



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
[MYDATA.DALLASISD.ORG](https://mydata.dallasisd.org)
[OIR@DALLASISD.ORG](mailto:OIR@dallasisd.org)

AUGUST 4, 2021

SCHOOL
NUMBER 190

GEORGE PEABODY ELEMENTARY SCHOOL

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 15. Writing (3-8) STAAR 3-8 Writing in English
- 20. Math (3-8) STAAR 3-8 Mathematics in English
- 25. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 30. Reading (3-8) STAAR 3-8 Reading in Spanish
- 35. Writing (3-8) STAAR 3-8 Writing in Spanish

MAP GROWTH

- 40. Reading MAP GROWTH Reading (K-2)
- 44. Math MAP GROWTH Mathematics (K-2)
- 48. Spanish Read MAP GROWTH Spanish Reading (K-2)

ENGLISH PROFICIENCY

- 52. TELPAS Texas English Language Proficiency Assessment

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	31
KN	47
1	58
2	46
3	66
4	47
5	60
6	63
ALL	418

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	7	1.7	7	23.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	397	95.0	17	56.7
White	14	3.3	5	16.7
Multiple	0	0.0	1	3.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	255	61.0
Economically disadvantaged	368	88.0
Limited English proficient (LEP)	223	53.3
Special education	58	13.9
Talented and Gifted (TAG)	38	9.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	57	0	0.0	0	0.0	0	0.0	57	100.0	0	0.0	0	0.0
	2020	46	2	4.3	0	0.0	0	0.0	43	93.5	1	2.2	0	0.0
	2021	31	0	0.0	0	0.0	0	0.0	28	90.3	3	9.7	0	0.0
KN	2019	50	3	6.0	0	0.0	0	0.0	47	94.0	0	0.0	0	0.0
	2020	60	0	0.0	0	0.0	0	0.0	59	98.3	1	1.7	0	0.0
	2021	47	3	6.4	0	0.0	0	0.0	43	91.5	1	2.1	0	0.0
1	2019	69	0	0.0	0	0.0	0	0.0	69	100.0	0	0.0	0	0.0
	2020	47	3	6.4	0	0.0	0	0.0	42	89.4	2	4.3	0	0.0
	2021	58	0	0.0	0	0.0	0	0.0	55	94.8	3	5.2	0	0.0
2	2019	55	2	3.6	0	0.0	0	0.0	50	90.9	2	3.6	1	1.8
	2020	71	1	1.4	0	0.0	0	0.0	70	98.6	0	0.0	0	0.0
	2021	46	2	4.3	0	0.0	0	0.0	42	91.3	2	4.3	0	0.0
3	2019	71	0	0.0	0	0.0	0	0.0	70	98.6	1	1.4	0	0.0
	2020	53	1	1.9	0	0.0	0	0.0	49	92.5	3	5.7	0	0.0
	2021	66	1	1.5	0	0.0	0	0.0	64	97.0	1	1.5	0	0.0
4	2019	76	1	1.3	0	0.0	0	0.0	75	98.7	0	0.0	0	0.0
	2020	64	0	0.0	0	0.0	0	0.0	63	98.4	1	1.6	0	0.0
	2021	47	1	2.1	0	0.0	0	0.0	44	93.6	2	4.3	0	0.0
5	2019	87	3	3.4	0	0.0	0	0.0	83	95.4	1	1.1	0	0.0
	2020	71	0	0.0	0	0.0	0	0.0	71	100.0	0	0.0	0	0.0
	2021	60	0	0.0	0	0.0	0	0.0	59	98.3	1	1.7	0	0.0
6	2019	56	1	1.8	1	1.8	0	0.0	54	96.4	0	0.0	0	0.0
	2020	61	4	6.6	0	0.0	0	0.0	57	93.4	0	0.0	0	0.0
	2021	63	0	0.0	0	0.0	0	0.0	62	98.4	1	1.6	0	0.0
PK-6	2019	521	10	1.9	1	0.2	0	0.0	505	96.9	4	0.8	1	0.2
	2020	473	11	2.3	0	0.0	0	0.0	454	96.0	8	1.7	0	0.0
	2021	418	7	1.7	0	0.0	0	0.0	397	95.0	14	3.3	0	0.0

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	57	57	100.0	28	49.1	5	8.8	4	7.0	0	0.0	52	91.2	47.4	52.6	8.8
	2020	46	46	100.0	24	52.2	1	2.2	25	54.3	0	0.0	42	91.3	60.9	39.1	8.7
	2021	31	27	87.1	20	64.5	0	0.0	21	67.7	0	0.0	26	83.9	48.4	51.6	16.1
KN	2019	50	48	96.0	24	48.0	2	4.0	20	40.0	0	0.0	10	20.0	48.0	52.0	2.0
	2020	60	53	88.3	28	46.7	6	10.0	28	46.7	0	0.0	13	21.7	43.3	56.7	0.0
	2021	47	44	93.6	27	57.4	2	4.3	27	57.4	0	0.0	5	10.6	51.1	48.9	0.0
1	2019	69	69	100.0	38	55.1	7	10.1	34	49.3	6	8.7	4	5.8	46.4	53.6	0.0
	2020	47	41	87.2	22	46.8	2	4.3	22	46.8	1	2.1	2	4.3	46.8	53.2	0.0
	2021	58	50	86.2	26	44.8	9	15.5	26	44.8	0	0.0	6	10.3	46.6	53.4	0.0
2	2019	55	49	89.1	29	52.7	9	16.4	30	54.5	9	16.4	3	5.5	58.2	41.8	1.8
	2020	71	67	94.4	39	54.9	9	12.7	39	54.9	6	8.5	3	4.2	43.7	56.3	0.0
	2021	46	38	82.6	21	45.7	4	8.7	22	47.8	1	2.2	1	2.2	52.2	47.8	2.2
3	2019	71	70	98.6	38	53.5	16	22.5	39	54.9	13	18.3	3	4.2	49.3	50.7	0.0
	2020	53	46	86.8	30	56.6	9	17.0	30	56.6	9	17.0	3	5.7	62.3	37.7	0.0
	2021	66	59	89.4	38	57.6	8	12.1	40	60.6	6	9.1	3	4.5	45.5	54.5	0.0
4	2019	76	73	96.1	34	44.7	13	17.1	44	57.9	12	15.8	1	1.3	51.3	48.7	0.0
	2020	64	58	90.6	34	53.1	15	23.4	41	64.1	13	20.3	1	1.6	50.0	50.0	0.0
	2021	47	41	87.2	26	55.3	10	21.3	28	59.6	7	14.9	1	2.1	66.0	34.0	0.0
5	2019	87	83	95.4	41	47.1	18	20.7	60	69.0	21	24.1	2	2.3	50.6	49.4	0.0
	2020	71	66	93.0	34	47.9	13	18.3	41	57.7	11	15.5	2	2.8	47.9	52.1	0.0
	2021	60	52	86.7	33	55.0	16	26.7	42	70.0	14	23.3	1	1.7	48.3	51.7	0.0
6	2019	56	54	96.4	24	42.9	15	26.8	36	64.3	7	12.5	1	1.8	51.8	48.2	0.0
	2020	61	60	98.4	30	49.2	11	18.0	33	54.1	10	16.4	5	8.2	49.2	50.8	1.6
	2021	63	57	90.5	32	50.8	9	14.3	49	77.8	10	15.9	2	3.2	39.7	60.3	0.0
PK-6	2019	521	503	96.5	256	49.1	85	16.3	267	51.2	68	13.1	76	14.6	50.3	49.7	1.3
	2020	473	437	92.4	241	51.0	66	14.0	259	54.8	50	10.6	71	15.0	49.9	50.1	1.1
	2021	418	368	88.0	223	53.3	58	13.9	255	61.0	38	9.1	45	10.8	49.0	51.0	1.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	50	10,918	47	95.1	10,370	95.0	3	6.0	5.7	45	9,637	90.6	88.3
	2020	62	10,874	59	94.3	10,319	94.9	1	1.6	3.8	59	9,815	95.0	90.3
	2021	47	10,216	46	98.4	10,002	97.9	3	6.4	4.7	44	9,094	94.2	89.0
1	2019	70	11,198	67	95.8	10,715	95.7	1	1.4	5.0	66	10,069	94.8	89.9
	2020	49	11,192	47	95.6	10,678	95.4	0	0.0	3.9	42	10,139	86.2	90.6
	2021	58	10,568	56	96.3	10,378	98.2	1	1.7	4.0	47	9,515	81.0	90.0
2	2019	55	11,232	53	96.1	10,781	96.0	3	5.4	4.8	53	10,169	95.8	90.5
	2020	70	11,070	67	94.9	10,616	95.9	1	1.4	3.2	65	10,175	92.3	91.9
	2021	46	10,574	45	99.0	10,394	98.3	1	2.2	3.8	42	9,653	92.0	91.3
3	2019	72	11,452	70	96.7	11,029	96.3	1	1.4	4.6	69	10,478	95.7	91.5
	2020	54	11,093	52	96.2	10,664	96.1	1	1.8	3.5	51	10,181	94.0	91.8
	2021	67	10,452	64	95.3	10,254	98.1	3	4.5	3.4	58	9,519	86.9	91.1
4	2019	76	12,118	73	97.1	11,690	96.5	0	0.0	4.9	75	11,112	99.1	91.7
	2020	63	11,323	61	96.4	10,902	96.3	3	4.7	3.4	59	10,479	93.0	92.5
	2021	48	10,526	46	95.5	10,325	98.1	0	0.0	2.9	41	9,562	85.4	90.8
5	2019	87	12,193	84	96.1	11,779	96.6	1	1.1	4.5	79	11,300	90.7	92.7
	2020	73	11,957	70	96.7	11,518	96.3	1	1.4	3.2	70	11,098	96.1	92.8
	2021	60	10,814	59	98.1	10,602	98.0	0	0.0	2.5	58	9,891	96.3	91.5
6	2019	56	11,096	54	97.4	10,690	96.3	0	0.0	6.1	53	9,953	94.8	89.7
	2020	61	11,110	58	95.2	10,711	96.4	3	4.9	4.0	57	10,111	92.8	91.0
	2021	62	10,575	59	96.0	10,169	96.2	0	0.0	3.1	55	8,812	88.7	83.3
KN-6	2019	465	80,206	448	96.4	77,054	96.1	9	1.9	5.1	440	72,718	94.5	90.7
	2020	433	78,618	414	95.6	75,409	95.9	10	2.3	3.6	403	71,998	93.0	91.6
	2021	387	73,723	375	96.8	72,125	97.8	8	2.1	3.5	345	66,046	89.1	89.6

Teachers: 30

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	23.3
Hispanic	17	56.7
White	5	16.7
Multiple	1	3.3
Other	0	0.0

Gender	Number	Percentage
Female	24	80.0
Male	6	20.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	7.5	84.8
2019-20	6.9	66.7
2020-21	5.9	77.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	6.7
1	4	13.3
2	2	6.7
3	3	10.0
4	1	3.3
5	1	3.3
1-3	9	30.0
More than 3	19	63.3
1 - 5	11	36.7
6 - 10	4	13.3
11 - 20	10	33.3
More than 20	3	10.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	60.5	62.2	0.0	*	0.0		61.9	62.5	62.2	67.7	45
	2019			72.2	71.4	37.5	83.3	85.7		81.8	57.1	72.2	67.0	36
	2021	*	*	32.0	31.8	*	*	*		23.1	50.0	37.0	60.2	27
4	2018		*	58.2	57.1	37.5	53.8	35.5		58.8	56.0	57.6	62.4	59
	2019			59.5	62.5	0.0	*	21.1		50.0	68.2	59.5	66.8	42
	2021	*	*	61.1	53.3	*	*	*		50.0	75.0	60.0	55.6	20
5	2018	*	*	87.5	85.9	68.8	89.7	81.1	*	82.1	91.7	86.7	71.0	75
	2019	*	*	81.8	80.3	30.8	80.8	71.1		79.5	83.9	81.4	72.3	70
	2021			61.8	55.2	37.5	70.0	52.6		57.9	66.7	61.8	66.9	34
6	2018												55.6	0
	2019		*	63.0	63.0	40.0	66.7	52.8		55.2	74.1	64.3	56.6	56
	2021	*		63.3	63.6	0.0	61.3	59.6		45.8	73.0	62.3	54.2	61
3-6	2018	*	50.0	71.2	70.7	45.2	70.2	60.0	*	69.1	72.9	70.9	63.6	179
	2019	*	*	70.2	70.3	30.2	70.0	57.0		68.2	73.4	70.6	64.8	204
	2021	*	*	56.9	54.5	15.4	62.2	57.5		45.6	67.6	57.0	58.7	142

NUMBER TESTED IN GRADES 3-6													
2018	2	6	170	164	31	47	90	1	94	85	179	32,620	
2019	1	4	198	195	43	60	107		110	94	204	32,604	
2021	3	2	137	121	26	45	73		68	74	142	26,150	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	17	14	7	*	6		8	9	17	2,273	45
	2019			10	10	5	1	1		4	6	10	2,187	36
	2021	*	*	17	15	*	*	*		10	7	17	2,182	27
4	2018		*	23	24	5	6	20		14	11	25	2,752	59
	2019			17	15	7	*	15		10	7	17	2,418	42
	2021	*	*	7	7	*	*	*		6	2	8	2,521	20
5	2018	*	*	9	10	5	3	10	*	7	3	10	2,354	75
	2019	*	*	12	13	9	5	13		8	5	13	2,181	70
	2021			13	13	5	3	9		8	5	13	2,009	34
6	2018												4,509	0
	2019		*	20	20	9	8	17		13	7	20	4,698	56
	2021	*		22	20	9	12	19		13	10	23	4,079	61
3-6	2018	*	3	49	48	17	14	36	*	29	23	52	11,888	179
	2019	*	*	59	58	30	18	46		35	25	60	11,484	204
	2021	*	*	59	55	22	17	31		37	24	61	10,791	142

NUMBER TESTED IN GRADES 3-6													
2018	2	6	170	164	31	47	90	1	94	85	179	32,620	
2019	1	4	198	195	43	60	107		110	94	204	32,604	
2021	3	2	137	121	26	45	73		68	74	142	26,150	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	20.9	24.3	0.0	*	0.0		28.6	20.8	24.4	33.8	45
	2019			30.6	31.4	0.0	16.7	28.6		40.9	14.3	30.6	35.7	36
	2021	*	*	20.0	18.2	*	*	*		7.7	35.7	22.2	32.1	27
4	2018		*	36.4	33.9	12.5	53.8	16.1		32.4	36.0	33.9	35.9	59
	2019			19.0	20.0	0.0	*	0.0		20.0	18.2	19.0	36.8	42
	2021	*	*	16.7	20.0	*	*	*		16.7	25.0	20.0	29.9	20
5	2018	*	*	54.2	53.5	25.0	48.3	39.6	*	43.6	66.7	54.7	43.5	75
	2019	*	*	56.1	53.0	7.7	53.8	42.2		53.8	54.8	54.3	44.8	70
	2021			41.2	31.0	25.0	40.0	26.3		36.8	46.7	41.2	40.6	34
6	2018												27.3	0
	2019		*	22.2	20.4	0.0	29.2	16.7		20.7	25.9	23.2	26.3	56
	2021	*		21.7	21.8	0.0	22.6	19.1		12.5	27.0	21.3	23.9	61
3-6	2018	*	16.7	40.0	40.2	16.1	44.7	28.9	*	36.2	44.7	40.2	34.7	179
	2019	*	*	34.3	33.3	2.3	36.7	25.2		36.4	31.9	34.3	35.0	204
	2021	*	*	25.5	23.1	7.7	24.4	19.2		19.1	32.4	26.1	30.8	142

NUMBER TESTED IN GRADES 3-6													
2018	2	6	170	164	31	47	90	1	94	85	179	32,620	
2019	1	4	198	195	43	60	107		110	94	204	32,604	
2021	3	2	137	121	26	45	73		68	74	142	26,150	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	11.6	13.5	0.0	*	0.0		9.5	16.7	13.3	19.4	45
	2019			19.4	20.0	0.0	0.0	0.0		22.7	14.3	19.4	21.8	36
	2021	*	*	0.0	4.5	*	*	*		0.0	7.1	3.7	15.6	27
4	2018		*	18.2	17.9	0.0	23.1	3.2		14.7	20.0	16.9	17.9	59
	2019			9.5	10.0	0.0	*	0.0		10.0	9.1	9.5	18.1	42
	2021	*	*	5.6	6.7	*	*	*		8.3	12.5	10.0	14.2	20
5	2018	*	*	26.4	25.4	6.3	24.1	17.0	*	25.6	30.6	28.0	20.1	75
	2019	*	*	24.2	22.7	0.0	23.1	11.1		23.1	22.6	22.9	24.0	70
	2021			14.7	10.3	12.5	30.0	15.8		15.8	13.3	14.7	25.7	34
6	2018												11.6	0
	2019		*	7.4	7.4	0.0	12.5	5.6		6.9	7.4	7.1	11.1	56
	2021	*		8.3	7.3	0.0	9.7	6.4		4.2	10.8	8.2	10.2	61
3-6	2018	*	16.7	20.0	20.1	3.2	21.3	11.1	*	18.1	23.5	20.7	16.8	179
	2019	*	*	15.7	15.4	0.0	15.0	6.5		16.4	13.8	15.2	18.0	204
	2021	*	*	8.0	7.4	3.8	13.3	8.2		7.4	10.8	9.2	15.8	142

NUMBER TESTED IN GRADE 3-6													
2018	2	6	170	164	31	47	90	1	94	85	179	32,620	
2019	1	4	198	195	43	60	107		110	94	204	32,604	
2021	3	2	137	121	26	45	73		68	74	142	26,150	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	66.7	61.8	56.0
	2019	60.0	67.4	56.2
	2021	63.0	42.7	46.8
4	2018	61.4	62.4	60.4
	2019	57.7	56.3	50.5
	2021	62.5	53.0	53.1
5	2018	74.7	74.2	68.5
	2019	76.8	69.6	69.2
	2021	59.2	62.1	65.5
6	2018			
	2019	70.8	58.4	63.1
	2021	56.4	68.9	54.5
3-6	2018	68.3	67.2	62.7
	2019	68.2	63.4	61.4
	2021	59.2	60.1	55.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	47.4	44.8	0.0	50.0	21.2		42.9	46.2	44.3	51.5	61
	2019			42.9	42.5	0.0	*	21.1		30.0	54.5	42.9	56.9	42
	2021	*	*	40.0	29.4	*	*	*		28.6	62.5	40.9	43.9	22

NUMBER TESTED IN GRADE 4													
2018		4	57	58	10	14	33		35	26	61	7,315	
2019			42	40	7	4	19		20	22	42	7,183	
2021	1	1	20	17	4	3	5		14	8	22	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	30	32	10	7	26		20	14	34	3,546	61
	2019			24	23	7	*	15		14	10	24	3,095	42
	2021	*	*	12	12	*	*	*		10	3	13	3,201	22

NUMBER TESTED IN GRADE 4													
2018		4	57	58	10	14	33		35	26	61	7,315	
2019			42	40	7	4	19		20	22	42	7,183	
2021	1	1	20	17	4	3	5		14	8	22	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	26.3	24.1	0.0	35.7	9.1		25.7	23.1	24.6	29.3	61
	2019			14.3	15.0	0.0	*	0.0		5.0	22.7	14.3	26.5	42
	2021	*	*	20.0	5.9	*	*	*		21.4	25.0	22.7	20.3	22

NUMBER TESTED IN GRADE 4													
2018		4	57	58	10	14	33		35	26	61	7,315	
2019			42	40	7	4	19		20	22	42	7,183	
2021	1	1	20	17	4	3	5		14	8	22	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	3.5	3.4	0.0	14.3	0.0		2.9	3.8	3.3	7.2	61
	2019			4.8	5.0	0.0	*	0.0		5.0	4.5	4.8	7.6	42
	2021	*	*	0.0	5.9	*	*	*		7.1	0.0	4.5	5.8	22

NUMBER TESTED IN GRADE 4													
2018		4	57	58	10	14	33		35	26	61	7,315	
2019			42	40	7	4	19		20	22	42	7,183	
2021	1	1	20	17	4	3	5		14	8	22	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.6	45.3	59.9
	2019	3.5	50.0	57.4
	2021	2.8	59.7	51.1

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	66.7	66.2	0.0	64.9	57.1		67.5	67.6	67.5	74.5	77
	2019			77.9	77.6	50.0	86.5	84.2		79.4	76.5	77.9	75.5	68
	2021	*	*	38.3	40.0	14.3	33.3	35.1		35.7	44.1	40.3	57.1	62
4	2018		*	84.9	82.1	40.0	83.7	73.7		74.5	90.7	82.2	75.2	90
	2019			76.1	75.0	37.5	78.8	63.4		75.0	77.1	76.1	74.7	71
	2021	*	*	56.1	51.4	14.3	66.7	61.5		51.9	62.5	55.8	55.0	43
5	2018	*	*	92.3	92.1	81.3	100.0	89.8	*	90.7	94.7	92.6	81.2	81
	2019	*	*	89.7	87.2	60.0	92.1	83.6		87.8	87.8	87.8	81.8	82
	2021			82.5	79.6	61.5	93.8	85.4		82.1	82.8	82.5	69.3	57
6	2018												66.8	0
	2019		*	87.0	87.0	66.7	83.3	83.3		86.2	88.9	87.5	73.5	56
	2021	*		45.0	41.8	0.0	48.4	38.3		54.2	37.8	44.3	61.6	61
3-6	2018	*	50.0	81.6	80.9	50.0	82.6	77.1	*	77.7	84.7	81.0	74.7	248
	2019	*	*	82.7	81.6	55.8	85.6	78.8		82.1	82.5	82.3	76.5	277
	2021	*	*	55.0	52.6	27.8	59.3	54.3		56.1	54.3	55.2	60.8	223

NUMBER TESTED IN GRADES 3-6													
2018	2	6	239	225	34	115	170	1	130	118	248	46,623	
2019	1	4	271	267	52	132	170		140	137	277	45,455	
2021	3	2	218	196	36	123	151		107	116	223	37,162	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	25	22	8	13	12		13	12	25	3,072	77
	2019			15	15	7	5	6		7	8	15	2,726	68
	2021	*	*	37	33	6	24	24		18	19	37	4,023	62
4	2018		*	13	15	6	7	15		12	4	16	3,028	90
	2019			17	17	5	7	15		9	8	17	2,958	71
	2021	*	*	18	18	6	8	10		13	6	19	4,186	43
5	2018	*	*	6	6	3	0	6	*	4	2	6	2,250	81
	2019	*	*	8	10	6	3	9		5	5	10	2,152	82
	2021			10	10	5	2	6		5	5	10	2,927	57
6	2018							0					3,458	0
	2019		*	7	7	5	4	6		4	3	7	2,859	56
	2021	*		33	32	9	16	29		11	23	34	3,435	61
3-6	2018	*	3	44	43	17	20	33	*	29	18	47	11,808	248
	2019	*	*	47	49	23	19	36		25	24	49	10,695	277
	2021	*	*	98	93	26	50	69		47	53	100	14,571	223

NUMBER TESTED IN GRADES 3-6													
2018	2	6	239	225	34	115	170	1	130	118	248	46,623	
2019	1	4	271	267	52	132	170		140	137	277	45,455	
2021	3	2	218	196	36	123	151		107	116	223	37,162	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	33.3	32.3	0.0	32.4	28.6		42.5	24.3	33.8	41.8	77
	2019			52.9	52.2	21.4	62.2	60.5		52.9	52.9	52.9	42.8	68
	2021	*	*	15.0	16.4	0.0	11.1	13.5		17.9	14.7	16.1	25.6	62
4	2018		*	48.8	48.8	0.0	51.2	33.3		48.9	44.2	46.7	44.2	90
	2019			36.6	38.2	0.0	30.3	9.8		33.3	40.0	36.6	44.7	71
	2021	*	*	29.3	29.7	0.0	45.8	42.3		29.6	31.3	30.2	30.1	43
5	2018	*	*	62.8	60.5	25.0	74.3	54.2	*	65.1	60.5	63.0	53.8	81
	2019	*	*	60.3	57.7	20.0	71.1	49.1		61.0	53.7	57.3	54.9	82
	2021			57.9	57.1	23.1	68.8	56.1		57.1	58.6	57.9	42.7	57
6	2018												33.0	0
	2019		*	42.6	38.9	13.3	45.8	36.1		37.9	44.4	41.1	37.6	56
	2021	*		16.7	14.5	0.0	22.6	14.9		16.7	16.2	16.4	28.6	61
3-6	2018	*	0.0	48.5	48.0	11.8	52.2	41.0	*	52.3	43.2	48.0	43.6	248
	2019	*	*	48.7	47.6	15.4	53.8	39.4		47.1	48.2	47.7	45.2	277
	2021	*	*	29.4	28.6	8.3	35.8	30.5		30.8	28.4	29.6	31.8	223

NUMBER TESTED IN GRADES 3-6													
2018	2	6	239	225	34	115	144	1	130	118	248	46,623	
2019	1	4	271	267	52	132	170		140	137	277	45,455	
2021	3	2	218	196	36	123	151		107	116	223	37,162	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	12.0	15.4	0.0	13.5	7.1		12.5	13.5	13.0	19.6	77
	2019			19.1	19.4	14.3	24.3	23.7		20.6	17.6	19.1	20.3	68
	2021	*	*	3.3	3.6	0.0	2.8	2.7		7.1	0.0	3.2	11.6	62
4	2018		*	25.6	25.0	0.0	30.2	14.0		34.0	14.0	24.4	23.8	90
	2019			22.5	23.5	0.0	21.2	4.9		27.8	17.1	22.5	25.2	71
	2021	*	*	14.6	13.5	0.0	20.8	19.2		18.5	12.5	16.3	16.4	43
5	2018	*	*	37.2	34.2	6.3	40.0	27.1	*	30.2	44.7	37.0	27.8	81
	2019	*	*	38.5	37.2	13.3	42.1	23.6		43.9	29.3	36.6	33.9	82
	2021			29.8	28.6	7.7	34.4	26.8		28.6	31.0	29.8	22.7	57
6	2018												11.5	0
	2019		*	18.5	18.5	6.7	16.7	11.1		13.8	22.2	17.9	15.4	56
	2021	*		6.7	5.5	0.0	9.7	6.4		8.3	5.4	6.6	9.3	61
3-6	2018	*	0.0	25.1	25.3	2.9	27.8	18.1	*	26.2	23.7	25.0	21.0	248
	2019	*	*	25.5	25.5	9.6	27.3	16.5		27.9	21.9	24.9	23.9	277
	2021	*	*	13.3	12.2	2.8	16.3	13.2		15.9	11.2	13.5	15.1	223

NUMBER TESTED IN GRADE 3-6													
2018	2	6	239	225	34	115	144	1	130	118	248	46,623	
2019	1	4	271	267	52	132	170		140	137	277	45,455	
2021	3	2	218	196	36	123	151		107	116	223	37,162	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	64.1	57.3	55.7	64.0
	2019	68.9	68.9	68.9	73.5
	2021	47.6	43.2	34.3	53.6
4	2018	67.4	69.9	62.7	69.7
	2019	74.3	55.4	60.7	67.3
	2021	61.8	52.4	48.8	52.3
5	2018	70.2	74.9	72.0	68.8
	2019	74.2	76.8	62.2	68.0
	2021	66.4	71.9	64.7	71.9
6	2018				
	2019	56.4	56.3	58.3	58.2
	2021	38.2	40.8	45.9	43.3
3-6	2018	67.3	67.6	63.5	67.6
	2019	69.3	65.2	62.7	67.2
	2021	52.6	51.7	48.1	55.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	*	88.5	88.2	68.8	91.4	84.7	*	90.7	86.8	88.9	68.8	81
	2019	*	*	79.7	78.5	33.3	73.7	71.4		82.9	76.2	79.5	69.3	83
	2021			54.4	49.0	15.4	56.3	46.3		53.6	55.2	54.4	54.9	57

NUMBER TESTED IN GRADE 5													
2018	1	1	78	76	16	35	59	1	43	38	81	10,271	
2019	1	3	79	79	15	38	56		41	42	83	10,432	
2021			57	49	13	32	41		28	29	57	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	*	9	9	5	3	9	*	4	5	9	3208	81
	2019	*	*	16	17	10	10	16		7	10	17	3203	83
	2021			26	25	11	14	22		13	13	26	3820	57

NUMBER TESTED IN GRADE 5													
2018	1	1	78	76	16	35	59	1	43	38	81	10,271	
2019	1	3	79	79	15	38	56		41	42	83	10,432	
2021			57	49	13	32	41		28	29	57	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	*	51.3	50.0	31.3	48.6	40.7	*	51.2	52.6	51.9	32.6	81
	2019	*	*	46.8	44.3	0.0	42.1	30.4		53.7	38.1	45.8	42.0	83
	2021			24.6	20.4	7.7	21.9	17.1		28.6	20.7	24.6	23.4	57

NUMBER TESTED IN GRADE 5													
2018	1	1	78	76	16	35	59	1	43	38	81	10,271	
2019	1	3	79	79	15	38	56		41	42	83	10,432	
2021			57	49	13	32	41		28	29	57	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	*	19.2	18.4	6.3	20.0	15.3	*	20.9	18.4	19.8	12.1	81
	2019	*	*	21.5	19.0	0.0	18.4	12.5		26.8	14.3	20.5	19.7	83
	2021			7.0	4.1	7.7	9.4	7.3		7.1	6.9	7.0	8.9	57

NUMBER TESTED IN GRADE 5													
2018	1	1	78	76	16	35	59	1	43	38	81	10,271	
2019	1	3	79	79	15	38	56		41	42	83	10,432	
2021			57	49	13	32	41		28	29	57	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	72.6	72.4	74.9	76.3
	2019	70.1	67.8	71.1	75.8
	2021	62.3	53.9	63.2	60.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			78.8	78.6	*	78.8	78.3		73.7	85.7	78.8	76.6	33
	2019			84.8	84.8	66.7	84.4	84.4		69.2	95.0	84.8	75.0	33
	2021			38.9	41.2	*	37.1	37.1		50.0	30.0	38.9	58.9	36
4	2018			64.5	73.1		64.5	61.5		78.6	52.9	64.5	68.2	31
	2019			75.9	75.0	*	75.9	68.2		56.3	100.0	75.9	67.8	29
	2021			66.7	65.2	*	65.2	65.2		75.0	50.0	66.7	57.2	24
5	2018			87.5	*		87.5	87.5		*	*	87.5	83.3	8
	2019			84.6	84.6	*	84.6	81.8		*	90.0	84.6	85.3	13
	2021			87.5	85.7	*	87.0	87.0		80.0	92.9	87.5	83.5	24
3-6	2018			73.6	78.0	*	73.6	71.9		78.9	67.6	73.6	75.6	72
	2019			81.3	81.1	55.6	81.1	78.5		62.5	95.3	81.3	75.7	75
	2021			60.7	60.3	50.0	59.3	59.3		66.7	54.8	60.7	66.2	84

NUMBER TESTED IN GRADES 3-6													
2018			72	59	1	72	57			38	34	72	14,211
2019			75	74	9	74	65			32	43	75	13,469
2021			84	78	10	81	81			42	42	84	11,563

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			7	6	*	7	5		5	2	7	1,205	33
	2019			5	5	2	5	5		4	1	5	1,174	33
	2021			22	20	*	22	22		8	14	22	1,677	36
4	2018			11	7		11	10		3	8	11	1,581	31
	2019			7	7	*	7	7		7	0	7	1,491	29
	2021			8	8	*	8	8		4	4	8	1,630	24
5	2018			1	*		1	1		*	*	1	681	8
	2019			2	2	*	2	2		*	1	2	608	13
	2021			3	3	*	3	3		2	1	3	605	24
3-6	2018			19	13	*	19	16		8	11	19	3,467	72
	2019			14	14	4	14	14		12	2	14	3,273	75
	2021			33	31	5	33	33		14	19	33	3,912	84

NUMBER TESTED IN GRADES 3-6													
2018			72	59	1	72	57			38	34	72	14,211
2019			75	74	9	74	65			32	43	75	13,469
2021			84	78	10	81	81			42	42	84	11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			48.5	46.4	*	48.5	52.2		36.8	64.3	48.5	45.3	33
	2019			63.6	63.6	50.0	62.5	62.5		46.2	75.0	63.6	46.2	33
	2021			19.4	20.6	*	17.1	17.1		25.0	15.0	19.4	32.1	36
4	2018			29.0	30.8		29.0	26.9		28.6	29.4	29.0	36.9	31
	2019			48.3	46.4	*	48.3	45.5		43.8	53.8	48.3	38.4	29
	2021			37.5	34.8	*	34.8	34.8		37.5	37.5	37.5	32.3	24
5	2018			75.0	*		75.0	75.0		*	*	75.0	62.3	8
	2019			30.8	30.8	*	30.8	27.3		*	30.0	30.8	63.2	13
	2021			54.2	52.4	*	52.2	52.2		40.0	64.3	54.2	59.0	24
3-6	2018			43.1	42.4	*	43.1	43.9		39.5	47.1	43.1	47.2	72
	2019			52.0	51.4	33.3	51.4	50.8		43.8	58.1	52.0	48.7	75
	2021			34.5	33.3	0.0	32.1	32.1		33.3	35.7	34.5	40.7	84

NUMBER TESTED IN GRADES 3-6													
2018			72	59	1	72	57			38	34	72	14,211
2019			75	74	9	74	65			32	43	75	13,469
2021			84	78	10	81	81			42	42	84	11,563

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			18.2	21.4	*	18.2	13.0		10.5	28.6	18.2	24.1	33
	2019			39.4	39.4	33.3	37.5	37.5		38.5	40.0	39.4	27.3	33
	2021			13.9	14.7	*	14.3	14.3		12.5	15.0	13.9	20.7	36
4	2018			12.9	11.5		12.9	11.5		7.1	17.6	12.9	18.4	31
	2019			10.3	10.7	*	10.3	4.5		6.3	15.4	10.3	17.9	29
	2021			20.8	17.4	*	17.4	17.4		25.0	12.5	20.8	16.9	24
5	2018			50.0	*		50.0	50.0		*	*	50.0	30.7	8
	2019			0.0	0.0	*	0.0	0.0		*	0.0	0.0	29.9	13
	2021			33.3	28.6	*	30.4	30.4		30.0	35.7	33.3	32.4	24
3-6	2018			19.4	20.3	*	19.4	17.5		13.2	26.5	19.4	24.0	72
	2019			21.3	21.6	22.2	20.3	20.0		18.8	23.3	21.3	24.9	75
	2021			21.4	19.2	0.0	19.8	19.8		21.4	21.4	21.4	23.2	84

NUMBER TESTED IN GRADE 3-6													
2018			72	59	1	72	57			38	34	72	14,211
2019			75	74	9	74	65			32	43	75	13,469
2021			84	78	10	81	81			42	42	84	11,563

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	74.5	62.8	61.3
	2019	70.3	75.4	67.1
	2021	53.3	49.8	43.7
4	2018	64.1	63.2	58.1
	2019	69.0	64.8	66.0
	2021	58.9	58.9	67.9
5	2018	73.4	71.9	78.6
	2019	67.3	72.6	49.5
	2021	70.8	76.6	63.4
3-6	2018	69.9	64.0	61.8
	2019	69.3	70.8	63.6
	2021	59.9	60.0	56.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			77.4	76.9		77.4	73.1		85.7	70.6	77.4	71.0	31
	2019			86.2	85.7	*	86.2	81.8		81.3	92.3	86.2	75.5	29
	2021			43.5	40.9	*	40.9	40.9		40.0	50.0	43.5	44.7	23

NUMBER TESTED IN GRADE 4													
2018			31	26		31	26		14	17	31	4,977	
2019			29	28	1	29	22		16	13	29	4,698	
2021			23	22	3	22	22		15	8	23	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			7	6		7	7		2	5	7	1,444	31
	2019			4	4	*	4	4		3	1	4	1,149	29
	2021			13	13	*	13	13		9	4	13	2,090	23

NUMBER TESTED IN GRADE 4													
2018			31	26		31	26		14	17	31	4,977	
2019			29	28	1	29	22		16	13	29	4,698	
2021			23	22	3	22	22		15	8	23	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			51.6	57.7		51.6	46.2		57.1	47.1	51.6	44.9	31
	2019			58.6	57.1	*	58.6	50.0		43.8	76.9	58.6	51.0	29
	2021			17.4	13.6	*	13.6	13.6		20.0	12.5	17.4	20.4	23

NUMBER TESTED IN GRADE 4													
2018			31	26		31	26		14	17	31	4,977	
2019			29	28	1	29	22		16	13	29	4,698	
2021			23	22	3	22	22		15	8	23	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			9.7	11.5		9.7	11.5		7.1	11.8	9.7	19.0	31
	2019			34.5	32.1	*	34.5	31.8		25.0	46.2	34.5	21.5	29
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.4	23

NUMBER TESTED IN GRADE 4													
2018			31	26		31	26		14	17	31	4,977	
2019			29	28	1	29	22		16	13	29	4,698	
2021			23	22	3	22	22		15	8	23	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.6	71.0	71.2
	2019	4.4	71.1	74.4
	2021	3.3	64.1	56.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	*		66.7		*						66.7	48.4	27
K-1	2019													
	2020												45.3	
	2021	*		66.7		*						66.7	49.4	27
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	3		24		4						27	5,754	
2	2019													
	2020		*	28.1	30.0	16.7	*	*				30.3	36.3	33
	2021	*	*	57.9		*	*	*				57.1	48.4	21
# Tested (GR 2)	2019													
	2020		1	32	30	6	2	3				33	6,363	
	2021	1	1	19		3	1	2				21	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	*		7		*						8	1,162	27
K-1	2019													
	2020												201	0
	2021	*		7		*						8	1,277	27
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	3		24		4						27	5,754	
2	2019													
	2020		*	2	2	0	*	*				2	658	33
	2021	*	*	3		*	*	*				3	1,359	21
# Tested (GR 2)	2019													
	2020		1	32	30	6	2	3				33	6,363	
	2021	1	1	19		3	1	2				21	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		*	58.3		*	*	*				53.3	57.1	15
1	2019													
	2020													
	2021	*		62.5		*						63.0	46.7	27
K-1	2019													
	2020													
	2021	*	*	61.1		*	*	*				59.5	51.7	42
# Tested (GR K-1)	2019													
	2020													
	2021	3	3	36		5	1	1				42	10,412	
2	2019													
	2020													
	2021	*	*	50.0		*	*	*				50.0	49.7	22
# Tested (GR 2)	2019													
	2020													
	2021	1	1	20		3	1	2				22	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		*	3		*	*	*				4	1,120	15
1	2019													
	2020													0
	2021	*		6		*						7	934	27
K-1	2019													
	2020													0
	2021	*	*	9		*	*	*				11	2,054	42
# Tested (GR K-1)	2019													
	2020													
	2021	3	3	36		5	1	1				42	10,412	
2	2019													
	2020													0
	2021	*	*	2		*	*	*				2	1,149	22
# Tested (GR 2)	2019													
	2020													
	2021	1	1	20		3	1	2				22	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	*		69.2		28.6	66.7	66.7				67.3	52.9	55
K-1	2019													
	2020			43.8	42.9	*	*	*				43.8	56.2	16
	2021	*		69.2		28.6	66.7	66.7				67.3	53.5	55
# Tested (GR K-1)	2019													
	2020			16	14	2	1	1				16	2,297	
	2021	3		52		7	24	24				55	10,304	
2	2019													
	2020		*	29.0	29.9	0.0	31.6	33.3				30.0	43.0	70
	2021	*	*	52.4		*	50.0	47.8				50.0	46.7	46
# Tested (GR 2)	2019													
	2020		1	69	67	9	38	39				70	9,710	
	2021	2	2	42		4	22	23				46	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	*		15		0	7	7				16	1,950	55
K-1	2019													
	2020			3	3	*	*	*				3	525	16
	2021	*		15		0	7	7				16	2,117	55
# Tested (GR K-1)	2019													
	2020			16	14	2	1	1				16	2,297	
	2021	3		52		7	24	24				55	10,304	
2	2019													
	2020		*	2	2	0	1	1				2	687	70
	2021	*	*	7		*	3	3				7	1,397	46
# Tested (GR 2)	2019													
	2020		1	69	67	9	38	39				70	9,710	
	2021	2	2	42		4	22	23				46	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	52.5		*	42.3	42.3				53.5	62.3	43
1	2019													
	2020													
	2021	*		66.0		33.3	71.4	71.4				66.0	54.3	53
K-1	2019													
	2020													
	2021	*	*	60.0		33.3	55.3	55.3				60.4	58.2	96
# Tested (GR K-1)	2019													
	2020													
	2021	4	2	90		9	47	47				96	19,324	
2	2019													
	2020													
	2021	*	*	45.2		*	47.6	45.5				43.5	45.4	46
# Tested (GR 2)	2019													
	2020													
	2021	2	2	42		4	21	22				46	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	8		*	4	4				10	2,140	43
1	2019													
	2020													
	2021	*		12		1	2	2				13	1,882	53
K-1	2019													
	2020													
	2021	*	*	20		1	6	6				23	4,022	96
# Tested (GR K-1)	2019													
	2020													
	2021	4	2	90		9	47	47				96	19,324	
2	2019													
	2020													
	2021	*	*	8		*	4	4				8	1,182	46
# Tested (GR 2)	2019													
	2020													
	2021	2	2	42		4	21	22				46	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			66.7		*	73.9	73.9				66.7	65.2	27
K-1	2019													
	2020													
	2021			66.7		*	73.9	73.9				66.7	64.9	27
# Tested (GR K-1)	2019													
	2020													
	2021			27		2	23	23				27	4,901	
2	2019													
	2020													
	2021	*	*	58.3		*	54.5	54.5				53.8	61.5	26
# Tested (GR 2)	2019													
	2020													
	2021	1	1	24		1	22	22				26	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			9		*	9	9				9	1,275	27
K-1	2019													
	2020													0
	2021			9		*	9	9				9	1,327	27
# Tested (GR K-1)	2019													
	2020													
	2021			27		2	23	23				27	4,901	
2	2019													
	2020													0
	2021	*	*	6		*	6	6				6	1,204	26
# Tested (GR 2)	2019													
	2020													
	2021	1	1	24		1	22	22				26	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*		71.4		*	66.7	66.7				72.4	55.8	29
1	2019													
	2020													
	2021			59.3		*	68.2	68.2				59.3	57.6	27
K-1	2019													
	2020													
	2021	*		65.5		*	67.4	67.4				66.1	56.7	56
# Tested (GR K-1)	2019													
	2020													
	2021	1		55		4	46	46				56	9,529	
2	2019													
	2020													
	2021	*	*	60.9		*	57.1	57.1				56.0	54.2	25
# Tested (GR 2)	2019													
	2020													
	2021	1	1	23		1	21	21				25	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*		3		*	1	1				4	602	29
1	2019													
	2020													0
	2021			4		*	3	3				4	840	27
K-1	2019													
	2020													0
	2021	*		7		*	4	4				8	1,442	56
# Tested (GR K-1)	2019													
	2020													
	2021	1		55		4	46	46				56	9,529	
2	2019													
	2020													0
	2021	*	*	7		*	6	6				7	816	25
# Tested (GR 2)	2019													
	2020													
	2021	1	1	23		1	21	21				25	4,788	

PERFORMANCE IN 2021

PROGRESSION FROM 2020 TO 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (28)	Beginning	19	67.9	22	78.6	27	96.4	27	96.4	22	78.6
	Intermediate	7	25.0	4	14.3	0	0.0	0	0.0	5	17.9
	Advanced	1	3.6	1	3.6	0	0.0	0	0.0	0	0.0
	Advanced High	1	3.6	1	3.6	1	3.6	1	3.6	1	3.6
1 (25)	Beginning	5	20.0	7	28.0	8	32.0	10	40.0	6	24.0
	Intermediate	4	16.0	5	20.0	11	44.0	9	36.0	6	24.0
	Advanced	11	44.0	9	36.0	4	16.0	2	8.0	9	36.0
	Advanced High	5	20.0	4	16.0	2	8.0	4	16.0	4	16.0
2 (22)	Beginning	1	4.5	7	31.8	8	36.4	5	22.7	2	9.1
	Intermediate	5	22.7	13	59.1	9	40.9	12	54.5	14	63.6
	Advanced	8	36.4	1	4.5	5	22.7	4	18.2	6	27.3
	Advanced High	8	36.4	1	4.5	0	0.0	1	4.5	0	0.0
3 (38)	Beginning	2	5.3	6	15.8	35	100.0	11	28.9	3	8.6
	Intermediate	3	7.9	20	52.6	0	0.0	13	34.2	32	91.4
	Advanced	16	42.1	9	23.7	0	0.0	6	15.8	0	0.0
	Advanced High	17	44.7	3	7.9	0	0.0	8	21.1	0	0.0
4 (25)	Beginning	3	12.0	2	8.0	7	28.0	2	8.0	3	12.0
	Intermediate	6	24.0	9	36.0	8	32.0	8	32.0	8	32.0
	Advanced	8	32.0	11	44.0	7	28.0	5	20.0	9	36.0
	Advanced High	8	32.0	3	12.0	3	12.0	10	40.0	5	20.0


Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
24 17 (70.8%)	Beginning	5			
	Intermediate	4	2		
	Advanced	0	9	0	
	Advanced High	0	4	0	
22 4 (18.2%)	Beginning	2			
	Intermediate	2	12		
	Advanced	0	2	4	
	Advanced High	0	0	0	
35 1 (2.9%)	Beginning	2			
	Intermediate	1	29		
	Advanced	0	0	0	
	Advanced High	0	0	0	
25 9 (36.0%)	Beginning	3			
	Intermediate	0	8		
	Advanced	0	4	5	
	Advanced High	0	0	5	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (32)	Beginning	1	3.2	4	12.9	3	9.4	2	6.5	1	3.2
	Intermediate	6	19.4	13	41.9	2	6.3	6	19.4	7	22.6
	Advanced	12	38.7	11	35.5	14	43.8	4	12.9	17	54.8
	Advanced High	12	38.7	3	9.7	13	40.6	19	61.3	6	19.4
6 (31)	Beginning	1	3.2	4	12.9	2	6.5	4	12.9	2	6.5
	Intermediate	10	32.3	21	67.7	6	19.4	7	22.6	8	25.8
	Advanced	9	29.0	6	19.4	9	29.0	8	25.8	19	61.3
	Advanced High	11	35.5	0	0.0	14	45.2	12	38.7	2	6.5
ALL (201)	Beginning	32	16.0	52	26.0	90	45.5	61	30.5	39	19.8
	Intermediate	41	20.5	85	42.5	36	18.2	55	27.5	80	40.6
	Advanced	65	32.5	48	24.0	39	19.7	29	14.5	60	30.5
	Advanced High	62	31.0	15	7.5	33	16.7	55	27.5	18	9.1

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
32 10 (31.3%)	Beginning	1			
	Intermediate	0	7		
	Advanced	0	4	13	
	Advanced High	0	1	5	
30 9 (30.0%)	Beginning	2			
	Intermediate	2	6		
	Advanced	0	5	13	
	Advanced High	0	0	2	
169 50 (29.6%)	Beginning	16			
	Intermediate	9	64		
	Advanced	0	24	35	
	Advanced High	0	5	12	

 Indicates students who progressed at least one level from 2020 to 2021.