



# DATA PACKET 2021-22

EVALUATION AND ASSESSMENT  
OFFICE OF INSTITUTIONAL RESEARCH  
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AUGUST 5, 2021



SUNSET  
FEEDER GROUP

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### **STATISTICS FOR FEEDER GROUPS**

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
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### **2020-21 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

**TELPAS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	342
KN	472
1	492
2	522
3	486
4	481
5	502
6	732
7	679
8	638
9	550
10	587
11	483
12	462
ALL	7,428

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	201	2.7	105	21.8
American Indian/Alaska Native	9	0.1	*	*
Asian/Hawaiian/Pacific Islander	5	0.1	*	*
Hispanic	6,950	93.6	218	45.2
White	203	2.7	131	27.2
Multiple	59	0.8	6	1.2
Other* (teachers only)	—	—	22	4.6
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	4,688	63.1
Economically disadvantaged	6,087	81.9
Limited English proficient (LEP)	3,605	48.5
Special education	662	8.9
Talented and Gifted (TAG)	1,298	17.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	492	4	0.8	1	0.2	0	0.0	480	97.6	7	1.4	0	0.0
	2020	496	6	1.2	0	0.0	0	0.0	474	95.6	14	2.8	2	0.4
	2021	342	2	0.6	0	0.0	1	0.3	325	95.0	8	2.3	6	1.8
KN	2019	545	13	2.4	6	1.1	0	0.0	474	87.0	46	8.4	6	1.1
	2020	488	5	1.0	0	0.0	0	0.0	458	93.9	22	4.5	3	0.6
	2021	472	7	1.5	1	0.2	0	0.0	431	91.3	30	6.4	3	0.6
1	2019	522	6	1.1	0	0.0	0	0.0	477	91.4	35	6.7	4	0.8
	2020	542	12	2.2	3	0.6	0	0.0	478	88.2	36	6.6	13	2.4
	2021	492	7	1.4	0	0.0	0	0.0	460	93.5	22	4.5	3	0.6
2	2019	542	8	1.5	1	0.2	1	0.2	492	90.8	32	5.9	8	1.5
	2020	532	11	2.1	0	0.0	0	0.0	487	91.5	31	5.8	3	0.6
	2021	522	10	1.9	1	0.2	0	0.0	472	90.4	28	5.4	11	2.1
3	2019	577	9	1.6	0	0.0	0	0.0	531	92.0	35	6.1	2	0.3
	2020	531	11	2.1	0	0.0	1	0.2	487	91.7	25	4.7	7	1.3
	2021	486	10	2.1	0	0.0	0	0.0	441	90.7	30	6.2	5	1.0
4	2019	582	6	1.0	0	0.0	0	0.0	547	94.0	23	4.0	6	1.0
	2020	524	9	1.7	0	0.0	0	0.0	493	94.1	18	3.4	3	0.6
	2021	481	12	2.5	0	0.0	0	0.0	456	94.8	9	1.9	4	0.8
5	2019	641	15	2.3	1	0.2	0	0.0	613	95.6	10	1.6	2	0.3
	2020	584	6	1.0	1	0.2	0	0.0	552	94.5	19	3.3	6	1.0
	2021	502	9	1.8	0	0.0	0	0.0	473	94.2	17	3.4	3	0.6
PK-5	2019	3,901	61	1.6	9	0.2	1	0.0	3,614	92.6	188	4.8	28	0.7
	2020	3,697	60	1.6	4	0.1	1	0.0	3,429	92.8	165	4.5	37	1.0
	2021	3,297	57	1.7	2	0.1	1	0.0	3,058	92.8	144	4.4	35	1.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	861	37	4.3	3	0.3	3	0.3	790	91.8	27	3.1	1	0.1
	2020	861	35	4.1	0	0.0	0	0.0	809	94.0	12	1.4	5	0.6
	2021	732	22	3.0	0	0.0	0	0.0	689	94.1	12	1.6	9	1.2
7	2019	695	45	6.5	0	0.0	1	0.1	621	89.4	25	3.6	3	0.4
	2020	660	39	5.9	1	0.2	0	0.0	594	90.0	21	3.2	5	0.8
	2021	679	35	5.2	0	0.0	0	0.0	625	92.0	14	2.1	5	0.7
8	2019	660	45	6.8	2	0.3	1	0.2	592	89.7	19	2.9	1	0.2
	2020	678	39	5.8	0	0.0	0	0.0	608	89.7	20	2.9	11	1.6
	2021	638	42	6.6	1	0.2	0	0.0	572	89.7	18	2.8	5	0.8
6-8	2019	2,216	127	5.7	5	0.2	5	0.2	2,003	90.4	71	3.2	5	0.2
	2020	2,199	113	5.1	1	0.0	0	0.0	2,011	91.5	53	2.4	21	1.0
	2021	2,049	99	4.8	1	0.0	0	0.0	1,886	92.0	44	2.1	19	0.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2019	601	12	2.0	2	0.3	0	0.0	581	96.7	6	1.0	0	0.0
	2020	604	12	2.0	2	0.3	0	0.0	585	96.9	4	0.7	1	0.2
	2021	550	14	2.5	0	0.0	1	0.2	529	96.2	4	0.7	1	0.2
10	2019	498	16	3.2	4	0.8	2	0.4	471	94.6	5	1.0	0	0.0
	2020	530	11	2.1	2	0.4	0	0.0	512	96.6	5	0.9	0	0.0
	2021	587	9	1.5	1	0.2	0	0.0	572	97.4	4	0.7	1	0.2
11	2019	412	7	1.7	0	0.0	1	0.2	402	97.6	2	0.5	0	0.0
	2020	441	12	2.7	2	0.5	2	0.5	418	94.8	7	1.6	0	0.0
	2021	483	9	1.9	3	0.6	1	0.2	465	96.3	3	0.6	2	0.4
12	2019	467	10	2.1	1	0.2	2	0.4	452	96.8	2	0.4	0	0.0
	2020	422	5	1.2	1	0.2	0	0.0	415	98.3	1	0.2	0	0.0
	2021	462	13	2.8	2	0.4	2	0.4	440	95.2	4	0.9	1	0.2
9-12	2019	1,978	45	2.3	7	0.4	5	0.3	1,906	96.4	15	0.8	0	0.0
	2020	1,997	40	2.0	7	0.4	2	0.1	1,930	96.6	17	0.9	1	0.1
	2021	2,082	45	2.2	6	0.3	4	0.2	2,006	96.3	15	0.7	5	0.2
ALL	2019	8,095	233	2.9	21	0.3	11	0.1	7,523	92.9	274	3.4	33	0.4
	2020	7,893	213	2.7	12	0.2	3	0.0	7,370	93.4	235	3.0	59	0.7
	2021	7,428	201	2.7	9	0.1	5	0.1	6,950	93.6	203	2.7	59	0.8



Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	492	490	99.6	298	60.6	38	7.7	62	12.6	0	0.0	414	84.1	48.4	51.6	13.8
	2020	496	495	99.8	259	52.2	21	4.2	259	52.2	0	0.0	389	78.4	51.8	48.2	22.2
	2021	342	297	86.8	195	57.0	8	2.3	188	55.0	0	0.0	248	72.5	52.0	48.0	28.1
KN	2019	545	451	82.8	260	47.7	39	7.2	235	43.1	21	3.9	154	28.3	51.6	48.4	1.3
	2020	488	401	82.2	243	49.8	31	6.4	239	49.0	31	6.4	120	24.6	48.6	51.4	0.8
	2021	472	395	83.7	229	48.5	52	11.0	233	49.4	17	3.6	95	20.1	50.6	49.4	0.4
1	2019	522	447	85.6	268	51.3	48	9.2	260	49.8	40	7.7	45	8.6	48.5	51.5	2.5
	2020	542	441	81.4	261	48.2	49	9.0	236	43.5	73	13.5	35	6.5	52.2	47.8	2.2
	2021	492	408	82.9	246	50.0	45	9.1	250	50.8	59	12.0	28	5.7	48.6	51.4	2.2
2	2019	542	437	80.6	280	51.7	46	8.5	285	52.6	77	14.2	35	6.5	49.4	50.6	1.8
	2020	532	450	84.6	273	51.3	56	10.5	274	51.5	75	14.1	35	6.6	49.1	50.9	2.3
	2021	522	437	83.7	264	50.6	53	10.2	283	54.2	81	15.5	18	3.4	52.3	47.7	2.3
3	2019	577	480	83.2	291	50.4	52	9.0	303	52.5	78	13.5	39	6.8	49.9	50.1	1.6
	2020	531	415	78.2	276	52.0	49	9.2	275	51.8	103	19.4	35	6.6	50.3	49.7	1.1
	2021	486	415	85.4	248	51.0	57	11.7	265	54.5	84	17.3	16	3.3	47.5	52.5	0.6
4	2019	582	502	86.3	308	52.9	53	9.1	389	66.8	115	19.8	22	3.8	54.1	45.9	0.2
	2020	524	452	86.3	272	51.9	58	11.1	345	65.8	109	20.8	23	4.4	49.8	50.2	0.6
	2021	481	400	83.2	261	54.3	60	12.5	277	57.6	84	17.5	18	3.7	52.4	47.6	1.0
5	2019	641	564	88.0	341	53.2	69	10.8	478	74.6	164	25.6	31	4.8	49.9	50.1	0.6
	2020	584	499	85.4	317	54.3	60	10.3	372	63.7	148	25.3	26	4.5	53.9	46.1	0.3
	2021	502	418	83.3	259	51.6	65	12.9	336	66.9	110	21.9	14	2.8	50.4	49.6	0.2
PK-5	2019	3,901	3,371	86.4	2,046	52.4	345	8.8	2,012	51.6	495	12.7	740	19.0	50.3	49.7	2.9
	2020	3,697	3,153	85.3	1,901	51.4	324	8.8	2,000	54.1	539	14.6	663	17.9	50.9	49.1	4.0
	2021	3,297	2,770	84.0	1,702	51.6	340	10.3	1,832	55.6	435	13.2	437	13.3	50.5	49.5	3.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	861	718	83.4	453	52.6	64	7.4	573	66.6	214	24.9	46	5.3	47.6	52.4	0.3
	2020	861	742	86.2	467	54.2	80	9.3	509	59.1	255	29.6	54	6.3	44.3	55.7	0.9
	2021	732	622	85.0	422	57.7	60	8.2	548	74.9	206	28.1	34	4.6	46.4	53.6	0.1
7	2019	695	544	78.3	293	42.2	40	5.8	469	67.5	195	28.1	30	4.3	44.6	55.4	0.1
	2020	660	517	78.3	323	48.9	34	5.2	373	56.5	186	28.2	24	3.6	45.8	54.2	0.6
	2021	679	547	80.6	337	49.6	53	7.8	430	63.3	225	33.1	16	2.4	43.2	56.8	0.0
8	2019	660	495	75.0	278	42.1	39	5.9	412	62.4	165	25.0	29	4.4	48.9	51.1	0.0
	2020	678	548	80.8	270	39.8	42	6.2	402	59.3	189	27.9	25	3.7	44.4	55.6	0.3
	2021	638	506	79.3	299	46.9	31	4.9	422	66.1	182	28.5	9	1.4	46.4	53.6	0.0
6-8	2019	2,216	1,757	79.3	1,024	46.2	143	6.5	1,454	65.6	574	25.9	105	4.7	47.1	52.9	0.2
	2020	2,199	1,807	82.2	1,060	48.2	156	7.1	1,284	58.4	630	28.6	103	4.7	44.7	55.3	0.6
	2021	2,049	1,675	81.7	1,058	51.6	144	7.0	1,400	68.3	613	29.9	59	2.9	45.3	54.7	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2019	601	494	82.2	321	53.4	62	10.3	480	79.9	48	8.0	62	10.3	47.3	52.7	6.5
	2020	604	502	83.1	313	51.8	51	8.4	428	70.9	71	11.8	81	13.4	50.8	49.2	8.4
	2021	550	468	85.1	295	53.6	45	8.2	406	73.8	63	11.5	53	9.6	46.2	53.8	2.9
10	2019	498	396	79.5	180	36.1	40	8.0	357	71.7	49	9.8	20	4.0	50.4	49.6	4.4
	2020	530	423	79.8	175	33.0	48	9.1	370	69.8	57	10.8	17	3.2	47.5	52.5	5.7
	2021	587	457	77.9	285	48.6	51	8.7	466	79.4	75	12.8	13	2.2	51.1	48.9	3.7
11	2019	412	328	79.6	105	25.5	40	9.7	243	59.0	36	8.7	19	4.6	49.3	50.7	2.2
	2020	441	336	76.2	111	25.2	34	7.7	294	66.7	51	11.6	9	2.0	48.5	51.5	2.0
	2021	483	374	77.4	154	31.9	41	8.5	294	60.9	58	12.0	7	1.4	47.0	53.0	1.4
12	2019	467	353	75.6	91	19.5	37	7.9	232	49.7	62	13.3	7	1.5	48.8	51.2	2.6
	2020	422	282	66.8	97	23.0	43	10.2	293	69.4	36	8.5	6	1.4	49.1	50.9	1.9
	2021	462	343	74.2	111	24.0	41	8.9	290	62.8	54	11.7	9	1.9	47.4	52.6	2.4
9-12	2019	1,978	1,571	79.4	697	35.2	179	9.0	1,312	66.3	195	9.9	108	5.5	48.8	51.2	4.1
	2020	1,997	1,543	77.3	696	34.9	176	8.8	1,385	69.4	215	10.8	113	5.7	49.1	50.9	4.9
	2021	2,082	1,642	78.9	845	40.6	178	8.5	1,456	69.9	250	12.0	82	3.9	48.0	52.0	2.7
ALL	2019	8,095	6,699	82.8	3,767	46.5	667	8.2	4,778	59.0	1,264	15.6	953	11.8	49.1	50.9	2.4
	2020	7,893	6,503	82.4	3,657	46.3	656	8.3	4,669	59.2	1,384	17.5	879	11.1	48.7	51.3	3.3
	2021	7,428	6,087	81.9	3,605	48.5	662	8.9	4,688	63.1	1,298	17.5	578	7.8	48.4	51.6	2.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	545	10,918	521	95.6	10,370	95.0	15	2.8	5.7	507	9,637	93.0	88.3
	2020	488	10,874	465	95.3	10,319	94.9	9	1.8	3.8	463	9,815	94.9	90.3
	2021	474	10,216	467	98.5	10,002	97.9	9	1.9	4.7	445	9,094	93.9	89.0
1	2019	521	11,198	500	95.9	10,715	95.7	8	1.5	5.0	491	10,069	94.2	89.9
	2020	540	11,192	518	95.9	10,678	95.4	8	1.5	3.9	507	10,139	93.8	90.6
	2021	489	10,568	482	98.6	10,378	98.2	9	1.8	4.0	450	9,515	92.0	90.0
2	2019	534	11,232	516	96.5	10,781	96.0	12	2.2	4.8	505	10,169	94.5	90.5
	2020	530	11,070	510	96.1	10,616	95.9	10	1.9	3.2	503	10,175	94.9	91.9
	2021	519	10,574	512	98.7	10,394	98.3	6	1.2	3.8	496	9,653	95.6	91.3
3	2019	565	11,452	547	96.7	11,029	96.3	8	1.4	4.6	545	10,478	96.4	91.5
	2020	528	11,093	510	96.6	10,664	96.1	5	0.9	3.5	504	10,181	95.5	91.8
	2021	491	10,452	480	97.8	10,254	98.1	9	1.8	3.4	457	9,519	93.2	91.1
4	2019	579	12,118	562	97.0	11,690	96.5	10	1.7	4.9	561	11,112	96.9	91.7
	2020	522	11,323	503	96.3	10,902	96.3	12	2.3	3.4	499	10,479	95.6	92.5
	2021	486	10,526	476	98.1	10,325	98.1	5	1.0	2.9	453	9,562	93.2	90.8
5	2019	639	12,193	619	96.8	11,779	96.6	10	1.6	4.5	616	11,300	96.4	92.7
	2020	588	11,957	569	96.8	11,518	96.3	5	0.9	3.2	571	11,098	97.1	92.8
	2021	503	10,814	495	98.4	10,602	98.0	6	1.2	2.5	472	9,891	93.8	91.5
KN-5	2019	3,384	69,110	3,264	96.5	66,364	96.0	63	1.9	4.9	3,225	62,765	95.3	90.8
	2020	3,196	67,509	3,075	96.2	64,698	95.8	49	1.5	3.5	3,047	61,887	95.3	91.7
	2021	2,962	63,149	2,913	98.4	61,956	98.1	44	1.5	3.6	2,773	57,234	93.6	90.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	856	11,096	832	97.2	10,690	96.3	15	1.8	6.1	823	9,953	96.2	89.7
	2020	863	11,110	836	96.8	10,711	96.4	9	1.0	4.0	831	10,111	96.3	91.0
	2021	739	10,575	713	96.4	10,169	96.2	8	1.1	3.1	641	8,812	86.7	83.3
7	2019	698	10,469	676	96.8	9,999	95.5	16	2.3	8.1	666	9,086	95.4	86.8
	2020	662	10,970	642	96.9	10,532	96.0	4	0.6	6.0	639	9,871	96.5	90.0
	2021	684	10,601	646	94.4	10,119	95.5	3	0.4	2.9	560	8,710	81.9	82.2
8	2019	658	10,408	633	96.1	9,933	95.4	12	1.8	9.0	610	9,060	92.7	87.0
	2020	673	10,325	650	96.5	9,856	95.5	10	1.5	7.2	650	9,155	96.6	88.7
	2021	644	10,673	605	93.8	10,147	95.1	2	0.3	3.1	526	8,651	81.6	81.1
6-8	2019	2,212	31,974	2,140	96.8	30,622	95.8	43	1.9	7.7	2,099	28,099	94.9	87.9
	2020	2,198	32,404	2,127	96.8	31,100	96.0	23	1.0	5.7	2,120	29,137	96.5	89.9
	2021	2,067	31,848	1,963	94.9	30,435	95.6	13	0.6	3.0	1,727	26,173	83.5	82.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2019	608	13,484	546	89.9	12,437	92.2	41	6.7	11.5	436	8,723	71.8	64.7
	2020	608	13,875	560	92.0	12,839	92.5	34	5.6	9.0	490	10,020	80.5	72.2
	2021	548	13,245	499	91.1	12,348	93.2	15	2.7	4.2	399	8,679	72.8	65.5
10	2019	506	12,020	456	90.1	11,175	93.0	17	3.4	7.3	377	7,845	74.4	65.3
	2020	545	12,465	500	91.8	11,629	93.3	33	6.1	5.4	460	8,835	84.5	70.9
	2021	593	12,994	525	88.5	12,138	93.4	8	1.3	3.0	381	8,671	64.2	66.7
11	2019	416	10,324	378	91.0	9,693	93.9	12	2.9	4.8	306	7,071	73.6	68.5
	2020	446	10,440	408	91.4	9,830	94.2	23	5.2	4.1	381	7,647	85.5	73.2
	2021	484	11,173	423	87.4	10,467	93.7	4	0.8	2.5	304	7,138	62.8	63.9
12	2019	468	10,368	428	91.3	9,771	94.2	7	1.5	3.3	326	7,151	69.6	69.0
	2020	423	10,322	387	91.6	9,699	94.0	16	3.8	3.4	348	7,820	82.3	75.8
	2021	462	10,428	410	88.6	9,883	94.8	9	1.9	2.2	299	7,101	64.7	68.1
9-12	2019	1,998	46,196	1,809	90.5	43,077	93.2	77	3.9	7.1	1,445	30,790	72.3	66.7
	2020	2,022	47,101	1,855	91.7	43,997	93.4	106	5.2	5.8	1,679	34,322	83.0	72.9
	2021	2,088	47,841	1,857	88.9	44,835	93.7	36	1.7	3.1	1,383	31,589	66.2	66.0
ALL	2019	7,594	147,280	7,213	95.0	140,063	95.1	183	2.4	6.2	6,769	121,654	89.1	82.6
	2020	7,416	147,014	7,057	95.2	139,794	95.1	178	2.4	4.7	6,846	125,346	92.3	85.3
	2021	7,117	142,838	6,733	94.6	137,226	96.1	93	1.3	3.3	5,883	114,996	82.7	80.5

Teachers: 482

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	105	21.8
Hispanic	218	45.2
White	131	27.2
Multiple	6	1.2
Other	22	4.6

Gender	Number	Percentage
Female	329	68.3
Male	153	31.7

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2018-19	6.9	84.0
2019-20	6.0	78.2
2020-21	5.6	82.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	30	6.2
1	44	9.1
2	34	7.1
3	35	7.3
4	33	6.8
5	30	6.2
1-3	113	23.4
More than 3	339	70.3
1 - 5	176	36.5
6 - 10	98	20.3
11 - 20	126	26.1
More than 20	52	10.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	90.6	83.3	73.1	73.5	16.7	57.4	56.6		76.0	74.0	75.1	67.7	329
	2019	90.9	88.9	71.0	69.0	31.0	58.3	52.2		71.3	76.3	73.7	67.0	327
	2021	72.0	55.6	55.2	51.9	21.2	50.0	44.6		54.1	59.1	56.7	60.2	238
4	2018	77.8	63.6	62.0	61.2	32.3	53.1	41.1		61.9	63.1	62.5	62.4	368
	2019	81.0	*	70.0	67.6	25.0	54.9	47.2		70.2	72.8	71.4	66.8	318
	2021	85.7	25.0	67.3	62.0	36.4	56.9	58.7		64.7	68.8	66.7	55.6	231
5	2018	100.0	57.1	76.5	78.5	39.2	75.7	68.0	*	74.9	81.1	77.7	71.0	421
	2019	70.0	78.6	76.1	74.6	31.1	69.9	65.6		69.1	83.4	76.0	72.3	441
	2021	92.3	57.1	72.9	71.9	38.7	73.1	59.2	*	67.4	79.8	73.3	66.9	262
3-5	2018	91.9	66.7	70.7	71.2	32.1	64.4	57.4	*	71.1	72.8	71.9	67.1	1,118
	2019	84.4	85.7	72.9	71.1	29.4	64.5	58.5		70.1	78.2	73.9	68.9	1,086
	2021	80.0	45.8	65.6	62.2	32.0	62.0	55.9	*	62.5	69.1	65.8	61.1	731

NUMBER TESTED IN GRADES 3-5													
2018	62	24	1,019	897	106	239	537	1	603	515	1,118	22,455	
2019	64	28	984	864	102	245	499		568	518	1,086	21,789	
2021	45	24	655	571	97	163	261	1	368	363	731	17,239	



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	83.3	94.9	70.7	71.9	18.8	65.0	62.9		68.5	76.1	72.8	55.6	665
	2019	88.9	94.6	66.3	66.8	26.2	62.0	59.1		57.3	78.4	68.4	56.6	860
	2021	91.7	78.9	60.5	60.2	11.3	56.8	54.2		57.5	65.8	62.0	54.2	671
7	2018	92.9	95.1	82.9	83.1	25.7	78.3	77.1	*	78.3	88.9	83.9	63.2	651
	2019	80.0	90.9	82.3	82.4	36.8	75.1	75.8		78.9	86.2	82.9	64.4	696
	2021	84.6	80.0	72.8	72.9	14.3	71.1	65.0		61.8	82.3	73.6	60.3	613
8	2018	91.7	95.8	80.3	81.4	30.0	74.6	72.0		79.2	84.5	82.1	64.8	587
	2019	78.9	88.6	81.4	80.7	27.3	77.0	73.9		75.6	87.8	81.8	68.9	664
	2021	92.9	92.1	75.5	76.3	33.3	72.9	68.3		72.5	81.4	77.2	66.4	588
6-8	2018	88.0	95.3	77.8	78.6	25.2	72.2	70.5	*	75.2	82.9	79.5	61.2	1,903
	2019	83.1	91.2	75.8	75.5	29.3	69.8	68.7		69.5	83.7	76.9	63.1	2,220
	2021	89.7	85.1	69.2	69.2	17.2	65.8	61.7		63.7	76.2	70.6	60.3	1,872

NUMBER TESTED IN GRADES 6-8													
2018	50	128	1,705	1,636	107	900	1,255	1	860	1,043	1,903	30,144	
2019	71	125	2,009	1,762	147	1,028	1,464		1,051	1,169	2,220	31,088	
2021	39	87	1,728	1,534	122	960	1,273		846	1,026	1,872	26,714	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	3	1	77	62	20	20	33		44	38	82	2,273	329
	2019	3	1	82	76	20	20	33		48	38	86	2,187	327
	2021	7	4	90	91	26	19	31		51	52	103	2,182	238
4	2018	2	4	131	120	21	38	106		72	66	138	2,752	368
	2019	4	*	86	78	21	23	75		51	40	91	2,418	318
	2021	1	6	70	68	21	25	31		42	35	77	2,521	231
5	2018	0	3	91	76	31	27	90	*	58	36	94	2,354	421
	2019	3	3	99	96	31	44	99		71	35	106	2,181	441
	2021	1	3	65	57	19	18	53	*	45	25	70	2,009	262
3-5	2018	5	8	299	258	72	85	229	*	174	140	314	7,379	1,118
	2019	10	4	267	250	72	87	207		170	113	283	6,786	1,086
	2021	9	13	225	216	66	62	115	*	138	112	250	6,712	731

NUMBER TESTED IN GRADES 3-5													
2018	62	24	1,019	897	106	239	537	1	603	515	1,118	22,455	
2019	64	28	984	864	102	245	499		568	518	1,086	21,789	
2021	45	24	655	571	97	163	261	1	368	363	731	17,239	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	4	2	175	162	26	120	167		92	89	181	4,509	665
	2019	3	2	266	239	48	172	235		175	97	272	4,698	860
	2021	1	4	249	227	47	168	230		131	124	255	4,079	671
7	2018	1	2	101	93	26	68	100	*	67	38	105	3,711	651
	2019	5	4	110	96	24	73	114		66	53	119	3,626	696
	2021	2	6	154	135	36	86	134		100	62	162	3,490	613
8	2018	1	2	102	95	28	62	103		54	51	105	3,482	587
	2019	4	5	111	96	32	65	109		80	41	121	3,137	664
	2021	1	3	130	110	18	74	123		76	58	134	3,026	588
6-8	2018	6	6	378	350	80	250	370	*	213	178	391	11,702	1,903
	2019	12	11	487	431	104	310	458		321	191	512	11,461	2,220
	2021	4	13	533	472	101	328	487		307	244	551	10,595	1,872

NUMBER TESTED IN GRADES 6-8													
2018	50	128	1,705	1,636	107	900	1,255	1	860	1,043	1,903	30,144	
2019	71	125	2,009	1,762	147	1,028	1,464		1,051	1,169	2,220	31,088	
2021	39	87	1,728	1,534	122	960	1,273		846	1,026	1,872	26,714	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	75.0	66.7	29.7	29.5	8.3	12.8	14.5		34.4	37.0	35.6	33.8	329
	2019	63.6	44.4	37.1	34.7	3.4	16.7	14.5		35.9	45.0	40.4	35.7	327
	2021	56.0	11.1	23.4	22.2	0.0	26.3	19.6		19.8	31.5	26.1	32.1	238
4	2018	66.7	27.3	37.4	35.3	6.5	32.1	17.2		36.0	40.2	38.0	35.9	368
	2019	76.2	*	34.1	32.4	10.7	27.5	16.2		37.4	38.8	38.1	36.8	318
	2021	85.7	0.0	32.7	30.7	15.2	27.6	29.3		32.8	33.9	33.3	29.9	231
5	2018	76.2	57.1	49.2	50.3	15.7	45.9	33.1	*	44.2	58.9	50.8	43.5	421
	2019	40.0	35.7	46.9	43.4	4.4	41.8	31.3		43.5	49.8	46.5	44.8	441
	2021	84.6	28.6	43.3	41.4	22.6	32.8	23.8	*	36.2	54.8	45.0	40.6	262
3-5	2018	74.2	45.8	39.7	39.7	11.3	34.7	25.1	*	38.6	46.2	42.1	38.0	1,118
	2019	64.1	46.4	40.3	37.8	5.9	33.9	24.6		39.4	45.2	42.2	39.4	1,086
	2021	68.9	12.5	33.7	31.7	12.4	29.4	24.5	*	30.2	40.2	35.2	34.4	731

NUMBER TESTED IN GRADES 3-5													
2018	62	24	1,019	897	106	239	537	1	603	515	1,118	22,455	
2019	64	28	984	864	102	245	499		568	518	1,086	21,789	
2021	45	24	655	571	97	163	261	1	368	363	731	17,239	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	58.3	61.5	36.7	37.8	6.3	30.3	27.1		34.6	42.1	38.8	27.3	665
	2019	55.6	64.9	30.2	31.1	7.7	27.4	23.0		26.1	39.1	32.9	26.3	860
	2021	75.0	47.4	27.1	27.7	0.0	23.7	20.9		25.3	32.0	28.9	23.9	671
7	2018	85.7	68.3	55.5	56.1	8.6	46.6	44.9	*	50.8	62.9	57.1	35.0	651
	2019	72.0	70.5	53.1	53.5	15.8	40.3	44.3		50.5	58.5	54.9	37.3	696
	2021	61.5	43.3	46.6	45.6	4.8	45.6	40.7		33.6	57.0	47.0	35.2	613
8	2018	91.7	68.8	51.1	53.1	15.0	37.3	37.0		49.0	57.9	54.0	34.0	587
	2019	73.7	68.2	54.4	54.4	9.1	42.6	40.9		47.9	64.0	56.0	40.1	664
	2021	57.1	71.1	45.7	47.7	14.8	45.1	37.9		40.2	54.5	47.8	37.7	588
6-8	2018	74.0	66.4	47.6	48.7	10.3	37.9	36.2	*	44.8	53.9	49.8	32.1	1,903
	2019	66.2	68.0	44.5	44.6	10.2	35.2	35.0		40.2	52.6	46.7	34.4	2,220
	2021	64.1	56.3	39.2	39.6	4.9	36.6	32.1		32.7	47.4	40.8	32.3	1,872

NUMBER TESTED IN GRADES 6-8													
2018	50	128	1,705	1,636	107	900	1,255	1	860	1,043	1,903	30,144	
2019	71	125	2,009	1,762	147	1,028	1,464		1,051	1,169	2,220	31,088	
2021	39	87	1,728	1,534	122	960	1,273		846	1,026	1,872	26,714	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	43.8	33.3	15.4	15.4	0.0	8.5	6.6		16.9	20.5	18.5	19.4	329
	2019	48.5	22.2	24.4	22.4	3.4	6.3	4.3		23.4	30.6	26.9	21.8	327
	2021	32.0	0.0	7.5	6.3	0.0	13.2	10.7		9.9	9.4	9.7	15.6	238
4	2018	44.4	27.3	15.9	15.9	0.0	16.0	7.2		15.9	18.4	17.1	17.9	368
	2019	42.9	*	13.2	11.6	0.0	7.8	4.2		15.2	15.6	15.4	18.1	318
	2021	57.1	0.0	12.6	10.6	3.0	8.6	12.0		13.4	13.4	13.4	14.2	231
5	2018	57.1	28.6	23.7	24.6	7.8	19.8	11.7	*	22.5	30.0	25.9	20.1	421
	2019	30.0	21.4	23.7	21.2	2.2	18.5	11.5		21.3	27.0	24.0	24.0	441
	2021	53.8	14.3	20.8	19.2	3.2	17.9	10.0	*	15.9	29.8	22.5	25.7	262
3-5	2018	48.4	29.2	18.7	19.2	3.8	16.3	9.5	*	18.7	23.3	20.8	19.2	1,118
	2019	43.8	21.4	20.8	18.9	2.0	13.9	8.4		20.1	24.9	22.4	21.4	1,086
	2021	42.2	4.2	14.0	12.3	2.1	13.5	10.7	*	13.3	17.6	15.5	18.7	731

NUMBER TESTED IN GRADE 3-5													
2018	62	24	1,019	897	106	239	537	1	603	515	1,118	22,455	
2019	64	28	984	864	102	245	499		568	518	1,086	21,789	
2021	45	24	655	571	97	163	261	1	368	363	731	17,239	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	33.3	23.1	14.6	15.4	0.0	10.8	9.1		13.4	17.7	15.8	11.6	665
	2019	25.9	37.8	11.3	12.5	3.1	9.7	7.8		9.5	16.2	13.0	11.1	860
	2021	33.3	21.1	10.1	9.6	0.0	8.2	7.2		10.7	10.7	10.7	10.2	671
7	2018	64.3	46.3	30.6	30.6	0.0	25.6	22.9	*	25.2	39.2	32.6	19.2	651
	2019	48.0	34.1	29.1	29.4	7.9	21.2	22.9		27.2	32.6	30.2	20.7	696
	2021	46.2	30.0	22.4	23.3	0.0	20.5	18.5		14.1	30.5	23.5	18.4	613
8	2018	50.0	33.3	26.8	27.3	12.5	16.4	15.2		22.4	33.5	28.6	17.4	587
	2019	57.9	36.4	24.6	24.3	0.0	16.3	14.6		20.7	32.1	26.5	17.6	664
	2021	50.0	31.6	18.3	19.4	11.1	16.8	13.9		14.1	25.3	20.1	16.3	588
6-8	2018	46.0	34.4	23.8	24.2	4.7	17.4	15.7	*	20.3	29.7	25.5	16.0	1,903
	2019	42.3	36.0	20.8	21.1	3.4	14.8	14.6		18.3	26.2	22.4	16.4	2,220
	2021	43.6	28.7	16.7	17.0	2.5	14.5	12.6		12.9	21.9	17.8	14.9	1,872

NUMBER TESTED IN GRADE 6-8													
2018	50	128	1,705	1,636	107	900	1,255	1	860	1,043	1,903	30,144	
2019	71	125	2,009	1,762	147	1,028	1,464		1,051	1,169	2,220	31,088	
2021	39	87	1,728	1,534	122	960	1,273		846	1,026	1,872	26,714	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	75.4	65.1	62.6
	2019	70.1	71.2	61.1
	2021	71.5	50.9	53.1
4	2018	64.3	62.7	61.5
	2019	67.5	62.5	61.6
	2021	63.4	59.7	62.7
5	2018	70.7	70.9	66.4
	2019	77.5	66.7	67.7
	2021	64.7	65.6	70.0
3-5	2018	70.0	66.5	63.7
	2019	72.3	66.8	63.9
	2021	66.5	59.0	62.2



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018	65.1	71.4	63.4
	2019	68.9	62.6	64.9
	2021	55.4	69.4	57.5
7	2018	71.1	72.1	70.9
	2019	74.3	71.5	68.3
	2021	70.9	66.8	68.3
8	2018	72.8	75.2	71.0
	2019	76.0	73.4	68.2
	2021	73.5	71.3	64.9
6-8	2018	69.5	72.8	68.3
	2019	72.7	68.6	67.0
	2021	66.2	69.1	63.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	55.6	27.3	53.0	49.5	9.1	37.8	29.3		46.3	58.9	52.4	51.5	368
	2019	81.0	*	54.2	52.3	7.1	46.9	32.1		56.9	58.1	57.5	56.9	315
	2021	57.1	25.0	54.0	51.4	11.8	41.7	42.7		49.2	57.7	53.3	43.9	229

NUMBER TESTED IN GRADE 4													
2018	9	11	345	309	33	82	181		188	180	368	7,315	
2019	21	5	284	239	28	49	140		167	148	315	7,183	
2021	7	8	213	179	34	60	75		118	111	229	5,702	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	85.7	92.7	75.3	76.5	8.6	69.5	66.5	*	69.1	83.7	76.8	56.7	650
	2019	80.0	83.7	76.2	75.9	28.2	67.6	69.3		69.9	82.8	77.0	57.5	695
	2021	83.3	83.3	64.3	64.1	4.7	60.9	56.4		52.2	75.9	65.7	48.2	627

NUMBER TESTED IN GRADE 7													
2018	14	41	588	548	35	311	436	1	307	343	650	10,254	
2019	25	43	623	544	39	293	472		312	383	695	10,190	
2021	12	30	582	507	43	307	392		270	357	627	8,868	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	4	8	162	156	30	51	128		101	74	175	3,546	368
	2019	4	*	130	114	26	26	95		72	62	134	3,095	315
	2021	3	6	98	87	30	35	43		60	47	107	3,201	229

NUMBER TESTED IN GRADE 4													
2018	9	11	345	309	33	82	181		188	180	368	7,315	
2019	21	5	284	239	28	49	140		167	148	315	7,183	
2021	7	8	213	179	34	60	75		118	111	229	5,702	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	2	3	145	129	32	95	146	*	95	56	151	4,443	650
	2019	5	7	148	131	28	95	145		94	66	160	4,335	695
	2021	2	5	208	182	41	120	171		129	86	215	4,596	627

NUMBER TESTED IN GRADE 7													
2018	14	41	588	548	35	311	436	1	307	343	650	10,254	
2019	25	43	623	544	39	293	472		312	383	695	10,190	
2021	12	30	582	507	43	307	392		270	357	627	8,868	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	44.4	27.3	27.2	26.5	3.0	25.6	13.3		24.5	31.7	28.0	29.3	368
	2019	57.1	*	21.1	18.0	0.0	10.2	6.4		23.4	27.7	25.4	26.5	315
	2021	57.1	12.5	21.6	17.9	5.9	11.7	13.3		23.7	20.7	22.3	20.3	229

NUMBER TESTED IN GRADE 4													
2018	9	11	345	309	33	82	181		188	180	368	7,315	
2019	21	5	284	239	28	49	140		167	148	315	7,183	
2021	7	8	213	179	34	60	75		118	111	229	5,702	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	71.4	68.3	43.7	44.0	0.0	31.2	30.3	*	36.5	54.8	46.2	30.2	650
	2019	56.0	62.8	46.4	45.2	12.8	35.2	37.7		37.2	56.7	47.9	29.9	695
	2021	66.7	50.0	31.8	32.1	0.0	27.4	24.5		19.6	44.0	33.5	21.4	627

NUMBER TESTED IN GRADE 7													
2018	14	41	588	548	35	311	436	1	307	343	650	10,254	
2019	25	43	623	544	39	293	472		312	383	695	10,190	
2021	12	30	582	507	43	307	392		270	357	627	8,868	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	22.2	9.1	4.3	5.2	0.0	4.9	1.1		3.7	6.1	4.9	7.2	368
	2019	23.8	*	5.3	3.8	0.0	4.1	2.1		5.4	8.1	6.7	7.6	315
	2021	57.1	0.0	2.3	1.7	2.9	3.3	4.0		5.1	2.7	3.9	5.8	229

NUMBER TESTED IN GRADE 4													
2018	9	11	345	309	33	82	181		188	180	368	7,315	
2019	21	5	284	239	28	49	140		167	148	315	7,183	
2021	7	8	213	179	34	60	75		118	111	229	5,702	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	35.7	24.4	9.5	9.5	0.0	4.8	4.4	*	6.5	15.5	11.2	8.5	650
	2019	44.0	34.9	16.2	14.9	2.6	10.2	10.2		12.2	23.5	18.4	11.3	695
	2021	16.7	6.7	7.6	7.5	0.0	6.8	5.4		2.6	12.0	8.0	5.4	627

NUMBER TESTED IN GRADE 7													
2018	14	41	588	548	35	311	436	1	307	343	650	10,254	
2019	25	43	623	544	39	293	472		312	383	695	10,190	
2021	12	30	582	507	43	307	392		270	357	627	8,868	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2018	3.9	47.0	61.0
	2019	3.6	58.5	61.8
	2021	3.3	60.2	58.2
7	2018	4.4	68.0	72.2
	2019	4.5	68.6	74.2
	2021	3.7	60.6	68.1

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2018</b>	*	64.3	61.3	61.9	20.5	51.0	52.9	*	56.2	67.8	61.9	62.1
	<b>2019</b>	*	60.0	60.9	59.6	12.2	52.2	53.1		51.0	69.1	61.0	65.6
	<b>2021</b>	*	75.0	60.6	59.7	25.7	50.4	51.6		56.4	63.9	60.5	58.9
Tests Taken	<b>2018</b>	4	14	473	417	39	259	395	1	251	245	496	9,912
	<b>2019</b>	5	10	529	448	49	297	429		245	301	546	10,554
	<b>2021</b>	3	12	472	412	35	270	368		225	266	491	9,858
<b>ENGLISH II</b>	<b>2018</b>	*	50.0	69.4	70.5	19.5	46.5	55.6		65.6	71.9	68.8	67.0
	<b>2019</b>	*	76.9	66.3	65.3	17.1	46.3	56.5		60.8	72.5	66.5	69.3
	<b>2021</b>	*	75.0	61.0	61.4	22.7	48.3	52.8		52.0	70.6	61.2	63.2
Tests Taken	<b>2018</b>	3	8	435	396	41	155	295		218	231	449	10,011
	<b>2019</b>	4	13	445	366	35	177	340		237	229	466	9,584
	<b>2021</b>	2	8	497	394	44	242	400		256	252	508	9,709

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2018</b>	*	5	183	159	31	127	186	*	110	79	189	3,752
	<b>2019</b>	*	4	207	181	43	142	201		120	93	213	3,633
	<b>2021</b>	*	3	186	166	26	134	178		98	96	194	4,055
Tests Taken	<b>2018</b>	4	14	473	417	39	259	395	1	251	245	496	9,912
	<b>2019</b>	5	10	529	448	49	297	429		245	301	546	10,554
	<b>2021</b>	3	12	472	412	35	270	368		225	266	491	9,858
<b>ENGLISH II</b>	<b>2018</b>	*	4	133	117	33	83	131		75	65	140	3,300
	<b>2019</b>	*	3	150	127	29	95	148		93	63	156	2,941
	<b>2021</b>	*	2	194	152	34	125	189		123	74	197	3,575
Tests Taken	<b>2018</b>	3	8	435	396	41	155	295		218	231	449	10,011
	<b>2019</b>	4	13	445	366	35	177	340		237	229	466	9,584
	<b>2021</b>	2	8	497	394	44	242	400		256	252	508	9,709

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	42.9	34.0	34.1	2.6	25.1	25.8	*	27.9	42.4	35.1	43.9
	2019	*	50.0	44.0	44.0	4.1	35.0	36.4		33.5	53.2	44.3	51.0
	2021	*	33.3	34.5	32.8	14.3	24.8	25.5		31.1	36.8	34.2	40.8
Tests Taken	2018	4	14	473	417	39	259	395	1	251	245	496	9,912
	2019	5	10	529	448	49	297	429		245	301	546	10,554
	2021	3	12	472	412	35	270	368		225	266	491	9,858
ENGLISH II	2018	*	37.5	47.8	48.2	4.9	24.5	29.5		39.9	54.1	47.2	50.0
	2019	*	53.8	43.4	40.7	8.6	23.7	32.6		37.1	51.1	44.0	51.5
	2021	*	62.5	40.0	39.1	4.5	28.5	30.8		31.6	49.6	40.6	47.3
Tests Taken	2018	3	8	435	396	41	155	295		218	231	449	10,011
	2019	4	13	445	366	35	177	340		237	229	466	9,584
	2021	2	8	497	394	44	242	400		256	252	508	9,709

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	0.0	1.7	2.2	0.0	0.0	0.3	*	1.6	2.0	1.8	5.0
	2019	*	0.0	3.4	3.3	0.0	1.7	1.4		1.6	5.0	3.5	10.1
	2021	*	0.0	1.5	1.2	0.0	0.7	0.5		1.3	1.5	1.4	6.3
Tests Taken	2018	4	14	473	417	39	259	395	1	251	245	496	9,912
	2019	5	10	529	448	49	297	429		245	301	546	10,554
	2021	3	12	472	412	35	270	368		225	266	491	9,858
ENGLISH II	2018	*	0.0	2.1	2.3	0.0	0.0	0.7		0.5	3.5	2.0	7.0
	2019	*	0.0	1.6	1.4	0.0	0.6	0.6		0.8	2.2	1.5	6.0
	2021	*	0.0	0.6	0.3	0.0	0.0	0.0		0.0	1.2	0.6	6.0
Tests Taken	2018	3	8	435	396	41	155	295		218	231	449	10,011
	2019	4	13	445	366	35	177	340		237	229	466	9,584
	2021	2	8	497	394	44	242	400		256	252	508	9,709

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2018	71.4	66.6	62.9	3.7	63.6	65.7
2019	57.6	63.4	66.8	3.8	64.5	60.8
2021	58.4	58.9	56.1	3.8	64.2	68.0

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2018	70.9	63.3	69.1	4.5	73.1	66.5
2019	62.2	65.0	74.5	4.0	66.5	69.6
2021	63.3	58.0	57.7	4.0	68.9	62.0

<sup>1</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	85.3	83.3	73.2	71.9	28.2	70.7	68.4		73.8	74.7	74.2	74.5	594
	2019	100.0	88.9	77.6	78.0	32.6	79.9	78.3		78.2	80.1	79.2	75.5	566
	2021	68.0	44.4	51.2	50.5	16.3	52.5	51.1		54.4	49.6	51.8	57.1	421
4	2018	100.0	63.6	78.0	77.0	37.2	76.1	70.0		76.1	79.9	78.0	75.2	624
	2019	87.0	*	76.8	76.3	43.5	76.6	71.8		78.6	76.5	77.7	74.7	573
	2021	85.7	12.5	58.0	54.9	21.3	59.2	60.4		63.1	51.6	57.6	55.0	384
5	2018	90.9	71.4	87.2	87.8	44.8	90.3	83.6	*	84.7	90.2	87.2	81.2	635
	2019	90.0	71.4	84.2	83.2	51.7	83.9	79.4		81.7	86.1	83.9	81.8	628
	2021	92.3	71.4	78.2	77.5	40.9	82.0	73.9	*	75.7	81.2	78.4	69.3	421
3-5	2018	89.6	70.8	79.6	79.3	37.9	79.1	74.9	*	78.3	81.8	80.0	76.9	1,853
	2019	93.9	82.1	79.7	79.4	43.5	80.3	76.6		79.6	81.2	80.4	77.4	1,767
	2021	77.8	41.7	62.8	61.1	26.1	64.8	62.6	*	64.8	60.7	62.7	60.5	1,226

NUMBER TESTED IN GRADES 3-5													
2018	67	24	1,749	1,581	140	956	1,153	1	965	888	1,853	36,221	
2019	66	28	1,662	1,514	147	917	1,153		900	867	1,767	34,646	
2021	45	24	1,149	1,039	134	645	741	1	605	621	1,226	28,221	



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	87.5	77.5	82.7	83.0	56.3	83.1	77.9		84.2	81.6	82.7	66.8	666
	2019	92.6	94.6	83.8	84.4	50.8	83.0	80.0		79.8	89.1	84.7	73.5	860
	2021	91.7	84.2	70.8	70.5	24.1	71.0	65.1		74.6	69.4	71.8	61.6	673
7	2018	*	86.4	79.2	78.9	40.0	77.9	76.5	*	75.0	83.9	79.5	53.6	429
	2019	73.3	64.0	75.3	74.6	40.5	69.8	67.6		72.8	76.3	74.7	57.5	431
	2021	*	58.3	48.7	48.3	22.0	45.9	41.2		47.5	51.4	49.2	28.6	323
8	2018	100.0	92.9	90.6	91.0	62.9	89.7	87.5		89.5	92.5	91.1	76.4	575
	2019	85.7	97.7	90.1	90.1	53.3	87.5	87.0		86.0	94.8	90.5	81.0	716
	2021	81.3	67.6	67.1	65.0	26.9	66.9	61.8		58.8	74.2	67.7	53.6	660
6-8	2018	90.5	85.6	84.5	84.8	52.9	83.7	80.6	*	83.4	85.9	84.8	66.5	1,670
	2019	85.7	88.7	84.2	84.3	49.0	81.7	79.6		80.6	88.2	84.6	72.2	2,007
	2021	81.8	70.6	64.9	64.0	24.0	65.2	59.4		62.5	68.5	65.8	52.7	1,656

NUMBER TESTED IN GRADES 6-8													
2018	42	104	1,509	1,437	102	827	1,375	1	760	910	1,670	28,273	
2019	63	106	1,825	1,613	147	968	1,375		954	1,053	2,007	28,819	
2021	33	68	1,540	1,361	121	868	1,158		761	895	1,656	22,626	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	5	1	147	134	28	91	104		84	69	153	3,072	594
	2019	0	1	117	103	29	57	65		61	57	118	2,726	566
	2021	8	5	187	180	36	103	115		88	115	203	4,023	421
4	2018	0	4	132	126	27	78	127		73	64	137	3,028	624
	2019	3	*	125	116	26	71	109		66	62	128	2,958	573
	2021	1	7	154	144	37	84	88		73	90	163	4,186	384
5	2018	2	2	77	68	32	31	80	*	52	29	81	2,250	635
	2019	1	4	95	93	28	53	96		57	44	101	2,152	628
	2021	1	2	87	80	26	40	74	*	52	39	91	2,927	421
3-5	2018	7	7	356	328	87	200	311	*	209	162	371	8,350	1,853
	2019	4	5	337	312	83	181	270		184	163	347	7,836	1,767
	2021	10	14	428	404	99	227	277	*	213	244	457	11,136	1,226

NUMBER TESTED IN GRADES 3-5													
2018	67	24	1,749	1,581	140	956	1,153	1	965	888	1,853	36,221	
2019	66	28	1,662	1,514	147	917	1,153		900	867	1,767	34,646	
2021	45	24	1,149	1,039	134	645	741	1	605	621	1,226	28,221	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	3	9	103	98	14	58	100		46	69	115	3,458	666
	2019	2	2	128	112	32	77	115		83	49	132	2,859	860
	2021	1	3	185	169	41	114	176		78	112	190	3,435	673
7	2018	*	3	83	76	21	51	81	*	53	35	88	3,665	429
	2019	4	9	96	88	22	61	102		53	56	109	3,129	431
	2021	*	5	157	139	32	79	127		93	71	164	2,632	323
8	2018	0	3	48	45	13	26	47		27	24	51	2,350	575
	2019	3	1	64	54	21	39	63		49	19	68	2,027	716
	2021	3	12	198	182	19	109	167		114	99	213	4,641	660
6-8	2018	4	15	234	219	48	135	228	*	126	128	254	9,473	1,670
	2019	9	12	288	254	75	177	280		185	124	309	8,015	2,007
	2021	6	20	540	490	92	302	470		285	282	567	10,708	1,656

NUMBER TESTED IN GRADES 6-8													
2018	42	104	1,509	1,437	102	827	1,375	1	760	910	1,670	28,273	
2019	63	106	1,825	1,613	147	968	1,375		954	1,053	2,007	28,819	
2021	33	68	1,540	1,361	121	868	1,158		761	895	1,656	22,626	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	61.8	50.0	36.2	34.4	5.1	35.7	33.7		40.2	35.2	37.9	41.8	594
	2019	78.8	33.3	44.8	45.0	16.3	46.1	44.3		45.0	48.6	46.8	42.8	566
	2021	32.0	11.1	19.1	18.1	0.0	18.0	17.4		21.2	18.0	19.5	25.6	421
4	2018	81.8	36.4	47.9	47.7	18.6	49.1	40.2		47.9	48.9	48.4	44.2	624
	2019	69.6	*	41.7	41.0	6.5	40.1	32.9		45.0	41.7	43.5	44.7	573
	2021	85.7	0.0	26.7	25.4	12.8	26.2	26.1		33.8	20.4	27.3	30.1	384
5	2018	72.7	57.1	62.2	63.4	19.0	66.8	55.6	*	59.3	66.9	62.8	53.8	635
	2019	50.0	50.0	61.7	58.9	22.4	62.9	54.2		61.4	61.2	61.3	54.9	628
	2021	76.9	0.0	48.1	48.6	11.4	54.1	45.1	*	46.7	49.8	48.2	42.7	421
3-5	2018	68.7	45.8	49.2	49.2	15.0	50.6	44.6	*	49.3	50.7	50.0	46.6	1,853
	2019	71.2	50.0	49.9	48.8	15.6	50.2	44.5		50.7	51.1	50.9	47.6	1,767
	2021	53.3	4.2	31.6	30.8	8.2	33.0	30.6	*	34.4	29.3	31.8	32.8	1,226

NUMBER TESTED IN GRADES 3-5													
2018	67	24	1,749	1,581	140	956	1,239	1	965	888	1,853	36,221	
2019	66	28	1,662	1,514	147	917	1,153		900	867	1,767	34,646	
2021	45	24	1,149	1,039	134	645	741	1	605	621	1,226	28,221	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	62.5	42.5	47.2	48.4	12.5	46.6	39.2		49.0	46.8	47.7	33.0	666
	2019	66.7	62.2	49.0	50.6	12.3	48.8	42.5		46.1	54.0	50.2	37.6	860
	2021	58.3	47.4	38.1	36.7	1.9	35.4	31.1		38.8	38.8	38.8	28.6	673
7	2018	*	36.4	40.4	39.4	5.7	40.3	34.3	*	37.7	41.9	39.9	17.4	429
	2019	40.0	32.0	36.6	35.7	8.1	30.7	27.9		35.9	37.3	36.7	20.5	431
	2021	*	0.0	15.7	14.5	2.4	14.4	13.0		13.6	17.1	15.2	6.5	323
8	2018	69.2	71.4	56.5	57.7	25.7	53.0	48.8		54.7	61.1	58.3	46.6	575
	2019	76.2	70.5	62.7	61.7	26.7	56.2	56.8		58.5	68.4	63.5	53.8	716
	2021	68.8	43.2	36.6	36.2	23.1	35.6	32.0		32.5	42.0	38.0	27.3	660
6-8	2018	61.9	52.9	48.6	49.4	14.7	46.8	40.8	*	47.8	50.7	49.3	33.5	1,670
	2019	63.5	58.5	51.2	51.1	15.6	47.4	44.2		48.5	55.3	52.1	39.2	2,007
	2021	57.6	36.8	33.1	32.1	6.6	31.9	28.1		30.6	36.6	33.9	24.4	1,656

NUMBER TESTED IN GRADES 6-8													
2018	42	104	1,509	1,437	102	827	1,173	1	760	910	1,670	28,273	
2019	63	106	1,825	1,613	147	968	1,375		954	1,053	2,007	28,819	
2021	33	68	1,540	1,361	121	868	1,158		761	895	1,656	22,626	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	29.4	33.3	15.5	15.5	2.6	16.1	14.6		16.8	16.1	16.5	19.6	594
	2019	45.5	11.1	18.4	18.1	4.7	17.3	16.0		18.6	21.0	19.8	20.3	566
	2021	16.0	0.0	8.4	7.4	0.0	9.2	8.9		9.3	7.9	8.6	11.6	421
4	2018	36.4	18.2	23.7	23.2	4.7	23.6	17.7		24.9	22.9	23.9	23.8	624
	2019	43.5	*	22.6	22.2	0.0	22.0	16.8		25.6	20.8	23.4	25.2	573
	2021	71.4	0.0	14.2	12.9	6.4	13.6	14.0		17.2	12.4	14.8	16.4	384
5	2018	50.0	0.0	35.6	35.7	6.9	38.9	29.2	*	33.3	38.9	35.9	27.8	635
	2019	40.0	21.4	39.4	35.7	6.9	39.2	30.6		39.2	39.1	39.2	33.9	628
	2021	30.8	0.0	25.1	25.6	2.3	26.1	21.5	*	24.8	25.1	24.9	22.7	421
3-5	2018	37.3	16.7	25.2	25.3	5.0	26.3	21.4	*	25.2	26.1	25.6	23.7	1,853
	2019	43.9	21.4	27.4	25.9	4.1	26.7	22.2		28.1	27.6	27.8	26.6	1,767
	2021	28.9	0.0	16.0	15.3	3.0	16.4	15.2	*	17.4	15.0	16.2	16.9	1,226

NUMBER TESTED IN GRADE 3-5													
2018	67	24	1,749	1,581	140	956	1,239	1	965	888	1,853	36,221	
2019	66	28	1,662	1,514	147	917	1,153		900	867	1,767	34,646	
2021	45	24	1,149	1,039	134	645	741	1	605	621	1,226	28,221	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	16.7	10.0	16.4	15.9	0.0	16.0	13.1		15.4	16.6	16.1	11.5	666
	2019	29.6	18.9	18.8	19.2	4.6	16.1	13.4		18.3	19.8	19.1	15.4	860
	2021	33.3	0.0	14.5	13.3	0.0	13.0	12.1		16.9	12.6	14.6	9.3	673
7	2018	*	4.5	7.5	7.8	0.0	8.2	6.7	*	5.2	9.7	7.5	4.0	429
	2019	13.3	4.0	8.2	7.8	2.7	5.4	5.1		8.7	7.6	8.1	4.0	431
	2021	*	0.0	4.6	4.5	0.0	4.8	3.7		3.4	6.2	4.6	1.4	323
8	2018	15.4	19.0	16.4	16.6	2.9	14.2	10.9		18.4	15.4	16.7	14.1	575
	2019	19.0	22.7	16.2	15.6	0.0	11.8	12.1		12.6	20.4	16.6	14.4	716
	2021	37.5	8.1	7.0	7.3	0.0	6.4	5.5		6.9	8.6	7.9	6.0	660
6-8	2018	16.7	12.5	14.0	14.1	1.0	13.3	10.5	*	13.6	14.5	14.1	10.3	1,670
	2019	22.2	17.0	15.6	15.5	2.7	12.5	11.1		14.3	17.3	15.8	12.1	2,007
	2021	33.3	4.4	9.6	9.3	0.0	9.1	8.0		10.1	9.8	10.0	6.6	1,656

NUMBER TESTED IN GRADE 6-8													
2018	42	104	1,509	1,437	102	827	1,173	1	760	910	1,670	28,273	
2019	63	106	1,825	1,613	147	968	1,375		954	1,053	2,007	28,819	
2021	33	68	1,540	1,361	121	868	1,158		761	895	1,656	22,626	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	68.2	62.4	57.3	69.7
	2019	67.0	68.5	68.3	70.1
	2021	54.1	49.4	44.9	53.4
4	2018	68.2	67.4	64.2	66.5
	2019	72.6	58.1	61.5	69.2
	2021	58.4	52.1	52.9	51.4
5	2018	70.2	71.9	69.9	70.1
	2019	76.3	75.6	63.4	63.3
	2021	61.7	68.2	57.9	65.6
3-5	2018	68.9	67.3	63.9	68.8
	2019	72.1	67.6	64.4	67.4
	2021	58.0	56.7	51.9	57.0



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	59.8	55.5	57.2	57.3
	2019	57.8	57.6	59.9	59.9
	2021	52.2	50.6	57.9	54.0
7	2018	59.0	57.5	53.4	48.0
	2019	53.8	54.6	54.7	51.5
	2021	41.4	44.8	36.5	43.3
8	2018	71.3	66.3	69.8	71.7
	2019	77.4	69.6	63.5	65.9
	2021	62.0	55.4	50.6	62.7
6-8	2018	63.6	59.7	60.6	59.9
	2019	63.9	61.2	60.1	60.2
	2021	54.0	51.4	50.8	55.4

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>	91.7	92.1	96.4	96.1	78.6	96.5	94.5	*	95.3	96.9	96.2	87.5
	<b>2019</b>	91.7	93.1	95.1	95.0	80.9	93.8	92.9		93.8	95.9	94.9	88.9
	<b>2021</b>	66.7	72.7	73.2	72.5	42.5	73.1	67.7		66.3	78.3	73.0	69.4
Tests Taken	<b>2018</b>	12	38	617	567	42	317	466	1	318	358	676	10,244
	<b>2019</b>	12	29	628	523	47	322	466		308	364	672	10,243
	<b>2021</b>	9	33	598	539	40	342	455		285	360	645	11,233

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>	1	3	22	22	9	11	25	*	15	11	26	1,278
	<b>2019</b>	1	2	31	26	9	20	33		19	15	34	1,134
	<b>2021</b>	3	9	160	148	23	92	147		96	78	174	3,441
Tests Taken	<b>2018</b>	12	38	617	567	42	317	466	1	318	358	676	10,244
	<b>2019</b>	12	29	628	523	47	322	466		308	364	672	10,243
	<b>2021</b>	9	33	598	539	40	342	455		285	360	645	11,233

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>	91.7	76.3	84.0	83.4	47.6	79.5	77.7	*	81.4	86.0	83.9	61.8
	<b>2019</b>	83.3	89.7	83.9	83.9	46.8	80.7	79.4		80.5	87.4	84.2	68.9
	<b>2021</b>	55.6	39.4	27.6	27.1	12.5	26.3	22.9		24.6	32.2	28.8	32.4
Tests Taken	<b>2018</b>	12	38	617	567	42	317	453	1	318	358	676	10,244
	<b>2019</b>	12	29	628	523	47	322	466		308	364	672	10,243
	<b>2021</b>	9	33	598	539	40	342	455		285	360	645	11,233

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>	58.3	50.0	56.1	56.3	26.2	49.8	46.4	*	54.4	57.8	56.2	35.8
	<b>2019</b>	75.0	79.3	65.3	65.0	21.3	62.7	56.4		63.0	68.7	66.1	45.1
	<b>2021</b>	22.2	21.2	13.7	13.7	0.0	11.7	9.9		10.9	17.2	14.4	15.8
Tests Taken	<b>2018</b>	12	38	617	567	42	317	453	1	318	358	676	10,244
	<b>2019</b>	12	29	628	523	47	322	466		308	364	672	10,243
	<b>2021</b>	9	33	598	539	40	342	455		285	360	645	11,233

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2018</b>	74.2	73.4	74.5	74.8	74.2
<b>2019</b>	76.9	77.3	80.1	73.5	80.5
<b>2021</b>	47.9	55.6	49.5	46.0	53.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	95.2	100.0	79.6	80.1	49.1	79.0	75.5	*	80.1	80.6	80.3	68.8	620
	2019	80.0	66.7	79.8	77.9	41.9	78.8	73.7		80.0	78.8	79.4	69.3	607
	2021	69.2	50.0	57.7	56.0	13.3	58.1	49.5		58.4	57.4	57.9	54.9	413

NUMBER TESTED IN GRADE 5													
2018	21	7	587	544	55	305	473	1	332	288	620	10,271	
2019	10	15	579	534	62	306	445		305	302	607	10,432	
2021	13	6	392	348	45	217	277		209	204	413	8,469	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	93.3	90.2	80.8	81.2	44.7	75.4	73.7		79.8	84.0	82.1	65.8	576
	2019	84.2	91.3	83.1	83.8	42.9	77.3	77.8		80.1	86.8	83.6	72.9	708
	2021	78.6	69.8	65.0	65.3	20.0	61.8	56.8		59.4	70.5	65.9	54.5	659

NUMBER TESTED IN GRADE 8													
2018	15	41	511	484	38	244	376		258	318	576	10,179	
2019	19	46	640	537	42	317	481		337	371	708	10,542	
2021	14	43	597	521	25	340	442		276	383	659	9,344	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	1	0	120	108	28	64	116	*	66	56	122	3208	620
	2019	2	5	117	118	36	65	117		61	64	125	3203	607
	2021	4	3	166	153	39	91	140		87	87	174	3820	413

NUMBER TESTED IN GRADE 5													
2018	21	7	587	544	55	305	473	1	332	288	620	10,271	
2019	10	15	579	534	62	306	445		305	302	607	10,432	
2021	13	6	392	348	45	217	277		209	204	413	8,469	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	1	4	98	91	21	60	99		52	51	103	3478	576
	2019	3	4	108	87	24	72	107		67	49	116	2860	708
	2021	3	13	209	181	20	130	191		112	113	225	4253	659

NUMBER TESTED IN GRADE 8													
2018	15	41	511	484	38	244	376		258	318	576	10,179	
2019	19	46	640	537	42	317	481		337	371	708	10,542	
2021	14	43	597	521	25	340	442		276	383	659	9,344	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	57.1	28.6	38.3	38.4	20.0	36.4	29.4	*	41.0	37.2	39.2	32.6	620
	2019	60.0	20.0	54.2	50.9	12.9	55.6	45.2		56.1	51.0	53.5	42.0	607
	2021	30.8	0.0	26.0	24.4	4.4	26.3	20.9		29.2	22.5	25.9	23.4	413

NUMBER TESTED IN GRADE 5													
2018	21	7	587	544	55	305	473	1	332	288	620	10,271	
2019	10	15	579	534	62	306	445		305	302	607	10,432	
2021	13	6	392	348	45	217	277		209	204	413	8,469	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	80.0	56.1	51.3	50.6	21.1	40.2	38.8		55.0	51.3	53.0	37.0	576
	2019	57.9	45.7	45.2	43.4	19.0	34.4	36.8		42.7	48.2	45.6	36.4	708
	2021	50.0	37.2	29.6	29.9	8.0	25.9	22.2		28.6	31.9	30.5	25.8	659

NUMBER TESTED IN GRADE 8													
2018	15	41	511	484	38	244	376		258	318	576	10,179	
2019	19	46	640	537	42	317	481		337	371	708	10,542	
2021	14	43	597	521	25	340	442		276	383	659	9,344	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	28.6	0.0	12.4	12.5	3.6	11.5	7.8	*	14.8	10.8	12.9	12.1	620
	2019	20.0	13.3	27.5	26.0	3.2	28.4	21.6		27.2	27.2	27.2	19.7	607
	2021	15.4	0.0	7.7	6.0	4.4	6.9	5.4		9.1	6.4	7.7	8.9	413

NUMBER TESTED IN GRADE 5													
2018	21	7	587	544	55	305	473	1	332	288	620	10,271	
2019	10	15	579	534	62	306	445		305	302	607	10,432	
2021	13	6	392	348	45	217	277		209	204	413	8,469	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	33.3	24.4	22.5	23.6	5.3	15.2	13.8		27.1	20.4	23.4	15.7	576
	2019	47.4	13.0	16.4	17.1	2.4	12.0	13.7		17.5	17.0	17.2	13.8	708
	2021	21.4	14.0	9.9	10.6	0.0	7.4	6.3		9.4	11.2	10.5	10.5	659

NUMBER TESTED IN GRADE 8													
2018	15	41	511	484	38	244	376		258	318	576	10,179	
2019	19	46	640	537	42	317	481		337	371	708	10,542	
2021	14	43	597	521	25	340	442		276	383	659	9,344	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	67.0	70.7	69.4	71.8
	2019	72.0	70.6	74.9	75.4
	2021	65.6	57.1	64.3	60.3
8	2018	67.1	70.0	66.4	72.2
	2019	74.5	55.7	65.4	70.7
	2021	61.2	51.6	58.3	59.3

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>	*	81.3	90.6	90.0	53.7	88.0	88.3		89.9	91.0	90.5	87.9
	<b>2019</b>	*	75.0	87.2	86.6	50.0	83.3	83.9		83.5	89.4	86.7	87.1
	<b>2021</b>	*	78.6	83.2	83.0	70.0	79.7	78.6		80.9	85.4	83.3	78.3
Tests Taken	<b>2018</b>	4	16	487	430	41	266	401		258	256	514	10,192
	<b>2019</b>	5	12	530	448	48	300	428		248	302	550	9,591
	<b>2021</b>	4	14	519	454	40	290	406		251	288	539	9,986



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>	*	3	46	43	19	32	47		26	23	49	1,234
	<b>2019</b>	*	3	68	60	24	50	69		41	32	73	1,240
	<b>2021</b>	*	3	87	77	12	59	87		48	42	90	2,162
Tests Taken	<b>2018</b>	4	16	487	430	41	266	401		258	256	514	10,192
	<b>2019</b>	5	12	530	448	48	300	428		248	302	550	9,591
	<b>2021</b>	4	14	519	454	40	290	406		251	288	539	9,986

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>	*	62.5	54.0	54.7	7.3	43.6	44.9		56.2	53.1	54.7	57.4
	<b>2019</b>	*	50.0	54.0	53.1	18.8	46.3	47.0		50.4	56.3	53.6	59.2
	<b>2021</b>	*	64.3	39.3	38.8	27.5	32.1	30.5		38.2	41.3	39.9	42.8
Tests Taken	<b>2018</b>	4	16	487	430	41	266	401		258	256	514	10,192
	<b>2019</b>	5	12	530	448	48	300	428		248	302	550	9,591
	<b>2021</b>	4	14	519	454	40	290	406		251	288	539	9,986

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>	*	6.3	11.1	11.6	0.0	7.1	6.0		10.1	11.7	10.9	18.6
	<b>2019</b>	*	16.7	11.5	12.3	6.3	9.0	7.9		11.7	11.6	11.6	22.3
	<b>2021</b>	*	0.0	11.2	9.7	0.0	9.7	7.6		10.4	11.5	10.9	14.0
Tests Taken	<b>2018</b>	4	16	487	430	41	266	401		258	256	514	10,192
	<b>2019</b>	5	12	530	448	48	300	428		248	302	550	9,591
	<b>2021</b>	4	14	519	454	40	290	406		251	288	539	9,986

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2018</b>	57.2	58.0	62.8	64.5	63.8
<b>2019</b>	56.7	55.2	64.7	59.0	61.1
<b>2021</b>	52.9	51.1	59.1	61.3	60.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	91.7	89.6	71.4	73.4	30.0	59.5	59.9		73.5	73.9	73.7	59.1	586
	2019	78.9	75.6	63.6	64.5	12.2	55.4	54.5		62.7	67.1	64.9	60.4	661
	2021	64.3	89.7	52.5	54.0	21.4	50.2	44.9		55.9	55.5	55.7	43.3	589

NUMBER TESTED IN GRADE 8													
2018	12	48	518	507	40	242	364		257	329	586	9,913	
2019	19	45	593	493	41	280	413		324	337	661	10,119	
2021	14	39	530	465	28	275	390		279	310	589	8,806	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	1	5	148	135	28	98	146		68	86	154	4055	586
	2019	4	11	216	175	36	125	188		121	111	232	4007	661
	2021	5	4	252	214	22	137	215		123	138	261	4995	589

NUMBER TESTED IN GRADE8													
2018	12	48	518	507	40	242	364		257	329	586	9,913	
2019	19	45	593	493	41	280	413		324	337	661	10,119	
2021	14	39	530	465	28	275	390		279	310	589	8,806	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	91.7	54.2	40.2	41.6	15.0	28.5	27.5		45.5	41.0	43.0	27.3	586
	2019	42.1	24.4	19.7	20.5	4.9	15.4	14.3		20.4	20.8	20.6	25.7	661
	2021	28.6	33.3	17.0	16.6	10.7	13.1	11.3		18.6	17.7	18.2	15.2	589

NUMBER TESTED IN GRADE 8													
2018	12	48	518	507	40	242	364		257	329	586	9,913	
2019	19	45	593	493	41	280	413		324	337	661	10,119	
2021	14	39	530	465	28	275	390		279	310	589	8,806	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	58.3	41.7	22.2	23.9	7.5	15.3	12.9		25.7	24.6	25.1	14.4	586
	2019	26.3	8.9	6.7	6.7	2.4	4.3	3.4		7.4	7.4	7.4	12.9	661
	2021	21.4	12.8	4.9	5.2	7.1	2.2	2.1		7.2	4.5	5.8	5.3	589

NUMBER TESTED IN GRADE 8													
2018	12	48	518	507	40	242	364		257	329	586	9,913	
2019	19	45	593	493	41	280	413		324	337	661	10,119	
2021	14	39	530	465	28	275	390		279	310	589	8,806	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018	63.6	67.5	62.9	67.4
	2019	50.5	58.9	59.3	57.7
	2021	45.6	64.7	48.4	55.6

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	100.0	92.2	93.1	53.3	74.7	88.3	*	92.0	92.9	92.5	93.4
	2019	*	85.7	93.6	92.2	71.8	83.2	89.5		94.1	92.9	93.5	93.8
	2021	*	88.9	82.6	82.8	55.8	67.7	74.2		80.2	84.9	82.8	84.7
Tests Taken	2018	2	8	437	393	30	91	283	1	225	226	451	9,468
	2019	2	7	405	334	39	101	248		204	212	416	9,416
	2021	3	9	524	413	43	167	337		242	299	541	8,945

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	0	34	27	14	23	33	*	18	16	34	624
	2019	*	1	26	26	11	17	26		12	15	27	582
	2021	*	1	91	71	19	54	87		48	45	93	1,373
Tests Taken	2018	2	8	437	393	30	91	283	1	225	226	451	9,468
	2019	2	7	405	334	39	101	248		204	212	416	9,416
	2021	3	9	524	413	43	167	337		242	299	541	8,945

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	62.5	61.6	63.1	13.3	28.6	46.6	*	65.8	58.4	62.1	72.3
	2019	*	57.1	69.1	67.7	41.0	42.6	57.3		75.0	63.7	69.2	73.7
	2021	*	44.4	48.3	48.9	27.9	25.1	36.8		52.5	45.2	48.4	56.7
Tests Taken	2018	2	8	437	393	30	91	283	1	225	226	451	9,468
	2019	2	7	405	334	39	101	248		204	212	416	9,416
	2021	3	9	524	413	43	167	337		242	299	541	8,945

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	37.5	26.1	26.2	0.0	6.6	10.6	*	29.3	24.3	26.8	38.6
	2019	*	28.6	33.8	34.1	5.1	16.8	24.2		38.2	29.7	33.9	41.6
	2021	*	22.2	18.1	19.9	9.3	8.4	11.0		26.0	12.4	18.5	30.7
Tests Taken	2018	2	8	437	393	30	91	283	1	225	226	451	9,468
	2019	2	7	405	334	39	101	248		204	212	416	9,416
	2021	3	9	524	413	43	167	337		242	299	541	8,945

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2018	66.5	67.6	60.1	68.9
2019	69.7	67.4	60.1	70.9
2021	58.7	67.4	55.9	60.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		69.7	68.0	20.0	69.3	69.1		65.5	73.8	69.5	76.6	269
	2019			78.1	77.5	42.9	77.8	77.7		73.9	81.9	78.1	75.0	242
	2021			61.8	62.6	33.3	61.4	61.4		58.1	65.3	62.0	58.9	187
4	2018	*		72.8	73.8	20.0	72.3	72.0		67.8	76.6	72.6	68.2	259
	2019	*		60.9	61.3	16.7	61.5	60.4		53.9	70.3	61.4	67.8	259
	2021			56.8	55.7	23.1	55.1	54.5		54.1	59.0	56.4	57.2	163
5	2018	*		80.5	80.4	42.9	80.6	79.9		75.5	85.7	80.6	83.3	222
	2019			89.2	89.6	66.7	89.0	89.7		87.2	90.8	89.2	85.3	195
	2021			82.5	82.0	35.7	81.7	82.7		76.5	87.2	82.0	83.5	167
3-5	2018	*		74.0	73.7	25.0	73.6	73.3		69.2	78.3	73.9	75.6	750
	2019	*		74.9	74.7	40.4	74.8	74.7		69.0	80.8	75.0	75.7	696
	2021			66.9	66.9	30.6	66.0	66.1		62.7	70.6	66.7	66.2	517

NUMBER TESTED IN GRADES 3-5													
2018	5		745	685	32	732	716		367	383	750	14,211	
2019	2		693	663	47	687	663		342	354	696	13,469	
2021			514	489	36	506	502		252	265	517	11,563	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		81	78	12	82	79		48	34	82	1,205	269
	2019			53	51	8	53	52		30	23	53	1,174	242
	2021			71	67	6	71	71		36	35	71	1,677	187
4	2018	*		70	62	8	69	69		38	33	71	1,581	259
	2019	*		100	98	15	99	97		65	35	100	1,491	259
	2021			70	66	10	71	71		39	32	71	1,630	163
5	2018	*		43	40	4	42	43		27	16	43	681	222
	2019			21	19	5	21	19		11	10	21	608	195
	2021			29	29	9	30	28		19	11	30	605	167
3-5	2018	*		194	180	24	193	191		113	83	196	3,467	750
	2019	*		174	168	28	173	168		106	68	174	3,273	696
	2021			170	162	25	172	170		94	78	172	3,912	517

NUMBER TESTED IN GRADES 3-5													
2018	5		745	685	32	732	716		367	383	750	14,211	
2019	2		693	663	47	687	663		342	354	696	13,469	
2021			514	489	36	506	502		252	265	517	11,563	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		34.1	33.6	6.7	33.7	33.6		28.1	40.8	34.2	45.3	269
	2019			50.8	49.8	28.6	50.2	50.2		43.5	57.5	50.8	46.2	242
	2021			31.7	31.3	11.1	30.4	30.4		33.7	29.7	31.6	32.1	187
4	2018	*		42.8	43.9	0.0	42.6	42.3		33.9	50.4	42.9	36.9	259
	2019	*		30.1	30.4	0.0	30.4	29.8		27.7	33.1	30.1	38.4	259
	2021			29.0	28.9	0.0	27.2	26.9		27.1	30.8	28.8	32.3	163
5	2018	*		60.2	58.8	42.9	59.7	58.4		54.5	65.2	59.9	62.3	222
	2019			65.6	64.5	26.7	65.4	66.5		60.5	69.7	65.6	63.2	195
	2021			56.6	56.5	7.1	56.1	56.8		48.1	64.0	56.3	59.0	167
3-5	2018	*		44.8	44.7	12.5	44.4	44.0		37.9	51.4	44.8	47.2	750
	2019	*		47.3	46.5	17.0	47.0	47.2		41.2	53.1	47.3	48.7	696
	2021			38.9	38.9	5.6	37.7	37.8		36.1	41.1	38.7	40.7	517

NUMBER TESTED IN GRADES 3-5													
2018	5		745	685	32	732	716		367	383	750	14,211	
2019	2		693	663	47	687	663		342	354	696	13,469	
2021			514	489	36	506	502		252	265	517	11,563	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		16.9	16.8	0.0	16.9	16.4		12.9	21.5	17.1	24.1	269
	2019			28.5	26.9	14.3	27.6	27.5		22.6	33.9	28.5	27.3	242
	2021			18.3	18.4	0.0	17.4	17.4		15.1	20.8	18.2	20.7	187
4	2018	*		21.0	21.1	0.0	20.9	20.7		17.8	24.1	21.2	18.4	259
	2019	*		12.9	13.0	0.0	12.8	12.7		9.9	16.1	12.7	17.9	259
	2021			15.4	14.1	0.0	13.9	13.5		16.5	14.1	15.3	16.9	163
5	2018	*		29.9	29.4	28.6	29.6	28.0		25.5	33.9	29.7	30.7	222
	2019			36.4	35.5	13.3	35.6	36.8		27.9	43.1	36.4	29.9	195
	2021			30.7	29.8	0.0	29.9	30.2		23.5	37.2	30.5	32.4	167
3-5	2018	*		22.1	22.0	6.3	22.0	21.4		18.3	26.1	22.3	24.0	750
	2019	*		25.0	24.0	8.5	24.3	24.6		18.7	30.8	24.9	24.9	696
	2021			21.4	20.9	0.0	20.4	20.3		18.3	24.2	21.3	23.2	517

NUMBER TESTED IN GRADE 3-5													
2018	5		745	685	32	732	716		367	383	750	14,211	
2019	2		693	663	47	687	663		342	354	696	13,469	
2021			514	489	36	506	502		252	265	517	11,563	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	68.3	60.0	55.9
	2019	66.9	72.2	58.9
	2021	66.7	57.9	52.5
4	2018	67.7	67.0	61.6
	2019	58.4	63.0	59.7
	2021	53.9	55.3	57.5
5	2018	66.8	70.7	69.0
	2019	78.1	75.4	66.0
	2021	67.1	71.3	61.2
3-5	2018	67.6	65.6	61.7
	2019	66.9	69.7	61.2
	2021	62.8	61.4	56.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		75.5	75.9	10.0	75.9	75.2		69.5	80.9	75.7	71.0	259
	2019	*		75.3	75.5	29.4	75.4	75.0		64.8	88.8	75.6	75.5	258
	2021			46.6	44.7	23.1	44.7	44.3		41.4	51.9	46.3	44.7	164

NUMBER TESTED IN GRADE 4													
2018	2		257	237	10	249	246		118	141	259	4,977	
2019	2		255	253	17	256	244		142	116	258	4,698	
2021			163	150	13	159	158		87	77	164	3,782	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		63	57	9	60	61		36	27	63	1,444	259
	2019	*		63	62	12	63	61		50	13	63	1,149	258
	2021			87	83	10	88	88		51	37	88	2,090	164

NUMBER TESTED IN GRADE 4													
2018	2		257	237	10	249	246		118	141	259	4,977	
2019	2		255	253	17	256	244		142	116	258	4,698	
2021			163	150	13	159	158		87	77	164	3,782	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		47.1	48.1	0.0	47.8	46.7		38.1	54.6	47.1	44.9	259
	2019	*		47.1	46.6	0.0	46.5	45.9		42.3	52.6	46.9	51.0	258
	2021			16.6	14.7	0.0	15.1	15.2		14.9	18.2	16.5	20.4	164

NUMBER TESTED IN GRADE 4													
2018	2		257	237	10	249	246		118	141	259	4,977	
2019	2		255	253	17	256	244		142	116	258	4,698	
2021			163	150	13	159	158		87	77	164	3,782	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		19.8	19.8	0.0	19.7	19.9		14.4	24.1	19.7	19.0	259
	2019	*		16.5	16.6	0.0	16.4	16.0		13.4	20.7	16.7	21.5	258
	2021			3.7	2.0	0.0	3.1	3.2		1.1	6.5	3.7	6.4	164

NUMBER TESTED IN GRADE 4													
2018	2		257	237	10	249	246		118	141	259	4,977	
2019	2		255	253	17	256	244		142	116	258	4,698	
2021			163	150	13	159	158		87	77	164	3,782	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2018	4.3	65.7	72.2
	2019	3.8	64.1	71.5
	2021	3.3	62.8	60.3

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*			*	*			*	*	53.3	3
	2019			*	*		*	*		*	*	*	40.4	3
	2021			*	*		*	*		*		*	37.7	5
4	2018			*	*		*	*		*	*	*	38.5	5
	2019			*	*		*	*		*	*	*	43.4	4
	2021			45.5	45.5		50.0	50.0		50.0	*	50.0	29.8	12
5	2018			62.5	*		62.5	62.5		*	66.7	62.5	53.9	8
	2019			62.5	83.3	*	62.5	83.3		*	*	62.5	36.3	8
	2021			*	*		33.3	*		*	*	33.3	48.0	6
3-5	2018			37.5	*		37.5	37.5		*	45.5	37.5	48.6	16
	2019			60.0	69.2	*	60.0	77.8		70.0	*	60.0	40.0	15
	2021			47.6	47.6		47.8	50.0		50.0	*	47.8	38.7	23

NUMBER TESTED IN GRADES 3-5													
2018			16	2		16	16		5	11	16	518	
2019			15	13	2	15	9		10	5	15	630	
2021			21	21		23	20		18	5	23	641	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*			*	*			*	*	79	3
	2019			*	*		*	*		*	*	*	121	3
	2021			*	*		*	*		*		*	132	5
4	2018			*	*		*	*		*	*	*	104	5
	2019			*	*		*	*		*	*	*	120	4
	2021			6	6		6	5		4	*	6	146	12
5	2018			3	*		3	3		*	2	3	83	8
	2019			3	1	*	3	1		*	*	3	137	8
	2021			*	*		4	*		*	*	4	115	6
3-5	2018			10	*		10	10		*	6	10	266	16
	2019			6	4	*	6	2		3	*	6	378	15
	2021			11	11		12	10		9	*	12	393	23

NUMBER TESTED IN GRADES 3-5													
2018			16	2		16	16		5	11	16	518	
2019			15	13	2	15	9		10	5	15	630	
2021			21	21		23	20		18	5	23	641	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*			*	*			*	*	17.8	3
	2019			*	*		*	*		*	*	*	17.2	3
	2021			*	*		*	*		*		*	10.4	5
4	2018			*	*		*	*		*	*	*	15.4	5
	2019			*	*		*	*		*	*	*	19.3	4
	2021			18.2	9.1		16.7	10.0		12.5	*	16.7	10.1	12
5	2018			50.0	*		50.0	50.0		*	66.7	50.0	23.3	8
	2019			25.0	33.3	*	25.0	33.3		*	*	25.0	18.1	8
	2021			*	*		0.0	*		*	*	0.0	23.5	6
3-5	2018			31.3	*		31.3	31.3		*	45.5	31.3	18.9	16
	2019			33.3	38.5	*	33.3	44.4		50.0	*	33.3	18.3	15
	2021			9.5	4.8		8.7	5.0		5.6	*	8.7	14.8	23

NUMBER TESTED IN GRADES 3-5													
2018			16	2		16	16		5	11	16	518	
2019			15	13	2	15	9		10	5	15	630	
2021			21	21		23	20		18	5	23	641	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*			*	*			*	*	7.1	3
	2019			*	*		*	*		*	*	*	5.4	3
	2021			*	*		*	*		*		*	3.3	5
4	2018			*	*		*	*		*	*	*	8.9	5
	2019			*	*		*	*		*	*	*	8.5	4
	2021			0.0	0.0		0.0	0.0		0.0	*	0.0	3.4	12
5	2018			12.5	*		12.5	12.5		*	16.7	12.5	5.0	8
	2019			0.0	0.0	*	0.0	0.0		*	*	0.0	8.4	8
	2021			*	*		0.0	*		*	*	0.0	9.5	6
3-5	2018			6.3	*		6.3	6.3		*	9.1	6.3	6.9	16
	2019			0.0	0.0	*	0.0	0.0		0.0	*	0.0	7.5	15
	2021			0.0	0.0		0.0	0.0		0.0	*	0.0	5.5	23

NUMBER TESTED IN GRADE 3-5													
2018			16	2		16	16		5	11	16	518	
2019			15	13	2	15	9		10	5	15	630	
2021			21	21		23	20		18	5	23	641	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	*	*	*	*
	2019	*	*	*	*
	2021	*	*	*	*
4	2018	*	*	*	*
	2019	*	*	*	*
	2021	50.9	56.8	46.7	47.9
5	2018	56.3	58.1	62.5	62.5
	2019	37.5	62.5	47.2	37.5
	2021	36.1	39.2	27.8	12.5
3-5	2018	41.7	46.7	47.3	42.2
	2019	43.4	60.8	47.9	60.0
	2021	47.9	51.2	40.3	40.2

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*		85.0	84.6		81.0	78.9		71.4	85.7	81.0	67.8	21
	2019			61.3	60.7	*	61.3	65.5		50.0	68.4	61.3	60.9	31
	2021			14.3	14.3		13.3	14.3		20.0	*	13.3	47.1	15

NUMBER TESTED IN GRADE 5													
2018	1		20	13		21	19		7	14	21	1,927	
2019			31	28	3	31	29		12	19	31	1,585	
2021			14	14		15	14		10	5	15	1,229	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*		3	2		4	4		2	2	4	620	21
	2019			12	11	*	12	10		6	6	12	619	31
	2021			12	12		13	12		8	*	13	650	15

NUMBER TESTED IN GRADE 5													
2018	1		20	13		21	19		7	14	21	1,927	
2019			31	28	3	31	29		12	19	31	1,585	
2021			14	14		15	14		10	5	15	1,229	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*		35.0	30.8		33.3	31.6		0.0	50.0	33.3	25.7	21
	2019			25.8	21.4	*	25.8	27.6		25.0	26.3	25.8	30.9	31
	2021			7.1	7.1		6.7	7.1		10.0	*	6.7	16.0	15

NUMBER TESTED IN GRADE 5													
2018	1		20	13		21	19		7	14	21	1,927	
2019			31	28	3	31	29		12	19	31	1,585	
2021			14	14		15	14		10	5	15	1,229	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*		5.0	7.7		4.8	0.0		0.0	7.1	4.8	6.6	21
	2019			9.7	3.6	*	9.7	10.3		16.7	5.3	9.7	13.4	31
	2021			0.0	0.0		0.0	0.0		0.0	*	0.0	4.1	15

NUMBER TESTED IN GRADE 5													
2018	1		20	13		21	19		7	14	21	1,927	
2019			31	28	3	31	29		12	19	31	1,585	
2021			14	14		15	14		10	5	15	1,229	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	60.3	74.4	63.8	70.2
	2019	68.8	63.7	62.9	58.6
	2021	46.7	44.2	36.7	42.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020			*	*							*	52.8	1
	2021	89.5	*	60.1	*	17.4	45.5	41.2				61.8	48.4	233
K-1	2019													
	2020			*	*							*	45.3	2
	2021	89.5	*	60.1	*	17.4	45.5	41.2				61.8	49.4	233
# Tested (GR K-1)	2019													
	2020			2	2							2	1,278	
	2021	19	5	203	2	23	11	17				233	5,754	
2	2019													
	2020	83.9	54.5	46.6	44.0	33.3	43.8	44.1				50.8	36.3	313
	2021	72.0	57.1	53.6	*	50.0	53.3	44.7				56.3	48.4	268
# Tested (GR 2)	2019													
	2020	31	11	268	241	39	64	68				313	6,363	
	2021	25	7	222	2	32	30	47				268	5,792	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020			*	*							*	87	1
	2021	13	*	52	*	1	1	3				69	1,162	233
K-1	2019													
	2020			*	*							*	201	2
	2021	13	*	52	*	1	1	3				69	1,277	233
# Tested (GR K-1)	2019													
	2020			2	2							2	1,278	
	2021	19	5	203	2	23	11	17				233	5,754	
2	2019													
	2020	15	3	29	27	4	6	4				48	658	313
	2021	13	2	48	*	11	8	9				72	1,359	268
# Tested (GR 2)	2019													
	2020	31	11	268	241	39	64	68				313	6,363	
	2021	25	7	222	2	32	30	47				268	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	82.4	*	50.3		9.1	33.3	33.3				52.7	57.1	186
1	2019													
	2020													
	2021	90.9	28.6	51.2		25.0	33.3	22.2				53.9	46.7	243
K-1	2019													
	2020													
	2021	87.2	25.0	50.8		17.4	33.3	27.3				53.4	51.7	429
# Tested (GR K-1)	2019													
	2020													
	2021	39	12	372		46	21	33				429	10,412	
2	2019													
	2020													
	2021	96.0	25.0	48.5		25.7	36.4	40.4				53.6	49.7	280
# Tested (GR 2)	2019													
	2020													
	2021	25	8	235		35	33	52				280	6,004	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	7	*	24		1	1	1				34	1,120	186
1	2019													
	2020													0
	2021	12	0	28		1	1	1				40	934	243
K-1	2019													
	2020													0
	2021	19	1	52		2	2	2				74	2,054	429
# Tested (GR K-1)	2019													
	2020													
	2021	39	12	372		46	21	33				429	10,412	
2	2019													
	2020													0
	2021	15	0	30		3	1	3				53	1,149	280
# Tested (GR 2)	2019													
	2020													
	2021	25	8	235		35	33	52				280	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020			*	*							*	57.9	1
	2021	89.5	*	64.5	*	37.5	63.7	63.0				64.9	52.9	470
K-1	2019													
	2020			41.2	40.0	*	*	*				41.2	56.2	17
	2021	89.5	*	64.5	*	37.5	63.7	63.0				64.9	53.5	470
# Tested (GR K-1)	2019													
	2020			17	15	2	1	1				17	2,297	
	2021	19	5	440	3	40	237	243				470	10,304	
2	2019													
	2020	80.6	72.7	42.7	41.0	25.0	39.5	39.6				45.9	43.0	516
	2021	71.4	22.2	50.9	*	38.0	50.8	49.3				52.0	46.7	502
# Tested (GR 2)	2019													
	2020	31	11	471	434	52	263	265				516	9,710	
	2021	28	9	448	4	50	254	274				502	9,688	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020			*	*							*	166	1
	2021	12	*	111	*	4	57	58				125	1,950	470
K-1	2019													
	2020			3	3	*	*	*				3	525	17
	2021	12	*	111	*	4	57	58				125	2,117	470
# Tested (GR K-1)	2019													
	2020			17	15	2	1	1				17	2,297	
	2021	19	5	440	3	40	237	243				470	10,304	
2	2019													
	2020	5	0	22	18	2	9	9				27	687	516
	2021	9	0	62	*	10	44	46				75	1,397	502
# Tested (GR 2)	2019													
	2020	31	11	471	434	52	263	265				516	9,710	
	2021	28	9	448	4	50	254	274				502	9,688	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	90.0	66.7	56.6	*	27.0	53.2	53.2				59.1	62.3	438
1	2019													
	2020													
	2021	90.9	28.6	58.8		35.0	57.5	56.7				59.7	54.3	479
K-1	2019													
	2020													
	2021	90.4	46.2	57.8	*	31.2	55.5	55.0				59.4	58.2	917
# Tested (GR K-1)	2019													
	2020													
	2021	52	13	846	1	77	458	467				917	19,324	
2	2019													
	2020													
	2021	77.8	30.0	45.0		27.8	44.4	42.8				47.2	45.4	511
# Tested (GR 2)	2019													
	2020													
	2021	27	10	462		54	257	276				511	9,836	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	20	2	72	*	5	34	34				95	2,140	438
1	2019													
	2020													
	2021	18	0	88		6	38	38				106	1,882	479
K-1	2019													
	2020													
	2021	38	2	160	*	11	72	72				201	4,022	917
# Tested (GR K-1)	2019													
	2020													
	2021	52	13	846	1	77	458	467				917	19,324	
2	2019													
	2020													
	2021	8	0	41		5	26	26				52	1,182	511
# Tested (GR 2)	2019													
	2020													
	2021	27	10	462		54	257	276				511	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			75.2	*	50.0	76.2	76.2				74.9	65.2	239
K-1	2019													
	2020													
	2021			75.2	*	50.0	76.2	76.2				74.9	64.9	239
# Tested (GR K-1)	2019													
	2020													
	2021			238	1	16	227	227				239	4,901	
2	2019													
	2020													
	2021	*	*	60.3	*	42.1	59.7	59.9				59.8	61.5	234
# Tested (GR 2)	2019													
	2020													
	2021	2	1	229	2	19	226	227				234	4,772	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			103	*	7	100	100				103	1,275	239
K-1	2019													
	2020													0
	2021			103	*	7	100	100				103	1,327	239
# Tested (GR K-1)	2019													
	2020													
	2021			238	1	16	227	227				239	4,901	
2	2019													
	2020													0
	2021	*	*	58	*	6	56	57				59	1,204	234
# Tested (GR 2)	2019													
	2020													
	2021	2	1	229	2	19	226	227				234	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	38.5	*	50.2	*	37.5	50.5	50.7				49.8	55.8	261
1	2019													
	2020													
	2021			59.8		50.0	59.6	60.2				59.8	57.6	239
K-1	2019													
	2020													
	2021	38.5	*	55.0	*	43.3	55.3	55.7				54.6	56.7	500
# Tested (GR K-1)	2019													
	2020													
	2021	13	2	484	1	30	438	433				500	9,529	
2	2019													
	2020													
	2021	*	*	49.6		23.5	48.2	48.4				48.9	54.2	229
# Tested (GR 2)	2019													
	2020													
	2021	2	1	226		17	222	223				229	4,788	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	1	*	28	*	2	19	18				30	602	261
1	2019													
	2020													0
	2021			51		4	47	47				51	840	239
K-1	2019													
	2020													0
	2021	1	*	79	*	6	66	65				81	1,442	500
# Tested (GR K-1)	2019													
	2020													
	2021	13	2	484	1	30	438	433				500	9,529	
2	2019													
	2020													0
	2021	*	*	38		3	35	36				38	816	229
# Tested (GR 2)	2019													
	2020													
	2021	2	1	226		17	222	223				229	4,788	

PERFORMANCE IN 2021

PROGRESSION FROM 2020 TO 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (229)	Beginning	141	61.6	146	63.8	222	98.2	222	98.2	148	65.5
	Intermediate	47	20.5	38	16.6	2	0.9	1	0.4	75	33.2
	Advanced	22	9.6	27	11.8	0	0.0	1	0.4	1	0.4
	Advanced High	19	8.3	18	7.9	2	0.9	2	0.9	2	0.9
1 (241)	Beginning	49	20.3	55	22.8	148	61.7	147	61.3	60	25.0
	Intermediate	68	28.2	72	29.9	70	29.2	60	25.0	106	44.2
	Advanced	76	31.5	71	29.5	19	7.9	26	10.8	55	22.9
	Advanced High	48	19.9	43	17.8	3	1.3	7	2.9	19	7.9
2 (262)	Beginning	6	2.7	64	28.8	129	49.6	91	38.6	28	12.7
	Intermediate	63	28.4	138	62.2	87	33.5	96	40.7	147	66.8
	Advanced	83	37.4	18	8.1	32	12.3	33	14.0	43	19.5
	Advanced High	70	31.5	2	0.9	12	4.6	16	6.8	2	0.9
3 (227)	Beginning	5	2.3	35	16.1	84	37.7	58	26.5	15	7.0
	Intermediate	18	8.3	123	56.4	72	32.3	58	26.5	105	49.1
	Advanced	58	26.6	48	22.0	43	19.3	40	18.3	74	34.6
	Advanced High	137	62.8	12	5.5	24	10.8	63	28.8	20	9.3
4 (232)	Beginning	20	9.2	38	17.4	39	17.5	22	9.9	19	9.1
	Intermediate	67	30.7	90	41.3	93	41.7	78	35.1	75	35.9
	Advanced	73	33.5	82	37.6	71	31.8	42	18.9	86	41.1
	Advanced High	58	26.6	8	3.7	20	9.0	80	36.0	29	13.9

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
237 125 (52.7%)	Beginning	59			
	Intermediate	59	46		
	Advanced	19	30	6	
	Advanced High	3	12	2	
253 59 (23.3%)	Beginning	25			
	Intermediate	31	112		
	Advanced	1	25	17	
	Advanced High	0	1	1	
133 36 (27.1%)	Beginning	7			
	Intermediate	4	67		
	Advanced	0	18	19	
	Advanced High	0	0	14	
111 35 (31.5%)	Beginning	6			
	Intermediate	1	38		
	Advanced	1	13	31	
	Advanced High	0	1	19	

PERFORMANCE IN 2021

PROGRESSION FROM 2020 TO 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (231)	Beginning	15	6.9	26	12.0	16	7.1	14	6.5	5	2.4
	Intermediate	46	21.2	71	32.7	62	27.4	59	27.2	55	26.1
	Advanced	67	30.9	110	50.7	83	36.7	47	21.7	101	47.9
	Advanced High	89	41.0	10	4.6	65	28.8	97	44.7	50	23.7
6 (399)	Beginning	10	2.6	56	14.8	12	3.0	38	10.1	6	1.6
	Intermediate	65	17.2	214	56.5	87	22.1	91	24.1	106	28.4
	Advanced	116	30.6	105	27.7	139	35.3	118	31.2	207	55.5
	Advanced High	188	49.6	4	1.1	156	39.6	131	34.7	54	14.5
7 (303)	Beginning	3	1.1	60	21.1	6	2.1	21	7.4	1	0.4
	Intermediate	23	8.1	161	56.7	48	17.0	38	13.4	83	31.6
	Advanced	59	20.8	58	20.4	106	37.6	65	22.9	134	51.0
	Advanced High	199	70.1	5	1.8	122	43.3	160	56.3	45	17.1
8 (278)	Beginning	0	0.0	56	21.2	0	0.0	10	3.8	0	0.0
	Intermediate	28	10.6	135	51.1	10	4.1	66	25.0	58	25.4
	Advanced	48	18.2	70	26.5	77	31.8	77	29.2	114	50.0
	Advanced High	188	71.2	3	1.1	155	64.0	111	42.0	56	24.6
9 (234)	Beginning	10	4.7	69	32.4	3	1.9	17	7.9	1	0.8
	Intermediate	50	23.5	78	36.6	31	20.1	48	22.4	46	34.6
	Advanced	111	52.1	59	27.7	54	35.1	63	29.4	66	49.6
	Advanced High	42	19.7	7	3.3	66	42.9	86	40.2	20	15.0

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
161 59 (36.6%)	Beginning	3			
	Intermediate	8	30		
	Advanced	0	22	59	
	Advanced High	0	2	27	
267 53 (19.9%)	Beginning	4			
	Intermediate	7	59		
	Advanced	0	13	121	
	Advanced High	0	0	33	
249 53 (21.3%)	Beginning	0			
	Intermediate	0	63		
	Advanced	0	16	93	
	Advanced High	0	2	35	
220 45 (20.5%)	Beginning	0			
	Intermediate	1	44		
	Advanced	0	8	80	
	Advanced High	0	1	35	
214 20 (9.3%)	Beginning	0			
	Intermediate	0	35		
	Advanced	0	6	47	
	Advanced High	0	0	14	




PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
10 (178)	Beginning	9	5.8	59	38.1	1	1.1	10	6.5	3	4.4
	Intermediate	43	27.7	48	31.0	17	18.7	54	35.1	27	39.7
	Advanced	73	47.1	42	27.1	39	42.9	51	33.1	28	41.2
	Advanced High	30	19.4	6	3.9	34	37.4	39	25.3	10	14.7
11 (76)	Beginning	1	2.5	16	40.0	1	1.9	1	2.5	0	0.0
	Intermediate	14	35.0	9	22.5	6	11.1	19	47.5	8	44.4
	Advanced	20	50.0	15	37.5	22	40.7	13	32.5	7	38.9
	Advanced High	5	12.5	0	0.0	25	46.3	7	17.5	3	16.7
12 (55)	Beginning	0	0.0	6	30.0	1	2.0	1	5.0	0	0.0
	Intermediate	6	30.0	4	20.0	7	13.7	8	40.0	5	31.3
	Advanced	9	45.0	8	40.0	21	41.2	4	20.0	6	37.5
	Advanced High	5	25.0	2	10.0	22	43.1	7	35.0	5	31.3
ALL (2,945)	Beginning	269	10.0	686	25.4	662	24.8	652	24.0	286	11.8
	Intermediate	538	19.9	1,181	43.7	592	22.2	676	24.9	896	37.0
	Advanced	815	30.2	713	26.4	706	26.5	580	21.4	922	38.1
	Advanced High	1,078	39.9	120	4.4	706	26.5	806	29.7	315	13.0

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
5 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
1 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
1,852 485 (26.2%)	Beginning	105			
	Intermediate	111	494		
	Advanced	21	151	474	
	Advanced High	3	19	180	

 Indicates students who progressed at least one level from 2020 to 2021.