DALLAS
INDEPENDENT SCHOOL DISTRICT

DATA PACKET 2021-22

SCHOOL NUMBER 198

MARTHA TURNER REILLY ELEMENTARY SCHOOL

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	38
KN	78
1	80
2	80
3	75
4	72
5	63
ALL	486

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	60	12.3	6	16.2
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.4	*	*
Hispanic	351	72.2	13	35.1
White	55	11.3	12	32.4
Multiple	18	3.7	3	8.1
Other* (teachers only)	—	—	3	8.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	225	46.3
Economically disadvantaged	382	78.6
Limited English proficient (LEP)	206	42.4
Special education	71	14.6
Talented and Gifted (TAG)	54	11.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	64	1	1.6	1	1.6	1	1.6	56	87.5	5	7.8	0	0.0
	2020	62	8	12.9	0	0.0	0	0.0	44	71.0	7	11.3	3	4.8
	2021	38	7	18.4	0	0.0	0	0.0	25	65.8	4	10.5	2	5.3
KN	2019	84	6	7.1	0	0.0	0	0.0	60	71.4	17	20.2	1	1.2
	2020	91	8	8.8	0	0.0	1	1.1	63	69.2	13	14.3	6	6.6
	2021	78	11	14.1	0	0.0	0	0.0	48	61.5	17	21.8	2	2.6
1	2019	95	15	15.8	0	0.0	1	1.1	66	69.5	11	11.6	2	2.1
	2020	83	2	2.4	0	0.0	0	0.0	63	75.9	14	16.9	4	4.8
	2021	80	6	7.5	0	0.0	1	1.3	62	77.5	9	11.3	2	2.5
2	2019	80	14	17.5	1	1.3	1	1.3	52	65.0	10	12.5	2	2.5
	2020	88	9	10.2	0	0.0	0	0.0	68	77.3	9	10.2	2	2.3
	2021	80	5	6.3	0	0.0	0	0.0	59	73.8	12	15.0	4	5.0
3	2019	73	14	19.2	0	0.0	0	0.0	50	68.5	7	9.6	2	2.7
	2020	75	13	17.3	0	0.0	1	1.3	48	64.0	9	12.0	4	5.3
	2021	75	7	9.3	0	0.0	0	0.0	57	76.0	9	12.0	2	2.7
4	2019	82	9	11.0	0	0.0	0	0.0	66	80.5	6	7.3	1	1.2
	2020	67	11	16.4	0	0.0	0	0.0	49	73.1	4	6.0	3	4.5
	2021	72	14	19.4	0	0.0	1	1.4	51	70.8	2	2.8	4	5.6
5	2019	72	7	9.7	0	0.0	0	0.0	58	80.6	5	6.9	2	2.8
	2020	79	8	10.1	0	0.0	0	0.0	65	82.3	6	7.6	0	0.0
	2021	63	10	15.9	0	0.0	0	0.0	49	77.8	2	3.2	2	3.2
PK-5	2019	550	66	12.0	2	0.4	3	0.5	408	74.2	61	11.1	10	1.8
	2020	545	59	10.8	0	0.0	2	0.4	400	73.4	62	11.4	22	4.0
	2021	486	60	12.3	0	0.0	2	0.4	351	72.2	55	11.3	18	3.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	64	63	98.4	30	46.9	7	10.9	5	7.8	0	0.0	60	93.8	51.6	48.4	7.8
	2020	62	62	100.0	26	41.9	2	3.2	26	41.9	0	0.0	60	96.8	54.8	45.2	3.2
	2021	38	29	76.3	17	44.7	0	0.0	15	39.5	0	0.0	36	94.7	52.6	47.4	5.3
KN	2019	84	65	77.4	28	33.3	10	11.9	26	31.0	8	9.5	34	40.5	47.6	52.4	0.0
	2020	91	70	76.9	34	37.4	9	9.9	36	39.6	5	5.5	32	35.2	54.9	45.1	0.0
	2021	78	55	70.5	26	33.3	6	7.7	26	33.3	4	5.1	33	42.3	57.7	42.3	0.0
1	2019	95	71	74.7	42	44.2	18	18.9	45	47.4	8	8.4	8	8.4	54.7	45.3	7.4
	2020	83	64	77.1	36	43.4	14	16.9	34	41.0	11	13.3	6	7.2	50.6	49.4	2.4
	2021	80	60	75.0	30	37.5	8	10.0	32	40.0	5	6.3	6	7.5	50.0	50.0	2.5
2	2019	80	60	75.0	32	40.0	11	13.8	39	48.8	13	16.3	6	7.5	55.0	45.0	8.8
	2020	88	67	76.1	39	44.3	12	13.6	41	46.6	12	13.6	9	10.2	60.2	39.8	5.7
	2021	80	66	82.5	35	43.8	17	21.3	37	46.3	12	15.0	13	16.3	48.8	51.3	0.0
3	2019	73	59	80.8	36	49.3	15	20.5	38	52.1	13	17.8	7	9.6	50.7	49.3	8.2
	2020	75	57	76.0	30	40.0	12	16.0	30	40.0	15	20.0	6	8.0	50.7	49.3	1.3
	2021	75	59	78.7	33	44.0	15	20.0	36	48.0	11	14.7	7	9.3	58.7	41.3	0.0
4	2019	82	61	74.4	38	46.3	10	12.2	41	50.0	18	22.0	12	14.6	61.0	39.0	3.7
	2020	67	55	82.1	36	53.7	14	20.9	45	67.2	11	16.4	6	9.0	49.3	50.7	0.0
	2021	72	60	83.3	29	40.3	12	16.7	35	48.6	12	16.7	12	16.7	51.4	48.6	0.0
5	2019	72	65	90.3	39	54.2	12	16.7	47	65.3	14	19.4	9	12.5	43.1	56.9	0.0
	2020	79	62	78.5	38	48.1	9	11.4	51	64.6	17	21.5	6	7.6	60.8	39.2	0.0
	2021	63	53	84.1	36	57.1	13	20.6	44	69.8	10	15.9	6	9.5	50.8	49.2	0.0
PK-5	2019	550	444	80.7	245	44.5	83	15.1	241	43.8	74	13.5	136	24.7	52.2	47.8	5.1
	2020	545	437	80.2	239	43.9	72	13.2	263	48.3	71	13.0	125	22.9	54.7	45.3	1.8
	2021	486	382	78.6	206	42.4	71	14.6	225	46.3	54	11.1	113	23.3	52.9	47.1	0.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	85	10,918	81	95.4	10,370	95.0	3	3.5	5.7	75	9,637	88.5	88.3
	2020	92	10,874	88	95.4	10,319	94.9	3	3.2	3.8	85	9,815	92.0	90.3
	2021	79	10,216	78	98.3	10,002	97.9	3	3.8	4.7	70	9,094	88.5	89.0
1	2019	96	11,198	92	96.1	10,715	95.7	1	1.0	5.0	91	10,069	94.8	89.9
	2020	83	11,192	79	95.0	10,678	95.4	6	7.2	3.9	73	10,139	88.1	90.6
	2021	82	10,568	80	98.2	10,378	98.2	1	1.2	4.0	73	9,515	89.3	90.0
2	2019	81	11,232	78	96.6	10,781	96.0	3	3.7	4.8	73	10,169	90.6	90.5
	2020	89	11,070	85	95.7	10,616	95.9	1	1.1	3.2	80	10,175	90.2	91.9
	2021	81	10,574	80	99.0	10,394	98.3	2	2.5	3.8	77	9,653	94.8	91.3
3	2019	72	11,452	70	96.3	11,029	96.3	0	0.0	4.6	66	10,478	91.2	91.5
	2020	77	11,093	74	96.9	10,664	96.1	1	1.3	3.5	72	10,181	93.9	91.8
	2021	77	10,452	75	98.3	10,254	98.1	2	2.6	3.4	70	9,519	91.4	91.1
4	2019	82	12,118	79	97.0	11,690	96.5	5	6.1	4.9	79	11,112	96.4	91.7
	2020	69	11,323	66	96.6	10,902	96.3	1	1.5	3.4	61	10,479	88.7	92.5
	2021	69	10,526	68	98.4	10,325	98.1	0	0.0	2.9	62	9,562	89.7	90.8
5	2019	71	12,193	68	95.7	11,779	96.6	4	5.6	4.5	64	11,300	90.3	92.7
	2020	82	11,957	79	96.2	11,518	96.3	2	2.4	3.2	77	11,098	93.5	92.8
	2021	63	10,814	63	98.9	10,602	98.0	0	0.0	2.5	62	9,891	97.9	91.5
KN-5	2019	487	69,110	468	96.2	66,364	96.0	16	3.3	4.9	448	62,765	92.1	90.8
	2020	492	67,509	472	95.9	64,698	95.8	14	2.8	3.5	448	61,887	91.1	91.7
	2021	451	63,149	444	98.5	61,956	98.1	8	1.8	3.6	414	57,234	91.8	90.6

MARTHA TURNER REILLY ELEMENTARY SCHOOL (198)   **8**

Teachers: 37

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	16.2
Hispanic	13	35.1
White	12	32.4
Multiple	3	8.1
Other	3	8.1

Gender	Number	Percentage
Female	33	89.2
Male	4	10.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.7
1	1	2.7
2	4	10.8
3	4	10.8
4	2	5.4
5	2	5.4
1-3	9	24.3
More than 3	27	73.0
1 - 5	13	35.1
6 - 10	8	21.6
11 - 20	6	16.2
More than 20	9	24.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	6.6	75.7
2019-20	5.0	77.1
2020-21	6.5	94.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	75.0	89.4	86.7	70.0	81.0	77.8		85.7	89.7	87.5	67.7	64
	2019	100.0	71.4	77.4	70.0	45.5	66.7	66.7		69.0	84.0	75.9	67.0	54
	2021	100.0	66.7	81.8	76.5	42.9	90.0	78.6		83.3	80.0	82.0	60.2	50
4	2018	*	77.8	85.0	87.8	62.5	84.2	83.3		76.2	87.5	83.0	62.4	53
	2019	100.0	55.6	93.2	87.8	55.6	100.0	87.5		80.6	95.8	86.7	66.8	60
	2021	*	46.2	74.4	66.7	20.0	73.9	71.0		68.8	69.0	68.9	55.6	61
5	2018	100.0	*	89.2	85.7	50.0	88.6	83.1		81.8	94.1	87.2	71.0	78
	2019	*	57.1	92.5	86.9	80.0	88.6	86.0		85.2	90.0	88.1	72.3	67
	2021	*	80.0	66.7	64.1	27.3	73.9	74.2		63.0	78.3	70.0	66.9	50
3-5	2018	100.0	73.1	88.2	86.6	61.5	85.7	81.8		82.0	90.5	86.2	67.1	195
	2019	94.4	63.3	89.1	82.4	60.0	85.7	81.8		78.3	89.9	84.0	68.9	181
	2021	100.0	62.1	74.1	68.6	28.6	76.8	73.7		71.9	75.0	73.3	61.1	161

	NUMBER TESTED IN GRADES 3-5											
2018	12	26	152	149	26	84	110		100	95	195	22,455
2019	18	30	128	142	30	70	88		92	89	181	21,789
2021	13	29	112	121	28	56	76		89	72	161	17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**	*	3	5	6	3	4	6		5	3	8	2,273	64
	2019	0	4	7	12	6	6	7		9	4	13	2,187	54
	2021	0	2	6	8	4	1	3		5	4	9	2,182	50
4	**2018**	*	2	6	5	3	3	4		5	4	9	2,752	53
	2019	0	4	3	5	4	0	3		7	1	8	2,418	60
	2021	*	7	11	16	8	6	9		10	9	19	2,521	61
5	**2018**	0	*	7	9	4	5	10		8	2	10	2,354	78
	2019	*	3	4	8	2	4	6		4	4	8	2,181	67
	2021	*	2	12	14	8	6	8		10	5	15	2,009	50
3-5	**2018**	0	7	18	20	10	12	20		18	9	27	7,379	195
	2019	1	11	14	25	12	10	16		20	9	29	6,786	181
	2021	0	11	29	38	20	13	20		25	18	43	6,712	161

		NUMBER TESTED IN GRADES 3-5											
2018	12	26	152	149	26	84	110		100	95	195	22,455
2019	18	30	128	142	30	70	88		92	89	181	21,789
2021	13	29	112	121	28	56	76		89	72	161	17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**	*	41.7	55.3	51.1	10.0	42.9	40.7		48.6	62.1	54.7	33.8	64
	2019	85.7	42.9	45.2	35.0	18.2	27.8	28.6		41.4	56.0	48.1	35.7	54
	2021	88.9	66.7	45.5	47.1	14.3	60.0	42.9		50.0	65.0	56.0	32.1	50
4	**2018**	*	44.4	52.5	48.8	37.5	52.6	45.8		38.1	59.4	50.9	35.9	53
	2019	83.3	22.2	68.2	61.0	22.2	70.6	58.3		55.6	70.8	61.7	36.8	60
	2021	*	23.1	41.9	35.4	0.0	39.1	32.3		43.8	34.5	39.3	29.9	61
5	**2018**	83.3	*	46.2	42.9	12.5	45.5	39.0		43.2	58.8	50.0	43.5	78
	2019	*	42.9	43.4	45.9	30.0	34.3	30.2		40.7	52.5	47.8	44.8	67
	2021	*	50.0	44.4	38.5	0.0	56.5	45.2		33.3	65.2	48.0	40.6	50
3-5	**2018**	91.7	46.2	50.7	47.0	19.2	46.4	40.9		44.0	60.0	51.8	38.0	195
	2019	83.3	36.7	52.3	47.2	23.3	41.4	37.5		46.7	58.4	52.5	39.4	181
	2021	92.3	41.4	43.8	39.7	3.6	50.0	39.5		42.7	52.8	47.2	34.4	161

	NUMBER TESTED IN GRADES 3-5												
2018	12	26	152	149	26	84	110		100	95	195	22,455
2019	18	30	128	142	30	70	88		92	89	181	21,789
2021	13	29	112	121	28	56	76		89	72	161	17,239

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	16.7	40.4	33.3	10.0	38.1	29.6		37.1	41.4	39.1	19.4	64
	2019	71.4	28.6	35.5	22.5	9.1	27.8	23.8		27.6	48.0	37.0	21.8	54
	2021	55.6	50.0	18.2	29.4	14.3	0.0	0.0		16.7	50.0	30.0	15.6	50
4	2018	*	22.2	22.5	22.0	0.0	31.6	25.0		19.0	28.1	24.5	17.9	53
	2019	66.7	0.0	38.6	34.1	11.1	58.8	37.5		25.0	50.0	35.0	18.1	60
	2021	*	0.0	14.0	10.4	0.0	17.4	12.9		9.4	13.8	11.5	14.2	61
5	2018	66.7	*	18.5	19.0	12.5	18.2	13.6		18.2	32.4	24.4	20.1	78
	2019	*	42.9	26.4	29.5	20.0	17.1	14.0		25.9	35.0	31.3	24.0	67
	2021	*	30.0	25.0	17.9	0.0	21.7	16.1		11.1	43.5	26.0	25.7	50
3-5	2018	83.3	26.9	26.3	24.2	7.7	26.2	20.0		25.0	33.7	29.2	19.2	195
	2019	66.7	23.3	32.8	28.9	13.3	30.0	22.7		26.1	42.7	34.3	21.4	181
	2021	53.8	20.7	18.8	18.2	3.6	16.1	11.8		12.4	33.3	21.7	18.7	161

	NUMBER TESTED IN GRADE 3-5												
2018	12	26	152	149	26	84	110		100	95	195	22,455
2019	18	30	128	142	30	70	88		92	89	181	21,789
2021	13	29	112	121	28	56	76		89	72	161	17,239

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	81.9	73.9	69.6
	2019	78.5	72.0	65.9
	2021	83.2	66.3	69.4
4	2018	72.4	72.1	72.4
	2019	79.8	73.0	71.9
	2021	64.1	63.8	63.9
5	2018	74.8	73.6	68.3
	2019	82.8	70.8	70.7
	2021	62.8	66.0	68.3
3-5	2018	76.5	73.3	69.9
	2019	80.5	71.9	69.7
	2021	69.6	65.3	67.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**	*	66.7	73.7	76.9	37.5	82.4	72.7		68.4	75.0	72.5	51.5	51
	2019	100.0	62.5	81.8	77.5	44.4	94.1	70.8		75.0	87.0	79.7	56.9	59
	2021	*	50.0	63.0	58.0	11.1	66.7	61.8		55.9	67.9	61.3	43.9	62

	NUMBER TESTED IN GRADE 4												
2018	2	9	38	39	8	17	22		19	32	51	7,315
2019	6	8	44	40	9	17	24		36	23	59	7,183
2021	2	10	46	50	9	27	34		34	28	62	5,702

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**	*	3	10	9	5	3	6		6	8	14	3,546	51
	2019	0	3	8	9	5	1	7		9	3	12	3,095	59
	2021	*	5	17	21	8	9	13		15	9	24	3,201	62

	NUMBER TESTED IN GRADE 4												
2018	2	9	38	39	8	17	22		19	32	51	7,315
2019	6	8	44	40	9	17	24		36	23	59	7,183
2021	2	10	46	50	9	27	34		34	28	62	5,702

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	55.6	50.0	56.4	25.0	70.6	63.6		42.1	59.4	52.9	29.3	51
	2019	50.0	0.0	54.5	45.0	22.2	52.9	41.7		36.1	60.9	45.8	26.5	59
	2021	*	20.0	26.1	22.0	0.0	25.9	23.5		23.5	25.0	24.2	20.3	62

	NUMBER TESTED IN GRADE 4												
2018	2	9	38	39	8	17	22		19	32	51	7,315
2019	6	8	44	40	9	17	24		36	23	59	7,183
2021	2	10	46	50	9	27	34		34	28	62	5,702

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	22.2	7.9	10.3	12.5	5.9	4.5		5.3	18.8	13.7	7.2	51
	2019	16.7	0.0	18.2	15.0	0.0	29.4	20.8		11.1	21.7	15.3	7.6	59
	2021	*	10.0	6.5	6.0	0.0	3.7	2.9		2.9	10.7	6.5	5.8	62

	NUMBER TESTED IN GRADE 4												
2018	2	9	38	39	8	17	22		19	32	51	7,315
2019	6	8	44	40	9	17	24		36	23	59	7,183
2021	2	10	46	50	9	27	34		34	28	62	5,702

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2018**	4.7	52.5	72.7
	2019	4.2	66.9	74.3
	2021	3.4	59.1	63.4

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	91.7	80.6	81.3	54.5	72.5	71.7		87.0	78.9	83.3	74.5	84
	2019	85.7	57.1	65.3	56.9	42.9	61.1	56.4		62.2	65.7	63.9	75.5	72
	2021	88.9	71.4	77.8	73.2	53.8	66.7	72.7		80.5	74.2	77.8	57.1	72
4	2018	*	77.8	80.0	79.7	62.5	87.2	81.8		66.7	88.4	79.5	75.2	73
	2019	100.0	66.7	86.2	86.7	80.0	86.5	82.9		79.6	93.8	85.2	74.7	81
	2021	*	46.2	79.2	68.5	40.0	92.9	77.8		77.1	65.6	71.6	55.0	67
5	2018	100.0	*	88.2	87.9	33.3	89.4	85.5		87.0	91.4	88.9	81.2	81
	2019	*	71.4	94.7	90.8	80.0	94.9	93.5		86.7	95.1	91.5	81.8	71
	2021	*	80.0	85.4	80.4	63.6	97.1	93.0		75.0	93.3	83.9	69.3	62
3-5	2018	100.0	84.6	83.1	83.1	50.0	83.3	80.3		82.0	86.2	84.0	76.9	238
	2019	88.9	63.3	83.0	78.7	64.7	81.3	78.6		75.9	85.2	80.4	77.4	224
	2021	92.3	63.3	80.7	73.9	52.9	86.0	82.1		77.8	77.4	77.6	60.5	201

	NUMBER TESTED IN GRADES 3-5												
2018	12	26	195	189	28	126	126		122	116	238	36,221
2019	18	30	171	183	34	112	126		116	108	224	34,646
2021	13	30	150	161	34	93	112		108	93	201	28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	1	13	12	5	11	13		6	8	14	3,072	84
	2019	1	6	17	25	8	14	17		14	12	26	2,726	72
	2021	1	2	12	15	6	10	9		8	8	16	4,023	72
4	2018	*	2	12	12	3	5	8		10	5	15	3,028	73
	2019	0	3	9	8	2	5	7		10	2	12	2,958	81
	2021	*	7	10	17	6	2	8		8	11	19	4,186	67
5	2018	0	*	8	8	6	5	9		6	3	9	2,250	81
	2019	*	2	3	6	2	2	3		4	2	6	2,152	71
	2021	*	2	7	10	4	1	3		8	2	10	2,927	62
3-5	2018	0	4	33	32	14	21	30		22	16	38	8,350	238
	2019	2	11	29	39	12	21	27		28	16	44	7,836	224
	2021	1	11	29	42	16	13	20		24	21	45	11,136	201

	NUMBER TESTED IN GRADES 3-5												
2018	12	26	195	189	28	126	126		122	116	238	36,221
2019	18	30	171	183	34	112	126		116	108	224	34,646
2021	13	30	150	161	34	93	112		108	93	201	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**	*	41.7	49.3	42.2	36.4	32.5	34.8		52.2	47.4	50.0	41.8	84
	2019	71.4	50.0	36.7	34.5	21.4	30.6	28.2		29.7	54.3	41.7	42.8	72
	2021	88.9	28.6	46.3	42.9	30.8	30.0	30.3		58.5	38.7	50.0	25.6	72
4	**2018**	*	66.7	53.3	55.9	37.5	51.3	47.7		40.0	65.1	54.8	44.2	73
	2019	100.0	0.0	52.3	48.3	30.0	48.6	43.9		51.0	46.9	49.4	44.7	81
	2021	*	15.4	35.4	29.6	10.0	35.7	30.6		40.0	25.0	32.8	30.1	67
5	**2018**	83.3	*	64.7	59.1	11.1	70.2	58.1		52.2	80.0	64.2	53.8	81
	2019	*	57.1	78.9	73.8	50.0	76.9	71.7		70.0	80.5	76.1	54.9	71
	2021	*	40.0	60.4	51.0	0.0	68.6	55.8		43.8	70.0	56.5	42.7	62
3-5	**2018**	83.3	50.0	55.9	52.4	28.6	52.4	48.0		49.2	63.8	56.3	46.6	238
	2019	83.3	36.7	56.7	53.0	32.4	52.7	49.2		49.1	62.0	55.4	47.6	224
	2021	92.3	26.7	47.3	41.0	14.7	46.2	40.2		48.1	44.1	46.3	32.8	201

	NUMBER TESTED IN GRADES 3-5												
2018	12	26	195	189	28	126	152		122	116	238	36,221
2019	18	30	171	183	34	112	126		116	108	224	34,646
2021	13	30	150	161	34	93	112		108	93	201	28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	25.0	26.9	20.3	18.2	22.5	19.6		28.3	26.3	27.4	19.6	84
	2019	71.4	14.3	20.4	15.5	7.1	13.9	12.8		21.6	25.7	23.6	20.3	72
	2021	44.4	14.3	18.5	14.3	7.7	10.0	9.1		26.8	16.1	22.2	11.6	72
4	2018	*	44.4	28.3	27.1	25.0	33.3	29.5		16.7	39.5	30.1	23.8	73
	2019	83.3	0.0	38.5	35.0	30.0	37.8	29.3		38.8	34.4	37.0	25.2	81
	2021	*	7.7	20.8	18.5	0.0	17.9	16.7		28.6	9.4	19.4	16.4	67
5	2018	50.0	*	35.3	31.8	0.0	36.2	32.3		15.2	62.9	35.8	27.8	81
	2019	*	57.1	43.9	46.2	30.0	38.5	32.6		43.3	48.8	46.5	33.9	71
	2021	*	20.0	29.2	21.6	0.0	31.4	25.6		18.8	36.7	27.4	22.7	62
3-5	2018	50.0	34.6	30.3	26.5	14.3	31.0	27.6		20.5	42.2	31.1	23.7	238
	2019	72.2	20.0	35.1	32.8	20.6	30.4	25.4		34.5	37.0	35.7	26.6	224
	2021	53.8	13.3	22.7	18.0	2.9	20.4	17.9		25.0	20.4	22.9	16.9	201

	NUMBER TESTED IN GRADE 3-5											
2018	12	26	195	189	28	126	152		122	116	238	36,221
2019	18	30	171	183	34	112	126		116	108	224	34,646
2021	13	30	150	161	34	93	112		108	93	201	28,221

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	75.0	66.2	65.1	74.4
	2019	66.7	60.9	66.7	67.0
	2021	70.7	66.9	62.1	66.7
4	2018	73.1	68.2	67.4	71.2
	2019	77.1	65.1	63.1	74.1
	2021	66.3	55.5	58.8	55.6
5	2018	69.3	72.0	73.7	71.6
	2019	83.1	81.1	71.4	72.5
	2021	58.3	74.1	59.0	63.3
3-5	2018	72.5	68.8	68.7	72.5
	2019	75.6	68.8	66.9	71.3
	2021	65.4	65.3	60.0	61.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**	100.0	50.0	79.1	75.8	33.3	83.0	72.6		71.1	88.9	79.0	68.8	81
	2019	*	57.1	87.7	81.5	72.7	82.1	80.4		76.7	87.8	83.1	69.3	71
	2021	*	50.0	68.1	60.0	20.0	73.5	61.9		58.1	70.0	63.9	54.9	61

	NUMBER TESTED IN GRADE 5												
2018	6	6	67	66	9	47	62		45	36	81	10,271
2019	5	7	57	65	11	39	46		30	41	71	10,432
2021	2	10	47	50	10	34	42		31	30	61	8,469

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**	0	3	14	16	6	8	17		13	4	17	3208	81
	2019	*	3	7	12	3	7	9		7	5	12	3203	71
	2021	*	5	15	20	8	9	16		13	9	22	3820	61

	NUMBER TESTED IN GRADE 5												
2018	6	6	67	66	9	47	62		45	36	81	10,271
2019	5	7	57	65	11	39	46		30	41	71	10,432
2021	2	10	47	50	10	34	42		31	30	61	8,469

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**	83.3	33.3	35.8	31.8	11.1	31.9	29.0		31.1	52.8	40.7	32.6	81
	2019	*	42.9	57.9	53.8	36.4	51.3	45.7		56.7	53.7	54.9	42.0	71
	2021	*	30.0	29.8	24.0	0.0	26.5	21.4		22.6	40.0	31.1	23.4	61

	NUMBER TESTED IN GRADE 5												
2018	6	6	67	66	9	47	62		45	36	81	10,271
2019	5	7	57	65	11	39	46		30	41	71	10,432
2021	2	10	47	50	10	34	42		31	30	61	8,469

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	66.7	16.7	13.4	10.6	11.1	14.9	11.3		17.8	16.7	17.3	12.1	81
	2019	*	14.3	26.3	27.7	0.0	17.9	15.2		26.7	26.8	26.8	19.7	71
	2021	*	20.0	10.6	10.0	0.0	11.8	9.5		12.9	10.0	11.5	8.9	61

	NUMBER TESTED IN GRADE 5												
2018	6	6	67	66	9	47	62		45	36	81	10,271
2019	5	7	57	65	11	39	46		30	41	71	10,432
2021	2	10	47	50	10	34	42		31	30	61	8,469

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2018**	70.2	71.9	67.5	73.1
	2019	72.5	72.0	74.5	78.5
	2021	70.8	56.6	67.5	64.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**			65.0	63.2	*	63.2	63.2		54.5	77.8	65.0	76.6	20
	2019			44.4	44.4	*	44.4	44.4		37.5	50.0	44.4	75.0	18
	2021			57.1	57.1	33.3	55.0	57.9		63.6	50.0	57.1	58.9	21
4	**2018**			75.0	77.8		75.0	75.0		66.7	81.8	75.0	68.2	20
	2019			72.7	75.0	*	71.4	76.5		64.3	87.5	72.7	67.8	22
	2021			100.0	100.0		100.0	*		*	*	100.0	57.2	7
5	**2018**			83.3	*	*	83.3	83.3		*	*	83.3	83.3	6
	2019			*	*		*	*		*	*	*	85.3	4
	2021			100.0	100.0		100.0	100.0		*	100.0	100.0	83.5	12
3-5	**2018**			71.7	70.0	*	71.1	71.1		60.9	82.6	71.7	75.6	46
	2019			63.6	64.3	*	62.8	63.2		60.0	68.4	63.6	75.7	44
	2021			77.5	77.5	33.3	76.9	77.8		78.9	76.2	77.5	66.2	40

				NUMBER TESTED IN GRADES 3-5									
2018			46	40	2	45	45		23	23	46	14,211
2019			44	42	4	43	38		25	19	44	13,469
2021			40	40	6	39	36		19	21	40	11,563

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			7	7	*	7	7		5	2	7	1,205	20
	2019			10	10	*	10	10		5	5	10	1,174	18
	2021			9	9	4	9	8		4	5	9	1,677	21
4	2018			5	4		5	5		3	2	5	1,581	20
	2019			6	5	*	6	4		5	1	6	1,491	22
	2021			0	0		0	*		*	*	0	1,630	7
5	2018			1	*	*	1	1		*	*	1	681	6
	2019			*	*		*	*		*	*	*	608	4
	2021			0	0		0	0		*	0	0	605	12
3-5	2018			13	12	*	13	13		9	4	13	3,467	46
	2019			16	15	*	16	14		10	6	16	3,273	44
	2021			9	9	4	9	8		4	5	9	3,912	40

	NUMBER TESTED IN GRADES 3-5												
2018			46	40	2	45	45		23	23	46	14,211
2019			44	42	4	43	38		25	19	44	13,469
2021			40	40	6	39	36		19	21	40	11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**			25.0	21.1	*	21.1	21.1		36.4	11.1	25.0	45.3	20
	2019			16.7	16.7	*	16.7	16.7		0.0	30.0	16.7	46.2	18
	2021			14.3	14.3	16.7	15.0	15.8		18.2	10.0	14.3	32.1	21
4	**2018**			50.0	50.0		50.0	50.0		22.2	72.7	50.0	36.9	20
	2019			50.0	55.0	*	47.6	52.9		50.0	50.0	50.0	38.4	22
	2021			57.1	57.1		57.1	*		*	*	57.1	32.3	7
5	**2018**			83.3	*	*	83.3	83.3		*	*	83.3	62.3	6
	2019			*	*		*	*		*	*	*	63.2	4
	2021			83.3	83.3		83.3	83.3		*	85.7	83.3	59.0	12
3-5	**2018**			43.5	37.5	*	42.2	42.2		34.8	52.2	43.5	47.2	46
	2019			38.6	40.5	*	37.2	36.8		36.0	42.1	38.6	48.7	44
	2021			42.5	42.5	16.7	43.6	41.7		47.4	38.1	42.5	40.7	40

				NUMBER TESTED IN GRADES 3-5									
2018			46	40	2	45	45		23	23	46	14,211
2019			44	42	4	43	38		25	19	44	13,469
2021			40	40	6	39	36		19	21	40	11,563

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**			10.0	5.3	*	5.3	5.3		18.2	0.0	10.0	24.1	20
	2019			5.6	5.6	*	5.6	5.6		0.0	10.0	5.6	27.3	18
	2021			4.8	4.8	16.7	5.0	5.3		9.1	0.0	4.8	20.7	21
4	**2018**			5.0	5.6		5.0	5.0		0.0	9.1	5.0	18.4	20
	2019			22.7	25.0	*	23.8	23.5		14.3	37.5	22.7	17.9	22
	2021			28.6	28.6		28.6	*		*	*	28.6	16.9	7
5	**2018**			33.3	*	*	33.3	33.3		*	*	33.3	30.7	6
	2019			*	*		*	*		*	*	*	29.9	4
	2021			33.3	33.3		33.3	33.3		*	42.9	33.3	32.4	12
3-5	**2018**			10.9	7.5	*	8.9	8.9		8.7	13.0	10.9	24.0	46
	2019			13.6	14.3	*	14.0	13.2		8.0	21.1	13.6	24.9	44
	2021			17.5	17.5	16.7	17.9	13.9		15.8	19.0	17.5	23.2	40

						NUMBER TESTED IN GRADE 3-5								
2018			46	40	2	45	45		23	23	46	14,211
2019			44	42	4	43	38		25	19	44	13,469
2021			40	40	6	39	36		19	21	40	11,563

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	71.0	57.3	52.1
	2019	63.3	60.7	39.3
	2021	55.2	56.5	49.0
4	2018	70.0	63.0	66.2
	2019	65.3	73.0	68.9
	2021	75.0	80.0	78.0
5	2018	77.1	72.9	72.6
	2019	*	*	*
	2021	84.4	80.2	66.7
3-5	2018	71.4	61.8	60.9
	2019	65.4	68.6	56.4
	2021	67.4	67.7	59.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	*	50.0	53.8		*	*	*				51.3	48.4	39
K-1	2019													
	2020												45.3	
	2021	*	50.0	53.8		*	*	*				51.3	49.4	39
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	5	6	26		5	2	4				39	5,754	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	55.6	22.2	23.9	21.2	0.0	15.8	15.0				28.7	36.3	87
	2021	58.3	*	65.2	*	33.3	*	*				60.5	48.4	43
# Tested (GR 2)	2019													
	2020	9	9	67	66	12	38	40				87	6,363	
	2021	12	3	23	2	9	1	1				43	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	*	2	4		*	*	*				6	1,162	39
K-1	2019													
	2020												201	0
	2021	*	2	4		*	*	*				6	1,277	39
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	5	6	26		5	2	4				39	5,754	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	2	1	4	2	0	1	1				9	658	87
	2021	3	*	8	*	2	*	*				13	1,359	43
# Tested (GR 2)	2019													
	2020	9	9	67	66	12	38	40				87	6,363	
	2021	12	3	23	2	9	1	1				43	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	87.5	75.0	42.9		*						62.5	57.1	32
1	2019													
	2020													
	2021	*	*	40.0		*		*				37.1	46.7	35
K-1	2019													
	2020													
	2021	66.7	66.7	41.0		*		*				49.3	51.7	67
# Tested (GR K-1)	2019													
	2020													
	2021	12	12	39		5		3				67	10,412	
2	2019													
	2020													
	2021	58.3	*	68.2		50.0	*	*				62.5	49.7	40
# Tested (GR 2)	2019													
	2020													
	2021	12	3	22		8	1	1				40	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	5	1	1		*						7	1,120	32
1	2019													
	2020													0
	2021	*	*	1		*		*				1	934	35
K-1	2019													
	2020													0
	2021	5	1	2		*		*				8	2,054	67
# Tested (GR K-1)	2019													
	2020													
	2021	12	12	39		5		3				67	10,412	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													0
	2021	2	*	8		2	*	*				10	1,149	40
# Tested (GR 2)	2019													
	2020													
	2021	12	3	22		8	1	1				40	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	66.7	50.0	50.0	*	42.9	39.3	41.4				54.5	52.9	77
K-1	2019													
	2020												56.2	
	2021	66.7	50.0	50.0	*	42.9	39.3	41.4				54.5	53.5	77
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	9	6	58	1	7	28	29				77	10,304	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	87.5	37.5	46.3	43.8	16.7	33.3	36.6				50.6	43.0	85
	2021	83.3	*	55.6	*	33.3	46.7	45.2				59.5	46.7	74
# Tested (GR 2)	2019													
	2020	8	8	67	64	12	39	41				85	9,710	
	2021	12	3	54	2	15	30	31				74	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	3	2	16	*	1	6	7				22	1,950	77
K-1	2019													
	2020												525	
	2021	3	2	16	*	1	6	7				22	2,117	77
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	9	6	58	1	7	28	29				77	10,304	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	3	1	7	6	0	1	1				13	687	85
	2021	4	*	5	*	0	1	1				12	1,397	74
# Tested (GR 2)	2019													
	2020	8	8	67	64	12	39	41				85	9,710	
	2021	12	3	54	2	15	30	31				74	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	94.1	55.6	57.4		*	48.0	48.0				65.3	62.3	75
1	2019													
	2020													
	2021	66.7	*	55.0		37.5	41.4	41.9				53.9	54.3	76
K-1	2019													
	2020													
	2021	84.6	46.2	56.1		41.7	44.4	44.6				59.6	58.2	151
# Tested (GR K-1)	2019													
	2020													
	2021	26	13	107		12	54	56				151	19,324	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021	83.3	*	55.4		33.3	46.9	48.5				59.5	45.4	74
# Tested (GR 2)	2019													
	2020													
	2021	12	3	56		15	32	33				74	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
K	2020													
K	2021	15	2	10		*	4	4				28	2,140	75
1	2019													
1	2020													
1	2021	3	*	11		1	5	5				15	1,882	76
K-1	2019													
K-1	2020													
K-1	2021	18	2	21		2	9	9				43	4,022	151
# Tested (GR K-1)	2019													
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021	26	13	107		12	54	56				151	19,324	
2	2019													
2	2020													
2	2021	2	*	11		2	3	3				13	1,182	74
# Tested (GR 2)	2019													
# Tested (GR 2)	2020													
# Tested (GR 2)	2021	12	3	56		15	32	33				74	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021	*		61.8	*	*	53.6	55.6				67.5	65.2	40
K-1	2019													
	2020													
	2021	*		61.8	*	*	53.6	55.6				67.5	64.9	40
# Tested (GR K-1)	2019													
	2020													
	2021	4		34	1	3	28	27				40	4,901	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021			56.8		25.0	54.3	55.6				56.8	61.5	37
# Tested (GR 2)	2019													
	2020													
	2021			37		8	35	36				37	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021	*		14	*	*	9	9				15	1,275	40
K-1	2019													
	2020													0
	2021	*		14	*	*	9	9				15	1,327	40
# Tested (GR K-1)	2019													
	2020													
	2021	4		34	1	3	28	27				40	4,901	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													0
	2021			10		1	8	9				10	1,204	37
# Tested (GR 2)	2019													
	2020													
	2021			37		8	35	36				37	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	75.0		27.6		*	24.0	24.0				37.8	55.8	37
1	2019													
	2020													
	2021	*		44.1		*	35.7	37.0				51.3	57.6	39
K-1	2019													
	2020													
	2021	83.3		36.5		*	30.2	30.8				44.7	56.7	76
# Tested (GR K-1)	2019													
	2020													
	2021	12		63		5	53	52				76	9,529	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021			57.6		0.0	54.8	56.3				57.6	54.2	33
# Tested (GR 2)	2019													
	2020													
	2021			33		6	31	32				33	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
K	2020													0
K	2021	2		0		*	0	0				2	602	37
1	2019													
1	2020													0
1	2021	*		5		*	4	4				6	840	39
K-1	2019													
K-1	2020													0
K-1	2021	3		5		*	4	4				8	1,442	76
# Tested (GR K-1)	2019													
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021	12		63		5	53	52				76	9,529	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
2	2020													0
2	2021			4		0	3	4				4	816	33
# Tested (GR 2)	2019													
# Tested (GR 2)	2020													
# Tested (GR 2)	2021			33		6	31	32				33	4,788	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (27)	Beginning	24	88.9	24	88.9	27	100.0	27	100.0	24	88.9
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	3	11.1
	Advanced	0	0.0	1	3.7	0	0.0	0	0.0	0	0.0
	Advanced High	3	11.1	2	7.4	0	0.0	0	0.0	0	0.0
1 (33)	Beginning	14	42.4	25	75.8	31	93.9	27	81.8	23	69.7
	Intermediate	13	39.4	4	12.1	2	6.1	4	12.1	8	24.2
	Advanced	6	18.2	3	9.1	0	0.0	2	6.1	2	6.1
	Advanced High	0	0.0	1	3.0	0	0.0	0	0.0	0	0.0
2 (33)	Beginning	2	6.3	10	31.3	16	48.5	12	37.5	7	21.9
	Intermediate	7	21.9	19	59.4	7	21.2	10	31.3	12	37.5
	Advanced	13	40.6	3	9.4	8	24.2	8	25.0	13	40.6
	Advanced High	10	31.3	0	0.0	2	6.1	2	6.3	0	0.0
3 (33)	Beginning	0	0.0	0	0.0	15	45.5	8	25.0	0	0.0
	Intermediate	3	9.4	21	65.6	9	27.3	7	21.9	17	53.1
	Advanced	3	9.4	11	34.4	8	24.2	11	34.4	13	40.6
	Advanced High	26	81.3	0	0.0	1	3.0	6	18.8	2	6.3
4 (30)	Beginning	1	3.3	3	10.0	4	13.3	0	0.0	1	3.3
	Intermediate	5	16.7	13	43.3	7	23.3	11	36.7	8	26.7
	Advanced	12	40.0	14	46.7	6	20.0	8	26.7	15	50.0
	Advanced High	12	40.0	0	0.0	13	43.3	11	36.7	6	20.0

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
— —	Beginning	—			
	Intermediate	—		—	
	Advanced	—	—	—	
	Advanced High	—	—	—	
30 **5 (16.7%)**	Beginning	21			
	Intermediate	3		4	
	Advanced	0	2	0	
	Advanced High	0	0	0	
29 **12 (41.4%)**	Beginning	5			
	Intermediate	1		10	
	Advanced	1	10	1	
	Advanced High	0	0	0	
31 **11 (35.5%)**	Beginning	0			
	Intermediate	2		13	
	Advanced	1	6	6	
	Advanced High	0	0	2	
27 **9 (33.3%)**	Beginning	0			
	Intermediate	1		6	
	Advanced	0	2	12	
	Advanced High	0	0	6	

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PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (37)	Beginning	1	2.7	3	8.1	2	5.6	0	0.0	0	0.0
	Intermediate	3	8.1	8	21.6	5	13.9	11	29.7	7	19.4
	Advanced	17	45.9	25	67.6	15	41.7	7	18.9	15	41.7
	Advanced High	16	43.2	1	2.7	14	38.9	19	51.4	14	38.9
ALL (193)	Beginning	42	22.0	65	34.0	95	49.5	74	38.7	55	28.9
	Intermediate	31	16.2	65	34.0	30	15.6	43	22.5	55	28.9
	Advanced	51	26.7	57	29.8	37	19.3	36	18.8	58	30.5
	Advanced High	67	35.1	4	2.1	30	15.6	38	19.9	22	11.6

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (% Progressed)	2021 Level	2020 Level Beg	Int	Adv	Adv High
35 **19 (54.3%)**	Beginning	0			
	Intermediate	1		6	
	Advanced	0	5		9
	Advanced High	0	0		13
152 **56 (36.8%)**	Beginning	26			
	Intermediate	8		39	
	Advanced	2	25		28
	Advanced High	0	0		21

☐ Indicates students who progressed at least one level from 2020 to 2021.