DALLAS
INDEPENDENT SCHOOL DISTRICT

DATA PACKET 2021-22

Evaluation and Assessment
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August 4, 2021

SCHOOL
NUMBER 174

GENEVA HEIGHTS ELEMENTARY SCHOOL

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	67
KN	89
1	71
2	68
3	53
4	62
5	49
ALL	459

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	47	10.2	5	14.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	7	1.5	*	*
Hispanic	214	46.6	13	37.1
White	161	35.1	15	42.9
Multiple	29	6.3	0	0.0
Other* (teachers only)	—	—	2	5.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	116	25.3
Economically disadvantaged	218	47.5
Limited English proficient (LEP)	95	20.7
Special education	41	8.9
Talented and Gifted (TAG)	98	21.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	60	9	15.0	0	0.0	3	5.0	29	48.3	19	31.7	0	0.0
	2020	65	12	18.5	0	0.0	5	7.7	30	46.2	15	23.1	3	4.6
	2021	67	8	11.9	0	0.0	3	4.5	26	38.8	27	40.3	3	4.5
KN	2019	71	9	12.7	1	1.4	4	5.6	35	49.3	17	23.9	4	5.6
	2020	72	8	11.1	0	0.0	2	2.8	31	43.1	27	37.5	4	5.6
	2021	89	12	13.5	0	0.0	0	0.0	36	40.4	34	38.2	7	7.9
1	2019	54	3	5.6	1	1.9	1	1.9	30	55.6	19	35.2	0	0.0
	2020	63	6	9.5	0	0.0	2	3.2	31	49.2	19	30.2	4	6.3
	2021	71	10	14.1	0	0.0	2	2.8	29	40.8	26	36.6	4	5.6
2	2019	42	2	4.8	0	0.0	2	4.8	28	66.7	10	23.8	0	0.0
	2020	56	3	5.4	0	0.0	0	0.0	30	53.6	22	39.3	1	1.8
	2021	68	6	8.8	0	0.0	1	1.5	33	48.5	22	32.4	5	7.4
3	2019	41	5	12.2	0	0.0	0	0.0	24	58.5	11	26.8	1	2.4
	2020	51	7	13.7	0	0.0	1	2.0	31	60.8	11	21.6	1	2.0
	2021	53	1	1.9	0	0.0	0	0.0	30	56.6	21	39.6	1	1.9
4	2019	52	5	9.6	1	1.9	0	0.0	34	65.4	12	23.1	0	0.0
	2020	41	2	4.9	0	0.0	0	0.0	25	61.0	12	29.3	2	4.9
	2021	62	5	8.1	0	0.0	1	1.6	37	59.7	14	22.6	5	8.1
5	2019	49	7	14.3	0	0.0	0	0.0	30	61.2	12	24.5	0	0.0
	2020	54	4	7.4	0	0.0	0	0.0	36	66.7	13	24.1	1	1.9
	2021	49	5	10.2	0	0.0	0	0.0	23	46.9	17	34.7	4	8.2
PK-5	2019	369	40	10.8	3	0.8	10	2.7	210	56.9	100	27.1	5	1.4
	2020	402	42	10.4	0	0.0	10	2.5	214	53.2	119	29.6	16	4.0
	2021	459	47	10.2	0	0.0	7	1.5	214	46.6	161	35.1	29	6.3

GENEVA HEIGHTS ELEMENTARY SCHOOL (174)   6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	60	59	98.3	24	40.0	1	1.7	10	16.7	0	0.0	44	73.3	46.7	53.3	28.3
	2020	65	62	95.4	16	24.6	4	6.2	16	24.6	0	0.0	49	75.4	41.5	58.5	24.6
	2021	67	33	49.3	16	23.9	3	4.5	19	28.4	0	0.0	56	83.6	44.8	55.2	16.4
KN	2019	71	39	54.9	18	25.4	3	4.2	17	23.9	8	11.3	42	59.2	49.3	50.7	4.2
	2020	72	36	50.0	13	18.1	5	6.9	13	18.1	0	0.0	27	37.5	56.9	43.1	1.4
	2021	89	33	37.1	11	12.4	13	14.6	16	18.0	8	9.0	43	48.3	55.1	44.9	2.2
1	2019	54	23	42.6	6	11.1	4	7.4	11	20.4	11	20.4	9	16.7	57.4	42.6	3.7
	2020	63	34	54.0	18	28.6	1	1.6	17	27.0	18	28.6	7	11.1	46.0	54.0	0.0
	2021	71	34	47.9	11	15.5	3	4.2	13	18.3	15	21.1	8	11.3	50.7	49.3	0.0
2	2019	42	29	69.0	13	31.0	4	9.5	13	31.0	13	31.0	5	11.9	47.6	52.4	0.0
	2020	56	28	50.0	6	10.7	6	10.7	10	17.9	15	26.8	7	12.5	51.8	48.2	0.0
	2021	68	28	41.2	18	26.5	3	4.4	21	30.9	22	32.4	6	8.8	48.5	51.5	2.9
3	2019	41	24	58.5	9	22.0	3	7.3	8	19.5	13	31.7	8	19.5	51.2	48.8	0.0
	2020	51	36	70.6	15	29.4	6	11.8	19	37.3	13	25.5	8	15.7	56.9	43.1	0.0
	2021	53	23	43.4	9	17.0	6	11.3	10	18.9	13	24.5	5	9.4	54.7	45.3	0.0
4	2019	52	40	76.9	12	23.1	11	21.2	24	46.2	18	34.6	8	15.4	61.5	38.5	1.9
	2020	41	24	58.5	13	31.7	3	7.3	21	51.2	14	34.1	5	12.2	53.7	46.3	0.0
	2021	62	38	61.3	20	32.3	6	9.7	22	35.5	21	33.9	7	11.3	48.4	51.6	0.0
5	2019	49	36	73.5	10	20.4	8	16.3	27	55.1	13	26.5	5	10.2	40.8	59.2	0.0
	2020	54	37	68.5	13	24.1	10	18.5	24	44.4	22	40.7	7	13.0	63.0	37.0	0.0
	2021	49	29	59.2	10	20.4	7	14.3	15	30.6	19	38.8	11	22.4	53.1	46.9	0.0
PK-5	2019	369	250	67.8	92	24.9	34	9.2	110	29.8	76	20.6	121	32.8	50.7	49.3	6.2
	2020	402	257	63.9	94	23.4	35	8.7	120	29.9	82	20.4	110	27.4	52.5	47.5	4.2
	2021	459	218	47.5	95	20.7	41	8.9	116	25.3	98	21.4	136	29.6	50.8	49.2	3.3

GENEVA HEIGHTS ELEMENTARY SCHOOL (174)   7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	70	10,918	67	96.2	10,370	95.0	5	7.2	5.7	65	9,637	93.4	88.3
	2020	72	10,874	70	96.6	10,319	94.9	2	2.8	3.8	70	9,815	96.9	90.3
	2021	90	10,216	89	98.7	10,002	97.9	7	7.8	4.7	83	9,094	92.4	89.0
1	2019	53	11,198	51	96.1	10,715	95.7	1	1.9	5.0	49	10,069	93.2	89.9
	2020	63	11,192	61	96.6	10,678	95.4	2	3.2	3.9	59	10,139	94.2	90.6
	2021	72	10,568	71	98.5	10,378	98.2	3	4.2	4.0	64	9,515	89.4	90.0
2	2019	42	11,232	40	94.7	10,781	96.0	0	0.0	4.8	39	10,169	92.9	90.5
	2020	55	11,070	53	96.1	10,616	95.9	1	1.8	3.2	51	10,175	92.6	91.9
	2021	69	10,574	69	99.2	10,394	98.3	6	8.7	3.8	63	9,653	90.9	91.3
3	2019	40	11,452	39	96.4	11,029	96.3	0	0.0	4.6	39	10,478	97.0	91.5
	2020	56	11,093	53	95.7	10,664	96.1	1	1.8	3.5	49	10,181	87.7	91.8
	2021	53	10,452	53	100.0	10,254	98.1	2	3.8	3.4	51	9,519	96.1	91.1
4	2019	52	12,118	50	96.0	11,690	96.5	1	1.9	4.9	48	11,112	92.1	91.7
	2020	42	11,323	40	96.3	10,902	96.3	2	4.8	3.4	41	10,479	98.4	92.5
	2021	61	10,526	60	99.0	10,325	98.1	1	1.6	2.9	55	9,562	90.2	90.8
5	2019	49	12,193	48	97.5	11,779	96.6	2	4.0	4.5	45	11,300	91.0	92.7
	2020	54	11,957	51	95.6	11,518	96.3	1	1.9	3.2	51	11,098	94.8	92.8
	2021	48	10,814	47	98.5	10,602	98.0	1	2.1	2.5	45	9,891	93.8	91.5
KN-5	2019	306	69,110	294	96.2	66,364	96.0	9	2.9	4.9	285	62,765	93.1	90.8
	2020	341	67,509	328	96.2	64,698	95.8	9	2.6	3.5	321	61,887	94.1	91.7
	2021	393	63,149	389	99.0	61,956	98.1	20	5.1	3.6	361	57,234	91.9	90.6

Teachers: 35

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	14.3
Hispanic	13	37.1
White	15	42.9
Multiple	0	0.0
Other	2	5.7

Gender	Number	Percentage
Female	30	85.7
Male	5	14.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	4.6	69.2
2019-20	4.3	92.6
2020-21	5.7	78.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	11.4
1	4	11.4
2	4	11.4
3	1	2.9
4	5	14.3
5	0	0.0
1-3	9	25.7
More than 3	22	62.9
1 - 5	14	40.0
6 - 10	8	22.9
11 - 20	6	17.1
More than 20	3	8.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**	100.0	71.4	71.9	66.7	44.4	44.4	55.6		80.6	62.5	75.0	67.7	52
	2019	100.0	*	63.2	73.7	*	*	*		77.8	77.8	77.8	67.0	36
	2021	94.4	*	64.0	54.5	*	33.3	28.6		68.0	85.0	75.6	60.2	45
4	**2018**	90.9	*	57.7	60.0	42.9	37.5	33.3		58.8	74.1	68.2	62.4	44
	2019	91.7	*	61.8	61.5	40.0	33.3	45.8		72.7	57.9	67.3	66.8	52
	2021	85.7	*	40.0	46.7	*	40.0	37.5		56.5	60.7	58.8	55.6	51
5	**2018**	100.0	*	82.1	77.8	*	54.5	73.9		81.8	87.1	85.7	71.0	42
	2019	100.0	100.0	70.0	75.0	62.5	30.0	66.7		85.0	79.3	81.6	72.3	49
	2021	100.0	*	55.6	60.9	*	33.3	36.4		78.3	73.7	76.2	66.9	42
3-5	**2018**	96.6	71.4	70.9	67.8	52.4	46.4	57.1		75.0	77.0	76.1	67.1	138
	2019	97.1	82.4	65.1	69.1	50.0	34.6	57.1		77.5	72.7	75.2	68.9	137
	2021	93.8	55.6	52.1	53.3	45.5	37.0	35.3		67.6	71.6	69.6	61.1	138

	NUMBER TESTED IN GRADES 3-5												
2018	29	14	86	90	21	28	56		64	74	138	22,455
2019	35	17	83	94	20	26	56		71	66	137	21,789
2021	48	9	73	75	11	27	34		71	67	138	17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**	0	2	9	11	5	5	8		7	6	13	2,273	52
	2019	0	*	7	5	*	*	*		4	4	8	2,187	36
	2021	1	*	9	10	*	4	5		8	3	11	2,182	45
4	**2018**	1	*	11	12	4	5	10		7	7	14	2,752	44
	2019	1	*	13	15	6	8	13		9	8	17	2,418	52
	2021	2	*	18	16	*	9	10		10	11	21	2,521	51
5	**2018**	0	*	5	6	*	5	6		2	4	6	2,354	42
	2019	0	0	9	9	3	7	9		3	6	9	2,181	49
	2021	0	*	8	9	*	4	7		5	5	10	2,009	42
3-5	**2018**	1	4	25	29	10	15	24		16	17	33	7,379	138
	2019	1	3	29	29	10	17	24		16	18	34	6,786	137
	2021	3	4	35	35	6	17	22		23	19	42	6,712	138

	NUMBER TESTED IN GRADES 3-5											
2018	29	14	86	90	21	28	56		64	74	138	22,455
2019	35	17	83	94	20	26	56		71	66	137	21,789
2021	48	9	73	75	11	27	34		71	67	138	17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	90.0	28.6	37.5	33.3	0.0	22.2	22.2		52.8	31.3	46.2	33.8	52
	2019	63.6	*	26.3	36.8	*	*	*		38.9	38.9	38.9	35.7	36
	2021	88.9	*	24.0	22.7	*	0.0	0.0		36.0	65.0	48.9	32.1	45
4	2018	81.8	*	23.1	26.7	14.3	0.0	6.7		35.3	40.7	38.6	35.9	44
	2019	75.0	*	38.2	41.0	10.0	16.7	20.8		45.5	52.6	48.1	36.8	52
	2021	50.0	*	26.7	30.0	*	33.3	31.3		39.1	39.3	39.2	29.9	51
5	2018	62.5	*	42.9	44.4	*	18.2	17.4		54.5	45.2	47.6	43.5	42
	2019	83.3	57.1	43.3	47.2	12.5	10.0	33.3		50.0	58.6	55.1	44.8	49
	2021	68.8	*	33.3	34.8	*	16.7	18.2		47.8	52.6	50.0	40.6	42
3-5	2018	79.3	28.6	34.9	34.4	9.5	14.3	16.1		48.4	40.5	44.2	38.0	138
	2019	74.3	52.9	37.3	42.6	10.0	15.4	26.8		45.1	51.5	48.2	39.4	137
	2021	70.8	33.3	27.4	29.3	18.2	22.2	20.6		40.8	50.7	45.7	34.4	138

	NUMBER TESTED IN GRADES 3-5												
2018	29	14	86	90	21	28	56		64	74	138	22,455
2019	35	17	83	94	20	26	56		71	66	137	21,789
2021	48	9	73	75	11	27	34		71	67	138	17,239

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	70.0	14.3	18.8	9.1	0.0	0.0	5.6		33.3	12.5	26.9	19.4	52
	2019	54.5	*	21.1	31.6	*	*	*		27.8	33.3	30.6	21.8	36
	2021	61.1	*	8.0	4.5	*	0.0	0.0		20.0	40.0	28.9	15.6	45
4	2018	45.5	*	11.5	10.0	14.3	0.0	0.0		23.5	14.8	18.2	17.9	44
	2019	58.3	*	11.8	15.4	0.0	0.0	8.3		24.2	26.3	25.0	18.1	52
	2021	50.0	*	10.0	16.7	*	6.7	6.3		26.1	32.1	29.4	14.2	51
5	2018	37.5	*	10.7	11.1	*	9.1	8.7		27.3	16.1	19.0	20.1	42
	2019	50.0	28.6	30.0	27.8	0.0	10.0	18.5		40.0	31.0	34.7	24.0	49
	2021	56.3	*	22.2	17.4	*	16.7	9.1		30.4	47.4	38.1	25.7	42
3-5	2018	51.7	7.1	14.0	10.0	9.5	3.6	5.4		29.7	14.9	21.7	19.2	138
	2019	54.3	29.4	20.5	23.4	0.0	7.7	14.3		29.6	30.3	29.9	21.4	137
	2021	56.3	33.3	12.3	13.3	9.1	7.4	5.9		25.4	38.8	31.9	18.7	138

	NUMBER TESTED IN GRADE 3-5												
2018	29	14	86	90	21	28	56		64	74	138	22,455
2019	35	17	83	94	20	26	56		71	66	137	21,789
2021	48	9	73	75	11	27	34		71	67	138	17,239

GENEVA HEIGHTS ELEMENTARY SCHOOL (174)　　　　　　　　　　　**13**

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	80.4	64.7	68.5
	2019	77.8	74.1	58.7
	2021	84.4	63.9	67.9
4	2018	64.2	64.7	62.6
	2019	66.8	64.2	63.8
	2021	64.7	63.0	62.3
5	2018	69.6	72.3	68.0
	2019	82.9	71.3	70.0
	2021	66.1	68.3	70.6
3-5	2018	72.0	67.0	66.5
	2019	75.5	69.3	64.7
	2021	71.6	64.9	66.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**	90.9	*	30.8	43.3	14.3	12.5	13.3		35.3	63.0	52.3	51.5	44
	2019	91.7	*	44.1	48.7	10.0	16.7	25.0		57.6	52.6	55.8	56.9	52
	2021	78.6	*	44.8	48.3	*	50.0	46.7		54.5	64.3	60.0	43.9	50

	NUMBER TESTED IN GRADE 4												
2018	11	4	26	30	7	8	15		17	27	44	7,315
2019	12	5	34	39	10	12	24		33	19	52	7,183
2021	14	3	29	29	2	14	15		22	28	50	5,702

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	1	*	18	17	6	7	13		11	10	21	3,546	44
	2019	1	*	19	20	9	10	18		14	9	23	3,095	52
	2021	3	*	16	15	*	7	8		10	10	20	3,201	50

	NUMBER TESTED IN GRADE 4												
2018	11	4	26	30	7	8	15		17	27	44	7,315
2019	12	5	34	39	10	12	24		33	19	52	7,183
2021	14	3	29	29	2	14	15		22	28	50	5,702

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**	63.6	*	19.2	16.7	14.3	0.0	0.0		23.5	33.3	29.5	29.3	44
	2019	50.0	*	17.6	17.9	10.0	8.3	16.7		24.2	31.6	26.9	26.5	52
	2021	42.9	*	6.9	10.3	*	0.0	0.0		22.7	25.0	24.0	20.3	50

	NUMBER TESTED IN GRADE 4												
2018	11	4	26	30	7	8	15		17	27	44	7,315
2019	12	5	34	39	10	12	24		33	19	52	7,183
2021	14	3	29	29	2	14	15		22	28	50	5,702

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**	9.1	*	0.0	3.3	0.0	0.0	0.0		5.9	0.0	2.3	7.2	44
	2019	25.0	*	2.9	2.6	0.0	0.0	4.2		9.1	10.5	9.6	7.6	52
	2021	7.1	*	0.0	0.0	*	0.0	0.0		0.0	3.6	2.0	5.8	50

	NUMBER TESTED IN GRADE 4												
2018	11	4	26	30	7	8	15		17	27	44	7,315
2019	12	5	34	39	10	12	24		33	19	52	7,183
2021	14	3	29	29	2	14	15		22	28	50	5,702

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2018**	3.6	53.1	57.7
	2019	2.8	59.1	61.8
	2021	3.0	60.8	61.4

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**	100.0	57.1	64.7	57.1	20.0	36.4	45.0		77.8	50.0	68.5	74.5	54
	2019	100.0	*	78.3	73.9	*	75.0	87.5		95.0	75.0	85.0	75.5	40
	2021	94.7	*	40.7	34.8	*	62.5	55.6		59.3	66.7	62.5	57.1	48
4	**2018**	100.0	*	70.4	77.4	57.1	50.0	58.8		82.4	79.3	80.4	75.2	46
	2019	83.3	*	61.8	64.1	30.0	50.0	45.8		63.6	73.7	67.3	74.7	52
	2021	78.6	*	51.6	45.2	*	46.7	43.8		69.6	58.6	63.5	55.0	52
5	**2018**	88.9	*	79.3	85.7	*	83.3	70.8		100.0	77.4	84.1	81.2	44
	2019	91.7	85.7	80.0	80.6	87.5	70.0	70.4		95.0	75.9	83.7	81.8	49
	2021	81.3	*	71.4	57.7	*	55.6	57.1		65.2	68.2	66.7	69.3	45
3-5	**2018**	96.8	78.6	71.1	72.3	45.5	57.6	59.0		83.3	71.8	77.1	76.9	144
	2019	91.4	82.4	72.4	72.4	52.4	63.3	62.7		80.8	75.0	78.0	77.4	141
	2021	85.7	22.2	53.2	46.3	58.3	53.1	51.3		64.4	63.9	64.1	60.5	145

	NUMBER TESTED IN GRADES 3-5												
2018	31	14	90	94	22	33	59		66	78	144	36,221
2019	35	17	87	98	21	30	59		73	68	141	34,646
2021	49	9	79	80	12	32	39		73	72	145	28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	0	3	12	15	8	7	11		8	9	17	3,072	54
	2019	0	*	5	6	*	2	1		1	5	6	2,726	40
	2021	1	*	16	15	*	3	4		11	7	18	4,023	48
4	2018	0	*	8	7	3	5	7		3	6	9	3,028	46
	2019	2	*	13	14	7	6	13		12	5	17	2,958	52
	2021	3	*	15	17	*	8	9		7	12	19	4,186	52
5	2018	1	*	6	4	*	2	7		0	7	7	2,250	44
	2019	1	1	6	7	1	3	8		1	7	8	2,152	49
	2021	3	*	6	11	*	4	6		8	7	15	2,927	45
3-5	2018	1	3	26	26	12	14	25		11	22	33	8,350	144
	2019	3	3	24	27	10	11	22		14	17	31	7,836	141
	2021	7	7	37	43	5	15	19		26	26	52	11,136	145

	NUMBER TESTED IN GRADES 3-5											
2018	31	14	90	94	22	33	59		66	78	144	36,221
2019	35	17	87	98	21	30	59		73	68	141	34,646
2021	49	9	79	80	12	32	39		73	72	145	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	60.0	28.6	50.0	42.9	10.0	27.3	25.0		47.2	44.4	46.3	41.8	54
	2019	63.6	*	43.5	39.1	*	37.5	37.5		75.0	25.0	50.0	42.8	40
	2021	52.6	*	14.8	13.0	*	12.5	11.1		22.2	38.1	29.2	25.6	48
4	2018	91.7	*	37.0	41.9	14.3	20.0	23.5		58.8	48.3	52.2	44.2	46
	2019	50.0	*	35.3	33.3	10.0	8.3	20.8		39.4	36.8	38.5	44.7	52
	2021	57.1	*	25.8	22.6	*	20.0	18.8		43.5	34.5	38.5	30.1	52
5	2018	33.3	*	58.6	53.6	*	41.7	33.3		61.5	41.9	47.7	53.8	44
	2019	41.7	57.1	46.7	33.3	25.0	20.0	33.3		70.0	31.0	46.9	54.9	49
	2021	68.8	*	33.3	30.8	*	22.2	21.4		47.8	36.4	42.2	42.7	45
3-5	2018	64.5	42.9	48.9	45.7	13.6	30.3	27.9		53.0	44.9	48.6	46.6	144
	2019	51.4	52.9	41.4	34.7	14.3	20.0	28.8		57.5	30.9	44.7	47.6	141
	2021	59.2	11.1	24.1	22.5	25.0	18.8	17.9		37.0	36.1	36.6	32.8	145

	NUMBER TESTED IN GRADES 3-5												
2018	31	14	90	94	22	33	61		66	78	144	36,221
2019	35	17	87	98	21	30	59		73	68	141	34,646
2021	49	9	79	80	12	32	39		73	72	145	28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**	60.0	0.0	23.5	17.1	10.0	9.1	5.0		25.0	27.8	25.9	19.6	54
	2019	45.5	*	21.7	17.4	*	25.0	25.0		40.0	15.0	27.5	20.3	40
	2021	21.1	*	11.1	8.7	*	0.0	0.0		14.8	14.3	14.6	11.6	48
4	**2018**	25.0	*	18.5	19.4	14.3	0.0	0.0		23.5	20.7	21.7	23.8	46
	2019	50.0	*	20.6	17.9	10.0	0.0	8.3		33.3	15.8	26.9	25.2	52
	2021	42.9	*	9.7	9.7	*	0.0	0.0		21.7	20.7	21.2	16.4	52
5	**2018**	11.1	*	17.2	17.9	*	8.3	4.2		7.7	16.1	13.6	27.8	44
	2019	25.0	14.3	23.3	11.1	12.5	0.0	11.1		30.0	17.2	22.4	33.9	49
	2021	37.5	*	9.5	11.5	*	0.0	7.1		21.7	18.2	20.0	22.7	45
3-5	**2018**	32.3	14.3	20.0	18.1	9.1	6.1	3.3		21.2	20.5	20.8	23.7	144
	2019	40.0	17.6	21.8	15.3	9.5	6.7	11.9		34.2	16.2	25.5	26.6	141
	2021	32.7	11.1	10.1	10.0	16.7	0.0	2.6		19.2	18.1	18.6	16.9	145

	NUMBER TESTED IN GRADE 3-5												
2018	31	14	90	94	22	33	61		66	78	144	36,221
2019	35	17	87	98	21	30	59		73	68	141	34,646
2021	49	9	79	80	12	32	39		73	72	145	28,221

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	68.3	63.1	59.3	68.1
	2019	69.1	71.5	74.6	68.8
	2021	60.9	55.0	50.9	58.3
4	2018	68.4	69.4	65.4	68.5
	2019	61.3	57.3	62.5	65.9
	2021	63.5	58.9	59.2	50.5
5	2018	56.8	64.7	71.2	65.3
	2019	81.0	71.8	52.8	59.2
	2021	53.3	64.1	54.8	61.1
3-5	2018	64.8	65.6	64.9	67.4
	2019	70.3	66.4	62.6	64.4
	2021	59.5	59.2	55.1	56.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**	88.9	*	55.6	57.7	*	40.0	40.9		83.3	56.7	64.3	68.8	42
	2019	83.3	57.1	63.3	58.3	37.5	20.0	44.4		60.0	72.4	67.3	69.3	49
	2021	87.5	*	33.3	34.6	*	22.2	28.6		65.2	40.9	53.3	54.9	45

	NUMBER TESTED IN GRADE 5												
2018	9	3	27	26	5	10	22		12	30	42	10,271
2019	12	7	30	36	8	10	27		20	29	49	10,432
2021	16	5	21	26	5	9	14		23	22	45	8,469

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	1	*	12	11	*	6	13		2	13	15	3208	42
	2019	2	3	11	15	5	8	15		8	8	16	3203	49
	2021	2	*	14	17	*	7	10		8	13	21	3820	45

	NUMBER TESTED IN GRADE 5												
2018	9	3	27	26	5	10	22		12	30	42	10,271
2019	12	7	30	36	8	10	27		20	29	49	10,432
2021	16	5	21	26	5	9	14		23	22	45	8,469

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	66.7	*	29.6	30.8	*	10.0	13.6		58.3	26.7	35.7	32.6	42
	2019	50.0	42.9	36.7	30.6	12.5	20.0	22.2		50.0	34.5	40.8	42.0	49
	2021	50.0	*	14.3	11.5	*	0.0	0.0		21.7	31.8	26.7	23.4	45

		NUMBER TESTED IN GRADE 5											
2018	9	3	27	26	5	10	22		12	30	42	10,271
2019	12	7	30	36	8	10	27		20	29	49	10,432
2021	16	5	21	26	5	9	14		23	22	45	8,469

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**	11.1	*	14.8	15.4	*	0.0	0.0		25.0	6.7	11.9	12.1	42
	2019	16.7	14.3	13.3	13.9	0.0	10.0	11.1		20.0	10.3	14.3	19.7	49
	2021	37.5	*	0.0	3.8	*	0.0	0.0		8.7	18.2	13.3	8.9	45

	NUMBER TESTED IN GRADE 5												
2018	9	3	27	26	5	10	22		12	30	42	10,271
2019	12	7	30	36	8	10	27		20	29	49	10,432
2021	16	5	21	26	5	9	14		23	22	45	8,469

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	67.9	65.5	61.0	70.2
	2019	73.1	67.1	58.2	71.9
	2021	67.8	56.7	55.3	59.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*	*	*	*	*			*	*	76.6	2
	2019			*	*	*	*	*		*	*	*	75.0	5
	2021	*		*	*		*	*		*	*	*	58.9	2
4	2018	*		*	*		*	*			*	*	68.2	2
	2019												67.8	0
	2021			*			*	*		*		*	57.2	3
5	2018			*	*		*	*		*		*	83.3	2
	2019												85.3	0
	2021			*	*		*	*		*	*	*	83.5	4
3-5	2018	*		*	*	*	50.0	50.0		*	*	50.0	75.6	6
	2019			*	*	*	*	*		*	*	*	75.7	5
	2021	*		75.0	*		66.7	75.0		*	*	66.7	66.2	9

	NUMBER TESTED IN GRADES 3-5													
2018	1		5	4	1	6	6		2	4	6	14,211	
2019			5	5	1	5	3		3	2	5	13,469	
2021	1		8	5		9	8		5	4	9	11,563	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*	*	*	*	*			*	*	1,205	2
	2019			*	*	*	*	*		*	*	*	1,174	5
	2021	*		*	*		*	*		*	*	*	1,677	2
4	2018	*		*	*		*	*			*	*	1,581	2
	2019												1,491	0
	2021			*			*	*		*		*	1,630	3
5	2018			*	*		*	*		*		*	681	2
	2019												608	0
	2021			*	*		*	*		*	*	*	605	4
3-5	2018	*		*	*	*	3	3		*	*	3	3,467	6
	2019			*	*	*	*	*		*	*	*	3,273	5
	2021	*		2	*		3	2		*	*	3	3,912	9

	NUMBER TESTED IN GRADES 3-5												
2018	1		5	4	1	6	6		2	4	6	14,211
2019			5	5	1	5	3		3	2	5	13,469
2021	1		8	5		9	8		5	4	9	11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*	*	*	*	*			*	*	45.3	2
	2019			*	*	*	*	*		*	*	*	46.2	5
	2021	*		*	*		*	*		*	*	*	32.1	2
4	2018	*		*	*		*	*			*	*	36.9	2
	2019												38.4	0
	2021			*			*	*		*		*	32.3	3
5	2018			*	*		*	*		*		*	62.3	2
	2019												63.2	0
	2021			*	*		*	*		*	*	*	59.0	4
3-5	2018	*		*	*	*	33.3	33.3		*	*	33.3	47.2	6
	2019			*	*	*	*	*		*	*	*	48.7	5
	2021	*		37.5	*		33.3	37.5		*	*	33.3	40.7	9

	NUMBER TESTED IN GRADES 3-5													
2018	1		5	4	1	6	6		2	4	6	14,211
2019			5	5	1	5	3		3	2	5	13,469
2021	1		8	5		9	8		5	4	9	11,563

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*	*	*	*	*			*	*	24.1	2
	2019			*	*	*	*	*		*	*	*	27.3	5
	2021	*		*	*		*	*		*	*	*	20.7	2
4	2018	*		*	*		*	*			*	*	18.4	2
	2019												17.9	0
	2021			*			*	*		*		*	16.9	3
5	2018			*	*		*	*		*		*	30.7	2
	2019												29.9	0
	2021			*	*		*	*		*	*	*	32.4	4
3-5	2018	*		*	*	*	0.0	0.0		*	*	0.0	24.0	6
	2019			*	*	*	*	*		*	*	*	24.9	5
	2021	*		25.0	*		22.2	25.0		*	*	22.2	23.2	9

						NUMBER TESTED IN GRADE 3-5								
2018	1		5	4	1	6	6		2	4	6	14,211
2019			5	5	1	5	3		3	2	5	13,469
2021	1		8	5		9	8		5	4	9	11,563

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	*	*	*
	2019	*	*	*
	2021	*	*	*
4	2018	*	*	*
	2019			
	2021	*	*	*
5	2018	*	*	*
	2019			
	2021	*	*	*
3-5	2018	66.7	49.5	49.1
	2019	*	*	*
	2021	62.2	62.3	54.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	84.0	75.0	64.3	*	*	45.5	53.8				73.5	48.4	68
K-1	2019													
	2020												45.3	
	2021	84.0	75.0	64.3	*	*	45.5	53.8				73.5	49.4	68
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	25	8	28	2	3	11	13				68	5,754	
2	2019													
	2020	81.0	*	56.7	52.0	33.3	33.3	40.0				66.7	36.3	54
	2021	73.7	83.3	53.3	*	*	52.9	52.6				64.1	48.4	64
# Tested (GR 2)	2019													
	2020	21	2	30	25	6	6	10				54	6,363	
	2021	19	6	30	2	1	17	19				64	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	9	4	8	*	*	1	2				23	1,162	68
K-1	2019													
	2020												201	0
	2021	9	4	8	*	*	1	2				23	1,277	68
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	25	8	28	2	3	11	13				68	5,754	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	8	*	5	4	0	1	1				13	658	54
	2021	8	4	7	*	*	5	6				24	1,359	64
# Tested (GR 2)	2019													
	2020	21	2	30	25	6	6	10				54	6,363	
	2021	19	6	30	2	1	17	19				64	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	93.9	66.7	66.7		*	66.7	71.4				80.0	57.1	80
1	2019													
	2020													
	2021	88.0	70.0	60.7		*	36.4	41.7				73.9	46.7	69
K-1	2019													
	2020													
	2021	91.4	68.4	63.9		85.7	50.0	57.7				77.2	51.7	149
# Tested (GR K-1)	2019													
	2020													
	2021	58	19	61		7	20	26				149	10,412	
2	2019													
	2020													
	2021	77.3	*	50.0		*	37.5	44.4				65.1	49.7	63
# Tested (GR 2)	2019													
	2020													
	2021	22	4	30		2	16	18				63	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
K	2020													0
K	2021	20	4	10		*	3	4				36	1,120	80
1	2019													
1	2020													0
1	2021	8	5	7		*	1	2				24	934	69
K-1	2019													
K-1	2020													0
K-1	2021	28	9	17		4	4	6				60	2,054	149
# Tested (GR K-1)	2019													
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021	58	19	61		7	20	26				149	10,412	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
2	2020													0
2	2021	8	*	4		*	3	4				18	1,149	63
# Tested (GR 2)	2019													
# Tested (GR 2)	2020													
# Tested (GR 2)	2021	22	4	30		2	16	18				63	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	84.0	87.5	75.0	*	*	54.5	58.3				78.3	52.9	69
K-1	2019													
	2020												56.2	
	2021	84.0	87.5	75.0	*	*	54.5	58.3				78.3	53.5	69
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	25	8	28	2	3	11	12				69	10,304	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	90.9	*	65.5	58.3	66.7	50.0	50.0				75.9	43.0	54
	2021	70.0	*	64.5	*	*	81.3	68.4				67.2	46.7	64
# Tested (GR 2)	2019													
	2020	22	2	29	24	6	6	10				54	9,710	
	2021	20	5	31	2	3	16	19				64	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	16	2	10	*	*	0	1				32	1,950	69
K-1	2019													
	2020												525	
	2021	16	2	10	*	*	0	1				32	2,117	69
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	25	8	28	2	3	11	12				69	10,304	
2	2019													
	2020	9	*	6	3	1	1	1				15	687	54
	2021	7	*	7	*	*	5	5				17	1,397	64
# Tested (GR 2)	2019													
	2020	22	2	29	24	6	6	10				54	9,710	
	2021	20	5	31	2	3	16	19				64	9,688	

GENEVA HEIGHTS ELEMENTARY SCHOOL (174)

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
K	2020													
K	2021	100.0	77.8	84.8		*	88.9	92.9				91.3	62.3	80
1	2019													
1	2020													
1	2021	96.2	77.8	75.0		*	80.0	81.8				85.3	54.3	68
K-1	2019													
K-1	2020													
K-1	2021	98.3	77.8	80.3		85.7	84.2	88.0				88.5	58.2	148
# Tested (GR K-1)	2019													
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021	59	18	61		7	19	25				148	19,324	
2	2019													
2	2020													
2	2021	68.2	*	42.4		*	44.4	47.6				57.6	45.4	66
# Tested (GR 2)	2019													
# Tested (GR 2)	2020													
# Tested (GR 2)	2021	22	4	33		3	18	21				66	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
K	2020													
K	2021	27	5	15		*	5	7				49	2,140	80
1	2019													
1	2020													
1	2021	14	3	9		*	1	2				30	1,882	68
K-1	2019													
K-1	2020													
K-1	2021	41	8	24		4	6	9				79	4,022	148
# Tested (GR K-1)	2019													
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021	59	18	61		7	19	25				148	19,324	
2	2019													
2	2020													
2	2021	5	*	4		*	2	2				12	1,182	66
# Tested (GR 2)	2019													
# Tested (GR 2)	2020													
# Tested (GR 2)	2021	22	4	33		3	18	21				66	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021	53.8	*	76.9		*	*	*				59.4	65.2	32
K-1	2019													
	2020													
	2021	53.8	*	76.9		*	*	*				59.4	64.9	32
# Tested (GR K-1)	2019													
	2020													
	2021	13	3	13		1	4	4				32	4,901	
2	2019													
	2020													
	2021	66.7	*	61.1			66.7	66.7				60.0	61.5	30
# Tested (GR 2)	2019													
	2020													
	2021	6	1	18			12	12				30	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021	0	*	3		*	*	*				4	1,275	32
K-1	2019													
	2020													0
	2021	0	*	3		*	*	*				4	1,327	32
# Tested (GR K-1)	2019													
	2020													
	2021	13	3	13		1	4	4				32	4,901	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													0
	2021	3	*	5			3	3				10	1,204	30
# Tested (GR 2)	2019													
	2020													
	2021	6	1	18			12	12				30	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	35.3	*	45.5			75.0	60.0				46.5	55.8	43
1	2019													
	2020													
	2021	46.2	*	56.3		*	33.3	33.3				48.6	57.6	35
K-1	2019													
	2020													
	2021	40.0	*	50.0		*	57.1	50.0				47.4	56.7	78
# Tested (GR K-1)	2019													
	2020													
	2021	30	5	38		1	14	16				78	9,529	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021	66.7	*	28.6			20.0	20.0				41.2	54.2	34
# Tested (GR 2)	2019													
	2020													
	2021	6	1	21			15	15				34	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	1	*	2			1	1				4	602	43
1	2019													
	2020													0
	2021	0	*	2		*	0	0				3	840	35
K-1	2019													
	2020													0
	2021	1	*	4		*	1	1				7	1,442	78
# Tested (GR K-1)	2019													
	2020													
	2021	30	5	38		1	14	16				78	9,529	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													0
	2021	1	*	1			1	1				4	816	34
# Tested (GR 2)	2019													
	2020													
	2021	6	1	21			15	15				34	4,788	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (11)	Beginning	2	18.2	2	18.2	4	36.4	4	36.4	2	18.2
	Intermediate	0	0.0	3	27.3	2	18.2	2	18.2	4	36.4
	Advanced	5	45.5	3	27.3	2	18.2	4	36.4	2	18.2
	Advanced High	4	36.4	3	27.3	3	27.3	1	9.1	3	27.3
1 (11)	Beginning	0	0.0	0	0.0	5	45.5	4	36.4	0	0.0
	Intermediate	1	9.1	1	9.1	5	45.5	5	45.5	5	45.5
	Advanced	7	63.6	7	63.6	1	9.1	1	9.1	6	54.5
	Advanced High	3	27.3	3	27.3	0	0.0	1	9.1	0	0.0
2 (18)	Beginning	0	0.0	7	41.2	5	27.8	4	23.5	1	5.9
	Intermediate	6	35.3	9	52.9	9	50.0	7	41.2	12	70.6
	Advanced	5	29.4	1	5.9	3	16.7	4	23.5	4	23.5
	Advanced High	6	35.3	0	0.0	1	5.6	2	11.8	0	0.0
3 (8)	Beginning	0	0.0	0	0.0	2	25.0	1	12.5	0	0.0
	Intermediate	0	0.0	5	62.5	4	50.0	4	50.0	4	50.0
	Advanced	4	50.0	3	37.5	2	25.0	1	12.5	3	37.5
	Advanced High	4	50.0	0	0.0	0	0.0	2	25.0	1	12.5
4 (20)	Beginning	3	15.0	5	25.0	3	15.0	4	20.0	2	10.0
	Intermediate	7	35.0	11	55.0	12	60.0	7	35.0	9	45.0
	Advanced	6	30.0	4	20.0	4	20.0	4	20.0	8	40.0
	Advanced High	4	20.0	0	0.0	1	5.0	5	25.0	1	5.0

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years / N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
— / —	Beginning	–			
	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
11 / 3 (27.3%)	Beginning	0			
	Intermediate	1	4		
	Advanced	0	2	4	
	Advanced High	0	0	0	
17 / 2 (11.8%)	Beginning	1			
	Intermediate	1	10		
	Advanced	0	1	3	
	Advanced High	0	0	0	
5 / 2 (40.0%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	1	1	
	Advanced High	0	0	1	
15 / 4 (26.7%)	Beginning	0			
	Intermediate	2	5		
	Advanced	0	1	6	
	Advanced High	0	1	0	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (9)	Beginning	0	0.0	1	11.1	1	11.1	1	11.1	0	0.0
	Intermediate	3	33.3	4	44.4	7	77.8	2	22.2	3	33.3
	Advanced	2	22.2	4	44.4	1	11.1	2	22.2	6	66.7
	Advanced High	4	44.4	0	0.0	0	0.0	4	44.4	0	0.0
ALL (77)	Beginning	5	6.6	15	19.7	20	26.0	18	23.7	5	6.6
	Intermediate	17	22.4	33	43.4	39	50.6	27	35.5	37	48.7
	Advanced	29	38.2	22	28.9	13	16.9	16	21.1	29	38.2
	Advanced High	25	32.9	6	7.9	5	6.5	15	19.7	5	6.6

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed		2020 Level 2021 Level	Beg	Int	Adv	Adv High
9		Beginning	0			
		Intermediate	0		3	
0 (0.0%)		Advanced	0	0	5	
		Advanced High	0	0		0
57		Beginning	1			
		Intermediate	4		24	
11 (19.3%)		Advanced	0	5	19	
		Advanced High	0	1		1

☐ Indicates students who progressed at least one level from 2020 to 2021.