DALLAS
INDEPENDENT SCHOOL DISTRICT

DATA PACKET 2021-22

SCHOOL NUMBER 153

VICTOR H. HEXTER ELEMENTARY SCHOOL

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	28
KN	73
1	87
2	65
3	74
4	81
5	64
ALL	472

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	80	16.9	4	12.5
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	8	1.7	*	*
Hispanic	197	41.7	9	28.1
White	174	36.9	17	53.1
Multiple	12	2.5	1	3.1
Other* (teachers only)	—	—	1	3.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	107	22.7
Economically disadvantaged	234	49.6
Limited English proficient (LEP)	94	19.9
Special education	35	7.4
Talented and Gifted (TAG)	135	28.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	39	6	15.4	0	0.0	0	0.0	28	71.8	5	12.8	0	0.0
	2020	36	10	27.8	1	2.8	0	0.0	16	44.4	8	22.2	1	2.8
	2021	28	10	35.7	0	0.0	1	3.6	14	50.0	3	10.7	0	0.0
KN	2019	87	16	18.4	0	0.0	3	3.4	26	29.9	39	44.8	1	1.1
	2020	81	8	9.9	0	0.0	0	0.0	30	37.0	40	49.4	3	3.7
	2021	73	11	15.1	1	1.4	1	1.4	26	35.6	32	43.8	2	2.7
1	2019	87	20	23.0	0	0.0	1	1.1	29	33.3	34	39.1	3	3.4
	2020	81	14	17.3	0	0.0	3	3.7	30	37.0	32	39.5	1	1.2
	2021	87	9	10.3	0	0.0	1	1.1	37	42.5	38	43.7	2	2.3
2	2019	107	15	14.0	0	0.0	0	0.0	40	37.4	49	45.8	3	2.8
	2020	81	18	22.2	0	0.0	2	2.5	24	29.6	35	43.2	2	2.5
	2021	65	9	13.8	0	0.0	3	4.6	29	44.6	23	35.4	1	1.5
3	2019	74	12	16.2	0	0.0	1	1.4	27	36.5	30	40.5	4	5.4
	2020	104	15	14.4	0	0.0	0	0.0	40	38.5	45	43.3	4	3.8
	2021	74	15	20.3	0	0.0	2	2.7	26	35.1	27	36.5	4	5.4
4	2019	75	14	18.7	0	0.0	1	1.3	41	54.7	19	25.3	0	0.0
	2020	65	13	20.0	0	0.0	1	1.5	27	41.5	21	32.3	3	4.6
	2021	81	14	17.3	0	0.0	0	0.0	34	42.0	33	40.7	0	0.0
5	2019	82	7	8.5	0	0.0	1	1.2	39	47.6	31	37.8	4	4.9
	2020	74	16	21.6	0	0.0	1	1.4	40	54.1	17	23.0	0	0.0
	2021	64	12	18.8	0	0.0	0	0.0	31	48.4	18	28.1	3	4.7
PK-5	2019	551	90	16.3	0	0.0	7	1.3	230	41.7	207	37.6	15	2.7
	2020	522	94	18.0	1	0.2	7	1.3	207	39.7	198	37.9	14	2.7
	2021	472	80	16.9	1	0.2	8	1.7	197	41.7	174	36.9	12	2.5

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
PK	2019	39	39	100.0	16	41.0	2	5.1	2	5.1	0	0.0	37	94.9	61.5	38.5	5.1
	2020	36	36	100.0	7	19.4	1	2.8	7	19.4	0	0.0	31	86.1	41.7	58.3	13.9
	2021	28	24	85.7	3	10.7	0	0.0	2	7.1	0	0.0	24	85.7	57.1	42.9	14.3
KN	2019	87	34	39.1	18	20.7	2	2.3	17	19.5	14	16.1	52	59.8	48.3	51.7	0.0
	2020	81	36	44.4	11	13.6	5	6.2	11	13.6	8	9.9	43	53.1	59.3	40.7	6.2
	2021	73	34	46.6	7	9.6	7	9.6	8	11.0	6	8.2	38	52.1	49.3	50.7	2.7
1	2019	87	42	48.3	18	20.7	7	8.0	20	23.0	12	13.8	10	11.5	50.6	49.4	2.3
	2020	81	37	45.7	18	22.2	4	4.9	19	23.5	21	25.9	6	7.4	51.9	48.1	2.5
	2021	87	40	46.0	10	11.5	11	12.6	13	14.9	27	31.0	9	10.3	59.8	40.2	3.4
2	2019	107	49	45.8	28	26.2	9	8.4	30	28.0	23	21.5	8	7.5	55.1	44.9	2.8
	2020	81	38	46.9	16	19.8	6	7.4	18	22.2	25	30.9	3	3.7	49.4	50.6	3.7
	2021	65	25	38.5	20	30.8	1	1.5	20	30.8	27	41.5	3	4.6	55.4	44.6	1.5
3	2019	74	37	50.0	21	28.4	4	5.4	21	28.4	23	31.1	4	5.4	40.5	59.5	1.4
	2020	104	45	43.3	23	22.1	6	5.8	23	22.1	33	31.7	9	8.7	53.8	46.2	0.0
	2021	74	35	47.3	16	21.6	6	8.1	19	25.7	28	37.8	3	4.1	47.3	52.7	0.0
4	2019	75	40	53.3	20	26.7	7	9.3	38	50.7	11	14.7	7	9.3	54.7	45.3	1.3
	2020	65	38	58.5	20	30.8	3	4.6	27	41.5	22	33.8	3	4.6	40.0	60.0	0.0
	2021	81	39	48.1	17	21.0	8	9.9	18	22.2	26	32.1	1	1.2	55.6	44.4	0.0
5	2019	82	43	52.4	11	13.4	8	9.8	32	39.0	21	25.6	3	3.7	52.4	47.6	0.0
	2020	74	43	58.1	18	24.3	8	10.8	26	35.1	26	35.1	3	4.1	59.5	40.5	0.0
	2021	64	37	57.8	21	32.8	2	3.1	27	42.2	21	32.8	7	10.9	37.5	62.5	0.0
PK-5	2019	551	284	51.5	132	24.0	39	7.1	160	29.0	104	18.9	121	22.0	51.4	48.6	1.6
	2020	522	273	52.3	113	21.6	33	6.3	131	25.1	135	25.9	98	18.8	51.9	48.1	2.9
	2021	472	234	49.6	94	19.9	35	7.4	107	22.7	135	28.6	85	18.0	51.7	48.3	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	87	10,918	84	96.0	10,370	95.0	2	2.3	5.7	83	9,637	95.0	88.3
	2020	82	10,874	79	96.1	10,319	94.9	1	1.2	3.8	80	9,815	97.5	90.3
	2021	71	10,216	71	99.0	10,002	97.9	1	1.4	4.7	71	9,094	99.5	89.0
1	2019	87	11,198	84	96.7	10,715	95.7	2	2.3	5.0	81	10,069	93.6	89.9
	2020	83	11,192	81	97.1	10,678	95.4	3	3.6	3.9	78	10,139	93.5	90.6
	2021	87	10,568	86	99.5	10,378	98.2	0	0.0	4.0	85	9,515	98.2	90.0
2	2019	108	11,232	104	96.7	10,781	96.0	3	2.8	4.8	103	10,169	95.6	90.5
	2020	81	11,070	78	96.9	10,616	95.9	1	1.2	3.2	80	10,175	98.9	91.9
	2021	65	10,574	65	99.1	10,394	98.3	2	3.1	3.8	62	9,653	95.0	91.3
3	2019	76	11,452	73	96.5	11,029	96.3	4	5.3	4.6	73	10,478	96.3	91.5
	2020	104	11,093	101	96.7	10,664	96.1	0	0.0	3.5	100	10,181	95.8	91.8
	2021	74	10,452	74	99.0	10,254	98.1	1	1.3	3.4	74	9,519	99.3	91.1
4	2019	75	12,118	72	97.0	11,690	96.5	1	1.3	4.9	71	11,112	95.0	91.7
	2020	64	11,323	62	96.9	10,902	96.3	1	1.6	3.4	62	10,479	96.9	92.5
	2021	84	10,526	83	98.9	10,325	98.1	0	0.0	2.9	77	9,562	92.0	90.8
5	2019	82	12,193	80	97.5	11,779	96.6	0	0.0	4.5	79	11,300	95.8	92.7
	2020	74	11,957	71	96.6	11,518	96.3	1	1.4	3.2	72	11,098	97.5	92.8
	2021	65	10,814	64	99.0	10,602	98.0	0	0.0	2.5	62	9,891	95.9	91.5
KN-5	2019	515	69,110	498	96.7	66,364	96.0	12	2.3	4.9	490	62,765	95.2	90.8
	2020	489	67,509	472	96.7	64,698	95.8	7	1.4	3.5	472	61,887	96.6	91.7
	2021	446	63,149	442	99.1	61,956	98.1	4	0.9	3.6	431	57,234	96.6	90.6

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Teachers: 32

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	12.5
Hispanic	9	28.1
White	17	53.1
Multiple	1	3.1
Other	1	3.1

Gender	Number	Percentage
Female	30	93.8
Male	2	6.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	7.9	80.6
2019-20	5.3	76.5
2020-21	6.4	90.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	3.1
2	2	6.3
3	0	0.0
4	3	9.4
5	2	6.3
1-3	3	9.4
More than 3	29	90.6
1 - 5	8	25.0
6 - 10	8	25.0
11 - 20	13	40.6
More than 20	3	9.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	87.5	78.6	81.5	73.7	*	50.0	58.3		84.8	83.3	84.2	67.7	76
	2019	86.7	75.0	78.6	84.6	*	55.6	55.6		84.0	83.3	83.6	67.0	61
	2021	84.6	71.4	81.0	65.5	*	60.0	53.8		88.2	72.7	80.6	60.2	67
4	2018	87.9	88.9	76.7	77.8	62.5	*	63.0		83.3	84.2	83.8	62.4	80
	2019	77.8	78.6	77.8	53.3	*	25.0	46.2		77.1	76.0	76.7	66.8	60
	2021	81.3	72.7	68.0	69.0	*	60.0	54.5		72.2	78.1	75.0	55.6	68
5	2018	100.0	75.0	87.5	84.2	*	69.2	74.2		88.2	86.7	87.5	71.0	64
	2019	93.8	100.0	89.3	93.9	85.7	*	84.6		89.2	97.1	93.0	72.3	71
	2021	94.4	90.0	88.2	95.5	*	88.9	78.6		88.9	93.3	91.7	66.9	48
3-5	2018	90.2	79.1	81.5	78.6	58.3	66.7	67.1		85.2	84.7	85.0	67.1	220
	2019	87.5	81.3	82.6	77.5	56.3	47.4	63.9		83.5	86.3	84.9	68.9	192
	2021	85.5	77.1	77.8	75.0	55.6	69.0	63.2		81.8	81.1	81.4	61.1	183

	NUMBER TESTED IN GRADES 3-5											
2018	82	43	81	112	12	24	70		122	98	220	22,455
2019	80	32	69	89	16	19	61		97	95	192	21,789
2021	76	35	63	80	9	29	38		88	95	183	17,239

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	4	3	5	10	*	4	5		7	5	12	2,273	76
	2019	4	3	3	4	*	4	4		4	6	10	2,187	61
	2021	4	4	4	10	*	4	6		4	9	13	2,182	67
4	2018	4	1	7	8	3	*	10		7	6	13	2,752	80
	2019	4	3	6	14	*	6	14		8	6	14	2,418	60
	2021	6	3	8	9	*	4	5		10	7	17	2,521	68
5	2018	0	5	3	6	*	4	8		4	4	8	2,354	64
	2019	2	0	3	2	1	*	4		4	1	5	2,181	71
	2021	1	1	2	1	*	1	3		2	2	4	2,009	48
3-5	2018	8	9	15	24	5	8	23		18	15	33	7,379	220
	2019	10	6	12	20	7	10	22		16	13	29	6,786	192
	2021	11	8	14	20	4	9	14		16	18	34	6,712	183

	NUMBER TESTED IN GRADES 3-5												
2018	82	43	81	112	12	24	70		122	98	220	22,455
2019	80	32	69	89	16	19	61		97	95	192	21,789
2021	76	35	63	80	9	29	38		88	95	183	17,239

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	71.9	42.9	37.0	34.2	*	12.5	25.0		54.3	56.7	55.3	33.8	76
	2019	63.3	33.3	50.0	46.2	*	33.3	33.3		60.0	55.6	57.4	35.7	61
	2021	76.9	28.6	52.4	34.5	*	40.0	30.8		55.9	57.6	56.7	32.1	67
4	2018	75.8	44.4	36.7	50.0	37.5	*	25.9		57.1	60.5	58.8	35.9	80
	2019	66.7	50.0	33.3	26.7	*	12.5	11.5		48.6	44.0	46.7	36.8	60
	2021	71.9	54.5	20.0	31.0	*	0.0	0.0		50.0	50.0	50.0	29.9	68
5	2018	70.6	40.0	58.3	47.4	*	15.4	19.4		50.0	63.3	56.3	43.5	64
	2019	81.3	66.7	71.4	66.7	71.4	*	42.3		73.0	76.5	74.6	44.8	71
	2021	72.2	40.0	76.5	63.6	*	55.6	50.0		61.1	70.0	66.7	40.6	48
3-5	2018	73.2	41.9	43.2	43.8	33.3	25.0	22.9		54.1	60.2	56.8	38.0	220
	2019	71.3	46.9	52.2	47.2	43.8	26.3	27.9		60.8	60.0	60.4	39.4	192
	2021	73.7	40.0	46.0	41.3	22.2	31.0	28.9		54.5	58.9	56.8	34.4	183

	NUMBER TESTED IN GRADES 3-5											
2018	82	43	81	112	12	24	70		122	98	220	22,455
2019	80	32	69	89	16	19	61		97	95	192	21,789
2021	76	35	63	80	9	29	38		88	95	183	17,239

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**	62.5	35.7	22.2	23.7	*	12.5	16.7		43.5	43.3	43.4	19.4	76
	2019	53.3	16.7	28.6	30.8	*	11.1	11.1		44.0	41.7	42.6	21.8	61
	2021	65.4	7.1	33.3	10.3	*	20.0	15.4		41.2	36.4	38.8	15.6	67
4	**2018**	36.4	33.3	30.0	25.0	25.0	*	11.1		35.7	28.9	32.5	17.9	80
	2019	38.9	28.6	25.9	16.7	*	12.5	7.7		25.7	36.0	30.0	18.1	60
	2021	37.5	9.1	4.0	6.9	*	0.0	0.0		22.2	18.8	20.6	14.2	68
5	**2018**	41.2	15.0	41.7	23.7	*	0.0	0.0		29.4	33.3	31.3	20.1	64
	2019	59.4	66.7	39.3	48.5	28.6	*	19.2		48.6	55.9	52.1	24.0	71
	2021	61.1	30.0	64.7	59.1	*	44.4	28.6		61.1	53.3	56.3	25.7	48
3-5	**2018**	47.6	25.6	30.9	24.1	16.7	12.5	7.1		36.9	34.7	35.9	19.2	220
	2019	52.5	31.3	31.9	32.6	25.0	15.8	13.1		39.2	45.3	42.2	21.4	192
	2021	52.6	14.3	30.2	22.5	0.0	20.7	15.8		37.5	35.8	36.6	18.7	183

	NUMBER TESTED IN GRADE 3-5												
2018	82	43	81	112	12	24	70		122	98	220	22,455
2019	80	32	69	89	16	19	61		97	95	192	21,789
2021	76	35	63	80	9	29	38		88	95	183	17,239

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	81.8	71.5	68.4
	2019	78.0	80.0	65.5
	2021	88.4	67.2	71.6
4	2018	77.2	73.5	72.5
	2019	70.2	63.4	65.9
	2021	67.8	63.4	70.2
5	2018	77.0	74.1	70.4
	2019	90.0	81.5	78.3
	2021	74.7	78.4	81.1
3-5	2018	78.7	73.0	70.5
	2019	80.0	75.4	70.3
	2021	77.2	68.7	73.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**	82.4	77.8	76.7	69.4	55.6	*	55.6		81.0	76.9	79.0	51.5	81
	2019	76.5	57.1	70.4	50.0	*	62.5	42.3		68.6	66.7	67.8	56.9	59
	2021	71.9	41.7	56.0	50.0	*	50.0	45.5		56.8	65.6	60.9	43.9	69

	NUMBER TESTED IN GRADE 4												
2018	34	9	30	36	9	3	27		42	39	81	7,315
2019	17	14	27	30	5	8	26		35	24	59	7,183
2021	32	12	25	30	4	10	11		37	32	69	5,702

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**	6	2	7	11	4	*	12		8	9	17	3,546	81
	2019	4	6	8	15	*	3	15		11	8	19	3,095	59
	2021	9	7	11	15	*	5	6		16	11	27	3,201	69

	NUMBER TESTED IN GRADE 4												
2018	34	9	30	36	9	3	27		42	39	81	7,315
2019	17	14	27	30	5	8	26		35	24	59	7,183
2021	32	12	25	30	4	10	11		37	32	69	5,702

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	61.8	44.4	50.0	47.2	33.3	*	18.5		52.4	59.0	55.6	29.3	81
	2019	64.7	28.6	33.3	13.3	*	12.5	11.5		42.9	37.5	40.7	26.5	59
	2021	43.8	8.3	16.0	16.7	*	0.0	0.0		16.2	40.6	27.5	20.3	69

	NUMBER TESTED IN GRADE 4												
2018	34	9	30	36	9	3	27		42	39	81	7,315
2019	17	14	27	30	5	8	26		35	24	59	7,183
2021	32	12	25	30	4	10	11		37	32	69	5,702

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	38.2	22.2	16.7	16.7	0.0	*	7.4		21.4	30.8	25.9	7.2	81
	2019	23.5	7.1	3.7	0.0	*	12.5	3.8		11.4	8.3	10.2	7.6	59
	2021	6.3	8.3	4.0	3.3	*	0.0	0.0		5.4	6.3	5.8	5.8	69

	NUMBER TESTED IN GRADE 4												
2018	34	9	30	36	9	3	27		42	39	81	7,315
2019	17	14	27	30	5	8	26		35	24	59	7,183
2021	32	12	25	30	4	10	11		37	32	69	5,702

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2018**	4.5	66.2	77.0
	2019	3.7	61.9	71.0
	2021	3.8	63.4	61.2

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	84.8	78.6	76.3	63.8	*	68.4	70.0		79.2	82.9	80.7	74.5	88
	2019	96.7	83.3	65.4	80.6	*	61.9	61.9		86.7	81.4	83.6	75.5	73
	2021	70.4	57.1	65.2	53.1	*	61.5	56.3		73.5	58.3	65.7	57.1	70
4	2018	85.3	77.8	78.4	76.7	44.4	72.7	66.7		89.1	76.2	83.0	75.2	88
	2019	77.8	71.4	81.6	63.2	50.0	68.4	59.5		82.5	74.2	78.9	74.7	71
	2021	71.9	45.5	46.7	47.1	*	60.0	56.3		65.8	48.6	57.5	55.0	73
5	2018	94.1	75.0	93.1	88.4	*	83.3	77.8		91.9	84.4	88.4	81.2	69
	2019	96.8	100.0	97.2	97.5	83.3	100.0	93.9		97.5	97.4	97.4	81.8	78
	2021	94.4	90.9	75.9	82.4	*	81.0	73.1		83.3	86.5	85.2	69.3	61
3-5	2018	86.9	76.7	81.7	75.9	50.0	75.0	71.9		86.0	80.7	83.7	76.9	245
	2019	92.4	81.3	83.0	80.7	75.0	72.0	72.5		89.1	84.8	86.9	77.4	222
	2021	76.6	63.9	62.2	61.0	44.4	69.4	63.8		72.9	64.8	68.6	60.5	204

	NUMBER TESTED IN GRADES 3-5											
2018	84	43	104	133	14	48	91		136	109	245	36,221
2019	79	32	100	114	16	50	91		110	112	222	34,646
2021	77	36	82	100	9	49	58		96	108	204	28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	5	3	9	17	*	6	6		11	6	17	3,072	88
	2019	1	2	9	7	*	8	8		4	8	12	2,726	73
	2021	8	6	8	15	*	5	7		9	15	24	4,023	70
4	2018	5	2	8	10	5	3	11		5	10	15	3,028	88
	2019	4	4	7	14	3	6	15		7	8	15	2,958	71
	2021	9	6	16	18	*	6	7		13	18	31	4,186	73
5	2018	1	5	2	5	*	3	8		3	5	8	2,250	69
	2019	1	0	1	1	1	0	2		1	1	2	2,152	78
	2021	1	1	7	6	*	4	7		4	5	9	2,927	61
3-5	2018	11	10	19	32	7	12	25		19	21	40	8,350	245
	2019	6	6	17	22	4	14	25		12	17	29	7,836	222
	2021	18	13	31	39	5	15	21		26	38	64	11,136	204

	NUMBER TESTED IN GRADES 3-5											
2018	84	43	104	133	14	48	91		136	109	245	36,221
2019	79	32	100	114	16	50	91		110	112	222	34,646
2021	77	36	82	100	9	49	58		96	108	204	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**	66.7	42.9	44.7	34.0	*	36.8	25.0		54.7	54.3	54.5	41.8	88
	2019	70.0	58.3	26.9	47.2	*	23.8	23.8		63.3	48.8	54.8	42.8	73
	2021	44.4	7.1	34.8	15.6	*	7.7	6.3		38.2	33.3	35.7	25.6	70
4	**2018**	58.8	55.6	45.9	44.2	22.2	27.3	24.2		56.5	50.0	53.4	44.2	88
	2019	50.0	50.0	52.6	31.6	33.3	47.4	35.1		57.5	41.9	50.7	44.7	71
	2021	40.6	9.1	26.7	17.6	*	33.3	31.3		36.8	22.9	30.1	30.1	73
5	**2018**	70.6	55.0	69.0	62.8	*	50.0	41.7		67.6	65.6	66.7	53.8	69
	2019	74.2	83.3	55.6	65.0	66.7	50.0	48.5		80.0	52.6	66.7	54.9	78
	2021	88.9	63.6	51.7	55.9	*	47.6	46.2		70.8	64.9	67.2	42.7	61
3-5	**2018**	64.3	51.2	51.9	46.6	21.4	39.6	31.5		58.8	56.0	57.6	46.6	245
	2019	67.1	59.4	47.0	48.2	50.0	38.0	37.4		67.3	48.2	57.7	47.6	222
	2021	53.2	25.0	37.8	30.0	11.1	32.7	31.0		45.8	40.7	43.1	32.8	204

	NUMBER TESTED IN GRADES 3-5												
2018	84	43	104	133	14	48	89		136	109	245	36,221
2019	79	32	100	114	16	50	91		110	112	222	34,646
2021	77	36	82	100	9	49	58		96	108	204	28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**	33.3	7.1	13.2	6.4	*	10.5	5.0		26.4	17.1	22.7	19.6	88
	2019	50.0	16.7	15.4	19.4	*	4.8	4.8		33.3	32.6	32.9	20.3	73
	2021	37.0	0.0	4.3	3.1	*	0.0	0.0		14.7	19.4	17.1	11.6	70
4	**2018**	41.2	22.2	27.0	23.3	11.1	9.1	3.0		32.6	33.3	33.0	23.8	88
	2019	33.3	21.4	34.2	23.7	16.7	26.3	16.2		40.0	19.4	31.0	25.2	71
	2021	15.6	0.0	6.7	5.9	*	13.3	12.5		13.2	5.7	9.6	16.4	73
5	**2018**	47.1	15.0	55.2	34.9	*	16.7	13.9		43.2	40.6	42.0	27.8	69
	2019	51.6	50.0	41.7	47.5	33.3	30.0	21.2		60.0	34.2	47.4	33.9	78
	2021	55.6	9.1	31.0	26.5	*	23.8	23.1		45.8	29.7	36.1	22.7	61
3-5	**2018**	39.3	14.0	29.8	21.1	14.3	12.5	7.9		33.1	30.3	31.8	23.7	245
	2019	46.8	25.0	32.0	30.7	25.0	18.0	15.4		45.5	29.5	37.4	26.6	222
	2021	32.5	2.8	14.6	12.0	0.0	14.3	13.8		21.9	18.5	20.1	16.9	204

	NUMBER TESTED IN GRADE 3-5												
2018	84	43	104	133	14	48	89		136	109	245	36,221
2019	79	32	100	114	16	50	91		110	112	222	34,646
2021	77	36	82	100	9	49	58		96	108	204	28,221

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	71.4	68.3	63.3	70.5
	2019	68.0	73.7	74.0	75.3
	2021	67.0	60.3	58.2	60.7
4	2018	69.6	71.3	69.1	73.9
	2019	73.1	59.4	64.2	78.2
	2021	54.2	59.7	52.5	44.5
5	2018	72.0	73.8	72.1	73.2
	2019	81.6	83.0	69.2	78.2
	2021	62.0	72.6	65.6	70.9
3-5	2018	70.9	70.9	67.9	72.4
	2019	74.4	72.4	69.2	77.3
	2021	60.9	63.8	58.3	58.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	94.1	71.4	92.9	81.0	*	82.4	74.3		89.2	84.4	87.0	68.8	69
	2019	93.5	85.7	75.0	73.2	85.7	60.0	65.6		83.3	83.8	83.5	69.3	79
	2021	94.4	60.0	58.6	60.6	*	47.6	50.0		66.7	75.0	71.7	54.9	60

	NUMBER TESTED IN GRADE 5												
2018	17	21	28	42	2	17	35		37	32	69	10,271
2019	31	7	36	41	7	10	32		42	37	79	10,432
2021	18	10	29	33	1	21	26		24	36	60	8,469

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**	1	6	2	8	*	3	9		4	5	9	3208	69
	2019	2	1	9	11	1	4	11		7	6	13	3203	79
	2021	1	4	12	13	*	11	13		8	9	17	3820	60

	NUMBER TESTED IN GRADE 5												
2018	17	21	28	42	2	17	35		37	32	69	10,271
2019	31	7	36	41	7	10	32		42	37	79	10,432
2021	18	10	29	33	1	21	26		24	36	60	8,469

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	58.8	14.3	53.6	33.3	*	5.9	14.3		40.5	43.8	42.0	32.6	69
	2019	77.4	71.4	47.2	53.7	42.9	30.0	28.1		69.0	54.1	62.0	42.0	79
	2021	66.7	20.0	31.0	33.3	*	14.3	19.2		45.8	38.9	41.7	23.4	60

	NUMBER TESTED IN GRADE 5												
2018	17	21	28	42	2	17	35		37	32	69	10,271
2019	31	7	36	41	7	10	32		42	37	79	10,432
2021	18	10	29	33	1	21	26		24	36	60	8,469

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	35.3	14.3	25.0	16.7	*	5.9	2.9		27.0	18.8	23.2	12.1	69
	2019	51.6	42.9	25.0	34.1	28.6	0.0	9.4		47.6	29.7	39.2	19.7	79
	2021	44.4	10.0	13.8	24.2	*	4.8	3.8		33.3	19.4	25.0	8.9	60

	NUMBER TESTED IN GRADE 5												
2018	17	21	28	42	2	17	35		37	32	69	10,271
2019	31	7	36	41	7	10	32		42	37	79	10,432
2021	18	10	29	33	1	21	26		24	36	60	8,469

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2018**	72.5	75.0	72.2	72.3
	2019	75.1	74.8	78.7	79.9
	2021	71.9	65.0	70.5	69.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			69.2	66.7		69.2	70.0		71.4	66.7	69.2	76.6	13
	2019			58.3	60.0		58.3	58.3		*	57.1	58.3	75.0	12
	2021	*		*	*		*	*			*	*	58.9	4
4	2018			75.0	75.0		75.0	71.4		*	*	75.0	68.2	8
	2019			66.7	62.5	*	66.7	63.6		*	57.1	66.7	67.8	12
	2021			*	*		*	*		*	*	*	57.2	5
5	2018			*	*	*	*	*		*	*	*	83.3	5
	2019			87.5	87.5		87.5	85.7		*	*	87.5	85.3	8
	2021			75.0	72.7		75.0	75.0		66.7	83.3	75.0	83.5	12
3-5	2018			76.9	77.3	*	76.9	77.3		71.4	83.3	76.9	75.6	26
	2019			68.8	69.2	*	68.8	66.7		71.4	66.7	68.8	75.7	32
	2021	*		80.0	78.9		80.0	80.0		62.5	92.3	81.0	66.2	21

	NUMBER TESTED IN GRADES 3-5												
2018			26	22	1	26	22		14	12	26	14,211
2019			32	26	1	32	30		14	18	32	13,469
2021	1		20	19		20	20		8	13	21	11,563

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			4	3		4	3		2	2	4	1,205	13
	2019			5	4		5	5		*	3	5	1,174	12
	2021	*		*	*		*	*			*	*	1,677	4
4	2018			2	2		2	2		*	*	2	1,581	8
	2019			4	3	*	4	4		*	3	4	1,491	12
	2021			*	*		*	*		*	*	*	1,630	5
5	2018			*	*	*	*	*		*	*	*	681	5
	2019			1	1		1	1		*	*	1	608	8
	2021			3	3		3	3		2	1	3	605	12
3-5	2018			6	5	*	6	5		4	2	6	3,467	26
	2019			10	8	*	10	10		4	6	10	3,273	32
	2021	*		4	4		4	4		3	1	4	3,912	21

						NUMBER TESTED IN GRADES 3-5								
2018			26	22	1	26	22		14	12	26	14,211	
2019			32	26	1	32	30		14	18	32	13,469	
2021	1		20	19		20	20		8	13	21	11,563	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**			38.5	33.3		38.5	40.0		42.9	33.3	38.5	45.3	13
	2019			33.3	40.0		33.3	33.3		*	42.9	33.3	46.2	12
	2021	*		*	*		*	*			*	*	32.1	4
4	**2018**			12.5	12.5		12.5	0.0		*	*	12.5	36.9	8
	2019			41.7	37.5	*	41.7	36.4		*	28.6	41.7	38.4	12
	2021			*	*		*	*		*	*	*	32.3	5
5	**2018**			*	*	*	*	*		*	*	*	62.3	5
	2019			62.5	62.5		62.5	57.1		*	*	62.5	63.2	8
	2021			41.7	36.4		41.7	41.7		50.0	33.3	41.7	59.0	12
3-5	**2018**			38.5	36.4	*	38.5	36.4		42.9	33.3	38.5	47.2	26
	2019			43.8	46.2	*	43.8	40.0		42.9	44.4	43.8	48.7	32
	2021	*		55.0	52.6		55.0	55.0		50.0	61.5	57.1	40.7	21

				NUMBER TESTED IN GRADES 3-5									
2018			26	22	1	26	22		14	12	26	14,211
2019			32	26	1	32	30		14	18	32	13,469
2021	1		20	19		20	20		8	13	21	11,563

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			23.1	33.3		23.1	20.0		42.9	0.0	23.1	24.1	13
	2019			25.0	30.0		25.0	25.0		*	28.6	25.0	27.3	12
	2021	*		*	*		*	*			*	*	20.7	4
4	2018			0.0	0.0		0.0	0.0		*	*	0.0	18.4	8
	2019			25.0	12.5	*	25.0	18.2		*	14.3	25.0	17.9	12
	2021			*	*		*	*		*	*	*	16.9	5
5	2018			*	*	*	*	*		*	*	*	30.7	5
	2019			37.5	37.5		37.5	28.6		*	*	37.5	29.9	8
	2021			8.3	9.1		8.3	8.3		0.0	16.7	8.3	32.4	12
3-5	2018			15.4	18.2	*	15.4	13.6		28.6	0.0	15.4	24.0	26
	2019			28.1	26.9	*	28.1	23.3		28.6	27.8	28.1	24.9	32
	2021	*		30.0	31.6		30.0	30.0		0.0	53.8	33.3	23.2	21

	NUMBER TESTED IN GRADE 3-5												
2018			26	22	1	26	22		14	12	26	14,211
2019			32	26	1	32	30		14	18	32	13,469
2021	1		20	19		20	20		8	13	21	11,563

VICTOR H. HEXTER ELEMENTARY SCHOOL (153)   33

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	67.7	63.1	52.7
	2019	61.7	61.1	50.6
	2021	*	*	*
4	2018	62.5	65.8	51.9
	2019	62.5	63.3	61.5
	2021	*	*	*
5	2018	*	*	*
	2019	82.8	72.7	62.5
	2021	58.3	64.1	58.3
3-5	2018	67.0	67.4	55.8
	2019	67.3	64.8	57.7
	2021	70.1	70.6	67.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	89.2	77.8	56.0		71.4	*	37.5				77.0	48.4	74
K-1	2019													
	2020												45.3	
	2021	89.2	77.8	56.0		71.4	*	37.5				77.0	49.4	74
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	37	9	25		7	5	8				74	5,754	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	73.5	52.9	68.4	50.0	*	50.0	41.7				67.6	36.3	74
	2021	81.8	75.0	71.4	*	*	69.2	73.3				76.8	48.4	56
# Tested (GR 2)	2019													
	2020	34	17	19	32	4	10	12				74	6,363	
	2021	22	8	21	1	1	13	15				56	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	19	3	10		3	*	2				33	1,162	74
K-1	2019													
	2020												201	0
	2021	19	3	10		3	*	2				33	1,277	74
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	37	9	25		7	5	8				74	5,754	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	9	0	2	1	*	0	0				13	658	74
	2021	14	4	7	*	*	4	6				26	1,359	56
# Tested (GR 2)	2019													
	2020	34	17	19	32	4	10	12				74	6,363	
	2021	22	8	21	1	1	13	15				56	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	90.6	40.0	57.9		66.7	*	*				73.8	57.1	65
1	2019													
	2020													
	2021	89.2	50.0	57.1		62.5	*	37.5				73.3	46.7	75
K-1	2019													
	2020													
	2021	89.9	44.4	57.4		64.3	50.0	50.0				73.6	51.7	140
# Tested (GR K-1)	2019													
	2020													
	2021	69	18	47		14	8	12				140	10,412	
2	2019													
	2020													
	2021	87.0	77.8	73.9		*	71.4	75.0				78.0	49.7	59
# Tested (GR 2)	2019													
	2020													
	2021	23	9	23		1	14	16				59	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	12	3	4		3	*	*				22	1,120	65
1	2019													
	2020													0
	2021	19	2	8		4	*	2				30	934	75
K-1	2019													
	2020													0
	2021	31	5	12		7	4	5				52	2,054	140
# Tested (GR K-1)	2019													
	2020													
	2021	69	18	47		14	8	12				140	10,412	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													0
	2021	14	3	7		*	2	4				25	1,149	59
# Tested (GR 2)	2019													
	2020													
	2021	23	9	23		1	14	16				59	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	77.1	66.7	67.6		66.7	50.0	53.8				71.6	52.9	81
K-1	2019													
	2020												56.2	
	2021	77.1	66.7	67.6		66.7	50.0	53.8				71.6	53.5	81
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	35	9	34		9	10	13				81	10,304	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	61.8	56.3	69.6	51.4	*	71.4	62.5				63.6	43.0	77
	2021	90.5	88.9	70.4	*	*	66.7	65.0				79.0	46.7	62
# Tested (GR 2)	2019													
	2020	34	16	23	35	4	14	16				77	9,710	
	2021	21	9	27	1	1	18	20				62	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	15	2	11		4	2	2				29	1,950	81
K-1	2019													
	2020												525	
	2021	15	2	11		4	2	2				29	2,117	81
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	35	9	34		9	10	13				81	10,304	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	6	1	2	3	*	1	1				9	687	77
	2021	8	6	8	*	*	8	8				23	1,397	62
# Tested (GR 2)	2019													
	2020	34	16	23	35	4	14	16				77	9,710	
	2021	21	9	27	1	1	18	20				62	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	87.5	36.4	84.0		57.1	100.0	87.5				79.2	62.3	72
1	2019													
	2020													
	2021	86.5	50.0	65.7		44.4	66.7	66.7				74.7	54.3	83
K-1	2019													
	2020													
	2021	87.0	42.1	73.3		50.0	81.3	75.0				76.8	58.2	155
# Tested (GR K-1)	2019													
	2020													
	2021	69	19	60		16	16	20				155	19,324	
2	2019													
	2020													
	2021	87.0	77.8	59.3		*	55.6	60.0				71.4	45.4	63
# Tested (GR 2)	2019													
	2020													
	2021	23	9	27		1	18	20				63	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
K	2020													
K	2021	16	4	6		3	4	4				29	2,140	72
1	2019													
1	2020													
1	2021	16	1	10		4	1	2				28	1,882	83
K-1	2019													
K-1	2020													
K-1	2021	32	5	16		7	5	6				57	4,022	155
# Tested (GR K-1)	2019													
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021	69	19	60		16	16	20				155	19,324	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
2	2020													
2	2021	8	3	5		*	4	5				17	1,182	63
# Tested (GR 2)	2019													
# Tested (GR 2)	2020													
# Tested (GR 2)	2021	23	9	27		1	18	20				63	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			100.0		*	*	*				100.0	65.2	8
K-1	2019													
	2020													
	2021			100.0		*	*	*				100.0	64.9	8
# Tested (GR K-1)	2019													
	2020													
	2021			8		1	5	5				8	4,901	
2	2019													
	2020													
	2021			*			*	*				*	61.5	4
# Tested (GR 2)	2019													
	2020													
	2021			4			4	4				4	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
1	2020													0
1	2021			4		*	*	*				4	1,275	8
K-1	2019													
K-1	2020													0
K-1	2021			4		*	*	*				4	1,327	8
# Tested (GR K-1)	2019													
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021			8		1	5	5				8	4,901	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
2	2020													0
2	2021			*			*	*				*	1,204	4
# Tested (GR 2)	2019													
# Tested (GR 2)	2020													
# Tested (GR 2)	2021			4			4	4				4	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*		100.0			*	*				87.5	55.8	8
1	2019													
	2020													
	2021			100.0		*	*	*				100.0	57.6	8
K-1	2019													
	2020													
	2021	*		100.0		*	100.0	100.0				93.8	56.7	16
# Tested (GR K-1)	2019													
	2020													
	2021	2		14		1	9	9				16	9,529	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021			50.0			50.0	*				50.0	54.2	6
# Tested (GR 2)	2019													
	2020													
	2021			6			6	4				6	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*		0			*	*				0	602	8
1	2019													
	2020													0
	2021			2		*	*	*				2	840	8
K-1	2019													
	2020													0
	2021	*		2		*	1	1				2	1,442	16
# Tested (GR K-1)	2019													
	2020													
	2021	2		14		1	9	9				16	9,529	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													0
	2021			2			2	*				2	816	6
# Tested (GR 2)	2019													
	2020													
	2021			6			6	4				6	4,788	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (7)	Beginning	0	0.0	0	0.0	4	57.1	4	57.1	0	0.0
	Intermediate	5	71.4	5	71.4	3	42.9	2	28.6	6	85.7
	Advanced	1	14.3	1	14.3	0	0.0	0	0.0	1	14.3
	Advanced High	1	14.3	1	14.3	0	0.0	1	14.3	0	0.0
1 (10)	Beginning	0	0.0	0	0.0	1	10.0	2	20.0	0	0.0
	Intermediate	2	20.0	2	20.0	9	90.0	7	70.0	4	40.0
	Advanced	6	60.0	7	70.0	0	0.0	1	10.0	6	60.0
	Advanced High	2	20.0	1	10.0	0	0.0	0	0.0	0	0.0
2 (19)	Beginning	1	5.6	4	22.2	4	22.2	5	27.8	1	5.9
	Intermediate	3	16.7	11	61.1	4	22.2	3	16.7	7	41.2
	Advanced	5	27.8	3	16.7	8	44.4	10	55.6	9	52.9
	Advanced High	9	50.0	0	0.0	2	11.1	0	0.0	0	0.0
3 (14)	Beginning	0	0.0	0	0.0	0	0.0	3	23.1	0	0.0
	Intermediate	0	0.0	12	92.3	6	42.9	2	15.4	4	30.8
	Advanced	5	38.5	1	7.7	5	35.7	3	23.1	8	61.5
	Advanced High	8	61.5	0	0.0	3	21.4	5	38.5	1	7.7
4 (14)	Beginning	0	0.0	3	23.1	0	0.0	1	7.7	0	0.0
	Intermediate	0	0.0	3	23.1	6	42.9	4	30.8	5	38.5
	Advanced	8	61.5	6	46.2	5	35.7	3	23.1	4	30.8
	Advanced High	5	38.5	1	7.7	3	21.4	5	38.5	4	30.8

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (% Progressed)	2021 Level	2020 Level Beg	Int	Adv	Adv High
– / –	Beginning	–			
	Intermediate	–		–	
	Advanced	–	–	–	
	Advanced High	–	–	–	
10 / 5 (50.0%)	Beginning	0			
	Intermediate	0		4	
	Advanced	0	5	1	
	Advanced High	0	0	0	
17 / 0 (0.0%)	Beginning	0			
	Intermediate	0		6	
	Advanced	0	0	9	
	Advanced High	0	0	0	
14 / 1 (7.1%)	Beginning	0			
	Intermediate	0		4	
	Advanced	0	0	8	
	Advanced High	0	0	1	
15 / 4 (26.7%)	Beginning	0			
	Intermediate	0		5	
	Advanced	0	0	4	
	Advanced High	0	0	4	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (21)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	5	23.8	13	61.9	8	38.1	4	19.0	4	19.0
	Advanced	8	38.1	7	33.3	5	23.8	3	14.3	12	57.1
	Advanced High	8	38.1	1	4.8	8	38.1	14	66.7	5	23.8
ALL (85)	Beginning	1	1.2	7	8.5	9	10.7	15	18.3	1	1.2
	Intermediate	15	18.3	46	56.1	36	42.9	22	26.8	30	37.0
	Advanced	33	40.2	25	30.5	23	27.4	20	24.4	40	49.4
	Advanced High	33	40.2	4	4.9	16	19.0	25	30.5	10	12.3

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
20	Beginning	0			
	Intermediate	0		4	
7 (35.0%)	Advanced	0	2	9	
	Advanced High	0	0	5	
76	Beginning	0			
	Intermediate	0		23	
17 (22.4%)	Advanced	0	7	31	
	Advanced High	0	0	10	

Indicates students who progressed at least one level from 2020 to 2021.