



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
[MYDATA.DALLASISD.ORG](https://mydata.dallasisd.org)
[OIR@DALLASISD.ORG](mailto:OIR@dallasisd.org)

AUGUST 4, 2021

SCHOOL
NUMBER 191

ELISHA M. PEASE
ELEMENTARY SCHOOL

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 15. Writing (3-8) STAAR 3-8 Writing in English
- 20. Math (3-8) STAAR 3-8 Mathematics in English
- 25. Science (3-8) STAAR 3-8 Science in English

MAP GROWTH

- 30. Reading MAP GROWTH Reading (K-2)
- 34. Math MAP GROWTH Mathematics (K-2)

ENGLISH PROFICIENCY

- 38. TELPAS Texas English Language Proficiency Assessment

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	84
KN	71
1	59
2	66
3	68
4	65
5	82
ALL	495

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	438	88.5	23	71.9
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	36	7.3	4	12.5
White	6	1.2	0	0.0
Multiple	15	3.0	5	15.6
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	68	13.7
Economically disadvantaged	487	98.4
Limited English proficient (LEP)	16	3.2
Special education	52	10.5
Talented and Gifted (TAG)	41	8.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	56	49	87.5	2	3.6	0	0.0	1	1.8	0	0.0	4	7.1
	2020	105	96	91.4	0	0.0	0	0.0	5	4.8	0	0.0	4	3.8
	2021	84	75	89.3	0	0.0	0	0.0	4	4.8	1	1.2	4	4.8
KN	2019	67	64	95.5	1	1.5	0	0.0	1	1.5	0	0.0	1	1.5
	2020	57	51	89.5	0	0.0	0	0.0	1	1.8	1	1.8	4	7.0
	2021	71	59	83.1	0	0.0	0	0.0	7	9.9	0	0.0	5	7.0
1	2019	62	57	91.9	0	0.0	0	0.0	2	3.2	2	3.2	1	1.6
	2020	77	74	96.1	0	0.0	0	0.0	2	2.6	0	0.0	1	1.3
	2021	59	52	88.1	0	0.0	0	0.0	2	3.4	1	1.7	4	6.8
2	2019	65	59	90.8	0	0.0	0	0.0	6	9.2	0	0.0	0	0.0
	2020	57	54	94.7	0	0.0	0	0.0	0	0.0	2	3.5	1	1.8
	2021	66	59	89.4	0	0.0	0	0.0	5	7.6	0	0.0	2	3.0
3	2019	81	75	92.6	0	0.0	0	0.0	5	6.2	1	1.2	0	0.0
	2020	69	66	95.7	0	0.0	0	0.0	3	4.3	0	0.0	0	0.0
	2021	68	62	91.2	0	0.0	0	0.0	4	5.9	2	2.9	0	0.0
4	2019	71	62	87.3	1	1.4	0	0.0	6	8.5	1	1.4	1	1.4
	2020	77	70	90.9	1	1.3	0	0.0	4	5.2	2	2.6	0	0.0
	2021	65	59	90.8	0	0.0	0	0.0	6	9.2	0	0.0	0	0.0
5	2019	60	51	85.0	0	0.0	0	0.0	8	13.3	0	0.0	1	1.7
	2020	79	73	92.4	1	1.3	0	0.0	4	5.1	1	1.3	0	0.0
	2021	82	72	87.8	0	0.0	0	0.0	8	9.8	2	2.4	0	0.0
PK-5	2019	462	417	90.3	4	0.9	0	0.0	29	6.3	4	0.9	8	1.7
	2020	521	484	92.9	2	0.4	0	0.0	19	3.6	6	1.2	10	1.9
	2021	495	438	88.5	0	0.0	0	0.0	36	7.3	6	1.2	15	3.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	56	56	100.0	0	0.0	1	1.8	2	3.6	0	0.0	36	64.3	51.8	48.2	35.7
	2020	105	102	97.1	1	1.0	2	1.9	2	1.9	0	0.0	74	70.5	52.4	47.6	27.6
	2021	84	83	98.8	3	3.6	0	0.0	3	3.6	0	0.0	49	58.3	51.2	48.8	42.9
KN	2019	67	67	100.0	0	0.0	3	4.5	1	1.5	0	0.0	22	32.8	52.2	47.8	3.0
	2020	57	55	96.5	0	0.0	0	0.0	2	3.5	3	5.3	16	28.1	35.1	64.9	3.5
	2021	71	71	100.0	1	1.4	3	4.2	4	5.6	2	2.8	13	18.3	52.1	47.9	0.0
1	2019	62	62	100.0	1	1.6	5	8.1	8	12.9	7	11.3	11	17.7	51.6	48.4	1.6
	2020	77	75	97.4	0	0.0	9	11.7	1	1.3	11	14.3	12	15.6	53.2	46.8	1.3
	2021	59	58	98.3	0	0.0	3	5.1	2	3.4	4	6.8	9	15.3	37.3	62.7	3.4
2	2019	65	65	100.0	3	4.6	14	21.5	8	12.3	12	18.5	12	18.5	53.8	46.2	3.1
	2020	57	57	100.0	0	0.0	7	12.3	0	0.0	7	12.3	8	14.0	57.9	42.1	0.0
	2021	66	65	98.5	1	1.5	7	10.6	6	9.1	9	13.6	4	6.1	50.0	50.0	0.0
3	2019	81	79	97.5	3	3.7	11	13.6	11	13.6	12	14.8	14	17.3	55.6	44.4	0.0
	2020	69	67	97.1	3	4.3	11	15.9	5	7.2	12	17.4	13	18.8	50.7	49.3	1.4
	2021	68	67	98.5	3	4.4	11	16.2	4	5.9	7	10.3	11	16.2	60.3	39.7	0.0
4	2019	71	69	97.2	4	5.6	17	23.9	38	53.5	12	16.9	12	16.9	38.0	62.0	2.8
	2020	77	74	96.1	3	3.9	11	14.3	36	46.8	10	13.0	11	14.3	58.4	41.6	1.3
	2021	65	63	96.9	4	6.2	14	21.5	8	12.3	10	15.4	4	6.2	47.7	52.3	0.0
5	2019	60	59	98.3	4	6.7	14	23.3	45	75.0	6	10.0	9	15.0	55.0	45.0	5.0
	2020	79	75	94.9	4	5.1	20	25.3	24	30.4	10	12.7	17	21.5	40.5	59.5	2.5
	2021	82	80	97.6	4	4.9	14	17.1	41	50.0	9	11.0	11	13.4	58.5	41.5	0.0
PK-5	2019	462	457	98.9	15	3.2	65	14.1	113	24.5	49	10.6	116	25.1	51.1	48.9	6.5
	2020	521	505	96.9	11	2.1	60	11.5	70	13.4	53	10.2	151	29.0	50.1	49.9	6.9
	2021	495	487	98.4	16	3.2	52	10.5	68	13.7	41	8.3	101	20.4	51.5	48.5	7.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	69	10,918	63	91.3	10,370	95.0	18	26.0	5.7	47	9,637	67.9	88.3
	2020	48	10,874	44	90.5	10,319	94.9	6	12.4	3.8	33	9,815	68.1	90.3
	2021	70	10,216	67	95.5	10,002	97.9	3	4.3	4.7	48	9,094	68.4	89.0
1	2019	64	11,198	58	91.4	10,715	95.7	5	7.9	5.0	43	10,069	67.7	89.9
	2020	77	11,192	71	91.8	10,678	95.4	11	14.3	3.9	59	10,139	76.9	90.6
	2021	57	10,568	56	98.1	10,378	98.2	4	7.0	4.0	46	9,515	80.5	90.0
2	2019	64	11,232	58	90.9	10,781	96.0	4	6.2	4.8	44	10,169	68.6	90.5
	2020	56	11,070	51	91.7	10,616	95.9	5	9.0	3.2	42	10,175	75.7	91.9
	2021	68	10,574	63	93.6	10,394	98.3	4	5.9	3.8	50	9,653	74.1	91.3
3	2019	81	11,452	75	93.0	11,029	96.3	10	12.3	4.6	63	10,478	77.6	91.5
	2020	64	11,093	58	91.4	10,664	96.1	8	12.6	3.5	49	10,181	77.0	91.8
	2021	64	10,452	61	95.3	10,254	98.1	4	6.2	3.4	50	9,519	77.7	91.1
4	2019	68	12,118	62	91.9	11,690	96.5	14	20.7	4.9	46	11,112	68.0	91.7
	2020	78	11,323	72	92.4	10,902	96.3	7	9.0	3.4	61	10,479	78.6	92.5
	2021	64	10,526	58	90.3	10,325	98.1	4	6.2	2.9	40	9,562	62.2	90.8
5	2019	62	12,193	58	92.8	11,779	96.6	5	8.1	4.5	47	11,300	75.7	92.7
	2020	70	11,957	65	92.7	11,518	96.3	4	5.7	3.2	55	11,098	78.9	92.8
	2021	78	10,814	76	97.1	10,602	98.0	2	2.6	2.5	64	9,891	81.7	91.5
KN-5	2019	408	69,110	375	91.9	66,364	96.0	56	13.7	4.9	290	62,765	71.1	90.8
	2020	392	67,509	360	91.8	64,698	95.8	41	10.5	3.5	299	61,887	76.3	91.7
	2021	402	63,149	382	95.0	61,956	98.1	21	5.2	3.6	298	57,234	74.2	90.6

Teachers: 32

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	23	71.9
Hispanic	4	12.5
White	0	0.0
Multiple	5	15.6
Other	0	0.0

Gender	Number	Percentage
Female	29	90.6
Male	3	9.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	4.8	55.6
2019-20	4.1	68.6
2020-21	6.6	87.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	6.3
1	1	3.1
2	5	15.6
3	2	6.3
4	4	12.5
5	0	0.0
1-3	8	25.0
More than 3	22	68.8
1 - 5	12	37.5
6 - 10	3	9.4
11 - 20	10	31.3
More than 20	5	15.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		53.7	57.1	57.7	25.0	*	55.6		50.0	59.0	55.6	67.7	63
	2019	*	50.7	*	51.3	28.6	*	50.0		57.1	42.9	50.6	67.0	77
	2021	*	60.0	*	58.3	16.7	*	*		52.8	65.4	58.1	60.2	62
4	2018		42.9	50.0	44.6	44.4	*	30.6		41.4	45.7	43.8	62.4	64
	2019	*	50.9	*	54.8	11.1	*	41.7		45.8	60.0	54.7	66.8	64
	2021		29.4	*	33.3	33.3	*	*		28.0	36.7	32.7	55.6	55
5	2018		52.5	70.0	51.7	16.7	66.7	34.8		44.7	67.7	55.1	71.0	69
	2019		42.0	37.5	42.4	27.3	*	39.6		30.3	57.7	42.4	72.3	59
	2021	*	47.0	50.0	48.6	36.4	*	32.4		45.5	53.3	48.6	66.9	74
3-5	2018		49.7	60.0	51.2	30.4	71.4	35.2		45.1	57.1	51.5	67.1	196
	2019	*	48.3	52.9	49.7	22.2	60.0	41.5		45.5	53.5	49.5	68.9	200
	2021	*	45.9	46.7	47.3	30.4	33.3	34.9		43.8	51.2	47.1	61.1	191

NUMBER TESTED IN GRADES 3-5													
2018		169	25	166	23	14	91		91	105	196	22,455	
2019	2	178	17	197	27	10	94		99	101	200	21,789	
2021	4	172	15	186	23	9	43		105	86	191	17,239	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		25	3	22	6	*	4		12	16	28	2,273	63
	2019	*	35	*	37	5	*	5		18	20	38	2,187	77
	2021	*	22	*	25	5	*	*		17	9	26	2,182	62
4	2018		32	4	31	5	*	25		17	19	36	2,752	64
	2019	*	28	*	28	8	*	21		13	16	29	2,418	64
	2021		36	*	36	4	*	*		18	19	37	2,521	55
5	2018		28	3	28	5	2	30		21	10	31	2,354	69
	2019		29	5	34	8	*	29		23	11	34	2,181	59
	2021	*	35	3	37	7	*	25		24	14	38	2,009	74
3-5	2018		85	10	81	16	4	59		50	45	95	7,379	196
	2019	*	92	8	99	21	4	55		54	47	101	6,786	200
	2021	*	93	8	98	16	6	28		59	42	101	6,712	191

NUMBER TESTED IN GRADES 3-5													
2018		169	25	166	23	14	91		91	105	196	22,455	
2019	2	178	17	197	27	10	94		99	101	200	21,789	
2021	4	172	15	186	23	9	43		105	86	191	17,239	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		18.5	57.1	25.0	12.5	*	33.3		12.5	30.8	23.8	33.8	63
	2019	*	11.3	*	11.8	0.0	*	20.0		14.3	8.6	11.7	35.7	77
	2021	*	27.3	*	26.7	0.0	*	*		25.0	26.9	25.8	32.1	62
4	2018		14.3	0.0	12.5	11.1	*	5.6		13.8	11.4	12.5	35.9	64
	2019	*	21.1	*	25.8	0.0	*	13.9		20.8	27.5	25.0	36.8	64
	2021		9.8	*	11.1	0.0	*	*		4.0	16.7	10.9	29.9	55
5	2018		18.6	20.0	22.4	0.0	16.7	8.7		21.1	16.1	18.8	43.5	69
	2019		20.0	0.0	18.6	18.2	*	14.6		9.1	30.8	18.6	44.8	59
	2021	*	21.2	33.3	22.2	9.1	*	13.5		18.2	30.0	23.0	40.6	74
3-5	2018		17.2	24.0	19.9	8.7	21.4	9.9		16.5	20.0	18.4	38.0	196
	2019	*	16.9	23.5	18.3	7.4	20.0	14.9		14.1	21.8	18.0	39.4	200
	2021	*	19.8	26.7	20.4	4.3	11.1	16.3		17.1	24.4	20.4	34.4	191

NUMBER TESTED IN GRADES 3-5													
2018		169	25	166	23	14	91		91	105	196	22,455	
2019	2	178	17	197	27	10	94		99	101	200	21,789	
2021	4	172	15	186	23	9	43		105	86	191	17,239	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		9.3	57.1	15.4	12.5	*	22.2		12.5	15.4	14.3	19.4	63
	2019	*	4.2	*	5.3	0.0	*	0.0		4.8	5.7	5.2	21.8	77
	2021	*	20.0	*	18.3	0.0	*	*		16.7	19.2	17.7	15.6	62
4	2018		5.4	0.0	5.4	11.1	*	5.6		3.4	5.7	4.7	17.9	64
	2019	*	8.8	*	12.9	0.0	*	5.6		8.3	15.0	12.5	18.1	64
	2021		5.9	*	7.4	0.0	*	*		0.0	13.3	7.3	14.2	55
5	2018		10.2	20.0	13.8	0.0	16.7	4.3		13.2	9.7	11.6	20.1	69
	2019		10.0	0.0	10.2	18.2	*	8.3		6.1	15.4	10.2	24.0	59
	2021	*	12.1	33.3	12.5	0.0	*	10.8		6.8	23.3	13.5	25.7	74
3-5	2018		8.3	24.0	11.4	8.7	21.4	6.6		9.9	10.5	10.2	19.2	196
	2019	*	7.3	17.6	9.1	7.4	20.0	6.4		6.1	11.9	9.0	21.4	200
	2021	*	12.8	20.0	12.9	0.0	0.0	9.3		8.6	18.6	13.1	18.7	191

NUMBER TESTED IN GRADE 3-5													
2018		169	25	166	23	14	91		91	105	196	22,455	
2019	2	178	17	197	27	10	94		99	101	200	21,789	
2021	4	172	15	186	23	9	43		105	86	191	17,239	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	65.7	56.2	51.9
	2019	58.4	57.7	43.1
	2021	77.1	53.9	57.8
4	2018	50.4	52.3	50.8
	2019	61.3	55.8	53.4
	2021	50.7	42.9	48.1
5	2018	56.9	57.9	54.2
	2019	64.0	49.5	54.1
	2021	53.4	51.5	54.1
3-5	2018	57.6	55.5	52.4
	2019	61.0	54.7	49.6
	2021	60.3	49.8	53.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		29.8	0.0	26.3	11.1	*	13.5		20.7	30.6	26.2	51.5	65
	2019	*	40.0	*	43.3	0.0	*	22.2		21.7	53.8	41.9	56.9	62
	2021		27.8	*	29.8	57.1	*	50.0		30.8	28.1	29.3	43.9	58

NUMBER TESTED IN GRADE 4													
2018		57	8	57	9	5	37		29	36	65	7,315	
2019	1	55	4	60	9	3	36		23	39	62	7,183	
2021		54	4	57	7	2	6		26	32	58	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		40	8	42	8	*	32		23	25	48	3,546	65
	2019	*	33	*	34	9	*	28		18	18	36	3,095	62
	2021		39	*	40	3	*	3		18	23	41	3,201	58

NUMBER TESTED IN GRADE 4													
2018		57	8	57	9	5	37		29	36	65	7,315	
2019	1	55	4	60	9	3	36		23	39	62	7,183	
2021		54	4	57	7	2	6		26	32	58	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		8.8	0.0	7.0	11.1	*	2.7		6.9	8.3	7.7	29.3	65
	2019	*	10.9	*	11.7	0.0	*	5.6		0.0	17.9	11.3	26.5	62
	2021		7.4	*	8.8	0.0	*	16.7		3.8	12.5	8.6	20.3	58

NUMBER TESTED IN GRADE 4													
2018		57	8	57	9	5	37		29	36	65	7,315	
2019	1	55	4	60	9	3	36		23	39	62	7,183	
2021		54	4	57	7	2	6		26	32	58	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		3.5	0.0	3.5	0.0	*	0.0		6.9	0.0	3.1	7.2	65
	2019	*	3.6	*	3.3	0.0	*	0.0		0.0	5.1	3.2	7.6	62
	2021		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	5.8	58

NUMBER TESTED IN GRADE 4													
2018		57	8	57	9	5	37		29	36	65	7,315	
2019	1	55	4	60	9	3	36		23	39	62	7,183	
2021		54	4	57	7	2	6		26	32	58	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.2	32.7	53.8
	2019	3.2	53.8	51.4
	2021	2.6	48.3	45.2

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		61.1	85.7	65.4	50.0	*	66.7		50.0	74.4	65.1	74.5	63
	2019	*	59.2	*	61.8	57.1	*	50.0		59.5	62.9	61.0	75.5	77
	2021	*	50.0	*	54.1	33.3	*	*		51.4	57.7	54.0	57.1	63
4	2018		53.6	55.6	54.4	22.2	66.7	40.5		58.6	50.0	53.8	75.2	65
	2019	*	56.1	*	59.7	22.2	*	41.7		41.7	70.0	59.4	74.7	64
	2021		15.1	*	16.1	28.6	*	*		23.1	9.7	15.8	55.0	57
5	2018		69.5	80.0	70.7	50.0	83.3	63.0		68.4	74.2	71.0	81.2	69
	2019		58.0	62.5	59.3	36.4	*	58.3		57.6	61.5	59.3	81.8	59
	2021	*	42.4	83.3	47.2	36.4	*	37.8		40.9	56.7	47.3	69.3	74
3-5	2018		61.5	73.1	63.5	39.1	80.0	54.3		60.4	66.0	63.5	76.9	197
	2019	*	57.9	70.6	60.4	37.0	90.0	51.1		54.5	65.3	60.0	77.4	200
	2021	*	36.6	66.7	40.2	33.3	66.7	36.4		40.2	40.2	40.2	60.5	194

NUMBER TESTED IN GRADES 3-5													
2018		169	26	167	23	15	94		91	106	197	36,221	
2019	2	178	17	197	27	10	94		99	101	200	34,646	
2021	4	175	15	189	24	9	44		107	87	194	28,221	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		21	1	18	4	*	3		12	10	22	3,072	63
	2019	*	29	*	29	3	*	5		17	13	30	2,726	77
	2021	*	28	*	28	4	*	*		18	11	29	4,023	63
4	2018		26	4	26	7	2	22		12	18	30	3,028	65
	2019	*	25	*	25	7	*	21		14	12	26	2,958	64
	2021		45	*	47	5	*	*		20	28	48	4,186	57
5	2018		18	2	17	3	1	17		12	8	20	2,250	69
	2019		21	3	24	7	*	20		14	10	24	2,152	59
	2021	*	38	1	38	7	*	23		26	13	39	2,927	74
3-5	2018		65	7	61	14	3	42		36	36	72	8,350	197
	2019	*	75	5	78	17	1	46		45	35	80	7,836	200
	2021	*	111	5	113	16	3	28		64	52	116	11,136	194

NUMBER TESTED IN GRADES 3-5													
2018		169	26	167	23	15	94		91	106	197	36,221	
2019	2	178	17	197	27	10	94		99	101	200	34,646	
2021	4	175	15	189	24	9	44		107	87	194	28,221	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		24.1	57.1	28.8	12.5	*	22.2		16.7	35.9	28.6	41.8	63
	2019	*	18.3	*	19.7	14.3	*	20.0		23.8	14.3	19.5	42.8	77
	2021	*	23.2	*	23.0	0.0	*	*		24.3	19.2	22.2	25.6	63
4	2018		17.9	11.1	17.5	0.0	16.7	5.4		20.7	13.9	16.9	44.2	65
	2019	*	17.5	*	21.0	0.0	*	5.6		4.2	30.0	20.3	44.7	64
	2021		0.0	*	0.0	0.0	*	*		0.0	0.0	0.0	30.1	57
5	2018		18.6	40.0	19.0	0.0	33.3	10.9		18.4	25.8	21.7	53.8	69
	2019		28.0	37.5	30.5	27.3	*	27.1		30.3	30.8	30.5	54.9	59
	2021	*	16.7	33.3	16.7	9.1	*	10.8		18.2	16.7	17.6	42.7	74
3-5	2018		20.1	34.6	21.6	4.3	33.3	9.8		18.7	25.5	22.3	46.6	197
	2019	*	20.8	47.1	23.4	14.8	60.0	18.1		21.2	24.8	23.0	47.6	200
	2021	*	13.7	20.0	13.8	4.2	11.1	11.4		15.9	11.5	13.9	32.8	194

NUMBER TESTED IN GRADES 3-5													
2018		169	26	167	23	15	92		91	106	197	36,221	
2019	2	178	17	197	27	10	94		99	101	200	34,646	
2021	4	175	15	189	24	9	44		107	87	194	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		5.6	28.6	9.6	0.0	*	11.1		4.2	10.3	7.9	19.6	63
	2019	*	4.2	*	3.9	0.0	*	10.0		4.8	2.9	3.9	20.3	77
	2021	*	8.9	*	9.8	0.0	*	*		10.8	7.7	9.5	11.6	63
4	2018		5.4	0.0	5.3	0.0	0.0	0.0		6.9	2.8	4.6	23.8	65
	2019	*	7.0	*	6.5	0.0	*	0.0		0.0	10.0	6.3	25.2	64
	2021		0.0	*	0.0	0.0	*	*		0.0	0.0	0.0	16.4	57
5	2018		3.4	10.0	5.2	0.0	16.7	2.2		7.9	0.0	4.3	27.8	69
	2019		14.0	12.5	15.3	9.1	*	10.4		15.2	15.4	15.3	33.9	59
	2021	*	7.6	16.7	6.9	9.1	*	5.4		6.8	10.0	8.1	22.7	74
3-5	2018		4.7	11.5	6.6	0.0	13.3	2.2		6.6	4.7	5.6	23.7	197
	2019	*	7.9	5.9	8.1	3.7	10.0	6.4		7.1	8.9	8.0	26.6	200
	2021	*	5.7	13.3	5.8	4.2	11.1	6.8		6.5	5.7	6.2	16.9	194

NUMBER TESTED IN GRADE 3-5													
2018		169	26	167	23	15	92		91	106	197	36,221	
2019	2	178	17	197	27	10	94		99	101	200	34,646	
2021	4	175	15	189	24	9	44		107	87	194	28,221	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	62.1	55.4	52.2	62.3
	2019	54.1	54.2	57.1	59.4
	2021	55.0	50.8	56.7	53.2
4	2018	55.6	52.0	48.0	51.2
	2019	58.7	48.0	47.2	61.7
	2021	36.3	34.4	30.5	38.2
5	2018	45.9	55.0	57.3	47.5
	2019	55.1	56.4	46.5	53.0
	2021	43.2	50.6	42.9	43.9
3-5	2018	54.3	54.2	52.6	53.4
	2019	55.8	52.9	50.8	58.3
	2021	45.0	45.9	43.8	45.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		38.6	60.0	38.6	33.3	50.0	28.9		42.1	41.4	41.8	68.8	67
	2019		44.0	75.0	49.2	33.3	*	41.3		51.5	46.2	49.2	69.3	59
	2021	*	32.3	33.3	33.8	27.3	*	16.2		34.9	33.3	34.2	54.9	73

NUMBER TESTED IN GRADE 5													
2018		57	10	57	6	6	45		38	29	67	10,271	
2019		50	8	59	9	4	46		33	26	59	10,432	
2021	2	65	6	71	11	4	37		43	30	73	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		35	4	35	4	3	32		22	17	39	3208	67
	2019		28	2	30	6	*	27		16	14	30	3203	59
	2021	*	44	4	47	8	*	31		28	20	48	3820	73

NUMBER TESTED IN GRADE 5													
2018		57	10	57	6	6	45		38	29	67	10,271	
2019		50	8	59	9	4	46		33	26	59	10,432	
2021	2	65	6	71	11	4	37		43	30	73	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		8.8	40.0	14.0	0.0	33.3	4.4		10.5	17.2	13.4	32.6	67
	2019		18.0	37.5	22.0	22.2	*	17.4		24.2	19.2	22.0	42.0	59
	2021	*	15.4	33.3	15.5	9.1	*	8.1		14.0	20.0	16.4	23.4	73

NUMBER TESTED IN GRADE 5													
2018		57	10	57	6	6	45		38	29	67	10,271	
2019		50	8	59	9	4	46		33	26	59	10,432	
2021	2	65	6	71	11	4	37		43	30	73	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		1.8	20.0	5.3	0.0	16.7	2.2		5.3	3.4	4.5	12.1	67
	2019		6.0	25.0	8.5	0.0	*	4.3		12.1	3.8	8.5	19.7	59
	2021	*	3.1	16.7	2.8	0.0	*	5.4		2.3	6.7	4.1	8.9	73

NUMBER TESTED IN GRADE 5													
2018		57	10	57	6	6	45		38	29	67	10,271	
2019		50	8	59	9	4	46		33	26	59	10,432	
2021	2	65	6	71	11	4	37		43	30	73	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	52.0	58.0	52.5	56.7
	2019	53.7	60.0	54.6	60.6
	2021	55.5	50.2	55.6	50.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	*	31.6	*	*							37.8	48.4	45
K-1	2019													
	2020		0.0		0.0							0.0	45.3	16
	2021	*	31.6	*	*							37.8	49.4	45
# Tested (GR K-1)	2019													
	2020		16		16							16	1,278	
	2021	1	38	1	2							45	5,754	
2	2019													
	2020	*	21.6		22.5	*						22.5	36.3	40
	2021		31.1	*		*	*	*				33.3	48.4	51
# Tested (GR 2)	2019													
	2020	2	37		40	4						40	6,363	
	2021		45	5		5	1	4				51	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	*	9	*	*							13	1,162	45
K-1	2019													
	2020		0		0							0	201	16
	2021	*	9	*	*							13	1,277	45
# Tested (GR K-1)	2019													
	2020		16		16							16	1,278	
	2021	1	38	1	2							45	5,754	
2	2019													
	2020	*	0		0	*						0	658	40
	2021		5	*		*	*	*				5	1,359	51
# Tested (GR 2)	2019													
	2020	2	37		40	4						40	6,363	
	2021		45	5		5	1	4				51	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		41.5	42.9	*	*	*	*				40.9	57.1	66
1	2019													
	2020													
	2021	*	32.7	*		*		*				33.9	46.7	56
K-1	2019													
	2020													
	2021	*	37.3	33.3	*	*	*	*				37.7	51.7	122
# Tested (GR K-1)	2019													
	2020													
	2021	1	102	9	1	5	1	5				122	10,412	
2	2019													
	2020													
	2021		29.4	*		*	*	33.3				31.6	49.7	57
# Tested (GR 2)	2019													
	2020													
	2021		51	4		4	1	6				57	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		2	2	*	*	*	*				4	1,120	66
1	2019													
	2020													0
	2021	*	5	*		*		*				7	934	56
K-1	2019													
	2020													0
	2021	*	7	2	*	*	*	*				11	2,054	122
# Tested (GR K-1)	2019													
	2020													
	2021	1	102	9	1	5	1	5				122	10,412	
2	2019													
	2020													0
	2021		1	*		*	*	0				1	1,149	57
# Tested (GR 2)	2019													
	2020													
	2021		51	4		4	1	6				57	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	*	38.5	*	*	*						40.0	52.9	45
K-1	2019													
	2020	*	33.3		38.5	*						38.5	56.2	13
	2021	*	38.5	*	*	*						40.0	53.5	45
# Tested (GR K-1)	2019													
	2020	1	12		13	2						13	2,297	
	2021	1	39	1	1	1						45	10,304	
2	2019													
	2020	*	9.5		11.4	*						11.4	43.0	44
	2021		20.9	*		*	*	*				25.0	46.7	48
# Tested (GR 2)	2019													
	2020	1	42		44	4						44	9,710	
	2021		43	4		5	1	4				48	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	*	9	*	*	*						12	1,950	45
K-1	2019													
	2020	*	2		2	*						2	525	13
	2021	*	9	*	*	*						12	2,117	45
# Tested (GR K-1)	2019													
	2020	1	12		13	2						13	2,297	
	2021	1	39	1	1	1						45	10,304	
2	2019													
	2020	*	0		0	*						0	687	44
	2021		5	*		*	*	*				6	1,397	48
# Tested (GR 2)	2019													
	2020	1	42		44	4						44	9,710	
	2021		43	4		5	1	4				48	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		48.1	57.1	*	*	*	*				50.7	62.3	67
1	2019													
	2020													
	2021	*	46.0	*		*		*				47.4	54.3	57
K-1	2019													
	2020													
	2021	*	47.1	55.6	*	*	*	*				49.2	58.2	124
# Tested (GR K-1)	2019													
	2020													
	2021	1	104	9	1	5	1	5				124	19,324	
2	2019													
	2020													
	2021		11.8	*		*	*	16.7				12.3	45.4	57
# Tested (GR 2)	2019													
	2020													
	2021		51	4		4	1	6				57	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE


Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		3	0	*	*	*	*				4	2,140	67
1	2019													
	2020													
	2021	*	4	*		*		*				4	1,882	57
K-1	2019													
	2020													
	2021	*	7	0	*	*	*	*				8	4,022	124
# Tested (GR K-1)	2019													
	2020													
	2021	1	104	9	1	5	1	5				124	19,324	
2	2019													
	2020													
	2021		0	*		*	*	0				0	1,182	57
# Tested (GR 2)	2019													
	2020													
	2021		51	4		4	1	6				57	9,836	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
(N Rated)	2021 Level										
ALL (13)	Beginning	1	7.7	3	23.1	4	30.8	4	30.8	2	15.4
	Intermediate	1	7.7	7	53.8	4	30.8	6	46.2	7	53.8
	Advanced	9	69.2	2	15.4	5	38.5	0	0.0	3	23.1
	Advanced High	2	15.4	1	7.7	0	0.0	3	23.1	1	7.7

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
4 2 (50.0%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	1	0	
	Advanced High	0	0	1	

 Indicates students who progressed at least one level from 2020 to 2021.