



# DATA PACKET 2021-22

EVALUATION AND ASSESSMENT  
OFFICE OF INSTITUTIONAL RESEARCH  
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AUGUST 5, 2021

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FEEDER GROUP

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### **STATISTICS FOR FEEDER GROUPS**

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
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### **2020-21 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

**TELPAS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	253
KN	347
1	373
2	324
3	366
4	388
5	386
6	326
7	353
8	415
9	528
10	573
11	520
12	517
ALL	5,669

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	322	5.7	119	29.5
American Indian/Alaska Native	9	0.2	*	*
Asian/Hawaiian/Pacific Islander	9	0.2	*	*
Hispanic	5,256	92.7	162	40.1
White	47	0.8	110	27.2
Multiple	26	0.5	6	1.5
Other* (teachers only)	—	—	7	1.7
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	3,660	64.6
Economically disadvantaged	5,086	89.7
Limited English proficient (LEP)	2,871	50.6
Special education	623	11.0
Talented and Gifted (TAG)	779	13.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	400	48	12.0	3	0.8	1	0.3	337	84.3	7	1.8	4	1.0
	2020	371	28	7.5	1	0.3	1	0.3	335	90.3	6	1.6	0	0.0
	2021	253	25	9.9	2	0.8	0	0.0	221	87.4	4	1.6	1	0.4
KN	2019	361	31	8.6	0	0.0	2	0.6	325	90.0	3	0.8	0	0.0
	2020	383	49	12.8	3	0.8	0	0.0	327	85.4	3	0.8	1	0.3
	2021	347	20	5.8	0	0.0	2	0.6	319	91.9	4	1.2	2	0.6
1	2019	401	28	7.0	2	0.5	1	0.2	367	91.5	3	0.7	0	0.0
	2020	359	27	7.5	0	0.0	0	0.0	329	91.6	1	0.3	2	0.6
	2021	373	42	11.3	2	0.5	0	0.0	327	87.7	1	0.3	1	0.3
2	2019	393	32	8.1	0	0.0	0	0.0	359	91.3	1	0.3	1	0.3
	2020	381	20	5.2	2	0.5	1	0.3	353	92.7	5	1.3	0	0.0
	2021	324	18	5.6	0	0.0	0	0.0	300	92.6	3	0.9	3	0.9
3	2019	421	32	7.6	0	0.0	1	0.2	380	90.3	5	1.2	2	0.5
	2020	413	30	7.3	2	0.5	0	0.0	379	91.8	0	0.0	2	0.5
	2021	366	18	4.9	1	0.3	1	0.3	337	92.1	7	1.9	2	0.5
4	2019	429	24	5.6	0	0.0	0	0.0	400	93.2	2	0.5	3	0.7
	2020	395	17	4.3	1	0.3	0	0.0	370	93.7	3	0.8	4	1.0
	2021	388	26	6.7	0	0.0	0	0.0	357	92.0	1	0.3	4	1.0
5	2019	458	34	7.4	0	0.0	1	0.2	419	91.5	4	0.9	0	0.0
	2020	441	30	6.8	1	0.2	0	0.0	403	91.4	4	0.9	3	0.7
	2021	386	19	4.9	1	0.3	0	0.0	362	93.8	2	0.5	2	0.5
PK-5	2019	2,863	229	8.0	5	0.2	6	0.2	2,587	90.4	25	0.9	10	0.3
	2020	2,743	201	7.3	10	0.4	2	0.1	2,496	91.0	22	0.8	12	0.4
	2021	2,437	168	6.9	6	0.2	3	0.1	2,223	91.2	22	0.9	15	0.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	392	20	5.1	1	0.3	0	0.0	368	93.9	3	0.8	0	0.0
	2020	354	22	6.2	0	0.0	1	0.3	327	92.4	4	1.1	0	0.0
	2021	326	28	8.6	1	0.3	0	0.0	294	90.2	1	0.3	2	0.6
7	2019	371	26	7.0	3	0.8	0	0.0	337	90.8	4	1.1	1	0.3
	2020	413	18	4.4	0	0.0	0	0.0	391	94.7	3	0.7	1	0.2
	2021	353	19	5.4	0	0.0	1	0.3	330	93.5	2	0.6	1	0.3
8	2019	382	24	6.3	1	0.3	1	0.3	355	92.9	1	0.3	0	0.0
	2020	365	24	6.6	1	0.3	0	0.0	334	91.5	5	1.4	1	0.3
	2021	415	21	5.1	0	0.0	0	0.0	389	93.7	3	0.7	2	0.5
6-8	2019	1,145	70	6.1	5	0.4	1	0.1	1,060	92.6	8	0.7	1	0.1
	2020	1,132	64	5.7	1	0.1	1	0.1	1,052	92.9	12	1.1	2	0.2
	2021	1,094	68	6.2	1	0.1	1	0.1	1,013	92.6	6	0.5	5	0.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2019	623	24	3.9	0	0.0	1	0.2	594	95.3	3	0.5	1	0.2
	2020	630	34	5.4	2	0.3	2	0.3	587	93.2	3	0.5	2	0.3
	2021	528	27	5.1	0	0.0	1	0.2	494	93.6	6	1.1	0	0.0
10	2019	555	22	4.0	1	0.2	1	0.2	525	94.6	4	0.7	2	0.4
	2020	555	16	2.9	0	0.0	1	0.2	535	96.4	2	0.4	1	0.2
	2021	573	25	4.4	1	0.2	2	0.3	539	94.1	4	0.7	2	0.3
11	2019	509	13	2.6	1	0.2	2	0.4	488	95.9	4	0.8	1	0.2
	2020	477	18	3.8	1	0.2	1	0.2	450	94.3	5	1.0	2	0.4
	2021	520	16	3.1	0	0.0	1	0.2	498	95.8	3	0.6	2	0.4
12	2019	507	13	2.6	1	0.2	1	0.2	491	96.8	1	0.2	0	0.0
	2020	540	14	2.6	2	0.4	2	0.4	519	96.1	3	0.6	0	0.0
	2021	517	18	3.5	1	0.2	1	0.2	489	94.6	6	1.2	2	0.4
9-12	2019	2,194	72	3.3	3	0.1	5	0.2	2,098	95.6	12	0.5	4	0.2
	2020	2,202	82	3.7	5	0.2	6	0.3	2,091	95.0	13	0.6	5	0.2
	2021	2,138	86	4.0	2	0.1	5	0.2	2,020	94.5	19	0.9	6	0.3
ALL	2019	6,202	371	6.0	13	0.2	12	0.2	5,745	92.6	45	0.7	15	0.2
	2020	6,077	347	5.7	16	0.3	9	0.1	5,639	92.8	47	0.8	19	0.3
	2021	5,669	322	5.7	9	0.2	9	0.2	5,256	92.7	47	0.8	26	0.5



Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	400	399	99.8	210	52.5	24	6.0	42	10.5	0	0.0	325	81.3	53.0	47.0	17.0
	2020	371	370	99.7	197	53.1	17	4.6	192	51.8	0	0.0	306	82.5	46.9	53.1	17.0
	2021	253	237	93.7	148	58.5	9	3.6	142	56.1	0	0.0	194	76.7	51.8	48.2	24.1
KN	2019	361	333	92.2	202	56.0	34	9.4	175	48.5	29	8.0	73	20.2	52.4	47.6	1.1
	2020	383	353	92.2	180	47.0	29	7.6	175	45.7	31	8.1	79	20.6	52.7	47.3	1.3
	2021	347	311	89.6	169	48.7	21	6.1	169	48.7	18	5.2	69	19.9	48.1	51.9	0.6
1	2019	401	373	93.0	234	58.4	38	9.5	225	56.1	54	13.5	46	11.5	50.1	49.9	2.0
	2020	359	325	90.5	207	57.7	42	11.7	193	53.8	66	18.4	33	9.2	54.0	46.0	2.2
	2021	373	333	89.3	181	48.5	36	9.7	186	49.9	53	14.2	18	4.8	54.2	45.8	1.9
2	2019	393	363	92.4	241	61.3	49	12.5	252	64.1	66	16.8	27	6.9	50.6	49.4	2.3
	2020	381	349	91.6	232	60.9	36	9.4	229	60.1	79	20.7	29	7.6	48.8	51.2	1.3
	2021	324	295	91.0	198	61.1	40	12.3	200	61.7	77	23.8	12	3.7	53.1	46.9	0.9
3	2019	421	378	89.8	257	61.0	56	13.3	260	61.8	66	15.7	27	6.4	52.7	47.3	1.9
	2020	413	372	90.1	256	62.0	59	14.3	252	61.0	72	17.4	38	9.2	52.1	47.9	1.2
	2021	366	339	92.6	223	60.9	44	12.0	228	62.3	84	23.0	19	5.2	48.1	51.9	0.8
4	2019	429	388	90.4	236	55.0	46	10.7	281	65.5	92	21.4	25	5.8	47.1	52.9	0.5
	2020	395	352	89.1	249	63.0	55	13.9	294	74.4	83	21.0	25	6.3	52.4	47.6	0.0
	2021	388	351	90.5	248	63.9	58	14.9	265	68.3	70	18.0	12	3.1	51.8	48.2	0.5
5	2019	458	401	87.6	250	54.6	59	12.9	349	76.2	105	22.9	30	6.6	51.7	48.3	0.7
	2020	441	403	91.4	242	54.9	50	11.3	288	65.3	116	26.3	31	7.0	49.7	50.3	0.2
	2021	386	350	90.7	240	62.2	57	14.8	294	76.2	93	24.1	11	2.8	52.6	47.4	0.3
PK-5	2019	2,863	2,635	92.0	1,630	56.9	306	10.7	1,584	55.3	412	14.4	553	19.3	51.1	48.9	3.6
	2020	2,743	2,524	92.0	1,563	57.0	288	10.5	1,623	59.2	447	16.3	541	19.7	50.9	49.1	3.2
	2021	2,437	2,216	90.9	1,407	57.7	265	10.9	1,484	60.9	395	16.2	335	13.7	51.4	48.6	3.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	392	363	92.6	225	57.4	51	13.0	295	75.3	48	12.2	22	5.6	53.3	46.7	0.0
	2020	354	320	90.4	203	57.3	53	15.0	218	61.6	53	15.0	19	5.4	55.1	44.9	0.3
	2021	326	295	90.5	187	57.4	41	12.6	262	80.4	59	18.1	16	4.9	49.7	50.3	0.0
7	2019	371	325	87.6	200	53.9	37	10.0	311	83.8	41	11.1	33	8.9	52.8	47.2	0.0
	2020	413	371	89.8	217	52.5	56	13.6	286	69.2	51	12.3	33	8.0	54.5	45.5	0.0
	2021	353	316	89.5	202	57.2	54	15.3	256	72.5	50	14.2	11	3.1	54.7	45.3	0.3
8	2019	382	343	89.8	222	58.1	35	9.2	310	81.2	38	9.9	23	6.0	52.6	47.4	0.0
	2020	365	318	87.1	172	47.1	40	11.0	256	70.1	39	10.7	19	5.2	53.4	46.6	0.3
	2021	415	366	88.2	220	53.0	57	13.7	308	74.2	51	12.3	21	5.1	53.7	46.3	0.0
6-8	2019	1,145	1,031	90.0	647	56.5	123	10.7	916	80.0	127	11.1	78	6.8	52.9	47.1	0.0
	2020	1,132	1,009	89.1	592	52.3	149	13.2	760	67.1	143	12.6	71	6.3	54.3	45.7	0.2
	2021	1,094	977	89.3	609	55.7	152	13.9	826	75.5	160	14.6	48	4.4	52.8	47.2	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2019	623	559	89.7	300	48.2	52	8.3	450	72.2	56	9.0	118	18.9	50.2	49.8	2.6
	2020	630	577	91.6	335	53.2	62	9.8	465	73.8	58	9.2	111	17.6	52.5	47.5	7.1
	2021	528	478	90.5	249	47.2	60	11.4	380	72.0	63	11.9	82	15.5	54.4	45.6	1.1
10	2019	555	490	88.3	160	28.8	54	9.7	346	62.3	54	9.7	25	4.5	51.5	48.5	3.1
	2020	555	491	88.5	196	35.3	40	7.2	382	68.8	56	10.1	27	4.9	50.6	49.4	4.1
	2021	573	502	87.6	301	52.5	57	9.9	428	74.7	63	11.0	16	2.8	51.1	48.9	0.5
11	2019	509	435	85.5	140	27.5	36	7.1	285	56.0	61	12.0	26	5.1	51.1	48.9	0.2
	2020	477	407	85.3	111	23.3	43	9.0	323	67.7	43	9.0	22	4.6	49.9	50.1	0.4
	2021	520	457	87.9	177	34.0	39	7.5	273	52.5	53	10.2	16	3.1	49.6	50.4	0.0
12	2019	507	434	85.6	94	18.5	38	7.5	237	46.7	68	13.4	11	2.2	48.9	51.1	2.6
	2020	540	441	81.7	155	28.7	47	8.7	374	69.3	66	12.2	12	2.2	49.8	50.2	1.9
	2021	517	456	88.2	128	24.8	50	9.7	269	52.0	45	8.7	5	1.0	50.3	49.7	5.6
9-12	2019	2,194	1,918	87.4	694	31.6	180	8.2	1,318	60.1	239	10.9	180	8.2	50.5	49.5	2.1
	2020	2,202	1,916	87.0	797	36.2	192	8.7	1,544	70.1	223	10.1	172	7.8	50.8	49.2	3.6
	2021	2,138	1,893	88.5	855	40.0	206	9.6	1,350	63.1	224	10.5	119	5.6	51.4	48.6	1.8
ALL	2019	6,202	5,584	90.0	2,971	47.9	609	9.8	3,818	61.6	778	12.5	811	13.1	51.2	48.8	2.4
	2020	6,077	5,449	89.7	2,952	48.6	629	10.4	3,927	64.6	813	13.4	784	12.9	51.5	48.5	2.8
	2021	5,669	5,086	89.7	2,871	50.6	623	11.0	3,660	64.6	779	13.7	502	8.9	51.6	48.4	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	358	10,918	339	94.7	10,370	95.0	10	2.8	5.7	315	9,637	87.9	88.3
	2020	388	10,874	365	94.2	10,319	94.9	11	2.8	3.8	349	9,815	90.0	90.3
	2021	346	10,216	341	98.6	10,002	97.9	15	4.3	4.7	321	9,094	92.8	89.0
1	2019	398	11,198	380	95.5	10,715	95.7	17	4.3	5.0	369	10,069	92.8	89.9
	2020	361	11,192	345	95.5	10,678	95.4	10	2.8	3.9	332	10,139	91.9	90.6
	2021	369	10,568	364	98.4	10,378	98.2	13	3.5	4.0	341	9,515	92.3	90.0
2	2019	399	11,232	381	95.5	10,781	96.0	11	2.8	4.8	360	10,169	90.3	90.5
	2020	384	11,070	367	95.6	10,616	95.9	8	2.1	3.2	358	10,175	93.3	91.9
	2021	330	10,574	325	98.7	10,394	98.3	9	2.7	3.8	311	9,653	94.4	91.3
3	2019	417	11,452	403	96.6	11,029	96.3	12	2.9	4.6	392	10,478	94.0	91.5
	2020	409	11,093	392	96.0	10,664	96.1	11	2.7	3.5	380	10,181	93.0	91.8
	2021	368	10,452	363	98.8	10,254	98.1	6	1.6	3.4	347	9,519	94.4	91.1
4	2019	429	12,118	412	96.2	11,690	96.5	9	2.1	4.9	405	11,112	94.5	91.7
	2020	398	11,323	384	96.6	10,902	96.3	6	1.5	3.4	377	10,479	94.8	92.5
	2021	389	10,526	381	97.9	10,325	98.1	3	0.8	2.9	358	9,562	92.0	90.8
5	2019	451	12,193	434	96.3	11,779	96.6	10	2.2	4.5	429	11,300	95.2	92.7
	2020	442	11,957	425	96.0	11,518	96.3	10	2.3	3.2	408	11,098	92.3	92.8
	2021	386	10,814	380	98.5	10,602	98.0	4	1.0	2.5	371	9,891	96.2	91.5
KN-5	2019	2,451	69,110	2,349	95.8	66,364	96.0	69	2.8	4.9	2,270	62,765	92.6	90.8
	2020	2,381	67,509	2,278	95.7	64,698	95.8	56	2.4	3.5	2,204	61,887	92.6	91.7
	2021	2,188	63,149	2,154	98.5	61,956	98.1	50	2.3	3.6	2,049	57,234	93.7	90.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	390	11,096	373	95.7	10,690	96.3	9	2.3	6.1	352	9,953	90.2	89.7
	2020	356	11,110	340	95.5	10,711	96.4	13	3.7	4.0	326	10,111	91.5	91.0
	2021	326	10,575	304	93.0	10,169	96.2	6	1.8	3.1	234	8,812	71.7	83.3
7	2019	359	10,469	343	95.4	9,999	95.5	7	2.0	8.1	320	9,086	89.2	86.8
	2020	416	10,970	397	95.4	10,532	96.0	8	1.9	6.0	382	9,871	91.8	90.0
	2021	352	10,601	325	92.4	10,119	95.5	2	0.6	2.9	251	8,710	71.3	82.2
8	2019	385	10,408	369	96.0	9,933	95.4	15	3.9	9.0	346	9,060	89.9	87.0
	2020	366	10,325	347	94.6	9,856	95.5	7	1.9	7.2	331	9,155	90.3	88.7
	2021	412	10,673	384	93.2	10,147	95.1	3	0.7	3.1	315	8,651	76.5	81.1
6-8	2019	1,134	31,974	1,085	95.7	30,622	95.8	31	2.7	7.7	1,018	28,099	89.8	87.9
	2020	1,139	32,404	1,084	95.2	31,100	96.0	28	2.5	5.7	1,039	29,137	91.3	89.9
	2021	1,091	31,848	1,013	92.9	30,435	95.6	11	1.0	3.0	800	26,173	73.3	82.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2019	631	13,484	592	93.8	12,437	92.2	31	4.9	11.5	535	8,723	84.8	64.7
	2020	661	13,875	618	93.5	12,839	92.5	39	5.9	9.0	564	10,020	85.3	72.2
	2021	521	13,245	475	91.2	12,348	93.2	3	0.6	4.2	368	8,679	70.6	65.5
10	2019	561	12,020	527	93.8	11,175	93.0	14	2.5	7.3	477	7,845	85.0	65.3
	2020	569	12,465	535	93.9	11,629	93.3	29	5.1	5.4	497	8,835	87.3	70.9
	2021	573	12,994	530	92.5	12,138	93.4	5	0.9	3.0	432	8,671	75.4	66.7
11	2019	517	10,324	487	94.1	9,693	93.9	22	4.3	4.8	443	7,071	85.7	68.5
	2020	483	10,440	451	93.4	9,830	94.2	12	2.5	4.1	430	7,647	89.1	73.2
	2021	523	11,173	480	91.8	10,467	93.7	10	1.9	2.5	398	7,138	76.1	63.9
12	2019	514	10,368	487	94.8	9,771	94.2	13	2.5	3.3	449	7,151	87.4	69.0
	2020	544	10,322	504	92.7	9,699	94.0	37	6.8	3.4	474	7,820	87.1	75.8
	2021	527	10,428	490	92.9	9,883	94.8	10	1.9	2.2	408	7,101	77.4	68.1
9-12	2019	2,223	46,196	2,092	94.1	43,077	93.2	80	3.6	7.1	1,904	30,790	85.6	66.7
	2020	2,257	47,101	2,108	93.4	43,997	93.4	117	5.2	5.8	1,965	34,322	87.1	72.9
	2021	2,144	47,841	1,974	92.1	44,835	93.7	28	1.3	3.1	1,606	31,589	74.9	66.0
ALL	2019	5,808	147,280	5,526	95.1	140,063	95.1	180	3.1	6.2	5,192	121,654	89.4	82.6
	2020	5,777	147,014	5,470	94.7	139,794	95.1	201	3.5	4.7	5,208	125,346	90.1	85.3
	2021	5,422	142,838	5,141	94.8	137,226	96.1	89	1.6	3.3	4,455	114,996	82.2	80.5

**Teachers: 404**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	119	29.5
Hispanic	162	40.1
White	110	27.2
Multiple	6	1.5
Other	7	1.7

Gender	Number	Percentage
Female	312	77.2
Male	92	22.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2018-19</b>	7.0	78.3
<b>2019-20</b>	5.8	79.4
<b>2020-21</b>	6.5	78.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	30	7.4
1	27	6.7
2	23	5.7
3	27	6.7
4	34	8.4
5	35	8.7
1-3	77	19.1
More than 3	297	73.5
1 - 5	146	36.1
6 - 10	95	23.5
11 - 20	93	23.0
More than 20	40	9.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	64.7	69.3	66.8	33.3	60.0	57.8		65.7	70.8	68.4	67.7	225
	2019	*	33.3	70.2	61.7	11.1	70.8	68.6		56.3	73.5	64.0	67.0	228
	2021	71.4	28.6	57.4	53.0	25.0	38.5	40.0		56.4	54.1	55.3	60.2	179
4	2018		36.4	67.8	64.9	21.4	59.2	45.2		61.9	66.2	64.0	62.4	278
	2019	*	31.8	75.5	68.3	40.7	67.3	52.6		65.7	74.8	70.6	66.8	231
	2021	*	26.1	48.3	43.4	17.9	42.0	39.4		40.4	51.5	45.8	55.6	201
5	2018	*	64.7	82.6	80.6	29.6	79.2	75.5		77.9	86.6	81.7	71.0	273
	2019	*	46.9	77.2	71.3	20.0	66.7	64.3		69.1	77.9	73.6	72.3	276
	2021	*	47.1	67.6	63.8	13.8	68.1	53.8		61.3	71.7	66.0	66.9	203
3-5	2018	*	50.7	73.6	71.1	27.6	67.0	61.3		69.1	74.1	71.5	67.1	776
	2019	50.0	38.1	74.5	67.3	23.8	68.3	61.8		63.8	75.6	69.7	68.9	735
	2021	60.0	33.3	57.8	53.5	19.1	50.0	45.7		52.8	59.1	55.7	61.1	583

NUMBER TESTED IN GRADES 3-5													
2018	5	67	697	674	76	203	413		398	378	776	22,455	
2019	8	84	636	636	84	205	387		370	365	735	21,789	
2021	10	54	510	518	89	202	278		309	274	583	17,239	



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	33.3	31.3	46.5	43.8	0.0	43.6	40.7		38.6	52.2	44.7	55.6	356
	2019	*	45.0	51.8	51.0	10.0	48.7	46.9		46.6	57.0	51.4	56.6	383
	2021	*	32.0	50.9	50.5	12.1	48.0	44.0		43.6	54.8	49.3	54.2	306
7	2018	*	42.9	59.3	61.3	23.1	53.4	52.7		50.0	68.0	58.3	63.2	379
	2019	*	48.0	57.9	53.2	4.2	52.5	53.1		48.1	65.9	56.5	64.4	354
	2021	*	40.0	56.2	54.1	22.2	51.9	46.9		53.4	58.7	55.7	60.3	316
8	2018		36.8	59.8	60.2	8.0	40.5	48.9		50.0	69.4	58.8	64.8	403
	2019	*	52.2	62.7	63.0	25.8	53.8	57.1		52.3	73.0	62.1	68.9	377
	2021	*	64.7	64.2	62.3	28.9	59.9	56.7		58.0	69.8	63.6	66.4	365
6-8	2018	42.9	36.1	55.6	55.5	12.6	46.3	47.7		46.4	63.6	54.2	61.2	1,138
	2019	37.5	48.5	57.4	55.7	13.7	51.6	52.5		49.0	65.3	56.6	63.1	1,114
	2021	*	43.9	57.6	55.9	21.5	53.5	49.5		52.3	61.5	56.6	60.3	987

NUMBER TESTED IN GRADES 6-8													
2018	7	72	1,055	1,025	87	641	940		621	517	1,138	30,144	
2019	8	68	1,031	1,001	95	649	903		590	524	1,114	31,088	
2021	5	57	918	878	107	564	751		520	467	987	26,714	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	6	62	63	14	20	27		36	35	71	2,273	225
	2019	*	20	57	77	24	21	27		55	27	82	2,187	228
	2021	2	10	66	78	24	32	36		41	39	80	2,182	179
4	2018		21	78	85	22	31	86		53	47	100	2,752	278
	2019	*	15	50	65	16	18	55		37	31	68	2,418	231
	2021	*	17	91	99	23	47	60		62	47	109	2,521	201
5	2018	*	6	44	47	19	16	47		34	16	50	2,354	273
	2019	*	17	55	66	24	26	66		42	31	73	2,181	276
	2021	*	9	58	64	25	22	55		43	26	69	2,009	203
3-5	2018	*	33	184	195	55	67	160		123	98	221	7,379	776
	2019	4	52	162	208	64	65	148		134	89	223	6,786	735
	2021	4	36	215	241	72	101	151		146	112	258	6,712	583

NUMBER TESTED IN GRADES 3-5													
2018	5	67	697	674	76	203	413		398	378	776	22,455	
2019	8	84	636	636	84	205	387		370	365	735	21,789	
2021	10	54	510	518	89	202	278		309	274	583	17,239	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	4	22	169	178	23	123	175		121	76	197	4,509	356
	2019	*	11	173	173	36	116	155		109	77	186	4,698	383
	2021	*	17	136	137	29	93	139		84	71	155	4,079	306
7	2018	*	12	145	134	30	111	155		102	56	158	3,711	379
	2019	*	13	135	145	23	94	142		97	57	154	3,626	354
	2021	*	9	130	130	28	88	121		83	57	140	3,490	316
8	2018		12	154	144	23	110	162		110	56	166	3,482	403
	2019	*	11	131	125	23	104	132		95	48	143	3,137	377
	2021	*	6	123	120	27	81	119		81	52	133	3,026	365
6-8	2018	4	46	468	456	76	344	492		333	188	521	11,702	1,138
	2019	5	35	439	443	82	314	429		301	182	483	11,461	1,114
	2021	*	32	389	387	84	262	379		248	180	428	10,595	987

NUMBER TESTED IN GRADES 6-8													
2018	7	72	1,055	1,025	87	641	940		621	517	1,138	30,144	
2019	8	68	1,031	1,001	95	649	903		590	524	1,114	31,088	
2021	5	57	918	878	107	564	751		520	467	987	26,714	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	11.8	36.1	31.6	4.8	38.0	29.7		35.2	32.5	33.8	33.8	225
	2019	*	26.7	41.4	34.3	7.4	43.1	40.7		35.7	42.2	38.6	35.7	228
	2021	57.1	7.1	35.5	30.1	12.5	23.1	23.3		30.9	36.5	33.5	32.1	179
4	2018		0.0	34.7	30.6	0.0	30.3	17.2		29.5	30.9	30.2	35.9	278
	2019	*	9.1	38.7	34.1	7.4	29.1	17.2		29.6	39.8	35.1	36.8	231
	2021	*	13.0	22.2	20.6	7.1	19.8	19.2		19.2	22.7	20.9	29.9	201
5	2018	*	41.2	47.0	45.5	7.4	49.4	33.9		46.1	48.7	47.3	43.5	273
	2019	*	15.6	45.6	39.1	10.0	44.9	29.7		37.5	45.7	41.7	44.8	276
	2021	*	29.4	38.5	36.7	0.0	40.6	28.6		38.7	39.1	38.9	40.6	203
3-5	2018	*	13.4	39.6	36.2	3.9	39.4	26.9		37.4	37.0	37.2	38.0	776
	2019	0.0	17.9	42.1	36.0	8.3	40.0	28.4		34.6	42.7	38.6	39.4	735
	2021	50.0	16.7	32.0	29.2	6.7	27.7	24.1		29.8	32.5	31.0	34.4	583

NUMBER TESTED IN GRADES 3-5													
2018	5	67	697	674	76	203	413		398	378	776	22,455	
2019	8	84	636	636	84	205	387		370	365	735	21,789	
2021	10	54	510	518	89	202	278		309	274	583	17,239	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	0.0	6.3	13.6	12.3	0.0	11.0	8.5		7.6	18.9	12.6	27.3	356
	2019	*	25.0	15.6	15.0	2.5	12.8	12.7		13.7	18.4	15.9	26.3	383
	2021	*	4.0	19.1	19.1	6.1	20.7	15.7		14.1	21.0	17.6	23.9	306
7	2018	*	23.8	26.7	27.7	2.6	21.0	21.3		20.1	33.7	26.4	35.0	379
	2019	*	16.0	29.9	26.1	0.0	22.2	24.8		22.5	34.7	28.2	37.3	354
	2021	*	6.7	26.6	25.1	2.8	23.0	19.7		25.3	26.8	25.9	35.2	316
8	2018		15.8	26.1	27.1	0.0	13.0	16.4		24.1	27.9	25.8	34.0	403
	2019	*	13.0	32.8	31.1	9.7	23.1	25.0		24.6	38.8	31.3	40.1	377
	2021	*	17.6	26.5	25.5	5.3	26.2	21.5		20.7	31.4	25.8	37.7	365
6-8	2018	0.0	13.9	22.6	22.7	1.1	15.3	15.6		17.6	27.1	21.9	32.1	1,138
	2019	0.0	17.6	25.9	23.9	4.2	19.3	20.9		20.2	30.5	25.0	34.4	1,114
	2021	*	8.8	24.3	23.3	4.7	23.4	19.0		20.4	26.6	23.3	32.3	987

NUMBER TESTED IN GRADES 6-8													
2018	7	72	1,055	1,025	87	641	940		621	517	1,138	30,144	
2019	8	68	1,031	1,001	95	649	903		590	524	1,114	31,088	
2021	5	57	918	878	107	564	751		520	467	987	26,714	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	11.8	21.8	19.5	4.8	20.0	14.1		21.9	19.2	20.4	19.4	225
	2019	*	16.7	20.4	14.9	0.0	20.8	18.6		21.4	16.7	19.3	21.8	228
	2021	0.0	0.0	10.3	6.6	0.0	0.0	0.0		6.4	11.8	8.9	15.6	179
4	2018		0.0	16.1	13.6	0.0	15.8	7.6		15.1	12.9	14.0	17.9	278
	2019	*	4.5	23.5	20.5	3.7	20.0	11.2		17.6	24.4	21.2	18.1	231
	2021	*	0.0	8.5	7.4	3.6	3.7	4.0		5.8	9.3	7.5	14.2	201
5	2018	*	11.8	20.9	19.8	0.0	23.4	13.5		20.8	21.8	21.2	20.1	273
	2019	*	12.5	25.3	20.9	0.0	30.8	15.7		18.4	28.6	23.6	24.0	276
	2021	*	17.6	24.0	22.0	0.0	20.3	15.1		25.2	23.9	24.6	25.7	203
3-5	2018	*	6.0	19.5	17.5	1.3	19.7	11.4		19.1	17.7	18.4	19.2	776
	2019	0.0	11.9	23.3	18.9	1.2	24.4	15.0		19.2	23.8	21.5	21.4	735
	2021	0.0	5.6	14.5	12.2	1.1	8.4	7.9		12.9	15.0	13.9	18.7	583

NUMBER TESTED IN GRADE 3-5													
2018	5	67	697	674	76	203	413		398	378	776	22,455	
2019	8	84	636	636	84	205	387		370	365	735	21,789	
2021	10	54	510	518	89	202	278		309	274	583	17,239	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	0.0	0.0	2.2	2.2	0.0	1.4	1.0		2.0	1.9	2.0	11.6	356
	2019	*	0.0	7.8	6.8	2.5	6.2	6.2		5.9	8.9	7.3	11.1	383
	2021	*	0.0	6.9	6.9	3.0	7.3	5.2		4.7	7.6	6.2	10.2	306
7	2018	*	4.8	11.8	12.1	0.0	9.2	8.2		6.4	17.1	11.3	19.2	379
	2019	*	12.0	12.8	11.9	0.0	9.6	10.6		10.2	15.0	12.4	20.7	354
	2021	*	6.7	11.1	11.0	0.0	9.3	7.5		10.7	10.9	10.8	18.4	316
8	2018		0.0	9.1	9.7	0.0	3.2	4.4		9.5	7.7	8.7	17.4	403
	2019	*	0.0	12.0	10.9	0.0	7.1	7.5		4.5	18.5	11.1	17.6	377
	2021	*	5.9	7.8	7.5	2.6	6.4	5.1		7.3	8.1	7.7	16.3	365
6-8	2018	0.0	1.4	8.0	8.2	0.0	4.8	4.7		6.1	9.1	7.5	16.0	1,138
	2019	0.0	4.4	10.8	9.8	1.1	7.6	8.1		6.8	14.1	10.2	16.4	1,114
	2021	*	3.5	8.6	8.4	1.9	7.6	5.9		7.7	8.8	8.2	14.9	987

NUMBER TESTED IN GRADE 6-8													
2018	7	72	1,055	1,025	87	641	940		621	517	1,138	30,144	
2019	8	68	1,031	1,001	95	649	903		590	524	1,114	31,088	
2021	5	57	918	878	107	564	751		520	467	987	26,714	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	71.3	62.5	61.6
	2019	65.2	66.7	56.9
	2021	66.7	52.0	54.7
4	2018	62.9	59.4	61.7
	2019	66.3	61.8	61.0
	2021	54.4	50.4	52.5
5	2018	69.3	70.6	66.4
	2019	77.4	64.9	67.1
	2021	59.3	62.3	66.7
3-5	2018	67.6	64.2	63.3
	2019	70.1	64.5	62.0
	2021	59.9	55.0	58.1



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018	50.1	60.3	48.0
	2019	59.7	52.8	55.4
	2021	49.9	65.2	49.5
7	2018	61.2	56.9	55.1
	2019	59.1	57.7	53.0
	2021	59.7	56.3	59.7
8	2018	62.0	62.1	55.7
	2019	67.0	61.9	57.6
	2021	65.2	61.4	55.0
6-8	2018	58.0	59.8	53.1
	2019	62.0	57.4	55.4
	2021	58.7	61.0	54.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		15.6	57.4	52.1	7.4	54.9	35.8		49.6	55.4	52.6	51.5	272
	2019	*	13.6	60.6	55.3	14.8	52.0	36.9		49.0	61.2	55.6	56.9	225
	2021	*	13.0	33.1	29.8	6.9	27.5	25.5		25.0	37.4	31.0	43.9	203

NUMBER TESTED IN GRADE 4													
2018		32	237	238	27	71	151		133	139	272	7,315	
2019	2	22	198	199	27	50	111		104	121	225	7,183	
2021	1	23	178	178	29	80	98		104	99	203	5,702	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	42.9	45.8	48.1	7.5	35.8	38.9		36.7	56.3	45.7	56.7	383
	2019	*	41.7	49.4	45.6	0.0	42.9	44.4		38.0	59.4	48.0	57.5	352
	2021	*	31.3	37.7	36.7	10.0	30.8	28.8		32.6	43.8	37.6	48.2	322

NUMBER TESTED IN GRADE 7													
2018	1	21	360	349	40	240	332		207	176	383	10,254	
2019	4	24	320	309	24	198	302		187	165	352	10,190	
2021	2	16	302	289	40	185	233		178	144	322	8,868	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		27	101	114	25	32	97		67	62	129	3,546	272
	2019	*	19	78	89	23	24	70		53	47	100	3,095	225
	2021	*	20	119	125	27	58	73		78	62	140	3,201	203

NUMBER TESTED IN GRADE 4													
2018		32	237	238	27	71	151		133	139	272	7,315	
2019	2	22	198	199	27	50	111		104	121	225	7,183	
2021	1	23	178	178	29	80	98		104	99	203	5,702	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	12	195	181	37	154	203		131	77	208	4,443	383
	2019	*	14	162	168	24	113	168		116	67	183	4,335	352
	2021	*	11	188	183	36	128	166		120	81	201	4,596	322

NUMBER TESTED IN GRADE 7													
2018	1	21	360	349	40	240	332		207	176	383	10,254	
2019	4	24	320	309	24	198	302		187	165	352	10,190	
2021	2	16	302	289	40	185	233		178	144	322	8,868	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		3.1	30.4	25.6	3.7	28.2	14.6		21.8	31.7	26.8	29.3	272
	2019	*	9.1	26.3	22.6	0.0	16.0	6.3		20.2	27.3	24.0	26.5	225
	2021	*	4.3	15.7	13.5	3.4	12.5	12.2		11.5	17.2	14.3	20.3	203

NUMBER TESTED IN GRADE 4													
2018		32	237	238	27	71	151		133	139	272	7,315	
2019	2	22	198	199	27	50	111		104	121	225	7,183	
2021	1	23	178	178	29	80	98		104	99	203	5,702	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	14.3	19.7	20.1	5.0	12.9	11.7		12.6	27.3	19.3	30.2	383
	2019	*	20.8	15.3	14.6	0.0	9.6	13.2		12.8	18.2	15.3	29.9	352
	2021	*	0.0	9.3	9.0	0.0	5.4	5.6		6.2	12.5	9.0	21.4	322

NUMBER TESTED IN GRADE 7													
2018	1	21	360	349	40	240	332		207	176	383	10,254	
2019	4	24	320	309	24	198	302		187	165	352	10,190	
2021	2	16	302	289	40	185	233		178	144	322	8,868	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		0.0	4.6	3.4	0.0	2.8	1.3		2.3	5.8	4.0	7.2	272
	2019	*	0.0	6.1	4.5	0.0	6.0	2.7		3.8	6.6	5.3	7.6	225
	2021	*	0.0	2.2	1.7	0.0	0.0	0.0		1.9	2.0	2.0	5.8	203

NUMBER TESTED IN GRADE 4													
2018		32	237	238	27	71	151		133	139	272	7,315	
2019	2	22	198	199	27	50	111		104	121	225	7,183	
2021	1	23	178	178	29	80	98		104	99	203	5,702	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	4.8	6.1	6.3	2.5	3.8	3.0		2.9	9.7	6.0	8.5	383
	2019	*	8.3	3.1	3.2	0.0	2.5	2.6		1.6	5.5	3.4	11.3	352
	2021	*	0.0	0.3	0.3	0.0	0.5	0.4		0.6	0.0	0.3	5.4	322

NUMBER TESTED IN GRADE 7													
2018	1	21	360	349	40	240	332		207	176	383	10,254	
2019	4	24	320	309	24	198	302		187	165	352	10,190	
2021	2	16	302	289	40	185	233		178	144	322	8,868	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2018	3.7	47.4	62.2
	2019	3.3	57.4	62.8
	2021	3.0	49.0	48.5
7	2018	3.7	54.0	59.2
	2019	3.6	55.6	59.0
	2021	2.8	49.2	57.3

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2018</b>	*	31.8	67.3	65.7	14.7	50.5	55.9		61.2	70.8	65.7	62.1
	<b>2019</b>	*	50.0	65.5	64.4	8.6	55.3	57.4		59.2	71.5	65.4	65.6
	<b>2021</b>	*	40.0	61.5	58.1	20.7	48.3	50.2		51.4	70.3	60.3	58.9
Tests Taken	<b>2018</b>	5	22	483	446	34	208	370		273	240	513	9,912
	<b>2019</b>	3	20	566	533	35	291	439		294	298	592	10,554
	<b>2021</b>	3	15	377	356	29	209	287		210	185	395	9,858
<b>ENGLISH II</b>	<b>2018</b>	*	25.0	63.8	66.8	12.5	42.6	51.8		55.5	70.3	63.1	67.0
	<b>2019</b>	*	35.0	71.6	68.5	11.6	41.1	55.3		63.8	76.2	69.8	69.3
	<b>2021</b>	*	28.6	60.3	57.8	14.3	50.2	50.8		52.4	65.2	58.9	63.2
Tests Taken	<b>2018</b>	4	12	519	455	32	209	394		265	273	539	10,011
	<b>2019</b>	5	20	489	457	43	146	318		265	252	517	9,584
	<b>2021</b>	5	21	474	438	42	279	378		248	256	504	9,709

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2018</b>	*	15	158	153	29	103	163		106	70	176	3,752
	<b>2019</b>	*	10	195	190	32	130	187		120	85	205	3,633
	<b>2021</b>	*	9	145	149	23	108	143		102	55	157	4,055
Tests Taken	<b>2018</b>	5	22	483	446	34	208	370		273	240	513	9,912
	<b>2019</b>	3	20	566	533	35	291	439		294	298	592	10,554
	<b>2021</b>	3	15	377	356	29	209	287		210	185	395	9,858
<b>ENGLISH II</b>	<b>2018</b>	*	9	188	151	28	120	190		118	81	199	3,300
	<b>2019</b>	*	13	139	144	38	86	142		96	60	156	2,941
	<b>2021</b>	*	15	188	185	36	139	186		118	89	207	3,575
Tests Taken	<b>2018</b>	4	12	519	455	32	209	394		265	273	539	10,011
	<b>2019</b>	5	20	489	457	43	146	318		265	252	517	9,584
	<b>2021</b>	5	21	474	438	42	279	378		248	256	504	9,709

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	18.2	44.5	44.4	2.9	21.6	30.0		37.7	50.0	43.5	43.9
	2019	*	35.0	45.2	43.9	5.7	33.3	35.3		38.4	52.0	45.3	51.0
	2021	*	13.3	34.2	30.9	0.0	22.0	23.7		28.6	38.4	33.2	40.8
Tests Taken	2018	5	22	483	446	34	208	370		273	240	513	9,912
	2019	3	20	566	533	35	291	439		294	298	592	10,554
	2021	3	15	377	356	29	209	287		210	185	395	9,858
ENGLISH II	2018	*	8.3	41.6	43.3	3.1	20.6	26.1		33.2	48.0	40.8	50.0
	2019	*	10.0	49.9	46.0	4.7	21.2	29.2		42.6	53.6	48.0	51.5
	2021	*	9.5	40.9	38.4	4.8	30.1	29.1		32.7	46.5	39.7	47.3
Tests Taken	2018	4	12	519	455	32	209	394		265	273	539	10,011
	2019	5	20	489	457	43	146	318		265	252	517	9,584
	2021	5	21	474	438	42	279	378		248	256	504	9,709

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2018</b>	*	0.0	2.7	2.7	0.0	0.5	0.5		2.6	2.5	2.5	5.0
	<b>2019</b>	*	0.0	1.2	1.1	0.0	0.7	0.7		0.7	1.7	1.2	10.1
	<b>2021</b>	*	0.0	2.4	2.2	0.0	2.9	2.1		2.9	1.6	2.3	6.3
Tests Taken	<b>2018</b>	5	22	483	446	34	208	370		273	240	513	9,912
	<b>2019</b>	3	20	566	533	35	291	439		294	298	592	10,554
	<b>2021</b>	3	15	377	356	29	209	287		210	185	395	9,858
<b>ENGLISH II</b>	<b>2018</b>	*	0.0	2.9	3.5	0.0	0.5	0.8		1.9	4.0	3.0	7.0
	<b>2019</b>	*	0.0	2.0	2.2	0.0	0.0	0.3		2.3	2.0	2.1	6.0
	<b>2021</b>	*	0.0	1.9	2.3	0.0	1.1	0.8		0.8	3.1	2.0	6.0
Tests Taken	<b>2018</b>	4	12	519	455	32	209	394		265	273	539	10,011
	<b>2019</b>	5	20	489	457	43	146	318		265	252	517	9,584
	<b>2021</b>	5	21	474	438	42	279	378		248	256	504	9,709

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2018	72.0	67.3	65.6	4.2	65.2	68.9
2019	59.6	64.0	69.4	4.0	64.6	62.1
2021	57.0	58.6	57.9	3.5	63.8	65.8

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2018	67.6	59.6	67.4	4.6	67.8	62.2
2019	60.8	65.9	75.8	4.4	67.6	68.6
2021	63.7	58.4	57.4	3.9	68.2	60.1

<sup>1</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	52.9	82.8	81.3	51.4	81.7	82.0		80.4	82.2	81.4	74.5	413
	2019	*	46.7	77.4	72.8	31.9	78.6	76.4		72.2	76.7	74.3	75.5	405
	2021		57.1	13.3	55.4	52.8	27.0	57.5	57.0		57.2	50.0	53.4	57.1
4	2018		51.5	80.8	79.0	25.7	81.6	72.9		77.2	80.0	78.6	75.2	453
	2019	*	45.5	71.0	67.7	34.3	66.7	60.0		65.3	72.6	69.2	74.7	413
	2021	*	39.1	48.5	47.1	19.0	46.7	46.3		47.2	48.8	48.0	55.0	350
5	2018	*	88.2	91.5	91.7	61.5	90.7	89.6		92.3	90.3	91.4	81.2	466
	2019	*	65.6	86.6	83.9	42.2	87.0	81.9		82.1	87.9	85.0	81.8	439
	2021	*	38.9	71.9	68.7	47.9	72.6	66.4		71.5	68.4	70.0	69.3	363
3-5	2018	*	61.2	85.2	84.2	46.8	84.9	81.9		83.9	84.0	83.9	76.9	1,332
	2019		50.0	53.6	78.5	74.9	36.2	77.6	73.3		73.6	79.1	76.4	1,257
	2021		50.0	32.1	58.8	56.4	32.3	58.9	57.0		58.8	55.8	57.3	60.5

NUMBER TESTED IN GRADES 3-5													
2018	5	67	1,252	1,186	109	748	881		682	650	1,332	36,221	
2019	8	84	1,157	1,126	127	718	881		626	631	1,257	34,646	
2021	10	56	985	960	127	667	742		532	529	1,061	28,221	



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	50.0	69.7	66.5	65.7	17.2	64.6	63.1		64.7	68.5	66.4	66.8	363
	2019	*	50.0	73.8	72.8	25.6	71.2	69.2		69.1	75.4	72.1	73.5	383
	2021	*	24.0	52.2	49.8	32.4	54.1	48.6		52.7	46.5	49.5	61.6	307
7	2018	*	31.6	52.9	53.5	21.6	50.2	47.7		41.8	63.0	51.7	53.6	331
	2019	*	54.5	54.8	53.5	25.0	46.9	50.6		52.1	55.9	53.9	57.5	271
	2021												28.6	0
8	2018		30.0	81.3	79.5	40.7	80.4	75.5		74.8	83.3	78.5	76.4	372
	2019	*	68.0	76.3	76.3	41.9	72.5	73.6		68.1	84.4	75.7	81.0	387
	2021	*	25.0	46.4	45.4	20.6	47.9	44.1		45.4	45.5	45.4	53.6	493
6-8	2018	57.1	48.6	67.5	66.7	25.8	64.3	62.3		61.4	71.8	66.0	66.5	1,066
	2019	37.5	58.2	70.0	69.1	30.9	65.9	65.8		64.3	73.7	68.7	72.2	1,041
	2021	*	24.5	48.6	47.1	24.5	50.3	45.9		48.0	45.9	47.0	52.7	800

NUMBER TESTED IN GRADES 6-8													
2018	7	72	984	957	93	631	854		588	478	1,066	28,273	
2019	8	67	959	936	94	613	854		555	486	1,041	28,819	
2021	5	49	739	715	102	469	625		423	377	800	22,626	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	8	67	67	17	42	41		38	39	77	3,072	413
	2019	*	16	83	99	32	53	61		59	45	104	2,726	405
	2021	3	13	144	152	27	91	95		71	91	162	4,023	348
4	2018		16	80	85	26	46	89		52	45	97	3,028	453
	2019	*	12	112	122	23	77	112		66	61	127	2,958	413
	2021	*	14	167	165	34	121	131		95	87	182	4,186	350
5	2018	*	2	38	35	15	25	40		20	20	40	2,250	466
	2019	*	11	54	62	26	31	62		40	26	66	2,152	439
	2021	*	11	95	102	25	62	93		53	56	109	2,927	363
3-5	2018	*	26	185	187	58	113	170		110	104	214	8,350	1,332
	2019	4	39	249	283	81	161	235		165	132	297	7,836	1,257
	2021	5	38	406	419	86	274	319		219	234	453	11,136	1,061

NUMBER TESTED IN GRADES 3-5													
2018	5	67	1,252	1,186	109	748	881		682	650	1,332	36,221	
2019	8	84	1,157	1,126	127	718	881		626	631	1,257	34,646	
2021	10	56	985	960	127	667	742		532	529	1,061	28,221	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	3	10	108	111	24	79	111		71	51	122	3,458	363
	2019	*	10	94	96	29	65	90		63	44	107	2,859	383
	2021	*	19	133	140	23	83	128		71	84	155	3,435	307
7	2018	*	13	146	140	29	109	158		103	57	160	3,665	331
	2019	*	10	109	112	18	78	115		69	56	125	3,129	271
	2021												2,632	0
8	2018		14	66	68	16	37	77		53	27	80	2,350	372
	2019	*	8	85	81	18	66	87		66	28	94	2,027	387
	2021	*	18	247	238	54	150	210		149	120	269	4,641	493
6-8	2018	3	37	320	319	69	225	346		227	135	362	9,473	1,066
	2019	5	28	288	289	65	209	292		198	128	326	8,015	1,041
	2021	*	37	380	378	77	233	338		220	204	424	10,708	800

NUMBER TESTED IN GRADES 6-8													
2018	7	72	984	957	93	631	854		588	478	1,066	28,273	
2019	8	67	959	936	94	613	854		555	486	1,041	28,819	
2021	5	49	739	715	102	469	625		423	377	800	22,626	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	23.5	44.2	43.6	25.7	43.9	43.4		46.4	40.6	43.3	41.8	413
	2019	*	16.7	39.0	34.1	4.3	38.3	37.1		38.7	34.7	36.8	42.8	405
	2021		28.6	0.0	25.1	23.3	10.8	28.0	26.7		26.5	21.4	23.9	25.6
4	2018		15.2	52.0	49.9	11.4	52.0	42.4		50.4	48.0	49.2	44.2	453
	2019	*	13.6	37.0	34.4	2.9	32.0	25.4		30.0	40.4	35.6	44.7	413
	2021	*	0.0	23.8	21.8	7.1	22.5	21.7		23.3	21.2	22.3	30.1	350
5	2018	*	47.1	66.8	65.7	35.9	64.2	61.5		65.0	68.0	66.3	53.8	466
	2019	*	25.0	61.1	58.1	15.6	61.5	51.8		54.9	61.9	58.3	54.9	439
	2021	*	11.1	41.1	38.0	10.4	41.2	35.0		39.8	39.0	39.4	42.7	363
3-5	2018	*	25.4	54.9	53.6	24.8	53.9	50.4		54.8	51.8	53.4	46.6	1,332
	2019		12.5	19.0	46.1	42.4	7.9	44.0	39.0		41.9	46.0	43.9	1,257
	2021		20.0	3.6	30.2	27.8	9.4	30.6	28.2		30.1	27.2	28.7	1,061

NUMBER TESTED IN GRADES 3-5													
2018	5	67	1,252	1,186	109	748	940		682	650	1,332	36,221	
2019	8	84	1,157	1,126	127	718	881		626	631	1,257	34,646	
2021	10	56	985	960	127	667	742		532	529	1,061	28,221	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	16.7	15.2	23.0	21.9	3.4	25.6	21.3		22.9	21.0	22.0	33.0	363
	2019	*	25.0	24.5	24.6	5.1	26.1	23.6		25.5	22.9	24.3	37.6	383
	2021	*	0.0	19.8	19.7	2.9	22.1	16.9		18.7	17.2	17.9	28.6	307
7	2018	*	10.5	14.5	15.0	0.0	14.2	12.3		8.5	20.8	14.2	17.4	331
	2019	*	0.0	15.4	12.0	4.2	14.3	12.9		12.5	15.0	13.7	20.5	271
	2021												6.5	0
8	2018		5.0	33.2	32.5	11.1	28.6	25.8		28.1	36.4	31.7	46.6	372
	2019	*	36.0	45.7	45.0	9.7	40.4	41.6		37.2	53.9	45.0	53.8	387
	2021	*	8.3	20.4	20.0	4.4	21.9	18.1		19.8	19.5	19.7	27.3	493
6-8	2018	14.3	11.1	24.0	23.4	4.3	22.5	19.8		20.4	26.2	23.0	33.5	1,066
	2019	0.0	20.9	30.1	28.8	6.4	28.9	27.6		26.5	32.3	29.2	39.2	1,041
	2021	*	4.1	20.2	19.9	3.9	22.0	17.6		19.4	18.6	19.0	24.4	800

NUMBER TESTED IN GRADES 6-8													
2018	7	72	984	957	93	631	917		588	478	1,066	28,273	
2019	8	67	959	936	94	613	854		555	486	1,041	28,819	
2021	5	49	739	715	102	469	625		423	377	800	22,626	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	5.9	21.1	20.4	8.6	18.7	16.7		22.7	18.3	20.3	19.6	413
	2019	*	3.3	14.4	12.1	0.0	13.3	13.1		13.7	13.0	13.3	20.3	405
	2021	28.6	0.0	11.8	11.2	5.4	15.0	14.5		12.7	10.4	11.5	11.6	348
4	2018		0.0	26.6	24.9	2.9	29.2	21.6		25.4	24.0	24.7	23.8	453
	2019	*	4.5	22.8	20.6	0.0	18.6	15.0		23.7	19.7	21.5	25.2	413
	2021	*	0.0	8.6	7.4	0.0	7.9	7.4		7.8	8.2	8.0	16.4	350
5	2018	*	5.9	33.9	32.9	15.4	31.7	27.9		33.1	33.0	33.0	27.8	466
	2019	*	3.1	37.4	34.1	2.2	37.7	28.7		35.7	34.0	34.9	33.9	439
	2021	*	0.0	20.1	17.8	2.1	20.4	17.3		22.6	14.7	18.7	22.7	363
3-5	2018	*	3.0	27.5	26.4	9.2	26.9	23.0		27.6	24.9	26.3	23.7	1,332
	2019	0.0	3.6	25.2	22.5	0.8	23.1	19.8		24.6	22.5	23.5	26.6	1,257
	2021	20.0	0.0	13.6	12.2	2.4	14.4	13.2		14.5	11.2	12.8	16.9	1,061

NUMBER TESTED IN GRADE 3-5													
2018	5	67	1,252	1,186	109	748	940		682	650	1,332	36,221	
2019	8	84	1,157	1,126	127	718	881		626	631	1,257	34,646	
2021	10	56	985	960	127	667	742		532	529	1,061	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	0.0	0.0	3.4	3.1	0.0	4.0	3.0		2.5	3.7	3.0	11.5	363
	2019	*	0.0	5.0	4.5	2.6	5.8	4.8		4.4	5.0	4.7	15.4	383
	2021	*	0.0	6.1	6.1	0.0	7.2	5.2		4.7	6.4	5.5	9.3	307
7	2018	*	5.3	3.5	3.3	0.0	4.1	3.6		2.8	4.5	3.6	4.0	331
	2019	*	0.0	1.2	1.2	0.0	1.4	1.3		1.4	0.8	1.1	4.0	271
	2021												1.4	0
8	2018		0.0	2.8	3.0	3.7	2.1	1.9		2.9	2.5	2.7	14.1	372
	2019	*	0.0	9.7	9.1	0.0	7.9	8.2		4.8	13.9	9.0	14.4	387
	2021	*	0.0	3.5	3.7	0.0	3.1	2.4		2.6	4.1	3.2	6.0	493
6-8	2018	0.0	1.4	3.3	3.1	1.1	3.5	2.8		2.7	3.6	3.1	10.3	1,066
	2019	0.0	0.0	5.8	5.3	1.1	5.5	5.2		3.8	7.2	5.4	12.1	1,041
	2021	*	0.0	4.5	4.6	0.0	4.7	3.5		3.3	5.0	4.1	6.6	800

NUMBER TESTED IN GRADE 6-8													
2018	7	72	984	957	93	631	917		588	478	1,066	28,273	
2019	8	67	959	936	94	613	854		555	486	1,041	28,819	
2021	5	49	739	715	102	469	625		423	377	800	22,626	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	72.6	65.7	61.2	70.1
	2019	62.7	62.7	67.2	67.5
	2021	59.3	50.7	49.5	54.1
4	2018	69.5	67.3	64.0	68.8
	2019	71.0	55.7	55.5	67.3
	2021	54.3	48.6	46.7	41.7
5	2018	70.1	73.2	72.9	69.0
	2019	76.2	74.9	65.1	63.7
	2021	55.4	63.3	53.8	59.7
3-5	2018	70.7	68.9	66.2	69.3
	2019	70.1	64.7	62.6	66.1
	2021	56.3	54.3	50.1	51.9



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	47.2	43.9	42.3	43.0
	2019	46.7	46.1	47.5	47.4
	2021	43.3	40.0	46.6	42.9
7	2018	39.7	41.8	46.2	34.9
	2019	41.0	42.7	43.4	44.4
	2021				
8	2018	58.4	56.7	54.5	62.6
	2019	62.3	60.1	56.1	59.4
	2021	44.7	45.8	41.0	51.3
6-8	2018	48.8	47.7	47.8	47.3
	2019	51.0	50.4	49.6	51.1
	2021	44.2	43.6	43.1	48.1

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>	*	80.0	95.9	95.7	81.0	93.8	93.8		93.6	96.8	95.1	87.5
	<b>2019</b>	*	93.3	94.9	95.0	72.2	94.6	94.7		92.6	97.3	94.9	88.9
	<b>2021</b>	*	36.4	66.5	63.4	37.5	63.8	62.4		61.2	68.6	64.8	69.4
Tests Taken	<b>2018</b>	3	20	486	442	42	225	416		265	250	515	10,244
	<b>2019</b>	3	15	509	476	36	276	416		272	256	528	10,243
	<b>2021</b>	4	22	448	424	32	246	348		245	229	474	11,233

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>	*	4	20	19	8	14	24		17	8	25	1,278
	<b>2019</b>	*	1	26	24	10	15	22		20	7	27	1,134
	<b>2021</b>	*	14	150	155	20	89	131		95	72	167	3,441
Tests Taken	<b>2018</b>	3	20	486	442	42	225	416		265	250	515	10,244
	<b>2019</b>	3	15	509	476	36	276	416		272	256	528	10,243
	<b>2021</b>	4	22	448	424	32	246	348		245	229	474	11,233

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>	*	45.0	76.3	75.6	33.3	68.9	67.8		73.2	77.2	75.1	61.8
	<b>2019</b>	*	66.7	80.2	79.4	30.6	79.3	76.9		76.5	83.6	79.9	68.9
	<b>2021</b>	*	9.1	23.2	22.6	9.4	19.9	19.3		20.0	24.9	22.4	32.4
Tests Taken	<b>2018</b>	3	20	486	442	42	225	385		265	250	515	10,244
	<b>2019</b>	3	15	509	476	36	276	416		272	256	528	10,243
	<b>2021</b>	4	22	448	424	32	246	348		245	229	474	11,233

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>	*	15.0	44.7	44.1	9.5	37.3	34.8		44.5	42.4	43.5	35.8
	<b>2019</b>	*	13.3	53.2	52.1	13.9	49.6	47.6		44.9	59.4	51.9	45.1
	<b>2021</b>	*	0.0	8.9	8.5	3.1	8.1	7.5		7.3	9.6	8.4	15.8
Tests Taken	<b>2018</b>	3	20	486	442	42	225	385		265	250	515	10,244
	<b>2019</b>	3	15	509	476	36	276	416		272	256	528	10,243
	<b>2021</b>	4	22	448	424	32	246	348		245	229	474	11,233

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2018</b>	64.3	69.0	69.5	73.5	74.3
<b>2019</b>	75.1	65.5	73.4	71.8	79.3
<b>2021</b>	45.0	50.2	44.4	43.8	47.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	58.8	77.6	76.1	38.2	75.0	71.5		79.7	73.6	76.9	68.8	351
	2019	*	54.5	77.1	73.1	35.9	71.8	69.2		74.5	75.6	75.1	69.3	389
	2021	*	37.5	49.3	46.1	11.8	50.6	43.3		57.7	40.9	49.3	54.9	298

NUMBER TESTED IN GRADE 5													
2018	1	17	331	314	34	156	270		192	159	351	10,271	
2019	2	33	353	338	39	188	292		196	193	389	10,432	
2021	2	16	276	267	34	166	215		149	149	298	8,469	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018		61.9	56.1	57.2	12.0	46.2	48.8		52.0	62.2	56.4	65.8	358
	2019	*	56.0	65.0	64.3	29.0	58.5	60.7		59.3	69.4	64.0	72.9	417
	2021	*	33.3	44.4	43.2	11.1	40.2	35.7		44.1	42.9	43.6	54.5	365

NUMBER TESTED IN GRADE 8													
2018		21	335	318	25	186	293		202	156	358	10,179	
2019	1	25	389	367	31	253	349		221	196	417	10,542	
2021	2	18	342	317	36	199	263		204	161	365	9,344	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	7	74	75	21	39	77		39	42	81	3208	351
	2019	*	15	81	91	25	53	90		50	47	97	3203	389
	2021	*	10	140	144	30	82	122		63	88	151	3820	298

NUMBER TESTED IN GRADE 5													
2018	1	17	331	314	34	156	270		192	159	351	10,271	
2019	2	33	353	338	39	188	292		196	193	389	10,432	
2021	2	16	276	267	34	166	215		149	149	298	8,469	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018		8	147	136	22	100	150		97	59	156	3478	358
	2019	*	11	136	131	22	105	137		90	60	150	2860	417
	2021	*	12	190	180	32	119	169		114	92	206	4253	365

NUMBER TESTED IN GRADE 8													
2018		21	335	318	25	186	293		202	156	358	10,179	
2019	1	25	389	367	31	253	349		221	196	417	10,542	
2021	2	18	342	317	36	199	263		204	161	365	9,344	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	17.6	36.0	35.7	14.7	33.3	27.8		41.1	27.7	35.0	32.6	351
	2019	*	27.3	48.4	45.3	10.3	42.0	38.7		51.0	42.5	46.8	42.0	389
	2021	*	6.3	20.3	18.4	0.0	21.1	17.2		27.5	11.4	19.5	23.4	298

NUMBER TESTED IN GRADE 5													
2018	1	17	331	314	34	156	270		192	159	351	10,271	
2019	2	33	353	338	39	188	292		196	193	389	10,432	
2021	2	16	276	267	34	166	215		149	149	298	8,469	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018		14.3	28.1	28.9	0.0	21.5	21.8		27.7	26.3	27.1	37.0	358
	2019	*	8.0	21.1	20.7	6.5	16.2	16.6		16.7	24.0	20.1	36.4	417
	2021	*	5.6	14.0	13.6	2.8	10.6	9.5		14.2	13.0	13.7	25.8	365

NUMBER TESTED IN GRADE 8													
2018		21	335	318	25	186	293		202	156	358	10,179	
2019	1	25	389	367	31	253	349		221	196	417	10,542	
2021	2	18	342	317	36	199	263		204	161	365	9,344	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	5.9	9.7	9.2	0.0	6.4	5.2		9.4	10.1	9.7	12.1	351
	2019	*	6.1	24.4	20.4	0.0	21.8	17.1		26.5	18.7	22.6	19.7	389
	2021	*	0.0	4.0	3.4	0.0	4.2	3.3		6.0	1.3	3.7	8.9	298

NUMBER TESTED IN GRADE 5													
2018	1	17	331	314	34	156	270		192	159	351	10,271	
2019	2	33	353	338	39	188	292		196	193	389	10,432	
2021	2	16	276	267	34	166	215		149	149	298	8,469	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018		4.8	8.4	8.5	0.0	7.0	5.1		9.4	6.4	8.1	15.7	358
	2019	*	0.0	4.6	4.9	0.0	4.0	3.4		4.1	4.6	4.3	13.8	417
	2021	*	0.0	5.3	5.0	2.8	4.0	3.8		5.9	3.7	4.9	10.5	365

NUMBER TESTED IN GRADE 8													
2018		21	335	318	25	186	293		202	156	358	10,179	
2019	1	25	389	367	31	253	349		221	196	417	10,542	
2021	2	18	342	317	36	199	263		204	161	365	9,344	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	67.1	71.4	65.7	69.8
	2019	72.7	67.3	70.6	72.7
	2021	59.6	51.7	58.1	55.1
8	2018	55.9	52.6	59.9	60.4
	2019	62.0	45.3	55.1	60.8
	2021	50.2	42.2	52.5	49.1

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>	*	83.3	88.8	90.1	55.8	82.7	84.4		89.4	87.7	88.6	87.9
	<b>2019</b>	*	75.0	87.5	86.7	27.0	82.7	84.2		85.2	89.1	87.1	87.1
	<b>2021</b>	*	56.3	77.0	75.5	39.3	70.9	69.2		73.1	79.7	76.2	78.3
Tests Taken	<b>2018</b>	2	18	511	453	43	231	391		282	253	535	10,192
	<b>2019</b>	3	20	559	525	37	284	431		290	293	583	9,591
	<b>2021</b>	5	16	382	367	28	206	292		212	192	404	9,986



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>	*	3	57	45	19	40	61		30	31	61	1,234
	<b>2019</b>	*	5	70	70	27	49	68		43	32	75	1,240
	<b>2021</b>	*	7	88	90	17	60	90		57	39	96	2,162
Tests Taken	<b>2018</b>	2	18	511	453	43	231	391		282	253	535	10,192
	<b>2019</b>	3	20	559	525	37	284	431		290	293	583	9,591
	<b>2021</b>	5	16	382	367	28	206	292		212	192	404	9,986

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>	*	27.8	52.3	52.1	16.3	36.4	38.4		52.8	49.4	51.2	57.4
	<b>2019</b>	*	45.0	56.0	54.9	8.1	44.0	45.9		54.1	57.7	55.9	59.2
	<b>2021</b>	*	18.8	38.0	35.4	3.6	29.6	27.4		34.9	39.6	37.1	42.8
Tests Taken	<b>2018</b>	2	18	511	453	43	231	391		282	253	535	10,192
	<b>2019</b>	3	20	559	525	37	284	431		290	293	583	9,591
	<b>2021</b>	5	16	382	367	28	206	292		212	192	404	9,986

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>	*	11.1	11.9	12.4	2.3	2.6	3.1		12.1	11.5	11.8	18.6
	<b>2019</b>	*	10.0	11.4	10.7	0.0	5.6	5.6		13.4	9.9	11.7	22.3
	<b>2021</b>	*	0.0	8.1	8.4	0.0	5.8	5.1		8.5	7.8	8.2	14.0
Tests Taken	<b>2018</b>	2	18	511	453	43	231	391		282	253	535	10,192
	<b>2019</b>	3	20	559	525	37	284	431		290	293	583	9,591
	<b>2021</b>	5	16	382	367	28	206	292		212	192	404	9,986

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2018</b>	56.1	58.0	62.8	64.4	63.1
<b>2019</b>	58.5	56.3	63.8	58.0	63.1
<b>2021</b>	49.9	47.2	56.9	56.8	58.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018		60.0	65.6	67.5	24.0	57.4	57.9		62.1	69.5	65.5	59.1	406
	2019	*	29.2	56.2	54.8	16.1	45.6	48.4		49.3	59.6	54.1	60.4	381
	2021	*	41.2	34.8	32.4	17.1	33.0	30.1		37.4	31.8	34.7	43.3	357

NUMBER TESTED IN GRADE 8													
2018		20	384	366	25	188	318		219	187	406	9,913	
2019	1	24	354	341	31	226	310		203	178	381	10,119	
2021	2	17	336	312	35	197	269		187	170	357	8,806	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018		8	132	119	19	80	134		83	57	140	4055	406
	2019	*	17	155	154	26	123	160		103	72	175	4007	381
	2021	*	10	219	211	29	132	188		117	116	233	4995	357

NUMBER TESTED IN GRADE8													
2018		20	384	366	25	188	318		219	187	406	9,913	
2019	1	24	354	341	31	226	310		203	178	381	10,119	
2021	2	17	336	312	35	197	269		187	170	357	8,806	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018		5.0	23.2	23.5	4.0	14.4	15.7		23.7	20.3	22.2	27.3	406
	2019	*	8.3	15.5	14.4	3.2	11.1	11.3		12.3	18.0	15.0	25.7	381
	2021	*	0.0	10.1	8.7	2.9	9.1	7.1		11.2	7.6	9.5	15.2	357

NUMBER TESTED IN GRADE 8													
2018		20	384	366	25	188	318		219	187	406	9,913	
2019	1	24	354	341	31	226	310		203	178	381	10,119	
2021	2	17	336	312	35	197	269		187	170	357	8,806	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018		5.0	8.1	8.7	4.0	3.7	4.4		10.0	5.3	7.9	14.4	406
	2019	*	0.0	5.6	5.3	0.0	4.4	4.2		5.4	5.1	5.2	12.9	381
	2021	*	0.0	1.8	1.6	0.0	2.0	1.5		2.1	1.2	1.7	5.3	357

NUMBER TESTED IN GRADE 8													
2018		20	384	366	25	188	318		219	187	406	9,913	
2019	1	24	354	341	31	226	310		203	178	381	10,119	
2021	2	17	336	312	35	197	269		187	170	357	8,806	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018	55.1	63.2	53.6	59.3
	2019	49.2	52.2	52.0	52.9
	2021	40.4	55.6	38.7	46.6

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	100.0	91.9	93.2	47.8	74.5	87.6		91.6	92.7	92.1	93.4
	2019	*	84.2	92.5	92.1	55.9	80.3	86.9		91.8	92.6	92.2	93.8
	2021		50.0	79.7	77.4	42.3	68.0	68.3		80.4	77.2	78.8	84.7
Tests Taken	2018	1	10	494	429	23	106	314		261	245	506	9,468
	2019	4	19	626	560	34	178	360		331	324	655	9,416
	2021		12	395	367	26	150	227		204	206	410	8,945

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	0	40	29	12	27	39		22	18	40	624
	2019	*	3	47	44	15	35	47		27	24	51	582
	2021		6	80	83	15	48	72		40	47	87	1,373
Tests Taken	2018	1	10	494	429	23	106	314		261	245	506	9,468
	2019	4	19	626	560	34	178	360		331	324	655	9,416
	2021		12	395	367	26	150	227		204	206	410	8,945

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	70.0	71.3	71.3	21.7	42.5	58.6		72.8	69.8	71.3	72.3
	2019	*	57.9	66.8	64.6	29.4	38.2	50.6		70.7	62.3	66.6	73.7
	2021		33.3	45.6	43.3	7.7	27.3	29.1		51.0	39.8	45.4	56.7
Tests Taken	2018	1	10	494	429	23	106	314		261	245	506	9,468
	2019	4	19	626	560	34	178	360		331	324	655	9,416
	2021		12	395	367	26	150	227		204	206	410	8,945

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	30.0	35.2	33.8	4.3	12.3	19.1		39.5	31.0	35.4	38.6
	2019	*	31.6	29.2	27.3	5.9	9.0	15.6		33.5	24.7	29.2	41.6
	2021		8.3	18.0	16.6	3.8	8.7	9.7		23.0	13.1	18.0	30.7
Tests Taken	2018	1	10	494	429	23	106	314		261	245	506	9,468
	2019	4	19	626	560	34	178	360		331	324	655	9,416
	2021		12	395	367	26	150	227		204	206	410	8,945

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2018	69.6	70.1	67.2	72.3
2019	69.1	66.1	62.3	67.9
2021	57.5	65.5	54.3	58.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			82.2	83.5	57.1	81.5	83.2		81.1	83.3	82.3	76.6	203
	2019			80.3	79.2	35.0	80.3	81.7		74.2	86.3	80.4	75.0	184
	2021			60.5	61.1	*	61.2	60.7		58.3	62.0	60.5	58.9	172
4	2018			66.3	65.6	14.3	66.1	65.5		65.2	67.4	66.3	68.2	178
	2019			69.1	67.8	12.5	69.2	69.3		57.0	79.4	69.1	67.8	188
	2021			51.0	48.2	21.4	50.0	50.0		46.1	55.3	50.7	57.2	152
5	2018			78.9	79.6	0.0	78.7	78.8		71.4	87.6	78.9	83.3	209
	2019	*		86.8	86.2	28.6	86.8	86.1		84.6	89.6	86.9	85.3	168
	2021			84.5	83.4	40.0	84.3	84.3		80.5	88.4	84.5	83.5	168
3-5	2018			76.2	76.5	26.5	75.8	76.1		72.6	80.1	76.3	75.6	590
	2019	*		78.4	77.4	28.6	78.6	79.0		72.2	84.7	78.5	75.7	540
	2021			65.8	64.8	30.8	65.7	65.6		62.2	68.7	65.7	66.2	492

NUMBER TESTED IN GRADES 3-5													
2018			589	519	34	579	561		299	291	590	14,211	
2019	1		538	504	42	532	499		266	274	540	13,469	
2021			491	455	39	481	479		230	262	492	11,563	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			36	28	6	36	30		18	18	36	1,205	203
	2019			36	35	13	36	32		23	13	36	1,174	184
	2021			68	61	*	64	64		30	38	68	1,677	172
4	2018			60	56	6	60	60		32	28	60	1,581	178
	2019			58	57	7	56	51		37	21	58	1,491	188
	2021			74	73	11	75	75		41	34	75	1,630	152
5	2018			44	38	13	44	44		32	12	44	681	209
	2019	*		22	22	10	22	22		14	8	22	608	168
	2021			26	26	12	26	26		16	10	26	605	168
3-5	2018			140	122	25	140	134		82	58	140	3,467	590
	2019	*		116	114	30	114	105		74	42	116	3,273	540
	2021			168	160	27	165	165		87	82	169	3,912	492

NUMBER TESTED IN GRADES 3-5														
2018			589	519	34	579	561		299	291	590	14,211		
2019	1		538	504	42	532	499		266	274	540	13,469		
2021			491	455	39	481	479		230	262	492	11,563		



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			56.4	58.8	35.7	56.4	58.1		53.7	59.3	56.7	45.3	203
	2019			53.0	51.8	10.0	53.0	53.7		49.4	56.8	53.3	46.2	184
	2021			34.9	35.7	*	34.5	33.7		29.2	39.0	34.9	32.1	172
4	2018			42.1	42.3	0.0	41.8	42.5		41.3	43.0	42.1	36.9	178
	2019			48.4	47.5	0.0	47.8	47.6		38.4	56.9	48.4	38.4	188
	2021			23.8	23.4	0.0	24.0	24.0		14.5	32.9	23.7	32.3	152
5	2018			60.8	61.3	0.0	60.9	60.6		53.6	69.1	60.8	62.3	209
	2019	*		63.5	61.6	14.3	63.5	62.0		62.6	64.9	63.7	63.2	168
	2021			60.1	57.3	15.0	60.2	60.2		52.4	67.4	60.1	59.0	168
3-5	2018			53.7	54.5	14.7	53.5	54.2		49.8	57.7	53.7	47.2	590
	2019	*		54.6	53.4	9.5	54.5	54.3		50.4	59.1	54.8	48.7	540
	2021			40.1	39.3	7.7	40.1	39.9		32.6	46.6	40.0	40.7	492

NUMBER TESTED IN GRADES 3-5													
2018			589	519	34	579	561		299	291	590	14,211	
2019	1		538	504	42	532	499		266	274	540	13,469	
2021			491	455	39	481	479		230	262	492	11,563	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			33.2	34.7	21.4	33.3	35.2		33.7	33.3	33.5	24.1	203
	2019			33.3	35.1	5.0	33.3	34.3		32.6	34.7	33.7	27.3	184
	2021			23.3	24.2	*	23.0	22.1		18.1	27.0	23.3	20.7	172
4	2018			19.1	19.0	0.0	18.6	19.0		14.1	24.4	19.1	18.4	178
	2019			27.7	27.1	0.0	26.9	25.9		23.3	31.4	27.7	17.9	188
	2021			11.9	11.3	0.0	12.0	12.0		10.5	13.2	11.8	16.9	152
5	2018			26.3	26.9	0.0	26.1	26.0		18.8	35.1	26.3	30.7	209
	2019	*		28.7	27.0	0.0	28.1	26.6		28.6	28.6	28.6	29.9	168
	2021			35.1	35.0	0.0	34.9	34.9		29.3	40.7	35.1	32.4	168
3-5	2018			26.5	27.0	8.8	26.3	26.7		22.1	31.3	26.6	24.0	590
	2019	*		29.9	29.8	2.4	29.5	29.1		28.2	31.8	30.0	24.9	540
	2021			23.8	24.0	0.0	23.7	23.4		19.6	27.5	23.8	23.2	492

NUMBER TESTED IN GRADE 3-5													
2018			589	519	34	579	561		299	291	590	14,211	
2019	1		538	504	42	532	499		266	274	540	13,469	
2021			491	455	39	481	479		230	262	492	11,563	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	77.0	70.9	64.8
	2019	72.8	72.5	62.5
	2021	63.5	61.2	52.9
4	2018	67.4	65.5	60.5
	2019	63.6	69.2	65.0
	2021	49.8	50.9	55.6
5	2018	68.5	69.5	66.2
	2019	75.8	73.8	63.8
	2021	70.7	72.5	62.4
3-5	2018	71.1	68.8	64.0
	2019	70.6	71.8	63.8
	2021	61.7	61.9	57.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			67.2	67.7	25.0	67.0	66.5		58.2	77.6	67.2	71.0	183
	2019			82.3	81.8	0.0	82.2	81.1		73.0	90.3	82.3	75.5	192
	2021			33.6	33.1	0.0	33.1	33.1		26.3	40.3	33.3	44.7	153

NUMBER TESTED IN GRADE 4													
2018			183	167	8	182	179		98	85	183	4,977	
2019			192	181	8	185	169		89	103	192	4,698	
2021			152	142	14	151	151		76	77	153	3,782	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			60	54	6	60	60		41	19	60	1,444	183
	2019			34	33	8	33	32		24	10	34	1,149	192
	2021			101	95	14	101	101		56	46	102	2,090	153

NUMBER TESTED IN GRADE 4													
2018			183	167	8	182	179		98	85	183	4,977	
2019			192	181	8	185	169		89	103	192	4,698	
2021			152	142	14	151	151		76	77	153	3,782	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			45.9	46.1	12.5	45.6	44.7		41.8	50.6	45.9	44.9	183
	2019			51.6	50.3	0.0	50.8	49.7		37.1	64.1	51.6	51.0	192
	2021			13.2	12.0	0.0	12.6	12.6		9.2	16.9	13.1	20.4	153

NUMBER TESTED IN GRADE 4													
2018			183	167	8	182	179		98	85	183	4,977	
2019			192	181	8	185	169		89	103	192	4,698	
2021			152	142	14	151	151		76	77	153	3,782	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			16.9	17.4	0.0	17.0	16.2		15.3	18.8	16.9	19.0	183
	2019			22.4	21.5	0.0	21.6	20.7		13.5	30.1	22.4	21.5	192
	2021			5.3	4.9	0.0	5.3	5.3		1.3	9.1	5.2	6.4	153

NUMBER TESTED IN GRADE 4													
2018			183	167	8	182	179		98	85	183	4,977	
2019			192	181	8	185	169		89	103	192	4,698	
2021			152	142	14	151	151		76	77	153	3,782	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2018	4.1	64.2	69.6
	2019	3.8	64.6	75.8
	2021	2.8	58.7	56.1

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			43.8	*		43.8	46.7		28.6	55.6	43.8	53.3	16
	2019			42.9	*		42.9	*		*	*	42.9	40.4	7
	2021			*	*		*	*		*	*	*	37.7	3
4	2018			*	*		*	*		*		*	38.5	4
	2019			33.3	*		33.3	*		*	*	33.3	43.4	6
	2021			*	*		*	*		*	*	*	29.8	3
5	2018			73.3	*		73.3	73.3		66.7	77.8	73.3	53.9	15
	2019	*		*	*		*	*		*	*	*	36.3	5
	2021			33.3	33.3	*	33.3	33.3		14.3	*	33.3	48.0	9
3-5	2018			60.0	37.5		60.0	61.8		52.9	66.7	60.0	48.6	35
	2019	*		47.1	42.9		44.4	*		36.4	57.1	44.4	40.0	18
	2021			33.3	23.1	*	35.7	30.8		22.2	50.0	33.3	38.7	15

NUMBER TESTED IN GRADES 3-5													
2018			35	8		35	34		17	18	35	518	
2019	1		17	14		18	5		11	7	18	630	
2021			15	13	1	14	13		9	6	15	641	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			9	*		9	8		5	4	9	79	16
	2019			4	*		4	*		*	*	4	121	7
	2021			*	*		*	*		*	*	*	132	3
4	2018			*	*		*	*		*		*	104	4
	2019			4	*		4	*		*	*	4	120	6
	2021			*	*		*	*		*	*	*	146	3
5	2018			4	*		4	4		2	2	4	83	15
	2019	*		*	*		*	*		*	*	*	137	5
	2021			6	6	*	6	6		6	*	6	115	9
3-5	2018			14	5		14	13		8	6	14	266	35
	2019	*		9	8		10	*		7	3	10	378	18
	2021			10	10	*	9	9		7	3	10	393	15

NUMBER TESTED IN GRADES 3-5													
2018			35	8		35	34		17	18	35	518	
2019	1		17	14		18	5		11	7	18	630	
2021			15	13	1	14	13		9	6	15	641	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			12.5	*		12.5	13.3		0.0	22.2	12.5	17.8	16
	2019			14.3	*		14.3	*		*	*	14.3	17.2	7
	2021			*	*		*	*		*	*	*	10.4	3
4	2018			*	*		*	*		*		*	15.4	4
	2019			33.3	*		33.3	*		*	*	33.3	19.3	6
	2021			*	*		*	*		*	*	*	10.1	3
5	2018			40.0	*		40.0	40.0		33.3	44.4	40.0	23.3	15
	2019	*		*	*		*	*		*	*	*	18.1	5
	2021			22.2	22.2	*	22.2	22.2		0.0	*	22.2	23.5	9
3-5	2018			22.9	12.5		22.9	23.5		11.8	33.3	22.9	18.9	35
	2019	*		29.4	28.6		27.8	*		27.3	28.6	27.8	18.3	18
	2021			26.7	15.4	*	28.6	23.1		11.1	50.0	26.7	14.8	15

NUMBER TESTED IN GRADES 3-5													
2018			35	8		35	34		17	18	35	518	
2019	1		17	14		18	5		11	7	18	630	
2021			15	13	1	14	13		9	6	15	641	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			0.0	*		0.0	0.0		0.0	0.0	0.0	7.1	16
	2019			0.0	*		0.0	*		*	*	0.0	5.4	7
	2021			*	*		*	*		*	*	*	3.3	3
4	2018			*	*		*	*		*		*	8.9	4
	2019			0.0	*		0.0	*		*	*	0.0	8.5	6
	2021			*	*		*	*		*	*	*	3.4	3
5	2018			6.7	*		6.7	6.7		0.0	11.1	6.7	5.0	15
	2019	*		*	*		*	*		*	*	*	8.4	5
	2021			22.2	22.2	*	22.2	22.2		0.0	*	22.2	9.5	9
3-5	2018			2.9	0.0		2.9	2.9		0.0	5.6	2.9	6.9	35
	2019	*		5.9	7.1		5.6	*		9.1	0.0	5.6	7.5	18
	2021			13.3	15.4	*	14.3	15.4		0.0	33.3	13.3	5.5	15

NUMBER TESTED IN GRADE 3-5													
2018			35	8		35	34		17	18	35	518	
2019	1		17	14		18	5		11	7	18	630	
2021			15	13	1	14	13		9	6	15	641	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	50.0	47.1	48.2	51.6
	2019	46.4	61.5	44.9	39.3
	2021	*	*	*	*
4	2018	*	*	*	*
	2019	50.0	43.9	51.7	45.8
	2021	*	*	*	*
5	2018	51.1	60.0	60.0	48.3
	2019	*	*	*	*
	2021	37.0	51.0	46.9	41.7
3-5	2018	50.5	54.3	53.8	51.4
	2019	50.5	57.9	48.9	45.8
	2021	45.3	48.4	44.0	41.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			73.3	70.2	0.0	72.7	72.9	*	68.9	78.9	73.3	67.8	131
	2019	*		60.3	60.8	*	59.3	59.6		64.7	52.0	59.3	60.9	59
	2021			47.8	45.3	14.3	47.1	47.1		45.0	51.7	47.8	47.1	69

NUMBER TESTED IN GRADE 5													
2018			131	114	6	128	129	1	74	57	131	1,927	
2019	1		58	51	5	59	52		34	25	59	1,585	
2021			69	64	14	68	68		40	29	69	1,229	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			35	34	6	35	35	*	23	12	35	620	131
	2019	*		23	20	*	24	21		12	12	24	619	59
	2021			36	35	12	36	36		22	14	36	650	69

NUMBER TESTED IN GRADE 5													
2018			131	114	6	128	129	1	74	57	131	1,927	
2019	1		58	51	5	59	52		34	25	59	1,585	
2021			69	64	14	68	68		40	29	69	1,229	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			29.0	28.9	0.0	29.7	29.5	*	25.7	33.3	29.0	25.7	131
	2019	*		37.9	35.3	*	37.3	38.5		38.2	36.0	37.3	30.9	59
	2021			17.4	15.6	0.0	17.6	17.6		10.0	27.6	17.4	16.0	69

NUMBER TESTED IN GRADE 5													
2018			131	114	6	128	129	1	74	57	131	1,927	
2019	1		58	51	5	59	52		34	25	59	1,585	
2021			69	64	14	68	68		40	29	69	1,229	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			9.2	10.5	0.0	9.4	9.3	*	8.1	10.5	9.2	6.6	131
	2019	*		19.0	19.6	*	18.6	19.2		20.6	16.0	18.6	13.4	59
	2021			4.3	4.7	0.0	4.4	4.4		5.0	3.4	4.3	4.1	69

NUMBER TESTED IN GRADE 5													
2018			131	114	6	128	129	1	74	57	131	1,927	
2019	1		58	51	5	59	52		34	25	59	1,585	
2021			69	64	14	68	68		40	29	69	1,229	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	63.5	70.4	59.2	69.2
	2019	63.8	68.4	64.2	68.2
	2021	60.6	51.4	55.7	55.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020		*	52.8	61.3	*	*	*				54.1	62.5	37
	2021			66.7	*	*	*	*				65.1	70.5	43
1	2019													
	2020		*	36.0	31.8	*	*	*				34.6	52.8	26
	2021	*	36.1	48.1	*	27.8	31.3	43.5				46.1	48.4	178
K-1	2019													
	2020		*	42.4	44.3	14.3	30.0	30.0				42.3	45.3	71
	2021	*	36.1	52.5	*	26.3	33.3	42.9				49.8	49.4	221
# Tested (GR K-1)	2019													
	2020		4	66	61	7	10	10				71	1,278	
	2021	1	36	177	4	19	21	28				221	5,754	
2	2019													
	2020	*	25.0	32.8	29.2	14.3	17.9	19.2				32.0	36.3	150
	2021	*	18.8	41.3	71.4	26.1	33.3	34.8				42.3	48.4	137
# Tested (GR 2)	2019													
	2020	3	12	134	137	14	28	26				150	6,363	
	2021	3	16	109	7	23	21	23				137	5,792	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020		*	3	3	*	*	*				3	86	37
	2021			11	*	*	*	*				11	115	43
1	2019													
	2020		*	2	2	*	*	*				2	87	26
	2021	*	6	24	*	3	1	3				31	1,162	178
K-1	2019													
	2020		*	5	5	0	0	0				5	201	71
	2021	*	6	35	*	3	1	3				42	1,277	221
# Tested (GR K-1)	2019													
	2020		4	66	61	7	10	10				71	1,278	
	2021	1	36	177	4	19	21	28				221	5,754	
2	2019													
	2020	*	0	6	4	0	0	0				6	658	150
	2021	*	1	20	3	3	2	3				27	1,359	137
# Tested (GR 2)	2019													
	2020	3	12	134	137	14	28	26				150	6,363	
	2021	3	16	109	7	23	21	23				137	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	50.0	49.7		*	31.3	33.3				49.7	57.1	167
1	2019													
	2020													
	2021	*	29.0	45.9		25.0	35.0	37.5				43.5	46.7	170
K-1	2019													
	2020													
	2021	*	36.2	47.9		20.0	33.3	35.7				46.6	51.7	337
# Tested (GR K-1)	2019													
	2020													
	2021	4	47	280		25	36	42				337	10,412	
2	2019													
	2020													
	2021	*	28.6	43.0		*	20.8	24.0	23.1			41.0	49.7	134
# Tested (GR 2)	2019													
	2020													
	2021	3	14	114		1	24	25	26			134	6,004	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	3	23		*	0	0				26	1,120	167
1	2019													
	2020													0
	2021	*	4	19		3	1	2				24	934	170
K-1	2019													
	2020													0
	2021	*	7	42		3	1	2				50	2,054	337
# Tested (GR K-1)	2019													
	2020													
	2021	4	47	280		25	36	42				337	10,412	
2	2019													
	2020													0
	2021	*	0	17	*	3	0	0				18	1,149	134
# Tested (GR 2)	2019													
	2020													
	2021	3	14	114	1	24	25	26				134	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020		*	48.8	47.4	*	50.6	51.3				49.2	56.8	128
	2021			65.2	*	44.4	58.3	58.6				65.0	66.3	137
1	2019													
	2020		*	51.7	50.0	38.5	54.2	55.6				52.1	57.9	119
	2021	*	31.6	60.2	0.0	42.9	60.9	61.3				56.0	52.9	357
K-1	2019													
	2020		55.6	49.6	47.9	36.8	51.6	52.4				49.8	56.2	259
	2021	*	31.6	61.7	12.5	43.2	60.2	60.6				58.5	53.5	494
# Tested (GR K-1)	2019													
	2020		9	250	236	19	153	143				259	2,297	
	2021	1	38	444	8	37	246	251				494	10,304	
2	2019													
	2020	*	9.1	45.9	44.0	19.2	47.1	47.9				44.7	43.0	351
	2021	*	5.9	51.4	57.1	38.9	54.7	54.4				49.8	46.7	315
# Tested (GR 2)	2019													
	2020	4	11	333	318	26	223	217				351	9,710	
	2021	3	17	286	7	36	192	193				315	9,688	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020		*	19	18	*	10	10				19	168	128
	2021			37	*	1	13	13				38	167	137
1	2019													
	2020		*	11	8	1	6	4				11	166	119
	2021	*	7	78	0	5	42	43				85	1,950	357
K-1	2019													
	2020		1	30	27	2	16	14				31	525	259
	2021	*	7	115	1	6	55	56				123	2,117	494
# Tested (GR K-1)	2019													
	2020		9	250	236	19	153	143				259	2,297	
	2021	1	38	444	8	37	246	251				494	10,304	
2	2019													
	2020	*	0	23	20	1	18	18				23	687	351
	2021	*	0	41	1	2	29	29				45	1,397	315
# Tested (GR 2)	2019													
	2020	4	11	333	318	26	223	217				351	9,710	
	2021	3	17	286	7	36	192	193				315	9,688	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	56.3	64.2	*	46.7	66.7	66.0				63.6	62.3	324
1	2019													
	2020													
	2021	*	34.3	60.1		36.7	57.2	57.1				57.7	54.3	350
K-1	2019													
	2020													
	2021	*	41.2	62.1	*	40.0	61.6	61.2				60.5	58.2	674
# Tested (GR K-1)	2019													
	2020													
	2021	5	51	610	1	45	336	340				674	19,324	
2	2019													
	2020													
	2021	*	13.3	48.8	*	28.6	50.0	50.0				47.2	45.4	309
# Tested (GR 2)	2019													
	2020													
	2021	3	15	287	2	35	194	194				309	9,836	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	3	75	*	2	45	44				79	2,140	324
1	2019													
	2020													
	2021	*	7	72		7	40	41				80	1,882	350
K-1	2019													
	2020													
	2021	*	10	147	*	9	85	85				159	4,022	674
# Tested (GR K-1)	2019													
	2020													
	2021	5	51	610	1	45	336	340				674	19,324	
2	2019													
	2020													
	2021	*	0	35	*	3	25	26				38	1,182	309
# Tested (GR 2)	2019													
	2020													
	2021	3	15	287	2	35	194	194				309	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			56.0		*	54.2	54.2				56.0	57.5	25
1	2019													
	2020													
	2021			72.4	*	66.7	71.7	71.7				71.8	65.2	177
K-1	2019													
	2020													
	2021			70.4	*	60.0	69.4	69.4				69.8	64.9	202
# Tested (GR K-1)	2019													
	2020													
	2021			199	3	10	183	183				202	4,901	
2	2019													
	2020													
	2021			62.6		45.5	63.0	62.8				62.6	61.5	179
# Tested (GR 2)	2019													
	2020													
	2021			179		11	173	172				179	4,772	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			5	*	5	5					5	52	25
1	2019													
	2020													0
	2021			65	*	3	58	58				65	1,275	177
K-1	2019													
	2020													0
	2021			70	*	3	63	63				70	1,327	202
# Tested (GR K-1)	2019													
	2020													
	2021			199	3	10	183	183				202	4,901	
2	2019													
	2020													0
	2021			50		2	49	48				50	1,204	179
# Tested (GR 2)	2019													
	2020													
	2021			179		11	173	172				179	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*		66.2	*	55.6	65.2	64.7				66.9	55.8	157
1	2019													
	2020													
	2021			59.9		33.3	59.6	59.7				59.9	57.6	177
K-1	2019													
	2020													
	2021	*		62.8	*	44.4	62.3	62.1				63.2	56.7	334
# Tested (GR K-1)	2019													
	2020													
	2021	1		331	1	18	302	298				334	9,529	
2	2019													
	2020													
	2021			59.2		27.3	58.2	58.0				59.2	54.2	174
# Tested (GR 2)	2019													
	2020													
	2021			174		11	170	169				174	4,788	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*		29	*	2	29	28				30	602	157
1	2019													
	2020													0
	2021			43		1	40	40				43	840	177
K-1	2019													
	2020													0
	2021	*		72	*	3	69	68				73	1,442	334
# Tested (GR K-1)	2019													
	2020													
	2021	1		331	1	18	302	298				334	9,529	
2	2019													
	2020													0
	2021			34		0	34	33				34	816	174
# Tested (GR 2)	2019													
	2020													
	2021			174		11	170	169				174	4,788	

**PERFORMANCE IN 2021**

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (169)	Beginning	110	65.1	120	71.0	161	95.3	158	93.5	125	74.0
	Intermediate	36	21.3	32	18.9	2	1.2	3	1.8	37	21.9
	Advanced	17	10.1	12	7.1	3	1.8	5	3.0	4	2.4
	Advanced High	6	3.6	5	3.0	3	1.8	3	1.8	3	1.8
1 (181)	Beginning	53	29.3	63	34.8	127	70.2	120	66.3	63	34.8
	Intermediate	79	43.6	67	37.0	41	22.7	37	20.4	85	47.0
	Advanced	30	16.6	35	19.3	12	6.6	17	9.4	30	16.6
	Advanced High	19	10.5	16	8.8	1	0.6	7	3.9	3	1.7
2 (193)	Beginning	6	3.1	76	39.6	87	45.1	69	35.9	33	17.2
	Intermediate	50	26.0	106	55.2	71	36.8	67	34.9	110	57.3
	Advanced	76	39.6	9	4.7	28	14.5	43	22.4	47	24.5
	Advanced High	60	31.3	1	0.5	7	3.6	13	6.8	2	1.0
3 (224)	Beginning	1	0.4	38	17.0	72	33.8	61	27.4	10	4.7
	Intermediate	21	9.4	133	59.6	94	44.1	68	30.5	111	52.4
	Advanced	67	30.0	42	18.8	39	18.3	40	17.9	76	35.8
	Advanced High	134	60.1	10	4.5	8	3.8	54	24.2	15	7.1
4 (242)	Beginning	31	12.9	56	23.2	46	19.2	29	12.1	19	8.0
	Intermediate	68	28.2	110	45.6	96	40.2	118	49.2	110	46.2
	Advanced	97	40.2	69	28.6	60	25.1	52	21.7	89	37.4
	Advanced High	45	18.7	6	2.5	37	15.5	41	17.1	20	8.4

**PROGRESSION FROM 2020 TO 2021**

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
174 76 (43.7%)	Beginning	59			
	Intermediate	49	34		
	Advanced	5	19	5	
	Advanced High	0	1	2	
185 74 (40.0%)	Beginning	31			
	Intermediate	37	67		
	Advanced	15	20	10	
	Advanced High	0	0	2	
145 53 (36.6%)	Beginning	5			
	Intermediate	16	57		
	Advanced	0	24	27	
	Advanced High	0	2	11	
167 32 (19.2%)	Beginning	11			
	Intermediate	2	74		
	Advanced	0	13	49	
	Advanced High	0	1	16	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (238)	Beginning	20	8.5	40	16.9	13	5.7	9	3.8	7	3.1
	Intermediate	28	11.9	88	37.3	42	18.3	62	26.3	56	24.6
	Advanced	92	39.0	105	44.5	83	36.1	44	18.6	97	42.5
	Advanced High	96	40.7	3	1.3	92	40.0	121	51.3	68	29.8
6 (170)	Beginning	3	1.9	30	18.9	8	6.0	23	14.9	5	4.2
	Intermediate	31	19.5	93	58.5	44	32.8	42	27.3	42	35.0
	Advanced	57	35.8	36	22.6	53	39.6	48	31.2	59	49.2
	Advanced High	68	42.8	0	0.0	29	21.6	41	26.6	14	11.7
7 (171)	Beginning	6	4.4	47	34.6	7	5.0	24	17.9	6	5.8
	Intermediate	27	19.9	73	53.7	21	15.0	41	30.6	42	40.4
	Advanced	51	37.5	15	11.0	59	42.1	42	31.3	48	46.2
	Advanced High	52	38.2	1	0.7	53	37.9	27	20.1	8	7.7
8 (191)	Beginning	8	5.2	42	27.5	7	6.4	26	15.4	7	8.2
	Intermediate	26	17.0	91	59.5	38	34.5	72	42.6	32	37.6
	Advanced	50	32.7	20	13.1	32	29.1	49	29.0	38	44.7
	Advanced High	69	45.1	0	0.0	33	30.0	22	13.0	8	9.4
9 (116)	Beginning	0	0.0	9	36.0	0	0.0	1	4.0	0	0.0
	Intermediate	4	16.0	10	40.0	12	11.9	5	20.0	3	30.0
	Advanced	12	48.0	6	24.0	43	42.6	9	36.0	5	50.0
	Advanced High	9	36.0	0	0.0	46	45.5	10	40.0	2	20.0

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
154 73 (47.4%)	Beginning	2			
	Intermediate	5	28		
	Advanced	0	18	48	
	Advanced High	0	0	50	
117 12 (10.3%)	Beginning	3			
	Intermediate	1	19		
	Advanced	1	1	39	
	Advanced High	0	0	9	
166 22 (13.3%)	Beginning	3			
	Intermediate	1	34		
	Advanced	0	13	31	
	Advanced High	0	1	7	
203 15 (7.4%)	Beginning	6			
	Intermediate	1	30		
	Advanced	0	6	31	
	Advanced High	0	1	7	
178 2 (1.1%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	4	
	Advanced High	0	0	2	




PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (120)	Beginning	8	15.4	12	23.1	1	1.2	8	15.1	0	0.0
	Intermediate	8	15.4	14	26.9	10	12.0	19	35.8	2	12.5
	Advanced	21	40.4	22	42.3	17	20.5	11	20.8	7	43.8
	Advanced High	15	28.8	4	7.7	55	66.3	15	28.3	7	43.8
11 (46)	Beginning	2	8.0	13	52.0	0	0.0	3	12.0	0	0.0
	Intermediate	9	36.0	6	24.0	7	21.9	10	40.0	8	72.7
	Advanced	12	48.0	4	16.0	13	40.6	10	40.0	3	27.3
	Advanced High	2	8.0	2	8.0	12	37.5	2	8.0	0	0.0
12 (35)	Beginning	0	0.0	10	45.5	0	0.0	1	4.5	0	0.0
	Intermediate	8	36.4	8	36.4	0	0.0	10	45.5	1	25.0
	Advanced	9	40.9	4	18.2	5	29.4	6	27.3	2	50.0
	Advanced High	5	22.7	0	0.0	12	70.6	5	22.7	1	25.0
ALL (2,096)	Beginning	248	13.7	556	30.7	529	28.7	532	29.2	275	17.5
	Intermediate	395	21.8	831	45.8	478	26.0	554	30.4	639	40.7
	Advanced	591	32.6	379	20.9	447	24.3	376	20.6	505	32.2
	Advanced High	580	32.0	48	2.6	388	21.1	361	19.8	151	9.6

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
61 3 (4.9%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	1	
	Advanced High	0	0	2	
15 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
16 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
1,581 362 (22.9%)	Beginning	120			
	Intermediate	112	346		
	Advanced	21	115	245	
	Advanced High	0	6	108	

 Indicates students who progressed at least one level from 2020 to 2021.