DALLAS
INDEPENDENT SCHOOL DISTRICT

DATA PACKET 2021-22

Evaluation and Assessment
Office of Institutional Research
mydata.dallasisd.org
OIR@dallasisd.org

August 4, 2021

SCHOOL NUMBER 167

KLEBERG ELEMENTARY SCHOOL

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	106
KN	109
1	100
2	99
3	89
4	99
5	107
ALL	709

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	134	18.9	7	15.2
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	516	72.8	23	50.0
White	39	5.5	15	32.6
Multiple	18	2.5	0	0.0
Other* (teachers only)	—	—	1	2.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	410	57.8
Economically disadvantaged	633	89.3
Limited English proficient (LEP)	390	55.0
Special education	105	14.8
Talented and Gifted (TAG)	122	17.2

KLEBERG ELEMENTARY SCHOOL (167)   **5**

August 4, 2021   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_SUMMARY   2021-22 Data Packet

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	121	14	11.6	0	0.0	2	1.7	98	81.0	4	3.3	3	2.5
	2020	131	20	15.3	0	0.0	0	0.0	100	76.3	6	4.6	5	3.8
	2021	106	12	11.3	0	0.0	1	0.9	83	78.3	5	4.7	5	4.7
KN	2019	103	23	22.3	0	0.0	1	1.0	67	65.0	7	6.8	4	3.9
	2020	115	17	14.8	0	0.0	0	0.0	90	78.3	5	4.3	3	2.6
	2021	109	21	19.3	0	0.0	0	0.0	76	69.7	9	8.3	3	2.8
1	2019	90	10	11.1	1	1.1	0	0.0	68	75.6	9	10.0	2	2.2
	2020	113	21	18.6	0	0.0	0	0.0	82	72.6	5	4.4	5	4.4
	2021	100	18	18.0	0	0.0	0	0.0	79	79.0	2	2.0	1	1.0
2	2019	95	15	15.8	0	0.0	0	0.0	71	74.7	9	9.5	0	0.0
	2020	99	10	10.1	1	1.0	0	0.0	75	75.8	9	9.1	4	4.0
	2021	99	13	13.1	0	0.0	0	0.0	76	76.8	5	5.1	5	5.1
3	2019	100	20	20.0	0	0.0	0	0.0	72	72.0	7	7.0	1	1.0
	2020	103	19	18.4	0	0.0	0	0.0	76	73.8	7	6.8	1	1.0
	2021	89	15	16.9	1	1.1	0	0.0	62	69.7	9	10.1	2	2.2
4	2019	88	21	23.9	1	1.1	2	2.3	55	62.5	8	9.1	1	1.1
	2020	112	21	18.8	0	0.0	0	0.0	85	75.9	4	3.6	2	1.8
	2021	99	26	26.3	0	0.0	0	0.0	66	66.7	6	6.1	1	1.0
5	2019	125	17	13.6	0	0.0	0	0.0	87	69.6	17	13.6	4	3.2
	2020	103	32	31.1	1	1.0	2	1.9	64	62.1	2	1.9	2	1.9
	2021	107	29	27.1	0	0.0	0	0.0	74	69.2	3	2.8	1	0.9
PK-5	2019	722	120	16.6	2	0.3	5	0.7	518	71.7	61	8.4	15	2.1
	2020	776	140	18.0	2	0.3	2	0.3	572	73.7	38	4.9	22	2.8
	2021	709	134	18.9	1	0.1	1	0.1	516	72.8	39	5.5	18	2.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	121	121	100.0	77	63.6	14	11.6	19	15.7	0	0.0	89	73.6	52.9	47.1	24.0
	2020	131	130	99.2	78	59.5	8	6.1	78	59.5	0	0.0	97	74.0	45.0	55.0	25.2
	2021	106	99	93.4	68	64.2	9	8.5	66	62.3	0	0.0	72	67.9	46.2	53.8	30.2
KN	2019	103	99	96.1	50	48.5	5	4.9	43	41.7	9	8.7	23	22.3	52.4	47.6	0.0
	2020	115	100	87.0	59	51.3	12	10.4	59	51.3	2	1.7	34	29.6	51.3	48.7	0.0
	2021	109	98	89.9	59	54.1	8	7.3	58	53.2	8	7.3	26	23.9	48.6	51.4	0.0
1	2019	90	77	85.6	49	54.4	7	7.8	47	52.2	22	24.4	6	6.7	55.6	44.4	1.1
	2020	113	100	88.5	62	54.9	8	7.1	60	53.1	26	23.0	11	9.7	55.8	44.2	1.8
	2021	100	91	91.0	58	58.0	12	12.0	56	56.0	6	6.0	12	12.0	51.0	49.0	0.0
2	2019	95	86	90.5	46	48.4	18	18.9	44	46.3	19	20.0	12	12.6	46.3	53.7	1.1
	2020	99	83	83.8	57	57.6	11	11.1	56	56.6	37	37.4	18	18.2	54.5	45.5	1.0
	2021	99	86	86.9	56	56.6	10	10.1	57	57.6	27	27.3	7	7.1	53.5	46.5	1.0
3	2019	100	91	91.0	50	50.0	16	16.0	27	27.0	18	18.0	10	10.0	54.0	46.0	1.0
	2020	103	92	89.3	52	50.5	24	23.3	54	52.4	24	23.3	13	12.6	45.6	54.4	1.0
	2021	89	78	87.6	49	55.1	15	16.9	49	55.1	31	34.8	9	10.1	60.7	39.3	0.0
4	2019	88	80	90.9	43	48.9	11	12.5	50	56.8	30	34.1	12	13.6	43.2	56.8	0.0
	2020	112	97	86.6	59	52.7	24	21.4	77	68.8	31	27.7	16	14.3	50.0	50.0	0.0
	2021	99	88	88.9	46	46.5	26	26.3	53	53.5	21	21.2	6	6.1	47.5	52.5	1.0
5	2019	125	110	88.0	57	45.6	31	24.8	84	67.2	34	27.2	13	10.4	52.8	47.2	0.0
	2020	103	87	84.5	49	47.6	17	16.5	69	67.0	38	36.9	12	11.7	43.7	56.3	0.0
	2021	107	93	86.9	54	50.5	25	23.4	71	66.4	29	27.1	8	7.5	51.4	48.6	0.0
PK-5	2019	722	664	92.0	372	51.5	102	14.1	314	43.5	132	18.3	165	22.9	51.2	48.8	4.4
	2020	776	689	88.8	416	53.6	104	13.4	453	58.4	158	20.4	201	25.9	49.4	50.6	4.8
	2021	709	633	89.3	390	55.0	105	14.8	410	57.8	122	17.2	140	19.7	51.1	48.9	4.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	100	10,918	94	94.5	10,370	95.0	2	2.0	5.7	90	9,637	90.2	88.3
	2020	115	10,874	109	95.1	10,319	94.9	2	1.7	3.8	105	9,815	91.7	90.3
	2021	106	10,216	104	98.8	10,002	97.9	1	0.9	4.7	100	9,094	94.7	89.0
1	2019	88	11,198	84	95.7	10,715	95.7	4	4.6	5.0	82	10,069	93.3	89.9
	2020	111	11,192	106	95.3	10,678	95.4	2	1.8	3.9	106	10,139	95.6	90.6
	2021	97	10,568	95	98.2	10,378	98.2	3	3.1	4.0	85	9,515	87.6	90.0
2	2019	93	11,232	89	95.9	10,781	96.0	2	2.1	4.8	87	10,169	93.2	90.5
	2020	98	11,070	93	95.6	10,616	95.9	4	4.1	3.2	91	10,175	93.3	91.9
	2021	99	10,574	97	98.0	10,394	98.3	7	7.1	3.8	87	9,653	87.9	91.3
3	2019	94	11,452	91	96.7	11,029	96.3	3	3.2	4.6	88	10,478	93.5	91.5
	2020	103	11,093	99	96.1	10,664	96.1	4	3.9	3.5	97	10,181	94.0	91.8
	2021	87	10,452	86	99.3	10,254	98.1	2	2.3	3.4	79	9,519	90.9	91.1
4	2019	89	12,118	86	96.9	11,690	96.5	2	2.3	4.9	83	11,112	93.7	91.7
	2020	112	11,323	108	96.1	10,902	96.3	7	6.2	3.4	104	10,479	92.7	92.5
	2021	98	10,526	96	98.2	10,325	98.1	2	2.0	2.9	86	9,562	87.8	90.8
5	2019	122	12,193	117	96.4	11,779	96.6	4	3.3	4.5	115	11,300	94.6	92.7
	2020	99	11,957	95	96.8	11,518	96.3	2	2.0	3.2	95	11,098	96.4	92.8
	2021	106	10,814	105	98.8	10,602	98.0	1	0.9	2.5	98	9,891	92.6	91.5
KN-5	2019	585	69,110	562	96.0	66,364	96.0	17	2.9	4.9	545	62,765	93.1	90.8
	2020	637	67,509	610	95.8	64,698	95.8	21	3.3	3.5	598	61,887	93.9	91.7
	2021	592	63,149	584	98.5	61,956	98.1	16	2.7	3.6	535	57,234	90.3	90.6

Teachers: 46

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	15.2
Hispanic	23	50.0
White	15	32.6
Multiple	0	0.0
Other	1	2.2

Gender	Number	Percentage
Female	36	78.3
Male	10	21.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	7.7	90.2
2019-20	5.9	77.8
2020-21	5.5	78.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	6.5
1	4	8.7
2	1	2.2
3	1	2.2
4	5	10.9
5	5	10.9
1-3	6	13.0
More than 3	37	80.4
1 - 5	16	34.8
6 - 10	11	23.9
11 - 20	15	32.6
More than 20	1	2.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**	87.5	81.8	96.3	89.4	66.7	100.0	90.0		83.3	96.8	90.2	67.7	61
	2019	71.4	76.2	82.1	75.5	50.0	100.0	100.0		73.0	81.0	75.9	67.0	58
	2021	71.4	18.2	69.7	54.5	*	76.2	68.2		54.3	61.1	56.6	60.2	53
4	**2018**	71.4	60.0	75.0	66.0	33.3	66.7	48.5		75.7	67.7	72.1	62.4	68
	2019	100.0	55.0	90.0	76.4	71.4	88.9	65.5		72.0	83.3	78.7	66.8	61
	2021	33.3	13.0	36.8	23.7	22.2	39.1	30.0		22.9	33.3	27.9	55.6	68
5	**2018**	70.0	70.4	75.0	73.6	37.5	81.3	71.6		74.6	73.3	74.1	71.0	108
	2019	56.3	54.5	84.7	76.4	46.2	84.6	72.5		79.2	73.5	76.5	72.3	102
	2021	*	48.0	63.6	56.4	12.5	68.8	45.5		44.4	73.1	56.5	66.9	62
3-5	**2018**	75.0	71.9	79.4	75.4	40.5	82.9	68.8		76.9	78.5	77.6	67.1	237
	2019	70.0	63.5	85.4	76.1	51.2	87.2	72.4		75.7	78.3	76.9	68.9	221
	2021	50.0	28.8	55.8	43.7	16.7	60.0	45.9		40.6	53.2	45.9	61.1	183

	NUMBER TESTED IN GRADES 3-5												
2018	32	64	131	191	37	76	141		130	107	237	22,455
2019	30	52	130	197	43	78	105		115	106	221	21,789
2021	16	59	104	158	36	60	85		106	77	183	17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**	1	4	1	5	2	0	2		5	1	6	2,273	61
	2019	2	5	5	13	5	0	0		10	4	14	2,187	58
	2021	2	9	10	20	*	5	7		16	7	23	2,182	53
4	**2018**	4	6	9	18	10	4	17		9	10	19	2,752	68
	2019	0	9	3	13	2	2	10		7	6	13	2,418	61
	2021	4	20	24	45	14	14	21		27	22	49	2,521	68
5	**2018**	3	8	17	24	10	9	25		16	12	28	2,354	108
	2019	7	5	11	21	14	8	19		11	13	24	2,181	102
	2021	*	13	12	24	14	5	18		20	7	27	2,009	62
3-5	**2018**	8	18	27	47	22	13	44		30	23	53	7,379	237
	2019	9	19	19	47	21	10	29		28	23	51	6,786	221
	2021	8	42	46	89	30	24	46		63	36	99	6,712	183

	NUMBER TESTED IN GRADES 3-5												
2018	32	64	131	191	37	76	141		130	107	237	22,455
2019	30	52	130	197	43	78	105		115	106	221	21,789
2021	16	59	104	158	36	60	85		106	77	183	17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**	75.0	63.6	92.6	78.7	50.0	93.8	80.0		70.0	90.3	80.3	33.8	61
	2019	14.3	28.6	50.0	35.8	10.0	50.0	42.9		27.0	52.4	36.2	35.7	58
	2021	57.1	9.1	30.3	25.0	*	19.0	18.2		31.4	22.2	28.3	32.1	53
4	**2018**	50.0	40.0	47.2	43.4	13.3	16.7	15.2		40.5	54.8	47.1	35.9	68
	2019	71.4	30.0	60.0	43.6	42.9	66.7	37.9		40.0	55.6	49.2	36.8	61
	2021	33.3	0.0	13.2	6.8	5.6	13.0	10.0		8.6	12.1	10.3	29.9	68
5	**2018**	40.0	37.0	50.0	46.2	0.0	56.3	43.2		46.0	46.7	46.3	43.5	108
	2019	37.5	27.3	59.7	49.4	15.4	53.8	42.0		45.3	59.2	52.0	44.8	102
	2021	*	16.0	33.3	21.8	6.3	18.8	12.1		22.2	26.9	24.2	40.6	62
3-5	**2018**	53.1	46.9	58.0	53.4	13.5	57.9	41.8		50.0	61.7	55.3	38.0	237
	2019	40.0	28.8	57.7	44.2	18.6	56.4	41.0		38.3	56.6	47.1	39.4	221
	2021	37.5	8.5	25.0	17.1	5.6	16.7	12.9		20.8	19.5	20.2	34.4	183

	NUMBER TESTED IN GRADES 3-5												
2018	32	64	131	191	37	76	141		130	107	237	22,455	
2019	30	52	130	197	43	78	105		115	106	221	21,789	
2021	16	59	104	158	36	60	85		106	77	183	17,239	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	75.0	9.1	44.4	34.0	16.7	56.3	45.0		30.0	41.9	36.1	19.4	61
	2019	0.0	4.8	28.6	15.1	0.0	37.5	42.9		8.1	28.6	15.5	21.8	58
	2021	14.3	0.0	12.1	6.8	*	9.5	9.1		11.4	5.6	9.4	15.6	53
4	2018	21.4	20.0	30.6	22.6	0.0	0.0	3.0		21.6	29.0	25.0	17.9	68
	2019	42.9	5.0	30.0	23.6	0.0	38.9	17.2		8.0	33.3	23.0	18.1	61
	2021	16.7	0.0	5.3	1.7	0.0	4.3	3.3		2.9	6.1	4.4	14.2	68
5	2018	10.0	3.7	19.1	15.4	0.0	18.8	12.5		11.1	17.8	13.9	20.1	108
	2019	18.8	9.1	20.8	15.7	0.0	15.4	10.1		13.2	24.5	18.6	24.0	102
	2021	*	0.0	15.2	5.5	0.0	6.3	3.0		5.6	11.5	8.1	25.7	62
3-5	2018	31.3	9.4	27.5	22.0	2.7	23.7	14.9		18.5	28.0	22.8	19.2	237
	2019	20.0	5.8	24.6	17.8	0.0	23.1	14.3		10.4	28.3	19.0	21.4	221
	2021	12.5	0.0	10.6	4.4	0.0	6.7	4.7		6.6	7.8	7.1	18.7	183

	NUMBER TESTED IN GRADE 3-5												
2018	32	64	131	191	37	76	141		130	107	237	22,455
2019	30	52	130	197	43	78	105		115	106	221	21,789
2021	16	59	104	158	36	60	85		106	77	183	17,239

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2018**	87.2	75.3	78.3
	2019	66.6	69.5	56.9
	2021	73.6	49.8	56.6
4	**2018**	65.6	69.4	64.4
	2019	69.7	70.4	66.0
	2021	41.0	41.4	44.0
5	**2018**	67.4	66.2	62.9
	2019	77.7	66.7	67.5
	2021	52.4	57.1	58.6
3-5	**2018**	72.0	69.5	67.3
	2019	72.6	68.5	64.3
	2021	54.3	49.1	52.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	61.5	53.3	63.9	55.8	7.1	33.3	34.4		51.4	76.7	62.7	51.5	67
	2019	71.4	55.0	76.7	67.3	14.3	66.7	51.7		60.0	72.2	67.2	56.9	61
	2021	*	5.0	27.0	18.2	6.3	30.4	23.3		13.3	24.2	19.0	43.9	63

	NUMBER TESTED IN GRADE 4												
2018	13	15	36	52	14	12	32		37	30	67	7,315
2019	7	20	30	55	7	18	29		25	36	61	7,183
2021	5	20	37	55	16	23	30		30	33	63	5,702

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	5	7	13	23	13	8	21		18	7	25	3,546	67
	2019	2	9	7	18	6	6	14		10	10	20	3,095	61
	2021	*	19	27	45	15	16	23		26	25	51	3,201	63

	NUMBER TESTED IN GRADE 4												
2018	13	15	36	52	14	12	32		37	30	67	7,315
2019	7	20	30	55	7	18	29		25	36	61	7,183
2021	5	20	37	55	16	23	30		30	33	63	5,702

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**	53.8	46.7	55.6	50.0	7.1	25.0	28.1		43.2	70.0	55.2	29.3	67
	2019	71.4	15.0	66.7	49.1	0.0	61.1	37.9		32.0	61.1	49.2	26.5	61
	2021	*	0.0	8.1	3.6	0.0	8.7	6.7		3.3	9.1	6.3	20.3	63

	NUMBER TESTED IN GRADE 4												
2018	13	15	36	52	14	12	32		37	30	67	7,315
2019	7	20	30	55	7	18	29		25	36	61	7,183
2021	5	20	37	55	16	23	30		30	33	63	5,702

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**	15.4	26.7	30.6	26.9	0.0	8.3	6.3		8.1	46.7	25.4	7.2	67
	2019	0.0	10.0	10.0	7.3	0.0	16.7	6.9		4.0	11.1	8.2	7.6	61
	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.8	63

	NUMBER TESTED IN GRADE 4												
2018	13	15	36	52	14	12	32		37	30	67	7,315
2019	7	20	30	55	7	18	29		25	36	61	7,183
2021	5	20	37	55	16	23	30		30	33	63	5,702

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2018**	3.6	63.2	69.5
	2019	3.6	58.4	74.4
	2021	2.5	49.4	39.8

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	87.5	59.1	91.2	81.8	62.5	91.3	88.9		78.3	88.9	83.5	74.5	91
	2019	42.9	66.7	78.9	72.5	60.0	78.0	74.1		70.2	75.0	72.3	75.5	101
	2021	57.1	33.3	62.1	54.3	11.1	64.4	60.0		61.2	45.2	55.0	57.1	80
4	2018	50.0	60.0	76.7	67.8	30.4	71.4	60.0		73.7	68.8	71.4	75.2	105
	2019	85.7	55.0	83.3	76.6	66.7	85.7	74.0		73.0	81.3	77.6	74.7	85
	2021	33.3	4.3	51.7	36.3	23.8	57.8	52.9		32.6	42.6	37.8	55.0	90
5	2018	60.0	44.4	78.6	67.7	43.8	84.0	66.7		72.3	64.4	69.1	81.2	110
	2019	52.9	64.7	83.3	75.0	44.4	85.5	69.9		78.1	75.9	77.0	81.8	122
	2021	*	34.6	74.6	60.7	20.0	81.6	62.1		54.9	69.6	61.9	69.3	97
3-5	2018	62.5	53.1	81.5	72.0	40.4	82.1	69.3		74.4	73.9	74.2	76.9	306
	2019	58.1	62.1	81.8	74.6	52.9	83.0	71.9		74.1	77.3	75.6	77.4	308
	2021	43.8	23.0	63.2	50.4	20.0	68.3	58.6		50.3	53.2	51.7	60.5	267

	NUMBER TESTED IN GRADES 3-5												
2018	32	64	200	257	47	145	160		168	138	306	36,221
2019	31	58	209	276	51	147	160		158	150	308	34,646
2021	16	61	185	234	50	139	162		143	124	267	28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	1	9	5	14	3	4	5		10	5	15	3,072	91
	2019	4	7	15	25	6	11	7		17	11	28	2,726	101
	2021	3	8	22	32	8	16	18		19	17	36	4,023	80
4	2018	7	6	17	28	16	14	28		15	15	30	3,028	105
	2019	1	9	9	18	3	6	13		10	9	19	2,958	85
	2021	4	22	29	51	16	19	24		29	27	56	4,186	90
5	2018	4	15	15	30	9	8	30		18	16	34	2,250	110
	2019	8	6	14	27	15	8	25		14	14	28	2,152	122
	2021	*	17	17	33	16	9	25		23	14	37	2,927	97
3-5	2018	12	30	37	72	28	26	63		43	36	79	8,350	306
	2019	13	22	38	70	24	25	45		41	34	75	7,836	308
	2021	9	47	68	116	40	44	67		71	58	129	11,136	267

	NUMBER TESTED IN GRADES 3-5												
2018	32	64	200	257	47	145	160		168	138	306	36,221
2019	31	58	209	276	51	147	160		158	150	308	34,646
2021	16	61	185	234	50	139	162		143	124	267	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	62.5	4.5	43.9	35.1	25.0	43.5	44.4		39.1	37.8	38.5	41.8	91
	2019	14.3	28.6	40.8	36.3	20.0	44.0	44.4		29.8	43.2	35.6	42.8	101
	2021	28.6	8.3	32.8	24.3	11.1	33.3	31.1		30.6	22.6	27.5	25.6	80
4	2018	28.6	6.7	34.2	28.7	4.3	26.5	20.0		26.3	33.3	29.5	44.2	105
	2019	42.9	5.0	40.7	29.9	11.1	42.9	32.0		27.0	35.4	31.8	44.7	85
	2021	16.7	0.0	26.7	15.0	14.3	31.1	27.5		18.6	19.1	18.9	30.1	90
5	2018	20.0	18.5	48.6	40.9	12.5	58.0	36.7		40.0	37.8	39.1	53.8	110
	2019	35.3	23.5	59.5	50.9	22.2	65.5	44.6		48.4	53.4	50.8	54.9	122
	2021	*	7.7	46.3	31.0	5.0	49.0	37.9		27.5	41.3	34.0	42.7	97
3-5	2018	34.4	10.9	42.0	35.0	10.6	42.8	32.7		35.1	36.2	35.6	46.6	306
	2019	32.3	19.0	48.3	40.2	19.6	51.7	40.6		36.7	44.7	40.6	47.6	308
	2021	18.8	4.9	35.7	23.5	10.0	38.1	32.7		25.9	28.2	27.0	32.8	267

	NUMBER TESTED IN GRADES 3-5											
2018	32	64	200	257	47	145	205		168	138	306	36,221
2019	31	58	209	276	51	147	160		158	150	308	34,646
2021	16	61	185	234	50	139	162		143	124	267	28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	12.5	0.0	19.3	15.6	0.0	19.6	20.0		13.0	13.3	13.2	19.6	91
	2019	0.0	4.8	18.3	14.3	6.7	20.0	18.5		10.5	18.2	13.9	20.3	101
	2021	0.0	0.0	13.8	8.6	11.1	17.8	15.6		14.3	3.2	10.0	11.6	80
4	2018	21.4	6.7	12.3	13.8	0.0	4.1	2.9		5.3	20.8	12.4	23.8	105
	2019	0.0	0.0	25.9	15.6	0.0	28.6	22.0		13.5	18.8	16.5	25.2	85
	2021	16.7	0.0	10.0	7.5	0.0	13.3	11.8		7.0	8.5	7.8	16.4	90
5	2018	10.0	3.7	24.3	18.3	0.0	30.0	18.9		21.5	13.3	18.2	27.8	110
	2019	23.5	17.6	34.5	27.8	11.1	34.5	22.9		26.6	34.5	30.3	33.9	122
	2021	*	0.0	25.4	14.3	5.0	26.5	19.7		17.6	17.4	17.5	22.7	97
3-5	2018	15.6	3.1	18.5	16.0	0.0	17.9	13.7		13.7	15.9	14.7	23.7	306
	2019	12.9	6.9	26.8	19.9	7.8	27.9	21.9		17.7	24.7	21.1	26.6	308
	2021	6.3	0.0	16.8	10.3	4.0	19.4	16.0		13.3	10.5	12.0	16.9	267

NUMBER TESTED IN GRADE 3-5												
2018	32	64	200	257	47	145	205		168	138	306	36,221
2019	31	58	209	276	51	147	160		158	150	308	34,646
2021	16	61	185	234	50	139	162		143	124	267	28,221

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	70.7	63.2	58.6	71.7
	2019	58.8	63.7	65.3	65.8
	2021	60.5	51.5	47.7	59.4
4	2018	59.6	61.0	56.5	61.0
	2019	70.8	55.5	60.0	71.5
	2021	48.4	45.1	44.8	40.6
5	2018	60.0	62.2	57.6	53.2
	2019	72.5	71.5	57.2	55.9
	2021	49.5	60.0	55.4	50.3
3-5	2018	63.0	62.1	57.5	61.4
	2019	67.6	64.5	60.6	63.5
	2021	52.4	52.4	49.5	49.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**	66.7	48.1	77.9	70.3	58.8	83.0	69.0		75.8	62.2	70.1	68.8	107
	2019	47.1	47.1	72.3	62.6	29.6	70.4	58.0		71.4	58.6	65.3	69.3	121
	2021	*	28.0	64.2	51.8	4.8	70.0	52.2		52.9	55.6	54.2	54.9	96

					NUMBER TESTED IN GRADE 5								
2018	9	27	68	91	17	47	87		62	45	107	10,271
2019	17	17	83	107	27	54	81		63	58	121	10,432
2021	3	25	67	83	21	50	67		51	45	96	8,469

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	3	14	15	27	7	8	27		15	17	32	3208	107
	2019	9	9	23	40	19	16	34		18	24	42	3203	121
	2021	*	18	24	40	20	15	32		24	20	44	3820	96

	NUMBER TESTED IN GRADE 5												
2018	9	27	68	91	17	47	87		62	45	107	10,271
2019	17	17	83	107	27	54	81		63	58	121	10,432
2021	3	25	67	83	21	50	67		51	45	96	8,469

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	44.4	33.3	39.7	37.4	11.8	42.6	33.3		48.4	26.7	39.3	32.6	107
	2019	35.3	17.6	42.2	31.8	11.1	44.4	30.9		39.7	34.5	37.2	42.0	121
	2021	*	0.0	28.4	16.9	4.8	32.0	23.9		19.6	20.0	19.8	23.4	96

		NUMBER TESTED IN GRADE 5											
2018	9	27	68	91	17	47	87		62	45	107	10,271
2019	17	17	83	107	27	54	81		63	58	121	10,432
2021	3	25	67	83	21	50	67		51	45	96	8,469

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	33.3	11.1	11.8	13.2	11.8	12.8	11.5		22.6	4.4	15.0	12.1	107
	2019	17.6	0.0	12.0	8.4	3.7	9.3	6.2		14.3	8.6	11.6	19.7	121
	2021	*	0.0	9.0	4.8	0.0	6.0	4.5		5.9	6.7	6.3	8.9	96

		NUMBER TESTED IN GRADE 5											
2018	9	27	68	91	17	47	87		62	45	107	10,271
2019	17	17	83	107	27	54	81		63	58	121	10,432
2021	3	25	67	83	21	50	67		51	45	96	8,469

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	61.2	71.8	62.2	69.5
	2019	62.5	59.0	65.5	69.3
	2021	64.4	58.2	59.0	57.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			83.9	83.3	*	83.9	80.8		76.5	92.9	83.9	76.6	31
	2019			86.0	84.2	*	85.7	85.0		80.0	91.3	86.0	75.0	43
	2021			56.0	52.0	28.6	52.0	50.0		46.2	61.5	53.8	58.9	26
4	2018			70.3	67.6	37.5	70.3	70.3		75.0	64.7	70.3	68.2	37
	2019			68.0	69.6	*	68.0	66.7		58.3	76.9	68.0	67.8	25
	2021			59.1	57.1	*	59.1	61.9		62.5	57.1	59.1	57.2	22
5	2018			*	*		*	*		*		*	83.3	3
	2019			*	*	*	*	*		*	*	*	85.3	3
	2021			97.2	96.7	*	97.2	97.2		93.8	100.0	97.2	83.5	36
3-5	2018			77.5	75.8	50.0	77.5	75.8		77.5	77.4	77.5	75.6	71
	2019			78.9	78.1	37.5	78.6	74.4		70.6	86.5	78.9	75.7	71
	2021			74.7	71.1	40.0	73.5	74.1		70.3	76.6	73.8	66.2	84

	NUMBER TESTED IN GRADES 3-5												
2018			71	66	10	71	66		40	31	71	14,211
2019			71	64	8	70	43		34	37	71	13,469
2021			83	76	15	83	81		37	47	84	11,563

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**			5	5	*	5	5		4	1	5	1,205	31
	2019			6	6	*	6	3		4	2	6	1,174	43
	2021			11	12	5	12	12		7	5	12	1,677	26
4	**2018**			11	11	5	11	11		5	6	11	1,581	37
	2019			8	7	*	8	7		5	3	8	1,491	25
	2021			9	9	*	9	8		3	6	9	1,630	22
5	**2018**			*	*		*	*		*		*	681	3
	2019			*	*	*	*	*		*	*	*	608	3
	2021			1	1	*	1	1		1	0	1	605	36
3-5	**2018**			16	16	5	16	16		9	7	16	3,467	71
	2019			15	14	5	15	11		10	5	15	3,273	71
	2021			21	22	9	22	21		11	11	22	3,912	84

	NUMBER TESTED IN GRADES 3-5													
2018			71	66	10	71	66		40	31	71	14,211	
2019			71	64	8	70	43		34	37	71	13,469	
2021			83	76	15	83	81		37	47	84	11,563	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			29.0	26.7	*	29.0	30.8		17.6	42.9	29.0	45.3	31
	2019			55.8	55.3	*	57.1	45.0		40.0	69.6	55.8	46.2	43
	2021			32.0	28.0	14.3	28.0	25.0		30.8	30.8	30.8	32.1	26
4	2018			32.4	32.4	12.5	32.4	32.4		20.0	47.1	32.4	36.9	37
	2019			44.0	43.5	*	44.0	42.9		33.3	53.8	44.0	38.4	25
	2021			22.7	23.8	*	22.7	23.8		25.0	21.4	22.7	32.3	22
5	2018			*	*		*	*		*		*	62.3	3
	2019			*	*	*	*	*		*	*	*	63.2	3
	2021			83.3	83.3	*	83.3	83.3		75.0	90.0	83.3	59.0	36
3-5	2018			33.8	31.8	10.0	33.8	34.8		25.0	45.2	33.8	47.2	71
	2019			49.3	48.4	0.0	50.0	41.9		35.3	62.2	49.3	48.7	71
	2021			51.8	48.7	20.0	50.6	50.6		48.6	53.2	51.2	40.7	84

				NUMBER TESTED IN GRADES 3-5									
2018			71	66	10	71	66		40	31	71	14,211
2019			71	64	8	70	43		34	37	71	13,469
2021			83	76	15	83	81		37	47	84	11,563

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			19.4	16.7	*	19.4	19.2		17.6	21.4	19.4	24.1	31
	2019			30.2	31.6	*	31.0	20.0		20.0	39.1	30.2	27.3	43
	2021			20.0	16.0	14.3	20.0	16.7		15.4	23.1	19.2	20.7	26
4	2018			18.9	17.6	0.0	18.9	18.9		15.0	23.5	18.9	18.4	37
	2019			12.0	8.7	*	12.0	9.5		8.3	15.4	12.0	17.9	25
	2021			13.6	14.3	*	13.6	14.3		12.5	14.3	13.6	16.9	22
5	2018			*	*		*	*		*		*	30.7	3
	2019			*	*	*	*	*		*	*	*	29.9	3
	2021			52.8	60.0	*	52.8	52.8		43.8	60.0	52.8	32.4	36
3-5	2018			18.3	16.7	0.0	18.3	18.2		15.0	22.6	18.3	24.0	71
	2019			22.5	21.9	0.0	22.9	14.0		14.7	29.7	22.5	24.9	71
	2021			32.5	32.9	13.3	32.5	32.1		27.0	36.2	32.1	23.2	84

					NUMBER TESTED IN GRADE 3-5									
2018			71	66	10	71	66		40	31	71	14,211
2019			71	64	8	70	43		34	37	71	13,469
2021			83	76	15	83	81		37	47	84	11,563

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	70.3	61.7	58.5
	2019	73.5	77.5	59.5
	2021	61.5	54.9	52.2
4	2018	64.9	68.1	59.3
	2019	62.0	68.0	65.5
	2021	53.4	55.8	59.4
5	2018	*	*	*
	2019	*	*	*
	2021	83.0	81.6	70.2
3-5	2018	67.3	65.7	59.9
	2019	68.8	73.3	60.9
	2021	68.6	66.6	61.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			72.2	69.7	28.6	72.2	72.2		73.7	70.6	72.2	71.0	36
	2019			76.0	78.3	*	76.0	76.2		75.0	76.9	76.0	75.5	25
	2021			21.7	18.2	*	21.7	22.7		25.0	20.0	21.7	44.7	23

				NUMBER TESTED IN GRADE 4										
2018			36	33	7	36	36		19	17	36	4,977
2019			25	23	2	25	21		12	13	25	4,698
2021			23	22	3	23	22		8	15	23	3,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			10	10	5	10	10		5	5	10	1,444	36
	2019			6	5	*	6	5		3	3	6	1,149	25
	2021			18	18	*	18	17		6	12	18	2,090	23

				NUMBER TESTED IN GRADE 4										
	2018			36	33	7	36	36		19	17	36	4,977	
	2019			25	23	2	25	21		12	13	25	4,698	
	2021			23	22	3	23	22		8	15	23	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			41.7	42.4	14.3	41.7	41.7		42.1	41.2	41.7	44.9	36
	2019			56.0	56.5	*	56.0	57.1		50.0	61.5	56.0	51.0	25
	2021			4.3	4.5	*	4.3	4.5		12.5	0.0	4.3	20.4	23

	NUMBER TESTED IN GRADE 4												
2018			36	33	7	36	36		19	17	36	4,977
2019			25	23	2	25	21		12	13	25	4,698
2021			23	22	3	23	22		8	15	23	3,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			5.6	6.1	14.3	5.6	5.6		5.3	5.9	5.6	19.0	36
	2019			20.0	17.4	*	20.0	23.8		25.0	15.4	20.0	21.5	25
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.4	23

	NUMBER TESTED IN GRADE 4												
2018			36	33	7	36	36		19	17	36	4,977
2019			25	23	2	25	21		12	13	25	4,698
2021			23	22	3	23	22		8	15	23	3,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2018**	3.7	64.9	68.4
	2019	4.2	62.0	77.0
	2021	3.2	59.8	50.0

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
1	2020												52.8	
1	2021	*	66.7	57.1	*	37.5	*	*				62.5	48.4	40
K-1	2019													
K-1	2020												45.3	
K-1	2021	*	66.7	57.1	*	37.5	*	*				62.5	49.4	40
# Tested (GR K-1)	2019													
# Tested (GR K-1)	2020												1,278	
# Tested (GR K-1)	2021	2	15	21	1	8	3	3				40	5,754	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
2	2020	25.0	22.2	48.5	38.1	*	75.0	80.0				40.7	36.3	54
2	2021	*	53.8	71.4	*	*		*				68.4	48.4	38
# Tested (GR 2)	2019													
# Tested (GR 2)	2020	8	9	33	42	2	16	15				54	6,363	
# Tested (GR 2)	2021	5	13	14	1	2		2				38	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	*	6	5	*	2	*	*				11	1,162	40
K-1	2019													
	2020												201	0
	2021	*	6	5	*	2	*	*				11	1,277	40
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	2	15	21	1	8	3	3				40	5,754	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	1	0	6	3	*	4	4				7	658	54
	2021	*	4	8	*	*		*				15	1,359	38
# Tested (GR 2)	2019													
	2020	8	9	33	42	2	16	15				54	6,363	
	2021	5	13	14	1	2		2				38	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	50.0	66.7	77.8		*	100.0	*				70.2	57.1	47
1	2019													
	2020													
	2021	*	72.2	57.1		37.5	*	*				64.3	46.7	42
K-1	2019													
	2020													
	2021	50.0	69.4	66.7		45.5	77.8	75.0				67.4	51.7	89
# Tested (GR K-1)	2019													
	2020													
	2021	10	36	39		11	9	8				89	10,412	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021	*	72.7	68.8		*		*				70.6	49.7	34
# Tested (GR 2)	2019													
	2020													
	2021	2	11	16		2		1				34	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	3	7	7		*	1	*				20	1,120	47
1	2019													
	2020													0
	2021	*	8	3		2	*	*				12	934	42
K-1	2019													
	2020													0
	2021	3	15	10		2	1	1				32	2,054	89
# Tested (GR K-1)	2019													
	2020													
	2021	10	36	39		11	9	8				89	10,412	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													0
	2021	*	3	6		*		*				12	1,149	34
# Tested (GR 2)	2019													
	2020													
	2021	2	11	16		2		1				34	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	*	80.0	58.1	*	60.0	56.4	56.4				62.8	52.9	94
K-1	2019													
	2020												56.2	
	2021	*	80.0	58.1	*	60.0	56.4	56.4				62.8	53.5	94
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	2	15	74	2	10	55	55				94	10,304	
2	2019													
	2020	50.0	44.4	44.4	43.6	9.1	46.4	47.3				44.7	43.0	94
	2021	*	53.8	55.2	*	50.0	51.9	50.0				57.6	46.7	92
# Tested (GR 2)	2019													
	2020	8	9	72	78	11	56	55				94	9,710	
	2021	5	13	67	2	6	52	54				92	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	**2019**													
	2020												166	
	2021	*	7	18	*	3	13	13				27	1,950	94
K-1	**2019**													
	2020												525	
	2021	*	7	18	*	3	13	13				27	2,117	94
# Tested (GR K-1)	**2019**													
	2020												2,297	
	2021	2	15	74	2	10	55	55				94	10,304	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	**2019**													
	2020	0	1	9	7	1	8	8				10	687	94
	2021	*	2	19	*	3	13	13				25	1,397	92
# Tested (GR 2)	**2019**													
	2020	8	9	72	78	11	56	55				94	9,710	
	2021	5	13	67	2	6	52	54				92	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	62.5	66.7	62.5		*	63.2	65.5				64.4	62.3	101
1	2019													
	2020													
	2021	*	83.3	53.9		60.0	49.1	48.2				59.8	54.3	97
K-1	2019													
	2020													
	2021	60.0	75.0	58.1		40.0	56.1	56.8				62.1	58.2	198
# Tested (GR K-1)	2019													
	2020													
	2021	10	36	148		15	114	111				198	19,324	
2	2019													
	2020													
	2021	*	54.5	53.7	*	42.9	51.9	50.9				57.5	45.4	87
# Tested (GR 2)	2019													
	2020													
	2021	3	11	67	1	7	52	53				87	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	3	9	24		*	16	16				38	2,140	101
1	2019													
	2020													
	2021	*	8	17		3	12	11				26	1,882	97
K-1	2019													
	2020													
	2021	3	17	41		3	28	27				64	4,022	198
# Tested (GR K-1)	2019													
	2020													
	2021	10	36	148		15	114	111				198	19,324	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021	*	3	21	*	3	14	14				27	1,182	87
# Tested (GR 2)	2019													
	2020													
	2021	3	11	67	1	7	52	53				87	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			66.0	*	*	65.4	65.4				66.7	65.2	54
K-1	2019													
	2020													
	2021			66.0	*	*	65.4	65.4				66.7	64.9	54
# Tested (GR K-1)	2019													
	2020													
	2021			53	1	2	52	52				54	4,901	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021			66.7	*	*	65.4	65.4				67.3	61.5	55
# Tested (GR 2)	2019													
	2020													
	2021			54	1	4	52	52				55	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			17	*	*	16	16				18	1,275	54
K-1	2019													
	2020													0
	2021			17	*	*	16	16				18	1,327	54
# Tested (GR K-1)	2019													
	2020													
	2021			53	1	2	52	52				54	4,901	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													0
	2021			17	*	*	17	17				18	1,204	55
# Tested (GR 2)	2019													
	2020													
	2021			54	1	4	52	52				55	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			69.2		*	70.6	72.0				69.2	55.8	52
1	2019													
	2020													
	2021			50.0		*	49.1	49.1				50.0	57.6	56
K-1	2019													
	2020													
	2021			59.3		*	59.4	60.2				59.3	56.7	108
# Tested (GR K-1)	2019													
	2020													
	2021			108		5	106	103				108	9,529	
2	2019													
	2020													
	2021			50.9	*	*	50.9	51.9				51.9	54.2	54
# Tested (GR 2)	2019													
	2020													
	2021			53	1	5	53	52				54	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
K	2020													0
K	2021			15		*	15	15				15	602	52
1	2019													
1	2020													0
1	2021			13		*	12	11				13	840	56
K-1	2019													
K-1	2020													0
K-1	2021			28		*	27	26				28	1,442	108
# Tested (GR K-1)	2019													
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021			108		5	106	103				108	9,529	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
2	2020													0
2	2021			15	*	*	15	15				15	816	54
# Tested (GR 2)	2019													
# Tested (GR 2)	2020													
# Tested (GR 2)	2021			53	1	5	53	52				54	4,788	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: / 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (58)	Beginning	50	86.2	51	87.9	55	94.8	53	91.4	51	87.9
	Intermediate	4	6.9	3	5.2	0	0.0	2	3.4	4	6.9
	Advanced	2	3.4	1	1.7	2	3.4	1	1.7	1	1.7
	Advanced High	2	3.4	3	5.2	1	1.7	2	3.4	2	3.4
1 (56)	Beginning	32	57.1	37	66.1	54	96.4	49	87.5	37	66.1
	Intermediate	17	30.4	12	21.4	1	1.8	6	10.7	17	30.4
	Advanced	7	12.5	7	12.5	1	1.8	1	1.8	2	3.6
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (53)	Beginning	0	0.0	12	23.1	20	38.5	22	42.3	4	7.8
	Intermediate	14	26.9	29	55.8	24	46.2	15	28.8	31	60.8
	Advanced	24	46.2	9	17.3	8	15.4	10	19.2	16	31.4
	Advanced High	14	26.9	2	3.8	0	0.0	5	9.6	0	0.0
3 (46)	Beginning	0	0.0	6	13.0	12	26.1	11	23.9	2	4.3
	Intermediate	3	6.5	26	56.5	22	47.8	12	26.1	19	41.3
	Advanced	11	23.9	11	23.9	11	23.9	7	15.2	20	43.5
	Advanced High	32	69.6	3	6.5	1	2.2	16	34.8	5	10.9
4 (45)	Beginning	3	6.7	10	22.2	8	17.8	6	13.3	4	8.9
	Intermediate	17	37.8	20	44.4	18	40.0	17	37.8	19	42.2
	Advanced	21	46.7	15	33.3	11	24.4	14	31.1	19	42.2
	Advanced High	4	8.9	0	0.0	8	17.8	8	17.8	3	6.7

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
– / –	Beginning	–			
	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
55 / 16 (29.1%)	Beginning	37			
	Intermediate	14	2		
	Advanced	1	1	0	
	Advanced High	0	0	0	
52 / 28 (53.8%)	Beginning	4			
	Intermediate	16	15		
	Advanced	3	9	3	
	Advanced High	0	0	0	
44 / 15 (34.1%)	Beginning	2			
	Intermediate	1	18		
	Advanced	0	9	9	
	Advanced High	0	0	5	
43 / 5 (11.6%)	Beginning	2			
	Intermediate	0	19		
	Advanced	0	2	16	
	Advanced High	0	0	3	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (54)	Beginning	1	1.9	6	11.1	2	3.7	2	3.7	0	0.0
	Intermediate	9	16.7	28	51.9	8	14.8	9	16.7	12	22.2
	Advanced	20	37.0	20	37.0	29	53.7	14	25.9	31	57.4
	Advanced High	24	44.4	0	0.0	15	27.8	29	53.7	11	20.4
ALL (312)	Beginning	86	27.7	122	39.2	151	48.6	143	46.0	98	31.6
	Intermediate	64	20.6	118	37.9	73	23.5	61	19.6	102	32.9
	Advanced	85	27.3	63	20.3	62	19.9	47	15.1	89	28.7
	Advanced High	76	24.4	8	2.6	25	8.0	60	19.3	21	6.8

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
52 \ 23 (44.2%)	Beginning	0			
	Intermediate	1		10	
	Advanced	0	11		19
	Advanced High	0	1		10
246 \ 87 (35.4%)	Beginning	45			
	Intermediate	32		64	
	Advanced	4	32		47
	Advanced High	0	1		18

Indicates students who progressed at least one level from 2020 to 2021.