DALLAS
INDEPENDENT SCHOOL DISTRICT

DATA PACKET 2021-22

SCHOOL NUMBER 201

CHARLES RICE LEARNING CENTER

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

• Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

• Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are based on demographic data in the Dallas ISD student database.

• The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

• Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	53
KN	66
1	90
2	58
3	66
4	55
5	67
ALL	455

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	367	80.7	36	90.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	63	13.8	1	2.5
White	5	1.1	3	7.5
Multiple	19	4.2	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	71	15.6
Economically disadvantaged	442	97.1
Limited English proficient (LEP)	37	8.1
Special education	44	9.7
Talented and Gifted (TAG)	88	19.3

CHARLES RICE LEARNING CENTER (201)   **5**

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Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	84	62	73.8	2	2.4	0	0.0	10	11.9	1	1.2	9	10.7
	2020	88	72	81.8	0	0.0	0	0.0	12	13.6	0	0.0	4	4.5
	2021	53	44	83.0	0	0.0	0	0.0	8	15.1	0	0.0	1	1.9
KN	2019	75	70	93.3	0	0.0	0	0.0	2	2.7	1	1.3	2	2.7
	2020	94	76	80.9	1	1.1	0	0.0	8	8.5	1	1.1	8	8.5
	2021	66	49	74.2	0	0.0	1	1.5	9	13.6	2	3.0	5	7.6
1	2019	85	76	89.4	0	0.0	0	0.0	8	9.4	0	0.0	1	1.2
	2020	76	69	90.8	0	0.0	0	0.0	4	5.3	1	1.3	2	2.6
	2021	90	62	68.9	0	0.0	0	0.0	17	18.9	2	2.2	9	10.0
2	2019	66	58	87.9	0	0.0	0	0.0	7	10.6	0	0.0	1	1.5
	2020	79	67	84.8	1	1.3	0	0.0	9	11.4	0	0.0	2	2.5
	2021	58	52	89.7	0	0.0	0	0.0	4	6.9	1	1.7	1	1.7
3	2019	70	63	90.0	0	0.0	0	0.0	7	10.0	0	0.0	0	0.0
	2020	66	60	90.9	0	0.0	0	0.0	6	9.1	0	0.0	0	0.0
	2021	66	56	84.8	0	0.0	0	0.0	9	13.6	0	0.0	1	1.5
4	2019	66	59	89.4	0	0.0	0	0.0	7	10.6	0	0.0	0	0.0
	2020	68	58	85.3	0	0.0	0	0.0	10	14.7	0	0.0	0	0.0
	2021	55	48	87.3	0	0.0	0	0.0	6	10.9	0	0.0	1	1.8
5	2019	77	65	84.4	1	1.3	0	0.0	11	14.3	0	0.0	0	0.0
	2020	62	56	90.3	0	0.0	0	0.0	6	9.7	0	0.0	0	0.0
	2021	67	56	83.6	0	0.0	0	0.0	10	14.9	0	0.0	1	1.5
PK-5	2019	523	453	86.6	3	0.6	0	0.0	52	9.9	2	0.4	13	2.5
	2020	533	458	85.9	2	0.4	0	0.0	55	10.3	2	0.4	16	3.0
	2021	455	367	80.7	0	0.0	1	0.2	63	13.8	5	1.1	19	4.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	84	84	100.0	2	2.4	1	1.2	3	3.6	0	0.0	50	59.5	50.0	50.0	40.5
	2020	88	88	100.0	6	6.8	1	1.1	10	11.4	0	0.0	57	64.8	44.3	55.7	36.4
	2021	53	51	96.2	5	9.4	0	0.0	8	15.1	0	0.0	32	60.4	43.4	56.6	41.5
KN	2019	75	73	97.3	1	1.3	2	2.7	1	1.3	0	0.0	12	16.0	56.0	44.0	0.0
	2020	94	93	98.9	2	2.1	5	5.3	3	3.2	16	17.0	15	16.0	54.3	45.7	0.0
	2021	66	63	95.5	5	7.6	3	4.5	6	9.1	14	21.2	12	18.2	45.5	54.5	0.0
1	2019	85	81	95.3	5	5.9	12	14.1	6	7.1	16	18.8	2	2.4	60.0	40.0	0.0
	2020	76	76	100.0	3	3.9	9	11.8	4	5.3	14	18.4	10	13.2	53.9	46.1	0.0
	2021	90	88	97.8	10	11.1	9	10.0	13	14.4	13	14.4	4	4.4	50.0	50.0	1.1
2	2019	66	64	97.0	4	6.1	9	13.6	4	6.1	15	22.7	6	9.1	51.5	48.5	0.0
	2020	79	74	93.7	5	6.3	10	12.7	4	5.1	15	19.0	11	13.9	54.4	45.6	0.0
	2021	58	58	100.0	3	5.2	7	12.1	4	6.9	14	24.1	1	1.7	51.7	48.3	0.0
3	2019	70	67	95.7	5	7.1	9	12.9	6	8.6	16	22.9	3	4.3	57.1	42.9	0.0
	2020	66	61	92.4	4	6.1	6	9.1	4	6.1	17	25.8	13	19.7	54.5	45.5	1.5
	2021	66	62	93.9	4	6.1	9	13.6	5	7.6	15	22.7	0	0.0	51.5	48.5	0.0
4	2019	66	63	95.5	3	4.5	12	18.2	29	43.9	15	22.7	5	7.6	48.5	51.5	0.0
	2020	68	65	95.6	6	8.8	9	13.2	30	44.1	15	22.1	9	13.2	55.9	44.1	0.0
	2021	55	53	96.4	3	5.5	7	12.7	6	10.9	17	30.9	1	1.8	45.5	54.5	0.0
5	2019	77	69	89.6	6	7.8	8	10.4	30	39.0	19	24.7	3	3.9	49.4	50.6	0.0
	2020	62	59	95.2	3	4.8	13	21.0	15	24.2	17	27.4	3	4.8	53.2	46.8	0.0
	2021	67	67	100.0	7	10.4	9	13.4	29	43.3	15	22.4	1	1.5	55.2	44.8	0.0
PK-5	2019	523	501	95.8	26	5.0	53	10.1	79	15.1	81	15.5	81	15.5	53.3	46.7	6.5
	2020	533	516	96.8	29	5.4	53	9.9	70	13.1	94	17.6	118	22.1	52.7	47.3	6.2
	2021	455	442	97.1	37	8.1	44	9.7	71	15.6	88	19.3	51	11.2	49.2	50.8	5.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	74	10,918	71	96.2	10,370	95.0	0	0.0	5.7	69	9,637	93.1	88.3
	2020	96	10,874	89	93.2	10,319	94.9	5	5.2	3.8	83	9,815	86.7	90.3
	2021	68	10,216	65	96.0	10,002	97.9	5	7.3	4.7	55	9,094	80.6	89.0
1	2019	84	11,198	80	94.9	10,715	95.7	4	4.8	5.0	76	10,069	90.4	89.9
	2020	77	11,192	73	95.2	10,678	95.4	2	2.6	3.9	72	10,139	93.3	90.6
	2021	86	10,568	85	98.4	10,378	98.2	4	4.7	4.0	83	9,515	96.5	90.0
2	2019	64	11,232	61	94.4	10,781	96.0	2	3.1	4.8	57	10,169	88.4	90.5
	2020	82	11,070	78	94.6	10,616	95.9	2	2.4	3.2	74	10,175	90.3	91.9
	2021	60	10,574	58	96.3	10,394	98.3	4	6.7	3.8	51	9,653	84.9	91.3
3	2019	71	11,452	68	95.8	11,029	96.3	2	2.8	4.6	63	10,478	88.3	91.5
	2020	64	11,093	60	94.3	10,664	96.1	4	6.3	3.5	57	10,181	89.4	91.8
	2021	70	10,452	67	95.5	10,254	98.1	5	7.2	3.4	63	9,519	90.2	91.1
4	2019	65	12,118	62	96.2	11,690	96.5	4	6.2	4.9	54	11,112	83.2	91.7
	2020	67	11,323	65	96.7	10,902	96.3	0	0.0	3.4	64	10,479	95.6	92.5
	2021	58	10,526	55	95.4	10,325	98.1	3	5.2	2.9	49	9,562	84.5	90.8
5	2019	75	12,193	72	96.0	11,779	96.6	8	10.6	4.5	68	11,300	90.3	92.7
	2020	63	11,957	60	94.7	11,518	96.3	1	1.6	3.2	55	11,098	87.1	92.8
	2021	67	10,814	65	97.7	10,602	98.0	1	1.5	2.5	63	9,891	94.0	91.5
KN-5	2019	434	69,110	415	95.6	66,364	96.0	20	4.6	4.9	387	62,765	89.1	90.8
	2020	449	67,509	425	94.7	64,698	95.8	14	3.1	3.5	405	61,887	90.3	91.7
	2021	409	63,149	395	96.7	61,956	98.1	22	5.4	3.6	364	57,234	89.0	90.6

Teachers: 40

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	36	90.0
Hispanic	1	2.5
White	3	7.5
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	35	87.5
Male	5	12.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	6.6	85.7
2019-20	6.3	83.3
2020-21	5.9	97.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	4	10.0
2	1	2.5
3	1	2.5
4	1	2.5
5	3	7.5
1-3	6	15.0
More than 3	34	85.0
1 - 5	10	25.0
6 - 10	3	7.5
11 - 20	8	20.0
More than 20	19	47.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**	*	78.0	50.0	77.6	*	*	*		72.7	76.5	74.6	67.7	67
	2019		58.7	*	61.5	0.0	*	*		57.9	66.7	61.8	67.0	68
	2021		65.1	57.1	59.6	*	*	*		66.7	59.3	62.7	60.2	51
4	**2018**		83.3	100.0	87.5	*	100.0	81.8	*	88.2	84.2	86.1	62.4	72
	2019		77.2	*	76.3	75.0	*	58.6		67.9	82.4	75.8	66.8	62
	2021		34.2	*	31.7	*	*	*		25.0	39.1	32.6	55.6	43
5	**2018**		83.0	*	80.0	75.0	*	66.7		87.1	71.4	80.8	71.0	52
	2019		77.8	81.8	79.1	0.0	83.3	62.1		75.7	81.6	78.7	72.3	75
	2021		65.1	85.7	68.0	50.0	*	63.2		69.2	66.7	68.0	66.9	50
3-5	**2018**	*	81.3	76.2	82.0	69.2	66.7	72.6	*	82.7	78.5	80.6	67.1	191
	2019		71.0	81.0	72.3	30.0	83.3	61.9		67.0	77.5	72.2	68.9	205
	2021		55.6	61.1	54.3	31.3	70.0	64.3		55.7	55.4	55.6	61.1	144

	NUMBER TESTED IN GRADES 3-5												
2018	2	166	21	172	13	15	62	1	98	93	191	22,455
2019		183	21	191	20	12	63		103	102	205	21,789
2021		124	18	138	16	10	28		70	74	144	17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**	*	13	3	13	*	*	*		9	8	17	2,273	67
	2019		26	*	25	6	*	*		16	10	26	2,187	68
	2021		15	3	19	*	*	*		8	11	19	2,182	51
4	**2018**		10	0	8	*	0	6	*	4	6	10	2,752	72
	2019		13	*	14	2	*	12		9	6	15	2,418	62
	2021		25	*	28	*	*	*		15	14	29	2,521	43
5	**2018**		8	*	10	2	*	8		4	6	10	2,354	52
	2019		14	2	14	6	1	11		9	7	16	2,181	75
	2021		15	1	16	3	*	7		8	8	16	2,009	50
3-5	**2018**	*	31	5	31	4	5	17	*	17	20	37	7,379	191
	2019		53	4	53	14	2	24		34	23	57	6,786	205
	2021		55	7	63	11	3	10		31	33	64	6,712	144

	NUMBER TESTED IN GRADES 3-5												
2018	2	166	21	172	13	15	62	1	98	93	191	22,455
2019		183	21	191	20	12	63		103	102	205	21,789
2021		124	18	138	16	10	28		70	74	144	17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	33.9	16.7	31.0	*	*	*		36.4	29.4	32.8	33.8	67
	2019		31.7	*	30.8	0.0	*	*		23.7	40.0	30.9	35.7	68
	2021		39.5	42.9	36.2	*	*	*		45.8	33.3	39.2	32.1	51
4	2018		70.0	81.8	71.9	*	71.4	63.6	*	67.6	76.3	72.2	35.9	72
	2019		45.6	*	44.1	12.5	*	20.7		46.4	41.2	43.5	36.8	62
	2021		10.5	*	9.8	*	*	*		5.0	13.0	9.3	29.9	43
5	2018		53.2	*	54.0	12.5	*	33.3		54.8	52.4	53.8	43.5	52
	2019		47.6	72.7	50.7	0.0	66.7	34.5		43.2	60.5	52.0	44.8	75
	2021		30.2	28.6	30.0	0.0	*	10.5		23.1	37.5	30.0	40.6	50
3-5	2018	*	52.4	57.1	52.9	23.1	46.7	46.8	*	53.1	53.8	53.4	38.0	191
	2019		41.5	47.6	41.9	5.0	41.7	27.0		36.9	48.0	42.4	39.4	205
	2021		27.4	27.8	26.1	0.0	30.0	14.3		25.7	28.4	27.1	34.4	144

	NUMBER TESTED IN GRADES 3-5												
2018	2	166	21	172	13	15	62	1	98	93	191	22,455
2019		183	21	191	20	12	63		103	102	205	21,789
2021		124	18	138	16	10	28		70	74	144	17,239

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	25.4	0.0	22.4	*	*	*		27.3	20.6	23.9	19.4	67
	2019		15.9	*	13.8	0.0	*	*		10.5	20.0	14.7	21.8	68
	2021		16.3	0.0	10.6	*	*	*		20.8	7.4	13.7	15.6	51
4	2018		50.0	45.5	48.4	*	28.6	33.3	*	38.2	60.5	50.0	17.9	72
	2019		22.8	*	22.0	0.0	*	10.3		14.3	29.4	22.6	18.1	62
	2021		2.6	*	2.4	*	*	*		0.0	4.3	2.3	14.2	43
5	2018		25.5	*	24.0	0.0	*	0.0		12.9	38.1	23.1	20.1	52
	2019		38.1	45.5	38.8	0.0	16.7	13.8		24.3	55.3	40.0	24.0	75
	2021		9.3	28.6	12.0	0.0	*	10.5		15.4	8.3	12.0	25.7	50
3-5	2018	*	34.3	23.8	32.6	7.7	13.3	17.7	*	26.5	40.9	33.5	19.2	191
	2019		25.7	28.6	25.1	0.0	8.3	11.1		16.5	36.3	26.3	21.4	205
	2021		9.7	11.1	8.7	0.0	10.0	7.1		12.9	6.8	9.7	18.7	144

	NUMBER TESTED IN GRADE 3-5											
2018	2	166	21	172	13	15	62	1	98	93	191	22,455
2019		183	21	191	20	12	63		103	102	205	21,789
2021		124	18	138	16	10	28		70	74	144	17,239

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	76.4	63.7	61.6
	2019	65.9	64.5	51.9
	2021	76.9	55.3	56.3
4	2018	78.6	79.4	74.8
	2019	63.5	68.3	64.8
	2021	47.4	43.1	50.1
5	2018	72.4	72.4	65.7
	2019	80.0	72.1	67.2
	2021	59.0	66.8	57.3
3-5	2018	76.2	72.0	67.7
	2019	70.3	68.4	61.4
	2021	61.9	55.6	54.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**		85.2	63.6	83.1	*	57.1	64.7	*	74.3	89.5	82.2	51.5	73
	2019		66.7	*	64.4	12.5	*	37.9		64.3	67.6	66.1	56.9	62
	2021		31.6	*	30.8	*	*	*		28.6	40.0	34.1	43.9	41

		NUMBER TESTED IN GRADE 4											
2018		61	11	65	4	7	34	1	35	38	73	7,315
2019		57	5	59	8	2	29		28	34	62	7,183
2021		38	3	39	5	2	4		21	20	41	5,702

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		9	4	11	*	3	12	*	9	4	13	3,546	73
	2019		19	*	21	7	*	18		10	11	21	3,095	62
	2021		26	*	27	*	*	*		15	12	27	3,201	41

		NUMBER TESTED IN GRADE 4												
2018		61	11	65	4	7	34	1	35	38	73	7,315
2019		57	5	59	8	2	29		28	34	62	7,183
2021		38	3	39	5	2	4		21	20	41	5,702

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		62.3	36.4	56.9	*	28.6	38.2	*	54.3	63.2	58.9	29.3	73
	2019		31.6	*	28.8	0.0	*	3.4		28.6	32.4	30.6	26.5	62
	2021		10.5	*	10.3	*	*	*		4.8	15.0	9.8	20.3	41

			NUMBER TESTED IN GRADE 4										
2018		61	11	65	4	7	34	1	35	38	73	7,315
2019		57	5	59	8	2	29		28	34	62	7,183
2021		38	3	39	5	2	4		21	20	41	5,702

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		27.9	36.4	29.2	*	14.3	11.8	*	25.7	31.6	28.8	7.2	73
	2019		3.5	*	3.4	0.0	*	0.0		0.0	5.9	3.2	7.6	62
	2021		0.0	*	0.0	*	*	*		0.0	0.0	0.0	5.8	41

	NUMBER TESTED IN GRADE 4												
2018		61	11	65	4	7	34	1	35	38	73	7,315	
2019		57	5	59	8	2	29		28	34	62	7,183	
2021		38	3	39	5	2	4		21	20	41	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2018**	4.5	64.6	78.9
	2019	3.2	61.9	67.0
	2021	3.0	47.9	51.2

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	71.2	100.0	70.7	*	*	*		75.8	70.6	73.1	74.5	67
	2019		74.6	*	75.4	16.7	*	*		73.7	80.0	76.5	75.5	68
	2021		58.1	28.6	48.9	*	*	*		56.5	50.0	52.9	57.1	51
4	2018		93.3	90.9	95.3	*	85.7	87.9	*	91.2	94.7	93.1	75.2	72
	2019		64.3	*	67.2	57.1	*	53.6		55.6	73.5	65.6	74.7	61
	2021		33.3	*	33.3	*	*	*		33.3	30.4	31.8	55.0	44
5	2018		76.6	*	74.0	50.0	*	58.3		83.9	61.9	75.0	81.2	52
	2019		87.3	72.7	83.6	0.0	66.7	69.0		86.5	84.2	85.3	81.8	75
	2021		64.3	85.7	67.3	57.1	*	68.4		65.4	69.6	67.3	69.3	49
3-5	2018	*	80.7	85.7	80.8	53.8	73.3	75.8	*	83.7	78.5	81.2	76.9	191
	2019		75.8	81.0	75.8	26.3	83.3	62.9		73.5	79.4	76.5	77.4	204
	2021		52.4	50.0	50.7	47.1	50.0	53.6		52.9	50.0	51.4	60.5	144

		NUMBER TESTED IN GRADES 3-5											
2018	2	166	21	172	13	15	62	1	98	93	191	36,221
2019		182	21	190	19	12	62		102	102	204	34,646
2021		124	18	138	17	10	28		70	74	144	28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	17	0	17	*	*	*		8	10	18	3,072	67
	2019		16	*	16	5	*	*		10	6	16	2,726	68
	2021		18	5	24	*	*	*		10	14	24	4,023	51
4	2018		4	1	3	*	1	4	*	3	2	5	3,028	72
	2019		20	*	19	3	*	13		12	9	21	2,958	61
	2021		26	*	28	*	*	*		14	16	30	4,186	44
5	2018		11	*	13	4	*	10		5	8	13	2,250	52
	2019		8	3	11	6	2	9		5	6	11	2,152	75
	2021		15	1	16	3	*	6		9	7	16	2,927	49
3-5	2018	*	32	3	33	6	4	15	*	16	20	36	8,350	191
	2019		44	4	46	14	2	23		27	21	48	7,836	204
	2021		59	9	68	9	5	13		33	37	70	11,136	144

	NUMBER TESTED IN GRADES 3-5												
2018	2	166	21	172	13	15	62	1	98	93	191	36,221	
2019		182	21	190	19	12	62		102	102	204	34,646	
2021		124	18	138	17	10	28		70	74	144	28,221	

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**	*	35.6	16.7	34.5	*	*	*		36.4	32.4	34.3	41.8	67
	2019		47.6	*	44.6	16.7	*	*		50.0	43.3	47.1	42.8	68
	2021		23.3	14.3	19.1	*	*	*		21.7	21.4	21.6	25.6	51
4	**2018**		60.0	72.7	62.5	*	42.9	45.5	*	58.8	63.2	61.1	44.2	72
	2019		23.2	*	24.1	14.3	*	10.7		18.5	26.5	23.0	44.7	61
	2021		12.8	*	14.3	*	*	*		9.5	17.4	13.6	30.1	44
5	**2018**		48.9	*	52.0	0.0	*	25.0		51.6	47.6	50.0	53.8	52
	2019		65.1	72.7	67.2	0.0	66.7	51.7		59.5	73.7	66.7	54.9	75
	2021		21.4	42.9	24.5	28.6	*	26.3		26.9	21.7	24.5	42.7	49
3-5	**2018**	*	48.2	52.4	50.0	7.7	33.3	33.9	*	49.0	48.4	48.7	46.6	191
	2019		46.2	52.4	46.3	10.5	50.0	32.3		45.1	49.0	47.1	47.6	204
	2021		19.4	27.8	19.6	29.4	20.0	21.4		20.0	20.3	20.1	32.8	144

						NUMBER TESTED IN GRADES 3-5							
2018	2	166	21	172	13	15	62	1	98	93	191	36,221
2019		182	21	190	19	12	62		102	102	204	34,646
2021		124	18	138	17	10	28		70	74	144	28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	16.9	0.0	15.5	*	*	*		18.2	14.7	16.4	19.6	67
	2019		15.9	*	15.4	0.0	*	*		13.2	20.0	16.2	20.3	68
	2021		4.7	14.3	4.3	*	*	*		4.3	7.1	5.9	11.6	51
4	2018		31.7	45.5	31.3	*	14.3	18.2	*	23.5	42.1	33.3	23.8	72
	2019		8.9	*	10.3	0.0	*	0.0		14.8	5.9	9.8	25.2	61
	2021		7.7	*	7.1	*	*	*		4.8	8.7	6.8	16.4	44
5	2018		21.3	*	24.0	0.0	*	12.5		22.6	23.8	23.1	27.8	52
	2019		50.8	63.6	52.2	0.0	50.0	31.0		43.2	63.2	53.3	33.9	75
	2021		0.0	14.3	2.0	0.0	*	5.3		3.8	0.0	2.0	22.7	49
3-5	2018	*	23.5	33.3	23.8	7.7	20.0	14.5	*	21.4	28.0	24.6	23.7	191
	2019		25.8	42.9	26.8	0.0	33.3	16.1		24.5	31.4	27.9	26.6	204
	2021		4.0	11.1	4.3	5.9	10.0	3.6		4.3	5.4	4.9	16.9	144

	NUMBER TESTED IN GRADE 3-5												
2018	2	166	21	172	13	15	62	1	98	93	191	36,221
2019		182	21	190	19	12	62		102	102	204	34,646
2021		124	18	138	17	10	28		70	74	144	28,221

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	69.8	56.9	64.6	61.6
	2019	70.0	65.2	64.9	73.9
	2021	50.7	54.4	47.3	50.5
4	2018	81.3	74.7	64.2	77.1
	2019	68.3	52.2	51.3	61.5
	2021	59.1	38.0	39.5	29.5
5	2018	61.9	63.8	64.5	62.5
	2019	81.3	76.7	69.9	68.3
	2021	49.7	60.3	47.6	47.4
3-5	2018	72.0	65.5	64.4	67.7
	2019	73.7	65.5	62.7	68.1
	2021	52.9	51.4	45.1	43.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**		93.6	*	90.0	100.0	*	78.3		93.5	85.7	90.4	68.8	52
	2019		69.4	72.7	69.7	*	66.7	41.4		66.7	73.7	70.3	69.3	74
	2021		68.2	100.0	72.0	25.0	*	50.0		72.0	72.0	72.0	54.9	50

		NUMBER TESTED IN GRADE 5											
2018		47	4	50	8	4	23		31	21	52	10,271
2019		62	11	66	5	6	29		36	38	74	10,432
2021		44	6	50	8	4	20		25	25	50	8,469

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**		3	*	5	0	*	5		2	3	5	3208	52
	2019		19	3	20	*	2	17		12	10	22	3203	74
	2021		14	0	14	6	*	10		7	7	14	3820	50

		NUMBER TESTED IN GRADE 5											
2018		47	4	50	8	4	23		31	21	52	10,271
2019		62	11	66	5	6	29		36	38	74	10,432
2021		44	6	50	8	4	20		25	25	50	8,469

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**		51.1	*	52.0	62.5	*	43.5		54.8	47.6	51.9	32.6	52
	2019		38.7	54.5	40.9	*	50.0	20.7		41.7	42.1	41.9	42.0	74
	2021		45.5	83.3	50.0	0.0	*	30.0		52.0	48.0	50.0	23.4	50

		NUMBER TESTED IN GRADE 5											
2018		47	4	50	8	4	23		31	21	52	10,271
2019		62	11	66	5	6	29		36	38	74	10,432
2021		44	6	50	8	4	20		25	25	50	8,469

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**		17.0	*	18.0	12.5	*	8.7		16.1	19.0	17.3	12.1	52
	2019		8.1	27.3	10.6	*	16.7	3.4		11.1	13.2	12.2	19.7	74
	2021		25.0	16.7	24.0	0.0	*	15.0		24.0	24.0	24.0	8.9	50

		NUMBER TESTED IN GRADE 5											
2018		47	4	50	8	4	23		31	21	52	10,271
2019		62	11	66	5	6	29		36	38	74	10,432
2021		44	6	50	8	4	20		25	25	50	8,469

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2018**	76.0	74.8	74.0	75.5
	2019	68.7	67.6	70.1	70.5
	2021	76.7	65.0	72.4	71.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021		38.5	14.3		*	*	*				36.4	48.4	66
K-1	2019													
	2020												45.3	
	2021		38.5	14.3		*	*	*				36.4	49.4	66
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		52	7		2	1	4				66	5,754	
2	2019													
	2020		21.3	33.3	21.5	*	*	*				21.4	36.3	70
	2021	*	31.0	*	*	*	*	*				31.3	48.4	48
# Tested (GR 2)	2019													
	2020		61	6	65	3	4	3				70	6,363	
	2021	1	42	2	2	3	2	2				48	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	**2019**													
	2020												87	0
	2021		9	0		*	*	*				9	1,162	66
K-1	**2019**													
	2020												201	0
	2021		9	0		*	*	*				9	1,277	66
# Tested (GR K-1)	**2019**													
	2020												1,278	
	2021		52	7		2	1	4				66	5,754	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	**2019**													
	2020		3	0	2	*	*	*				3	658	70
	2021	*	6	*	*	*	*	*				8	1,359	48
# Tested (GR 2)	**2019**													
	2020		61	6	65	3	4	3				70	6,363	
	2021	1	42	2	2	3	2	2				48	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	38.1	22.2		*	*	16.7				35.7	57.1	56
1	2019													
	2020													
	2021	*	39.2	23.1		*	16.7	20.0				34.7	46.7	72
K-1	2019													
	2020													
	2021	*	38.7	22.7		*	9.1	18.8				35.2	51.7	128
# Tested (GR K-1)	2019													
	2020													
	2021	2	93	22		4	11	16				128	10,412	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021	*	24.5	*		*	*	*				22.2	49.7	54
# Tested (GR 2)	2019													
	2020													
	2021	1	49	3		3	2	3				54	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	5	0		*	*	0				6	1,120	56
1	2019													
	2020													0
	2021	*	10	1		*	0	0				13	934	72
K-1	2019													
	2020													0
	2021	*	15	1		*	0	0				19	2,054	128
# Tested (GR K-1)	2019													
	2020													
	2021	2	93	22		4	11	16				128	10,412	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													0
	2021	*	4	*		*	*	*				4	1,149	54
# Tested (GR 2)	2019													
	2020													
	2021	1	49	3		3	2	3				54	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	*	40.0	30.0		*	*	*				36.8	52.9	68
K-1	2019													
	2020												56.2	
	2021	*	40.0	30.0		*	*	*				36.8	53.5	68
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	1	50	10		5	5	5				68	10,304	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020		24.2	16.7	24.2	*	*	*				23.9	43.0	71
	2021	*	22.4	*	*	*	*	*				23.2	46.7	56
# Tested (GR 2)	2019													
	2020		62	6	66	3	4	3				71	9,710	
	2021	1	49	2	3	3	1	1				56	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	*	11	0		*	*	*				11	1,950	68
K-1	2019													
	2020												525	
	2021	*	11	0		*	*	*				11	2,117	68
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	1	50	10		5	5	5				68	10,304	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020		0	0	0	*	*	*				0	687	71
	2021	*	4	*	*	*	*	*				5	1,397	56
# Tested (GR 2)	2019													
	2020		62	6	66	3	4	3				71	9,710	
	2021	1	49	2	3	3	1	1				56	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	54.8	22.2		*	*	16.7				50.9	62.3	55
1	2019													
	2020													
	2021	*	38.3	23.1		*	0.0	10.0				34.3	54.3	70
K-1	2019													
	2020													
	2021	*	46.1	22.7		*	0.0	12.5				41.6	58.2	125
# Tested (GR K-1)	2019													
	2020													
	2021	2	89	22		4	11	16				125	19,324	
2	2019													
	2020													
	2021	*	12.2	*		*	*	*				13.0	45.4	54
# Tested (GR 2)	2019													
	2020													
	2021	1	49	3		4	2	3				54	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	6	0		*	*	0				7	2,140	55
1	2019													
	2020													
	2021	*	9	1		*	0	0				11	1,882	70
K-1	2019													
	2020													
	2021	*	15	1		*	0	0				18	4,022	125
# Tested (GR K-1)	2019													
	2020													
	2021	2	89	22		4	11	16				125	19,324	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021	*	2	*		*	*	*				2	1,182	54
# Tested (GR 2)	2019													
	2020													
	2021	1	49	3		4	2	3				54	9,836	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
KN (6)	Beginning	0	0.0	0	0.0	0	0.0	3	50.0	0	0.0
	Intermediate	6	100.0	6	100.0	6	100.0	3	50.0	6	100.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (7)	Beginning	3	42.9	2	40.0	3	60.0	2	50.0	1	25.0
	Intermediate	2	28.6	1	20.0	2	40.0	1	25.0	1	25.0
	Advanced	1	14.3	2	40.0	0	0.0	0	0.0	2	50.0
	Advanced High	1	14.3	0	0.0	0	0.0	1	25.0	0	0.0
ALL (24)	Beginning	3	13.6	3	15.0	3	15.0	7	36.8	1	5.9
	Intermediate	9	40.9	14	70.0	11	55.0	8	42.1	11	64.7
	Advanced	6	27.3	3	15.0	2	10.0	1	5.3	4	23.5
	Advanced High	4	18.2	0	0.0	4	20.0	3	15.8	1	5.9

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (% Progressed)	2021 Level	2020 Level Beg	Int	Adv	Adv High
– –	Beginning	–			
	Intermediate	–		–	
	Advanced	–	–		–
	Advanced High	–	–		–
2 1 (50.0%)	Beginning	0			
	Intermediate	0		0	
	Advanced	0	1		1
	Advanced High	0	0		0
12 3 (25.0%)	Beginning	0			
	Intermediate	0		2	
	Advanced	0	2		2
	Advanced High	0	0		1

☐ Indicates students who progressed at least one level from 2020 to 2021.