



# DATA PACKET 2021-22

EVALUATION AND ASSESSMENT  
OFFICE OF INSTITUTIONAL RESEARCH  
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## WOODROW WILSON FEEDER GROUP

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### **STATISTICS FOR FEEDER GROUPS**

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
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### **2020-21 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

**TELPAS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	188
KN	520
1	549
2	488
3	450
4	399
5	406
6	378
7	426
8	479
9	440
10	485
11	499
12	436
ALL	6,143

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	414	6.7	59	13.5
American Indian/Alaska Native	12	0.2	*	*
Asian/Hawaiian/Pacific Islander	88	1.4	*	*
Hispanic	3,212	52.3	117	26.7
White	2,085	33.9	236	53.9
Multiple	328	5.3	7	1.6
Other* (teachers only)	—	—	19	4.3
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	2,354	38.3
Economically disadvantaged	2,979	48.5
Limited English proficient (LEP)	1,565	25.5
Special education	674	11.0
Talented and Gifted (TAG)	1,558	25.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	219	20	9.1	0	0.0	3	1.4	170	77.6	23	10.5	1	0.5
	2020	231	25	10.8	1	0.4	5	2.2	172	74.5	22	9.5	6	2.6
	2021	188	20	10.6	0	0.0	4	2.1	125	66.5	35	18.6	4	2.1
KN	2019	520	32	6.2	9	1.7	22	4.2	171	32.9	255	49.0	29	5.6
	2020	576	33	5.7	0	0.0	18	3.1	202	35.1	285	49.5	37	6.4
	2021	520	33	6.3	0	0.0	15	2.9	184	35.4	260	50.0	27	5.2
1	2019	496	17	3.4	3	0.6	18	3.6	190	38.3	251	50.6	17	3.4
	2020	522	29	5.6	2	0.4	8	1.5	180	34.5	251	48.1	51	9.8
	2021	549	37	6.7	1	0.2	14	2.6	208	37.9	251	45.7	37	6.7
2	2019	463	20	4.3	2	0.4	11	2.4	196	42.3	210	45.4	24	5.2
	2020	493	17	3.4	0	0.0	14	2.8	188	38.1	252	51.1	22	4.5
	2021	488	22	4.5	1	0.2	8	1.6	184	37.7	212	43.4	59	12.1
3	2019	447	29	6.5	2	0.4	9	2.0	183	40.9	200	44.7	24	5.4
	2020	454	24	5.3	1	0.2	6	1.3	195	43.0	196	43.2	32	7.0
	2021	450	17	3.8	0	0.0	11	2.4	186	41.3	213	47.3	23	5.1
4	2019	404	28	6.9	5	1.2	5	1.2	227	56.2	127	31.4	12	3.0
	2020	426	25	5.9	1	0.2	6	1.4	199	46.7	167	39.2	28	6.6
	2021	399	24	6.0	1	0.3	3	0.8	200	50.1	147	36.8	24	6.0
5	2019	438	37	8.4	1	0.2	10	2.3	229	52.3	143	32.6	18	4.1
	2020	410	27	6.6	3	0.7	2	0.5	232	56.6	124	30.2	22	5.4
	2021	406	29	7.1	0	0.0	4	1.0	196	48.3	145	35.7	32	7.9
PK-5	2019	2,987	183	6.1	22	0.7	78	2.6	1,366	45.7	1,209	40.5	125	4.2
	2020	3,112	180	5.8	8	0.3	59	1.9	1,368	44.0	1,297	41.7	198	6.4
	2021	3,000	182	6.1	3	0.1	59	2.0	1,283	42.8	1,263	42.1	206	6.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	496	39	7.9	0	0.0	3	0.6	314	63.3	130	26.2	10	2.0
	2020	465	51	11.0	3	0.6	5	1.1	273	58.7	116	24.9	17	3.7
	2021	378	26	6.9	2	0.5	0	0.0	245	64.8	87	23.0	18	4.8
7	2019	486	37	7.6	2	0.4	3	0.6	306	63.0	128	26.3	10	2.1
	2020	490	40	8.2	0	0.0	3	0.6	313	63.9	120	24.5	14	2.9
	2021	426	43	10.1	2	0.5	5	1.2	252	59.2	105	24.6	19	4.5
8	2019	468	40	8.5	2	0.4	5	1.1	290	62.0	123	26.3	8	1.7
	2020	495	36	7.3	3	0.6	3	0.6	308	62.2	134	27.1	11	2.2
	2021	479	44	9.2	0	0.0	5	1.0	301	62.8	115	24.0	14	2.9
6-8	2019	1,450	116	8.0	4	0.3	11	0.8	910	62.8	381	26.3	28	1.9
	2020	1,450	127	8.8	6	0.4	11	0.8	894	61.7	370	25.5	42	2.9
	2021	1,283	113	8.8	4	0.3	10	0.8	798	62.2	307	23.9	51	4.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2019	589	42	7.1	0	0.0	4	0.7	357	60.6	169	28.7	17	2.9
	2020	520	40	7.7	1	0.2	7	1.3	310	59.6	148	28.5	13	2.5
	2021	440	29	6.6	2	0.5	2	0.5	272	61.8	116	26.4	19	4.3
10	2019	468	29	6.2	2	0.4	9	1.9	296	63.2	120	25.6	12	2.6
	2020	539	32	5.9	1	0.2	4	0.7	328	60.9	154	28.6	20	3.7
	2021	485	37	7.6	1	0.2	6	1.2	289	59.6	135	27.8	17	3.5
11	2019	414	29	7.0	1	0.2	4	1.0	245	59.2	123	29.7	12	2.9
	2020	411	25	6.1	0	0.0	7	1.7	253	61.6	111	27.0	15	3.6
	2021	499	29	5.8	1	0.2	3	0.6	301	60.3	146	29.3	19	3.8
12	2019	439	34	7.7	1	0.2	3	0.7	278	63.3	116	26.4	7	1.6
	2020	418	30	7.2	0	0.0	4	1.0	256	61.2	114	27.3	14	3.3
	2021	436	24	5.5	1	0.2	8	1.8	269	61.7	118	27.1	16	3.7
9-12	2019	1,910	134	7.0	4	0.2	20	1.0	1,176	61.6	528	27.6	48	2.5
	2020	1,888	127	6.7	2	0.1	22	1.2	1,147	60.8	527	27.9	62	3.3
	2021	1,860	119	6.4	5	0.3	19	1.0	1,131	60.8	515	27.7	71	3.8
ALL	2019	6,347	433	6.8	30	0.5	109	1.7	3,452	54.4	2,118	33.4	201	3.2
	2020	6,450	434	6.7	16	0.2	92	1.4	3,409	52.9	2,194	34.0	302	4.7
	2021	6,143	414	6.7	12	0.2	88	1.4	3,212	52.3	2,085	33.9	328	5.3



Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	219	217	99.1	121	55.3	15	6.8	44	20.1	0	0.0	161	73.5	42.9	57.1	26.0
	2020	231	227	98.3	100	43.3	12	5.2	97	42.0	0	0.0	180	77.9	45.5	54.5	22.9
	2021	188	141	75.0	86	45.7	26	13.8	79	42.0	0	0.0	132	70.2	51.6	48.4	22.3
KN	2019	520	175	33.7	82	15.8	40	7.7	74	14.2	82	15.8	377	72.5	48.8	51.2	1.9
	2020	576	182	31.6	111	19.3	35	6.1	110	19.1	73	12.7	398	69.1	51.4	48.6	1.0
	2021	520	169	32.5	89	17.1	51	9.8	94	18.1	77	14.8	346	66.5	51.0	49.0	0.8
1	2019	496	163	32.9	89	17.9	38	7.7	95	19.2	155	31.3	39	7.9	52.4	47.6	0.8
	2020	522	168	32.2	83	15.9	34	6.5	70	13.4	193	37.0	62	11.9	48.5	51.5	0.2
	2021	549	187	34.1	114	20.8	44	8.0	120	21.9	180	32.8	52	9.5	50.1	49.9	0.4
2	2019	463	183	39.5	100	21.6	42	9.1	104	22.5	181	39.1	31	6.7	51.0	49.0	0.6
	2020	493	160	32.5	91	18.5	54	11.0	94	19.1	180	36.5	38	7.7	51.5	48.5	0.6
	2021	488	172	35.2	90	18.4	45	9.2	94	19.3	211	43.2	28	5.7	49.6	50.4	1.0
3	2019	447	176	39.4	88	19.7	41	9.2	93	20.8	179	40.0	37	8.3	53.5	46.5	0.0
	2020	454	171	37.7	93	20.5	49	10.8	100	22.0	196	43.2	37	8.1	51.8	48.2	0.2
	2021	450	161	35.8	92	20.4	52	11.6	102	22.7	171	38.0	29	6.4	52.0	48.0	0.2
4	2019	404	211	52.2	99	24.5	49	12.1	159	39.4	114	28.2	43	10.6	54.0	46.0	0.2
	2020	426	189	44.4	97	22.8	42	9.9	165	38.7	157	36.9	45	10.6	52.8	47.2	0.7
	2021	399	180	45.1	105	26.3	50	12.5	112	28.1	150	37.6	25	6.3	51.6	48.4	0.0
5	2019	438	231	52.7	111	25.3	48	11.0	207	47.3	116	26.5	34	7.8	50.2	49.8	0.0
	2020	410	216	52.7	102	24.9	50	12.2	146	35.6	136	33.2	34	8.3	52.4	47.6	0.2
	2021	406	195	48.0	95	23.4	50	12.3	164	40.4	142	35.0	33	8.1	52.7	47.3	0.0
PK-5	2019	2,987	1,356	45.4	690	23.1	273	9.1	776	26.0	827	27.7	722	24.2	50.9	49.1	2.5
	2020	3,112	1,313	42.2	677	21.8	276	8.9	782	25.1	935	30.0	794	25.5	50.9	49.1	2.2
	2021	3,000	1,205	40.2	671	22.4	318	10.6	765	25.5	931	31.0	645	21.5	51.1	48.9	1.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	496	314	63.3	159	32.1	59	11.9	251	50.6	94	19.0	35	7.1	51.4	48.6	0.6
	2020	465	269	57.8	126	27.1	63	13.5	154	33.1	109	23.4	30	6.5	52.3	47.7	0.9
	2021	378	200	52.9	112	29.6	55	14.6	202	53.4	101	26.7	22	5.8	53.2	46.8	0.5
7	2019	486	319	65.6	132	27.2	52	10.7	269	55.3	96	19.8	26	5.3	54.3	45.7	0.2
	2020	490	298	60.8	158	32.2	65	13.3	201	41.0	92	18.8	29	5.9	52.4	47.6	1.0
	2021	426	253	59.4	119	27.9	55	12.9	203	47.7	101	23.7	16	3.8	53.1	46.9	0.5
8	2019	468	308	65.8	113	24.1	50	10.7	238	50.9	80	17.1	27	5.8	50.6	49.4	0.9
	2020	495	300	60.6	131	26.5	57	11.5	190	38.4	96	19.4	35	7.1	53.9	46.1	0.4
	2021	479	310	64.7	152	31.7	55	11.5	242	50.5	93	19.4	24	5.0	52.6	47.4	0.0
6-8	2019	1,450	941	64.9	404	27.9	161	11.1	758	52.3	270	18.6	88	6.1	52.1	47.9	0.6
	2020	1,450	867	59.8	415	28.6	185	12.8	545	37.6	297	20.5	94	6.5	52.9	47.1	0.8
	2021	1,283	763	59.5	383	29.9	165	12.9	647	50.4	295	23.0	62	4.8	52.9	47.1	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2019	589	293	49.7	204	34.6	66	11.2	310	52.6	102	17.3	93	15.8	55.0	45.0	5.4
	2020	520	298	57.3	137	26.3	59	11.3	196	37.7	90	17.3	68	13.1	51.5	48.5	6.2
	2021	440	268	60.9	122	27.7	49	11.1	250	56.8	74	16.8	54	12.3	53.2	46.8	2.0
10	2019	468	229	48.9	143	30.6	39	8.3	220	47.0	73	15.6	26	5.6	47.6	52.4	3.0
	2020	539	282	52.3	165	30.6	58	10.8	225	41.7	102	18.9	27	5.0	54.5	45.5	3.2
	2021	485	271	55.9	126	26.0	48	9.9	256	52.8	90	18.6	16	3.3	51.5	48.5	1.0
11	2019	414	180	43.5	118	28.5	28	6.8	180	43.5	76	18.4	31	7.5	50.0	50.0	1.2
	2020	411	211	51.3	107	26.0	36	8.8	146	35.5	68	16.5	22	5.4	47.2	52.8	0.0
	2021	499	253	50.7	149	29.9	48	9.6	229	45.9	97	19.4	20	4.0	54.5	45.5	0.2
12	2019	439	208	47.4	107	24.4	41	9.3	175	39.9	77	17.5	10	2.3	49.7	50.3	0.9
	2020	418	211	50.5	119	28.5	31	7.4	157	37.6	75	17.9	14	3.3	50.2	49.8	1.0
	2021	436	219	50.2	114	26.1	46	10.6	207	47.5	71	16.3	6	1.4	45.9	54.1	3.2
9-12	2019	1,910	910	47.6	572	29.9	174	9.1	885	46.3	328	17.2	160	8.4	50.9	49.1	2.9
	2020	1,888	1,002	53.1	528	28.0	184	9.7	724	38.3	335	17.7	131	6.9	51.2	48.8	2.8
	2021	1,860	1,011	54.4	511	27.5	191	10.3	942	50.6	332	17.8	96	5.2	51.4	48.6	1.6
ALL	2019	6,347	3,207	50.5	1,666	26.2	608	9.6	2,419	38.1	1,425	22.5	970	15.3	51.2	48.8	2.2
	2020	6,450	3,182	49.3	1,620	25.1	645	10.0	2,051	31.8	1,567	24.3	1,019	15.8	51.4	48.6	2.0
	2021	6,143	2,979	48.5	1,565	25.5	674	11.0	2,354	38.3	1,558	25.4	803	13.1	51.6	48.4	1.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	509	10,918	489	96.1	10,370	95.0	10	2.0	5.7	485	9,637	95.2	88.3
	2020	572	10,874	550	96.1	10,319	94.9	9	1.6	3.8	550	9,815	96.2	90.3
	2021	517	10,216	511	98.8	10,002	97.9	15	2.9	4.7	490	9,094	94.8	89.0
1	2019	495	11,198	477	96.4	10,715	95.7	10	2.0	5.0	481	10,069	97.2	89.9
	2020	521	11,192	500	95.9	10,678	95.4	10	1.9	3.9	496	10,139	95.2	90.6
	2021	545	10,568	540	99.1	10,378	98.2	6	1.1	4.0	516	9,515	94.6	90.0
2	2019	463	11,232	445	96.2	10,781	96.0	7	1.5	4.8	443	10,169	95.8	90.5
	2020	489	11,070	471	96.3	10,616	95.9	7	1.4	3.2	474	10,175	97.0	91.9
	2021	491	10,574	484	98.7	10,394	98.3	13	2.6	3.8	463	9,653	94.4	91.3
3	2019	450	11,452	435	96.5	11,029	96.3	7	1.6	4.6	434	10,478	96.4	91.5
	2020	465	11,093	449	96.5	10,664	96.1	14	3.0	3.5	437	10,181	93.9	91.8
	2021	451	10,452	448	99.2	10,254	98.1	8	1.8	3.4	427	9,519	94.6	91.1
4	2019	405	12,118	389	96.2	11,690	96.5	7	1.7	4.9	384	11,112	94.9	91.7
	2020	425	11,323	409	96.3	10,902	96.3	14	3.3	3.4	407	10,479	95.8	92.5
	2021	398	10,526	395	99.1	10,325	98.1	2	0.5	2.9	380	9,562	95.5	90.8
5	2019	442	12,193	427	96.7	11,779	96.6	10	2.3	4.5	420	11,300	95.1	92.7
	2020	408	11,957	390	95.6	11,518	96.3	8	2.0	3.2	390	11,098	95.6	92.8
	2021	405	10,814	401	98.8	10,602	98.0	7	1.7	2.5	386	9,891	95.2	91.5
KN-5	2019	2,763	69,110	2,662	96.3	66,364	96.0	51	1.8	4.9	2,647	62,765	95.8	90.8
	2020	2,880	67,509	2,769	96.1	64,698	95.8	62	2.2	3.5	2,754	61,887	95.6	91.7
	2021	2,808	63,149	2,778	98.9	61,956	98.1	51	1.8	3.6	2,662	57,234	94.8	90.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	497	11,096	477	96.0	10,690	96.3	7	1.4	6.1	465	9,953	93.5	89.7
	2020	474	11,110	458	96.6	10,711	96.4	8	1.7	4.0	438	10,111	92.3	91.0
	2021	382	10,575	372	97.2	10,169	96.2	9	2.4	3.1	347	8,812	90.8	83.3
7	2019	489	10,469	469	95.7	9,999	95.5	10	2.0	8.1	446	9,086	91.1	86.8
	2020	492	10,970	473	96.0	10,532	96.0	10	2.0	6.0	464	9,871	94.2	90.0
	2021	436	10,601	418	95.9	10,119	95.5	6	1.4	2.9	375	8,710	86.1	82.2
8	2019	468	10,408	448	95.9	9,933	95.4	16	3.4	9.0	427	9,060	91.3	87.0
	2020	490	10,325	470	96.0	9,856	95.5	6	1.2	7.2	458	9,155	93.4	88.7
	2021	482	10,673	461	95.7	10,147	95.1	7	1.5	3.1	410	8,651	85.0	81.1
6-8	2019	1,454	31,974	1,394	95.9	30,622	95.8	33	2.3	7.7	1,338	28,099	92.0	87.9
	2020	1,457	32,404	1,402	96.2	31,100	96.0	24	1.6	5.7	1,360	29,137	93.3	89.9
	2021	1,300	31,848	1,251	96.2	30,435	95.6	22	1.7	3.0	1,132	26,173	87.1	82.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2019	591	13,484	558	94.4	12,437	92.2	19	3.2	11.5	498	8,723	84.2	64.7
	2020	519	13,875	493	94.9	12,839	92.5	19	3.7	9.0	471	10,020	90.7	72.2
	2021	445	13,245	424	95.2	12,348	93.2	17	3.8	4.2	348	8,679	78.2	65.5
10	2019	474	12,020	446	94.1	11,175	93.0	14	3.0	7.3	411	7,845	86.7	65.3
	2020	549	12,465	520	94.8	11,629	93.3	6	1.1	5.4	509	8,835	92.7	70.9
	2021	487	12,994	467	95.7	12,138	93.4	7	1.4	3.0	405	8,671	83.1	66.7
11	2019	419	10,324	394	94.2	9,693	93.9	7	1.7	4.8	365	7,071	87.2	68.5
	2020	422	10,440	400	95.0	9,830	94.2	12	2.8	4.1	396	7,647	93.9	73.2
	2021	512	11,173	490	95.6	10,467	93.7	9	1.8	2.5	433	7,138	84.5	63.9
12	2019	440	10,368	408	92.8	9,771	94.2	5	1.1	3.3	376	7,151	85.5	69.0
	2020	419	10,322	394	94.0	9,699	94.0	6	1.4	3.4	392	7,820	93.5	75.8
	2021	439	10,428	422	96.0	9,883	94.8	6	1.4	2.2	371	7,101	84.4	68.1
9-12	2019	1,924	46,196	1,806	93.9	43,077	93.2	45	2.3	7.1	1,650	30,790	85.8	66.7
	2020	1,909	47,101	1,808	94.7	43,997	93.4	43	2.3	5.8	1,768	34,322	92.6	72.9
	2021	1,884	47,841	1,802	95.6	44,835	93.7	39	2.1	3.1	1,557	31,589	82.6	66.0
ALL	2019	6,141	147,280	5,863	95.5	140,063	95.1	129	2.1	6.2	5,635	121,654	91.8	82.6
	2020	6,246	147,014	5,978	95.7	139,794	95.1	129	2.1	4.7	5,882	125,346	94.2	85.3
	2021	5,992	142,838	5,831	97.3	137,226	96.1	112	1.9	3.3	5,351	114,996	89.3	80.5

**Teachers: 438**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	59	13.5
Hispanic	117	26.7
White	236	53.9
Multiple	7	1.6
Other	19	4.3

Gender	Number	Percentage
Female	316	72.1
Male	122	27.9

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2018-19</b>	6.3	72.0
<b>2019-20</b>	5.4	74.7
<b>2020-21</b>	6.4	81.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	34	7.8
1	37	8.4
2	30	6.8
3	36	8.2
4	36	8.2
5	28	6.4
1-3	103	23.5
More than 3	301	68.7
1 - 5	167	38.1
6 - 10	103	23.5
11 - 20	90	20.5
More than 20	44	10.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	97.0	68.0	71.7	62.0	48.4	54.3	53.1	*	84.4	83.5	84.0	67.7	387
	2019	94.4	75.0	66.4	66.4	65.7	72.7	65.6		81.9	87.8	84.6	67.0	371
	2021	96.5	53.3	68.5	62.6	50.0	60.0	52.1		84.4	86.4	85.3	60.2	375
4	2018	95.7	73.3	71.8	68.5	69.7	60.7	55.3		84.4	82.1	83.1	62.4	360
	2019	95.2	70.4	68.8	62.8	43.6	51.5	45.2		78.1	83.4	80.5	66.8	334
	2021	91.6	55.0	45.5	41.3	37.1	51.1	55.6		66.5	73.5	69.9	55.6	322
5	2018	98.6	70.4	80.1	74.8	55.3	68.6	71.0		87.1	88.5	87.8	71.0	345
	2019	98.6	97.3	80.4	79.1	73.7	60.6	78.8		92.7	89.4	91.1	72.3	358
	2021	96.5	64.0	68.9	64.4	45.9	66.7	54.8		81.2	84.4	82.7	66.9	335
3-5	2018	97.0	70.7	74.6	68.6	57.8	61.2	62.4	*	85.2	84.7	84.9	67.1	1,092
	2019	95.9	82.6	72.2	69.9	60.7	60.2	65.0		84.1	87.1	85.5	68.9	1,063
	2021	95.1	58.3	60.8	56.3	44.7	58.7	54.4		77.9	81.6	79.7	61.1	1,032

NUMBER TESTED IN GRADES 3-5													
2018	471	82	464	427	102	98	287	1	562	529	1,092	22,455	
2019	466	92	418	408	112	88	257		560	503	1,063	21,789	
2021	486	60	393	368	114	121	206		547	485	1,032	17,239	



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	94.1	44.4	50.3	47.8	26.3	44.2	41.8		58.0	68.1	62.8	55.6	489
	2019	91.5	55.6	52.8	52.5	33.3	40.0	40.1		63.0	65.7	64.3	56.6	479
	2021	86.7	60.9	51.5	47.3	25.0	40.2	39.5		58.2	64.8	61.3	54.2	354
7	2018	92.1	57.1	59.2	58.2	34.9	42.9	44.2		57.7	78.9	68.1	63.2	473
	2019	96.1	60.0	60.1	60.0	33.3	48.1	50.0		64.5	77.7	70.5	64.4	474
	2021	92.0	63.2	54.7	54.0	29.7	46.7	41.2		66.7	67.6	67.1	60.3	392
8	2018	93.3	62.5	55.7	54.7	12.5	46.5	50.7		61.2	60.6	61.0	64.8	382
	2019	86.7	62.2	68.6	66.7	40.0	59.1	60.8		66.7	74.7	70.6	68.9	347
	2021	93.0	69.2	62.6	60.8	34.1	53.1	53.6		66.8	75.8	71.1	66.4	460
6-8	2018	93.2	53.4	55.1	53.5	23.4	44.7	45.7		58.9	70.3	64.1	61.2	1,344
	2019	92.7	59.3	60.1	59.6	35.6	48.1	50.2		64.5	72.3	68.2	63.1	1,300
	2021	90.9	65.0	56.8	55.1	29.6	47.4	45.5		64.2	69.9	66.9	60.3	1,206

NUMBER TESTED IN GRADES 6-8													
2018	307	88	915	876	137	476	842		725	619	1,344	30,144	
2019	302	108	857	888	132	389	741		679	621	1,300	31,088	
2021	297	100	750	706	125	361	605		637	569	1,206	26,714	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	5	8	47	52	16	16	30	*	33	29	62	2,273	387
	2019	11	7	37	37	12	6	11		36	21	57	2,187	371
	2021	7	7	40	43	21	16	23		31	24	55	2,182	375
4	2018	7	8	40	45	10	11	38		28	32	61	2,752	360
	2019	6	8	50	54	22	16	51		40	25	65	2,418	334
	2021	12	9	73	71	22	22	24		56	41	97	2,521	322
5	2018	2	8	31	37	17	11	40		22	20	42	2,354	345
	2019	2	1	29	32	10	13	28		13	19	32	2,181	358
	2021	5	9	41	47	20	12	47		34	24	58	2,009	335
3-5	2018	14	24	118	134	43	38	108	*	83	81	165	7,379	1,092
	2019	19	16	116	123	44	35	90		89	65	154	6,786	1,063
	2021	24	25	154	161	63	50	94		121	89	210	6,712	1,032

NUMBER TESTED IN GRADES 3-5													
2018	471	82	464	427	102	98	287	1	562	529	1,092	22,455	
2019	466	92	418	408	112	88	257		560	503	1,063	21,789	
2021	486	60	393	368	114	121	206		547	485	1,032	17,239	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	8	20	150	155	28	87	164		108	74	182	4,509	489
	2019	11	16	142	142	30	90	145		90	81	171	4,698	479
	2021	11	9	111	97	33	64	112		79	58	137	4,079	354
7	2018	10	12	125	123	28	76	144		102	49	151	3,711	473
	2019	5	14	119	124	28	67	131		92	48	140	3,626	474
	2021	8	14	105	104	26	57	110		69	60	129	3,490	392
8	2018	3	9	136	129	49	100	149		88	61	149	3,482	382
	2019	6	14	81	93	27	45	93		59	43	102	3,137	347
	2021	8	12	108	116	29	69	108		80	53	133	3,026	460
6-8	2018	21	41	411	407	105	263	457		298	184	482	11,702	1,344
	2019	22	44	342	359	85	202	369		241	172	413	11,461	1,300
	2021	27	35	324	317	88	190	330		228	171	399	10,595	1,206

NUMBER TESTED IN GRADES 6-8													
2018	307	88	915	876	137	476	842		725	619	1,344	30,144	
2019	302	108	857	888	132	389	741		679	621	1,300	31,088	
2021	297	100	750	706	125	361	605		637	569	1,206	26,714	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	80.7	32.0	37.3	29.9	25.8	22.9	25.0	*	59.7	56.8	58.4	33.8	387
	2019	78.1	32.1	38.2	31.8	34.3	36.4	25.0		56.8	67.4	61.7	35.7	371
	2021	88.0	33.3	37.8	32.2	26.2	35.0	29.2		66.8	70.5	68.5	32.1	375
4	2018	80.7	46.7	40.8	37.1	45.5	46.4	22.4		61.7	61.5	61.4	35.9	360
	2019	81.0	48.1	46.9	38.6	15.4	30.3	19.4		59.6	61.6	60.5	36.8	334
	2021	72.7	40.0	22.4	21.5	17.1	22.2	25.9		47.3	51.0	49.1	29.9	322
5	2018	89.6	44.4	50.6	49.0	31.6	31.4	32.6		67.8	68.4	68.1	43.5	345
	2019	86.1	64.9	43.2	38.6	39.5	30.3	29.5		67.4	63.9	65.6	44.8	358
	2021	88.8	32.0	39.4	35.6	24.3	41.7	26.9		61.9	66.2	63.9	40.6	335
3-5	2018	83.4	41.5	42.9	38.9	34.3	32.7	27.9	*	62.8	62.2	62.5	38.0	1,092
	2019	81.3	50.0	43.3	36.8	29.5	31.8	25.3		61.1	64.4	62.7	39.4	1,063
	2021	83.7	35.0	33.1	29.9	22.8	32.2	27.2		59.2	62.9	60.9	34.4	1,032

NUMBER TESTED IN GRADES 3-5													
2018	471	82	464	427	102	98	287	1	562	529	1,092	22,455	
2019	466	92	418	408	112	88	257		560	503	1,063	21,789	
2021	486	60	393	368	114	121	206		547	485	1,032	17,239	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	77.8	25.0	22.5	20.9	13.2	18.6	17.7		35.0	44.0	39.3	27.3	489
	2019	59.2	27.8	20.3	19.7	8.9	9.3	8.3		32.1	32.6	32.4	26.3	479
	2021	61.4	21.7	19.7	13.0	11.4	11.2	9.7		28.6	32.1	30.2	23.9	354
7	2018	77.2	39.3	29.4	29.9	9.3	15.0	13.6		39.4	47.8	43.6	35.0	473
	2019	81.9	34.3	30.5	32.6	14.3	16.3	20.6		45.2	47.0	46.0	37.3	474
	2021	72.0	28.9	28.0	27.4	5.4	21.5	16.0		42.5	42.7	42.6	35.2	392
8	2018	64.4	41.7	25.7	26.0	7.1	22.5	20.9		31.7	31.6	31.7	34.0	382
	2019	60.0	29.7	37.6	34.4	13.3	22.7	24.1		33.9	45.9	39.8	40.1	347
	2021	70.2	28.2	26.0	24.3	6.8	14.3	12.9		36.9	39.7	38.3	37.7	460
6-8	2018	75.6	34.1	25.9	25.6	9.5	19.1	17.6		35.4	42.3	38.6	32.1	1,344
	2019	68.9	30.6	29.1	28.8	12.1	15.4	17.7		37.6	41.2	39.3	34.4	1,300
	2021	68.4	27.0	24.7	22.4	8.0	15.5	12.9		36.3	38.5	37.3	32.3	1,206

NUMBER TESTED IN GRADES 6-8													
2018	307	88	915	876	137	476	842		725	619	1,344	30,144	
2019	302	108	857	888	132	389	741		679	621	1,300	31,088	
2021	297	100	750	706	125	361	605		637	569	1,206	26,714	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	61.4	20.0	20.5	13.1	16.1	8.6	12.5	*	40.8	39.2	40.1	19.4	387
	2019	61.7	17.9	20.0	19.1	22.9	27.3	15.6		36.7	53.5	44.5	21.8	371
	2021	69.5	20.0	16.5	13.9	19.0	20.0	16.7		48.7	49.4	49.1	15.6	375
4	2018	50.3	16.7	19.0	16.8	24.2	21.4	7.1		35.6	34.1	34.7	17.9	360
	2019	50.0	14.8	20.6	14.5	7.7	9.1	7.5		31.1	30.5	30.8	18.1	334
	2021	48.3	15.0	10.4	8.3	5.7	4.4	5.6		28.7	32.3	30.4	14.2	322
5	2018	62.5	14.8	24.4	21.8	15.8	25.7	13.8		38.6	41.4	40.0	20.1	345
	2019	66.7	40.5	25.7	22.2	21.1	12.1	15.2		50.6	44.4	47.5	24.0	358
	2021	74.8	24.0	22.7	19.7	8.1	22.2	13.5		44.8	53.9	49.0	25.7	335
3-5	2018	58.0	17.1	21.3	17.3	18.6	18.4	11.5	*	38.4	38.2	38.3	19.2	1,092
	2019	60.1	26.1	22.2	18.6	17.0	14.8	12.5		39.3	43.3	41.2	21.4	1,063
	2021	64.8	20.0	16.5	14.1	11.4	14.9	12.1		41.3	45.4	43.2	18.7	1,032

NUMBER TESTED IN GRADE 3-5													
2018	471	82	464	427	102	98	287	1	562	529	1,092	22,455	
2019	466	92	418	408	112	88	257		560	503	1,063	21,789	
2021	486	60	393	368	114	121	206		547	485	1,032	17,239	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	48.9	16.7	10.3	9.8	2.6	9.0	7.8		18.7	26.3	22.3	11.6	489
	2019	33.8	13.9	7.6	9.0	2.2	2.7	2.5		15.2	15.7	15.4	11.1	479
	2021	33.7	8.7	8.3	3.8	4.5	1.9	2.2		13.8	15.2	14.4	10.2	354
7	2018	66.1	14.3	13.7	14.6	0.0	6.0	4.7		27.4	29.7	28.5	19.2	473
	2019	58.3	11.4	17.8	17.7	4.8	8.5	9.5		25.1	34.0	29.1	20.7	474
	2021	46.0	13.2	15.1	15.0	5.4	11.2	8.6		28.0	23.2	25.8	18.4	392
8	2018	35.6	16.7	7.8	8.8	3.6	7.5	6.3		11.9	12.9	12.3	17.4	382
	2019	31.1	8.1	9.3	7.5	4.4	4.5	4.6		11.9	13.5	12.7	17.6	347
	2021	39.5	10.3	9.3	7.8	4.5	2.7	2.1		13.7	22.8	18.0	16.3	460
6-8	2018	54.1	15.9	10.6	11.1	2.2	7.6	6.3		19.4	24.2	21.7	16.0	1,344
	2019	43.7	11.1	11.7	11.6	3.8	5.1	5.7		18.1	21.4	19.7	16.4	1,300
	2021	40.1	11.0	10.8	9.1	4.8	5.0	4.1		18.4	20.7	19.5	14.9	1,206

NUMBER TESTED IN GRADE 6-8													
2018	307	88	915	876	137	476	842		725	619	1,344	30,144	
2019	302	108	857	888	132	389	741		679	621	1,300	31,088	
2021	297	100	750	706	125	361	605		637	569	1,206	26,714	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	85.0	73.0	72.2
	2019	82.4	79.7	68.3
	2021	89.8	72.7	74.7
4	2018	74.3	73.8	73.4
	2019	75.9	70.6	70.0
	2021	67.8	65.5	68.7
5	2018	76.8	78.7	73.4
	2019	87.0	78.4	76.5
	2021	70.8	74.2	78.4
3-5	2018	78.9	75.1	73.0
	2019	81.9	76.4	71.6
	2021	76.8	71.0	74.0



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018	61.8	68.8	61.0
	2019	68.4	61.9	60.8
	2021	58.0	69.8	56.7
7	2018	65.8	65.1	63.8
	2019	70.8	66.0	63.2
	2021	68.8	63.7	67.9
8	2018	62.9	62.4	60.0
	2019	70.6	66.0	61.4
	2021	68.3	66.3	61.9
6-8	2018	63.5	65.7	61.7
	2019	69.9	64.5	61.8
	2021	65.4	66.5	62.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	89.0	80.0	52.7	55.8	44.4	48.4	40.0		70.3	77.2	73.7	51.5	365
	2019	96.0	57.7	61.3	52.8	30.8	40.6	37.0		73.5	77.0	75.1	56.9	333
	2021	82.3	50.0	43.3	41.2	17.6	54.5	52.8		59.3	68.4	63.7	43.9	325

NUMBER TESTED IN GRADE 4													
2018	163	30	146	147	36	31	90		185	180	365	7,315	
2019	126	26	160	144	39	32	92		181	152	333	7,183	
2021	147	20	134	119	34	44	53		167	158	325	5,702	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	88.2	57.1	55.6	53.9	19.0	37.9	40.9		57.7	73.2	65.3	56.7	470
	2019	90.6	50.0	54.5	54.0	21.4	44.7	43.6		56.2	74.3	64.4	57.5	478
	2021	90.4	42.1	39.7	38.8	23.3	30.4	27.9		53.7	57.6	55.6	48.2	405

NUMBER TESTED IN GRADE 7													
2018	127	28	304	295	42	132	257		239	231	470	10,254	
2019	127	36	301	313	42	132	266		260	218	478	10,190	
2021	104	38	239	237	43	112	190		214	191	405	8,868	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	18	6	69	65	20	16	54		55	41	96	3,546	365
	2019	5	11	62	68	27	19	58		48	35	83	3,095	333
	2021	26	10	76	70	28	20	25		68	50	118	3,201	325

NUMBER TESTED IN GRADE 4													
2018	163	30	146	147	36	31	90		185	180	365	7,315	
2019	126	26	160	144	39	32	92		181	152	333	7,183	
2021	147	20	134	119	34	44	53		167	158	325	5,702	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	15	12	135	136	34	82	152		101	62	163	4,443	470
	2019	12	18	137	144	33	73	150		114	56	170	4,335	478
	2021	10	22	144	145	33	78	137		99	81	180	4,596	405

NUMBER TESTED IN GRADE 7													
2018	127	28	304	295	42	132	257		239	231	470	10,254	
2019	127	36	301	313	42	132	266		260	218	478	10,190	
2021	104	38	239	237	43	112	190		214	191	405	8,868	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	72.4	46.7	32.2	31.3	30.6	22.6	12.2		51.9	54.4	53.2	29.3	365
	2019	69.8	23.1	33.1	24.3	12.8	6.3	7.6		43.1	52.6	47.4	26.5	333
	2021	61.2	25.0	15.7	16.0	11.8	15.9	18.9		37.7	41.8	39.7	20.3	325

NUMBER TESTED IN GRADE 4													
2018	163	30	146	147	36	31	90		185	180	365	7,315	
2019	126	26	160	144	39	32	92		181	152	333	7,183	
2021	147	20	134	119	34	44	53		167	158	325	5,702	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	74.0	46.4	27.3	28.1	9.5	12.9	13.2		34.7	49.4	41.9	30.2	470
	2019	79.5	19.4	22.3	23.6	4.8	14.4	15.0		30.0	48.6	38.5	29.9	478
	2021	55.8	18.4	12.6	13.5	4.7	5.4	5.3		25.2	29.3	27.2	21.4	405

NUMBER TESTED IN GRADE 7													
2018	127	28	304	295	42	132	257		239	231	470	10,254	
2019	127	36	301	313	42	132	266		260	218	478	10,190	
2021	104	38	239	237	43	112	190		214	191	405	8,868	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	30.1	6.7	8.2	7.5	11.1	3.2	2.2		14.1	23.9	18.9	7.2	365
	2019	30.2	7.7	9.4	5.6	7.7	0.0	1.1		17.7	19.1	18.3	7.6	333
	2021	23.8	5.0	4.5	4.2	2.9	6.8	7.5		10.2	16.5	13.2	5.8	325

NUMBER TESTED IN GRADE 4													
2018	163	30	146	147	36	31	90		185	180	365	7,315	
2019	126	26	160	144	39	32	92		181	152	333	7,183	
2021	147	20	134	119	34	44	53		167	158	325	5,702	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	40.2	10.7	5.3	6.4	2.4	0.0	1.2		8.8	22.5	15.5	8.5	470
	2019	40.9	2.8	7.3	8.3	4.8	5.3	4.9		11.2	23.9	16.9	11.3	478
	2021	12.5	5.3	0.8	0.0	0.0	0.0	0.0		4.7	6.3	5.4	5.4	405

NUMBER TESTED IN GRADE 7													
2018	127	28	304	295	42	132	257		239	231	470	10,254	
2019	127	36	301	313	42	132	266		260	218	478	10,190	
2021	104	38	239	237	43	112	190		214	191	405	8,868	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2018	4.2	62.2	72.9
	2019	4.0	68.5	71.7
	2021	3.8	64.8	65.1
7	2018	4.0	65.8	70.9
	2019	4.0	64.6	70.6
	2021	3.2	59.5	65.1

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2018</b>	96.9	58.6	68.1	67.0	25.0	51.7	55.0		70.0	80.4	75.4	62.1
	<b>2019</b>	96.6	75.7	67.0	66.0	13.5	51.4	57.9		73.9	83.0	78.0	65.6
	<b>2021</b>	95.3	45.8	53.5	50.2	20.5	44.6	43.6		59.5	70.8	64.9	58.9
Tests Taken	<b>2018</b>	128	29	304	264	36	149	249		233	255	488	9,912
	<b>2019</b>	179	37	327	265	52	177	261		310	253	563	10,554
	<b>2021</b>	107	24	271	251	39	121	243		220	202	422	9,858
<b>ENGLISH II</b>	<b>2018</b>	98.3	63.0	76.3	75.7	21.7	66.9	66.1		81.7	85.7	83.8	67.0
	<b>2019</b>	96.8	57.1	78.2	74.6	19.4	65.7	64.1		80.4	82.5	81.5	69.3
	<b>2021</b>	96.6	53.1	66.0	62.7	19.5	50.0	55.3		64.9	80.6	72.5	63.2
Tests Taken	<b>2018</b>	177	27	278	268	23	133	233		235	265	500	10,011
	<b>2019</b>	125	28	289	228	31	143	220		225	246	471	9,584
	<b>2021</b>	88	32	268	252	41	120	237		208	196	404	9,709

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2018</b>	4	12	97	87	27	72	112		70	50	120	3,752
	<b>2019</b>	6	9	108	90	45	86	110		81	43	124	3,633
	<b>2021</b>	5	13	126	125	31	67	137		89	59	148	4,055
Tests Taken	<b>2018</b>	128	29	304	264	36	149	249		233	255	488	9,912
	<b>2019</b>	179	37	327	265	52	177	261		310	253	563	10,554
	<b>2021</b>	107	24	271	251	39	121	243		220	202	422	9,858
<b>ENGLISH II</b>	<b>2018</b>	3	10	66	65	18	44	79		43	38	81	3,300
	<b>2019</b>	4	12	63	58	25	49	79		44	43	87	2,941
	<b>2021</b>	3	15	91	94	33	60	106		73	38	111	3,575
Tests Taken	<b>2018</b>	177	27	278	268	23	133	233		235	265	500	10,011
	<b>2019</b>	125	28	289	228	31	143	220		225	246	471	9,584
	<b>2021</b>	88	32	268	252	41	120	237		208	196	404	9,709

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2018</b>	90.6	34.5	50.7	48.9	5.6	34.9	34.1		52.4	68.6	60.9	43.9
	<b>2019</b>	91.6	56.8	53.2	50.9	9.6	39.5	41.0		62.9	71.9	67.0	51.0
	<b>2021</b>	81.3	20.8	34.3	29.5	12.8	24.0	23.5		42.3	52.0	46.9	40.8
Tests Taken	<b>2018</b>	128	29	304	264	36	149	249		233	255	488	9,912
	<b>2019</b>	179	37	327	265	52	177	261		310	253	563	10,554
	<b>2021</b>	107	24	271	251	39	121	243		220	202	422	9,858
<b>ENGLISH II</b>	<b>2018</b>	94.9	51.9	57.9	59.0	13.0	45.1	44.6		68.1	75.1	71.8	50.0
	<b>2019</b>	95.2	35.7	56.1	50.0	9.7	41.3	38.6		60.4	70.3	65.6	51.5
	<b>2021</b>	92.0	34.4	47.0	43.3	12.2	28.3	34.6		48.6	66.3	57.2	47.3
Tests Taken	<b>2018</b>	177	27	278	268	23	133	233		235	265	500	10,011
	<b>2019</b>	125	28	289	228	31	143	220		225	246	471	9,584
	<b>2021</b>	88	32	268	252	41	120	237		208	196	404	9,709

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2018</b>	32.0	3.4	5.6	5.7	0.0	3.4	2.0		7.3	17.6	12.7	5.0
	<b>2019</b>	45.3	8.1	6.4	6.0	0.0	2.8	1.9		15.5	26.1	20.2	10.1
	<b>2021</b>	22.4	0.0	2.6	2.4	0.0	0.8	0.8		5.9	12.4	9.0	6.3
Tests Taken	<b>2018</b>	128	29	304	264	36	149	249		233	255	488	9,912
	<b>2019</b>	179	37	327	265	52	177	261		310	253	563	10,554
	<b>2021</b>	107	24	271	251	39	121	243		220	202	422	9,858
<b>ENGLISH II</b>	<b>2018</b>	29.4	11.1	7.2	7.8	4.3	0.8	2.1		15.3	17.7	16.6	7.0
	<b>2019</b>	24.0	0.0	4.5	3.1	0.0	2.1	2.3		7.1	13.8	10.6	6.0
	<b>2021</b>	36.4	6.3	3.4	2.4	2.4	0.0	2.1		8.7	15.3	11.9	6.0
Tests Taken	<b>2018</b>	177	27	278	268	23	133	233		235	265	500	10,011
	<b>2019</b>	125	28	289	228	31	143	220		225	246	471	9,584
	<b>2021</b>	88	32	268	252	41	120	237		208	196	404	9,709

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2018	76.5	71.2	70.8	4.8	71.2	75.2
2019	67.7	73.1	74.9	4.8	73.3	72.7
2021	65.0	64.2	63.7	3.9	67.7	70.0

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2018	79.3	72.6	78.1	5.4	79.5	73.7
2019	68.6	73.1	80.8	5.1	74.2	75.7
2021	68.8	65.8	64.3	4.8	74.4	68.5

<sup>1</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	97.6	65.4	71.4	66.5	41.5	61.5	61.4	*	84.4	78.1	81.5	74.5	466
	2019	97.0	75.0	71.9	68.5	60.5	77.6	72.8		87.1	83.2	85.3	75.5	441
	2021	94.3	43.8	63.7	58.1	43.2	69.3	63.2		81.4	78.2	79.9	57.1	437
4	2018	95.1	80.0	73.4	73.5	65.9	71.8	64.8		84.2	81.4	82.6	75.2	438
	2019	95.2	74.1	74.6	71.8	46.5	74.5	64.1		80.7	84.0	82.2	74.7	399
	2021	92.5	45.0	47.0	42.4	30.0	45.7	46.5		70.2	64.5	67.4	55.0	377
5	2018	97.9	74.1	80.8	78.4	67.5	80.7	74.9		87.5	86.0	86.7	81.2	430
	2019	96.5	81.1	80.0	75.9	78.3	82.6	74.4		90.4	82.9	86.7	81.8	435
	2021	94.4	52.0	67.0	61.6	47.5	64.4	59.7		77.2	78.1	77.7	69.3	385
3-5	2018	96.8	73.5	75.3	73.0	58.2	71.6	68.2	*	85.3	81.8	83.6	76.9	1,334
	2019	96.4	77.2	75.8	72.4	62.2	78.4	70.5		86.1	83.3	84.8	77.4	1,275
	2021	93.8	47.5	59.2	54.1	40.3	59.5	56.9		76.6	73.8	75.2	60.5	1,199

NUMBER TESTED IN GRADES 3-5													
2018	476	83	699	644	122	331	455	1	694	639	1,334	36,221	
2019	468	92	627	602	127	292	455		669	606	1,275	34,646	
2021	499	61	546	497	124	269	350		619	580	1,199	28,221	



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	94.1	56.8	67.3	64.6	50.0	64.4	58.4		73.5	75.9	74.7	66.8	501
	2019	93.1	58.3	67.4	67.2	42.2	55.3	56.2		76.5	72.0	74.3	73.5	479
	2021	90.2	47.8	59.6	51.4	34.9	52.3	48.4		64.7	69.1	66.8	61.6	352
7	2018	84.4	47.4	66.8	65.4	45.0	58.4	58.8		64.1	72.6	68.3	53.6	334
	2019	92.1	48.3	64.8	64.5	33.3	63.2	61.2		66.1	68.5	67.1	57.5	304
	2021	44.4	14.8	27.3	26.5	22.2	27.7	21.7		34.3	20.0	27.4	28.6	208
8	2018	98.1	86.2	69.3	69.5	37.3	59.2	64.9		73.6	82.0	77.4	76.4	461
	2019	96.3	78.4	85.2	82.9	67.4	81.0	77.3		88.1	87.3	87.7	81.0	503
	2021	90.4	48.8	58.1	55.3	26.7	50.7	47.2		66.0	67.1	66.5	53.6	475
6-8	2018	94.1	64.7	67.9	66.5	43.5	60.8	60.8		71.2	77.1	74.0	66.5	1,296
	2019	94.4	62.7	73.4	72.4	48.5	65.7	65.2		78.2	77.5	77.8	72.2	1,286
	2021	86.5	38.5	51.3	46.9	28.2	45.6	40.6		59.2	58.2	58.7	52.7	1,035

NUMBER TESTED IN GRADES 6-8													
2018	286	85	890	857	147	459	730		684	612	1,296	28,273	
2019	302	102	852	878	130	385	730		669	617	1,286	28,819	
2021	215	91	680	653	124	340	576		542	493	1,035	22,626	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	4	9	69	69	24	42	54	*	40	46	86	3,072	466
	2019	6	7	50	53	15	19	25		30	35	65	2,726	441
	2021	12	9	65	65	25	27	35		42	46	88	4,023	437
4	2018	8	6	58	56	14	29	57		35	40	76	3,028	438
	2019	6	7	57	58	23	25	56		42	29	71	2,958	399
	2021	11	11	98	95	28	51	54		57	66	123	4,186	377
5	2018	3	7	46	49	13	23	56		27	30	57	2,250	430
	2019	5	7	45	55	10	19	53		21	37	58	2,152	435
	2021	8	12	60	68	21	31	62		46	40	86	2,927	385
3-5	2018	15	22	173	174	51	94	167	*	102	116	219	8,350	1,334
	2019	17	21	152	166	48	63	134		93	101	194	7,836	1,275
	2021	31	32	223	228	74	109	151		145	152	297	11,136	1,199

NUMBER TESTED IN GRADES 3-5													
2018	476	83	699	644	122	331	455	1	694	639	1,334	36,221	
2019	468	92	627	602	127	292	455		669	606	1,275	34,646	
2021	499	61	546	497	124	269	350		619	580	1,199	28,221	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	8	16	102	109	24	57	122		70	57	127	3,458	501
	2019	9	15	98	98	26	67	106		57	66	123	2,859	479
	2021	8	12	92	90	28	51	95		66	51	117	3,435	352
7	2018	7	10	88	89	22	52	101		61	45	106	3,665	334
	2019	3	15	82	87	26	42	90		59	41	100	3,129	304
	2021	10	23	117	122	28	60	123		71	80	151	2,632	208
8	2018	2	4	96	89	37	71	101		66	38	104	2,350	461
	2019	5	8	47	57	15	23	58		30	32	62	2,027	503
	2021	11	21	122	135	33	74	124		84	75	159	4,641	475
6-8	2018	17	30	286	287	83	180	324		197	140	337	9,473	1,296
	2019	17	38	227	242	67	132	254		146	139	285	8,015	1,286
	2021	29	56	331	347	89	185	342		221	206	427	10,708	1,035

NUMBER TESTED IN GRADES 6-8													
2018	286	85	890	857	147	459	730		684	612	1,296	28,273	
2019	302	102	852	878	130	385	730		669	617	1,286	28,819	
2021	215	91	680	653	124	340	576		542	493	1,035	22,626	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	81.5	34.6	36.9	29.6	22.0	29.4	28.6	*	56.3	51.4	54.1	41.8	466
	2019	83.8	28.6	41.6	31.5	39.5	37.6	34.8		67.0	58.7	63.0	42.8	441
	2021	77.0	12.5	31.8	23.9	27.3	31.8	30.5		61.5	50.7	56.3	25.6	437
4	2018	81.0	36.7	40.8	38.9	41.5	41.7	33.3		59.5	55.8	57.5	44.2	438
	2019	81.0	40.7	45.1	40.8	20.9	38.8	30.8		57.8	57.5	57.6	44.7	399
	2021	76.9	30.0	23.8	21.2	17.5	23.4	24.8		52.9	42.5	47.7	30.1	377
5	2018	82.8	40.7	51.7	47.6	37.5	46.2	40.8		64.8	59.8	62.3	53.8	430
	2019	84.0	45.9	49.3	42.1	41.3	47.7	39.1		67.4	58.5	63.0	54.9	435
	2021	86.0	24.0	37.4	32.8	27.5	34.5	27.3		59.9	54.6	57.4	42.7	385
3-5	2018	81.7	37.3	43.2	39.0	33.6	39.3	35.2	*	59.9	55.7	57.9	46.6	1,334
	2019	83.1	39.1	45.6	38.7	33.9	41.8	35.4		64.1	58.3	61.3	47.6	1,275
	2021	79.6	23.0	31.0	26.2	24.2	29.7	27.4		58.3	49.3	54.0	32.8	1,199

NUMBER TESTED IN GRADES 3-5													
2018	476	83	699	644	122	331	525	1	694	639	1,334	36,221	
2019	468	92	627	602	127	292	455		669	606	1,275	34,646	
2021	499	61	546	497	124	269	350		619	580	1,199	28,221	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	76.5	18.9	28.5	27.3	18.8	25.0	19.5		40.2	43.9	41.9	33.0	501
	2019	71.5	22.2	25.9	26.4	11.1	16.0	13.6		42.8	35.2	39.0	37.6	479
	2021	65.9	21.7	22.8	17.8	11.6	16.8	14.1		38.0	30.3	34.4	28.6	352
7	2018	57.8	21.1	24.2	24.9	15.0	23.2	18.4		25.3	32.3	28.7	17.4	334
	2019	57.9	20.7	21.0	22.9	5.1	18.4	17.2		23.6	28.5	25.7	20.5	304
	2021	16.7	0.0	5.0	5.4	2.8	6.0	3.8		9.3	2.0	5.8	6.5	208
8	2018	91.4	55.2	33.2	32.5	15.3	27.0	26.0		46.8	52.1	49.2	46.6	461
	2019	88.8	37.8	52.5	50.9	30.4	46.3	39.8		58.3	64.9	61.6	53.8	503
	2021	70.4	24.4	23.4	20.9	2.2	17.3	14.0		38.1	37.7	37.9	27.3	475
6-8	2018	79.0	31.8	28.9	28.4	16.3	25.3	21.4		38.9	43.6	41.1	33.5	1,296
	2019	77.5	27.5	34.5	34.7	16.2	26.2	24.0		43.6	45.9	44.7	39.2	1,286
	2021	64.2	16.5	18.8	16.1	5.6	14.4	11.3		32.3	28.0	30.2	24.4	1,035

NUMBER TESTED IN GRADES 6-8													
2018	286	85	890	857	147	459	826		684	612	1,296	28,273	
2019	302	102	852	878	130	385	730		669	617	1,286	28,819	
2021	215	91	680	653	124	340	576		542	493	1,035	22,626	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	54.8	15.4	17.8	14.1	9.8	11.0	11.4	*	34.0	31.0	32.6	19.6	466
	2019	61.1	17.9	21.9	13.1	21.1	16.5	16.3		45.5	37.0	41.5	20.3	441
	2021	57.9	0.0	18.4	11.0	13.6	17.0	15.8		46.5	32.7	39.8	11.6	437
4	2018	57.7	20.0	16.5	18.0	24.4	17.5	12.3		37.4	31.2	34.2	23.8	438
	2019	62.7	14.8	24.1	22.3	16.3	19.4	14.1		39.4	33.7	36.8	25.2	399
	2021	57.8	25.0	11.4	9.1	17.5	10.6	12.9		35.6	29.6	32.6	16.4	377
5	2018	51.7	7.4	25.0	20.7	10.0	21.0	14.8		32.9	34.1	33.5	27.8	430
	2019	70.1	27.0	21.3	17.5	19.6	24.8	17.4		44.0	38.7	41.4	33.9	435
	2021	65.7	8.0	17.6	14.7	7.5	13.8	9.7		36.6	38.8	37.7	22.7	385
3-5	2018	54.8	14.5	19.9	17.7	14.8	16.6	13.1	*	34.7	32.1	33.4	23.7	1,334
	2019	64.3	20.7	22.5	17.9	18.9	20.5	16.0		43.0	36.6	40.0	26.6	1,275
	2021	60.1	11.5	15.8	11.7	12.9	13.8	12.3		39.9	33.6	36.9	16.9	1,199

NUMBER TESTED IN GRADE 3-5													
2018	476	83	699	644	122	331	525	1	694	639	1,334	36,221	
2019	468	92	627	602	127	292	455		669	606	1,275	34,646	
2021	499	61	546	497	124	269	350		619	580	1,199	28,221	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	39.0	2.7	9.3	7.5	4.2	8.1	5.5		18.9	16.9	18.0	11.5	501
	2019	36.2	8.3	11.3	10.7	6.7	5.3	3.3		23.0	13.1	18.2	15.4	479
	2021	39.0	0.0	6.6	4.9	4.7	0.9	1.1		18.2	11.5	15.1	9.3	352
7	2018	22.2	10.5	7.5	8.6	7.5	5.6	4.9		7.6	12.2	9.9	4.0	334
	2019	15.8	0.0	3.9	3.7	2.6	4.4	2.2		4.0	6.2	4.9	4.0	304
	2021	0.0	0.0	1.2	0.6	2.8	2.4	1.3		1.9	0.0	1.0	1.4	208
8	2018	61.0	24.1	9.6	9.9	5.1	4.6	4.5		20.8	27.0	23.6	14.1	461
	2019	44.0	13.5	16.0	14.7	13.0	13.2	10.5		22.6	25.1	23.9	14.4	503
	2021	28.7	4.9	3.1	3.0	0.0	1.3	0.9		10.9	11.0	10.9	6.0	475
6-8	2018	44.4	11.8	8.9	8.6	5.4	6.1	5.0		16.8	19.1	17.9	10.3	1,296
	2019	37.1	7.8	11.0	10.3	7.7	7.5	5.5		17.9	16.5	17.3	12.1	1,286
	2021	30.2	2.2	3.8	2.9	2.4	1.5	1.0		11.6	8.9	10.3	6.6	1,035

NUMBER TESTED IN GRADE 6-8													
2018	286	85	890	857	147	459	826		684	612	1,296	28,273	
2019	302	102	852	878	130	385	730		669	617	1,286	28,819	
2021	215	91	680	653	124	340	576		542	493	1,035	22,626	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	74.8	70.0	65.3	75.5
	2019	74.4	76.9	77.0	74.0
	2021	75.9	71.1	66.4	71.3
4	2018	72.1	71.1	70.0	74.5
	2019	75.1	63.6	69.9	73.6
	2021	65.9	64.7	61.6	56.9
5	2018	66.4	71.6	72.1	72.2
	2019	78.9	78.5	63.5	67.6
	2021	64.0	72.6	64.0	68.1
3-5	2018	71.2	70.9	69.0	74.1
	2019	76.1	73.3	70.2	71.7
	2021	68.9	69.6	64.1	65.7



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	55.4	56.4	55.7	50.6
	2019	49.8	53.7	51.8	56.9
	2021	52.0	49.7	54.5	50.9
7	2018	52.8	51.5	51.7	43.3
	2019	46.4	46.7	51.0	50.6
	2021	32.0	37.4	28.9	37.2
8	2018	62.6	63.8	64.5	66.3
	2019	72.1	69.2	65.8	70.8
	2021	57.9	56.2	51.6	60.7
6-8	2018	57.3	57.8	57.8	54.3
	2019	57.7	58.1	57.1	60.9
	2021	50.7	50.2	48.0	52.6

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>	100.0	83.3	93.1	92.4	66.7	92.6	90.5		91.5	96.5	93.9	87.5
	<b>2019</b>	99.2	96.9	96.5	96.3	90.7	95.0	95.5		95.7	99.0	97.2	88.9
	<b>2021</b>	95.3	70.0	83.5	80.2	63.2	80.6	77.7		82.4	91.1	86.3	69.4
Tests Taken	<b>2018</b>	104	30	305	275	33	163	247		235	226	461	10,244
	<b>2019</b>	128	32	287	245	54	160	247		256	210	466	10,243
	<b>2021</b>	129	30	297	273	38	134	247		262	213	475	11,233

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>	0	5	21	21	11	12	25		20	8	28	1,278
	<b>2019</b>	1	1	10	9	5	8	11		11	2	13	1,134
	<b>2021</b>	6	9	49	54	14	26	55		46	19	65	3,441
Tests Taken	<b>2018</b>	104	30	305	275	33	163	247		235	226	461	10,244
	<b>2019</b>	128	32	287	245	54	160	247		256	210	466	10,243
	<b>2021</b>	129	30	297	273	38	134	247		262	213	475	11,233

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>	96.2	46.7	71.1	69.5	39.4	69.9	63.7		73.6	77.0	75.3	61.8
	<b>2019</b>	95.3	84.4	83.3	82.4	64.8	76.3	80.2		82.8	91.9	86.9	68.9
	<b>2021</b>	63.6	43.3	47.1	42.9	28.9	39.6	36.4		47.3	56.8	51.6	32.4
Tests Taken	<b>2018</b>	104	30	305	275	33	163	262		235	226	461	10,244
	<b>2019</b>	128	32	287	245	54	160	247		256	210	466	10,243
	<b>2021</b>	129	30	297	273	38	134	247		262	213	475	11,233

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>	75.0	30.0	43.3	42.9	15.2	39.3	33.6		51.9	48.7	50.3	35.8
	<b>2019</b>	82.0	68.8	56.8	55.5	31.5	46.9	51.0		61.3	71.4	65.9	45.1
	<b>2021</b>	39.5	13.3	27.3	23.8	15.8	20.9	19.0		24.4	36.6	29.9	15.8
Tests Taken	<b>2018</b>	104	30	305	275	33	163	262		235	226	461	10,244
	<b>2019</b>	128	32	287	245	54	160	247		256	210	466	10,243
	<b>2021</b>	129	30	297	273	38	134	247		262	213	475	11,233

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2018</b>	66.5	72.9	71.8	74.9	76.0
<b>2019</b>	76.9	72.7	80.4	75.1	84.8
<b>2021</b>	61.8	58.7	59.8	60.1	65.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	97.2	57.7	65.4	60.8	46.2	62.2	53.2		82.6	75.6	79.0	68.8	348
	2019	95.1	59.5	61.3	53.9	61.5	54.3	53.1		79.1	75.7	77.4	69.3	358
	2021	94.4	46.2	54.5	47.7	43.2	50.0	41.3		78.3	69.2	74.1	54.9	336

NUMBER TESTED IN GRADE 5													
2018	145	26	159	148	39	37	139		172	176	348	10,271	
2019	142	37	150	152	39	35	130		177	181	358	10,432	
2021	143	26	132	132	37	38	104		180	156	336	8,469	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	96.0	86.2	60.4	61.9	36.2	48.7	55.2		70.6	72.2	71.3	65.8	512
	2019	95.9	60.5	68.4	67.5	51.1	61.1	58.9		79.1	73.2	76.1	72.9	515
	2021	84.5	47.7	50.9	49.5	23.8	43.7	39.5		59.6	61.5	60.5	54.5	453

NUMBER TESTED IN GRADE 8													
2018	124	29	346	320	58	189	308		282	230	512	10,179	
2019	145	38	316	342	47	126	263		258	257	515	10,542	
2021	110	44	273	289	42	142	228		245	208	453	9,344	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	4	11	55	58	21	14	65		30	43	73	3208	348
	2019	7	15	58	70	15	16	61		37	44	81	3203	358
	2021	8	14	60	69	21	19	61		39	48	87	3820	336

NUMBER TESTED IN GRADE 5													
2018	145	26	159	148	39	37	139		172	176	348	10,271	
2019	142	37	150	152	39	35	130		177	181	358	10,432	
2021	143	26	132	132	37	38	104		180	156	336	8,469	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	5	4	137	122	37	97	138		83	64	147	3478	512
	2019	6	15	100	111	23	49	108		54	69	123	2860	515
	2021	17	23	134	146	32	80	138		99	80	179	4253	453

NUMBER TESTED IN GRADE 8													
2018	124	29	346	320	58	189	308		282	230	512	10,179	
2019	145	38	316	342	47	126	263		258	257	515	10,542	
2021	110	44	273	289	42	142	228		245	208	453	9,344	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	82.1	26.9	30.8	28.4	23.1	29.7	21.6		57.6	47.7	52.6	32.6	348
	2019	84.5	37.8	32.7	25.7	33.3	34.3	23.8		61.6	54.1	57.8	42.0	358
	2021	74.1	19.2	19.7	18.2	18.9	15.8	13.5		51.1	42.3	47.0	23.4	336

NUMBER TESTED IN GRADE 5													
2018	145	26	159	148	39	37	139		172	176	348	10,271	
2019	142	37	150	152	39	35	130		177	181	358	10,432	
2021	143	26	132	132	37	38	104		180	156	336	8,469	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	86.3	51.7	34.7	34.4	17.2	27.0	28.6		51.4	47.0	49.4	37.0	512
	2019	73.8	21.1	29.7	28.7	12.8	19.8	17.9		45.7	39.3	42.5	36.4	515
	2021	54.5	18.2	17.9	18.0	2.4	11.3	9.6		33.5	25.0	29.6	25.8	453

NUMBER TESTED IN GRADE 8													
2018	124	29	346	320	58	189	308		282	230	512	10,179	
2019	145	38	316	342	47	126	263		258	257	515	10,542	
2021	110	44	273	289	42	142	228		245	208	453	9,344	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	45.5	15.4	13.2	12.2	7.7	8.1	5.8		31.4	25.6	28.4	12.1	348
	2019	63.4	21.6	13.3	11.8	17.9	17.1	10.0		42.4	34.8	38.5	19.7	358
	2021	42.7	3.8	9.1	7.6	8.1	7.9	5.8		25.0	27.6	26.2	8.9	336

NUMBER TESTED IN GRADE 5													
2018	145	26	159	148	39	37	139		172	176	348	10,271	
2019	142	37	150	152	39	35	130		177	181	358	10,432	
2021	143	26	132	132	37	38	104		180	156	336	8,469	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	59.7	13.8	15.0	13.8	5.2	9.5	8.1		29.1	23.9	26.8	15.7	512
	2019	40.7	0.0	10.1	11.1	2.1	3.2	5.3		20.5	17.1	18.8	13.8	515
	2021	27.3	4.5	2.6	5.2	2.4	2.1	1.3		11.8	10.1	11.0	10.5	453

NUMBER TESTED IN GRADE 8													
2018	124	29	346	320	58	189	308		282	230	512	10,179	
2019	145	38	316	342	47	126	263		258	257	515	10,542	
2021	110	44	273	289	42	142	228		245	208	453	9,344	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	74.1	75.3	71.3	73.8
	2019	75.2	73.0	74.3	78.2
	2021	72.7	64.5	69.3	69.5
8	2018	65.9	63.5	64.9	69.7
	2019	70.2	54.1	61.9	72.8
	2021	57.9	49.7	57.7	59.2

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>	100.0	82.1	92.0	92.1	70.6	86.2	88.3		92.4	94.3	93.4	87.9
	<b>2019</b>	98.2	97.4	87.3	89.1	56.9	80.7	85.5		91.1	92.7	91.8	87.1
	<b>2021</b>	99.1	70.8	78.3	76.3	73.0	74.4	72.3		79.1	90.1	84.3	78.3
Tests Taken	<b>2018</b>	123	28	299	267	34	145	248		224	247	471	10,192
	<b>2019</b>	167	38	324	267	51	187	276		303	248	551	9,591
	<b>2021</b>	117	24	267	253	37	117	242		230	202	432	9,986



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>	0	5	24	21	10	20	29		17	14	31	1,234
	<b>2019</b>	3	1	41	29	22	36	40		27	18	45	1,240
	<b>2021</b>	1	7	58	60	10	30	67		48	20	68	2,162
Tests Taken	<b>2018</b>	123	28	299	267	34	145	248		224	247	471	10,192
	<b>2019</b>	167	38	324	267	51	187	276		303	248	551	9,591
	<b>2021</b>	117	24	267	253	37	117	242		230	202	432	9,986

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>	96.7	50.0	61.9	60.3	23.5	46.9	47.2		70.5	70.4	70.5	57.4
	<b>2019</b>	95.2	78.9	68.5	67.0	21.6	59.9	61.2		76.6	80.6	78.4	59.2
	<b>2021</b>	85.5	16.7	37.5	33.6	21.6	29.9	27.3		49.1	54.0	51.4	42.8
Tests Taken	<b>2018</b>	123	28	299	267	34	145	248		224	247	471	10,192
	<b>2019</b>	167	38	324	267	51	187	276		303	248	551	9,591
	<b>2021</b>	117	24	267	253	37	117	242		230	202	432	9,986

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>	68.3	14.3	18.7	19.9	2.9	6.9	6.9		30.8	34.4	32.7	18.6
	<b>2019</b>	70.7	28.9	26.2	21.7	7.8	15.5	15.9		42.6	40.7	41.7	22.3
	<b>2021</b>	48.7	4.2	9.0	7.9	2.7	5.1	4.1		19.1	24.3	21.5	14.0
Tests Taken	<b>2018</b>	123	28	299	267	34	145	248		224	247	471	10,192
	<b>2019</b>	167	38	324	267	51	187	276		303	248	551	9,591
	<b>2021</b>	117	24	267	253	37	117	242		230	202	432	9,986

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2018</b>	68.7	69.1	72.7	71.0	71.9
<b>2019</b>	71.8	68.2	75.6	70.2	76.4
<b>2021</b>	57.8	55.6	63.9	65.7	67.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	94.1	66.7	54.6	54.2	19.6	46.2	48.7		65.7	64.5	65.1	59.1	476
	2019	92.6	52.5	58.0	55.8	35.6	46.4	46.2		69.3	65.5	67.4	60.4	463
	2021	77.9	51.4	34.8	33.1	14.6	19.4	20.5		51.9	45.0	48.7	43.3	450

NUMBER TESTED IN GRADE 8													
2018	102	24	335	308	56	195	312		265	211	476	9,913	
2019	122	40	286	301	45	112	238		231	232	463	10,119	
2021	113	37	282	284	41	144	224		239	211	450	8,806	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	6	8	152	141	45	105	160		91	75	166	4055	476
	2019	9	19	120	133	29	60	128		71	80	151	4007	463
	2021	25	18	184	190	35	116	178		115	116	231	4995	450

NUMBER TESTED IN GRADE8													
2018	102	24	335	308	56	195	312		265	211	476	9,913	
2019	122	40	286	301	45	112	238		231	232	463	10,119	
2021	113	37	282	284	41	144	224		239	211	450	8,806	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	70.6	37.5	26.6	27.3	7.1	20.5	19.6		40.4	35.1	38.0	27.3	476
	2019	72.1	25.0	21.3	21.6	15.6	13.4	13.4		42.0	31.0	36.5	25.7	463
	2021	44.2	5.4	10.6	6.3	4.9	2.8	1.8		22.6	16.1	19.6	15.2	450

NUMBER TESTED IN GRADE 8													
2018	102	24	335	308	56	195	312		265	211	476	9,913	
2019	122	40	286	301	45	112	238		231	232	463	10,119	
2021	113	37	282	284	41	144	224		239	211	450	8,806	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	50.0	20.8	11.3	10.1	3.6	8.2	7.1		23.0	18.0	20.8	14.4	476
	2019	54.9	10.0	9.1	9.3	8.9	4.5	3.8		26.0	19.8	22.9	12.9	463
	2021	20.4	2.7	3.5	2.8	2.4	0.7	0.4		9.6	7.1	8.4	5.3	450

NUMBER TESTED IN GRADE 8													
2018	102	24	335	308	56	195	312		265	211	476	9,913	
2019	122	40	286	301	45	112	238		231	232	463	10,119	
2021	113	37	282	284	41	144	224		239	211	450	8,806	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018	58.5	66.7	59.0	63.6
	2019	58.3	61.5	61.6	62.2
	2021	44.2	61.0	47.2	57.0

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	100.0	83.9	94.0	92.7	63.4	89.0	90.6		95.0	95.2	95.1	93.4
	2019	100.0	85.7	92.5	90.6	60.9	86.8	87.9		96.1	92.9	94.5	93.8
	2021	99.3	80.0	81.9	79.3	38.6	72.7	75.8		87.0	88.2	87.5	84.7
Tests Taken	2018	125	31	281	260	41	109	224		220	227	447	9,468
	2019	118	28	254	181	23	129	190		206	212	418	9,416
	2021	144	30	315	276	44	165	248		276	238	514	8,945

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	0	5	17	19	15	12	21		11	11	22	624
	2019	0	4	19	17	9	17	23		8	15	23	582
	2021	1	6	57	57	27	45	60		36	28	64	1,373
Tests Taken	2018	125	31	281	260	41	109	224		220	227	447	9,468
	2019	118	28	254	181	23	129	190		206	212	418	9,416
	2021	144	30	315	276	44	165	248		276	238	514	8,945

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	96.8	48.4	74.0	71.5	31.7	55.0	61.6		79.1	79.3	79.2	72.3
	2019	94.9	60.7	75.2	70.7	21.7	64.3	61.1		83.5	77.4	80.4	73.7
	2021	93.8	63.3	54.0	51.1	22.7	41.8	47.2		69.2	65.5	67.5	56.7
Tests Taken	2018	125	31	281	260	41	109	224		220	227	447	9,468
	2019	118	28	254	181	23	129	190		206	212	418	9,416
	2021	144	30	315	276	44	165	248		276	238	514	8,945

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	74.4	19.4	37.0	36.2	9.8	20.2	20.1		50.0	44.5	47.2	38.6
	2019	86.4	42.9	44.5	41.4	4.3	34.9	30.5		64.6	50.9	57.7	41.6
	2021	75.0	26.7	27.3	24.3	13.6	13.3	20.6		47.8	36.6	42.6	30.7
Tests Taken	2018	125	31	281	260	41	109	224		220	227	447	9,468
	2019	118	28	254	181	23	129	190		206	212	418	9,416
	2021	144	30	315	276	44	165	248		276	238	514	8,945

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2018	73.7	76.8	68.1	77.7
2019	76.9	75.2	73.0	76.0
2021	67.9	75.9	64.5	68.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		68.9	67.2	50.0	68.9	68.9		73.8	64.7	69.7	76.6	76
	2019	*		77.1	73.3	*	75.4	76.7		83.3	72.2	77.8	75.0	72
	2021	88.9		57.4	50.0	*	52.9	54.0		74.1	52.8	61.9	58.9	63
4	2018	*		47.4	47.8	83.3	48.7	48.7		42.9	54.1	48.1	68.2	79
	2019			60.9	59.0	*	60.0	60.3		62.9	56.7	60.0	67.8	65
	2021	*		48.2	46.7	*	49.1	50.0		53.6	50.0	51.7	57.2	60
5	2018	*		84.1	82.7	*	84.1	84.3		75.6	93.2	84.3	83.3	89
	2019			84.4	84.0	75.0	85.5	84.0		82.5	86.5	84.4	85.3	77
	2021			85.5	84.0	*	85.5	85.5		78.3	90.6	85.5	83.5	55
3-5	2018	*		67.5	67.0	64.3	67.9	68.0		64.3	72.2	68.0	75.6	244
	2019	*		74.9	73.0	53.3	74.3	74.2		76.6	72.8	74.8	75.7	214
	2021	92.3		63.6	61.3	11.1	62.7	63.7		67.9	64.0	65.7	66.2	178

NUMBER TESTED IN GRADES 3-5													
2018	3		240	215	14	240	241		129	115	244	14,211	
2019	2		211	196	15	206	198		111	103	214	13,469	
2021	13		165	137	9	161	157		78	100	178	11,563	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		23	22	3	23	23		11	12	23	1,205	76
	2019	*		16	16	*	16	14		6	10	16	1,174	72
	2021	1		23	21	*	24	23		7	17	24	1,677	63
4	2018	*		41	35	1	40	40		24	17	41	1,581	79
	2019			25	25	*	26	25		13	13	26	1,491	65
	2021	*		29	24	*	28	26		13	16	29	1,630	60
5	2018	*		14	14	*	14	14		11	3	14	681	89
	2019			12	12	2	11	12		7	5	12	608	77
	2021			8	8	*	8	8		5	3	8	605	55
3-5	2018	*		78	71	5	77	77		46	32	78	3,467	244
	2019	*		53	53	7	53	51		26	28	54	3,273	214
	2021	1		60	53	8	60	57		25	36	61	3,912	178

NUMBER TESTED IN GRADES 3-5													
2018	3		240	215	14	240	241		129	115	244	14,211	
2019	2		211	196	15	206	198		111	103	214	13,469	
2021	13		165	137	9	161	157		78	100	178	11,563	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		35.1	31.3	0.0	33.8	33.8		35.7	35.3	35.5	45.3	76
	2019	*		44.3	38.3	*	41.5	40.0		47.2	44.4	45.8	46.2	72
	2021	77.8		31.5	19.0	*	27.5	28.0		48.1	30.6	38.1	32.1	63
4	2018	*		25.6	26.9	16.7	26.9	26.9		19.0	35.1	26.6	36.9	79
	2019			34.4	31.1	*	33.8	33.3		37.1	30.0	33.8	38.4	65
	2021	*		30.4	28.9	*	30.9	32.7		32.1	37.5	35.0	32.3	60
5	2018	*		55.7	55.6	*	55.7	55.1		48.9	61.4	55.1	62.3	89
	2019			64.9	64.0	62.5	65.8	64.0		62.5	67.6	64.9	63.2	77
	2021			56.4	56.0	*	56.4	56.4		47.8	62.5	56.4	59.0	55
3-5	2018	*		39.6	39.1	7.1	39.6	39.4		34.9	45.2	39.8	47.2	244
	2019	*		48.8	45.9	33.3	48.1	47.0		49.5	48.5	49.1	48.7	214
	2021	84.6		39.4	35.8	11.1	38.5	39.5		42.3	43.0	42.7	40.7	178

NUMBER TESTED IN GRADES 3-5													
2018	3		240	215	14	240	241		129	115	244	14,211	
2019	2		211	196	15	206	198		111	103	214	13,469	
2021	13		165	137	9	161	157		78	100	178	11,563	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		14.9	14.9	0.0	13.5	13.5		19.0	11.8	15.8	24.1	76
	2019	*		18.6	10.0	*	13.8	13.3		22.2	19.4	20.8	27.3	72
	2021	77.8		18.5	9.5	*	13.7	14.0		33.3	22.2	27.0	20.7	63
4	2018	*		10.3	10.4	16.7	10.3	10.3		11.9	8.1	10.1	18.4	79
	2019			10.9	11.5	*	10.8	11.1		11.4	10.0	10.8	17.9	65
	2021	*		16.1	13.3	*	16.4	17.3		21.4	21.9	21.7	16.9	60
5	2018	*		26.1	25.9	*	26.1	25.8		24.4	27.3	25.8	30.7	89
	2019			20.8	18.7	0.0	21.1	18.7		15.0	27.0	20.8	29.9	77
	2021			30.9	30.0	*	30.9	30.9		30.4	31.3	30.9	32.4	55
3-5	2018	*		17.5	17.7	7.1	17.1	17.0		18.6	16.5	17.6	24.0	244
	2019	*		17.1	13.8	0.0	15.5	14.6		16.2	19.4	17.8	24.9	214
	2021	84.6		21.8	18.2	0.0	20.5	21.0		28.2	25.0	26.4	23.2	178

NUMBER TESTED IN GRADE 3-5													
2018	3		240	215	14	240	241		129	115	244	14,211	
2019	2		211	196	15	206	198		111	103	214	13,469	
2021	13		165	137	9	161	157		78	100	178	11,563	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	66.6	61.2	55.2
	2019	65.0	72.5	57.5
	2021	69.2	57.9	54.8
4	2018	57.3	56.4	55.3
	2019	58.3	62.9	61.1
	2021	54.4	53.3	57.9
5	2018	67.3	70.2	65.7
	2019	76.6	72.6	65.1
	2021	70.2	74.5	58.7
3-5	2018	63.8	62.9	59.1
	2019	67.1	69.6	61.3
	2021	64.5	61.5	57.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		57.3	56.3	*	58.7	58.7		48.7	67.6	57.9	71.0	76
	2019			58.5	58.1	*	59.1	59.4		58.3	60.0	59.1	75.5	66
	2021			40.0	37.0	*	40.7	42.3		44.0	36.7	40.0	44.7	55

NUMBER TESTED IN GRADE 4													
2018	1		75	64	5	75	75		39	37	76	4,977	
2019			65	62	4	66	64		36	30	66	4,698	
2021			55	46	5	54	52		25	30	55	3,782	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		32	28	*	31	31		20	12	32	1,444	76
	2019			27	26	*	27	26		15	12	27	1,149	66
	2021			33	29	*	32	30		14	19	33	2,090	55

NUMBER TESTED IN GRADE 4													
2018	1		75	64	5	75	75		39	37	76	4,977	
2019			65	62	4	66	64		36	30	66	4,698	
2021			55	46	5	54	52		25	30	55	3,782	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		30.7	31.3	*	32.0	32.0		28.2	35.1	31.6	44.9	76
	2019			36.9	35.5	*	36.4	35.9		33.3	40.0	36.4	51.0	66
	2021			7.3	2.2	*	7.4	7.7		8.0	6.7	7.3	20.4	55

NUMBER TESTED IN GRADE 4													
2018	1		75	64	5	75	75		39	37	76	4,977	
2019			65	62	4	66	64		36	30	66	4,698	
2021			55	46	5	54	52		25	30	55	3,782	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		5.3	4.7	*	6.7	6.7		2.6	10.8	6.6	19.0	76
	2019			10.8	11.3	*	10.6	10.9		5.6	16.7	10.6	21.5	66
	2021			1.8	0.0	*	1.9	1.9		0.0	3.3	1.8	6.4	55

NUMBER TESTED IN GRADE 4													
2018	1		75	64	5	75	75		39	37	76	4,977	
2019			65	62	4	66	64		36	30	66	4,698	
2021			55	46	5	54	52		25	30	55	3,782	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2018	4.1	55.1	62.2
	2019	3.8	57.8	64.5
	2021	2.9	55.9	52.5

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												53.3	0
	2019			*	*		*			*		*	40.4	2
	2021			*	*		*	*		*	*	*	37.7	3
4	2018			*			*	*		*	*	*	38.5	3
	2019												43.4	0
	2021			50.0	*		50.0	*		*	*	50.0	29.8	6
5	2018			*	*		*	*		*	*	*	53.9	4
	2019												36.3	0
	2021			*	*		*	*		*	*	*	48.0	4
3-5	2018			71.4	*		71.4	71.4		*	*	71.4	48.6	7
	2019			*	*		*			*		*	40.0	2
	2021			38.5	0.0		38.5	41.7		44.4	*	38.5	38.7	13

NUMBER TESTED IN GRADES 3-5													
2018			7	1		7	7			2	5	7	518
2019			2	2		2				2		2	630
2021			13	7		13	12			9	4	13	641

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												79	0
	2019			*	*		*			*		*	121	2
	2021			*	*		*	*		*	*	*	132	3
4	2018			*			*	*		*	*	*	104	3
	2019												120	0
	2021			3	*		3	*		*	*	3	146	6
5	2018			*	*		*	*		*	*	*	83	4
	2019												137	0
	2021			*	*		*	*		*	*	*	115	4
3-5	2018			2	*		2	2		*	*	2	266	7
	2019			*	*		*			*		*	378	2
	2021			8	7		8	7		5	*	8	393	13

NUMBER TESTED IN GRADES 3-5													
2018			7	1		7	7			2	5	7	518
2019			2	2		2				2		2	630
2021			13	7		13	12			9	4	13	641

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												17.8	0
	2019			*	*		*			*		*	17.2	2
	2021			*	*		*	*		*	*	*	10.4	3
4	2018			*			*	*		*	*	*	15.4	3
	2019												19.3	0
	2021			0.0	*		0.0	*		*	*	0.0	10.1	6
5	2018			*	*		*	*		*	*	*	23.3	4
	2019												18.1	0
	2021			*	*		*	*		*	*	*	23.5	4
3-5	2018			28.6	*		28.6	28.6		*	*	28.6	18.9	7
	2019			*	*		*			*		*	18.3	2
	2021			7.7	0.0		7.7	8.3		11.1	*	7.7	14.8	13

NUMBER TESTED IN GRADES 3-5													
2018			7	1		7	7			2	5	7	518
2019			2	2		2				2		2	630
2021			13	7		13	12			9	4	13	641

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												7.1	0
	2019			*	*		*			*		*	5.4	2
	2021			*	*		*	*		*	*	*	3.3	3
4	2018			*			*	*		*	*	*	8.9	3
	2019												8.5	0
	2021			0.0	*		0.0	*		*	*	0.0	3.4	6
5	2018			*	*		*	*		*	*	*	5.0	4
	2019												8.4	0
	2021			*	*		*	*		*	*	*	9.5	4
3-5	2018			14.3	*		14.3	14.3		*	*	14.3	6.9	7
	2019			*	*		*			*		*	7.5	2
	2021			0.0	0.0		0.0	0.0		0.0	*	0.0	5.5	13

NUMBER TESTED IN GRADE 3-5													
2018			7	1		7	7			2	5	7	518
2019			2	2		2				2		2	630
2021			13	7		13	12			9	4	13	641

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018				
	2019	*	*	*	*
	2021	*	*	*	*
4	2018	*	*	*	*
	2019				
	2021	48.1	42.4	36.7	54.2
5	2018	*	*	*	*
	2019				
	2021	*	*	*	*
3-5	2018	47.6	68.5	63.0	53.6
	2019	*	*	*	*
	2021	40.2	40.5	40.0	44.2

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*		64.4	62.5	*	64.4	63.6		60.0	67.4	63.6	67.8	88
	2019			60.5	60.5	50.0	61.3	60.8		62.5	58.3	60.5	60.9	76
	2021			46.2	42.6	*	46.2	46.2		52.2	41.4	46.2	47.1	52

NUMBER TESTED IN GRADE 5													
2018	1		87	80	2	87	88		45	43	88	1,927	
2019			76	76	8	75	74		40	36	76	1,585	
2021			52	47	3	52	52		23	29	52	1,229	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*		31	30	*	31	32		18	14	32	620	88
	2019			30	30	4	29	29		15	15	30	619	76
	2021			28	27	*	28	28		11	17	28	650	52

NUMBER TESTED IN GRADE 5													
2018	1		87	80	2	87	88		45	43	88	1,927	
2019			76	76	8	75	74		40	36	76	1,585	
2021			52	47	3	52	52		23	29	52	1,229	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*		14.9	13.8	*	14.9	14.8		13.3	16.3	14.8	25.7	88
	2019			26.3	26.3	25.0	26.7	27.0		32.5	19.4	26.3	30.9	76
	2021			5.8	4.3	*	5.8	5.8		4.3	6.9	5.8	16.0	52

NUMBER TESTED IN GRADE 5													
2018	1		87	80	2	87	88		45	43	88	1,927	
2019			76	76	8	75	74		40	36	76	1,585	
2021			52	47	3	52	52		23	29	52	1,229	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*		2.3	2.5	*	2.3	2.3		4.4	0.0	2.3	6.6	88
	2019			9.2	9.2	12.5	9.3	9.5		15.0	2.8	9.2	13.4	76
	2021			3.8	2.1	*	3.8	3.8		4.3	3.4	3.8	4.1	52

NUMBER TESTED IN GRADE 5													
2018	1		87	80	2	87	88		45	43	88	1,927	
2019			76	76	8	75	74		40	36	76	1,585	
2021			52	47	3	52	52		23	29	52	1,229	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	56.6	62.6	56.1	63.2
	2019	62.9	62.3	64.1	62.9
	2021	59.3	54.6	55.2	51.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	92.3	56.7	63.4	*	60.6	56.5	57.4				80.6	48.4	449
K-1	2019													
	2020												45.3	
	2021	92.3	56.7	63.4	*	60.6	56.5	57.4				80.6	49.4	449
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	233	30	131	5	33	46	54				449	5,754	
2	2019													
	2020	84.7	42.9	42.5	38.3	35.4	28.1	29.9				69.0	36.3	429
	2021	94.9	65.0	58.3	50.0	46.9	54.3	51.2				80.3	48.4	402
# Tested (GR 2)	2019													
	2020	229	14	153	128	48	64	67				429	6,363	
	2021	195	20	120	6	32	35	41				402	5,792	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	139	12	44	*	10	13	14				225	1,162	449
K-1	2019													
	2020												201	0
	2021	139	12	44	*	10	13	14				225	1,277	449
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	233	30	131	5	33	46	54				449	5,754	
2	2019													
	2020	114	1	19	11	9	7	7				154	658	429
	2021	135	8	38	3	7	10	12				224	1,359	402
# Tested (GR 2)	2019													
	2020	229	14	153	128	48	64	67				429	6,363	
	2021	195	20	120	6	32	35	41				402	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	96.6	64.0	69.4	*	78.1	76.0	77.4				87.8	57.1	400
1	2019													
	2020													
	2021	92.7	69.4	59.9		62.9	57.7	57.6				81.3	46.7	476
K-1	2019													
	2020													
	2021	94.6	67.2	63.8	*	70.1	63.6	64.4				84.2	51.7	876
# Tested (GR K-1)	2019													
	2020													
	2021	484	61	240	1	67	77	90				876	10,412	
2	2019													
	2020													
	2021	91.3	58.8	55.4		38.9	43.9	47.8				78.6	49.7	421
# Tested (GR 2)	2019													
	2020													
	2021	208	17	130		36	41	46				421	6,004	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	172	8	29	*	16	8	9				232	1,120	400
1	2019													
	2020													0
	2021	139	16	48		7	16	17				237	934	476
K-1	2019													
	2020													0
	2021	311	24	77	*	23	24	26				469	2,054	876
# Tested (GR K-1)	2019													
	2020													
	2021	484	61	240	1	67	77	90				876	10,412	
2	2019													
	2020													0
	2021	130	4	33		5	7	8				206	1,149	421
# Tested (GR 2)	2019													
	2020													
	2021	208	17	130		36	41	46				421	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	94.2	75.0	65.8	*	59.5	59.1	60.5				82.2	52.9	533
K-1	2019													
	2020	*		*	*	*						*	56.2	2
	2021	94.2	75.0	65.8	*	59.5	59.1	60.5				82.2	53.5	533
# Tested (GR K-1)	2019													
	2020	1		1	1	1						2	2,297	
	2021	242	32	202	5	37	110	114				533	10,304	
2	2019													
	2020	87.4	46.7	54.5	48.6	40.0	50.0	50.6				74.4	43.0	472
	2021	88.8	52.6	58.1	50.0	43.6	53.0	50.6				75.2	46.7	468
# Tested (GR 2)	2019													
	2020	246	15	176	146	45	86	89				472	9,710	
	2021	205	19	172	6	39	83	89				468	9,688	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	155	12	60	*	9	24	27				267	1,950	533
K-1	2019													
	2020	*		*	*	*						*	525	2
	2021	155	12	60	*	9	24	27				267	2,117	533
# Tested (GR K-1)	2019													
	2020	1		1	1	1						2	2,297	
	2021	242	32	202	5	37	110	114				533	10,304	
2	2019													
	2020	109	1	22	10	7	8	8				152	687	472
	2021	101	3	28	1	3	13	14				163	1,397	468
# Tested (GR 2)	2019													
	2020	246	15	176	146	45	86	89				472	9,710	
	2021	205	19	172	6	39	83	89				468	9,688	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	98.1	75.0	65.9	*	76.5	56.0	61.5				85.7	62.3	496
1	2019													
	2020													
	2021	95.2	71.4	66.3		66.7	65.1	64.0				83.0	54.3	535
K-1	2019													
	2020													
	2021	96.6	73.0	66.1	*	71.2	61.4	63.0				84.3	58.2	1,031
# Tested (GR K-1)	2019													
	2020													
	2021	507	63	369	2	73	184	192				1,031	19,324	
2	2019													
	2020													
	2021	88.0	55.6	51.1		40.0	45.5	45.7				73.1	45.4	472
# Tested (GR 2)	2019													
	2020													
	2021	209	18	178		40	88	92				472	9,836	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	205	10	44	*	19	19	21				282	2,140	496
1	2019													
	2020													
	2021	173	14	61		9	26	29				285	1,882	535
K-1	2019													
	2020													
	2021	378	24	105	*	28	45	50				567	4,022	1,031
# Tested (GR K-1)	2019													
	2020													
	2021	507	63	369	2	73	184	192				1,031	19,324	
2	2019													
	2020													
	2021	111	2	25		5	8	8				171	1,182	472
# Tested (GR 2)	2019													
	2020													
	2021	209	18	178		40	88	92				472	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021	47.6	*	78.8		*	76.9	77.8				70.9	65.2	110
K-1	2019													
	2020													
	2021	47.6	*	78.8		*	76.9	77.8				70.9	64.9	110
# Tested (GR K-1)	2019													
	2020													
	2021	21	5	80		4	65	63				110	4,901	
2	2019													
	2020													
	2021	75.0	*	57.1		*	56.5	57.4				62.2	61.5	98
# Tested (GR 2)	2019													
	2020													
	2021	16	1	70		4	62	61				98	4,772	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021	1	*	30		*	24	24				34	1,275	110
K-1	2019													
	2020													0
	2021	1	*	30		*	24	24				34	1,327	110
# Tested (GR K-1)	2019													
	2020													
	2021	21	5	80		4	65	63				110	4,901	
2	2019													
	2020													0
	2021	7	*	20		*	17	17				33	1,204	98
# Tested (GR 2)	2019													
	2020													
	2021	16	1	70		4	62	61				98	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	41.9	*	35.8	*	*	40.0	38.3				38.4	55.8	146
1	2019													
	2020													
	2021	52.4	*	72.6		*	70.1	69.2				67.5	57.6	114
K-1	2019													
	2020													
	2021	45.3	44.4	53.1	*	14.3	55.9	54.4				51.2	56.7	260
# Tested (GR K-1)	2019													
	2020													
	2021	64	9	179	1	7	127	125				260	9,529	
2	2019													
	2020													
	2021	81.3	*	46.5		*	44.4	44.3				56.0	54.2	100
# Tested (GR 2)	2019													
	2020													
	2021	16	1	71		3	63	61				100	4,788	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	5	*	2	*	*	1	1				8	602	146
1	2019													
	2020													0
	2021	1	*	16		*	11	11				20	840	114
K-1	2019													
	2020													0
	2021	6	2	18	*	0	12	12				28	1,442	260
# Tested (GR K-1)	2019													
	2020													
	2021	64	9	179	1	7	127	125				260	9,529	
2	2019													
	2020													0
	2021	6	*	9		*	7	7				21	816	100
# Tested (GR 2)	2019													
	2020													
	2021	16	1	71		3	63	61				100	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (84)	Beginning	41	49.4	42	50.6	73	86.9	73	86.9	43	51.8
	Intermediate	28	33.7	30	36.1	4	4.8	4	4.8	33	39.8
	Advanced	8	9.6	7	8.4	2	2.4	6	7.1	2	2.4
	Advanced High	6	7.2	4	4.8	5	6.0	1	1.2	5	6.0
1 (112)	Beginning	18	16.2	19	17.1	65	58.0	64	57.1	22	19.8
	Intermediate	42	37.8	39	35.1	31	27.7	25	22.3	51	45.9
	Advanced	26	23.4	34	30.6	15	13.4	17	15.2	31	27.9
	Advanced High	25	22.5	19	17.1	1	0.9	6	5.4	7	6.3
2 (88)	Beginning	3	3.6	28	33.7	44	50.6	37	43.5	16	19.0
	Intermediate	23	27.7	46	55.4	29	33.3	24	28.2	53	63.1
	Advanced	27	32.5	7	8.4	9	10.3	16	18.8	14	16.7
	Advanced High	30	36.1	2	2.4	5	5.7	8	9.4	1	1.2
3 (92)	Beginning	4	4.4	16	17.8	22	25.0	28	30.4	7	8.0
	Intermediate	6	6.7	50	55.6	42	47.7	28	30.4	40	45.5
	Advanced	34	37.8	22	24.4	18	20.5	11	12.0	32	36.4
	Advanced High	46	51.1	2	2.2	6	6.8	25	27.2	9	10.2
4 (103)	Beginning	19	18.8	23	22.8	21	21.6	21	20.6	11	11.5
	Intermediate	30	29.7	46	45.5	33	34.0	42	41.2	42	43.8
	Advanced	31	30.7	28	27.7	25	25.8	17	16.7	34	35.4
	Advanced High	21	20.8	4	4.0	18	18.6	22	21.6	9	9.4

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
101 52 (51.5%)	Beginning	18			
	Intermediate	23	25		
	Advanced	10	12	5	
	Advanced High	4	3	0	
82 15 (18.3%)	Beginning	13			
	Intermediate	7	44		
	Advanced	2	5	7	
	Advanced High	0	0	1	
78 28 (35.9%)	Beginning	5			
	Intermediate	6	27		
	Advanced	0	15	14	
	Advanced High	0	1	6	
89 18 (20.2%)	Beginning	8			
	Intermediate	3	34		
	Advanced	0	6	22	
	Advanced High	0	1	8	

PERFORMANCE IN 2021

PROGRESSION FROM 2020 TO 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (89)	Beginning	4	4.5	16	18.0	4	4.5	4	4.5	2	2.3
	Intermediate	21	23.6	41	46.1	31	35.2	25	28.1	28	31.8
	Advanced	30	33.7	29	32.6	29	33.0	26	29.2	50	56.8
	Advanced High	34	38.2	3	3.4	24	27.3	34	38.2	8	9.1
6 (106)	Beginning	3	3.9	16	20.8	23	25.8	14	13.9	6	9.0
	Intermediate	25	32.5	48	62.3	34	38.2	27	26.7	31	46.3
	Advanced	25	32.5	13	16.9	24	27.0	34	33.7	27	40.3
	Advanced High	24	31.2	0	0.0	8	9.0	26	25.7	3	4.5
7 (105)	Beginning	1	1.5	21	31.8	2	2.5	9	10.0	0	0.0
	Intermediate	17	25.8	41	62.1	26	32.5	26	28.9	21	42.0
	Advanced	21	31.8	4	6.1	33	41.3	24	26.7	28	56.0
	Advanced High	27	40.9	0	0.0	19	23.8	31	34.4	1	2.0
8 (138)	Beginning	3	3.0	27	26.7	5	4.3	8	7.9	2	2.6
	Intermediate	30	29.7	58	57.4	12	10.3	39	38.6	32	41.6
	Advanced	35	34.7	16	15.8	26	22.4	33	32.7	36	46.8
	Advanced High	33	32.7	0	0.0	73	62.9	21	20.8	7	9.1
9 (99)	Beginning	2	2.4	41	49.4	24	26.1	9	10.8	2	2.7
	Intermediate	28	33.7	19	22.9	50	54.3	36	43.4	50	67.6
	Advanced	40	48.2	20	24.1	15	16.3	30	36.1	19	25.7
	Advanced High	13	15.7	3	3.6	3	3.3	8	9.6	3	4.1

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
82 <hr/> 19 (23.2%)	Beginning	2			
	Intermediate	0	25		
	Advanced	0	11	33	
	Advanced High	0	1	7	
90 <hr/> 4 (4.4%)	Beginning	4			
	Intermediate	0	29		
	Advanced	0	1	20	
	Advanced High	0	0	3	
1 <hr/> 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
3 <hr/> 1 (33.3%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	0	
	Advanced High	0	0	1	
1 <hr/> 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	




PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
10 (78)	Beginning	5	9.4	31	58.5	6	10.0	9	17.0	4	11.8
	Intermediate	13	24.5	6	11.3	41	68.3	20	37.7	22	64.7
	Advanced	30	56.6	12	22.6	11	18.3	13	24.5	7	20.6
	Advanced High	5	9.4	4	7.5	2	3.3	11	20.8	1	2.9
11 (130)	Beginning	4	3.5	45	39.5	5	4.3	9	8.0	1	1.0
	Intermediate	35	30.7	26	22.8	48	41.0	56	50.0	53	53.5
	Advanced	46	40.4	37	32.5	36	30.8	24	21.4	32	32.3
	Advanced High	29	25.4	6	5.3	28	23.9	23	20.5	13	13.1
12 (87)	Beginning	1	2.2	18	40.0	2	2.6	1	2.2	1	2.8
	Intermediate	9	20.0	9	20.0	24	30.8	15	33.3	17	47.2
	Advanced	25	55.6	13	28.9	27	34.6	17	37.8	13	36.1
	Advanced High	10	22.2	5	11.1	25	32.1	12	26.7	5	13.9
ALL (1,311)	Beginning	108	9.9	343	31.3	296	24.9	286	24.9	117	11.9
	Intermediate	307	28.0	459	41.9	405	34.1	367	31.9	473	47.9
	Advanced	378	34.5	242	22.1	270	22.7	268	23.3	325	32.9
	Advanced High	303	27.6	52	4.7	217	18.3	228	19.8	72	7.3

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
0 <hr/> 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
1 <hr/> 1 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	1	
0 <hr/> 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
528 <hr/> 138 (26.1%)	Beginning	50			
	Intermediate	39	186		
	Advanced	12	50	101	
	Advanced High	4	6	27	

 Indicates students who progressed at least one level from 2020 to 2021.