



# DATA PACKET 2021-22

EVALUATION AND ASSESSMENT  
OFFICE OF INSTITUTIONAL RESEARCH  
[MYDATA.DALLASISD.ORG](https://mydata.dallasisd.org)  
[OIR@DALLASISD.ORG](mailto:OIR@dallasisd.org)

AUGUST 4, 2021

SCHOOL  
NUMBER 177

## WILLIAM LIPSCOMB ELEMENTARY SCHOOL

- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

**STUDENTS AND STAFF**

- 5. Summary ..... Summary of Student and Teacher Statistics
- 6. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 7. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 8. Attendance ..... Student Attendance Statistics
- 9. Teachers ..... Teacher Statistics

**STAAR**

- 10. Reading (3-8) .... STAAR 3-8 Reading in English
- 15. Writing (3-8) ..... STAAR 3-8 Writing in English
- 20. Math (3-8) ..... STAAR 3-8 Mathematics in English
- 25. Science (3-8) ..... STAAR 3-8 Science in English

**STAAR (SPANISH)**

- 30. Reading (3-8) .... STAAR 3-8 Reading in Spanish
- 35. Writing (3-8) ..... STAAR 3-8 Writing in Spanish
- 40. Math (3-8) ..... STAAR 3-8 Mathematics in Spanish
- 45. Science (3-8) ..... STAAR 3-8 Science in Spanish

**MAP GROWTH**

- 50. Reading ..... MAP GROWTH Reading (K-2)
- 54. Math ..... MAP GROWTH Mathematics (K-2)
- 58. Spanish Read .... MAP GROWTH Spanish Reading (K-2)

**ENGLISH PROFICIENCY**

- 62. TELPAS ..... Texas English Language Proficiency Assessment

## **2020-21 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

**TELPAS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	53
KN	61
1	67
2	70
3	52
4	53
5	53
ALL	409

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	36	8.8	5	14.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	305	74.6	16	45.7
White	48	11.7	13	37.1
Multiple	19	4.6	1	2.9
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	183	44.7
Economically disadvantaged	307	75.1
Limited English proficient (LEP)	168	41.1
Special education	35	8.6
Talented and Gifted (TAG)	79	19.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	78	7	9.0	0	0.0	0	0.0	70	89.7	1	1.3	0	0.0
	2020	79	8	10.1	1	1.3	0	0.0	63	79.7	6	7.6	1	1.3
	2021	53	6	11.3	0	0.0	0	0.0	40	75.5	6	11.3	1	1.9
KN	2019	67	8	11.9	0	0.0	0	0.0	46	68.7	12	17.9	1	1.5
	2020	73	3	4.1	0	0.0	0	0.0	53	72.6	13	17.8	4	5.5
	2021	61	4	6.6	0	0.0	0	0.0	45	73.8	9	14.8	3	4.9
1	2019	55	3	5.5	0	0.0	0	0.0	41	74.5	10	18.2	1	1.8
	2020	72	13	18.1	0	0.0	0	0.0	46	63.9	9	12.5	4	5.6
	2021	67	4	6.0	0	0.0	0	0.0	49	73.1	11	16.4	3	4.5
2	2019	55	6	10.9	0	0.0	0	0.0	45	81.8	2	3.6	2	3.6
	2020	52	2	3.8	0	0.0	0	0.0	37	71.2	12	23.1	1	1.9
	2021	70	8	11.4	0	0.0	0	0.0	45	64.3	10	14.3	6	8.6
3	2019	51	4	7.8	0	0.0	0	0.0	42	82.4	4	7.8	1	2.0
	2020	57	4	7.0	0	0.0	0	0.0	49	86.0	2	3.5	2	3.5
	2021	52	4	7.7	0	0.0	0	0.0	37	71.2	10	19.2	1	1.9
4	2019	66	5	7.6	0	0.0	0	0.0	52	78.8	8	12.1	1	1.5
	2020	53	3	5.7	0	0.0	0	0.0	43	81.1	4	7.5	3	5.7
	2021	53	5	9.4	0	0.0	0	0.0	45	84.9	1	1.9	2	3.8
5	2019	79	9	11.4	0	0.0	2	2.5	60	75.9	7	8.9	1	1.3
	2020	67	6	9.0	0	0.0	0	0.0	50	74.6	8	11.9	3	4.5
	2021	53	5	9.4	0	0.0	0	0.0	44	83.0	1	1.9	3	5.7
PK-5	2019	451	42	9.3	0	0.0	2	0.4	356	78.9	44	9.8	7	1.6
	2020	453	39	8.6	1	0.2	0	0.0	341	75.3	54	11.9	18	4.0
	2021	409	36	8.8	0	0.0	0	0.0	305	74.6	48	11.7	19	4.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	78	78	100.0	37	47.4	9	11.5	17	21.8	0	0.0	53	67.9	43.6	56.4	28.2
	2020	79	79	100.0	28	35.4	5	6.3	28	35.4	0	0.0	64	81.0	41.8	58.2	20.3
	2021	53	43	81.1	26	49.1	3	5.7	26	49.1	0	0.0	38	71.7	45.3	54.7	28.3
KN	2019	67	46	68.7	31	46.3	2	3.0	27	40.3	7	10.4	26	38.8	37.3	62.7	0.0
	2020	73	46	63.0	34	46.6	6	8.2	34	46.6	6	8.2	24	32.9	53.4	46.6	0.0
	2021	61	43	70.5	15	24.6	3	4.9	14	23.0	9	14.8	14	23.0	47.5	52.5	0.0
1	2019	55	39	70.9	22	40.0	1	1.8	23	41.8	10	18.2	2	3.6	49.1	50.9	0.0
	2020	72	52	72.2	28	38.9	3	4.2	21	29.2	15	20.8	12	16.7	40.3	59.7	0.0
	2021	67	45	67.2	28	41.8	6	9.0	28	41.8	21	31.3	5	7.5	55.2	44.8	0.0
2	2019	55	48	87.3	26	47.3	5	9.1	26	47.3	10	18.2	7	12.7	49.1	50.9	0.0
	2020	52	32	61.5	26	50.0	8	15.4	26	50.0	8	15.4	6	11.5	48.1	51.9	0.0
	2021	70	52	74.3	29	41.4	4	5.7	29	41.4	20	28.6	7	10.0	40.0	60.0	1.4
3	2019	51	43	84.3	24	47.1	4	7.8	22	43.1	14	27.5	3	5.9	51.0	49.0	0.0
	2020	57	46	80.7	26	45.6	6	10.5	28	49.1	12	21.1	9	15.8	42.1	57.9	1.8
	2021	52	37	71.2	24	46.2	6	11.5	26	50.0	8	15.4	6	11.5	48.1	51.9	0.0
4	2019	66	50	75.8	29	43.9	6	9.1	38	57.6	16	24.2	8	12.1	60.6	39.4	0.0
	2020	53	42	79.2	24	45.3	6	11.3	35	66.0	13	24.5	6	11.3	47.2	52.8	1.9
	2021	53	44	83.0	21	39.6	5	9.4	23	43.4	13	24.5	1	1.9	37.7	62.3	0.0
5	2019	79	69	87.3	33	41.8	11	13.9	54	68.4	20	25.3	6	7.6	58.2	41.8	0.0
	2020	67	54	80.6	27	40.3	6	9.0	32	47.8	19	28.4	8	11.9	52.2	47.8	0.0
	2021	53	43	81.1	25	47.2	8	15.1	37	69.8	8	15.1	3	5.7	43.4	56.6	0.0
PK-5	2019	451	373	82.7	202	44.8	38	8.4	207	45.9	77	17.1	105	23.3	49.9	50.1	4.9
	2020	453	351	77.5	193	42.6	40	8.8	204	45.0	73	16.1	129	28.5	46.4	53.6	4.0
	2021	409	307	75.1	168	41.1	35	8.6	183	44.7	79	19.3	74	18.1	45.5	54.5	3.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	63	10,918	60	94.9	10,370	95.0	0	0.0	5.7	58	9,637	91.7	88.3
	2020	75	10,874	71	95.0	10,319	94.9	0	0.0	3.8	69	9,815	92.0	90.3
	2021	59	10,216	58	97.1	10,002	97.9	5	8.4	4.7	51	9,094	85.9	89.0
1	2019	56	11,198	53	95.7	10,715	95.7	2	3.6	5.0	53	10,069	95.4	89.9
	2020	70	11,192	67	95.8	10,678	95.4	1	1.4	3.9	66	10,139	94.5	90.6
	2021	67	10,568	66	99.2	10,378	98.2	0	0.0	4.0	64	9,515	95.8	90.0
2	2019	53	11,232	51	95.9	10,781	96.0	2	3.8	4.8	50	10,169	94.0	90.5
	2020	52	11,070	50	96.0	10,616	95.9	4	7.6	3.2	50	10,175	95.4	91.9
	2021	69	10,574	68	98.3	10,394	98.3	3	4.3	3.8	65	9,653	94.1	91.3
3	2019	52	11,452	50	96.3	11,029	96.3	1	1.9	4.6	50	10,478	96.1	91.5
	2020	57	11,093	55	96.4	10,664	96.1	5	8.8	3.5	53	10,181	93.7	91.8
	2021	52	10,452	51	98.6	10,254	98.1	1	1.9	3.4	47	9,519	90.3	91.1
4	2019	66	12,118	63	96.2	11,690	96.5	1	1.5	4.9	62	11,112	94.0	91.7
	2020	55	11,323	52	95.2	10,902	96.3	2	3.6	3.4	50	10,479	90.8	92.5
	2021	53	10,526	53	98.9	10,325	98.1	0	0.0	2.9	52	9,562	97.9	90.8
5	2019	78	12,193	76	96.7	11,779	96.6	0	0.0	4.5	75	11,300	95.6	92.7
	2020	68	11,957	65	96.6	11,518	96.3	2	3.0	3.2	66	11,098	97.6	92.8
	2021	53	10,814	53	99.9	10,602	98.0	1	1.9	2.5	52	9,891	97.7	91.5
KN-5	2019	368	69,110	354	96.0	66,364	96.0	6	1.6	4.9	348	62,765	94.5	90.8
	2020	376	67,509	361	95.8	64,698	95.8	14	3.7	3.5	354	61,887	94.0	91.7
	2021	354	63,149	349	98.6	61,956	98.1	10	2.8	3.6	331	57,234	93.6	90.6



Teachers: 35

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	5	14.3
Hispanic	16	45.7
White	13	37.1
Multiple	1	2.9
Other	0	0.0

Gender	Number	Percentage
Female	32	91.4
Male	3	8.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2018-19	6.2	70.0
2019-20	6.5	53.3
2020-21	7.6	77.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	8.6
1	5	14.3
2	3	8.6
3	2	5.7
4	2	5.7
5	6	17.1
1-3	10	28.6
More than 3	22	62.9
1 - 5	18	51.4
6 - 10	6	17.1
11 - 20	4	11.4
More than 20	4	11.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	53.6	45.5	*	*	*	*	68.4	56.3	62.9	67.7	35
	2019	*	*	61.9	56.5	*	*	*		53.3	73.3	63.3	67.0	30
	2021	90.0	*	63.2	59.1	83.3	66.7	62.5		63.2	78.6	69.7	60.2	33
4	2018	100.0	55.6	69.2	65.6	66.7	*	55.6		73.3	64.7	70.2	62.4	47
	2019	75.0	*	73.1	64.0	*	*	50.0		62.5	87.5	72.5	66.8	40
	2021	*	*	50.0	50.0	*	42.9	44.4		28.6	62.5	50.0	55.6	38
5	2018	83.3	*	75.0	70.3	42.9	66.7	51.7		70.0	72.7	71.2	71.0	52
	2019	71.4	88.9	75.9	73.7	83.3	*	69.6		93.3	55.6	79.2	72.3	48
	2021	*	*	65.5	63.0	33.3	60.0	50.0		64.3	66.7	65.8	66.9	38
3-5	2018	94.1	56.3	67.0	62.6	47.1	50.0	48.1	*	70.9	65.5	68.7	67.1	134
	2019	78.9	66.7	71.1	66.3	53.8	60.0	65.8		73.9	71.4	72.9	68.9	118
	2021	76.9	66.7	59.0	57.0	47.1	56.5	51.3		53.2	67.7	61.5	61.1	109

NUMBER TESTED IN GRADES 3-5													
2018	17	16	94	91	17	12	52	1	79	55	134	22,455	
2019	19	18	76	86	13	10	38		69	49	118	21,789	
2021	13	12	78	79	17	23	39		47	62	109	17,239	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	13	12	*	*	*	*	6	7	13	2,273	35
	2019	*	*	8	10	*	*	*		7	4	11	2,187	30
	2021	1	*	7	9	1	2	3		7	3	10	2,182	33
4	2018	0	4	8	11	2	*	8		8	6	14	2,752	47
	2019	2	*	7	9	*	*	6		9	2	11	2,418	40
	2021	*	*	15	15	*	4	5		10	9	19	2,521	38
5	2018	1	*	10	11	4	2	14		9	6	15	2,354	52
	2019	2	1	7	10	1	*	7		2	8	10	2,181	48
	2021	*	*	10	10	4	4	11		5	8	13	2,009	38
3-5	2018	1	7	31	34	9	6	27	*	23	19	42	7,379	134
	2019	4	6	22	29	6	4	13		18	14	32	6,786	118
	2021	3	4	32	34	9	10	19		22	20	42	6,712	109

NUMBER TESTED IN GRADES 3-5													
2018	17	16	94	91	17	12	52	1	79	55	134	22,455	
2019	19	18	76	86	13	10	38		69	49	118	21,789	
2021	13	12	78	79	17	23	39		47	62	109	17,239	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	10.7	22.7	*	*	*	*	31.6	18.8	25.7	33.8	35
	2019	*	*	38.1	30.4	*	*	*		26.7	46.7	36.7	35.7	30
	2021	70.0	*	26.3	31.8	16.7	16.7	12.5		36.8	42.9	39.4	32.1	33
4	2018	85.7	33.3	34.6	34.4	66.7	*	11.1		46.7	41.2	44.7	35.9	47
	2019	62.5	*	46.2	40.0	*	*	16.7		45.8	56.3	50.0	36.8	40
	2021	*	*	26.7	23.3	*	28.6	22.2		14.3	33.3	26.3	29.9	38
5	2018	66.7	*	45.0	43.2	28.6	33.3	13.8		46.7	40.9	44.2	43.5	52
	2019	57.1	33.3	34.5	26.3	50.0	*	8.7		50.0	16.7	37.5	44.8	48
	2021	*	*	37.9	33.3	33.3	40.0	18.2		28.6	41.7	36.8	40.6	38
3-5	2018	82.4	31.3	31.9	35.2	41.2	33.3	11.5	*	43.0	34.5	39.6	38.0	134
	2019	63.2	27.8	39.5	31.4	38.5	30.0	13.2		43.5	38.8	41.5	39.4	118
	2021	61.5	25.0	30.8	29.1	17.6	30.4	17.9		27.7	38.7	33.9	34.4	109

NUMBER TESTED IN GRADES 3-5													
2018	17	16	94	91	17	12	52	1	79	55	134	22,455	
2019	19	18	76	86	13	10	38		69	49	118	21,789	
2021	13	12	78	79	17	23	39		47	62	109	17,239	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	10.7	13.6	*	*	*	*	21.1	0.0	11.4	19.4	35
	2019	*	*	23.8	17.4	*	*	*		20.0	33.3	26.7	21.8	30
	2021	60.0	*	10.5	13.6	0.0	0.0	0.0		26.3	21.4	24.2	15.6	33
4	2018	57.1	33.3	15.4	21.9	33.3	*	5.6		30.0	23.5	27.7	17.9	47
	2019	25.0	*	30.8	28.0	*	*	16.7		25.0	25.0	25.0	18.1	40
	2021	*	*	6.7	6.7	*	0.0	0.0		0.0	12.5	7.9	14.2	38
5	2018	50.0	*	20.0	21.6	28.6	16.7	3.4		23.3	22.7	23.1	20.1	52
	2019	42.9	33.3	20.7	18.4	50.0	*	8.7		36.7	11.1	27.1	24.0	48
	2021	*	*	13.8	11.1	0.0	10.0	4.5		7.1	20.8	15.8	25.7	38
3-5	2018	47.1	25.0	16.0	19.8	29.4	16.7	3.8	*	25.3	16.4	21.6	19.2	134
	2019	42.1	16.7	25.0	20.9	38.5	30.0	13.2		29.0	22.4	26.3	21.4	118
	2021	53.8	8.3	10.3	10.1	0.0	4.3	2.6		12.8	17.7	15.6	18.7	109

NUMBER TESTED IN GRADE 3-5													
2018	17	16	94	91	17	12	52	1	79	55	134	22,455	
2019	19	18	76	86	13	10	38		69	49	118	21,789	
2021	13	12	78	79	17	23	39		47	62	109	17,239	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	74.9	55.2	57.3
	2019	66.7	69.3	55.0
	2021	84.2	56.2	62.8
4	2018	65.7	65.4	64.5
	2019	67.8	66.5	62.9
	2021	54.9	53.5	54.7
5	2018	68.0	68.4	62.2
	2019	81.0	66.4	67.3
	2021	56.9	62.8	66.5
3-5	2018	69.0	63.9	61.7
	2019	72.9	67.2	62.7
	2021	64.5	57.6	61.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	57.1	77.8	53.8	59.4	33.3	*	50.0		63.3	58.8	61.7	51.5	47
	2019	87.5	*	72.0	60.9	*	*	36.4		68.2	81.3	73.7	56.9	38
	2021	*	*	46.7	40.0	*	28.6	22.2		28.6	54.2	44.7	43.9	38

NUMBER TESTED IN GRADE 4													
2018	7	9	26	32	6	3	18		30	17	47	7,315	
2019	8	4	25	23	4	2	11		22	16	38	7,183	
2021	1	5	30	30	5	7	9		14	24	38	5,702	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	3	2	12	13	4	*	9		11	7	18	3,546	47
	2019	1	*	7	9	*	*	7		7	3	10	3,095	38
	2021	*	*	16	18	*	5	7		10	11	21	3,201	38

NUMBER TESTED IN GRADE 4													
2018	7	9	26	32	6	3	18		30	17	47	7,315	
2019	8	4	25	23	4	2	11		22	16	38	7,183	
2021	1	5	30	30	5	7	9		14	24	38	5,702	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	57.1	55.6	30.8	31.3	33.3	*	5.6		46.7	29.4	40.4	29.3	47
	2019	75.0	*	44.0	43.5	*	*	9.1		45.5	50.0	47.4	26.5	38
	2021	*	*	23.3	23.3	*	14.3	11.1		21.4	20.8	21.1	20.3	38

NUMBER TESTED IN GRADE 4													
2018	7	9	26	32	6	3	18		30	17	47	7,315	
2019	8	4	25	23	4	2	11		22	16	38	7,183	
2021	1	5	30	30	5	7	9		14	24	38	5,702	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	42.9	11.1	0.0	3.1	16.7	*	0.0		13.3	5.9	10.6	7.2	47
	2019	25.0	*	12.0	13.0	*	*	0.0		27.3	0.0	15.8	7.6	38
	2021	*	*	10.0	10.0	*	14.3	11.1		21.4	0.0	7.9	5.8	38

NUMBER TESTED IN GRADE 4													
2018	7	9	26	32	6	3	18		30	17	47	7,315	
2019	8	4	25	23	4	2	11		22	16	38	7,183	
2021	1	5	30	30	5	7	9		14	24	38	5,702	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2018	4.3	51.1	65.4
	2019	4.1	67.4	71.2
	2021	3.1	58.2	56.6

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	63.3	63.3	16.7	65.7	62.2	*	73.0	60.0	67.2	74.5	67
	2019	*	*	69.0	62.8	*	66.7	68.2		65.4	72.0	68.6	75.5	51
	2021	80.0	*	65.7	63.9	33.3	72.7	66.7		66.7	69.2	68.0	57.1	50
4	2018	71.4	66.7	78.8	73.7	66.7	86.2	70.5		82.2	67.9	76.7	75.2	73
	2019	75.0	*	75.0	72.0	50.0	79.3	68.4		70.0	80.8	74.2	74.7	66
	2021	*	*	39.5	36.6	*	31.6	28.6		26.3	43.8	37.3	55.0	51
5	2018	85.7	*	87.0	81.5	55.6	88.9	76.3		79.6	84.8	81.7	81.2	82
	2019	71.4	66.7	81.7	75.4	63.6	94.1	75.9		89.1	63.6	78.5	81.8	79
	2021	*	*	54.8	56.4	12.5	56.5	48.6		50.0	56.7	54.0	69.3	50
3-5	2018	83.3	56.3	76.8	73.7	50.0	80.0	70.7	*	78.6	71.4	75.7	76.9	222
	2019	78.9	55.6	76.0	71.0	47.6	81.6	71.9		76.8	71.4	74.5	77.4	196
	2021	69.2	50.0	52.5	51.7	21.1	54.7	48.8		49.2	55.7	53.0	60.5	151

NUMBER TESTED IN GRADES 3-5													
2018	18	16	181	171	24	100	114	1	131	91	222	36,221	
2019	19	18	154	162	21	87	114		112	84	196	34,646	
2021	13	12	120	116	19	64	80		63	88	151	28,221	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	22	18	5	12	14	*	10	12	22	3,072	67
	2019	*	*	13	16	*	8	7		9	7	16	2,726	51
	2021	2	*	12	13	4	6	8		8	8	16	4,023	50
4	2018	2	3	11	15	3	4	13		8	9	17	3,028	73
	2019	2	*	13	14	3	6	12		12	5	17	2,958	66
	2021	*	*	26	26	*	13	15		14	18	32	4,186	51
5	2018	1	*	9	12	4	4	14		10	5	15	2,250	82
	2019	2	3	11	17	4	2	13		5	12	17	2,152	79
	2021	*	*	19	17	7	10	18		10	13	23	2,927	50
3-5	2018	3	7	42	45	12	20	41	*	28	26	54	8,350	222
	2019	4	8	37	47	11	16	32		26	24	50	7,836	196
	2021	4	6	57	56	15	29	41		32	39	71	11,136	151

NUMBER TESTED IN GRADES 3-5													
2018	18	16	181	171	24	100	114	1	131	91	222	36,221	
2019	19	18	154	162	21	87	114		112	84	196	34,646	
2021	13	12	120	116	19	64	80		63	88	151	28,221	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	30.0	32.7	16.7	42.9	40.5	*	40.5	23.3	32.8	41.8	67
	2019	*	*	33.3	23.3	*	29.2	31.8		30.8	36.0	33.3	42.8	51
	2021	70.0	*	25.7	22.2	16.7	22.7	20.8		33.3	30.8	32.0	25.6	50
4	2018	71.4	11.1	42.3	35.1	44.4	48.3	40.9		46.7	39.3	43.8	44.2	73
	2019	75.0	*	46.2	48.0	33.3	51.7	42.1		50.0	50.0	50.0	44.7	66
	2021	*	*	9.3	12.2	*	0.0	0.0		10.5	9.4	9.8	30.1	51
5	2018	71.4	*	59.4	56.9	22.2	61.1	49.2		61.2	51.5	57.3	53.8	82
	2019	42.9	22.2	50.0	39.1	45.5	55.9	40.7		56.5	30.3	45.6	54.9	79
	2021	*	*	23.8	25.6	0.0	26.1	17.1		30.0	20.0	24.0	42.7	50
3-5	2018	66.7	18.8	44.8	42.7	29.2	51.0	44.3	*	50.4	38.5	45.5	46.6	222
	2019	63.2	22.2	44.2	37.7	33.3	47.1	39.5		48.2	38.1	43.9	47.6	196
	2021	61.5	16.7	19.2	19.8	5.3	17.2	13.8		25.4	19.3	21.9	32.8	151

NUMBER TESTED IN GRADES 3-5													
2018	18	16	181	171	24	100	140	1	131	91	222	36,221	
2019	19	18	154	162	21	87	114		112	84	196	34,646	
2021	13	12	120	116	19	64	80		63	88	151	28,221	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	15.0	14.3	16.7	17.1	16.2	*	21.6	6.7	14.9	19.6	67
	2019	*	*	16.7	11.6	*	12.5	13.6		19.2	20.0	19.6	20.3	51
	2021	60.0	*	5.7	8.3	0.0	4.5	4.2		16.7	15.4	16.0	11.6	50
4	2018	57.1	0.0	7.7	10.5	11.1	10.3	6.8		15.6	10.7	13.7	23.8	73
	2019	75.0	*	26.9	30.0	33.3	34.5	26.3		37.5	19.2	30.3	25.2	66
	2021	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	16.4	51
5	2018	71.4	*	27.5	27.7	22.2	27.8	20.3		28.6	30.3	29.3	27.8	82
	2019	42.9	11.1	21.7	20.3	27.3	32.4	20.4		28.3	15.2	22.8	33.9	79
	2021	*	*	11.9	10.3	0.0	13.0	8.6		5.0	16.7	12.0	22.7	50
3-5	2018	55.6	0.0	17.7	18.1	16.7	19.0	15.0	*	22.1	16.5	19.8	23.7	222
	2019	63.2	5.6	22.1	21.0	23.8	27.6	21.1		29.5	17.9	24.5	26.6	196
	2021	53.8	0.0	5.8	6.0	0.0	6.3	5.0		7.9	10.2	9.3	16.9	151

NUMBER TESTED IN GRADE 3-5													
2018	18	16	181	171	24	100	140	1	131	91	222	36,221	
2019	19	18	154	162	21	87	114		112	84	196	34,646	
2021	13	12	120	116	19	64	80		63	88	151	28,221	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	65.3	57.2	53.9	67.5
	2019	64.7	63.5	63.9	60.8
	2021	66.3	60.0	54.3	65.0
4	2018	63.5	64.6	61.0	73.3
	2019	71.5	58.8	64.2	65.9
	2021	48.4	43.5	40.2	30.9
5	2018	66.7	69.2	69.0	62.2
	2019	71.1	72.9	52.9	56.3
	2021	47.3	54.9	49.3	47.5
3-5	2018	65.2	64.1	61.8	67.5
	2019	69.6	65.7	59.6	60.7
	2021	53.9	52.7	47.9	47.7



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	83.3	*	60.0	63.9	28.6	50.0	35.7		65.5	54.5	60.8	68.8	51
	2019	71.4	22.2	25.0	29.7	66.7	*	22.7		48.3	11.1	34.0	69.3	47
	2021	*	*	44.8	40.7	33.3	40.0	27.3		42.9	45.8	44.7	54.9	38

NUMBER TESTED IN GRADE 5													
2018	6	4	40	36	7	6	28		29	22	51	10,271	
2019	7	9	28	37	6	2	22		29	18	47	10,432	
2021	2	4	29	27	6	10	22		14	24	38	8,469	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	1	*	16	13	5	3	18		10	10	20	3208	51
	2019	2	7	21	26	2	*	17		15	16	31	3203	47
	2021	*	*	16	16	4	6	16		8	13	21	3820	38

NUMBER TESTED IN GRADE 5													
2018	6	4	40	36	7	6	28		29	22	51	10,271	
2019	7	9	28	37	6	2	22		29	18	47	10,432	
2021	2	4	29	27	6	10	22		14	24	38	8,469	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	83.3	*	12.5	16.7	14.3	16.7	7.1		27.6	13.6	21.6	32.6	51
	2019	42.9	11.1	10.7	10.8	16.7	*	0.0		24.1	5.6	17.0	42.0	47
	2021	*	*	6.9	11.1	16.7	10.0	4.5		0.0	16.7	10.5	23.4	38

NUMBER TESTED IN GRADE 5													
2018	6	4	40	36	7	6	28		29	22	51	10,271	
2019	7	9	28	37	6	2	22		29	18	47	10,432	
2021	2	4	29	27	6	10	22		14	24	38	8,469	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	33.3	*	2.5	8.3	0.0	0.0	0.0		6.9	4.5	5.9	12.1	51
	2019	28.6	0.0	7.1	8.1	16.7	*	0.0		17.2	0.0	10.6	19.7	47
	2021	*	*	3.4	3.7	0.0	10.0	4.5		0.0	8.3	5.3	8.9	38

NUMBER TESTED IN GRADE 5													
2018	6	4	40	36	7	6	28		29	22	51	10,271	
2019	7	9	28	37	6	2	22		29	18	47	10,432	
2021	2	4	29	27	6	10	22		14	24	38	8,469	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	65.7	65.9	55.3	63.6
	2019	56.0	55.3	49.6	58.9
	2021	56.6	46.4	52.9	50.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			78.1	74.1	*	78.1	78.1		88.9	64.3	78.1	76.6	32
	2019			52.4	50.0	*	50.0	52.6		63.6	40.0	52.4	75.0	21
	2021			61.1	60.0		61.1	61.1		*	69.2	61.1	58.9	18
4	2018			58.6	56.0	*	58.6	58.6		62.5	53.8	58.6	68.2	29
	2019			73.1	72.0	*	73.1	73.1		87.5	50.0	73.1	67.8	26
	2021			26.7	30.8		28.6	28.6		33.3	22.2	26.7	57.2	15
5	2018	*		83.3	82.1	*	83.9	83.9		84.2	83.3	83.9	83.3	31
	2019			93.5	93.5	*	93.5	93.5		93.8	93.3	93.5	85.3	31
	2021			66.7	64.3	*	66.7	66.7		75.0	57.1	66.7	83.5	15
3-5	2018	*		73.6	71.3	71.4	73.9	73.9		79.2	66.7	73.9	75.6	92
	2019			75.6	75.0	50.0	75.3	76.3		83.7	65.7	75.6	75.7	78
	2021			52.1	52.4	*	53.2	53.2		52.6	51.7	52.1	66.2	48

NUMBER TESTED IN GRADES 3-5													
2018	1		91	80	7	92	92		53	39	92	14,211	
2019			78	76	8	77	76		43	35	78	13,469	
2021			48	42	2	47	47		19	29	48	11,563	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			7	7	*	7	7		2	5	7	1,205	32
	2019			10	10	*	10	9		4	6	10	1,174	21
	2021			7	6		7	7		*	4	7	1,677	18
4	2018			12	11	*	12	12		6	6	12	1,581	29
	2019			7	7	*	7	7		2	5	7	1,491	26
	2021			11	9		10	10		4	7	11	1,630	15
5	2018	*		5	5	*	5	5		3	2	5	681	31
	2019			2	2	*	2	2		1	1	2	608	31
	2021			5	5	*	5	5		2	3	5	605	15
3-5	2018	*		24	23	2	24	24		11	13	24	3,467	92
	2019			19	19	4	19	18		7	12	19	3,273	78
	2021			23	20	*	22	22		9	14	23	3,912	48

NUMBER TESTED IN GRADES 3-5													
2018	1		91	80	7	92	92		53	39	92	14,211	
2019			78	76	8	77	76		43	35	78	13,469	
2021			48	42	2	47	47		19	29	48	11,563	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			31.3	25.9	*	31.3	31.3		38.9	21.4	31.3	45.3	32
	2019			28.6	30.0	*	30.0	31.6		27.3	30.0	28.6	46.2	21
	2021			33.3	26.7		33.3	33.3		*	38.5	33.3	32.1	18
4	2018			34.5	32.0	*	34.5	34.5		25.0	46.2	34.5	36.9	29
	2019			46.2	44.0	*	46.2	46.2		50.0	40.0	46.2	38.4	26
	2021			13.3	15.4		14.3	14.3		16.7	11.1	13.3	32.3	15
5	2018	*		66.7	64.3	*	64.5	64.5		68.4	58.3	64.5	62.3	31
	2019			77.4	77.4	*	77.4	77.4		75.0	80.0	77.4	63.2	31
	2021			46.7	42.9	*	46.7	46.7		50.0	42.9	46.7	59.0	15
3-5	2018	*		44.0	41.3	14.3	43.5	43.5		45.3	41.0	43.5	47.2	92
	2019			53.8	53.9	50.0	54.5	55.3		53.5	54.3	53.8	48.7	78
	2021			31.3	28.6	*	31.9	31.9		31.6	31.0	31.3	40.7	48

NUMBER TESTED IN GRADES 3-5													
2018	1		91	80	7	92	92		53	39	92	14,211	
2019			78	76	8	77	76		43	35	78	13,469	
2021			48	42	2	47	47		19	29	48	11,563	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			18.8	18.5	*	18.8	18.8		16.7	21.4	18.8	24.1	32
	2019			9.5	10.0	*	10.0	10.5		9.1	10.0	9.5	27.3	21
	2021			11.1	6.7		11.1	11.1		*	15.4	11.1	20.7	18
4	2018			13.8	12.0	*	13.8	13.8		12.5	15.4	13.8	18.4	29
	2019			15.4	16.0	*	15.4	15.4		18.8	10.0	15.4	17.9	26
	2021			0.0	0.0		0.0	0.0		0.0	0.0	0.0	16.9	15
5	2018	*		33.3	32.1	*	32.3	32.3		31.6	33.3	32.3	30.7	31
	2019			16.1	16.1	*	16.1	16.1		6.3	26.7	16.1	29.9	31
	2021			33.3	28.6	*	33.3	33.3		37.5	28.6	33.3	32.4	15
3-5	2018	*		22.0	21.3	14.3	21.7	21.7		20.8	23.1	21.7	24.0	92
	2019			14.1	14.5	0.0	14.3	14.5		11.6	17.1	14.1	24.9	78
	2021			14.6	11.9	*	14.9	14.9		15.8	13.8	14.6	23.2	48

NUMBER TESTED IN GRADE 3-5													
2018	1		91	80	7	92	92		53	39	92	14,211	
2019			78	76	8	77	76		43	35	78	13,469	
2021			48	42	2	47	47		19	29	48	11,563	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	66.3	61.9	57.1
	2019	59.0	55.9	46.6
	2021	65.6	54.8	47.2
4	2018	59.9	60.7	62.9
	2019	63.9	68.7	63.6
	2021	40.0	44.9	44.1
5	2018	69.4	73.8	68.2
	2019	78.2	74.2	71.2
	2021	62.5	71.7	56.7
3-5	2018	65.3	65.5	62.7
	2019	68.3	67.4	62.0
	2021	56.6	57.0	49.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			79.3	76.0	*	79.3	79.3		75.0	84.6	79.3	71.0	29
	2019			74.1	73.1	*	74.1	74.1		70.6	80.0	74.1	75.5	27
	2021			20.0	23.1		21.4	21.4		16.7	22.2	20.0	44.7	15

NUMBER TESTED IN GRADE 4													
2018			29	25	3	29	29		16	13	29	4,977	
2019			27	26	2	27	27		17	10	27	4,698	
2021			15	13		14	14		6	9	15	3,782	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			6	6	*	6	6		4	2	6	1,444	29
	2019			7	7	*	7	7		5	2	7	1,149	27
	2021			12	10		11	11		5	7	12	2,090	15

NUMBER TESTED IN GRADE 4													
2018			29	25	3	29	29			16	13	29	4,977
2019			27	26	2	27	27			17	10	27	4,698
2021			15	13		14	14			6	9	15	3,782

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			44.8	40.0	*	44.8	44.8		43.8	46.2	44.8	44.9	29
	2019			59.3	57.7	*	59.3	59.3		58.8	60.0	59.3	51.0	27
	2021			0.0	0.0		0.0	0.0		0.0	0.0	0.0	20.4	15

NUMBER TESTED IN GRADE 4													
2018			29	25	3	29	29		16	13	29	4,977	
2019			27	26	2	27	27		17	10	27	4,698	
2021			15	13		14	14		6	9	15	3,782	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			13.8	12.0	*	13.8	13.8		6.3	23.1	13.8	19.0	29
	2019			14.8	15.4	*	14.8	14.8		5.9	30.0	14.8	21.5	27
	2021			0.0	0.0		0.0	0.0		0.0	0.0	0.0	6.4	15

NUMBER TESTED IN GRADE 4													
2018			29	25	3	29	29		16	13	29	4,977	
2019			27	26	2	27	27		17	10	27	4,698	
2021			15	13		14	14		6	9	15	3,782	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2018	4.8	65.5	68.8
	2019	4.3	64.8	72.7
	2021	2.5	50.0	46.3

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												53.3	0
	2019												40.4	0
	2021			*	*		*	*		*	*	*	37.7	2
4	2018			*			*	*		*	*	*	38.5	3
	2019												43.4	0
	2021			*	*		*	*		*	*	*	29.8	2
5	2018			*			*	*			*	*	53.9	1
	2019												36.3	0
	2021			*	*		*	*		*		*	48.0	2
3-5	2018			*			*	*		*	*	*	48.6	4
	2019												40.0	0
	2021			33.3	*		33.3	33.3		*	*	33.3	38.7	6

NUMBER TESTED IN GRADES 3-5													
2018			4				4	4		1	3	4	518
2019													630
2021			6	4			6	6		4	2	6	641



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												79	0
	2019												121	0
	2021			*	*		*	*		*	*	*	132	2
4	2018			*			*	*		*	*	*	104	3
	2019												120	0
	2021			*	*		*	*		*	*	*	146	2
5	2018			*			*	*			*	*	83	1
	2019												137	0
	2021			*	*		*	*		*		*	115	2
3-5	2018			*			*	*		*	*	*	266	4
	2019												378	0
	2021			4	*		4	4		*	*	4	393	6

NUMBER TESTED IN GRADES 3-5													
2018			4				4	4		1	3	4	518
2019													630
2021			6	4			6	6		4	2	6	641

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												17.8	0
	2019												17.2	0
	2021			*	*		*	*		*	*	*	10.4	2
4	2018			*			*	*		*	*	*	15.4	3
	2019												19.3	0
	2021			*	*		*	*		*	*	*	10.1	2
5	2018			*			*	*			*	*	23.3	1
	2019												18.1	0
	2021			*	*		*	*		*		*	23.5	2
3-5	2018			*			*	*		*	*	*	18.9	4
	2019												18.3	0
	2021			16.7	*		16.7	16.7		*	*	16.7	14.8	6

NUMBER TESTED IN GRADES 3-5													
2018			4				4	4		1	3	4	518
2019													630
2021			6	4			6	6		4	2	6	641

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												7.1	0
	2019												5.4	0
	2021			*	*		*	*		*	*	*	3.3	2
4	2018			*			*	*		*	*	*	8.9	3
	2019												8.5	0
	2021			*	*		*	*		*	*	*	3.4	2
5	2018			*			*	*			*	*	5.0	1
	2019												8.4	0
	2021			*	*		*	*		*		*	9.5	2
3-5	2018			*			*	*		*	*	*	6.9	4
	2019												7.5	0
	2021			0.0	*		0.0	0.0		*	*	0.0	5.5	6

NUMBER TESTED IN GRADE 3-5													
2018			4				4	4		1	3	4	518
2019													630
2021			6	4			6	6		4	2	6	641

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018				
	2019				
	2021	*	*	*	*
4	2018	*	*	*	*
	2019				
	2021	*	*	*	*
5	2018	*	*	*	*
	2019				
	2021	*	*	*	*
3-5	2018	*	*	*	*
	2019				
	2021	40.3	42.4	45.2	41.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*		56.7	50.0	*	54.8	54.8		57.9	50.0	54.8	67.8	31
	2019			68.8	68.8	*	68.8	68.8		76.5	60.0	68.8	60.9	32
	2021			40.0	35.7	*	40.0	40.0		50.0	28.6	40.0	47.1	15

NUMBER TESTED IN GRADE 5													
2018	1		30	28	2	31	31		19	12	31	1,927	
2019			32	32	5	32	32		17	15	32	1,585	
2021			15	14	2	15	15		8	7	15	1,229	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*		13	14	*	14	14		8	6	14	620	31
	2019			10	10	*	10	10		4	6	10	619	32
	2021			9	9	*	9	9		4	5	9	650	15

NUMBER TESTED IN GRADE 5													
2018	1		30	28	2	31	31		19	12	31	1,927	
2019			32	32	5	32	32		17	15	32	1,585	
2021			15	14	2	15	15		8	7	15	1,229	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*		10.0	7.1	*	9.7	9.7		5.3	16.7	9.7	25.7	31
	2019			25.0	25.0	*	25.0	25.0		29.4	20.0	25.0	30.9	32
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	16.0	15

NUMBER TESTED IN GRADE 5													
2018	1		30	28	2	31	31		19	12	31	1,927	
2019			32	32	5	32	32		17	15	32	1,585	
2021			15	14	2	15	15		8	7	15	1,229	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	31
	2019			9.4	9.4	*	9.4	9.4		11.8	6.7	9.4	13.4	32
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.1	15

NUMBER TESTED IN GRADE 5													
2018	1		30	28	2	31	31		19	12	31	1,927	
2019			32	32	5	32	32		17	15	32	1,585	
2021			15	14	2	15	15		8	7	15	1,229	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	53.2	63.3	51.9	61.3
	2019	60.9	57.4	68.4	65.6
	2021	47.8	47.5	52.0	48.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	100.0	*	36.0	*	*	*	16.7				51.2	48.4	43
K-1	2019													
	2020												45.3	
	2021	100.0	*	36.0	*	*	*	16.7				51.2	49.4	43
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	10	4	25	1	5	5	6				43	5,754	
2	2019													
	2020	72.7	*	33.3	18.2	28.6	*	*				46.4	36.3	28
	2021	90.0	62.5	65.2	*	33.3	57.1	50.0				71.4	48.4	49
# Tested (GR 2)	2019													
	2020	11	2	15	11	7	4	4				28	6,363	
	2021	10	8	23	1	6	7	8				49	5,792	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	5	*	1	*	*	*	0				7	1,162	43
K-1	2019													
	2020												201	0
	2021	5	*	1	*	*	*	0				7	1,277	43
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	10	4	25	1	5	5	6				43	5,754	
2	2019													
	2020	5	*	1	0	1	*	*				6	658	28
	2021	5	2	7	*	0	2	2				16	1,359	49
# Tested (GR 2)	2019													
	2020	11	2	15	11	7	4	4				28	6,363	
	2021	10	8	23	1	6	7	8				49	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		*	75.0		*						75.0	57.1	16
1	2019													
	2020													
	2021	100.0	*	38.5		*	0.0	0.0				59.1	46.7	44
K-1	2019													
	2020													
	2021	100.0	66.7	50.0		42.9	0.0	0.0				63.3	51.7	60
# Tested (GR K-1)	2019													
	2020													
	2021	11	6	38		7	7	7				60	10,412	
2	2019													
	2020													
	2021	77.8	50.0	62.5		16.7	50.0	44.4				66.0	49.7	47
# Tested (GR 2)	2019													
	2020													
	2021	9	8	24		6	8	9				47	6,004	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		*	0		*						1	1,120	16
1	2019													
	2020													0
	2021	4	*	3		*	0	0				9	934	44
K-1	2019													
	2020													0
	2021	4	2	3		0	0	0				10	2,054	60
# Tested (GR K-1)	2019													
	2020													
	2021	11	6	38		7	7	7				60	10,412	
2	2019													
	2020													0
	2021	6	1	6		0	0	0				15	1,149	47
# Tested (GR 2)	2019													
	2020													
	2021	9	8	24		6	8	9				47	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	100.0	*	45.8	*	33.3	50.0	50.0				58.2	52.9	67
K-1	2019													
	2020	*				*						*	56.2	1
	2021	100.0	*	45.8	*	33.3	50.0	50.0				58.2	53.5	67
# Tested (GR K-1)	2019													
	2020	1				1						1	2,297	
	2021	11	4	48	1	6	28	28				67	10,304	
2	2019													
	2020	70.0	*	43.3	44.4	*	54.5	54.5				48.8	43.0	43
	2021	70.0	50.0	56.8	*	42.9	46.4	44.8				58.6	46.7	70
# Tested (GR 2)	2019													
	2020	10	2	30	27	5	22	22				43	9,710	
	2021	10	8	44	1	7	28	29				70	9,688	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	8	*	4	*	0	1	1				16	1,950	67
K-1	2019													
	2020	*				*						*	525	1
	2021	8	*	4	*	0	1	1				16	2,117	67
# Tested (GR K-1)	2019													
	2020	1				1						1	2,297	
	2021	11	4	48	1	6	28	28				67	10,304	
2	2019													
	2020	4	*	0	0	*	0	0				5	687	43
	2021	3	0	5	*	0	2	2				9	1,397	70
# Tested (GR 2)	2019													
	2020	10	2	30	27	5	22	22				43	9,710	
	2021	10	8	44	1	7	28	29				70	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	77.8	*	58.1	*	*	21.4	23.1				63.3	62.3	60
1	2019													
	2020													
	2021	100.0	*	53.1		33.3	64.3	64.3				63.6	54.3	66
K-1	2019													
	2020													
	2021	90.0	75.0	55.4	*	33.3	50.0	51.2				63.5	58.2	126
# Tested (GR K-1)	2019													
	2020													
	2021	20	8	92	1	9	42	41				126	19,324	
2	2019													
	2020													
	2021	70.0	50.0	53.3		28.6	41.4	41.4				56.5	45.4	69
# Tested (GR 2)	2019													
	2020													
	2021	10	8	45		7	29	29				69	9,836	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	3	*	6	*	*	1	1				10	2,140	60
1	2019													
	2020													
	2021	7	*	3		0	1	1				13	1,882	66
K-1	2019													
	2020													
	2021	10	2	9	*	0	2	2				23	4,022	126
# Tested (GR K-1)	2019													
	2020													
	2021	20	8	92	1	9	42	41				126	19,324	
2	2019													
	2020													
	2021	5	0	6		0	2	2				11	1,182	69
# Tested (GR 2)	2019													
	2020													
	2021	10	8	45		7	29	29				69	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			70.0			70.0	70.0				70.0	65.2	20
K-1	2019													
	2020													
	2021			70.0			70.0	70.0				70.0	64.9	20
# Tested (GR K-1)	2019													
	2020													
	2021			20			20	20				20	4,901	
2	2019													
	2020													
	2021	*		54.5		*	54.5	54.5				52.2	61.5	23
# Tested (GR 2)	2019													
	2020													
	2021	1		22		1	22	22				23	4,772	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			2			2	2				2	1,275	20
K-1	2019													
	2020													0
	2021			2			2	2				2	1,327	20
# Tested (GR K-1)	2019													
	2020													
	2021			20			20	20				20	4,901	
2	2019													
	2020													0
	2021	*		8		*	8	8				8	1,204	23
# Tested (GR 2)	2019													
	2020													
	2021	1		22		1	22	22				23	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	11.1	*	35.5	*	*	50.0	46.2				27.3	55.8	44
1	2019													
	2020													
	2021			81.0		*	80.0	80.0				81.0	57.6	21
K-1	2019													
	2020													
	2021	11.1	*	53.8	*	*	67.6	66.7				44.6	56.7	65
# Tested (GR K-1)	2019													
	2020													
	2021	9	2	52	1	2	34	33				65	9,529	
2	2019													
	2020													
	2021	*		57.1		*	57.1	60.0				54.5	54.2	22
# Tested (GR 2)	2019													
	2020													
	2021	1		21		1	21	20				22	4,788	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	1	*	0	*	*	0	0				1	602	44
1	2019													
	2020													0
	2021			1		*	1	1				1	840	21
K-1	2019													
	2020													0
	2021	1	*	1	*	*	1	1				2	1,442	65
# Tested (GR K-1)	2019													
	2020													
	2021	9	2	52	1	2	34	33				65	9,529	
2	2019													
	2020													0
	2021	*		3		*	3	3				3	816	22
# Tested (GR 2)	2019													
	2020													
	2021	1		21		1	21	20				22	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (14)	Beginning	3	21.4	4	28.6	14	100.0	14	100.0	4	28.6
	Intermediate	8	57.1	7	50.0	0	0.0	0	0.0	10	71.4
	Advanced	3	21.4	3	21.4	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (29)	Beginning	2	6.9	4	13.8	18	62.1	19	65.5	4	13.8
	Intermediate	11	37.9	7	24.1	8	27.6	6	20.7	15	51.7
	Advanced	2	6.9	9	31.0	3	10.3	4	13.8	9	31.0
	Advanced High	14	48.3	9	31.0	0	0.0	0	0.0	1	3.4
2 (28)	Beginning	2	7.4	3	11.1	13	46.4	11	40.7	2	7.4
	Intermediate	5	18.5	18	66.7	7	25.0	7	25.9	17	63.0
	Advanced	10	37.0	4	14.8	6	21.4	8	29.6	7	25.9
	Advanced High	10	37.0	2	7.4	2	7.1	1	3.7	1	3.7
3 (24)	Beginning	1	4.2	6	25.0	6	26.1	8	33.3	2	8.7
	Intermediate	2	8.3	13	54.2	14	60.9	4	16.7	11	47.8
	Advanced	9	37.5	4	16.7	2	8.7	6	25.0	7	30.4
	Advanced High	12	50.0	1	4.2	1	4.3	6	25.0	3	13.0
4 (21)	Beginning	5	25.0	6	30.0	1	5.6	5	25.0	2	11.8
	Intermediate	7	35.0	8	40.0	6	33.3	8	40.0	7	41.2
	Advanced	5	25.0	6	30.0	2	11.1	2	10.0	6	35.3
	Advanced High	3	15.0	0	0.0	9	50.0	5	25.0	2	11.8

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
28 11 (39.3%)	Beginning	4			
	Intermediate	2	13		
	Advanced	0	8	0	
	Advanced High	0	1	0	
28 9 (32.1%)	Beginning	2			
	Intermediate	4	13		
	Advanced	1	3	3	
	Advanced High	0	0	1	
23 6 (26.1%)	Beginning	2			
	Intermediate	1	10		
	Advanced	0	3	4	
	Advanced High	0	1	1	
22 5 (22.7%)	Beginning	2			
	Intermediate	0	7		
	Advanced	0	3	3	
	Advanced High	0	0	2	

**PERFORMANCE IN 2021**

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (25)	Beginning	2	8.0	2	8.0	1	4.0	2	8.0	0	0.0
	Intermediate	6	24.0	15	60.0	9	36.0	7	28.0	8	32.0
	Advanced	5	20.0	7	28.0	8	32.0	7	28.0	14	56.0
	Advanced High	12	48.0	1	4.0	7	28.0	9	36.0	3	12.0
ALL (141)	Beginning	15	10.8	25	18.0	53	38.7	59	42.4	14	10.4
	Intermediate	39	28.1	68	48.9	44	32.1	32	23.0	68	50.4
	Advanced	34	24.5	33	23.7	21	15.3	27	19.4	43	31.9
	Advanced High	51	36.7	13	9.4	19	13.9	21	15.1	10	7.4

**PROGRESSION FROM 2020 TO 2021**

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
21 <hr/> 5 (23.8%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	2	9	
	Advanced High	0	0	3	
122 <hr/> 36 (29.5%)	Beginning	10			
	Intermediate	7	50		
	Advanced	1	19	19	
	Advanced High	0	2	7	

 Indicates students who progressed at least one level from 2020 to 2021.