



# DATA PACKET 2021-22

EVALUATION AND ASSESSMENT  
OFFICE OF INSTITUTIONAL RESEARCH  
[MYDATA.DALLASISD.ORG](http://MYDATA.DALLASISD.ORG)  
[OIR@DALLASISD.ORG](mailto:OIR@DALLASISD.ORG)

AUGUST 5, 2021

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### **STATISTICS FOR FEEDER GROUPS**

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
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### **2020-21 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

## **STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

## **STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

## **TELPAS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	582
KN	817
1	736
2	788
3	744
4	716
5	834
6	656
7	626
8	609
9	528
10	468
11	364
12	396
ALL	8,864

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,721	19.4	232	37.8
American Indian/Alaska Native	10	0.1	*	*
Asian/Hawaiian/Pacific Islander	13	0.1	*	*
Hispanic	6,889	77.7	210	34.2
White	110	1.2	128	20.8
Multiple	120	1.4	17	2.8
Other* (teachers only)	—	—	27	4.4
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	6,210	70.1
Economically disadvantaged	8,325	93.9
Limited English proficient (LEP)	5,101	57.5
Special education	976	11.0
Talented and Gifted (TAG)	1,409	15.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	770	123	16.0	8	1.0	0	0.0	619	80.4	15	1.9	5	0.6
	2020	795	117	14.7	0	0.0	3	0.4	650	81.8	13	1.6	12	1.5
	2021	582	86	14.8	1	0.2	2	0.3	477	82.0	10	1.7	6	1.0
KN	2019	832	177	21.3	2	0.2	1	0.1	627	75.4	17	2.0	8	1.0
	2020	773	154	19.9	3	0.4	2	0.3	593	76.7	10	1.3	11	1.4
	2021	817	142	17.4	0	0.0	0	0.0	645	78.9	12	1.5	18	2.2
1	2019	792	168	21.2	0	0.0	0	0.0	598	75.5	20	2.5	6	0.8
	2020	816	171	21.0	2	0.2	1	0.1	618	75.7	13	1.6	11	1.3
	2021	736	129	17.5	1	0.1	1	0.1	582	79.1	8	1.1	15	2.0
2	2019	812	183	22.5	0	0.0	3	0.4	608	74.9	11	1.4	7	0.9
	2020	771	154	20.0	0	0.0	1	0.1	598	77.6	14	1.8	4	0.5
	2021	788	168	21.3	0	0.0	1	0.1	597	75.8	10	1.3	12	1.5
3	2019	906	216	23.8	1	0.1	0	0.0	670	74.0	14	1.5	5	0.6
	2020	774	166	21.4	1	0.1	3	0.4	584	75.5	11	1.4	9	1.2
	2021	744	141	19.0	0	0.0	2	0.3	583	78.4	11	1.5	7	0.9
4	2019	950	193	20.3	2	0.2	0	0.0	732	77.1	18	1.9	5	0.5
	2020	860	181	21.0	1	0.1	1	0.1	658	76.5	10	1.2	9	1.0
	2021	716	146	20.4	0	0.0	3	0.4	551	77.0	6	0.8	10	1.4
5	2019	944	188	19.9	2	0.2	0	0.0	736	78.0	15	1.6	3	0.3
	2020	916	176	19.2	0	0.0	0	0.0	721	78.7	12	1.3	7	0.8
	2021	834	165	19.8	0	0.0	2	0.2	646	77.5	8	1.0	13	1.6
PK-5	2019	6,006	1,248	20.8	15	0.2	4	0.1	4,590	76.4	110	1.8	39	0.6
	2020	5,705	1,119	19.6	7	0.1	11	0.2	4,422	77.5	83	1.5	63	1.1
	2021	5,217	977	18.7	2	0.0	11	0.2	4,081	78.2	65	1.2	81	1.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	643	140	21.8	3	0.5	0	0.0	490	76.2	8	1.2	1	0.2
	2020	652	154	23.6	3	0.5	0	0.0	478	73.3	13	2.0	4	0.6
	2021	656	135	20.6	0	0.0	0	0.0	505	77.0	5	0.8	11	1.7
7	2019	699	169	24.2	4	0.6	0	0.0	513	73.4	10	1.4	3	0.4
	2020	631	121	19.2	2	0.3	0	0.0	496	78.6	7	1.1	4	0.6
	2021	626	140	22.4	2	0.3	0	0.0	466	74.4	11	1.8	7	1.1
8	2019	679	153	22.5	1	0.1	1	0.1	513	75.6	6	0.9	5	0.7
	2020	697	153	22.0	2	0.3	0	0.0	524	75.2	10	1.4	8	1.1
	2021	609	117	19.2	1	0.2	0	0.0	481	79.0	4	0.7	5	0.8
6-8	2019	2,021	462	22.9	8	0.4	1	0.0	1,516	75.0	24	1.2	9	0.4
	2020	1,980	428	21.6	7	0.4	0	0.0	1,498	75.7	30	1.5	16	0.8
	2021	1,891	392	20.7	3	0.2	0	0.0	1,452	76.8	20	1.1	23	1.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2019	545	139	25.5	4	0.7	0	0.0	388	71.2	11	2.0	3	0.6
	2020	552	118	21.4	2	0.4	0	0.0	418	75.7	11	2.0	3	0.5
	2021	528	129	24.4	1	0.2	0	0.0	385	72.9	5	0.9	8	1.5
10	2019	469	90	19.2	2	0.4	0	0.0	368	78.5	8	1.7	1	0.2
	2020	457	91	19.9	1	0.2	1	0.2	356	77.9	7	1.5	1	0.2
	2021	468	87	18.6	2	0.4	1	0.2	367	78.4	8	1.7	3	0.6
11	2019	363	61	16.8	2	0.6	0	0.0	292	80.4	7	1.9	1	0.3
	2020	393	66	16.8	0	0.0	0	0.0	317	80.7	7	1.8	3	0.8
	2021	364	66	18.1	2	0.5	1	0.3	287	78.8	7	1.9	1	0.3
12	2019	402	75	18.7	1	0.2	0	0.0	318	79.1	7	1.7	1	0.2
	2020	380	68	17.9	0	0.0	0	0.0	309	81.3	2	0.5	1	0.3
	2021	396	70	17.7	0	0.0	0	0.0	317	80.1	5	1.3	4	1.0
9-12	2019	1,779	365	20.5	9	0.5	0	0.0	1,366	76.8	33	1.9	6	0.3
	2020	1,782	343	19.2	3	0.2	1	0.1	1,400	78.6	27	1.5	8	0.4
	2021	1,756	352	20.0	5	0.3	2	0.1	1,356	77.2	25	1.4	16	0.9
ALL	2019	9,806	2,075	21.2	32	0.3	5	0.1	7,472	76.2	167	1.7	54	0.6
	2020	9,467	1,890	20.0	17	0.2	12	0.1	7,320	77.3	140	1.5	87	0.9
	2021	8,864	1,721	19.4	10	0.1	13	0.1	6,889	77.7	110	1.2	120	1.4



Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	770	767	99.6	489	63.5	57	7.4	95	12.3	0	0.0	640	83.1	50.9	49.1	15.3
	2020	795	793	99.7	502	63.1	28	3.5	505	63.5	0	0.0	630	79.2	50.3	49.7	20.8
	2021	582	556	95.5	382	65.6	23	4.0	376	64.6	0	0.0	444	76.3	50.2	49.8	23.5
KN	2019	832	786	94.5	454	54.6	62	7.5	396	47.6	65	7.8	178	21.4	51.6	48.4	0.1
	2020	773	733	94.8	443	57.3	82	10.6	447	57.8	65	8.4	186	24.1	51.1	48.9	0.8
	2021	817	770	94.2	478	58.5	77	9.4	480	58.8	74	9.1	157	19.2	49.6	50.4	0.4
1	2019	792	749	94.6	423	53.4	63	8.0	410	51.8	119	15.0	68	8.6	49.9	50.1	1.4
	2020	816	782	95.8	451	55.3	58	7.1	430	52.7	152	18.6	76	9.3	51.7	48.3	1.5
	2021	736	685	93.1	452	61.4	83	11.3	456	62.0	106	14.4	46	6.3	50.0	50.0	0.8
2	2019	812	777	95.7	470	57.9	79	9.7	461	56.8	147	18.1	51	6.3	50.2	49.8	3.9
	2020	771	736	95.5	436	56.5	75	9.7	444	57.6	150	19.5	61	7.9	49.5	50.5	2.2
	2021	788	750	95.2	441	56.0	83	10.5	461	58.5	175	22.2	46	5.8	50.8	49.2	1.1
3	2019	906	858	94.7	499	55.1	101	11.1	494	54.5	165	18.2	63	7.0	48.9	51.1	1.5
	2020	774	746	96.4	456	58.9	84	10.9	467	60.3	170	22.0	58	7.5	51.3	48.7	1.4
	2021	744	716	96.2	435	58.5	85	11.4	452	60.8	160	21.5	42	5.6	50.9	49.1	0.1
4	2019	950	892	93.9	529	55.7	101	10.6	663	69.8	205	21.6	70	7.4	50.8	49.2	0.6
	2020	860	827	96.2	494	57.4	102	11.9	662	77.0	187	21.7	70	8.1	48.6	51.4	0.9
	2021	716	680	95.0	432	60.3	98	13.7	462	64.5	167	23.3	32	4.5	50.7	49.3	0.6
5	2019	944	906	96.0	545	57.7	86	9.1	739	78.3	208	22.0	55	5.8	49.6	50.4	0.7
	2020	916	870	95.0	538	58.7	99	10.8	624	68.1	244	26.6	59	6.4	51.2	48.8	0.9
	2021	834	782	93.8	489	58.6	107	12.8	623	74.7	198	23.7	52	6.2	48.8	51.2	0.1
PK-5	2019	6,006	5,735	95.5	3,409	56.8	549	9.1	3,258	54.2	909	15.1	1,125	18.7	50.2	49.8	3.1
	2020	5,705	5,487	96.2	3,320	58.2	528	9.3	3,579	62.7	968	17.0	1,140	20.0	50.5	49.5	4.0
	2021	5,217	4,939	94.7	3,109	59.6	556	10.7	3,310	63.4	880	16.9	819	15.7	50.1	49.9	3.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	643	612	95.2	366	56.9	82	12.8	483	75.1	93	14.5	65	10.1	24.9	75.1	0.6
	2020	652	617	94.6	347	53.2	68	10.4	393	60.3	116	17.8	55	8.4	20.6	79.4	0.0
	2021	656	607	92.5	393	59.9	70	10.7	551	84.0	137	20.9	39	5.9	25.3	74.7	0.3
7	2019	699	672	96.1	359	51.4	77	11.0	520	74.4	122	17.5	47	6.7	21.6	78.4	1.0
	2020	631	604	95.7	307	48.7	70	11.1	426	67.5	91	14.4	56	8.9	23.0	77.0	0.3
	2021	626	561	89.6	345	55.1	60	9.6	474	75.7	118	18.8	48	7.7	21.2	78.8	0.2
8	2019	679	649	95.6	343	50.5	59	8.7	543	80.0	101	14.9	45	6.6	20.8	79.2	0.0
	2020	697	654	93.8	323	46.3	68	9.8	441	63.3	114	16.4	58	8.3	20.9	79.1	0.6
	2021	609	545	89.5	299	49.1	67	11.0	405	66.5	90	14.8	34	5.6	23.0	77.0	0.2
6-8	2019	2,021	1,933	95.6	1,068	52.8	218	10.8	1,546	76.5	316	15.6	157	7.8	22.4	77.6	0.5
	2020	1,980	1,875	94.7	977	49.3	206	10.4	1,260	63.6	321	16.2	169	8.5	21.5	78.5	0.3
	2021	1,891	1,713	90.6	1,037	54.8	197	10.4	1,430	75.6	345	18.2	121	6.4	23.2	76.8	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2019	545	502	92.1	310	56.9	71	13.0	461	84.6	18	3.3	63	11.6	56.5	43.5	10.6
	2020	552	511	92.6	294	53.3	52	9.4	381	69.0	54	9.8	76	13.8	54.0	46.0	12.9
	2021	528	502	95.1	255	48.3	61	11.6	424	80.3	67	12.7	50	9.5	50.6	49.4	14.6
10	2019	469	435	92.8	293	62.5	67	14.3	391	83.4	32	6.8	23	4.9	54.6	45.4	7.2
	2020	457	426	93.2	268	58.6	55	12.0	345	75.5	35	7.7	28	6.1	54.9	45.1	10.5
	2021	468	452	96.6	251	53.6	53	11.3	393	84.0	44	9.4	27	5.8	51.5	48.5	8.8
11	2019	363	332	91.5	193	53.2	42	11.6	292	80.4	29	8.0	25	6.9	49.0	51.0	1.7
	2020	393	371	94.4	241	61.3	56	14.2	290	73.8	38	9.7	25	6.4	54.5	45.5	3.6
	2021	364	350	96.2	214	58.8	41	11.3	318	87.4	32	8.8	11	3.0	51.6	48.4	2.2
12	2019	402	352	87.6	198	49.3	59	14.7	291	72.4	34	8.5	11	2.7	49.3	50.7	3.0
	2020	380	350	92.1	205	53.9	56	14.7	291	76.6	33	8.7	10	2.6	47.4	52.6	6.6
	2021	396	369	93.2	235	59.3	68	17.2	335	84.6	41	10.4	10	2.5	52.5	47.5	5.1
9-12	2019	1,779	1,621	91.1	994	55.9	239	13.4	1,435	80.7	113	6.4	122	6.9	52.8	47.2	6.2
	2020	1,782	1,658	93.0	1,008	56.6	219	12.3	1,307	73.3	160	9.0	139	7.8	52.9	47.1	8.9
	2021	1,756	1,673	95.3	955	54.4	223	12.7	1,470	83.7	184	10.5	98	5.6	51.5	48.5	8.3
ALL	2019	9,806	9,289	94.7	5,471	55.8	1,006	10.3	6,239	63.6	1,338	13.6	1,404	14.3	45.0	55.0	3.2
	2020	9,467	9,020	95.3	5,305	56.0	953	10.1	6,146	64.9	1,449	15.3	1,448	15.3	44.9	55.1	4.1
	2021	8,864	8,325	93.9	5,101	57.5	976	11.0	6,210	70.1	1,409	15.9	1,038	11.7	44.6	55.4	3.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	825	10,918	781	94.6	10,370	95.0	36	4.4	5.7	734	9,637	89.0	88.3
	2020	756	10,874	716	94.6	10,319	94.9	31	4.1	3.8	690	9,815	91.2	90.3
	2021	815	10,216	800	98.1	10,002	97.9	40	4.9	4.7	740	9,094	90.8	89.0
1	2019	783	11,198	745	95.2	10,715	95.7	41	5.2	5.0	688	10,069	87.9	89.9
	2020	823	11,192	784	95.3	10,678	95.4	34	4.1	3.9	744	10,139	90.4	90.6
	2021	735	10,568	720	98.0	10,378	98.2	35	4.8	4.0	663	9,515	90.2	90.0
2	2019	820	11,232	785	95.8	10,781	96.0	34	4.1	4.8	748	10,169	91.2	90.5
	2020	770	11,070	738	95.7	10,616	95.9	35	4.5	3.2	706	10,175	91.6	91.9
	2021	792	10,574	775	97.8	10,394	98.3	33	4.2	3.8	719	9,653	90.8	91.3
3	2019	899	11,452	864	96.2	11,029	96.3	35	3.9	4.6	816	10,478	90.8	91.5
	2020	788	11,093	755	95.8	10,664	96.1	24	3.0	3.5	719	10,181	91.3	91.8
	2021	743	10,452	734	98.7	10,254	98.1	22	3.0	3.4	695	9,519	93.5	91.1
4	2019	943	12,118	910	96.4	11,690	96.5	37	3.9	4.9	861	11,112	91.3	91.7
	2020	865	11,323	831	96.0	10,902	96.3	29	3.4	3.4	797	10,479	92.1	92.5
	2021	728	10,526	717	98.5	10,325	98.1	22	3.0	2.9	680	9,562	93.4	90.8
5	2019	935	12,193	904	96.7	11,779	96.6	29	3.1	4.5	869	11,300	92.9	92.7
	2020	902	11,957	873	96.8	11,518	96.3	28	3.1	3.2	843	11,098	93.5	92.8
	2021	833	10,814	819	98.2	10,602	98.0	13	1.6	2.5	771	9,891	92.5	91.5
KN-5	2019	5,204	69,110	4,989	95.9	66,364	96.0	212	4.1	4.9	4,716	62,765	90.6	90.8
	2020	4,904	67,509	4,695	95.7	64,698	95.8	181	3.7	3.5	4,499	61,887	91.7	91.7
	2021	4,646	63,149	4,564	98.2	61,956	98.1	165	3.6	3.6	4,268	57,234	91.9	90.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	631	11,096	606	96.1	10,690	96.3	36	5.7	6.1	558	9,953	88.5	89.7
	2020	643	11,110	615	95.7	10,711	96.4	38	5.9	4.0	580	10,111	90.2	91.0
	2021	665	10,575	625	94.0	10,169	96.2	43	6.5	3.1	517	8,812	77.7	83.3
7	2019	688	10,469	657	95.6	9,999	95.5	46	6.7	8.1	596	9,086	86.7	86.8
	2020	640	10,970	610	95.3	10,532	96.0	33	5.2	6.0	572	9,871	89.4	90.0
	2021	625	10,601	588	94.1	10,119	95.5	37	5.9	2.9	481	8,710	77.0	82.2
8	2019	679	10,408	642	94.6	9,933	95.4	46	6.8	9.0	584	9,060	86.0	87.0
	2020	694	10,325	656	94.6	9,856	95.5	35	5.0	7.2	612	9,155	88.2	88.7
	2021	613	10,673	569	92.8	10,147	95.1	16	2.6	3.1	464	8,651	75.7	81.1
6-8	2019	1,998	31,974	1,906	95.4	30,622	95.8	128	6.4	7.7	1,738	28,099	87.0	87.9
	2020	1,977	32,404	1,881	95.2	31,100	96.0	106	5.4	5.7	1,764	29,137	89.2	89.9
	2021	1,903	31,848	1,782	93.6	30,435	95.6	96	5.0	3.0	1,462	26,173	76.8	82.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2019	550	13,484	488	88.7	12,437	92.2	90	16.4	11.5	362	8,723	65.8	64.7
	2020	559	13,875	492	88.0	12,839	92.5	59	10.6	9.0	379	10,020	67.8	72.2
	2021	531	13,245	452	85.0	12,348	93.2	30	5.6	4.2	240	8,679	45.2	65.5
10	2019	479	12,020	435	90.8	11,175	93.0	30	6.3	7.3	356	7,845	74.4	65.3
	2020	465	12,465	419	90.0	11,629	93.3	31	6.7	5.4	351	8,835	75.5	70.9
	2021	468	12,994	404	86.2	12,138	93.4	15	3.2	3.0	254	8,671	54.3	66.7
11	2019	365	10,324	336	92.2	9,693	93.9	12	3.3	4.8	296	7,071	81.1	68.5
	2020	402	10,440	370	92.1	9,830	94.2	10	2.5	4.1	338	7,647	84.1	73.2
	2021	375	11,173	330	88.0	10,467	93.7	12	3.2	2.5	202	7,138	53.8	63.9
12	2019	395	10,368	365	92.4	9,771	94.2	13	3.3	3.3	291	7,151	73.7	69.0
	2020	386	10,322	357	92.5	9,699	94.0	7	1.8	3.4	329	7,820	85.3	75.8
	2021	399	10,428	358	89.8	9,883	94.8	7	1.8	2.2	242	7,101	60.7	68.1
9-12	2019	1,788	46,196	1,623	90.8	43,077	93.2	145	8.1	7.1	1,305	30,790	73.0	66.7
	2020	1,812	47,101	1,637	90.4	43,997	93.4	107	5.9	5.8	1,397	34,322	77.1	72.9
	2021	1,773	47,841	1,544	87.0	44,835	93.7	64	3.6	3.1	938	31,589	52.9	66.0
ALL	2019	8,990	147,280	8,518	94.7	140,063	95.1	485	5.4	6.2	7,759	121,654	86.3	82.6
	2020	8,693	147,014	8,214	94.5	139,794	95.1	394	4.5	4.7	7,660	125,346	88.1	85.3
	2021	8,322	142,838	7,890	94.8	137,226	96.1	325	3.9	3.3	6,668	114,996	80.1	80.5

Teachers: 614

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	232	37.8
Hispanic	210	34.2
White	128	20.8
Multiple	17	2.8
Other	27	4.4

Gender	Number	Percentage
Female	447	72.8
Male	167	27.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2018-19	6.7	75.4
2019-20	6.0	72.7
2020-21	6.7	72.8

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	39	6.4
1	48	7.8
2	33	5.4
3	42	6.8
4	46	7.5
5	49	8.0
1-3	123	20.0
More than 3	452	73.6
1 - 5	218	35.5
6 - 10	122	19.9
11 - 20	157	25.6
More than 20	78	12.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	42.9	52.1	68.8	58.0	29.5	59.5	48.8		55.8	64.2	59.9	67.7	469
	2019	53.8	44.2	65.4	52.0	27.3	62.3	53.8		55.0	53.8	54.4	67.0	445
	2021	33.3	50.4	57.3	53.2	28.1	51.4	49.2		49.0	58.4	53.7	60.2	296
4	2018	54.5	45.5	72.9	59.5	27.7	72.9	36.9		57.1	62.9	59.9	62.4	469
	2019	43.8	50.3	61.5	55.9	23.5	50.7	34.8		49.8	63.2	56.4	66.8	470
	2021	*	38.7	56.4	48.5	23.9	52.7	45.8		45.2	55.5	49.8	55.6	285
5	2018	62.5	61.2	78.9	72.9	32.1	79.6	64.6		70.9	76.6	73.6	71.0	564
	2019	50.0	57.1	78.6	69.3	34.0	77.6	58.9		65.7	74.1	70.0	72.3	514
	2021	*	44.7	63.8	53.1	27.8	62.7	36.9		54.8	57.1	55.9	66.9	313
3-5	2018	51.5	52.3	74.5	64.1	29.9	75.4	53.8		62.0	68.3	65.0	67.1	1,502
	2019	48.8	50.3	69.3	59.6	28.2	66.8	49.5		57.0	64.3	60.7	68.9	1,429
	2021	52.9	44.9	59.3	51.7	26.3	55.6	42.0		49.7	57.0	53.2	61.1	894

NUMBER TESTED IN GRADES 3-5													
2018	33	591	862	1,315	147	276	733		779	723	1,502	22,455	
2019	41	593	776	1,340	156	262	675		712	717	1,429	21,789	
2021	17	352	494	836	114	162	314		461	433	894	17,239	



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	80.0	46.4	58.0	56.0	12.7	54.4	46.8	*	30.1	62.5	55.5	55.6	676
	2019	57.1	46.1	56.7	53.7	20.7	53.3	48.5		32.9	61.2	54.5	56.6	613
	2021	*	38.9	49.9	48.2	11.6	48.1	43.3		28.7	53.6	47.6	54.2	561
7	2018	33.3	57.3	67.7	65.5	19.0	66.4	60.3		47.5	69.6	65.1	63.2	682
	2019	77.8	51.2	63.6	60.5	24.1	59.8	53.2		33.8	67.9	60.7	64.4	675
	2021	33.3	47.0	56.3	54.6	31.6	52.7	48.1		29.5	59.6	53.8	60.3	546
8	2018	42.9	50.0	64.8	61.8	16.7	61.6	56.8		44.7	67.1	61.2	64.8	644
	2019	16.7	66.4	77.0	73.8	25.0	74.1	70.5		59.7	78.0	74.2	68.9	652
	2021	*	50.0	65.5	62.3	14.0	57.2	51.5		43.4	67.4	62.4	66.4	545
6-8	2018	53.8	51.1	63.6	61.1	15.8	61.0	54.8	*	40.9	66.4	60.6	61.2	2,002
	2019	54.5	54.7	65.9	62.8	23.0	62.2	57.8		41.7	69.3	63.3	63.1	1,940
	2021	26.7	45.1	57.2	54.8	18.5	52.2	47.3		33.6	60.2	54.5	60.3	1,652

NUMBER TESTED IN GRADES 6-8													
2018	26	468	1,490	1,800	139	1,126	1,657	1	455	1,547	2,002	30,144	
2019	22	435	1,463	1,849	148	1,044	1,512		422	1,518	1,940	31,088	
2021	15	319	1,293	1,495	124	957	1,274		354	1,298	1,652	26,714	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	8	102	73	168	31	17	41		106	82	188	2,273	469
	2019	6	121	72	201	40	20	36		100	103	203	2,187	445
	2021	6	61	67	132	23	18	31		75	62	137	2,182	296
4	2018	5	116	65	169	34	13	152		103	85	188	2,752	469
	2019	9	93	100	191	39	37	161		120	85	205	2,418	470
	2021	*	65	71	137	35	35	52		86	57	143	2,521	285
5	2018	3	64	82	135	38	38	146		87	62	149	2,354	564
	2019	6	81	66	150	33	30	144		86	68	154	2,181	514
	2021	*	68	63	135	26	19	99		71	67	138	2,009	313
3-5	2018	16	282	220	472	103	68	339		296	229	525	7,379	1,502
	2019	21	295	238	542	112	87	341		306	256	562	6,786	1,429
	2021	8	194	201	404	84	72	182		232	186	418	6,712	894

NUMBER TESTED IN GRADES 3-5													
2018	33	591	862	1,315	147	276	733		779	723	1,502	22,455	
2019	41	593	776	1,340	156	262	675		712	717	1,429	21,789	
2021	17	352	494	836	114	162	314		461	433	894	17,239	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	2	89	207	269	48	161	282	*	102	199	301	4,509	676
	2019	3	69	205	270	46	168	245		98	181	279	4,698	613
	2021	*	66	221	270	38	188	274		97	197	294	4,079	561
7	2018	6	64	166	212	34	132	224		73	165	238	3,711	682
	2019	2	80	180	255	41	140	236		94	171	265	3,626	675
	2021	6	61	181	222	26	150	220		74	178	252	3,490	546
8	2018	4	76	170	219	35	146	243		94	156	250	3,482	644
	2019	5	48	114	163	27	87	157		54	114	168	3,137	652
	2021	*	48	151	183	37	119	178		64	141	205	3,026	545
6-8	2018	12	229	543	700	117	439	749	*	269	520	789	11,702	2,002
	2019	10	197	499	688	114	395	638		246	466	712	11,461	1,940
	2021	11	175	553	675	101	457	672		235	516	751	10,595	1,652

NUMBER TESTED IN GRADES 6-8													
2018	26	468	1,490	1,800	139	1,126	1,657	1	455	1,547	2,002	30,144	
2019	22	435	1,463	1,849	148	1,044	1,512		422	1,518	1,940	31,088	
2021	15	319	1,293	1,495	124	957	1,274		354	1,298	1,652	26,714	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	21.4	21.6	38.5	28.0	11.4	35.7	27.5		28.3	32.3	30.3	33.8	469
	2019	23.1	16.1	36.5	24.8	7.3	30.2	21.8		27.0	25.1	26.1	35.7	445
	2021	11.1	21.1	32.5	25.2	15.6	35.1	27.9		23.8	29.5	26.7	32.1	296
4	2018	36.4	21.1	40.8	31.4	14.9	39.6	16.2		29.6	34.1	31.8	35.9	469
	2019	31.3	21.9	33.5	27.7	9.8	29.3	13.8		23.0	34.2	28.5	36.8	470
	2021	*	14.2	25.8	19.9	8.7	24.3	20.8		17.8	24.2	20.7	29.9	285
5	2018	37.5	32.1	46.6	41.8	10.7	47.8	31.3		39.5	45.7	42.4	43.5	564
	2019	41.7	27.5	51.6	41.6	14.0	55.2	30.9		38.6	46.4	42.6	44.8	514
	2021	*	19.5	37.4	28.5	8.3	35.3	18.5		31.8	28.2	30.0	40.6	313
3-5	2018	30.3	24.4	42.8	34.3	12.2	44.6	25.9		33.0	37.8	35.3	38.0	1,502
	2019	31.7	21.6	41.5	31.9	10.3	42.7	23.6		29.8	35.8	32.8	39.4	1,429
	2021	11.8	18.5	32.0	24.6	10.5	30.2	21.0		24.5	27.5	26.0	34.4	894

NUMBER TESTED IN GRADES 3-5													
2018	33	591	862	1,315	147	276	733		779	723	1,502	22,455	
2019	41	593	776	1,340	156	262	675		712	717	1,429	21,789	
2021	17	352	494	836	114	162	314		461	433	894	17,239	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	50.0	20.5	30.6	28.1	1.8	25.5	19.8	*	10.3	33.4	28.4	27.3	676
	2019	28.6	18.0	22.6	20.6	1.7	20.3	16.4		6.2	26.6	21.7	26.3	613
	2021	*	8.3	18.1	16.3	2.3	16.9	13.5		7.4	19.3	16.4	23.9	561
7	2018	33.3	31.3	36.2	35.0	9.5	32.6	29.8		18.0	39.8	35.3	35.0	682
	2019	33.3	22.6	37.4	32.9	5.6	31.9	26.0		12.0	39.4	33.6	37.3	675
	2021	33.3	19.1	30.2	28.0	13.2	27.4	22.9		12.4	31.5	27.8	35.2	546
8	2018	28.6	17.8	29.4	26.9	7.1	25.8	20.8		13.5	31.4	26.7	34.0	644
	2019	16.7	35.0	46.5	43.6	5.6	39.0	37.8		27.6	48.1	43.9	40.1	652
	2021	*	24.0	34.2	30.7	2.3	24.5	20.4		15.0	36.3	31.9	37.7	545
6-8	2018	38.5	23.1	32.1	30.1	5.8	28.1	23.5	*	13.8	35.0	30.2	32.1	2,002
	2019	27.3	25.3	35.7	32.6	4.1	30.2	27.1		14.9	38.4	33.3	34.4	1,940
	2021	20.0	16.9	27.5	24.8	5.6	22.6	18.6		11.3	29.1	25.3	32.3	1,652

NUMBER TESTED IN GRADES 6-8													
2018	26	468	1,490	1,800	139	1,126	1,657	1	455	1,547	2,002	30,144	
2019	22	435	1,463	1,849	148	1,044	1,512		422	1,518	1,940	31,088	
2021	15	319	1,293	1,495	124	957	1,274		354	1,298	1,652	26,714	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	7.1	10.3	22.6	13.3	2.3	21.4	13.8		15.0	17.5	16.2	19.4	469
	2019	23.1	6.0	21.2	12.6	1.8	13.2	9.0		15.8	12.1	13.9	21.8	445
	2021	0.0	12.2	16.6	12.8	0.0	18.9	16.4		11.6	16.1	13.9	15.6	296
4	2018	9.1	5.6	17.9	12.0	4.3	20.8	5.4		10.4	13.5	11.9	17.9	469
	2019	12.5	7.5	13.8	9.9	5.9	9.3	3.6		8.8	13.4	11.1	18.1	470
	2021	*	2.8	10.4	6.4	2.2	6.8	6.3		5.7	9.4	7.4	14.2	285
5	2018	12.5	9.1	20.4	17.5	3.6	21.0	11.2		15.4	18.9	17.0	20.1	564
	2019	16.7	11.1	23.1	17.8	6.0	22.4	10.6		12.4	24.0	18.3	24.0	514
	2021	*	9.8	25.3	17.7	0.0	23.5	11.5		18.5	19.9	19.2	25.7	313
3-5	2018	9.1	8.3	20.3	14.4	3.4	21.0	9.5		13.7	16.7	15.2	19.2	1,502
	2019	17.1	8.1	19.5	13.7	4.5	16.8	7.9		12.2	16.9	14.6	21.4	1,429
	2021	0.0	8.5	17.6	12.4	0.9	14.8	10.8		11.9	15.5	13.6	18.7	894

NUMBER TESTED IN GRADE 3-5													
2018	33	591	862	1,315	147	276	733		779	723	1,502	22,455	
2019	41	593	776	1,340	156	262	675		712	717	1,429	21,789	
2021	17	352	494	836	114	162	314		461	433	894	17,239	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	0.0	7.2	14.2	12.3	0.0	10.2	7.5	*	1.4	15.3	12.3	11.6	676
	2019	28.6	3.9	8.7	7.4	0.0	6.9	5.5		0.0	10.3	7.8	11.1	613
	2021	*	1.9	7.5	6.1	2.3	6.9	5.6		0.7	8.2	6.4	10.2	561
7	2018	22.2	15.3	19.1	18.0	7.1	17.3	14.5		8.6	21.2	18.6	19.2	682
	2019	11.1	10.4	21.2	17.5	3.7	16.4	12.9		4.2	22.3	18.5	20.7	675
	2021	0.0	9.6	14.7	12.7	7.9	12.9	10.8		8.6	14.3	13.2	18.4	546
8	2018	28.6	4.6	13.7	11.3	0.0	11.8	8.9		4.7	14.1	11.6	17.4	644
	2019	0.0	14.0	18.2	16.7	0.0	11.9	12.6		6.7	19.9	17.2	17.6	652
	2021	*	10.4	12.6	11.5	0.0	6.8	5.4		5.3	13.7	11.9	16.3	545
6-8	2018	15.4	9.0	15.7	13.9	2.2	13.2	10.4	*	4.8	17.0	14.2	16.0	2,002
	2019	13.6	9.7	16.1	14.1	1.4	11.7	10.4		3.6	17.8	14.7	16.4	1,940
	2021	0.0	7.2	11.5	10.0	3.2	8.9	7.3		4.5	12.1	10.5	14.9	1,652

NUMBER TESTED IN GRADE 6-8													
2018	26	468	1,490	1,800	139	1,126	1,657	1	455	1,547	2,002	30,144	
2019	22	435	1,463	1,849	148	1,044	1,512		422	1,518	1,940	31,088	
2021	15	319	1,293	1,495	124	957	1,274		354	1,298	1,652	26,714	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	69.2	59.1	55.3
	2019	61.3	60.7	50.6
	2021	71.6	49.8	53.3
4	2018	61.7	57.5	59.6
	2019	58.1	56.2	54.5
	2021	54.2	51.7	55.4
5	2018	66.3	67.0	63.1
	2019	74.8	64.5	64.9
	2021	57.7	59.5	59.9
3-5	2018	65.8	61.6	59.6
	2019	65.1	60.6	57.0
	2021	61.2	53.8	56.3



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018	57.1	63.5	55.1
	2019	61.1	56.9	56.6
	2021	47.5	63.1	48.9
7	2018	63.1	63.2	59.9
	2019	62.1	61.8	57.4
	2021	56.5	58.2	57.6
8	2018	63.1	64.0	57.3
	2019	72.4	68.6	62.9
	2021	64.2	63.6	57.4
6-8	2018	61.1	63.6	57.4
	2019	65.2	62.6	59.0
	2021	56.0	61.7	54.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	45.5	33.5	54.9	43.5	14.3	53.3	24.4		38.5	51.5	45.0	51.5	458
	2019	37.5	41.4	51.2	45.8	11.3	46.3	22.9		39.1	54.3	46.6	56.9	451
	2021	*	19.1	40.7	31.3	11.8	34.9	30.6		32.4	32.5	32.4	43.9	330

NUMBER TESTED IN GRADE 4													
2018	11	209	233	407	42	45	234		231	227	458	7,315	
2019	16	186	242	415	53	54	231		230	221	451	7,183	
2021	3	115	199	310	51	109	134		176	154	330	5,702	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	44.4	56.7	62.6	61.7	18.6	60.4	55.7		41.9	66.2	61.3	56.7	683
	2019	77.8	46.3	60.1	56.4	10.9	54.4	49.0		21.8	66.5	56.8	57.5	679
	2021	55.6	35.6	48.1	46.0	16.2	43.7	38.2		22.2	50.8	45.3	48.2	561

NUMBER TESTED IN GRADE 7													
2018	9	150	516	613	43	396	566		136	547	683	10,254	
2019	9	162	501	649	55	353	508		147	532	679	10,190	
2021	9	118	426	506	37	325	437		108	453	561	8,868	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	6	139	105	230	36	21	177		142	110	252	3,546	458
	2019	10	109	118	225	47	29	178		140	101	241	3,095	451
	2021	*	93	118	213	45	71	93		119	104	223	3,201	330

NUMBER TESTED IN GRADE 4													
2018	11	209	233	407	42	45	234		231	227	458	7,315	
2019	16	186	242	415	53	54	231		230	221	451	7,183	
2021	3	115	199	310	51	109	134		176	154	330	5,702	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	5	65	193	235	35	157	251		79	185	264	4,443	683
	2019	2	87	200	283	49	161	259		115	178	293	4,335	679
	2021	4	76	221	273	31	183	270		84	223	307	4,596	561

NUMBER TESTED IN GRADE 7													
2018	9	150	516	613	43	396	566		136	547	683	10,254	
2019	9	162	501	649	55	353	508		147	532	679	10,190	
2021	9	118	426	506	37	325	437		108	453	561	8,868	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	36.4	16.3	29.2	22.1	7.1	20.0	6.4		18.2	28.6	23.4	29.3	458
	2019	12.5	10.8	24.8	17.1	1.9	29.6	8.2		16.5	19.9	18.2	26.5	451
	2021	*	2.6	10.6	7.1	0.0	6.4	6.0		7.4	7.8	7.6	20.3	330

NUMBER TESTED IN GRADE 4													
2018	11	209	233	407	42	45	234		231	227	458	7,315	
2019	16	186	242	415	53	54	231		230	221	451	7,183	
2021	3	115	199	310	51	109	134		176	154	330	5,702	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	33.3	28.7	28.5	28.5	4.7	25.0	22.8		19.1	31.4	29.0	30.2	683
	2019	33.3	21.6	31.7	29.0	3.6	24.4	19.9		4.8	36.1	29.3	29.9	679
	2021	0.0	5.1	17.6	14.6	2.7	14.2	11.0		3.7	17.2	14.6	21.4	561

NUMBER TESTED IN GRADE 7													
2018	9	150	516	613	43	396	566		136	547	683	10,254	
2019	9	162	501	649	55	353	508		147	532	679	10,190	
2021	9	118	426	506	37	325	437		108	453	561	8,868	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	0.0	0.5	3.9	1.7	0.0	0.0	0.0		1.3	3.1	2.2	7.2	458
	2019	6.3	0.5	4.5	2.7	0.0	0.0	0.0		1.7	4.1	2.9	7.6	451
	2021	*	0.0	0.5	0.3	0.0	0.0	0.0		0.0	0.6	0.3	5.8	330

NUMBER TESTED IN GRADE 4													
2018	11	209	233	407	42	45	234		231	227	458	7,315	
2019	16	186	242	415	53	54	231		230	221	451	7,183	
2021	3	115	199	310	51	109	134		176	154	330	5,702	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	11.1	3.3	4.1	4.1	0.0	2.8	2.7		2.9	4.2	4.0	8.5	683
	2019	11.1	3.7	12.6	10.8	0.0	7.9	6.7		0.0	13.3	10.5	11.3	679
	2021	0.0	0.8	3.1	2.6	0.0	2.8	2.1		0.9	2.9	2.5	5.4	561

NUMBER TESTED IN GRADE 7													
2018	9	150	516	613	43	396	566		136	547	683	10,254	
2019	9	162	501	649	55	353	508		147	532	679	10,190	
2021	9	118	426	506	37	325	437		108	453	561	8,868	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2018	3.4	44.9	59.5
	2019	3.0	53.4	58.2
	2021	2.7	50.1	49.0
7	2018	3.9	60.5	65.7
	2019	3.8	59.7	65.5
	2021	3.0	50.7	59.3

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	39.5	45.8	46.6	20.0	44.0	40.2		39.2	53.0	45.3	62.1
	2019	36.4	41.7	49.4	46.3	6.8	46.0	43.7		38.6	56.7	46.5	65.6
	2021	*	34.4	36.2	36.0	15.4	29.4	28.1		32.0	40.3	36.3	58.9
Tests Taken	2018	4	86	358	386	45	284	393		250	200	450	9,912
	2019	11	115	338	438	44	285	396		267	208	475	10,554
	2021	4	96	351	439	39	245	370		219	238	457	9,858
ENGLISH II	2018	*	46.3	52.9	54.9	9.1	45.6	45.9		43.9	59.6	51.8	67.0
	2019	*	47.6	53.7	53.7	23.8	50.9	48.5		50.2	55.2	52.5	69.3
	2021	*	36.6	38.7	38.2	14.3	30.3	31.9		32.9	43.8	38.3	63.2
Tests Taken	2018	5	80	361	384	55	252	381		223	223	446	10,011
	2019	5	82	348	404	42	281	373		237	201	438	9,584
	2021	5	82	382	456	35	277	411		240	235	475	9,709

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	52	194	206	36	159	235		152	94	246	3,752
	2019	7	67	171	235	41	154	223		164	90	254	3,633
	2021	*	63	224	281	33	173	266		149	142	291	4,055
Tests Taken	2018	4	86	358	386	45	284	393		250	200	450	9,912
	2019	11	115	338	438	44	285	396		267	208	475	10,554
	2021	4	96	351	439	39	245	370		219	238	457	9,858
ENGLISH II	2018	*	43	170	173	50	137	206		125	90	215	3,300
	2019	*	43	161	187	32	138	192		118	90	208	2,941
	2021	*	52	234	282	30	193	280		161	132	293	3,575
Tests Taken	2018	5	80	361	384	55	252	381		223	223	446	10,011
	2019	5	82	348	404	42	281	373		237	201	438	9,584
	2021	5	82	382	456	35	277	411		240	235	475	9,709

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2018</b>	*	15.1	26.0	23.8	0.0	24.6	19.6		22.4	27.0	24.4	43.9
	<b>2019</b>	27.3	27.0	32.5	29.9	2.3	30.5	27.3		22.8	40.4	30.5	51.0
	<b>2021</b>	*	14.6	21.1	19.8	0.0	15.5	13.5		16.9	22.7	19.9	40.8
Tests Taken	<b>2018</b>	4	86	358	386	45	284	393		250	200	450	9,912
	<b>2019</b>	11	115	338	438	44	285	396		267	208	475	10,554
	<b>2021</b>	4	96	351	439	39	245	370		219	238	457	9,858
<b>ENGLISH II</b>	<b>2018</b>	*	26.3	26.9	27.9	1.8	19.0	19.9		19.3	34.1	26.7	50.0
	<b>2019</b>	*	17.1	27.3	26.7	4.8	24.6	21.2		19.0	33.8	25.8	51.5
	<b>2021</b>	*	17.1	20.4	20.0	8.6	13.0	14.4		17.1	22.6	19.8	47.3
Tests Taken	<b>2018</b>	5	80	361	384	55	252	381		223	223	446	10,011
	<b>2019</b>	5	82	348	404	42	281	373		237	201	438	9,584
	<b>2021</b>	5	82	382	456	35	277	411		240	235	475	9,709

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2018</b>	*	1.2	0.6	0.0	0.0	0.4	0.5		0.8	0.5	0.7	5.0
	<b>2019</b>	0.0	0.0	0.3	0.2	0.0	0.4	0.3		0.0	0.5	0.2	10.1
	<b>2021</b>	*	2.1	1.7	1.6	0.0	0.8	0.8		1.8	1.7	1.8	6.3
Tests Taken	<b>2018</b>	4	86	358	386	45	284	393		250	200	450	9,912
	<b>2019</b>	11	115	338	438	44	285	396		267	208	475	10,554
	<b>2021</b>	4	96	351	439	39	245	370		219	238	457	9,858
<b>ENGLISH II</b>	<b>2018</b>	*	1.3	0.8	0.8	0.0	0.0	0.0		0.0	1.8	0.9	7.0
	<b>2019</b>	*	0.0	1.4	1.2	0.0	0.7	0.8		1.3	1.0	1.1	6.0
	<b>2021</b>	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0
Tests Taken	<b>2018</b>	5	80	361	384	55	252	381		223	223	446	10,011
	<b>2019</b>	5	82	348	404	42	281	373		237	201	438	9,584
	<b>2021</b>	5	82	382	456	35	277	411		240	235	475	9,709

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2018	62.6	58.7	57.8	3.6	57.9	56.5
2019	52.3	56.4	60.1	3.6	56.0	52.8
2021	47.6	51.6	47.8	3.1	60.0	58.5

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2018	63.4	57.5	59.9	4.0	64.3	57.4
2019	55.0	57.8	67.9	3.8	60.3	64.6
2021	54.1	51.1	48.1	3.2	61.7	54.2

<sup>1</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	53.3	55.2	83.2	75.0	29.4	86.5	83.4		74.7	78.1	76.4	74.5	961
	2019	64.3	54.4	81.7	74.4	33.3	82.2	80.2		73.5	75.9	74.7	75.5	883
	2021	45.5	53.7	68.1	65.0	38.2	71.4	70.9		67.7	62.5	65.2	57.1	672
4	2018	63.6	57.7	81.7	76.1	42.6	82.0	71.4		75.3	77.2	76.3	75.2	952
	2019	44.4	49.2	81.0	73.6	27.4	82.1	69.4		72.8	74.4	73.6	74.7	917
	2021	*	46.7	58.8	55.3	25.0	57.9	56.1		55.0	56.7	55.9	55.0	612
5	2018	66.7	60.7	87.1	82.2	56.1	87.5	79.1		82.2	82.0	82.1	81.2	894
	2019	71.4	63.7	85.3	80.7	58.2	84.7	77.7		79.2	82.0	80.6	81.8	909
	2021	83.3	42.4	72.5	66.8	45.2	72.4	64.8		68.8	65.2	66.9	69.3	731
3-5	2018	60.0	57.7	84.0	77.7	42.6	85.3	77.5		77.4	79.0	78.2	76.9	2,807
	2019	58.7	55.7	82.7	76.3	38.8	83.0	75.5		75.2	77.4	76.3	77.4	2,709
	2021	52.4	47.5	66.9	62.7	36.2	67.5	64.0		64.2	61.8	63.0	60.5	2,015

NUMBER TESTED IN GRADES 3-5													
2018	35	588	2,168	2,501	202	1,566	1,860		1,442	1,365	2,807	36,221	
2019	46	594	2,050	2,570	224	1,515	1,860		1,330	1,379	2,709	34,646	
2021	21	360	1,600	1,912	196	1,252	1,401		997	1,018	2,015	28,221	



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	60.0	56.4	73.0	70.1	31.5	71.9	63.3	*	44.5	75.8	69.0	66.8	678
	2019	100.0	57.0	78.7	73.8	48.3	78.1	71.2		50.7	82.1	74.6	73.5	614
	2021	*	47.1	63.7	61.0	21.4	63.3	57.8		46.3	64.9	60.4	61.6	560
7	2018	37.5	64.8	72.9	70.1	51.2	73.0	67.8		62.9	72.7	70.7	53.6	604
	2019	62.5	47.1	73.8	67.0	38.9	72.6	62.7		32.3	76.7	66.8	57.5	558
	2021	14.3	13.0	37.0	29.9	25.0	34.7	28.0		6.3	35.7	29.7	28.6	391
8	2018	75.0	65.3	82.8	80.1	50.0	80.9	76.8		54.5	87.3	78.8	76.4	647
	2019	71.4	85.1	89.2	88.3	52.8	87.8	86.7		77.4	90.9	88.2	81.0	688
	2021	*	28.4	50.5	46.2	25.0	47.2	41.2		29.9	50.4	46.2	53.6	472
6-8	2018	57.7	61.9	76.3	73.4	43.2	75.5	69.5	*	53.5	78.5	72.8	66.5	1,929
	2019	77.3	64.3	81.2	77.2	45.9	79.9	74.4		54.1	83.8	77.3	72.2	1,860
	2021	7.7	29.3	52.6	47.6	23.8	50.9	44.5		31.0	51.8	47.2	52.7	1,423

NUMBER TESTED IN GRADES 6-8													
2018	26	457	1,428	1,721	139	1,084	1,455	1	437	1,492	1,929	28,273	
2019	22	429	1,390	1,774	148	1,009	1,455		407	1,453	1,860	28,819	
2021	13	300	1,086	1,297	122	844	1,142		313	1,110	1,423	22,626	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	7	95	122	207	48	71	86		123	104	227	3,072	961
	2019	5	99	118	215	56	86	96		113	110	223	2,726	883
	2021	6	56	170	226	34	115	122		110	124	234	4,023	672
4	2018	4	90	132	207	39	94	199		118	108	226	3,028	952
	2019	10	95	134	226	53	92	198		125	117	242	2,958	917
	2021	*	57	201	259	51	167	183		138	132	270	4,186	612
5	2018	3	64	93	144	29	65	154		85	75	160	2,250	894
	2019	4	69	103	169	28	79	162		92	84	176	2,152	909
	2021	1	76	159	228	40	125	199		109	133	242	2,927	731
3-5	2018	14	249	347	558	116	230	439		326	287	613	8,350	2,807
	2019	19	263	355	610	137	257	456		330	311	641	7,836	2,709
	2021	10	189	530	713	125	407	504		357	389	746	11,136	2,015

NUMBER TESTED IN GRADES 3-5													
2018	35	588	2,168	2,501	202	1,566	1,860		1,442	1,365	2,807	36,221	
2019	46	594	2,050	2,570	224	1,515	1,860		1,330	1,379	2,709	34,646	
2021	21	360	1,600	1,912	196	1,252	1,401		997	1,018	2,015	28,221	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	4	72	134	182	37	100	195	*	81	129	210	3,458	678
	2019	0	55	101	153	30	79	137		72	84	156	2,859	614
	2021	*	55	161	203	33	133	202		73	149	222	3,435	560
7	2018	5	51	120	160	21	93	165		46	131	177	3,665	604
	2019	3	74	106	175	33	81	163		84	101	185	3,129	558
	2021	6	94	170	249	27	139	229		75	200	275	2,632	391
8	2018	2	51	84	115	21	73	131		76	61	137	2,350	647
	2019	2	24	55	77	17	43	72		31	50	81	2,027	688
	2021	*	63	184	227	33	142	203		68	186	254	4,641	472
6-8	2018	11	174	338	457	79	266	491	*	203	321	524	9,473	1,929
	2019	5	153	262	405	80	203	372		187	235	422	8,015	1,860
	2021	12	212	515	679	93	414	634		216	535	751	10,708	1,423

NUMBER TESTED IN GRADES 6-8													
2018	26	457	1,428	1,721	139	1,084	1,455	1	437	1,492	1,929	28,273	
2019	22	429	1,390	1,774	148	1,009	1,455		407	1,453	1,860	28,819	
2021	13	300	1,086	1,297	122	844	1,142		313	1,110	1,423	22,626	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	40.0	17.9	52.5	43.5	11.8	55.0	52.1		46.1	42.7	44.4	41.8	961
	2019	50.0	17.1	51.8	42.1	6.0	53.1	50.4		43.8	42.3	43.0	42.8	883
	2021	36.4	22.3	33.4	31.3	14.5	36.6	35.6		32.0	31.1	31.5	25.6	672
4	2018	27.3	17.4	48.1	40.9	14.7	48.4	37.7		40.0	42.0	41.0	44.2	952
	2019	44.4	23.0	52.9	45.7	15.1	53.8	41.2		46.3	46.6	46.5	44.7	917
	2021	*	16.8	30.5	27.8	5.9	31.0	30.0		30.0	25.6	27.8	30.1	612
5	2018	55.6	36.2	61.9	58.0	24.2	63.5	53.0		56.1	58.2	57.0	53.8	894
	2019	50.0	23.2	60.0	51.5	25.4	60.2	47.4		50.3	53.4	51.9	54.9	909
	2021	33.3	16.7	46.1	40.4	12.3	46.1	39.3		42.7	38.5	40.5	42.7	731
3-5	2018	40.0	22.8	54.2	47.3	16.8	55.6	47.3		47.4	47.2	47.3	46.6	2,807
	2019	47.8	20.9	55.0	46.5	14.7	55.8	46.0		46.8	47.5	47.2	47.6	2,709
	2021	33.3	18.6	37.1	33.5	10.7	38.3	35.4		35.1	32.2	33.6	32.8	2,015

NUMBER TESTED IN GRADES 3-5													
2018	35	588	2,168	2,501	202	1,566	1,951		1,442	1,365	2,807	36,221	
2019	46	594	2,050	2,570	224	1,515	1,860		1,330	1,379	2,709	34,646	
2021	21	360	1,600	1,912	196	1,252	1,401		997	1,018	2,015	28,221	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	40.0	23.6	35.5	32.7	3.7	32.6	24.8	*	12.3	38.0	32.4	33.0	678
	2019	42.9	18.8	46.8	39.8	10.3	46.7	37.5		17.8	48.3	41.0	37.6	614
	2021	*	11.5	28.6	25.6	2.4	29.3	24.6		15.4	29.0	25.7	28.6	560
7	2018	12.5	18.6	33.4	30.0	7.0	34.5	27.7		13.7	34.0	29.8	17.4	604
	2019	50.0	14.3	36.3	30.3	9.3	34.1	26.1		0.8	39.6	31.0	20.5	558
	2021	0.0	0.9	12.2	8.2	11.1	10.8	7.5		1.3	10.6	8.7	6.5	391
8	2018	75.0	38.8	60.5	57.4	23.8	59.0	52.3		18.6	69.0	56.0	46.6	647
	2019	28.6	47.8	66.9	62.1	13.9	63.5	57.3		42.3	67.0	62.1	53.8	688
	2021	*	9.1	26.6	22.5	9.1	25.3	20.0		13.4	25.6	23.1	27.3	472
6-8	2018	42.3	26.9	43.4	40.2	10.8	42.5	35.4	*	15.1	46.6	39.5	33.5	1,929
	2019	40.9	28.2	51.2	45.3	10.8	48.9	41.4		20.9	52.8	45.8	39.2	1,860
	2021	0.0	7.0	23.8	19.8	7.4	23.3	18.5		11.2	22.7	20.2	24.4	1,423

NUMBER TESTED IN GRADES 6-8													
2018	26	457	1,428	1,721	139	1,084	1,609	1	437	1,492	1,929	28,273	
2019	22	429	1,390	1,774	148	1,009	1,455		407	1,453	1,860	28,819	
2021	13	300	1,086	1,297	122	844	1,142		313	1,110	1,423	22,626	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	20.0	4.2	26.3	20.5	4.4	27.0	25.3		22.0	20.4	21.2	19.6	961
	2019	0.0	5.1	24.7	19.0	1.2	26.4	25.5		21.8	17.3	19.5	20.3	883
	2021	27.3	9.1	13.7	12.7	5.5	15.2	14.6		16.1	10.0	13.1	11.6	672
4	2018	9.1	7.5	24.3	20.6	7.4	24.7	17.7		21.5	19.0	20.3	23.8	952
	2019	38.9	10.2	31.2	26.5	5.5	32.4	23.6		28.7	24.9	26.8	25.2	917
	2021	*	4.7	16.2	14.0	1.5	15.4	14.9		16.6	11.5	14.1	16.4	612
5	2018	11.1	14.1	34.1	31.1	9.1	34.9	27.1		29.1	31.5	30.2	27.8	894
	2019	21.4	10.0	36.7	30.2	6.0	37.8	27.5		30.2	31.1	30.7	33.9	909
	2021	0.0	8.3	23.0	20.1	2.7	23.0	19.3		21.8	18.6	20.1	22.7	731
3-5	2018	14.3	8.2	28.2	24.0	6.9	28.9	23.3		24.2	23.3	23.8	23.7	2,807
	2019	21.7	8.2	31.0	25.3	4.0	32.3	25.6		27.0	24.5	25.7	26.6	2,709
	2021	14.3	7.5	17.8	15.7	3.1	18.1	16.6		18.3	13.7	15.9	16.9	2,015

NUMBER TESTED IN GRADE 3-5													
2018	35	588	2,168	2,501	202	1,566	1,951		1,442	1,365	2,807	36,221	
2019	46	594	2,050	2,570	224	1,515	1,860		1,330	1,379	2,709	34,646	
2021	21	360	1,600	1,912	196	1,252	1,401		997	1,018	2,015	28,221	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	20.0	3.6	11.7	10.0	0.0	10.7	7.1	*	0.0	12.6	9.9	11.5	678
	2019	28.6	4.7	19.8	16.1	0.0	20.0	14.9		2.1	21.2	16.6	15.4	614
	2021	*	1.9	9.2	7.5	0.0	8.8	7.1		2.9	9.2	7.7	9.3	560
7	2018	12.5	2.8	12.0	9.5	0.0	11.9	9.0		2.4	11.7	9.8	4.0	604
	2019	25.0	4.3	15.3	12.2	0.0	15.2	10.5		0.0	16.4	12.7	4.0	558
	2021	0.0	0.0	2.2	1.4	0.0	1.9	1.3		0.0	1.9	1.5	1.4	391
8	2018	12.5	10.9	30.3	26.9	2.4	28.5	22.0		1.8	34.0	25.7	14.1	647
	2019	14.3	8.1	21.5	17.7	0.0	18.1	15.1		3.6	21.8	18.2	14.4	688
	2021	*	0.0	4.8	4.0	0.0	4.8	3.8		1.0	4.5	3.8	6.0	472
6-8	2018	15.4	5.7	18.1	15.5	0.7	17.3	12.9	*	1.4	19.2	15.1	10.3	1,929
	2019	22.7	5.8	19.1	15.6	0.0	17.9	13.7		2.0	20.0	16.0	12.1	1,860
	2021	0.0	0.7	6.0	4.7	0.0	5.8	4.5		1.6	5.6	4.7	6.6	1,423

NUMBER TESTED IN GRADE 6-8													
2018	26	457	1,428	1,721	139	1,084	1,609	1	437	1,492	1,929	28,273	
2019	22	429	1,390	1,774	148	1,009	1,455		407	1,453	1,860	28,819	
2021	13	300	1,086	1,297	122	844	1,142		313	1,110	1,423	22,626	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	70.3	63.5	60.8	69.9
	2019	64.5	64.9	67.2	70.5
	2021	63.7	55.7	55.5	63.0
4	2018	66.2	64.2	61.7	65.8
	2019	70.8	59.2	60.9	68.4
	2021	59.0	55.2	50.7	48.7
5	2018	64.7	69.7	68.3	63.6
	2019	73.3	72.5	61.6	60.0
	2021	54.5	63.0	55.1	57.9
3-5	2018	67.1	65.7	63.5	66.5
	2019	69.6	65.5	63.2	66.3
	2021	58.9	58.2	53.9	56.8



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	55.0	48.4	46.5	46.1
	2019	54.0	52.4	55.6	52.8
	2021	47.8	43.7	53.1	44.7
7	2018	55.2	52.4	52.0	42.3
	2019	49.2	52.1	51.7	50.1
	2021	32.1	37.5	30.8	36.0
8	2018	66.0	66.5	68.0	65.7
	2019	74.1	70.9	62.9	64.6
	2021	45.6	47.0	42.2	52.0
6-8	2018	58.8	55.7	55.4	51.5
	2019	60.0	59.1	57.1	56.4
	2021	42.7	43.1	43.4	44.7

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>	*	82.8	94.2	93.6	71.7	93.3	91.5		90.1	94.3	92.1	87.5
	<b>2019</b>	90.0	86.0	91.8	90.0	71.7	91.2	89.4		84.2	96.4	90.2	88.9
	<b>2021</b>	*	52.8	66.0	63.1	40.5	62.2	57.1		49.6	71.0	63.3	69.4
Tests Taken	<b>2018</b>	4	93	411	420	46	329	417		262	247	509	10,244
	<b>2019</b>	10	114	367	468	46	284	417		253	249	502	10,243
	<b>2021</b>	5	127	506	602	42	312	466		234	411	645	11,233

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>	*	16	24	27	13	22	38		26	14	40	1,278
	<b>2019</b>	1	16	30	47	13	25	44		40	9	49	1,134
	<b>2021</b>	*	60	172	222	25	118	200		118	119	237	3,441
Tests Taken	<b>2018</b>	4	93	411	420	46	329	417		262	247	509	10,244
	<b>2019</b>	10	114	367	468	46	284	417		253	249	502	10,243
	<b>2021</b>	5	127	506	602	42	312	466		234	411	645	11,233

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>	*	58.1	72.0	73.1	41.3	70.8	67.2		66.0	73.3	69.5	61.8
	<b>2019</b>	60.0	59.6	78.2	73.3	41.3	75.7	71.5		64.4	83.1	73.7	68.9
	<b>2021</b>	*	15.7	31.0	26.7	11.9	27.2	22.1		18.8	32.4	27.4	32.4
Tests Taken	<b>2018</b>	4	93	411	420	46	329	445		262	247	509	10,244
	<b>2019</b>	10	114	367	468	46	284	417		253	249	502	10,243
	<b>2021</b>	5	127	506	602	42	312	466		234	411	645	11,233

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>	*	23.7	39.4	38.6	8.7	37.4	32.6		31.3	42.1	36.5	35.8
	<b>2019</b>	20.0	23.7	57.8	48.5	15.2	53.2	47.2		34.8	63.5	49.0	45.1
	<b>2021</b>	*	8.7	14.0	12.5	4.8	11.2	9.2		7.7	15.6	12.7	15.8
Tests Taken	<b>2018</b>	4	93	411	420	46	329	445		262	247	509	10,244
	<b>2019</b>	10	114	367	468	46	284	417		253	249	502	10,243
	<b>2021</b>	5	127	506	602	42	312	466		234	411	645	11,233

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2018</b>	62.3	66.4	69.7	71.9	69.4
<b>2019</b>	68.7	66.2	72.5	71.0	79.4
<b>2021</b>	45.0	49.8	48.8	46.1	47.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	62.5	55.4	80.5	73.8	32.8	81.9	69.0		74.1	74.8	74.4	68.8	703
	2019	58.3	44.7	72.4	64.0	31.7	73.0	57.9	*	65.9	62.9	64.3	69.3	673
	2021	33.3	38.2	63.2	57.7	25.0	64.8	55.9		60.1	56.4	58.2	54.9	648

NUMBER TESTED IN GRADE 5													
2018	8	168	524	626	61	321	548		370	333	703	10,271	
2019	12	188	468	642	60	289	497	1	331	342	673	10,432	
2021	6	123	505	605	64	378	485		318	330	648	8,469	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	45.3	65.9	62.0	16.7	61.7	55.8		33.3	70.5	61.1	65.8	673
	2019	85.7	69.7	79.3	77.1	54.1	76.7	73.4		61.9	81.2	77.3	72.9	655
	2021	*	39.6	54.3	52.1	22.9	46.5	42.9		36.1	56.4	51.8	54.5	628

NUMBER TESTED IN GRADE 8													
2018	5	161	502	603	42	384	568		171	502	673	10,179	
2019	7	155	488	628	37	339	511		134	521	655	10,542	
2021	3	101	516	564	48	344	441		144	484	628	9,344	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	3	75	102	164	41	58	170		96	84	180	3208	703
	2019	5	104	129	231	41	78	209	*	113	127	240	3203	673
	2021	4	76	186	256	48	133	214		127	144	271	3820	648

NUMBER TESTED IN GRADE 5													
2018	8	168	524	626	61	321	548		370	333	703	10,271	
2019	12	188	468	642	60	289	497	1	331	342	673	10,432	
2021	6	123	505	605	64	378	485		318	330	648	8,469	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	88	171	229	35	147	251		114	148	262	3478	673
	2019	1	47	101	144	17	79	136		51	98	149	2860	655
	2021	*	61	236	270	37	184	252		92	211	303	4253	628

NUMBER TESTED IN GRADE 8													
2018	5	161	502	603	42	384	568		171	502	673	10,179	
2019	7	155	488	628	37	339	511		134	521	655	10,542	
2021	3	101	516	564	48	344	441		144	484	628	9,344	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	25.0	20.8	43.5	37.9	9.8	45.2	32.1		39.7	35.7	37.8	32.6	703
	2019	25.0	14.9	43.2	34.3	13.3	44.3	28.8	*	35.3	34.5	34.9	42.0	673
	2021	0.0	15.4	26.9	24.3	0.0	28.8	24.1		28.9	20.6	24.7	23.4	648

NUMBER TESTED IN GRADE 5													
2018	8	168	524	626	61	321	548		370	333	703	10,271	
2019	12	188	468	642	60	289	497	1	331	342	673	10,432	
2021	6	123	505	605	64	378	485		318	330	648	8,469	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	20.5	37.5	34.2	9.5	35.4	27.8		16.4	39.0	33.3	37.0	673
	2019	57.1	27.1	39.3	36.1	5.4	31.9	29.2		20.1	40.9	36.6	36.4	655
	2021	*	10.9	25.2	22.2	10.4	18.9	15.4		14.6	24.8	22.5	25.8	628

NUMBER TESTED IN GRADE 8													
2018	5	161	502	603	42	384	568		171	502	673	10,179	
2019	7	155	488	628	37	339	511		134	521	655	10,542	
2021	3	101	516	564	48	344	441		144	484	628	9,344	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	0.0	6.5	13.4	11.3	1.6	16.2	9.9		13.8	9.3	11.7	12.1	703
	2019	0.0	4.3	20.7	15.0	1.7	21.8	12.5	*	16.9	14.6	15.8	19.7	673
	2021	0.0	4.1	9.1	7.6	0.0	9.0	7.4		10.4	5.8	8.0	8.9	648

NUMBER TESTED IN GRADE 5													
2018	8	168	524	626	61	321	548		370	333	703	10,271	
2019	12	188	468	642	60	289	497	1	331	342	673	10,432	
2021	6	123	505	605	64	378	485		318	330	648	8,469	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	6.8	14.9	13.4	0.0	12.2	9.5		5.8	15.7	13.2	15.7	673
	2019	14.3	6.5	13.9	12.1	0.0	9.1	8.2		4.5	14.4	12.4	13.8	655
	2021	*	5.9	6.4	6.2	2.1	4.1	3.2		2.8	7.2	6.2	10.5	628

NUMBER TESTED IN GRADE 8													
2018	5	161	502	603	42	384	568		171	502	673	10,179	
2019	7	155	488	628	37	339	511		134	521	655	10,542	
2021	3	101	516	564	48	344	441		144	484	628	9,344	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	67.4	70.5	64.9	68.8
	2019	66.6	64.7	65.8	67.6
	2021	65.0	55.3	63.7	59.7
8	2018	59.0	60.8	56.3	60.9
	2019	70.3	51.2	62.2	67.0
	2021	56.6	47.2	52.2	52.2

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>	*	81.8	82.9	85.3	49.0	80.6	81.7		80.4	86.2	83.0	87.9
	<b>2019</b>	63.6	67.6	78.4	74.9	57.8	75.0	74.1		69.0	83.5	75.3	87.1
	<b>2021</b>	*	57.3	65.7	62.8	36.8	60.9	57.4		60.9	65.9	63.6	78.3
Tests Taken	<b>2018</b>	4	88	363	387	49	294	404		255	203	458	10,192
	<b>2019</b>	11	102	352	435	45	296	402		268	206	474	9,591
	<b>2021</b>	3	103	321	414	38	220	345		202	232	434	9,986



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>	*	16	62	57	25	57	74		50	28	78	1,234
	<b>2019</b>	4	33	76	109	19	74	104		83	34	117	1,240
	<b>2021</b>	*	44	110	154	24	86	147		79	79	158	2,162
Tests Taken	<b>2018</b>	4	88	363	387	49	294	404		255	203	458	10,192
	<b>2019</b>	11	102	352	435	45	296	402		268	206	474	9,591
	<b>2021</b>	3	103	321	414	38	220	345		202	232	434	9,986

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>	*	31.8	42.1	41.9	16.3	38.8	35.9		39.6	41.9	40.6	57.4
	<b>2019</b>	36.4	34.3	38.4	36.1	13.3	35.5	34.1		35.4	38.8	36.9	59.2
	<b>2021</b>	*	18.4	24.9	23.2	0.0	19.1	18.3		24.8	22.8	23.7	42.8
Tests Taken	<b>2018</b>	4	88	363	387	49	294	404		255	203	458	10,192
	<b>2019</b>	11	102	352	435	45	296	402		268	206	474	9,591
	<b>2021</b>	3	103	321	414	38	220	345		202	232	434	9,986

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>	*	6.8	6.3	6.5	2.0	5.4	4.2		7.5	5.4	6.6	18.6
	<b>2019</b>	9.1	5.9	7.7	6.9	0.0	7.1	5.5		7.5	6.8	7.2	22.3
	<b>2021</b>	*	7.8	6.9	6.8	0.0	5.5	4.6		7.4	6.5	6.9	14.0
Tests Taken	<b>2018</b>	4	88	363	387	49	294	404		255	203	458	10,192
	<b>2019</b>	11	102	352	435	45	296	402		268	206	474	9,591
	<b>2021</b>	3	103	321	414	38	220	345		202	232	434	9,986

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2018</b>	53.7	53.9	56.1	56.3	57.0
<b>2019</b>	50.6	48.1	56.5	50.4	54.2
<b>2021</b>	46.1	41.4	49.3	50.7	52.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	66.7	41.6	53.8	51.8	20.9	50.9	46.5		28.9	58.7	50.9	59.1	638
	2019	50.0	60.8	68.7	66.7	34.3	63.6	62.4		54.6	70.0	66.9	60.4	646
	2021	*	23.7	35.1	31.0	8.9	24.5	22.0		23.1	35.7	33.0	43.3	545

NUMBER TESTED IN GRADE 8													
2018	6	154	476	568	43	371	553		166	472	638	9,913	
2019	6	143	489	615	35	332	526		130	516	646	10,119	
2021	2	97	441	490	45	274	369		117	428	545	8,806	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	2	90	220	274	34	182	296		118	195	313	4055	638
	2019	3	56	153	205	23	121	198		59	155	214	4007	646
	2021	*	74	286	338	41	207	288		90	275	365	4995	545

NUMBER TESTED IN GRADE8													
2018	6	154	476	568	43	371	553		166	472	638	9,913	
2019	6	143	489	615	35	332	526		130	516	646	10,119	
2021	2	97	441	490	45	274	369		117	428	545	8,806	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	16.7	16.9	21.8	19.7	4.7	21.6	16.6		9.6	24.4	20.5	27.3	638
	2019	16.7	23.8	29.9	28.5	0.0	22.9	22.8		20.8	30.6	28.6	25.7	646
	2021	*	7.2	6.8	6.3	0.0	3.3	2.4		2.6	7.9	6.8	15.2	545

NUMBER TESTED IN GRADE 8													
2018	6	154	476	568	43	371	553		166	472	638	9,913	
2019	6	143	489	615	35	332	526		130	516	646	10,119	
2021	2	97	441	490	45	274	369		117	428	545	8,806	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	16.7	5.2	11.3	9.9	2.3	10.0	7.6		3.6	12.1	9.9	14.4	638
	2019	16.7	10.5	13.3	12.8	0.0	8.4	9.5		6.9	14.3	12.8	12.9	646
	2021	*	2.1	1.6	1.4	0.0	1.1	0.8		0.9	1.9	1.7	5.3	545

NUMBER TESTED IN GRADE 8													
2018	6	154	476	568	43	371	553		166	472	638	9,913	
2019	6	143	489	615	35	332	526		130	516	646	10,119	
2021	2	97	441	490	45	274	369		117	428	545	8,806	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018	50.5	54.8	50.6	55.3
	2019	55.0	61.1	61.6	53.2
	2021	37.1	54.1	39.4	48.0

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	100.0	95.1	93.7	93.7	79.5	93.3	93.0		94.8	93.3	94.1	93.4
	2019	100.0	85.2	93.7	93.0	65.1	92.6	91.5		93.8	91.3	92.5	93.8
	2021	*	72.1	80.8	79.4	50.0	77.5	76.9		76.2	82.2	79.1	84.7
Tests Taken	2018	6	81	366	410	44	223	358		230	225	455	9,468
	2019	8	61	319	357	43	229	331		193	195	388	9,416
	2021	4	68	318	378	28	236	347		202	191	393	8,945

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	0	4	23	26	9	15	25		12	15	27	624
	2019	0	9	20	25	15	17	28		12	17	29	582
	2021	*	19	61	78	14	53	80		48	34	82	1,373
Tests Taken	2018	6	81	366	410	44	223	358		230	225	455	9,468
	2019	8	61	319	357	43	229	331		193	195	388	9,416
	2021	4	68	318	378	28	236	347		202	191	393	8,945

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	100.0	66.7	71.9	70.5	31.8	65.0	65.4		75.2	67.6	71.4	72.3
	2019	50.0	65.6	69.3	68.9	32.6	64.2	64.7		74.1	62.6	68.3	73.7
	2021	*	33.8	42.8	40.5	14.3	36.4	36.3		44.6	38.2	41.5	56.7
Tests Taken	2018	6	81	366	410	44	223	358		230	225	455	9,468
	2019	8	61	319	357	43	229	331		193	195	388	9,416
	2021	4	68	318	378	28	236	347		202	191	393	8,945

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	50.0	23.5	38.3	34.6	6.8	32.3	28.2		40.0	31.6	35.8	38.6
	2019	25.0	29.5	38.2	36.7	14.0	34.9	32.3		42.0	31.3	36.6	41.6
	2021	*	14.7	19.2	19.3	7.1	16.9	16.7		21.3	15.7	18.6	30.7
Tests Taken	2018	6	81	366	410	44	223	358		230	225	455	9,468
	2019	8	61	319	357	43	229	331		193	195	388	9,416
	2021	4	68	318	378	28	236	347		202	191	393	8,945

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2018	69.8	70.5	64.9	75.3
2019	69.0	69.4	64.5	69.3
2021	56.2	63.2	52.0	60.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			84.3	84.4	48.0	84.0	83.9		80.5	88.0	84.3	76.6	497
	2019	*		77.1	76.9	34.5	76.5	76.9		71.1	82.1	76.9	75.0	446
	2021	*		60.9	60.6	23.8	60.4	60.5		58.5	63.4	60.9	58.9	386
4	2018			73.1	73.5	36.4	73.0	72.4		67.5	78.5	73.1	68.2	494
	2019	*		74.3	75.3	30.4	74.1	74.5		69.2	79.5	74.4	67.8	453
	2021	*		67.8	67.9	9.1	67.3	67.5		61.9	72.4	67.6	57.2	336
5	2018	*		84.0	84.3	64.3	84.0	84.2		82.1	86.6	84.1	83.3	352
	2019	*		87.2	87.6	58.8	87.6	86.8		85.4	88.9	87.2	85.3	407
	2021	*		84.2	84.0	47.2	84.3	84.3		80.2	87.6	84.1	83.5	422
3-5	2018	*		80.1	80.3	47.5	80.0	79.7		76.3	84.1	80.1	75.6	1,343
	2019	*		79.2	79.7	39.1	79.1	79.3		74.9	83.3	79.2	75.7	1,306
	2021	*		71.5	71.3	30.4	71.3	71.4		67.3	75.2	71.4	66.2	1,144

NUMBER TESTED IN GRADES 3-5													
2018	1		1,342	1,200	61	1,324	1,254		684	659	1,343	14,211	
2019	5		1,301	1,249	69	1,279	1,200		634	672	1,306	13,469	
2021	4		1,138	1,094	79	1,121	1,112		547	597	1,144	11,563	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			78	67	13	78	71		48	30	78	1,205	497
	2019	*		102	98	19	103	95		61	42	103	1,174	446
	2021	*		150	147	16	148	145		81	70	151	1,677	386
4	2018			133	120	14	131	128		79	54	133	1,581	494
	2019	*		116	106	16	115	103		69	47	116	1,491	453
	2021	*		108	103	20	109	108		59	50	109	1,630	336
5	2018	*		56	50	5	56	55		35	21	56	681	352
	2019	*		52	49	7	49	51		29	23	52	608	407
	2021	*		66	64	19	65	65		39	28	67	605	422
3-5	2018	*		267	237	32	265	254		162	105	267	3,467	1,343
	2019	*		270	253	42	267	249		159	112	271	3,273	1,306
	2021	*		324	314	55	322	318		179	148	327	3,912	1,144

NUMBER TESTED IN GRADES 3-5														
2018	1		1,342	1,200	61	1,324	1,254		684	659	1,343	14,211		
2019	5		1,301	1,249	69	1,279	1,200		634	672	1,306	13,469		
2021	4		1,138	1,094	79	1,121	1,112		547	597	1,144	11,563		



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			58.4	58.3	8.0	57.9	57.7		50.8	65.7	58.4	45.3	497
	2019	*		51.0	50.9	10.3	50.3	50.6		45.0	56.2	50.9	46.2	446
	2021	*		32.3	31.4	9.5	32.6	32.4		31.8	33.0	32.4	32.1	386
4	2018			39.5	38.9	18.2	39.3	38.4		35.0	43.8	39.5	36.9	494
	2019	*		46.6	47.1	0.0	46.8	47.0		40.6	52.8	46.8	38.4	453
	2021	*		42.4	42.4	4.5	42.0	42.2		37.4	46.4	42.3	32.3	336
5	2018	*		62.1	63.6	21.4	62.1	62.1		55.9	70.1	62.2	62.3	352
	2019	*		62.5	62.9	11.8	62.4	61.8		61.3	63.9	62.7	63.2	407
	2021	*		60.9	60.5	19.4	60.4	60.3		57.9	62.7	60.4	59.0	422
3-5	2018	*		52.4	52.4	14.8	52.2	51.8		46.6	58.4	52.4	47.2	1,343
	2019	*		53.0	53.4	7.2	52.9	53.0		48.6	57.4	53.1	48.7	1,306
	2021	*		45.8	45.2	12.7	45.7	45.7		42.8	48.2	45.6	40.7	1,144

NUMBER TESTED IN GRADES 3-5														
2018	1		1,342	1,200	61	1,324	1,254		684	659	1,343	14,211		
2019	5		1,301	1,249	69	1,279	1,200		634	672	1,306	13,469		
2021	4		1,138	1,094	79	1,121	1,112		547	597	1,144	11,563		

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			33.6	32.4	0.0	33.3	32.8		26.8	40.2	33.6	24.1	497
	2019	*		33.3	33.3	6.9	32.6	33.1		27.5	38.3	33.2	27.3	446
	2021	*		19.5	19.0	9.5	19.5	19.3		16.9	22.0	19.4	20.7	386
4	2018			19.8	19.9	0.0	19.8	19.2		16.5	23.1	19.8	18.4	494
	2019	*		24.8	24.9	0.0	25.5	25.5		18.8	31.4	25.2	17.9	453
	2021	*		25.7	25.5	0.0	25.2	25.3		21.9	28.7	25.6	16.9	336
5	2018	*		30.5	31.7	7.1	30.5	30.2		26.7	35.7	30.7	30.7	352
	2019	*		29.9	30.1	0.0	29.5	29.1		25.1	34.6	30.0	29.9	407
	2021	*		32.9	33.8	2.8	32.6	32.7		28.9	36.0	32.7	32.4	422
3-5	2018	*		27.7	27.5	1.6	27.6	27.0		23.1	32.6	27.8	24.0	1,343
	2019	*		29.3	29.4	2.9	29.2	29.3		23.7	34.8	29.4	24.9	1,306
	2021	*		26.3	26.3	3.8	26.0	26.1		22.7	29.3	26.1	23.2	1,144

NUMBER TESTED IN GRADE 3-5														
2018	1		1,342	1,200	61	1,324	1,254		684	659	1,343	14,211		
2019	5		1,301	1,249	69	1,279	1,200		634	672	1,306	13,469		
2021	4		1,138	1,094	79	1,121	1,112		547	597	1,144	11,563		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	78.7	70.3	65.4
	2019	67.4	72.8	60.9
	2021	65.9	57.5	52.7
4	2018	66.9	64.8	62.7
	2019	62.7	71.7	67.3
	2021	60.3	60.9	64.8
5	2018	70.4	71.3	68.8
	2019	77.1	74.0	64.4
	2021	69.5	73.0	62.4
3-5	2018	72.2	68.6	65.3
	2019	68.8	72.8	64.2
	2021	65.6	64.2	59.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			70.9	71.2	36.4	70.9	70.1		65.6	76.1	70.9	71.0	492
	2019	*		80.9	81.1	30.4	80.6	80.3		77.3	84.6	81.0	75.5	473
	2021	*		53.0	52.9	0.0	52.7	52.8		43.8	61.0	52.8	44.7	303

NUMBER TESTED IN GRADE 4													
2018			492	451	22	484	462		241	251	492	4,977	
2019	2		471	450	23	465	422		233	240	473	4,698	
2021	1		302	289	18	300	299		144	159	303	3,782	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			143	130	14	141	138		83	60	143	1,444	492
	2019	*		90	85	16	90	83		53	37	90	1,149	473
	2021	*		142	136	18	142	141		81	62	143	2,090	303

NUMBER TESTED IN GRADE 4													
2018			492	451	22	484	462		241	251	492	4,977	
2019	2		471	450	23	465	422		233	240	473	4,698	
2021	1		302	289	18	300	299		144	159	303	3,782	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			47.8	47.7	18.2	47.7	47.2		40.2	55.0	47.8	44.9	492
	2019	*		58.0	58.2	17.4	57.8	58.5		48.1	67.9	58.1	51.0	473
	2021	*		26.5	26.3	0.0	26.3	26.4		19.4	32.7	26.4	20.4	303

NUMBER TESTED IN GRADE 4													
2018			492	451	22	484	462		241	251	492	4,977	
2019	2		471	450	23	465	422		233	240	473	4,698	
2021	1		302	289	18	300	299		144	159	303	3,782	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			20.3	20.2	4.5	20.2	19.9		14.9	25.5	20.3	19.0	492
	2019	*		28.7	28.4	4.3	28.8	29.4		20.6	37.1	29.0	21.5	473
	2021	*		8.6	8.7	0.0	8.3	8.4		6.3	10.7	8.6	6.4	303

NUMBER TESTED IN GRADE 4													
2018			492	451	22	484	462		241	251	492	4,977	
2019	2		471	450	23	465	422		233	240	473	4,698	
2021	1		302	289	18	300	299		144	159	303	3,782	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2018	4.2	65.0	71.6
	2019	4.3	68.2	74.7
	2021	3.4	65.2	63.5

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*	*	*	*	*		*	*	*	53.3	4
	2019			55.6	*		55.6	*		66.7	*	55.6	40.4	9
	2021			63.6	60.0		63.6	66.7		*	50.0	63.6	37.7	11
4	2018			36.4	*	*	36.4	40.0		*	33.3	36.4	38.5	11
	2019			57.1	50.0	*	50.0	*		*	*	57.1	43.4	7
	2021			50.0	50.0		50.0	50.0		71.4	*	50.0	29.8	10
5	2018			53.3	*	*	53.3	53.3		55.6	50.0	53.3	53.9	15
	2019			64.3	75.0		75.0	70.0		85.7	42.9	64.3	36.3	14
	2021			71.4	69.2	*	71.4	69.2		90.9	*	71.4	48.0	14
3-5	2018			46.7	22.2	*	46.7	48.3		46.7	46.7	46.7	48.6	30
	2019			60.0	65.2	*	63.0	70.6		70.6	46.2	60.0	40.0	30
	2021			62.9	61.3	*	62.9	62.5		82.6	25.0	62.9	38.7	35

NUMBER TESTED IN GRADES 3-5													
2018			30	9	3	30	29			15	15	30	518
2019			30	23	1	27	17			17	13	30	630
2021			35	31	2	35	32			23	12	35	641

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*	*	*	*	*		*	*	*	79	4
	2019			4	*		4	*		2	*	4	121	9
	2021			4	4		4	3		*	3	4	132	11
4	2018			7	*	*	7	6		*	4	7	104	11
	2019			3	3	*	3	*		*	*	3	120	7
	2021			5	4		5	5		2	*	5	146	10
5	2018			7	*	*	7	7		4	3	7	83	15
	2019			5	3		3	3		1	4	5	137	14
	2021			4	4	*	4	4		1	*	4	115	14
3-5	2018			16	7	*	16	15		8	8	16	266	30
	2019			12	8	*	10	5		5	7	12	378	30
	2021			13	12	*	13	12		4	9	13	393	35

NUMBER TESTED IN GRADES 3-5													
2018			30	9	3	30	29			15	15	30	518
2019			30	23	1	27	17			17	13	30	630
2021			35	31	2	35	32			23	12	35	641

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*	*	*	*	*		*	*	*	17.8	4
	2019			22.2	*		22.2	*		16.7	*	22.2	17.2	9
	2021			9.1	10.0		9.1	11.1		*	0.0	9.1	10.4	11
4	2018			18.2	*	*	18.2	20.0		*	0.0	18.2	15.4	11
	2019			28.6	33.3	*	33.3	*		*	*	28.6	19.3	7
	2021			30.0	25.0		30.0	30.0		42.9	*	30.0	10.1	10
5	2018			33.3	*	*	33.3	33.3		22.2	50.0	33.3	23.3	15
	2019			21.4	25.0		25.0	30.0		28.6	14.3	21.4	18.1	14
	2021			28.6	30.8	*	28.6	30.8		36.4	*	28.6	23.5	14
3-5	2018			30.0	11.1	*	30.0	31.0		26.7	33.3	30.0	18.9	30
	2019			23.3	26.1	*	25.9	35.3		17.6	30.8	23.3	18.3	30
	2021			22.9	22.6	*	22.9	25.0		34.8	0.0	22.9	14.8	35

NUMBER TESTED IN GRADES 3-5													
2018			30	9	3	30	29		15	15	30	518	
2019			30	23	1	27	17		17	13	30	630	
2021			35	31	2	35	32		23	12	35	641	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*	*	*	*	*		*	*	*	7.1	4
	2019			22.2	*		22.2	*		16.7	*	22.2	5.4	9
	2021			0.0	0.0		0.0	0.0		*	0.0	0.0	3.3	11
4	2018			0.0	*	*	0.0	0.0		*	0.0	0.0	8.9	11
	2019			28.6	33.3	*	33.3	*		*	*	28.6	8.5	7
	2021			10.0	0.0		10.0	10.0		14.3	*	10.0	3.4	10
5	2018			0.0	*	*	0.0	0.0		0.0	0.0	0.0	5.0	15
	2019			14.3	16.7		16.7	20.0		28.6	0.0	14.3	8.4	14
	2021			21.4	23.1	*	21.4	23.1		27.3	*	21.4	9.5	14
3-5	2018			6.7	0.0	*	6.7	6.9		0.0	13.3	6.7	6.9	30
	2019			20.0	21.7	*	22.2	29.4		17.6	23.1	20.0	7.5	30
	2021			11.4	9.7	*	11.4	12.5		17.4	0.0	11.4	5.5	35

NUMBER TESTED IN GRADE 3-5													
2018			30	9	3	30	29			15	15	30	518
2019			30	23	1	27	17			17	13	30	630
2021			35	31	2	35	32			23	12	35	641

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	*	*	*	*
	2019	59.7	52.1	66.7	55.6
	2021	58.0	49.7	48.1	54.5
4	2018	40.4	42.1	40.0	65.9
	2019	55.6	49.4	47.1	53.6
	2021	52.2	55.5	45.0	52.5
5	2018	37.8	51.4	48.1	46.7
	2019	53.6	58.4	46.8	46.4
	2021	54.8	63.4	50.0	53.6
3-5	2018	42.9	49.9	45.9	53.3
	2019	55.9	54.4	52.9	50.8
	2021	55.0	56.8	48.0	53.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*		68.6	69.1	50.0	68.3	68.0		69.8	66.3	68.3	67.8	224
	2019	*		71.7	73.0	33.3	71.6	72.0		72.6	71.3	71.9	60.9	253
	2021			52.4	51.9	22.2	52.4	51.8		67.6	40.4	52.4	47.1	84

NUMBER TESTED IN GRADE 5													
2018	1		223	194	10	224	222		129	95	224	1,927	
2019	2		251	244	9	250	239		124	129	253	1,585	
2021			84	81	9	84	83		37	47	84	1,229	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*		70	60	5	71	71		39	32	71	620	224
	2019	*		71	66	6	71	67		34	37	71	619	253
	2021			40	39	7	40	40		12	28	40	650	84

NUMBER TESTED IN GRADE 5													
2018	1		223	194	10	224	222		129	95	224	1,927	
2019	2		251	244	9	250	239		124	129	253	1,585	
2021			84	81	9	84	83		37	47	84	1,229	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*		27.8	27.8	10.0	27.7	27.5		27.1	28.4	27.7	25.7	224
	2019	*		39.4	39.8	0.0	39.2	38.5		43.5	35.7	39.5	30.9	253
	2021			15.5	16.0	0.0	15.5	15.7		27.0	6.4	15.5	16.0	84

NUMBER TESTED IN GRADE 5													
2018	1		223	194	10	224	222		129	95	224	1,927	
2019	2		251	244	9	250	239		124	129	253	1,585	
2021			84	81	9	84	83		37	47	84	1,229	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*		6.7	6.7	0.0	6.7	6.8		3.9	10.5	6.7	6.6	224
	2019	*		19.1	19.3	0.0	19.2	18.0		25.0	14.0	19.4	13.4	253
	2021			4.8	4.9	0.0	4.8	4.8		8.1	2.1	4.8	4.1	84

NUMBER TESTED IN GRADE 5													
2018	1		223	194	10	224	222		129	95	224	1,927	
2019	2		251	244	9	250	239		124	129	253	1,585	
2021			84	81	9	84	83		37	47	84	1,229	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	61.3	68.9	58.6	67.6
	2019	70.0	71.8	67.0	68.0
	2021	63.3	55.2	58.7	56.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	50.0	35.8	37.7	50.0	21.9	21.2	20.8				37.9	48.4	298
K-1	2019													
	2020		*	*	*		*	*				*	45.3	2
	2021	50.0	35.8	37.7	50.0	21.9	21.2	20.8				37.9	49.4	298
# Tested (GR K-1)	2019													
	2020		1	1	2		1	1				2	1,278	
	2021	6	109	162	8	32	66	77				298	5,754	
2	2019													
	2020	16.7	19.0	29.0	24.9	9.4	23.7	23.3				25.4	36.3	422
	2021	37.5	33.6	41.0	*	11.8	41.3	37.8				38.3	48.4	339
# Tested (GR 2)	2019													
	2020	12	137	269	406	32	139	159				422	6,363	
	2021	8	128	188	4	34	75	98				339	5,792	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	1	13	11	1	2	0	1				26	1,162	298
K-1	2019													
	2020		*	*	*		*	*				*	201	2
	2021	1	13	11	1	2	0	1				26	1,277	298
# Tested (GR K-1)	2019													
	2020		1	1	2		1	1				2	1,278	
	2021	6	109	162	8	32	66	77				298	5,754	
2	2019													
	2020	0	4	13	16	0	6	6				17	658	422
	2021	2	12	32	*	1	11	14				47	1,359	339
# Tested (GR 2)	2019													
	2020	12	137	269	406	32	139	159				422	6,363	
	2021	8	128	188	4	34	75	98				339	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	66.7	56.4	60.2	*	52.6	45.5	51.0				58.7	57.1	300
1	2019													
	2020													
	2021	*	40.4	40.5	*	19.4	34.5	33.3				40.1	46.7	262
K-1	2019													
	2020													
	2021	53.8	48.2	51.5	*	30.9	41.1	43.3				50.0	51.7	562
# Tested (GR K-1)	2019													
	2020													
	2021	13	224	297	2	55	73	90				562	10,412	
2	2019													
	2020													
	2021	42.9	36.0	46.9		34.2	46.2	45.3				43.1	49.7	420
# Tested (GR 2)	2019													
	2020													
	2021	7	139	262		38	130	150				420	6,004	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	4	15	38	*	6	5	5				59	1,120	300
1	2019													
	2020													0
	2021	*	11	13	*	3	4	4				24	934	262
K-1	2019													
	2020													0
	2021	4	26	51	*	9	9	9				83	2,054	562
# Tested (GR K-1)	2019													
	2020													
	2021	13	224	297	2	55	73	90				562	10,412	
2	2019													
	2020													0
	2021	1	14	39		2	19	21				54	1,149	420
# Tested (GR 2)	2019													
	2020													
	2021	7	139	262		38	130	150				420	6,004	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020		*	74.1	67.5	*	73.8	72.7				69.0	56.8	87
	2021												66.3	
1	2019													
	2020		*	64.4	61.5	*	63.6	57.1				63.2	57.9	76
	2021	42.9	36.4	53.8	50.0	37.7	52.8	52.3				50.8	52.9	669
K-1	2019													
	2020		11.1	70.5	66.5	37.5	69.6	67.5				68.2	56.2	223
	2021	42.9	36.4	53.8	50.0	37.7	52.8	52.3				50.8	53.5	669
# Tested (GR K-1)	2019													
	2020		9	210	203	8	168	157				223	2,297	
	2021	7	110	528	10	53	417	426				669	10,304	
2	2019													
	2020	38.5	26.8	46.0	41.9	21.7	49.7	49.3				41.8	43.0	622
	2021	33.3	26.9	51.3	28.6	11.8	51.5	50.5				46.1	46.7	647
# Tested (GR 2)	2019													
	2020	13	138	467	599	46	332	347				622	9,710	
	2021	9	130	491	7	51	373	396				647	9,688	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020		*	19	16	*	15	15				19	168	87
	2021												167	
1	2019													
	2020		*	12	12	*	9	6				13	166	76
	2021	1	11	74	2	1	54	54				90	1,950	669
K-1	2019													
	2020		1	55	51	1	45	42				59	525	223
	2021	1	11	74	2	1	54	54				90	2,117	669
# Tested (GR K-1)	2019													
	2020		9	210	203	8	168	157				223	2,297	
	2021	7	110	528	10	53	417	426				669	10,304	
2	2019													
	2020	0	3	35	38	0	27	28				38	687	622
	2021	1	6	56	0	0	43	44				65	1,397	647
# Tested (GR 2)	2019													
	2020	13	138	467	599	46	332	347				622	9,710	
	2021	9	130	491	7	51	373	396				647	9,688	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	63.6	64.9	62.9	*	42.3	60.4	61.6				63.0	62.3	736
1	2019													
	2020													
	2021	*	44.8	55.6	*	34.5	55.6	55.2				53.5	54.3	678
K-1	2019													
	2020													
	2021	56.3	54.8	59.4	*	38.2	58.1	58.5				58.5	58.2	1,414
# Tested (GR K-1)	2019													
	2020													
	2021	16	230	1,139	2	110	881	885				1,414	19,324	
2	2019													
	2020													
	2021	37.5	28.1	49.2		19.0	50.5	49.2				45.0	45.4	717
# Tested (GR 2)	2019													
	2020													
	2021	8	139	559		58	420	439				717	9,836	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	3	24	116	*	8	73	72				145	2,140	736
1	2019													
	2020													
	2021	*	9	71	*	3	53	52				81	1,882	678
K-1	2019													
	2020													
	2021	4	33	187	*	11	126	124				226	4,022	1,414
# Tested (GR K-1)	2019													
	2020													
	2021	16	230	1,139	2	110	881	885				1,414	19,324	
2	2019													
	2020													
	2021	1	6	55		3	41	42				63	1,182	717
# Tested (GR 2)	2019													
	2020													
	2021	8	139	559		58	420	439				717	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021	*	*	70.4	*	50.0	71.0	70.8				70.3	65.2	417
K-1	2019													
	2020													
	2021	*	*	70.4	*	50.0	71.0	70.8				70.3	64.9	417
# Tested (GR K-1)	2019													
	2020													
	2021	1	1	412	2	24	396	394				417	4,901	
2	2019													
	2020													
	2021	*		65.3	*	27.8	65.4	65.8				65.3	61.5	360
# Tested (GR 2)	2019													
	2020													
	2021	1		357	2	18	350	348				360	4,772	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021	*	*	109	*	3	104	104				109	1,275	417
K-1	2019													
	2020													0
	2021	*	*	109	*	3	104	104				109	1,327	417
# Tested (GR K-1)	2019													
	2020													
	2021	1	1	412	2	24	396	394				417	4,901	
2	2019													
	2020													0
	2021	*		94	*	1	93	93				94	1,204	360
# Tested (GR 2)	2019													
	2020													
	2021	1		357	2	18	350	348				360	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	58.3		21.9	58.1	58.1				58.4	55.8	437
1	2019													
	2020													
	2021	*	*	66.7		40.9	67.3	67.2				66.4	57.6	417
K-1	2019													
	2020													
	2021	*	*	62.4		29.6	62.6	62.5				62.3	56.7	854
# Tested (GR K-1)	2019													
	2020													
	2021	3	2	848		54	813	798				854	9,529	
2	2019													
	2020													
	2021	*		55.4		16.7	54.6	54.9				55.2	54.2	402
# Tested (GR 2)	2019													
	2020													
	2021	1		401		24	392	390				402	4,788	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	*	62		0	59	58				62	602	437
1	2019													
	2020													0
	2021	*	*	77		1	74	74				77	840	417
K-1	2019													
	2020													0
	2021	*	*	139		1	133	132				139	1,442	854
# Tested (GR K-1)	2019													
	2020													
	2021	3	2	848		54	813	798				854	9,529	
2	2019													
	2020													0
	2021	*		70		1	70	70				70	816	402
# Tested (GR 2)	2019													
	2020													
	2021	1		401		24	392	390				402	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (473)	Beginning	248	52.5	282	59.9	436	92.4	429	91.1	291	61.8
	Intermediate	139	29.4	124	26.3	24	5.1	31	6.6	156	33.1
	Advanced	60	12.7	45	9.6	8	1.7	6	1.3	17	3.6
	Advanced High	25	5.3	20	4.2	4	0.8	5	1.1	7	1.5
1 (438)	Beginning	111	25.3	141	32.2	321	73.3	274	62.6	145	33.1
	Intermediate	152	34.7	155	35.4	87	19.9	99	22.6	207	47.3
	Advanced	118	26.9	101	23.1	20	4.6	41	9.4	69	15.8
	Advanced High	57	13.0	41	9.4	10	2.3	24	5.5	17	3.9
2 (434)	Beginning	14	3.3	129	30.4	188	45.5	161	37.8	57	14.1
	Intermediate	113	26.6	246	57.9	154	37.3	152	35.7	245	60.8
	Advanced	170	40.0	44	10.4	58	14.0	83	19.5	95	23.6
	Advanced High	128	30.1	6	1.4	13	3.1	30	7.0	6	1.5
3 (418)	Beginning	6	1.5	75	18.3	109	28.0	107	26.0	26	6.8
	Intermediate	44	10.8	249	60.9	143	36.8	146	35.4	190	50.0
	Advanced	109	26.7	78	19.1	98	25.2	56	13.6	136	35.8
	Advanced High	250	61.1	7	1.7	39	10.0	103	25.0	28	7.4
4 (422)	Beginning	46	11.3	72	17.6	63	16.7	54	13.4	22	6.0
	Intermediate	111	27.2	158	38.7	128	33.9	149	37.1	140	38.5
	Advanced	170	41.7	158	38.7	114	30.2	81	20.1	154	42.3
	Advanced High	81	19.9	20	4.9	73	19.3	118	29.4	48	13.2

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
414 201 (48.6%)	Beginning	135			
	Intermediate	122	72		
	Advanced	23	39	4	
	Advanced High	2	5	10	
414 109 (26.3%)	Beginning	55			
	Intermediate	56	179		
	Advanced	7	40	44	
	Advanced High	0	3	3	
207 67 (32.4%)	Beginning	8			
	Intermediate	11	74		
	Advanced	0	42	27	
	Advanced High	0	3	11	
177 40 (22.6%)	Beginning	7			
	Intermediate	1	52		
	Advanced	0	11	44	
	Advanced High	0	0	28	

PERFORMANCE IN 2021

PROGRESSION FROM 2020 TO 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (468)	Beginning	41	9.0	91	20.0	46	11.1	42	9.2	25	6.3
	Intermediate	93	20.5	157	34.6	103	24.9	126	27.7	117	29.3
	Advanced	165	36.3	190	41.9	148	35.8	87	19.1	170	42.6
	Advanced High	155	34.1	16	3.5	116	28.1	200	44.0	87	21.8
6 (340)	Beginning	17	5.2	67	20.4	23	7.6	43	13.3	14	4.9
	Intermediate	105	31.9	136	41.3	93	30.6	83	25.6	107	37.2
	Advanced	100	30.4	110	33.4	88	28.9	79	24.4	117	40.6
	Advanced High	107	32.5	16	4.9	100	32.9	119	36.7	50	17.4
7 (309)	Beginning	15	5.3	71	24.9	17	6.8	32	10.9	14	6.1
	Intermediate	65	22.8	92	32.3	58	23.2	60	20.4	78	34.2
	Advanced	69	24.2	105	36.8	87	34.8	92	31.3	77	33.8
	Advanced High	136	47.7	17	6.0	88	35.2	110	37.4	59	25.9
8 (273)	Beginning	21	7.8	80	29.9	16	6.5	39	14.5	15	6.2
	Intermediate	72	26.9	116	43.3	47	19.0	95	35.3	102	42.0
	Advanced	72	26.9	69	25.7	100	40.3	85	31.6	100	41.2
	Advanced High	103	38.4	3	1.1	85	34.3	50	18.6	26	10.7
9 (181)	Beginning	12	6.8	78	44.3	7	14.3	22	12.7	3	6.7
	Intermediate	47	26.7	59	33.5	7	14.3	65	37.6	19	42.2
	Advanced	78	44.3	36	20.5	17	34.7	42	24.3	15	33.3
	Advanced High	39	22.2	3	1.7	18	36.7	44	25.4	8	17.8

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
212 69 (32.5%)	Beginning	13			
	Intermediate	11	48		
	Advanced	0	17	48	
	Advanced High	0	4	37	
198 33 (16.7%)	Beginning	5			
	Intermediate	2	56		
	Advanced	0	9	44	
	Advanced High	0	1	21	
15 5 (33.3%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	0	0	
	Advanced High	0	0	5	
25 3 (12.0%)	Beginning	1			
	Intermediate	0	12		
	Advanced	0	2	7	
	Advanced High	0	0	1	
91 6 (6.6%)	Beginning	0			
	Intermediate	0	9		
	Advanced	0	2	4	
	Advanced High	0	0	4	




PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
10 (158)	Beginning	8	5.8	65	47.4	3	3.8	15	11.0	1	1.7
	Intermediate	25	18.2	33	24.1	24	30.4	59	43.4	27	46.6
	Advanced	77	56.2	32	23.4	25	31.6	41	30.1	21	36.2
	Advanced High	27	19.7	7	5.1	27	34.2	21	15.4	9	15.5
11 (119)	Beginning	4	3.7	47	43.5	0	0.0	9	8.4	1	2.2
	Intermediate	20	18.5	26	24.1	18	32.1	38	35.5	15	33.3
	Advanced	52	48.1	33	30.6	21	37.5	30	28.0	22	48.9
	Advanced High	32	29.6	2	1.9	17	30.4	30	28.0	7	15.6
12 (153)	Beginning	2	1.6	61	50.0	1	1.1	4	3.2	0	0.0
	Intermediate	17	13.9	22	18.0	11	12.4	52	41.9	32	55.2
	Advanced	75	61.5	32	26.2	30	33.7	35	28.2	20	34.5
	Advanced High	28	23.0	7	5.7	47	52.8	33	26.6	6	10.3
ALL (4,186)	Beginning	545	13.5	1,259	31.2	1,230	34.4	1,231	30.5	614	18.0
	Intermediate	1,003	24.9	1,573	39.0	897	25.1	1,155	28.7	1,435	42.0
	Advanced	1,315	32.6	1,033	25.6	814	22.8	758	18.8	1,013	29.6
	Advanced High	1,168	29.0	165	4.1	637	17.8	887	22.0	358	10.5

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
118 13 (11.0%)	Beginning	1			
	Intermediate	3	18		
	Advanced	0	3	8	
	Advanced High	0	2	5	
133 11 (8.3%)	Beginning	1			
	Intermediate	0	9		
	Advanced	0	7	11	
	Advanced High	0	1	3	
155 12 (7.7%)	Beginning	0			
	Intermediate	2	21		
	Advanced	1	5	9	
	Advanced High	0	1	3	
2,160 569 (26.3%)	Beginning	227			
	Intermediate	208	557		
	Advanced	31	177	250	
	Advanced High	2	20	131	

 Indicates students who progressed at least one level from 2020 to 2021.