



# DATA PACKET 2021-22

EVALUATION AND ASSESSMENT  
OFFICE OF INSTITUTIONAL RESEARCH  
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FEEDER GROUP

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### **STATISTICS FOR FEEDER GROUPS**

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
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### **2020-21 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

**TELPAS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	310
KN	436
1	455
2	468
3	438
4	483
5	570
6	472
7	571
8	592
9	332
10	248
11	197
12	183
ALL	5,755

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	985	17.1	130	32.6
American Indian/Alaska Native	7	0.1	*	*
Asian/Hawaiian/Pacific Islander	12	0.2	*	*
Hispanic	4,612	80.1	147	36.8
White	71	1.2	107	26.8
Multiple	68	1.2	5	1.3
Other* (teachers only)	—	—	10	2.5
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	3,612	62.8
Economically disadvantaged	5,328	92.6
Limited English proficient (LEP)	2,772	48.2
Special education	721	12.5
Talented and Gifted (TAG)	870	15.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	454	52	11.5	5	1.1	0	0.0	376	82.8	12	2.6	9	2.0
	2020	395	43	10.9	0	0.0	0	0.0	342	86.6	2	0.5	8	2.0
	2021	310	49	15.8	1	0.3	0	0.0	250	80.6	5	1.6	5	1.6
KN	2019	479	77	16.1	1	0.2	1	0.2	386	80.6	9	1.9	5	1.0
	2020	471	69	14.6	2	0.4	0	0.0	385	81.7	5	1.1	10	2.1
	2021	436	66	15.1	0	0.0	0	0.0	361	82.8	3	0.7	6	1.4
1	2019	481	89	18.5	2	0.4	0	0.0	383	79.6	4	0.8	3	0.6
	2020	488	71	14.5	1	0.2	1	0.2	403	82.6	8	1.6	4	0.8
	2021	455	74	16.3	1	0.2	0	0.0	367	80.7	4	0.9	9	2.0
2	2019	506	89	17.6	0	0.0	1	0.2	405	80.0	6	1.2	5	1.0
	2020	473	95	20.1	2	0.4	1	0.2	370	78.2	3	0.6	2	0.4
	2021	468	68	14.5	2	0.4	0	0.0	387	82.7	5	1.1	6	1.3
3	2019	562	93	16.5	0	0.0	2	0.4	453	80.6	8	1.4	6	1.1
	2020	486	81	16.7	0	0.0	2	0.4	397	81.7	3	0.6	3	0.6
	2021	438	86	19.6	0	0.0	0	0.0	348	79.5	1	0.2	3	0.7
4	2019	589	116	19.7	3	0.5	3	0.5	448	76.1	14	2.4	5	0.8
	2020	583	94	16.1	0	0.0	3	0.5	469	80.4	12	2.1	5	0.9
	2021	483	75	15.5	0	0.0	1	0.2	394	81.6	10	2.1	3	0.6
5	2019	621	102	16.4	0	0.0	4	0.6	494	79.5	20	3.2	1	0.2
	2020	580	111	19.1	1	0.2	3	0.5	443	76.4	14	2.4	8	1.4
	2021	570	86	15.1	1	0.2	2	0.4	464	81.4	11	1.9	6	1.1
PK-5	2019	3,692	618	16.7	11	0.3	11	0.3	2,945	79.8	73	2.0	34	0.9
	2020	3,476	564	16.2	6	0.2	10	0.3	2,809	80.8	47	1.4	40	1.2
	2021	3,160	504	15.9	5	0.2	3	0.1	2,571	81.4	39	1.2	38	1.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	487	83	17.0	2	0.4	3	0.6	393	80.7	5	1.0	1	0.2
	2020	513	87	17.0	0	0.0	2	0.4	411	80.1	9	1.8	4	0.8
	2021	472	95	20.1	0	0.0	2	0.4	352	74.6	12	2.5	11	2.3
7	2019	529	95	18.0	1	0.2	1	0.2	424	80.2	5	0.9	3	0.6
	2020	600	75	12.5	1	0.2	0	0.0	516	86.0	7	1.2	1	0.2
	2021	571	74	13.0	0	0.0	2	0.4	483	84.6	4	0.7	8	1.4
8	2019	515	77	15.0	0	0.0	0	0.0	431	83.7	5	1.0	2	0.4
	2020	509	86	16.9	2	0.4	2	0.4	413	81.1	5	1.0	1	0.2
	2021	592	72	12.2	0	0.0	0	0.0	510	86.1	8	1.4	2	0.3
6-8	2019	1,531	255	16.7	3	0.2	4	0.3	1,248	81.5	15	1.0	6	0.4
	2020	1,622	248	15.3	3	0.2	4	0.2	1,340	82.6	21	1.3	6	0.4
	2021	1,635	241	14.7	0	0.0	4	0.2	1,345	82.3	24	1.5	21	1.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2019	258	50	19.4	3	1.2	2	0.8	200	77.5	1	0.4	2	0.8
	2020	298	86	28.9	0	0.0	2	0.7	206	69.1	3	1.0	1	0.3
	2021	332	86	25.9	0	0.0	1	0.3	239	72.0	3	0.9	3	0.9
10	2019	209	60	28.7	0	0.0	0	0.0	147	70.3	1	0.5	1	0.5
	2020	244	45	18.4	1	0.4	2	0.8	191	78.3	3	1.2	2	0.8
	2021	248	63	25.4	0	0.0	2	0.8	178	71.8	3	1.2	2	0.8
11	2019	227	50	22.0	1	0.4	0	0.0	171	75.3	3	1.3	2	0.9
	2020	177	51	28.8	1	0.6	0	0.0	123	69.5	1	0.6	1	0.6
	2021	197	41	20.8	1	0.5	2	1.0	149	75.6	1	0.5	3	1.5
12	2019	162	34	21.0	0	0.0	0	0.0	124	76.5	4	2.5	0	0.0
	2020	238	59	24.8	0	0.0	0	0.0	174	73.1	2	0.8	3	1.3
	2021	183	50	27.3	1	0.5	0	0.0	130	71.0	1	0.5	1	0.5
9-12	2019	856	194	22.7	4	0.5	2	0.2	642	75.0	9	1.1	5	0.6
	2020	957	241	25.2	2	0.2	4	0.4	694	72.5	9	0.9	7	0.7
	2021	960	240	25.0	2	0.2	5	0.5	696	72.5	8	0.8	9	0.9
ALL	2019	6,079	1,067	17.6	18	0.3	17	0.3	4,835	79.5	97	1.6	45	0.7
	2020	6,055	1,053	17.4	11	0.2	18	0.3	4,843	80.0	77	1.3	53	0.9
	2021	5,755	985	17.1	7	0.1	12	0.2	4,612	80.1	71	1.2	68	1.2



Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	454	452	99.6	229	50.4	20	4.4	37	8.1	0	0.0	388	85.5	44.9	55.1	13.7
	2020	395	392	99.2	196	49.6	3	0.8	195	49.4	0	0.0	332	84.1	51.9	48.1	16.2
	2021	310	302	97.4	170	54.8	11	3.5	166	53.5	0	0.0	256	82.6	52.6	47.4	18.7
KN	2019	479	465	97.1	239	49.9	44	9.2	207	43.2	43	9.0	100	20.9	54.9	45.1	0.6
	2020	471	456	96.8	228	48.4	31	6.6	228	48.4	48	10.2	86	18.3	48.0	52.0	1.1
	2021	436	400	91.7	207	47.5	31	7.1	207	47.5	31	7.1	96	22.0	53.9	46.1	0.2
1	2019	481	456	94.8	237	49.3	58	12.1	226	47.0	64	13.3	51	10.6	51.8	48.2	3.1
	2020	488	470	96.3	258	52.9	50	10.2	241	49.4	91	18.6	40	8.2	53.3	46.7	3.1
	2021	455	433	95.2	225	49.5	37	8.1	237	52.1	71	15.6	37	8.1	48.6	51.4	1.5
2	2019	506	478	94.5	244	48.2	55	10.9	245	48.4	77	15.2	45	8.9	52.8	47.2	3.4
	2020	473	453	95.8	231	48.8	65	13.7	245	51.8	83	17.5	30	6.3	53.1	46.9	4.2
	2021	468	445	95.1	236	50.4	51	10.9	246	52.6	98	20.9	23	4.9	53.8	46.2	1.5
3	2019	562	528	94.0	286	50.9	76	13.5	296	52.7	88	15.7	49	8.7	54.4	45.6	3.9
	2020	486	460	94.7	249	51.2	65	13.4	257	52.9	90	18.5	39	8.0	53.5	46.5	3.1
	2021	438	407	92.9	211	48.2	68	15.5	237	54.1	70	16.0	18	4.1	55.5	44.5	1.1
4	2019	589	548	93.0	271	46.0	70	11.9	360	61.1	133	22.6	46	7.8	50.8	49.2	2.2
	2020	583	544	93.3	293	50.3	83	14.2	396	67.9	140	24.0	59	10.1	52.0	48.0	0.5
	2021	483	444	91.9	245	50.7	59	12.2	256	53.0	95	19.7	34	7.0	49.7	50.3	0.2
5	2019	621	555	89.4	290	46.7	88	14.2	448	72.1	158	25.4	42	6.8	45.9	54.1	1.6
	2020	580	532	91.7	274	47.2	74	12.8	351	60.5	147	25.3	41	7.1	50.2	49.8	1.2
	2021	570	522	91.6	278	48.8	82	14.4	372	65.3	124	21.8	29	5.1	50.7	49.3	0.7
PK-5	2019	3,692	3,482	94.3	1,796	48.6	411	11.1	1,819	49.3	563	15.2	721	19.5	50.7	49.3	3.8
	2020	3,476	3,307	95.1	1,729	49.7	371	10.7	1,913	55.0	599	17.2	627	18.0	51.7	48.3	3.7
	2021	3,160	2,953	93.4	1,572	49.7	339	10.7	1,721	54.5	489	15.5	493	15.6	52.0	48.0	2.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	487	445	91.4	218	44.8	69	14.2	359	73.7	77	15.8	38	7.8	49.9	50.1	0.0
	2020	513	477	93.0	248	48.3	92	17.9	280	54.6	99	19.3	34	6.6	46.8	53.2	0.0
	2021	472	436	92.4	207	43.9	75	15.9	339	71.8	86	18.2	21	4.4	48.3	51.7	0.2
7	2019	529	501	94.7	254	48.0	64	12.1	412	77.9	64	12.1	48	9.1	54.8	45.2	1.9
	2020	600	555	92.5	296	49.3	89	14.8	363	60.5	68	11.3	56	9.3	51.3	48.7	0.2
	2021	571	520	91.1	302	52.9	95	16.6	411	72.0	98	17.2	30	5.3	47.8	52.2	0.4
8	2019	515	480	93.2	231	44.9	50	9.7	402	78.1	54	10.5	46	8.9	50.1	49.9	1.9
	2020	509	469	92.1	254	49.9	70	13.8	326	64.0	60	11.8	35	6.9	52.8	47.2	0.6
	2021	592	539	91.0	285	48.1	94	15.9	424	71.6	74	12.5	29	4.9	51.4	48.6	0.3
6-8	2019	1,531	1,426	93.1	703	45.9	183	12.0	1,173	76.6	195	12.7	132	8.6	51.7	48.3	1.3
	2020	1,622	1,501	92.5	798	49.2	251	15.5	969	59.7	227	14.0	125	7.7	50.4	49.6	0.2
	2021	1,635	1,495	91.4	794	48.6	264	16.1	1,174	71.8	258	15.8	80	4.9	49.2	50.8	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2019	258	236	91.5	125	48.4	22	8.5	166	64.3	31	12.0	69	26.7	52.7	47.3	3.9
	2020	298	275	92.3	130	43.6	32	10.7	172	57.7	28	9.4	68	22.8	51.7	48.3	6.4
	2021	332	308	92.8	143	43.1	46	13.9	265	79.8	40	12.0	51	15.4	47.0	53.0	8.7
10	2019	209	203	97.1	95	45.5	25	12.0	148	70.8	20	9.6	19	9.1	54.5	45.5	2.4
	2020	244	216	88.5	115	47.1	18	7.4	158	64.8	32	13.1	27	11.1	54.5	45.5	2.5
	2021	248	231	93.1	109	44.0	22	8.9	190	76.6	29	11.7	16	6.5	50.0	50.0	4.8
11	2019	227	217	95.6	81	35.7	27	11.9	135	59.5	36	15.9	11	4.8	48.9	51.1	4.4
	2020	177	157	88.7	80	45.2	23	13.0	105	59.3	21	11.9	11	6.2	56.5	43.5	0.6
	2021	197	178	90.4	75	38.1	14	7.1	126	64.0	33	16.8	11	5.6	48.2	51.8	1.5
12	2019	162	155	95.7	56	34.6	24	14.8	98	60.5	19	11.7	3	1.9	49.4	50.6	0.6
	2020	238	216	90.8	82	34.5	30	12.6	132	55.5	35	14.7	13	5.5	50.4	49.6	2.5
	2021	183	163	89.1	79	43.2	36	19.7	136	74.3	21	11.5	6	3.3	56.8	43.2	9.3
9-12	2019	856	811	94.7	357	41.7	98	11.4	547	63.9	106	12.4	102	11.9	51.5	48.5	3.0
	2020	957	864	90.3	407	42.5	103	10.8	567	59.2	116	12.1	119	12.4	53.0	47.0	3.3
	2021	960	880	91.7	406	42.3	118	12.3	717	74.7	123	12.8	84	8.8	49.9	50.1	6.4
ALL	2019	6,079	5,719	94.1	2,856	47.0	692	11.4	3,539	58.2	864	14.2	955	15.7	51.1	48.9	3.1
	2020	6,055	5,672	93.7	2,934	48.5	725	12.0	3,449	57.0	942	15.6	871	14.4	51.5	48.5	2.7
	2021	5,755	5,328	92.6	2,772	48.2	721	12.5	3,612	62.8	870	15.1	657	11.4	50.9	49.1	2.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	468	10,918	443	94.6	10,370	95.0	19	4.1	5.7	400	9,637	85.4	88.3
	2020	478	10,874	455	95.1	10,319	94.9	13	2.7	3.8	432	9,815	90.4	90.3
	2021	425	10,216	415	97.7	10,002	97.9	12	2.8	4.7	376	9,094	88.5	89.0
1	2019	471	11,198	450	95.6	10,715	95.7	18	3.8	5.0	424	10,069	90.0	89.9
	2020	493	11,192	471	95.7	10,678	95.4	14	2.8	3.9	454	10,139	92.2	90.6
	2021	453	10,568	443	97.7	10,378	98.2	6	1.3	4.0	412	9,515	90.9	90.0
2	2019	503	11,232	480	95.5	10,781	96.0	25	5.0	4.8	450	10,169	89.5	90.5
	2020	479	11,070	462	96.4	10,616	95.9	12	2.5	3.2	447	10,175	93.3	91.9
	2021	474	10,574	466	98.4	10,394	98.3	12	2.5	3.8	436	9,653	92.0	91.3
3	2019	556	11,452	534	96.1	11,029	96.3	12	2.2	4.6	512	10,478	92.1	91.5
	2020	481	11,093	463	96.2	10,664	96.1	10	2.1	3.5	446	10,181	92.7	91.8
	2021	445	10,452	433	97.5	10,254	98.1	3	0.7	3.4	401	9,519	90.2	91.1
4	2019	583	12,118	562	96.4	11,690	96.5	25	4.3	4.9	535	11,112	91.8	91.7
	2020	577	11,323	556	96.3	10,902	96.3	11	1.9	3.4	533	10,479	92.4	92.5
	2021	484	10,526	472	97.4	10,325	98.1	8	1.7	2.9	446	9,562	92.1	90.8
5	2019	613	12,193	594	96.9	11,779	96.6	21	3.4	4.5	569	11,300	92.8	92.7
	2020	582	11,957	561	96.5	11,518	96.3	12	2.1	3.2	547	11,098	94.1	92.8
	2021	571	10,814	561	98.2	10,602	98.0	4	0.7	2.5	542	9,891	94.9	91.5
KN-5	2019	3,194	69,110	3,064	95.9	66,364	96.0	120	3.8	4.9	2,890	62,765	90.5	90.8
	2020	3,090	67,509	2,968	96.0	64,698	95.8	72	2.3	3.5	2,859	61,887	92.5	91.7
	2021	2,852	63,149	2,790	97.8	61,956	98.1	45	1.6	3.6	2,613	57,234	91.6	90.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	484	11,096	468	96.7	10,690	96.3	22	4.5	6.1	449	9,953	92.8	89.7
	2020	512	11,110	501	97.7	10,711	96.4	12	2.3	4.0	477	10,111	93.1	91.0
	2021	479	10,575	458	95.6	10,169	96.2	17	3.5	3.1	396	8,812	82.6	83.3
7	2019	528	10,469	495	93.7	9,999	95.5	26	4.9	8.1	422	9,086	79.9	86.8
	2020	592	10,970	567	95.7	10,532	96.0	22	3.7	6.0	524	9,871	88.5	90.0
	2021	580	10,601	539	92.9	10,119	95.5	15	2.6	2.9	448	8,710	77.2	82.2
8	2019	510	10,408	483	94.6	9,933	95.4	33	6.5	9.0	424	9,060	83.1	87.0
	2020	513	10,325	481	93.8	9,856	95.5	25	4.9	7.2	437	9,155	85.2	88.7
	2021	588	10,673	540	91.7	10,147	95.1	20	3.4	3.1	419	8,651	71.2	81.1
6-8	2019	1,522	31,974	1,446	95.0	30,622	95.8	81	5.3	7.7	1,295	28,099	85.1	87.9
	2020	1,618	32,404	1,549	95.8	31,100	96.0	59	3.6	5.7	1,438	29,137	88.9	89.9
	2021	1,648	31,848	1,536	93.3	30,435	95.6	52	3.2	3.0	1,263	26,173	76.7	82.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2019	271	13,484	244	90.3	12,437	92.2	47	17.4	11.5	184	8,723	68.0	64.7
	2020	314	13,875	285	90.9	12,839	92.5	34	10.8	9.0	238	10,020	75.8	72.2
	2021	328	13,245	328	100.0	12,348	93.2	23	7.0	4.2	294	8,679	89.7	65.5
10	2019	221	12,020	204	92.3	11,175	93.0	17	7.7	7.3	169	7,845	76.6	65.3
	2020	247	12,465	225	91.2	11,629	93.3	25	10.1	5.4	197	8,835	79.8	70.9
	2021	251	12,994	251	100.0	12,138	93.4	11	4.4	3.0	237	8,671	94.3	66.7
11	2019	235	10,324	222	94.5	9,693	93.9	13	5.5	4.8	191	7,071	81.2	68.5
	2020	187	10,440	173	92.6	9,830	94.2	6	3.2	4.1	156	7,647	83.2	73.2
	2021	201	11,173	201	100.0	10,467	93.7	3	1.5	2.5	192	7,138	95.4	63.9
12	2019	165	10,368	154	93.7	9,771	94.2	9	5.5	3.3	143	7,151	86.8	69.0
	2020	244	10,322	227	93.0	9,699	94.0	11	4.5	3.4	218	7,820	89.2	75.8
	2021	191	10,428	191	100.0	9,883	94.8	13	6.8	2.2	176	7,101	92.2	68.1
9-12	2019	891	46,196	825	92.5	43,077	93.2	86	9.7	7.1	687	30,790	77.1	66.7
	2020	992	47,101	911	91.8	43,997	93.4	76	7.7	5.8	809	34,322	81.5	72.9
	2021	971	47,841	971	100.0	44,835	93.7	50	5.1	3.1	899	31,589	92.6	66.0
ALL	2019	5,607	147,280	5,334	95.1	140,063	95.1	287	5.1	6.2	4,872	121,654	86.9	82.6
	2020	5,700	147,014	5,428	95.2	139,794	95.1	207	3.6	4.7	5,106	125,346	89.6	85.3
	2021	5,470	142,838	5,297	96.8	137,226	96.1	147	2.7	3.3	4,775	114,996	87.3	80.5

**Teachers: 399**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	130	32.6
Hispanic	147	36.8
White	107	26.8
Multiple	5	1.3
Other	10	2.5

Gender	Number	Percentage
Female	290	72.7
Male	109	27.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2018-19</b>	6.4	64.4
<b>2019-20</b>	5.3	77.0
<b>2020-21</b>	5.5	77.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	44	11.0
1	31	7.8
2	26	6.5
3	22	5.5
4	23	5.8
5	32	8.0
1-3	79	19.8
More than 3	276	69.2
1 - 5	134	33.6
6 - 10	80	20.1
11 - 20	90	22.6
More than 20	51	12.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	70.0	54.2	75.4	68.3	36.8	72.1	62.0		64.9	74.0	69.2	67.7	344
	2019	50.0	52.2	64.3	58.8	25.0	62.4	56.8		57.4	65.7	61.1	67.0	370
	2021	*	32.1	59.6	49.8	20.8	69.3	58.3		54.1	50.8	52.7	60.2	300
4	2018	81.3	41.1	69.3	61.0	23.5	75.6	44.6		55.2	68.8	62.7	62.4	405
	2019	78.6	52.7	70.0	64.0	31.3	71.4	52.0		64.5	67.5	66.0	66.8	426
	2021	62.5	29.0	53.4	47.9	12.5	51.9	49.3		42.7	56.1	49.6	55.6	337
5	2018	100.0	56.1	71.1	67.9	27.9	73.2	60.2		61.9	74.6	69.0	71.0	535
	2019	89.5	61.2	73.3	69.5	31.7	74.0	61.3		65.6	77.0	71.7	72.3	527
	2021	100.0	56.9	63.9	61.1	24.6	63.6	54.0		57.8	70.3	63.9	66.9	452
3-5	2018	82.9	50.7	71.6	65.9	28.8	73.6	55.5		60.7	72.5	67.1	67.1	1,284
	2019	79.5	55.4	69.8	64.7	29.3	70.4	57.6		62.7	71.1	66.9	68.9	1,323
	2021	81.3	39.6	59.6	53.9	20.0	61.1	53.6		52.3	60.8	56.4	61.1	1,089

NUMBER TESTED IN GRADES 3-5													
2018	35	298	931	1,113	132	367	708		591	692	1,284	22,455	
2019	39	298	964	1,203	164	436	727		668	655	1,323	21,789	
2021	16	212	848	995	145	427	548		566	523	1,089	17,239	



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	39.1	47.5	46.7	19.0	43.2	40.0		40.3	53.3	46.5	55.6	508
	2019	*	53.0	56.3	56.2	20.4	51.0	47.2		50.4	61.9	56.2	56.6	473
	2021	66.7	46.3	56.6	53.1	39.1	54.4	47.3		54.5	56.0	55.2	54.2	420
7	2018	*	45.3	61.4	60.5	22.6	59.5	52.4		52.0	65.7	58.9	63.2	489
	2019	83.3	43.5	62.8	58.9	25.5	55.0	53.2		56.4	62.8	59.3	64.4	509
	2021	*	51.7	58.6	56.3	19.1	55.9	49.7		49.2	65.3	57.2	60.3	472
8	2018	100.0	42.9	62.6	60.6	25.6	55.0	54.0	*	53.2	66.7	59.9	64.8	521
	2019	*	47.9	68.9	66.1	23.3	59.8	59.8		59.4	72.3	65.8	68.9	509
	2021	83.3	46.5	58.6	56.2	18.9	52.9	49.1		50.9	65.2	57.6	66.4	441
6-8	2018	78.6	42.3	57.2	55.8	22.4	52.4	48.7	*	48.4	62.0	55.1	61.2	1,518
	2019	80.0	48.0	62.9	60.5	22.9	55.4	53.7		55.6	65.8	60.6	63.1	1,491
	2021	71.4	48.1	58.0	55.2	25.9	54.5	48.7		51.3	62.2	56.7	60.3	1,333

NUMBER TESTED IN GRADES 6-8													
2018	14	239	1,250	1,376	116	784	1,274	1	775	743	1,518	30,144	
2019	15	248	1,214	1,383	144	679	1,150		765	726	1,491	31,088	
2021	21	183	1,110	1,220	185	681	973		672	661	1,333	26,714	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	3	44	57	93	24	19	38		61	44	106	2,273	344
	2019	3	43	95	142	42	41	57		87	57	144	2,187	370
	2021	*	53	88	138	38	27	48		79	63	142	2,182	300
4	2018	3	56	89	136	39	22	124		81	70	151	2,752	405
	2019	3	52	88	141	33	34	107		78	67	145	2,418	426
	2021	3	44	123	161	35	64	75		94	76	170	2,521	337
5	2018	0	47	118	151	31	56	153		90	76	166	2,354	535
	2019	2	38	108	142	41	54	144		84	65	149	2,181	527
	2021	0	31	132	160	43	75	131		97	66	163	2,009	452
3-5	2018	6	147	264	380	94	97	315		232	190	423	7,379	1,284
	2019	8	133	291	425	116	129	308		249	189	438	6,786	1,323
	2021	3	128	343	459	116	166	254		270	205	475	6,712	1,089

NUMBER TESTED IN GRADES 3-5													
2018	35	298	931	1,113	132	367	708		591	692	1,284	22,455	
2019	39	298	964	1,203	164	436	727		668	655	1,323	21,789	
2021	16	212	848	995	145	427	548		566	523	1,089	17,239	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	53	217	250	34	151	260		160	112	272	4,509	508
	2019	*	39	166	187	43	103	182		116	91	207	4,698	473
	2021	4	44	137	183	39	89	165		92	96	188	4,079	420
7	2018	*	41	157	174	24	100	188		117	84	201	3,711	489
	2019	1	52	151	199	35	108	188		120	87	207	3,626	509
	2021	*	28	167	187	55	115	171		120	82	202	3,490	472
8	2018	0	44	161	184	32	122	205	*	123	86	209	3,482	521
	2019	*	38	133	160	33	92	162		104	70	174	3,137	509
	2021	1	23	162	176	43	106	163		115	72	187	3,026	441
6-8	2018	3	138	535	608	90	373	653	*	400	282	682	11,702	1,518
	2019	3	129	450	546	111	303	532		340	248	588	11,461	1,491
	2021	6	95	466	546	137	310	499		327	250	577	10,595	1,333

NUMBER TESTED IN GRADES 6-8													
2018	14	239	1,250	1,376	116	784	1,274	1	775	743	1,518	30,144	
2019	15	248	1,214	1,383	144	679	1,150		765	726	1,491	31,088	
2021	21	183	1,110	1,220	185	681	973		672	661	1,333	26,714	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	50.0	21.9	35.3	29.4	21.1	42.6	33.0		31.0	32.5	31.7	33.8	344
	2019	33.3	22.2	28.9	25.8	1.8	23.9	20.5		22.5	33.7	27.6	35.7	370
	2021	*	11.5	22.0	18.5	10.4	31.8	26.1		20.3	18.8	19.7	32.1	300
4	2018	56.3	22.1	40.3	35.2	5.9	44.4	21.9		32.0	40.2	36.5	35.9	405
	2019	50.0	23.6	40.3	33.7	14.6	43.7	25.6		32.3	40.3	36.2	36.8	426
	2021	62.5	12.9	23.5	21.7	0.0	21.1	20.3		19.5	26.6	23.1	29.9	337
5	2018	66.7	33.6	43.5	40.1	9.3	43.1	28.6		35.6	47.2	42.1	43.5	535
	2019	68.4	35.7	48.1	42.5	6.7	46.2	32.5		39.3	53.0	46.7	44.8	527
	2021	85.7	29.2	34.2	30.7	7.0	31.6	24.9		29.6	40.1	34.7	40.6	452
3-5	2018	57.1	26.2	40.5	35.8	11.4	43.3	27.1		33.2	41.3	37.5	38.0	1,284
	2019	56.4	27.2	40.5	34.8	7.3	39.9	28.2		31.9	44.1	37.9	39.4	1,323
	2021	75.0	17.9	27.7	24.5	6.2	28.3	23.9		23.9	30.4	27.0	34.4	1,089

NUMBER TESTED IN GRADES 3-5													
2018	35	298	931	1,113	132	367	708		591	692	1,284	22,455	
2019	39	298	964	1,203	164	436	727		668	655	1,323	21,789	
2021	16	212	848	995	145	427	548		566	523	1,089	17,239	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	11.5	18.2	17.7	9.5	16.5	13.2		14.6	20.4	17.3	27.3	508
	2019	*	19.3	20.8	20.4	1.9	19.5	15.4		15.8	25.9	20.9	26.3	473
	2021	50.0	17.1	19.9	19.5	6.3	21.0	14.4		18.8	22.5	20.7	23.9	420
7	2018	*	22.7	33.2	31.8	3.2	27.5	22.8		24.2	38.8	31.5	35.0	489
	2019	33.3	20.7	33.5	30.6	6.4	26.7	24.1		29.1	33.3	31.0	37.3	509
	2021	*	31.0	32.0	29.0	5.9	28.0	23.5		25.8	37.3	31.6	35.2	472
8	2018	50.0	10.4	26.0	24.6	4.7	19.6	16.8	*	17.9	31.0	24.4	34.0	521
	2019	*	16.4	39.0	35.4	11.6	33.2	28.0		28.9	42.7	35.8	40.1	509
	2021	33.3	2.3	26.9	22.9	1.9	20.9	16.9		19.7	30.0	24.5	37.7	441
6-8	2018	35.7	14.6	25.8	24.6	6.0	21.0	17.4	*	18.7	30.1	24.3	32.1	1,518
	2019	46.7	19.0	31.5	29.1	6.3	26.7	22.9		25.0	34.2	29.4	34.4	1,491
	2021	47.6	18.0	26.8	23.9	4.9	23.6	18.4		21.6	30.1	25.8	32.3	1,333

NUMBER TESTED IN GRADES 6-8													
2018	14	239	1,250	1,376	116	784	1,274	1	775	743	1,518	30,144	
2019	15	248	1,214	1,383	144	679	1,150		765	726	1,491	31,088	
2021	21	183	1,110	1,220	185	681	973		672	661	1,333	26,714	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	40.0	12.5	22.0	18.4	15.8	25.0	19.0		20.1	19.5	19.8	19.4	344
	2019	33.3	11.1	15.0	13.3	0.0	11.9	9.8		11.3	18.1	14.3	21.8	370
	2021	*	5.1	7.3	6.9	2.1	11.4	9.6		5.8	8.6	7.0	15.6	300
4	2018	37.5	6.3	22.4	17.5	2.0	26.7	11.6		17.1	20.5	19.0	17.9	405
	2019	35.7	11.8	16.4	14.0	2.1	20.2	10.8		12.3	19.4	15.7	18.1	426
	2021	50.0	3.2	10.2	9.1	0.0	10.5	10.1		7.9	12.1	10.1	14.2	337
5	2018	33.3	14.0	17.8	16.6	2.3	18.2	10.7		14.0	20.1	17.4	20.1	535
	2019	52.6	16.3	24.9	19.5	1.7	23.1	14.2		16.8	30.7	24.3	24.0	527
	2021	71.4	13.9	20.8	18.7	1.8	20.4	15.4		16.1	25.7	20.8	25.7	452
3-5	2018	37.1	11.1	20.3	17.3	6.1	21.5	12.1		16.8	20.1	18.5	19.2	1,284
	2019	43.6	13.1	19.6	16.0	1.2	19.5	12.4		13.6	24.0	18.7	21.4	1,323
	2021	62.5	7.5	14.0	12.5	1.4	15.5	12.8		10.6	17.0	13.7	18.7	1,089

NUMBER TESTED IN GRADE 3-5													
2018	35	298	931	1,113	132	367	708		591	692	1,284	22,455	
2019	39	298	964	1,203	164	436	727		668	655	1,323	21,789	
2021	16	212	848	995	145	427	548		566	523	1,089	17,239	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	3.4	6.3	6.0	2.4	5.3	4.2		4.1	7.9	5.9	11.6	508
	2019	*	8.4	4.7	5.6	0.0	4.3	2.3		3.4	7.9	5.7	11.1	473
	2021	33.3	6.1	6.3	6.2	1.6	6.2	4.2		5.4	9.2	7.4	10.2	420
7	2018	*	9.3	17.7	16.8	0.0	13.0	10.9		11.9	21.2	16.6	19.2	489
	2019	16.7	7.6	15.8	13.8	4.3	12.1	10.2		11.6	17.5	14.3	20.7	509
	2021	*	10.3	15.1	12.6	0.0	11.1	9.7		11.9	16.9	14.4	18.4	472
8	2018	33.3	2.6	11.2	10.3	0.0	6.6	5.2	*	5.7	14.3	10.0	17.4	521
	2019	*	1.4	14.0	11.9	2.3	11.4	9.2		9.0	15.4	12.2	17.6	509
	2021	33.3	2.3	7.7	5.7	0.0	5.8	5.0		6.0	9.2	7.5	16.3	441
6-8	2018	21.4	5.0	11.7	10.9	0.9	8.2	6.6	*	7.1	14.5	10.7	16.0	1,518
	2019	20.0	6.0	11.7	10.6	2.1	9.4	7.5		8.2	13.6	10.9	16.4	1,491
	2021	33.3	6.6	10.0	8.3	0.5	7.9	6.4		7.9	12.0	9.9	14.9	1,333

NUMBER TESTED IN GRADE 6-8													
2018	14	239	1,250	1,376	116	784	1,274	1	775	743	1,518	30,144	
2019	15	248	1,214	1,383	144	679	1,150		765	726	1,491	31,088	
2021	21	183	1,110	1,220	185	681	973		672	661	1,333	26,714	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	72.2	61.9	59.8
	2019	62.0	62.4	52.5
	2021	69.9	46.7	52.4
4	2018	64.2	60.8	60.5
	2019	65.8	60.9	60.6
	2021	56.6	52.9	57.1
5	2018	66.2	66.8	61.9
	2019	76.7	65.0	67.9
	2021	60.1	61.3	64.6
3-5	2018	67.2	63.6	60.9
	2019	69.1	62.9	61.3
	2021	61.7	54.7	58.9



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018	52.8	60.8	50.3
	2019	62.0	56.7	57.5
	2021	51.8	67.3	52.7
7	2018	59.9	59.7	57.6
	2019	60.7	59.0	55.4
	2021	60.8	58.3	60.7
8	2018	60.6	61.3	56.9
	2019	66.5	63.2	57.7
	2021	61.7	59.8	53.8
6-8	2018	57.8	60.6	54.9
	2019	63.1	59.7	56.9
	2021	58.3	61.6	55.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	75.0	34.0	54.9	49.1	16.0	71.6	36.2		42.5	57.7	50.9	51.5	403
	2019	71.4	49.1	62.1	56.6	27.1	64.8	42.5		52.6	65.5	58.8	56.9	415
	2021	75.0	14.5	42.1	35.4	2.4	35.9	34.5		30.0	45.7	38.1	43.9	333

NUMBER TESTED IN GRADE 4													
2018	16	94	288	346	50	88	221		181	222	403	7,315	
2019	14	110	282	380	48	108	212		215	200	415	7,183	
2021	8	62	261	305	41	131	145		160	173	333	5,702	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	43.4	55.1	55.3	13.9	48.4	45.8		41.4	65.7	53.4	56.7	496
	2019	66.7	41.1	55.0	51.7	14.3	46.7	45.7		47.3	58.7	52.5	57.5	510
	2021	*	44.1	45.8	43.3	10.6	41.6	38.0		39.0	51.6	45.4	48.2	482

NUMBER TESTED IN GRADE 7													
2018	5	76	412	445	36	250	402		251	245	496	10,254	
2019	6	90	409	487	49	244	403		275	235	510	10,190	
2021	3	59	413	436	66	269	350		236	246	482	8,868	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	4	62	130	176	42	25	141		104	94	198	3,546	403
	2019	4	56	107	165	35	38	122		102	69	171	3,095	415
	2021	2	53	151	197	40	84	95		112	94	206	3,201	333

NUMBER TESTED IN GRADE 4													
2018	16	94	288	346	50	88	221		181	222	403	7,315	
2019	14	110	282	380	48	108	212		215	200	415	7,183	
2021	8	62	261	305	41	131	145		160	173	333	5,702	

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	43	185	199	31	129	218		147	84	231	4,443	496
	2019	2	53	184	235	42	130	219		145	97	242	4,335	510
	2021	*	33	224	247	59	157	217		144	119	263	4,596	482

NUMBER TESTED IN GRADE 7													
2018	5	76	412	445	36	250	402		251	245	496	10,254	
2019	6	90	409	487	49	244	403		275	235	510	10,190	
2021	3	59	413	436	66	269	350		236	246	482	8,868	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	43.8	16.0	35.1	28.3	4.0	42.0	19.0		23.8	36.0	30.5	29.3	403
	2019	57.1	16.4	25.2	21.1	2.1	28.7	14.6		20.5	27.5	23.9	26.5	415
	2021	37.5	1.6	13.0	10.8	0.0	9.2	9.0		6.9	16.8	12.0	20.3	333

NUMBER TESTED IN GRADE 4													
2018	16	94	288	346	50	88	221		181	222	403	7,315	
2019	14	110	282	380	48	108	212		215	200	415	7,183	
2021	8	62	261	305	41	131	145		160	173	333	5,702	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	19.7	27.4	25.8	2.8	20.0	17.9		15.9	36.7	26.2	30.2	496
	2019	33.3	12.2	20.5	18.9	4.1	14.8	13.6		14.9	24.7	19.4	29.9	510
	2021	*	23.7	19.6	17.7	3.0	17.1	15.1		13.6	26.4	20.1	21.4	482

NUMBER TESTED IN GRADE 7													
2018	5	76	412	445	36	250	402		251	245	496	10,254	
2019	6	90	409	487	49	244	403		275	235	510	10,190	
2021	3	59	413	436	66	269	350		236	246	482	8,868	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	25.0	1.1	7.3	4.9	0.0	9.1	4.1		2.8	9.5	6.5	7.2	403
	2019	7.1	2.7	7.1	5.3	0.0	10.2	5.2		4.2	7.5	5.8	7.6	415
	2021	0.0	0.0	2.7	2.3	0.0	1.5	2.1		0.0	4.0	2.1	5.8	333

NUMBER TESTED IN GRADE 4													
2018	16	94	288	346	50	88	221		181	222	403	7,315	
2019	14	110	282	380	48	108	212		215	200	415	7,183	
2021	8	62	261	305	41	131	145		160	173	333	5,702	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	1.3	7.0	6.3	0.0	4.0	3.0		2.8	9.4	6.0	8.5	496
	2019	16.7	3.3	4.9	4.9	0.0	2.5	2.0		3.3	6.8	4.9	11.3	510
	2021	*	1.7	4.4	3.2	3.0	2.6	2.6		2.5	5.3	3.9	5.4	482

NUMBER TESTED IN GRADE 7													
2018	5	76	412	445	36	250	402		251	245	496	10,254	
2019	6	90	409	487	49	244	403		275	235	510	10,190	
2021	3	59	413	436	66	269	350		236	246	482	8,868	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2018	3.9	47.0	61.2
	2019	3.3	58.3	63.5
	2021	3.1	52.4	52.2
7	2018	3.8	57.6	61.4
	2019	3.3	56.9	63.7
	2021	3.0	53.0	60.2

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2018</b>	*	50.0	59.2	58.4	20.8	47.7	46.5		48.4	64.0	55.7	62.1
	<b>2019</b>	*	40.4	58.4	55.6	17.6	38.7	46.9		49.2	59.5	54.1	65.6
	<b>2021</b>	*	34.6	48.3	45.5	2.9	38.7	36.5		33.6	54.3	44.4	58.9
Tests Taken	<b>2018</b>	2	64	169	197	24	111	187		126	111	237	9,912
	<b>2019</b>	1	47	190	223	17	119	160		128	116	244	10,554
	<b>2021</b>	3	78	201	264	34	124	230		137	151	288	9,858
<b>ENGLISH II</b>	<b>2018</b>	*	53.2	63.9	64.4	7.4	52.0	48.1		48.9	74.8	61.5	67.0
	<b>2019</b>	*	53.4	66.7	62.9	11.8	58.7	52.4		52.8	73.4	62.5	69.3
	<b>2021</b>	*	51.7	58.5	54.8	27.8	44.0	46.2		37.8	73.0	55.8	63.2
Tests Taken	<b>2018</b>	2	62	194	225	27	98	189		135	127	262	10,011
	<b>2019</b>	1	58	138	186	17	92	147		106	94	200	9,584
	<b>2021</b>	4	58	159	208	18	100	171		111	115	226	9,709

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	32	69	82	19	58	100		65	40	105	3,752
	2019	*	28	79	99	14	73	85		65	47	112	3,633
	2021	*	51	104	144	33	76	146		91	69	160	4,055
Tests Taken	2018	2	64	169	197	24	111	187		126	111	237	9,912
	2019	1	47	190	223	17	119	160		128	116	244	10,554
	2021	3	78	201	264	34	124	230		137	151	288	9,858
ENGLISH II	2018	*	29	70	80	25	47	98		69	32	101	3,300
	2019	*	27	46	69	15	38	70		50	25	75	2,941
	2021	*	28	66	94	13	56	92		69	31	100	3,575
Tests Taken	2018	2	62	194	225	27	98	189		135	127	262	10,011
	2019	1	58	138	186	17	92	147		106	94	200	9,584
	2021	4	58	159	208	18	100	171		111	115	226	9,709

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2018</b>	*	31.3	38.5	36.5	8.3	28.8	25.1		31.0	41.4	35.9	43.9
	<b>2019</b>	*	21.3	47.9	42.6	5.9	30.3	31.3		39.1	44.8	41.8	51.0
	<b>2021</b>	*	16.7	29.4	26.5	2.9	17.7	18.3		18.2	33.1	26.0	40.8
Tests Taken	<b>2018</b>	2	64	169	197	24	111	187		126	111	237	9,912
	<b>2019</b>	1	47	190	223	17	119	160		128	116	244	10,554
	<b>2021</b>	3	78	201	264	34	124	230		137	151	288	9,858
<b>ENGLISH II</b>	<b>2018</b>	*	40.3	50.0	51.1	3.7	34.7	32.3		36.3	60.6	48.1	50.0
	<b>2019</b>	*	36.2	44.2	41.9	0.0	35.9	29.3		34.0	48.9	41.0	51.5
	<b>2021</b>	*	22.4	41.5	35.1	22.2	29.0	26.9		22.5	48.7	35.8	47.3
Tests Taken	<b>2018</b>	2	62	194	225	27	98	189		135	127	262	10,011
	<b>2019</b>	1	58	138	186	17	92	147		106	94	200	9,584
	<b>2021</b>	4	58	159	208	18	100	171		111	115	226	9,709

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2018</b>	*	1.6	3.0	2.5	0.0	0.9	0.5		1.6	3.6	2.5	5.0
	<b>2019</b>	*	4.3	7.4	6.7	0.0	2.5	2.5		6.3	6.9	6.6	10.1
	<b>2021</b>	*	1.3	3.5	3.0	0.0	1.6	0.9		0.7	4.6	2.8	6.3
Tests Taken	<b>2018</b>	2	64	169	197	24	111	187		126	111	237	9,912
	<b>2019</b>	1	47	190	223	17	119	160		128	116	244	10,554
	<b>2021</b>	3	78	201	264	34	124	230		137	151	288	9,858
<b>ENGLISH II</b>	<b>2018</b>	*	0.0	3.1	2.7	3.7	0.0	1.1		3.0	2.4	2.7	7.0
	<b>2019</b>	*	1.7	2.9	2.7	0.0	0.0	0.7		0.9	4.3	2.5	6.0
	<b>2021</b>	*	0.0	1.9	1.4	0.0	0.0	0.0		0.9	1.7	1.3	6.0
Tests Taken	<b>2018</b>	2	62	194	225	27	98	189		135	127	262	10,011
	<b>2019</b>	1	58	138	186	17	92	147		106	94	200	9,584
	<b>2021</b>	4	58	159	208	18	100	171		111	115	226	9,709

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2018	68.1	61.4	59.1	3.7	59.7	60.6
2019	58.0	59.2	63.3	3.8	61.8	60.6
2021	52.0	54.0	50.9	3.0	60.8	61.1

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2018	65.6	62.2	66.5	4.6	68.7	65.2
2019	58.9	63.7	72.3	4.1	62.6	65.8
2021	59.1	58.6	54.4	3.9	66.3	59.4

<sup>1</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	70.0	62.5	80.9	77.8	54.3	77.5	74.0		79.4	76.0	77.7	74.5	543
	2019	71.4	56.7	78.8	74.5	44.4	82.0	79.1		76.1	73.6	75.0	75.5	539
	2021	*	33.3	60.4	54.4	32.7	70.3	65.5		58.3	52.4	55.7	57.1	415
4	2018	81.3	63.2	77.9	75.7	41.3	83.0	69.6		74.0	76.9	75.6	75.2	582
	2019	71.4	65.5	76.5	74.1	43.1	80.7	67.2		73.9	74.5	74.2	74.7	573
	2021	75.0	34.9	57.3	52.6	11.1	54.3	54.1		54.4	54.1	54.2	55.0	437
5	2018	80.0	73.8	80.7	78.6	51.1	80.1	73.5		77.2	81.3	79.4	81.2	603
	2019	84.2	67.3	79.4	75.7	31.8	80.5	70.4		76.6	78.1	77.4	81.8	592
	2021	100.0	52.8	63.0	60.5	32.2	62.5	54.8		62.2	62.4	62.3	69.3	493
3-5	2018	77.8	66.8	79.8	77.4	48.1	80.2	72.2		76.9	78.2	77.6	76.9	1,728
	2019	77.5	63.4	78.2	74.7	39.6	81.1	71.7		75.5	75.6	75.5	77.4	1,704
	2021	87.5	40.4	60.3	56.1	26.4	62.1	57.6		58.5	56.7	57.6	60.5	1,345

NUMBER TESTED IN GRADES 3-5													
2018	36	298	1,373	1,526	156	803	1,073		797	930	1,728	36,221	
2019	40	298	1,342	1,568	187	808	1,073		853	851	1,704	34,646	
2021	16	213	1,104	1,238	159	680	798		696	649	1,345	28,221	



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)	
6	2018	*	57.1	71.8	70.1	39.2	70.1	65.5		64.5	74.7	69.3	66.8	518	
	2019	*	74.7	76.1	76.1	46.3	73.3	70.7		72.6	79.5	76.1	73.5	473	
	2021		66.7	48.8	66.5	61.8	53.1	66.8	57.3	65.8	61.0	63.3	61.6	420	
7	2018	*	45.7	66.0	64.1	46.7	64.2	57.8		61.5	63.4	62.3	53.6	409	
	2019	*	44.7	57.6	55.2	42.6	58.3	50.8		52.3	58.8	55.3	57.5	403	
	2021	*	23.1	28.2	26.7	14.8	27.2	23.7		31.6	22.8	27.4	28.6	288	
8	2018		83.3	63.9	86.1	83.4	37.9	84.2	80.9	*	80.2	85.4	82.9	76.4	514
	2019		66.7	50.7	81.6	77.4	38.1	79.0	74.8		73.6	81.0	77.1	81.0	524
	2021	*	27.5	49.1	45.4	14.8	51.0	41.6		43.7	50.2	46.9	53.6	452	
6-8	2018		76.9	55.8	75.4	73.1	41.6	73.7	68.9	*	69.0	75.6	72.2	66.5	1,441
	2019		80.0	56.8	73.2	70.3	42.7	70.7	66.1		66.9	74.3	70.5	72.2	1,400
	2021		66.7	36.6	49.6	46.7	28.5	49.5	42.5		48.2	47.8	48.0	52.7	1,160

NUMBER TESTED IN GRADES 6-8													
2018	13	233	1,183	1,297	125	750	1,090	1	744	697	1,441	28,273	
2019	15	241	1,130	1,298	143	642	1,090		726	674	1,400	28,819	
2021	18	172	952	1,068	179	606	873		583	577	1,160	22,626	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	3	36	82	104	21	59	72		55	66	121	3,072	543
	2019	2	39	92	129	35	49	60		69	66	135	2,726	539
	2021	*	52	132	175	37	60	79		95	89	184	4,023	415
4	2018	3	35	103	126	37	45	120		67	75	142	3,028	582
	2019	4	38	103	138	33	51	116		76	72	148	2,958	573
	2021	2	41	155	191	40	105	112		99	101	200	4,186	437
5	2018	2	28	92	115	23	55	120		62	62	124	2,250	603
	2019	3	32	97	129	45	53	128		64	70	134	2,152	592
	2021	0	34	151	178	40	93	147		95	91	186	2,927	493
3-5	2018	8	99	277	345	81	159	312		184	203	387	8,350	1,728
	2019	9	109	292	396	113	153	304		209	208	417	7,836	1,704
	2021	2	127	438	544	117	258	338		289	281	570	11,136	1,345

NUMBER TESTED IN GRADES 3-5													
2018	36	298	1,373	1,526	156	803	1,073		797	930	1,728	36,221	
2019	40	298	1,342	1,568	187	808	1,073		853	851	1,704	34,646	
2021	16	213	1,104	1,238	159	680	798		696	649	1,345	28,221	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	39	118	143	31	80	153		97	62	159	3,458	518
	2019	*	21	91	102	29	56	101		64	49	113	2,859	473
	2021	4	42	106	149	30	65	134		69	85	154	3,435	420
7	2018	*	38	113	130	24	73	146		84	70	154	3,665	409
	2019	*	47	131	174	27	83	164		103	77	180	3,129	403
	2021	*	30	173	195	52	123	177		104	105	209	2,632	288
8	2018	1	26	60	76	18	44	85	*	50	38	88	2,350	514
	2019	2	36	81	109	26	49	104		73	47	120	2,027	524
	2021	*	37	201	225	46	118	191		129	111	240	4,641	452
6-8	2018	3	103	291	349	73	197	384	*	231	170	401	9,473	1,441
	2019	3	104	303	385	82	188	369		240	173	413	8,015	1,400
	2021	6	109	480	569	128	306	502		302	301	603	10,708	1,160

NUMBER TESTED IN GRADES 6-8													
2018	13	233	1,183	1,297	125	750	1,090	1	744	697	1,441	28,273	
2019	15	241	1,130	1,298	143	642	1,090		726	674	1,400	28,819	
2021	18	172	952	1,068	179	606	873		583	577	1,160	22,626	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	60.0	34.4	47.4	43.1	26.1	45.8	43.7		45.3	45.1	45.1	41.8	543
	2019	28.6	28.9	42.3	38.4	14.3	39.7	36.6		42.2	36.8	39.7	42.8	539
	2021	*	9.0	24.3	20.8	16.4	30.7	28.4		26.3	15.5	21.4	25.6	415
4	2018	62.5	33.7	51.0	47.0	15.9	52.3	38.2		46.1	49.7	48.1	44.2	582
	2019	42.9	25.5	47.8	43.0	19.0	51.1	38.1		43.0	43.6	43.3	44.7	573
	2021	62.5	15.9	26.4	25.3	4.4	25.2	24.2		28.6	22.7	25.6	30.1	437
5	2018	60.0	30.8	52.1	47.6	14.9	52.7	40.5		47.4	49.5	48.6	53.8	603
	2019	68.4	40.8	52.1	48.8	21.2	53.7	42.4		50.9	50.5	50.7	54.9	592
	2021	14.3	23.6	33.6	30.6	11.9	33.1	27.7		31.5	31.8	31.6	42.7	493
3-5	2018	61.1	32.9	50.3	46.0	18.6	50.3	40.5		46.3	48.3	47.3	46.6	1,728
	2019	52.5	31.5	47.5	43.5	18.2	48.1	39.4		45.3	44.2	44.7	47.6	1,704
	2021	37.5	16.0	28.4	25.8	11.3	29.7	26.8		28.9	24.0	26.5	32.8	1,345

NUMBER TESTED IN GRADES 3-5													
2018	36	298	1,373	1,526	156	803	1,124		797	930	1,728	36,221	
2019	40	298	1,342	1,568	187	808	1,073		853	851	1,704	34,646	
2021	16	213	1,104	1,238	159	680	798		696	649	1,345	28,221	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	23.1	35.1	34.1	13.7	33.6	27.1		35.5	31.0	33.4	33.0	518
	2019	*	32.5	36.1	34.9	9.3	35.7	29.9		36.8	35.1	35.9	37.6	473
	2021	33.3	18.3	27.8	25.6	15.6	28.6	22.3		23.8	29.8	26.9	28.6	420
7	2018	*	14.3	28.0	26.2	11.1	25.5	21.1		23.4	27.2	25.2	17.4	409
	2019	*	11.8	24.9	21.9	10.6	24.1	18.9		21.8	21.9	21.8	20.5	403
	2021	*	5.1	7.1	6.8	8.2	7.7	6.9		9.2	4.4	6.9	6.5	288
8	2018	50.0	41.7	63.9	61.9	27.6	63.7	57.0	*	54.5	66.7	60.7	46.6	514
	2019	33.3	24.7	58.3	53.4	16.7	53.2	49.0		47.5	59.7	53.2	53.8	524
	2021	*	11.8	24.8	22.1	5.6	22.4	17.7		21.0	26.5	23.7	27.3	452
6-8	2018	46.2	26.2	43.6	41.7	16.0	42.5	36.2	*	38.4	43.3	40.8	33.5	1,441
	2019	33.3	22.8	41.7	37.9	11.9	38.5	33.8		36.4	40.5	38.4	39.2	1,400
	2021	38.9	13.4	21.3	19.6	10.1	20.3	16.5		18.9	22.5	20.7	24.4	1,160

NUMBER TESTED IN GRADES 6-8													
2018	13	233	1,183	1,297	125	750	1,233	1	744	697	1,441	28,273	
2019	15	241	1,130	1,298	143	642	1,090		726	674	1,400	28,819	
2021	18	172	952	1,068	179	606	873		583	577	1,160	22,626	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	50.0	11.5	21.6	18.3	13.0	21.0	19.5		21.3	19.3	20.3	19.6	543
	2019	14.3	11.1	20.3	18.0	0.0	20.2	18.5		20.8	16.0	18.6	20.3	539
	2021	*	1.3	11.4	9.4	9.1	14.4	12.7		12.7	5.3	9.4	11.6	415
4	2018	50.0	12.6	27.8	24.7	6.3	29.9	20.8		25.2	26.2	25.8	23.8	582
	2019	28.6	11.8	25.3	21.6	5.2	29.2	19.5		24.4	20.6	22.5	25.2	573
	2021	25.0	6.3	10.7	9.4	2.2	10.4	9.8		11.1	9.5	10.3	16.4	437
5	2018	50.0	14.0	27.1	24.2	8.5	25.6	17.3		26.1	23.6	24.7	27.8	603
	2019	47.4	17.3	28.9	25.6	4.5	26.5	19.0		27.8	27.3	27.5	33.9	592
	2021	0.0	9.7	18.4	16.0	5.1	16.9	14.2		17.1	16.5	16.8	22.7	493
3-5	2018	50.0	12.8	25.6	22.5	9.0	25.5	19.0		24.2	23.2	23.7	23.7	1,728
	2019	35.0	13.4	25.0	21.8	3.2	25.2	19.0		24.3	21.7	23.0	26.6	1,704
	2021	12.5	5.6	13.8	11.8	5.7	14.0	12.4		13.8	10.9	12.4	16.9	1,345

NUMBER TESTED IN GRADE 3-5													
2018	36	298	1,373	1,526	156	803	1,124		797	930	1,728	36,221	
2019	40	298	1,342	1,568	187	808	1,073		853	851	1,704	34,646	
2021	16	213	1,104	1,238	159	680	798		696	649	1,345	28,221	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	4.4	12.9	11.7	3.9	11.9	7.7		12.5	10.2	11.4	11.5	518
	2019	*	8.4	14.2	12.6	5.6	14.8	10.4		11.5	15.1	13.3	15.4	473
	2021	16.7	2.4	4.7	4.4	1.6	7.1	4.8		4.0	6.0	5.0	9.3	420
7	2018	*	1.4	7.8	7.2	6.7	7.8	5.5		6.9	6.3	6.6	4.0	409
	2019	*	0.0	5.2	3.9	4.3	5.5	3.9		4.6	3.2	4.0	4.0	403
	2021	*	0.0	1.7	1.5	0.0	1.2	1.3		2.6	0.0	1.4	1.4	288
8	2018	16.7	4.2	27.1	24.1	6.9	24.1	18.9	*	20.2	27.2	23.7	14.1	514
	2019	0.0	2.7	17.5	15.1	7.1	17.2	12.9		14.9	15.3	15.1	14.4	524
	2021	*	0.0	4.6	3.9	0.0	3.7	3.1		3.9	4.5	4.2	6.0	452
6-8	2018	7.7	3.4	16.7	14.8	5.6	15.3	11.1	*	13.4	15.5	14.4	10.3	1,441
	2019	6.7	3.7	13.0	10.9	5.6	12.8	9.4		10.7	11.9	11.3	12.1	1,400
	2021	16.7	1.2	3.9	3.5	0.6	4.1	3.2		3.6	4.0	3.8	6.6	1,160

NUMBER TESTED IN GRADE 6-8													
2018	13	233	1,183	1,297	125	750	1,233	1	744	697	1,441	28,273	
2019	15	241	1,130	1,298	143	642	1,090		726	674	1,400	28,819	
2021	18	172	952	1,068	179	606	873		583	577	1,160	22,626	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	71.9	64.1	60.8	68.4
	2019	64.6	64.5	67.9	70.3
	2021	58.1	51.5	49.5	53.7
4	2018	68.9	66.8	63.4	71.6
	2019	69.2	57.2	60.7	66.5
	2021	54.5	51.5	51.9	45.8
5	2018	63.4	65.0	66.7	61.1
	2019	70.4	70.6	59.6	58.7
	2021	52.2	58.4	52.5	57.8
3-5	2018	67.9	65.3	63.7	66.9
	2019	68.2	64.1	62.6	65.0
	2021	54.8	54.1	51.4	52.6



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	50.0	50.0	48.6	50.2
	2019	51.6	51.3	51.7	51.3
	2021	45.8	44.6	52.5	49.1
7	2018	54.4	48.4	45.5	42.5
	2019	44.0	45.2	45.3	45.3
	2021	31.7	36.6	30.3	31.7
8	2018	72.8	68.1	66.4	71.3
	2019	68.7	64.4	58.8	59.1
	2021	48.1	47.4	42.3	50.4
6-8	2018	59.4	56.0	54.1	55.6
	2019	55.8	54.4	52.5	52.5
	2021	43.2	43.7	43.0	45.3

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>	*	79.6	90.3	88.7	39.1	87.3	83.2		81.3	92.3	86.8	87.5
	<b>2019</b>	*	61.2	86.5	81.4	38.9	80.9	77.8		75.8	87.1	81.7	88.9
	<b>2021</b>	50.0	37.0	63.1	56.8	31.3	59.3	49.2		52.7	61.6	57.5	69.4
Tests Taken	<b>2018</b>	2	54	217	239	23	134	189		139	142	281	10,244
	<b>2019</b>	1	49	222	253	18	141	189		132	147	279	10,243
	<b>2021</b>	6	81	317	370	32	182	295		188	219	407	11,233

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>	*	11	21	27	14	17	36		26	11	37	1,278
	<b>2019</b>	*	19	30	47	11	27	42		32	19	51	1,134
	<b>2021</b>	3	51	117	160	22	74	150		89	84	173	3,441
Tests Taken	<b>2018</b>	2	54	217	239	23	134	189		139	142	281	10,244
	<b>2019</b>	1	49	222	253	18	141	189		132	147	279	10,243
	<b>2021</b>	6	81	317	370	32	182	295		188	219	407	11,233

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>	*	40.7	68.2	65.7	21.7	62.7	55.1		55.4	69.0	62.3	61.8
	<b>2019</b>	*	32.7	60.4	56.1	22.2	50.4	51.3		46.2	62.6	54.8	68.9
	<b>2021</b>	16.7	6.2	27.1	22.2	12.5	24.7	18.0		18.6	26	22.6	32.4
Tests Taken	<b>2018</b>	2	54	217	239	23	134	214		139	142	281	10,244
	<b>2019</b>	1	49	222	253	18	141	189		132	147	279	10,243
	<b>2021</b>	6	81	317	370	32	182	295		188	219	407	11,233

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>	*	22.2	43.3	42.7	13.0	37.3	29.0		35.3	41.5	38.4	35.8
	<b>2019</b>	*	12.2	49.5	42.7	5.6	39.0	38.6		32.6	50.3	41.9	45.1
	<b>2021</b>	16.7	1.2	14.8	10.8	3.1	11.0	8.1		11.2	12.8	12.0	15.8
Tests Taken	<b>2018</b>	2	54	217	239	23	134	214		139	142	281	10,244
	<b>2019</b>	1	49	222	253	18	141	189		132	147	279	10,243
	<b>2021</b>	6	81	317	370	32	182	295		188	219	407	11,233

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2018</b>	61.6	66.1	67.9	65.9	67.0
<b>2019</b>	62.5	64.0	66.8	63.1	69.1
<b>2021</b>	44.3	48.3	46.1	44.1	45.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	62.5	56.1	72.9	69.0	39.6	73.7	62.8		72.8	66.8	69.5	68.8	560
	2019	89.5	62.2	77.1	73.6	33.8	80.1	68.0		75.8	74.0	74.9	69.3	577
	2021	85.7	41.4	51.1	48.4	20.0	49.8	43.3		53.4	47.5	50.5	54.9	491

NUMBER TESTED IN GRADE 5													
2018	8	107	435	496	48	236	411		250	310	560	10,271	
2019	19	98	455	515	68	256	419		265	312	577	10,432	
2021	7	70	407	450	60	247	326		249	242	491	8,469	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	48.1	72.3	70.1	26.2	69.4	64.3	*	66.2	70.5	68.4	65.8	534
	2019	66.7	52.9	76.2	72.4	39.5	72.0	69.2		70.0	76.5	73.1	72.9	521
	2021	66.7	38.1	52.9	50.9	20.8	50.6	46.3		51.4	52.3	51.9	54.5	480

NUMBER TESTED IN GRADE 8													
2018	4	77	447	475	42	291	459	2	263	271	534	10,179	
2019	6	70	442	485	43	239	409		270	251	521	10,542	
2021	6	42	431	436	48	263	352		243	237	480	9,344	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	3	47	118	154	29	62	153		68	103	171	3208	560
	2019	2	37	104	136	45	51	134		64	81	145	3203	577
	2021	1	41	199	232	48	124	185		116	127	243	3820	491

NUMBER TESTED IN GRADE 5													
2018	8	107	435	496	48	236	411		250	310	560	10,271	
2019	19	98	455	515	68	256	419		265	312	577	10,432	
2021	7	70	407	450	60	247	326		249	242	491	8,469	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	40	124	142	31	89	164	*	89	80	169	3478	534
	2019	2	33	105	134	26	67	126		81	59	140	2860	521
	2021	2	26	203	214	38	130	189		118	113	231	4253	480

NUMBER TESTED IN GRADE 8													
2018	4	77	447	475	42	291	459	2	263	271	534	10,179	
2019	6	70	442	485	43	239	409		270	251	521	10,542	
2021	6	42	431	436	48	263	352		243	237	480	9,344	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	50.0	17.8	40.2	35.3	12.5	41.9	29.7		40.8	31.6	35.7	32.6	560
	2019	63.2	33.7	53.2	48.9	17.6	55.9	43.4		56.2	44.9	50.1	42.0	577
	2021	0.0	5.7	16.7	13.6	3.3	15.8	13.2		17.7	12.0	14.9	23.4	491

NUMBER TESTED IN GRADE 5													
2018	8	107	435	496	48	236	411		250	310	560	10,271	
2019	19	98	455	515	68	256	419		265	312	577	10,432	
2021	7	70	407	450	60	247	326		249	242	491	8,469	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	23.4	47.7	44.6	11.9	44.0	37.3	*	41.8	45.8	43.8	37.0	534
	2019	50.0	14.3	47.5	42.3	9.3	40.2	38.4		42.2	44.2	43.2	36.4	521
	2021	33.3	21.4	25.1	24.1	6.3	24.7	21.3		24.7	25.3	25.0	25.8	480

NUMBER TESTED IN GRADE 8													
2018	4	77	447	475	42	291	459	2	263	271	534	10,179	
2019	6	70	442	485	43	239	409		270	251	521	10,542	
2021	6	42	431	436	48	263	352		243	237	480	9,344	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	25.0	5.6	14.7	12.3	4.2	13.6	9.2		15.6	11.0	13.0	12.1	560
	2019	36.8	8.2	25.9	22.3	8.8	24.6	17.2		24.5	22.4	23.4	19.7	577
	2021	0.0	4.3	5.2	4.7	1.7	4.5	4.0		6.0	3.7	4.9	8.9	491

NUMBER TESTED IN GRADE 5													
2018	8	107	435	496	48	236	411		250	310	560	10,271	
2019	19	98	455	515	68	256	419		265	312	577	10,432	
2021	7	70	407	450	60	247	326		249	242	491	8,469	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	5.2	23.7	21.1	2.4	19.6	14.4	*	19.8	21.8	20.8	15.7	534
	2019	16.7	4.3	24.2	20.6	2.3	20.5	17.6		22.2	20.3	21.3	13.8	521
	2021	16.7	7.1	9.3	8.7	2.1	8.4	6.8		8.6	10.1	9.4	10.5	480

NUMBER TESTED IN GRADE 8													
2018	4	77	447	475	42	291	459	2	263	271	534	10,179	
2019	6	70	442	485	43	239	409		270	251	521	10,542	
2021	6	42	431	436	48	263	352		243	237	480	9,344	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	66.3	69.1	65.3	67.0
	2019	70.6	68.8	72.9	72.6
	2021	62.7	52.3	59.4	55.2
8	2018	63.9	63.2	63.2	64.7
	2019	70.2	54.4	64.0	67.4
	2021	55.3	48.9	52.9	53.2

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>	*	77.9	82.1	84.7	41.7	78.4	76.4		78.0	84.8	81.2	87.9
	<b>2019</b>	*	87.8	88.7	87.5	55.6	80.7	84.3		84.6	91.4	87.8	87.1
	<b>2021</b>	*	54.3	62.6	59.6	39.4	59.7	55.4		49.6	69.5	60.1	78.3
Tests Taken	<b>2018</b>	2	68	168	196	24	111	191		127	112	239	10,192
	<b>2019</b>	1	41	151	184	9	83	134		104	93	197	9,591
	<b>2021</b>	2	81	203	270	33	129	233		139	154	293	9,986



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>	*	15	30	30	14	24	45		28	17	45	1,234
	<b>2019</b>	*	5	17	23	4	16	21		16	8	24	1,240
	<b>2021</b>	*	37	76	109	20	52	104		70	47	117	2,162
Tests Taken	<b>2018</b>	2	68	168	196	24	111	191		127	112	239	10,192
	<b>2019</b>	1	41	151	184	9	83	134		104	93	197	9,591
	<b>2021</b>	2	81	203	270	33	129	233		139	154	293	9,986

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>	*	38.2	49.4	49.5	16.7	38.7	35.6		44.1	48.2	46.0	57.4
	<b>2019</b>	*	43.9	58.9	55.4	44.4	45.8	41.0		53.8	57.0	55.3	59.2
	<b>2021</b>	*	11.1	29.6	24.8	6.1	23.3	17.6		21.6	26.6	24.2	42.8
Tests Taken	<b>2018</b>	2	68	168	196	24	111	191		127	112	239	10,192
	<b>2019</b>	1	41	151	184	9	83	134		104	93	197	9,591
	<b>2021</b>	2	81	203	270	33	129	233		139	154	293	9,986

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>	*	11.8	14.9	15.8	0.0	6.3	5.2		14.2	13.4	13.8	18.6
	<b>2019</b>	*	7.3	29.8	25.0	11.1	19.3	15.7		25.0	23.7	24.4	22.3
	<b>2021</b>	*	0.0	5.4	3.7	0.0	3.1	2.1		3.6	3.9	3.8	14.0
Tests Taken	<b>2018</b>	2	68	168	196	24	111	191		127	112	239	10,192
	<b>2019</b>	1	41	151	184	9	83	134		104	93	197	9,591
	<b>2021</b>	2	81	203	270	33	129	233		139	154	293	9,986

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2018</b>	56.4	54.0	62.3	59.8	59.0
<b>2019</b>	60.1	55.7	69.0	61.7	64.9
<b>2021</b>	42.3	41.1	48.3	49.5	51.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	52.6	65.2	64.1	30.2	59.0	58.6	*	62.3	64.2	63.2	59.1	517
	2019	*	32.9	61.6	57.7	21.4	55.0	52.9		53.9	61.7	57.8	60.4	502
	2021	66.7	21.1	34.4	32.2	19.2	29.5	26.5		35.1	32.0	33.6	43.3	431

NUMBER TESTED IN GRADE 8													
2018	5	76	428	463	43	271	442	2	260	257	517	9,913	
2019	5	70	425	470	42	229	395		254	248	502	10,119	
2021	6	38	387	394	52	220	313		225	206	431	8,806	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	36	149	166	30	111	183	*	98	92	190	4055	517
	2019	*	47	163	199	33	103	186		117	95	212	4007	502
	2021	2	30	254	267	42	155	230		146	140	286	4995	431

NUMBER TESTED IN GRADE8													
2018	5	76	428	463	43	271	442	2	260	257	517	9,913	
2019	5	70	425	470	42	229	395		254	248	502	10,119	
2021	6	38	387	394	52	220	313		225	206	431	8,806	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	17.1	32.0	30.9	9.3	27.7	23.8	*	31.2	29.2	30.2	27.3	517
	2019	*	12.9	30.6	28.3	7.1	24.5	22.0		24.4	32.3	28.3	25.7	502
	2021	50.0	0.0	10.9	9.1	7.7	9.5	7.3		12.9	7.8	10.4	15.2	431

NUMBER TESTED IN GRADE 8													
2018	5	76	428	463	43	271	442	2	260	257	517	9,913	
2019	5	70	425	470	42	229	395		254	248	502	10,119	
2021	6	38	387	394	52	220	313		225	206	431	8,806	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	9.2	17.1	15.8	7.0	11.8	10.0	*	14.2	17.5	15.9	14.4	517
	2019	*	8.6	15.5	14.5	2.4	10.5	9.9		13.4	16.1	14.7	12.9	502
	2021	0.0	0.0	4.4	3.6	1.9	4.1	3.2		5.3	2.4	3.9	5.3	431

NUMBER TESTED IN GRADE 8													
2018	5	76	428	463	43	271	442	2	260	257	517	9,913	
2019	5	70	425	470	42	229	395		254	248	502	10,119	
2021	6	38	387	394	52	220	313		225	206	431	8,806	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018	59.4	62.4	54.4	59.1
	2019	54.2	54.9	55.8	54.0
	2021	39.3	52.2	40.9	47.7

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	84.8	95.8	94.5	66.7	91.4	90.8		94.5	93.5	94.0	93.4
	2019	*	94.2	97.0	96.2	84.6	97.5	96.0	*	93.4	99.0	96.3	93.8
	2021	*	66.7	80.5	75.5	54.5	70.7	69.7		72.1	79.6	76.8	84.7
Tests Taken	2018	5	46	213	236	18	93	174		127	139	266	9,468
	2019	2	52	134	183	13	79	124	1	91	97	188	9,416
	2021	1	39	123	151	11	75	109		61	103	164	8,945

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	7	9	13	6	8	16		7	9	16	624
	2019	*	3	4	7	2	2	5	*	6	1	7	582
	2021	*	13	24	37	5	22	33		17	21	38	1,373
Tests Taken	2018	5	46	213	236	18	93	174		127	139	266	9,468
	2019	2	52	134	183	13	79	124	1	91	97	188	9,416
	2021	1	39	123	151	11	75	109		61	103	164	8,945

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	56.5	77.0	74.6	27.8	62.4	62.1		74.0	72.7	73.3	72.3
	2019	*	69.2	73.1	72.1	23.1	70.9	64.5	*	74.7	69.1	71.8	73.7
	2021	*	46.2	51.2	50.3	27.3	42.7	39.4		49.2	50.5	50.0	56.7
Tests Taken	2018	5	46	213	236	18	93	174		127	139	266	9,468
	2019	2	52	134	183	13	79	124	1	91	97	188	9,416
	2021	1	39	123	151	11	75	109		61	103	164	8,945

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	28.3	37.6	36.4	16.7	22.6	23.6		38.6	33.8	36.1	38.6
	2019	*	34.6	36.6	37.2	7.7	29.1	25.8	*	40.7	32.0	36.2	41.6
	2021	*	17.9	22.0	21.2	9.1	16.0	15.6		31.1	15.5	21.3	30.7
Tests Taken	2018	5	46	213	236	18	93	174		127	139	266	9,468
	2019	2	52	134	183	13	79	124	1	91	97	188	9,416
	2021	1	39	123	151	11	75	109		61	103	164	8,945

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2018	71.4	74.2	65.3	73.2
2019	71.6	67.2	68.5	70.6
2021	58.7	68.5	54.0	59.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			72.5	70.8	22.2	72.5	70.5		74.7	70.9	72.6	76.6	212
	2019	*		73.7	74.0	33.3	72.6	72.2		70.3	76.7	73.5	75.0	181
	2021			51.2	49.6	50.0	50.8	50.8		49.2	53.3	51.2	58.9	121
4	2018			70.7	70.0	23.1	69.8	69.3		67.5	72.4	70.3	68.2	185
	2019			65.1	65.8	50.0	64.9	62.7		56.8	73.4	65.4	67.8	153
	2021			56.9	55.2	14.3	54.5	55.2		52.7	60.4	56.3	57.2	103
5	2018	*		73.8	77.1	*	73.4	73.8		72.7	75.7	74.1	83.3	81
	2019			68.4	69.9	28.6	68.0	69.7		64.7	71.4	68.4	85.3	76
	2021			75.9	77.2	*	75.9	77.2		74.1	77.4	75.9	83.5	58
3-5	2018	*		72.0	71.5	26.9	71.6	70.6		71.7	72.2	72.0	75.6	478
	2019	*		69.5	70.1	38.5	68.8	68.2		64.3	74.4	69.5	75.7	410
	2021			58.4	57.5	42.1	57.4	57.9		55.2	61.2	58.2	66.2	282

NUMBER TESTED IN GRADES 3-5													
2018	1		475	418	26	468	449		219	259	478	14,211	
2019	1		407	388	26	401	362		199	211	410	13,469	
2021			281	268	19	277	273		143	139	282	11,563	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			58	52	7	57	56		24	34	58	1,205	212
	2019	*		47	44	6	48	45		27	21	48	1,174	181
	2021			59	58	4	59	59		31	28	59	1,677	121
4	2018			54	51	10	55	55		26	29	55	1,581	185
	2019			53	50	5	53	50		32	21	53	1,491	153
	2021			44	43	6	45	43		26	19	45	1,630	103
5	2018	*		21	16	*	21	21		12	9	21	681	81
	2019			24	22	5	24	20		12	12	24	608	76
	2021			14	13	*	14	13		7	7	14	605	58
3-5	2018	*		133	119	19	133	132		62	72	134	3,467	478
	2019	*		124	116	16	125	115		71	54	125	3,273	410
	2021			117	114	11	118	115		64	54	118	3,912	282

NUMBER TESTED IN GRADES 3-5														
2018	1		475	418	26	468	449		219	259	478	14,211		
2019	1		407	388	26	401	362		199	211	410	13,469		
2021			281	268	19	277	273		143	139	282	11,563		



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			39.8	37.1	11.1	38.6	37.4		34.7	43.6	39.6	45.3	212
	2019	*		44.7	43.8	0.0	43.4	43.8		41.8	47.8	44.8	46.2	181
	2021			21.5	20.9	25.0	21.7	21.7		19.7	23.3	21.5	32.1	121
4	2018			37.5	37.1	0.0	36.8	35.8		25.0	46.7	37.3	36.9	185
	2019			36.2	36.3	20.0	35.1	34.3		27.0	44.3	35.9	38.4	153
	2021			27.5	26.0	14.3	25.3	25.0		25.5	29.2	27.2	32.3	103
5	2018	*		45.0	45.7	*	44.3	45.0		45.5	43.2	44.4	62.3	81
	2019			56.6	57.5	28.6	56.0	57.6		50.0	61.9	56.6	63.2	76
	2021			53.4	54.4	*	53.4	54.4		44.4	61.3	53.4	59.0	58
3-5	2018	*		39.8	38.5	7.7	38.9	38.1		33.3	44.8	39.5	47.2	478
	2019	*		43.7	43.6	15.4	42.6	42.8		37.7	49.3	43.7	48.7	410
	2021			30.2	29.9	15.8	29.6	29.7		26.6	33.8	30.1	40.7	282

NUMBER TESTED IN GRADES 3-5													
2018	1		475	418	26	468	449		219	259	478	14,211	
2019	1		407	388	26	401	362		199	211	410	13,469	
2021			281	268	19	277	273		143	139	282	11,563	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			20.4	19.1	0.0	19.3	20.0		14.7	24.8	20.3	24.1	212
	2019	*		29.1	28.4	0.0	27.4	28.4		30.8	27.8	29.3	27.3	181
	2021			12.4	12.2	0.0	12.5	12.5		8.2	16.7	12.4	20.7	121
4	2018			15.8	14.1	0.0	14.8	15.1		11.3	19.0	15.7	18.4	185
	2019			13.2	13.0	0.0	12.6	11.2		9.5	16.5	13.1	17.9	153
	2021			10.8	11.5	0.0	9.1	9.4		10.9	10.4	10.7	16.9	103
5	2018	*		13.8	12.9	*	12.7	13.8		15.9	10.8	13.6	30.7	81
	2019			15.8	16.4	0.0	14.7	15.2		17.6	14.3	15.8	29.9	76
	2021			31.0	31.6	*	31.0	31.6		25.9	35.5	31.0	32.4	58
3-5	2018	*		17.5	16.0	0.0	16.5	16.9		13.7	20.5	17.4	24.0	478
	2019	*		20.6	20.4	0.0	19.5	19.6		20.6	20.9	20.7	24.9	410
	2021			15.7	16.0	0.0	15.2	15.4		12.6	18.7	15.6	23.2	282

NUMBER TESTED IN GRADE 3-5													
2018	1		475	418	26	468	449		219	259	478	14,211	
2019	1		407	388	26	401	362		199	211	410	13,469	
2021			281	268	19	277	273		143	139	282	11,563	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	70.2	62.2	58.6
	2019	66.0	69.0	56.7
	2021	61.8	53.8	45.9
4	2018	64.2	65.3	61.7
	2019	59.6	65.0	61.9
	2021	51.5	55.5	56.8
5	2018	60.8	62.6	60.8
	2019	71.5	68.3	54.7
	2021	67.9	67.7	57.5
3-5	2018	66.3	63.4	60.2
	2019	64.6	67.4	58.3
	2021	59.3	57.3	52.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			67.4	68.2	15.4	66.8	66.3		60.0	72.9	67.4	71.0	187
	2019			72.4	72.8	36.4	72.2	71.7		68.4	76.5	72.6	75.5	164
	2021			31.8	32.7	14.3	30.1	31.0		25.4	38.8	31.5	44.7	108

NUMBER TESTED IN GRADE 4													
2018			187	173	13	184	181		80	107	187	4,977	
2019			163	158	11	162	145		79	85	164	4,698	
2021			107	101	7	103	100		59	49	108	3,782	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			61	55	11	61	61		32	29	61	1,444	187
	2019			45	43	7	45	41		25	20	45	1,149	164
	2021			73	68	6	72	69		44	30	74	2,090	108

NUMBER TESTED IN GRADE 4														
2018			187	173	13	184	181		80	107	187	4,977		
2019			163	158	11	162	145		79	85	164	4,698		
2021			107	101	7	103	100		59	49	108	3,782		

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			42.8	43.4	7.7	41.8	41.4		35.0	48.6	42.8	44.9	187
	2019			47.9	48.1	0.0	47.5	44.8		38.0	57.6	48.2	51.0	164
	2021			11.2	11.9	0.0	10.7	11.0		8.5	14.3	11.1	20.4	108

NUMBER TESTED IN GRADE 4													
2018			187	173	13	184	181		80	107	187	4,977	
2019			163	158	11	162	145		79	85	164	4,698	
2021			107	101	7	103	100		59	49	108	3,782	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			12.8	13.3	0.0	12.0	11.6		5.0	18.7	12.8	19.0	187
	2019			12.3	12.0	0.0	12.3	12.4		7.6	16.5	12.2	21.5	164
	2021			3.7	4.0	0.0	3.9	4.0		3.4	4.1	3.7	6.4	108

NUMBER TESTED IN GRADE 4													
2018			187	173	13	184	181		80	107	187	4,977	
2019			163	158	11	162	145		79	85	164	4,698	
2021			107	101	7	103	100		59	49	108	3,782	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2018	4.2	62.2	68.0
	2019	3.5	61.7	70.0
	2021	3.1	57.2	55.3

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			50.0	*	*	50.0	50.0		*	40.0	50.0	53.3	12
	2019			50.0	66.7	*	50.0	28.6		*	71.4	50.0	40.4	12
	2021			33.3	33.3	*	33.3	33.3		*	*	33.3	37.7	6
4	2018			25.0	*	*	22.2	22.2		*	0.0	22.2	38.5	9
	2019			66.7	66.7		66.7	*		*	*	66.7	43.4	6
	2021			*	*	*	*	*		*	*	*	29.8	5
5	2018			30.8	*		27.3	33.3		25.0	*	30.8	53.9	13
	2019			18.2	25.0	*	18.2	33.3		*	33.3	18.2	36.3	11
	2021			28.6	28.6	*	28.6	28.6		50.0	12.5	28.6	48.0	14
3-5	2018			36.4	*	*	34.4	36.4		46.2	28.6	35.3	48.6	34
	2019			41.4	52.2	*	41.4	31.3		30.8	50.0	41.4	40.0	29
	2021			25.0	25.0	*	25.0	27.3		35.7	9.1	24.0	38.7	25

NUMBER TESTED IN GRADES 3-5													
2018			33	5	2	32	33			13	21	34	518
2019			29	23	2	29	16			13	16	29	630
2021			24	24	5	24	22			14	11	25	641

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			6	*	*	6	6		*	6	6	79	12
	2019			6	3	*	6	5		*	2	6	121	12
	2021			4	4	*	4	4		*	*	4	132	6
4	2018			6	*	*	7	7		*	6	7	104	9
	2019			2	2		2	*		*	*	2	120	6
	2021			*	*	*	*	*		*	*	*	146	5
5	2018			9	*		8	8		6	*	9	83	13
	2019			9	6	*	9	4		*	4	9	137	11
	2021			10	10	*	10	10		3	7	10	115	14
3-5	2018			21	*	*	21	21		7	15	22	266	34
	2019			17	11	*	17	11		9	8	17	378	29
	2021			18	18	*	18	16		9	10	19	393	25

NUMBER TESTED IN GRADES 3-5													
2018			33	5	2	32	33			13	21	34	518
2019			29	23	2	29	16			13	16	29	630
2021			24	24	5	24	22			14	11	25	641

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			16.7	*	*	16.7	16.7		*	0.0	16.7	17.8	12
	2019			8.3	11.1	*	8.3	14.3		*	14.3	8.3	17.2	12
	2021			33.3	33.3	*	33.3	33.3		*	*	33.3	10.4	6
4	2018			12.5	*	*	11.1	11.1		*	0.0	11.1	15.4	9
	2019			50.0	50.0		50.0	*		*	*	50.0	19.3	6
	2021			*	*	*	*	*		*	*	*	10.1	5
5	2018			7.7	*		9.1	8.3		0.0	*	7.7	23.3	13
	2019			9.1	12.5	*	9.1	16.7		*	16.7	9.1	18.1	11
	2021			14.3	14.3	*	14.3	14.3		33.3	0.0	14.3	23.5	14
3-5	2018			12.1	*	*	12.5	12.1		23.1	4.8	11.8	18.9	34
	2019			17.2	21.7	*	17.2	18.8		15.4	18.8	17.2	18.3	29
	2021			16.7	16.7	*	16.7	18.2		28.6	0.0	16.0	14.8	25

NUMBER TESTED IN GRADES 3-5													
2018			33	5	2	32	33			13	21	34	518
2019			29	23	2	29	16			13	16	29	630
2021			24	24	5	24	22			14	11	25	641

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			8.3	*	*	8.3	8.3		*	0.0	8.3	7.1	12
	2019			0.0	0.0	*	0.0	0.0		*	0.0	0.0	5.4	12
	2021			0.0	0.0	*	0.0	0.0		*	*	0.0	3.3	6
4	2018			12.5	*	*	11.1	11.1		*	0.0	11.1	8.9	9
	2019			16.7	16.7		16.7	*		*	*	16.7	8.5	6
	2021			*	*	*	*	*		*	*	*	3.4	5
5	2018			0.0	*		0.0	0.0		0.0	*	0.0	5.0	13
	2019			0.0	0.0	*	0.0	0.0		*	0.0	0.0	8.4	11
	2021			14.3	14.3	*	14.3	14.3		33.3	0.0	14.3	9.5	14
3-5	2018			6.1	*	*	6.3	6.1		15.4	0.0	5.9	6.9	34
	2019			3.4	4.3	*	3.4	6.3		7.7	0.0	3.4	7.5	29
	2021			8.3	8.3	*	8.3	9.1		14.3	0.0	8.0	5.5	25

NUMBER TESTED IN GRADE 3-5													
2018			33	5	2	32	33			13	21	34	518
2019			29	23	2	29	16			13	16	29	630
2021			24	24	5	24	22			14	11	25	641

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	58.3	55.8	51.2	50.0
	2019	43.8	53.2	50.0	45.8
	2021	62.5	43.6	50.0	62.5
4	2018	42.0	44.4	42.2	55.6
	2019	63.0	47.0	58.3	66.7
	2021	*	*	*	*
5	2018	38.5	47.1	40.2	17.3
	2019	42.4	41.7	32.3	22.7
	2021	40.5	47.1	34.1	39.3
3-5	2018	46.4	49.4	44.6	39.0
	2019	47.2	47.6	45.0	41.4
	2021	45.2	41.9	36.3	41.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*		68.5	71.1	*	67.3	66.7		70.0	65.4	67.9	67.8	56
	2019	*		29.6	33.3	*	29.6	31.6		25.0	31.3	28.6	60.9	28
	2021			47.4	50.0	*	47.4	50.0		62.5	36.4	47.4	47.1	19

NUMBER TESTED IN GRADE 5													
2018	2		54	45	1	55	54		30	26	56	1,927	
2019	1		27	24	2	27	19		12	16	28	1,585	
2021			19	18	1	19	18		8	11	19	1,229	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*		17	13	*	18	18		9	9	18	620	56
	2019	*		19	16	*	19	13		9	11	20	619	28
	2021			10	9	*	10	9		3	7	10	650	19

NUMBER TESTED IN GRADE 5													
2018	2		54	45	1	55	54		30	26	56	1,927	
2019	1		27	24	2	27	19		12	16	28	1,585	
2021			19	18	1	19	18		8	11	19	1,229	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*		11.1	13.3	*	10.9	9.3		16.7	3.8	10.7	25.7	56
	2019	*		7.4	8.3	*	7.4	5.3		8.3	6.3	7.1	30.9	28
	2021			5.3	5.6	*	5.3	5.6		12.5	0.0	5.3	16.0	19

NUMBER TESTED IN GRADE 5													
2018	2		54	45	1	55	54		30	26	56	1,927	
2019	1		27	24	2	27	19		12	16	28	1,585	
2021			19	18	1	19	18		8	11	19	1,229	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*		3.7	4.4	*	3.6	1.9		3.3	3.8	3.6	6.6	56
	2019	*		3.7	4.2	*	3.7	5.3		0.0	6.3	3.6	13.4	28
	2021			5.3	5.6	*	5.3	5.6		12.5	0.0	5.3	4.1	19

NUMBER TESTED IN GRADE 5													
2018	2		54	45	1	55	54		30	26	56	1,927	
2019	1		27	24	2	27	19		12	16	28	1,585	
2021			19	18	1	19	18		8	11	19	1,229	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	56.5	70.3	59.5	65.9
	2019	51.2	50.4	54.6	50.0
	2021	58.8	48.7	52.1	53.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	*	38.2	36.6	18.2	20.8	25.0	26.5				36.0	48.4	222
K-1	2019													
	2020		57.1	19.0	23.1	12.5	0.0	0.0				28.6	45.3	28
	2021	*	38.2	36.6	18.2	20.8	25.0	26.5				36.0	49.4	222
# Tested (GR K-1)	2019													
	2020		7	21	26	8	8	9				28	1,278	
	2021	3	55	145	11	24	36	49				222	5,754	
2	2019													
	2020	*	20.2	34.6	28.2	18.6	25.4	25.0				30.0	36.3	283
	2021	*	29.6	43.0	18.2	21.9	28.6	26.8				40.0	48.4	275
# Tested (GR 2)	2019													
	2020	3	89	188	266	43	63	76				283	6,363	
	2021	3	54	200	11	32	70	82				275	5,792	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	*	4	25	1	4	2	4				31	1,162	222
K-1	2019													
	2020		0	0	0	0	0	0				0	201	28
	2021	*	4	25	1	4	2	4				31	1,277	222
# Tested (GR K-1)	2019													
	2020		7	21	26	8	8	9				28	1,278	
	2021	3	55	145	11	24	36	49				222	5,754	
2	2019													
	2020	*	6	5	10	0	2	3				11	658	283
	2021	*	7	34	2	5	6	6				45	1,359	275
# Tested (GR 2)	2019													
	2020	3	89	188	266	43	63	76				283	6,363	
	2021	3	54	200	11	32	70	82				275	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	42.1	52.0	*	57.1	40.0	50.0				48.4	57.1	192
1	2019													
	2020													
	2021	*	26.9	31.5	16.7	15.8	29.7	28.6				30.0	46.7	217
K-1	2019													
	2020													
	2021	*	34.9	40.9	33.3	33.3	32.7	34.3				38.6	51.7	409
# Tested (GR K-1)	2019													
	2020													
	2021	5	109	274	9	33	52	67				409	10,412	
2	2019													
	2020													
	2021	*	27.8	45.2	*	26.7	40.6	37.7				41.6	49.7	267
# Tested (GR 2)	2019													
	2020													
	2021	2	54	199	4	30	64	77				267	6,004	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	1	16	*	1	0	0				19	1,120	192
1	2019													
	2020													0
	2021	*	0	14	0	0	2	2				15	934	217
K-1	2019													
	2020													0
	2021	*	1	30	1	1	2	2				34	2,054	409
# Tested (GR K-1)	2019													
	2020													
	2021	5	109	274	9	33	52	67				409	10,412	
2	2019													
	2020													0
	2021	*	5	26	*	3	7	7				33	1,149	267
# Tested (GR 2)	2019													
	2020													
	2021	2	54	199	4	30	64	77				267	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	*	46.4	48.9	30.0	18.5	49.0	47.7				47.9	52.9	407
K-1	2019													
	2020		*	58.5	55.8	44.4	62.5	60.0				56.5	56.2	46
	2021	*	46.4	48.9	30.0	18.5	49.0	47.7				47.9	53.5	407
# Tested (GR K-1)	2019													
	2020		5	41	43	9	24	25				46	2,297	
	2021	3	56	329	10	27	208	220				407	10,304	
2	2019													
	2020	*	27.9	46.5	41.5	23.3	48.7	46.6				42.2	43.0	408
	2021	*	19.6	46.4	20.0	27.9	47.1	44.8				41.9	46.7	437
# Tested (GR 2)	2019													
	2020	3	86	314	393	43	195	208				408	9,710	
	2021	4	51	360	15	43	221	232				437	9,688	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	*	7	48	1	3	29	30				59	1,950	407
K-1	2019													
	2020		*	10	9	2	5	5				11	525	46
	2021	*	7	48	1	3	29	30				59	2,117	407
# Tested (GR K-1)	2019													
	2020		5	41	43	9	24	25				46	2,297	
	2021	3	56	329	10	27	208	220				407	10,304	
2	2019													
	2020	*	1	18	17	0	10	10				19	687	408
	2021	*	5	52	1	5	32	32				59	1,397	437
# Tested (GR 2)	2019													
	2020	3	86	314	393	43	195	208				408	9,710	
	2021	4	51	360	15	43	221	232				437	9,688	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	43.1	59.5	*	50.0	58.4	59.1				57.4	62.3	406
1	2019													
	2020													
	2021	*	31.5	52.0	14.3	27.3	53.5	52.6				48.3	54.3	414
K-1	2019													
	2020													
	2021	50.0	37.5	55.8	40.0	38.1	55.8	55.6				52.8	58.2	820
# Tested (GR K-1)	2019													
	2020													
	2021	6	112	678	10	42	414	426				820	19,324	
2	2019													
	2020													
	2021	*	19.3	41.8	0.0	19.5	42.9	40.8				37.7	45.4	443
# Tested (GR 2)	2019													
	2020													
	2021	4	57	368	6	41	226	238				443	9,836	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	4	53	*	3	32	33				60	2,140	406
1	2019													
	2020													
	2021	*	2	47	0	4	26	27				49	1,882	414
K-1	2019													
	2020													
	2021	1	6	100	1	7	58	60				109	4,022	820
# Tested (GR K-1)	2019													
	2020													
	2021	6	112	678	10	42	414	426				820	19,324	
2	2019													
	2020													
	2021	*	5	38	0	3	20	20				44	1,182	443
# Tested (GR 2)	2019													
	2020													
	2021	4	57	368	6	41	226	238				443	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021		*	65.5		*	63.8	63.8				65.3	65.2	196
K-1	2019													
	2020													
	2021		*	65.5		*	63.8	63.8				65.3	64.9	196
# Tested (GR K-1)	2019													
	2020													
	2021		1	194		3	177	177				196	4,901	
2	2019													
	2020													
	2021	*	*	72.2	*	30.0	70.4	70.1				71.6	61.5	183
# Tested (GR 2)	2019													
	2020													
	2021	2	1	176	4	10	169	167				183	4,772	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021		*	49		*	46	46				50	1,275	196
K-1	2019													
	2020													0
	2021		*	49		*	46	46				50	1,327	196
# Tested (GR K-1)	2019													
	2020													
	2021		1	194		3	177	177				196	4,901	
2	2019													
	2020													0
	2021	*	*	61	*	2	59	59				63	1,204	183
# Tested (GR 2)	2019													
	2020													
	2021	2	1	176	4	10	169	167				183	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*		56.8		*	57.3	57.4				56.7	55.8	215
1	2019													
	2020													
	2021			60.0		*	59.4	59.5				60.2	57.6	216
K-1	2019													
	2020													
	2021	*		58.4		0.0	58.4	58.5				58.5	56.7	431
# Tested (GR K-1)	2019													
	2020													
	2021	1		428		8	382	378				431	9,529	
2	2019													
	2020													
	2021	*		64.7	*	30.0	63.5	62.2				63.8	54.2	177
# Tested (GR 2)	2019													
	2020													
	2021	2		173	2	10	167	164				177	4,788	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*		31		*	30	30				32	602	215
1	2019													
	2020													0
	2021			35		*	32	32				35	840	216
K-1	2019													
	2020													0
	2021	*		66		0	62	62				67	1,442	431
# Tested (GR K-1)	2019													
	2020													
	2021	1		428		8	382	378				431	9,529	
2	2019													
	2020													0
	2021	*		42	*	1	39	38				43	816	177
# Tested (GR 2)	2019													
	2020													
	2021	2		173	2	10	167	164				177	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
(200)	Beginning	149	74.5	160	80.0	192	96.5	193	97.0	159	79.9
	Intermediate	46	23.0	36	18.0	7	3.5	2	1.0	36	18.1
	Advanced	3	1.5	2	1.0	0	0.0	2	1.0	4	2.0
	Advanced High	2	1.0	2	1.0	0	0.0	2	1.0	0	0.0
1 (221)	Beginning	61	27.6	79	35.7	165	74.7	163	73.8	81	36.7
	Intermediate	98	44.3	82	37.1	45	20.4	45	20.4	113	51.1
	Advanced	47	21.3	44	19.9	9	4.1	11	5.0	23	10.4
	Advanced High	15	6.8	16	7.2	2	0.9	2	0.9	4	1.8
2 (236)	Beginning	8	3.4	56	23.8	105	45.3	89	38.0	25	10.9
	Intermediate	63	26.8	147	62.6	84	36.2	79	33.8	139	60.4
	Advanced	100	42.6	26	11.1	29	12.5	44	18.8	60	26.1
	Advanced High	64	27.2	6	2.6	14	6.0	22	9.4	6	2.6
3 (208)	Beginning	1	0.5	31	15.3	43	21.1	31	15.3	6	3.0
	Intermediate	17	8.4	102	50.5	99	48.5	75	37.1	89	44.9
	Advanced	53	26.2	58	28.7	52	25.5	43	21.3	86	43.4
	Advanced High	131	64.9	11	5.4	10	4.9	53	26.2	17	8.6
4 (238)	Beginning	25	11.1	45	20.0	30	12.7	27	12.1	13	5.8
	Intermediate	65	28.9	82	36.4	87	36.7	85	37.9	93	41.7
	Advanced	98	43.6	87	38.7	72	30.4	58	25.9	96	43.0
	Advanced High	37	16.4	11	4.9	48	20.3	54	24.1	21	9.4

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
210 77 (36.7%)	Beginning	75			
	Intermediate	51	57		
	Advanced	8	14	1	
	Advanced High	0	2	2	
223 104 (46.6%)	Beginning	22			
	Intermediate	54	79		
	Advanced	23	21	11	
	Advanced High	0	3	3	
164 58 (35.4%)	Beginning	4			
	Intermediate	11	61		
	Advanced	1	31	31	
	Advanced High	0	3	12	
184 31 (16.8%)	Beginning	10			
	Intermediate	2	73		
	Advanced	0	13	55	
	Advanced High	0	0	16	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (274)	Beginning	29	10.9	58	21.7	23	8.5	15	5.6	13	4.9
	Intermediate	60	22.5	96	36.0	66	24.4	81	30.5	87	33.1
	Advanced	101	37.8	104	39.0	94	34.7	61	22.9	115	43.7
	Advanced High	77	28.8	9	3.4	88	32.5	109	41.0	48	18.3
6 (197)	Beginning	8	4.3	29	15.7	8	4.2	16	8.6	4	2.2
	Intermediate	34	18.4	100	54.1	32	16.8	46	24.9	58	32.6
	Advanced	71	38.4	55	29.7	60	31.6	60	32.4	84	47.2
	Advanced High	72	38.9	1	0.5	90	47.4	63	34.1	32	18.0
7 (257)	Beginning	10	4.7	57	26.6	13	6.1	21	9.8	5	3.0
	Intermediate	45	21.0	123	57.5	44	20.8	55	25.7	55	33.1
	Advanced	71	33.2	31	14.5	69	32.5	52	24.3	90	54.2
	Advanced High	88	41.1	3	1.4	86	40.6	86	40.2	16	9.6
8 (220)	Beginning	11	5.9	72	38.9	14	7.6	17	9.2	8	5.4
	Intermediate	42	22.7	89	48.1	39	21.2	71	38.6	58	39.5
	Advanced	53	28.6	23	12.4	56	30.4	59	32.1	73	49.7
	Advanced High	79	42.7	1	0.5	75	40.8	37	20.1	8	5.4
9 (86)	Beginning	13	22.0	32	54.2	10	13.3	8	14.8	4	8.7
	Intermediate	18	30.5	14	23.7	33	44.0	16	29.6	24	52.2
	Advanced	18	30.5	12	20.3	19	25.3	10	18.5	15	32.6
	Advanced High	10	16.9	1	1.7	13	17.3	20	37.0	3	6.5

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
208 65 (31.3%)	Beginning	8			
	Intermediate	4	62		
	Advanced	0	24	65	
	Advanced High	0	3	34	
159 40 (25.2%)	Beginning	2			
	Intermediate	1	44		
	Advanced	0	10	53	
	Advanced High	0	0	29	
160 17 (10.6%)	Beginning	3			
	Intermediate	1	30		
	Advanced	0	4	44	
	Advanced High	0	1	11	
221 22 (10.0%)	Beginning	7			
	Intermediate	3	51		
	Advanced	0	11	58	
	Advanced High	0	0	8	
87 6 (6.9%)	Beginning	3			
	Intermediate	0	15		
	Advanced	0	3	8	
	Advanced High	0	0	3	




PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
10 (54)	Beginning	2	5.6	11	30.6	3	7.9	2	5.6	1	5.0
	Intermediate	6	16.7	9	25.0	14	36.8	12	33.3	7	35.0
	Advanced	22	61.1	16	44.4	16	42.1	10	27.8	11	55.0
	Advanced High	6	16.7	0	0.0	5	13.2	12	33.3	1	5.0
11 (33)	Beginning	6	20.7	17	58.6	1	10.0	6	21.4	0	0.0
	Intermediate	9	31.0	5	17.2	2	20.0	11	39.3	4	66.7
	Advanced	11	37.9	7	24.1	5	50.0	5	17.9	2	33.3
	Advanced High	3	10.3	0	0.0	2	20.0	6	21.4	0	0.0
12 (46)	Beginning	1	2.4	17	41.5	1	4.3	1	2.4	0	0.0
	Intermediate	7	17.1	15	36.6	3	13.0	13	31.7	10	55.6
	Advanced	26	63.4	8	19.5	14	60.9	20	48.8	7	38.9
	Advanced High	7	17.1	1	2.4	5	21.7	7	17.1	1	5.6
ALL (2,270)	Beginning	324	15.4	664	31.6	608	29.0	589	28.2	319	16.7
	Intermediate	510	24.3	900	42.9	555	26.5	591	28.3	773	40.4
	Advanced	674	32.1	473	22.5	495	23.6	435	20.8	666	34.8
	Advanced High	591	28.2	62	3.0	438	20.9	473	22.7	157	8.2

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
29 1 (3.4%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	0	3	
	Advanced High	0	0	1	
15 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
35 2 (5.7%)	Beginning	0			
	Intermediate	1	5		
	Advanced	0	1	3	
	Advanced High	0	0	0	
1,695 423 (25.0%)	Beginning	134			
	Intermediate	128	480		
	Advanced	32	132	332	
	Advanced High	0	12	119	

 Indicates students who progressed at least one level from 2020 to 2021.