



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 200

JOSEPH J. RHOADS
LEARNING CENTER

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 15. Writing (3-8) STAAR 3-8 Writing in English
- 20. Math (3-8) STAAR 3-8 Mathematics in English
- 25. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 30. Reading (3-8) STAAR 3-8 Reading in Spanish
- 35. Writing (3-8) STAAR 3-8 Writing in Spanish

MAP GROWTH

- 40. Reading MAP GROWTH Reading (K-2)
- 44. Math MAP GROWTH Mathematics (K-2)
- 48. Spanish Read MAP GROWTH Spanish Reading (K-2)

ENGLISH PROFICIENCY

- 52. TELPAS Texas English Language Proficiency Assessment

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	56
KN	63
1	88
2	80
3	94
4	88
5	76
ALL	545

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	292	53.6	20	52.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	234	42.9	11	28.9
White	5	0.9	5	13.2
Multiple	13	2.4	1	2.6
Other* (teachers only)	—	—	1	2.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	251	46.1
Economically disadvantaged	532	97.6
Limited English proficient (LEP)	210	38.5
Special education	36	6.6
Talented and Gifted (TAG)	50	9.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	68	35	51.5	0	0.0	0	0.0	31	45.6	0	0.0	2	2.9
	2020	48	23	47.9	0	0.0	1	2.1	22	45.8	0	0.0	2	4.2
	2021	56	32	57.1	0	0.0	0	0.0	24	42.9	0	0.0	0	0.0
KN	2019	91	57	62.6	0	0.0	0	0.0	33	36.3	0	0.0	1	1.1
	2020	92	48	52.2	1	1.1	0	0.0	39	42.4	1	1.1	3	3.3
	2021	63	32	50.8	0	0.0	1	1.6	24	38.1	3	4.8	3	4.8
1	2019	104	66	63.5	0	0.0	0	0.0	35	33.7	3	2.9	0	0.0
	2020	81	48	59.3	0	0.0	0	0.0	33	40.7	0	0.0	0	0.0
	2021	88	45	51.1	0	0.0	0	0.0	38	43.2	0	0.0	5	5.7
2	2019	95	48	50.5	0	0.0	0	0.0	46	48.4	1	1.1	0	0.0
	2020	102	66	64.7	0	0.0	0	0.0	35	34.3	0	0.0	1	1.0
	2021	80	40	50.0	0	0.0	0	0.0	39	48.8	0	0.0	1	1.3
3	2019	107	57	53.3	0	0.0	0	0.0	48	44.9	2	1.9	0	0.0
	2020	89	44	49.4	0	0.0	0	0.0	44	49.4	0	0.0	1	1.1
	2021	94	53	56.4	0	0.0	0	0.0	40	42.6	0	0.0	1	1.1
4	2019	106	62	58.5	1	0.9	0	0.0	42	39.6	0	0.0	1	0.9
	2020	93	57	61.3	0	0.0	0	0.0	36	38.7	0	0.0	0	0.0
	2021	88	47	53.4	0	0.0	0	0.0	39	44.3	0	0.0	2	2.3
5	2019	81	52	64.2	0	0.0	0	0.0	28	34.6	0	0.0	1	1.2
	2020	107	59	55.1	1	0.9	0	0.0	47	43.9	0	0.0	0	0.0
	2021	76	43	56.6	0	0.0	0	0.0	30	39.5	2	2.6	1	1.3
PK-5	2019	652	377	57.8	1	0.2	0	0.0	263	40.3	6	0.9	5	0.8
	2020	612	345	56.4	2	0.3	1	0.2	256	41.8	1	0.2	7	1.1
	2021	545	292	53.6	0	0.0	1	0.2	234	42.9	5	0.9	13	2.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	68	66	97.1	27	39.7	0	0.0	3	4.4	0	0.0	57	83.8	54.4	45.6	16.2
	2020	48	48	100.0	16	33.3	0	0.0	17	35.4	0	0.0	39	81.3	50.0	50.0	18.8
	2021	56	53	94.6	20	35.7	1	1.8	19	33.9	0	0.0	50	89.3	41.1	58.9	10.7
KN	2019	91	84	92.3	29	31.9	1	1.1	23	25.3	7	7.7	21	23.1	40.7	59.3	0.0
	2020	92	92	100.0	36	39.1	2	2.2	34	37.0	0	0.0	17	18.5	55.4	44.6	4.3
	2021	63	63	100.0	24	38.1	2	3.2	24	38.1	4	6.3	19	30.2	54.0	46.0	0.0
1	2019	104	101	97.1	35	33.7	5	4.8	32	30.8	6	5.8	14	13.5	55.8	44.2	1.0
	2020	81	80	98.8	30	37.0	2	2.5	29	35.8	15	18.5	12	14.8	42.0	58.0	1.2
	2021	88	86	97.7	35	39.8	2	2.3	38	43.2	2	2.3	10	11.4	54.5	45.5	0.0
2	2019	95	92	96.8	41	43.2	10	10.5	40	42.1	8	8.4	9	9.5	45.3	54.7	3.2
	2020	102	101	99.0	34	33.3	7	6.9	35	34.3	13	12.7	9	8.8	58.8	41.2	0.0
	2021	80	78	97.5	34	42.5	6	7.5	37	46.3	11	13.8	12	15.0	40.0	60.0	0.0
3	2019	107	103	96.3	44	41.1	11	10.3	39	36.4	11	10.3	21	19.6	55.1	44.9	0.0
	2020	89	88	98.9	39	43.8	10	11.2	41	46.1	12	13.5	9	10.1	44.9	55.1	2.2
	2021	94	91	96.8	37	39.4	7	7.4	37	39.4	13	13.8	10	10.6	53.2	46.8	0.0
4	2019	106	101	95.3	38	35.8	13	12.3	67	63.2	20	18.9	11	10.4	50.0	50.0	0.0
	2020	93	93	100.0	33	35.5	11	11.8	74	79.6	10	10.8	6	6.5	58.1	41.9	0.0
	2021	88	86	97.7	33	37.5	11	12.5	39	44.3	11	12.5	3	3.4	43.2	56.8	1.1
5	2019	81	79	97.5	24	29.6	7	8.6	65	80.2	6	7.4	8	9.9	60.5	39.5	0.0
	2020	107	106	99.1	41	38.3	14	13.1	55	51.4	24	22.4	12	11.2	46.7	53.3	1.9
	2021	76	75	98.7	27	35.5	7	9.2	57	75.0	9	11.8	6	7.9	50.0	50.0	1.3
PK-5	2019	652	626	96.0	238	36.5	47	7.2	269	41.3	58	8.9	141	21.6	51.5	48.5	2.3
	2020	612	608	99.3	229	37.4	46	7.5	285	46.6	74	12.1	104	17.0	51.1	48.9	2.9
	2021	545	532	97.6	210	38.5	36	6.6	251	46.1	50	9.2	110	20.2	48.3	51.7	1.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	87	10,918	82	94.3	10,370	95.0	4	4.6	5.7	73	9,637	83.6	88.3
	2020	94	10,874	88	93.5	10,319	94.9	4	4.3	3.8	81	9,815	86.1	90.3
	2021	62	10,216	60	96.3	10,002	97.9	9	14.5	4.7	47	9,094	75.7	89.0
1	2019	100	11,198	95	95.4	10,715	95.7	12	12.0	5.0	84	10,069	84.1	89.9
	2020	83	11,192	80	96.1	10,678	95.4	4	4.8	3.9	69	10,139	83.0	90.6
	2021	89	10,568	88	98.4	10,378	98.2	10	11.2	4.0	76	9,515	85.1	90.0
2	2019	92	11,232	88	94.9	10,781	96.0	9	9.7	4.8	78	10,169	84.4	90.5
	2020	99	11,070	95	95.8	10,616	95.9	0	0.0	3.2	88	10,175	89.2	91.9
	2021	79	10,574	78	98.4	10,394	98.3	7	8.8	3.8	68	9,653	85.9	91.3
3	2019	99	11,452	96	96.6	11,029	96.3	13	13.1	4.6	86	10,478	86.4	91.5
	2020	90	11,093	86	95.5	10,664	96.1	2	2.2	3.5	83	10,181	92.0	91.8
	2021	99	10,452	97	97.8	10,254	98.1	3	3.0	3.4	84	9,519	85.1	91.1
4	2019	105	12,118	101	96.4	11,690	96.5	9	8.6	4.9	86	11,112	82.2	91.7
	2020	95	11,323	90	94.4	10,902	96.3	1	1.0	3.4	83	10,479	87.1	92.5
	2021	86	10,526	83	97.1	10,325	98.1	1	1.2	2.9	73	9,562	85.1	90.8
5	2019	77	12,193	74	96.3	11,779	96.6	9	11.7	4.5	71	11,300	91.9	92.7
	2020	106	11,957	100	94.7	11,518	96.3	4	3.8	3.2	92	11,098	86.9	92.8
	2021	77	10,814	74	96.0	10,602	98.0	3	3.9	2.5	59	9,891	76.7	91.5
KN-5	2019	561	69,110	537	95.7	66,364	96.0	56	10.0	4.9	478	62,765	85.2	90.8
	2020	567	67,509	539	95.0	64,698	95.8	15	2.6	3.5	496	61,887	87.4	91.7
	2021	492	63,149	479	97.4	61,956	98.1	33	6.7	3.6	407	57,234	82.7	90.6

Teachers: 38

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	20	52.6
Hispanic	11	28.9
White	5	13.2
Multiple	1	2.6
Other	1	2.6

Gender	Number	Percentage
Female	29	76.3
Male	9	23.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	6.3	39.5
2019-20	5.1	68.4
2020-21	6.2	55.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	8	21.1
1	7	18.4
2	4	10.5
3	4	10.5
4	4	10.5
5	0	0.0
1-3	15	39.5
More than 3	15	39.5
1 - 5	19	50.0
6 - 10	4	10.5
11 - 20	7	18.4
More than 20	0	0.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		57.7	50.0	56.0	16.7	*	33.3		43.6	68.2	56.6	67.7	83
	2019	*	36.8	*	41.0	0.0	*	*		40.5	40.7	40.6	67.0	64
	2021		45.2	33.3	41.2	*	50.0	57.1		25.0	62.5	42.3	60.2	52
4	2018		32.6	75.0	38.5	*	*	15.4		37.1	40.0	38.2	62.4	55
	2019		46.9	28.6	44.9	21.4	*	26.3		40.0	47.4	43.8	66.8	73
	2021		42.4	*	39.5	*		0.0		29.4	50.0	41.0	55.6	39
5	2018		37.8	42.9	40.2	9.1	*	33.8		33.3	46.2	38.9	71.0	90
	2019		55.8	50.0	55.2	0.0	*	47.7		44.4	73.9	55.9	72.3	59
	2021	*	31.4	*	35.9	0.0	*	19.2		28.6	42.1	35.0	66.9	40
3-5	2018		43.7	56.0	45.5	10.5	57.1	27.7		37.6	54.4	45.2	67.1	228
	2019	*	46.2	44.4	46.8	9.7	33.3	40.2		41.7	52.3	46.4	68.9	196
	2021	*	40.0	43.8	39.1	6.3	42.9	22.5		27.3	52.3	39.7	61.1	131

NUMBER TESTED IN GRADES 3-5													
2018		199	25	209	19	7	119		125	103	228	22,455	
2019	2	173	18	188	31	6	87		108	88	196	21,789	
2021	1	110	16	128	16	7	40		66	65	131	17,239	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		30	5	33	5	*	4		22	14	36	2,273	83
	2019	*	36	*	36	10	*	*		22	16	38	2,187	64
	2021		23	6	30	*	3	3		21	9	30	2,182	52
4	2018		31	2	32	*	*	33		22	12	34	2,752	55
	2019		34	5	38	11	*	28		21	20	41	2,418	73
	2021		19	*	23	*		7		12	11	23	2,521	39
5	2018		51	4	49	10	*	49		34	21	55	2,354	90
	2019		23	3	26	7	*	23		20	6	26	2,181	59
	2021	*	24	*	25	6	*	21		15	11	26	2,009	40
3-5	2018		112	11	114	17	3	86		78	47	125	7,379	228
	2019	*	93	10	100	28	4	52		63	42	105	6,786	196
	2021	*	66	9	78	15	4	31		48	31	79	6,712	131

NUMBER TESTED IN GRADES 3-5													
2018		199	25	209	19	7	119		125	103	228	22,455	
2019	2	173	18	188	31	6	87		108	88	196	21,789	
2021	1	110	16	128	16	7	40		66	65	131	17,239	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		22.5	10.0	20.0	0.0	*	0.0		12.8	27.3	20.5	33.8	83
	2019	*	12.3	*	14.8	0.0	*	*		13.5	14.8	14.1	35.7	64
	2021		14.3	0.0	9.8	*	16.7	14.3		7.1	16.7	11.5	32.1	52
4	2018		10.9	50.0	15.4	*	*	0.0		14.3	20.0	16.4	35.9	55
	2019		20.3	0.0	18.8	7.1	*	7.9		14.3	21.1	17.8	36.8	73
	2021		18.2	*	13.2	*		0.0		5.9	22.7	15.4	29.9	39
5	2018		14.6	28.6	17.1	0.0	*	13.5		17.6	15.4	16.7	43.5	90
	2019		25.0	33.3	25.9	0.0	*	11.4		19.4	34.8	25.4	44.8	59
	2021	*	17.1	*	17.9	0.0	*	3.8		19.0	15.8	17.5	40.6	40
3-5	2018		16.6	28.0	17.7	0.0	0.0	8.4		15.2	21.4	18.0	38.0	228
	2019	*	19.1	22.2	19.7	3.2	16.7	10.3		15.7	22.7	18.9	39.4	196
	2021	*	16.4	6.3	13.3	0.0	14.3	5.0		10.6	18.5	14.5	34.4	131

NUMBER TESTED IN GRADES 3-5													
2018		199	25	209	19	7	119		125	103	228	22,455	
2019	2	173	18	188	31	6	87		108	88	196	21,789	
2021	1	110	16	128	16	7	40		66	65	131	17,239	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		12.7	0.0	9.3	0.0	*	0.0		5.1	15.9	10.8	19.4	83
	2019	*	7.0	*	8.2	0.0	*	*		8.1	7.4	7.8	21.8	64
	2021		2.4	0.0	2.0	*	16.7	14.3		3.6	0.0	1.9	15.6	52
4	2018		6.5	0.0	5.8	*	*	0.0		2.9	10.0	5.5	17.9	55
	2019		6.3	0.0	5.8	0.0	*	2.6		2.9	7.9	5.5	18.1	73
	2021		12.1	*	7.9	*		0.0		5.9	13.6	10.3	14.2	39
5	2018		3.7	14.3	6.1	0.0	*	2.7		5.9	5.1	5.6	20.1	90
	2019		11.5	16.7	12.1	0.0	*	4.5		11.1	13.0	11.9	24.0	59
	2021	*	8.6	*	10.3	0.0	*	3.8		14.3	5.3	10.0	25.7	40
3-5	2018		7.5	4.0	7.2	0.0	0.0	1.7		4.8	10.7	7.5	19.2	228
	2019	*	8.1	11.1	8.5	0.0	0.0	3.4		7.4	9.1	8.2	21.4	196
	2021	*	7.3	6.3	6.3	0.0	14.3	5.0		7.6	6.2	6.9	18.7	131

NUMBER TESTED IN GRADE 3-5													
2018		199	25	209	19	7	119		125	103	228	22,455	
2019	2	173	18	188	31	6	87		108	88	196	21,789	
2021	1	110	16	128	16	7	40		66	65	131	17,239	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	62.2	57.1	51.5
	2019	46.6	53.8	41.3
	2021	70.4	43.1	47.3
4	2018	52.7	47.4	48.8
	2019	52.2	50.8	53.4
	2021	47.8	47.0	48.1
5	2018	51.4	52.8	43.3
	2019	65.3	54.3	55.7
	2021	48.4	49.1	46.6
3-5	2018	55.6	53.1	47.6
	2019	54.3	52.8	50.1
	2021	56.9	46.1	47.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		24.5	75.0	30.9	*	*	9.8		27.0	38.1	31.0	51.5	58
	2019		36.9	25.0	35.2	7.1	*	10.5		27.0	42.1	34.7	56.9	75
	2021		34.5	*	29.4	*		*		25.0	36.8	31.4	43.9	35

NUMBER TESTED IN GRADE 4													
2018		49	8	55	3	2	41		37	21	58	7,315	
2019		65	8	71	14	4	38		37	38	75	7,183	
2021		29	4	34	4		5		16	19	35	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		37	2	38	*	*	37		27	13	40	3,546	58
	2019		41	6	46	13	*	34		27	22	49	3,095	75
	2021		19	*	24	*		*		12	12	24	3,201	35

NUMBER TESTED IN GRADE 4													
2018		49	8	55	3	2	41		37	21	58	7,315	
2019		65	8	71	14	4	38		37	38	75	7,183	
2021		29	4	34	4		5		16	19	35	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		6.1	0.0	5.5	*	*	0.0		2.7	9.5	5.2	29.3	58
	2019		13.8	12.5	12.7	0.0	*	2.6		13.5	13.2	13.3	26.5	75
	2021		6.9	*	2.9	*		*		6.3	5.3	5.7	20.3	35

NUMBER TESTED IN GRADE 4													
2018		49	8	55	3	2	41		37	21	58	7,315	
2019		65	8	71	14	4	38		37	38	75	7,183	
2021		29	4	34	4		5		16	19	35	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.2	58
	2019		1.5	0.0	1.4	0.0	*	0.0		0.0	2.6	1.3	7.6	75
	2021		0.0	*	0.0	*		*		0.0	0.0	0.0	5.8	35

NUMBER TESTED IN GRADE 4													
2018		49	8	55	3	2	41		37	21	58	7,315	
2019		65	8	71	14	4	38		37	38	75	7,183	
2021		29	4	34	4		5		16	19	35	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.0	33.0	45.0
	2019	2.7	43.8	51.3
	2021	3.4	37.9	38.8

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		51.4	53.7	50.0	12.5	55.9	51.4		42.9	61.0	52.2	74.5	115
	2019	*	40.4	58.3	50.0	9.1	59.1	61.5		50.8	47.9	49.5	75.5	107
	2021		25.6	34.3	28.9	*	37.5	40.6		34.9	25.0	30.4	57.1	79
4	2018		50.0	51.6	54.2	*	48.0	43.8		46.2	60.7	51.2	75.2	80
	2019		51.6	80.0	62.7	28.6	83.3	60.3		50.0	72.2	61.3	74.7	106
	2021		22.6	36.1	28.4	*	37.5	33.3		36.7	23.1	29.0	55.0	69
5	2018		39.0	82.1	53.3	9.1	88.2	50.9		50.7	56.6	53.3	81.2	122
	2019		53.8	66.7	59.0	12.5	65.2	52.3		59.2	54.8	57.5	81.8	80
	2021	*	28.6	66.7	43.5	16.7	68.0	44.0		42.4	45.2	43.8	69.3	64
3-5	2018		46.0	63.1	52.3	8.7	65.6	48.8		46.9	59.3	52.4	76.9	317
	2019	*	48.6	67.8	57.1	18.2	68.9	57.6		53.1	59.4	56.0	77.4	293
	2021	*	25.7	43.9	33.2	6.3	46.1	39.8		37.7	30.2	34.0	60.5	212

NUMBER TESTED IN GRADES 3-5													
2018		202	111	281	23	93	172		177	140	317	36,221	
2019	2	173	115	280	33	103	172		160	133	293	34,646	
2021	1	109	98	205	16	89	118		106	106	212	28,221	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		35	19	51	7	15	18		32	23	55	3,072	115
	2019	*	34	20	50	10	18	15		29	25	54	2,726	107
	2021		32	23	54	*	20	19		28	27	55	4,023	79
4	2018		24	15	33	*	13	36		28	11	39	3,028	80
	2019		31	8	38	10	6	27		26	15	41	2,958	106
	2021		24	23	48	*	20	24		19	30	49	4,186	69
5	2018		50	7	50	10	4	52		34	23	57	2,250	122
	2019		24	9	32	7	8	31		20	14	34	2,152	80
	2021	*	25	9	35	5	8	28		19	17	36	2,927	64
3-5	2018		109	41	134	21	32	106		94	57	151	8,350	317
	2019	*	89	37	120	27	32	73		75	54	129	7,836	293
	2021	*	81	55	137	15	48	71		66	74	140	11,136	212

NUMBER TESTED IN GRADES 3-5													
2018		202	111	281	23	93	172		177	140	317	36,221	
2019	2	173	115	280	33	103	172		160	133	293	34,646	
2021	1	109	98	205	16	89	118		106	106	212	28,221	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		19.4	19.5	14.7	0.0	14.7	13.5		10.7	27.1	19.1	41.8	115
	2019	*	7.0	33.3	19.0	0.0	34.1	35.9		20.3	16.7	18.7	42.8	107
	2021		2.3	8.6	3.9	*	12.5	12.5		9.3	0.0	5.1	25.6	79
4	2018		8.3	29.0	18.1	*	24.0	9.4		17.3	14.3	16.3	44.2	80
	2019		21.9	42.5	29.4	7.1	44.4	23.5		21.2	37.0	29.2	44.7	106
	2021		6.5	11.1	7.5	*	12.5	11.1		16.7	2.6	8.7	30.1	69
5	2018		7.3	59.0	24.3	9.1	67.6	26.4		29.0	18.9	24.6	53.8	122
	2019		23.1	22.2	23.1	0.0	13.0	13.8		24.5	19.4	22.5	54.9	80
	2021	*	14.3	44.4	27.4	0.0	48.0	28.0		30.3	22.6	26.6	42.7	64
3-5	2018		11.9	36.0	19.2	4.3	36.6	18.8		19.8	21.4	20.5	46.6	317
	2019	*	17.3	33.9	23.9	3.0	33.0	22.7		21.9	25.6	23.5	47.6	293
	2021	*	7.3	19.4	12.2	0.0	22.5	18.6		17.9	7.5	12.7	32.8	212

NUMBER TESTED IN GRADES 3-5													
2018		202	111	281	23	93	207		177	140	317	36,221	
2019	2	173	115	280	33	103	172		160	133	293	34,646	
2021	1	109	98	205	16	89	118		106	106	212	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		6.9	7.3	6.9	0.0	5.9	5.4		5.4	8.5	7.0	19.6	115
	2019	*	1.8	8.3	5.0	0.0	6.8	7.7		8.5	0.0	4.7	20.3	107
	2021		2.3	5.7	2.6	*	9.4	9.4		7.0	0.0	3.8	11.6	79
4	2018		2.1	12.9	6.9	*	12.0	4.7		7.7	3.6	6.3	23.8	80
	2019		12.5	12.5	11.8	7.1	11.1	7.4		9.6	14.8	12.3	25.2	106
	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	16.4	69
5	2018		0.0	30.8	8.4	0.0	35.3	11.3		8.7	11.3	9.8	27.8	122
	2019		5.8	14.8	9.0	0.0	8.7	4.6		8.2	9.7	8.8	33.9	80
	2021	*	2.9	14.8	8.1	0.0	16.0	8.0		3.0	12.9	7.8	22.7	64
3-5	2018		3.0	17.1	7.5	0.0	18.3	8.2		7.3	8.6	7.9	23.7	317
	2019	*	6.9	11.3	8.6	3.0	8.7	6.4		8.8	8.3	8.5	26.6	293
	2021	*	1.8	6.1	3.4	0.0	7.9	5.9		3.8	3.8	3.8	16.9	212

NUMBER TESTED IN GRADE 3-5													
2018		202	111	281	23	93	207		177	140	317	36,221	
2019	2	173	115	280	33	103	172		160	133	293	34,646	
2021	1	109	98	205	16	89	118		106	106	212	28,221	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	55.4	49.3	46.0	54.1
	2019	52.2	47.0	57.1	58.9
	2021	41.6	42.3	39.1	38.6
4	2018	53.2	46.1	48.6	50.3
	2019	65.4	47.7	54.4	56.6
	2021	41.9	35.8	37.8	32.6
5	2018	48.8	52.3	49.8	45.1
	2019	50.8	57.1	48.1	39.7
	2021	45.6	51.6	43.8	40.2
3-5	2018	52.3	49.6	48.1	49.7
	2019	56.6	50.0	53.7	52.8
	2021	42.9	43.0	40.1	37.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		27.5	12.5	29.1	0.0	*	24.7		30.0	23.1	27.0	68.8	89
	2019		38.5	40.7	39.7	0.0	34.8	31.3		43.8	31.3	38.8	69.3	80
	2021	*	20.0	29.6	25.8	0.0	28.0	16.0		29.4	20.0	25.0	54.9	64

NUMBER TESTED IN GRADE 5													
2018		80	8	79	12	3	73		50	39	89	10,271	
2019		52	27	78	6	23	64		48	32	80	10,432	
2021	1	35	27	62	6	25	50		34	30	64	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		58	7	56	12	*	55		35	30	65	3208	89
	2019		32	16	47	6	15	44		27	22	49	3203	80
	2021	*	28	19	46	6	18	42		24	24	48	3820	64

NUMBER TESTED IN GRADE 5													
2018		80	8	79	12	3	73		50	39	89	10,271	
2019		52	27	78	6	23	64		48	32	80	10,432	
2021	1	35	27	62	6	25	50		34	30	64	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		3.8	0.0	2.5	0.0	*	2.7		2.0	5.1	3.4	32.6	89
	2019		13.5	18.5	15.4	0.0	13.0	7.8		16.7	12.5	15.0	42.0	80
	2021	*	5.7	3.7	4.8	0.0	4.0	4.0		8.8	0.0	4.7	23.4	64

NUMBER TESTED IN GRADE 5													
2018		80	8	79	12	3	73		50	39	89	10,271	
2019		52	27	78	6	23	64		48	32	80	10,432	
2021	1	35	27	62	6	25	50		34	30	64	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		1.3	0.0	0.0	0.0	*	1.4		0.0	2.6	1.1	12.1	89
	2019		3.8	18.5	9.0	0.0	13.0	4.7		12.5	3.1	8.8	19.7	80
	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.9	64

NUMBER TESTED IN GRADE 5													
2018		80	8	79	12	3	73		50	39	89	10,271	
2019		52	27	78	6	23	64		48	32	80	10,432	
2021	1	35	27	62	6	25	50		34	30	64	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	50.0	48.7	41.2	47.6
	2019	55.0	54.2	53.9	48.3
	2021	52.3	42.6	45.5	46.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			63.6	61.5	*	63.6	63.6		55.6	73.3	63.6	76.6	33
	2019			51.2	51.3	*	51.2	55.9		50.0	52.4	51.2	75.0	43
	2021			35.7	32.0		35.7	34.6		53.3	15.4	35.7	58.9	28
4	2018			60.9	55.6	*	60.9	60.9		53.3	75.0	60.9	68.2	23
	2019			74.3	76.5		74.3	83.3		72.2	76.5	74.3	67.8	35
	2021			29.4	30.3	*	29.4	30.3		12.5	44.4	29.4	57.2	34
5	2018			94.1	100.0	*	94.1	94.1		89.5	100.0	94.1	83.3	34
	2019			77.3	76.2	*	77.3	76.2		76.9	77.8	77.3	85.3	22
	2021			75.0	78.3		75.0	78.3		76.9	72.7	75.0	83.5	24
3-5	2018			74.4	74.3	*	74.4	74.4		67.3	84.2	74.4	75.6	90
	2019			65.0	66.0	*	65.0	70.6		64.2	66.0	65.0	75.7	100
	2021			44.2	44.4	*	44.2	45.1		45.5	42.9	44.2	66.2	86

NUMBER TESTED IN GRADES 3-5													
2018			90	70	3	90	90		52	38	90	14,211	
2019			100	94	2	100	85		53	47	100	13,469	
2021			86	81	3	86	82		44	42	86	11,563	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			12	10	*	12	12		8	4	12	1,205	33
	2019			21	19	*	21	15		11	10	21	1,174	43
	2021			18	17		18	17		7	11	18	1,677	28
4	2018			9	8	*	9	9		7	2	9	1,581	23
	2019			9	8		9	5		5	4	9	1,491	35
	2021			24	23	*	24	23		14	10	24	1,630	34
5	2018			2	0	*	2	2		2	0	2	681	34
	2019			5	5	*	5	5		3	2	5	608	22
	2021			6	5		6	5		3	3	6	605	24
3-5	2018			23	18	*	23	23		17	6	23	3,467	90
	2019			35	32	*	35	25		19	16	35	3,273	100
	2021			48	45	*	48	45		24	24	48	3,912	86

NUMBER TESTED IN GRADES 3-5													
2018			90	70	3	90	90			52	38	90	14,211
2019			100	94	2	100	85			53	47	100	13,469
2021			86	81	3	86	82			44	42	86	11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			21.2	15.4	*	21.2	21.2		22.2	20.0	21.2	45.3	33
	2019			30.2	33.3	*	30.2	32.4		31.8	28.6	30.2	46.2	43
	2021			21.4	16.0		21.4	19.2		33.3	7.7	21.4	32.1	28
4	2018			34.8	27.8	*	34.8	34.8		26.7	50.0	34.8	36.9	23
	2019			34.3	35.3		34.3	36.7		27.8	41.2	34.3	38.4	35
	2021			8.8	9.1	*	8.8	9.1		6.3	11.1	8.8	32.3	34
5	2018			79.4	84.6	*	79.4	79.4		73.7	86.7	79.4	62.3	34
	2019			36.4	38.1	*	36.4	38.1		30.8	44.4	36.4	63.2	22
	2021			50.0	52.2		50.0	52.2		61.5	36.4	50.0	59.0	24
3-5	2018			46.7	44.3	*	46.7	46.7		42.3	52.6	46.7	47.2	90
	2019			33.0	35.1	*	33.0	35.3		30.2	36.2	33.0	48.7	100
	2021			24.4	23.5	*	24.4	24.4		31.8	16.7	24.4	40.7	86

NUMBER TESTED IN GRADES 3-5													
2018			90	70	3	90	90			52	38	90	14,211
2019			100	94	2	100	85			53	47	100	13,469
2021			86	81	3	86	82			44	42	86	11,563

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			9.1	7.7	*	9.1	9.1		11.1	6.7	9.1	24.1	33
	2019			18.6	20.5	*	18.6	20.6		18.2	19.0	18.6	27.3	43
	2021			14.3	8.0		14.3	11.5		20.0	7.7	14.3	20.7	28
4	2018			13.0	16.7	*	13.0	13.0		13.3	12.5	13.0	18.4	23
	2019			17.1	17.6		17.1	16.7		16.7	17.6	17.1	17.9	35
	2021			2.9	3.0	*	2.9	3.0		0.0	5.6	2.9	16.9	34
5	2018			32.4	38.5	*	32.4	32.4		36.8	26.7	32.4	30.7	34
	2019			18.2	19.0	*	18.2	19.0		15.4	22.2	18.2	29.9	22
	2021			37.5	39.1		37.5	39.1		46.2	27.3	37.5	32.4	24
3-5	2018			18.9	21.4	*	18.9	18.9		21.2	15.8	18.9	24.0	90
	2019			18.0	19.1	*	18.0	18.8		17.0	19.1	18.0	24.9	100
	2021			16.3	14.8	*	16.3	15.9		20.5	11.9	16.3	23.2	86

NUMBER TESTED IN GRADE 3-5													
2018			90	70	3	90	90		52	38	90	14,211	
2019			100	94	2	100	85		53	47	100	13,469	
2021			86	81	3	86	82		44	42	86	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	67.3	51.1	51.7
	2019	59.5	58.6	46.0
	2021	54.3	52.6	42.3
4	2018	59.8	64.6	55.5
	2019	61.4	67.4	64.8
	2021	37.1	45.5	48.9
5	2018	76.1	77.8	71.6
	2019	71.6	65.3	54.9
	2021	63.5	66.1	58.9
3-5	2018	68.7	64.6	60.2
	2019	62.9	63.2	54.5
	2021	50.1	53.6	49.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			82.6	83.3	*	82.6	82.6		80.0	87.5	82.6	71.0	23
	2019			81.8	84.4		81.8	86.7		81.3	82.4	81.8	75.5	33
	2021			29.0	29.0	*	29.0	30.0		7.1	47.1	29.0	44.7	31

NUMBER TESTED IN GRADE 4													
2018			23	18	1	23	23		15	8	23	4,977	
2019			33	32		33	30		16	17	33	4,698	
2021			31	31	2	31	30		14	17	31	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			4	3	*	4	4		3	1	4	1,444	23
	2019			6	5		6	4		3	3	6	1,149	33
	2021			22	22	*	22	21		13	9	22	2,090	31

NUMBER TESTED IN GRADE 4													
2018			23	18	1	23	23			15	8	23	4,977
2019			33	32		33	30			16	17	33	4,698
2021			31	31	2	31	30			14	17	31	3,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			47.8	50.0	*	47.8	47.8		40.0	62.5	47.8	44.9	23
	2019			63.6	65.6		63.6	66.7		50.0	76.5	63.6	51.0	33
	2021			6.5	6.5	*	6.5	6.7		0.0	11.8	6.5	20.4	31

NUMBER TESTED IN GRADE 4													
2018			23	18	1	23	23		15	8	23	4,977	
2019			33	32		33	30		16	17	33	4,698	
2021			31	31	2	31	30		14	17	31	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			21.7	22.2	*	21.7	21.7		13.3	37.5	21.7	19.0	23
	2019			24.2	25.0		24.2	23.3		18.8	29.4	24.2	21.5	33
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.4	31

NUMBER TESTED IN GRADE 4													
2018			23	18	1	23	23		15	8	23	4,977	
2019			33	32		33	30		16	17	33	4,698	
2021			31	31	2	31	30		14	17	31	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.8	62.5	73.9
	2019	4.6	58.7	75.9
	2021	3.4	47.6	47.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021		45.2	*	*	*		*				42.0	48.4	50
K-1	2019													
	2020		22.8	*	23.7	16.7	*	*				23.3	45.3	60
	2021		45.2	*	*	*		*				42.0	49.4	50
# Tested (GR K-1)	2019													
	2020		57	2	59	6	2	2				60	1,278	
	2021		42	2	2	2		4				50	5,754	
2	2019													
	2020												36.3	
	2021		25.0	*	*	*	*	16.7				23.7	48.4	38
# Tested (GR 2)	2019													
	2020												6,363	
	2021		32	3	3	4	2	6				38	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021		9	*	*	*		*				10	1,162	50
K-1	2019													
	2020		2	*	2	0	*	*				2	201	60
	2021		9	*	*	*		*				10	1,277	50
# Tested (GR K-1)	2019													
	2020		57	2	59	6	2	2				60	1,278	
	2021		42	2	2	2		4				50	5,754	
2	2019													
	2020												658	0
	2021		2	*	*	*	*	1				3	1,359	38
# Tested (GR 2)	2019													
	2020												6,363	
	2021		32	3	3	4	2	6				38	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	39.3	*		*	*	*				45.9	57.1	37
1	2019													
	2020													
	2021		39.5	*		*	*	*				37.3	46.7	51
K-1	2019													
	2020													
	2021	*	39.4	42.9		*	*	30.0				40.9	51.7	88
# Tested (GR K-1)	2019													
	2020													
	2021	1	71	7		3	4	10				88	10,412	
2	2019													
	2020													
	2021		35.5	25.0		*	*	28.6				33.3	49.7	39
# Tested (GR 2)	2019													
	2020													
	2021		31	8		2	3	7				39	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	5	*		*	*	*				7	1,120	37
1	2019													
	2020													0
	2021		8	*		*	*	*				9	934	51
K-1	2019													
	2020													0
	2021	*	13	0		*	*	1				16	2,054	88
# Tested (GR K-1)	2019													
	2020													
	2021	1	71	7		3	4	10				88	10,412	
2	2019													
	2020													0
	2021		1	2		*	*	1				3	1,149	39
# Tested (GR 2)	2019													
	2020													
	2021		31	8		2	3	7				39	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021		39.0	29.4	*	*	28.1	30.6				34.5	52.9	84
K-1	2019													
	2020		25.0	39.3	33.3	*	39.3	39.3				33.3	56.2	48
	2021		39.0	29.4	*	*	28.1	30.6				34.5	53.5	84
# Tested (GR K-1)	2019													
	2020		20	28	48	1	28	28				48	2,297	
	2021		41	34	5	2	32	36				84	10,304	
2	2019													
	2020		18.5	12.5	16.3	*	16.1	16.1				16.1	43.0	87
	2021		16.1	24.2	*	14.3	25.8	22.9				19.1	46.7	68
# Tested (GR 2)	2019													
	2020		54	32	86	4	31	31				87	9,710	
	2021		31	33	3	7	31	35				68	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021		4	3	*	*	2	2				9	1,950	84
K-1	2019													
	2020		1	7	8	*	7	7				8	525	48
	2021		4	3	*	*	2	2				9	2,117	84
# Tested (GR K-1)	2019													
	2020		20	28	48	1	28	28				48	2,297	
	2021		41	34	5	2	32	36				84	10,304	
2	2019													
	2020		1	0	1	*	1	1				1	687	87
	2021		2	4	*	1	4	4				6	1,397	68
# Tested (GR 2)	2019													
	2020		54	32	86	4	31	31				87	9,710	
	2021		31	33	3	7	31	35				68	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	55.2	50.0		*	54.2	58.3				56.7	62.3	60
1	2019													
	2020													
	2021		53.5	29.7	*	*	32.4	35.1				40.7	54.3	86
K-1	2019													
	2020													
	2021	*	54.2	37.7	*	*	41.4	44.3				47.3	58.2	146
# Tested (GR K-1)	2019													
	2020													
	2021	3	72	61	1	4	58	61				146	19,324	
2	2019													
	2020													
	2021		11.8	24.3	*	16.7	24.2	23.5				19.2	45.4	73
# Tested (GR 2)	2019													
	2020													
	2021		34	37	1	6	33	34				73	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	5	2		*	2	3				9	2,140	60
1	2019													
	2020													
	2021		9	3	*	*	3	3				13	1,882	86
K-1	2019													
	2020													
	2021	*	14	5	*	*	5	6				22	4,022	146
# Tested (GR K-1)	2019													
	2020													
	2021	3	72	61	1	4	58	61				146	19,324	
2	2019													
	2020													
	2021		0	3	*	0	2	2				3	1,182	73
# Tested (GR 2)	2019													
	2020													
	2021		34	37	1	6	33	34				73	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			65.6	*		65.6	65.6				65.7	65.2	35
K-1	2019													
	2020													
	2021			65.6	*		65.6	65.6				65.7	64.9	35
# Tested (GR K-1)	2019													
	2020													
	2021			32	3		32	32				35	4,901	
2	2019													
	2020													
	2021		*	44.4	*	*	42.9	44.4				43.3	61.5	30
# Tested (GR 2)	2019													
	2020													
	2021		1	27	1	3	28	27				30	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			6	*		6	6				7	1,275	35
K-1	2019													
	2020													0
	2021			6	*		6	6				7	1,327	35
# Tested (GR K-1)	2019													
	2020													
	2021			32	3		32	32				35	4,901	
2	2019													
	2020													0
	2021		*	7	*	*	7	7				8	1,204	30
# Tested (GR 2)	2019													
	2020													
	2021		1	27	1	3	28	27				30	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*		40.0		*	42.9	42.1				40.9	55.8	22
1	2019													
	2020													
	2021			50.0	*		51.4	52.9				48.6	57.6	37
K-1	2019													
	2020													
	2021	*		46.4	*	*	48.2	49.1				45.8	56.7	59
# Tested (GR K-1)	2019													
	2020													
	2021	2		56	1	1	56	53				59	9,529	
2	2019													
	2020													
	2021			41.4	*	*	38.7	42.9				40.6	54.2	32
# Tested (GR 2)	2019													
	2020													
	2021			29	1	3	31	28				32	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*		0		*	0	0				0	602	22
1	2019													
	2020													0
	2021			2	*		2	2				2	840	37
K-1	2019													
	2020													0
	2021	*		2	*	*	2	2				2	1,442	59
# Tested (GR K-1)	2019													
	2020													
	2021	2		56	1	1	56	53				59	9,529	
2	2019													
	2020													0
	2021			6	*	*	6	6				7	816	32
# Tested (GR 2)	2019													
	2020													
	2021			29	1	3	31	28				32	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (22)	Beginning	22	100.0	22	100.0	22	100.0	22	100.0	22	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (36)	Beginning	36	100.0	36	100.0	36	100.0	36	100.0	36	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (31)	Beginning	1	3.2	17	54.8	28	100.0	24	77.4	14	50.0
	Intermediate	16	51.6	13	41.9	0	0.0	7	22.6	14	50.0
	Advanced	11	35.5	1	3.2	0	0.0	0	0.0	0	0.0
	Advanced High	3	9.7	0	0.0	0	0.0	0	0.0	0	0.0
3 (34)	Beginning	2	5.9	10	29.4	16	53.3	14	41.2	7	23.3
	Intermediate	9	26.5	21	61.8	6	20.0	11	32.4	15	50.0
	Advanced	9	26.5	3	8.8	7	23.3	3	8.8	7	23.3
	Advanced High	14	41.2	0	0.0	1	3.3	6	17.6	1	3.3
4 (32)	Beginning	12	37.5	7	21.9	6	19.4	9	28.1	4	12.9
	Intermediate	12	37.5	12	37.5	19	61.3	15	46.9	20	64.5
	Advanced	7	21.9	13	40.6	6	19.4	5	15.6	7	22.6
	Advanced High	1	3.1	0	0.0	0	0.0	3	9.4	0	0.0

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
34 0 (0.0%)	Beginning	34			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
29 12 (41.4%)	Beginning	12			
	Intermediate	12	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
32 9 (28.1%)	Beginning	7			
	Intermediate	4	9		
	Advanced	1	3	3	
	Advanced High	0	0	1	
31 6 (19.4%)	Beginning	3			
	Intermediate	6	13		
	Advanced	0	0	7	
	Advanced High	0	0	0	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (23)	Beginning	5	21.7	6	26.1	7	31.8	5	21.7	5	22.7
	Intermediate	6	26.1	11	47.8	7	31.8	8	34.8	7	31.8
	Advanced	9	39.1	6	26.1	8	36.4	7	30.4	10	45.5
	Advanced High	3	13.0	0	0.0	0	0.0	3	13.0	0	0.0
ALL (178)	Beginning	78	43.8	98	55.1	115	68.0	110	61.8	88	52.1
	Intermediate	43	24.2	57	32.0	32	18.9	41	23.0	56	33.1
	Advanced	36	20.2	23	12.9	21	12.4	15	8.4	24	14.2
	Advanced High	21	11.8	0	0.0	1	0.6	12	6.7	1	0.6

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
23 9 (39.1%)	Beginning	5			
	Intermediate	3	3		
	Advanced	2	4	4	
	Advanced High	0	0	0	
149 36 (24.2%)	Beginning	61			
	Intermediate	25	26		
	Advanced	3	7	14	
	Advanced High	0	0	1	

 Indicates students who progressed at least one level from 2020 to 2021.