



# DATA PACKET 2021-22

EVALUATION AND ASSESSMENT  
OFFICE OF INSTITUTIONAL RESEARCH  
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AUGUST 5, 2021



LINCOLN  
FEEDER GROUP

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- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
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### **2020-21 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

**TELPAS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	109
KN	129
1	178
2	138
3	160
4	143
5	143
9	185
10	193
11	138
12	150
ALL	1,666

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,148	68.9	98	73.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	4	0.2	*	*
Hispanic	459	27.6	16	12.0
White	11	0.7	17	12.8
Multiple	44	2.6	1	0.8
Other* (teachers only)	—	—	1	0.8
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	773	46.4
Economically disadvantaged	1,570	94.2
Limited English proficient (LEP)	370	22.2
Special education	181	10.9
Talented and Gifted (TAG)	214	12.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	152	97	63.8	2	1.3	0	0.0	41	27.0	1	0.7	11	7.2
	2020	136	95	69.9	0	0.0	1	0.7	34	25.0	0	0.0	6	4.4
	2021	109	76	69.7	0	0.0	0	0.0	32	29.4	0	0.0	1	0.9
KN	2019	166	127	76.5	0	0.0	0	0.0	35	21.1	1	0.6	3	1.8
	2020	186	124	66.7	2	1.1	0	0.0	47	25.3	2	1.1	11	5.9
	2021	129	81	62.8	0	0.0	2	1.6	33	25.6	5	3.9	8	6.2
1	2019	189	142	75.1	0	0.0	0	0.0	43	22.8	3	1.6	1	0.5
	2020	157	117	74.5	0	0.0	0	0.0	37	23.6	1	0.6	2	1.3
	2021	178	107	60.1	0	0.0	0	0.0	55	30.9	2	1.1	14	7.9
2	2019	161	106	65.8	0	0.0	0	0.0	53	32.9	1	0.6	1	0.6
	2020	181	133	73.5	1	0.6	0	0.0	44	24.3	0	0.0	3	1.7
	2021	138	92	66.7	0	0.0	0	0.0	43	31.2	1	0.7	2	1.4
3	2019	177	120	67.8	0	0.0	0	0.0	55	31.1	2	1.1	0	0.0
	2020	155	104	67.1	0	0.0	0	0.0	50	32.3	0	0.0	1	0.6
	2021	160	109	68.1	0	0.0	0	0.0	49	30.6	0	0.0	2	1.3
4	2019	172	121	70.3	1	0.6	0	0.0	49	28.5	0	0.0	1	0.6
	2020	161	115	71.4	0	0.0	0	0.0	46	28.6	0	0.0	0	0.0
	2021	143	95	66.4	0	0.0	0	0.0	45	31.5	0	0.0	3	2.1
5	2019	158	117	74.1	1	0.6	0	0.0	39	24.7	0	0.0	1	0.6
	2020	169	115	68.0	1	0.6	0	0.0	53	31.4	0	0.0	0	0.0
	2021	143	99	69.2	0	0.0	0	0.0	40	28.0	2	1.4	2	1.4
PK-5	2019	1,175	830	70.6	4	0.3	0	0.0	315	26.8	8	0.7	18	1.5
	2020	1,145	803	70.1	4	0.3	1	0.1	311	27.2	3	0.3	23	2.0
	2021	1,000	659	65.9	0	0.0	2	0.2	297	29.7	10	1.0	32	3.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2019	194	152	78.4	0	0.0	0	0.0	41	21.1	0	0.0	1	0.5
	2020	213	142	66.7	0	0.0	1	0.5	67	31.5	0	0.0	3	1.4
	2021	185	123	66.5	0	0.0	0	0.0	58	31.4	0	0.0	4	2.2
10	2019	164	127	77.4	0	0.0	0	0.0	34	20.7	0	0.0	3	1.8
	2020	168	135	80.4	0	0.0	1	0.6	30	17.9	1	0.6	1	0.6
	2021	193	135	69.9	0	0.0	1	0.5	54	28.0	0	0.0	3	1.6
11	2019	112	86	76.8	0	0.0	0	0.0	25	22.3	0	0.0	1	0.9
	2020	143	114	79.7	0	0.0	0	0.0	27	18.9	0	0.0	2	1.4
	2021	138	111	80.4	0	0.0	1	0.7	23	16.7	1	0.7	2	1.4
12	2019	128	100	78.1	0	0.0	0	0.0	27	21.1	0	0.0	0	0.0
	2020	118	87	73.7	0	0.0	0	0.0	29	24.6	0	0.0	2	1.7
	2021	150	120	80.0	0	0.0	0	0.0	27	18.0	0	0.0	3	2.0
9-12	2019	598	465	77.8	0	0.0	0	0.0	127	21.2	0	0.0	5	0.8
	2020	642	478	74.5	0	0.0	2	0.3	153	23.8	1	0.2	8	1.2
	2021	666	489	73.4	0	0.0	2	0.3	162	24.3	1	0.2	12	1.8
ALL	2019	1,773	1,295	73.0	4	0.2	0	0.0	442	24.9	8	0.5	23	1.3
	2020	1,787	1,281	71.7	4	0.2	3	0.2	464	26.0	4	0.2	31	1.7
	2021	1,666	1,148	68.9	0	0.0	4	0.2	459	27.6	11	0.7	44	2.6

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	152	150	98.7	29	19.1	1	0.7	6	3.9	0	0.0	107	70.4	52.0	48.0	29.6
	2020	136	136	100.0	22	16.2	1	0.7	27	19.9	0	0.0	96	70.6	46.3	53.7	30.1
	2021	109	104	95.4	25	22.9	1	0.9	27	24.8	0	0.0	82	75.2	42.2	57.8	25.7
KN	2019	166	157	94.6	30	18.1	3	1.8	24	14.5	7	4.2	33	19.9	47.6	52.4	0.0
	2020	186	185	99.5	38	20.4	7	3.8	37	19.9	16	8.6	32	17.2	54.8	45.2	2.2
	2021	129	126	97.7	29	22.5	5	3.9	30	23.3	18	14.0	31	24.0	49.6	50.4	0.0
1	2019	189	182	96.3	40	21.2	17	9.0	38	20.1	22	11.6	16	8.5	57.7	42.3	0.5
	2020	157	156	99.4	33	21.0	11	7.0	33	21.0	29	18.5	22	14.0	47.8	52.2	0.6
	2021	178	174	97.8	45	25.3	11	6.2	51	28.7	15	8.4	14	7.9	52.2	47.8	0.6
2	2019	161	156	96.9	45	28.0	19	11.8	44	27.3	23	14.3	15	9.3	47.8	52.2	1.9
	2020	181	175	96.7	39	21.5	17	9.4	39	21.5	28	15.5	20	11.0	56.9	43.1	0.0
	2021	138	136	98.6	37	26.8	13	9.4	41	29.7	25	18.1	13	9.4	44.9	55.1	0.0
3	2019	177	170	96.0	49	27.7	20	11.3	45	25.4	27	15.3	24	13.6	55.9	44.1	0.0
	2020	155	149	96.1	43	27.7	16	10.3	45	29.0	29	18.7	22	14.2	49.0	51.0	1.9
	2021	160	153	95.6	41	25.6	16	10.0	42	26.3	28	17.5	10	6.3	52.5	47.5	0.0
4	2019	172	164	95.3	41	23.8	25	14.5	96	55.8	35	20.3	16	9.3	49.4	50.6	0.0
	2020	161	158	98.1	39	24.2	20	12.4	104	64.6	25	15.5	15	9.3	57.1	42.9	0.0
	2021	143	139	97.2	36	25.2	18	12.6	45	31.5	28	19.6	4	2.8	44.1	55.9	0.7
5	2019	158	148	93.7	30	19.0	15	9.5	95	60.1	25	15.8	11	7.0	55.1	44.9	0.0
	2020	169	165	97.6	44	26.0	27	16.0	70	41.4	41	24.3	15	8.9	49.1	50.9	1.2
	2021	143	142	99.3	34	23.8	16	11.2	86	60.1	24	16.8	7	4.9	52.4	47.6	0.7
PK-5	2019	1,175	1,127	95.9	264	22.5	100	8.5	348	29.6	139	11.8	222	18.9	52.3	47.7	4.2
	2020	1,145	1,124	98.2	258	22.5	99	8.6	355	31.0	168	14.7	222	19.4	51.9	48.1	4.5
	2021	1,000	974	97.4	247	24.7	80	8.0	322	32.2	138	13.8	161	16.1	48.7	51.3	3.1



Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2019	194	181	93.3	29	14.9	32	16.5	146	75.3	22	11.3	31	16.0	49.0	51.0	6.2
	2020	213	198	93.0	53	24.9	23	10.8	93	43.7	27	12.7	39	18.3	52.1	47.9	5.6
	2021	185	167	90.3	45	24.3	28	15.1	140	75.7	13	7.0	18	9.7	54.6	45.4	8.6
10	2019	164	147	89.6	26	15.9	31	18.9	103	62.8	16	9.8	5	3.0	50.6	49.4	4.9
	2020	168	155	92.3	23	13.7	29	17.3	65	38.7	19	11.3	19	11.3	44.0	56.0	6.0
	2021	193	181	93.8	40	20.7	21	10.9	154	79.8	25	13.0	9	4.7	47.7	52.3	5.7
11	2019	112	98	87.5	12	10.7	17	15.2	74	66.1	11	9.8	6	5.4	49.1	50.9	0.9
	2020	143	123	86.0	20	14.0	24	16.8	38	26.6	18	12.6	10	7.0	46.2	53.8	0.0
	2021	138	121	87.7	19	13.8	24	17.4	81	58.7	18	13.0	5	3.6	42.8	57.2	2.9
12	2019	128	116	90.6	12	9.4	20	15.6	62	48.4	18	14.1	3	2.3	46.1	53.9	4.7
	2020	118	106	89.8	14	11.9	23	19.5	37	31.4	10	8.5	4	3.4	45.8	54.2	4.2
	2021	150	127	84.7	19	12.7	28	18.7	76	50.7	20	13.3	3	2.0	45.3	54.7	6.0
9-12	2019	598	542	90.6	79	13.2	100	16.7	385	64.4	67	11.2	45	7.5	48.8	51.2	4.5
	2020	642	582	90.7	110	17.1	99	15.4	233	36.3	74	11.5	72	11.2	47.5	52.5	4.2
	2021	666	596	89.5	123	18.5	101	15.2	451	67.7	76	11.4	35	5.3	48.0	52.0	6.0
ALL	2019	1,773	1,669	94.1	343	19.3	200	11.3	733	41.3	206	11.6	267	15.1	51.2	48.8	4.3
	2020	1,787	1,706	95.5	368	20.6	198	11.1	588	32.9	242	13.5	294	16.5	50.3	49.7	4.4
	2021	1,666	1,570	94.2	370	22.2	181	10.9	773	46.4	214	12.8	196	11.8	48.4	51.6	4.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	161	10,918	154	95.2	10,370	95.0	4	2.5	5.7	142	9,637	87.9	88.3
	2020	190	10,874	177	93.4	10,319	94.9	9	4.7	3.8	164	9,815	86.4	90.3
	2021	130	10,216	125	96.1	10,002	97.9	14	10.7	4.7	102	9,094	78.3	89.0
1	2019	184	11,198	175	95.2	10,715	95.7	16	8.7	5.0	160	10,069	87.0	89.9
	2020	160	11,192	153	95.7	10,678	95.4	6	3.7	3.9	141	10,139	87.9	90.6
	2021	175	10,568	173	98.4	10,378	98.2	14	8.0	4.0	159	9,515	90.7	90.0
2	2019	157	11,232	149	94.7	10,781	96.0	11	7.0	4.8	135	10,169	86.1	90.5
	2020	181	11,070	172	95.2	10,616	95.9	2	1.1	3.2	162	10,175	89.7	91.9
	2021	139	10,574	136	97.5	10,394	98.3	11	7.9	3.8	119	9,653	85.5	91.3
3	2019	171	11,452	164	96.3	11,029	96.3	15	8.8	4.6	149	10,478	87.2	91.5
	2020	154	11,093	146	95.0	10,664	96.1	6	3.9	3.5	140	10,181	90.9	91.8
	2021	169	10,452	163	96.8	10,254	98.1	8	4.7	3.4	147	9,519	87.2	91.1
4	2019	169	12,118	163	96.3	11,690	96.5	13	7.7	4.9	140	11,112	82.6	91.7
	2020	162	11,323	155	95.4	10,902	96.3	1	0.6	3.4	147	10,479	90.6	92.5
	2021	144	10,526	139	96.4	10,325	98.1	4	2.8	2.9	122	9,562	84.9	90.8
5	2019	153	12,193	147	96.1	11,779	96.6	17	11.1	4.5	139	11,300	91.1	92.7
	2020	169	11,957	160	94.7	11,518	96.3	5	3.0	3.2	147	11,098	86.9	92.8
	2021	144	10,814	139	96.8	10,602	98.0	4	2.8	2.5	122	9,891	84.7	91.5
KN-5	2019	995	69,110	952	95.6	66,364	96.0	76	7.6	4.9	865	62,765	86.9	90.8
	2020	1,016	67,509	964	94.9	64,698	95.8	29	2.9	3.5	901	61,887	88.7	91.7
	2021	901	63,149	875	97.1	61,956	98.1	55	6.1	3.6	771	57,234	85.6	90.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	0	11,096	0	100.0	10,690	96.3			6.1		9,953		89.7
	2020	1	11,110	1	97.7	10,711	96.4			4.0		10,111		91.0
	2021	0	10,575	0	100.0	10,169	96.2	1	100.0	3.1		8,812		83.3
6-8	2019	0	31,974	0	100.0	30,622	95.8			7.7		28,099		87.9
	2020	1	32,404	1	98.3	31,100	96.0	0	0.0	5.7	0	29,137	0.0	89.9
	2021	0	31,848	0	100.0	30,435	95.6	1	100.0	3.0		26,173		82.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2019	209	13,484	183	87.8	12,437	92.2	32	15.3	11.5	111	8,723	53.2	64.7
	2020	221	13,875	199	89.8	12,839	92.5	20	9.0	9.0	169	10,020	76.3	72.2
	2021	191	13,245	182	95.1	12,348	93.2	12	6.3	4.2	148	8,679	77.4	65.5
10	2019	170	12,020	154	90.2	11,175	93.0	11	6.5	7.3	93	7,845	54.6	65.3
	2020	179	12,465	158	88.1	11,629	93.3	8	4.5	5.4	118	8,835	65.9	70.9
	2021	197	12,994	186	94.6	12,138	93.4	0	0.0	3.0	155	8,671	78.8	66.7
11	2019	110	10,324	100	90.9	9,693	93.9	3	2.7	4.8	62	7,071	56.5	68.5
	2020	153	10,440	138	90.1	9,830	94.2	4	2.6	4.1	114	7,647	74.7	73.2
	2021	142	11,173	133	93.9	10,467	93.7	5	3.5	2.5	117	7,138	82.4	63.9
12	2019	128	10,368	117	90.9	9,771	94.2	4	3.1	3.3	53	7,151	41.3	69.0
	2020	115	10,322	106	92.0	9,699	94.0	5	4.4	3.4	101	7,820	87.9	75.8
	2021	154	10,428	150	97.2	9,883	94.8	7	4.5	2.2	129	7,101	83.6	68.1
9-12	2019	617	46,196	553	89.7	43,077	93.2	50	8.1	7.1	319	30,790	51.7	66.7
	2020	668	47,101	600	89.8	43,997	93.4	37	5.5	5.8	502	34,322	75.1	72.9
	2021	684	47,841	651	95.2	44,835	93.7	24	3.5	3.1	549	31,589	80.2	66.0
ALL	2019	1,612	147,280	1,505	93.3	140,063	95.1	126	7.8	6.2	1,184	121,654	73.4	82.6
	2020	1,686	147,014	1,565	92.9	139,794	95.1	66	3.9	4.7	1,403	125,346	83.2	85.3
	2021	1,586	142,838	1,526	96.3	137,226	96.1	80	5.0	3.3	1,320	114,996	83.3	80.5

**Teachers: 133**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	98	73.7
Hispanic	16	12.0
White	17	12.8
Multiple	1	0.8
Other	1	0.8

Gender	Number	Percentage
Female	92	69.2
Male	41	30.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2018-19</b>	6.5	65.5
<b>2019-20</b>	5.5	75.0
<b>2020-21</b>	6.1	77.8

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	17	12.8
1	12	9.0
2	11	8.3
3	7	5.3
4	7	5.3
5	5	3.8
1-3	30	22.6
More than 3	86	64.7
1 - 5	42	31.6
6 - 10	17	12.8
11 - 20	27	20.3
More than 20	30	22.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	66.9	50.0	65.4	25.0	42.9	36.4		56.9	71.8	64.7	67.7	150
	2019	*	48.3	80.0	51.6	0.0	*	80.0		49.3	54.4	51.5	67.0	132
	2021		55.3	43.8	50.0	10.0	55.6	63.6		44.2	60.8	52.4	60.2	103
4	2018		61.3	89.5	65.5	*	88.9	45.8	*	62.3	69.0	65.4	62.4	127
	2019		61.2	41.7	59.4	40.9	*	40.3		52.4	63.9	58.5	66.8	135
	2021		38.0	37.5	35.4	20.0	*	25.0		27.0	44.4	36.6	55.6	82
5	2018		54.3	45.5	55.3	36.8	50.0	41.8		53.7	55.0	54.2	71.0	142
	2019		67.8	70.6	68.0	0.0	62.5	53.4		60.3	78.7	68.7	72.3	134
	2021	*	50.0	80.0	53.9	25.0	*	37.8		51.1	55.8	53.3	66.9	90
3-5	2018	*	60.8	65.2	61.9	34.4	63.6	43.1	*	57.4	65.8	61.3	67.1	419
	2019	*	59.0	64.1	59.6	17.6	66.7	49.3		54.0	65.8	59.6	68.9	401
	2021	*	48.3	52.9	47.0	18.8	58.8	39.7		41.9	54.0	48.0	61.1	275

NUMBER TESTED IN GRADES 3-5													
2018	2	365	46	381	32	22	181	1	223	196	419	22,455	
2019	2	356	39	379	51	18	150		211	190	401	21,789	
2021	1	234	34	266	32	17	68		136	139	275	17,239	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	43	8	46	6	4	7		31	22	53	2,273	150
	2019	*	62	2	61	16	*	2		38	26	64	2,187	132
	2021		38	9	49	9	4	4		29	20	49	2,182	103
4	2018		41	2	40	*	1	39	*	26	18	44	2,752	127
	2019		47	7	52	13	*	40		30	26	56	2,418	135
	2021		44	5	51	8	*	9		27	25	52	2,521	82
5	2018		59	6	59	12	3	57		38	27	65	2,354	142
	2019		37	5	40	13	3	34		29	13	42	2,181	134
	2021	*	39	2	41	9	*	28		23	19	42	2,009	90
3-5	2018	*	143	16	145	21	8	103	*	95	67	162	7,379	419
	2019	*	146	14	153	42	6	76		97	65	162	6,786	401
	2021	*	121	16	141	26	7	41		79	64	143	6,712	275

NUMBER TESTED IN GRADES 3-5													
2018	2	365	46	381	32	22	181	1	223	196	419	22,455	
2019	2	356	39	379	51	18	150		211	190	401	21,789	
2021	1	234	34	266	32	17	68		136	139	275	17,239	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	27.7	12.5	24.8	12.5	0.0	0.0		23.6	28.2	26.0	33.8	150
	2019	*	22.5	30.0	23.0	0.0	*	20.0		18.7	28.1	22.7	35.7	132
	2021		27.1	18.8	22.4	0.0	33.3	27.3		25.0	25.5	25.2	32.1	103
4	2018		44.3	68.4	46.6	*	55.6	29.2	*	40.6	56.9	48.0	35.9	127
	2019		32.2	8.3	30.5	9.1	*	13.4		28.6	30.6	29.6	36.8	135
	2021		14.1	0.0	11.4	0.0	*	0.0		5.4	17.8	12.2	29.9	82
5	2018		28.7	36.4	31.1	5.3	33.3	18.4		31.7	28.3	30.3	43.5	142
	2019		37.4	58.8	39.2	0.0	50.0	20.5		31.5	50.8	40.3	44.8	134
	2021	*	24.4	30.0	24.7	0.0	*	6.7		21.3	27.9	24.4	40.6	90
3-5	2018	*	32.9	41.3	33.6	9.4	31.8	21.5	*	31.8	36.7	34.1	38.0	419
	2019	*	30.6	35.9	30.9	3.9	33.3	17.3		26.1	36.3	30.9	39.4	401
	2021	*	22.2	17.6	19.9	0.0	23.5	8.8		18.4	23.7	21.1	34.4	275

NUMBER TESTED IN GRADES 3-5													
2018	2	365	46	381	32	22	181	1	223	196	419	22,455	
2019	2	356	39	379	51	18	150		211	190	401	21,789	
2021	1	234	34	266	32	17	68		136	139	275	17,239	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	18.5	0.0	15.0	12.5	0.0	0.0		15.3	17.9	16.7	19.4	150
	2019	*	11.7	10.0	11.1	0.0	*	0.0		9.3	14.0	11.4	21.8	132
	2021		9.4	0.0	6.1	0.0	11.1	9.1		11.5	3.9	7.8	15.6	103
4	2018		31.1	26.3	29.3	*	22.2	15.3	*	20.3	43.1	30.7	17.9	127
	2019		14.0	8.3	13.3	0.0	*	6.0		7.9	18.1	13.3	18.1	135
	2021		7.0	0.0	5.1	0.0	*	0.0		2.7	8.9	6.1	14.2	82
5	2018		11.6	9.1	12.9	0.0	0.0	2.0		8.5	16.7	12.0	20.1	142
	2019		26.1	35.3	26.4	0.0	12.5	8.2		17.8	39.3	27.6	24.0	134
	2021	*	9.0	30.0	11.2	0.0	*	6.7		14.9	7.0	11.1	25.7	90
3-5	2018	*	19.7	13.0	18.6	3.1	9.1	7.2	*	14.3	25.0	19.3	19.2	419
	2019	*	17.1	20.5	16.9	0.0	5.6	6.7		11.8	23.7	17.5	21.4	401
	2021	*	8.5	8.8	7.5	0.0	11.8	5.9		10.3	6.5	8.4	18.7	275

NUMBER TESTED IN GRADE 3-5													
2018	2	365	46	381	32	22	181	1	223	196	419	22,455	
2019	2	356	39	379	51	18	150		211	190	401	21,789	
2021	1	234	34	266	32	17	68		136	139	275	17,239	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	68.5	60.0	56.0
	2019	56.5	59.3	46.8
	2021	73.6	49.1	51.7
4	2018	67.4	65.5	63.5
	2019	57.4	58.8	58.6
	2021	47.6	45.0	49.2
5	2018	59.1	59.9	51.5
	2019	73.5	64.3	62.2
	2021	54.3	58.9	52.5
3-5	2018	65.0	61.7	56.8
	2019	62.5	60.8	55.9
	2021	59.5	51.1	51.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		58.2	68.4	59.2	14.3	55.6	34.7	*	50.0	71.2	59.5	51.5	131
	2019		50.8	38.5	48.5	9.1	33.3	22.4		43.1	54.2	48.9	56.9	137
	2021		32.8	42.9	30.1	0.0	*	22.2		27.0	38.5	32.9	43.9	76

NUMBER TESTED IN GRADE 4													
2018		110	19	120	7	9	75	1	72	59	131	7,315	
2019		122	13	130	22	6	67		65	72	137	7,183	
2021		67	7	73	9	2	9		37	39	76	5,702	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		46	6	49	6	4	49	*	36	17	53	3,546	131
	2019		60	8	67	20	4	52		37	33	70	3,095	137
	2021		45	4	51	9	*	7		27	24	51	3,201	76

NUMBER TESTED IN GRADE 4													
2018		110	19	120	7	9	75	1	72	59	131	7,315	
2019		122	13	130	22	6	67		65	72	137	7,183	
2021		67	7	73	9	2	9		37	39	76	5,702	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		37.3	21.1	33.3	0.0	22.2	17.3	*	27.8	44.1	35.1	29.3	131
	2019		22.1	15.4	20.0	0.0	16.7	3.0		20.0	22.2	21.2	26.5	137
	2021		9.0	0.0	6.8	0.0	*	11.1		5.4	10.3	7.9	20.3	76

NUMBER TESTED IN GRADE 4													
2018		110	19	120	7	9	75	1	72	59	131	7,315	
2019		122	13	130	22	6	67		65	72	137	7,183	
2021		67	7	73	9	2	9		37	39	76	5,702	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		15.5	21.1	15.8	0.0	11.1	5.3	*	12.5	20.3	16.0	7.2	131
	2019		2.5	0.0	2.3	0.0	0.0	0.0		0.0	4.2	2.2	7.6	137
	2021		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	5.8	76

NUMBER TESTED IN GRADE 4													
2018		110	19	120	7	9	75	1	72	59	131	7,315	
2019		122	13	130	22	6	67		65	72	137	7,183	
2021		67	7	73	9	2	9		37	39	76	5,702	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2018	3.8	50.6	63.9
	2019	2.9	52.0	58.4
	2021	3.1	43.3	45.5

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018		50.0	37.5	47.6	11.8	20.8	35.8		31.4	60.9	47.8	62.1
	2019		47.2	47.5	47.1	13.0	40.0	39.7	*	35.8	58.6	47.6	65.6
	2021		36.7	43.2	37.8	9.1	39.3	24.5	*	28.9	47.9	38.3	58.9
Tests Taken	2018		124	32	124	17	24	109		70	87	157	9,912
	2019		127	40	157	23	25	126	2	81	87	168	10,554
	2021		109	37	135	22	28	110	1	76	73	149	9,858
ENGLISH II	2018		48.4	39.3	48.5	11.1	18.8	37.4		43.1	50.0	46.7	67.0
	2019		62.0	47.2	56.1	20.0	36.0	38.9		47.8	68.8	58.9	69.3
	2021		47.2	57.6	50.9	12.5	57.1	41.7		40.3	61.3	50.8	63.2
Tests Taken	2018		91	28	103	18	16	91		58	62	120	10,011
	2019		108	36	132	15	25	95		69	77	146	9,584
	2021		89	33	114	8	21	96		62	62	124	9,709



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018		62	20	65	15	19	70		48	34	82	3,752
	2019		67	21	83	20	15	76	*	52	36	88	3,633
	2021		69	21	84	20	17	83	*	54	38	92	4,055
Tests Taken	2018		124	32	124	17	24	109		70	87	157	9,912
	2019		127	40	157	23	25	126	2	81	87	168	10,554
	2021		109	37	135	22	28	110	1	76	73	149	9,858
ENGLISH II	2018		47	17	53	16	13	57		33	31	64	3,300
	2019		41	19	58	12	16	58		36	24	60	2,941
	2021		47	14	56	7	9	56		37	24	61	3,575
Tests Taken	2018		91	28	103	18	16	91		58	62	120	10,011
	2019		108	36	132	15	25	95		69	77	146	9,584
	2021		89	33	114	8	21	96		62	62	124	9,709

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018		36.3	28.1	34.7	11.8	16.7	22.0		22.9	44.8	35.0	43.9
	2019		28.3	32.5	29.9	8.7	20.0	20.6	*	18.5	40.2	29.8	51.0
	2021		21.1	21.6	21.5	4.5	21.4	10.0	*	15.8	26.0	20.8	40.8
Tests Taken	2018		124	32	124	17	24	109		70	87	157	9,912
	2019		127	40	157	23	25	126	2	81	87	168	10,554
	2021		109	37	135	22	28	110	1	76	73	149	9,858
ENGLISH II	2018		28.6	25.0	30.1	11.1	6.3	19.8		29.3	27.4	28.3	50.0
	2019		39.8	30.6	33.3	6.7	28.0	20.0		33.3	42.9	38.4	51.5
	2021		23.6	36.4	28.1	0.0	33.3	18.8		21.0	33.9	27.4	47.3
Tests Taken	2018		91	28	103	18	16	91		58	62	120	10,011
	2019		108	36	132	15	25	95		69	77	146	9,584
	2021		89	33	114	8	21	96		62	62	124	9,709

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018		1.6	0.0	1.6	0.0	0.0	0.0		0.0	2.3	1.3	5.0
	2019		2.4	2.5	2.5	0.0	0.0	0.8	*	2.5	2.3	2.4	10.1
	2021		0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	6.3
Tests Taken	2018		124	32	124	17	24	109		70	87	157	9,912
	2019		127	40	157	23	25	126	2	81	87	168	10,554
	2021		109	37	135	22	28	110	1	76	73	149	9,858
ENGLISH II	2018		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.0
	2019		1.9	0.0	0.8	0.0	0.0	0.0		0.0	2.6	1.4	6.0
	2021		1.1	0.0	0.9	0.0	0.0	0.0		0.0	1.6	0.8	6.0
Tests Taken	2018		91	28	103	18	16	91		58	62	120	10,011
	2019		108	36	132	15	25	95		69	77	146	9,584
	2021		89	33	114	8	21	96		62	62	124	9,709

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2018	66.6	61.1	57.1	3.6	59.7	63.6
2019	51.8	55.0	60.4	3.4	54.4	55.6
2021	52.3	51.7	49.7	2.8	58.8	57.9

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2018	60.3	56.2	58.1	3.8	63.1	57.5
2019	58.7	64.7	68.3	3.6	63.2	70.2
2021	59.4	56.9	52.0	3.7	64.9	56.4

<sup>1</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	60.3	59.6	57.5	20.0	57.9	54.8		55.1	64.5	59.9	74.5	182
	2019	*	58.3	62.3	60.0	11.8	62.5	63.6		59.8	60.3	60.0	75.5	175
	2021		41.9	33.3	36.6	0.0	37.1	38.9		42.4	35.9	39.2	57.1	130
4	2018		74.1	61.9	73.5	28.6	56.3	58.8	*	64.0	80.3	71.1	75.2	152
	2019		57.5	80.0	64.4	38.1	84.2	58.3		51.9	72.7	62.9	74.7	167
	2021		28.6	35.0	30.3	40.0	34.3	31.7		35.3	25.8	30.1	55.0	113
5	2018		52.7	79.1	59.9	26.3	84.2	52.3		61.0	58.1	59.8	81.2	174
	2019		72.2	68.4	70.3	7.1	65.5	57.4		70.9	71.0	71.0	81.8	155
	2021	*	48.1	70.6	54.1	38.5	72.4	50.7		52.5	55.6	54.0	69.3	113
3-5	2018	*	61.7	66.7	63.1	25.0	66.7	55.0	*	60.0	67.0	63.2	76.9	508
	2019	*	62.5	69.9	64.7	21.2	70.4	59.0		61.1	68.1	64.4	77.4	497
	2021	*	39.9	44.8	40.2	27.3	46.5	42.5		43.8	38.3	41.0	60.5	356

NUMBER TESTED IN GRADES 3-5													
2018	2	368	132	453	36	108	234	1	275	233	508	36,221	
2019	2	355	136	470	52	115	234		262	235	497	34,646	
2021	1	233	116	343	33	99	146		176	180	356	28,221	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	52	19	68	8	16	19		40	33	73	3,072	182
	2019	*	50	20	66	15	18	16		39	31	70	2,726	175
	2021		50	28	78	10	22	22		38	41	79	4,023	130
4	2018		28	16	36	5	14	40	*	31	13	44	3,028	152
	2019		51	9	57	13	6	40		38	24	62	2,958	167
	2021		50	26	76	6	23	28		33	46	79	4,186	113
5	2018		61	9	63	14	6	62		39	31	70	2,250	174
	2019		32	12	43	13	10	40		25	20	45	2,152	155
	2021	*	40	10	51	8	8	34		28	24	52	2,927	113
3-5	2018	*	141	44	167	27	36	121	*	110	77	187	8,350	508
	2019	*	133	41	166	41	34	96		102	75	177	7,836	497
	2021	*	140	64	205	24	53	84		99	111	210	11,136	356

NUMBER TESTED IN GRADES 3-5													
2018	2	368	132	453	36	108	234	1	275	233	508	36,221	
2019	2	355	136	470	52	115	234		262	235	497	34,646	
2021	1	233	116	343	33	99	146		176	180	356	28,221	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	26.7	19.1	21.9	10.0	13.2	11.9		20.2	29.0	24.7	41.8	182
	2019	*	28.3	34.0	29.1	5.9	35.4	36.4		32.0	26.9	29.7	42.8	175
	2021		12.8	9.5	9.8	0.0	11.4	11.1		13.6	9.4	11.5	25.6	130
4	2018		37.0	40.5	39.0	0.0	28.1	21.6	*	33.7	42.4	37.5	44.2	152
	2019		22.5	40.0	27.5	9.5	42.1	19.8		20.3	33.0	26.9	44.7	167
	2021		10.0	12.5	10.1	30.0	11.4	12.2		13.7	8.1	10.6	30.1	113
5	2018		22.5	58.1	33.1	5.3	65.8	26.2		36.0	27.0	32.2	53.8	174
	2019		46.1	36.8	43.4	0.0	24.1	25.5		39.5	49.3	43.9	54.9	155
	2021	*	18.2	44.1	26.1	15.4	48.3	27.5		28.8	22.2	25.7	42.7	113
3-5	2018	*	28.3	38.6	30.9	5.6	36.1	22.3	*	30.2	32.2	31.1	46.6	508
	2019	*	32.1	36.8	33.0	5.8	34.8	25.2		30.9	35.7	33.2	47.6	497
	2021	*	13.7	20.7	15.2	15.2	22.2	19.2		18.8	12.8	15.7	32.8	356

NUMBER TESTED IN GRADES 3-5													
2018	2	368	132	453	36	108	269	1	275	233	508	36,221	
2019	2	355	136	470	52	115	234		262	235	497	34,646	
2021	1	233	116	343	33	99	146		176	180	356	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	11.5	6.4	10.0	10.0	5.3	4.8		10.1	10.8	10.4	19.6	182
	2019	*	9.2	9.4	9.1	0.0	8.3	9.1		10.3	7.7	9.1	20.3	175
	2021		3.5	7.1	3.3	0.0	8.6	8.3		6.1	3.1	4.6	11.6	130
4	2018		18.5	21.4	18.4	0.0	12.5	9.3	*	14.0	25.8	19.1	23.8	152
	2019		10.8	13.3	11.3	4.8	10.5	5.2		11.4	11.4	11.4	25.2	167
	2021		4.3	0.0	2.8	10.0	0.0	0.0		2.0	3.2	2.7	16.4	113
5	2018		7.8	32.6	13.4	0.0	36.8	11.5		13.0	14.9	13.8	27.8	174
	2019		30.4	28.9	29.0	0.0	17.2	12.8		23.3	39.1	30.3	33.9	155
	2021	*	1.3	14.7	5.4	0.0	17.2	7.2		3.4	7.4	5.3	22.7	113
3-5	2018	*	12.2	19.7	13.7	2.8	18.5	9.7	*	12.4	16.3	14.2	23.7	508
	2019	*	16.6	16.2	16.0	1.9	11.3	9.0		14.9	18.3	16.5	26.6	497
	2021	*	3.0	6.9	3.8	3.0	8.1	5.5		4.0	4.4	4.2	16.9	356

NUMBER TESTED IN GRADE 3-5													
2018	2	368	132	453	36	108	269	1	275	233	508	36,221	
2019	2	355	136	470	52	115	234		262	235	497	34,646	
2021	1	233	116	343	33	99	146		176	180	356	28,221	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	60.7	52.1	52.8	56.9
	2019	59.1	54.1	60.2	64.7
	2021	45.2	47.0	42.3	43.3
4	2018	66.5	59.7	56.0	63.0
	2019	66.5	49.3	53.3	58.4
	2021	48.6	36.7	38.5	31.4
5	2018	52.7	55.7	54.2	50.3
	2019	65.6	66.6	58.6	53.5
	2021	47.3	55.3	45.4	43.4
3-5	2018	59.7	55.6	54.2	56.4
	2019	63.6	56.4	57.4	59.1
	2021	46.9	46.4	42.1	39.5

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>		83.5	75.0	88.5	70.6	69.0	77.9		69.7	91.9	81.4	87.5
	<b>2019</b>		81.3	70.6	80.0	47.6	71.4	77.2	*	75.6	82.6	78.9	88.9
	<b>2021</b>		44.7	25.0	39.5	15.8	20.8	32.3		29.0	50.0	39.8	69.4
Tests Taken	<b>2018</b>		103	36	104	17	29	114		66	74	140	10,244
	<b>2019</b>		112	34	135	21	21	114	3	78	69	147	10,243
	<b>2021</b>		94	32	114	19	24	99		62	66	128	11,233

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>		17	9	12	5	9	23		20	6	26	1,278
	<b>2019</b>		21	10	27	11	6	26	*	19	12	31	1,134
	<b>2021</b>		52	24	69	16	19	67		44	33	77	3,441
Tests Taken	<b>2018</b>		103	36	104	17	29	114		66	74	140	10,244
	<b>2019</b>		112	34	135	21	21	114	3	78	69	147	10,243
	<b>2021</b>		94	32	114	19	24	99		62	66	128	11,233

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>		40.8	44.4	43.3	23.5	41.4	30.8		25.8	56.8	42.1	61.8
	<b>2019</b>		47.3	47.1	48.9	9.5	42.9	41.2	*	42.3	53.6	47.6	68.9
	<b>2021</b>		4.3	3.1	3.5	0.0	0.0	2.0		3.2	4.5	3.9	32.4
Tests Taken	<b>2018</b>		103	36	104	17	29	104		66	74	140	10,244
	<b>2019</b>		112	34	135	21	21	114	3	78	69	147	10,243
	<b>2021</b>		94	32	114	19	24	99		62	66	128	11,233

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>		18.4	25.0	19.2	17.6	20.7	12.5		13.6	27.0	20.7	35.8
	<b>2019</b>		25.9	26.5	25.9	4.8	23.8	18.4	*	25.6	27.5	26.5	45.1
	<b>2021</b>		1.1	0.0	0.9	0.0	0.0	0.0		1.6	0.0	0.8	15.8
Tests Taken	<b>2018</b>		103	36	104	17	29	104		66	74	140	10,244
	<b>2019</b>		112	34	135	21	21	114	3	78	69	147	10,243
	<b>2021</b>		94	32	114	19	24	99		62	66	128	11,233

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2018</b>	51.5	55.0	58.8	56.5	60.0
<b>2019</b>	55.2	54.8	58.1	56.6	63.2
<b>2021</b>	33.5	36.7	36.3	36.4	30.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		52.0	25.0	52.7	40.0	28.6	37.5		54.3	45.0	50.4	68.8	141
	2019		55.3	50.0	53.5	0.0	41.4	34.4		53.6	54.3	53.9	69.3	154
	2021	*	46.8	42.4	46.4	14.3	37.9	25.7		47.5	43.6	45.6	54.9	114

NUMBER TESTED IN GRADE 5													
2018		127	12	129	20	7	96		81	60	141	10,271	
2019		114	38	144	11	29	93		84	70	154	10,432	
2021	1	79	33	112	14	29	70		59	55	114	8,469	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		61	9	61	12	5	60		37	33	70	3208	141
	2019		51	19	67	11	17	61		39	32	71	3203	154
	2021	*	42	19	60	12	18	52		31	31	62	3820	114

NUMBER TESTED IN GRADE 5													
2018		127	12	129	20	7	96		81	60	141	10,271	
2019		114	38	144	11	29	93		84	70	154	10,432	
2021	1	79	33	112	14	29	70		59	55	114	8,469	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		21.3	16.7	21.7	25.0	28.6	12.5		22.2	20.0	21.3	32.6	141
	2019		27.2	28.9	27.1	0.0	20.7	11.8		27.4	28.6	27.9	42.0	154
	2021	*	27.8	18.2	25.0	0.0	17.2	11.4		27.1	21.8	24.6	23.4	114

NUMBER TESTED IN GRADE 5													
2018		127	12	129	20	7	96		81	60	141	10,271	
2019		114	38	144	11	29	93		84	70	154	10,432	
2021	1	79	33	112	14	29	70		59	55	114	8,469	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		7.1	8.3	7.0	5.0	14.3	3.1		6.2	8.3	7.1	12.1	141
	2019		6.1	21.1	9.7	0.0	13.8	4.3		11.9	8.6	10.4	19.7	154
	2021	*	13.9	3.0	10.7	0.0	3.4	4.3		10.2	10.9	10.5	8.9	114

NUMBER TESTED IN GRADE 5													
2018		127	12	129	20	7	96		81	60	141	10,271	
2019		114	38	144	11	29	93		84	70	154	10,432	
2021	1	79	33	112	14	29	70		59	55	114	8,469	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	59.6	58.3	53.3	57.9
	2019	61.6	60.6	61.7	59.0
	2021	63.0	52.4	57.3	57.5

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>		81.7	82.1	86.0	57.9	77.4	79.1		77.3	85.7	81.9	87.9
	<b>2019</b>		74.6	65.0	73.5	47.6	60.0	68.0	*	70.0	75.0	72.6	87.1
	<b>2021</b>		67.0	50.0	61.9	22.2	50.0	52.4		54.4	69.4	62.1	78.3
Tests Taken	<b>2018</b>		126	39	129	19	31	115		75	91	166	10,192
	<b>2019</b>		126	40	155	21	25	125	4	80	88	168	9,591
	<b>2021</b>		100	38	126	18	28	103		68	72	140	9,986

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>		23	7	18	8	7	24		17	13	30	1,234
	<b>2019</b>		32	14	41	11	10	40	*	24	22	46	1,240
	<b>2021</b>		33	19	48	14	14	49		31	22	53	2,162
Tests Taken	<b>2018</b>		126	39	129	19	31	115		75	91	166	10,192
	<b>2019</b>		126	40	155	21	25	125	4	80	88	168	9,591
	<b>2021</b>		100	38	126	18	28	103		68	72	140	9,986

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>		53.2	33.3	49.6	21.1	25.8	37.4		40.0	56.0	48.8	57.4
	<b>2019</b>		34.9	32.5	33.5	4.8	32.0	24.8	*	30.0	38.6	34.5	59.2
	<b>2021</b>		18.0	18.4	18.3	0.0	17.9	9.7		11.8	23.6	17.9	42.8
Tests Taken	<b>2018</b>		126	39	129	19	31	115		75	91	166	10,192
	<b>2019</b>		126	40	155	21	25	125	4	80	88	168	9,591
	<b>2021</b>		100	38	126	18	28	103		68	72	140	9,986

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>		8.7	5.1	7.8	0.0	3.2	2.6		5.3	9.9	7.8	18.6
	<b>2019</b>		3.2	5.0	3.2	0.0	0.0	0.0	*	3.8	3.4	3.6	22.3
	<b>2021</b>		0.0	2.6	0.8	0.0	3.6	1.0		1.5	0.0	0.7	14.0
Tests Taken	<b>2018</b>		126	39	129	19	31	115		75	91	166	10,192
	<b>2019</b>		126	40	155	21	25	125	4	80	88	168	9,591
	<b>2021</b>		100	38	126	18	28	103		68	72	140	9,986

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2018</b>	56.6	59.5	55.7	58.4	58.3
<b>2019</b>	49.6	44.9	57.1	51.6	49.8
<b>2021</b>	41.7	39.4	48.5	46.1	49.9



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018		90.2	75.7	87.4	70.6	52.6	80.0		86.4	85.7	86.0	93.4
	2019		92.9	72.7	88.3	62.5	50.0	84.2		94.2	83.9	88.9	93.8
	2021		68.0	100.0	72.0	43.8	100.0	64.7		73.2	74.6	73.9	84.7
Tests Taken	2018		92	37	111	17	19	90		66	63	129	9,468
	2019		85	22	94	16	12	76		52	56	108	9,416
	2021		97	19	100	16	14	68		56	63	119	8,945

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018		9	9	14	5	9	18		9	9	18	624
	2019		6	6	11	6	6	12		3	9	12	582
	2021		31	0	28	9	0	24		15	16	31	1,373
Tests Taken	2018		92	37	111	17	19	90		66	63	129	9,468
	2019		85	22	94	16	12	76		52	56	108	9,416
	2021		97	19	100	16	14	68		56	63	119	8,945

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018		55.4	54.1	54.1	17.6	31.6	38.9		57.6	52.4	55.0	72.3
	2019		55.3	40.9	50.0	25.0	16.7	46.1		61.5	44.6	52.8	73.7
	2021		21.6	57.9	26.0	0.0	57.1	23.5		26.8	31.7	29.4	56.7
Tests Taken	2018		92	37	111	17	19	90		66	63	129	9,468
	2019		85	22	94	16	12	76		52	56	108	9,416
	2021		97	19	100	16	14	68		56	63	119	8,945

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018		20.7	18.9	19.8	11.8	0.0	7.8		24.2	15.9	20.2	38.6
	2019		17.6	18.2	14.9	0.0	16.7	17.1		28.8	7.1	17.6	41.6
	2021		5.2	15.8	9.0	0.0	7.1	2.9		3.6	11.1	7.6	30.7
Tests Taken	2018		92	37	111	17	19	90		66	63	129	9,468
	2019		85	22	94	16	12	76		52	56	108	9,416
	2021		97	19	100	16	14	68		56	63	119	8,945

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2018	64.1	61.6	55.7	64.8
2019	64.8	61.3	58.1	63.3
2021	50.2	56.9	50.8	51.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			63.6	61.5	*	63.6	63.6		55.6	73.3	63.6	76.6	33
	2019			51.2	51.3	*	51.2	55.9		50.0	52.4	51.2	75.0	43
	2021			35.7	32.0		35.7	34.6		53.3	15.4	35.7	58.9	28
4	2018			60.9	55.6	*	60.9	60.9		53.3	75.0	60.9	68.2	23
	2019			74.3	76.5		74.3	83.3		72.2	76.5	74.3	67.8	35
	2021			29.4	30.3	*	29.4	30.3		12.5	44.4	29.4	57.2	34
5	2018			94.1	100.0	*	94.1	94.1		89.5	100.0	94.1	83.3	34
	2019			77.3	76.2	*	77.3	76.2		76.9	77.8	77.3	85.3	22
	2021			75.0	78.3		75.0	78.3		76.9	72.7	75.0	83.5	24
3-5	2018			74.4	74.3	*	74.4	74.4		67.3	84.2	74.4	75.6	90
	2019			65.0	66.0	*	65.0	70.6		64.2	66.0	65.0	75.7	100
	2021			44.2	44.4	*	44.2	45.1		45.5	42.9	44.2	66.2	86

NUMBER TESTED IN GRADES 3-5													
2018			90	70	3	90	90		52	38	90	14,211	
2019			100	94	2	100	85		53	47	100	13,469	
2021			86	81	3	86	82		44	42	86	11,563	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			12	10	*	12	12		8	4	12	1,205	33
	2019			21	19	*	21	15		11	10	21	1,174	43
	2021			18	17		18	17		7	11	18	1,677	28
4	2018			9	8	*	9	9		7	2	9	1,581	23
	2019			9	8		9	5		5	4	9	1,491	35
	2021			24	23	*	24	23		14	10	24	1,630	34
5	2018			2	0	*	2	2		2	0	2	681	34
	2019			5	5	*	5	5		3	2	5	608	22
	2021			6	5		6	5		3	3	6	605	24
3-5	2018			23	18	*	23	23		17	6	23	3,467	90
	2019			35	32	*	35	25		19	16	35	3,273	100
	2021			48	45	*	48	45		24	24	48	3,912	86

NUMBER TESTED IN GRADES 3-5													
2018			90	70	3	90	90			52	38	90	14,211
2019			100	94	2	100	85			53	47	100	13,469
2021			86	81	3	86	82			44	42	86	11,563

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			21.2	15.4	*	21.2	21.2		22.2	20.0	21.2	45.3	33
	2019			30.2	33.3	*	30.2	32.4		31.8	28.6	30.2	46.2	43
	2021			21.4	16.0		21.4	19.2		33.3	7.7	21.4	32.1	28
4	2018			34.8	27.8	*	34.8	34.8		26.7	50.0	34.8	36.9	23
	2019			34.3	35.3		34.3	36.7		27.8	41.2	34.3	38.4	35
	2021			8.8	9.1	*	8.8	9.1		6.3	11.1	8.8	32.3	34
5	2018			79.4	84.6	*	79.4	79.4		73.7	86.7	79.4	62.3	34
	2019			36.4	38.1	*	36.4	38.1		30.8	44.4	36.4	63.2	22
	2021			50.0	52.2		50.0	52.2		61.5	36.4	50.0	59.0	24
3-5	2018			46.7	44.3	*	46.7	46.7		42.3	52.6	46.7	47.2	90
	2019			33.0	35.1	*	33.0	35.3		30.2	36.2	33.0	48.7	100
	2021			24.4	23.5	*	24.4	24.4		31.8	16.7	24.4	40.7	86

NUMBER TESTED IN GRADES 3-5													
2018			90	70	3	90	90		52	38	90	14,211	
2019			100	94	2	100	85		53	47	100	13,469	
2021			86	81	3	86	82		44	42	86	11,563	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			9.1	7.7	*	9.1	9.1		11.1	6.7	9.1	24.1	33
	2019			18.6	20.5	*	18.6	20.6		18.2	19.0	18.6	27.3	43
	2021			14.3	8.0		14.3	11.5		20.0	7.7	14.3	20.7	28
4	2018			13.0	16.7	*	13.0	13.0		13.3	12.5	13.0	18.4	23
	2019			17.1	17.6		17.1	16.7		16.7	17.6	17.1	17.9	35
	2021			2.9	3.0	*	2.9	3.0		0.0	5.6	2.9	16.9	34
5	2018			32.4	38.5	*	32.4	32.4		36.8	26.7	32.4	30.7	34
	2019			18.2	19.0	*	18.2	19.0		15.4	22.2	18.2	29.9	22
	2021			37.5	39.1		37.5	39.1		46.2	27.3	37.5	32.4	24
3-5	2018			18.9	21.4	*	18.9	18.9		21.2	15.8	18.9	24.0	90
	2019			18.0	19.1	*	18.0	18.8		17.0	19.1	18.0	24.9	100
	2021			16.3	14.8	*	16.3	15.9		20.5	11.9	16.3	23.2	86

NUMBER TESTED IN GRADE 3-5													
2018			90	70	3	90	90		52	38	90	14,211	
2019			100	94	2	100	85		53	47	100	13,469	
2021			86	81	3	86	82		44	42	86	11,563	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	67.3	51.1	51.7
	2019	59.5	58.6	46.0
	2021	54.3	52.6	42.3
4	2018	59.8	64.6	55.5
	2019	61.4	67.4	64.8
	2021	37.1	45.5	48.9
5	2018	76.1	77.8	71.6
	2019	71.6	65.3	54.9
	2021	63.5	66.1	58.9
3-5	2018	68.7	64.6	60.2
	2019	62.9	63.2	54.5
	2021	50.1	53.6	49.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			82.6	83.3	*	82.6	82.6		80.0	87.5	82.6	71.0	23
	2019			81.8	84.4		81.8	86.7		81.3	82.4	81.8	75.5	33
	2021			29.0	29.0	*	29.0	30.0		7.1	47.1	29.0	44.7	31

NUMBER TESTED IN GRADE 4													
2018			23	18	1	23	23		15	8	23	4,977	
2019			33	32		33	30		16	17	33	4,698	
2021			31	31	2	31	30		14	17	31	3,782	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			4	3	*	4	4		3	1	4	1,444	23
	2019			6	5		6	4		3	3	6	1,149	33
	2021			22	22	*	22	21		13	9	22	2,090	31

NUMBER TESTED IN GRADE 4													
2018			23	18	1	23	23			15	8	23	4,977
2019			33	32		33	30			16	17	33	4,698
2021			31	31	2	31	30			14	17	31	3,782

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			47.8	50.0	*	47.8	47.8		40.0	62.5	47.8	44.9	23
	2019			63.6	65.6		63.6	66.7		50.0	76.5	63.6	51.0	33
	2021			6.5	6.5	*	6.5	6.7		0.0	11.8	6.5	20.4	31

NUMBER TESTED IN GRADE 4													
2018			23	18	1	23	23		15	8	23	4,977	
2019			33	32		33	30		16	17	33	4,698	
2021			31	31	2	31	30		14	17	31	3,782	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			21.7	22.2	*	21.7	21.7		13.3	37.5	21.7	19.0	23
	2019			24.2	25.0		24.2	23.3		18.8	29.4	24.2	21.5	33
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.4	31

NUMBER TESTED IN GRADE 4													
2018			23	18	1	23	23		15	8	23	4,977	
2019			33	32		33	30		16	17	33	4,698	
2021			31	31	2	31	30		14	17	31	3,782	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2018	4.8	62.5	73.9
	2019	4.6	58.7	75.9
	2021	3.4	47.6	47.4

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021		41.5	22.2	*	*	*	12.5				38.8	48.4	116
K-1	2019													
	2020		22.8	*	23.7	16.7	*	*				23.3	45.3	60
	2021		41.5	22.2	*	*	*	12.5				38.8	49.4	116
# Tested (GR K-1)	2019													
	2020		57	2	59	6	2	2				60	1,278	
	2021		94	9	2	4	1	8				116	5,754	
2	2019													
	2020		21.3	33.3	21.5	*	*	*				21.4	36.3	70
	2021	*	28.4	*	*	28.6	*	12.5				27.9	48.4	86
# Tested (GR 2)	2019													
	2020		61	6	65	3	4	3				70	6,363	
	2021	1	74	5	5	7	4	8				86	5,792	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021		18	1	*	*	*	0				19	1,162	116
K-1	2019													
	2020		2	*	2	0	*	*				2	201	60
	2021		18	1	*	*	*	0				19	1,277	116
# Tested (GR K-1)	2019													
	2020		57	2	59	6	2	2				60	1,278	
	2021		94	9	2	4	1	8				116	5,754	
2	2019													
	2020		3	0	2	*	*	*				3	658	70
	2021	*	8	*	*	1	*	1				11	1,359	86
# Tested (GR 2)	2019													
	2020		61	6	65	3	4	3				70	6,363	
	2021	1	74	5	5	7	4	8				86	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	38.6	30.8		*	12.5	27.3				39.8	57.1	93
1	2019													
	2020													
	2021	*	39.4	25.0		*	14.3	20.0				35.8	46.7	123
K-1	2019													
	2020													
	2021	*	39.0	27.6		28.6	13.3	23.1				37.5	51.7	216
# Tested (GR K-1)	2019													
	2020													
	2021	3	164	29		7	15	26				216	10,412	
2	2019													
	2020													
	2021	*	28.8	18.2		*	*	20.0				26.9	49.7	93
# Tested (GR 2)	2019													
	2020													
	2021	1	80	11		5	5	10				93	6,004	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	10	0		*	0	1				13	1,120	93
1	2019													
	2020													0
	2021	*	18	1		*	0	0				22	934	123
K-1	2019													
	2020													0
	2021	*	28	1		1	0	1				35	2,054	216
# Tested (GR K-1)	2019													
	2020													
	2021	3	164	29		7	15	26				216	10,412	
2	2019													
	2020													0
	2021	*	5	2		*	*	1				7	1,149	93
# Tested (GR 2)	2019													
	2020													
	2021	1	80	11		5	5	10				93	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	*	39.6	29.5	*	28.6	27.0	31.7				35.5	52.9	152
K-1	2019													
	2020		25.0	39.3	33.3	*	39.3	39.3				33.3	56.2	48
	2021	*	39.6	29.5	*	28.6	27.0	31.7				35.5	53.5	152
# Tested (GR K-1)	2019													
	2020		20	28	48	1	28	28				48	2,297	
	2021	1	91	44	5	7	37	41				152	10,304	
2	2019													
	2020		21.6	13.2	19.7	0.0	17.1	17.6				19.6	43.0	158
	2021	*	20.0	25.7	0.0	10.0	28.1	25.0				21.0	46.7	124
# Tested (GR 2)	2019													
	2020		116	38	152	7	35	34				158	9,710	
	2021	1	80	35	6	10	32	36				124	9,688	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	*	15	3	*	0	2	2				20	1,950	152
K-1	2019													
	2020		1	7	8	*	7	7				8	525	48
	2021	*	15	3	*	0	2	2				20	2,117	152
# Tested (GR K-1)	2019													
	2020		20	28	48	1	28	28				48	2,297	
	2021	1	91	44	5	7	37	41				152	10,304	
2	2019													
	2020		1	0	1	0	1	1				1	687	158
	2021	*	6	4	0	1	4	4				11	1,397	124
# Tested (GR 2)	2019													
	2020		116	38	152	7	35	34				158	9,710	
	2021	1	80	35	6	10	32	36				124	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	54.9	42.4		*	44.8	50.0				53.9	62.3	115
1	2019													
	2020													
	2021	*	45.6	28.0	*	*	27.5	29.8				37.8	54.3	156
K-1	2019													
	2020													
	2021	*	49.7	33.7	*	37.5	34.8	37.7				44.6	58.2	271
# Tested (GR K-1)	2019													
	2020													
	2021	5	161	83	1	8	69	77				271	19,324	
2	2019													
	2020													
	2021	*	12.0	25.0	*	10.0	25.7	24.3				16.5	45.4	127
# Tested (GR 2)	2019													
	2020													
	2021	1	83	40	1	10	35	37				127	9,836	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	11	2		*	2	3				16	2,140	115
1	2019													
	2020													
	2021	*	18	4	*	*	3	3				24	1,882	156
K-1	2019													
	2020													
	2021	*	29	6	*	1	5	6				40	4,022	271
# Tested (GR K-1)	2019													
	2020													
	2021	5	161	83	1	8	69	77				271	19,324	
2	2019													
	2020													
	2021	*	2	3	*	0	2	2				5	1,182	127
# Tested (GR 2)	2019													
	2020													
	2021	1	83	40	1	10	35	37				127	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			65.6	*		65.6	65.6				65.7	65.2	35
K-1	2019													
	2020													
	2021			65.6	*		65.6	65.6				65.7	64.9	35
# Tested (GR K-1)	2019													
	2020													
	2021			32	3		32	32				35	4,901	
2	2019													
	2020													
	2021		*	44.4	*	*	42.9	44.4				43.3	61.5	30
# Tested (GR 2)	2019													
	2020													
	2021		1	27	1	3	28	27				30	4,772	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			6	*		6	6				7	1,275	35
K-1	2019													
	2020													0
	2021			6	*		6	6				7	1,327	35
# Tested (GR K-1)	2019													
	2020													
	2021			32	3		32	32				35	4,901	
2	2019													
	2020													0
	2021		*	7	*	*	7	7				8	1,204	30
# Tested (GR 2)	2019													
	2020													
	2021		1	27	1	3	28	27				30	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*		40.0		*	42.9	42.1				40.9	55.8	22
1	2019													
	2020													
	2021			50.0	*		51.4	52.9				48.6	57.6	37
K-1	2019													
	2020													
	2021	*		46.4	*	*	48.2	49.1				45.8	56.7	59
# Tested (GR K-1)	2019													
	2020													
	2021	2		56	1	1	56	53				59	9,529	
2	2019													
	2020													
	2021			41.4	*	*	38.7	42.9				40.6	54.2	32
# Tested (GR 2)	2019													
	2020													
	2021			29	1	3	31	28				32	4,788	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*		0		*	0	0				0	602	22
1	2019													
	2020													0
	2021			2	*		2	2				2	840	37
K-1	2019													
	2020													0
	2021	*		2	*	*	2	2				2	1,442	59
# Tested (GR K-1)	2019													
	2020													
	2021	2		56	1	1	56	53				59	9,529	
2	2019													
	2020													0
	2021			6	*	*	6	6				7	816	32
# Tested (GR 2)	2019													
	2020													
	2021			29	1	3	31	28				32	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
(N Rated)	2021 Level										
	Beginning	22	78.6	22	78.6	22	78.6	25	89.3	22	78.6
	Intermediate	6	21.4	6	21.4	6	21.4	3	10.7	6	21.4
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
KN (28)	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Beginning	39	90.7	38	92.7	39	95.1	38	95.0	37	92.5
	Intermediate	2	4.7	1	2.4	2	4.9	1	2.5	1	2.5
	Advanced	1	2.3	2	4.9	0	0.0	0	0.0	2	5.0
1 (43)	Advanced High	1	2.3	0	0.0	0	0.0	1	2.5	0	0.0
	Beginning	1	3.1	17	53.1	28	100.0	24	75.0	14	50.0
	Intermediate	16	50.0	14	43.8	0	0.0	8	25.0	14	50.0
	Advanced	11	34.4	1	3.1	0	0.0	0	0.0	0	0.0
2 (32)	Advanced High	4	12.5	0	0.0	0	0.0	0	0.0	0	0.0
	Beginning	2	5.4	10	27.0	16	50.0	15	40.5	7	21.9
	Intermediate	9	24.3	24	64.9	8	25.0	13	35.1	17	53.1
	Advanced	11	29.7	3	8.1	7	21.9	3	8.1	7	21.9
3 (37)	Advanced High	15	40.5	0	0.0	1	3.1	6	16.2	1	3.1
	Beginning	12	35.3	7	20.6	6	18.2	10	29.4	4	12.1
	Intermediate	12	35.3	13	38.2	20	60.6	15	44.1	21	63.6
	Advanced	9	26.5	14	41.2	6	18.2	5	14.7	7	21.2
4 (34)	Advanced High	1	2.9	0	0.0	1	3.0	4	11.8	1	3.0

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
36 1 (2.8%)	Beginning	34			
	Intermediate	0	0		
	Advanced	0	1	1	
	Advanced High	0	0	0	
30 12 (40.0%)	Beginning	12			
	Intermediate	12	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
32 9 (28.1%)	Beginning	7			
	Intermediate	4	9		
	Advanced	1	3	3	
	Advanced High	0	0	1	
34 7 (20.6%)	Beginning	3			
	Intermediate	6	14		
	Advanced	0	0	7	
	Advanced High	0	0	1	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (28)	Beginning	5	19.2	7	26.9	7	25.9	5	19.2	5	20.0
	Intermediate	7	26.9	13	50.0	7	25.9	9	34.6	8	32.0
	Advanced	10	38.5	6	23.1	10	37.0	8	30.8	12	48.0
	Advanced High	4	15.4	0	0.0	3	11.1	4	15.4	0	0.0
9 (13)	Beginning	2	18.2	5	45.5	3	25.0	4	36.4	3	30.0
	Intermediate	3	27.3	4	36.4	5	41.7	1	9.1	2	20.0
	Advanced	3	27.3	1	9.1	2	16.7	3	27.3	5	50.0
	Advanced High	3	27.3	1	9.1	2	16.7	3	27.3	0	0.0
10 (17)	Beginning	3	20.0	6	40.0	2	11.8	3	20.0	2	13.3
	Intermediate	2	13.3	6	40.0	5	29.4	7	46.7	5	33.3
	Advanced	8	53.3	3	20.0	8	47.1	1	6.7	8	53.3
	Advanced High	2	13.3	0	0.0	2	11.8	4	26.7	0	0.0
11 (6)	Beginning	0	0.0	1	16.7	0	0.0	0	0.0	0	0.0
	Intermediate	3	50.0	0	0.0	3	50.0	2	33.3	2	33.3
	Advanced	2	33.3	4	66.7	0	0.0	4	66.7	3	50.0
	Advanced High	1	16.7	1	16.7	3	50.0	0	0.0	1	16.7
12 (13)	Beginning	2	15.4	3	23.1	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	7.7	2	15.4	4	30.8	3	23.1
	Advanced	8	61.5	7	53.8	4	30.8	4	30.8	5	38.5
	Advanced High	3	23.1	2	15.4	7	53.8	5	38.5	5	38.5

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
29 10 (34.5%)	Beginning	5			
	Intermediate	3	4		
	Advanced	2	5	5	
	Advanced High	0	0	0	
4 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	

**PERFORMANCE IN 2021**

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
(N Rated)	2021 Level										
ALL <hr/> (251)	Beginning	88	35.9	116	47.7	123	51.9	124	51.2	94	40.9
	Intermediate	60	24.5	82	33.7	58	24.5	63	26.0	79	34.3
	Advanced	63	25.7	41	16.9	37	15.6	28	11.6	49	21.3
	Advanced High	34	13.9	4	1.6	19	8.0	27	11.2	8	3.5

**PROGRESSION FROM 2020 TO 2021**

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
165 <hr/> 39 (23.6%)	Beginning	61			
	Intermediate	25	28		
	Advanced	3	9	16	
	Advanced High	0	0	2	

 Indicates students who progressed at least one level from 2020 to 2021.