



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 185

WILLIAM B. MILLER ELEMENTARY SCHOOL

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	20
KN	37
1	35
2	44
3	47
4	39
5	44
ALL	266

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	77	28.9	12	48.0
American Indian/Alaska Native	2	0.8	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	180	67.7	10	40.0
White	1	0.4	2	8.0
Multiple	6	2.3	0	0.0
Other* (teachers only)	—	—	1	4.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	149	56.0
Economically disadvantaged	260	97.7
Limited English proficient (LEP)	140	52.6
Special education	19	7.1
Talented and Gifted (TAG)	62	23.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	37	12	32.4	1	2.7	0	0.0	22	59.5	2	5.4	0	0.0
	2020	35	18	51.4	0	0.0	0	0.0	15	42.9	0	0.0	2	5.7
	2021	20	6	30.0	0	0.0	0	0.0	13	65.0	0	0.0	1	5.0
KN	2019	33	9	27.3	0	0.0	0	0.0	22	66.7	2	6.1	0	0.0
	2020	36	9	25.0	1	2.8	0	0.0	24	66.7	2	5.6	0	0.0
	2021	37	13	35.1	0	0.0	0	0.0	21	56.8	0	0.0	3	8.1
1	2019	44	16	36.4	0	0.0	0	0.0	28	63.6	0	0.0	0	0.0
	2020	41	15	36.6	0	0.0	0	0.0	25	61.0	0	0.0	1	2.4
	2021	35	5	14.3	1	2.9	0	0.0	28	80.0	1	2.9	0	0.0
2	2019	39	15	38.5	0	0.0	0	0.0	21	53.8	1	2.6	2	5.1
	2020	44	13	29.5	0	0.0	0	0.0	31	70.5	0	0.0	0	0.0
	2021	44	18	40.9	0	0.0	0	0.0	25	56.8	0	0.0	1	2.3
3	2019	44	15	34.1	0	0.0	0	0.0	29	65.9	0	0.0	0	0.0
	2020	37	9	24.3	0	0.0	0	0.0	26	70.3	0	0.0	2	5.4
	2021	47	16	34.0	0	0.0	0	0.0	30	63.8	0	0.0	1	2.1
4	2019	53	23	43.4	0	0.0	0	0.0	29	54.7	0	0.0	1	1.9
	2020	46	12	26.1	0	0.0	0	0.0	34	73.9	0	0.0	0	0.0
	2021	39	7	17.9	1	2.6	0	0.0	31	79.5	0	0.0	0	0.0
5	2019	57	20	35.1	0	0.0	0	0.0	36	63.2	0	0.0	1	1.8
	2020	51	19	37.3	0	0.0	0	0.0	31	60.8	0	0.0	1	2.0
	2021	44	12	27.3	0	0.0	0	0.0	32	72.7	0	0.0	0	0.0
PK-5	2019	307	110	35.8	1	0.3	0	0.0	187	60.9	5	1.6	4	1.3
	2020	290	95	32.8	1	0.3	0	0.0	186	64.1	2	0.7	6	2.1
	2021	266	77	28.9	2	0.8	0	0.0	180	67.7	1	0.4	6	2.3

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	37	37	100.0	21	56.8	1	2.7	4	10.8	0	0.0	33	89.2	75.7	24.3	10.8
	2020	35	35	100.0	13	37.1	0	0.0	13	37.1	0	0.0	24	68.6	45.7	54.3	31.4
	2021	20	20	100.0	0	0.0	0	0.0	1	5.0	0	0.0	18	90.0	45.0	55.0	10.0
KN	2019	33	33	100.0	19	57.6	0	0.0	14	42.4	5	15.2	13	39.4	45.5	54.5	0.0
	2020	36	35	97.2	22	61.1	0	0.0	21	58.3	7	19.4	9	25.0	69.4	30.6	0.0
	2021	37	36	97.3	16	43.2	0	0.0	15	40.5	4	10.8	8	21.6	51.4	48.6	0.0
1	2019	44	42	95.5	28	63.6	2	4.5	26	59.1	10	22.7	5	11.4	50.0	50.0	0.0
	2020	41	36	87.8	21	51.2	4	9.8	20	48.8	10	24.4	8	19.5	51.2	48.8	0.0
	2021	35	33	94.3	21	60.0	0	0.0	23	65.7	8	22.9	7	20.0	60.0	40.0	0.0
2	2019	39	39	100.0	21	53.8	5	12.8	19	48.7	8	20.5	7	17.9	48.7	51.3	0.0
	2020	44	43	97.7	31	70.5	3	6.8	31	70.5	13	29.5	5	11.4	45.5	54.5	0.0
	2021	44	43	97.7	21	47.7	5	11.4	22	50.0	10	22.7	3	6.8	54.5	45.5	0.0
3	2019	44	39	88.6	27	61.4	5	11.4	26	59.1	11	25.0	6	13.6	61.4	38.6	0.0
	2020	37	35	94.6	25	67.6	4	10.8	24	64.9	10	27.0	4	10.8	43.2	56.8	0.0
	2021	47	47	100.0	29	61.7	4	8.5	30	63.8	17	36.2	1	2.1	46.8	53.2	0.0
4	2019	53	52	98.1	26	49.1	9	17.0	36	67.9	16	30.2	4	7.5	35.8	64.2	0.0
	2020	46	42	91.3	31	67.4	4	8.7	37	80.4	11	23.9	6	13.0	54.3	45.7	0.0
	2021	39	38	97.4	26	66.7	6	15.4	28	71.8	11	28.2	5	12.8	51.3	48.7	0.0
5	2019	57	56	98.2	30	52.6	11	19.3	45	78.9	15	26.3	2	3.5	52.6	47.4	1.8
	2020	51	47	92.2	28	54.9	7	13.7	32	62.7	16	31.4	6	11.8	47.1	52.9	0.0
	2021	44	43	97.7	27	61.4	4	9.1	30	68.2	12	27.3	2	4.5	52.3	47.7	0.0
PK-5	2019	307	298	97.1	172	56.0	33	10.7	170	55.4	65	21.2	70	22.8	52.1	47.9	1.6
	2020	290	273	94.1	171	59.0	22	7.6	178	61.4	67	23.1	62	21.4	50.7	49.3	3.8
	2021	266	260	97.7	140	52.6	19	7.1	149	56.0	62	23.3	44	16.5	51.9	48.1	0.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	29	10,918	28	94.3	10,370	95.0	6	20.4	5.7	23	9,637	78.3	88.3
	2020	35	10,874	33	93.4	10,319	94.9	2	5.7	3.8	27	9,815	77.3	90.3
	2021	34	10,216	32	92.8	10,002	97.9	2	5.8	4.7	26	9,094	75.5	89.0
1	2019	42	11,198	40	96.1	10,715	95.7	5	12.0	5.0	36	10,069	86.7	89.9
	2020	40	11,192	38	95.5	10,678	95.4	0	0.0	3.9	35	10,139	88.4	90.6
	2021	32	10,568	30	93.1	10,378	98.2	3	9.3	4.0	22	9,515	68.0	90.0
2	2019	35	11,232	33	95.7	10,781	96.0	2	5.7	4.8	31	10,169	88.6	90.5
	2020	44	11,070	43	96.7	10,616	95.9	3	6.8	3.2	41	10,175	92.4	91.9
	2021	43	10,574	42	96.4	10,394	98.3	3	7.0	3.8	36	9,653	83.5	91.3
3	2019	43	11,452	42	96.3	11,029	96.3	5	11.6	4.6	37	10,478	85.5	91.5
	2020	38	11,093	36	94.8	10,664	96.1	2	5.2	3.5	29	10,181	75.9	91.8
	2021	45	10,452	44	97.8	10,254	98.1	1	2.2	3.4	42	9,519	93.9	91.1
4	2019	52	12,118	50	96.5	11,690	96.5	1	1.9	4.9	47	11,112	90.1	91.7
	2020	47	11,323	45	95.2	10,902	96.3	2	4.2	3.4	38	10,479	80.7	92.5
	2021	37	10,526	36	98.3	10,325	98.1	2	5.4	2.9	34	9,562	92.5	90.8
5	2019	56	12,193	54	95.8	11,779	96.6	2	3.6	4.5	52	11,300	92.4	92.7
	2020	51	11,957	49	96.5	11,518	96.3	4	7.9	3.2	45	11,098	88.9	92.8
	2021	44	10,814	43	98.9	10,602	98.0	0	0.0	2.5	39	9,891	89.0	91.5
KN-5	2019	258	69,110	247	95.9	66,364	96.0	21	8.2	4.9	226	62,765	87.7	90.8
	2020	255	67,509	243	95.5	64,698	95.8	13	5.1	3.5	215	61,887	84.4	91.7
	2021	235	63,149	227	96.5	61,956	98.1	11	4.7	3.6	199	57,234	84.6	90.6

Teachers: 25

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	12	48.0
Hispanic	10	40.0
White	2	8.0
Multiple	0	0.0
Other	1	4.0

Gender	Number	Percentage
Female	14	56.0
Male	11	44.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	5.6	73.9
2019-20	3.9	60.9
2020-21	7.4	93.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	4.0
1	4	16.0
2	1	4.0
3	2	8.0
4	0	0.0
5	2	8.0
1-3	7	28.0
More than 3	17	68.0
1 - 5	9	36.0
6 - 10	5	20.0
11 - 20	4	16.0
More than 20	6	24.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	64.0	71.4	61.8	*	75.0	66.7		70.6	65.2	67.5	67.7	40
	2019		81.8	62.5	72.2	*	66.7	66.7		66.7	85.7	73.7	67.0	19
	2021		54.5	*	64.3	*	*	*		*	77.8	64.3	60.2	14
4	2018		50.0	81.8	62.1	*	87.5	60.0		64.7	57.1	61.3	62.4	31
	2019		72.7	76.5	75.7	*	73.3	72.0		78.6	72.0	74.4	66.8	39
	2021		*	75.0	70.6	*	77.8	77.8		77.8	62.5	70.6	55.6	17
5	2018	*	73.3	81.3	76.1		90.9	71.4		80.8	71.4	76.6	71.0	47
	2019	*	62.5	86.4	76.3	*	88.2	71.0		75.0	78.9	76.9	72.3	39
	2021		54.5	69.2	62.5	*	75.0	58.3		58.3	66.7	62.5	66.9	24
3-5	2018	*	64.0	78.0	67.9	33.3	83.9	67.1		73.3	65.5	69.5	67.1	118
	2019	*	71.4	78.7	75.3	44.4	78.9	71.0		73.9	76.5	75.3	68.9	97
	2021		53.8	74.1	65.5	*	77.8	68.2		61.5	69.0	65.5	61.1	55

NUMBER TESTED IN GRADES 3-5													
2018	2	75	41	109	6	31	70		60	58	118	22,455	
2019	1	49	47	93	9	38	62		46	51	97	21,789	
2021		26	27	55	4	18	22		26	29	55	17,239	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	9	4	13	*	3	5		5	8	13	2,273	40
	2019		2	3	5	*	2	2		4	1	5	2,187	19
	2021		5	*	5	*	*	*		*	2	5	2,182	14
4	2018		10	2	11	*	1	8		6	6	12	2,752	31
	2019		6	4	9	*	4	7		3	7	10	2,418	39
	2021		*	3	5	*	2	2		2	3	5	2,521	17
5	2018	*	8	3	11		1	10		5	6	11	2,354	47
	2019	*	6	3	9	*	2	9		5	4	9	2,181	39
	2021		5	4	9	*	2	5		5	4	9	2,009	24
3-5	2018	*	27	9	35	4	5	23		16	20	36	7,379	118
	2019	*	14	10	23	5	8	18		12	12	24	6,786	97
	2021		12	7	19	*	4	7		10	9	19	6,712	55

NUMBER TESTED IN GRADES 3-5													
2018	2	75	41	109	6	31	70		60	58	118	22,455	
2019	1	49	47	93	9	38	62		46	51	97	21,789	
2021		26	27	55	4	18	22		26	29	55	17,239	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	32.0	50.0	41.2	*	50.0	46.7		29.4	43.5	37.5	33.8	40
	2019		36.4	25.0	27.8	*	33.3	33.3		25.0	42.9	31.6	35.7	19
	2021		45.5	*	57.1	*	*	*		*	66.7	57.1	32.1	14
4	2018		15.0	54.5	27.6	*	62.5	30.0		29.4	28.6	29.0	35.9	31
	2019		27.3	47.1	37.8	*	46.7	28.0		28.6	40.0	35.9	36.8	39
	2021		*	41.7	29.4	*	33.3	33.3		22.2	37.5	29.4	29.9	17
5	2018	*	36.7	62.5	43.5		72.7	37.1		53.8	33.3	44.7	43.5	47
	2019	*	37.5	45.5	39.5	*	47.1	32.3		40.0	42.1	41.0	44.8	39
	2021		27.3	7.7	16.7	*	0.0	8.3		16.7	16.7	16.7	40.6	24
3-5	2018	*	29.3	56.1	38.5	16.7	61.3	37.1		40.0	36.2	38.1	38.0	118
	2019	*	32.7	42.6	36.6	0.0	44.7	30.6		32.6	41.2	37.1	39.4	97
	2021		30.8	29.6	30.9	*	22.2	22.7		23.1	37.9	30.9	34.4	55

NUMBER TESTED IN GRADES 3-5													
2018	2	75	41	109	6	31	70		60	58	118	22,455	
2019	1	49	47	93	9	38	62		46	51	97	21,789	
2021		26	27	55	4	18	22		26	29	55	17,239	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	12.0	35.7	23.5	*	33.3	26.7		11.8	26.1	20.0	19.4	40
	2019		9.1	0.0	0.0	*	0.0	0.0		8.3	0.0	5.3	21.8	19
	2021		36.4	*	35.7	*	*	*		*	33.3	35.7	15.6	14
4	2018		5.0	36.4	13.8	*	50.0	20.0		11.8	21.4	16.1	17.9	31
	2019		9.1	17.6	13.5	*	20.0	12.0		7.1	16.0	12.8	18.1	39
	2021		*	25.0	17.6	*	22.2	22.2		11.1	25.0	17.6	14.2	17
5	2018	*	6.7	12.5	6.5		9.1	5.7		11.5	4.8	8.5	20.1	47
	2019	*	0.0	36.4	18.4	*	41.2	22.6		25.0	15.8	20.5	24.0	39
	2021		0.0	7.7	4.2	*	0.0	8.3		0.0	8.3	4.2	25.7	24
3-5	2018	*	8.0	26.8	13.8	0.0	29.0	14.3		11.7	17.2	14.4	19.2	118
	2019	*	6.1	23.4	12.9	0.0	26.3	16.1		15.2	13.7	14.4	21.4	97
	2021		15.4	14.8	16.4	*	11.1	13.6		11.5	20.7	16.4	18.7	55

NUMBER TESTED IN GRADE 3-5													
2018	2	75	41	109	6	31	70		60	58	118	22,455	
2019	1	49	47	93	9	38	62		46	51	97	21,789	
2021		26	27	55	4	18	22		26	29	55	17,239	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	77.5	62.0	60.2
	2019	71.6	66.0	49.6
	2021	84.3	62.9	71.4
4	2018	65.7	60.9	56.1
	2019	70.2	61.5	58.8
	2021	66.2	60.0	67.0
5	2018	66.0	68.4	64.0
	2019	76.0	64.1	67.0
	2021	51.0	61.2	60.7
3-5	2018	69.8	64.2	60.6
	2019	72.8	63.4	60.3
	2021	64.2	61.3	65.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		47.6	83.3	61.3	*	100.0	54.5		63.2	57.1	60.6	51.5	33
	2019		63.6	62.5	63.9	*	64.3	54.2		46.7	73.9	63.2	56.9	38
	2021		*	76.9	73.7	*	70.0	72.7		55.6	90.0	73.7	43.9	19

NUMBER TESTED IN GRADE 4													
2018		21	12	31	5	9	22		19	14	33	7,315	
2019		22	16	36	4	14	24		15	23	38	7,183	
2021		5	13	19	1	10	11		9	10	19	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		11	2	12	*	0	10		7	6	13	3,546	33
	2019		8	6	13	*	5	11		8	6	14	3,095	38
	2021		*	3	5	*	3	3		4	1	5	3,201	19

NUMBER TESTED IN GRADE 4													
2018		21	12	31	5	9	22		19	14	33	7,315	
2019		22	16	36	4	14	24		15	23	38	7,183	
2021		5	13	19	1	10	11		9	10	19	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		23.8	50.0	32.3	*	55.6	22.7		26.3	42.9	33.3	29.3	33
	2019		27.3	12.5	22.2	*	14.3	16.7		13.3	26.1	21.1	26.5	38
	2021		*	46.2	42.1	*	30.0	36.4		33.3	50.0	42.1	20.3	19

NUMBER TESTED IN GRADE 4													
2018		21	12	31	5	9	22		19	14	33	7,315	
2019		22	16	36	4	14	24		15	23	38	7,183	
2021		5	13	19	1	10	11		9	10	19	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		0.0	8.3	3.2	*	0.0	0.0		5.3	0.0	3.0	7.2	33
	2019		13.6	6.3	11.1	*	7.1	8.3		6.7	13.0	10.5	7.6	38
	2021		*	7.7	5.3	*	0.0	9.1		11.1	0.0	5.3	5.8	19

NUMBER TESTED IN GRADE 4													
2018		21	12	31	5	9	22		19	14	33	7,315	
2019		22	16	36	4	14	24		15	23	38	7,183	
2021		5	13	19	1	10	11		9	10	19	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.5	45.1	68.0
	2019	3.5	61.2	65.8
	2021	3.9	65.1	70.7

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	42.3	79.3	66.0	*	77.8	73.3		62.5	62.5	62.5	74.5	56
	2019		81.8	70.4	74.3	*	72.0	75.0		76.2	70.6	73.7	75.5	38
	2021		0.0	58.6	43.9	*	57.1	57.1		33.3	52.2	43.9	57.1	41
4	2018		52.4	78.8	68.6	*	79.3	66.7		69.0	68.0	68.5	75.2	54
	2019		50.0	77.8	66.0	*	80.0	68.6		64.7	65.6	65.3	74.7	49
	2021		*	82.1	79.4	*	80.0	80.0		71.4	85.0	79.4	55.0	34
5	2018	*	76.7	83.3	79.6		89.5	76.7		82.8	76.9	80.0	81.2	55
	2019	*	62.5	77.4	70.2	*	76.9	67.5		72.0	69.6	70.8	81.8	48
	2021		45.5	54.8	53.7	*	61.5	53.3		61.9	42.9	52.4	69.3	42
3-5	2018	*	58.4	80.2	71.7	22.2	81.3	72.2		72.0	68.7	70.3	76.9	165
	2019	*	61.2	75.3	69.8	30.0	76.3	69.7		71.4	68.1	69.6	77.4	135
	2021		33.3	64.8	57.8	*	65.8	62.7		54.7	59.4	57.3	60.5	117

NUMBER TESTED IN GRADES 3-5													
2018	2	77	86	152	9	75	99		82	83	165	36,221	
2019	1	49	85	129	10	76	99		63	72	135	34,646	
2021		27	88	116	5	79	83		53	64	117	28,221	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	15	6	16	*	6	8		9	12	21	3,072	56
	2019		2	8	9	*	7	6		5	5	10	2,726	38
	2021		11	12	23	*	12	12		12	11	23	4,023	41
4	2018		10	7	16	*	6	14		9	8	17	3,028	54
	2019		11	6	16	*	5	11		6	11	17	2,958	49
	2021		*	5	7	*	5	5		4	3	7	4,186	34
5	2018	*	7	4	11		2	10		5	6	11	2,250	55
	2019	*	6	7	14	*	6	13		7	7	14	2,152	48
	2021		6	14	19	*	10	14		8	12	20	2,927	42
3-5	2018	*	32	17	43	7	14	32		23	26	49	8,350	165
	2019	*	19	21	39	7	18	30		18	23	41	7,836	135
	2021		18	31	49	*	27	31		24	26	50	11,136	117

NUMBER TESTED IN GRADES 3-5													
2018	2	77	86	152	9	75	99			82	83	165	36,221
2019	1	49	85	129	10	76	99			63	72	135	34,646
2021		27	88	116	5	79	83			53	64	117	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	19.2	58.6	42.6	*	55.6	50.0		29.2	46.9	39.3	41.8	56
	2019		27.3	44.4	40.0	*	44.0	45.8		42.9	35.3	39.5	42.8	38
	2021		0.0	17.2	12.2	*	17.9	17.9		0.0	21.7	12.2	25.6	41
4	2018		9.5	69.7	45.1	*	69.0	50.0		55.2	36.0	46.3	44.2	54
	2019		22.7	48.1	36.2	*	52.0	42.9		29.4	40.6	36.7	44.7	49
	2021		*	57.1	55.9	*	56.0	56.0		50.0	60.0	55.9	30.1	34
5	2018	*	53.3	66.7	57.4		78.9	53.5		65.5	50.0	58.2	53.8	55
	2019	*	37.5	67.7	55.3	*	73.1	52.5		60.0	52.2	56.3	54.9	48
	2021		36.4	35.5	36.6	*	38.5	33.3		47.6	23.8	35.7	42.7	42
3-5	2018	*	29.9	65.1	48.7	0.0	66.7	51.3		51.2	44.6	47.9	46.6	165
	2019	*	28.6	54.1	44.2	20.0	56.6	47.5		46.0	43.1	44.4	47.6	135
	2021		25.9	36.4	33.6	*	36.7	34.9		32.1	34.4	33.3	32.8	117

NUMBER TESTED IN GRADES 3-5													
2018	2	77	86	152	9	75	115		82	83	165	36,221	
2019	1	49	85	129	10	76	99		63	72	135	34,646	
2021		27	88	116	5	79	83		53	64	117	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	3.8	34.5	23.4	*	33.3	30.0		8.3	28.1	19.6	19.6	56
	2019		9.1	18.5	17.1	*	16.0	16.7		19.0	11.8	15.8	20.3	38
	2021		0.0	3.4	2.4	*	3.6	3.6		0.0	4.3	2.4	11.6	41
4	2018		4.8	30.3	19.6	*	34.5	23.8		17.2	24.0	20.4	23.8	54
	2019		9.1	33.3	23.4	*	36.0	25.7		17.6	25.0	22.4	25.2	49
	2021		*	42.9	35.3	*	44.0	44.0		42.9	30.0	35.3	16.4	34
5	2018	*	20.0	37.5	27.8		42.1	20.9		31.0	23.1	27.3	27.8	55
	2019	*	12.5	41.9	29.8	*	50.0	35.0		24.0	39.1	31.3	33.9	48
	2021		0.0	19.4	14.6	*	23.1	20.0		19.0	9.5	14.3	22.7	42
3-5	2018	*	10.4	33.7	23.7	0.0	36.0	24.3		19.5	25.3	22.4	23.7	165
	2019	*	10.2	31.8	24.0	10.0	34.2	27.3		20.6	26.4	23.7	26.6	135
	2021		0.0	21.6	16.4	*	22.8	21.7		18.9	14.1	16.2	16.9	117

NUMBER TESTED IN GRADE 3-5													
2018	2	77	86	152	9	75	115		82	83	165	36,221	
2019	1	49	85	129	10	76	99		63	72	135	34,646	
2021		27	88	116	5	79	83		53	64	117	28,221	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	62.5	59.3	60.2	65.6
	2019	69.1	63.4	63.9	67.8
	2021	47.3	41.8	43.6	45.1
4	2018	64.2	66.3	63.3	62.0
	2019	70.5	55.7	51.8	62.2
	2021	72.2	67.9	62.9	64.7
5	2018	66.7	67.8	67.3	63.2
	2019	73.6	71.1	56.5	54.7
	2021	50.8	58.5	47.1	50.6
3-5	2018	64.4	64.5	63.6	63.6
	2019	71.2	63.3	56.9	61.1
	2021	55.8	55.4	50.5	52.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	76.7	78.6	77.3		88.9	72.7		79.2	76.2	77.8	68.8	45
	2019		47.1	87.5	70.7	*	85.0	70.6		71.4	71.4	71.4	69.3	42
	2021		27.3	52.2	42.4	*	57.9	50.0		58.8	29.4	44.1	54.9	34

NUMBER TESTED IN GRADE 5													
2018	1	30	14	44		9	33		24	21	45	10,271	
2019		17	24	41	3	20	34		21	21	42	10,432	
2021		11	23	33	2	19	22		17	17	34	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	7	3	10		1	9		5	5	10	3208	45
	2019		9	3	12	*	3	10		6	6	12	3203	42
	2021		8	11	19	*	8	11		7	12	19	3820	34

NUMBER TESTED IN GRADE 5													
2018	1	30	14	44		9	33		24	21	45	10,271	
2019		17	24	41	3	20	34		21	21	42	10,432	
2021		11	23	33	2	19	22		17	17	34	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	20.0	42.9	27.3		55.6	18.2		33.3	19.0	26.7	32.6	45
	2019		23.5	50.0	39.0	*	50.0	35.3		47.6	33.3	40.5	42.0	42
	2021		0.0	17.4	12.1	*	21.1	18.2		23.5	0.0	11.8	23.4	34

NUMBER TESTED IN GRADE 5													
2018	1	30	14	44		9	33		24	21	45	10,271	
2019		17	24	41	3	20	34		21	21	42	10,432	
2021		11	23	33	2	19	22		17	17	34	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	6.7	14.3	9.1		11.1	3.0		8.3	9.5	8.9	12.1	45
	2019		0.0	25.0	12.2	*	30.0	17.6		9.5	19.0	14.3	19.7	42
	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	8.9	34

NUMBER TESTED IN GRADE 5													
2018	1	30	14	44		9	33		24	21	45	10,271	
2019		17	24	41	3	20	34		21	21	42	10,432	
2021		11	23	33	2	19	22		17	17	34	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	69.3	68.3	63.8	68.3
	2019	70.2	65.8	65.2	71.8
	2021	56.4	47.8	56.5	49.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			64.7	58.3	*	64.7	64.7		71.4	60.0	64.7	76.6	17
	2019			75.0	77.8	*	75.0	78.9		70.0	80.0	75.0	75.0	20
	2021			44.4	44.4		44.4	44.4		30.8	57.1	44.4	58.9	27
4	2018			52.2	47.6		50.0	50.0		45.5	58.3	52.2	68.2	23
	2019			60.0	60.0		60.0	60.0		*	85.7	60.0	67.8	10
	2021			50.0	50.0		50.0	50.0		*	54.5	50.0	57.2	16
5	2018			75.0	75.0		75.0	75.0		*	*	75.0	83.3	8
	2019			90.0	90.0		90.0	88.9		83.3	*	90.0	85.3	10
	2021			61.1	58.8	*	61.1	61.1		44.4	77.8	61.1	83.5	18
3-5	2018			60.4	56.1	*	59.6	59.6		61.9	59.3	60.4	75.6	48
	2019			75.0	76.3	*	75.0	76.3		63.2	85.7	75.0	75.7	40
	2021			50.8	50.0	*	50.8	50.8		37.0	61.8	50.8	66.2	61

NUMBER TESTED IN GRADES 3-5													
2018			48	41	1	47	47		21	27	48	14,211	
2019			40	38	1	40	38		19	21	40	13,469	
2021			61	60	1	61	61		27	34	61	11,563	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			6	5	*	6	6		2	4	6	1,205	17
	2019			5	4	*	5	4		3	2	5	1,174	20
	2021			15	15		15	15		9	6	15	1,677	27
4	2018			11	11		11	11		6	5	11	1,581	23
	2019			4	4		4	4		*	1	4	1,491	10
	2021			8	8		8	8		*	5	8	1,630	16
5	2018			2	2		2	2		*	*	2	681	8
	2019			1	1		1	1		1	*	1	608	10
	2021			7	7	*	7	7		5	2	7	605	18
3-5	2018			19	18	*	19	19		8	11	19	3,467	48
	2019			10	9	*	10	9		7	3	10	3,273	40
	2021			30	30	*	30	30		17	13	30	3,912	61

NUMBER TESTED IN GRADES 3-5													
2018			48	41	1	47	47			21	27	48	14,211
2019			40	38	1	40	38			19	21	40	13,469
2021			61	60	1	61	61			27	34	61	11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			35.3	33.3	*	35.3	35.3		14.3	50.0	35.3	45.3	17
	2019			30.0	27.8	*	30.0	31.6		20.0	40.0	30.0	46.2	20
	2021			25.9	25.9		25.9	25.9		7.7	42.9	25.9	32.1	27
4	2018			26.1	23.8		22.7	22.7		27.3	25.0	26.1	36.9	23
	2019			30.0	30.0		30.0	30.0		*	42.9	30.0	38.4	10
	2021			18.8	18.8		18.8	18.8		*	18.2	18.8	32.3	16
5	2018			50.0	50.0		50.0	50.0		*	*	50.0	62.3	8
	2019			50.0	50.0		50.0	55.6		50.0	*	50.0	63.2	10
	2021			33.3	29.4	*	33.3	33.3		22.2	44.4	33.3	59.0	18
3-5	2018			33.3	31.7	*	31.9	31.9		28.6	37.0	33.3	47.2	48
	2019			35.0	34.2	*	35.0	36.8		26.3	42.9	35.0	48.7	40
	2021			26.2	25.0	*	26.2	26.2		14.8	35.3	26.2	40.7	61

NUMBER TESTED IN GRADES 3-5													
2018			48	41	1	47	47		21	27	48	14,211	
2019			40	38	1	40	38		19	21	40	13,469	
2021			61	60	1	61	61		27	34	61	11,563	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			17.6	16.7	*	17.6	17.6		14.3	20.0	17.6	24.1	17
	2019			20.0	22.2	*	20.0	21.1		20.0	20.0	20.0	27.3	20
	2021			11.1	11.1		11.1	11.1		0.0	21.4	11.1	20.7	27
4	2018			8.7	9.5		9.1	9.1		9.1	8.3	8.7	18.4	23
	2019			20.0	20.0		20.0	20.0		*	28.6	20.0	17.9	10
	2021			6.3	6.3		6.3	6.3		*	9.1	6.3	16.9	16
5	2018			0.0	0.0		0.0	0.0		*	*	0.0	30.7	8
	2019			30.0	30.0		30.0	33.3		16.7	*	30.0	29.9	10
	2021			16.7	11.8	*	16.7	16.7		11.1	22.2	16.7	32.4	18
3-5	2018			10.4	9.8	*	10.6	10.6		9.5	11.1	10.4	24.0	48
	2019			22.5	23.7	*	22.5	23.7		15.8	28.6	22.5	24.9	40
	2021			11.5	10.0	*	11.5	11.5		3.7	17.6	11.5	23.2	61

NUMBER TESTED IN GRADE 3-5													
2018			48	41	1	47	47		21	27	48	14,211	
2019			40	38	1	40	38		19	21	40	13,469	
2021			61	60	1	61	61		27	34	61	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	77.6	58.8	51.7
	2019	55.0	63.7	54.6
	2021	52.6	52.8	45.5
4	2018	59.8	58.3	51.2
	2019	72.5	61.3	66.9
	2021	50.0	45.8	56.7
5	2018	57.8	63.3	60.7
	2019	75.0	69.4	56.4
	2021	56.9	58.0	49.2
3-5	2018	65.8	59.3	52.9
	2019	64.4	64.5	58.2
	2021	53.2	52.5	49.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			68.2	65.0		66.7	66.7		60.0	75.0	68.2	71.0	22
	2019			54.5	54.5	*	54.5	54.5		*	66.7	54.5	75.5	11
	2021			40.0	40.0	*	40.0	40.0		16.7	55.6	40.0	44.7	15

NUMBER TESTED IN GRADE 4													
2018			22	20		21	21		10	12	22	4,977	
2019			11	11	1	11	11		2	9	11	4,698	
2021			15	15	1	15	15		6	9	15	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			7	7		7	7		4	3	7	1,444	22
	2019			5	5	*	5	5		*	3	5	1,149	11
	2021			9	9	*	9	9		5	4	9	2,090	15

NUMBER TESTED IN GRADE 4													
2018			22	20		21	21		10	12	22	4,977	
2019			11	11	1	11	11		2	9	11	4,698	
2021			15	15	1	15	15		6	9	15	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			50.0	50.0		47.6	47.6		50.0	50.0	50.0	44.9	22
	2019			36.4	36.4	*	36.4	36.4		*	44.4	36.4	51.0	11
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	20.4	15

NUMBER TESTED IN GRADE 4													
2018			22	20		21	21		10	12	22	4,977	
2019			11	11	1	11	11		2	9	11	4,698	
2021			15	15	1	15	15		6	9	15	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			0.0	0.0		0.0	0.0		0.0	0.0	0.0	19.0	22
	2019			18.2	18.2	*	18.2	18.2		*	22.2	18.2	21.5	11
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.4	15

NUMBER TESTED IN GRADE 4													
2018			22	20		21	21		10	12	22	4,977	
2019			11	11	1	11	11		2	9	11	4,698	
2021			15	15	1	15	15		6	9	15	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.3	57.4	67.9
	2019	3.1	56.8	61.9
	2021	3.3	46.7	59.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			77.8	77.8		77.8	77.8		*	*	77.8	67.8	9
	2019			28.6	28.6		28.6	16.7		*	*	28.6	60.9	7
	2021			0.0	0.0	*	0.0	0.0		*	*	0.0	47.1	7

NUMBER TESTED IN GRADE 5													
2018			9	9		9	9		4	5	9	1,927	
2019			7	7		7	6		5	2	7	1,585	
2021			7	7	1	7	7		4	3	7	1,229	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			2	2		2	2		*	*	2	620	9
	2019			5	5		5	5		*	*	5	619	7
	2021			7	7	*	7	7		*	*	7	650	7

NUMBER TESTED IN GRADE 5													
2018			9	9		9	9		4	5	9	1,927	
2019			7	7		7	6		5	2	7	1,585	
2021			7	7	1	7	7		4	3	7	1,229	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			0.0	0.0		0.0	0.0		*	*	0.0	25.7	9
	2019			0.0	0.0		0.0	0.0		*	*	0.0	30.9	7
	2021			0.0	0.0	*	0.0	0.0		*	*	0.0	16.0	7

NUMBER TESTED IN GRADE 5													
2018			9	9		9	9		4	5	9	1,927	
2019			7	7		7	6		5	2	7	1,585	
2021			7	7	1	7	7		4	3	7	1,229	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			0.0	0.0		0.0	0.0		*	*	0.0	6.6	9
	2019			0.0	0.0		0.0	0.0		*	*	0.0	13.4	7
	2021			0.0	0.0	*	0.0	0.0		*	*	0.0	4.1	7

NUMBER TESTED IN GRADE 5													
2018			9	9		9	9		4	5	9	1,927	
2019			7	7		7	6		5	2	7	1,585	
2021			7	7	1	7	7		4	3	7	1,229	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	44.4	68.1	47.8	60.2
	2019	33.3	44.6	38.6	44.0
	2021	45.2	28.6	38.6	27.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021		*	0.0			*	*				30.0	48.4	10
K-1	2019													
	2020												45.3	
	2021		*	0.0			*	*				30.0	49.4	10
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		4	6			2	4				10	5,754	
2	2019													
	2020		30.0	*	33.3		*	*				33.3	36.3	12
	2021		14.3	*			*	*				25.0	48.4	12
# Tested (GR 2)	2019													
	2020		10	2	12		2	2				12	6,363	
	2021		7	4			1	2				12	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021		*	0			*	*				2	1,162	10
K-1	2019													
	2020												201	0
	2021		*	0			*	*				2	1,277	10
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		4	6			2	4				10	5,754	
2	2019													
	2020		1	*	1		*	*				1	658	12
	2021		1	*			*	*				3	1,359	12
# Tested (GR 2)	2019													
	2020		10	2	12		2	2				12	6,363	
	2021		7	4			1	2				12	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		71.4	*								53.8	57.1	13
1	2019													
	2020													
	2021		*	*			*	*				0.0	46.7	6
K-1	2019													
	2020													
	2021		50.0	16.7			*	*				36.8	51.7	19
# Tested (GR K-1)	2019													
	2020													
	2021		10	6			1	2				19	10,412	
2	2019													
	2020													
	2021		18.2	*								23.1	49.7	13
# Tested (GR 2)	2019													
	2020													
	2021		11	1								13	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		2	*								2	1,120	13
1	2019													
	2020													0
	2021		*	*			*	*				0	934	6
K-1	2019													
	2020													0
	2021		2	0			*	*				2	2,054	19
# Tested (GR K-1)	2019													
	2020													
	2021		10	6			1	2				19	10,412	
2	2019													
	2020													0
	2021		0	*								1	1,149	13
# Tested (GR 2)	2019													
	2020													
	2021		11	1								13	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	*	*	39.1			42.1	38.1				42.9	52.9	28
K-1	2019													
	2020												56.2	
	2021	*	*	39.1			42.1	38.1				42.9	53.5	28
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	1	4	23			19	21				28	10,304	
2	2019													
	2020		20.0	33.3	30.8		33.3	33.3				30.0	43.0	40
	2021		*	40.0			42.9	45.5				41.4	46.7	29
# Tested (GR 2)	2019													
	2020		10	30	39		30	30				40	9,710	
	2021		3	25			21	22				29	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	*	*	4			3	3				6	1,950	28
K-1	2019													
	2020												525	
	2021	*	*	4			3	3				6	2,117	28
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	1	4	23			19	21				28	10,304	
2	2019													
	2020		0	1	1		1	1				1	687	40
	2021		*	4			4	4				5	1,397	29
# Tested (GR 2)	2019													
	2020		10	30	39		30	30				40	9,710	
	2021		3	25			21	22				29	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		66.7	25.0			20.0	28.6				37.5	62.3	32
1	2019													
	2020													
	2021	*	*	11.5			20.0	19.0				16.7	54.3	30
K-1	2019													
	2020													
	2021	*	58.3	17.4			20.0	22.9				27.4	58.2	62
# Tested (GR K-1)	2019													
	2020													
	2021	1	12	46			35	35				62	19,324	
2	2019													
	2020													
	2021		0.0	40.9			45.0	45.0				29.4	45.4	34
# Tested (GR 2)	2019													
	2020													
	2021		11	22			20	20				34	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		1	0			0	0				1	2,140	32
1	2019													
	2020													
	2021	*	*	0			0	0				0	1,882	30
K-1	2019													
	2020													
	2021	*	1	0			0	0				1	4,022	62
# Tested (GR K-1)	2019													
	2020													
	2021	1	12	46			35	35				62	19,324	
2	2019													
	2020													
	2021		0	0			0	0				1	1,182	34
# Tested (GR 2)	2019													
	2020													
	2021		11	22			20	20				34	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021	*		56.3			50.0	50.0				52.9	65.2	17
K-1	2019													
	2020													
	2021	*		56.3			50.0	50.0				52.9	64.9	17
# Tested (GR K-1)	2019													
	2020													
	2021	1		16			16	16				17	4,901	
2	2019													
	2020													
	2021			65.2			63.6	63.6				65.2	61.5	23
# Tested (GR 2)	2019													
	2020													
	2021			23			22	22				23	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021	*		3			2	2				3	1,275	17
K-1	2019													
	2020													0
	2021	*		3			2	2				3	1,327	17
# Tested (GR K-1)	2019													
	2020													
	2021	1		16			16	16				17	4,901	
2	2019													
	2020													0
	2021			7			6	6				7	1,204	23
# Tested (GR 2)	2019													
	2020													
	2021			23			22	22				23	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			27.8			25.0	26.7				27.8	55.8	18
1	2019													
	2020													
	2021	*		21.7			26.3	26.3				20.8	57.6	24
K-1	2019													
	2020													
	2021	*		24.4			25.7	26.5				23.8	56.7	42
# Tested (GR K-1)	2019													
	2020													
	2021	1		41			35	34				42	9,529	
2	2019													
	2020													
	2021			57.1			60.0	60.0				57.1	54.2	21
# Tested (GR 2)	2019													
	2020													
	2021			21			20	20				21	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			0			0	0				0	602	18
1	2019													
	2020													0
	2021	*		0			0	0				0	840	24
K-1	2019													
	2020													0
	2021	*		0			0	0				0	1,442	42
# Tested (GR K-1)	2019													
	2020													
	2021	1		41			35	34				42	9,529	
2	2019													
	2020													0
	2021			3			3	3				3	816	21
# Tested (GR 2)	2019													
	2020													
	2021			21			20	20				21	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (14)	Beginning	12	85.7	11	78.6	14	100.0	14	100.0	12	85.7
	Intermediate	2	14.3	3	21.4	0	0.0	0	0.0	2	14.3
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (20)	Beginning	12	60.0	13	65.0	20	100.0	20	100.0	13	65.0
	Intermediate	8	40.0	7	35.0	0	0.0	0	0.0	7	35.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (22)	Beginning	3	13.6	3	13.6	5	23.8	7	33.3	2	10.0
	Intermediate	8	36.4	18	81.8	10	47.6	9	42.9	12	60.0
	Advanced	9	40.9	1	4.5	6	28.6	5	23.8	6	30.0
	Advanced High	2	9.1	0	0.0	0	0.0	0	0.0	0	0.0
3 (27)	Beginning	1	4.2	9	37.5	8	30.8	7	26.9	3	13.0
	Intermediate	3	12.5	15	62.5	7	26.9	10	38.5	13	56.5
	Advanced	12	50.0	0	0.0	6	23.1	4	15.4	7	30.4
	Advanced High	8	33.3	0	0.0	5	19.2	5	19.2	0	0.0
4 (25)	Beginning	2	8.0	4	16.0	3	12.5	1	4.0	0	0.0
	Intermediate	10	40.0	6	24.0	3	12.5	12	48.0	10	41.7
	Advanced	6	24.0	13	52.0	14	58.3	5	20.0	9	37.5
	Advanced High	7	28.0	2	8.0	4	16.7	7	28.0	5	20.8

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
20 4 (20.0%)	Beginning	12			
	Intermediate	4	3		
	Advanced	0	0	0	
	Advanced High	0	0	0	
22 17 (77.3%)	Beginning	2			
	Intermediate	11	1		
	Advanced	3	3	0	
	Advanced High	0	0	0	
1 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
2 1 (50.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	1	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (26)	Beginning	6	23.1	9	34.6	4	15.4	3	11.5	3	11.5
	Intermediate	7	26.9	10	38.5	13	50.0	12	46.2	12	46.2
	Advanced	11	42.3	7	26.9	7	26.9	5	19.2	9	34.6
	Advanced High	2	7.7	0	0.0	2	7.7	6	23.1	2	7.7
ALL (134)	Beginning	36	27.5	49	37.4	54	41.2	52	39.4	33	26.0
	Intermediate	38	29.0	59	45.0	33	25.2	43	32.6	56	44.1
	Advanced	38	29.0	21	16.0	33	25.2	19	14.4	31	24.4
	Advanced High	19	14.5	2	1.5	11	8.4	18	13.6	7	5.5

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
0 <hr/> 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
45 <hr/> 22 (48.9%)	Beginning	14			
	Intermediate	15	6		
	Advanced	3	3	0	
	Advanced High	0	0	1	

 Indicates students who progressed at least one level from 2020 to 2021.