



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 161

JOHN IRELAND
ELEMENTARY SCHOOL

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	47
KN	69
1	71
2	52
3	70
4	74
5	54
ALL	437

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	52	11.9	4	12.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	374	85.6	19	57.6
White	4	0.9	8	24.2
Multiple	7	1.6	1	3.0
Other* (teachers only)	—	—	1	3.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	311	71.2
Economically disadvantaged	413	94.5
Limited English proficient (LEP)	301	68.9
Special education	40	9.2
Talented and Gifted (TAG)	75	17.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	96	11	11.5	3	3.1	0	0.0	80	83.3	2	2.1	0	0.0
	2020	90	8	8.9	0	0.0	0	0.0	81	90.0	0	0.0	1	1.1
	2021	47	5	10.6	0	0.0	0	0.0	41	87.2	0	0.0	1	2.1
KN	2019	50	5	10.0	0	0.0	0	0.0	42	84.0	1	2.0	2	4.0
	2020	67	5	7.5	0	0.0	0	0.0	61	91.0	0	0.0	1	1.5
	2021	69	8	11.6	0	0.0	0	0.0	60	87.0	0	0.0	1	1.4
1	2019	73	7	9.6	0	0.0	0	0.0	65	89.0	1	1.4	0	0.0
	2020	55	8	14.5	0	0.0	0	0.0	44	80.0	1	1.8	2	3.6
	2021	71	8	11.3	0	0.0	0	0.0	62	87.3	0	0.0	1	1.4
2	2019	68	11	16.2	0	0.0	0	0.0	56	82.4	1	1.5	0	0.0
	2020	67	8	11.9	0	0.0	0	0.0	58	86.6	1	1.5	0	0.0
	2021	52	5	9.6	0	0.0	0	0.0	44	84.6	1	1.9	2	3.8
3	2019	60	5	8.3	0	0.0	0	0.0	54	90.0	0	0.0	1	1.7
	2020	76	9	11.8	0	0.0	0	0.0	64	84.2	3	3.9	0	0.0
	2021	70	11	15.7	0	0.0	0	0.0	59	84.3	0	0.0	0	0.0
4	2019	67	12	17.9	0	0.0	0	0.0	55	82.1	0	0.0	0	0.0
	2020	60	8	13.3	0	0.0	0	0.0	50	83.3	1	1.7	1	1.7
	2021	74	8	10.8	0	0.0	0	0.0	63	85.1	2	2.7	1	1.4
5	2019	77	10	13.0	0	0.0	1	1.3	63	81.8	2	2.6	0	0.0
	2020	65	12	18.5	0	0.0	0	0.0	52	80.0	1	1.5	0	0.0
	2021	54	7	13.0	0	0.0	0	0.0	45	83.3	1	1.9	1	1.9
PK-5	2019	491	61	12.4	3	0.6	1	0.2	415	84.5	7	1.4	3	0.6
	2020	480	58	12.1	0	0.0	0	0.0	410	85.4	7	1.5	5	1.0
	2021	437	52	11.9	0	0.0	0	0.0	374	85.6	4	0.9	7	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	96	94	97.9	56	58.3	1	1.0	2	2.1	0	0.0	94	97.9	57.3	42.7	2.1
	2020	90	90	100.0	61	67.8	2	2.2	55	61.1	0	0.0	62	68.9	50.0	50.0	32.2
	2021	47	46	97.9	33	70.2	0	0.0	34	72.3	0	0.0	23	48.9	51.1	48.9	53.2
KN	2019	50	49	98.0	33	66.0	2	4.0	28	56.0	6	12.0	5	10.0	40.0	60.0	0.0
	2020	67	66	98.5	41	61.2	1	1.5	40	59.7	3	4.5	12	17.9	59.7	40.3	1.5
	2021	69	65	94.2	51	73.9	4	5.8	50	72.5	3	4.3	9	13.0	49.3	50.7	1.4
1	2019	73	70	95.9	50	68.5	2	2.7	45	61.6	11	15.1	10	13.7	45.2	54.8	0.0
	2020	55	55	100.0	34	61.8	7	12.7	34	61.8	5	9.1	5	9.1	49.1	50.9	3.6
	2021	71	65	91.5	44	62.0	3	4.2	44	62.0	10	14.1	6	8.5	59.2	40.8	0.0
2	2019	68	65	95.6	51	75.0	1	1.5	49	72.1	9	13.2	10	14.7	44.1	55.9	1.5
	2020	67	65	97.0	43	64.2	7	10.4	44	65.7	14	20.9	6	9.0	46.3	53.7	0.0
	2021	52	50	96.2	37	71.2	9	17.3	38	73.1	9	17.3	4	7.7	48.1	51.9	1.9
3	2019	60	59	98.3	40	66.7	4	6.7	41	68.3	18	30.0	3	5.0	45.0	55.0	3.3
	2020	76	72	94.7	55	72.4	8	10.5	56	73.7	16	21.1	8	10.5	47.4	52.6	3.9
	2021	70	67	95.7	46	65.7	9	12.9	48	68.6	14	20.0	1	1.4	52.9	47.1	1.4
4	2019	67	66	98.5	40	59.7	7	10.4	48	71.6	19	28.4	5	7.5	50.7	49.3	0.0
	2020	60	59	98.3	38	63.3	10	16.7	45	75.0	21	35.0	6	10.0	45.0	55.0	1.7
	2021	74	68	91.9	54	73.0	6	8.1	55	74.3	20	27.0	5	6.8	50.0	50.0	0.0
5	2019	77	76	98.7	56	72.7	4	5.2	68	88.3	23	29.9	5	6.5	46.8	53.2	1.3
	2020	65	63	96.9	40	61.5	12	18.5	45	69.2	20	30.8	3	4.6	47.7	52.3	0.0
	2021	54	52	96.3	36	66.7	9	16.7	42	77.8	19	35.2	4	7.4	46.3	53.7	0.0
PK-5	2019	491	479	97.6	326	66.4	21	4.3	281	57.2	86	17.5	132	26.9	47.9	52.1	1.2
	2020	480	470	97.9	312	65.0	47	9.8	319	66.5	79	16.5	102	21.3	49.4	50.6	7.5
	2021	437	413	94.5	301	68.9	40	9.2	311	71.2	75	17.2	52	11.9	51.3	48.7	6.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	50	10,918	48	95.1	10,370	95.0	2	4.0	5.7	45	9,637	89.6	88.3
	2020	66	10,874	61	93.3	10,319	94.9	1	1.5	3.8	62	9,815	94.5	90.3
	2021	66	10,216	66	99.4	10,002	97.9	0	0.0	4.7	62	9,094	94.0	89.0
1	2019	70	11,198	68	97.6	10,715	95.7	3	4.3	5.0	61	10,069	87.2	89.9
	2020	56	11,192	55	97.9	10,678	95.4	5	8.9	3.9	48	10,139	85.6	90.6
	2021	70	10,568	70	99.3	10,378	98.2	4	5.7	4.0	67	9,515	95.7	90.0
2	2019	69	11,232	67	97.3	10,781	96.0	2	2.9	4.8	64	10,169	93.3	90.5
	2020	66	11,070	64	97.0	10,616	95.9	1	1.5	3.2	60	10,175	91.1	91.9
	2021	52	10,574	51	98.8	10,394	98.3	1	1.9	3.8	50	9,653	96.5	91.3
3	2019	60	11,452	59	98.0	11,029	96.3	1	1.7	4.6	55	10,478	91.8	91.5
	2020	75	11,093	73	96.9	10,664	96.1	1	1.3	3.5	70	10,181	93.3	91.8
	2021	70	10,452	69	97.7	10,254	98.1	1	1.4	3.4	65	9,519	92.7	91.1
4	2019	68	12,118	66	97.9	11,690	96.5	4	5.9	4.9	63	11,112	92.8	91.7
	2020	59	11,323	57	96.5	10,902	96.3	2	3.4	3.4	52	10,479	87.8	92.5
	2021	72	10,526	70	97.4	10,325	98.1	4	5.6	2.9	61	9,562	85.1	90.8
5	2019	77	12,193	76	98.6	11,779	96.6	1	1.3	4.5	74	11,300	95.8	92.7
	2020	64	11,957	62	96.8	11,518	96.3	2	3.1	3.2	61	11,098	95.6	92.8
	2021	54	10,814	53	97.9	10,602	98.0	2	3.7	2.5	50	9,891	93.3	91.5
KN-5	2019	394	69,110	384	97.6	66,364	96.0	13	3.3	4.9	362	62,765	91.9	90.8
	2020	386	67,509	372	96.4	64,698	95.8	12	3.1	3.5	353	61,887	91.6	91.7
	2021	383	63,149	377	98.4	61,956	98.1	12	3.1	3.6	355	57,234	92.6	90.6

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	12.1
Hispanic	19	57.6
White	8	24.2
Multiple	1	3.0
Other	1	3.0

Gender	Number	Percentage
Female	29	87.9
Male	4	12.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	7.0	42.9
2019-20	5.0	75.0
2020-21	5.4	78.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	15.2
1	3	9.1
2	4	12.1
3	4	12.1
4	4	12.1
5	1	3.0
1-3	11	33.3
More than 3	17	51.5
1 - 5	16	48.5
6 - 10	5	15.2
11 - 20	5	15.2
More than 20	2	6.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		62.5	57.9	56.0	*	*	33.3		43.8	81.8	59.3	67.7	27
	2019		*	71.4	65.0	*	*	*		77.8	54.5	65.0	67.0	20
	2021	*	10.0	45.5	28.6	0.0	*	28.6		20.0	37.5	26.1	60.2	23
4	2018	*	37.5	52.4	50.0	*	66.7	28.6		40.0	58.8	50.0	62.4	32
	2019		58.3	55.6	56.7	*	*	26.7		40.0	73.3	56.7	66.8	30
	2021	*	28.6	57.9	40.0	*	54.5	46.7		47.1	50.0	48.3	55.6	29
5	2018		57.1	58.8	59.1	*	*	50.0		53.3	66.7	58.3	71.0	24
	2019	*	55.6	67.9	65.9	*	88.9	61.8		58.8	70.8	65.9	72.3	41
	2021	*	28.6	58.6	50.0	25.0	65.0	46.2		44.4	60.0	52.6	66.9	38
3-5	2018	*	52.2	56.1	54.8	22.2	46.2	38.3		45.7	67.6	55.4	67.1	83
	2019	*	57.7	65.0	62.6	55.6	86.4	52.8		56.1	68.0	62.6	68.9	91
	2021	*	20.8	55.9	41.5	11.8	60.0	43.8		38.0	52.5	44.4	61.1	90

NUMBER TESTED IN GRADES 3-5													
2018	1	23	57	73	9	13	47			46	37	83	22,455
2019	2	26	60	91	9	22	53			41	50	91	21,789
2021	4	24	59	82	17	35	48			50	40	90	17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		3	8	11	*	*	4		9	2	11	2,273	27
	2019		*	4	7	*	*	*		2	5	7	2,187	20
	2021	*	9	6	15	6	*	5		12	5	17	2,182	23
4	2018	*	5	10	13	*	2	15		9	7	16	2,752	32
	2019		5	8	13	*	*	11		9	4	13	2,418	30
	2021	*	5	8	15	*	5	8		9	6	15	2,521	29
5	2018		3	7	9	*	*	10		7	3	10	2,354	24
	2019	*	4	9	14	*	2	13		7	7	14	2,181	41
	2021	*	5	12	18	6	7	14		10	8	18	2,009	38
3-5	2018	*	11	25	33	7	7	29		25	12	37	7,379	83
	2019	*	11	21	34	4	3	25		18	16	34	6,786	91
	2021	*	19	26	48	15	14	27		31	19	50	6,712	90

NUMBER TESTED IN GRADES 3-5													
2018	1	23	57	73	9	13	47			46	37	83	22,455
2019	2	26	60	91	9	22	53			41	50	91	21,789
2021	4	24	59	82	17	35	48			50	40	90	17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		50.0	15.8	28.0	*	*	16.7		18.8	36.4	25.9	33.8	27
	2019		*	21.4	25.0	*	*	*		22.2	27.3	25.0	35.7	20
	2021	*	0.0	18.2	9.5	0.0	*	14.3		6.7	12.5	8.7	32.1	23
4	2018	*	25.0	28.6	30.8	*	33.3	9.5		26.7	29.4	28.1	35.9	32
	2019		33.3	27.8	30.0	*	*	20.0		20.0	40.0	30.0	36.8	30
	2021	*	14.3	15.8	12.0	*	27.3	20.0		17.6	16.7	17.2	29.9	29
5	2018		0.0	29.4	18.2	*	*	5.0		13.3	33.3	20.8	43.5	24
	2019	*	33.3	42.9	41.5	*	55.6	35.3		41.2	41.7	41.5	44.8	41
	2021	*	28.6	27.6	30.6	12.5	30.0	23.1		11.1	45.0	28.9	40.6	38
3-5	2018	*	26.1	24.6	26.0	11.1	23.1	8.5		19.6	32.4	25.3	38.0	83
	2019	*	34.6	33.3	34.1	22.2	54.5	30.2		29.3	38.0	34.1	39.4	91
	2021	*	12.5	22.0	19.5	5.9	28.6	20.8		12.0	30.0	20.0	34.4	90

NUMBER TESTED IN GRADES 3-5													
2018	1	23	57	73	9	13	47			46	37	83	22,455
2019	2	26	60	91	9	22	53			41	50	91	21,789
2021	4	24	59	82	17	35	48			50	40	90	17,239

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		12.5	15.8	16.0	*	*	16.7		18.8	9.1	14.8	19.4	27
	2019		*	0.0	10.0	*	*	*		0.0	18.2	10.0	21.8	20
	2021	*	0.0	9.1	4.8	0.0	*	0.0		6.7	0.0	4.3	15.6	23
4	2018	*	12.5	19.0	19.2	*	16.7	4.8		20.0	17.6	18.8	17.9	32
	2019		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	18.1	30
	2021	*	14.3	5.3	8.0	*	9.1	6.7		11.8	0.0	6.9	14.2	29
5	2018		0.0	17.6	9.1	*	*	5.0		0.0	33.3	12.5	20.1	24
	2019	*	11.1	14.3	17.1	*	22.2	11.8		5.9	25.0	17.1	24.0	41
	2021	*	14.3	17.2	16.7	0.0	20.0	15.4		11.1	20.0	15.8	25.7	38
3-5	2018	*	8.7	17.5	15.1	0.0	15.4	6.4		13.0	18.9	15.7	19.2	83
	2019	*	11.5	6.7	9.9	0.0	18.2	9.4		2.4	16.0	9.9	21.4	91
	2021	*	8.3	11.9	11.0	0.0	14.3	10.4		10.0	10.0	10.0	18.7	90

NUMBER TESTED IN GRADE 3-5													
2018	1	23	57	73	9	13	47			46	37	83	22,455
2019	2	26	60	91	9	22	53			41	50	91	21,789
2021	4	24	59	82	17	35	48			50	40	90	17,239

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	63.7	61.0	54.2
	2019	65.0	58.3	50.0
	2021	59.1	39.1	42.2
4	2018	60.5	55.4	57.5
	2019	61.7	55.8	52.3
	2021	53.0	51.3	50.1
5	2018	60.4	59.9	52.4
	2019	77.1	62.2	65.3
	2021	56.9	58.7	56.0
3-5	2018	61.5	58.5	54.9
	2019	69.4	59.2	57.7
	2021	56.2	51.3	50.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	50.0	47.6	50.0	*	50.0	28.6		33.3	64.7	50.0	51.5	32
	2019		66.7	44.4	53.3	*	*	33.3		40.0	66.7	53.3	56.9	30
	2021	*	12.5	33.3	19.2	*	25.0	20.0		18.8	38.5	27.6	43.9	29

NUMBER TESTED IN GRADE 4													
2018	1	8	21	26	2	6	21		15	17	32	7,315	
2019		12	18	30	4	3	15		15	15	30	7,183	
2021	2	8	18	26	4	12	15		16	13	29	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	4	11	13	*	3	15		10	6	16	3,546	32
	2019		4	10	14	*	*	10		9	5	14	3,095	30
	2021	*	7	12	21	*	9	12		13	8	21	3,201	29

NUMBER TESTED IN GRADE 4													
2018	1	8	21	26	2	6	21		15	17	32	7,315	
2019		12	18	30	4	3	15		15	15	30	7,183	
2021	2	8	18	26	4	12	15		16	13	29	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	25.0	33.3	34.6	*	50.0	19.0		26.7	41.2	34.4	29.3	32
	2019		33.3	11.1	20.0	*	*	6.7		13.3	26.7	20.0	26.5	30
	2021	*	0.0	11.1	3.8	*	16.7	13.3		6.3	7.7	6.9	20.3	29

NUMBER TESTED IN GRADE 4													
2018	1	8	21	26	2	6	21		15	17	32	7,315	
2019		12	18	30	4	3	15		15	15	30	7,183	
2021	2	8	18	26	4	12	15		16	13	29	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	0.0	4.8	3.8	*	0.0	0.0		0.0	5.9	3.1	7.2	32
	2019		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.6	30
	2021	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.8	29

NUMBER TESTED IN GRADE 4													
2018	1	8	21	26	2	6	21		15	17	32	7,315	
2019		12	18	30	4	3	15		15	15	30	7,183	
2021	2	8	18	26	4	12	15		16	13	29	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.9	41.8	58.4
	2019	3.8	53.3	57.5
	2021	2.6	47.4	40.9

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		75.0	84.2	81.7	25.0	86.0	80.0		77.8	87.1	82.1	74.5	67
	2019		*	84.6	82.8	*	84.2	82.9		76.0	87.9	82.8	75.5	58
	2021	*	10.0	71.4	61.9	14.3	79.1	73.9		52.8	68.8	60.3	57.1	68
4	2018	*	55.6	87.8	86.1	*	88.1	82.4		77.3	90.5	83.7	75.2	86
	2019		83.3	88.2	87.3	71.4	91.7	85.1		87.5	87.1	87.3	74.7	63
	2021	*	42.9	74.1	67.8	*	78.3	74.0		70.0	70.6	70.3	55.0	64
5	2018		57.1	82.1	80.0	*	82.7	78.3		78.7	81.5	79.7	81.2	74
	2019	*	80.0	91.7	87.8	*	92.2	86.6		91.4	84.6	87.8	81.8	74
	2021	*	28.6	82.2	75.0	77.8	77.8	73.8		68.0	82.8	75.9	69.3	54
3-5	2018	*	62.5	84.8	82.7	18.8	85.7	80.3		78.0	87.0	81.9	76.9	227
	2019	*	81.5	88.3	86.2	71.4	89.6	85.2		85.9	86.4	86.2	77.4	195
	2021	*	25.0	75.5	67.8	42.9	78.4	73.9		62.6	73.7	68.3	60.5	186

NUMBER TESTED IN GRADES 3-5													
2018	1	24	198	197	16	154	155			127	100	227	36,221
2019	2	27	163	195	14	125	155			92	103	195	34,646
2021	4	24	155	174	21	125	138			91	95	186	28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		2	9	11	6	6	9		8	4	12	3,072	67
	2019		*	8	10	*	6	7		6	4	10	2,726	58
	2021	*	9	16	24	6	9	12		17	10	27	4,023	68
4	2018	*	4	9	10	*	7	13		10	4	14	3,028	86
	2019		2	6	8	2	3	7		4	4	8	2,958	63
	2021	*	4	14	19	*	10	13		9	10	19	4,186	64
5	2018		3	12	13	*	9	15		10	5	15	2,250	74
	2019	*	2	5	9	*	4	9		3	6	9	2,152	74
	2021	*	5	8	13	2	8	11		8	5	13	2,927	54
3-5	2018	*	9	30	34	13	22	37		28	13	41	8,350	227
	2019	*	5	19	27	4	13	23		13	14	27	7,836	195
	2021	*	18	38	56	12	27	36		34	25	59	11,136	186

NUMBER TESTED IN GRADES 3-5													
2018	1	24	198	197	16	154	155			127	100	227	36,221
2019	2	27	163	195	14	125	155			92	103	195	34,646
2021	4	24	155	174	21	125	138			91	95	186	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		75.0	54.4	55.0	12.5	58.1	53.3		61.1	51.6	56.7	41.8	67
	2019		*	48.1	46.6	*	50.0	48.8		44.0	48.5	46.6	42.8	58
	2021	*	0.0	28.6	22.2	0.0	30.2	28.3		19.4	28.1	23.5	25.6	68
4	2018	*	22.2	44.6	47.2	*	44.1	37.8		38.6	45.2	41.9	44.2	86
	2019		50.0	64.7	61.9	28.6	63.9	57.4		62.5	61.3	61.9	44.7	63
	2021	*	14.3	40.7	33.9	*	41.3	38.0		40.0	35.3	37.5	30.1	64
5	2018		14.3	44.8	40.0	*	46.2	37.7		40.4	44.4	41.9	53.8	74
	2019	*	50.0	60.0	58.1	*	62.7	53.7		54.3	61.5	58.1	54.9	74
	2021	*	14.3	55.6	50.0	22.2	52.8	47.6		40.0	58.6	50.0	42.7	54
3-5	2018	*	37.5	47.5	47.2	6.3	48.7	41.5		45.7	47.0	46.3	46.6	227
	2019	*	48.1	57.7	55.9	21.4	59.2	53.5		54.3	57.3	55.9	47.6	195
	2021	*	8.3	40.6	34.5	9.5	40.8	37.7		31.9	40.0	36.0	32.8	186

NUMBER TESTED IN GRADES 3-5													
2018	1	24	198	197	16	154	188		127	100	227	36,221	
2019	2	27	163	195	14	125	155		92	103	195	34,646	
2021	4	24	155	174	21	125	138		91	95	186	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		25.0	26.3	26.7	12.5	27.9	26.7		27.8	22.6	25.4	19.6	67
	2019		*	26.9	27.6	*	23.7	24.4		32.0	24.2	27.6	20.3	58
	2021	*	0.0	8.9	7.9	0.0	7.0	6.5		11.1	3.1	7.4	11.6	68
4	2018	*	11.1	27.0	29.2	*	27.1	23.0		22.7	28.6	25.6	23.8	86
	2019		16.7	39.2	34.9	14.3	44.4	34.0		43.8	25.8	34.9	25.2	63
	2021	*	14.3	18.5	16.9	*	15.2	14.0		23.3	11.8	17.2	16.4	64
5	2018		0.0	11.9	12.3	*	13.5	10.1		12.8	7.4	10.8	27.8	74
	2019	*	10.0	31.7	29.7	*	31.4	26.9		31.4	28.2	29.7	33.9	74
	2021	*	14.3	26.7	25.0	0.0	27.8	23.8		24.0	24.1	24.1	22.7	54
3-5	2018	*	12.5	21.7	22.8	6.3	22.7	19.1		20.5	21.0	20.7	23.7	227
	2019	*	18.5	32.5	30.8	7.1	32.8	28.4		35.9	26.2	30.8	26.6	195
	2021	*	8.3	17.4	16.1	0.0	16.0	14.5		18.7	12.6	15.6	16.9	186

NUMBER TESTED IN GRADE 3-5													
2018	1	24	198	197	16	154	188		127	100	227	36,221	
2019	2	27	163	195	14	125	155		92	103	195	34,646	
2021	4	24	155	174	21	125	138		91	95	186	28,221	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	75.4	68.4	64.6	74.3
	2019	72.8	68.3	68.5	70.7
	2021	63.8	52.6	47.1	44.1
4	2018	66.1	69.5	65.6	70.3
	2019	79.2	66.1	70.6	69.4
	2021	63.4	60.7	56.3	45.3
5	2018	53.6	67.5	62.8	46.6
	2019	73.6	75.1	64.4	62.8
	2021	62.0	65.1	62.6	57.4
3-5	2018	64.8	68.5	64.4	63.8
	2019	75.2	70.2	67.6	67.3
	2021	63.1	59.0	54.7	48.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		42.9	68.0	63.3	*	54.5	57.1		52.4	81.8	62.5	68.8	32
	2019	*	66.7	73.6	72.7	*	75.6	70.0		71.0	74.3	72.7	69.3	66
	2021	*	28.6	56.8	56.9	50.0	57.1	51.2		50.0	58.6	54.7	54.9	53

NUMBER TESTED IN GRADE 5													
2018		7	25	30	3	11	28		21	11	32	10,271	
2019	2	9	53	66	3	45	60		31	35	66	10,432	
2021	1	7	44	51	8	35	41		24	29	53	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		4	8	11	*	5	12		10	2	12	3208	32
	2019	*	3	14	18	*	11	18		9	9	18	3203	66
	2021	*	5	19	22	4	15	20		12	12	24	3820	53

NUMBER TESTED IN GRADE 5													
2018		7	25	30	3	11	28		21	11	32	10,271	
2019	2	9	53	66	3	45	60		31	35	66	10,432	
2021	1	7	44	51	8	35	41		24	29	53	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		14.3	32.0	26.7	*	18.2	17.9		23.8	36.4	28.1	32.6	32
	2019	*	33.3	54.7	51.5	*	55.6	48.3		58.1	45.7	51.5	42.0	66
	2021	*	0.0	20.5	17.6	0.0	20.0	17.1		16.7	17.2	17.0	23.4	53

NUMBER TESTED IN GRADE 5													
2018		7	25	30	3	11	28		21	11	32	10,271	
2019	2	9	53	66	3	45	60		31	35	66	10,432	
2021	1	7	44	51	8	35	41		24	29	53	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		14.3	8.0	10.0	*	9.1	7.1		4.8	18.2	9.4	12.1	32
	2019	*	11.1	15.1	15.2	*	15.6	11.7		9.7	20.0	15.2	19.7	66
	2021	*	0.0	2.3	2.0	0.0	2.9	2.4		4.2	0.0	1.9	8.9	53

NUMBER TESTED IN GRADE 5													
2018		7	25	30	3	11	28		21	11	32	10,271	
2019	2	9	53	66	3	45	60		31	35	66	10,432	
2021	1	7	44	51	8	35	41		24	29	53	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	62.0	64.1	63.1	62.8
	2019	70.5	68.6	73.2	73.1
	2021	64.2	60.8	55.5	57.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			66.7	62.9	*	65.9	65.0		71.4	60.0	65.9	76.6	41
	2019			72.5	74.4	*	71.8	73.0		55.6	86.4	72.5	75.0	40
	2021			39.1	39.5	*	45.0	45.0		22.7	54.2	39.1	58.9	46
4	2018		*	66.0	67.4	*	64.2	64.2		51.7	80.0	64.8	68.2	54
	2019			64.9	66.7	*	64.9	65.6		68.4	61.1	64.9	67.8	37
	2021			35.7	37.5	*	35.7	37.5		33.3	36.0	34.9	57.2	43
5	2018			82.4	79.1	*	83.7	82.0		81.8	83.3	82.4	83.3	51
	2019		*	91.4	91.7	*	91.7	91.2		88.9	94.4	91.7	85.3	36
	2021			87.5	87.5	*	87.5	87.5		85.7	88.9	87.5	83.5	16
3-5	2018		*	72.0	70.2	14.3	71.3	70.6		68.7	74.6	71.2	75.6	146
	2019		*	75.9	77.5	66.7	75.9	76.7		70.9	81.0	76.1	75.7	113
	2021			45.2	46.5	*	48.0	49.0		36.2	51.7	44.8	66.2	105

NUMBER TESTED IN GRADES 3-5													
2018		1	143	124	7	143	143		83	63	146	14,211	
2019		1	112	111	6	112	103		55	58	113	13,469	
2021			104	99	5	98	96		47	58	105	11,563	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			13	13	*	14	14		6	8	14	1,205	41
	2019			11	10	*	11	10		8	3	11	1,174	40
	2021			28	26	*	22	22		17	11	28	1,677	46
4	2018		*	18	15	*	19	19		14	5	19	1,581	54
	2019			13	12	*	13	11		6	7	13	1,491	37
	2021			27	25	*	27	25		12	16	28	1,630	43
5	2018			9	9	*	8	9		6	3	9	681	51
	2019		*	3	3	*	3	3		2	1	3	608	36
	2021			2	2	*	2	2		1	1	2	605	16
3-5	2018		*	40	37	6	41	42		26	16	42	3,467	146
	2019		*	27	25	2	27	24		16	11	27	3,273	113
	2021			57	53	*	51	49		30	28	58	3,912	105

NUMBER TESTED IN GRADES 3-5													
2018		1	143	124	7	143	143		83	63	146	14,211	
2019		1	112	111	6	112	103		55	58	113	13,469	
2021			104	99	5	98	96		47	58	105	11,563	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			38.5	37.1	*	39.0	37.5		47.6	30.0	39.0	45.3	41
	2019			40.0	41.0	*	38.5	37.8		27.8	50.0	40.0	46.2	40
	2021			21.7	20.9	*	25.0	25.0		4.5	37.5	21.7	32.1	46
4	2018		*	15.1	15.2	*	13.2	13.2		17.2	12.0	14.8	36.9	54
	2019			32.4	33.3	*	32.4	34.4		36.8	27.8	32.4	38.4	37
	2021			11.9	12.5	*	11.9	12.5		5.6	16.0	11.6	32.3	43
5	2018			62.7	58.1	*	65.3	62.0		54.5	77.8	62.7	62.3	51
	2019		*	54.3	55.6	*	55.6	52.9		55.6	55.6	55.6	63.2	36
	2021			56.3	56.3	*	56.3	56.3		57.1	55.6	56.3	59.0	16
3-5	2018		*	38.5	36.3	14.3	38.5	37.1		39.8	36.5	38.4	47.2	146
	2019		*	42.0	43.2	33.3	42.0	41.7		40.0	44.8	42.5	48.7	113
	2021			23.1	23.2	*	24.5	25.0		12.8	31.0	22.9	40.7	105

NUMBER TESTED IN GRADES 3-5													
2018		1	143	124	7	143	143		83	63	146	14,211	
2019		1	112	111	6	112	103		55	58	113	13,469	
2021			104	99	5	98	96		47	58	105	11,563	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			23.1	20.0	*	22.0	22.5		19.0	25.0	22.0	24.1	41
	2019			22.5	23.1	*	20.5	18.9		16.7	27.3	22.5	27.3	40
	2021			8.7	7.0	*	10.0	10.0		4.5	12.5	8.7	20.7	46
4	2018		*	7.5	8.7	*	5.7	5.7		10.3	4.0	7.4	18.4	54
	2019			8.1	8.3	*	8.1	9.4		5.3	11.1	8.1	17.9	37
	2021			4.8	5.0	*	4.8	5.0		5.6	4.0	4.7	16.9	43
5	2018			25.5	25.6	*	26.5	26.0		18.2	38.9	25.5	30.7	51
	2019		*	20.0	19.4	*	19.4	14.7		16.7	22.2	19.4	29.9	36
	2021			37.5	37.5	*	37.5	37.5		42.9	33.3	37.5	32.4	16
3-5	2018		*	18.2	17.7	0.0	17.5	17.5		15.7	20.6	17.8	24.0	146
	2019		*	17.0	17.1	0.0	16.1	14.6		12.7	20.7	16.8	24.9	113
	2021			11.5	11.1	*	12.2	12.5		10.6	12.1	11.4	23.2	105

NUMBER TESTED IN GRADE 3-5													
2018		1	143	124	7	143	143		83	63	146	14,211	
2019		1	112	111	6	112	103		55	58	113	13,469	
2021			104	99	5	98	96		47	58	105	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	65.9	63.4	55.6
	2019	59.5	67.7	54.1
	2021	60.0	49.6	40.8
4	2018	60.4	59.0	55.0
	2019	56.1	64.3	54.9
	2021	48.0	45.7	48.5
5	2018	69.6	70.1	65.5
	2019	79.9	70.5	61.3
	2021	76.6	71.9	61.2
3-5	2018	65.2	64.1	58.8
	2019	64.9	67.5	56.7
	2021	57.6	51.4	47.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	63.6	70.2	*	61.8	61.8		53.3	73.1	62.5	71.0	56
	2019			67.6	69.4	*	67.6	68.8		63.2	72.2	67.6	75.5	37
	2021			35.7	37.5	*	35.7	36.6		29.4	40.0	35.7	44.7	42

NUMBER TESTED IN GRADE 4													
2018		1	55	47	2	55	55		30	26	56	4,977	
2019			37	36	3	37	32		19	18	37	4,698	
2021			42	40	2	42	41		17	25	42	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	20	14	*	21	21		14	7	21	1,444	56
	2019			12	11	*	12	10		7	5	12	1,149	37
	2021			27	25	*	27	26		12	15	27	2,090	42

NUMBER TESTED IN GRADE 4													
2018		1	55	47	2	55	55		30	26	56	4,977	
2019			37	36	3	37	32		19	18	37	4,698	
2021			42	40	2	42	41		17	25	42	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	23.6	27.7	*	21.8	21.8		13.3	34.6	23.2	44.9	56
	2019			48.6	50.0	*	48.6	50.0		52.6	44.4	48.6	51.0	37
	2021			4.8	5.0	*	4.8	4.9		5.9	4.0	4.8	20.4	42

NUMBER TESTED IN GRADE 4													
2018		1	55	47	2	55	55		30	26	56	4,977	
2019			37	36	3	37	32		19	18	37	4,698	
2021			42	40	2	42	41		17	25	42	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	1.8	2.1	*	1.8	1.8		0.0	3.8	1.8	19.0	56
	2019			16.2	16.7	*	16.2	18.8		21.1	11.1	16.2	21.5	37
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.4	42

NUMBER TESTED IN GRADE 4													
2018		1	55	47	2	55	55		30	26	56	4,977	
2019			37	36	3	37	32		19	18	37	4,698	
2021			42	40	2	42	41		17	25	42	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.1	52.0	60.5
	2019	3.5	59.1	66.7
	2021	3.4	53.9	55.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*			*	*		*		*	53.3	1
	2019			*	*		*			*		*	40.4	2
	2021			*	*	*	*	*		*		*	37.7	1
4	2018												38.5	0
	2019			*	*		*			*	*	*	43.4	4
	2021			42.9	50.0		42.9	*		*	*	37.5	29.8	8
5	2018			*			*	*		*		*	53.9	1
	2019			*	*	*	*	*			*	*	36.3	3
	2021												48.0	0
3-5	2018			*			*	*		*		*	48.6	2
	2019			77.8	100.0	*	77.8	*		*	*	77.8	40.0	9
	2021			50.0	57.1	*	50.0	50.0		50.0	*	44.4	38.7	9

NUMBER TESTED IN GRADES 3-5													
2018			2			2	2		2		2		518
2019			9	7	1	9	1		4	5	9		630
2021			8	7	1	8	6		6	3	9		641

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*			*	*		*		*	79	1
	2019			*	*		*			*		*	121	2
	2021			*	*	*	*	*		*		*	132	1
4	2018												104	0
	2019			*	*		*			*	*	*	120	4
	2021			4	3		4	*		*	*	5	146	8
5	2018			*			*	*		*		*	83	1
	2019			*	*	*	*	*			*	*	137	3
	2021												115	0
3-5	2018			*			*	*		*		*	266	2
	2019			2	0	*	2	*		*	*	2	378	9
	2021			4	3	*	4	3		3	*	5	393	9

NUMBER TESTED IN GRADES 3-5													
2018			2				2	2		2		2	518
2019			9	7	1		9	1		4	5	9	630
2021			8	7	1		8	6		6	3	9	641

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*			*	*		*		*	17.8	1
	2019			*	*		*			*		*	17.2	2
	2021			*	*	*	*	*		*		*	10.4	1
4	2018												15.4	0
	2019			*	*		*			*	*	*	19.3	4
	2021			28.6	33.3		28.6	*		*	*	25.0	10.1	8
5	2018			*			*	*		*		*	23.3	1
	2019			*	*	*	*	*			*	*	18.1	3
	2021												23.5	0
3-5	2018			*			*	*		*		*	18.9	2
	2019			44.4	57.1	*	44.4	*		*	*	44.4	18.3	9
	2021			37.5	42.9	*	37.5	33.3		33.3	*	33.3	14.8	9

NUMBER TESTED IN GRADES 3-5													
2018			2			2	2		2		2		518
2019			9	7	1	9	1		4	5	9		630
2021			8	7	1	8	6		6	3	9		641

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*			*	*		*		*	7.1	1
	2019			*	*		*			*		*	5.4	2
	2021			*	*	*	*	*		*		*	3.3	1
4	2018												8.9	0
	2019			*	*		*			*	*	*	8.5	4
	2021			14.3	16.7		14.3	*		*	*	12.5	3.4	8
5	2018			*			*	*		*		*	5.0	1
	2019			*	*	*	*	*			*	*	8.4	3
	2021												9.5	0
3-5	2018			*			*	*		*		*	6.9	2
	2019			11.1	14.3	*	11.1	*		*	*	11.1	7.5	9
	2021			12.5	14.3	*	12.5	16.7		16.7	*	11.1	5.5	9

NUMBER TESTED IN GRADE 3-5													
2018			2			2	2		2		2		518
2019			9	7	1	9	1		4	5	9		630
2021			8	7	1	8	6		6	3	9		641

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	*	*	*	*
	2019	*	*	*	*
	2021	*	*	*	*
4	2018				
	2019	*	*	*	*
	2021	54.2	55.7	41.3	37.5
5	2018	*	*	*	*
	2019	*	*	*	*
	2021				
3-5	2018	*	*	*	*
	2019	55.2	66.8	46.9	63.9
	2021	56.5	58.0	44.6	41.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021		66.7	7.1		*	*	*				23.8	48.4	21
K-1	2019													
	2020												45.3	
	2021		66.7	7.1		*	*	*				23.8	49.4	21
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		6	14		2	2	2				21	5,754	
2	2019													
	2020		0.0	37.5	20.0	*	*	*				20.0	36.3	15
	2021		*	14.3		*	*	*				25.0	48.4	12
# Tested (GR 2)	2019													
	2020		7	8	15	3	1	2				15	6,363	
	2021		4	7		5	2	2				12	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021		0	0		*	*	*				0	1,162	21
K-1	2019													
	2020												201	0
	2021		0	0		*	*	*				0	1,277	21
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		6	14		2	2	2				21	5,754	
2	2019													
	2020		0	1	1	*	*	*				1	658	15
	2021		*	0		*	*	*				1	1,359	12
# Tested (GR 2)	2019													
	2020		7	8	15	3	1	2				15	6,363	
	2021		4	7		5	2	2				12	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		75.0	50.0								58.8	57.1	17
1	2019													
	2020													
	2021		71.4	20.0		*		*				41.2	46.7	17
K-1	2019													
	2020													
	2021		73.3	33.3		*		*				50.0	51.7	34
# Tested (GR K-1)	2019													
	2020													
	2021		15	18		1		1				34	10,412	
2	2019													
	2020													
	2021	*	*	14.3		33.3	*	*				26.7	49.7	15
# Tested (GR 2)	2019													
	2020													
	2021	1	5	7		6	2	3				15	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		3	1								4	1,120	17
1	2019													
	2020													0
	2021		1	0		*		*				1	934	17
K-1	2019													
	2020													0
	2021		4	1		*		*				5	2,054	34
# Tested (GR K-1)	2019													
	2020													
	2021		15	18		1		1				34	10,412	
2	2019													
	2020													0
	2021	*	*	0		0	*	*				0	1,149	15
# Tested (GR 2)	2019													
	2020													
	2021	1	5	7		6	2	3				15	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021		*	20.3	*	*	19.5	20.0				23.1	52.9	65
K-1	2019													
	2020												56.2	
	2021		*	20.3	*	*	19.5	20.0				23.1	53.5	65
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		5	59	1	4	41	40				65	10,304	
2	2019													
	2020		0.0	36.4	30.0	*	33.3	32.6				32.3	43.0	62
	2021		*	33.3		0.0	34.3	34.3				32.6	46.7	46
# Tested (GR 2)	2019													
	2020		7	55	60	4	42	43				62	9,710	
	2021		3	42		7	35	35				46	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021		*	4	*	*	1	1				4	1,950	65
K-1	2019													
	2020												525	
	2021		*	4	*	*	1	1				4	2,117	65
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		5	59	1	4	41	40				65	10,304	
2	2019													
	2020		0	2	2	*	2	2				2	687	62
	2021		*	1		0	1	1				1	1,397	46
# Tested (GR 2)	2019													
	2020		7	55	60	4	42	43				62	9,710	
	2021		3	42		7	35	35				46	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		75.0	61.4	*	*	58.3	59.6				62.7	62.3	67
1	2019													
	2020													
	2021		*	39.3		*	42.9	45.2				42.6	54.3	61
K-1	2019													
	2020													
	2021		76.9	50.4	*	*	51.1	52.8				53.1	58.2	128
# Tested (GR K-1)	2019													
	2020													
	2021		13	113	1	5	90	89				128	19,324	
2	2019													
	2020													
	2021	*	*	26.2		0.0	25.7	25.0				26.0	45.4	50
# Tested (GR 2)	2019													
	2020													
	2021	1	5	42		9	35	36				50	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		2	7	*	*	4	4				9	2,140	67
1	2019													
	2020													
	2021		*	9		*	6	6				10	1,882	61
K-1	2019													
	2020													
	2021		3	16	*	*	10	10				19	4,022	128
# Tested (GR K-1)	2019													
	2020													
	2021		13	113	1	5	90	89				128	19,324	
2	2019													
	2020													
	2021	*	*	1		0	1	1				1	1,182	50
# Tested (GR 2)	2019													
	2020													
	2021	1	5	42		9	35	36				50	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			40.0	*	*	38.5	38.5				40.4	65.2	47
K-1	2019													
	2020													
	2021			40.0	*	*	38.5	38.5				40.4	64.9	47
# Tested (GR K-1)	2019													
	2020													
	2021			45	2	1	39	39				47	4,901	
2	2019													
	2020													
	2021			41.7		*	41.2	41.2				41.7	61.5	36
# Tested (GR 2)	2019													
	2020													
	2021			36		3	34	34				36	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			1	*	*	0	0				1	1,275	47
K-1	2019													
	2020													0
	2021			1	*	*	0	0				1	1,327	47
# Tested (GR K-1)	2019													
	2020													
	2021			45	2	1	39	39				47	4,901	
2	2019													
	2020													0
	2021			3		*	3	3				3	1,204	36
# Tested (GR 2)	2019													
	2020													
	2021			36		3	34	34				36	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			44.9	*	*	45.8	46.8				46.0	55.8	50
1	2019													
	2020													
	2021			27.1		*	23.8	24.4				27.1	57.6	48
K-1	2019													
	2020													
	2021			36.1	*	*	35.6	36.4				36.7	56.7	98
# Tested (GR K-1)	2019													
	2020													
	2021			97	1	4	90	88				98	9,529	
2	2019													
	2020													
	2021			38.9		*	41.2	41.2				38.9	54.2	36
# Tested (GR 2)	2019													
	2020													
	2021			36		3	34	34				36	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			2	*	*	2	2				2	602	50
1	2019													
	2020													0
	2021			5		*	3	3				5	840	48
K-1	2019													
	2020													0
	2021			7	*	*	5	5				7	1,442	98
# Tested (GR K-1)	2019													
	2020													
	2021			97	1	4	90	88				98	9,529	
2	2019													
	2020													0
	2021			3		*	3	3				3	816	36
# Tested (GR 2)	2019													
	2020													
	2021			36		3	34	34				36	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (47)	Beginning	32	68.1	34	72.3	47	100.0	47	100.0	34	72.3
	Intermediate	9	19.1	8	17.0	0	0.0	0	0.0	13	27.7
	Advanced	6	12.8	5	10.6	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (45)	Beginning	12	26.7	16	35.6	45	100.0	38	84.4	16	35.6
	Intermediate	26	57.8	23	51.1	0	0.0	7	15.6	29	64.4
	Advanced	4	8.9	3	6.7	0	0.0	0	0.0	0	0.0
	Advanced High	3	6.7	3	6.7	0	0.0	0	0.0	0	0.0
2 (36)	Beginning	0	0.0	8	22.2	19	55.9	18	50.0	4	11.8
	Intermediate	11	30.6	24	66.7	11	32.4	11	30.6	23	67.6
	Advanced	16	44.4	3	8.3	4	11.8	6	16.7	7	20.6
	Advanced High	9	25.0	1	2.8	0	0.0	1	2.8	0	0.0
3 (45)	Beginning	0	0.0	8	17.8	18	40.0	18	40.0	5	11.1
	Intermediate	5	11.1	31	68.9	20	44.4	10	22.2	24	53.3
	Advanced	16	35.6	5	11.1	6	13.3	9	20.0	16	35.6
	Advanced High	24	53.3	1	2.2	1	2.2	8	17.8	0	0.0
4 (52)	Beginning	7	13.5	8	15.4	6	11.5	6	11.5	4	7.7
	Intermediate	12	23.1	22	42.3	24	46.2	23	44.2	20	38.5
	Advanced	23	44.2	19	36.5	12	23.1	11	21.2	22	42.3
	Advanced High	10	19.2	3	5.8	10	19.2	12	23.1	6	11.5

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
42 19 (45.2%)	Beginning	14			
	Intermediate	19	9		
	Advanced	0	0	0	
	Advanced High	0	0	0	
33 8 (24.2%)	Beginning	4			
	Intermediate	5	16		
	Advanced	2	1	3	
	Advanced High	0	0	0	
41 12 (29.3%)	Beginning	5			
	Intermediate	4	17		
	Advanced	0	8	7	
	Advanced High	0	0	0	
46 13 (28.3%)	Beginning	3			
	Intermediate	3	15		
	Advanced	0	5	15	
	Advanced High	0	0	5	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (36)	Beginning	1	2.8	3	8.3	3	8.6	1	2.8	1	2.9
	Intermediate	8	22.2	9	25.0	11	31.4	8	22.2	6	17.1
	Advanced	16	44.4	22	61.1	11	31.4	9	25.0	19	54.3
	Advanced High	11	30.6	2	5.6	10	28.6	18	50.0	9	25.7
ALL (261)	Beginning	52	19.9	77	29.5	138	53.5	128	49.0	64	24.8
	Intermediate	71	27.2	117	44.8	66	25.6	59	22.6	115	44.6
	Advanced	81	31.0	57	21.8	33	12.8	35	13.4	64	24.8
	Advanced High	57	21.8	10	3.8	21	8.1	39	14.9	15	5.8

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
31 <hr/> 16 (51.6%)	Beginning	1			
	Intermediate	0	4		
	Advanced	0	7	10	
	Advanced High	0	1	8	
193 <hr/> 68 (35.2%)	Beginning	27			
	Intermediate	31	61		
	Advanced	2	21	35	
	Advanced High	0	1	13	

 Indicates students who progressed at least one level from 2020 to 2021.