DALLAS
INDEPENDENT SCHOOL DISTRICT

DATA PACKET 2021-22

Evaluation and Assessment

Office of Institutional Research

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August 4, 2021

SCHOOL NUMBER 199

REINHARDT ELEMENTARY SCHOOL

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	33
KN	73
1	69
2	83
3	73
4	71
5	71
ALL	473

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	22	4.7	8	25.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	417	88.2	13	40.6
White	19	4.0	10	31.3
Multiple	15	3.2	0	0.0
Other* (teachers only)	—	—	1	3.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	269	56.9
Economically disadvantaged	414	87.5
Limited English proficient (LEP)	244	51.6
Special education	51	10.8
Talented and Gifted (TAG)	78	16.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	50	2	4.0	0	0.0	0	0.0	44	88.0	4	8.0	0	0.0
	2020	60	2	3.3	1	1.7	0	0.0	56	93.3	1	1.7	0	0.0
	2021	33	1	3.0	0	0.0	0	0.0	31	93.9	1	3.0	0	0.0
KN	2019	71	2	2.8	0	0.0	0	0.0	63	88.7	3	4.2	3	4.2
	2020	59	3	5.1	0	0.0	0	0.0	52	88.1	2	3.4	2	3.4
	2021	73	3	4.1	0	0.0	0	0.0	64	87.7	2	2.7	4	5.5
1	2019	77	2	2.6	0	0.0	0	0.0	70	90.9	3	3.9	2	2.6
	2020	81	2	2.5	0	0.0	0	0.0	71	87.7	7	8.6	1	1.2
	2021	69	3	4.3	0	0.0	0	0.0	59	85.5	5	7.2	2	2.9
2	2019	72	4	5.6	0	0.0	0	0.0	60	83.3	3	4.2	5	6.9
	2020	70	4	5.7	0	0.0	0	0.0	65	92.9	0	0.0	1	1.4
	2021	83	1	1.2	0	0.0	0	0.0	76	91.6	5	6.0	1	1.2
3	2019	79	7	8.9	1	1.3	0	0.0	66	83.5	5	6.3	0	0.0
	2020	76	4	5.3	0	0.0	0	0.0	64	84.2	3	3.9	5	6.6
	2021	73	3	4.1	0	0.0	0	0.0	69	94.5	0	0.0	1	1.4
4	2019	87	8	9.2	0	0.0	0	0.0	73	83.9	6	6.9	0	0.0
	2020	76	8	10.5	0	0.0	0	0.0	63	82.9	4	5.3	1	1.3
	2021	71	4	5.6	0	0.0	0	0.0	60	84.5	2	2.8	5	7.0
5	2019	94	6	6.4	0	0.0	0	0.0	86	91.5	2	2.1	0	0.0
	2020	90	10	11.1	0	0.0	0	0.0	74	82.2	6	6.7	0	0.0
	2021	71	7	9.9	0	0.0	0	0.0	58	81.7	4	5.6	2	2.8
PK-5	2019	530	31	5.8	1	0.2	0	0.0	462	87.2	26	4.9	10	1.9
	2020	512	33	6.4	1	0.2	0	0.0	445	86.9	23	4.5	10	2.0
	2021	473	22	4.7	0	0.0	0	0.0	417	88.2	19	4.0	15	3.2

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
PK	2019	50	50	100.0	26	52.0	2	4.0	1	2.0	0	0.0	49	98.0	44.0	56.0	4.0
	2020	60	60	100.0	32	53.3	2	3.3	32	53.3	0	0.0	53	88.3	53.3	46.7	13.3
	2021	33	33	100.0	17	51.5	0	0.0	16	48.5	0	0.0	29	87.9	39.4	60.6	15.2
KN	2019	71	61	85.9	37	52.1	5	7.0	32	45.1	8	11.3	13	18.3	43.7	56.3	2.8
	2020	59	53	89.8	29	49.2	1	1.7	28	47.5	8	13.6	15	25.4	42.4	57.6	1.7
	2021	73	65	89.0	34	46.6	3	4.1	35	47.9	6	8.2	16	21.9	50.7	49.3	1.4
1	2019	77	67	87.0	52	67.5	6	7.8	53	68.8	7	9.1	4	5.2	48.1	51.9	6.5
	2020	81	68	84.0	42	51.9	7	8.6	42	51.9	13	16.0	4	4.9	50.6	49.4	11.1
	2021	69	62	89.9	38	55.1	10	14.5	37	53.6	12	17.4	8	11.6	53.6	46.4	1.4
2	2019	72	61	84.7	36	50.0	6	8.3	36	50.0	11	15.3	5	6.9	51.4	48.6	0.0
	2020	70	60	85.7	43	61.4	5	7.1	44	62.9	9	12.9	6	8.6	48.6	51.4	1.4
	2021	83	69	83.1	44	53.0	11	13.3	48	57.8	14	16.9	2	2.4	53.0	47.0	1.2
3	2019	79	69	87.3	32	40.5	10	12.7	34	43.0	11	13.9	4	5.1	55.7	44.3	2.5
	2020	76	68	89.5	37	48.7	12	15.8	40	52.6	14	18.4	6	7.9	52.6	47.4	6.6
	2021	73	66	90.4	47	64.4	6	8.2	50	68.5	15	20.5	3	4.1	46.6	53.4	1.4
4	2019	87	76	87.4	47	54.0	13	14.9	59	67.8	14	16.1	6	6.9	58.6	41.4	0.0
	2020	76	68	89.5	30	39.5	8	10.5	46	60.5	15	19.7	7	9.2	60.5	39.5	0.0
	2021	71	61	85.9	36	50.7	10	14.1	39	54.9	14	19.7	3	4.2	54.9	45.1	0.0
5	2019	94	80	85.1	48	51.1	11	11.7	62	66.0	16	17.0	9	9.6	57.4	42.6	0.0
	2020	90	80	88.9	46	51.1	16	17.8	57	63.3	16	17.8	6	6.7	58.9	41.1	1.1
	2021	71	58	81.7	28	39.4	11	15.5	44	62.0	17	23.9	0	0.0	64.8	35.2	0.0
PK-5	2019	530	464	87.5	278	52.5	53	10.0	277	52.3	67	12.6	90	17.0	52.1	47.9	2.1
	2020	512	457	89.3	259	50.6	51	10.0	289	56.4	75	14.6	97	18.9	52.9	47.1	4.9
	2021	473	414	87.5	244	51.6	51	10.8	269	56.9	78	16.5	61	12.9	52.9	47.1	1.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	70	10,918	67	95.2	10,370	95.0	0	0.0	5.7	65	9,637	92.5	88.3
	2020	56	10,874	54	96.2	10,319	94.9	1	1.8	3.8	53	9,815	94.4	90.3
	2021	72	10,216	70	97.4	10,002	97.9	1	1.4	4.7	63	9,094	87.8	89.0
1	2019	75	11,198	72	97.0	10,715	95.7	1	1.3	5.0	69	10,069	92.6	89.9
	2020	84	11,192	80	95.5	10,678	95.4	0	0.0	3.9	78	10,139	93.3	90.6
	2021	67	10,568	66	98.4	10,378	98.2	2	3.0	4.0	61	9,515	91.3	90.0
2	2019	70	11,232	68	96.1	10,781	96.0	3	4.3	4.8	66	10,169	93.8	90.5
	2020	69	11,070	67	96.5	10,616	95.9	0	0.0	3.2	67	10,175	96.6	91.9
	2021	81	10,574	79	97.4	10,394	98.3	0	0.0	3.8	76	9,653	93.4	91.3
3	2019	79	11,452	76	96.1	11,029	96.3	3	3.8	4.6	75	10,478	95.0	91.5
	2020	78	11,093	74	95.6	10,664	96.1	2	2.6	3.5	72	10,181	92.8	91.8
	2021	73	10,452	72	98.6	10,254	98.1	3	4.1	3.4	67	9,519	91.6	91.1
4	2019	87	12,118	83	96.4	11,690	96.5	4	4.6	4.9	77	11,112	89.0	91.7
	2020	74	11,323	71	96.2	10,902	96.3	1	1.4	3.4	70	10,479	94.7	92.5
	2021	71	10,526	69	97.7	10,325	98.1	1	1.4	2.9	65	9,562	91.8	90.8
5	2019	90	12,193	87	97.1	11,779	96.6	2	2.2	4.5	86	11,300	95.8	92.7
	2020	86	11,957	82	95.2	11,518	96.3	2	2.3	3.2	80	11,098	92.5	92.8
	2021	73	10,814	72	97.6	10,602	98.0	3	4.1	2.5	67	9,891	91.2	91.5
KN-5	2019	470	69,110	453	96.4	66,364	96.0	13	2.8	4.9	438	62,765	93.1	90.8
	2020	447	67,509	428	95.8	64,698	95.8	6	1.3	3.5	420	61,887	93.9	91.7
	2021	437	63,149	428	97.8	61,956	98.1	10	2.3	3.6	399	57,234	91.2	90.6

Teachers: 32

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	25.0
Hispanic	13	40.6
White	10	31.3
Multiple	0	0.0
Other	1	3.1

Gender	Number	Percentage
Female	24	75.0
Male	8	25.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	6.2	94.4
2019-20	5.3	81.6
2020-21	11.3	82.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.1
1	0	0.0
2	0	0.0
3	1	3.1
4	2	6.3
5	3	9.4
1-3	1	3.1
More than 3	30	93.8
1 - 5	6	18.8
6 - 10	8	25.0
11 - 20	11	34.4
More than 20	6	18.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	50.0	50.0	75.0	70.6	*	71.4	63.6		64.0	70.0	66.7	67.7	45
	2019	*	*	75.0	69.0	*	100.0	54.5		79.4	64.7	74.5	67.0	51
	2021		*	55.2	53.6	*	44.4	58.3		68.4	42.9	57.6	60.2	33
4	2018	*	77.8	70.3	73.8	*	*	45.0		67.7	80.0	72.5	62.4	51
	2019	*	42.9	65.5	64.7	*	62.5	40.0		62.5	70.6	65.9	66.8	41
	2021	*	*	50.0	50.0	*	*	50.0		37.5	75.0	53.6	55.6	28
5	2018	85.7	*	80.0	76.6	66.7	90.9	67.7		76.0	83.3	80.0	71.0	55
	2019	*	83.3	69.2	68.4	*	*	61.9		60.7	89.5	72.3	72.3	47
	2021	*	*	67.6	60.6	*	*	43.8		70.0	50.0	64.3	66.9	42
3-5	2018	70.6	62.5	75.4	74.0	50.0	76.2	59.7		69.1	78.6	73.5	67.1	151
	2019	100.0	61.1	70.4	67.5	40.0	80.0	51.9		68.6	75.5	71.2	68.9	139
	2021	50.0	57.1	58.8	55.4	37.5	57.9	50.0		61.5	55.3	59.2	61.1	103

	NUMBER TESTED IN GRADES 3-5												
2018	17	16	114	123	14	21	62		81	70	151	22,455
2019	12	18	108	114	10	20	52		86	53	139	21,789
2021	6	7	85	83	8	19	36		65	38	103	17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**	3	3	8	10	*	2	4		9	6	15	2,273	45
	2019	*	*	10	13	*	0	5		7	6	13	2,187	51
	2021		*	13	13	*	5	5		6	8	14	2,182	33
4	**2018**	*	2	11	11	*	*	11		10	4	14	2,752	51
	2019	*	4	10	12	*	3	12		9	5	14	2,418	41
	2021	*	*	11	11	*	*	4		10	3	13	2,521	28
5	**2018**	1	*	9	11	2	1	10		6	5	11	2,354	55
	2019	*	1	12	12	*	*	8		11	2	13	2,181	47
	2021	*	*	11	13	*	*	9		9	6	15	2,009	42
3-5	**2018**	5	6	28	32	7	5	25		25	15	40	7,379	151
	2019	0	7	32	37	6	4	25		27	13	40	6,786	139
	2021	3	3	35	37	5	8	18		25	17	42	6,712	103

	NUMBER TESTED IN GRADES 3-5												
2018	17	16	114	123	14	21	62		81	70	151	22,455
2019	12	18	108	114	10	20	52		86	53	139	21,789
2021	6	7	85	83	8	19	36		65	38	103	17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	50.0	33.3	28.1	32.4	*	28.6	18.2		32.0	30.0	31.1	33.8	45
	2019	*	*	35.0	26.2	*	0.0	0.0		38.2	23.5	33.3	35.7	51
	2021		*	13.8	17.9	*	0.0	8.3		26.3	0.0	15.2	32.1	33
4	2018	*	33.3	43.2	42.9	*	*	20.0		32.3	65.0	45.1	35.9	51
	2019	*	14.3	37.9	38.2	*	37.5	20.0		37.5	35.3	36.6	36.8	41
	2021	*	*	9.1	9.1	*	*	12.5		18.8	16.7	17.9	29.9	28
5	2018	57.1	*	44.4	48.9	33.3	36.4	32.3		48.0	43.3	45.5	43.5	55
	2019	*	50.0	51.3	44.7	*	*	38.1		42.9	68.4	53.2	44.8	47
	2021	*	*	38.2	30.3	*	*	18.8		46.7	16.7	38.1	40.6	42
3-5	2018	58.8	31.3	39.5	42.3	28.6	33.3	25.8		37.0	45.7	41.1	38.0	151
	2019	58.3	27.8	41.7	36.0	10.0	30.0	23.1		39.5	43.4	41.0	39.4	139
	2021	33.3	42.9	22.4	20.5	25.0	15.8	13.9		33.8	10.5	25.2	34.4	103

	NUMBER TESTED IN GRADES 3-5												
2018	17	16	114	123	14	21	62		81	70	151	22,455
2019	12	18	108	114	10	20	52		86	53	139	21,789
2021	6	7	85	83	8	19	36		65	38	103	17,239

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	50.0	16.7	15.6	20.6	*	14.3	9.1		20.0	20.0	20.0	19.4	45
3	2019	*	*	17.5	9.5	*	0.0	0.0		20.6	11.8	17.6	21.8	51
3	2021		*	6.9	10.7	*	0.0	8.3		15.8	0.0	9.1	15.6	33
4	2018	*	11.1	24.3	23.8	*	*	10.0		16.1	35.0	23.5	17.9	51
4	2019	*	14.3	10.3	17.6	*	0.0	5.0		12.5	17.6	14.6	18.1	41
4	2021	*	*	0.0	4.5	*	*	0.0		12.5	0.0	7.1	14.2	28
5	2018	0.0	*	13.3	12.8	0.0	9.1	3.2		12.0	13.3	12.7	20.1	55
5	2019	*	16.7	23.1	18.4	*	*	9.5		17.9	31.6	23.4	24.0	47
5	2021	*	*	23.5	18.2	*	*	6.3		30.0	8.3	23.8	25.7	42
3-5	2018	23.5	12.5	17.5	18.7	7.1	9.5	6.5		16.0	21.4	18.5	19.2	151
3-5	2019	33.3	16.7	17.6	14.9	0.0	0.0	5.8		17.4	20.8	18.7	21.4	139
3-5	2021	16.7	28.6	11.8	12.0	0.0	5.3	5.6		21.5	2.6	14.6	18.7	103

	NUMBER TESTED IN GRADE 3-5											
2018	17	16	114	123	14	21	62		81	70	151	22,455
2019	12	18	108	114	10	20	52		86	53	139	21,789
2021	6	7	85	83	8	19	36		65	38	103	17,239

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	77.3	58.7	62.2
	2019	73.3	70.5	57.8
	2021	75.8	47.3	55.2
4	2018	66.2	66.3	66.1
	2019	64.3	63.4	58.5
	2021	59.8	49.8	56.9
5	2018	67.3	70.9	65.1
	2019	83.0	68.1	68.8
	2021	59.8	63.7	66.7
3-5	2018	69.9	65.7	64.6
	2019	73.9	67.6	61.8
	2021	64.9	54.6	60.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	55.6	69.4	70.7	*	*	50.0		61.3	73.7	66.0	51.5	50
	2019	*	28.6	51.7	55.9	*	25.0	25.0		45.8	64.7	53.7	56.9	41
	2021	*	*	40.9	36.4	*	33.3	22.2		37.5	61.5	48.3	43.9	29

	NUMBER TESTED IN GRADE 4												
2018	4	9	36	41	4	3	20		31	19	50	7,315
2019	5	7	29	34	4	8	20		24	17	41	7,183
2021	2	2	22	22	1	6	9		16	13	29	5,702

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	4	11	12	*	*	10		12	5	17	3,546	50
	2019	*	5	14	15	*	6	15		13	6	19	3,095	41
	2021	*	*	13	14	*	4	7		10	5	15	3,201	29

	NUMBER TESTED IN GRADE 4												
2018	4	9	36	41	4	3	20		31	19	50	7,315
2019	5	7	29	34	4	8	20		24	17	41	7,183
2021	2	2	22	22	1	6	9		16	13	29	5,702

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**	*	22.2	36.1	34.1	*	*	5.0		16.1	63.2	34.0	29.3	50
	2019	*	0.0	20.7	14.7	*	12.5	10.0		12.5	23.5	17.1	26.5	41
	2021	*	*	4.5	9.1	*	0.0	0.0		6.3	15.4	10.3	20.3	29

	NUMBER TESTED IN GRADE 4												
2018	4	9	36	41	4	3	20		31	19	50	7,315
2019	5	7	29	34	4	8	20		24	17	41	7,183
2021	2	2	22	22	1	6	9		16	13	29	5,702

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	0.0	5.6	7.3	*	*	5.0		0.0	15.8	6.0	7.2	50
	2019	*	0.0	3.4	2.9	*	0.0	5.0		0.0	5.9	2.4	7.6	41
	2021	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.8	29

	NUMBER TESTED IN GRADE 4												
2018	4	9	36	41	4	3	20		31	19	50	7,315
2019	5	7	29	34	4	8	20		24	17	41	7,183
2021	2	2	22	22	1	6	9		16	13	29	5,702

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2018**	4.1	50.5	68.6
	2019	3.6	54.3	60.8
	2021	2.9	59.5	54.1

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	66.7	66.7	90.3	87.3	*	95.7	94.0		86.7	85.0	85.9	74.5	85
	2019	*	*	88.7	81.3	*	96.6	87.5		90.2	75.0	83.6	75.5	73
	2021		*	55.6	53.3	*	58.1	54.3		70.0	45.9	56.7	57.1	67
4	2018	*	55.6	87.0	86.1	*	93.0	81.7		76.0	92.7	83.5	75.2	91
	2019	*	57.1	86.6	84.1	*	91.1	82.5		84.1	85.7	84.8	74.7	79
	2021	*	*	49.0	48.0	*	47.1	48.6		50.0	52.0	50.9	55.0	57
5	2018	100.0	*	88.8	90.0	71.4	93.5	88.1		86.3	92.5	89.0	81.2	91
	2019	*	66.7	89.3	88.7	*	97.6	87.7		81.4	95.0	88.0	81.8	83
	2021	*	*	78.2	76.0	*	88.0	74.3		84.6	69.6	79.0	69.3	62
3-5	2018	83.3	56.3	88.6	87.8	76.5	94.1	87.6		82.9	90.1	86.1	76.9	267
	2019	100.0	50.0	88.2	84.8	54.5	94.8	85.6		85.2	86.0	85.5	77.4	235
	2021	66.7	66.7	60.9	58.8	50.0	61.8	58.5		69.3	54.1	62.4	60.5	186

	NUMBER TESTED IN GRADES 3-5												
2018	18	16	229	230	17	135	146		146	121	267	36,221
2019	12	18	204	204	11	115	146		128	107	235	34,646
2021	6	6	169	160	8	102	118		101	85	186	28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	2	2	7	9	*	2	3		6	6	12	3,072	85
	2019	*	*	7	12	*	1	4		4	8	12	2,726	73
	2021		*	28	28	*	18	21		9	20	29	4,023	67
4	2018	*	4	10	11	*	3	11		12	3	15	3,028	91
	2019	*	3	9	11	*	4	10		7	5	12	2,958	79
	2021	*	*	26	26	*	18	19		16	12	28	4,186	57
5	2018	0	*	9	8	2	3	8		7	3	10	2,250	91
	2019	*	2	8	8	*	1	7		8	2	10	2,152	83
	2021	*	*	12	12	*	3	9		6	7	13	2,927	62
3-5	2018	3	7	26	28	4	8	22		25	12	37	8,350	267
	2019	0	9	24	31	5	6	21		19	15	34	7,836	235
	2021	2	2	66	66	4	39	49		31	39	70	11,136	186

	NUMBER TESTED IN GRADES 3-5											
2018	18	16	229	230	17	135	146		146	121	267	36,221
2019	12	18	204	204	11	115	146		128	107	235	34,646
2021	6	6	169	160	8	102	118		101	85	186	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**	33.3	33.3	56.9	57.7	*	67.4	64.0		53.3	52.5	52.9	41.8	85
	2019	*	*	56.5	50.0	*	72.4	65.6		53.7	53.1	53.4	42.8	73
	2021		*	15.9	16.7	*	20.9	19.6		20.0	16.2	17.9	25.6	67
4	**2018**	*	11.1	59.7	57.0	*	62.8	51.7		54.0	56.1	54.9	44.2	91
	2019	*	14.3	53.7	52.2	*	66.7	52.6		52.3	51.4	51.9	44.7	79
	2021	*	*	23.5	22.0	*	23.5	24.3		28.1	16.0	22.8	30.1	57
5	**2018**	50.0	*	61.3	61.3	28.6	73.9	56.7		60.8	55.0	58.2	53.8	91
	2019	*	33.3	57.3	54.9	*	63.4	52.6		53.5	60.0	56.6	54.9	83
	2021	*	*	40.0	34.0	*	56.0	42.9		46.2	34.8	41.9	42.7	62
3-5	**2018**	44.4	18.8	59.4	58.7	29.4	68.1	57.1		56.2	54.5	55.4	46.6	267
	2019	83.3	16.7	55.9	52.5	27.3	67.0	55.5		53.1	55.1	54.0	47.6	235
	2021	50.0	16.7	26.0	23.8	0.0	30.4	28.0		32.7	21.2	27.4	32.8	186

	NUMBER TESTED IN GRADES 3-5													
2018	18	16	229	230	17	135	177		146	121	267	36,221
2019	12	18	204	204	11	115	146		128	107	235	34,646
2021	6	6	169	160	8	102	118		101	85	186	28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	33.3	16.7	23.6	26.8	*	26.1	24.0		24.4	22.5	23.5	19.6	85
	2019	*	*	32.3	28.1	*	48.3	43.8		26.8	31.3	28.8	20.3	73
	2021		*	9.5	10.0	*	11.6	10.9		13.3	5.4	9.0	11.6	67
4	2018	*	0.0	32.5	32.9	*	39.5	31.7		32.0	29.3	30.8	23.8	91
	2019	*	14.3	35.8	36.2	*	44.4	35.1		31.8	37.1	34.2	25.2	79
	2021	*	*	7.8	10.0	*	11.8	10.8		9.4	8.0	8.8	16.4	57
5	2018	25.0	*	37.5	38.8	14.3	45.7	32.8		41.2	27.5	35.2	27.8	91
	2019	*	16.7	37.3	32.4	*	41.5	33.3		34.9	37.5	36.1	33.9	83
	2021	*	*	18.2	16.0	*	16.0	14.3		28.2	4.3	19.4	22.7	62
3-5	2018	33.3	6.3	31.4	33.0	11.8	37.0	29.9		32.9	26.4	30.0	23.7	267
	2019	33.3	11.1	35.3	32.4	9.1	44.3	36.3		31.3	35.5	33.2	26.6	235
	2021	33.3	0.0	11.8	11.9	0.0	12.7	11.9		17.8	5.9	12.4	16.9	186

	NUMBER TESTED IN GRADE 3-5											
2018	18	16	229	230	17	135	177		146	121	267	36,221
2019	12	18	204	204	11	115	146		128	107	235	34,646
2021	6	6	169	160	8	102	118		101	85	186	28,221

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	79.0	68.9	63.9	74.7
	2019	72.8	70.7	73.2	71.6
	2021	60.8	51.4	47.1	49.3
4	2018	69.4	72.9	66.2	69.2
	2019	74.4	65.0	67.6	76.9
	2021	60.2	52.2	49.5	47.8
5	2018	70.0	74.7	67.4	69.0
	2019	78.5	77.0	61.0	68.7
	2021	54.6	66.0	54.7	63.3
3-5	2018	72.6	72.2	65.8	70.9
	2019	75.3	71.0	67.0	72.3
	2021	58.6	56.5	50.4	53.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**	87.5	*	75.0	77.5	71.4	76.1	71.6		78.4	72.5	75.8	68.8	91
	2019	*	83.3	66.2	65.7	*	65.9	60.7		70.5	65.8	68.3	69.3	82
	2021	*	*	56.6	54.0	*	66.7	48.6		67.6	45.8	59.0	54.9	61

	NUMBER TESTED IN GRADE 5												
2018	8	1	80	80	7	46	67		51	40	91	10,271
2019	2	6	74	70	3	41	56		44	38	82	10,432
2021	4	2	53	50	4	24	35		37	24	61	8,469

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	1	*	20	18	2	11	19		11	11	22	3208	91
	2019	*	1	25	24	*	14	22		13	13	26	3203	82
	2021	*	*	23	23	*	8	18		12	13	25	3820	61

	NUMBER TESTED IN GRADE 5												
2018	8	1	80	80	7	46	67		51	40	91	10,271
2019	2	6	74	70	3	41	56		44	38	82	10,432
2021	4	2	53	50	4	24	35		37	24	61	8,469

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**	37.5	*	40.0	40.0	42.9	45.7	35.8		41.2	35.0	38.5	32.6	91
	2019	*	50.0	29.7	30.0	*	26.8	26.8		34.1	31.6	32.9	42.0	82
	2021	*	*	20.8	20.0	*	20.8	14.3		29.7	8.3	21.3	23.4	61

	NUMBER TESTED IN GRADE 5												
2018	8	1	80	80	7	46	67		51	40	91	10,271
2019	2	6	74	70	3	41	56		44	38	82	10,432
2021	4	2	53	50	4	24	35		37	24	61	8,469

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**	12.5	*	22.5	23.8	14.3	28.3	19.4		25.5	15.0	20.9	12.1	91
	2019	*	0.0	10.8	8.6	*	4.9	7.1		18.2	2.6	11.0	19.7	82
	2021	*	*	9.4	6.0	*	8.3	5.7		10.8	4.2	8.2	8.9	61

	NUMBER TESTED IN GRADE 5												
2018	8	1	80	80	7	46	67		51	40	91	10,271
2019	2	6	74	70	3	41	56		44	38	82	10,432
2021	4	2	53	50	4	24	35		37	24	61	8,469

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2018**	74.2	76.9	67.5	67.8
	2019	72.0	64.6	63.3	66.9
	2021	65.0	56.8	63.8	60.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			92.9	92.1	*	92.7	92.7		90.5	95.2	92.9	76.6	42
	2019			90.9	90.9		90.9	90.5		85.7	93.3	90.9	75.0	22
	2021			48.6	50.0	*	48.6	48.6		50.0	47.8	48.6	58.9	35
4	2018			77.5	78.4	*	77.5	77.5		73.7	81.0	77.5	68.2	40
	2019			84.2	82.9	*	83.8	83.8		80.0	88.9	84.2	67.8	38
	2021			55.2	57.1		55.2	55.2		56.3	53.8	55.2	57.2	29
5	2018			91.4	90.6	*	91.4	91.4		88.0	100.0	91.4	83.3	35
	2019			92.5	91.7		92.5	92.1		94.4	90.9	92.5	85.3	40
	2021			90.0	88.9		90.0	90.0		75.0	100.0	90.0	83.5	20
3-5	2018			87.2	86.9	*	87.1	87.1		84.6	90.4	87.2	75.6	117
	2019			89.0	88.2	*	88.9	88.5		86.7	90.9	89.0	75.7	100
	2021			60.7	61.3	*	60.7	60.7		58.3	62.5	60.7	66.2	84

			NUMBER TESTED IN GRADES 3-5										
2018			117	107	3	116	116		65	52	117	14,211
2019			100	93	1	99	96		45	55	100	13,469
2021			84	80	1	84	84		36	48	84	11,563

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			3	3	*	3	3		2	1	3	1,205	42
	2019			2	2		2	2		1	1	2	1,174	22
	2021			18	17	*	18	18		6	12	18	1,677	35
4	2018			9	8	*	9	9		5	4	9	1,581	40
	2019			6	6	*	6	6		4	2	6	1,491	38
	2021			13	12		13	13		7	6	13	1,630	29
5	2018			3	3	*	3	3		3	0	3	681	35
	2019			3	3		3	3		1	2	3	608	40
	2021			2	2		2	2		2	0	2	605	20
3-5	2018			15	14	*	15	15		10	5	15	3,467	117
	2019			11	11	*	11	11		6	5	11	3,273	100
	2021			33	31	*	33	33		15	18	33	3,912	84

		NUMBER TESTED IN GRADES 3-5											
2018			117	107	3	116	116		65	52	117	14,211
2019			100	93	1	99	96		45	55	100	13,469
2021			84	80	1	84	84		36	48	84	11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			57.1	60.5	*	58.5	58.5		57.1	57.1	57.1	45.3	42
	2019			68.2	68.2		68.2	71.4		71.4	66.7	68.2	46.2	22
	2021			28.6	29.4	*	28.6	28.6		25.0	30.4	28.6	32.1	35
4	2018			45.0	45.9	*	45.0	45.0		52.6	38.1	45.0	36.9	40
	2019			57.9	57.1	*	56.8	56.8		50.0	66.7	57.9	38.4	38
	2021			24.1	25.0		24.1	24.1		18.8	30.8	24.1	32.3	29
5	2018			80.0	78.1	*	80.0	80.0		72.0	100.0	80.0	62.3	35
	2019			72.5	69.4		72.5	71.1		72.2	72.7	72.5	63.2	40
	2021			80.0	77.8		80.0	80.0		75.0	83.3	80.0	59.0	20
3-5	2018			59.8	60.7	*	60.3	60.3		61.5	57.7	59.8	47.2	117
	2019			66.0	64.5	*	65.7	65.6		62.2	69.1	66.0	48.7	100
	2021			39.3	38.8	*	39.3	39.3		33.3	43.8	39.3	40.7	84

				NUMBER TESTED IN GRADES 3-5										
2018				117	107	3	116	116		65	52	117	14,211	
2019				100	93	1	99	96		45	55	100	13,469	
2021				84	80	1	84	84		36	48	84	11,563	

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**			33.3	34.2	*	34.1	34.1		33.3	33.3	33.3	24.1	42
	2019			50.0	50.0		50.0	52.4		57.1	46.7	50.0	27.3	22
	2021			20.0	20.6	*	20.0	20.0		16.7	21.7	20.0	20.7	35
4	**2018**			12.5	10.8	*	12.5	12.5		21.1	4.8	12.5	18.4	40
	2019			21.1	22.9	*	21.6	21.6		20.0	22.2	21.1	17.9	38
	2021			10.3	10.7		10.3	10.3		12.5	7.7	10.3	16.9	29
5	**2018**			60.0	59.4	*	60.0	60.0		60.0	60.0	60.0	30.7	35
	2019			37.5	33.3		37.5	34.2		50.0	27.3	37.5	29.9	40
	2021			55.0	55.6		55.0	55.0		50.0	58.3	55.0	32.4	20
3-5	**2018**			34.2	33.6	*	34.5	34.5		40.0	26.9	34.2	24.0	117
	2019			34.0	33.3	*	34.3	33.3		37.8	30.9	34.0	24.9	100
	2021			25.0	25.0	*	25.0	25.0		22.2	27.1	25.0	23.2	84

				NUMBER TESTED IN GRADE 3-5									
2018			117	107	3	116	116		65	52	117	14,211
2019			100	93	1	99	96		45	55	100	13,469
2021			84	80	1	84	84		36	48	84	11,563

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	81.9	73.3	67.0
	2019	83.6	75.5	73.7
	2021	63.4	55.2	50.8
4	2018	68.1	68.0	59.6
	2019	68.4	76.1	71.7
	2021	54.3	50.8	57.6
5	2018	77.5	79.5	77.1
	2019	77.8	78.9	66.1
	2021	75.0	79.1	68.9
3-5	2018	75.9	73.3	67.5
	2019	75.5	77.1	69.9
	2021	63.0	59.4	57.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			85.0	83.8	*	85.0	85.0		84.2	85.7	85.0	71.0	40
	2019			84.2	82.9	*	83.8	83.8		80.0	88.9	84.2	75.5	38
	2021			42.3	42.3		42.3	42.3		35.7	50.0	42.3	44.7	26

	NUMBER TESTED IN GRADE 4												
2018			40	37	1	40	40		19	21	40	4,977
2019			38	35	1	37	37		20	18	38	4,698
2021			26	26		26	26		14	12	26	3,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			6	6	*	6	6		3	3	6	1,444	40
	2019			6	6	*	6	6		4	2	6	1,149	38
	2021			15	15		15	15		9	6	15	2,090	26

	NUMBER TESTED IN GRADE 4												
2018			40	37	1	40	40		19	21	40	4,977
2019			38	35	1	37	37		20	18	38	4,698
2021			26	26		26	26		14	12	26	3,782

REINHARDT ELEMENTARY SCHOOL (199)   **36**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			40.0	40.5	*	40.0	40.0		36.8	42.9	40.0	44.9	40
	2019			60.5	62.9	*	62.2	62.2		55.0	66.7	60.5	51.0	38
	2021			11.5	11.5		11.5	11.5		7.1	16.7	11.5	20.4	26

NUMBER TESTED IN GRADE 4													
2018			40	37	1	40	40		19	21	40	4,977	
2019			38	35	1	37	37		20	18	38	4,698	
2021			26	26		26	26		14	12	26	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			15.0	16.2	*	15.0	15.0		10.5	19.0	15.0	19.0	40
	2019			13.2	14.3	*	13.5	13.5		15.0	11.1	13.2	21.5	38
	2021			0.0	0.0		0.0	0.0		0.0	0.0	0.0	6.4	26

				NUMBER TESTED IN GRADE 4									
2018			40	37	1	40	40		19	21	40	4,977
2019			38	35	1	37	37		20	18	38	4,698
2021			26	26		26	26		14	12	26	3,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2018**	4.8	63.4	75.8
	2019	4.1	65.8	74.8
	2021	3.0	54.3	62.5

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

REINHARDT ELEMENTARY SCHOOL (199)   **39**

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PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	*	*	50.0			*	*				43.3	48.4	30
K-1	2019													
	2020												45.3	
	2021	*	*	50.0			*	*				43.3	49.4	30
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	3	3	22			3	4				30	5,754	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020		*	32.1	33.3	*	18.2	16.7				39.4	36.3	33
	2021	*	*	57.6		*	16.7	40.0				65.0	48.4	40
# Tested (GR 2)	2019													
	2020		4	28	27	1	11	12				33	6,363	
	2021	5	1	33		4	6	10				40	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	*	*	4			*	*				6	1,162	30
K-1	2019													
	2020												201	0
	2021	*	*	4			*	*				6	1,277	30
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	3	3	22			3	4				30	5,754	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020		*	2	1	*	0	0				2	658	33
	2021	*	*	11		*	0	3				16	1,359	40
# Tested (GR 2)	2019													
	2020		4	28	27	1	11	12				33	6,363	
	2021	5	1	33		4	6	10				40	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	50.0		*	*	*				51.4	57.1	35
1	2019													
	2020													
	2021	*	*	43.5			*	*				43.3	46.7	30
K-1	2019													
	2020													
	2021	*	*	47.1		*	*	25.0				47.7	51.7	65
# Tested (GR K-1)	2019													
	2020													
	2021	5	4	51		2	5	8				65	10,412	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021	*	*	69.7		*	50.0	44.4				74.4	49.7	39
# Tested (GR 2)	2019													
	2020													
	2021	5	1	33		4	6	9				39	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
K	2020													0
K	2021	*	*	3		*	*	*				4	1,120	35
1	2019													
1	2020													0
1	2021	*	*	1			*	*				2	934	30
K-1	2019													
K-1	2020													0
K-1	2021	*	*	4		*	*	2				6	2,054	65
# Tested (GR K-1)	2019													
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021	5	4	51		2	5	8				65	10,412	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
2	2020													0
2	2021	*	*	6		*	0	1				7	1,149	39
# Tested (GR 2)	2019													
# Tested (GR 2)	2020													
# Tested (GR 2)	2021	5	1	33		4	6	9				39	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	*	*	56.0		*	59.4	59.4				56.9	52.9	58
K-1	2019													
	2020												56.2	
	2021	*	*	56.0		*	59.4	59.4				56.9	53.5	58
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	3	3	50		2	32	32				58	10,304	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020		*	50.9	47.1	*	58.5	57.1				50.8	43.0	61
	2021	*	*	63.4		42.9	60.5	61.7				65.4	46.7	78
# Tested (GR 2)	2019													
	2020		3	57	51	1	41	42				61	9,710	
	2021	5	1	71		7	43	47				78	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	*	*	14		*	11	11				16	1,950	58
K-1	2019													
	2020												525	
	2021	*	*	14		*	11	11				16	2,117	58
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	3	3	50		2	32	32				58	10,304	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020		*	7	5	*	6	6				7	687	61
	2021	*	*	20		0	12	15				21	1,397	78
# Tested (GR 2)	2019													
	2020		3	57	51	1	41	42				61	9,710	
	2021	5	1	71		7	43	47				78	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	74.2		*	72.7	70.6				73.5	62.3	68
1	2019													
	2020													
	2021	*	*	61.5		*	60.6	59.4				62.7	54.3	59
K-1	2019													
	2020													
	2021	*	*	68.4		*	66.7	65.2				68.5	58.2	127
# Tested (GR K-1)	2019													
	2020													
	2021	5	4	114		5	66	66				127	19,324	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021	*	*	56.3		28.6	53.5	52.2				59.7	45.4	77
# Tested (GR 2)	2019													
	2020													
	2021	5	1	71		7	43	46				77	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	17		*	10	10				19	2,140	68
1	2019													
	2020													
	2021	*	*	17		*	11	11				20	1,882	59
K-1	2019													
	2020													
	2021	*	*	34		*	21	21				39	4,022	127
# Tested (GR K-1)	2019													
	2020													
	2021	5	4	114		5	66	66				127	19,324	
2	2019													
	2020													
	2021	*	*	16		0	10	10				16	1,182	77
# Tested (GR 2)	2019													
	2020													
	2021	5	1	71		7	43	46				77	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			82.1		*	82.1	81.5				82.1	65.2	28
K-1	2019													
	2020													
	2021			82.1		*	82.1	81.5				82.1	64.9	28
# Tested (GR K-1)	2019													
	2020													
	2021			28		2	28	27				28	4,901	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021			68.6		*	67.6	67.6				68.6	61.5	35
# Tested (GR 2)	2019													
	2020													
	2021			35		3	34	34				35	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			13		*	13	13				13	1,275	28
K-1	2019													
	2020													0
	2021			13		*	13	13				13	1,327	28
# Tested (GR K-1)	2019													
	2020													
	2021			28		2	28	27				28	4,901	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													0
	2021			12		*	11	11				12	1,204	35
# Tested (GR 2)	2019													
	2020													
	2021			35		3	34	34				35	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			69.7			68.8	67.7				69.7	55.8	33
1	2019													
	2020													
	2021			86.2		*	86.2	85.2				86.2	57.6	29
K-1	2019													
	2020													
	2021			77.4		*	77.0	75.9				77.4	56.7	62
# Tested (GR K-1)	2019													
	2020													
	2021			62		2	61	58				62	9,529	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021			65.8		*	64.9	64.9				65.8	54.2	38
# Tested (GR 2)	2019													
	2020													
	2021			38		3	37	37				38	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
K	2020													0
K	2021			8			7	7				8	602	33
1	2019													
1	2020													0
1	2021			9		*	9	9				9	840	29
K-1	2019													
K-1	2020													0
K-1	2021			17		*	16	16				17	1,442	62
# Tested (GR K-1)	2019													
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021			62		2	61	58				62	9,529	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
2	2020													0
2	2021			11		*	11	11				11	816	38
# Tested (GR 2)	2019													
# Tested (GR 2)	2020													
# Tested (GR 2)	2021			38		3	37	37				38	4,788	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: / 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (33)	Beginning	10	30.3	9	27.3	25	75.8	26	78.8	10	30.3
	Intermediate	2	6.1	3	9.1	7	21.2	6	18.2	16	48.5
	Advanced	8	24.2	9	27.3	1	3.0	1	3.0	6	18.2
	Advanced High	13	39.4	12	36.4	0	0.0	0	0.0	1	3.0
1 (36)	Beginning	15	41.7	17	47.2	24	66.7	24	66.7	15	41.7
	Intermediate	14	38.9	12	33.3	10	27.8	10	27.8	15	41.7
	Advanced	7	19.4	7	19.4	2	5.6	2	5.6	6	16.7
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (43)	Beginning	0	0.0	9	29.0	17	39.5	8	25.8	4	12.9
	Intermediate	6	19.4	17	54.8	19	44.2	11	35.5	17	54.8
	Advanced	7	22.6	5	16.1	6	14.0	10	32.3	10	32.3
	Advanced High	18	58.1	0	0.0	1	2.3	2	6.5	0	0.0
3 (45)	Beginning	1	2.3	5	11.6	9	20.0	8	18.6	3	7.0
	Intermediate	2	4.7	25	58.1	18	40.0	16	37.2	16	37.2
	Advanced	13	30.2	12	27.9	14	31.1	6	14.0	21	48.8
	Advanced High	27	62.8	1	2.3	4	8.9	13	30.2	3	7.0
4 (34)	Beginning	3	10.3	8	27.6	4	11.8	2	7.1	2	7.1
	Intermediate	7	24.1	14	48.3	12	35.3	14	50.0	14	50.0
	Advanced	14	48.3	7	24.1	11	32.4	6	21.4	9	32.1
	Advanced High	5	17.2	0	0.0	7	20.6	6	21.4	3	10.7

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years / N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
— / —	Beginning		–		
	Intermediate	–		–	
	Advanced	–	–	–	
	Advanced High	–	–	–	
28 / **15 (53.6%)**	Beginning		12		
	Intermediate	9		1	
	Advanced	4	2		0
	Advanced High	0	0		0
43 / **10 (23.3%)**	Beginning		4		
	Intermediate	3		14	
	Advanced	0	7		3
	Advanced High	0	0		0
42 / **9 (21.4%)**	Beginning		1		
	Intermediate	0		15	
	Advanced	0	6		15
	Advanced High	0	0		3
32 / **5 (15.6%)**	Beginning		2		
	Intermediate	1		13	
	Advanced	0	1		6
	Advanced High	0	0		3

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (27)	Beginning	0	0.0	4	16.0	1	3.7	0	0.0	0	0.0
	Intermediate	0	0.0	11	44.0	1	3.7	1	4.0	4	16.0
	Advanced	13	52.0	10	40.0	16	59.3	8	32.0	16	64.0
	Advanced High	12	48.0	0	0.0	9	33.3	16	64.0	5	20.0
ALL (218)	Beginning	29	14.7	52	26.4	80	36.7	68	34.7	34	17.3
	Intermediate	31	15.7	82	41.6	67	30.7	58	29.6	82	41.8
	Advanced	62	31.5	50	25.4	50	22.9	33	16.8	68	34.7
	Advanced High	75	38.1	13	6.6	21	9.6	37	18.9	12	6.1

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
27 — 6 (22.2%)	Beginning	0			
	Intermediate	0		4	
	Advanced	0	1	15	
	Advanced High	0	0	5	
172 — 45 (26.2%)	Beginning	19			
	Intermediate	13		47	
	Advanced	4	17	39	
	Advanced High	0	0	11	

☐ Indicates students who progressed at least one level from 2020 to 2021.