



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 166

EDWIN J. KIEST
ELEMENTARY SCHOOL

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	85
KN	89
1	81
2	102
3	109
4	100
5	99
ALL	665

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	40	6.0	6	14.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	603	90.7	30	71.4
White	17	2.6	6	14.3
Multiple	4	0.6	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	415	62.4
Economically disadvantaged	626	94.1
Limited English proficient (LEP)	412	62.0
Special education	50	7.5
Talented and Gifted (TAG)	123	18.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	76	4	5.3	1	1.3	0	0.0	69	90.8	1	1.3	1	1.3
	2020	89	8	9.0	0	0.0	0	0.0	81	91.0	0	0.0	0	0.0
	2021	85	7	8.2	0	0.0	0	0.0	75	88.2	3	3.5	0	0.0
KN	2019	91	3	3.3	0	0.0	0	0.0	84	92.3	4	4.4	0	0.0
	2020	79	4	5.1	0	0.0	0	0.0	72	91.1	2	2.5	1	1.3
	2021	89	6	6.7	0	0.0	0	0.0	82	92.1	1	1.1	0	0.0
1	2019	111	5	4.5	0	0.0	0	0.0	103	92.8	3	2.7	0	0.0
	2020	105	6	5.7	0	0.0	0	0.0	94	89.5	4	3.8	1	1.0
	2021	81	4	4.9	0	0.0	0	0.0	74	91.4	1	1.2	2	2.5
2	2019	98	6	6.1	0	0.0	0	0.0	86	87.8	5	5.1	1	1.0
	2020	112	8	7.1	0	0.0	0	0.0	102	91.1	2	1.8	0	0.0
	2021	102	8	7.8	0	0.0	0	0.0	91	89.2	2	2.0	1	1.0
3	2019	101	3	3.0	0	0.0	1	1.0	92	91.1	5	5.0	0	0.0
	2020	103	5	4.9	0	0.0	0	0.0	93	90.3	4	3.9	1	1.0
	2021	109	6	5.5	0	0.0	0	0.0	101	92.7	1	0.9	1	0.9
4	2019	115	10	8.7	0	0.0	0	0.0	103	89.6	2	1.7	0	0.0
	2020	99	2	2.0	0	0.0	1	1.0	93	93.9	3	3.0	0	0.0
	2021	100	5	5.0	0	0.0	0	0.0	91	91.0	4	4.0	0	0.0
5	2019	109	10	9.2	1	0.9	0	0.0	96	88.1	2	1.8	0	0.0
	2020	111	8	7.2	0	0.0	0	0.0	102	91.9	1	0.9	0	0.0
	2021	99	4	4.0	0	0.0	1	1.0	89	89.9	5	5.1	0	0.0
PK-5	2019	701	41	5.8	2	0.3	1	0.1	633	90.3	22	3.1	2	0.3
	2020	698	41	5.9	0	0.0	1	0.1	637	91.3	16	2.3	3	0.4
	2021	665	40	6.0	0	0.0	1	0.2	603	90.7	17	2.6	4	0.6

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	76	72	94.7	46	60.5	1	1.3	11	14.5	0	0.0	72	94.7	52.6	47.4	5.3
	2020	89	88	98.9	45	50.6	1	1.1	46	51.7	0	0.0	72	80.9	44.9	55.1	9.0
	2021	85	80	94.1	57	67.1	3	3.5	50	58.8	0	0.0	78	91.8	56.5	43.5	8.2
KN	2019	91	88	96.7	61	67.0	3	3.3	56	61.5	4	4.4	15	16.5	58.2	41.8	0.0
	2020	79	75	94.9	49	62.0	7	8.9	48	60.8	10	12.7	11	13.9	50.6	49.4	0.0
	2021	89	82	92.1	51	57.3	6	6.7	52	58.4	6	6.7	7	7.9	47.2	52.8	1.1
1	2019	111	98	88.3	72	64.9	4	3.6	67	60.4	14	12.6	3	2.7	46.8	53.2	0.9
	2020	105	101	96.2	65	61.9	8	7.6	64	61.0	16	15.2	12	11.4	56.2	43.8	0.0
	2021	81	77	95.1	46	56.8	5	6.2	46	56.8	12	14.8	4	4.9	49.4	50.6	0.0
2	2019	98	90	91.8	55	56.1	11	11.2	54	55.1	16	16.3	7	7.1	50.0	50.0	0.0
	2020	112	99	88.4	73	65.2	9	8.0	73	65.2	25	22.3	8	7.1	53.6	46.4	0.0
	2021	102	95	93.1	62	60.8	6	5.9	64	62.7	17	16.7	4	3.9	57.8	42.2	2.0
3	2019	101	94	93.1	67	66.3	7	6.9	67	66.3	16	15.8	3	3.0	57.4	42.6	0.0
	2020	103	98	95.1	63	61.2	16	15.5	65	63.1	23	22.3	7	6.8	53.4	46.6	1.0
	2021	109	104	95.4	71	65.1	7	6.4	72	66.1	26	23.9	10	9.2	51.4	48.6	0.9
4	2019	115	106	92.2	73	63.5	3	2.6	78	67.8	18	15.7	7	6.1	54.8	45.2	0.0
	2020	99	94	94.9	67	67.7	5	5.1	75	75.8	35	35.4	5	5.1	53.5	46.5	0.0
	2021	100	93	93.0	60	60.0	15	15.0	58	58.0	28	28.0	12	12.0	53.0	47.0	0.0
5	2019	109	99	90.8	74	67.9	9	8.3	91	83.5	18	16.5	4	3.7	49.5	50.5	1.8
	2020	111	104	93.7	74	66.7	5	4.5	85	76.6	37	33.3	5	4.5	55.9	44.1	0.9
	2021	99	95	96.0	65	65.7	8	8.1	73	73.7	34	34.3	9	9.1	52.5	47.5	1.0
PK-5	2019	701	647	92.3	448	63.9	38	5.4	424	60.5	86	12.3	111	15.8	52.6	47.4	1.0
	2020	698	659	94.4	436	62.5	51	7.3	456	65.3	146	20.9	120	17.2	52.9	47.1	1.4
	2021	665	626	94.1	412	62.0	50	7.5	415	62.4	123	18.5	124	18.6	52.6	47.4	1.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	90	10,918	87	95.7	10,370	95.0	1	1.1	5.7	86	9,637	95.1	88.3
	2020	76	10,874	72	94.5	10,319	94.9	1	1.3	3.8	69	9,815	90.8	90.3
	2021	87	10,216	84	97.6	10,002	97.9	0	0.0	4.7	80	9,094	92.5	89.0
1	2019	113	11,198	109	96.6	10,715	95.7	0	0.0	5.0	111	10,069	98.6	89.9
	2020	101	11,192	96	95.0	10,678	95.4	4	4.0	3.9	95	10,139	94.1	90.6
	2021	78	10,568	76	98.2	10,378	98.2	4	5.1	4.0	71	9,515	91.3	90.0
2	2019	99	11,232	96	97.0	10,781	96.0	2	2.0	4.8	95	10,169	96.0	90.5
	2020	109	11,070	105	96.6	10,616	95.9	0	0.0	3.2	106	10,175	97.3	91.9
	2021	102	10,574	100	98.1	10,394	98.3	1	1.0	3.8	93	9,653	91.4	91.3
3	2019	101	11,452	98	96.9	11,029	96.3	1	1.0	4.6	96	10,478	95.0	91.5
	2020	104	11,093	101	96.4	10,664	96.1	1	1.0	3.5	98	10,181	93.9	91.8
	2021	110	10,452	110	99.3	10,254	98.1	0	0.0	3.4	104	9,519	94.2	91.1
4	2019	114	12,118	111	97.4	11,690	96.5	1	0.9	4.9	112	11,112	97.9	91.7
	2020	99	11,323	95	96.4	10,902	96.3	1	1.0	3.4	93	10,479	94.4	92.5
	2021	97	10,526	96	99.3	10,325	98.1	3	3.1	2.9	89	9,562	92.2	90.8
5	2019	113	12,193	110	97.1	11,779	96.6	2	1.8	4.5	108	11,300	95.4	92.7
	2020	111	11,957	107	96.8	11,518	96.3	1	0.9	3.2	109	11,098	98.6	92.8
	2021	98	10,814	96	98.0	10,602	98.0	0	0.0	2.5	86	9,891	88.1	91.5
KN-5	2019	631	69,110	610	96.8	66,364	96.0	7	1.1	4.9	608	62,765	96.4	90.8
	2020	599	67,509	575	96.0	64,698	95.8	8	1.3	3.5	570	61,887	95.1	91.7
	2021	571	63,149	562	98.5	61,956	98.1	8	1.4	3.6	523	57,234	91.7	90.6

Teachers: 42

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	14.3
Hispanic	30	71.4
White	6	14.3
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	32	76.2
Male	10	23.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	5.9	66.7
2019-20	9.0	81.1
2020-21	6.6	81.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	7.1
1	3	7.1
2	4	9.5
3	3	7.1
4	4	9.5
5	1	2.4
1-3	10	23.8
More than 3	29	69.0
1 - 5	15	35.7
6 - 10	14	33.3
11 - 20	9	21.4
More than 20	1	2.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	70.0	79.7	74.6	*	70.0	71.0		73.9	83.3	77.1	67.7	70
	2019	*	*	70.7	71.4	*	73.7	73.7		72.4	73.7	72.9	67.0	48
	2021	*	33.3	62.0	61.3	*	60.5	62.2		55.8	66.7	60.8	60.2	79
4	2018	*	60.0	48.9	47.9	28.6	46.4	41.5		50.0	50.9	50.5	62.4	107
	2019	*	55.6	77.6	75.0	*	73.0	66.7		72.9	76.7	74.4	66.8	78
	2021	*	*	54.2	54.2	27.3	38.5	40.7		52.5	53.8	53.0	55.6	66
5	2018	*	83.3	71.2	68.7	*	77.5	64.5		68.4	74.4	71.4	71.0	77
	2019	*	77.8	67.0	64.8	66.7	64.2	63.5		70.0	65.3	67.7	72.3	99
	2021	*	*	64.9	65.9	*	60.0	55.6		63.6	68.2	65.9	66.9	44
3-5	2018	50.0	69.2	63.9	61.4	28.6	60.4	54.9		63.4	65.0	64.2	67.1	254
	2019	75.0	66.7	71.4	69.8	54.5	68.3	65.8		71.7	70.4	71.1	68.9	225
	2021	62.5	46.2	59.9	60.0	29.4	53.9	54.5		56.2	63.1	59.3	61.1	189

NUMBER TESTED IN GRADES 3-5													
2018	8	26	219	220	14	139	175		134	120	254	22,455	
2019	8	21	196	205	11	123	149		127	98	225	21,789	
2021	8	13	167	175	17	89	99		105	84	189	17,239	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	3	12	15	*	9	9		12	4	16	2,273	70
	2019	*	*	12	12	*	5	5		8	5	13	2,187	48
	2021	*	4	27	29	*	17	17		19	12	31	2,182	79
4	2018	*	4	48	49	5	37	48		25	28	53	2,752	107
	2019	*	4	15	18	*	10	15		13	7	20	2,418	78
	2021	*	*	27	27	8	16	16		19	12	31	2,521	66
5	2018	*	1	19	21	*	9	22		12	10	22	2,354	77
	2019	*	2	29	32	2	24	31		15	17	32	2,181	99
	2021	*	*	13	14	*	8	12		8	7	15	2,009	44
3-5	2018	4	8	79	85	10	55	79		49	42	91	7,379	254
	2019	2	7	56	62	5	39	51		36	29	65	6,786	225
	2021	3	7	67	70	12	41	45		46	31	77	6,712	189

NUMBER TESTED IN GRADES 3-5													
2018	8	26	219	220	14	139	175		134	120	254	22,455	
2019	8	21	196	205	11	123	149		127	98	225	21,789	
2021	8	13	167	175	17	89	99		105	84	189	17,239	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	40.0	37.3	32.2	*	26.7	29.0		34.8	41.7	37.1	33.8	70
	2019	*	*	39.0	40.5	*	36.8	36.8		41.4	42.1	41.7	35.7	48
	2021	*	0.0	32.4	29.3	*	30.2	28.9		30.2	30.6	30.4	32.1	79
4	2018	*	20.0	20.2	18.1	28.6	17.4	15.9		24.0	19.3	21.5	35.9	107
	2019	*	22.2	35.8	33.3	*	35.1	28.9		27.1	46.7	34.6	36.8	78
	2021	*	*	22.0	16.9	0.0	11.5	11.1		22.5	15.4	19.7	29.9	66
5	2018	*	33.3	42.4	40.3	*	42.5	33.9		34.2	46.2	40.3	43.5	77
	2019	*	66.7	37.5	38.5	33.3	34.3	31.8		40.0	40.8	40.4	44.8	99
	2021	*	*	40.5	39.0	*	30.0	29.6		45.5	36.4	40.9	40.6	44
3-5	2018	37.5	30.8	31.5	28.6	21.4	26.6	24.6		30.6	32.5	31.5	38.0	254
	2019	62.5	42.9	37.2	37.1	27.3	35.0	31.5		35.4	42.9	38.7	39.4	225
	2021	25.0	7.7	30.5	27.4	5.9	24.7	24.2		30.5	27.4	29.1	34.4	189

NUMBER TESTED IN GRADES 3-5													
2018	8	26	219	220	14	139	175			134	120	254	22,455
2019	8	21	196	205	11	123	149			127	98	225	21,789
2021	8	13	167	175	17	89	99			105	84	189	17,239

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	30.0	22.0	18.6	*	16.7	19.4		19.6	29.2	22.9	19.4	70
	2019	*	*	26.8	31.0	*	21.1	21.1		20.7	42.1	29.2	21.8	48
	2021	*	0.0	8.5	6.7	*	2.3	2.2		4.7	11.1	7.6	15.6	79
4	2018	*	10.0	11.7	10.6	14.3	10.1	9.8		14.0	10.5	12.1	17.9	107
	2019	*	11.1	20.9	20.8	*	18.9	15.6		18.8	23.3	20.5	18.1	78
	2021	*	*	8.5	6.8	0.0	0.0	0.0		7.5	7.7	7.6	14.2	66
5	2018	*	0.0	21.2	19.4	*	22.5	14.5		15.8	20.5	18.2	20.1	77
	2019	*	33.3	20.5	20.9	16.7	19.4	16.5		22.0	22.4	22.2	24.0	99
	2021	*	*	27.0	24.4	*	20.0	14.8		31.8	22.7	27.3	25.7	44
3-5	2018	12.5	15.4	17.4	15.5	7.1	15.1	13.1		16.4	17.5	16.9	19.2	254
	2019	50.0	23.8	21.9	22.9	9.1	19.5	16.8		20.5	26.5	23.1	21.4	225
	2021	25.0	0.0	12.6	10.9	5.9	5.6	5.1		11.4	13.1	12.2	18.7	189

NUMBER TESTED IN GRADE 3-5													
2018	8	26	219	220	14	139	175		134	120	254	22,455	
2019	8	21	196	205	11	123	149		127	98	225	21,789	
2021	8	13	167	175	17	89	99		105	84	189	17,239	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	73.1	64.0	65.5
	2019	67.5	67.9	59.5
	2021	72.2	50.2	57.7
4	2018	54.4	54.1	54.1
	2019	66.5	67.0	62.0
	2021	59.5	53.5	55.7
5	2018	64.3	67.2	63.1
	2019	73.2	63.3	65.6
	2021	60.8	63.2	64.8
3-5	2018	62.6	60.8	60.0
	2019	69.7	65.6	63.1
	2021	65.1	54.4	58.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	45.5	38.0	37.6	14.3	32.8	28.4		34.0	43.6	39.0	51.5	105
	2019	*	55.6	60.7	59.7	*	48.1	42.9		58.1	62.5	59.7	56.9	67
	2021	*	*	37.5	33.3	8.3	26.9	25.0		37.5	29.2	34.4	43.9	64

NUMBER TESTED IN GRADE 4													
2018	2	11	92	93	7	67	81		50	55	105	7,315	
2019	2	9	56	62	2	27	35		43	24	67	7,183	
2021	4	4	56	57	12	26	28		40	24	64	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	6	57	58	6	45	58		33	31	64	3,546	105
	2019	*	4	22	25	*	14	20		18	9	27	3,095	67
	2021	*	*	35	38	11	19	21		25	17	42	3,201	64

NUMBER TESTED IN GRADE 4													
2018	2	11	92	93	7	67	81		50	55	105	7,315	
2019	2	9	56	62	2	27	35		43	24	67	7,183	
2021	4	4	56	57	12	26	28		40	24	64	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	18.2	22.8	19.4	0.0	17.9	14.8		20.0	25.5	22.9	29.3	105
	2019	*	11.1	17.9	17.7	*	14.8	11.4		14.0	20.8	16.4	26.5	67
	2021	*	*	3.6	3.5	0.0	0.0	0.0		2.5	8.3	4.7	20.3	64

NUMBER TESTED IN GRADE 4													
2018	2	11	92	93	7	67	81		50	55	105	7,315	
2019	2	9	56	62	2	27	35		43	24	67	7,183	
2021	4	4	56	57	12	26	28		40	24	64	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.2	105
	2019	*	11.1	1.8	3.2	*	3.7	2.9		2.3	4.2	3.0	7.6	67
	2021	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.8	64

NUMBER TESTED IN GRADE 4													
2018	2	11	92	93	7	67	81		50	55	105	7,315	
2019	2	9	56	62	2	27	35		43	24	67	7,183	
2021	4	4	56	57	12	26	28		40	24	64	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.2	41.1	54.9
	2019	3.3	58.6	61.4
	2021	2.8	48.8	45.3

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	80.0	84.3	84.9	*	78.6	78.9		83.9	82.4	83.2	74.5	113
	2019	*	*	81.1	80.9	*	78.5	78.5		83.6	78.6	81.4	75.5	97
	2021	*	16.7	64.6	61.6	*	70.1	69.6		64.2	60.8	62.5	57.1	104
4	2018	*	72.7	66.0	65.7	42.9	61.3	58.4		66.0	67.2	66.7	75.2	114
	2019	*	88.9	83.2	84.6	*	78.9	79.7		84.1	81.6	83.0	74.7	112
	2021	*	*	43.5	41.2	27.3	31.4	30.8		49.0	34.9	42.4	55.0	92
5	2018	*	66.7	80.6	77.9	*	81.8	76.8		77.1	81.8	79.8	81.2	114
	2019	*	66.7	76.0	73.5	66.7	74.7	71.0		69.8	79.6	74.8	81.8	107
	2021	*	*	86.1	85.1	*	84.9	82.0		87.8	81.1	84.6	69.3	78
3-5	2018	62.5	74.1	77.0	76.0	35.7	73.9	71.0		76.1	77.0	76.5	76.9	341
	2019	75.0	76.2	80.1	79.7	54.5	77.3	75.9		79.5	80.0	79.7	77.4	316
	2021	57.1	30.8	63.6	61.6	23.5	63.2	62.6		65.7	58.0	62.0	60.5	274

NUMBER TESTED IN GRADES 3-5													
2018	8	27	305	296	14	222	237		163	178	341	36,221	
2019	8	21	287	291	11	211	237		171	145	316	34,646	
2021	7	13	253	258	17	171	182		143	131	274	28,221	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	2	16	14	*	15	15		10	9	19	3,072	113
	2019	*	*	17	17	*	14	14		9	9	18	2,726	97
	2021	*	5	34	38	*	20	21		19	20	39	4,023	104
4	2018	*	3	34	34	4	29	37		18	20	38	3,028	114
	2019	*	1	17	16	*	15	16		10	9	19	2,958	112
	2021	*	*	48	50	8	35	36		25	28	53	4,186	92
5	2018	*	2	20	23	*	14	23		11	12	23	2,250	114
	2019	*	3	23	26	2	19	27		16	11	27	2,152	107
	2021	*	*	10	11	*	8	11		5	7	12	2,927	78
3-5	2018	3	7	70	71	9	58	75		39	41	80	8,350	341
	2019	2	5	57	59	5	48	57		35	29	64	7,836	316
	2021	3	9	92	99	13	63	68		49	55	104	11,136	274

NUMBER TESTED IN GRADES 3-5													
2018	8	27	305	296	14	222	237		163	178	341	36,221	
2019	8	21	287	291	11	211	237		171	145	316	34,646	
2021	7	13	253	258	17	171	182		143	131	274	28,221	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	40.0	53.9	51.6	*	54.3	54.9		56.5	47.1	52.2	41.8	113
	2019	*	*	52.2	51.7	*	53.8	53.8		56.4	47.6	52.6	42.8	97
	2021	*	16.7	29.2	27.3	*	29.9	29.0		32.1	25.5	28.8	25.6	104
4	2018	*	36.4	36.0	35.4	28.6	32.0	28.1		37.7	34.4	36.0	44.2	114
	2019	*	55.6	59.4	60.6	*	56.3	50.6		65.1	51.0	58.9	44.7	112
	2021	*	*	12.9	11.8	9.1	3.9	3.8		12.2	11.6	12.0	30.1	92
5	2018	*	50.0	45.6	43.3	*	42.9	37.4		47.9	42.4	44.7	53.8	114
	2019	*	55.6	50.0	49.0	33.3	48.0	45.2		50.9	50.0	50.5	54.9	107
	2021	*	*	63.9	62.2	*	58.5	57.4		63.4	59.5	61.5	42.7	78
3-5	2018	25.0	40.7	45.2	43.2	21.4	42.8	39.0		47.9	41.0	44.3	46.6	341
	2019	62.5	52.4	54.0	54.0	27.3	52.6	49.4		57.9	49.7	54.1	47.6	316
	2021	28.6	15.4	33.6	32.2	5.9	31.0	31.3		34.3	30.5	32.5	32.8	274

NUMBER TESTED IN GRADES 3-5													
2018	8	27	305	296	14	222	259		163	178	341	36,221	
2019	8	21	287	291	11	211	237		171	145	316	34,646	
2021	7	13	253	258	17	171	182		143	131	274	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	0.0	24.5	19.4	*	21.4	21.1		24.2	19.6	22.1	19.6	113
	2019	*	*	20.0	19.1	*	15.4	15.4		23.6	19.0	21.6	20.3	97
	2021	*	0.0	9.4	9.1	*	10.4	10.1		13.2	5.9	9.6	11.6	104
4	2018	*	0.0	22.0	20.2	14.3	20.0	18.0		18.9	21.3	20.2	23.8	114
	2019	*	22.2	30.7	31.7	*	28.2	25.3		31.7	26.5	29.5	25.2	112
	2021	*	*	8.2	7.1	0.0	2.0	1.9		8.2	7.0	7.6	16.4	92
5	2018	*	16.7	17.5	16.3	*	15.6	13.1		14.6	18.2	16.7	27.8	114
	2019	*	33.3	28.1	25.5	33.3	29.3	24.7		30.2	27.8	29.0	33.9	107
	2021	*	*	40.3	39.2	*	35.8	32.8		36.6	43.2	39.7	22.7	78
3-5	2018	12.5	3.7	21.3	18.6	7.1	18.9	17.0		19.6	19.7	19.6	23.7	341
	2019	50.0	23.8	26.5	25.8	18.2	24.6	22.4		28.7	24.8	26.9	26.6	316
	2021	28.6	7.7	17.8	17.1	0.0	15.8	15.4		18.2	16.8	17.5	16.9	274

NUMBER TESTED IN GRADE 3-5													
2018	8	27	305	296	14	222	259		163	178	341	36,221	
2019	8	21	287	291	11	211	237		171	145	316	34,646	
2021	7	13	253	258	17	171	182		143	131	274	28,221	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	74.4	68.0	60.9	74.3
	2019	68.2	68.0	75.6	75.0
	2021	64.4	54.4	48.8	68.8
4	2018	63.1	60.8	57.8	60.3
	2019	74.0	62.2	68.3	71.2
	2021	52.5	44.5	47.4	34.2
5	2018	59.2	66.4	62.4	57.0
	2019	68.8	69.5	56.9	56.8
	2021	63.7	75.0	64.4	66.0
3-5	2018	65.5	65.1	60.4	63.9
	2019	70.5	66.4	66.7	67.5
	2021	60.2	57.0	52.8	56.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	42.9	66.0	61.9	*	66.2	60.0		64.4	62.3	63.2	68.8	106
	2019	*	66.7	72.2	69.9	50.0	75.4	69.0		71.7	70.8	71.3	69.3	101
	2021	*	*	75.7	75.7	*	72.9	70.2		79.5	73.7	76.6	54.9	77

NUMBER TESTED IN GRADE 5													
2018	4	7	94	97	4	68	90		45	61	106	10,271	
2019	2	9	90	93	6	69	87		53	48	101	10,432	
2021	3	4	70	74	3	48	57		39	38	77	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	4	32	37	*	23	36		16	23	39	3208	106
	2019	*	3	25	28	3	17	27		15	14	29	3203	101
	2021	*	*	17	18	*	13	17		8	10	18	3820	77

NUMBER TESTED IN GRADE 5													
2018	4	7	94	97	4	68	90		45	61	106	10,271	
2019	2	9	90	93	6	69	87		53	48	101	10,432	
2021	3	4	70	74	3	48	57		39	38	77	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	0.0	24.5	22.7	*	22.1	20.0		26.7	19.7	22.6	32.6	106
	2019	*	44.4	54.4	51.6	33.3	56.5	50.6		52.8	54.2	53.5	42.0	101
	2021	*	*	25.7	24.3	*	20.8	19.3		35.9	13.2	24.7	23.4	77

NUMBER TESTED IN GRADE 5													
2018	4	7	94	97	4	68	90		45	61	106	10,271	
2019	2	9	90	93	6	69	87		53	48	101	10,432	
2021	3	4	70	74	3	48	57		39	38	77	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	0.0	5.3	5.2	*	5.9	4.4		4.4	4.9	4.7	12.1	106
	2019	*	22.2	26.7	25.8	33.3	27.5	23.0		34.0	18.8	26.7	19.7	101
	2021	*	*	10.0	8.1	*	6.3	5.3		15.4	2.6	9.1	8.9	77

NUMBER TESTED IN GRADE 5													
2018	4	7	94	97	4	68	90		45	61	106	10,271	
2019	2	9	90	93	6	69	87		53	48	101	10,432	
2021	3	4	70	74	3	48	57		39	38	77	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	66.4	63.4	56.6	62.9
	2019	70.3	68.7	76.2	70.0
	2021	72.9	59.7	67.3	64.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			77.3	79.4		78.0	78.0		76.5	77.8	77.3	76.6	44
	2019			81.6	80.9		82.6	82.6		88.5	73.9	81.6	75.0	49
	2021			60.0	58.3	*	60.0	60.0		54.5	64.3	60.0	58.9	25
4	2018			16.7	*		16.7	16.7		*	*	16.7	68.2	6
	2019			54.1	55.9		54.1	55.9		60.0	50.0	54.1	67.8	37
	2021			36.0	36.0		37.5	39.1		12.5	47.1	36.0	57.2	25
5	2018			74.4	73.7		74.4	74.4		63.6	78.6	74.4	83.3	39
	2019			62.5	57.1		55.6	62.5		*	*	55.6	85.3	9
	2021			97.3	97.2		97.0	97.0		100.0	93.8	97.3	83.5	37
3-5	2018			71.9	72.4		72.1	72.1		70.0	72.9	71.9	75.6	89
	2019			69.1	69.3		68.5	70.5		75.6	62.0	68.4	75.7	95
	2021			69.0	68.2	*	68.3	69.1		70.0	68.1	69.0	66.2	87

NUMBER TESTED IN GRADES 3-5													
2018			89	76		86	86		30	59	89	14,211	
2019			94	88		92	88		45	50	95	13,469	
2021			87	85	1	82	81		40	47	87	11,563	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			10	7		9	9		4	6	10	1,205	44
	2019			9	9		8	8		3	6	9	1,174	49
	2021			10	10	*	10	10		5	5	10	1,677	25
4	2018			5	*		5	5		*	*	5	1,581	6
	2019			17	15		17	15		6	11	17	1,491	37
	2021			16	16		15	14		7	9	16	1,630	25
5	2018			10	10		10	10		4	6	10	681	39
	2019			3	3		4	3		*	*	4	608	9
	2021			1	1		1	1		0	1	1	605	37
3-5	2018			25	21		24	24		9	16	25	3,467	89
	2019			29	27		29	26		11	19	30	3,273	95
	2021			27	27	*	26	25		12	15	27	3,912	87

NUMBER TESTED IN GRADES 3-5													
2018			89	76		86	86		30	59	89	14,211	
2019			94	88		92	88		45	50	95	13,469	
2021			87	85	1	82	81		40	47	87	11,563	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			52.3	50.0		51.2	51.2		52.9	51.9	52.3	45.3	44
	2019			61.2	59.6		60.9	60.9		61.5	60.9	61.2	46.2	49
	2021			20.0	16.7	*	20.0	20.0		0.0	35.7	20.0	32.1	25
4	2018			0.0	*		0.0	0.0		*	*	0.0	36.9	6
	2019			40.5	44.1		40.5	41.2		53.3	31.8	40.5	38.4	37
	2021			16.0	16.0		16.7	17.4		12.5	17.6	16.0	32.3	25
5	2018			53.8	52.6		53.8	53.8		27.3	64.3	53.8	62.3	39
	2019			37.5	42.9		33.3	37.5		*	*	33.3	63.2	9
	2021			73.0	72.2		72.7	72.7		71.4	75.0	73.0	59.0	37
3-5	2018			49.4	48.7		48.8	48.8		40.0	54.2	49.4	47.2	89
	2019			51.1	52.3		50.0	51.1		57.8	44.0	50.5	48.7	95
	2021			41.4	40.0	*	40.2	40.7		40.0	42.6	41.4	40.7	87

NUMBER TESTED IN GRADES 3-5													
2018			89	76		86	86		30	59	89	14,211	
2019			94	88		92	88		45	50	95	13,469	
2021			87	85	1	82	81		40	47	87	11,563	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			34.1	35.3		34.1	34.1		47.1	25.9	34.1	24.1	44
	2019			36.7	36.2		34.8	34.8		38.5	34.8	36.7	27.3	49
	2021			12.0	8.3	*	12.0	12.0		0.0	21.4	12.0	20.7	25
4	2018			0.0	*		0.0	0.0		*	*	0.0	18.4	6
	2019			16.2	17.6		16.2	17.6		13.3	18.2	16.2	17.9	37
	2021			8.0	8.0		8.3	8.7		12.5	5.9	8.0	16.9	25
5	2018			20.5	21.1		20.5	20.5		0.0	28.6	20.5	30.7	39
	2019			0.0	0.0		0.0	0.0		*	*	0.0	29.9	9
	2021			29.7	27.8		30.3	27.3		33.3	25.0	29.7	32.4	37
3-5	2018			25.8	26.3		25.6	25.6		26.7	25.4	25.8	24.0	89
	2019			25.5	26.1		23.9	25.0		26.7	24.0	25.3	24.9	95
	2021			18.4	16.5	*	18.3	17.3		20.0	17.0	18.4	23.2	87

NUMBER TESTED IN GRADE 3-5													
2018			89	76		86	86		30	59	89	14,211	
2019			94	88		92	88		45	50	95	13,469	
2021			87	85	1	82	81		40	47	87	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	75.5	65.8	63.0
	2019	78.0	73.7	61.8
	2021	65.6	55.7	49.4
4	2018	41.7	42.2	34.6
	2019	61.8	60.7	56.5
	2021	42.0	42.7	50.2
5	2018	63.8	64.3	63.9
	2019	59.7	58.3	46.0
	2021	73.3	80.2	62.2
3-5	2018	68.1	63.5	61.5
	2019	69.9	67.2	58.3
	2021	62.1	62.4	55.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			28.6	*		28.6	28.6		*	*	28.6	71.0	7
	2019			63.8	67.4	*	63.8	68.2		68.4	60.7	63.8	75.5	47
	2021			28.0	28.0	*	25.0	26.1		14.3	33.3	28.0	44.7	25

NUMBER TESTED IN GRADE 4													
2018			7	5		7	7		3	4	7	4,977	
2019			47	43	1	47	44		19	28	47	4,698	
2021			25	25	1	24	23		7	18	25	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			5	*		5	5		*	*	5	1,444	7
	2019			17	14	*	17	14		6	11	17	1,149	47
	2021			18	18	*	18	17		6	12	18	2,090	25

NUMBER TESTED IN GRADE 4													
2018			7	5		7	7		3	4	7	4,977	
2019			47	43	1	47	44		19	28	47	4,698	
2021			25	25	1	24	23		7	18	25	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			14.3	*		14.3	14.3		*	*	14.3	44.9	7
	2019			42.6	44.2	*	42.6	45.5		52.6	35.7	42.6	51.0	47
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	20.4	25

NUMBER TESTED IN GRADE 4													
2018			7	5		7	7		3	4	7	4,977	
2019			47	43	1	47	44		19	28	47	4,698	
2021			25	25	1	24	23		7	18	25	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			0.0	*		0.0	0.0		*	*	0.0	19.0	7
	2019			10.6	11.6	*	10.6	11.4		15.8	7.1	10.6	21.5	47
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.4	25

NUMBER TESTED IN GRADE 4													
2018			7	5		7	7		3	4	7	4,977	
2019			47	43	1	47	44		19	28	47	4,698	
2021			25	25	1	24	23		7	18	25	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.3	42.9	39.3
	2019	3.5	61.7	66.4
	2021	2.5	53.5	48.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			33.3	25.0		33.3	33.3		*	28.6	33.3	67.8	9
	2019			33.3	*		28.6	33.3		*	33.3	28.6	60.9	7
	2021			0.0	*		0.0	*		*	*	0.0	47.1	6

NUMBER TESTED IN GRADE 5													
2018			9	8		9	9		2	7	9	1,927	
2019			6	5		7	6		1	6	7	1,585	
2021			6	5		6	5		5	1	6	1,229	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			6	6		6	6		*	5	6	620	9
	2019			4	*		5	4		*	4	5	619	7
	2021			6	*		6	*		*	*	6	650	6

NUMBER TESTED IN GRADE 5													
2018			9	8		9	9		2	7	9	1,927	
2019			6	5		7	6		1	6	7	1,585	
2021			6	5		6	5		5	1	6	1,229	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			11.1	12.5		11.1	11.1		*	14.3	11.1	25.7	9
	2019			16.7	*		14.3	16.7		*	16.7	14.3	30.9	7
	2021			0.0	*		0.0	*		*	*	0.0	16.0	6

NUMBER TESTED IN GRADE 5													
2018			9	8		9	9		2	7	9	1,927	
2019			6	5		7	6		1	6	7	1,585	
2021			6	5		6	5		5	1	6	1,229	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			0.0	0.0		0.0	0.0		*	0.0	0.0	6.6	9
	2019			0.0	*		0.0	0.0		*	0.0	0.0	13.4	7
	2021			0.0	*		0.0	*		*	*	0.0	4.1	6

NUMBER TESTED IN GRADE 5													
2018			9	8		9	9		2	7	9	1,927	
2019			6	5		7	6		1	6	7	1,585	
2021			6	5		6	5		5	1	6	1,229	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	61.1	52.8	35.6	45.4
	2019	50.0	42.9	50.0	52.4
	2021	63.9	45.8	46.7	45.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	*	*	33.3	*	*	*	*				40.0	48.4	25
K-1	2019													
	2020												45.3	
	2021	*	*	33.3	*	*	*	*				40.0	49.4	25
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	1	3	18	1	1	3	3				25	5,754	
2	2019													
	2020	*	37.5	10.5	19.2	*	*	*				20.7	36.3	29
	2021	*	*	40.7	*	*	25.0	30.0				41.2	48.4	34
# Tested (GR 2)	2019													
	2020	2	8	19	26	2	3	3				29	6,363	
	2021	1	5	27	1	1	8	10				34	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	*	*	3	*	*	*	*				4	1,162	25
K-1	2019													
	2020												201	0
	2021	*	*	3	*	*	*	*				4	1,277	25
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	1	3	18	1	1	3	3				25	5,754	
2	2019													
	2020	*	0	0	0	*	*	*				0	658	29
	2021	*	*	6	*	*	0	1				8	1,359	34
# Tested (GR 2)	2019													
	2020	2	8	19	26	2	3	3				29	6,363	
	2021	1	5	27	1	1	8	10				34	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		*	75.0		*	*	*				72.0	57.1	25
1	2019													
	2020													
	2021	*	*	25.0		*	*	*				40.9	46.7	22
K-1	2019													
	2020													
	2021	*	62.5	52.8		*	*	50.0				57.4	51.7	47
# Tested (GR K-1)	2019													
	2020													
	2021	1	8	36		3	5	6				47	10,412	
2	2019													
	2020													
	2021	*	16.7	42.9		*	12.5	20.0				36.1	49.7	36
# Tested (GR 2)	2019													
	2020													
	2021	2	6	28		1	8	10				36	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		*	5		*	*	*				5	1,120	25
1	2019													
	2020													0
	2021	*	*	0		*	*	*				2	934	22
K-1	2019													
	2020													0
	2021	*	0	5		*	*	1				7	2,054	47
# Tested (GR K-1)	2019													
	2020													
	2021	1	8	36		3	5	6				47	10,412	
2	2019													
	2020													0
	2021	*	0	2		*	0	0				2	1,149	36
# Tested (GR 2)	2019													
	2020													
	2021	2	6	28		1	8	10				36	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	*	*	56.7	*	*	66.7	66.7				56.8	52.9	74
K-1	2019													
	2020												56.2	
	2021	*	*	56.7	*	*	66.7	66.7				56.8	53.5	74
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	1	3	67	1	3	45	45				74	10,304	
2	2019													
	2020	*	62.5	54.5	53.1	14.3	52.1	52.1				56.0	43.0	109
	2021	*	*	50.0	*	*	50.8	50.8				48.4	46.7	93
# Tested (GR 2)	2019													
	2020	2	8	99	96	7	73	73				109	9,710	
	2021	1	5	86	1	1	61	63				93	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	*	*	21	*	*	16	16				22	1,950	74
K-1	2019													
	2020												525	
	2021	*	*	21	*	*	16	16				22	2,117	74
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	1	3	67	1	3	45	45				74	10,304	
2	2019													
	2020	*	0	8	7	0	6	6				8	687	109
	2021	*	*	21	*	*	14	15				22	1,397	93
# Tested (GR 2)	2019													
	2020	2	8	99	96	7	73	73				109	9,710	
	2021	1	5	86	1	1	61	63				93	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		*	62.2		*	55.6	56.5				62.0	62.3	79
1	2019													
	2020													
	2021	*	*	36.2		*	40.0	40.0				40.0	54.3	75
K-1	2019													
	2020													
	2021	*	62.5	49.7		66.7	47.8	48.4				51.3	58.2	154
# Tested (GR K-1)	2019													
	2020													
	2021	1	8	143		6	90	91				154	19,324	
2	2019													
	2020													
	2021	*	33.3	35.6		*	32.8	31.7				34.7	45.4	95
# Tested (GR 2)	2019													
	2020													
	2021	2	6	87		1	61	63				95	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		*	13		*	6	6				13	2,140	79
1	2019													
	2020													
	2021	*	*	10		*	9	9				11	1,882	75
K-1	2019													
	2020													
	2021	*	0	23		3	15	15				24	4,022	154
# Tested (GR K-1)	2019													
	2020													
	2021	1	8	143		6	90	91				154	19,324	
2	2019													
	2020													
	2021	*	0	7		*	3	3				7	1,182	95
# Tested (GR 2)	2019													
	2020													
	2021	2	6	87		1	61	63				95	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			75.6		*	76.9	76.9				75.6	65.2	45
K-1	2019													
	2020													
	2021			75.6		*	76.9	76.9				75.6	64.9	45
# Tested (GR K-1)	2019													
	2020													
	2021			45		2	39	39				45	4,901	
2	2019													
	2020													
	2021			59.0			58.9	58.9				59.0	61.5	61
# Tested (GR 2)	2019													
	2020													
	2021			61			56	56				61	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			22		*	20	20				22	1,275	45
K-1	2019													
	2020													0
	2021			22		*	20	20				22	1,327	45
# Tested (GR K-1)	2019													
	2020													
	2021			45		2	39	39				45	4,901	
2	2019													
	2020													0
	2021			16			15	15				16	1,204	61
# Tested (GR 2)	2019													
	2020													
	2021			61			56	56				61	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			56.9		*	52.5	52.5				56.9	55.8	51
1	2019													
	2020													
	2021			58.8		*	59.5	59.5				58.8	57.6	51
K-1	2019													
	2020													
	2021			57.8		*	56.1	56.1				57.8	56.7	102
# Tested (GR K-1)	2019													
	2020													
	2021			102		3	82	82				102	9,529	
2	2019													
	2020													
	2021			45.6			46.2	46.2				45.6	54.2	57
# Tested (GR 2)	2019													
	2020													
	2021			57			52	52				57	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			12		*	7	7				12	602	51
1	2019													
	2020													0
	2021			9		*	8	8				9	840	51
K-1	2019													
	2020													0
	2021			21		*	15	15				21	1,442	102
# Tested (GR K-1)	2019													
	2020													
	2021			102		3	82	82				102	9,529	
2	2019													
	2020													0
	2021			7			5	5				7	816	57
# Tested (GR 2)	2019													
	2020													
	2021			57			52	52				57	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (49)	Beginning	20	40.8	24	49.0	45	91.8	44	89.8	24	49.0
	Intermediate	17	34.7	15	30.6	4	8.2	3	6.1	25	51.0
	Advanced	9	18.4	7	14.3	0	0.0	1	2.0	0	0.0
	Advanced High	3	6.1	3	6.1	0	0.0	1	2.0	0	0.0
1 (45)	Beginning	13	28.9	15	33.3	38	84.4	37	82.2	15	33.3
	Intermediate	14	31.1	13	28.9	6	13.3	2	4.4	23	51.1
	Advanced	10	22.2	12	26.7	1	2.2	6	13.3	6	13.3
	Advanced High	8	17.8	5	11.1	0	0.0	0	0.0	1	2.2
2 (61)	Beginning	6	9.8	23	37.7	45	73.8	33	54.1	12	19.7
	Intermediate	15	24.6	35	57.4	14	23.0	20	32.8	43	70.5
	Advanced	30	49.2	3	4.9	1	1.6	8	13.1	6	9.8
	Advanced High	10	16.4	0	0.0	1	1.6	0	0.0	0	0.0
3 (71)	Beginning	0	0.0	8	11.3	24	34.3	11	15.5	3	4.3
	Intermediate	7	9.9	47	66.2	23	32.9	30	42.3	35	50.0
	Advanced	27	38.0	14	19.7	16	22.9	15	21.1	29	41.4
	Advanced High	37	52.1	2	2.8	7	10.0	15	21.1	3	4.3
4 (54)	Beginning	10	23.3	13	30.2	6	11.3	3	6.8	2	4.8
	Intermediate	13	30.2	18	41.9	24	45.3	28	63.6	26	61.9
	Advanced	14	32.6	12	27.9	21	39.6	5	11.4	12	28.6
	Advanced High	6	14.0	0	0.0	2	3.8	8	18.2	2	4.8

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
45 20 (44.4%)	Beginning	15			
	Intermediate	14	9		
	Advanced	0	5	1	
	Advanced High	0	1	0	
59 10 (16.9%)	Beginning	12			
	Intermediate	7	34		
	Advanced	2	1	3	
	Advanced High	0	0	0	
60 28 (46.7%)	Beginning	3			
	Intermediate	8	24		
	Advanced	0	17	4	
	Advanced High	0	1	2	
49 5 (10.2%)	Beginning	2			
	Intermediate	1	23		
	Advanced	0	2	8	
	Advanced High	0	0	2	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (61)	Beginning	7	11.5	14	23.0	9	15.5	6	9.8	4	6.9
	Intermediate	24	39.3	26	42.6	22	37.9	18	29.5	21	36.2
	Advanced	19	31.1	20	32.8	15	25.9	18	29.5	28	48.3
	Advanced High	11	18.0	1	1.6	12	20.7	19	31.1	5	8.6
ALL (341)	Beginning	56	17.0	97	29.4	167	49.7	134	40.5	60	18.5
	Intermediate	90	27.3	154	46.7	93	27.7	101	30.5	173	53.2
	Advanced	109	33.0	68	20.6	54	16.1	53	16.0	81	24.9
	Advanced High	75	22.7	11	3.3	22	6.5	43	13.0	11	3.4

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
59 <hr/> 22 (37.3%)	Beginning	3			
	Intermediate	4	14		
	Advanced	0	13	15	
	Advanced High	0	0	5	
272 <hr/> 85 (31.3%)	Beginning	35			
	Intermediate	34	104		
	Advanced	2	38	31	
	Advanced High	0	2	9	

 Indicates students who progressed at least one level from 2020 to 2021.