



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 5, 2021

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FEEDER GROUP

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 9. Enroll (2) Enrollment Statistics by Select Student Group
- 12. Attendance Student Attendance Statistics
- 15. Teachers Teacher Statistics

STAAR

- 16. Reading (3-8) STAAR 3-8 Reading in English
- 26. Writing (3-8) STAAR 3-8 Writing in English
- 35. ELA (EOC) STAAR EOC ELA
- 40. Math (3-8) STAAR 3-8 Mathematics in English
- 50. Math (EOC) STAAR EOC Mathematics
- 55. Science (3-8) STAAR 3-8 Science in English
- 64. Science (EOC) ... STAAR EOC Science
- 69. SS (3-8) STAAR 3-8 Social Studies in English
- 74. SS (EOC) STAAR EOC Social Studies

STAAR (SPANISH)

- 79. Reading (3-8) STAAR 3-8 Reading in Spanish
- 84. Writing (3-8) STAAR 3-8 Writing in Spanish
- 89. Math (3-8) STAAR 3-8 Mathematics in Spanish
- 94. Science (3-8) STAAR 3-8 Science in Spanish

MAP GROWTH

- 99. Reading MAP GROWTH Reading (K-2)
- 103. Math MAP GROWTH Mathematics (K-2)
- 107. Spanish Read MAP GROWTH Spanish Reading (K-2)

ENGLISH PROFICIENCY

- 111. TELPAS Texas English Language Proficiency Assessment

STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	385
KN	509
1	537
2	551
3	589
4	599
5	568
6	442
7	411
8	444
9	413
10	366
11	306
12	316
ALL	6,436

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,210	18.8	210	46.0
American Indian/Alaska Native	5	0.1	*	*
Asian/Hawaiian/Pacific Islander	14	0.2	*	*
Hispanic	5,100	79.2	141	30.9
White	45	0.7	83	18.2
Multiple	62	1.0	11	2.4
Other* (teachers only)	—	—	12	2.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	4,212	65.4
Economically disadvantaged	6,018	93.5
Limited English proficient (LEP)	3,413	53.0
Special education	767	11.9
Talented and Gifted (TAG)	948	14.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	545	69	12.7	3	0.6	0	0.0	458	84.0	7	1.3	8	1.5
	2020	543	74	13.6	0	0.0	3	0.6	454	83.6	3	0.6	9	1.7
	2021	385	51	13.2	0	0.0	2	0.5	325	84.4	2	0.5	5	1.3
KN	2019	568	88	15.5	2	0.4	0	0.0	459	80.8	13	2.3	6	1.1
	2020	553	85	15.4	2	0.4	1	0.2	450	81.4	8	1.4	7	1.3
	2021	509	63	12.4	1	0.2	2	0.4	428	84.1	4	0.8	11	2.2
1	2019	604	88	14.6	1	0.2	1	0.2	504	83.4	8	1.3	2	0.3
	2020	580	89	15.3	2	0.3	0	0.0	477	82.2	6	1.0	6	1.0
	2021	537	81	15.1	0	0.0	1	0.2	443	82.5	6	1.1	6	1.1
2	2019	662	106	16.0	1	0.2	1	0.2	548	82.8	2	0.3	4	0.6
	2020	610	97	15.9	1	0.2	1	0.2	500	82.0	7	1.1	4	0.7
	2021	551	78	14.2	0	0.0	0	0.0	459	83.3	6	1.1	8	1.5
3	2019	634	101	15.9	2	0.3	1	0.2	522	82.3	7	1.1	1	0.2
	2020	628	103	16.4	1	0.2	1	0.2	517	82.3	2	0.3	4	0.6
	2021	589	80	13.6	1	0.2	2	0.3	499	84.7	4	0.7	3	0.5
4	2019	719	120	16.7	4	0.6	0	0.0	589	81.9	5	0.7	1	0.1
	2020	609	103	16.9	1	0.2	1	0.2	497	81.6	5	0.8	2	0.3
	2021	599	95	15.9	0	0.0	2	0.3	495	82.6	2	0.3	5	0.8
5	2019	696	127	18.2	0	0.0	1	0.1	552	79.3	10	1.4	6	0.9
	2020	695	117	16.8	1	0.1	0	0.0	570	82.0	5	0.7	2	0.3
	2021	568	80	14.1	0	0.0	0	0.0	482	84.9	4	0.7	2	0.4
PK-5	2019	4,428	699	15.8	13	0.3	4	0.1	3,632	82.0	52	1.2	28	0.6
	2020	4,218	668	15.8	8	0.2	7	0.2	3,465	82.1	36	0.9	34	0.8
	2021	3,738	528	14.1	2	0.1	9	0.2	3,131	83.8	28	0.7	40	1.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	410	89	21.7	0	0.0	0	0.0	310	75.6	7	1.7	4	1.0
	2020	422	112	26.5	0	0.0	1	0.2	303	71.8	4	0.9	2	0.5
	2021	442	79	17.9	1	0.2	0	0.0	357	80.8	2	0.5	3	0.7
7	2019	483	112	23.2	0	0.0	2	0.4	361	74.7	6	1.2	2	0.4
	2020	445	103	23.1	1	0.2	1	0.2	333	74.8	3	0.7	4	0.9
	2021	411	103	25.1	0	0.0	1	0.2	301	73.2	3	0.7	3	0.7
8	2019	514	98	19.1	0	0.0	0	0.0	414	80.5	2	0.4	0	0.0
	2020	491	120	24.4	0	0.0	2	0.4	359	73.1	10	2.0	0	0.0
	2021	444	94	21.2	0	0.0	1	0.2	342	77.0	1	0.2	6	1.4
6-8	2019	1,407	299	21.3	0	0.0	2	0.1	1,085	77.1	15	1.1	6	0.4
	2020	1,358	335	24.7	1	0.1	4	0.3	995	73.3	17	1.3	6	0.4
	2021	1,297	276	21.3	1	0.1	2	0.2	1,000	77.1	6	0.5	12	0.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2019	404	124	30.7	5	1.2	0	0.0	269	66.6	3	0.7	3	0.7
	2020	436	109	25.0	1	0.2	1	0.2	319	73.2	5	1.1	1	0.2
	2021	413	119	28.8	0	0.0	2	0.5	285	69.0	4	1.0	3	0.7
10	2019	361	106	29.4	4	1.1	0	0.0	246	68.1	3	0.8	1	0.3
	2020	337	99	29.4	2	0.6	0	0.0	233	69.1	1	0.3	2	0.6
	2021	366	87	23.8	0	0.0	1	0.3	271	74.0	4	1.1	3	0.8
11	2019	297	87	29.3	2	0.7	0	0.0	204	68.7	4	1.3	0	0.0
	2020	303	96	31.7	2	0.7	0	0.0	201	66.3	3	1.0	1	0.3
	2021	306	91	29.7	1	0.3	0	0.0	210	68.6	2	0.7	2	0.7
12	2019	310	106	34.2	0	0.0	0	0.0	204	65.8	0	0.0	0	0.0
	2020	303	90	29.7	2	0.7	0	0.0	209	69.0	1	0.3	0	0.0
	2021	316	109	34.5	1	0.3	0	0.0	203	64.2	1	0.3	2	0.6
9-12	2019	1,372	423	30.8	11	0.8	0	0.0	923	67.3	10	0.7	4	0.3
	2020	1,379	394	28.6	7	0.5	1	0.1	962	69.8	10	0.7	4	0.3
	2021	1,401	406	29.0	2	0.1	3	0.2	969	69.2	11	0.8	10	0.7
ALL	2019	7,207	1,421	19.7	24	0.3	6	0.1	5,640	78.3	77	1.1	38	0.5
	2020	6,955	1,397	20.1	16	0.2	12	0.2	5,422	78.0	63	0.9	44	0.6
	2021	6,436	1,210	18.8	5	0.1	14	0.2	5,100	79.2	45	0.7	62	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	545	542	99.4	301	55.2	30	5.5	54	9.9	0	0.0	470	86.2	51.2	48.8	13.2
	2020	543	541	99.6	281	51.7	11	2.0	278	51.2	0	0.0	445	82.0	49.5	50.5	16.9
	2021	385	363	94.3	226	58.7	11	2.9	216	56.1	0	0.0	311	80.8	49.1	50.9	19.0
KN	2019	568	510	89.8	300	52.8	57	10.0	261	46.0	49	8.6	129	22.7	54.2	45.8	0.0
	2020	553	501	90.6	293	53.0	33	6.0	287	51.9	59	10.7	119	21.5	52.6	47.4	0.7
	2021	509	468	91.9	257	50.5	39	7.7	250	49.1	51	10.0	80	15.7	52.5	47.5	0.0
1	2019	604	560	92.7	343	56.8	59	9.8	336	55.6	71	11.8	62	10.3	52.2	47.8	2.0
	2020	580	519	89.5	305	52.6	60	10.3	294	50.7	110	19.0	61	10.5	54.7	45.3	3.1
	2021	537	490	91.2	296	55.1	48	8.9	303	56.4	92	17.1	46	8.6	52.1	47.9	1.3
2	2019	662	600	90.6	385	58.2	78	11.8	357	53.9	114	17.2	67	10.1	52.9	47.1	2.6
	2020	610	569	93.3	340	55.7	67	11.0	350	57.4	124	20.3	59	9.7	53.1	46.9	3.4
	2021	551	499	90.6	299	54.3	67	12.2	307	55.7	118	21.4	36	6.5	55.2	44.8	1.6
3	2019	634	569	89.7	340	53.6	92	14.5	345	54.4	110	17.4	52	8.2	51.6	48.4	1.7
	2020	628	562	89.5	361	57.5	81	12.9	363	57.8	149	23.7	45	7.2	53.3	46.7	1.4
	2021	589	552	93.7	348	59.1	68	11.5	360	61.1	124	21.1	43	7.3	54.2	45.8	0.2
4	2019	719	642	89.3	364	50.6	92	12.8	482	67.0	153	21.3	51	7.1	49.9	50.1	0.7
	2020	609	544	89.3	319	52.4	88	14.4	398	65.4	155	25.5	52	8.5	51.4	48.6	0.7
	2021	599	545	91.0	359	59.9	80	13.4	385	64.3	143	23.9	31	5.2	52.6	47.4	0.7
5	2019	696	639	91.8	340	48.9	79	11.4	514	73.9	156	22.4	61	8.8	51.9	48.1	0.7
	2020	695	615	88.5	360	51.8	99	14.2	419	60.3	186	26.8	46	6.6	49.4	50.6	0.4
	2021	568	509	89.6	306	53.9	96	16.9	374	65.8	149	26.2	27	4.8	50.9	49.1	0.0
PK-5	2019	4,428	4,062	91.7	2,373	53.6	487	11.0	2,349	53.0	653	14.7	892	20.1	51.9	48.1	2.8
	2020	4,218	3,851	91.3	2,259	53.6	439	10.4	2,389	56.6	783	18.6	827	19.6	52.0	48.0	3.6
	2021	3,738	3,426	91.7	2,091	55.9	409	10.9	2,195	58.7	677	18.1	574	15.4	52.5	47.5	2.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	410	388	94.6	212	51.7	56	13.7	307	74.9	52	12.7	35	8.5	52.7	47.3	1.0
	2020	422	405	96.0	190	45.0	68	16.1	234	55.5	45	10.7	38	9.0	51.9	48.1	0.9
	2021	442	429	97.1	243	55.0	79	17.9	345	78.1	77	17.4	22	5.0	51.1	48.9	0.0
7	2019	483	452	93.6	248	51.3	58	12.0	374	77.4	51	10.6	53	11.0	48.9	51.1	1.0
	2020	445	421	94.6	216	48.5	59	13.3	263	59.1	50	11.2	52	11.7	54.4	45.6	1.8
	2021	411	400	97.3	186	45.3	63	15.3	274	66.7	42	10.2	29	7.1	53.5	46.5	0.0
8	2019	514	487	94.7	282	54.9	50	9.7	404	78.6	42	8.2	44	8.6	53.7	46.3	0.4
	2020	491	458	93.3	248	50.5	61	12.4	305	62.1	53	10.8	62	12.6	46.2	53.8	0.8
	2021	444	427	96.2	206	46.4	59	13.3	317	71.4	48	10.8	31	7.0	54.5	45.5	0.0
6-8	2019	1,407	1,327	94.3	742	52.7	164	11.7	1,085	77.1	145	10.3	132	9.4	51.7	48.3	0.8
	2020	1,358	1,284	94.6	654	48.2	188	13.8	802	59.1	148	10.9	152	11.2	50.7	49.3	1.2
	2021	1,297	1,256	96.8	635	49.0	201	15.5	936	72.2	167	12.9	82	6.3	53.0	47.0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2019	404	307	76.0	204	50.5	39	9.7	300	74.3	29	7.2	86	21.3	57.4	42.6	9.2
	2020	436	405	92.9	240	55.0	39	8.9	298	68.3	27	6.2	96	22.0	57.3	42.7	8.9
	2021	413	395	95.6	208	50.4	60	14.5	339	82.1	30	7.3	55	13.3	52.3	47.7	7.0
10	2019	361	295	81.7	163	45.2	32	8.9	255	70.6	30	8.3	28	7.8	55.4	44.6	7.5
	2020	337	313	92.9	170	50.4	38	11.3	232	68.8	24	7.1	21	6.2	56.7	43.3	7.7
	2021	366	351	95.9	205	56.0	33	9.0	307	83.9	26	7.1	13	3.6	56.3	43.7	1.9
11	2019	297	235	79.1	79	26.6	30	10.1	155	52.2	20	6.7	19	6.4	58.2	41.8	0.0
	2020	303	282	93.1	134	44.2	22	7.3	186	61.4	27	8.9	27	8.9	55.1	44.9	2.6
	2021	306	291	95.1	147	48.0	26	8.5	222	72.5	23	7.5	16	5.2	55.6	44.4	2.6
12	2019	310	243	78.4	63	20.3	37	11.9	145	46.8	36	11.6	10	3.2	56.5	43.5	2.9
	2020	303	281	92.7	82	27.1	36	11.9	186	61.4	20	6.6	11	3.6	55.1	44.9	3.6
	2021	316	299	94.6	127	40.2	38	12.0	213	67.4	25	7.9	12	3.8	55.4	44.6	6.3
9-12	2019	1,372	1,080	78.7	509	37.1	138	10.1	855	62.3	115	8.4	143	10.4	56.9	43.1	5.3
	2020	1,379	1,281	92.9	626	45.4	135	9.8	902	65.4	98	7.1	155	11.2	56.2	43.8	6.1
	2021	1,401	1,336	95.4	687	49.0	157	11.2	1,081	77.2	104	7.4	96	6.9	54.7	45.3	4.6
ALL	2019	7,207	6,469	89.8	3,624	50.3	789	10.9	4,289	59.5	913	12.7	1,167	16.2	52.8	47.2	2.9
	2020	6,955	6,416	92.3	3,539	50.9	762	11.0	4,093	58.8	1,029	14.8	1,134	16.3	52.6	47.4	3.6
	2021	6,436	6,018	93.5	3,413	53.0	767	11.9	4,212	65.4	948	14.7	752	11.7	53.1	46.9	2.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	560	10,918	531	94.8	10,370	95.0	28	5.0	5.7	503	9,637	89.8	88.3
	2020	535	10,874	507	94.8	10,319	94.9	11	2.1	3.8	489	9,815	91.3	90.3
	2021	509	10,216	496	97.4	10,002	97.9	17	3.3	4.7	447	9,094	87.8	89.0
1	2019	603	11,198	577	95.7	10,715	95.7	24	4.0	5.0	550	10,069	91.2	89.9
	2020	579	11,192	552	95.3	10,678	95.4	15	2.6	3.9	533	10,139	92.1	90.6
	2021	538	10,568	526	97.8	10,378	98.2	18	3.3	4.0	469	9,515	87.2	90.0
2	2019	645	11,232	619	95.9	10,781	96.0	20	3.1	4.8	590	10,169	91.5	90.5
	2020	604	11,070	576	95.4	10,616	95.9	10	1.7	3.2	558	10,175	92.4	91.9
	2021	551	10,574	540	98.1	10,394	98.3	14	2.5	3.8	498	9,653	90.5	91.3
3	2019	624	11,452	600	96.2	11,029	96.3	20	3.2	4.6	571	10,478	91.6	91.5
	2020	631	11,093	606	96.0	10,664	96.1	22	3.5	3.5	583	10,181	92.3	91.8
	2021	593	10,452	579	97.6	10,254	98.1	18	3.0	3.4	530	9,519	89.4	91.1
4	2019	711	12,118	684	96.3	11,690	96.5	24	3.4	4.9	651	11,112	91.6	91.7
	2020	612	11,323	591	96.5	10,902	96.3	19	3.1	3.4	573	10,479	93.6	92.5
	2021	599	10,526	586	97.8	10,325	98.1	9	1.5	2.9	540	9,562	90.1	90.8
5	2019	692	12,193	671	96.9	11,779	96.6	14	2.0	4.5	656	11,300	94.8	92.7
	2020	692	11,957	666	96.3	11,518	96.3	14	2.0	3.2	649	11,098	93.8	92.8
	2021	571	10,814	558	97.8	10,602	98.0	17	3.0	2.5	519	9,891	91.0	91.5
KN-5	2019	3,835	69,110	3,682	96.0	66,364	96.0	130	3.4	4.9	3,521	62,765	91.8	90.8
	2020	3,653	67,509	3,498	95.7	64,698	95.8	91	2.5	3.5	3,385	61,887	92.7	91.7
	2021	3,360	63,149	3,284	97.7	61,956	98.1	93	2.8	3.6	3,003	57,234	89.4	90.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	419	11,096	404	96.3	10,690	96.3	27	6.4	6.1	360	9,953	85.8	89.7
	2020	419	11,110	406	97.0	10,711	96.4	14	3.3	4.0	381	10,111	91.0	91.0
	2021	442	10,575	421	95.4	10,169	96.2	4	0.9	3.1	339	8,812	76.8	83.3
7	2019	482	10,469	461	95.5	9,999	95.5	35	7.3	8.1	417	9,086	86.4	86.8
	2020	433	10,970	419	96.7	10,532	96.0	29	6.7	6.0	378	9,871	87.2	90.0
	2021	410	10,601	390	95.1	10,119	95.5	7	1.7	2.9	322	8,710	78.5	82.2
8	2019	514	10,408	491	95.5	9,933	95.4	38	7.4	9.0	438	9,060	85.3	87.0
	2020	478	10,325	459	96.1	9,856	95.5	27	5.7	7.2	417	9,155	87.3	88.7
	2021	439	10,673	413	94.0	10,147	95.1	4	0.9	3.1	319	8,651	72.6	81.1
6-8	2019	1,416	31,974	1,355	95.8	30,622	95.8	100	7.1	7.7	1,215	28,099	85.8	87.9
	2020	1,330	32,404	1,284	96.6	31,100	96.0	70	5.3	5.7	1,176	29,137	88.4	89.9
	2021	1,291	31,848	1,224	94.8	30,435	95.6	15	1.2	3.0	980	26,173	75.9	82.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2019	419	13,484	371	88.6	12,437	92.2	45	10.7	11.5	269	8,723	64.2	64.7
	2020	440	13,875	378	86.0	12,839	92.5	33	7.5	9.0	296	10,020	67.3	72.2
	2021	421	13,245	362	85.9	12,348	93.2	18	4.3	4.2	207	8,679	49.2	65.5
10	2019	376	12,020	339	90.1	11,175	93.0	35	9.3	7.3	251	7,845	66.7	65.3
	2020	352	12,465	301	85.6	11,629	93.3	23	6.5	5.4	239	8,835	67.9	70.9
	2021	372	12,994	322	86.4	12,138	93.4	16	4.3	3.0	196	8,671	52.6	66.7
11	2019	303	10,324	281	92.8	9,693	93.9	10	3.3	4.8	221	7,071	73.0	68.5
	2020	310	10,440	281	90.4	9,830	94.2	13	4.2	4.1	255	7,647	82.2	73.2
	2021	312	11,173	273	87.6	10,467	93.7	16	5.1	2.5	177	7,138	56.8	63.9
12	2019	317	10,368	300	94.7	9,771	94.2	9	2.8	3.3	248	7,151	78.3	69.0
	2020	314	10,322	292	92.8	9,699	94.0	9	2.9	3.4	271	7,820	86.2	75.8
	2021	319	10,428	297	93.0	9,883	94.8	14	4.4	2.2	227	7,101	71.1	68.1
9-12	2019	1,415	46,196	1,292	91.3	43,077	93.2	99	7.0	7.1	989	30,790	69.9	66.7
	2020	1,416	47,101	1,252	88.4	43,997	93.4	78	5.5	5.8	1,061	34,322	74.9	72.9
	2021	1,425	47,841	1,254	88.0	44,835	93.7	64	4.5	3.1	807	31,589	56.6	66.0
ALL	2019	6,666	147,280	6,329	94.9	140,063	95.1	329	4.9	6.2	5,725	121,654	85.9	82.6
	2020	6,399	147,014	6,034	94.3	139,794	95.1	239	3.7	4.7	5,622	125,346	87.9	85.3
	2021	6,076	142,838	5,762	94.8	137,226	96.1	172	2.8	3.3	4,790	114,996	78.8	80.5

Teachers: 457

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	210	46.0
Hispanic	141	30.9
White	83	18.2
Multiple	11	2.4
Other	12	2.6

Gender	Number	Percentage
Female	316	69.1
Male	141	30.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	7.2	72.0
2019-20	6.2	75.8
2020-21	7.4	80.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	28	6.1
1	35	7.7
2	31	6.8
3	23	5.0
4	22	4.8
5	32	7.0
1-3	89	19.5
More than 3	340	74.4
1 - 5	143	31.3
6 - 10	93	20.4
11 - 20	110	24.1
More than 20	83	18.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	59.0	75.9	68.5	44.8	81.6	66.7	*	66.4	75.7	70.5	67.7	404
	2019	*	61.7	69.3	65.6	29.5	67.2	63.0		62.8	72.2	67.5	67.0	326
	2021	*	54.7	70.6	65.9	26.3	63.4	60.7		60.6	72.2	66.5	60.2	224
4	2018	50.0	53.2	67.8	63.0	17.4	46.9	40.6		60.6	64.3	62.2	62.4	370
	2019	*	46.0	76.7	65.5	30.4	71.0	49.8		66.5	70.0	68.2	66.8	428
	2021		83.6	53.3	59.0	31.0	52.3	54.8		54.5	66.1	60.3	55.6	242
5	2018	*	61.5	75.3	71.5	27.8	71.5	60.7	*	66.9	76.8	71.5	71.0	456
	2019	83.3	59.3	78.5	71.9	22.5	69.4	61.9		68.7	78.0	72.9	72.3	424
	2021	*	72.1	72.2	71.6	36.1	67.6	56.1		70.9	73.4	72.2	66.9	273
3-5	2018	52.9	57.9	73.4	68.0	30.7	68.4	55.3	*	64.8	72.9	68.4	67.1	1,230
	2019	73.3	55.5	75.3	67.9	27.9	69.5	57.3		66.3	73.4	69.7	68.9	1,178
	2021	66.7	69.4	65.4	65.7	32.1	61.1	56.7		62.4	70.7	66.6	61.1	739

NUMBER TESTED IN GRADES 3-5													
2018	17	368	828	1,016	88	228	550	2	684	546	1,230	22,455	
2019	15	330	823	1,037	140	275	586		615	563	1,178	21,789	
2021	6	180	544	647	84	180	263		364	375	739	17,239	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	62.5	32.6	52.3	49.1	22.0	50.2	40.5	*	38.4	57.3	48.2	55.6	448
	2019	*	38.6	50.3	48.2	24.3	46.9	41.5	*	41.7	54.1	47.5	56.6	387
	2021	*	42.6	46.6	45.7	21.2	43.8	41.0		36.9	55.1	45.9	54.2	318
7	2018	*	50.6	59.8	59.5	45.5	55.1	53.0		48.4	68.9	58.0	63.2	479
	2019	*	44.3	62.0	57.8	26.2	58.9	53.2		53.4	62.4	58.0	64.4	460
	2021	*	47.8	52.2	51.4	11.8	46.6	44.7		49.1	54.7	51.8	60.3	326
8	2018	*	68.5	69.0	71.1	37.0	61.3	64.1		64.4	73.3	68.9	64.8	505
	2019	*	66.3	65.6	65.7	29.0	62.8	61.4	*	61.1	70.8	65.7	68.9	498
	2021		63.8	56.9	57.6	39.1	49.4	48.0		54.5	61.9	57.9	66.4	349
6-8	2018	53.3	50.4	60.9	60.4	32.2	55.8	53.0	*	50.9	66.7	58.8	61.2	1,432
	2019	58.3	50.0	60.1	58.0	26.4	56.9	53.0	*	52.9	63.1	57.8	63.1	1,345
	2021	83.3	52.4	52.0	51.8	22.2	46.5	44.6		47.3	57.2	52.1	60.3	993

NUMBER TESTED IN GRADES 6-8													
2018	15	272	1,140	1,272	90	764	1,183	1	717	715	1,432	30,144	
2019	12	284	1,042	1,271	110	724	1,071	2	692	653	1,345	31,088	
2021	6	185	791	952	90	527	738		514	479	993	26,714	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	50	66	97	16	9	25	*	75	44	119	2,273	404
	2019	*	36	69	98	31	21	30		61	45	106	2,187	326
	2021	*	29	45	70	14	15	22		43	32	75	2,182	224
4	2018	5	58	74	113	19	26	101		85	55	140	2,752	370
	2019	*	61	72	128	39	29	114		73	63	136	2,418	428
	2021		9	85	86	20	31	38		55	41	96	2,521	242
5	2018	*	47	80	115	26	37	120	*	81	49	130	2,354	456
	2019	1	50	62	107	31	34	106		73	42	115	2,181	424
	2021	*	17	58	66	23	24	54		39	37	76	2,009	273
3-5	2018	8	155	220	325	61	72	246	*	241	148	389	7,379	1,230
	2019	4	147	203	333	101	84	250		207	150	357	6,786	1,178
	2021	2	55	188	222	57	70	114		137	110	247	6,712	739

NUMBER TESTED IN GRADES 3-5													
2018	17	368	828	1,016	88	228	550	2	684	546	1,230	22,455	
2019	15	330	823	1,037	140	275	586		615	563	1,178	21,789	
2021	6	180	544	647	84	180	263		364	375	739	17,239	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	3	64	163	203	32	114	217	*	133	99	232	4,509	448
	2019	*	51	147	190	28	111	175	*	119	84	203	4,698	387
	2021	*	27	142	164	26	108	151		101	71	172	4,079	318
7	2018	*	42	157	170	12	123	191		131	70	201	3,711	479
	2019	*	59	131	181	31	99	170		104	89	193	3,626	460
	2021	*	36	120	153	30	86	125		84	73	157	3,490	326
8	2018	*	29	126	131	17	101	148		88	69	157	3,482	505
	2019	*	32	138	163	22	102	158	*	103	68	171	3,137	498
	2021		25	118	142	14	88	133		86	61	147	3,026	349
6-8	2018	7	135	446	504	61	338	556	*	352	238	590	11,702	1,432
	2019	5	142	416	534	81	312	503	*	326	241	567	11,461	1,345
	2021	1	88	380	459	70	282	409		271	205	476	10,595	993

NUMBER TESTED IN GRADES 6-8													
2018	15	272	1,140	1,272	90	764	1,183	1	717	715	1,432	30,144	
2019	12	284	1,042	1,271	110	724	1,071	2	692	653	1,345	31,088	
2021	6	185	791	952	90	527	738		514	479	993	26,714	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	21.3	43.1	34.7	20.7	38.8	29.3	*	34.1	39.2	36.4	33.8	404
	2019	*	29.8	40.4	34.7	6.8	32.8	27.2		31.7	44.4	38.0	35.7	326
	2021	*	39.1	45.1	42.4	5.3	36.6	39.3		39.4	48.7	44.2	32.1	224
4	2018	40.0	25.0	42.2	35.1	8.7	24.5	15.3		31.0	42.2	35.7	35.9	370
	2019	*	17.7	45.3	34.2	8.9	33.0	18.5		35.3	40.5	37.9	36.8	428
	2021		50.9	28.0	31.9	10.3	23.1	26.2		28.9	37.2	33.1	29.9	242
5	2018	*	36.1	50.3	47.1	11.1	45.4	30.2	*	43.7	49.8	46.5	43.5	456
	2019	66.7	34.1	52.2	44.4	5.0	39.6	30.9		40.3	54.5	46.7	44.8	424
	2021	*	36.1	39.7	37.9	5.6	32.4	22.0		30.6	46.8	38.8	40.6	273
3-5	2018	47.1	27.4	45.7	39.8	13.6	39.5	25.5	*	36.5	44.1	39.9	38.0	1,230
	2019	66.7	27.3	46.4	38.1	7.1	35.6	25.6		36.3	46.4	41.1	39.4	1,178
	2021	33.3	41.7	37.3	37.4	7.1	30.0	27.0		32.7	44.3	38.6	34.4	739

NUMBER TESTED IN GRADES 3-5													
2018	17	368	828	1,016	88	228	550	2	684	546	1,230	22,455	
2019	15	330	823	1,037	140	275	586		615	563	1,178	21,789	
2021	6	180	544	647	84	180	263		364	375	739	17,239	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	25.0	13.7	19.3	18.8	4.9	17.5	12.3	*	12.5	23.7	18.3	27.3	448
	2019	*	18.1	17.2	16.9	2.7	14.4	11.7	*	12.7	21.9	17.1	26.3	387
	2021	*	12.8	15.8	15.2	3.0	13.5	11.3		11.9	19.0	15.4	23.9	318
7	2018	*	23.5	26.6	26.9	13.6	22.6	20.0		19.7	33.3	26.1	35.0	479
	2019	*	19.8	29.3	27.0	11.9	26.1	21.5		21.5	32.9	27.4	37.3	460
	2021	*	23.2	27.9	26.3	8.8	23.6	20.4		22.4	31.7	27.0	35.2	326
8	2018	*	34.8	30.2	32.0	18.5	20.7	22.3		27.9	34.5	31.3	34.0	505
	2019	*	27.4	34.9	33.3	6.5	30.3	27.6	*	27.9	39.9	33.5	40.1	498
	2021		30.4	28.8	27.8	8.7	24.1	21.5		25.9	31.9	28.7	37.7	349
6-8	2018	33.3	23.9	25.7	26.2	11.1	20.4	18.4	*	20.4	30.6	25.5	32.1	1,432
	2019	33.3	21.8	28.0	26.4	7.3	24.3	21.1	*	21.4	32.3	26.7	34.4	1,345
	2021	33.3	23.2	24.1	23.3	6.7	20.1	17.6		20.4	27.6	23.9	32.3	993

NUMBER TESTED IN GRADES 6-8													
2018	15	272	1,140	1,272	90	764	1,183	1	717	715	1,432	30,144	
2019	12	284	1,042	1,271	110	724	1,071	2	692	653	1,345	31,088	
2021	6	185	791	952	90	527	738		514	479	993	26,714	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	12.3	24.8	18.8	3.4	12.2	8.0	*	19.7	22.7	21.0	19.4	404
	2019	*	16.0	22.2	18.6	6.8	15.6	12.3		13.4	28.4	20.9	21.8	326
	2021	*	17.2	21.6	21.0	5.3	19.5	19.6		16.5	25.2	21.0	15.6	224
4	2018	20.0	10.5	23.5	18.7	0.0	6.1	4.7		13.0	26.6	18.6	17.9	370
	2019	*	7.1	23.0	15.9	3.6	14.0	6.6		17.9	20.0	18.9	18.1	428
	2021		23.6	13.2	14.3	6.9	7.7	10.7		15.7	15.7	15.7	14.2	242
5	2018	*	18.9	21.9	22.3	0.0	16.2	9.2	*	19.2	23.7	21.3	20.1	456
	2019	16.7	17.9	29.1	23.4	2.5	16.2	11.2		18.0	34.6	25.5	24.0	424
	2021	*	23.0	24.4	24.1	0.0	17.6	11.4		19.4	28.8	24.2	25.7	273
3-5	2018	17.6	13.9	23.3	20.2	1.1	13.2	7.6	*	17.4	24.2	20.4	19.2	1,230
	2019	40.0	13.6	24.9	19.4	4.3	15.3	9.6		16.7	27.4	21.8	21.4	1,178
	2021	33.3	21.1	19.9	19.9	3.6	14.4	12.9		17.3	23.5	20.4	18.7	739

NUMBER TESTED IN GRADE 3-5													
2018	17	368	828	1,016	88	228	550	2	684	546	1,230	22,455	
2019	15	330	823	1,037	140	275	586		615	563	1,178	21,789	
2021	6	180	544	647	84	180	263		364	375	739	17,239	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	12.5	4.2	7.0	6.3	2.4	6.1	4.1	*	4.6	8.2	6.5	11.6	448
	2019	*	4.8	5.7	5.2	0.0	3.3	2.3	*	3.9	7.1	5.4	11.1	387
	2021	*	4.3	3.8	4.0	0.0	2.1	2.0		1.9	6.3	4.1	10.2	318
7	2018	*	9.4	13.3	12.9	0.0	10.2	8.9		9.4	16.0	12.5	19.2	479
	2019	*	10.4	16.2	14.5	4.8	13.7	10.2		12.1	17.7	15.0	20.7	460
	2021	*	13.0	11.2	11.4	2.9	9.3	8.0		9.1	14.3	11.7	18.4	326
8	2018	*	10.9	12.0	12.4	3.7	8.0	7.0		11.7	12.0	11.9	17.4	505
	2019	*	6.3	10.2	8.8	0.0	9.1	7.3	*	6.8	12.4	9.4	17.6	498
	2021		11.6	9.1	8.7	4.3	7.5	6.6		8.5	10.6	9.5	16.3	349
6-8	2018	6.7	8.1	11.0	10.6	2.2	8.2	6.8	*	8.8	12.0	10.4	16.0	1,432
	2019	8.3	7.4	10.9	9.7	1.8	9.0	6.9	*	7.7	12.9	10.2	16.4	1,345
	2021	16.7	10.3	8.0	8.1	2.2	6.1	5.4		6.6	10.4	8.5	14.9	993

NUMBER TESTED IN GRADE 6-8													
2018	15	272	1,140	1,272	90	764	1,183	1	717	715	1,432	30,144	
2019	12	284	1,042	1,271	110	724	1,071	2	692	653	1,345	31,088	
2021	6	185	791	952	90	527	738		514	479	993	26,714	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	75.0	63.7	61.2
	2019	67.4	68.2	57.7
	2021	78.8	58.2	60.2
4	2018	64.4	59.8	60.7
	2019	65.9	61.7	61.6
	2021	60.4	58.7	60.8
5	2018	68.9	68.1	63.2
	2019	77.1	66.0	68.0
	2021	62.4	65.2	69.3
3-5	2018	69.6	64.1	61.8
	2019	70.3	65.0	62.8
	2021	66.7	61.0	63.8

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018	53.0	59.8	49.9
	2019	58.9	54.4	53.1
	2021	47.4	61.8	47.8
7	2018	60.9	58.5	55.5
	2019	59.6	58.7	53.8
	2021	57.4	55.8	56.8
8	2018	65.0	67.3	61.5
	2019	65.5	64.2	58.8
	2021	63.5	62.3	53.5
6-8	2018	59.9	62.0	55.8
	2019	61.6	59.5	55.5
	2021	56.3	60.0	52.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	55.6	41.1	56.6	50.8	3.0	46.3	29.8		47.4	56.0	51.0	51.5	365
	2019	*	45.1	65.0	56.1	23.6	52.2	37.2		55.7	63.4	59.5	56.9	415
	2021		52.6	44.7	42.7	16.7	46.4	40.9		38.9	54.8	46.8	43.9	252

NUMBER TESTED IN GRADE 4													
2018	9	129	221	301	33	41	171		215	150	365	7,315	
2019	3	113	297	360	55	90	215		210	205	415	7,183	
2021		57	190	220	30	69	88		126	126	252	5,702	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	51.2	51.6	52.4	3.4	43.3	45.3		35.9	68.6	51.2	56.7	488
	2019	*	40.0	60.7	55.6	24.4	56.1	51.8		44.0	67.6	56.2	57.5	463
	2021	*	37.8	40.4	39.9	8.8	33.1	31.8		35.2	45.5	40.1	48.2	344

NUMBER TESTED IN GRADE 7													
2018	3	84	401	429	29	282	417		259	229	488	10,254	
2019	5	105	349	432	41	244	367		225	238	463	10,190	
2021	4	82	255	333	34	169	245		179	165	344	8,868	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	4	76	96	148	32	22	120		113	66	179	3,546	365
	2019	*	62	104	158	42	43	135		93	75	168	3,095	415
	2021		27	105	126	25	37	52		77	57	134	3,201	252

NUMBER TESTED IN GRADE 4													
2018	9	129	221	301	33	41	171		215	150	365	7,315	
2019	3	113	297	360	55	90	215		210	205	415	7,183	
2021		57	190	220	30	69	88		126	126	252	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	41	194	204	28	160	228		166	72	238	4,443	488
	2019	*	63	137	192	31	107	177		126	77	203	4,335	463
	2021	*	51	152	200	31	113	167		116	90	206	4,596	344

NUMBER TESTED IN GRADE 7													
2018	3	84	401	429	29	282	417		259	229	488	10,254	
2019	5	105	349	432	41	244	367		225	238	463	10,190	
2021	4	82	255	333	34	169	245		179	165	344	8,868	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	22.2	17.8	37.1	29.6	0.0	19.5	13.5		23.7	38.0	29.6	29.3	365
	2019	*	12.4	34.0	25.6	7.3	16.7	9.8		25.2	30.2	27.7	26.5	415
	2021		15.8	18.9	15.9	6.7	20.3	15.9		13.5	23.8	18.7	20.3	252

NUMBER TESTED IN GRADE 4													
2018	9	129	221	301	33	41	171		215	150	365	7,315	
2019	3	113	297	360	55	90	215		210	205	415	7,183	
2021		57	190	220	30	69	88		126	126	252	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	13.1	21.9	21.2	0.0	16.7	15.8		11.2	30.6	20.3	30.2	488
	2019	*	12.4	23.2	20.6	4.9	19.7	15.5		11.1	30.3	21.0	29.9	463
	2021	*	7.3	12.2	10.5	2.9	8.9	6.9		6.7	15.2	10.8	21.4	344

NUMBER TESTED IN GRADE 7													
2018	3	84	401	429	29	282	417		259	229	488	10,254	
2019	5	105	349	432	41	244	367		225	238	463	10,190	
2021	4	82	255	333	34	169	245		179	165	344	8,868	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	0.0	6.2	9.5	7.3	0.0	4.9	1.8		5.1	12.0	7.9	7.2	365
	2019	*	7.1	12.5	8.3	0.0	3.3	1.4		8.1	13.7	10.8	7.6	415
	2021		0.0	3.7	2.3	0.0	1.4	1.1		2.4	3.2	2.8	5.8	252

NUMBER TESTED IN GRADE 4													
2018	9	129	221	301	33	41	171		215	150	365	7,315	
2019	3	113	297	360	55	90	215		210	205	415	7,183	
2021		57	190	220	30	69	88		126	126	252	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	0.0	2.0	1.9	0.0	1.1	0.7		0.8	2.6	1.6	8.5	488
	2019	*	1.0	4.9	3.5	0.0	2.9	2.5		0.4	7.1	3.9	11.3	463
	2021	*	1.2	1.6	1.5	0.0	1.2	1.2		1.1	1.8	1.5	5.4	344

NUMBER TESTED IN GRADE 7													
2018	3	84	401	429	29	282	417		259	229	488	10,254	
2019	5	105	349	432	41	244	367		225	238	463	10,190	
2021	4	82	255	333	34	169	245		179	165	344	8,868	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.8	47.3	62.0
	2019	3.6	59.2	64.8
	2021	3.2	55.6	55.4
7	2018	3.5	56.7	60.7
	2019	3.5	58.4	63.0
	2021	2.9	51.5	58.0

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	42.1	53.9	54.1	8.3	44.5	43.4	*	47.8	53.0	50.0	62.1
	2019	*	56.7	55.7	54.1	16.0	47.9	49.4		49.2	64.6	55.9	65.6
	2021	*	28.6	51.9	43.8	5.6	45.1	36.4		36.9	51.8	44.9	58.9
Tests Taken	2018	5	121	269	316	24	173	316	1	230	166	396	9,912
	2019	1	104	228	270	25	167	257		193	147	340	10,554
	2021	2	70	187	251	36	142	217		122	141	263	9,858
ENGLISH II	2018	*	50.0	57.0	63.0	7.1	29.0	39.9		49.8	63.0	55.2	67.0
	2019	*	58.8	63.4	61.3	14.3	52.9	49.8	*	58.7	65.6	61.8	69.3
	2021	*	36.8	49.5	46.0	12.5	45.2	40.0		37.9	56.4	46.6	63.2
Tests Taken	2018	3	98	272	292	28	124	268		223	154	377	10,011
	2019	3	97	227	274	21	153	233	1	179	151	330	9,584
	2021	3	57	186	235	16	135	200		132	117	249	9,709

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	70	124	145	22	96	179	*	120	78	198	3,752
	2019	*	45	101	124	21	87	130		98	52	150	3,633
	2021	*	50	90	141	34	78	138		77	68	145	4,055
Tests Taken	2018	5	121	269	316	24	173	316	1	230	166	396	9,912
	2019	1	104	228	270	25	167	257		193	147	340	10,554
	2021	2	70	187	251	36	142	217		122	141	263	9,858
ENGLISH II	2018	*	49	117	108	26	88	161		112	57	169	3,300
	2019	*	40	83	106	18	72	117	*	74	52	126	2,941
	2021	*	36	94	127	14	74	120		82	51	133	3,575
Tests Taken	2018	3	98	272	292	28	124	268		223	154	377	10,011
	2019	3	97	227	274	21	153	233	1	179	151	330	9,584
	2021	3	57	186	235	16	135	200		132	117	249	9,709

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	27.3	36.8	37.0	0.0	26.0	25.6	*	30.0	38.6	33.6	43.9
	2019	*	40.4	36.4	37.0	4.0	26.9	28.8		34.2	42.9	37.9	51.0
	2021	*	11.4	29.9	23.5	2.8	25.4	18.4		21.3	27.7	24.7	40.8
Tests Taken	2018	5	121	269	316	24	173	316	1	230	166	396	9,912
	2019	1	104	228	270	25	167	257		193	147	340	10,554
	2021	2	70	187	251	36	142	217		122	141	263	9,858
ENGLISH II	2018	*	21.4	37.9	37.7	0.0	9.7	16.0		28.3	40.9	33.4	50.0
	2019	*	39.2	40.1	38.0	0.0	26.8	25.8	*	38.0	41.7	39.7	51.5
	2021	*	19.3	33.9	30.2	6.3	28.9	24.5		24.2	37.6	30.5	47.3
Tests Taken	2018	3	98	272	292	28	124	268		223	154	377	10,011
	2019	3	97	227	274	21	153	233	1	179	151	330	9,584
	2021	3	57	186	235	16	135	200		132	117	249	9,709

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	1.7	1.5	1.9	0.0	0.0	0.0	*	1.3	1.8	1.5	5.0
	2019	*	0.0	1.3	1.5	0.0	1.8	1.2		0.5	2.0	1.2	10.1
	2021	*	0.0	2.1	2.0	0.0	2.1	1.4		0.8	2.8	1.9	6.3
Tests Taken	2018	5	121	269	316	24	173	316	1	230	166	396	9,912
	2019	1	104	228	270	25	167	257		193	147	340	10,554
	2021	2	70	187	251	36	142	217		122	141	263	9,858
ENGLISH II	2018	*	1.0	1.8	2.1	0.0	0.0	0.0		0.9	2.6	1.6	7.0
	2019	*	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	6.0
	2021	*	0.0	0.5	0.4	0.0	0.0	0.0		0.8	0.0	0.4	6.0
Tests Taken	2018	3	98	272	292	28	124	268		223	154	377	10,011
	2019	3	97	227	274	21	153	233	1	179	151	330	9,584
	2021	3	57	186	235	16	135	200		132	117	249	9,709

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	65.7	62.3	58.8	3.6	58.8	59.9
2019	54.8	59.4	63.2	3.6	60.5	60.0
2021	50.5	52.6	47.3	3.0	58.7	62.3

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	65.3	57.8	63.1	4.0	65.2	60.9
2019	59.5	62.8	71.8	3.9	63.7	68.3
2021	58.2	53.3	50.7	3.5	64.8	60.6

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	63.5	80.7	78.0	30.4	83.2	80.4	*	75.2	79.6	77.3	74.5	726
	2019	*	70.2	78.7	77.1	36.5	77.9	76.2		75.4	79.5	77.4	75.5	603
	2021	*	32.8	59.7	56.5	28.1	61.9	60.5	*	61.6	50.4	56.5	57.1	487
4	2018	86.7	58.5	82.1	80.4	35.7	82.8	75.0		76.3	79.6	77.8	75.2	694
	2019	*	55.8	80.3	75.2	32.8	82.3	70.9	*	78.3	73.8	76.0	74.7	680
	2021	*	50.0	55.5	52.7	24.4	56.8	55.9	*	55.4	54.5	54.9	55.0	506
5	2018	*	69.9	86.9	85.2	50.0	87.7	80.2	*	81.6	85.5	83.5	81.2	691
	2019	100.0	70.7	90.3	87.2	51.0	90.3	83.8		84.3	89.5	86.8	81.8	667
	2021	*	71.7	75.8	74.0	52.9	75.1	72.1		76.6	73.7	75.2	69.3	471
3-5	2018	69.6	63.9	83.2	81.3	38.6	84.6	78.5	*	77.6	81.6	79.5	76.9	2,111
	2019	90.5	65.5	83.1	79.9	39.3	83.5	77.2	*	79.5	80.8	80.2	77.4	1,950
	2021	71.4	51.1	63.4	60.7	36.7	64.0	62.6	*	64.1	59.6	62.0	60.5	1,464

NUMBER TESTED IN GRADES 3-5													
2018	23	379	1,691	1,804	132	1,054	1,314	4	1,112	999	2,111	36,221	
2019	21	330	1,587	1,759	178	1,014	1,314	1	985	965	1,950	34,646	
2021	7	176	1,270	1,333	128	888	961	2	758	706	1,464	28,221	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	87.5	48.4	64.8	64.5	60.0	64.3	59.6	*	59.1	64.7	62.0	66.8	455
	2019	*	65.9	77.3	75.0	64.9	75.1	72.9	*	76.5	73.4	75.0	73.5	388
	2021	*	46.8	53.3	52.8	30.6	55.1	49.4		47.8	56.4	52.1	61.6	326
7	2018	*	39.8	50.7	50.3	32.1	48.0	45.0		46.7	50.7	48.5	53.6	447
	2019	*	47.2	56.4	53.5	35.7	54.5	50.5		49.8	58.7	54.2	57.5	413
	2021		*	23.1	21.4	14.3	16.7	21.4		16.7	*	18.8	28.6	16
8	2018	*	75.3	75.3	75.9	42.9	72.2	72.2		73.0	77.5	75.4	76.4	508
	2019	*	59.1	72.8	69.9	53.1	71.2	67.2	*	71.0	69.3	70.2	81.0	507
	2021	*	25.4	34.4	31.8	24.4	36.8	30.0		29.6	35.9	32.5	53.6	550
6-8	2018	73.3	55.0	64.1	64.3	47.5	61.7	59.3	*	59.5	65.6	62.6	66.5	1,410
	2019	75.0	56.7	69.3	66.3	50.5	67.4	63.6	*	66.2	67.0	66.6	72.2	1,308
	2021	*	30.8	41.5	39.2	25.3	43.8	37.4		35.5	43.8	39.5	52.7	892

NUMBER TESTED IN GRADES 6-8													
2018	15	271	1,119	1,251	101	766	1,046	1	707	703	1,410	28,273	
2019	12	284	1,005	1,237	111	699	1,046	2	680	628	1,308	28,819	
2021	5	172	706	855	91	482	680		467	425	892	22,626	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	46	114	129	32	58	72	*	96	69	165	3,072	726
	2019	*	28	107	124	40	73	81		75	61	136	2,726	603
	2021	*	43	167	198	23	112	120	*	101	111	212	4,023	487
4	2018	2	54	97	117	27	60	120		88	66	154	3,028	694
	2019	*	50	110	151	43	61	136	*	73	90	163	2,958	680
	2021	*	26	199	217	34	142	152	*	116	112	228	4,186	506
5	2018	*	37	73	92	22	44	106	*	65	49	114	2,250	691
	2019	0	36	51	78	25	33	82		54	34	88	2,152	667
	2021	*	17	99	109	24	66	87		55	62	117	2,927	471
3-5	2018	7	137	284	338	81	162	298	*	249	184	433	8,350	2,111
	2019	2	114	268	353	108	167	299	*	202	185	387	7,836	1,950
	2021	2	86	465	524	81	320	359	*	272	285	557	11,136	1,464

NUMBER TESTED IN GRADES 3-5													
2018	23	379	1,691	1,804	132	1,054	1,314	4	1,112	999	2,111	36,221	
2019	21	330	1,587	1,759	178	1,014	1,314	1	985	965	1,950	34,646	
2021	7	176	1,270	1,333	128	888	961	2	758	706	1,464	28,221	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	1	49	123	144	18	84	150	*	90	83	173	3,458	455
	2019	*	29	67	92	13	52	81	*	48	49	97	2,859	388
	2021	*	25	128	146	25	89	133		84	72	156	3,435	326
7	2018	*	50	178	193	19	132	213		131	99	230	3,665	447
	2019	*	56	130	180	27	95	163		104	85	189	3,129	413
	2021		*	10	11	12	10	11		10	*	13	2,632	16
8	2018	*	23	101	110	16	77	118		65	60	125	2,350	508
	2019	*	38	112	145	15	81	137	*	78	73	151	2,027	507
	2021	*	91	275	363	31	172	282		207	164	371	4,641	550
6-8	2018	4	122	402	447	53	293	481	*	286	242	528	9,473	1,410
	2019	3	123	309	417	55	228	381	*	230	207	437	8,015	1,308
	2021	*	119	413	520	68	271	426		301	239	540	10,708	892

NUMBER TESTED IN GRADES 6-8													
2018	15	271	1,119	1,251	101	766	1,046	1	707	703	1,410	28,273	
2019	12	284	1,005	1,237	111	699	1,046	2	680	628	1,308	28,819	
2021	5	172	706	855	91	482	680		467	425	892	22,626	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	27.8	53.4	48.0	17.4	55.5	53.1	*	48.3	49.6	48.9	41.8	726
	2019	*	30.9	46.6	42.1	11.1	45.9	44.9		43.6	44.3	43.9	42.8	603
	2021	*	3.1	23.4	21.1	3.1	23.8	23.0	*	21.3	19.6	20.5	25.6	487
4	2018	53.3	30.8	52.9	49.5	11.9	53.3	44.6		43.4	55.4	49.0	44.2	694
	2019	*	28.3	53.9	48.5	17.2	53.5	42.9	*	48.4	50.1	49.3	44.7	680
	2021	*	19.2	26.4	23.5	2.2	25.8	24.9	*	26.2	25.2	25.7	30.1	506
5	2018	*	39.8	62.4	59.9	27.3	61.3	51.7	*	56.5	59.9	58.2	53.8	691
	2019	63.6	33.3	68.3	60.9	13.7	68.7	55.0		58.0	65.1	61.5	54.9	667
	2021	*	38.3	48.4	46.8	15.7	50.2	45.5		49.4	44.5	46.9	42.7	471
3-5	2018	47.8	32.7	56.2	52.6	18.9	56.7	49.6	*	49.3	55.0	52.0	46.6	2,111
	2019	47.6	30.9	56.4	50.8	14.0	56.1	48.1	*	50.3	53.4	51.8	47.6	1,950
	2021	14.3	19.9	32.5	30.0	7.8	32.4	31.0	*	31.7	29.9	30.8	32.8	1,464

NUMBER TESTED IN GRADES 3-5													
2018	23	379	1,691	1,804	132	1,054	1,383	4	1,112	999	2,111	36,221	
2019	21	330	1,587	1,759	178	1,014	1,314	1	985	965	1,950	34,646	
2021	7	176	1,270	1,333	128	888	961	2	758	706	1,464	28,221	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	37.5	7.4	29.5	26.6	8.9	30.2	22.1	*	22.3	27.7	25.1	33.0	455
	2019	*	18.8	33.6	30.2	16.2	32.5	26.8	*	30.4	30.4	30.4	37.6	388
	2021	*	8.5	21.5	20.1	8.3	20.7	16.7		17.4	21.8	19.6	28.6	326
7	2018	*	13.3	11.9	12.9	21.4	9.8	8.8		11.0	13.4	12.1	17.4	447
	2019	*	16.0	21.8	20.4	26.2	20.1	17.3		21.3	20.4	20.8	20.5	413
	2021		*	7.7	7.1	0.0	8.3	7.1		0.0	*	6.3	6.5	16
8	2018	*	45.2	38.9	41.4	21.4	35.0	34.4		40.2	39.7	40.0	46.6	508
	2019	*	24.7	42.0	37.8	28.1	39.5	34.0	*	34.6	43.7	38.9	53.8	507
	2021	*	9.8	12.6	11.7	17.1	12.5	10.2		12.9	10.5	11.8	27.3	550
6-8	2018	26.7	22.1	27.3	27.7	15.8	25.2	22.1	*	24.5	28.2	26.3	33.5	1,410
	2019	50.0	19.7	33.5	30.1	23.4	31.6	26.7	*	29.3	32.2	30.7	39.2	1,308
	2021	*	9.3	16.0	14.6	11.0	15.8	12.6		14.1	15.1	14.6	24.4	892

NUMBER TESTED IN GRADES 6-8													
2018	15	271	1,119	1,251	101	766	1,183	1	707	703	1,410	28,273	
2019	12	284	1,005	1,237	111	699	1,046	2	680	628	1,308	28,819	
2021	5	172	706	855	91	482	680		467	425	892	22,626	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	7.9	26.9	21.8	10.9	25.4	24.0	*	21.4	26.0	23.6	19.6	726
	2019	*	14.9	24.7	22.1	3.2	22.7	22.3		23.0	23.2	23.1	20.3	603
	2021	*	1.6	6.5	6.2	3.1	7.5	7.2	*	6.8	4.9	6.0	11.6	487
4	2018	13.3	13.1	33.0	29.4	0.0	35.2	27.3		25.3	32.8	28.8	23.8	694
	2019	*	8.8	31.2	25.7	6.3	31.1	23.5	*	29.4	25.1	27.2	25.2	680
	2021	*	11.5	13.2	11.3	0.0	12.2	11.6	*	13.8	11.8	12.8	16.4	506
5	2018	*	14.6	34.6	32.7	11.4	36.2	26.7	*	29.7	32.6	31.1	27.8	691
	2019	27.3	12.2	47.4	38.9	3.9	48.7	35.0		37.3	43.5	40.3	33.9	667
	2021	*	15.0	24.4	23.6	2.0	26.4	23.4		23.8	22.5	23.1	22.7	471
3-5	2018	17.4	11.9	31.4	28.0	7.6	32.4	26.2	*	25.4	30.4	27.8	23.7	2,111
	2019	23.8	11.8	34.5	29.2	4.5	34.2	27.6	*	30.2	30.7	30.4	26.6	1,950
	2021	14.3	9.1	14.6	13.4	1.6	14.9	14.0	*	14.5	13.2	13.9	16.9	1,464

NUMBER TESTED IN GRADE 3-5													
2018	23	379	1,691	1,804	132	1,054	1,383	4	1,112	999	2,111	36,221	
2019	21	330	1,587	1,759	178	1,014	1,314	1	985	965	1,950	34,646	
2021	7	176	1,270	1,333	128	888	961	2	758	706	1,464	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	25.0	1.1	5.2	5.2	0.0	6.8	4.3	*	2.7	6.4	4.6	11.5	455
	2019	*	5.9	8.5	8.4	2.7	8.1	5.7	*	9.3	6.5	8.0	15.4	388
	2021	*	0.0	6.2	5.2	2.8	5.6	4.2		5.0	5.5	5.2	9.3	326
7	2018	*	2.4	1.7	2.1	7.1	1.2	1.3		2.4	1.0	1.8	4.0	447
	2019	*	3.8	4.4	4.1	2.4	2.4	1.8		3.4	5.3	4.4	4.0	413
	2021		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.4	16
8	2018	*	1.1	6.8	6.1	0.0	5.1	4.0		7.5	4.1	5.7	14.1	508
	2019	*	3.2	8.7	7.5	3.1	7.8	6.2	*	8.2	7.1	7.7	14.4	507
	2021	*	0.8	1.9	1.7	4.9	2.2	1.5		1.4	2.0	1.6	6.0	550
6-8	2018	13.3	1.5	4.6	4.6	2.0	4.3	3.2	*	4.2	4.0	4.1	10.3	1,410
	2019	8.3	4.2	7.4	6.7	2.7	6.3	4.7	*	7.1	6.4	6.7	12.1	1,308
	2021	*	0.6	3.5	2.9	3.3	3.5	2.5		2.6	3.3	2.9	6.6	892

NUMBER TESTED IN GRADE 6-8													
2018	15	271	1,119	1,251	101	766	1,183	1	707	703	1,410	28,273	
2019	12	284	1,005	1,237	111	699	1,046	2	680	628	1,308	28,819	
2021	5	172	706	855	91	482	680		467	425	892	22,626	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	72.8	65.9	62.3	70.7
	2019	67.6	66.6	67.6	71.6
	2021	56.7	51.0	49.8	52.8
4	2018	70.3	65.7	65.5	70.2
	2019	72.3	58.6	64.0	71.1
	2021	57.9	52.7	49.3	48.4
5	2018	68.8	69.3	69.7	63.4
	2019	80.0	76.5	67.3	65.9
	2021	59.6	67.5	57.6	62.0
3-5	2018	70.7	67.0	65.8	68.1
	2019	73.5	67.2	66.2	69.5
	2021	58.1	56.9	52.1	54.2

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	49.1	45.7	44.9	37.9
	2019	48.4	49.1	50.5	52.3
	2021	42.2	40.5	49.4	41.1
7	2018	43.1	41.7	43.0	36.0
	2019	39.7	45.5	45.4	44.4
	2021	32.3	32.9	26.6	36.6
8	2018	61.1	61.7	55.7	58.0
	2019	62.8	59.9	52.2	56.2
	2021	39.9	41.5	35.7	44.8
6-8	2018	51.5	50.2	48.2	44.5
	2019	51.2	52.1	49.5	51.3
	2021	40.6	41.0	40.6	43.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	70.7	78.3	79.8	28.0	74.6	73.6	*	71.7	82.5	76.4	87.5
	2019	*	79.4	82.3	80.8	40.0	79.1	79.1		76.5	86.9	81.1	88.9
	2021	*	40.2	57.2	52.4	22.2	50.9	43.7		46.0	58.9	52.9	69.4
Tests Taken	2018	5	116	281	331	25	173	273	1	226	177	403	10,244
	2019	1	107	243	291	25	182	273		200	160	360	10,243
	2021	2	97	243	328	36	161	254		161	185	346	11,233

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	34	61	67	18	44	82	*	64	31	95	1,278
	2019	*	22	43	56	15	38	57		47	21	68	1,134
	2021	*	58	104	156	28	79	143		87	76	163	3,441
Tests Taken	2018	5	116	281	331	25	173	273	1	226	177	403	10,244
	2019	1	107	243	291	25	182	273		200	160	360	10,243
	2021	2	97	243	328	36	161	254		161	185	346	11,233

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	36.2	55.2	52.9	0.0	50.3	44.1	*	47.8	50.8	49.1	61.8
	2019	*	44.9	56.0	51.2	12.0	53.8	46.9		48.0	58.8	52.8	68.9
	2021	*	12.4	19.3	17.1	5.6	18.0	13.4		16.8	17.8	17.3	32.4
Tests Taken	2018	5	116	281	331	25	173	311	1	226	177	403	10,244
	2019	1	107	243	291	25	182	273		200	160	360	10,243
	2021	2	97	243	328	36	161	254		161	185	346	11,233

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	13.8	29.2	25.7	0.0	23.7	18.3	*	26.5	22.0	24.6	35.8
	2019	*	15.0	30.0	24.7	4.0	26.4	19.8		22.5	29.4	25.6	45.1
	2021	*	5.2	7.4	6.7	2.8	6.8	4.7		6.2	7.6	6.9	15.8
Tests Taken	2018	5	116	281	331	25	173	311	1	226	177	403	10,244
	2019	1	107	243	291	25	182	273		200	160	360	10,243
	2021	2	97	243	328	36	161	254		161	185	346	11,233

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	54.0	55.5	58.8	58.6	59.6
2019	60.3	57.0	61.2	57.4	59.2
2021	39.3	44.3	43.1	42.7	44.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	59.7	75.0	72.3	36.8	73.8	65.0	*	68.4	74.1	71.3	68.8	526
	2019	66.7	46.3	75.5	66.5	17.4	68.3	59.0		67.9	68.6	68.2	69.3	507
	2021	*	54.1	62.2	59.8	26.2	57.1	51.2		64.8	56.7	60.8	54.9	362

NUMBER TESTED IN GRADE 5													
2018	3	124	392	469	38	195	377	2	263	263	526	10,271	
2019	6	123	372	457	46	189	354		262	245	507	10,432	
2021	2	61	299	323	42	163	211		182	180	362	8,469	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	68.0	66.0	69.5	35.7	63.8	63.2		64.2	68.2	66.3	65.8	510
	2019	*	54.2	64.8	62.7	34.4	62.6	58.0		60.4	66.3	63.1	72.9	520
	2021		42.9	40.2	41.2	34.8	35.7	32.6		38.8	42.3	40.4	54.5	314

NUMBER TESTED IN GRADE 8													
2018	3	97	409	452	28	279	432		246	264	510	10,179	
2019	3	96	421	490	32	286	414		280	240	520	10,542	
2021		56	254	301	23	171	233		165	149	314	9,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	50	98	130	24	51	132	*	83	68	151	3208	526
	2019	2	66	91	153	38	60	145		84	77	161	3203	507
	2021	*	28	113	130	31	70	103		64	78	142	3820	362

NUMBER TESTED IN GRADE 5													
2018	3	124	392	469	38	195	377	2	263	263	526	10,271	
2019	6	123	372	457	46	189	354		262	245	507	10,432	
2021	2	61	299	323	42	163	211		182	180	362	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	31	139	138	18	101	159		88	84	172	3478	510
	2019	*	44	148	183	21	107	174		111	81	192	2860	520
	2021		32	152	177	15	110	157		101	86	187	4253	314

NUMBER TESTED IN GRADE 8													
2018	3	97	409	452	28	279	432		246	264	510	10,179	
2019	3	96	421	490	32	286	414		280	240	520	10,542	
2021		56	254	301	23	171	233		165	149	314	9,344	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	21.0	40.1	36.2	13.2	39.0	27.1	*	36.9	34.2	35.6	32.6	526
	2019	0.0	24.4	46.2	38.3	6.5	37.6	30.5		39.3	41.6	40.4	42.0	507
	2021	*	11.5	24.7	22.0	4.8	25.8	21.3		26.4	18.3	22.4	23.4	362

NUMBER TESTED IN GRADE 5													
2018	3	124	392	469	38	195	377	2	263	263	526	10,271	
2019	6	123	372	457	46	189	354		262	245	507	10,432	
2021	2	61	299	323	42	163	211		182	180	362	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	18.6	29.6	29.0	10.7	25.4	23.1		30.1	25.4	27.6	37.0	510
	2019	*	16.7	23.3	22.0	3.1	21.0	17.4		21.1	23.3	22.1	36.4	520
	2021		21.4	10.2	12.3	13.0	9.4	8.2		10.9	13.4	12.1	25.8	314

NUMBER TESTED IN GRADE 8													
2018	3	97	409	452	28	279	432		246	264	510	10,179	
2019	3	96	421	490	32	286	414		280	240	520	10,542	
2021		56	254	301	23	171	233		165	149	314	9,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	3.2	18.6	15.8	7.9	17.4	10.6	*	16.3	14.1	15.2	12.1	526
	2019	0.0	8.1	23.7	17.7	2.2	16.9	11.9		18.7	20.4	19.5	19.7	507
	2021	*	1.6	8.7	7.7	4.8	10.4	8.5		7.7	7.2	7.5	8.9	362

NUMBER TESTED IN GRADE 5													
2018	3	124	392	469	38	195	377	2	263	263	526	10,271	
2019	6	123	372	457	46	189	354		262	245	507	10,432	
2021	2	61	299	323	42	163	211		182	180	362	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	0.0	10.0	8.6	0.0	7.2	6.0		11.0	6.1	8.4	15.7	510
	2019	*	4.2	4.8	4.5	0.0	4.2	3.4		5.7	3.3	4.6	13.8	520
	2021		5.4	5.1	5.3	0.0	5.3	3.9		3.6	6.7	5.1	10.5	314

NUMBER TESTED IN GRADE 8													
2018	3	97	409	452	28	279	432		246	264	510	10,179	
2019	3	96	421	490	32	286	414		280	240	520	10,542	
2021		56	254	301	23	171	233		165	149	314	9,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	68.8	71.0	64.0	68.0
	2019	68.6	67.4	70.2	69.5
	2021	68.0	57.3	64.5	59.6
8	2018	59.2	56.7	60.0	61.7
	2019	63.5	46.0	53.6	60.8
	2021	48.9	41.4	48.9	46.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	82.4	85.2	86.6	51.9	83.0	82.4	*	85.8	82.9	84.6	87.9
	2019		95.3	97.8	96.2	77.8	100.0	95.6		96.1	98.3	97.1	87.1
	2021	*	58.3	75.8	71.4	46.2	73.8	65.8		73.1	70.8	71.9	78.3
Tests Taken	2018	5	119	250	314	27	153	295	1	219	158	377	10,192
	2019		43	91	104	9	53	90		77	59	136	9,591
	2021	1	48	149	189	13	107	155		93	106	199	9,986

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	21	37	42	13	26	52	*	31	27	58	1,234
	2019		2	2	4	2	0	4		3	1	4	1,240
	2021	*	20	36	54	7	28	53		25	31	56	2,162
Tests Taken	2018	5	119	250	314	27	153	295	1	219	158	377	10,192
	2019		43	91	104	9	53	90		77	59	136	9,591
	2021	1	48	149	189	13	107	155		93	106	199	9,986

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	36.1	53.2	49.0	0.0	45.1	40.0	*	48.4	45.6	47.2	57.4
	2019		51.2	63.7	54.8	22.2	66.0	48.9		59.7	57.6	58.8	59.2
	2021	*	14.6	37.6	30.7	7.7	30.8	23.2		33.3	31.1	32.2	42.8
Tests Taken	2018	5	119	250	314	27	153	295	1	219	158	377	10,192
	2019		43	91	104	9	53	90		77	59	136	9,591
	2021	1	48	149	189	13	107	155		93	106	199	9,986

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	5.0	11.6	9.9	0.0	6.5	5.1	*	12.8	5.1	9.5	18.6
	2019		4.7	16.5	13.5	0.0	15.1	8.9		11.7	13.6	12.5	22.3
	2021	*	0.0	9.4	5.8	0.0	4.7	4.5		6.5	7.5	7.0	14.0
Tests Taken	2018	5	119	250	314	27	153	295	1	219	158	377	10,192
	2019		43	91	104	9	53	90		77	59	136	9,591
	2021	1	48	149	189	13	107	155		93	106	199	9,986

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2018	56.9	53.3	57.4	61.5	61.2
2019	55.3	54.1	73.5	59.5	68.7
2021	47.4	42.8	53.7	56.8	57.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	69.1	58.8	62.3	38.5	56.1	56.3		66.9	54.9	60.8	59.1	498
	2019	*	62.8	51.0	53.6	18.8	50.4	49.6		49.8	57.1	53.2	60.4	494
	2021		40.7	30.9	31.3	33.3	25.6	24.4		34.8	29.1	32.2	43.3	326

NUMBER TESTED IN GRADE 8													
2018	3	94	400	440	26	255	403		245	253	498	9,913	
2019	2	94	398	468	32	272	401		263	231	494	10,119	
2021		59	262	313	21	168	238		178	148	326	8,806	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	29	165	166	16	112	176		81	114	195	4055	498
	2019	*	35	195	217	26	135	202		132	99	231	4007	494
	2021		35	181	215	14	125	180		116	105	221	4995	326

NUMBER TESTED IN GRADE8													
2018	3	94	400	440	26	255	403		245	253	498	9,913	
2019	2	94	398	468	32	272	401		263	231	494	10,119	
2021		59	262	313	21	168	238		178	148	326	8,806	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	26.6	26.8	27.3	11.5	23.5	21.1		31.8	22.1	26.9	27.3	498
	2019	*	29.8	18.8	21.4	9.4	16.9	17.7		22.1	19.9	21.1	25.7	494
	2021		15.3	10.7	10.5	23.8	7.1	8.0		12.4	10.1	11.3	15.2	326

NUMBER TESTED IN GRADE 8													
2018	3	94	400	440	26	255	403		245	253	498	9,913	
2019	2	94	398	468	32	272	401		263	231	494	10,119	
2021		59	262	313	21	168	238		178	148	326	8,806	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	11.7	10.0	10.7	3.8	8.2	7.7		13.5	7.5	10.4	14.4	498
	2019	*	13.8	8.0	9.2	6.3	6.3	7.2		9.9	8.2	9.1	12.9	494
	2021		6.8	0.8	1.9	14.3	0.0	1.3		3.4	0.0	1.8	5.3	326

NUMBER TESTED IN GRADE 8													
2018	3	94	400	440	26	255	403		245	253	498	9,913	
2019	2	94	398	468	32	272	401		263	231	494	10,119	
2021		59	262	313	21	168	238		178	148	326	8,806	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018	55.9	59.7	55.9	58.4
	2019	50.6	54.6	53.4	51.6
	2021	38.9	53.5	40.7	44.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	90.8	92.8	92.9	68.2	83.1	88.1		92.6	91.0	91.9	93.4
	2019	*	95.5	93.2	93.2	81.0	86.9	89.7	*	97.8	88.8	93.9	93.8
	2021	*	72.6	72.9	72.4	61.5	68.1	68.2		78.7	66.7	73.2	84.7
Tests Taken	2018	1	98	209	253	22	71	201		176	134	310	9,468
	2019	2	112	292	323	21	122	223	1	231	179	410	9,416
	2021	2	73	155	221	13	113	176		127	108	235	8,945

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	9	15	18	7	12	24		13	12	25	624
	2019	*	5	20	22	4	16	23	*	5	20	25	582
	2021	*	20	42	61	5	36	56		27	36	63	1,373
Tests Taken	2018	1	98	209	253	22	71	201		176	134	310	9,468
	2019	2	112	292	323	21	122	223	1	231	179	410	9,416
	2021	2	73	155	221	13	113	176		127	108	235	8,945

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	70.4	80.4	77.9	45.5	64.8	69.2		80.1	73.1	77.1	72.3
	2019	*	67.9	70.2	69.7	14.3	51.6	52.9	*	74.5	63.7	69.8	73.7
	2021	*	27.4	41.9	36.2	38.5	35.4	31.8		43.3	32.4	38.3	56.7
Tests Taken	2018	1	98	209	253	22	71	201		176	134	310	9,468
	2019	2	112	292	323	21	122	223	1	231	179	410	9,416
	2021	2	73	155	221	13	113	176		127	108	235	8,945

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	37.8	45.0	40.3	18.2	29.6	29.4		46.6	36.6	42.3	38.6
	2019	*	28.6	35.6	32.8	4.8	18.0	18.4	*	36.8	29.1	33.4	41.6
	2021	*	5.5	14.8	11.8	7.7	11.5	8.5		15.7	9.3	12.8	30.7
Tests Taken	2018	1	98	209	253	22	71	201		176	134	310	9,468
	2019	2	112	292	323	21	122	223	1	231	179	410	9,416
	2021	2	73	155	221	13	113	176		127	108	235	8,945

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2018	73.7	73.4	65.1	73.0
2019	71.1	66.2	63.5	68.9
2021	53.3	60.4	50.2	56.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			79.9	79.0	14.3	79.3	80.0	*	74.1	85.1	79.6	76.6	319
	2019			72.8	72.8	15.8	72.2	72.7		69.7	76.1	72.9	75.0	280
	2021	*		57.8	57.1	15.4	57.3	56.7	*	56.5	59.5	57.7	58.9	265
4	2018	*		71.5	70.5	37.5	70.9	71.3		62.5	79.9	71.7	68.2	321
	2019	*		69.3	68.8	25.0	68.9	70.0	*	65.3	73.6	69.4	67.8	265
	2021	*		53.4	52.0	16.7	53.0	52.9	*	50.0	57.4	53.5	57.2	269
5	2018			83.9	85.8	62.5	84.0	83.6	*	82.3	85.3	83.9	83.3	242
	2019	*		90.6	91.0	45.5	90.2	90.8		84.8	95.6	90.8	85.3	249
	2021			82.9	83.6	46.7	82.7	83.1		81.7	84.2	82.9	83.5	205
3-5	2018	*		78.0	77.8	39.1	77.6	77.9	*	72.1	83.2	77.9	75.6	882
	2019	100.0		77.2	77.2	26.3	76.6	77.4	*	72.8	81.7	77.3	75.7	794
	2021	*		63.2	62.7	26.1	62.7	62.6	*	60.8	66.0	63.2	66.2	739

NUMBER TESTED IN GRADES 3-5													
2018	5		876	770	23	849	845	2	423	459	882	14,211	
2019	6		784	737	38	761	736	1	378	415	794	13,469	
2021	2		736	699	46	714	701	2	398	341	739	11,563	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			64	57	6	63	60	*	41	24	65	1,205	319
	2019			76	70	16	75	71		43	33	76	1,174	280
	2021	*		111	108	11	108	107	*	67	45	112	1,677	265
4	2018	*		90	83	5	89	88		57	34	91	1,581	321
	2019	*		80	77	6	80	74	*	43	37	81	1,491	265
	2021	*		125	121	15	124	122	*	70	55	125	1,630	269
5	2018			39	31	3	38	39	*	20	19	39	681	242
	2019	*		23	21	6	23	21		17	6	23	608	249
	2021			35	32	8	34	33		19	16	35	605	205
3-5	2018	*		193	171	14	190	187	*	118	77	195	3,467	882
	2019	0		179	168	28	178	166	*	103	76	180	3,273	794
	2021	*		271	261	34	266	262	*	156	116	272	3,912	739

NUMBER TESTED IN GRADES 3-5													
2018	5		876	770	23	849	845	2	423	459	882	14,211	
2019	6		784	737	38	761	736	1	378	415	794	13,469	
2021	2		736	699	46	714	701	2	398	341	739	11,563	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			45.6	43.5	0.0	44.3	44.7	*	40.5	50.3	45.5	45.3	319
	2019			48.7	50.2	10.5	48.5	49.2		44.4	53.6	48.9	46.2	280
	2021	*		32.3	32.9	0.0	31.6	31.6	*	29.2	36.9	32.5	32.1	265
4	2018	*		42.7	40.6	12.5	41.8	41.7		34.2	51.5	43.3	36.9	321
	2019	*		40.2	39.3	0.0	39.7	40.1	*	32.3	47.1	40.0	38.4	265
	2021	*		30.6	29.4	11.1	30.3	30.1	*	30.0	31.8	30.9	32.3	269
5	2018			67.4	68.3	37.5	67.2	67.2	*	58.4	75.2	67.4	62.3	242
	2019	*		73.0	73.8	27.3	71.8	72.9		62.5	82.5	73.5	63.2	249
	2021			55.6	55.4	6.7	55.8	56.4		58.7	52.5	55.6	59.0	205
3-5	2018	*		50.6	49.5	17.4	49.8	49.9	*	43.0	57.7	50.7	47.2	882
	2019	83.3		53.4	54.0	13.2	52.7	53.5	*	45.8	61.0	53.7	48.7	794
	2021	*		38.2	37.9	6.5	37.8	37.9	*	37.2	39.6	38.3	40.7	739

NUMBER TESTED IN GRADES 3-5													
2018	5		876	770	23	849	845	2	423	459	882	14,211	
2019	6		784	737	38	761	736	1	378	415	794	13,469	
2021	2		736	699	46	714	701	2	398	341	739	11,563	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			24.8	25.1	0.0	23.6	24.0	*	19.6	29.8	24.8	24.1	319
	2019			31.9	33.1	5.3	31.5	32.3		27.5	37.0	32.1	27.3	280
	2021	*		21.3	21.8	0.0	21.7	21.5	*	20.1	23.4	21.5	20.7	265
4	2018	*		26.9	24.2	0.0	25.8	25.7		20.4	33.7	27.4	18.4	321
	2019	*		21.5	20.6	0.0	21.4	21.9	*	17.7	25.0	21.5	17.9	265
	2021	*		18.7	18.3	0.0	18.6	18.5	*	15.7	22.5	19.0	16.9	269
5	2018			36.0	35.8	12.5	35.7	35.7	*	31.9	39.5	36.0	30.7	242
	2019	*		38.5	38.6	9.1	38.0	37.6		30.4	46.7	39.4	29.9	249
	2021			31.7	32.3	0.0	32.0	32.3		30.8	32.7	31.7	32.4	205
3-5	2018	*		28.7	27.8	4.3	27.8	27.9	*	23.2	34.0	28.8	24.0	882
	2019	66.7		30.5	30.7	5.3	30.1	30.4	*	25.1	36.1	30.9	24.9	794
	2021	*		23.2	23.5	0.0	23.4	23.4	*	21.4	25.8	23.4	23.2	739

NUMBER TESTED IN GRADE 3-5													
2018	5		876	770	23	849	845	2	423	459	882	14,211	
2019	6		784	737	38	761	736	1	378	415	794	13,469	
2021	2		736	699	46	714	701	2	398	341	739	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	72.7	65.9	61.0
	2019	65.8	70.0	59.9
	2021	66.3	56.0	51.4
4	2018	68.0	68.3	62.0
	2019	61.7	66.9	64.0
	2021	54.7	54.0	59.6
5	2018	72.5	72.8	70.2
	2019	82.0	76.0	69.8
	2021	68.5	72.5	59.9
3-5	2018	70.9	68.7	63.9
	2019	69.5	70.8	64.4
	2021	62.7	59.8	56.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		72.6	71.0	25.0	71.8	71.6		60.1	84.1	72.8	71.0	334
	2019	*		75.2	75.8	12.5	74.4	75.8	*	68.2	80.6	74.6	75.5	276
	2021	*		46.1	45.0	7.1	45.6	45.4	*	37.5	56.2	46.3	44.7	257

NUMBER TESTED IN GRADE 4													
2018	5		329	293	8	316	317		158	176	334	4,977	
2019	3		270	256	8	266	256	1	132	144	276	4,698	
2021	1		256	240	14	252	249	1	136	121	257	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		90	85	6	89	90		63	28	91	1,444	334
	2019	*		67	62	7	68	62	*	42	28	70	1,149	276
	2021	*		138	132	13	137	136	*	85	53	138	2,090	257

NUMBER TESTED IN GRADE 4													
2018	5		329	293	8	316	317		158	176	334	4,977	
2019	3		270	256	8	266	256	1	132	144	276	4,698	
2021	1		256	240	14	252	249	1	136	121	257	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		50.5	49.5	25.0	49.4	49.2		36.1	63.6	50.6	44.9	334
	2019	*		51.5	50.8	0.0	50.4	51.2	*	45.5	56.3	51.1	51.0	276
	2021	*		23.8	23.8	7.1	23.0	23.3	*	16.9	32.2	24.1	20.4	257

NUMBER TESTED IN GRADE 4													
2018	5		329	293	8	316	317		158	176	334	4,977	
2019	3		270	256	8	266	256	1	132	144	276	4,698	
2021	1		256	240	14	252	249	1	136	121	257	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		27.1	27.6	12.5	25.6	25.6		16.5	37.5	27.5	19.0	334
	2019	*		25.6	25.4	0.0	24.8	25.4	*	21.2	29.9	25.7	21.5	276
	2021	*		6.6	7.1	7.1	6.3	6.4	*	4.4	9.9	7.0	6.4	257

NUMBER TESTED IN GRADE 4													
2018	5		329	293	8	316	317		158	176	334	4,977	
2019	3		270	256	8	266	256	1	132	144	276	4,698	
2021	1		256	240	14	252	249	1	136	121	257	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.5	66.0	72.1
	2019	4.0	66.5	70.9
	2021	3.3	62.3	62.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			44.4	*		44.4	44.4		*	*	44.4	53.3	9
	2019			*			*			*	*	*	40.4	3
	2021			*	*		*	*		*	*	*	37.7	4
4	2018			44.4	*		44.4	44.4		*	*	44.4	38.5	9
	2019			25.0	30.0		30.8	16.7		*	42.9	30.8	43.4	13
	2021			*	*	*	*	*		*	*	*	29.8	5
5	2018			30.0	*	*	30.0	30.0		*	*	30.0	53.9	10
	2019			50.0	*		50.0	*		*	*	50.0	36.3	6
	2021			50.0	50.0		50.0	*		*	*	50.0	48.0	6
3-5	2018			39.3	*	*	39.3	39.3		42.9	35.7	39.3	48.6	28
	2019			30.0	40.0		36.4	25.0		25.0	46.2	36.4	40.0	22
	2021			26.7	30.8	*	26.7	40.0		0.0	50.0	26.7	38.7	15

NUMBER TESTED IN GRADES 3-5													
2018			28	5	1	28	28			14	14	28	518
2019			20	15		22	8			8	13	22	630
2021			15	13	1	15	10			7	8	15	641

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			5	*		5	5		*	*	5	79	9
	2019			*			*			*	*	*	121	3
	2021			*	*		*	*		*	*	*	132	4
4	2018			5	*		5	5		*	*	5	104	9
	2019			9	7		9	5		*	4	9	120	13
	2021			*	*	*	*	*		*	*	*	146	5
5	2018			7	*	*	7	7		*	*	7	83	10
	2019			3	*		3	*		*	*	3	137	6
	2021			3	3		3	*		*	*	3	115	6
3-5	2018			17	*	*	17	17		8	9	17	266	28
	2019			14	9		14	6		6	7	14	378	22
	2021			11	9	*	11	6		7	4	11	393	15

NUMBER TESTED IN GRADES 3-5													
2018			28	5	1	28	28			14	14	28	518
2019			20	15		22	8			8	13	22	630
2021			15	13	1	15	10			7	8	15	641

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			11.1	*		11.1	11.1		*	*	11.1	17.8	9
	2019			*			*			*	*	*	17.2	3
	2021			*	*		*	*		*	*	*	10.4	4
4	2018			22.2	*		22.2	22.2		*	*	22.2	15.4	9
	2019			8.3	20.0		15.4	16.7		*	14.3	15.4	19.3	13
	2021			*	*	*	*	*		*	*	*	10.1	5
5	2018			20.0	*	*	20.0	20.0		*	*	20.0	23.3	10
	2019			33.3	*		33.3	*		*	*	33.3	18.1	6
	2021			33.3	33.3		33.3	*		*	*	33.3	23.5	6
3-5	2018			17.9	*	*	17.9	17.9		14.3	21.4	17.9	18.9	28
	2019			15.0	26.7		18.2	12.5		25.0	15.4	18.2	18.3	22
	2021			13.3	15.4	*	13.3	20.0		0.0	25.0	13.3	14.8	15

NUMBER TESTED IN GRADES 3-5													
2018			28	5	1	28	28			14	14	28	518
2019			20	15		22	8			8	13	22	630
2021			15	13	1	15	10			7	8	15	641

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			0.0	*		0.0	0.0		*	*	0.0	7.1	9
	2019			*			*			*	*	*	5.4	3
	2021			*	*		*	*		*	*	*	3.3	4
4	2018			22.2	*		22.2	22.2		*	*	22.2	8.9	9
	2019			0.0	10.0		7.7	0.0		*	14.3	7.7	8.5	13
	2021			*	*	*	*	*		*	*	*	3.4	5
5	2018			0.0	*	*	0.0	0.0		*	*	0.0	5.0	10
	2019			33.3	*		33.3	*		*	*	33.3	8.4	6
	2021			0.0	0.0		0.0	*		*	*	0.0	9.5	6
3-5	2018			7.1	*	*	7.1	7.1		7.1	7.1	7.1	6.9	28
	2019			10.0	20.0		13.6	0.0		12.5	15.4	13.6	7.5	22
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.5	15

NUMBER TESTED IN GRADE 3-5													
2018			28	5	1	28	28			14	14	28	518
2019			20	15		22	8			8	13	22	630
2021			15	13	1	15	10			7	8	15	641

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	48.6	45.3	52.4	50.0
	2019	*	*	*	*
	2021	*	*	*	*
4	2018	50.6	57.6	55.6	66.7
	2019	50.4	37.1	43.8	55.8
	2021	*	*	*	*
5	2018	36.7	45.9	42.2	20.0
	2019	61.1	64.7	48.1	45.8
	2021	33.3	52.0	46.3	54.2
3-5	2018	45.0	49.5	49.8	44.6
	2019	51.0	45.8	45.5	51.1
	2021	32.1	41.3	32.5	38.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			72.9	73.4	*	73.3	72.3		76.3	68.8	72.9	67.8	177
	2019	*		81.0	82.4	66.7	80.5	81.8		81.9	81.0	81.4	60.9	167
	2021			60.9	60.0	11.1	61.2	60.8		66.7	54.4	60.4	47.1	111

NUMBER TESTED IN GRADE 5													
2018			177	158	5	172	173		97	80	177	1,927	
2019	4		163	159	6	159	154		83	84	167	1,585	
2021			110	100	9	103	102		54	57	111	1,229	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			48	42	*	46	48		23	25	48	620	177
	2019	*		31	28	2	31	28		15	16	31	619	167
	2021			43	40	8	40	40		18	26	44	650	111

NUMBER TESTED IN GRADE 5													
2018			177	158	5	172	173		97	80	177	1,927	
2019	4		163	159	6	159	154		83	84	167	1,585	
2021			110	100	9	103	102		54	57	111	1,229	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			37.3	39.9	*	37.2	37.0		37.1	37.5	37.3	25.7	177
	2019	*		51.5	51.6	33.3	50.3	50.0		51.8	51.2	51.5	30.9	167
	2021			28.2	29.0	0.0	27.2	27.5		33.3	22.8	27.9	16.0	111

NUMBER TESTED IN GRADE 5													
2018			177	158	5	172	173		97	80	177	1,927	
2019	4		163	159	6	159	154		83	84	167	1,585	
2021			110	100	9	103	102		54	57	111	1,229	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			11.9	12.7	*	11.0	11.0		12.4	11.3	11.9	6.6	177
	2019	*		21.5	21.4	16.7	20.1	20.1		19.3	23.8	21.6	13.4	167
	2021			6.4	7.0	0.0	5.8	5.9		9.3	3.5	6.3	4.1	111

NUMBER TESTED IN GRADE 5													
2018			177	158	5	172	173		97	80	177	1,927	
2019	4		163	159	6	159	154		83	84	167	1,585	
2021			110	100	9	103	102		54	57	111	1,229	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	62.4	73.7	62.6	68.9
	2019	71.3	76.9	73.2	73.4
	2021	62.2	56.8	66.1	61.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020			*	*							*	52.8	1
	2021	*	40.0	52.2	36.4	22.6	26.1	25.0				46.9	48.4	224
K-1	2019													
	2020			*	*		*	*				*	45.3	2
	2021	*	40.0	52.2	36.4	22.6	26.1	25.0				46.9	49.4	224
# Tested (GR K-1)	2019													
	2020			2	2		1	1				2	1,278	
	2021	3	70	136	11	31	23	32				224	5,754	
2	2019													
	2020	*	33.3	32.4	30.9	13.2	22.5	21.2				33.2	36.3	386
	2021	66.7	41.8	45.7	*	36.4	37.4	38.2				45.5	48.4	319
# Tested (GR 2)	2019													
	2020	5	78	299	356	38	160	170				386	6,363	
	2021	6	67	234	5	44	99	110				319	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020			*	*							*	87	1
	2021	*	8	30	3	3	3	2				43	1,162	224
K-1	2019													
	2020			*	*		*	*				*	201	2
	2021	*	8	30	3	3	3	2				43	1,277	224
# Tested (GR K-1)	2019													
	2020			2	2		1	1				2	1,278	
	2021	3	70	136	11	31	23	32				224	5,754	
2	2019													
	2020	*	5	16	19	1	5	5				25	658	386
	2021	3	11	41	*	7	12	16				57	1,359	319
# Tested (GR 2)	2019													
	2020	5	78	299	356	38	160	170				386	6,363	
	2021	6	67	234	5	44	99	110				319	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	60.0	60.1	*	26.9	38.5	33.3				59.6	57.1	208
1	2019													
	2020													
	2021	*	31.3	48.1	*	27.3	30.0	31.7				43.5	46.7	230
K-1	2019													
	2020													
	2021	*	42.9	54.0	*	27.1	32.6	32.2				51.1	51.7	438
# Tested (GR K-1)	2019													
	2020													
	2021	5	112	302	3	59	43	59				438	10,412	
2	2019													
	2020													
	2021	50.0	34.8	47.2	*	20.8	35.6	36.4				45.0	49.7	313
# Tested (GR 2)	2019													
	2020													
	2021	6	66	233	1	48	90	99				313	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	13	29	*	2	2	2				45	1,120	208
1	2019													
	2020													0
	2021	*	5	20	*	2	1	1				28	934	230
K-1	2019													
	2020													0
	2021	*	18	49	*	4	3	3				73	2,054	438
# Tested (GR K-1)	2019													
	2020													
	2021	5	112	302	3	59	43	59				438	10,412	
2	2019													
	2020													0
	2021	1	11	33	*	3	12	12				46	1,149	313
# Tested (GR 2)	2019													
	2020													
	2021	6	66	233	1	48	90	99				313	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020												56.8	
	2021			61.4		*	51.9	51.9				62.2	66.3	45
1	2019													
	2020	*	*	61.0	55.6	*	66.7	64.7				60.5	57.9	43
	2021	*	36.2	61.0	30.8	35.0	59.4	58.2				56.4	52.9	491
K-1	2019													
	2020	*	*	61.0	54.1	*	66.7	61.1				59.1	56.2	44
	2021	*	36.2	61.0	30.8	34.1	58.7	57.6				56.9	53.5	536
# Tested (GR K-1)	2019													
	2020	1	2	41	37	2	21	18				44	2,297	
	2021	4	69	444	13	41	305	314				536	10,304	
2	2019													
	2020	71.4	27.3	44.1	40.4	10.9	43.2	41.6				42.1	43.0	558
	2021	50.0	34.3	49.4	12.5	24.1	48.4	48.0				47.7	46.7	518
# Tested (GR 2)	2019													
	2020	7	77	469	517	46	324	334				558	9,710	
	2021	6	67	429	8	54	287	296				518	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020												168	
	2021			8		*	4	4				8	167	45
1	2019													
	2020	*	*	10	7	*	5	4				10	166	43
	2021	*	10	98	2	5	64	63				112	1,950	491
K-1	2019													
	2020	*	*	10	7	*	5	4				10	525	44
	2021	*	10	106	2	5	68	67				120	2,117	536
# Tested (GR K-1)	2019													
	2020	1	2	41	37	2	21	18				44	2,297	
	2021	4	69	444	13	41	305	314				536	10,304	
2	2019													
	2020	0	1	19	17	0	11	11				20	687	558
	2021	1	7	79	0	7	57	58				90	1,397	518
# Tested (GR 2)	2019													
	2020	7	77	469	517	46	324	334				558	9,710	
	2021	6	67	429	8	54	287	296				518	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	63.0	66.2	*	43.3	66.4	66.5				66.1	62.3	457
1	2019													
	2020													
	2021	*	37.3	58.1	*	38.5	57.6	56.8				55.2	54.3	500
K-1	2019													
	2020													
	2021	55.6	47.8	62.0	*	40.6	61.6	61.1				60.4	58.2	957
# Tested (GR K-1)	2019													
	2020													
	2021	9	113	814	4	69	521	522				957	19,324	
2	2019													
	2020													
	2021	33.3	23.4	41.9	*	20.3	40.3	40.1				39.9	45.4	516
# Tested (GR 2)	2019													
	2020													
	2021	6	64	437	1	59	288	294				516	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	12	97	*	2	56	53				116	2,140	457
1	2019													
	2020													
	2021	*	5	68	*	5	45	45				77	1,882	500
K-1	2019													
	2020													
	2021	2	17	165	*	7	101	98				193	4,022	957
# Tested (GR K-1)	2019													
	2020													
	2021	9	113	814	4	69	521	522				957	19,324	
2	2019													
	2020													
	2021	0	3	42	*	7	26	27				47	1,182	516
# Tested (GR 2)	2019													
	2020													
	2021	6	64	437	1	59	288	294				516	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021	*		73.3	*	22.2	72.8	72.7				72.3	65.2	271
K-1	2019													
	2020													
	2021	*		73.3	*	22.2	72.8	72.7				72.3	64.9	271
# Tested (GR K-1)	2019													
	2020													
	2021	2		266	2	9	257	256				271	4,901	
2	2019													
	2020													
	2021		*	63.7	*	25.0	63.4	63.1				63.3	61.5	267
# Tested (GR 2)	2019													
	2020													
	2021		1	262	3	16	254	252				267	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021	*		97	*	1	92	91				98	1,275	271
K-1	2019													
	2020													0
	2021	*		97	*	1	92	91				98	1,327	271
# Tested (GR K-1)	2019													
	2020													
	2021	2		266	2	9	257	256				271	4,901	
2	2019													
	2020													0
	2021		*	80	*	2	77	75				80	1,204	267
# Tested (GR 2)	2019													
	2020													
	2021		1	262	3	16	254	252				267	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	60.5	*	*	60.4	60.1				60.1	55.8	253
1	2019													
	2020													
	2021	*		60.5		42.9	60.6	61.3				60.4	57.6	265
K-1	2019													
	2020													
	2021	*	*	60.5	*	45.5	60.5	60.7				60.2	56.7	518
# Tested (GR K-1)	2019													
	2020													
	2021	2	2	511	1	11	476	461				518	9,529	
2	2019													
	2020													
	2021		*	53.7		23.1	52.2	51.6				53.6	54.2	261
# Tested (GR 2)	2019													
	2020													
	2021		1	259		13	249	246				261	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	*	43	*	*	37	35				43	602	253
1	2019													
	2020													0
	2021	*		47		2	46	46				47	840	265
K-1	2019													
	2020													0
	2021	*	*	90	*	3	83	81				90	1,442	518
# Tested (GR K-1)	2019													
	2020													
	2021	2	2	511	1	11	476	461				518	9,529	
2	2019													
	2020													0
	2021		*	41		1	39	37				41	816	261
# Tested (GR 2)	2019													
	2020													
	2021		1	259		13	249	246				261	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (249)	Beginning	145	58.2	162	65.1	239	96.0	238	95.6	164	65.9
	Intermediate	75	30.1	64	25.7	9	3.6	10	4.0	80	32.1
	Advanced	19	7.6	10	4.0	0	0.0	0	0.0	4	1.6
	Advanced High	10	4.0	13	5.2	1	0.4	1	0.4	1	0.4
1 (291)	Beginning	72	24.7	103	35.4	230	79.0	215	73.9	100	34.4
	Intermediate	114	39.2	108	37.1	48	16.5	53	18.2	159	54.6
	Advanced	69	23.7	51	17.5	9	3.1	13	4.5	24	8.2
	Advanced High	36	12.4	29	10.0	4	1.4	10	3.4	8	2.7
2 (290)	Beginning	10	3.5	63	22.1	101	35.7	116	40.7	24	8.6
	Intermediate	83	29.1	185	64.9	110	38.9	95	33.3	174	62.6
	Advanced	116	40.7	35	12.3	61	21.6	55	19.3	77	27.7
	Advanced High	76	26.7	2	0.7	11	3.9	19	6.7	3	1.1
3 (329)	Beginning	4	1.3	38	12.5	87	26.6	84	27.7	17	5.6
	Intermediate	38	12.5	185	61.1	132	40.4	111	36.6	155	51.5
	Advanced	101	33.3	62	20.5	86	26.3	46	15.2	104	34.6
	Advanced High	160	52.8	18	5.9	22	6.7	62	20.5	25	8.3
4 (343)	Beginning	50	14.8	64	19.0	62	19.6	36	10.7	22	7.1
	Intermediate	110	32.6	149	44.2	91	28.7	147	43.5	142	45.7
	Advanced	121	35.9	117	34.7	119	37.5	71	21.0	121	38.9
	Advanced High	56	16.6	7	2.1	45	14.2	84	24.9	26	8.4

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
275 93 (33.8%)	Beginning	90			
	Intermediate	68	87		
	Advanced	8	11	5	
	Advanced High	1	2	3	
284 114 (40.1%)	Beginning	23			
	Intermediate	56	113		
	Advanced	15	40	20	
	Advanced High	0	2	1	
212 68 (32.1%)	Beginning	14			
	Intermediate	14	89		
	Advanced	0	34	39	
	Advanced High	0	4	16	
279 36 (12.9%)	Beginning	16			
	Intermediate	6	107		
	Advanced	0	8	91	
	Advanced High	0	0	22	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (298)	Beginning	25	8.6	41	14.1	25	8.6	26	9.0	12	4.3
	Intermediate	75	25.9	118	40.7	83	28.6	84	29.1	99	35.1
	Advanced	94	32.4	116	40.0	96	33.1	64	22.1	114	40.4
	Advanced High	96	33.1	15	5.2	86	29.7	115	39.8	57	20.2
6 (188)	Beginning	16	9.9	55	34.2	10	8.4	36	21.4	7	7.4
	Intermediate	47	29.2	74	46.0	34	28.6	44	26.2	45	47.4
	Advanced	41	25.5	28	17.4	51	42.9	48	28.6	33	34.7
	Advanced High	57	35.4	4	2.5	24	20.2	40	23.8	10	10.5
7 (153)	Beginning	7	5.1	66	48.2	6	5.7	23	16.4	6	6.5
	Intermediate	32	23.4	60	43.8	19	18.1	33	23.6	43	46.7
	Advanced	40	29.2	11	8.0	55	52.4	39	27.9	40	43.5
	Advanced High	58	42.3	0	0.0	25	23.8	45	32.1	3	3.3
8 (171)	Beginning	13	8.3	80	51.0	6	6.4	25	15.8	7	8.8
	Intermediate	38	24.2	64	40.8	10	10.6	46	29.1	36	45.0
	Advanced	49	31.2	13	8.3	37	39.4	52	32.9	31	38.8
	Advanced High	57	36.3	0	0.0	41	43.6	35	22.2	6	7.5
9 (133)	Beginning	12	9.1	84	63.6	13	10.0	16	12.1	10	7.8
	Intermediate	41	31.1	28	21.2	29	22.3	38	28.8	84	65.1
	Advanced	59	44.7	18	13.6	37	28.5	36	27.3	26	20.2
	Advanced High	20	15.2	2	1.5	51	39.2	42	31.8	9	7.0

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
236 90 (38.1%)	Beginning	8			
	Intermediate	10	65		
	Advanced	0	32	58	
	Advanced High	0	1	47	
200 12 (6.0%)	Beginning	5			
	Intermediate	1	39		
	Advanced	0	1	28	
	Advanced High	0	0	10	
159 12 (7.5%)	Beginning	4			
	Intermediate	0	41		
	Advanced	0	9	28	
	Advanced High	0	1	2	
173 12 (6.9%)	Beginning	3			
	Intermediate	2	32		
	Advanced	0	4	23	
	Advanced High	0	2	4	
116 10 (8.6%)	Beginning	1			
	Intermediate	2	55		
	Advanced	0	2	14	
	Advanced High	0	0	6	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (92)	Beginning	16	18.6	58	67.4	17	18.5	23	26.7	17	19.8
	Intermediate	20	23.3	20	23.3	12	13.0	22	25.6	47	54.7
	Advanced	30	34.9	8	9.3	38	41.3	17	19.8	17	19.8
	Advanced High	20	23.3	0	0.0	25	27.2	24	27.9	5	5.8
11 (88)	Beginning	1	1.1	42	47.7	3	3.4	7	8.0	3	3.4
	Intermediate	20	22.7	23	26.1	9	10.3	24	27.3	42	48.3
	Advanced	52	59.1	19	21.6	30	34.5	36	40.9	33	37.9
	Advanced High	15	17.0	4	4.5	45	51.7	21	23.9	9	10.3
12 (92)	Beginning	1	1.1	45	49.5	2	2.2	3	3.3	0	0.0
	Intermediate	37	40.7	26	28.6	9	10.0	37	40.7	54	60.7
	Advanced	32	35.2	18	19.8	33	36.7	29	31.9	23	25.8
	Advanced High	21	23.1	2	2.2	46	51.1	22	24.2	12	13.5
ALL (2,717)	Beginning	372	14.3	901	34.6	801	32.4	848	32.4	389	16.4
	Intermediate	730	28.0	1,104	42.3	595	24.1	744	28.4	1,160	48.9
	Advanced	823	31.6	506	19.4	652	26.4	506	19.3	647	27.3
	Advanced High	682	26.2	96	3.7	426	17.2	520	19.9	174	7.3

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
3 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
2 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
1,939 447 (23.1%)	Beginning	164			
	Intermediate	159	629		
	Advanced	23	141	306	
	Advanced High	1	12	111	

 Indicates students who progressed at least one level from 2020 to 2021.