



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 180

B.H. MACON
ELEMENTARY SCHOOL

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 15. Writing (3-8) STAAR 3-8 Writing in English
- 20. Math (3-8) STAAR 3-8 Mathematics in English
- 25. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 30. Reading (3-8) STAAR 3-8 Reading in Spanish
- 35. Science (3-8) STAAR 3-8 Science in Spanish

MAP GROWTH

- 40. Reading MAP GROWTH Reading (K-2)
- 44. Math MAP GROWTH Mathematics (K-2)
- 48. Spanish Read MAP GROWTH Spanish Reading (K-2)

ENGLISH PROFICIENCY

- 52. TELPAS Texas English Language Proficiency Assessment

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	71
KN	79
1	64
2	80
3	61
4	66
5	74
ALL	495

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	35	7.1	6	17.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	444	89.7	18	52.9
White	3	0.6	10	29.4
Multiple	13	2.6	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	319	64.4
Economically disadvantaged	460	92.9
Limited English proficient (LEP)	320	64.6
Special education	80	16.2
Talented and Gifted (TAG)	95	19.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	89	7	7.9	1	1.1	0	0.0	79	88.8	0	0.0	2	2.2
	2020	90	4	4.4	0	0.0	0	0.0	79	87.8	3	3.3	4	4.4
	2021	71	6	8.5	0	0.0	0	0.0	64	90.1	1	1.4	0	0.0
KN	2019	81	5	6.2	0	0.0	0	0.0	73	90.1	2	2.5	1	1.2
	2020	58	4	6.9	0	0.0	0	0.0	51	87.9	0	0.0	3	5.2
	2021	79	4	5.1	0	0.0	0	0.0	69	87.3	1	1.3	5	6.3
1	2019	55	4	7.3	0	0.0	0	0.0	49	89.1	2	3.6	0	0.0
	2020	75	5	6.7	0	0.0	0	0.0	69	92.0	0	0.0	1	1.3
	2021	64	7	10.9	0	0.0	0	0.0	53	82.8	0	0.0	4	6.3
2	2019	76	6	7.9	0	0.0	0	0.0	69	90.8	1	1.3	0	0.0
	2020	59	3	5.1	0	0.0	0	0.0	55	93.2	1	1.7	0	0.0
	2021	80	7	8.8	0	0.0	0	0.0	72	90.0	0	0.0	1	1.3
3	2019	73	2	2.7	0	0.0	0	0.0	69	94.5	0	0.0	2	2.7
	2020	68	5	7.4	0	0.0	0	0.0	62	91.2	0	0.0	1	1.5
	2021	61	3	4.9	0	0.0	0	0.0	57	93.4	1	1.6	0	0.0
4	2019	68	6	8.8	0	0.0	0	0.0	62	91.2	0	0.0	0	0.0
	2020	68	2	2.9	0	0.0	0	0.0	64	94.1	0	0.0	2	2.9
	2021	66	5	7.6	0	0.0	0	0.0	60	90.9	0	0.0	1	1.5
5	2019	92	3	3.3	1	1.1	0	0.0	86	93.5	2	2.2	0	0.0
	2020	61	5	8.2	0	0.0	0	0.0	56	91.8	0	0.0	0	0.0
	2021	74	3	4.1	0	0.0	0	0.0	69	93.2	0	0.0	2	2.7
PK-5	2019	534	33	6.2	2	0.4	0	0.0	487	91.2	7	1.3	5	0.9
	2020	479	28	5.8	0	0.0	0	0.0	436	91.0	4	0.8	11	2.3
	2021	495	35	7.1	0	0.0	0	0.0	444	89.7	3	0.6	13	2.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	89	87	97.8	53	59.6	12	13.5	2	2.2	0	0.0	85	95.5	40.4	59.6	1.1
	2020	90	90	100.0	51	56.7	4	4.4	51	56.7	0	0.0	65	72.2	53.3	46.7	28.9
	2021	71	68	95.8	51	71.8	11	15.5	44	62.0	0	0.0	51	71.8	52.1	47.9	28.2
KN	2019	81	78	96.3	55	67.9	8	9.9	49	60.5	12	14.8	10	12.3	49.4	50.6	0.0
	2020	58	50	86.2	33	56.9	17	29.3	32	55.2	11	19.0	4	6.9	46.6	53.4	3.4
	2021	79	75	94.9	43	54.4	11	13.9	44	55.7	21	26.6	11	13.9	49.4	50.6	1.3
1	2019	55	49	89.1	35	63.6	3	5.5	33	60.0	8	14.5	3	5.5	49.1	50.9	5.5
	2020	75	72	96.0	52	69.3	5	6.7	52	69.3	15	20.0	7	9.3	49.3	50.7	0.0
	2021	64	57	89.1	39	60.9	15	23.4	39	60.9	19	29.7	6	9.4	42.2	57.8	1.6
2	2019	76	74	97.4	50	65.8	5	6.6	47	61.8	12	15.8	4	5.3	51.3	48.7	0.0
	2020	59	54	91.5	38	64.4	7	11.9	39	66.1	9	15.3	8	13.6	49.2	50.8	0.0
	2021	80	75	93.8	56	70.0	13	16.3	55	68.8	18	22.5	3	3.8	51.3	48.8	1.3
3	2019	73	68	93.2	48	65.8	4	5.5	46	63.0	17	23.3	3	4.1	49.3	50.7	2.7
	2020	68	65	95.6	46	67.6	7	10.3	46	67.6	11	16.2	1	1.5	50.0	50.0	0.0
	2021	61	59	96.7	39	63.9	9	14.8	41	67.2	11	18.0	7	11.5	49.2	50.8	0.0
4	2019	68	66	97.1	34	50.0	10	14.7	34	50.0	20	29.4	3	4.4	57.4	42.6	0.0
	2020	68	61	89.7	44	64.7	8	11.8	49	72.1	13	19.1	7	10.3	50.0	50.0	0.0
	2021	66	61	92.4	44	66.7	12	18.2	45	68.2	11	16.7	1	1.5	50.0	50.0	0.0
5	2019	92	88	95.7	65	70.7	11	12.0	75	81.5	19	20.7	5	5.4	59.8	40.2	1.1
	2020	61	54	88.5	33	54.1	7	11.5	37	60.7	22	36.1	2	3.3	57.4	42.6	3.3
	2021	74	65	87.8	48	64.9	9	12.2	51	68.9	15	20.3	6	8.1	51.4	48.6	0.0
PK-5	2019	534	510	95.5	340	63.7	53	9.9	286	53.6	88	16.5	113	21.2	50.9	49.1	1.3
	2020	479	446	93.1	297	62.0	55	11.5	306	63.9	81	16.9	94	19.6	50.9	49.1	6.3
	2021	495	460	92.9	320	64.6	80	16.2	319	64.4	95	19.2	85	17.2	49.5	50.5	4.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	81	10,918	76	94.0	10,370	95.0	3	3.7	5.7	73	9,637	90.2	88.3
	2020	57	10,874	54	95.9	10,319	94.9	1	1.8	3.8	54	9,815	95.4	90.3
	2021	79	10,216	76	96.7	10,002	97.9	1	1.3	4.7	74	9,094	93.6	89.0
1	2019	54	11,198	51	95.5	10,715	95.7	1	1.9	5.0	47	10,069	87.3	89.9
	2020	76	11,192	73	95.3	10,678	95.4	3	3.9	3.9	73	10,139	95.8	90.6
	2021	60	10,568	58	96.7	10,378	98.2	1	1.7	4.0	52	9,515	86.6	90.0
2	2019	74	11,232	72	96.2	10,781	96.0	1	1.3	4.8	70	10,169	94.1	90.5
	2020	59	11,070	56	94.9	10,616	95.9	2	3.4	3.2	57	10,175	96.4	91.9
	2021	77	10,574	75	97.5	10,394	98.3	3	3.9	3.8	70	9,653	90.4	91.3
3	2019	74	11,452	72	96.6	11,029	96.3	0	0.0	4.6	71	10,478	95.7	91.5
	2020	69	11,093	66	95.5	10,664	96.1	1	1.4	3.5	67	10,181	96.8	91.8
	2021	60	10,452	58	97.2	10,254	98.1	1	1.7	3.4	50	9,519	83.5	91.1
4	2019	67	12,118	65	96.9	11,690	96.5	3	4.4	4.9	66	11,112	97.8	91.7
	2020	67	11,323	65	96.4	10,902	96.3	1	1.5	3.4	65	10,479	96.4	92.5
	2021	65	10,526	63	97.6	10,325	98.1	1	1.5	2.9	59	9,562	90.7	90.8
5	2019	93	12,193	90	96.4	11,779	96.6	0	0.0	4.5	88	11,300	94.5	92.7
	2020	60	11,957	57	96.1	11,518	96.3	1	1.7	3.2	56	11,098	94.0	92.8
	2021	74	10,814	72	97.5	10,602	98.0	0	0.0	2.5	68	9,891	91.5	91.5
KN-5	2019	444	69,110	426	95.9	66,364	96.0	8	1.8	4.9	415	62,765	93.5	90.8
	2020	388	67,509	371	95.7	64,698	95.8	9	2.3	3.5	372	61,887	95.9	91.7
	2021	416	63,149	404	97.2	61,956	98.1	7	1.7	3.6	373	57,234	89.7	90.6

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	17.6
Hispanic	18	52.9
White	10	29.4
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	29	85.3
Male	5	14.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	6.8	85.7
2019-20	7.4	90.9
2020-21	7.5	85.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.9
1	0	0.0
2	0	0.0
3	2	5.9
4	4	11.8
5	2	5.9
1-3	2	5.9
More than 3	31	91.2
1 - 5	8	23.5
6 - 10	6	17.6
11 - 20	15	44.1
More than 20	4	11.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	66.7	87.5	80.8	*	*	*		72.2	92.3	80.6	67.7	31
	2019		*	76.0	69.2	*	*	*		85.7	60.0	72.4	67.0	29
	2021		*	57.9	57.1	*	*	*		53.8	55.6	54.5	60.2	22
4	2018	*	*	85.1	87.2	*	91.7	81.3		90.0	81.0	86.3	62.4	51
	2019			33.3	85.0	77.3	50.0	78.6	52.6	69.2	90.0	78.3	66.8	46
	2021		*	69.6	75.0	33.3	62.5	55.6		68.4	70.0	69.0	55.6	29
5	2018	*	*	88.5	85.7	*	96.0	82.9		89.3	84.6	87.0	71.0	54
	2019	*	*	82.6	83.7	*	82.1	76.9		81.3	85.0	82.7	72.3	52
	2021		*	68.0	60.9	*	50.0	55.6		78.6	60.0	69.0	66.9	29
3-5	2018	*	77.8	87.0	85.2	71.4	92.3	82.1		85.5	85.0	85.3	67.1	136
	2019	*	45.5	82.0	78.2	50.0	76.6	66.7		77.8	80.0	78.7	68.9	127
	2021		63.6	65.7	64.7	38.5	56.3	52.2		67.4	61.8	65.0	61.1	80

NUMBER TESTED IN GRADES 3-5													
2018	3	9	123	122	7	52	78		76	60	136	22,455	
2019	2	11	111	119	12	47	63		72	55	127	21,789	
2021		11	67	68	13	16	23		46	34	80	17,239	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	2	3	5	*	*	*		5	1	6	2,273	31
	2019		*	6	8	*	*	*		2	6	8	2,187	29
	2021		*	8	9	*	*	*		6	4	10	2,182	22
4	2018	*	*	7	6	*	2	6		3	4	7	2,752	51
	2019		4	6	10	3	3	9		8	2	10	2,418	46
	2021		*	7	6	4	3	4		6	3	9	2,521	29
5	2018	*	*	6	7	*	1	7		3	4	7	2,354	54
	2019	*	*	8	8	*	5	9		6	3	9	2,181	52
	2021		*	8	9	*	3	4		3	6	9	2,009	29
3-5	2018	*	2	16	18	2	4	14		11	9	20	7,379	136
	2019	*	6	20	26	6	11	21		16	11	27	6,786	127
	2021		4	23	24	8	7	11		15	13	28	6,712	80

NUMBER TESTED IN GRADES 3-5													
2018	3	9	123	122	7	52	78		76	60	136	22,455	
2019	2	11	111	119	12	47	63		72	55	127	21,789	
2021		11	67	68	13	16	23		46	34	80	17,239	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	0.0	45.8	38.5	*	*	*		38.9	30.8	35.5	33.8	31
	2019		*	52.0	46.2	*	*	*		57.1	46.7	51.7	35.7	29
	2021		*	31.6	28.6	*	*	*		30.8	22.2	27.3	32.1	22
4	2018	*	*	55.3	55.3	*	62.5	53.1		53.3	57.1	54.9	35.9	51
	2019			16.7	47.5	40.9	33.3	57.1	26.3	38.5	50.0	43.5	36.8	46
	2021		*	30.4	37.5	0.0	12.5	11.1		31.6	40.0	34.5	29.9	29
5	2018	*	*	57.7	53.1	*	52.0	41.5		50.0	61.5	55.6	43.5	54
	2019	*	*	63.0	63.3	*	64.3	56.4		56.3	70.0	61.5	44.8	52
	2021		*	36.0	30.4	*	33.3	33.3		42.9	26.7	34.5	40.6	29
3-5	2018	*	11.1	54.5	50.8	57.1	53.8	44.9		48.7	53.3	50.7	38.0	136
	2019	*	27.3	55.0	51.3	33.3	59.6	46.0		50.0	56.4	52.8	39.4	127
	2021		27.3	32.8	32.4	23.1	25.0	21.7		34.8	29.4	32.5	34.4	80

NUMBER TESTED IN GRADES 3-5													
2018	3	9	123	122	7	52	78		76	60	136	22,455	
2019	2	11	111	119	12	47	63		72	55	127	21,789	
2021		11	67	68	13	16	23		46	34	80	17,239	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	0.0	25.0	19.2	*	*	*		27.8	7.7	19.4	19.4	31
	2019		*	32.0	26.9	*	*	*		42.9	26.7	34.5	21.8	29
	2021		*	10.5	9.5	*	*	*		15.4	0.0	9.1	15.6	22
4	2018	*	*	21.3	23.4	*	33.3	25.0		20.0	23.8	21.6	17.9	51
	2019		0.0	22.5	18.2	16.7	21.4	5.3		15.4	25.0	19.6	18.1	46
	2021		*	17.4	20.8	0.0	0.0	0.0		15.8	30.0	20.7	14.2	29
5	2018	*	*	21.2	22.4	*	24.0	17.1		17.9	23.1	20.4	20.1	54
	2019	*	*	23.9	20.4	*	21.4	20.5		9.4	40.0	21.2	24.0	52
	2021		*	20.0	17.4	*	16.7	11.1		21.4	20.0	20.7	25.7	29
3-5	2018	*	11.1	22.0	22.1	28.6	26.9	19.2		21.1	20.0	20.6	19.2	136
	2019	*	9.1	25.2	21.0	25.0	21.3	15.9		18.1	30.9	23.6	21.4	127
	2021		18.2	16.4	16.2	0.0	6.3	4.3		17.4	17.6	17.5	18.7	80

NUMBER TESTED IN GRADE 3-5													
2018	3	9	123	122	7	52	78			76	60	136	22,455
2019	2	11	111	119	12	47	63			72	55	127	21,789
2021		11	67	68	13	16	23			46	34	80	17,239

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	79.4	64.7	64.7
	2019	71.7	69.2	62.3
	2021	77.3	47.3	52.6
4	2018	71.8	71.5	68.0
	2019	66.0	65.2	68.1
	2021	62.9	60.5	65.5
5	2018	73.8	72.1	72.1
	2019	79.3	69.0	73.8
	2021	60.3	65.3	64.5
3-5	2018	74.3	70.2	68.9
	2019	72.8	67.7	69.1
	2021	65.9	58.6	61.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	*	56.5	54.3	*	60.9	46.9		55.2	57.1	56.0	51.5	50
	2019		33.3	62.5	56.8	12.5	58.3	25.0		44.4	78.9	58.7	56.9	46
	2021		*	41.8	43.6	10.0	33.3	32.5		45.2	40.0	42.6	43.9	61

NUMBER TESTED IN GRADE 4													
2018	1	2	46	46	4	23	32		29	21	50	7,315	
2019		6	40	44	8	12	20		27	19	46	7,183	
2021		5	55	55	10	39	40		31	30	61	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	*	20	21	*	9	17		13	9	22	3,546	50
	2019		4	15	19	7	5	15		15	4	19	3,095	46
	2021		*	32	31	9	26	27		17	18	35	3,201	61

NUMBER TESTED IN GRADE 4													
2018	1	2	46	46	4	23	32		29	21	50	7,315	
2019		6	40	44	8	12	20		27	19	46	7,183	
2021		5	55	55	10	39	40		31	30	61	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	*	28.3	26.1	*	30.4	21.9		27.6	28.6	28.0	29.3	50
	2019		0.0	30.0	22.7	0.0	33.3	10.0		25.9	26.3	26.1	26.5	46
	2021		*	9.1	10.9	0.0	5.1	5.0		12.9	6.7	9.8	20.3	61

NUMBER TESTED IN GRADE 4													
2018	1	2	46	46	4	23	32		29	21	50	7,315	
2019		6	40	44	8	12	20		27	19	46	7,183	
2021		5	55	55	10	39	40		31	30	61	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	*	2.2	0.0	*	0.0	0.0		0.0	4.8	2.0	7.2	50
	2019		0.0	10.0	4.5	0.0	0.0	0.0		7.4	10.5	8.7	7.6	46
	2021		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.8	61

NUMBER TESTED IN GRADE 4													
2018	1	2	46	46	4	23	32		29	21	50	7,315	
2019		6	40	44	8	12	20		27	19	46	7,183	
2021		5	55	55	10	39	40		31	30	61	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.7	50.5	65.6
	2019	3.4	60.6	65.8
	2021	3.0	54.3	51.1

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	33.3	89.8	82.8	*	91.2	81.8		89.2	79.3	84.8	74.5	66
	2019		*	85.3	83.6	*	81.3	80.9		82.9	86.5	84.7	75.5	72
	2021	*	*	71.4	70.7	71.4	64.1	65.0		69.0	73.3	71.2	57.1	59
4	2018	*	*	72.6	72.0	33.3	68.9	68.1		84.0	60.5	73.9	75.2	88
	2019		33.3	86.4	81.0	57.1	81.8	68.8		88.9	72.4	81.5	74.7	65
	2021		*	71.2	67.8	66.7	68.2	66.7		71.9	69.7	70.8	55.0	65
5	2018	*	*	89.3	88.4	*	89.6	85.9		83.8	92.5	88.3	81.2	77
	2019	*	*	74.1	72.3	100.0	69.8	67.6		73.1	71.4	72.4	81.8	87
	2021		*	76.5	75.8	88.9	70.8	72.5		78.4	74.3	76.4	69.3	72
3-5	2018	*	55.6	83.0	80.4	63.6	81.1	77.4		85.5	77.6	81.8	76.9	231
	2019	*	36.4	81.3	78.4	66.7	76.4	71.9		80.5	77.2	79.0	77.4	224
	2021	*	70.0	73.2	71.5	75.0	67.9	68.4		73.5	72.4	73.0	60.5	196

NUMBER TESTED IN GRADES 3-5													
2018	3	9	218	209	11	143	153			124	107	231	36,221
2019	2	11	208	213	18	144	153			123	101	224	34,646
2021	1	10	183	179	28	131	136			98	98	196	28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	4	6	10	*	3	4		4	6	10	3,072	66
	2019		*	10	11	*	9	9		6	5	11	2,726	72
	2021	*	*	16	17	2	14	14		9	8	17	4,023	59
4	2018	*	*	23	23	4	19	22		8	15	23	3,028	88
	2019		4	8	12	3	6	10		4	8	12	2,958	65
	2021		*	17	19	4	14	15		9	10	19	4,186	65
5	2018	*	*	8	8	*	5	9		6	3	9	2,250	77
	2019	*	*	21	23	0	19	24		14	10	24	2,152	87
	2021		*	16	15	1	14	14		8	9	17	2,927	72
3-5	2018	*	4	37	41	4	27	35		18	24	42	8,350	231
	2019	*	7	39	46	6	34	43		24	23	47	7,836	224
	2021	*	3	49	51	7	42	43		26	27	53	11,136	196

NUMBER TESTED IN GRADES 3-5													
2018	3	9	218	209	11	143	153			124	107	231	36,221
2019	2	11	208	213	18	144	153			123	101	224	34,646
2021	1	10	183	179	28	131	136			98	98	196	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	16.7	69.5	63.8	*	64.7	59.1		75.7	48.3	63.6	41.8	66
	2019		*	69.1	65.7	*	62.5	61.7		68.6	67.6	68.1	42.8	72
	2021	*	*	39.3	37.9	57.1	35.9	35.0		37.9	40.0	39.0	25.6	59
4	2018	*	*	29.8	30.5	33.3	29.5	27.5		32.0	26.3	29.5	44.2	88
	2019			16.7	54.2	49.2	42.9	48.5	31.3	58.3	41.4	50.8	44.7	65
	2021		*	30.5	32.2	16.7	20.5	20.0		37.5	27.3	32.3	30.1	65
5	2018	*	*	56.0	56.5	*	54.2	53.1		48.6	62.5	55.8	53.8	77
	2019	*	*	33.3	32.5	42.9	30.2	25.7		30.8	37.1	33.3	54.9	87
	2021		*	44.1	41.9	11.1	35.4	35.3		45.9	42.9	44.4	42.7	72
3-5	2018	*	33.3	49.5	48.3	45.5	46.2	42.6		50.0	45.8	48.1	46.6	231
	2019	*	18.2	51.0	47.9	33.3	45.1	37.9		49.6	49.5	49.6	47.6	224
	2021	*	50.0	38.3	37.4	25.0	30.5	30.1		40.8	36.7	38.8	32.8	196

NUMBER TESTED IN GRADES 3-5													
2018	3	9	218	209	11	143	155			124	107	231	36,221
2019	2	11	208	213	18	144	153			123	101	224	34,646
2021	1	10	183	179	28	131	136			98	98	196	28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	0.0	28.8	25.9	*	23.5	18.2		35.1	13.8	25.8	19.6	66
	2019		*	32.4	31.3	*	33.3	34.0		40.0	27.0	33.3	20.3	72
	2021	*	*	12.5	12.1	28.6	12.8	12.5		20.7	3.3	11.9	11.6	59
4	2018	*	*	11.9	12.2	16.7	14.8	11.6		12.0	10.5	11.4	23.8	88
	2019			16.7	30.5	27.0	28.6	27.3		38.9	17.2	29.2	25.2	65
	2021		*	22.0	22.0	8.3	13.6	13.3		31.3	15.2	23.1	16.4	65
5	2018	*	*	17.3	18.8	*	20.8	18.8		13.5	20.0	16.9	27.8	77
	2019	*	*	18.5	18.1	28.6	15.9	14.9		13.5	22.9	17.2	33.9	87
	2021		*	17.6	17.7	0.0	16.7	15.7		24.3	8.6	16.7	22.7	72
3-5	2018	*	0.0	18.3	18.2	9.1	18.9	15.5		19.4	15.0	17.3	23.7	231
	2019	*	18.2	26.4	24.9	22.2	24.3	20.9		28.5	22.8	25.9	26.6	224
	2021	*	10.0	17.5	17.3	10.7	14.5	14.0		25.5	9.2	17.3	16.9	196

NUMBER TESTED IN GRADE 3-5													
2018	3	9	218	209	11	143	155			124	107	231	36,221
2019	2	11	208	213	18	144	153			123	101	224	34,646
2021	1	10	183	179	28	131	136			98	98	196	28,221

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	80.5	71.4	68.6	75.0
	2019	74.3	73.0	78.8	77.4
	2021	66.5	58.3	60.3	63.1
4	2018	63.5	56.9	58.9	60.2
	2019	73.7	63.9	60.2	78.8
	2021	66.0	62.1	53.7	60.0
5	2018	67.7	69.7	68.7	60.1
	2019	64.8	60.6	56.8	57.8
	2021	51.9	67.2	61.9	64.6
3-5	2018	69.8	65.3	64.9	64.4
	2019	70.4	65.6	64.8	70.2
	2021	61.0	62.8	58.7	62.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	*	87.3	85.3	*	86.4	83.3		80.0	92.1	86.3	68.8	73
	2019	*	*	64.6	61.9	42.9	64.1	59.5		66.0	57.1	62.5	69.3	88
	2021		*	63.9	64.3	50.0	58.5	61.4		68.8	63.6	66.2	54.9	65

NUMBER TESTED IN GRADE 5													
2018	1	1	71	68	3	44	60			35	38	73	10,271
2019	2	3	82	84	7	64	74			53	35	88	10,432
2021		3	61	56	8	41	44			32	33	65	8,469

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	*	9	10	*	6	10		7	3	10	3208	73
	2019	*	*	29	32	4	23	30		18	15	33	3203	88
	2021		*	22	20	4	17	17		10	12	22	3820	65

NUMBER TESTED IN GRADE 5													
2018	1	1	71	68	3	44	60		35	38	73	10,271	
2019	2	3	82	84	7	64	74		53	35	88	10,432	
2021		3	61	56	8	41	44		32	33	65	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	*	45.1	41.2	*	40.9	35.0		51.4	36.8	43.8	32.6	73
	2019	*	*	31.7	29.8	14.3	31.3	27.0		34.0	25.7	30.7	42.0	88
	2021		*	19.7	17.9	0.0	17.1	15.9		25.0	15.2	20.0	23.4	65

NUMBER TESTED IN GRADE 5													
2018	1	1	71	68	3	44	60		35	38	73	10,271	
2019	2	3	82	84	7	64	74		53	35	88	10,432	
2021		3	61	56	8	41	44		32	33	65	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	*	11.3	10.3	*	11.4	8.3		14.3	7.9	11.0	12.1	73
	2019	*	*	13.4	10.7	0.0	15.6	10.8		15.1	8.6	12.5	19.7	88
	2021		*	8.2	7.1	0.0	4.9	4.5		9.4	6.1	7.7	8.9	65

NUMBER TESTED IN GRADE 5													
2018	1	1	71	68	3	44	60			35	38	73	10,271
2019	2	3	82	84	7	64	74			53	35	88	10,432
2021		3	61	56	8	41	44			32	33	65	8,469

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	70.3	73.3	67.9	72.6
	2019	65.3	63.2	66.4	67.5
	2021	64.6	58.5	68.0	62.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			74.3	71.9	*	71.0	64.7		68.4	81.3	74.3	76.6	35
	2019			62.8	61.0	*	62.8	61.9		57.1	68.2	62.8	75.0	43
	2021	*		45.9	45.9	*	41.7	42.9		33.3	52.2	44.7	58.9	38
4	2018			31.6	31.4	*	31.6	31.6		25.0	38.9	31.6	68.2	38
	2019			68.4	68.4	*	68.4	61.5		80.0	55.6	68.4	67.8	19
	2021			47.2	48.6	0.0	47.2	47.2		46.2	47.8	47.2	57.2	36
5	2018			70.8	70.0	*	70.8	70.8		60.0	78.6	70.8	83.3	24
	2019			74.3	76.5	*	74.3	74.3		70.0	80.0	74.3	85.3	35
	2021			72.1	69.2	*	71.4	71.4		60.9	85.0	72.1	83.5	43
3-5	2018			56.7	55.2	*	54.8	50.6		49.0	64.6	56.7	75.6	97
	2019			68.0	68.1	0.0	68.0	66.7		66.7	69.6	68.0	75.7	97
	2021	*		56.0	55.0	7.1	54.4	54.9		49.0	60.6	55.6	66.2	117

NUMBER TESTED IN GRADES 3-5													
2018			97	87	4	93	79		49	48	97	14,211	
2019			97	94	6	97	90		51	46	97	13,469	
2021	1		116	111	14	114	113		51	66	117	11,563	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			9	9	*	9	6		6	3	9	1,205	35
	2019			16	16	*	16	16		9	7	16	1,174	43
	2021	*		20	20	*	21	20		10	11	21	1,677	38
4	2018			26	24	*	26	26		15	11	26	1,581	38
	2019			6	6	*	6	5		2	4	6	1,491	19
	2021			19	18	6	19	19		7	12	19	1,630	36
5	2018			7	6	*	7	7		4	3	7	681	24
	2019			9	8	*	9	9		6	3	9	608	35
	2021			12	12	*	12	12		9	3	12	605	43
3-5	2018			42	39	*	42	39		25	17	42	3,467	97
	2019			31	30	6	31	30		17	14	31	3,273	97
	2021	*		51	50	13	52	51		26	26	52	3,912	117

NUMBER TESTED IN GRADES 3-5													
2018			97	87	4	93	79		49	48	97	14,211	
2019			97	94	6	97	90		51	46	97	13,469	
2021	1		116	111	14	114	113		51	66	117	11,563	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			40.0	43.8	*	35.5	23.5		36.8	43.8	40.0	45.3	35
	2019			32.6	34.1	*	32.6	31.0		28.6	36.4	32.6	46.2	43
	2021	*		10.8	10.8	*	8.3	8.6		13.3	8.7	10.5	32.1	38
4	2018			2.6	0.0	*	2.6	2.6		0.0	5.6	2.6	36.9	38
	2019			36.8	36.8	*	36.8	23.1		40.0	33.3	36.8	38.4	19
	2021			27.8	28.6	0.0	27.8	27.8		38.5	21.7	27.8	32.3	36
5	2018			54.2	55.0	*	54.2	54.2		40.0	64.3	54.2	62.3	24
	2019			28.6	29.4	*	28.6	28.6		25.0	33.3	28.6	63.2	35
	2021			53.5	51.3	*	52.4	52.4		56.5	50.0	53.5	59.0	43
3-5	2018			28.9	28.7	*	26.9	22.8		22.4	35.4	28.9	47.2	97
	2019			32.0	33.0	0.0	32.0	28.9		29.4	34.8	32.0	48.7	97
	2021	*		31.9	30.6	0.0	30.7	31.0		39.2	25.8	31.6	40.7	117

NUMBER TESTED IN GRADES 3-5													
2018			97	87	4	93	79		49	48	97	14,211	
2019			97	94	6	97	90		51	46	97	13,469	
2021	1		116	111	14	114	113		51	66	117	11,563	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			11.4	12.5	*	9.7	0.0		5.3	18.8	11.4	24.1	35
	2019			20.9	22.0	*	20.9	21.4		14.3	27.3	20.9	27.3	43
	2021	*		5.4	5.4	*	2.8	2.9		0.0	8.7	5.3	20.7	38
4	2018			2.6	0.0	*	2.6	2.6		0.0	5.6	2.6	18.4	38
	2019			15.8	15.8	*	15.8	7.7		20.0	11.1	15.8	17.9	19
	2021			13.9	14.3	0.0	13.9	13.9		15.4	13.0	13.9	16.9	36
5	2018			8.3	10.0	*	8.3	8.3		0.0	14.3	8.3	30.7	24
	2019			5.7	5.9	*	5.7	5.7		5.0	6.7	5.7	29.9	35
	2021			27.9	30.8	*	28.6	28.6		34.8	20.0	27.9	32.4	43
3-5	2018			7.2	6.9	*	6.5	3.8		2.0	12.5	7.2	24.0	97
	2019			14.4	14.9	0.0	14.4	13.3		11.8	17.4	14.4	24.9	97
	2021	*		16.4	17.1	0.0	15.8	15.9		19.6	13.6	16.2	23.2	117

NUMBER TESTED IN GRADE 3-5													
2018			97	87	4	93	79		49	48	97	14,211	
2019			97	94	6	97	90		51	46	97	13,469	
2021	1		116	111	14	114	113		51	66	117	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	72.6	62.1	57.1
	2019	59.1	63.6	54.2
	2021	51.1	50.4	43.8
4	2018	44.4	47.7	41.9
	2019	63.2	66.0	64.4
	2021	53.5	50.7	52.6
5	2018	64.6	61.7	60.7
	2019	71.4	63.8	47.8
	2021	61.9	68.8	56.0
3-5	2018	59.6	56.4	52.1
	2019	64.3	64.1	53.8
	2021	55.8	57.2	51.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			*	*		*	*		*	*	*	67.8	5
	2019												60.9	0
	2021			14.3	16.7	*	14.3	14.3		*	*	14.3	47.1	7

NUMBER TESTED IN GRADE 5													
2018			5	1		5	5		4	1	5		1,927
2019													1,585
2021			7	6	1	7	7		5	2	7		1,229

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			*	*		*	*		*	*	*	620	5
	2019												619	0
	2021			6	5	*	6	6		*	*	6	650	7

NUMBER TESTED IN GRADE 5													
2018			5	1		5	5		4	1	5		1,927
2019													1,585
2021			7	6	1	7	7		5	2	7		1,229

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			*	*		*	*		*	*	*	25.7	5
	2019												30.9	0
	2021			14.3	16.7	*	14.3	14.3		*	*	14.3	16.0	7

NUMBER TESTED IN GRADE 5													
2018			5	1		5	5		4	1	5		1,927
2019													1,585
2021			7	6	1	7	7		5	2	7		1,229

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			*	*		*	*		*	*	*	6.6	5
	2019												13.4	0
	2021			0.0	0.0	*	0.0	0.0		*	*	0.0	4.1	7

NUMBER TESTED IN GRADE 5													
2018			5	1		5	5		4	1	5		1,927
2019													1,585
2021			7	6	1	7	7		5	2	7		1,229

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	*	*	*	*
	2019				
	2021	40.5	35.7	60.0	48.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021		*	33.3		*	*	*				47.1	48.4	17
K-1	2019													
	2020												45.3	
	2021		*	33.3		*	*	*				47.1	49.4	17
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		4	9		3	3	4				17	5,754	
2	2019													
	2020	*	*	9.3	9.4	0.0	5.3	5.1				10.3	36.3	58
	2021												48.4	
# Tested (GR 2)	2019													
	2020	1	3	54	53	6	38	39				58	6,363	
	2021												5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021		*	0		*	*	*				1	1,162	17
K-1	2019													
	2020												201	0
	2021		*	0		*	*	*				1	1,277	17
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		4	9		3	3	4				17	5,754	
2	2019													
	2020	*	*	3	3	0	1	1				3	658	58
	2021												1,359	0
# Tested (GR 2)	2019													
	2020	1	3	54	53	6	38	39				58	6,363	
	2021												5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	65.0		*	*	*				53.6	57.1	28
1	2019													
	2020													
	2021		*	63.6		*	*	*				55.0	46.7	20
K-1	2019													
	2020													
	2021	*	37.5	64.5		*	50.0	44.4				54.2	51.7	48
# Tested (GR K-1)	2019													
	2020													
	2021	1	8	31		5	8	9				48	10,412	
2	2019													
	2020													
	2021		71.4	42.1		*	28.6	28.6				51.9	49.7	27
# Tested (GR 2)	2019													
	2020													
	2021		7	19		4	7	7				27	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	*	2		*	*	*				3	1,120	28
1	2019													
	2020													0
	2021		*	1		*	*	*				2	934	20
K-1	2019													
	2020													0
	2021	*	1	3		*	1	1				5	2,054	48
# Tested (GR K-1)	2019													
	2020													
	2021	1	8	31		5	8	9				48	10,412	
2	2019													
	2020													0
	2021		3	3		*	1	1				6	1,149	27
# Tested (GR 2)	2019													
	2020													
	2021		7	19		4	7	7				27	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021		*	52.1	*	70.0	45.9	44.7				54.4	52.9	57
K-1	2019													
	2020												56.2	
	2021		*	52.1	*	70.0	45.9	44.7				54.4	53.5	57
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		4	48	1	10	37	38				57	10,304	
2	2019													
	2020	*	*	24.1	24.5	33.3	18.4	17.9				25.9	43.0	58
	2021			*			*	*				*	46.7	3
# Tested (GR 2)	2019													
	2020	1	3	54	53	6	38	39				58	9,710	
	2021			3			3	3				3	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021		*	7	*	0	5	5				8	1,950	57
K-1	2019													
	2020												525	
	2021		*	7	*	0	5	5				8	2,117	57
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		4	48	1	10	37	38				57	10,304	
2	2019													
	2020	*	*	1	1	0	1	1				1	687	58
	2021			*			*	*				*	1,397	3
# Tested (GR 2)	2019													
	2020	1	3	54	53	6	38	39				58	9,710	
	2021			3			3	3				3	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	59.7		*	50.0	50.0				55.7	62.3	70
1	2019													
	2020													
	2021		*	51.1		60.0	47.2	47.2				51.8	54.3	56
K-1	2019													
	2020													
	2021	*	37.5	56.0		61.5	48.6	48.6				54.0	58.2	126
# Tested (GR K-1)	2019													
	2020													
	2021	1	8	109		13	74	74				126	19,324	
2	2019													
	2020													
	2021		28.6	32.8		11.1	35.3	36.0				33.3	45.4	72
# Tested (GR 2)	2019													
	2020													
	2021		7	64		9	51	50				72	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	4		*	1	1				4	2,140	70
1	2019													
	2020													
	2021		*	6		0	6	6				7	1,882	56
K-1	2019													
	2020													
	2021	*	1	10		0	7	7				11	4,022	126
# Tested (GR K-1)	2019													
	2020													
	2021	1	8	109		13	74	74				126	19,324	
2	2019													
	2020													
	2021		1	2		0	2	2				3	1,182	72
# Tested (GR 2)	2019													
	2020													
	2021		7	64		9	51	50				72	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			68.4	*	62.5	66.7	66.7				69.2	65.2	39
K-1	2019													
	2020													
	2021			68.4	*	62.5	66.7	66.7				69.2	64.9	39
# Tested (GR K-1)	2019													
	2020													
	2021			38	1	8	33	33				39	4,901	
2	2019													
	2020													
	2021			*			*	*				*	61.5	2
# Tested (GR 2)	2019													
	2020													
	2021			2			2	2				2	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			8	*	0	6	6				8	1,275	39
K-1	2019													
	2020													0
	2021			8	*	0	6	6				8	1,327	39
# Tested (GR K-1)	2019													
	2020													
	2021			38	1	8	33	33				39	4,901	
2	2019													
	2020													0
	2021			*			*	*				*	1,204	2
# Tested (GR 2)	2019													
	2020													
	2021			2			2	2				2	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			46.2		*	40.6	40.6				46.2	55.8	39
1	2019													
	2020													
	2021			61.1		66.7	59.4	61.3				61.1	57.6	36
K-1	2019													
	2020													
	2021			53.3		55.6	50.0	50.8				53.3	56.7	75
# Tested (GR K-1)	2019													
	2020													
	2021			75		9	64	63				75	9,529	
2	2019													
	2020													
	2021			38.0		16.7	36.7	37.5				38.0	54.2	50
# Tested (GR 2)	2019													
	2020													
	2021			50		6	49	48				50	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			1		*	0	0				1	602	39
1	2019													
	2020													0
	2021			4		0	4	4				4	840	36
K-1	2019													
	2020													0
	2021			5		0	4	4				5	1,442	75
# Tested (GR K-1)	2019													
	2020													
	2021			75		9	64	63				75	9,529	
2	2019													
	2020													0
	2021			2		0	2	2				2	816	50
# Tested (GR 2)	2019													
	2020													
	2021			50		6	49	48				50	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (43)	Beginning	40	93.0	39	92.9	39	92.9	39	92.9	39	92.9
	Intermediate	1	2.3	1	2.4	1	2.4	1	2.4	1	2.4
	Advanced	0	0.0	0	0.0	2	4.8	2	4.8	0	0.0
	Advanced High	2	4.7	2	4.8	0	0.0	0	0.0	2	4.8
1 (37)	Beginning	32	86.5	32	86.5	32	86.5	32	86.5	32	86.5
	Intermediate	2	5.4	2	5.4	4	10.8	4	10.8	2	5.4
	Advanced	2	5.4	2	5.4	0	0.0	0	0.0	2	5.4
	Advanced High	1	2.7	1	2.7	1	2.7	1	2.7	1	2.7
2 (53)	Beginning	0	0.0	23	43.4	30	56.6	22	41.5	9	17.0
	Intermediate	20	37.7	27	50.9	11	20.8	23	43.4	35	66.0
	Advanced	23	43.4	3	5.7	9	17.0	7	13.2	8	15.1
	Advanced High	10	18.9	0	0.0	3	5.7	1	1.9	1	1.9
3 (39)	Beginning	0	0.0	14	36.8	11	28.2	17	44.7	6	15.8
	Intermediate	6	15.8	21	55.3	9	23.1	16	42.1	20	52.6
	Advanced	12	31.6	3	7.9	13	33.3	2	5.3	12	31.6
	Advanced High	20	52.6	0	0.0	6	15.4	3	7.9	0	0.0
4 (44)	Beginning	8	18.2	12	27.3	2	4.8	14	31.8	4	9.5
	Intermediate	18	40.9	16	36.4	12	28.6	18	40.9	20	47.6
	Advanced	14	31.8	15	34.1	14	33.3	7	15.9	17	40.5
	Advanced High	4	9.1	1	2.3	14	33.3	5	11.4	1	2.4

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
37 4 (10.8%)	Beginning	32			
	Intermediate	2	0		
	Advanced	1	0	0	
	Advanced High	0	1	0	
51 22 (43.1%)	Beginning	9			
	Intermediate	14	19		
	Advanced	2	5	1	
	Advanced High	0	1	0	
3 1 (33.3%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	0	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (49)	Beginning	8	16.7	19	39.6	7	14.3	11	22.4	5	10.4
	Intermediate	15	31.3	16	33.3	14	28.6	15	30.6	25	52.1
	Advanced	10	20.8	13	27.1	15	30.6	9	18.4	12	25.0
	Advanced High	15	31.3	0	0.0	13	26.5	14	28.6	6	12.5
ALL (265)	Beginning	88	33.5	139	53.1	121	46.2	135	51.3	95	36.5
	Intermediate	62	23.6	83	31.7	51	19.5	77	29.3	103	39.6
	Advanced	61	23.2	36	13.7	53	20.2	27	10.3	51	19.6
	Advanced High	52	19.8	4	1.5	37	14.1	24	9.1	11	4.2

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
42 11 (26.2%)	Beginning	5			
	Intermediate	1	19		
	Advanced	0	5	6	
	Advanced High	0	1	4	
133 38 (28.6%)	Beginning	46			
	Intermediate	17	39		
	Advanced	3	11	7	
	Advanced High	0	3	4	

 Indicates students who progressed at least one level from 2020 to 2021.