



# DATA PACKET 2021-22

EVALUATION AND ASSESSMENT  
OFFICE OF INSTITUTIONAL RESEARCH  
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AUGUST 4, 2021

SCHOOL  
NUMBER 163

CEDAR CREST  
ELEMENTARY SCHOOL

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## **2020-21 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

**TELPAS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	28
KN	62
1	49
2	42
3	52
4	56
5	54
ALL	343

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	191	55.7	16	53.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	135	39.4	8	26.7
White	7	2.0	5	16.7
Multiple	10	2.9	1	3.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	132	38.5
Economically disadvantaged	337	98.3
Limited English proficient (LEP)	98	28.6
Special education	40	11.7
Talented and Gifted (TAG)	26	7.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	40	18	45.0	0	0.0	0	0.0	21	52.5	0	0.0	1	2.5
	2020	56	35	62.5	0	0.0	0	0.0	18	32.1	1	1.8	2	3.6
	2021	28	16	57.1	0	0.0	0	0.0	12	42.9	0	0.0	0	0.0
KN	2019	48	31	64.6	0	0.0	0	0.0	16	33.3	1	2.1	0	0.0
	2020	59	29	49.2	0	0.0	0	0.0	28	47.5	1	1.7	1	1.7
	2021	62	34	54.8	0	0.0	0	0.0	24	38.7	2	3.2	2	3.2
1	2019	47	31	66.0	0	0.0	0	0.0	16	34.0	0	0.0	0	0.0
	2020	41	24	58.5	0	0.0	0	0.0	15	36.6	2	4.9	0	0.0
	2021	49	24	49.0	0	0.0	0	0.0	18	36.7	2	4.1	5	10.2
2	2019	59	34	57.6	0	0.0	0	0.0	24	40.7	1	1.7	0	0.0
	2020	52	33	63.5	0	0.0	0	0.0	19	36.5	0	0.0	0	0.0
	2021	42	26	61.9	0	0.0	0	0.0	13	31.0	2	4.8	1	2.4
3	2019	47	29	61.7	0	0.0	0	0.0	17	36.2	0	0.0	1	2.1
	2020	61	32	52.5	0	0.0	0	0.0	29	47.5	0	0.0	0	0.0
	2021	52	32	61.5	0	0.0	0	0.0	20	38.5	0	0.0	0	0.0
4	2019	56	30	53.6	0	0.0	0	0.0	25	44.6	0	0.0	1	1.8
	2020	57	37	64.9	0	0.0	0	0.0	19	33.3	0	0.0	1	1.8
	2021	56	29	51.8	0	0.0	0	0.0	26	46.4	1	1.8	0	0.0
5	2019	55	31	56.4	0	0.0	0	0.0	23	41.8	0	0.0	1	1.8
	2020	57	35	61.4	0	0.0	0	0.0	21	36.8	0	0.0	1	1.8
	2021	54	30	55.6	0	0.0	0	0.0	22	40.7	0	0.0	2	3.7
PK-5	2019	352	204	58.0	0	0.0	0	0.0	142	40.3	2	0.6	4	1.1
	2020	383	225	58.7	0	0.0	0	0.0	149	38.9	4	1.0	5	1.3
	2021	343	191	55.7	0	0.0	0	0.0	135	39.4	7	2.0	10	2.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	40	39	97.5	11	27.5	11	27.5	1	2.5	0	0.0	36	90.0	57.5	42.5	10.0
	2020	56	56	100.0	10	17.9	1	1.8	10	17.9	0	0.0	41	73.2	53.6	46.4	26.8
	2021	28	28	100.0	7	25.0	1	3.6	7	25.0	0	0.0	21	75.0	46.4	53.6	28.6
KN	2019	48	47	97.9	8	16.7	10	20.8	8	16.7	0	0.0	9	18.8	52.1	47.9	0.0
	2020	59	57	96.6	17	28.8	16	27.1	15	25.4	1	1.7	20	33.9	64.4	35.6	5.1
	2021	62	61	98.4	16	25.8	9	14.5	17	27.4	4	6.5	13	21.0	56.5	43.5	0.0
1	2019	47	45	95.7	13	27.7	1	2.1	13	27.7	8	17.0	9	19.1	61.7	38.3	0.0
	2020	41	38	92.7	11	26.8	1	2.4	11	26.8	1	2.4	8	19.5	63.4	36.6	0.0
	2021	49	47	95.9	15	30.6	8	16.3	15	30.6	0	0.0	7	14.3	57.1	42.9	4.1
2	2019	59	56	94.9	22	37.3	9	15.3	23	39.0	7	11.9	7	11.9	39.0	61.0	1.7
	2020	52	51	98.1	13	25.0	1	1.9	15	28.8	9	17.3	6	11.5	61.5	38.5	3.8
	2021	42	42	100.0	11	26.2	3	7.1	16	38.1	1	2.4	4	9.5	52.4	47.6	7.1
3	2019	47	45	95.7	12	25.5	4	8.5	13	27.7	6	12.8	5	10.6	59.6	40.4	0.0
	2020	61	60	98.4	24	39.3	12	19.7	25	41.0	4	6.6	9	14.8	42.6	57.4	3.3
	2021	52	52	100.0	14	26.9	6	11.5	15	28.8	8	15.4	6	11.5	65.4	34.6	0.0
4	2019	56	53	94.6	16	28.6	11	19.6	37	66.1	9	16.1	7	12.5	62.5	37.5	0.0
	2020	57	55	96.5	10	17.5	5	8.8	40	70.2	8	14.0	7	12.3	56.1	43.9	0.0
	2021	56	55	98.2	22	39.3	9	16.1	26	46.4	3	5.4	5	8.9	41.1	58.9	0.0
5	2019	55	52	94.5	14	25.5	11	20.0	45	81.8	8	14.5	4	7.3	49.1	50.9	0.0
	2020	57	56	98.2	10	17.5	10	17.5	24	42.1	10	17.5	8	14.0	57.9	42.1	0.0
	2021	54	52	96.3	13	24.1	4	7.4	36	66.7	10	18.5	7	13.0	59.3	40.7	0.0
PK-5	2019	352	337	95.7	96	27.3	57	16.2	140	39.8	38	10.8	77	21.9	54.0	46.0	1.4
	2020	383	373	97.4	95	24.8	46	12.0	140	36.6	33	8.6	99	25.8	56.7	43.3	5.7
	2021	343	337	98.3	98	28.6	40	11.7	132	38.5	26	7.6	63	18.4	54.5	45.5	3.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	50	10,918	45	89.9	10,370	95.0	6	12.1	5.7	32	9,637	64.5	88.3
	2020	48	10,874	45	93.3	10,319	94.9	7	14.5	3.8	33	9,815	68.5	90.3
	2021	64	10,216	62	97.8	10,002	97.9	11	17.2	4.7	55	9,094	86.2	89.0
1	2019	44	11,198	41	93.3	10,715	95.7	3	6.8	5.0	33	10,069	74.4	89.9
	2020	40	11,192	37	92.8	10,678	95.4	5	12.4	3.9	28	10,139	69.5	90.6
	2021	52	10,568	52	100.0	10,378	98.2	10	19.3	4.0	47	9,515	90.7	90.0
2	2019	57	11,232	53	93.0	10,781	96.0	4	7.0	4.8	44	10,169	76.5	90.5
	2020	52	11,070	49	94.4	10,616	95.9	8	15.5	3.2	40	10,175	77.5	91.9
	2021	42	10,574	41	96.2	10,394	98.3	4	9.5	3.8	32	9,653	75.7	91.3
3	2019	49	11,452	46	92.9	11,029	96.3	4	8.1	4.6	38	10,478	77.1	91.5
	2020	65	11,093	61	93.9	10,664	96.1	2	3.1	3.5	51	10,181	78.8	91.8
	2021	55	10,452	55	99.8	10,254	98.1	3	5.5	3.4	51	9,519	93.1	91.1
4	2019	60	12,118	56	94.2	11,690	96.5	5	8.4	4.9	47	11,112	78.5	91.7
	2020	51	11,323	48	94.8	10,902	96.3	5	9.8	3.4	46	10,479	90.1	92.5
	2021	58	10,526	57	99.5	10,325	98.1	3	5.2	2.9	54	9,562	93.6	90.8
5	2019	58	12,193	54	93.7	11,779	96.6	3	5.2	4.5	43	11,300	74.4	92.7
	2020	55	11,957	52	94.3	11,518	96.3	5	9.1	3.2	43	11,098	78.5	92.8
	2021	55	10,814	53	96.3	10,602	98.0	4	7.3	2.5	46	9,891	83.6	91.5
KN-5	2019	318	69,110	296	92.9	66,364	96.0	25	7.9	4.9	237	62,765	74.4	90.8
	2020	311	67,509	292	94.0	64,698	95.8	32	10.3	3.5	241	61,887	77.6	91.7
	2021	325	63,149	320	98.4	61,956	98.1	35	10.8	3.6	285	57,234	87.6	90.6



**Teachers: 30**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	16	53.3
Hispanic	8	26.7
White	5	16.7
Multiple	1	3.3
Other	0	0.0

Gender	Number	Percentage
Female	24	80.0
Male	6	20.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2018-19</b>	8.1	53.3
<b>2019-20</b>	4.9	54.5
<b>2020-21</b>	5.8	42.9

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	3.3
1	3	10.0
2	2	6.7
3	0	0.0
4	1	3.3
5	1	3.3
1-3	5	16.7
More than 3	24	80.0
1 - 5	7	23.3
6 - 10	6	20.0
11 - 20	9	30.0
More than 20	7	23.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		18.8	55.6	19.4	*		14.3		31.8	21.1	26.8	67.7	41
	2019		20.7	*	23.5	*		*		23.8	23.1	23.5	67.0	34
	2021		64.3	66.7	64.7	*	*	*		47.6	92.3	64.7	60.2	34
4	2018	*	35.7	44.4	32.6	0.0	*	10.0		25.0	43.8	36.5	62.4	52
	2019		20.0	*	21.2	*		9.1		19.0	28.6	22.9	66.8	35
	2021	*	83.3	*	81.5	*	*	*		80.0	82.4	81.5	55.6	27
5	2018	*	52.8	71.4	56.3	*	85.7	53.5		66.7	50.0	56.9	71.0	51
	2019		27.6	60.0	33.3	16.7	*	28.1		27.8	45.5	37.5	72.3	40
	2021		57.7	50.0	54.3	*		45.0		50.0	60.0	54.3	66.9	35
3-5	2018	*	36.4	59.4	38.4	7.7	66.7	33.8		41.3	40.7	41.0	67.1	144
	2019		22.7	52.6	26.2	7.7	*	21.8		23.3	34.7	28.4	68.9	109
	2021	*	67.9	56.3	65.6	25.0	*	48.1		54.9	77.8	65.6	61.1	96

NUMBER TESTED IN GRADES 3-5													
2018	2	110	32	125	13	9	80		63	81	144	22,455	
2019		88	19	103	13	2	55		60	49	109	21,789	
2021	1	78	16	96	8	2	27		51	45	96	17,239	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		26	4	25	*		6		15	15	30	2,273	41
	2019		23	*	26	*		*		16	10	26	2,187	34
	2021		10	2	12	*	*	*		11	1	12	2,182	34
4	2018	*	27	5	31	7	*	27		15	18	33	2,752	52
	2019		24	*	26	*		20		17	10	27	2,418	35
	2021	*	4	*	5	*	*	*		2	3	5	2,521	27
5	2018	*	17	4	21	*	1	20		7	15	22	2,354	51
	2019		21	4	24	5	*	23		13	12	25	2,181	40
	2021		11	4	16	*		11		10	6	16	2,009	35
3-5	2018	*	70	13	77	12	3	53		37	48	85	7,379	144
	2019		68	9	76	12	*	43		46	32	78	6,786	109
	2021	*	25	7	33	6	*	14		23	10	33	6,712	96

NUMBER TESTED IN GRADES 3-5													
2018	2	110	32	125	13	9	80		63	81	144	22,455	
2019		88	19	103	13	2	55		60	49	109	21,789	
2021	1	78	16	96	8	2	27		51	45	96	17,239	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		6.3	0.0	3.2	*		0.0		4.5	5.3	4.9	33.8	41
	2019		6.9	*	5.9	*		*		4.8	7.7	5.9	35.7	34
	2021		35.7	33.3	35.3	*	*	*		23.8	53.8	35.3	32.1	34
4	2018	*	14.3	22.2	13.0	0.0	*	3.3		5.0	21.9	15.4	35.9	52
	2019		6.7	*	3.0	*		0.0		4.8	7.1	5.7	36.8	35
	2021	*	45.8	*	44.4	*	*	*		50.0	41.2	44.4	29.9	27
5	2018	*	19.4	57.1	29.2	*	71.4	23.3		28.6	30.0	29.4	43.5	51
	2019		17.2	30.0	13.9	0.0	*	6.3		5.6	31.8	20.0	44.8	40
	2021		19.2	25.0	20.0	*		5.0		15.0	26.7	20.0	40.6	35
3-5	2018	*	13.6	31.3	16.8	0.0	55.6	13.8		12.7	21.0	17.4	38.0	144
	2019		10.2	15.8	7.8	0.0	*	5.5		5.0	18.4	11.0	39.4	109
	2021	*	33.3	25.0	32.3	0.0	*	11.1		25.5	40.0	32.3	34.4	96

NUMBER TESTED IN GRADES 3-5													
2018	2	110	32	125	13	9	80		63	81	144	22,455	
2019		88	19	103	13	2	55		60	49	109	21,789	
2021	1	78	16	96	8	2	27		51	45	96	17,239	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		3.1	0.0	0.0	*		0.0		0.0	5.3	2.4	19.4	41
	2019		6.9	*	5.9	*		*		4.8	7.7	5.9	21.8	34
	2021		17.9	0.0	14.7	*	*	*		9.5	23.1	14.7	15.6	34
4	2018	*	4.8	0.0	4.3	0.0	*	0.0		0.0	6.3	3.8	17.9	52
	2019		3.3	*	3.0	*		0.0		4.8	0.0	2.9	18.1	35
	2021	*	12.5	*	11.1	*	*	*		10.0	11.8	11.1	14.2	27
5	2018	*	5.6	28.6	10.4	*	28.6	9.3		9.5	13.3	11.8	20.1	51
	2019		6.9	20.0	2.8	0.0	*	0.0		0.0	18.2	10.0	24.0	40
	2021		3.8	0.0	2.9	*		0.0		0.0	6.7	2.9	25.7	35
3-5	2018	*	4.5	12.5	5.6	0.0	22.2	5.0		3.2	8.6	6.3	19.2	144
	2019		5.7	10.5	3.9	0.0	*	1.8		3.3	10.2	6.4	21.4	109
	2021	*	11.5	0.0	9.4	0.0	*	3.7		5.9	13.3	9.4	18.7	96

NUMBER TESTED IN GRADE 3-5													
2018	2	110	32	125	13	9	80			63	81	144	22,455
2019		88	19	103	13	2	55			60	49	109	21,789
2021	1	78	16	96	8	2	27			51	45	96	17,239

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	53.2	40.2	38.0
	2019	51.2	48.4	37.6
	2021	74.7	52.9	59.2
4	2018	49.3	48.5	43.3
	2019	43.6	39.8	34.9
	2021	64.8	71.9	62.7
5	2018	58.1	57.5	51.7
	2019	60.3	50.6	54.3
	2021	52.1	51.1	59.2
3-5	2018	53.5	49.3	44.8
	2019	52.1	46.5	42.9
	2021	63.7	57.6	60.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	23.8	37.5	21.7	0.0	*	6.7		15.0	32.3	25.5	51.5	51
	2019		6.9	*	9.1	*	*	0.0		9.5	14.3	11.4	56.9	35
	2021	*	64.0	*	60.7	*	*	*		54.5	64.7	60.7	43.9	28

NUMBER TESTED IN GRADE 4													
2018	1	42	8	46	7	2	30		20	31	51	7,315	
2019		29	5	33	4	1	22		21	14	35	7,183	
2021	1	25	2	28	4	1	5		11	17	28	5,702	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	32	5	36	7	*	28		17	21	38	3,546	51
	2019		27	*	30	*	*	22		19	12	31	3,095	35
	2021	*	9	*	11	*	*	*		5	6	11	3,201	28

NUMBER TESTED IN GRADE 4													
2018	1	42	8	46	7	2	30		20	31	51	7,315	
2019		29	5	33	4	1	22		21	14	35	7,183	
2021	1	25	2	28	4	1	5		11	17	28	5,702	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	11.9	12.5	10.9	0.0	*	6.7		10.0	12.9	11.8	29.3	51
	2019		3.4	*	3.0	*	*	0.0		0.0	14.3	5.7	26.5	35
	2021	*	40.0	*	39.3	*	*	*		27.3	47.1	39.3	20.3	28

NUMBER TESTED IN GRADE 4													
2018	1	42	8	46	7	2	30		20	31	51	7,315	
2019		29	5	33	4	1	22		21	14	35	7,183	
2021	1	25	2	28	4	1	5		11	17	28	5,702	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	7.2	51
	2019		3.4	*	0.0	*	*	0.0		0.0	7.1	2.9	7.6	35
	2021	*	20.0	*	21.4	*	*	*		9.1	29.4	21.4	5.8	28

NUMBER TESTED IN GRADE 4													
2018	1	42	8	46	7	2	30		20	31	51	7,315	
2019		29	5	33	4	1	22		21	14	35	7,183	
2021	1	25	2	28	4	1	5		11	17	28	5,702	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2018	3.3	34.1	47.1
	2019	1.7	41.4	40.0
	2021	3.4	57.6	65.8

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		28.1	63.0	37.0	*	56.3	54.5		45.2	42.9	44.1	74.5	59
	2019		41.4	82.4	55.6	*	91.7	92.3		57.1	55.6	56.5	75.5	46
	2021		78.6	82.4	80.0	*	83.3	84.6		75.9	87.5	80.0	57.1	45
4	2018	*	71.4	92.6	80.3	57.1	94.7	70.2		81.3	78.9	80.0	75.2	70
	2019		20.0	40.0	25.5	16.7	33.3	21.6		30.0	23.8	27.5	74.7	51
	2021	*	70.8	81.0	76.1	*	80.0	83.3		75.0	76.7	76.1	55.0	46
5	2018	*	63.9	92.6	75.4	66.7	90.0	73.2		79.3	71.4	75.0	81.2	64
	2019		51.7	60.0	54.3	37.5	58.3	50.0		62.5	50.0	56.0	81.8	50
	2021		53.8	88.9	68.9	*	100.0	70.0		70.4	66.7	68.9	69.3	45
3-5	2018	*	56.4	82.7	66.7	50.0	81.8	68.8		68.5	66.3	67.4	76.9	193
	2019		37.5	59.6	44.9	23.5	59.0	44.6		48.8	43.1	46.3	77.4	147
	2021	*	67.9	83.9	75.0	70.0	85.7	77.6		73.6	76.6	75.0	60.5	136

NUMBER TESTED IN GRADES 3-5													
2018	2	110	81	168	16	55	92		92	101	193	36,221	
2019		88	57	138	17	39	92		82	65	147	34,646	
2021	1	78	56	136	10	42	67		72	64	136	28,221	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		23	10	29	*	7	10		17	16	33	3,072	59
	2019		17	3	20	*	1	1		12	8	20	2,726	46
	2021		6	3	9	*	2	2		7	2	9	4,023	45
4	2018	*	12	2	12	3	1	14		6	8	14	3,028	70
	2019		24	12	35	5	10	29		21	16	37	2,958	51
	2021	*	7	4	11	*	4	4		4	7	11	4,186	46
5	2018	*	13	2	15	2	2	15		6	10	16	2,250	64
	2019		14	8	21	5	5	21		9	13	22	2,152	50
	2021		12	2	14	*	0	9		8	6	14	2,927	45
3-5	2018	*	48	14	56	8	10	39		29	34	63	8,350	193
	2019		55	23	76	13	16	51		42	37	79	7,836	147
	2021	*	25	9	34	3	6	15		19	15	34	11,136	136

NUMBER TESTED IN GRADES 3-5													
2018	2	110	81	168	16	55	92			92	101	193	36,221
2019		88	57	138	17	39	92			82	65	147	34,646
2021	1	78	56	136	10	42	67			72	64	136	28,221

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		9.4	22.2	10.9	*	18.8	13.6		16.1	14.3	15.3	41.8	59
	2019		13.8	35.3	22.2	*	50.0	53.8		17.9	27.8	21.7	42.8	46
	2021		57.1	52.9	55.6	*	58.3	61.5		48.3	68.8	55.6	25.6	45
4	2018	*	23.8	51.9	34.4	0.0	47.4	23.4		34.4	34.2	34.3	44.2	70
	2019		6.7	20.0	10.6	0.0	20.0	8.1		13.3	9.5	11.8	44.7	51
	2021	*	37.5	57.1	47.8	*	55.0	58.3		43.8	50.0	47.8	30.1	46
5	2018	*	22.2	63.0	41.0	0.0	70.0	37.5		44.8	34.3	39.1	53.8	64
	2019		13.8	20.0	13.0	0.0	16.7	9.5		12.5	19.2	16.0	54.9	50
	2021		19.2	77.8	42.2	*	90.0	40.0		37.0	50.0	42.2	42.7	45
3-5	2018	*	19.1	45.7	30.4	0.0	47.3	28.0		31.5	28.7	30.1	46.6	193
	2019		11.4	24.6	15.2	0.0	28.2	15.2		14.6	18.5	16.3	47.6	147
	2021	*	38.5	62.5	48.5	30.0	64.3	50.7		43.1	54.7	48.5	32.8	136

NUMBER TESTED IN GRADES 3-5													
2018	2	110	81	168	16	55	125		92	101	193	36,221	
2019		88	57	138	17	39	92		82	65	147	34,646	
2021	1	78	56	136	10	42	67		72	64	136	28,221	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		3.1	22.2	10.9	*	18.8	13.6		12.9	10.7	11.9	19.6	59
	2019		3.4	11.8	6.7	*	16.7	15.4		3.6	11.1	6.5	20.3	46
	2021		42.9	23.5	35.6	*	25.0	23.1		24.1	56.3	35.6	11.6	45
4	2018	*	7.1	29.6	18.0	0.0	31.6	14.9		25.0	7.9	15.7	23.8	70
	2019		6.7	10.0	6.4	0.0	13.3	5.4		10.0	4.8	7.8	25.2	51
	2021	*	16.7	33.3	26.1	*	35.0	29.2		12.5	33.3	26.1	16.4	46
5	2018	*	2.8	33.3	16.4	0.0	45.0	16.1		10.3	20.0	15.6	27.8	64
	2019		3.4	15.0	6.5	0.0	16.7	7.1		8.3	7.7	8.0	33.9	50
	2021		3.8	33.3	15.6	*	60.0	20.0		14.8	16.7	15.6	22.7	45
3-5	2018	*	4.5	28.4	15.5	0.0	32.7	15.2		16.3	12.9	14.5	23.7	193
	2019		4.5	12.3	6.5	0.0	15.4	7.6		7.3	7.7	7.5	26.6	147
	2021	*	21.8	30.4	25.7	20.0	38.1	23.9		18.1	34.4	25.7	16.9	136

NUMBER TESTED IN GRADE 3-5													
2018	2	110	81	168	16	55	125		92	101	193	36,221	
2019		88	57	138	17	39	92		82	65	147	34,646	
2021	1	78	56	136	10	42	67		72	64	136	28,221	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	53.4	48.4	46.5	47.5
	2019	56.5	54.3	56.8	62.0
	2021	74.4	65.5	67.0	60.0
4	2018	65.7	65.1	56.3	63.6
	2019	50.5	36.5	39.8	47.5
	2021	69.1	58.9	70.9	61.4
5	2018	60.4	60.9	64.6	62.9
	2019	49.3	54.2	45.3	46.0
	2021	58.1	65.2	57.0	60.0
3-5	2018	60.2	58.6	56.0	58.4
	2019	52.0	48.1	47.0	51.5
	2021	67.2	63.2	65.0	60.5



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	52.8	68.0	57.6	*	72.2	55.6		63.0	54.3	58.1	68.8	62
	2019		16.7	41.7	22.5	0.0	*	20.0		22.2	28.0	25.6	69.3	43
	2021		34.6	58.8	42.2	*	77.8	33.3		50.0	31.6	42.2	54.9	45

NUMBER TESTED IN GRADE 5													
2018	1	36	25	59	5	18	54		27	35	62	10,271	
2019		30	12	40	6	4	35		18	25	43	10,432	
2021		26	17	45	2	9	30		26	19	45	8,469	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	17	8	25	*	5	24		10	16	26	3208	62
	2019		25	7	31	6	*	28		14	18	32	3203	43
	2021		17	7	26	*	2	20		13	13	26	3820	45

NUMBER TESTED IN GRADE 5													
2018	1	36	25	59	5	18	54		27	35	62	10,271	
2019		30	12	40	6	4	35		18	25	43	10,432	
2021		26	17	45	2	9	30		26	19	45	8,469	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	8.3	24.0	15.3	*	33.3	14.8		14.8	14.3	14.5	32.6	62
	2019		3.3	25.0	7.5	0.0	*	5.7		5.6	12.0	9.3	42.0	43
	2021		3.8	23.5	11.1	*	33.3	10.0		7.7	15.8	11.1	23.4	45

NUMBER TESTED IN GRADE 5													
2018	1	36	25	59	5	18	54		27	35	62	10,271	
2019		30	12	40	6	4	35		18	25	43	10,432	
2021		26	17	45	2	9	30		26	19	45	8,469	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	0.0	12.0	5.1	*	16.7	5.6		3.7	5.7	4.8	12.1	62
	2019		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	19.7	43
	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	8.9	45

NUMBER TESTED IN GRADE 5													
2018	1	36	25	59	5	18	54		27	35	62	10,271	
2019		30	12	40	6	4	35		18	25	43	10,432	
2021		26	17	45	2	9	30		26	19	45	8,469	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	62.4	64.3	55.6	60.8
	2019	46.1	45.1	44.2	46.1
	2021	57.0	55.8	58.0	53.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			55.6	53.3	*	50.0	53.3		77.8	33.3	55.6	76.6	18
	2019			91.7	90.9		91.7	91.7		100.0	*	91.7	75.0	12
	2021			81.8	81.8		81.8	81.8		87.5	*	81.8	58.9	11
4	2018			72.2	66.7		70.6	70.6		75.0	66.7	72.2	68.2	18
	2019			47.1	46.7	*	43.8	46.7		50.0	42.9	47.1	67.8	17
	2021			50.0	50.0	*	50.0	50.0		42.9	53.8	50.0	57.2	20
5	2018			84.6	84.6	*	84.6	84.6		75.0	*	84.6	83.3	13
	2019			58.3	58.3	*	58.3	63.6		50.0	*	58.3	85.3	12
	2021			100.0	100.0		100.0	100.0		87.5	*	90.9	83.5	11
3-5	2018			69.4	67.4	*	67.4	68.9		75.9	60.0	69.4	75.6	49
	2019			63.4	63.2	*	62.5	65.8		64.0	62.5	63.4	75.7	41
	2021			70.7	70.7	*	70.7	70.7		73.9	63.2	69.0	66.2	42

NUMBER TESTED IN GRADES 3-5													
2018			49	43	3	46	45		29	20	49	14,211	
2019			41	38	4	40	38		25	16	41	13,469	
2021			41	41	2	41	41		23	19	42	11,563	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			8	7	*	8	7		2	6	8	1,205	18
	2019			1	1		1	1		0	*	1	1,174	12
	2021			2	2		2	2		1	*	2	1,677	11
4	2018			5	5		5	5		3	2	5	1,581	18
	2019			9	8	*	9	8		5	4	9	1,491	17
	2021			10	10	*	10	10		4	6	10	1,630	20
5	2018			2	2	*	2	2		2	*	2	681	13
	2019			5	5	*	5	4		4	*	5	608	12
	2021			0	0		0	0		1	*	1	605	11
3-5	2018			15	14	*	15	14		7	8	15	3,467	49
	2019			15	14	*	15	13		9	6	15	3,273	41
	2021			12	12	*	12	12		6	7	13	3,912	42

NUMBER TESTED IN GRADES 3-5													
2018			49	43	3	46	45			29	20	49	14,211
2019			41	38	4	40	38			25	16	41	13,469
2021			41	41	2	41	41			23	19	42	11,563

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			33.3	33.3	*	25.0	26.7		44.4	22.2	33.3	45.3	18
	2019			58.3	54.5		58.3	58.3		57.1	*	58.3	46.2	12
	2021			36.4	36.4		36.4	36.4		37.5	*	36.4	32.1	11
4	2018			38.9	40.0		41.2	41.2		41.7	33.3	38.9	36.9	18
	2019			35.3	40.0	*	31.3	33.3		40.0	28.6	35.3	38.4	17
	2021			25.0	25.0	*	25.0	25.0		28.6	23.1	25.0	32.3	20
5	2018			53.8	53.8	*	53.8	53.8		62.5	*	53.8	62.3	13
	2019			16.7	16.7	*	16.7	18.2		12.5	*	16.7	63.2	12
	2021			90.0	90.0		90.0	90.0		75.0	*	81.8	59.0	11
3-5	2018			40.8	41.9	*	39.1	40.0		48.3	30.0	40.8	47.2	49
	2019			36.6	36.8	*	35.0	36.8		36.0	37.5	36.6	48.7	41
	2021			43.9	43.9	*	43.9	43.9		47.8	36.8	42.9	40.7	42

NUMBER TESTED IN GRADES 3-5													
2018			49	43	3	46	45		29	20	49	14,211	
2019			41	38	4	40	38		25	16	41	13,469	
2021			41	41	2	41	41		23	19	42	11,563	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			16.7	20.0	*	12.5	13.3		22.2	11.1	16.7	24.1	18
	2019			25.0	18.2		25.0	25.0		28.6	*	25.0	27.3	12
	2021			18.2	18.2		18.2	18.2		25.0	*	18.2	20.7	11
4	2018			5.6	6.7		5.9	5.9		0.0	16.7	5.6	18.4	18
	2019			17.6	20.0	*	12.5	13.3		20.0	14.3	17.6	17.9	17
	2021			15.0	15.0	*	15.0	15.0		14.3	15.4	15.0	16.9	20
5	2018			23.1	23.1	*	23.1	23.1		25.0	*	23.1	30.7	13
	2019			16.7	16.7	*	16.7	18.2		12.5	*	16.7	29.9	12
	2021			50.0	50.0		50.0	50.0		50.0	*	45.5	32.4	11
3-5	2018			14.3	16.3	*	13.0	13.3		13.8	15.0	14.3	24.0	49
	2019			19.5	18.4	*	17.5	18.4		20.0	18.8	19.5	24.9	41
	2021			24.4	24.4	*	24.4	24.4		30.4	15.8	23.8	23.2	42

NUMBER TESTED IN GRADE 3-5													
2018			49	43	3	46	45		29	20	49	14,211	
2019			41	38	4	40	38		25	16	41	13,469	
2021			41	41	2	41	41		23	19	42	11,563	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	67.8	57.4	54.8
	2019	68.3	75.6	66.1
	2021	78.2	61.8	56.5
4	2018	68.8	66.7	58.5
	2019	58.8	61.2	54.8
	2021	50.6	57.3	53.5
5	2018	66.3	65.4	64.8
	2019	58.3	62.0	47.6
	2021	71.6	79.5	74.0
3-5	2018	67.8	62.9	58.8
	2019	61.5	65.6	56.0
	2021	63.3	64.3	59.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			72.2	66.7		70.6	70.6		66.7	83.3	72.2	71.0	18
	2019			37.5	35.7	*	33.3	35.7		40.0	33.3	37.5	75.5	16
	2021			60.0	60.0	*	60.0	60.0		57.1	61.5	60.0	44.7	20

NUMBER TESTED IN GRADE 4													
2018			18	15		17	17		12	6	18	4,977	
2019			16	14	2	15	14		10	6	16	4,698	
2021			20	20	2	20	20		7	13	20	3,782	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			5	5		5	5		4	1	5	1,444	18
	2019			10	9	*	10	9		6	4	10	1,149	16
	2021			8	8	*	8	8		3	5	8	2,090	20

NUMBER TESTED IN GRADE 4													
2018			18	15		17	17		12	6	18	4,977	
2019			16	14	2	15	14		10	6	16	4,698	
2021			20	20	2	20	20		7	13	20	3,782	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			44.4	40.0		41.2	41.2		41.7	50.0	44.4	44.9	18
	2019			25.0	28.6	*	20.0	21.4		30.0	16.7	25.0	51.0	16
	2021			35.0	35.0	*	35.0	35.0		42.9	30.8	35.0	20.4	20

NUMBER TESTED IN GRADE 4													
2018			18	15		17	17		12	6	18	4,977	
2019			16	14	2	15	14		10	6	16	4,698	
2021			20	20	2	20	20		7	13	20	3,782	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			22.2	26.7		17.6	17.6		16.7	33.3	22.2	19.0	18
	2019			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	21.5	16
	2021			15.0	15.0	*	15.0	15.0		28.6	7.7	15.0	6.4	20

NUMBER TESTED IN GRADE 4													
2018			18	15		17	17		12	6	18	4,977	
2019			16	14	2	15	14		10	6	16	4,698	
2021			20	20	2	20	20		7	13	20	3,782	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2018	4.7	63.9	71.9
	2019	2.6	51.6	57.8
	2021	4.0	64.4	68.1

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	*	30.0	*	*	14.3						30.0	48.4	30
K-1	2019													
	2020												45.3	
	2021	*	30.0	*	*	14.3						30.0	49.4	30
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	1	20	3	2	7						30	5,754	
2	2019													
	2020		9.1	*	7.4	*	*	*				7.4	36.3	27
	2021		23.8	*	*	*	*	*				21.9	48.4	32
# Tested (GR 2)	2019													
	2020		22	5	27	1	1	4				27	6,363	
	2021		21	5	5	2	1	3				32	5,792	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	*	4	*	*	1						5	1,162	30
K-1	2019													
	2020												201	0
	2021	*	4	*	*	1						5	1,277	30
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	1	20	3	2	7						30	5,754	
2	2019													
	2020		0	*	0	*	*	*				0	658	27
	2021		1	*	*	*	*	*				2	1,359	32
# Tested (GR 2)	2019													
	2020		22	5	27	1	1	4				27	6,363	
	2021		21	5	5	2	1	3				32	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	54.2	*				*				58.6	57.1	29
1	2019													
	2020													
	2021	*	27.8	*		33.3						30.8	46.7	26
K-1	2019													
	2020													
	2021	*	42.9	66.7		33.3		*				45.5	51.7	55
# Tested (GR K-1)	2019													
	2020													
	2021	2	42	6		6		1				55	10,412	
2	2019													
	2020													
	2021	*	26.7	*	*	*	*	*				22.7	49.7	22
# Tested (GR 2)	2019													
	2020													
	2021	2	15	3	1	2	1	3				22	6,004	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	5	*				*				6	1,120	29
1	2019													
	2020													0
	2021	*	2	*		1						2	934	26
K-1	2019													
	2020													0
	2021	*	7	0		1		*				8	2,054	55
# Tested (GR K-1)	2019													
	2020													
	2021	2	42	6		6		1				55	10,412	
2	2019													
	2020													0
	2021	*	0	*	*	*	*	*				0	1,149	22
# Tested (GR 2)	2019													
	2020													
	2021	2	15	3	1	2	1	3				22	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	*	30.0	31.6	*	25.0	25.0	26.7				29.2	52.9	48
K-1	2019													
	2020												56.2	
	2021	*	30.0	31.6	*	25.0	25.0	26.7				29.2	53.5	48
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	2	20	19	3	8	16	15				48	10,304	
2	2019													
	2020		9.7	11.1	10.2	*	16.7	13.3				10.2	43.0	49
	2021		14.3	13.3	*	*	18.2	15.4				14.3	46.7	42
# Tested (GR 2)	2019													
	2020		31	18	49	1	12	15				49	9,710	
	2021		21	15	5	3	11	13				42	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	*	4	1	*	1	1	1				5	1,950	48
K-1	2019													
	2020												525	
	2021	*	4	1	*	1	1	1				5	2,117	48
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	2	20	19	3	8	16	15				48	10,304	
2	2019													
	2020		0	0	0	*	0	0				0	687	49
	2021		2	0	*	*	0	0				2	1,397	42
# Tested (GR 2)	2019													
	2020		31	18	49	1	12	15				49	9,710	
	2021		21	15	5	3	11	13				42	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	62.5	43.8		*	30.0	27.3				53.5	62.3	43
1	2019													
	2020													
	2021	*	33.3	33.3		42.9	20.0	21.4				33.3	54.3	42
K-1	2019													
	2020													
	2021	*	50.0	38.2		37.5	24.0	24.0				43.5	58.2	85
# Tested (GR K-1)	2019													
	2020													
	2021	4	42	34		8	25	25				85	19,324	
2	2019													
	2020													
	2021	*	23.1	23.1	*	*	27.3	30.8				26.7	45.4	30
# Tested (GR 2)	2019													
	2020													
	2021	2	13	13	1	2	11	13				30	9,836	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	3	1		*	0	0				4	2,140	43
1	2019													
	2020													
	2021	*	3	2		2	1	1				5	1,882	42
K-1	2019													
	2020													
	2021	*	6	3		2	1	1				9	4,022	85
# Tested (GR K-1)	2019													
	2020													
	2021	4	42	34		8	25	25				85	19,324	
2	2019													
	2020													
	2021	*	0	0	*	*	0	0				0	1,182	30
# Tested (GR 2)	2019													
	2020													
	2021	2	13	13	1	2	11	13				30	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021	*		31.3	*	*	25.0	26.7				33.3	65.2	18
K-1	2019													
	2020													
	2021	*		31.3	*	*	25.0	26.7				33.3	64.9	18
# Tested (GR K-1)	2019													
	2020													
	2021	1		16	1	1	16	15				18	4,901	
2	2019													
	2020													
	2021			36.4		*	36.4	36.4				36.4	61.5	11
# Tested (GR 2)	2019													
	2020													
	2021			11		1	11	11				11	4,772	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021	*		1	*	*	1	1				2	1,275	18
K-1	2019													
	2020													0
	2021	*		1	*	*	1	1				2	1,327	18
# Tested (GR K-1)	2019													
	2020													
	2021	1		16	1	1	16	15				18	4,901	
2	2019													
	2020													0
	2021			0		*	0	0				0	1,204	11
# Tested (GR 2)	2019													
	2020													
	2021			11		1	11	11				11	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*		46.2		*	30.0	30.0				42.9	55.8	14
1	2019													
	2020													
	2021			26.7		*	21.4	23.1				26.7	57.6	15
K-1	2019													
	2020													
	2021	*		35.7		*	25.0	26.1				34.5	56.7	29
# Tested (GR K-1)	2019													
	2020													
	2021	1		28		2	24	23				29	9,529	
2	2019													
	2020													
	2021			60.0		*	60.0	60.0				60.0	54.2	10
# Tested (GR 2)	2019													
	2020													
	2021			10		1	10	10				10	4,788	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*		0		*	0	0				0	602	14
1	2019													
	2020													0
	2021			1		*	1	1				1	840	15
K-1	2019													
	2020													0
	2021	*		1		*	1	1				1	1,442	29
# Tested (GR K-1)	2019													
	2020													
	2021	1		28		2	24	23				29	9,529	
2	2019													
	2020													0
	2021			1		*	1	1				1	816	10
# Tested (GR 2)	2019													
	2020													
	2021			10		1	10	10				10	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (16)	Beginning	7	46.7	11	73.3	16	100.0	16	100.0	11	73.3
	Intermediate	6	40.0	2	13.3	0	0.0	0	0.0	4	26.7
	Advanced	1	6.7	1	6.7	0	0.0	0	0.0	0	0.0
	Advanced High	1	6.7	1	6.7	0	0.0	0	0.0	0	0.0
1 (18)	Beginning	4	22.2	5	27.8	7	38.9	8	44.4	5	27.8
	Intermediate	4	22.2	3	16.7	8	44.4	3	16.7	3	16.7
	Advanced	3	16.7	3	16.7	2	11.1	4	22.2	7	38.9
	Advanced High	7	38.9	7	38.9	1	5.6	3	16.7	3	16.7
2 (11)	Beginning	1	9.1	4	36.4	9	81.8	5	45.5	2	18.2
	Intermediate	3	27.3	6	54.5	2	18.2	4	36.4	9	81.8
	Advanced	5	45.5	1	9.1	0	0.0	2	18.2	0	0.0
	Advanced High	2	18.2	0	0.0	0	0.0	0	0.0	0	0.0
3 (13)	Beginning	1	7.7	1	7.7	3	23.1	5	38.5	1	7.7
	Intermediate	2	15.4	7	53.8	8	61.5	5	38.5	7	53.8
	Advanced	5	38.5	3	23.1	1	7.7	1	7.7	4	30.8
	Advanced High	5	38.5	2	15.4	1	7.7	2	15.4	1	7.7
4 (22)	Beginning	1	4.8	7	33.3	5	22.7	2	9.1	1	4.8
	Intermediate	7	33.3	11	52.4	6	27.3	12	54.5	12	57.1
	Advanced	10	47.6	3	14.3	7	31.8	5	22.7	7	33.3
	Advanced High	3	14.3	0	0.0	4	18.2	3	13.6	1	4.8

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
13 10 (76.9%)	Beginning	3			
	Intermediate	2	0		
	Advanced	2	3	0	
	Advanced High	0	2	1	
2 1 (50.0%)	Beginning	1			
	Intermediate	1	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
4 0 (0.0%)	Beginning	1			
	Intermediate	0	3		
	Advanced	0	0	0	
	Advanced High	0	0	0	
1 1 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	0	
	Advanced High	0	0	0	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (10)	Beginning	0	0.0	0	0.0	1	10.0	0	0.0	0	0.0
	Intermediate	1	10.0	5	50.0	0	0.0	2	20.0	2	20.0
	Advanced	2	20.0	4	40.0	3	30.0	0	0.0	4	40.0
	Advanced High	7	70.0	1	10.0	6	60.0	8	80.0	4	40.0
ALL (90)	Beginning	14	15.9	28	31.8	41	45.6	36	40.0	20	22.7
	Intermediate	23	26.1	34	38.6	24	26.7	26	28.9	37	42.0
	Advanced	26	29.5	15	17.0	13	14.4	12	13.3	22	25.0
	Advanced High	25	28.4	11	12.5	12	13.3	16	17.8	9	10.2

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
20 12 (60.0%)	Beginning	5			
	Intermediate	3	3		
	Advanced	2	4	0	
	Advanced High	0	2	1	

 Indicates students who progressed at least one level from 2020 to 2021.