DATA PACKET 2021-22

SCHOOL NUMBER 168

OBADIAH KNIGHT ELEMENTARY SCHOOL

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	41
KN	59
1	70
2	52
3	54
4	61
5	58
ALL	395

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	21	5.3	4	14.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	368	93.2	17	63.0
White	3	0.8	6	22.2
Multiple	3	0.8	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	296	74.9
Economically disadvantaged	378	95.7
Limited English proficient (LEP)	293	74.2
Special education	32	8.1
Talented and Gifted (TAG)	67	17.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	62	2	3.2	0	0.0	0	0.0	59	95.2	1	1.6	0	0.0
	2020	61	0	0.0	0	0.0	0	0.0	61	100.0	0	0.0	0	0.0
	2021	41	4	9.8	0	0.0	0	0.0	37	90.2	0	0.0	0	0.0
KN	2019	57	0	0.0	0	0.0	0	0.0	55	96.5	2	3.5	0	0.0
	2020	63	1	1.6	0	0.0	0	0.0	61	96.8	0	0.0	1	1.6
	2021	59	2	3.4	0	0.0	0	0.0	56	94.9	0	0.0	1	1.7
1	2019	69	2	2.9	0	0.0	0	0.0	65	94.2	2	2.9	0	0.0
	2020	59	0	0.0	0	0.0	0	0.0	57	96.6	2	3.4	0	0.0
	2021	70	5	7.1	0	0.0	0	0.0	63	90.0	1	1.4	1	1.4
2	2019	76	3	3.9	0	0.0	0	0.0	73	96.1	0	0.0	0	0.0
	2020	62	2	3.2	0	0.0	0	0.0	59	95.2	1	1.6	0	0.0
	2021	52	0	0.0	0	0.0	0	0.0	51	98.1	0	0.0	1	1.9
3	2019	51	1	2.0	0	0.0	0	0.0	49	96.1	1	2.0	0	0.0
	2020	66	2	3.0	0	0.0	0	0.0	62	93.9	2	3.0	0	0.0
	2021	54	2	3.7	0	0.0	0	0.0	51	94.4	1	1.9	0	0.0
4	2019	90	2	2.2	0	0.0	0	0.0	88	97.8	0	0.0	0	0.0
	2020	54	1	1.9	0	0.0	0	0.0	52	96.3	1	1.9	0	0.0
	2021	61	4	6.6	0	0.0	0	0.0	57	93.4	0	0.0	0	0.0
5	2019	64	0	0.0	0	0.0	1	1.6	62	96.9	0	0.0	1	1.6
	2020	79	1	1.3	0	0.0	0	0.0	77	97.5	1	1.3	0	0.0
	2021	58	4	6.9	0	0.0	0	0.0	53	91.4	1	1.7	0	0.0
PK-5	2019	469	10	2.1	0	0.0	1	0.2	451	96.2	6	1.3	1	0.2
	2020	444	7	1.6	0	0.0	0	0.0	429	96.6	7	1.6	1	0.2
	2021	395	21	5.3	0	0.0	0	0.0	368	93.2	3	0.8	3	0.8

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
PK	2019	62	62	100.0	50	80.6	7	11.3	6	9.7	0	0.0	56	90.3	53.2	46.8	9.7
	2020	61	61	100.0	48	78.7	1	1.6	47	77.0	0	0.0	52	85.2	57.4	42.6	16.4
	2021	41	36	87.8	25	61.0	0	0.0	26	63.4	0	0.0	38	92.7	61.0	39.0	9.8
KN	2019	57	54	94.7	43	75.4	6	10.5	39	68.4	6	10.5	13	22.8	45.6	54.4	0.0
	2020	63	60	95.2	49	77.8	7	11.1	48	76.2	3	4.8	12	19.0	49.2	50.8	0.0
	2021	59	59	100.0	45	76.3	2	3.4	44	74.6	5	8.5	7	11.9	59.3	40.7	0.0
1	2019	69	62	89.9	54	78.3	4	5.8	47	68.1	12	17.4	11	15.9	53.6	46.4	0.0
	2020	59	57	96.6	47	79.7	5	8.5	45	76.3	17	28.8	4	6.8	47.5	52.5	1.7
	2021	70	67	95.7	52	74.3	7	10.0	53	75.7	6	8.6	6	8.6	52.9	47.1	2.9
2	2019	76	67	88.2	58	76.3	6	7.9	60	78.9	12	15.8	3	3.9	59.2	40.8	2.6
	2020	62	58	93.5	48	77.4	3	4.8	47	75.8	16	25.8	6	9.7	56.5	43.5	1.6
	2021	52	52	100.0	44	84.6	5	9.6	44	84.6	17	32.7	0	0.0	46.2	53.8	0.0
3	2019	51	45	88.2	40	78.4	9	17.6	37	72.5	9	17.6	3	5.9	51.0	49.0	0.0
	2020	66	65	98.5	48	72.7	6	9.1	47	71.2	14	21.2	4	6.1	59.1	40.9	0.0
	2021	54	52	96.3	40	74.1	4	7.4	38	70.4	14	25.9	3	5.6	53.7	46.3	0.0
4	2019	90	82	91.1	69	76.7	9	10.0	68	75.6	23	25.6	8	8.9	55.6	44.4	0.0
	2020	54	50	92.6	40	74.1	9	16.7	44	81.5	11	20.4	6	11.1	50.0	50.0	0.0
	2021	61	58	95.1	45	73.8	6	9.8	46	75.4	12	19.7	1	1.6	63.9	36.1	0.0
5	2019	64	55	85.9	47	73.4	2	3.1	51	79.7	21	32.8	5	7.8	56.3	43.8	0.0
	2020	79	78	98.7	62	78.5	10	12.7	65	82.3	28	35.4	3	3.8	55.7	44.3	0.0
	2021	58	54	93.1	42	72.4	8	13.8	45	77.6	13	22.4	4	6.9	55.2	44.8	0.0
PK-5	2019	469	427	91.0	361	77.0	43	9.2	308	65.7	83	17.7	99	21.1	53.9	46.1	1.7
	2020	444	429	96.6	342	77.0	41	9.2	343	77.3	89	20.0	87	19.6	53.8	46.2	2.7
	2021	395	378	95.7	293	74.2	32	8.1	296	74.9	67	17.0	59	14.9	55.9	44.1	1.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	58	10,918	55	95.2	10,370	95.0	3	5.2	5.7	53	9,637	91.7	88.3
	2020	63	10,874	60	95.8	10,319	94.9	0	0.0	3.8	60	9,815	95.3	90.3
	2021	60	10,216	60	99.4	10,002	97.9	4	6.6	4.7	57	9,094	94.3	89.0
1	2019	66	11,198	64	97.0	10,715	95.7	1	1.5	5.0	61	10,069	92.8	89.9
	2020	60	11,192	58	96.4	10,678	95.4	1	1.7	3.9	57	10,139	94.7	90.6
	2021	69	10,568	67	97.9	10,378	98.2	1	1.5	4.0	58	9,515	84.2	90.0
2	2019	75	11,232	73	97.5	10,781	96.0	0	0.0	4.8	71	10,169	95.1	90.5
	2020	64	11,070	62	97.0	10,616	95.9	1	1.6	3.2	60	10,175	94.1	91.9
	2021	53	10,574	52	99.0	10,394	98.3	3	5.7	3.8	50	9,653	94.3	91.3
3	2019	52	11,452	50	97.1	11,029	96.3	3	5.8	4.6	49	10,478	94.6	91.5
	2020	69	11,093	67	97.3	10,664	96.1	2	2.9	3.5	65	10,181	94.3	91.8
	2021	53	10,452	53	99.1	10,254	98.1	1	1.9	3.4	49	9,519	91.6	91.1
4	2019	86	12,118	84	97.2	11,690	96.5	0	0.0	4.9	82	11,112	95.3	91.7
	2020	53	11,323	51	97.6	10,902	96.3	1	1.9	3.4	52	10,479	98.6	92.5
	2021	59	10,526	58	97.9	10,325	98.1	3	5.1	2.9	54	9,562	91.4	90.8
5	2019	64	12,193	62	97.6	11,779	96.6	2	3.1	4.5	60	11,300	94.3	92.7
	2020	81	11,957	79	97.1	11,518	96.3	3	3.7	3.2	77	11,098	94.7	92.8
	2021	56	10,814	56	99.1	10,602	98.0	1	1.8	2.5	51	9,891	90.5	91.5
KN-5	2019	400	69,110	388	97.0	66,364	96.0	9	2.3	4.9	376	62,765	94.1	90.8
	2020	390	67,509	378	96.9	64,698	95.8	8	2.1	3.5	371	61,887	95.2	91.7
	2021	351	63,149	347	98.7	61,956	98.1	13	3.7	3.6	319	57,234	90.8	90.6

Teachers: 27

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	14.8
Hispanic	17	63.0
White	6	22.2
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	21	77.8
Male	6	22.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	6.2	69.7
2019-20	6.5	86.2
2020-21	6.5	75.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.7
1	2	7.4
2	2	7.4
3	2	7.4
4	2	7.4
5	4	14.8
1-3	6	22.2
More than 3	20	74.1
1 - 5	12	44.4
6 - 10	3	11.1
11 - 20	8	29.6
More than 20	3	11.1

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August 4, 2021   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_TEACHER   2021-22 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	70.0	66.7	*	*	57.1		72.2	83.3	75.0	67.7	24
	2019	*	*	66.7	66.7	*	*	*		75.0	50.0	64.3	67.0	14
	2021	*	*	33.3	44.4	*	*	*		44.4	44.4	44.4	60.2	18
4	2018			73.9	71.4	*	*	44.4		63.6	84.6	75.0	62.4	24
	2019		*	60.0	59.1	*	37.5	33.3		55.0	85.7	63.0	66.8	27
	2021		*	58.8	61.1	*	*	33.3		69.2	42.9	60.0	55.6	20
5	2018	*	*	85.0	84.2	*	83.3	82.4		72.7	100.0	86.4	71.0	22
	2019			78.3	77.3	*	50.0	61.5		72.7	85.7	80.0	72.3	25
	2021	*	*	71.4	64.3	*	*	42.9		70.0	71.4	70.6	66.9	17
3-5	2018	*	*	76.2	74.1	66.7	60.0	66.7		70.0	90.0	78.6	67.1	70
	2019	*	*	68.3	67.9	25.0	47.4	51.9		64.1	77.8	69.7	68.9	66
	2021	*	85.7	54.3	56.0	37.5	30.8	33.3		62.5	52.2	58.2	61.1	55

	NUMBER TESTED IN GRADES 3-5												
2018	2	4	63	58	6	15	33		40	30	70	22,455	
2019	1	3	60	56	8	19	27		39	27	66	21,789	
2021	2	7	46	50	8	13	18		32	23	55	17,239	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	6	6	*	*	3		5	1	6	2,273	24
	2019	*	*	4	4	*	*	*		2	3	5	2,187	14
	2021	*	*	10	10	*	*	*		5	5	10	2,182	18
4	2018			6	6	*	*	5		4	2	6	2,752	24
	2019		*	10	9	*	5	8		9	1	10	2,418	27
	2021		*	7	7	*	*	4		4	4	8	2,521	20
5	2018	*	*	3	3	*	1	3		3	0	3	2,354	22
	2019			5	5	*	4	5		3	2	5	2,181	25
	2021	*	*	4	5	*	*	4		3	2	5	2,009	17
3-5	2018	*	*	15	15	2	6	11		12	3	15	7,379	70
	2019	*	*	19	18	6	10	13		14	6	20	6,786	66
	2021	*	1	21	22	5	9	12		12	11	23	6,712	55

	NUMBER TESTED IN GRADES 3-5												
2018	2	4	63	58	6	15	33		40	30	70	22,455
2019	1	3	60	56	8	19	27		39	27	66	21,789
2021	2	7	46	50	8	13	18		32	23	55	17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	55.0	50.0	*	*	57.1		44.4	83.3	54.2	33.8	24
	2019	*	*	41.7	41.7	*	*	*		37.5	50.0	42.9	35.7	14
	2021	*	*	0.0	5.6	*	*	*		0.0	11.1	5.6	32.1	18
4	2018			34.8	33.3	*	*	11.1		27.3	46.2	37.5	35.9	24
	2019		*	44.0	40.9	*	37.5	33.3		40.0	57.1	44.4	36.8	27
	2021		*	5.9	11.1	*	*	0.0		7.7	14.3	10.0	29.9	20
5	2018	*	*	50.0	52.6	*	16.7	41.2		36.4	72.7	54.5	43.5	22
	2019			52.2	50.0	*	25.0	30.8		45.5	64.3	56.0	44.8	25
	2021	*	*	28.6	28.6	*	*	0.0		30.0	42.9	35.3	40.6	17
3-5	2018	*	*	46.0	44.8	50.0	26.7	36.4		37.5	63.3	48.6	38.0	70
	2019	*	*	46.7	44.6	12.5	31.6	33.3		41.0	59.3	48.5	39.4	66
	2021	*	57.1	10.9	14.0	0.0	0.0	0.0		12.5	21.7	16.4	34.4	55

	NUMBER TESTED IN GRADES 3-5											
2018	2	4	63	58	6	15	33		40	30	70	22,455
2019	1	3	60	56	8	19	27		39	27	66	21,789
2021	2	7	46	50	8	13	18		32	23	55	17,239

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	40.0	38.9	*	*	42.9		33.3	66.7	41.7	19.4	24
	2019	*	*	16.7	16.7	*	*	*		12.5	33.3	21.4	21.8	14
	2021	*	*	0.0	0.0	*	*	*		0.0	0.0	0.0	15.6	18
4	2018			13.0	14.3	*	*	0.0		9.1	23.1	16.7	17.9	24
	2019		*	24.0	27.3	*	37.5	25.0		20.0	42.9	25.9	18.1	27
	2021		*	5.9	5.6	*	*	0.0		7.7	0.0	5.0	14.2	20
5	2018	*	*	15.0	15.8	*	0.0	5.9		0.0	36.4	18.2	20.1	22
	2019			26.1	27.3	*	12.5	7.7		27.3	28.6	28.0	24.0	25
	2021	*	*	28.6	14.3	*	*	0.0		20.0	28.6	23.5	25.7	17
3-5	2018	*	*	22.2	22.4	33.3	13.3	12.1		17.5	36.7	25.7	19.2	70
	2019	*	*	23.3	25.0	12.5	21.1	14.8		20.5	33.3	25.8	21.4	66
	2021	*	0.0	10.9	6.0	0.0	0.0	0.0		9.4	8.7	9.1	18.7	55

	NUMBER TESTED IN GRADE 3-5												
2018	2	4	63	58	6	15	33		40	30	70	22,455
2019	1	3	60	56	8	19	27		39	27	66	21,789
2021	2	7	46	50	8	13	18		32	23	55	17,239

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	79.2	69.4	64.9
	2019	67.1	69.0	55.6
	2021	64.4	44.8	50.0
4	2018	63.5	66.7	62.5
	2019	61.6	61.0	61.5
	2021	56.9	55.7	56.2
5	2018	75.6	74.4	67.5
	2019	82.5	66.0	71.7
	2021	60.3	64.3	70.6
3-5	2018	72.7	70.1	64.9
	2019	70.7	64.6	64.1
	2021	60.4	54.8	58.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			58.3	54.5	*	*	20.0		36.4	78.6	60.0	51.5	25
	2019		*	52.2	47.6	*	33.3	30.0		47.4	66.7	52.0	56.9	25
	2021		*	31.3	35.3	*	*	16.7		41.7	28.6	36.8	43.9	19

	NUMBER TESTED IN GRADE 4												
2018			24	22	2	5	10		11	14	25	7,315
2019		2	23	21	2	6	10		19	6	25	7,183
2021		3	16	17	3	5	6		12	7	19	5,702

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			10	10	*	*	8		7	3	10	3,546	25
	2019		*	11	11	*	4	7		10	2	12	3,095	25
	2021		*	11	11	*	*	5		7	5	12	3,201	19

	NUMBER TESTED IN GRADE 4												
2018			24	22	2	5	10		11	14	25	7,315
2019		2	23	21	2	6	10		19	6	25	7,183
2021		3	16	17	3	5	6		12	7	19	5,702

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			37.5	31.8	*	*	0.0		27.3	50.0	40.0	29.3	25
	2019		*	30.4	28.6	*	33.3	20.0		31.6	33.3	32.0	26.5	25
	2021		*	6.3	5.9	*	*	0.0		8.3	0.0	5.3	20.3	19

						NUMBER TESTED IN GRADE 4								
2018				24	22	2	5	10		11	14	25	7,315
2019			2	23	21	2	6	10		19	6	25	7,183
2021			3	16	17	3	5	6		12	7	19	5,702

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			20.8	13.6	*	*	0.0		9.1	28.6	20.0	7.2	25
	2019		*	8.7	9.5	*	33.3	20.0		5.3	16.7	8.0	7.6	25
	2021		*	6.3	5.9	*	*	0.0		8.3	0.0	5.3	5.8	19

					NUMBER TESTED IN GRADE 4									
2018				24	22	2	5	10		11	14	25	7,315	
2019			2	23	21	2	6	10		19	6	25	7,183	
2021			3	16	17	3	5	6		12	7	19	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2018**	4.1	52.0	71.8
	2019	2.9	59.0	64.5
	2021	3.8	48.0	47.4

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	81.0	80.0	*	80.6	81.3		82.2	81.6	81.9	74.5	83
	2019	*	*	86.4	87.8	62.5	82.9	85.3		91.7	81.8	87.0	75.5	46
	2021	*	*	64.7	65.4	*	67.5	71.1		62.1	72.0	66.7	57.1	54
4	2018			84.7	86.4	*	79.2	81.0		80.5	90.6	84.9	75.2	73
	2019		*	72.5	72.0	50.0	67.2	66.2		73.3	73.0	73.2	74.7	82
	2021		*	67.9	67.9	83.3	63.6	63.6		74.4	55.0	67.8	55.0	59
5	2018	*	*	93.2	92.8	*	93.3	93.0		87.5	100.0	93.4	81.2	76
	2019			95.0	94.4	*	93.3	94.0		97.1	92.9	95.2	81.8	62
	2021	*	*	81.3	78.7	37.5	78.4	80.5		74.1	87.5	80.4	69.3	51
3-5	2018	*	*	86.2	86.2	90.9	84.6	85.5		83.3	90.6	86.6	76.9	232
	2019	*	*	83.2	82.9	61.1	79.4	79.9		85.4	81.6	83.7	77.4	190
	2021	*	71.4	71.0	70.3	66.7	69.4	71.5		70.5	72.5	71.3	60.5	164

		NUMBER TESTED IN GRADES 3-5											
2018	2	4	225	210	11	175	149		126	106	232	36,221	
2019	1	3	184	170	18	141	149		103	87	190	34,646	
2021	2	7	155	155	18	121	123		95	69	164	28,221	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	15	15	*	12	12		8	7	15	3,072	83
	2019	*	*	6	5	3	6	5		2	4	6	2,726	46
	2021	*	*	18	18	*	13	11		11	7	18	4,023	54
4	2018			11	9	*	11	11		8	3	11	3,028	73
	2019		*	22	21	4	20	22		12	10	22	2,958	82
	2021		*	18	18	1	16	16		10	9	19	4,186	59
5	2018	*	*	5	5	*	4	5		5	0	5	2,250	76
	2019			3	3	*	3	3		1	2	3	2,152	62
	2021	*	*	9	10	5	8	8		7	3	10	2,927	51
3-5	2018	*	*	31	29	1	27	28		21	10	31	8,350	232
	2019	*	*	31	29	7	29	30		15	16	31	7,836	190
	2021	*	2	45	46	6	37	35		28	19	47	11,136	164

	NUMBER TESTED IN GRADES 3-5											
2018	2	4	225	210	11	175	149		126	106	232	36,221
2019	1	3	184	170	18	141	149		103	87	190	34,646
2021	2	7	155	155	18	121	123		95	69	164	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	51.9	50.7	*	46.8	46.9		51.1	55.3	53.0	41.8	83
	2019	*	*	45.5	46.3	12.5	42.9	44.1		54.2	36.4	45.7	42.8	46
	2021	*	*	25.5	25.0	*	30.0	31.6		24.1	32.0	27.8	25.6	54
4	2018			52.8	51.5	*	47.2	46.6		51.2	56.3	53.4	44.2	73
	2019		*	45.0	44.0	25.0	44.3	41.5		42.2	48.6	45.1	44.7	82
	2021		*	44.6	44.6	33.3	43.2	43.2		46.2	35.0	42.4	30.1	59
5	2018	*	*	66.2	68.1	*	65.0	64.8		55.0	80.6	67.1	53.8	76
	2019			76.7	77.8	*	75.6	74.0		79.4	75.0	77.4	54.9	62
	2021	*	*	60.4	59.6	25.0	59.5	58.5		59.3	58.3	58.8	42.7	51
3-5	2018	*	*	56.9	56.7	45.5	53.1	53.4		52.4	64.2	57.8	46.6	232
	2019	*	*	55.4	55.3	22.2	53.9	53.0		57.3	54.0	55.8	47.6	190
	2021	*	42.9	43.2	42.6	22.2	43.8	44.7		43.2	42.0	42.7	32.8	164

	NUMBER TESTED IN GRADES 3-5												
2018	2	4	225	210	11	175	193		126	106	232	36,221
2019	1	3	184	170	18	141	149		103	87	190	34,646
2021	2	7	155	155	18	121	123		95	69	164	28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	20.3	20.0	*	16.1	17.2		22.2	18.4	20.5	19.6	83
	2019	*	*	22.7	24.4	12.5	20.0	20.6		33.3	13.6	23.9	20.3	46
	2021	*	*	15.7	11.5	*	17.5	18.4		13.8	16.0	14.8	11.6	54
4	2018			30.6	30.3	*	28.3	27.6		26.8	37.5	31.5	23.8	73
	2019		*	22.5	24.0	0.0	23.0	21.5		26.7	18.9	23.2	25.2	82
	2021		*	25.0	25.0	33.3	25.0	25.0		25.6	20.0	23.7	16.4	59
5	2018	*	*	48.6	47.8	*	50.0	43.7		32.5	63.9	47.4	27.8	76
	2019			56.7	57.4	*	55.6	52.0		52.9	64.3	58.1	33.9	62
	2021	*	*	33.3	31.9	25.0	35.1	34.1		33.3	33.3	33.3	22.7	51
3-5	2018	*	*	32.9	32.4	9.1	31.4	30.1		27.0	39.6	32.8	23.7	232
	2019	*	*	33.7	34.7	11.1	32.6	31.5		36.9	32.2	34.7	26.6	190
	2021	*	14.3	24.5	22.6	22.2	25.6	26.0		24.2	23.2	23.8	16.9	164

	NUMBER TESTED IN GRADE 3-5												
2018	2	4	225	210	11	175	193		126	106	232	36,221
2019	1	3	184	170	18	141	149		103	87	190	34,646
2021	2	7	155	155	18	121	123		95	69	164	28,221

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	75.6	66.5	59.4	76.8
	2019	69.3	71.1	74.8	76.1
	2021	57.4	56.8	57.4	60.6
4	2018	70.6	70.6	67.8	74.3
	2019	73.4	57.4	59.0	68.3
	2021	62.0	62.7	60.3	54.7
5	2018	75.0	75.9	75.6	74.0
	2019	86.8	84.0	75.8	71.8
	2021	65.0	72.5	64.5	66.2
3-5	2018	73.8	70.8	67.3	75.1
	2019	76.8	69.4	68.3	71.3
	2021	61.4	63.8	60.7	60.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	*	80.6	81.2	*	79.3	79.7		65.8	97.2	81.1	68.8	74
	2019			85.0	85.2	*	82.2	82.0		85.3	85.7	85.5	69.3	62
	2021	*	*	76.0	73.5	12.5	71.8	73.8		65.5	87.5	75.5	54.9	53

	NUMBER TESTED IN GRADE 5												
2018	1	1	72	69	5	58	69		38	36	74	10,271
2019			60	54	2	45	50		34	28	62	10,432
2021	1	2	50	49	8	39	42		29	24	53	8,469

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	*	14	13	*	12	14		13	1	14	3208	74
	2019			9	8	*	8	9		5	4	9	3203	62
	2021	*	*	12	13	7	11	11		10	3	13	3820	53

	NUMBER TESTED IN GRADE 5												
2018	1	1	72	69	5	58	69		38	36	74	10,271
2019			60	54	2	45	50		34	28	62	10,432
2021	1	2	50	49	8	39	42		29	24	53	8,469

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	*	38.9	39.1	*	29.3	34.8		31.6	47.2	39.2	32.6	74
	2019			53.3	53.7	*	57.8	52.0		64.7	42.9	54.8	42.0	62
	2021	*	*	56.0	53.1	12.5	56.4	54.8		44.8	66.7	54.7	23.4	53

	NUMBER TESTED IN GRADE 5												
2018	1	1	72	69	5	58	69		38	36	74	10,271
2019			60	54	2	45	50		34	28	62	10,432
2021	1	2	50	49	8	39	42		29	24	53	8,469

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**	*	*	11.1	10.1	*	8.6	7.2		0.0	22.2	10.8	12.1	74
	2019			23.3	27.8	*	26.7	24.0		26.5	21.4	24.2	19.7	62
	2021	*	*	28.0	28.6	0.0	30.8	28.6		27.6	25.0	26.4	8.9	53

	NUMBER TESTED IN GRADE 5												
2018	1	1	72	69	5	58	69		38	36	74	10,271
2019			60	54	2	45	50		34	28	62	10,432
2021	1	2	50	49	8	39	42		29	24	53	8,469

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2018**	69.6	68.6	72.2	72.5
	2019	79.6	67.1	75.8	77.0
	2021	65.7	66.0	78.9	65.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			75.8	73.7	*	75.0	75.0		69.0	81.8	75.8	76.6	62
	2019			75.7	75.8	28.6	75.7	77.1		61.1	89.5	75.7	75.0	37
	2021			83.3	82.4	*	82.9	81.8		75.0	93.8	83.3	58.9	36
4	2018			71.4	73.3	*	71.4	71.4		70.0	73.7	71.4	68.2	49
	2019			67.7	68.3	*	66.7	69.6		56.7	78.1	67.7	67.8	62
	2021			60.0	61.5	*	59.0	59.0		61.5	57.1	60.0	57.2	40
5	2018			81.5	82.0	*	81.5	81.5		69.0	96.0	81.5	83.3	54
	2019			87.2	87.9		87.2	89.5		84.0	92.9	87.2	85.3	39
	2021			75.0	74.3	*	75.0	77.1		63.2	88.2	75.0	83.5	36
3-5	2018			76.4	76.3	*	76.1	76.1		69.3	84.4	76.4	75.6	165
	2019			75.4	75.4	25.0	75.0	77.5		67.1	84.6	75.4	75.7	138
	2021			72.3	72.2	40.0	71.8	72.0		66.2	80.9	72.3	66.2	112

	NUMBER TESTED IN GRADES 3-5												
2018			165	152	5	163	163		88	77	165	14,211
2019			138	126	12	136	129		73	65	138	13,469
2021			112	108	10	110	107		65	47	112	11,563

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			15	15	*	15	15		9	6	15	1,205	62
	2019			9	8	5	9	8		7	2	9	1,174	37
	2021			6	6	*	6	6		5	1	6	1,677	36
4	2018			14	12	*	14	14		9	5	14	1,581	49
	2019			20	19	*	20	17		13	7	20	1,491	62
	2021			16	15	*	16	16		10	6	16	1,630	40
5	2018			10	9	*	10	10		9	1	10	681	54
	2019			5	4		5	4		4	1	5	608	39
	2021			9	9	*	9	8		7	2	9	605	36
3-5	2018			39	36	*	39	39		27	12	39	3,467	165
	2019			34	31	9	34	29		24	10	34	3,273	138
	2021			31	30	6	31	30		22	9	31	3,912	112

NUMBER TESTED IN GRADES 3-5													
2018			165	152	5	163	163		88	77	165	14,211
2019			138	126	12	136	129		73	65	138	13,469
2021			112	108	10	110	107		65	47	112	11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			51.6	52.6	*	51.7	51.7		44.8	57.6	51.6	45.3	62
	2019			45.9	48.5	14.3	45.9	45.7		44.4	47.4	45.9	46.2	37
	2021			58.3	55.9	*	57.1	54.5		40.0	81.3	58.3	32.1	36
4	2018			40.8	40.0	*	40.8	40.8		36.7	47.4	40.8	36.9	49
	2019			41.9	41.7	*	41.7	42.9		36.7	46.9	41.9	38.4	62
	2021			35.0	35.9	*	35.9	35.9		34.6	35.7	35.0	32.3	40
5	2018			57.4	56.0	*	57.4	57.4		41.4	76.0	57.4	62.3	54
	2019			74.4	75.8		74.4	76.3		72.0	78.6	74.4	63.2	39
	2021			44.4	42.9	*	44.4	45.7		31.6	58.8	44.4	59.0	36
3-5	2018			50.3	50.0	*	50.3	50.3		40.9	61.0	50.3	47.2	165
	2019			52.2	52.4	8.3	52.2	53.5		50.7	53.8	52.2	48.7	138
	2021			45.5	44.4	0.0	45.5	44.9		35.4	59.6	45.5	40.7	112

	NUMBER TESTED IN GRADES 3-5													
2018			165	152	5	163	163		88	77	165	14,211
2019			138	126	12	136	129		73	65	138	13,469
2021			112	108	10	110	107		65	47	112	11,563

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**			32.3	31.6	*	31.7	31.7		27.6	36.4	32.3	24.1	62
	2019			29.7	30.3	14.3	29.7	28.6		27.8	31.6	29.7	27.3	37
	2021			36.1	32.4	*	34.3	33.3		25.0	50.0	36.1	20.7	36
4	**2018**			14.3	13.3	*	14.3	14.3		6.7	26.3	14.3	18.4	49
	2019			21.0	20.0	*	20.0	21.4		13.3	28.1	21.0	17.9	62
	2021			15.0	15.4	*	15.4	15.4		15.4	14.3	15.0	16.9	40
5	**2018**			27.8	28.0	*	27.8	27.8		20.7	36.0	27.8	30.7	54
	2019			38.5	42.4		38.5	39.5		28.0	57.1	38.5	29.9	39
	2021			30.6	28.6	*	30.6	31.4		15.8	47.1	30.6	32.4	36
3-5	**2018**			25.5	25.0	*	25.2	25.2		18.2	33.8	25.5	24.0	165
	2019			28.3	28.6	8.3	27.9	28.7		21.9	35.4	28.3	24.9	138
	2021			26.8	25.0	0.0	26.4	26.2		18.5	38.3	26.8	23.2	112

				NUMBER TESTED IN GRADE 3-5									
2018			165	152	5	163	163		88	77	165	14,211
2019			138	126	12	136	129		73	65	138	13,469
2021			112	108	10	110	107		65	47	112	11,563

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	77.7	66.1	61.3
	2019	57.3	71.7	56.8
	2021	87.2	72.2	59.7
4	2018	63.8	65.2	60.4
	2019	64.1	68.8	63.2
	2021	54.7	53.3	60.6
5	2018	67.6	66.6	68.8
	2019	79.5	73.1	70.1
	2021	62.5	66.8	57.9
3-5	2018	70.3	66.0	63.5
	2019	66.6	70.8	63.4
	2021	67.7	63.7	59.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			66.0	65.9	*	66.0	66.0		55.2	83.3	66.0	71.0	47
	2019			71.9	73.8	16.7	71.0	70.7		58.1	84.8	71.9	75.5	64
	2021			35.9	36.8	*	36.8	36.8		30.8	46.2	35.9	44.7	39

	NUMBER TESTED IN GRADE 4												
2018			47	44	1	47	47		29	18	47	4,977
2019			64	61	6	62	58		31	33	64	4,698
2021			39	38	3	38	38		26	13	39	3,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			16	15	*	16	16		13	3	16	1,444	47
	2019			18	16	5	18	17		13	5	18	1,149	64
	2021			25	24	*	24	24		18	7	25	2,090	39

		NUMBER TESTED IN GRADE 4											
2018			47	44	1	47	47		29	18	47	4,977
2019			64	61	6	62	58		31	33	64	4,698
2021			39	38	3	38	38		26	13	39	3,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			44.7	43.2	*	44.7	44.7		37.9	55.6	44.7	44.9	47
	2019			46.9	47.5	16.7	46.8	48.3		38.7	54.5	46.9	51.0	64
	2021			15.4	15.8	*	15.8	15.8		15.4	15.4	15.4	20.4	39

	NUMBER TESTED IN GRADE 4												
2018			47	44	1	47	47		29	18	47	4,977
2019			64	61	6	62	58		31	33	64	4,698
2021			39	38	3	38	38		26	13	39	3,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			10.6	11.4	*	10.6	10.6		10.3	11.1	10.6	19.0	47
	2019			14.1	14.8	0.0	12.9	12.1		9.7	18.2	14.1	21.5	64
	2021			2.6	2.6	*	2.6	2.6		3.8	0.0	2.6	6.4	39

						NUMBER TESTED IN GRADE 4								
2018				47	44	1	47	47		29	18	47	4,977
2019				64	61	6	62	58		31	33	64	4,698
2021				39	38	3	38	38		26	13	39	3,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2018**	3.8	61.7	69.3
	2019	3.4	60.0	73.9
	2021	3.3	60.9	61.1

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021		*	31.3		*	*	33.3				42.9	48.4	21
K-1	2019													
	2020												45.3	
	2021		*	31.3		*	*	33.3				42.9	49.4	21
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		4	16		4	5	6				21	5,754	
2	2019													
	2020	*	*	5.9	10.0	*	0.0	0.0				10.0	36.3	20
	2021			40.0	*	*	*	*				45.5	48.4	11
# Tested (GR 2)	2019													
	2020	1	2	17	20	1	7	8				20	6,363	
	2021			10	1	1	3	3				11	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021		*	0		*	*	0				4	1,162	21
K-1	2019													
	2020												201	0
	2021		*	0		*	*	0				4	1,277	21
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		4	16		4	5	6				21	5,754	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	*	*	0	0	*	0	0				0	658	20
	2021			3	*	*	*	*				4	1,359	11
# Tested (GR 2)	2019													
	2020	1	2	17	20	1	7	8				20	6,363	
	2021			10	1	1	3	3				11	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		*	50.0		*	*	*				46.2	57.1	13
1	2019													
	2020													
	2021		*	18.8		*	16.7	14.3				23.8	46.7	21
K-1	2019													
	2020													
	2021		50.0	30.8		16.7	11.1	10.0				32.4	51.7	34
# Tested (GR K-1)	2019													
	2020													
	2021		6	26		6	9	10				34	10,412	
2	2019													
	2020													
	2021			40.0		*	*	*				40.0	49.7	10
# Tested (GR 2)	2019													
	2020													
	2021			10		1	3	3				10	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
K	2020													0
K	2021		*	1		*	*	*				1	1,120	13
1	2019													
1	2020													0
1	2021		*	0		*	0	0				1	934	21
K-1	2019													
K-1	2020													0
K-1	2021		1	1		0	0	0				2	2,054	34
# Tested (GR K-1)	2019													
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021		6	26		6	9	10				34	10,412	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
2	2020													0
2	2021			2		*	*	*				2	1,149	10
# Tested (GR 2)	2019													
# Tested (GR 2)	2020													
# Tested (GR 2)	2021			10		1	3	3				10	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021		*	25.8		12.5	25.5	26.9				29.9	52.9	67
K-1	2019													
	2020												56.2	
	2021		*	25.8		12.5	25.5	26.9				29.9	53.5	67
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		4	62		8	51	52				67	10,304	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	*	*	28.3	26.7	*	25.7	25.7				30.6	43.0	49
	2021			58.3	*	*	56.1	56.1				60.0	46.7	50
# Tested (GR 2)	2019													
	2020	1	2	46	45	2	35	35				49	9,710	
	2021			48	2	5	41	41				50	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021		*	1		0	1	1				3	1,950	67
K-1	2019													
	2020												525	
	2021		*	1		0	1	1				3	2,117	67
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		4	62		8	51	52				67	10,304	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	*	*	1	0	*	0	0				1	687	49
	2021			10	*	*	9	9				11	1,397	50
# Tested (GR 2)	2019													
	2020	1	2	46	45	2	35	35				49	9,710	
	2021			48	2	5	41	41				50	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		*	46.2		*	46.5	47.6				45.5	62.3	55
1	2019													
	2020													
	2021		*	30.5		0.0	26.5	28.0				31.3	54.3	64
K-1	2019													
	2020													
	2021		50.0	37.8		20.0	35.9	37.0				37.8	58.2	119
# Tested (GR K-1)	2019													
	2020													
	2021		6	111		10	92	92				119	19,324	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021			68.8		*	68.3	68.3				68.8	45.4	48
# Tested (GR 2)	2019													
	2020													
	2021			48		5	41	41				48	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		*	8		*	6	6				9	2,140	55
1	2019													
	2020													
	2021		*	2		0	2	2				3	1,882	64
K-1	2019													
	2020													
	2021		2	10		0	8	8				12	4,022	119
# Tested (GR K-1)	2019													
	2020													
	2021		6	111		10	92	92				119	19,324	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021			8		*	8	8				8	1,182	48
# Tested (GR 2)	2019													
	2020													
	2021			48		5	41	41				48	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
1	2020													
1	2021			42.6		*	42.6	42.6				42.6	65.2	47
K-1	2019													
K-1	2020													
K-1	2021			42.6		*	42.6	42.6				42.6	64.9	47
# Tested (GR K-1)	2019													
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021			47		4	47	47				47	4,901	
2	2019													
2	2020													
2	2021			76.3	*	*	76.3	76.3				76.9	61.5	39
# Tested (GR 2)	2019													
# Tested (GR 2)	2020													
# Tested (GR 2)	2021			38	1	4	38	38				39	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			6		*	6	6				6	1,275	47
K-1	2019													
	2020													0
	2021			6		*	6	6				6	1,327	47
# Tested (GR K-1)	2019													
	2020													
	2021			47		4	47	47				47	4,901	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													0
	2021			15	*	*	15	15				16	1,204	39
# Tested (GR 2)	2019													
	2020													
	2021			38	1	4	38	38				39	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
K	2020													
K	2021			45.9		*	47.1	48.5				45.9	55.8	37
1	2019													
1	2020													
1	2021			35.6		*	35.6	35.6				35.6	57.6	45
K-1	2019													
K-1	2020													
K-1	2021			40.2		*	40.5	41.0				40.2	56.7	82
# Tested (GR K-1)	2019													
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021			82		4	79	78				82	9,529	
2	2019													
2	2020													
2	2021			71.1		*	71.1	71.1				71.1	54.2	38
# Tested (GR 2)	2019													
# Tested (GR 2)	2020													
# Tested (GR 2)	2021			38		4	38	38				38	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			4		*	4	4				4	602	37
1	2019													
	2020													0
	2021			2		*	2	2				2	840	45
K-1	2019													
	2020													0
	2021			6		*	6	6				6	1,442	82
# Tested (GR K-1)	2019													
	2020													
	2021			82		4	79	78				82	9,529	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													0
	2021			12		*	12	12				12	816	38
# Tested (GR 2)	2019													
	2020													
	2021			38		4	38	38				38	4,788	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (45)	Beginning	40	88.9	40	88.9	40	88.9	40	88.9	40	88.9
	Intermediate	0	0.0	0	0.0	0	0.0	2	4.4	0	0.0
	Advanced	5	11.1	4	8.9	5	11.1	2	4.4	5	11.1
	Advanced High	0	0.0	1	2.2	0	0.0	1	2.2	0	0.0
1 (53)	Beginning	15	28.3	21	39.6	41	77.4	34	64.2	21	39.6
	Intermediate	18	34.0	20	37.7	12	22.6	8	15.1	21	39.6
	Advanced	10	18.9	2	3.8	0	0.0	2	3.8	11	20.8
	Advanced High	10	18.9	10	18.9	0	0.0	9	17.0	0	0.0
2 (42)	Beginning	3	7.3	11	26.8	11	28.9	11	27.5	4	11.1
	Intermediate	4	9.8	26	63.4	16	42.1	13	32.5	18	50.0
	Advanced	19	46.3	3	7.3	6	15.8	10	25.0	13	36.1
	Advanced High	15	36.6	1	2.4	5	13.2	6	15.0	1	2.8
3 (38)	Beginning	2	5.3	4	10.5	13	34.2	9	24.3	2	5.4
	Intermediate	4	10.5	24	63.2	10	26.3	15	40.5	20	54.1
	Advanced	13	34.2	7	18.4	11	28.9	6	16.2	9	24.3
	Advanced High	19	50.0	3	7.9	4	10.5	7	18.9	6	16.2
4 (44)	Beginning	5	11.6	7	16.3	8	19.5	4	9.3	2	4.9
	Intermediate	9	20.9	17	39.5	24	58.5	17	39.5	19	46.3
	Advanced	22	51.2	19	44.2	9	22.0	11	25.6	19	46.3
	Advanced High	7	16.3	0	0.0	0	0.0	11	25.6	1	2.4

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed		2021 Level	2020 Level Beg	Int	Adv	Adv High
–		Beginning	–			
		Intermediate	–		–	
–		Advanced	–	–		–
		Advanced High	–	–		–
49		Beginning	17			
		Intermediate	8	13		
15 (30.6%)		Advanced	1	6		4
		Advanced High	0	0		0
43		Beginning	4			
		Intermediate	6	12		
12 (27.9%)		Advanced	2	3		8
		Advanced High	0	0		1
1		Beginning	0			
		Intermediate	0	1		
0 (0.0%)		Advanced	0	0		0
		Advanced High	0	0		0
0		Beginning	0			
		Intermediate	0	0		
0 (0.0%)		Advanced	0	0		0
		Advanced High	0	0		0

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (40)	**Beginning**	8	21.1	10	26.3	6	17.6	4	10.3	5	15.6
	Intermediate	9	23.7	12	31.6	11	32.4	13	33.3	8	25.0
	Advanced	12	31.6	16	42.1	11	32.4	8	20.5	13	40.6
	Advanced High	9	23.7	0	0.0	6	17.6	14	35.9	6	18.8
ALL (262)	**Beginning**	73	28.3	93	36.0	119	47.8	102	39.7	74	30.3
	Intermediate	44	17.1	99	38.4	73	29.3	68	26.5	86	35.2
	Advanced	81	31.4	51	19.8	42	16.9	39	15.2	70	28.7
	Advanced High	60	23.3	15	5.8	15	6.0	48	18.7	14	5.7

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
1 **1 (100.0%)**	**Beginning**	0			
	Intermediate	0		0	
	Advanced	0	1		0
	Advanced High	0	0	0	
94 **28 (29.8%)**	**Beginning**	21			
	Intermediate	14		26	
	Advanced	3	10		12
	Advanced High	0	0	1	

☐ Indicates students who progressed at least one level from 2020 to 2021.