



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 159

L.L. HOTCHKISS
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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	77
KN	95
1	87
2	95
3	93
4	94
5	95
ALL	636

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	186	29.2	5	12.5
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	33	5.2	*	*
Hispanic	367	57.7	18	45.0
White	11	1.7	15	37.5
Multiple	37	5.8	1	2.5
Other* (teachers only)	—	—	1	2.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	406	63.8
Economically disadvantaged	609	95.8
Limited English proficient (LEP)	390	61.3
Special education	55	8.6
Talented and Gifted (TAG)	93	14.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	82	26	31.7	0	0.0	8	9.8	41	50.0	4	4.9	3	3.7
	2020	103	30	29.1	0	0.0	9	8.7	58	56.3	3	2.9	3	2.9
	2021	77	27	35.1	1	1.3	9	11.7	32	41.6	2	2.6	6	7.8
KN	2019	100	33	33.0	1	1.0	11	11.0	53	53.0	1	1.0	1	1.0
	2020	100	34	34.0	0	0.0	5	5.0	48	48.0	5	5.0	8	8.0
	2021	95	26	27.4	0	0.0	9	9.5	57	60.0	0	0.0	3	3.2
1	2019	109	34	31.2	1	0.9	14	12.8	57	52.3	1	0.9	2	1.8
	2020	96	30	31.3	0	0.0	8	8.3	52	54.2	3	3.1	3	3.1
	2021	87	29	33.3	0	0.0	4	4.6	41	47.1	4	4.6	9	10.3
2	2019	103	31	30.1	0	0.0	11	10.7	58	56.3	2	1.9	1	1.0
	2020	102	30	29.4	1	1.0	8	7.8	55	53.9	1	1.0	7	6.9
	2021	95	28	29.5	1	1.1	5	5.3	57	60.0	2	2.1	2	2.1
3	2019	105	39	37.1	0	0.0	1	1.0	63	60.0	2	1.9	0	0.0
	2020	110	29	26.4	0	0.0	4	3.6	70	63.6	2	1.8	5	4.5
	2021	93	26	28.0	0	0.0	4	4.3	54	58.1	1	1.1	8	8.6
4	2019	102	32	31.4	0	0.0	6	5.9	59	57.8	3	2.9	2	2.0
	2020	92	33	35.9	0	0.0	0	0.0	56	60.9	1	1.1	2	2.2
	2021	94	23	24.5	0	0.0	2	2.1	64	68.1	1	1.1	4	4.3
5	2019	106	37	34.9	0	0.0	4	3.8	63	59.4	2	1.9	0	0.0
	2020	90	28	31.1	0	0.0	4	4.4	54	60.0	1	1.1	3	3.3
	2021	95	27	28.4	0	0.0	0	0.0	62	65.3	1	1.1	5	5.3
PK-5	2019	707	232	32.8	2	0.3	55	7.8	394	55.7	15	2.1	9	1.3
	2020	693	214	30.9	1	0.1	38	5.5	393	56.7	16	2.3	31	4.5
	2021	636	186	29.2	2	0.3	33	5.2	367	57.7	11	1.7	37	5.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	82	81	98.8	44	53.7	1	1.2	1	1.2	0	0.0	81	98.8	65.9	34.1	1.2
	2020	103	103	100.0	62	60.2	1	1.0	64	62.1	0	0.0	98	95.1	57.3	42.7	3.9
	2021	77	74	96.1	42	54.5	0	0.0	38	49.4	0	0.0	53	68.8	58.4	41.6	35.1
KN	2019	100	97	97.0	63	63.0	2	2.0	44	44.0	7	7.0	36	36.0	48.0	52.0	0.0
	2020	100	95	95.0	52	52.0	7	7.0	50	50.0	14	14.0	30	30.0	60.0	40.0	1.0
	2021	95	92	96.8	62	65.3	6	6.3	58	61.1	5	5.3	26	27.4	45.3	54.7	0.0
1	2019	109	102	93.6	66	60.6	6	5.5	60	55.0	6	5.5	18	16.5	45.0	55.0	0.0
	2020	96	92	95.8	64	66.7	9	9.4	65	67.7	8	8.3	10	10.4	47.9	52.1	3.1
	2021	87	86	98.9	42	48.3	4	4.6	45	51.7	14	16.1	8	9.2	55.2	44.8	0.0
2	2019	103	100	97.1	71	68.9	12	11.7	70	68.0	11	10.7	13	12.6	52.4	47.6	1.0
	2020	102	97	95.1	60	58.8	10	9.8	61	59.8	19	18.6	14	13.7	49.0	51.0	2.9
	2021	95	92	96.8	68	71.6	11	11.6	71	74.7	14	14.7	7	7.4	46.3	53.7	4.2
3	2019	105	103	98.1	59	56.2	12	11.4	55	52.4	14	13.3	11	10.5	46.7	53.3	0.0
	2020	110	102	92.7	72	65.5	9	8.2	72	65.5	19	17.3	15	13.6	52.7	47.3	4.5
	2021	93	87	93.5	57	61.3	10	10.8	58	62.4	19	20.4	5	5.4	49.5	50.5	1.1
4	2019	102	98	96.1	65	63.7	14	13.7	78	76.5	21	20.6	11	10.8	52.9	47.1	0.0
	2020	92	92	100.0	51	55.4	17	18.5	69	75.0	20	21.7	9	9.8	45.7	54.3	1.1
	2021	94	87	92.6	64	68.1	6	6.4	64	68.1	19	20.2	7	7.4	50.0	50.0	1.1
5	2019	106	104	98.1	63	59.4	16	15.1	86	81.1	18	17.0	10	9.4	51.9	48.1	0.0
	2020	90	87	96.7	58	64.4	14	15.6	66	73.3	21	23.3	11	12.2	52.2	47.8	1.1
	2021	95	91	95.8	55	57.9	18	18.9	72	75.8	22	23.2	8	8.4	46.3	53.7	0.0
PK-5	2019	707	685	96.9	431	61.0	63	8.9	394	55.7	77	10.9	180	25.5	51.3	48.7	0.3
	2020	693	668	96.4	419	60.5	67	9.7	447	64.5	101	14.6	187	27.0	52.2	47.8	2.6
	2021	636	609	95.8	390	61.3	55	8.6	406	63.8	93	14.6	114	17.9	49.8	50.2	5.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	100	10,918	94	94.5	10,370	95.0	5	5.0	5.7	83	9,637	83.1	88.3
	2020	101	10,874	96	95.0	10,319	94.9	5	5.0	3.8	85	9,815	84.5	90.3
	2021	94	10,216	91	97.3	10,002	97.9	3	3.2	4.7	80	9,094	85.1	89.0
1	2019	111	11,198	106	96.0	10,715	95.7	5	4.5	5.0	97	10,069	87.7	89.9
	2020	102	11,192	97	95.6	10,678	95.4	8	7.9	3.9	86	10,139	84.7	90.6
	2021	91	10,568	89	98.4	10,378	98.2	5	5.5	4.0	82	9,515	90.3	90.0
2	2019	100	11,232	97	96.8	10,781	96.0	6	6.0	4.8	88	10,169	87.7	90.5
	2020	101	11,070	97	96.3	10,616	95.9	3	3.0	3.2	93	10,175	92.4	91.9
	2021	98	10,574	97	98.9	10,394	98.3	7	7.1	3.8	90	9,653	91.4	91.3
3	2019	108	11,452	104	96.3	11,029	96.3	9	8.3	4.6	91	10,478	84.3	91.5
	2020	106	11,093	102	96.1	10,664	96.1	5	4.7	3.5	96	10,181	90.3	91.8
	2021	94	10,452	93	99.2	10,254	98.1	8	8.5	3.4	90	9,519	96.1	91.1
4	2019	105	12,118	102	97.2	11,690	96.5	6	5.7	4.9	98	11,112	93.5	91.7
	2020	96	11,323	92	95.7	10,902	96.3	5	5.2	3.4	83	10,479	86.1	92.5
	2021	96	10,526	96	100.0	10,325	98.1	3	3.1	2.9	90	9,562	93.6	90.8
5	2019	106	12,193	103	96.9	11,779	96.6	7	6.6	4.5	99	11,300	93.2	92.7
	2020	92	11,957	89	96.7	11,518	96.3	5	5.4	3.2	83	11,098	90.1	92.8
	2021	95	10,814	94	98.6	10,602	98.0	9	9.5	2.5	86	9,891	90.4	91.5
KN-5	2019	630	69,110	606	96.3	66,364	96.0	38	6.0	4.9	556	62,765	88.3	90.8
	2020	598	67,509	573	95.9	64,698	95.8	31	5.2	3.5	526	61,887	88.0	91.7
	2021	568	63,149	561	98.7	61,956	98.1	35	6.2	3.6	518	57,234	91.2	90.6

Teachers: 40

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	12.5
Hispanic	18	45.0
White	15	37.5
Multiple	1	2.5
Other	1	2.5

Gender	Number	Percentage
Female	31	77.5
Male	9	22.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	5.3	16.3
2019-20	4.7	77.3
2020-21	4.1	60.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	7.5
1	3	7.5
2	5	12.5
3	4	10.0
4	1	2.5
5	2	5.0
1-3	12	30.0
More than 3	25	62.5
1 - 5	15	37.5
6 - 10	11	27.5
11 - 20	8	20.0
More than 20	3	7.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	55.9	33.3	54.8	*	40.0	43.8		40.7	69.2	54.7	67.7	53
	2019	*	59.5	72.7	64.7	12.5	62.5	66.7		50.0	76.9	63.5	67.0	52
	2021	*	34.6	42.9	45.0	*	60.0	54.5		31.8	52.4	41.9	60.2	43
4	2018	*	52.9	35.7	45.8	16.7	46.2	35.1		36.4	57.6	49.1	62.4	55
	2019	*	70.0	57.1	72.1	25.0	58.3	58.6		70.8	72.7	71.7	66.8	46
	2021	*	47.6	56.3	52.6	*	61.9	54.5		54.2	57.9	55.8	55.6	43
5	2018	*	63.3	68.8	67.4	*	59.1	56.4		59.3	76.9	67.9	71.0	53
	2019	*	69.4	80.0	69.4	*	66.7	61.1		54.2	85.7	71.2	72.3	52
	2021	*	46.2	61.5	50.0	16.7	30.0	29.6		52.6	46.2	48.9	66.9	45
3-5	2018	66.7	57.1	50.0	55.6	40.0	50.0	45.7		46.1	67.1	57.1	67.1	161
	2019	66.7	66.0	71.4	68.5	19.0	62.1	60.6		58.1	78.9	68.7	68.9	150
	2021	*	42.5	55.6	49.2	41.7	53.7	43.3		46.2	51.5	48.9	61.1	131

NUMBER TESTED IN GRADES 3-5													
2018	6	98	36	133	15	50	92		76	85	161	22,455	
2019	6	103	28	143	21	29	71		74	76	150	21,789	
2021	3	73	36	122	12	41	60		65	66	131	17,239	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	15	4	19	*	9	9		16	8	24	2,273	53
	2019	*	15	3	18	7	3	2		13	6	19	2,187	52
	2021	*	17	4	22	*	4	5		15	10	25	2,182	43
4	2018	*	16	9	26	5	7	24		14	14	28	2,752	55
	2019	*	9	3	12	6	5	12		7	6	13	2,418	46
	2021	*	11	7	18	*	8	10		11	8	19	2,521	43
5	2018	*	11	5	14	*	9	17		11	6	17	2,354	53
	2019	*	11	2	15	*	3	14		11	4	15	2,181	52
	2021	*	14	5	22	5	7	19		9	14	23	2,009	45
3-5	2018	2	42	18	59	9	25	50		41	28	69	7,379	161
	2019	2	35	8	45	17	11	28		31	16	47	6,786	150
	2021	*	42	16	62	7	19	34		35	32	67	6,712	131

NUMBER TESTED IN GRADES 3-5													
2018	6	98	36	133	15	50	92		76	85	161	22,455	
2019	6	103	28	143	21	29	71		74	76	150	21,789	
2021	3	73	36	122	12	41	60		65	66	131	17,239	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	17.6	0.0	21.4	*	20.0	18.8		11.1	26.9	18.9	33.8	53
	2019	*	21.6	45.5	29.4	0.0	12.5	16.7		23.1	34.6	28.8	35.7	52
	2021	*	11.5	0.0	10.0	*	0.0	0.0		4.5	14.3	9.3	32.1	43
4	2018	*	23.5	14.3	22.9	16.7	30.8	10.8		13.6	30.3	23.6	35.9	55
	2019	*	40.0	28.6	32.6	0.0	8.3	17.2		29.2	40.9	34.8	36.8	46
	2021	*	14.3	31.3	21.1	*	33.3	31.8		16.7	31.6	23.3	29.9	43
5	2018	*	33.3	50.0	34.9	*	40.9	28.2		29.6	50.0	39.6	43.5	53
	2019	*	44.4	20.0	38.8	*	44.4	25.0		33.3	46.4	40.4	44.8	52
	2021	*	15.4	23.1	20.5	0.0	0.0	3.7		15.8	23.1	20.0	40.6	45
3-5	2018	50.0	24.5	27.8	26.3	6.7	32.0	19.6		18.4	35.3	27.3	38.0	161
	2019	50.0	35.0	32.1	33.6	0.0	20.7	21.1		28.4	40.8	34.7	39.4	150
	2021	*	13.7	22.2	17.2	0.0	17.1	13.3		12.3	22.7	17.6	34.4	131

NUMBER TESTED IN GRADES 3-5													
2018	6	98	36	133	15	50	92		76	85	161	22,455	
2019	6	103	28	143	21	29	71		74	76	150	21,789	
2021	3	73	36	122	12	41	60		65	66	131	17,239	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	14.7	0.0	14.3	*	6.7	6.3		3.7	19.2	11.3	19.4	53
	2019	*	16.2	27.3	17.6	0.0	0.0	0.0		15.4	19.2	17.3	21.8	52
	2021	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	15.6	43
4	2018	*	5.9	7.1	4.2	0.0	0.0	0.0		4.5	6.1	5.5	17.9	55
	2019	*	16.7	0.0	11.6	0.0	8.3	6.9		8.3	13.6	10.9	18.1	46
	2021	*	9.5	0.0	7.9	*	14.3	13.6		0.0	15.8	7.0	14.2	43
5	2018	*	13.3	6.3	11.6	*	9.1	5.1		14.8	11.5	13.2	20.1	53
	2019	*	27.8	20.0	26.5	*	33.3	13.9		20.8	32.1	26.9	24.0	52
	2021	*	7.7	23.1	15.9	0.0	0.0	3.7		10.5	19.2	15.6	25.7	45
3-5	2018	0.0	11.2	5.6	9.8	0.0	6.0	3.3		7.9	11.8	9.9	19.2	161
	2019	16.7	20.4	17.9	18.9	0.0	13.8	9.9		14.9	22.4	18.7	21.4	150
	2021	*	5.5	8.3	8.2	0.0	7.3	6.7		3.1	12.1	7.6	18.7	131

NUMBER TESTED IN GRADE 3-5													
2018	6	98	36	133	15	50	92		76	85	161	22,455	
2019	6	103	28	143	21	29	71		74	76	150	21,789	
2021	3	73	36	122	12	41	60		65	66	131	17,239	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	70.9	55.3	51.9
	2019	65.4	65.0	54.7
	2021	67.0	45.7	46.2
4	2018	53.9	55.0	48.5
	2019	66.6	60.9	59.7
	2021	56.1	54.0	58.5
5	2018	61.1	63.8	57.0
	2019	77.4	63.5	67.0
	2021	50.6	55.4	54.6
3-5	2018	61.9	58.0	52.4
	2019	69.9	63.2	60.5
	2021	57.8	51.8	53.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	40.0	14.3	36.7	0.0	30.8	26.3		26.1	42.4	35.7	51.5	56
	2019	*	40.0	50.0	41.9	14.3	25.0	25.0		34.8	52.2	43.5	56.9	46
	2021	*	23.8	40.0	27.8	*	40.0	38.1		26.1	38.9	31.7	43.9	41

NUMBER TESTED IN GRADE 4													
2018	2	35	14	49	6	13	38		23	33	56	7,315	
2019	2	30	6	43	7	12	28		23	23	46	7,183	
2021	1	21	15	36	1	20	21		23	18	41	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	21	12	31	6	9	28		17	19	36	3,546	56
	2019	*	18	3	25	6	9	21		15	11	26	3,095	46
	2021	*	16	9	26	*	12	13		17	11	28	3,201	41

NUMBER TESTED IN GRADE 4													
2018	2	35	14	49	6	13	38		23	33	56	7,315	
2019	2	30	6	43	7	12	28		23	23	46	7,183	
2021	1	21	15	36	1	20	21		23	18	41	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	22.9	7.1	22.4	0.0	23.1	10.5		13.0	27.3	21.4	29.3	56
	2019	*	30.0	16.7	25.6	0.0	16.7	10.7		17.4	34.8	26.1	26.5	46
	2021	*	0.0	6.7	2.8	*	5.0	4.8		4.3	5.6	4.9	20.3	41

NUMBER TESTED IN GRADE 4													
2018	2	35	14	49	6	13	38		23	33	56	7,315	
2019	2	30	6	43	7	12	28		23	23	46	7,183	
2021	1	21	15	36	1	20	21		23	18	41	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	2.9	7.1	6.1	0.0	0.0	0.0		0.0	9.1	5.4	7.2	56
	2019	*	10.0	0.0	7.0	0.0	8.3	3.6		4.3	8.7	6.5	7.6	46
	2021	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.8	41

NUMBER TESTED IN GRADE 4													
2018	2	35	14	49	6	13	38		23	33	56	7,315	
2019	2	30	6	43	7	12	28		23	23	46	7,183	
2021	1	21	15	36	1	20	21		23	18	41	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.5	38.4	51.3
	2019	3.0	52.7	59.5
	2021	2.7	52.4	48.8

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	76.5	68.3	74.7	16.7	67.6	68.7		66.7	75.0	70.8	74.5	106
	2019	*	66.7	76.3	71.1	37.5	73.7	74.1		68.9	74.1	71.7	75.5	99
	2021	*	15.4	56.3	43.0	*	53.8	54.7		46.3	40.9	43.5	57.1	85
4	2018	*	48.6	66.7	61.0	36.4	69.6	59.1		58.8	61.7	60.4	75.2	111
	2019	*	56.7	82.5	73.1	36.4	80.6	74.0		73.5	72.9	73.2	74.7	97
	2021	*	36.4	56.3	50.7	*	62.3	62.3		56.1	48.6	52.6	55.0	76
5	2018	*	60.0	60.5	66.7	16.7	63.6	57.4		52.6	70.3	61.3	81.2	75
	2019	*	83.8	90.0	88.0	70.0	89.8	85.9		84.9	92.0	88.3	81.8	103
	2021	*	23.1	63.6	48.8	42.9	65.4	48.5		57.9	42.9	49.4	69.3	87
3-5	2018	50.0	61.6	65.9	67.2	26.1	67.4	61.5		60.1	68.5	64.4	76.9	292
	2019	57.1	69.9	83.0	77.6	48.3	81.5	78.7		76.2	79.6	77.9	77.4	299
	2021	*	24.3	58.9	47.4	47.6	60.5	54.6		53.3	43.8	48.4	60.5	248

NUMBER TESTED IN GRADES 3-5													
2018	6	99	167	247	23	181	216		143	149	292	36,221	
2019	7	103	176	290	29	178	216		147	152	299	34,646	
2021	3	74	151	232	21	157	174		120	128	248	28,221	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	8	19	22	5	22	21		18	13	31	3,072	106
	2019	*	12	14	28	5	15	14		14	14	28	2,726	99
	2021	*	22	21	45	*	24	24		22	26	48	4,023	85
4	2018	*	18	23	39	7	21	38		21	23	44	3,028	111
	2019	*	13	10	25	7	12	20		13	13	26	2,958	97
	2021	*	14	21	35	*	20	20		18	18	36	4,186	76
5	2018	*	12	15	20	5	16	26		18	11	29	2,250	75
	2019	*	6	6	12	3	6	12		8	4	12	2,152	103
	2021	*	20	20	42	8	18	35		16	28	44	2,927	87
3-5	2018	3	38	57	81	17	59	85		57	47	104	8,350	292
	2019	3	31	30	65	15	33	46		35	31	66	7,836	299
	2021	*	56	62	122	11	62	79		56	72	128	11,136	248

NUMBER TESTED IN GRADES 3-5													
2018	6	99	167	247	23	181	216			143	149	292	36,221
2019	7	103	176	290	29	178	216			147	152	299	34,646
2021	3	74	151	232	21	157	174			120	128	248	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	38.2	33.3	36.8	16.7	35.3	37.3		24.1	46.2	34.9	41.8	106
	2019	*	33.3	39.0	36.1	12.5	35.1	35.2		28.9	40.7	35.4	42.8	99
	2021	*	0.0	16.7	11.4	*	19.2	18.9		19.5	4.5	11.8	25.6	85
4	2018	*	20.0	39.1	33.0	18.2	40.6	32.3		35.3	31.7	33.3	44.2	111
	2019	*	26.7	42.1	37.6	18.2	40.3	35.1		32.7	41.7	37.1	44.7	97
	2021	*	22.7	29.2	28.2	*	34.0	34.0		31.7	28.6	30.3	30.1	76
5	2018	*	20.0	28.9	31.7	0.0	29.5	24.6		15.8	37.8	26.7	53.8	75
	2019	*	67.6	65.0	68.0	50.0	71.2	64.7		69.8	66.0	68.0	54.9	103
	2021	*	15.4	47.3	36.6	28.6	50.0	36.8		42.1	32.7	36.8	42.7	87
3-5	2018	50.0	26.3	34.7	34.0	13.0	35.9	31.7		25.9	38.3	32.2	46.6	292
	2019	42.9	43.7	48.9	47.6	27.6	48.9	46.8		44.9	49.3	47.2	47.6	299
	2021	*	12.2	31.8	25.4	23.8	34.4	30.5		30.8	21.9	26.2	32.8	248

NUMBER TESTED IN GRADES 3-5													
2018	6	99	167	247	23	181	221		143	149	292	36,221	
2019	7	103	176	290	29	178	216		147	152	299	34,646	
2021	3	74	151	232	21	157	174		120	128	248	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	11.8	15.0	14.9	0.0	16.2	16.4		11.1	17.3	14.2	19.6	106
	2019	*	19.4	18.6	18.6	12.5	17.5	16.7		13.3	22.2	18.2	20.3	99
	2021	*	0.0	10.4	6.3	*	11.5	11.3		12.2	2.3	7.1	11.6	85
4	2018	*	0.0	17.4	13.0	0.0	15.9	11.8		7.8	16.7	12.6	23.8	111
	2019	*	13.3	17.5	15.1	9.1	17.7	15.6		10.2	18.8	14.4	25.2	97
	2021	*	13.6	12.5	12.7	*	17.0	17.0		19.5	11.4	15.8	16.4	76
5	2018	*	6.7	10.5	13.3	0.0	13.6	9.8		7.9	16.2	12.0	27.8	75
	2019	*	35.1	43.3	41.0	20.0	44.1	37.6		45.3	38.0	41.7	33.9	103
	2021	*	7.7	23.6	15.9	7.1	25.0	17.6		21.1	14.3	17.2	22.7	87
3-5	2018	33.3	6.1	15.0	13.8	0.0	15.5	12.7		9.1	16.8	13.0	23.7	292
	2019	28.6	23.3	26.7	25.2	13.8	26.4	24.5		23.8	26.3	25.1	26.6	299
	2021	*	6.8	15.9	11.6	4.8	17.8	15.5		17.5	9.4	13.3	16.9	248

NUMBER TESTED IN GRADE 3-5													
2018	6	99	167	247	23	181	221		143	149	292	36,221	
2019	7	103	176	290	29	178	216		147	152	299	34,646	
2021	3	74	151	232	21	157	174		120	128	248	28,221	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	69.0	59.9	56.7	63.9
	2019	59.7	64.6	62.5	66.9
	2021	51.2	44.4	41.2	52.4
4	2018	53.1	59.5	55.8	62.8
	2019	68.8	52.1	57.8	65.7
	2021	59.1	51.4	53.7	52.0
5	2018	53.3	54.4	55.0	44.7
	2019	79.0	79.3	65.7	67.2
	2021	51.0	54.0	51.1	54.3
3-5	2018	58.9	58.3	55.9	58.6
	2019	69.3	65.6	62.1	66.6
	2021	53.5	49.9	48.5	52.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	40.0	40.5	45.0	50.0	39.5	37.3		44.7	44.4	44.6	68.8	74
	2019	*	82.9	83.7	81.6	58.3	85.4	80.3		79.2	85.7	82.2	69.3	90
	2021	*	12.0	25.9	21.3	7.1	21.2	17.9		35.1	12.5	22.4	54.9	85

NUMBER TESTED IN GRADE 5													
2018	1	30	37	60	6	43	59		38	36	74	10,271	
2019	2	35	49	87	12	48	71		48	42	90	10,432	
2021	1	25	54	80	14	52	67		37	48	85	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	18	22	33	3	26	37		21	20	41	3208	74
	2019	*	6	8	16	5	7	14		10	6	16	3203	90
	2021	*	22	40	63	13	41	55		24	42	66	3820	85

NUMBER TESTED IN GRADE 5													
2018	1	30	37	60	6	43	59		38	36	74	10,271	
2019	2	35	49	87	12	48	71		48	42	90	10,432	
2021	1	25	54	80	14	52	67		37	48	85	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	16.7	2.7	10.0	16.7	4.7	5.1		13.2	11.1	12.2	32.6	74
	2019	*	42.9	61.2	54.0	25.0	62.5	50.7		52.1	54.8	53.3	42.0	90
	2021	*	4.0	5.6	5.0	0.0	5.8	3.0		8.1	4.2	5.9	23.4	85

NUMBER TESTED IN GRADE 5													
2018	1	30	37	60	6	43	59		38	36	74	10,271	
2019	2	35	49	87	12	48	71		48	42	90	10,432	
2021	1	25	54	80	14	52	67		37	48	85	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	6.7	0.0	1.7	0.0	2.3	1.7		5.3	0.0	2.7	12.1	74
	2019	*	17.1	34.7	25.3	0.0	35.4	25.4		22.9	28.6	25.6	19.7	90
	2021	*	4.0	5.6	3.8	0.0	5.8	3.0		8.1	2.1	4.7	8.9	85

NUMBER TESTED IN GRADE 5													
2018	1	30	37	60	6	43	59		38	36	74	10,271	
2019	2	35	49	87	12	48	71		48	42	90	10,432	
2021	1	25	54	80	14	52	67		37	48	85	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	61.0	55.9	52.4	54.8
	2019	69.1	73.5	74.9	76.4
	2021	49.8	45.3	48.8	48.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			60.0	63.0	*	60.0	60.4		46.4	74.1	60.0	76.6	55
	2019			67.3	66.7	*	67.3	68.8		47.4	80.0	67.3	75.0	49
	2021			62.8	61.0	*	61.4	61.4		52.6	68.0	61.4	58.9	44
4	2018		*	44.6	42.3	*	45.6	45.6		37.9	53.6	45.6	68.2	57
	2019			75.0	74.5	*	75.0	75.5		59.3	92.0	75.0	67.8	52
	2021			51.3	48.6		51.3	52.8		38.9	61.9	51.3	57.2	39
5	2018			81.8	75.0	*	81.8	81.8		80.0	83.3	81.8	83.3	22
	2019		*	86.3	86.5	*	86.0	87.8		89.7	82.6	86.5	85.3	52
	2021			84.1	82.5	37.5	84.1	83.7		75.0	91.7	84.1	83.5	44
3-5	2018		*	57.1	55.3	50.0	57.5	57.6		47.8	67.2	57.5	75.6	134
	2019		*	76.3	76.2	60.0	76.2	77.4		68.0	84.6	76.5	75.7	153
	2021			66.7	64.4	33.3	66.1	66.7		56.1	74.3	66.1	66.2	127

NUMBER TESTED IN GRADES 3-5													
2018		1	133	114	8	134	132		67	67	134	14,211	
2019		1	152	151	10	151	146		75	78	153	13,469	
2021			126	118	9	127	123		57	70	127	11,563	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			22	17	*	22	21		15	7	22	1,205	55
	2019			16	16	*	16	15		10	6	16	1,174	49
	2021			16	16	*	17	17		9	8	17	1,677	44
4	2018		*	31	30	*	31	31		18	13	31	1,581	57
	2019			13	13	*	13	12		11	2	13	1,491	52
	2021			19	19		19	17		11	8	19	1,630	39
5	2018			4	4	*	4	4		2	2	4	681	22
	2019		*	7	7	*	7	6		3	4	7	608	52
	2021			7	7	5	7	7		5	2	7	605	44
3-5	2018		*	57	51	4	57	56		35	22	57	3,467	134
	2019		*	36	36	4	36	33		24	12	36	3,273	153
	2021			42	42	6	43	41		25	18	43	3,912	127

NUMBER TESTED IN GRADES 3-5													
2018		1	133	114	8	134	132		67	67	134	14,211	
2019		1	152	151	10	151	146		75	78	153	13,469	
2021			126	118	9	127	123		57	70	127	11,563	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			25.5	28.3	*	25.5	24.5		14.3	37.0	25.5	45.3	55
	2019			28.6	27.1	*	28.6	29.2		36.8	23.3	28.6	46.2	49
	2021			32.6	34.1	*	31.8	31.8		31.6	32.0	31.8	32.1	44
4	2018		*	17.9	15.4	*	17.5	17.5		17.2	17.9	17.5	36.9	57
	2019			26.9	27.5	*	26.9	28.6		22.2	32.0	26.9	38.4	52
	2021			17.9	16.2		17.9	19.4		5.6	28.6	17.9	32.3	39
5	2018			40.9	43.8	*	40.9	40.9		40.0	41.7	40.9	62.3	22
	2019		*	64.7	65.4	*	66.0	67.3		65.5	65.2	65.4	63.2	52
	2021			63.6	62.5	12.5	63.6	62.8		60.0	66.7	63.6	59.0	44
3-5	2018		*	24.8	24.6	0.0	24.6	24.2		19.4	29.9	24.6	47.2	134
	2019		*	40.1	40.4	30.0	40.4	41.8		42.7	38.5	40.5	48.7	153
	2021			38.9	38.1	11.1	38.6	39.0		33.3	42.9	38.6	40.7	127

NUMBER TESTED IN GRADES 3-5													
2018		1	133	114	8	134	132		67	67	134	14,211	
2019		1	152	151	10	151	146		75	78	153	13,469	
2021			126	118	9	127	123		57	70	127	11,563	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			9.1	10.9	*	9.1	9.4		3.6	14.8	9.1	24.1	55
	2019			20.4	20.8	*	20.4	20.8		31.6	13.3	20.4	27.3	49
	2021			18.6	19.5	*	18.2	18.2		26.3	12.0	18.2	20.7	44
4	2018		*	14.3	11.5	*	14.0	14.0		13.8	14.3	14.0	18.4	57
	2019			13.5	13.7	*	13.5	14.3		7.4	20.0	13.5	17.9	52
	2021			5.1	2.7		5.1	5.6		5.6	4.8	5.1	16.9	39
5	2018			18.2	25.0	*	18.2	18.2		10.0	25.0	18.2	30.7	22
	2019		*	31.4	32.7	*	32.0	32.7		34.5	30.4	32.7	29.9	52
	2021			27.3	27.5	0.0	27.3	25.6		35.0	20.8	27.3	32.4	44
3-5	2018		*	12.8	13.2	0.0	12.7	12.9		9.0	16.4	12.7	24.0	134
	2019		*	21.7	22.5	0.0	21.9	22.6		24.0	20.5	22.2	24.9	153
	2021			17.5	16.9	0.0	17.3	17.1		22.8	12.9	17.3	23.2	127

NUMBER TESTED IN GRADE 3-5													
2018		1	133	114	8	134	132		67	67	134	14,211	
2019		1	152	151	10	151	146		75	78	153	13,469	
2021			126	118	9	127	123		57	70	127	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	63.6	56.1	50.0
	2019	66.9	63.7	51.2
	2021	61.8	57.1	53.7
4	2018	52.2	56.3	47.9
	2019	59.4	66.5	63.5
	2021	51.6	49.2	54.8
5	2018	61.9	65.9	59.7
	2019	75.5	73.3	63.2
	2021	67.6	72.4	63.3
3-5	2018	58.5	57.8	50.7
	2019	67.3	67.9	59.4
	2021	60.7	60.0	57.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	62.5	59.6	*	63.2	63.2		55.2	71.4	63.2	71.0	57
	2019			71.2	72.5	*	71.2	73.5		51.9	92.0	71.2	75.5	52
	2021			26.8	23.1		26.8	26.3		15.8	36.4	26.8	44.7	41

NUMBER TESTED IN GRADE 4													
2018		1	56	52	5	57	57		29	28	57	4,977	
2019			52	51	3	52	49		27	25	52	4,698	
2021			41	39		41	38		19	22	41	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	21	21	*	21	21		13	8	21	1,444	57
	2019			15	14	*	15	13		13	2	15	1,149	52
	2021			30	30		30	28		16	14	30	2,090	41

NUMBER TESTED IN GRADE 4													
2018		1	56	52	5	57	57		29	28	57	4,977	
2019			52	51	3	52	49		27	25	52	4,698	
2021			41	39		41	38		19	22	41	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	30.4	26.9	*	29.8	29.8		24.1	35.7	29.8	44.9	57
	2019			38.5	39.2	*	38.5	40.8		18.5	60.0	38.5	51.0	52
	2021			7.3	2.6		7.3	5.3		10.5	4.5	7.3	20.4	41

NUMBER TESTED IN GRADE 4													
2018		1	56	52	5	57	57		29	28	57	4,977	
2019			52	51	3	52	49		27	25	52	4,698	
2021			41	39		41	38		19	22	41	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	8.9	7.7	*	8.8	8.8		3.4	14.3	8.8	19.0	57
	2019			13.5	13.7	*	13.5	14.3		7.4	20.0	13.5	21.5	52
	2021			0.0	0.0		0.0	0.0		0.0	0.0	0.0	6.4	41

NUMBER TESTED IN GRADE 4													
2018		1	56	52	5	57	57		29	28	57	4,977	
2019			52	51	3	52	49		27	25	52	4,698	
2021			41	39		41	38		19	22	41	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.4	58.8	63.4
	2019	3.7	59.1	68.1
	2021	2.2	52.4	54.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*			*	*		*		*	53.3	1
	2019			*	*		*	*			*	*	40.4	1
	2021			*	*		*	*			*	*	37.7	2
4	2018			*			*	*			*	*	38.5	1
	2019			*	*		*	*		*		*	43.4	2
	2021			33.3	*		33.3	*		*	*	33.3	29.8	6
5	2018			*		*	*	*			*	*	53.9	1
	2019			*	*						*	*	36.3	1
	2021			*	*		*	*		*	*	*	48.0	2
3-5	2018			*		*	*	*		*	*	*	48.6	3
	2019			*	*		*	*		*	*	*	40.0	4
	2021			30.0	25.0		30.0	25.0		*	25.0	30.0	38.7	10

NUMBER TESTED IN GRADES 3-5													
2018			3		1	3	3		1	2	3	518	
2019			4	4		3	2		2	2	4	630	
2021			10	8		10	8		2	8	10	641	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*			*	*		*		*	79	1
	2019			*	*		*	*			*	*	121	1
	2021			*	*		*	*			*	*	132	2
4	2018			*			*	*			*	*	104	1
	2019			*	*		*	*		*		*	120	2
	2021			4	*		4	*		*	*	4	146	6
5	2018			*		*	*	*			*	*	83	1
	2019			*	*						*	*	137	1
	2021			*	*		*	*		*	*	*	115	2
3-5	2018			*		*	*	*		*	*	*	266	3
	2019			*	*		*	*		*	*	*	378	4
	2021			7	6		7	6		*	6	7	393	10

NUMBER TESTED IN GRADES 3-5													
2018			3		1	3	3		1	2	3	518	
2019			4	4		3	2		2	2	4	630	
2021			10	8		10	8		2	8	10	641	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*			*	*		*		*	17.8	1
	2019			*	*		*	*			*	*	17.2	1
	2021			*	*		*	*			*	*	10.4	2
4	2018			*			*	*			*	*	15.4	1
	2019			*	*		*	*		*		*	19.3	2
	2021			0.0	*		0.0	*		*	*	0.0	10.1	6
5	2018			*		*	*	*			*	*	23.3	1
	2019			*	*						*	*	18.1	1
	2021			*	*		*	*		*	*	*	23.5	2
3-5	2018			*		*	*	*		*	*	*	18.9	3
	2019			*	*		*	*		*	*	*	18.3	4
	2021			0.0	0.0		0.0	0.0		*	0.0	0.0	14.8	10

NUMBER TESTED IN GRADES 3-5													
2018			3		1	3	3			1	2	3	518
2019			4	4		3	2			2	2	4	630
2021			10	8		10	8			2	8	10	641

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*			*	*		*		*	7.1	1
	2019			*	*		*	*			*	*	5.4	1
	2021			*	*		*	*			*	*	3.3	2
4	2018			*			*	*			*	*	8.9	1
	2019			*	*		*	*		*		*	8.5	2
	2021			0.0	*		0.0	*		*	*	0.0	3.4	6
5	2018			*		*	*	*			*	*	5.0	1
	2019			*	*						*	*	8.4	1
	2021			*	*		*	*		*	*	*	9.5	2
3-5	2018			*		*	*	*		*	*	*	6.9	3
	2019			*	*		*	*		*	*	*	7.5	4
	2021			0.0	0.0		0.0	0.0		*	0.0	0.0	5.5	10

NUMBER TESTED IN GRADE 3-5													
2018			3		1	3	3			1	2	3	518
2019			4	4		3	2			2	2	4	630
2021			10	8		10	8			2	8	10	641

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	*	*	*	*
	2019	*	*	*	*
	2021	*	*	*	*
4	2018	*	*	*	*
	2019	*	*	*	*
	2021	44.4	43.9	50.0	50.0
5	2018	*	*	*	*
	2019	*	*	*	*
	2021	*	*	*	*
3-5	2018	*	*	*	*
	2019	*	*	*	*
	2021	41.3	41.6	40.6	52.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	*	40.7	22.2	*	*	53.8	56.3				37.0	48.4	54
K-1	2019													
	2020		*		66.7	*	*	*				66.7	45.3	6
	2021	*	40.7	22.2	*	*	53.8	56.3				37.0	49.4	54
# Tested (GR K-1)	2019													
	2020		4		6	1	2	2				6	1,278	
	2021	3	27	9	4	5	13	16				54	5,754	
2	2019													
	2020	*	30.8	50.0	39.1	*	58.3	53.8				38.3	36.3	47
	2021	*	23.1	*	50.0	16.7	29.4	26.3				31.8	48.4	44
# Tested (GR 2)	2019													
	2020	1	26	8	46	5	12	13				47	6,363	
	2021	1	26	3	6	6	17	19				44	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	*	5	0	*	*	2	4				8	1,162	54
K-1	2019													
	2020		*		0	*	*	*				0	201	6
	2021	*	5	0	*	*	2	4				8	1,277	54
# Tested (GR K-1)	2019													
	2020		4		6	1	2	2				6	1,278	
	2021	3	27	9	4	5	13	16				54	5,754	
2	2019													
	2020	*	2	1	5	*	3	3				5	658	47
	2021	*	3	*	1	1	1	1				5	1,359	44
# Tested (GR 2)	2019													
	2020	1	26	8	46	5	12	13				47	6,363	
	2021	1	26	3	6	6	17	19				44	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		24.0	60.0		*	20.0	23.1				31.9	57.1	47
1	2019													
	2020													
	2021	*	36.0	14.3		*	69.2	60.0				40.8	46.7	49
K-1	2019													
	2020													
	2021	*	30.0	41.2		14.3	42.9	42.9				36.5	51.7	96
# Tested (GR K-1)	2019													
	2020													
	2021	4	50	17		7	28	28				96	10,412	
2	2019													
	2020													
	2021	*	18.5	*		28.6	38.9	33.3				29.3	49.7	41
# Tested (GR 2)	2019													
	2020													
	2021	1	27	5		7	18	21				41	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		2	3		*	1	1				6	1,120	47
1	2019													
	2020													0
	2021	*	3	0		*	3	3				5	934	49
K-1	2019													
	2020													0
	2021	*	5	3		0	4	4				11	2,054	96
# Tested (GR K-1)	2019													
	2020													
	2021	4	50	17		7	28	28				96	10,412	
2	2019													
	2020													0
	2021	*	3	*		0	1	1				3	1,149	41
# Tested (GR 2)	2019													
	2020													
	2021	1	27	5		7	18	21				41	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	*	40.7	66.7	*	*	58.1	58.7				55.7	52.9	88
K-1	2019													
	2020		*		*	*	*	*				*	56.2	2
	2021	*	40.7	66.7	*	*	58.1	58.7				55.7	53.5	88
# Tested (GR K-1)	2019													
	2020		1		2	1	1	1				2	2,297	
	2021	3	27	42	4	5	43	46				88	10,304	
2	2019													
	2020	*	32.1	47.2	43.5	28.6	50.0	50.0				42.3	43.0	97
	2021	*	34.6	37.0	28.6	22.2	36.9	37.3				37.1	46.7	97
# Tested (GR 2)	2019													
	2020	1	28	53	92	7	60	60				97	9,710	
	2021	2	26	54	7	9	65	67				97	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	*	5	13	*	*	13	14				23	1,950	88
K-1	2019													
	2020		*		*	*	*	*				*	525	2
	2021	*	5	13	*	*	13	14				23	2,117	88
# Tested (GR K-1)	2019													
	2020		1		2	1	1	1				2	2,297	
	2021	3	27	42	4	5	43	46				88	10,304	
2	2019													
	2020	*	2	4	8	0	5	5				8	687	97
	2021	*	0	5	0	0	6	6				6	1,397	97
# Tested (GR 2)	2019													
	2020	1	28	53	92	7	60	60				97	9,710	
	2021	2	26	54	7	9	65	67				97	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		50.0	54.7		33.3	50.0	52.7				51.7	62.3	89
1	2019													
	2020													
	2021	*	41.7	55.6		*	56.4	57.1				53.2	54.3	77
K-1	2019													
	2020													
	2021	*	45.8	55.1		20.0	52.6	54.6				52.4	58.2	166
# Tested (GR K-1)	2019													
	2020													
	2021	4	48	89		10	97	97				166	19,324	
2	2019													
	2020													
	2021	*	29.6	42.6		20.0	40.6	39.7				36.3	45.4	91
# Tested (GR 2)	2019													
	2020													
	2021	2	27	54		10	64	68				91	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		7	12		1	11	11				22	2,140	89
1	2019													
	2020													
	2021	*	5	4		*	6	8				12	1,882	77
K-1	2019													
	2020													
	2021	*	12	16		1	17	19				34	4,022	166
# Tested (GR K-1)	2019													
	2020													
	2021	4	48	89		10	97	97				166	19,324	
2	2019													
	2020													
	2021	*	1	5		0	6	6				6	1,182	91
# Tested (GR 2)	2019													
	2020													
	2021	2	27	54		10	64	68				91	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			75.8			76.7	76.7				75.8	65.2	33
K-1	2019													
	2020													
	2021			75.8			76.7	76.7				75.8	64.9	33
# Tested (GR K-1)	2019													
	2020													
	2021			33			30	30				33	4,901	
2	2019													
	2020													
	2021	*		58.0	*	*	59.6	57.4				55.8	61.5	52
# Tested (GR 2)	2019													
	2020													
	2021	1		50	1	3	47	47				52	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			16			14	14				16	1,275	33
K-1	2019													
	2020													0
	2021			16			14	14				16	1,327	33
# Tested (GR K-1)	2019													
	2020													
	2021			33			30	30				33	4,901	
2	2019													
	2020													0
	2021	*		12	*	*	12	12				12	1,204	52
# Tested (GR 2)	2019													
	2020													
	2021	1		50	1	3	47	47				52	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		*	44.2		*	44.2	45.2				43.2	55.8	44
1	2019													
	2020													
	2021			54.8			57.1	57.1				54.8	57.6	31
K-1	2019													
	2020													
	2021		*	48.6		*	49.3	50.0				48.0	56.7	75
# Tested (GR K-1)	2019													
	2020													
	2021		1	74		4	71	70				75	9,529	
2	2019													
	2020													
	2021	*		43.1		*	43.8	41.7				42.3	54.2	52
# Tested (GR 2)	2019													
	2020													
	2021	1		51		4	48	48				52	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		*	3		*	3	3				3	602	44
1	2019													
	2020													0
	2021			5			4	4				5	840	31
K-1	2019													
	2020													0
	2021		*	8		*	7	7				8	1,442	75
# Tested (GR K-1)	2019													
	2020													
	2021		1	74		4	71	70				75	9,529	
2	2019													
	2020													0
	2021	*		8		*	8	7				8	816	52
# Tested (GR 2)	2019													
	2020													
	2021	1		51		4	48	48				52	4,788	

PERFORMANCE IN 2021

PROGRESSION FROM 2020 TO 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (63)	Beginning	19	30.2	25	39.7	48	76.2	48	76.2	26	41.3
	Intermediate	20	31.7	19	30.2	10	15.9	10	15.9	27	42.9
	Advanced	14	22.2	15	23.8	2	3.2	2	3.2	7	11.1
	Advanced High	10	15.9	4	6.3	3	4.8	3	4.8	3	4.8
1 (43)	Beginning	17	39.5	19	44.2	31	72.1	25	58.1	21	48.8
	Intermediate	16	37.2	13	30.2	4	9.3	6	14.0	11	25.6
	Advanced	6	14.0	6	14.0	5	11.6	6	14.0	6	14.0
	Advanced High	4	9.3	5	11.6	3	7.0	6	14.0	5	11.6
2 (69)	Beginning	5	7.2	26	37.7	50	72.5	30	43.5	16	23.2
	Intermediate	21	30.4	42	60.9	11	15.9	28	40.6	43	62.3
	Advanced	26	37.7	1	1.4	8	11.6	5	7.2	9	13.0
	Advanced High	17	24.6	0	0.0	0	0.0	6	8.7	1	1.4
3 (59)	Beginning	3	5.2	12	20.7	24	41.4	21	36.2	5	8.8
	Intermediate	6	10.3	37	63.8	21	36.2	20	34.5	34	59.6
	Advanced	23	39.7	8	13.8	11	19.0	5	8.6	17	29.8
	Advanced High	26	44.8	1	1.7	2	3.4	12	20.7	1	1.8
4 (65)	Beginning	13	20.6	11	17.5	9	14.5	9	14.3	7	11.7
	Intermediate	23	36.5	25	39.7	27	43.5	32	50.8	28	46.7
	Advanced	19	30.2	25	39.7	17	27.4	12	19.0	17	28.3
	Advanced High	8	12.7	2	3.2	9	14.5	10	15.9	8	13.3


Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
42	Beginning	20			
14 (33.3%)	Intermediate	7	4		
	Advanced	1	1	4	
	Advanced High	0	0	5	
63	Beginning	13			
15 (23.8%)	Intermediate	10	31		
	Advanced	0	4	4	
	Advanced High	0	0	1	
48	Beginning	4			
13 (27.1%)	Intermediate	2	25		
	Advanced	0	10	4	
	Advanced High	0	0	1	
58	Beginning	5			
14 (24.1%)	Intermediate	1	24		
	Advanced	0	5	10	
	Advanced High	0	1	7	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (54)	Beginning	10	19.6	12	23.5	2	3.7	7	13.7	2	3.9
	Intermediate	19	37.3	23	45.1	21	38.9	20	39.2	28	54.9
	Advanced	14	27.5	13	25.5	16	29.6	10	19.6	16	31.4
	Advanced High	8	15.7	3	5.9	15	27.8	14	27.5	5	9.8
ALL (353)	Beginning	67	19.3	105	30.3	164	47.0	140	40.3	77	22.4
	Intermediate	105	30.3	159	45.8	94	26.9	116	33.4	171	49.9
	Advanced	102	29.4	68	19.6	59	16.9	40	11.5	72	21.0
	Advanced High	73	21.0	15	4.3	32	9.2	51	14.7	23	6.7

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
47 <hr/> 8 (17.0%)	Beginning	2			
	Intermediate	1	24		
	Advanced	1	2	10	
	Advanced High	0	0	4	
258 <hr/> 64 (24.8%)	Beginning	44			
	Intermediate	21	108		
	Advanced	2	22	32	
	Advanced High	0	1	18	

 Indicates students who progressed at least one level from 2020 to 2021.