DALLAS
INDEPENDENT SCHOOL DISTRICT

DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL NUMBER 157

HOGG NEW TECH CENTER

2020-21 SCHOOL SUMMARY
- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT
- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE
- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	52
KN	45
1	47
2	52
3	35
4	35
5	37
ALL	303

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	21	6.9	1	4.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	266	87.8	14	56.0
White	13	4.3	10	40.0
Multiple	3	1.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	124	40.9
Economically disadvantaged	263	86.8
Limited English proficient (LEP)	127	41.9
Special education	46	15.2
Talented and Gifted (TAG)	50	16.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	53	4	7.5	0	0.0	0	0.0	45	84.9	4	7.5	0	0.0
	2020	61	2	3.3	0	0.0	0	0.0	54	88.5	5	8.2	0	0.0
	2021	52	2	3.8	0	0.0	0	0.0	47	90.4	3	5.8	0	0.0
KN	2019	43	3	7.0	1	2.3	0	0.0	37	86.0	1	2.3	1	2.3
	2020	44	3	6.8	0	0.0	0	0.0	33	75.0	7	15.9	1	2.3
	2021	45	3	6.7	0	0.0	0	0.0	39	86.7	3	6.7	0	0.0
1	2019	34	1	2.9	0	0.0	0	0.0	30	88.2	2	5.9	1	2.9
	2020	49	2	4.1	1	2.0	0	0.0	43	87.8	2	4.1	1	2.0
	2021	47	5	10.6	0	0.0	0	0.0	38	80.9	4	8.5	0	0.0
2	2019	32	6	18.8	0	0.0	0	0.0	26	81.3	0	0.0	0	0.0
	2020	35	0	0.0	0	0.0	0	0.0	32	91.4	2	5.7	1	2.9
	2021	52	4	7.7	0	0.0	0	0.0	45	86.5	1	1.9	2	3.8
3	2019	40	4	10.0	0	0.0	0	0.0	35	87.5	1	2.5	0	0.0
	2020	32	5	15.6	0	0.0	0	0.0	27	84.4	0	0.0	0	0.0
	2021	35	2	5.7	0	0.0	0	0.0	30	85.7	2	5.7	1	2.9
4	2019	35	5	14.3	0	0.0	0	0.0	28	80.0	2	5.7	0	0.0
	2020	38	4	10.5	0	0.0	0	0.0	33	86.8	1	2.6	0	0.0
	2021	35	3	8.6	0	0.0	0	0.0	32	91.4	0	0.0	0	0.0
5	2019	31	3	9.7	0	0.0	1	3.2	26	83.9	1	3.2	0	0.0
	2020	32	4	12.5	0	0.0	0	0.0	27	84.4	1	3.1	0	0.0
	2021	37	2	5.4	0	0.0	0	0.0	35	94.6	0	0.0	0	0.0
PK-5	2019	268	26	9.7	1	0.4	1	0.4	227	84.7	11	4.1	2	0.7
	2020	291	20	6.9	1	0.3	0	0.0	249	85.6	18	6.2	3	1.0
	2021	303	21	6.9	0	0.0	0	0.0	266	87.8	13	4.3	3	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	53	52	98.1	19	35.8	5	9.4	11	20.8	0	0.0	32	60.4	56.6	43.4	41.5
	2020	61	60	98.4	27	44.3	3	4.9	30	49.2	0	0.0	48	78.7	45.9	54.1	21.3
	2021	52	50	96.2	26	50.0	1	1.9	11	21.2	0	0.0	38	73.1	51.9	48.1	26.9
KN	2019	43	35	81.4	19	44.2	1	2.3	18	41.9	4	9.3	9	20.9	46.5	53.5	0.0
	2020	44	38	86.4	14	31.8	4	9.1	15	34.1	3	6.8	10	22.7	40.9	59.1	0.0
	2021	45	35	77.8	12	26.7	5	11.1	13	28.9	4	8.9	9	20.0	44.4	55.6	0.0
1	2019	34	28	82.4	12	35.3	5	14.7	13	38.2	8	23.5	1	2.9	61.8	38.2	5.9
	2020	49	44	89.8	21	42.9	4	8.2	14	28.6	10	20.4	7	14.3	46.9	53.1	0.0
	2021	47	39	83.0	18	38.3	5	10.6	17	36.2	9	19.1	2	4.3	38.3	61.7	4.3
2	2019	32	31	96.9	16	50.0	7	21.9	17	53.1	8	25.0	3	9.4	59.4	40.6	0.0
	2020	35	32	91.4	13	37.1	5	14.3	15	42.9	7	20.0	3	8.6	62.9	37.1	2.9
	2021	52	45	86.5	19	36.5	7	13.5	20	38.5	10	19.2	4	7.7	50.0	50.0	5.8
3	2019	40	36	90.0	22	55.0	13	32.5	21	52.5	7	17.5	3	7.5	70.0	30.0	0.0
	2020	32	32	100.0	17	53.1	6	18.8	17	53.1	8	25.0	2	6.3	56.3	43.8	0.0
	2021	35	28	80.0	13	37.1	7	20.0	14	40.0	7	20.0	0	0.0	60.0	40.0	0.0
4	2019	35	32	91.4	10	28.6	10	28.6	16	45.7	9	25.7	3	8.6	42.9	57.1	0.0
	2020	38	35	92.1	20	52.6	13	34.2	27	71.1	11	28.9	0	0.0	73.7	26.3	0.0
	2021	35	32	91.4	19	54.3	7	20.0	19	54.3	8	22.9	2	5.7	54.3	45.7	0.0
5	2019	31	30	96.8	19	61.3	8	25.8	25	80.6	7	22.6	2	6.5	67.7	32.3	0.0
	2020	32	30	93.8	11	34.4	10	31.3	16	50.0	12	37.5	0	0.0	37.5	62.5	0.0
	2021	37	34	91.9	20	54.1	14	37.8	30	81.1	12	32.4	0	0.0	73.0	27.0	0.0
PK-5	2019	268	244	91.0	117	43.7	49	18.3	121	45.1	43	16.0	53	19.8	57.5	42.5	9.0
	2020	291	271	93.1	123	42.3	45	15.5	134	46.0	51	17.5	70	24.1	51.2	48.8	4.8
	2021	303	263	86.8	127	41.9	46	15.2	124	40.9	50	16.5	55	18.2	52.1	47.9	6.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	43	10,918	41	94.6	10,370	95.0	2	4.6	5.7	41	9,637	94.9	88.3
	2020	44	10,874	41	95.2	10,319	94.9	1	2.3	3.8	39	9,815	89.6	90.3
	2021	45	10,216	44	98.5	10,002	97.9	0	0.0	4.7	41	9,094	91.7	89.0
1	2019	35	11,198	34	95.4	10,715	95.7	0	0.0	5.0	33	10,069	93.4	89.9
	2020	48	11,192	46	96.0	10,678	95.4	1	2.1	3.9	46	10,139	95.4	90.6
	2021	48	10,568	48	99.0	10,378	98.2	2	4.1	4.0	47	9,515	97.2	90.0
2	2019	32	11,232	30	95.4	10,781	96.0	0	0.0	4.8	29	10,169	91.6	90.5
	2020	36	11,070	35	96.1	10,616	95.9	0	0.0	3.2	34	10,175	93.7	91.9
	2021	50	10,574	50	98.8	10,394	98.3	4	8.0	3.8	44	9,653	87.8	91.3
3	2019	40	11,452	39	95.5	11,029	96.3	3	7.4	4.6	39	10,478	96.4	91.5
	2020	32	11,093	31	95.6	10,664	96.1	0	0.0	3.5	29	10,181	90.2	91.8
	2021	35	10,452	33	96.2	10,254	98.1	1	2.9	3.4	29	9,519	83.8	91.1
4	2019	32	12,118	30	95.8	11,690	96.5	0	0.0	4.9	29	11,112	91.9	91.7
	2020	37	11,323	35	94.3	10,902	96.3	0	0.0	3.4	33	10,479	89.5	92.5
	2021	34	10,526	32	96.7	10,325	98.1	0	0.0	2.9	27	9,562	80.5	90.8
5	2019	32	12,193	31	96.1	11,779	96.6	2	6.3	4.5	29	11,300	90.9	92.7
	2020	33	11,957	32	95.4	11,518	96.3	0	0.0	3.2	29	11,098	87.4	92.8
	2021	37	10,814	37	98.9	10,602	98.0	1	2.7	2.5	36	9,891	96.1	91.5
KN-5	2019	214	69,110	204	95.4	66,364	96.0	7	3.3	4.9	200	62,765	93.4	90.8
	2020	230	67,509	220	95.4	64,698	95.8	2	0.9	3.5	210	61,887	91.2	91.7
	2021	249	63,149	244	98.2	61,956	98.1	8	3.2	3.6	224	57,234	90.0	90.6

Teachers: 25

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	1	4.0
Hispanic	14	56.0
White	10	40.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	19	76.0
Male	6	24.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	7.2	76.0
2019-20	6.4	92.0
2020-21	8.5	88.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	4.0
1	2	8.0
2	2	8.0
3	0	0.0
4	0	0.0
5	1	4.0
1-3	4	16.0
More than 3	20	80.0
1 - 5	5	20.0
6 - 10	12	48.0
11 - 20	4	16.0
More than 20	3	12.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**	*	*	81.8	76.9	*	*	*		85.7	77.8	81.3	67.7	16
	2019	*	*	72.2	68.4	28.6	100.0	100.0		76.5	*	72.7	67.0	22
	2021	*	*	66.7	60.0	33.3	54.5	58.3		63.2	76.9	68.8	60.2	32
4	**2018**	*	*	64.3	53.3	*	*	27.3		42.9	60.0	52.9	62.4	17
	2019	*	*	66.7	63.6	*	*	37.5		40.0	85.7	66.7	66.8	24
	2021		*	41.2	47.4	*	14.3	12.5		27.3	66.7	45.0	55.6	20
5	**2018**		*	57.1	53.3	33.3	*	41.7		58.3	*	56.3	71.0	16
	2019	*	*	80.0	83.3	*	*	70.0		85.7	66.7	76.9	72.3	13
	2021		*	57.9	52.9	28.6	87.5	50.0		68.8	*	60.0	66.9	20
3-5	**2018**	*	57.1	66.7	60.5	30.8	55.6	37.5		61.5	65.2	63.3	67.1	49
	2019	*	75.0	71.7	69.8	35.7	100.0	68.0		67.6	76.0	71.2	68.9	59
	2021	*	66.7	57.1	54.1	29.4	53.8	44.1		56.5	65.4	59.7	61.1	72

	NUMBER TESTED IN GRADES 3-5												
2018	2	7	39	43	13	9	24		26	23	49	22,455
2019	4	8	46	53	14	12	25		34	25	59	21,789
2021	2	6	63	61	17	26	34		46	26	72	17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	2	3	*	*	*		1	2	3	2,273	16
	2019	*	*	5	6	5	0	0		4	*	6	2,187	22
	2021	*	*	9	10	4	5	5		7	3	10	2,182	32
4	2018	*	*	5	7	*	*	8		4	4	8	2,752	17
	2019	*	*	6	8	*	*	5		6	2	8	2,418	24
	2021		*	10	10	*	6	7		8	3	11	2,521	20
5	2018		*	6	7	4	*	7		5	*	7	2,354	16
	2019	*	*	2	2	*	*	3		1	2	3	2,181	13
	2021		*	8	8	5	1	7		5	*	8	2,009	20
3-5	2018	*	3	13	17	9	4	15		10	8	18	7,379	49
	2019	*	2	13	16	9	0	8		11	6	17	6,786	59
	2021	*	2	27	28	12	12	19		20	9	29	6,712	72

	NUMBER TESTED IN GRADES 3-5												
2018	2	7	39	43	13	9	24		26	23	49	22,455
2019	4	8	46	53	14	12	25		34	25	59	21,789
2021	2	6	63	61	17	26	34		46	26	72	17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	54.5	38.5	*	*	*		57.1	44.4	50.0	33.8	16
	2019	*	*	50.0	42.1	14.3	57.1	57.1		41.2	*	45.5	35.7	22
	2021	*	*	29.6	12.0	0.0	27.3	25.0		26.3	38.5	31.3	32.1	32
4	2018	*	*	14.3	13.3	*	*	0.0		0.0	20.0	11.8	35.9	17
	2019	*	*	50.0	40.9	*	*	25.0		40.0	50.0	45.8	36.8	24
	2021		*	29.4	31.6	*	14.3	12.5		18.2	44.4	30.0	29.9	20
5	2018		*	35.7	33.3	33.3	*	16.7		33.3	*	37.5	43.5	16
	2019	*	*	30.0	33.3	*	*	10.0		28.6	33.3	30.8	44.8	13
	2021		*	42.1	41.2	14.3	62.5	35.7		56.3	*	45.0	40.6	20
3-5	2018	*	28.6	33.3	27.9	15.4	22.2	12.5		30.8	34.8	32.7	38.0	49
	2019	*	25.0	45.7	39.6	7.1	50.0	28.0		38.2	48.0	42.4	39.4	59
	2021	*	33.3	33.3	26.2	11.8	34.6	26.5		34.8	34.6	34.7	34.4	72

	NUMBER TESTED IN GRADES 3-5												
2018	2	7	39	43	13	9	24		26	23	49	22,455
2019	4	8	46	53	14	12	25		34	25	59	21,789
2021	2	6	63	61	17	26	34		46	26	72	17,239

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	27.3	23.1	*	*	*		42.9	22.2	31.3	19.4	16
	2019	*	*	22.2	15.8	0.0	28.6	28.6		11.8	*	18.2	21.8	22
	2021	*	*	11.1	8.0	0.0	9.1	8.3		10.5	23.1	15.6	15.6	32
4	2018	*	*	7.1	6.7	*	*	0.0		0.0	10.0	5.9	17.9	17
	2019	*	*	11.1	9.1	*	*	0.0		0.0	14.3	8.3	18.1	24
	2021		*	5.9	5.3	*	0.0	0.0		9.1	0.0	5.0	14.2	20
5	2018		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	20.1	16
	2019	*	*	10.0	16.7	*	*	0.0		14.3	16.7	15.4	24.0	13
	2021		*	10.5	5.9	0.0	12.5	7.1		18.8	*	15.0	25.7	20
3-5	2018	*	14.3	10.3	9.3	0.0	11.1	4.2		11.5	13.0	12.2	19.2	49
	2019	*	0.0	15.2	13.2	0.0	16.7	8.0		8.8	20.0	13.6	21.4	59
	2021	*	16.7	9.5	6.6	0.0	7.7	5.9		13.0	11.5	12.5	18.7	72

	NUMBER TESTED IN GRADE 3-5												
2018	2	7	39	43	13	9	24		26	23	49	22,455
2019	4	8	46	53	14	12	25		34	25	59	21,789
2021	2	6	63	61	17	26	34		46	26	72	17,239

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2018**	72.5	70.8	67.9
	2019	64.5	72.7	58.4
	2021	67.5	55.6	58.5
4	**2018**	58.8	55.7	52.0
	2019	63.5	63.9	60.9
	2021	52.5	53.3	52.3
5	**2018**	51.6	62.1	58.5
	2019	73.1	61.5	65.9
	2021	53.1	62.8	62.1
3-5	**2018**	60.9	62.7	59.3
	2019	66.0	66.7	61.1
	2021	59.3	57.0	57.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**	*		57.1	57.1	*	*	30.0		42.9	55.6	50.0	51.5	16
	2019	*	*	58.8	52.4	*	*	42.9		55.6	57.1	56.5	56.9	23
	2021		*	23.5	22.2	*	14.3	12.5		9.1	37.5	21.1	43.9	19

						NUMBER TESTED IN GRADE 4								
2018	1		14	14	3	4	10		7	9	16	7,315
2019	2	4	17	21	5	1	7		9	14	23	7,183
2021		2	17	18	4	7	8		11	8	19	5,702

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		6	6	*	*	7		4	4	8	3,546	16
	2019	*	*	7	10	*	*	4		4	6	10	3,095	23
	2021		*	13	14	*	6	7		10	5	15	3,201	19

	NUMBER TESTED IN GRADE 4												
2018	1		14	14	3	4	10		7	9	16	7,315
2019	2	4	17	21	5	1	7		9	14	23	7,183
2021		2	17	18	4	7	8		11	8	19	5,702

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**	*		0.0	0.0	*	*	0.0		0.0	0.0	0.0	29.3	16
	2019	*	*	29.4	19.0	*	*	0.0		22.2	21.4	21.7	26.5	23
	2021		*	11.8	11.1	*	0.0	0.0		9.1	12.5	10.5	20.3	19

	NUMBER TESTED IN GRADE 4												
2018	1		14	14	3	4	10		7	9	16	7,315
2019	2	4	17	21	5	1	7		9	14	23	7,183
2021		2	17	18	4	7	8		11	8	19	5,702

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.2	16
	2019	*	*	5.9	4.8	*	*	0.0		0.0	7.1	4.3	7.6	23
	2021		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.8	19

	NUMBER TESTED IN GRADE 4												
2018	1		14	14	3	4	10		7	9	16	7,315
2019	2	4	17	21	5	1	7		9	14	23	7,183
2021		2	17	18	4	7	8		11	8	19	5,702

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2018**	4.0	43.8	53.1
	2019	3.6	63.0	56.5
	2021	3.4	46.7	42.1

[1]Average score points (range 0-8). A composition is rated tw ice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=betw een Very Limited and Basic; 4=Basic; 5=betw een Basic and Satisfactory; 6=Satisfactory; 7=betw een Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	95.2	95.5	100.0	100.0	100.0		90.9	100.0	96.2	74.5	26
	2019	*	*	83.3	83.3	28.6	100.0	100.0		88.0	77.8	85.3	75.5	34
	2021	*	*	62.1	48.1	0.0	53.8	50.0		57.1	61.5	58.8	57.1	34
4	2018	*	*	75.0	67.9	*	72.2	64.0		76.5	64.3	71.0	75.2	31
	2019	*	*	80.8	82.8	71.4	88.9	73.3		69.2	94.7	84.4	74.7	32
	2021		*	53.8	48.1	*	58.8	55.6		46.7	57.1	51.7	55.0	29
5	2018		*	74.1	70.4	33.3	75.0	68.0		70.6	75.0	72.4	81.2	29
	2019	*	*	73.9	72.0	*	64.7	69.6		64.7	88.9	73.1	81.8	26
	2021		*	72.4	70.4	28.6	88.9	70.8		82.6	42.9	73.3	69.3	30
3-5	2018	*	71.4	80.3	76.6	60.0	80.0	71.7		77.8	80.5	79.1	76.9	86
	2019	*	100.0	79.7	79.8	50.0	84.4	80.7		76.4	89.2	81.5	77.4	92
	2021	*	33.3	63.1	55.6	17.6	68.8	60.7		64.4	55.9	61.3	60.5	93

	NUMBER TESTED IN GRADES 3-5												
2018	2	7	76	77	15	45	57		45	41	86	36,221
2019	4	8	79	84	16	45	57		55	37	92	34,646
2021	2	6	84	81	17	48	56		59	34	93	28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	1	1	0	0	0		1	0	1	3,072	26
	2019	*	*	5	5	5	0	0		3	2	5	2,726	34
	2021	*	*	11	14	6	6	7		9	5	14	4,023	34
4	2018	*	*	7	9	*	5	9		4	5	9	3,028	31
	2019	*	*	5	5	2	1	4		4	1	5	2,958	32
	2021		*	12	14	*	7	8		8	6	14	4,186	29
5	2018		*	7	8	4	4	8		5	3	8	2,250	29
	2019	*	*	6	7	*	6	7		6	1	7	2,152	26
	2021		*	8	8	5	2	7		4	4	8	2,927	30
3-5	2018	*	2	15	18	6	9	17		10	8	18	8,350	86
	2019	*	0	16	17	8	7	11		13	4	17	7,836	92
	2021	*	4	31	36	14	15	22		21	15	36	11,136	93

	NUMBER TESTED IN GRADES 3-5												
2018	2	7	76	77	15	45	57		45	41	86	36,221
2019	4	8	79	84	16	45	57		55	37	92	34,646
2021	2	6	84	81	17	48	56		59	34	93	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	76.2	63.6	16.7	81.8	80.0		63.6	73.3	69.2	41.8	26
	2019	*	*	76.7	70.0	28.6	89.5	89.5		72.0	77.8	73.5	42.8	34
	2021	*	*	24.1	7.4	0.0	23.1	21.4		19.0	30.8	23.5	25.6	34
4	2018	*	*	42.9	42.9	*	38.9	32.0		41.2	35.7	38.7	44.2	31
	2019	*	*	42.3	41.4	14.3	55.6	40.0		46.2	47.4	46.9	44.7	32
	2021		*	42.3	37.0	*	41.2	38.9		33.3	42.9	37.9	30.1	29
5	2018		*	33.3	29.6	16.7	31.3	24.0		29.4	33.3	31.0	53.8	29
	2019	*	*	34.8	40.0	*	41.2	34.8		41.2	33.3	38.5	54.9	26
	2021		*	44.8	40.7	28.6	44.4	37.5		52.2	14.3	43.3	42.7	30
3-5	2018	*	14.3	48.7	44.2	13.3	46.7	36.7		42.2	48.8	45.3	46.6	86
	2019	*	50.0	53.2	51.2	18.8	64.4	54.4		56.4	51.4	54.3	47.6	92
	2021	*	0.0	36.9	28.4	17.6	37.5	33.9		35.6	32.4	34.4	32.8	93

	NUMBER TESTED IN GRADES 3-5												
2018	2	7	76	77	15	45	60		45	41	86	36,221
2019	4	8	79	84	16	45	57		55	37	92	34,646
2021	2	6	84	81	17	48	56		59	34	93	28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	57.1	45.5	0.0	72.7	70.0		54.5	53.3	53.8	19.6	26
	2019	*	*	30.0	23.3	0.0	31.6	31.6		32.0	11.1	26.5	20.3	34
	2021	*	*	6.9	7.4	0.0	7.7	7.1		9.5	7.7	8.8	11.6	34
4	2018	*	*	14.3	14.3	*	16.7	12.0		11.8	14.3	12.9	23.8	31
	2019	*	*	23.1	20.7	0.0	33.3	20.0		23.1	21.1	21.9	25.2	32
	2021		*	11.5	7.4	*	17.6	16.7		13.3	7.1	10.3	16.4	29
5	2018		*	18.5	14.8	16.7	12.5	8.0		17.6	16.7	17.2	27.8	29
	2019	*	*	30.4	32.0	*	35.3	26.1		35.3	22.2	30.8	33.9	26
	2021		*	13.8	11.1	14.3	11.1	8.3		17.4	0.0	13.3	22.7	30
3-5	2018	*	14.3	27.6	23.4	6.7	28.9	20.0		24.4	29.3	26.7	23.7	86
	2019	*	0.0	27.8	25.0	0.0	33.3	26.3		30.9	18.9	26.1	26.6	92
	2021	*	0.0	10.7	8.6	5.9	12.5	10.7		13.6	5.9	10.8	16.9	93

	NUMBER TESTED IN GRADE 3-5												
2018	2	7	76	77	15	45	60		45	41	86	36,221
2019	4	8	79	84	16	45	57		55	37	92	34,646
2021	2	6	84	81	17	48	56		59	34	93	28,221

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	80.8	79.0	83.0	81.7
	2019	71.7	73.8	73.1	77.9
	2021	63.2	47.5	55.0	48.5
4	2018	59.5	63.6	60.3	41.1
	2019	77.1	60.2	61.6	68.8
	2021	54.0	55.2	51.4	46.6
5	2018	58.6	60.2	59.0	46.6
	2019	65.4	68.8	59.0	54.8
	2021	58.9	65.3	53.7	48.3
3-5	2018	65.6	67.1	66.7	55.2
	2019	71.8	67.6	65.1	68.2
	2021	59.0	55.6	53.5	47.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		*	44.4	38.5	*	31.3	36.0		52.9	33.3	44.8	68.8	29
	2019	*	*	52.2	56.0	*	58.8	47.8		58.8	44.4	53.8	69.3	26
	2021		*	57.9	52.9	28.6	62.5	42.9		75.0	*	60.0	54.9	20

	NUMBER TESTED IN GRADE 5												
2018		2	27	26	5	16	25		17	12	29	10,271
2019	1	1	23	25	3	17	23		17	9	26	10,432
2021		1	19	17	7	8	14		16	4	20	8,469

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**		*	15	16	*	11	16		8	8	16	3208	29
	2019	*	*	11	11	*	7	12		7	5	12	3203	26
	2021		*	8	8	5	3	8		4	*	8	3820	20

						NUMBER TESTED IN GRADE 5								
2018		2	27	26	5	16	25		17	12	29	10,271
2019	1	1	23	25	3	17	23		17	9	26	10,432
2021		1	19	17	7	8	14		16	4	20	8,469

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**		*	25.9	23.1	*	25.0	20.0		35.3	8.3	24.1	32.6	29
	2019	*	*	17.4	24.0	*	17.6	17.4		29.4	11.1	23.1	42.0	26
	2021		*	10.5	11.8	0.0	0.0	0.0		12.5	*	10.0	23.4	20

	NUMBER TESTED IN GRADE 5												
2018		2	27	26	5	16	25		17	12	29	10,271
2019	1	1	23	25	3	17	23		17	9	26	10,432
2021		1	19	17	7	8	14		16	4	20	8,469

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**		*	7.4	3.8	*	6.3	4.0		5.9	8.3	6.9	12.1	29
	2019	*	*	0.0	4.0	*	0.0	0.0		5.9	0.0	3.8	19.7	26
	2021		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	8.9	20

	NUMBER TESTED IN GRADE 5												
2018		2	27	26	5	16	25		17	12	29	10,271
2019	1	1	23	25	3	17	23		17	9	26	10,432
2021		1	19	17	7	8	14		16	4	20	8,469

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2018**	60.3	56.0	57.6	58.0
	2019	55.8	59.6	57.3	57.7
	2021	56.7	55.6	53.5	60.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			80.0	77.8	*	80.0	77.8		*	100.0	80.0	76.6	10
	2019			91.7	90.9		91.7	91.7		87.5	*	91.7	75.0	12
	2021			*	*		*	*		*		*	58.9	2
4	2018			42.9	38.5		42.9	42.9		40.0	*	42.9	68.2	14
	2019			87.5	85.7	*	87.5	85.7		*	*	87.5	67.8	8
	2021			75.0	80.0		72.7	80.0		66.7	83.3	75.0	57.2	12
5	2018			84.6	83.3		83.3	84.6		*	100.0	84.6	83.3	13
	2019			76.9	76.9		76.9	76.9		80.0	*	76.9	85.3	13
	2021			90.0	90.0		90.0	90.0		85.7	*	90.0	83.5	10
3-5	2018			67.6	64.7	*	66.7	66.7		47.4	88.9	67.6	75.6	37
	2019			84.8	83.9	*	84.8	84.4		81.0	91.7	84.8	75.7	33
	2021			79.2	81.8		78.3	81.8		73.3	88.9	79.2	66.2	24

				NUMBER TESTED IN GRADES 3-5										
2018				37	34	2	36	36		19	18	37	14,211
2019				33	31	2	33	32		21	12	33	13,469
2021				24	22		23	22		15	9	24	11,563

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			2	2	*	2	2		*	0	2	1,205	10
	2019			1	1		1	1		1	*	1	1,174	12
	2021			*	*		*	*		*		*	1,677	2
4	2018			8	8		8	8		6	*	8	1,581	14
	2019			1	1	*	1	1		*	*	1	1,491	8
	2021			3	2		3	2		2	1	3	1,630	12
5	2018			2	2		2	2		*	0	2	681	13
	2019			3	3		3	3		2	*	3	608	13
	2021			1	1		1	1		1	*	1	605	10
3-5	2018			12	12	*	12	12		10	2	12	3,467	37
	2019			5	5	*	5	5		4	1	5	3,273	33
	2021			5	4		5	4		4	1	5	3,912	24

	Year			NUMBER TESTED IN GRADES 3-5									
	2018			37	34	2	36	36		19	18	37	14,211
	2019			33	31	2	33	32		21	12	33	13,469
	2021			24	22		23	22		15	9	24	11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			80.0	77.8	*	80.0	77.8		*	100.0	80.0	45.3	10
	2019			66.7	63.6		66.7	66.7		62.5	*	66.7	46.2	12
	2021			*	*		*	*		*		*	32.1	2
4	2018			28.6	23.1		28.6	28.6		30.0	*	28.6	36.9	14
	2019			75.0	71.4	*	75.0	71.4		*	*	75.0	38.4	8
	2021			58.3	60.0		54.5	60.0		50.0	66.7	58.3	32.3	12
5	2018			61.5	58.3		58.3	61.5		*	62.5	61.5	62.3	13
	2019			46.2	46.2		46.2	46.2		40.0	*	46.2	63.2	13
	2021			60.0	60.0		60.0	60.0		57.1	*	60.0	59.0	10
3-5	2018			54.1	50.0	*	52.8	52.8		42.1	66.7	54.1	47.2	37
	2019			60.6	58.1	*	60.6	59.4		47.6	83.3	60.6	48.7	33
	2021			58.3	59.1		56.5	59.1		53.3	66.7	58.3	40.7	24

	NUMBER TESTED IN GRADES 3-5												
2018			37	34	2	36	36		19	18	37	14,211
2019			33	31	2	33	32		21	12	33	13,469
2021			24	22		23	22		15	9	24	11,563

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**			60.0	66.7	*	60.0	55.6		*	66.7	60.0	24.1	10
	2019			41.7	36.4		41.7	41.7		50.0	*	41.7	27.3	12
	2021			*	*		*	*		*		*	20.7	2
4	**2018**			7.1	0.0		7.1	7.1		0.0	*	7.1	18.4	14
	2019			25.0	14.3	*	25.0	28.6		*	*	25.0	17.9	8
	2021			41.7	40.0		36.4	40.0		50.0	33.3	41.7	16.9	12
5	**2018**			15.4	8.3		16.7	15.4		*	12.5	15.4	30.7	13
	2019			15.4	15.4		15.4	15.4		10.0	*	15.4	29.9	13
	2021			40.0	40.0		40.0	40.0		28.6	*	40.0	32.4	10
3-5	**2018**			24.3	20.6	*	25.0	22.2		15.8	33.3	24.3	24.0	37
	2019			27.3	22.6	*	27.3	28.1		28.6	25.0	27.3	24.9	33
	2021			37.5	36.4		34.8	36.4		33.3	44.4	37.5	23.2	24

		NUMBER TESTED IN GRADE 3-5												
2018			37	34	2	36	36		19	18	37	14,211	
2019			33	31	2	33	32		21	12	33	13,469	
2021			24	22		23	22		15	9	24	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	78.0	76.7	79.3
	2019	81.7	83.3	70.2
	2021	*	*	*
4	2018	51.8	54.8	46.2
	2019	78.1	78.3	69.2
	2021	67.7	64.4	66.7
5	2018	74.0	66.8	61.5
	2019	77.9	61.5	54.4
	2021	75.0	74.4	66.4
3-5	2018	66.7	64.9	60.5
	2019	79.3	73.5	63.8
	2021	68.4	68.2	65.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			60.0	53.8		60.0	60.0		60.0	*	60.0	71.0	15
	2019			75.0	71.4	*	75.0	71.4		*	*	75.0	75.5	8
	2021			58.3	60.0		54.5	60.0		50.0	66.7	58.3	44.7	12

NUMBER TESTED IN GRADE 4													
2018			15	13		15	15		10	5	15	4,977	
2019			8	7	2	8	7		3	5	8	4,698	
2021			12	10		11	10		6	6	12	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			6	6		6	6		4	*	6	1,444	15
	2019			2	2	*	2	2		*	*	2	1,149	8
	2021			5	4		5	4		3	2	5	2,090	12

		NUMBER TESTED IN GRADE 4											
2018			15	13		15	15		10	5	15	4,977
2019			8	7	2	8	7		3	5	8	4,698
2021			12	10		11	10		6	6	12	3,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			40.0	30.8		40.0	40.0		30.0	*	40.0	44.9	15
	2019			75.0	71.4	*	75.0	71.4		*	*	75.0	51.0	8
	2021			33.3	40.0		27.3	30.0		33.3	33.3	33.3	20.4	12

NUMBER TESTED IN GRADE 4												
2018			15	13		15	15		10	5	15	4,977
2019			8	7	2	8	7		3	5	8	4,698
2021			12	10		11	10		6	6	12	3,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			33.3	23.1		33.3	33.3		30.0	*	33.3	19.0	15
	2019			37.5	28.6	*	37.5	42.9		*	*	37.5	21.5	8
	2021			16.7	20.0		18.2	20.0		16.7	16.7	16.7	6.4	12

				NUMBER TESTED IN GRADE 4									
2018			15	13		15	15		10	5	15	4,977
2019			8	7	2	8	7		3	5	8	4,698
2021			12	10		11	10		6	6	12	3,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2018**	4.8	65.8	65.0
	2019	3.8	67.2	71.1
	2021	4.4	61.5	64.1

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**												67.8	0
	2019												60.9	0
	2021			60.0	60.0		60.0	60.0		57.1	*	60.0	47.1	10

							NUMBER TESTED IN GRADE 5						
2018													1,927
2019													1,585
2021			10	10		10	10		7	3	10	1,229	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**												620	0
	2019												619	0
	2021			4	4		4	4		3	*	4	650	10

						NUMBER TESTED IN GRADE 5							
2018													1,927
2019													1,585
2021			10	10		10	10		7	3	10		1,229

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**												25.7	0
	2019												30.9	0
	2021			0.0	0.0		0.0	0.0		0.0	*	0.0	16.0	10

NUMBER TESTED IN GRADE 5													
2018													1,927
2019													1,585
2021			10	10		10	10		7	3	10	1,229	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**												6.6	0
	2019												13.4	0
	2021			0.0	0.0		0.0	0.0		0.0	*	0.0	4.1	10

						NUMBER TESTED IN GRADE 5							
2018													1,927
2019													1,585
2021			10	10		10	10		7	3	10	1,229

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2018**				
	2019				
	2021	55.0	55.0	43.0	63.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020	85.7	*	60.9	66.7	*	72.7	66.7				66.7	62.5	33
	2021	*	*	57.1		*	63.6	58.3				57.5	70.5	40
1	2019													
	2020	*	*	30.0	29.3	*	25.0	30.8				34.8	52.8	46
	2021	*	*	44.1		*	31.3	26.7				48.8	48.4	43
K-1	2019													
	2020	77.8	*	41.3	44.1	*	41.9	48.0				48.1	45.3	79
	2021	71.4	57.1	50.7		*	44.4	40.7				53.0	49.4	83
# Tested (GR K-1)	2019													
	2020	9	5	63	68	2	31	25				79	1,278	
	2021	7	7	69		3	27	27				83	5,754	
2	2019													
	2020	*		38.7	38.7	*	30.8	26.7				44.1	36.3	34
	2021	*	*	40.0		*	23.5	22.2				43.2	48.4	44
# Tested (GR 2)	2019													
	2020	2		31	31	4	13	15				34	6,363	
	2021	1	1	40		3	17	18				44	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
K	2020	2	*	4	4	*	2	2				6	86	33
K	2021	*	*	5		*	0	0				7	115	40
1	2019													
1	2020	*	*	4	2	*	0	0				6	87	46
1	2021	*	*	5		*	2	2				6	1,162	43
K-1	2019													
K-1	2020	3	*	8	6	*	2	2				12	201	79
K-1	2021	3	0	10		*	2	2				13	1,277	83
# Tested (GR K-1)	2019													
# Tested (GR K-1)	2020	9	5	63	68	2	31	25				79	1,278	
# Tested (GR K-1)	2021	7	7	69		3	27	27				83	5,754	
2	2019													
2	2020	*		3	4	*	0	0				6	658	34
2	2021	*	*	7		*	1	1				9	1,359	44
# Tested (GR 2)	2019													
# Tested (GR 2)	2020	2		31	31	4	13	15				34	6,363	
# Tested (GR 2)	2021	1	1	40		3	17	18				44	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
K	2020													
K	2021	*	*	51.5		*	60.0	54.5				55.3	57.1	38
1	2019													
1	2020													
1	2021	*	*	36.4		*	25.0	26.7				40.5	46.7	42
K-1	2019													
K-1	2020													
K-1	2021	71.4	57.1	43.9		*	38.5	38.5				47.5	51.7	80
# Tested (GR K-1)	2019													
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021	7	7	66		3	26	26				80	10,412	
2	2019													
2	2020													
2	2021	*	*	43.2		*	38.9	31.6				44.2	49.7	43
# Tested (GR 2)	2019													
# Tested (GR 2)	2020													
# Tested (GR 2)	2021	1	3	37		3	18	19				43	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	*	7		*	2	2				8	1,120	38
1	2019													
	2020													0
	2021	*	*	2		*	1	1				4	934	42
K-1	2019													
	2020													0
	2021	2	1	9		*	3	3				12	2,054	80
# Tested (GR K-1)	2019													
	2020													
	2021	7	7	66		3	26	26				80	10,412	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													0
	2021	*	*	6		*	1	1				8	1,149	43
# Tested (GR 2)	2019													
	2020													
	2021	1	3	37		3	18	19				43	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020	100.0	*	60.7	68.8		66.7	69.2				71.1	56.8	38
	2021	*	*	50.0		*	50.0	46.2				53.7	66.3	41
1	2019													
	2020	*	*	45.0	47.5	*	55.0	69.2				51.1	57.9	45
	2021	*	*	51.5		*	56.3	53.3				57.1	52.9	42
K-1	2019													
	2020	100.0	*	51.5	56.9	*	59.4	69.2				60.2	56.2	83
	2021	85.7	71.4	50.7		*	53.6	50.0				55.4	53.5	83
# Tested (GR K-1)	2019													
	2020	9	4	68	72	1	32	26				83	2,297	
	2021	7	7	69		3	28	28				83	10,304	
2	2019													
	2020	*		51.6	51.6	*	46.2	40.0				55.9	43.0	34
	2021	*	*	46.2		*	56.3	50.0				48.8	46.7	43
# Tested (GR 2)	2019													
	2020	2		31	31	4	13	15				34	9,710	
	2021	1	1	39		3	16	18				43	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020	3	*	8	8		5	5				11	168	38
	2021	*	*	7		*	1	1				9	167	41
1	2019													
	2020	*	*	8	8	*	2	1				12	166	45
	2021	*	*	6		*	3	3				9	1,950	42
K-1	2019													
	2020	4	*	16	16	*	7	6				23	525	83
	2021	3	2	13		*	4	4				18	2,117	83
# Tested (GR K-1)	2019													
	2020	9	4	68	72	1	32	26				83	2,297	
	2021	7	7	69		3	28	28				83	10,304	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	*		2	3	*	1	1				3	687	34
	2021	*	*	7		*	1	1				9	1,397	43
# Tested (GR 2)	2019													
	2020	2		31	31	4	13	15				34	9,710	
	2021	1	1	39		3	16	18				43	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	42.4		*	45.5	41.7				44.7	62.3	38
1	2019													
	2020													
	2021	*	*	54.5		*	50.0	46.7				61.9	54.3	42
K-1	2019													
	2020													
	2021	85.7	71.4	48.5		*	48.1	44.4				53.8	58.2	80
# Tested (GR K-1)	2019													
	2020													
	2021	7	7	66		3	27	27				80	19,324	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021	*	*	44.7		*	50.0	44.4				48.8	45.4	43
# Tested (GR 2)	2019													
	2020													
	2021	1	2	38		3	18	18				43	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	10		*	4	4				12	2,140	38
1	2019													
	2020													
	2021	*	*	3		*	2	2				6	1,882	42
K-1	2019													
	2020													
	2021	4	1	13		*	6	6				18	4,022	80
# Tested (GR K-1)	2019													
	2020													
	2021	7	7	66		3	27	27				80	19,324	
2	2019													
	2020													
	2021	*	*	10		*	3	2				11	1,182	43
# Tested (GR 2)	2019													
	2020													
	2021	1	2	38		3	18	18				43	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*		54.5		*	63.6	58.3				58.3	57.5	24
1	2019													
	2020													
	2021	*	*	45.8			66.7	64.3				39.3	65.2	28
K-1	2019													
	2020													
	2021	*	*	50.0		*	65.4	61.5				48.1	64.9	52
# Tested (GR K-1)	2019													
	2020													
	2021	5	1	46		2	26	26				52	4,901	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021	*		58.3		*	52.6	50.0				59.3	61.5	27
# Tested (GR 2)	2019													
	2020													
	2021	1		24		1	19	18				27	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*		6		*	4	4				7	52	24
1	2019													
	2020													0
	2021	*	*	3			3	3				3	1,275	28
K-1	2019													
	2020													0
	2021	*	*	9		*	7	7				10	1,327	52
# Tested (GR K-1)	2019													
	2020													
	2021	5	1	46		2	26	26				52	4,901	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													0
	2021	*		6		*	5	5				6	1,204	27
# Tested (GR 2)	2019													
	2020													
	2021	1		24		1	19	18				27	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*		43.5		*	45.5	41.7				44.0	55.8	25
1	2019													
	2020													
	2021	*	*	33.3			40.0	42.9				32.0	57.6	25
K-1	2019													
	2020													
	2021	*	*	38.6		*	42.3	42.3				38.0	56.7	50
# Tested (GR K-1)	2019													
	2020													
	2021	5	1	44		2	26	26				50	9,529	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021	*		50.0		*	50.0	43.8				52.0	54.2	25
# Tested (GR 2)	2019													
	2020													
	2021	1		22		1	18	16				25	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*		4		*	3	3				5	602	25
1	2019													
	2020													0
	2021	*	*	0			0	0				0	840	25
K-1	2019													
	2020													0
	2021	*	*	4		*	3	3				5	1,442	50
# Tested (GR K-1)	2019													
	2020													
	2021	5	1	44		2	26	26				50	9,529	
2	2019													
	2020													0
	2021	*		3		*	2	1				4	816	25
# Tested (GR 2)	2019													
	2020													
	2021	1		22		1	18	16				25	4,788	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (11)	Beginning	11	100.0	11	100.0	11	100.0	11	100.0	11	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (16)	Beginning	4	25.0	2	12.5	6	37.5	6	37.5	4	25.0
	Intermediate	4	25.0	6	37.5	8	50.0	6	37.5	5	31.3
	Advanced	5	31.3	6	37.5	1	6.3	2	12.5	5	31.3
	Advanced High	3	18.8	2	12.5	1	6.3	2	12.5	2	12.5
2 (18)	Beginning	1	5.6	3	16.7	5	29.4	9	50.0	2	11.8
	Intermediate	7	38.9	9	50.0	10	58.8	6	33.3	9	52.9
	Advanced	5	27.8	6	33.3	2	11.8	3	16.7	6	35.3
	Advanced High	5	27.8	0	0.0	0	0.0	0	0.0	0	0.0
3 (13)	Beginning	0	0.0	2	15.4	5	38.5	4	30.8	1	7.7
	Intermediate	1	7.7	9	69.2	5	38.5	4	30.8	8	61.5
	Advanced	6	46.2	2	15.4	3	23.1	2	15.4	4	30.8
	Advanced High	6	46.2	0	0.0	0	0.0	3	23.1	0	0.0
4 (19)	Beginning	1	5.3	6	31.6	3	17.6	1	5.3	0	0.0
	Intermediate	6	31.6	8	42.1	5	29.4	9	47.4	9	52.9
	Advanced	6	31.6	5	26.3	4	23.5	4	21.1	4	23.5
	Advanced High	6	31.6	0	0.0	5	29.4	5	26.3	4	23.5

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
— —	Beginning	–			
	Intermediate	–		–	
	Advanced	–	–	–	
	Advanced High	–	–	–	
15 **11 (73.3%)**	Beginning		4		
	Intermediate	5		0	
	Advanced	3	1	0	
	Advanced High	0	2	0	
16 **9 (56.3%)**	Beginning		1		
	Intermediate	4		5	
	Advanced	1	4	1	
	Advanced High	0	0	0	
13 **1 (7.7%)**	Beginning		1		
	Intermediate	1		7	
	Advanced	0	0	4	
	Advanced High	0	0	0	
16 **6 (37.5%)**	Beginning		0		
	Intermediate	1		8	
	Advanced	0	2	2	
	Advanced High	0	0	3	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (18)	Beginning	0	0.0	2	11.1	0	0.0	1	5.6	0	0.0
	Intermediate	3	16.7	7	38.9	0	0.0	1	5.6	4	22.2
	Advanced	8	44.4	7	38.9	1	5.6	4	22.2	6	33.3
	Advanced High	7	38.9	2	11.1	17	94.4	12	66.7	8	44.4
ALL (95)	Beginning	17	17.9	26	27.4	30	32.6	32	33.7	18	19.6
	Intermediate	21	22.1	39	41.1	28	30.4	26	27.4	35	38.0
	Advanced	30	31.6	26	27.4	11	12.0	15	15.8	25	27.2
	Advanced High	27	28.4	4	4.2	23	25.0	22	23.2	14	15.2

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
18 **8 (44.4%)**	Beginning	0			
	Intermediate	0		4	
	Advanced	0	0		6
	Advanced High	0	0		8
78 **35 (44.9%)**	Beginning	6			
	Intermediate	11		24	
	Advanced	4	7		13
	Advanced High	0	2		11

☐ Indicates students who progressed at least one level from 2020 to 2021.