



# DATA PACKET 2021-22

EVALUATION AND ASSESSMENT  
OFFICE OF INSTITUTIONAL RESEARCH  
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FEEDER GROUP

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## **STATISTICS FOR FEEDER GROUPS**

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
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## **2020-21 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

**TELPAS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	225
KN	326
1	323
2	308
3	350
4	327
5	373
6	208
7	269
8	251
9	307
10	294
11	256
12	222
ALL	4,039

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	2,427	60.1	215	72.9
American Indian/Alaska Native	5	0.1	*	*
Asian/Hawaiian/Pacific Islander	1	0.0	*	*
Hispanic	1,468	36.3	47	15.9
White	36	0.9	26	8.8
Multiple	102	2.5	4	1.4
Other* (teachers only)	—	—	3	1.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	2,054	50.9
Economically disadvantaged	3,652	90.4
Limited English proficient (LEP)	1,019	25.2
Special education	557	13.8
Talented and Gifted (TAG)	481	11.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	366	171	46.7	11	3.0	1	0.3	164	44.8	7	1.9	12	3.3
	2020	362	182	50.3	1	0.3	0	0.0	158	43.6	4	1.1	17	4.7
	2021	225	105	46.7	0	0.0	0	0.0	116	51.6	0	0.0	4	1.8
KN	2019	347	201	57.9	1	0.3	1	0.3	132	38.0	6	1.7	5	1.4
	2020	320	177	55.3	4	1.3	0	0.0	125	39.1	2	0.6	12	3.8
	2021	326	184	56.4	0	0.0	0	0.0	126	38.7	3	0.9	13	4.0
1	2019	387	210	54.3	2	0.5	0	0.0	162	41.9	6	1.6	7	1.8
	2020	341	200	58.7	1	0.3	0	0.0	129	37.8	2	0.6	9	2.6
	2021	323	164	50.8	2	0.6	0	0.0	139	43.0	4	1.2	14	4.3
2	2019	391	222	56.8	0	0.0	1	0.3	156	39.9	4	1.0	8	2.0
	2020	380	214	56.3	3	0.8	0	0.0	149	39.2	4	1.1	10	2.6
	2021	308	163	52.9	0	0.0	0	0.0	128	41.6	1	0.3	16	5.2
3	2019	417	219	52.5	2	0.5	0	0.0	183	43.9	3	0.7	9	2.2
	2020	357	208	58.3	0	0.0	0	0.0	142	39.8	2	0.6	5	1.4
	2021	350	186	53.1	1	0.3	0	0.0	147	42.0	4	1.1	12	3.4
4	2019	393	228	58.0	1	0.3	0	0.0	157	39.9	3	0.8	4	1.0
	2020	394	220	55.8	0	0.0	0	0.0	163	41.4	2	0.5	9	2.3
	2021	327	174	53.2	0	0.0	0	0.0	140	42.8	1	0.3	12	3.7
5	2019	475	283	59.6	1	0.2	0	0.0	178	37.5	7	1.5	6	1.3
	2020	353	197	55.8	0	0.0	0	0.0	150	42.5	1	0.3	4	1.1
	2021	373	196	52.5	0	0.0	0	0.0	166	44.5	2	0.5	9	2.4
PK-5	2019	2,776	1,534	55.3	18	0.6	3	0.1	1,132	40.8	36	1.3	51	1.8
	2020	2,507	1,398	55.8	9	0.4	0	0.0	1,016	40.5	17	0.7	66	2.6
	2021	2,232	1,172	52.5	3	0.1	0	0.0	962	43.1	15	0.7	80	3.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	274	201	73.4	1	0.4	0	0.0	69	25.2	2	0.7	0	0.0
	2020	282	206	73.0	0	0.0	0	0.0	69	24.5	3	1.1	4	1.4
	2021	208	144	69.2	0	0.0	0	0.0	60	28.8	1	0.5	3	1.4
7	2019	258	179	69.4	2	0.8	0	0.0	71	27.5	4	1.6	2	0.8
	2020	267	194	72.7	1	0.4	0	0.0	69	25.8	3	1.1	0	0.0
	2021	269	189	70.3	0	0.0	0	0.0	74	27.5	3	1.1	3	1.1
8	2019	284	196	69.0	3	1.1	0	0.0	80	28.2	2	0.7	3	1.1
	2020	253	168	66.4	2	0.8	0	0.0	78	30.8	2	0.8	3	1.2
	2021	251	173	68.9	1	0.4	0	0.0	70	27.9	5	2.0	2	0.8
6-8	2019	816	576	70.6	6	0.7	0	0.0	220	27.0	8	1.0	5	0.6
	2020	802	568	70.8	3	0.4	0	0.0	216	26.9	8	1.0	7	0.9
	2021	728	506	69.5	1	0.1	0	0.0	204	28.0	9	1.2	8	1.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2019	323	231	71.5	0	0.0	0	0.0	85	26.3	4	1.2	2	0.6
	2020	311	205	65.9	1	0.3	1	0.3	98	31.5	3	1.0	3	1.0
	2021	307	201	65.5	0	0.0	0	0.0	95	30.9	6	2.0	5	1.6
10	2019	243	179	73.7	0	0.0	0	0.0	61	25.1	3	1.2	0	0.0
	2020	306	226	73.9	0	0.0	0	0.0	75	24.5	3	1.0	1	0.3
	2021	294	191	65.0	1	0.3	1	0.3	90	30.6	3	1.0	8	2.7
11	2019	270	188	69.6	0	0.0	0	0.0	79	29.3	2	0.7	1	0.4
	2020	206	156	75.7	0	0.0	0	0.0	49	23.8	1	0.5	0	0.0
	2021	256	186	72.7	0	0.0	0	0.0	67	26.2	2	0.8	1	0.4
12	2019	249	181	72.7	0	0.0	0	0.0	67	26.9	1	0.4	0	0.0
	2020	273	185	67.8	0	0.0	0	0.0	83	30.4	4	1.5	1	0.4
	2021	222	171	77.0	0	0.0	0	0.0	50	22.5	1	0.5	0	0.0
9-12	2019	1,085	779	71.8	0	0.0	0	0.0	292	26.9	10	0.9	3	0.3
	2020	1,096	772	70.4	1	0.1	1	0.1	305	27.8	11	1.0	5	0.5
	2021	1,079	749	69.4	1	0.1	1	0.1	302	28.0	12	1.1	14	1.3
ALL	2019	4,677	2,889	61.8	24	0.5	3	0.1	1,644	35.2	54	1.2	59	1.3
	2020	4,405	2,738	62.2	13	0.3	1	0.0	1,537	34.9	36	0.8	78	1.8
	2021	4,039	2,427	60.1	5	0.1	1	0.0	1,468	36.3	36	0.9	102	2.5



Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	366	363	99.2	127	34.7	35	9.6	36	9.8	0	0.0	292	79.8	47.5	52.5	16.9
	2020	362	360	99.4	106	29.3	9	2.5	115	31.8	0	0.0	292	80.7	54.1	45.9	19.9
	2021	225	217	96.4	82	36.4	9	4.0	77	34.2	0	0.0	157	69.8	51.6	48.4	29.3
KN	2019	347	330	95.1	92	26.5	31	8.9	87	25.1	34	9.8	91	26.2	54.5	45.5	1.2
	2020	320	301	94.1	90	28.1	21	6.6	99	30.9	31	9.7	95	29.7	49.7	50.3	1.9
	2021	326	308	94.5	73	22.4	18	5.5	83	25.5	22	6.7	79	24.2	54.0	46.0	0.3
1	2019	387	372	96.1	117	30.2	43	11.1	138	35.7	55	14.2	64	16.5	54.5	45.5	3.6
	2020	341	320	93.8	85	24.9	42	12.3	99	29.0	58	17.0	55	16.1	56.6	43.4	4.1
	2021	323	299	92.6	100	31.0	39	12.1	115	35.6	41	12.7	45	13.9	51.1	48.9	2.2
2	2019	391	374	95.7	121	30.9	47	12.0	150	38.4	55	14.1	54	13.8	56.8	43.2	5.9
	2020	380	355	93.4	111	29.2	52	13.7	140	36.8	71	18.7	58	15.3	56.3	43.7	4.5
	2021	308	289	93.8	87	28.2	45	14.6	112	36.4	53	17.2	33	10.7	54.9	45.1	3.6
3	2019	417	391	93.8	133	31.9	53	12.7	161	38.6	77	18.5	60	14.4	52.8	47.2	2.9
	2020	357	340	95.2	108	30.3	48	13.4	131	36.7	58	16.2	59	16.5	55.7	44.3	3.6
	2021	350	330	94.3	112	32.0	42	12.0	148	42.3	68	19.4	49	14.0	56.0	44.0	2.0
4	2019	393	371	94.4	107	27.2	45	11.5	215	54.7	72	18.3	55	14.0	51.4	48.6	2.0
	2020	394	366	92.9	116	29.4	59	15.0	234	59.4	73	18.5	57	14.5	52.0	48.0	1.8
	2021	327	304	93.0	106	32.4	48	14.7	139	42.5	60	18.3	41	12.5	54.7	45.3	0.9
5	2019	475	446	93.9	125	26.3	66	13.9	330	69.5	85	17.9	71	14.9	52.2	47.8	0.8
	2020	353	326	92.4	107	30.3	43	12.2	176	49.9	80	22.7	53	15.0	48.7	51.3	0.6
	2021	373	345	92.5	117	31.4	62	16.6	225	60.3	65	17.4	34	9.1	51.5	48.5	0.3
PK-5	2019	2,776	2,647	95.4	822	29.6	320	11.5	1,117	40.2	378	13.6	687	24.7	52.8	47.2	4.6
	2020	2,507	2,368	94.5	723	28.8	274	10.9	994	39.6	371	14.8	669	26.7	53.4	46.6	5.2
	2021	2,232	2,092	93.7	677	30.3	263	11.8	899	40.3	309	13.8	438	19.6	53.4	46.6	4.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	274	267	97.4	45	16.4	35	12.8	167	60.9	25	9.1	39	14.2	52.2	47.8	1.1
	2020	282	277	98.2	46	16.3	37	13.1	97	34.4	32	11.3	41	14.5	55.7	44.3	0.7
	2021	208	205	98.6	33	15.9	34	16.3	131	63.0	30	14.4	21	10.1	49.0	51.0	0.0
7	2019	258	253	98.1	50	19.4	38	14.7	172	66.7	35	13.6	39	15.1	56.2	43.8	1.6
	2020	267	262	98.1	48	18.0	39	14.6	98	36.7	22	8.2	56	21.0	50.9	49.1	1.1
	2021	269	264	98.1	48	17.8	42	15.6	168	62.5	32	11.9	21	7.8	53.9	46.1	0.0
8	2019	284	275	96.8	55	19.4	43	15.1	198	69.7	28	9.9	56	19.7	57.7	42.3	0.0
	2020	253	249	98.4	52	20.6	36	14.2	94	37.2	28	11.1	48	19.0	54.9	45.1	0.4
	2021	251	245	97.6	48	19.1	38	15.1	164	65.3	22	8.8	25	10.0	51.4	48.6	0.4
6-8	2019	816	795	97.4	150	18.4	116	14.2	537	65.8	88	10.8	134	16.4	55.4	44.6	0.9
	2020	802	788	98.3	146	18.2	112	14.0	289	36.0	82	10.2	145	18.1	53.9	46.1	0.7
	2021	728	714	98.1	129	17.7	114	15.7	463	63.6	84	11.5	67	9.2	51.6	48.4	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2019	323	264	81.7	64	19.8	43	13.3	229	70.9	24	7.4	91	28.2	52.0	48.0	5.0
	2020	311	276	88.7	66	21.2	57	18.3	133	42.8	20	6.4	84	27.0	60.1	39.9	6.1
	2021	307	260	84.7	65	21.2	51	16.6	205	66.8	30	9.8	55	17.9	53.7	46.3	3.9
10	2019	243	182	74.9	45	18.5	22	9.1	144	59.3	10	4.1	36	14.8	51.4	48.6	4.9
	2020	306	260	85.0	57	18.6	47	15.4	130	42.5	28	9.2	46	15.0	52.9	47.1	2.9
	2021	294	235	79.9	61	20.7	58	19.7	209	71.1	18	6.1	29	9.9	62.6	37.4	3.4
11	2019	270	202	74.8	50	18.5	33	12.2	153	56.7	4	1.5	31	11.5	47.4	52.6	0.7
	2020	206	172	83.5	38	18.4	21	10.2	82	39.8	10	4.9	16	7.8	51.5	48.5	1.0
	2021	256	193	75.4	46	18.0	37	14.5	143	55.9	27	10.5	18	7.0	52.7	47.3	0.8
12	2019	249	182	73.1	41	16.5	35	14.1	139	55.8	14	5.6	12	4.8	47.0	53.0	4.0
	2020	273	221	81.0	53	19.4	43	15.8	109	39.9	4	1.5	15	5.5	48.4	51.6	3.3
	2021	222	158	71.2	41	18.5	34	15.3	135	60.8	13	5.9	7	3.2	52.7	47.3	6.8
9-12	2019	1,085	830	76.5	200	18.4	133	12.3	665	61.3	52	4.8	170	15.7	49.6	50.4	3.7
	2020	1,096	929	84.8	214	19.5	168	15.3	454	41.4	62	5.7	161	14.7	53.6	46.4	3.6
	2021	1,079	846	78.4	213	19.7	180	16.7	692	64.1	88	8.2	109	10.1	55.7	44.3	3.6
ALL	2019	4,677	4,272	91.3	1,172	25.1	569	12.2	2,319	49.6	518	11.1	991	21.2	52.5	47.5	3.7
	2020	4,405	4,085	92.7	1,083	24.6	554	12.6	1,737	39.4	515	11.7	975	22.1	53.5	46.5	4.0
	2021	4,039	3,652	90.4	1,019	25.2	557	13.8	2,054	50.9	481	11.9	614	15.2	53.7	46.3	3.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	365	10,918	342	93.9	10,370	95.0	35	9.6	5.7	302	9,637	82.8	88.3
	2020	323	10,874	306	94.8	10,319	94.9	29	9.0	3.8	264	9,815	81.7	90.3
	2021	327	10,216	316	96.8	10,002	97.9	18	5.5	4.7	272	9,094	83.2	89.0
1	2019	389	11,198	368	94.7	10,715	95.7	47	12.1	5.0	322	10,069	82.8	89.9
	2020	342	11,192	328	95.8	10,678	95.4	22	6.4	3.9	292	10,139	85.3	90.6
	2021	321	10,568	312	97.1	10,378	98.2	25	7.8	4.0	265	9,515	82.5	90.0
2	2019	390	11,232	371	95.1	10,781	96.0	39	10.0	4.8	334	10,169	85.6	90.5
	2020	376	11,070	358	95.4	10,616	95.9	26	6.9	3.2	325	10,175	86.5	91.9
	2021	310	10,574	301	97.2	10,394	98.3	24	7.8	3.8	260	9,653	84.0	91.3
3	2019	422	11,452	404	95.8	11,029	96.3	44	10.4	4.6	368	10,478	87.2	91.5
	2020	346	11,093	331	95.8	10,664	96.1	25	7.2	3.5	301	10,181	87.0	91.8
	2021	349	10,452	337	96.6	10,254	98.1	27	7.7	3.4	286	9,519	81.9	91.1
4	2019	397	12,118	382	96.3	11,690	96.5	36	9.1	4.9	344	11,112	86.7	91.7
	2020	389	11,323	375	96.3	10,902	96.3	19	4.9	3.4	345	10,479	88.7	92.5
	2021	333	10,526	323	97.0	10,325	98.1	16	4.8	2.9	276	9,562	82.9	90.8
5	2019	463	12,193	444	96.0	11,779	96.6	37	8.0	4.5	400	11,300	86.4	92.7
	2020	348	11,957	335	96.3	11,518	96.3	24	6.9	3.2	312	11,098	89.7	92.8
	2021	371	10,814	360	97.0	10,602	98.0	5	1.3	2.5	316	9,891	85.2	91.5
KN-5	2019	2,425	69,110	2,312	95.3	66,364	96.0	238	9.8	4.9	2,070	62,765	85.4	90.8
	2020	2,124	67,509	2,034	95.7	64,698	95.8	145	6.8	3.5	1,839	61,887	86.6	91.7
	2021	2,011	63,149	1,949	96.9	61,956	98.1	115	5.7	3.6	1,675	57,234	83.3	90.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	278	11,096	263	94.6	10,690	96.3	38	13.7	6.1	222	9,953	79.9	89.7
	2020	291	11,110	279	96.0	10,711	96.4	12	4.1	4.0	254	10,111	87.2	91.0
	2021	215	10,575	204	95.1	10,169	96.2	19	8.9	3.1	149	8,812	69.4	83.3
7	2019	252	10,469	237	94.0	9,999	95.5	25	9.9	8.1	187	9,086	74.2	86.8
	2020	265	10,970	251	94.8	10,532	96.0	23	8.7	6.0	215	9,871	81.2	90.0
	2021	265	10,601	249	94.0	10,119	95.5	11	4.2	2.9	165	8,710	62.3	82.2
8	2019	273	10,408	256	93.7	9,933	95.4	24	8.8	9.0	216	9,060	79.0	87.0
	2020	254	10,325	241	95.0	9,856	95.5	31	12.2	7.2	206	9,155	81.3	88.7
	2021	253	10,673	235	92.8	10,147	95.1	13	5.1	3.1	147	8,651	58.1	81.1
6-8	2019	803	31,974	756	94.1	30,622	95.8	87	10.8	7.7	625	28,099	77.8	87.9
	2020	809	32,404	771	95.3	31,100	96.0	66	8.2	5.7	675	29,137	83.4	89.9
	2021	732	31,848	688	93.9	30,435	95.6	43	5.9	3.0	461	26,173	63.0	82.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2019	347	13,484	308	88.5	12,437	92.2	55	15.8	11.5	204	8,723	58.7	64.7
	2020	315	13,875	283	90.0	12,839	92.5	39	12.4	9.0	218	10,020	69.3	72.2
	2021	306	13,245	278	90.9	12,348	93.2	20	6.5	4.2	174	8,679	56.9	65.5
10	2019	268	12,020	236	87.8	11,175	93.0	29	10.8	7.3	152	7,845	56.7	65.3
	2020	312	12,465	280	89.9	11,629	93.3	28	9.0	5.4	229	8,835	73.5	70.9
	2021	295	12,994	268	90.9	12,138	93.4	11	3.7	3.0	180	8,671	61.0	66.7
11	2019	281	10,324	256	91.2	9,693	93.9	16	5.7	4.8	186	7,071	66.3	68.5
	2020	216	10,440	197	91.1	9,830	94.2	11	5.1	4.1	165	7,647	76.3	73.2
	2021	265	11,173	246	92.7	10,467	93.7	10	3.8	2.5	175	7,138	65.9	63.9
12	2019	250	10,368	232	93.1	9,771	94.2	8	3.2	3.3	177	7,151	70.9	69.0
	2020	275	10,322	256	93.2	9,699	94.0	12	4.4	3.4	241	7,820	87.7	75.8
	2021	229	10,428	216	94.1	9,883	94.8	7	3.1	2.2	153	7,101	66.7	68.1
9-12	2019	1,146	46,196	1,031	90.0	43,077	93.2	108	9.4	7.1	719	30,790	62.7	66.7
	2020	1,118	47,101	1,017	91.0	43,997	93.4	90	8.1	5.8	853	34,322	76.3	72.9
	2021	1,096	47,841	1,008	92.0	44,835	93.7	48	4.4	3.1	682	31,589	62.3	66.0
ALL	2019	4,374	147,280	4,099	93.7	140,063	95.1	433	9.9	6.2	3,414	121,654	78.0	82.6
	2020	4,051	147,014	3,821	94.3	139,794	95.1	301	7.4	4.7	3,367	125,346	83.1	85.3
	2021	3,838	142,838	3,645	95.0	137,226	96.1	206	5.4	3.3	2,818	114,996	73.4	80.5

**Teachers: 295**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	215	72.9
Hispanic	47	15.9
White	26	8.8
Multiple	4	1.4
Other	3	1.0

Gender	Number	Percentage
Female	207	70.2
Male	88	29.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2018-19</b>	6.1	72.4
<b>2019-20</b>	5.6	69.6
<b>2020-21</b>	6.3	73.6

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	19	6.4
1	29	9.8
2	9	3.1
3	16	5.4
4	13	4.4
5	13	4.4
1-3	54	18.3
More than 3	222	75.3
1 - 5	80	27.1
6 - 10	65	22.0
11 - 20	84	28.5
More than 20	47	15.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	66.4	73.9	65.8	23.3	76.5	58.0		61.6	73.6	67.4	67.7	331
	2019	*	70.9	73.6	70.8	47.4	63.6	52.5	*	68.1	76.3	71.8	67.0	298
	2021	*	59.8	68.9	59.4	36.4	65.0	56.5		58.7	65.0	61.4	60.2	189
4	2018	*	56.2	57.1	54.9	12.1	54.5	33.1		54.3	58.7	56.5	62.4	356
	2019	*	66.4	69.2	66.1	27.3	66.7	46.1	*	60.6	73.6	66.8	66.8	295
	2021		53.9	60.9	53.3	35.7	50.0	42.1		51.9	55.0	53.3	55.6	184
5	2018	*	60.8	77.9	64.8	27.5	61.1	52.3		62.1	66.1	63.9	71.0	391
	2019	*	62.8	76.8	65.2	25.5	83.3	54.0	*	67.7	64.8	66.4	72.3	354
	2021	*	54.5	70.0	57.2	18.2	64.7	38.1		56.4	62.4	59.2	66.9	211
3-5	2018	*	60.9	70.0	61.8	21.9	65.2	46.0		59.5	65.9	62.5	67.1	1,078
	2019	80.0	66.3	73.3	67.2	33.1	70.7	51.3	*	65.7	71.1	68.2	68.9	947
	2021	*	56.1	66.9	56.7	28.9	60.8	43.6		55.7	60.9	58.0	61.1	584

NUMBER TESTED IN GRADES 3-5													
2018	3	865	200	891	114	46	485		570	508	1,078	22,455	
2019	10	710	206	884	118	58	413	4	507	440	947	21,789	
2021	3	403	151	538	83	51	181		323	261	584	17,239	



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	48.0	46.8	45.2	5.6	42.1	36.4		45.5	50.9	47.8	55.6	251
	2019		41.5	42.9	41.3	4.8	38.1	27.8		30.3	53.5	41.7	56.6	259
	2021		47.2	82.6	57.3	*	88.9	50.0		48.4	64.4	57.9	54.2	76
7	2018		46.1	47.4	46.6	6.7	56.3	34.7		40.8	54.8	46.7	63.2	246
	2019	*	56.6	49.3	55.2	19.2	46.9	43.1		54.7	56.4	55.5	64.4	247
	2021		61.8	65.0	61.2	*	77.8	42.9		58.7	66.7	62.5	60.3	88
8	2018	*	56.2	52.5	54.0	36.4	50.0	47.2		53.9	56.8	55.4	64.8	233
	2019	*	57.0	55.7	57.2	16.7	52.7	50.0		50.3	64.7	56.6	68.9	267
	2021	*	75.4	71.9	74.7	33.3	72.0	63.9		69.6	78.9	74.8	66.4	103
6-8	2018	*	50.1	48.6	48.4	13.6	49.0	39.5		46.3	54.3	49.9	61.2	730
	2019	83.3	51.4	49.8	51.2	14.3	46.6	40.8		45.5	58.1	51.2	63.1	773
	2021	*	62.6	73.3	65.3	28.6	76.7	53.9		60.2	70.8	65.9	60.3	267

NUMBER TESTED IN GRADES 6-8													
2018	4	505	216	638	44	147	559		402	328	730	30,144	
2019	6	547	209	750	77	146	519		420	353	773	31,088	
2021	1	190	75	259	14	43	141		123	144	267	26,714	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	86	18	93	23	4	21		66	42	108	2,273	331
	2019	*	62	19	81	20	8	29	*	52	32	84	2,187	298
	2021	*	53	14	71	14	7	20		45	28	73	2,182	189
4	2018	*	127	27	133	29	5	117		84	71	155	2,752	356
	2019	*	75	20	94	24	6	69	*	61	37	98	2,418	295
	2021		59	18	79	18	7	22		50	36	86	2,521	184
5	2018	*	125	15	114	37	7	124		81	60	141	2,354	391
	2019	*	102	16	115	35	3	103	*	61	58	119	2,181	354
	2021	*	65	18	83	27	6	60		48	38	86	2,009	211
3-5	2018	*	338	60	340	89	16	262		231	173	404	7,379	1,078
	2019	2	239	55	290	79	17	201	*	174	127	301	6,786	947
	2021	*	177	50	233	59	20	102		143	102	245	6,712	584

NUMBER TESTED IN GRADES 3-5													
2018	3	865	200	891	114	46	485		570	508	1,078	22,455	
2019	10	710	206	884	118	58	413	4	507	440	947	21,789	
2021	3	403	151	538	83	51	181		323	261	584	17,239	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	89	41	119	17	33	112		79	52	131	4,509	251
	2019		114	36	148	20	26	117		92	59	151	4,698	259
	2021		28	4	32	*	1	19		16	16	32	4,079	76
7	2018		89	41	117	14	21	124		84	47	131	3,711	246
	2019	*	75	34	108	21	26	95		62	48	110	3,626	247
	2021		26	7	33	*	2	24		19	14	33	3,490	88
8	2018	*	74	29	93	7	21	102		53	51	104	3,482	233
	2019	*	77	35	110	25	26	95		75	41	116	3,137	267
	2021	*	17	9	25	4	7	22		14	12	26	3,026	103
6-8	2018	*	252	111	329	38	75	338		216	150	366	11,702	730
	2019	1	266	105	366	66	78	307		229	148	377	11,461	773
	2021	*	71	20	90	10	10	65		49	42	91	10,595	267

NUMBER TESTED IN GRADES 6-8													
2018	4	505	216	638	44	147	559		402	328	730	30,144	
2019	6	547	209	750	77	146	519		420	353	773	31,088	
2021	1	190	75	259	14	43	141		123	144	267	26,714	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	29.3	36.2	29.8	3.3	52.9	28.0		24.4	36.5	30.2	33.8	331
	2019	*	33.3	40.3	35.0	10.5	31.8	21.3	*	31.9	40.7	35.9	35.7	298
	2021	*	28.0	35.6	27.4	22.7	25.0	34.8		28.4	30.0	29.1	32.1	189
4	2018	*	28.3	30.2	26.8	3.0	27.3	8.6		25.0	32.6	28.7	35.9	356
	2019	*	30.0	47.7	33.2	15.2	50.0	19.5	*	32.3	35.7	33.9	36.8	295
	2021		23.4	30.4	22.5	17.9	28.6	21.1		23.1	26.3	24.5	29.9	184
5	2018	*	27.0	41.2	30.9	11.8	33.3	15.0		31.3	27.7	29.7	43.5	391
	2019	*	30.3	53.6	34.8	8.5	44.4	21.9	*	31.7	41.8	36.4	44.8	354
	2021	*	23.8	38.3	28.9	3.0	47.1	15.5		26.4	31.7	28.9	40.6	211
3-5	2018	*	28.1	36.0	29.2	7.0	39.1	14.0		27.2	32.1	29.5	38.0	1,078
	2019	70.0	31.1	47.1	34.4	11.0	41.4	21.1	*	32.0	39.5	35.5	39.4	947
	2021	*	25.1	35.1	26.4	13.3	33.3	21.5		26.0	29.5	27.6	34.4	584

NUMBER TESTED IN GRADES 3-5													
2018	3	865	200	891	114	46	485		570	508	1,078	22,455	
2019	10	710	206	884	118	58	413	4	507	440	947	21,789	
2021	3	403	151	538	83	51	181		323	261	584	17,239	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	15.8	20.8	18.0	5.6	22.8	12.5		18.6	16.0	17.5	27.3	251
	2019		12.8	12.7	12.3	0.0	14.3	6.8		9.1	16.5	12.7	26.3	259
	2021		11.3	39.1	18.7	*	44.4	10.5		9.7	26.7	19.7	23.9	76
7	2018		17.6	28.2	21.0	0.0	31.3	12.1		21.1	21.2	21.1	35.0	246
	2019	*	24.9	32.8	28.6	7.7	32.7	18.6		30.7	25.5	28.3	37.3	247
	2021		30.9	45.0	31.8	*	44.4	16.7		32.6	35.7	34.1	35.2	88
8	2018	*	22.5	29.5	24.3	0.0	23.8	14.5		20.0	28.8	24.5	34.0	233
	2019	*	25.1	25.3	25.3	3.3	23.6	17.4		24.5	25.0	24.7	40.1	267
	2021	*	30.4	40.6	35.4	0.0	40.0	21.3		28.3	40.4	35.0	37.7	103
6-8	2018	*	18.6	25.9	21.0	2.3	25.9	13.1		19.9	22.3	21.0	32.1	730
	2019	50.0	20.7	23.9	22.0	3.9	24.0	14.5		21.7	22.1	21.9	34.4	773
	2021	*	25.3	41.3	29.3	0.0	41.9	17.0		25.2	34.7	30.3	32.3	267

NUMBER TESTED IN GRADES 6-8													
2018	4	505	216	638	44	147	559		402	328	730	30,144	
2019	6	547	209	750	77	146	519		420	353	773	31,088	
2021	1	190	75	259	14	43	141		123	144	267	26,714	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	14.1	21.7	14.0	3.3	23.5	12.0		11.6	19.5	15.4	19.4	331
	2019	*	20.7	26.4	21.7	5.3	22.7	13.1	*	18.4	27.4	22.5	21.8	298
	2021	*	14.4	8.9	12.6	4.5	10.0	15.2		12.8	13.8	13.2	15.6	189
4	2018	*	11.0	14.3	11.9	0.0	0.0	1.1		7.1	16.9	11.8	17.9	356
	2019	*	9.4	15.4	10.5	6.1	22.2	7.0	*	9.0	12.1	10.5	18.1	295
	2021		7.0	10.9	8.3	7.1	7.1	7.9		7.7	8.8	8.2	14.2	184
5	2018	*	11.0	7.4	10.8	2.0	11.1	3.8		12.1	8.5	10.5	20.1	391
	2019	*	10.6	21.7	13.6	0.0	22.2	5.8	*	8.5	20.0	13.8	24.0	354
	2021	*	12.6	23.3	16.5	0.0	29.4	7.2		13.6	18.8	16.1	25.7	211
3-5	2018	*	11.9	14.5	12.1	1.8	13.0	3.7		10.4	14.8	12.4	19.2	1,078
	2019	40.0	13.2	21.4	15.2	3.4	22.4	7.3	*	11.8	19.8	15.5	21.4	947
	2021	*	11.4	15.2	12.6	3.6	15.7	9.4		11.5	14.2	12.7	18.7	584

NUMBER TESTED IN GRADE 3-5													
2018	3	865	200	891	114	46	485		570	508	1,078	22,455	
2019	10	710	206	884	118	58	413	4	507	440	947	21,789	
2021	3	403	151	538	83	51	181		323	261	584	17,239	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	4.7	9.1	6.0	5.6	8.8	2.8		6.9	4.7	6.0	11.6	251
	2019		2.6	7.9	4.0	0.0	9.5	2.5		0.8	7.1	3.9	11.1	259
	2021		1.9	17.4	6.7	*	22.2	5.3		6.5	6.7	6.6	10.2	76
7	2018		7.9	15.4	11.4	0.0	14.6	5.3		12.7	6.7	10.2	19.2	246
	2019	*	11.6	13.4	12.9	7.7	14.3	8.4		17.5	7.3	13.0	20.7	247
	2021		11.8	10.0	10.6	*	0.0	0.0		6.5	16.7	11.4	18.4	88
8	2018	*	8.9	9.8	8.4	0.0	11.9	4.1		7.8	10.2	9.0	17.4	233
	2019	*	8.4	8.9	8.2	0.0	5.5	5.3		6.6	10.3	8.2	17.6	267
	2021	*	14.5	15.6	15.2	0.0	20.0	9.8		10.9	19.3	15.5	16.3	103
6-8	2018	*	7.1	11.6	8.6	2.3	11.6	4.1		9.2	7.3	8.4	16.0	730
	2019	33.3	7.3	10.0	8.3	2.6	9.6	5.4		8.3	8.2	8.3	16.4	773
	2021	*	10.0	14.7	11.2	0.0	16.3	5.7		8.1	14.6	11.6	14.9	267

NUMBER TESTED IN GRADE 6-8													
2018	4	505	216	638	44	147	559		402	328	730	30,144	
2019	6	547	209	750	77	146	519		420	353	773	31,088	
2021	1	190	75	259	14	43	141		123	144	267	26,714	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	71.5	59.7	57.3
	2019	67.4	69.7	56.7
	2021	77.2	52.0	56.0
4	2018	61.3	57.6	55.4
	2019	65.4	61.1	57.3
	2021	57.5	55.0	57.5
5	2018	62.1	62.0	57.0
	2019	74.6	62.9	62.8
	2021	57.9	58.4	57.9
3-5	2018	64.7	59.8	56.6
	2019	69.5	64.4	59.2
	2021	64.1	55.2	57.2



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018	54.0	59.8	48.8
	2019	53.7	51.5	47.7
	2021	53.1	69.7	52.5
7	2018	56.9	54.2	50.6
	2019	61.3	56.7	52.8
	2021	64.5	62.3	60.1
8	2018	61.4	60.8	54.6
	2019	62.8	59.1	53.8
	2021	72.8	69.8	60.6
6-8	2018	57.3	58.2	51.3
	2019	59.3	55.8	51.4
	2021	64.5	67.3	58.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	45.0	48.4	44.5	5.9	28.6	25.0		39.0	52.9	45.8	51.5	354
	2019	*	50.2	73.3	52.9	22.9	81.3	36.8	*	50.6	59.0	54.5	56.9	290
	2021		46.5	46.8	42.9	24.0	23.5	27.3		42.9	47.7	45.1	43.9	184

NUMBER TESTED IN GRADE 4													
2018	1	289	62	290	34	7	172		182	172	354	7,315	
2019	2	223	60	272	35	16	125	2	156	134	290	7,183	
2021		129	47	170	25	17	44		98	86	184	5,702	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018		47.9	45.0	46.2	17.6	46.0	35.8		38.5	60.6	47.6	56.7	252
	2019	*	38.0	43.3	40.6	16.0	44.9	30.1		42.2	39.1	40.8	57.5	245
	2021		61.4	50.0	57.8	0.0	62.5	36.5		51.0	66.0	58.7	48.2	104

NUMBER TESTED IN GRADE 7													
2018		169	80	223	17	50	193		148	104	252	10,254	
2019	4	171	67	239	25	49	166		135	110	245	10,190	
2021		83	20	102	9	8	52		51	53	104	8,868	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	159	32	161	32	5	129		111	81	192	3,546	354
	2019	*	111	16	128	27	3	79	*	77	55	132	3,095	290
	2021		69	25	97	19	13	32		56	45	101	3,201	184

NUMBER TESTED IN GRADE 4													
2018	1	289	62	290	34	7	172		182	172	354	7,315	
2019	2	223	60	272	35	16	125	2	156	134	290	7,183	
2021		129	47	170	25	17	44		98	86	184	5,702	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018		88	44	120	14	27	124		91	41	132	4,443	252
	2019	*	106	38	142	21	27	116		78	67	145	4,335	245
	2021		32	10	43	9	3	33		25	18	43	4,596	104

NUMBER TESTED IN GRADE 7													
2018		169	80	223	17	50	193		148	104	252	10,254	
2019	4	171	67	239	25	49	166		135	110	245	10,190	
2021		83	20	102	9	8	52		51	53	104	8,868	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	21.1	24.2	22.8	0.0	14.3	6.4		17.0	27.3	22.0	29.3	354
	2019	*	17.0	33.3	18.0	0.0	37.5	9.6	*	17.3	23.1	20.0	26.5	290
	2021		20.2	23.4	19.4	12.0	11.8	6.8		19.4	20.9	20.1	20.3	184

NUMBER TESTED IN GRADE 4													
2018	1	289	62	290	34	7	172		182	172	354	7,315	
2019	2	223	60	272	35	16	125	2	156	134	290	7,183	
2021		129	47	170	25	17	44		98	86	184	5,702	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018		18.9	20.0	20.2	0.0	16.0	9.8		16.2	25.0	19.8	30.2	252
	2019	*	12.3	14.9	13.8	0.0	12.2	6.6		13.3	13.6	13.5	29.9	245
	2021		20.5	25.0	19.6	0.0	25.0	11.5		11.8	30.2	21.2	21.4	104

NUMBER TESTED IN GRADE 7													
2018		169	80	223	17	50	193		148	104	252	10,254	
2019	4	171	67	239	25	49	166		135	110	245	10,190	
2021		83	20	102	9	8	52		51	53	104	8,868	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	4.2	8.1	5.2	0.0	14.3	1.2		1.1	8.7	4.8	7.2	354
	2019	*	4.0	6.7	3.7	0.0	0.0	0.0	*	2.6	6.7	4.5	7.6	290
	2021		2.3	4.3	2.9	0.0	0.0	0.0		2.0	3.5	2.7	5.8	184

NUMBER TESTED IN GRADE 4													
2018	1	289	62	290	34	7	172		182	172	354	7,315	
2019	2	223	60	272	35	16	125	2	156	134	290	7,183	
2021		129	47	170	25	17	44		98	86	184	5,702	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018		3.6	6.3	4.5	0.0	2.0	1.0		4.7	3.8	4.4	8.5	252
	2019	*	3.5	1.5	3.3	0.0	2.0	1.8		4.4	1.8	3.3	11.3	245
	2021		6.0	5.0	5.9	0.0	12.5	1.9		2.0	9.4	5.8	5.4	104

NUMBER TESTED IN GRADE 7													
2018		169	80	223	17	50	193		148	104	252	10,254	
2019	4	171	67	239	25	49	166		135	110	245	10,190	
2021		83	20	102	9	8	52		51	53	104	8,868	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2018	3.3	44.7	60.5
	2019	3.2	57.7	61.5
	2021	3.3	56.5	56.4
7	2018	3.4	56.0	58.6
	2019	3.0	55.0	59.9
	2021	3.6	56.2	65.8

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	55.4	56.6	56.8	0.0	57.1	47.3		54.3	57.7	55.9	62.1
	2019	*	52.0	44.2	50.0	17.2	35.6	40.7	*	46.1	56.1	50.9	65.6
	2021	*	40.1	43.6	39.7	7.7	43.6	33.5		35.6	47.5	41.1	58.9
Tests Taken	2018	1	184	76	199	10	56	188		140	123	263	9,912
	2019	4	204	77	238	29	59	204	1	152	139	291	10,554
	2021	4	167	78	214	26	55	173		135	118	253	9,858
ENGLISH II	2018	*	56.2	50.5	54.9	3.6	36.4	46.4		47.7	60.4	54.2	67.0
	2019		71.3	68.4	68.5	0.0	68.3	57.4		68.6	72.6	70.6	69.3
	2021	*	43.9	38.0	40.4	17.2	38.0	31.9		35.7	56.6	43.4	63.2
Tests Taken	2018	1	201	109	246	28	77	250		153	159	312	10,011
	2019		178	57	178	10	41	141		118	117	235	9,584
	2021	2	148	71	178	29	50	166		143	83	226	9,709

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	82	33	86	10	24	99		64	52	116	3,752
	2019	*	98	43	119	24	38	121	*	82	61	143	3,633
	2021	*	100	44	129	24	31	115		87	62	149	4,055
Tests Taken	2018	1	184	76	199	10	56	188		140	123	263	9,912
	2019	4	204	77	238	29	59	204	1	152	139	291	10,554
	2021	4	167	78	214	26	55	173		135	118	253	9,858
ENGLISH II	2018	*	88	54	111	27	49	134		80	63	143	3,300
	2019		51	18	56	10	13	60		37	32	69	2,941
	2021	*	83	44	106	24	31	113		92	36	128	3,575
Tests Taken	2018	1	201	109	246	28	77	250		153	159	312	10,011
	2019		178	57	178	10	41	141		118	117	235	9,584
	2021	2	148	71	178	29	50	166		143	83	226	9,709

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	28.8	30.3	29.1	0.0	30.4	20.7		28.6	30.1	29.3	43.9
	2019	*	35.8	29.9	31.9	3.4	18.6	23.5	*	27.0	43.2	34.7	51.0
	2021	*	24.0	23.1	21.5	7.7	18.2	12.7		21.5	25.4	23.3	40.8
Tests Taken	2018	1	184	76	199	10	56	188		140	123	263	9,912
	2019	4	204	77	238	29	59	204	1	152	139	291	10,554
	2021	4	167	78	214	26	55	173		135	118	253	9,858
ENGLISH II	2018	*	29.9	31.2	30.5	3.6	18.2	20.8		25.5	35.2	30.4	50.0
	2019		43.8	38.6	38.8	0.0	46.3	27.0		42.4	42.7	42.6	51.5
	2021	*	30.4	22.5	24.7	10.3	24.0	20.5		25.2	36.1	29.2	47.3
Tests Taken	2018	1	201	109	246	28	77	250		153	159	312	10,011
	2019		178	57	178	10	41	141		118	117	235	9,584
	2021	2	148	71	178	29	50	166		143	83	226	9,709

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2018</b>	*	0.5	1.3	1.0	0.0	1.8	1.1		0.0	1.6	0.8	5.0
	<b>2019</b>	*	2.5	5.2	2.5	0.0	1.7	1.0	*	3.3	4.3	3.8	10.1
	<b>2021</b>	*	2.4	1.3	1.4	0.0	0.0	0.0		1.5	2.5	2.0	6.3
Tests Taken	<b>2018</b>	1	184	76	199	10	56	188		140	123	263	9,912
	<b>2019</b>	4	204	77	238	29	59	204	1	152	139	291	10,554
	<b>2021</b>	4	167	78	214	26	55	173		135	118	253	9,858
<b>ENGLISH II</b>	<b>2018</b>	*	1.0	0.9	1.2	0.0	0.0	0.0		1.3	0.6	1.0	7.0
	<b>2019</b>		0.6	1.8	0.6	0.0	2.4	0.7		0.8	0.9	0.9	6.0
	<b>2021</b>	*	1.4	0.0	0.6	0.0	0.0	0.0		1.4	0.0	0.9	6.0
Tests Taken	<b>2018</b>	1	201	109	246	28	77	250		153	159	312	10,011
	<b>2019</b>		178	57	178	10	41	141		118	117	235	9,584
	<b>2021</b>	2	148	71	178	29	50	166		143	83	226	9,709

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2018	68.1	66.1	58.6	3.7	60.2	62.9
2019	54.3	60.3	66.9	3.6	58.4	58.1
2021	51.9	51.2	50.1	2.8	60.0	62.5

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2018	63.8	59.9	61.9	4.0	66.2	59.0
2019	59.7	68.1	75.1	4.1	64.3	70.8
2021	55.9	52.2	51.4	3.5	63.5	57.2

<sup>1</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	72.0	78.7	76.3	32.4	79.0	73.5		71.0	78.0	74.5	74.5	423
	2019	*	64.2	69.2	65.8	28.6	63.1	60.1	*	66.2	66.7	66.4	75.5	399
	2021	*	34.8	61.2	45.7	32.0	61.3	54.6		46.7	44.9	45.9	57.1	268
4	2018	*	64.0	69.4	66.3	14.6	69.2	55.7		66.8	65.0	66.0	75.2	470
	2019	*	70.4	76.5	72.5	37.8	74.8	64.0	*	69.0	77.0	72.9	74.7	384
	2021		46.9	56.3	51.0	33.3	52.7	48.7		54.7	46.5	50.8	55.0	264
5	2018	*	70.3	83.3	75.7	37.7	85.0	69.3		75.4	74.9	75.2	81.2	495
	2019	100.0	73.7	80.8	75.5	31.4	77.4	70.2	*	77.0	76.5	76.7	81.8	464
	2021	*	49.6	76.2	60.6	31.4	80.7	58.4		60.3	64.2	62.2	69.3	278
3-5	2018	71.4	68.7	77.1	72.7	29.0	77.7	65.1		71.2	72.5	71.8	76.9	1,388
	2019	92.3	69.8	75.5	71.4	32.3	71.6	66.0	*	71.1	73.6	72.3	77.4	1,247
	2021	*	43.8	64.7	52.5	32.2	64.6	54.5		53.7	52.4	53.1	60.5	810

NUMBER TESTED IN GRADES 3-5													
2018	7	869	502	1,165	131	337	692			730	658	1,388	36,221
2019	13	709	502	1,173	130	349	692	5		653	594	1,247	34,646
2021	3	402	377	756	90	274	400			428	382	810	28,221



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	53.3	64.2	57.6	21.9	63.9	47.6		58.3	54.1	56.6	66.8	267
	2019		63.2	60.9	62.5	9.5	53.5	50.6		57.1	68.0	62.4	73.5	258
	2021		79.1	82.6	80.0	*	84.6	72.2		65.5	91.9	80.3	61.6	66
7	2018		26.7	39.7	33.2	14.3	43.8	25.4		31.5	32.0	31.7	53.6	243
	2019	*	44.7	51.9	48.1	20.0	52.5	38.7		46.7	49.0	47.7	57.5	220
	2021												28.6	0
8	2018	*	60.9	56.7	58.9	0.0	58.1	54.0		59.8	60.3	60.1	76.4	248
	2019	*	72.3	75.3	73.7	26.7	69.5	68.6		69.1	77.1	72.6	81.0	270
	2021		64.9	61.1	64.9	33.3	58.3	51.7		67.1	62.0	64.5	53.6	152
6-8	2018	*	47.8	53.4	50.2	13.9	55.9	42.3		49.8	49.7	49.7	66.5	758
	2019	66.7	60.7	64.5	62.3	19.7	59.9	53.7		58.5	65.6	61.8	72.2	748
	2021		68.8	69.5	69.5	42.9	67.6	57.7		66.7	71.6	69.3	52.7	218

NUMBER TESTED IN GRADES 6-8													
2018	5	527	219	654	79	152	508		426	332	758	28,273	
2019	6	529	203	727	76	142	508		405	343	748	28,819	
2021		157	59	213	14	37	123		102	116	218	22,626	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	73	33	83	25	21	36		62	46	108	3,072	423
	2019	*	76	53	128	30	45	61	*	72	62	134	2,726	399
	2021	*	88	47	138	17	36	54		80	65	145	4,023	268
4	2018	*	105	53	133	35	36	124		81	79	160	3,028	470
	2019	*	66	36	100	23	26	77	*	61	43	104	2,958	384
	2021		68	55	119	20	44	59		62	68	130	4,186	264
5	2018	*	94	29	102	33	18	110		67	56	123	2,250	495
	2019	0	72	34	107	35	28	97	*	56	52	108	2,152	464
	2021	*	70	31	102	24	17	69		56	49	105	2,927	278
3-5	2018	2	272	115	318	93	75	270		210	181	391	8,350	1,388
	2019	1	214	123	335	88	99	235	*	189	157	346	7,836	1,247
	2021	*	226	133	359	61	97	182		198	182	380	11,136	810

NUMBER TESTED IN GRADES 3-5													
2018	7	869	502	1,165	131	337	692			730	658	1,388	36,221
2019	13	709	502	1,173	130	349	692	5		653	594	1,247	34,646
2021	3	402	377	756	90	274	400			428	382	810	28,221

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	85	29	97	25	22	99		65	51	116	3,458	267
	2019		71	25	94	19	20	80		57	40	97	2,859	258
	2021		9	4	13	*	2	10		10	3	13	3,435	66
7	2018		118	47	141	24	27	147		98	68	166	3,665	243
	2019	*	88	26	111	20	19	95		64	51	115	3,129	220
	2021												2,632	0
8	2018	*	72	26	88	19	18	93		51	48	99	2,350	248
	2019	*	49	21	69	22	18	60		47	27	74	2,027	270
	2021		40	14	52	6	10	42		24	30	54	4,641	152
6-8	2018	*	275	102	326	68	67	339		214	167	381	9,473	758
	2019	2	208	72	274	61	57	235		168	118	286	8,015	748
	2021		49	18	65	8	12	52		34	33	67	10,708	218

NUMBER TESTED IN GRADES 6-8													
2018	5	527	219	654	79	152	508		426	332	758	28,273	
2019	6	529	203	727	76	142	508		405	343	748	28,819	
2021		157	59	213	14	37	123		102	116	218	22,626	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	37.2	48.4	40.6	5.4	54.0	44.9		38.3	43.5	40.9	41.8	423
	2019	*	28.3	39.5	33.7	9.5	37.7	31.4	*	33.3	34.9	34.1	42.8	399
	2021	*	11.9	19.0	14.2	8.0	17.2	15.1		14.7	14.4	14.6	25.6	268
4	2018	*	26.7	38.2	31.9	2.4	37.6	20.0		27.5	35.4	31.3	44.2	470
	2019	*	34.1	45.1	37.5	10.8	44.7	29.0	*	36.0	39.6	37.8	44.7	384
	2021		15.6	36.5	24.3	13.3	33.3	27.8		24.1	26.0	25.0	30.1	264
5	2018	*	42.7	52.3	48.1	11.3	59.2	37.2		44.1	48.4	46.1	53.8	495
	2019	57.1	40.9	48.0	43.3	5.9	47.6	34.5	*	43.6	44.8	44.2	54.9	464
	2021	*	22.3	37.7	29.0	5.7	37.5	22.9		28.4	31.4	29.9	42.7	278
3-5	2018	28.6	35.7	46.2	40.3	6.9	50.1	32.3		36.8	42.4	39.5	46.6	1,388
	2019	46.2	35.0	44.2	38.4	8.5	43.3	32.1	*	38.0	40.1	39.0	47.6	1,247
	2021	*	16.7	31.3	22.5	8.9	29.2	22.0		22.2	24.3	23.2	32.8	810

NUMBER TESTED IN GRADES 3-5													
2018	7	869	502	1,165	131	337	774		730	658	1,388	36,221	
2019	13	709	502	1,173	130	349	692	5	653	594	1,247	34,646	
2021	3	402	377	756	90	274	400		428	382	810	28,221	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	18.1	22.2	20.5	3.1	23.0	12.7		22.4	14.4	19.1	33.0	267
	2019		14.0	25.0	16.7	4.8	25.6	11.1		12.0	21.6	16.7	37.6	258
	2021		32.6	56.5	40.0	*	69.2	30.6		34.5	45.9	40.9	28.6	66
7	2018		8.7	12.8	11.4	7.1	12.5	6.1		9.8	12.0	10.7	17.4	243
	2019	*	13.2	16.7	14.5	0.0	17.5	9.0		15.0	14.0	14.5	20.5	220
	2021												6.5	0
8	2018	*	22.3	30.0	23.4	0.0	32.6	15.8		22.8	25.6	24.2	46.6	248
	2019	*	39.5	36.5	39.7	10.0	32.2	31.4		34.2	44.1	38.5	53.8	270
	2021		26.3	30.6	27.0	0.0	25.0	17.2		27.4	26.6	27.0	27.3	152
6-8	2018	*	16.7	21.0	18.5	3.8	22.4	11.6		18.3	17.8	18.1	33.5	758
	2019	16.7	22.3	27.6	24.3	5.3	26.1	18.1		21.2	27.1	23.9	39.2	748
	2021		28.0	40.7	31.0	0.0	40.5	21.1		29.4	32.8	31.2	24.4	218

NUMBER TESTED IN GRADES 6-8													
2018	5	527	219	654	79	152	588		426	332	758	28,273	
2019	6	529	203	727	76	142	508		405	343	748	28,819	
2021		157	59	213	14	37	123		102	116	218	22,626	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	15.3	25.8	19.7	2.7	30.0	24.3		17.3	20.6	18.9	19.6	423
	2019	*	13.2	19.8	16.0	0.0	18.9	13.1	*	18.8	15.1	17.0	20.3	399
	2021	*	3.0	10.7	6.3	4.0	9.7	8.4		5.3	7.6	6.3	11.6	268
4	2018	*	9.9	23.7	15.9	2.4	25.6	11.8		11.9	18.6	15.1	23.8	470
	2019	*	13.9	28.8	19.3	2.7	28.2	16.4	*	18.3	20.9	19.5	25.2	384
	2021		5.5	19.8	11.9	6.7	18.3	14.8		10.2	14.2	12.1	16.4	264
5	2018	*	18.0	32.2	24.8	7.5	35.8	17.0		25.0	21.1	23.2	27.8	495
	2019	28.6	20.8	29.9	24.1	0.0	29.0	16.9	*	21.4	28.1	24.6	33.9	464
	2021	*	6.5	18.5	12.4	2.9	15.9	9.0		12.8	12.4	12.6	22.7	278
3-5	2018	0.0	14.5	27.3	20.3	4.6	30.6	16.4		18.4	20.1	19.2	23.7	1,388
	2019	30.8	16.4	26.1	20.0	0.8	25.2	15.9	*	19.6	21.7	20.6	26.6	1,247
	2021	*	5.0	16.4	10.2	4.4	14.6	10.5		9.3	11.5	10.4	16.9	810

NUMBER TESTED IN GRADE 3-5													
2018	7	869	502	1,165	131	337	774		730	658	1,388	36,221	
2019	13	709	502	1,173	130	349	692	5	653	594	1,247	34,646	
2021	3	402	377	756	90	274	400		428	382	810	28,221	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	2.7	6.2	3.9	3.1	6.6	2.6		4.5	2.7	3.7	11.5	267
	2019		1.0	6.3	2.4	0.0	9.3	2.5		1.5	3.2	2.3	15.4	258
	2021		2.3	8.7	4.6	*	7.7	2.8		3.4	5.4	4.5	9.3	66
7	2018		2.5	3.8	3.3	0.0	4.2	2.0		2.8	3.0	2.9	4.0	243
	2019	*	1.3	5.6	2.3	0.0	5.0	1.9		4.2	0.0	2.3	4.0	220
	2021												1.4	0
8	2018	*	3.3	5.0	3.3	0.0	7.0	2.0		2.4	5.0	3.6	14.1	248
	2019	*	4.5	7.1	5.3	3.3	6.8	4.2		6.6	3.4	5.2	14.4	270
	2021		2.6	2.8	2.7	0.0	4.2	2.3		2.7	2.5	2.6	6.0	152
6-8	2018	*	2.8	5.0	3.5	1.3	5.9	2.2		3.3	3.6	3.4	10.3	758
	2019	0.0	2.3	6.4	3.4	1.3	7.0	3.0		4.2	2.3	3.3	12.1	748
	2021		2.5	5.1	3.3	0.0	5.4	2.4		2.9	3.4	3.2	6.6	218

NUMBER TESTED IN GRADE 6-8													
2018	5	527	219	654	79	152	588		426	332	758	28,273	
2019	6	529	203	727	76	142	508		405	343	748	28,819	
2021		157	59	213	14	37	123		102	116	218	22,626	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	70.3	63.1	60.1	68.2
	2019	62.6	60.7	64.1	67.0
	2021	53.0	44.7	42.8	48.5
4	2018	61.7	58.7	54.8	61.1
	2019	68.1	54.6	59.3	68.7
	2021	59.6	48.0	47.8	44.0
5	2018	59.5	64.4	64.8	55.8
	2019	71.0	69.6	54.5	57.8
	2021	49.1	59.1	49.2	50.8
3-5	2018	63.5	62.1	60.0	61.4
	2019	67.4	62.1	59.1	64.1
	2021	53.8	50.7	46.6	47.8



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	50.0	42.5	37.5	35.0
	2019	38.8	43.4	44.0	45.5
	2021	55.2	51.2	59.1	50.4
7	2018	42.1	37.2	38.9	28.1
	2019	39.6	42.8	39.7	40.8
	2021				
8	2018	49.8	51.5	51.8	47.6
	2019	61.2	57.2	53.4	53.0
	2021	57.7	53.0	46.1	57.1
6-8	2018	47.4	43.7	42.6	36.9
	2019	47.1	48.2	46.1	46.8
	2021	56.9	52.5	50.1	55.1

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>	*	81.7	80.5	83.9	35.3	79.4	78.1		78.6	84.8	81.5	87.5
	<b>2019</b>	*	81.3	80.8	81.6	40.7	81.0	77.9		78.9	84.0	81.2	88.9
	<b>2021</b>	*	40.2	53.5	43.7	25.9	56.6	38.5		39.3	48.0	43.8	69.4
Tests Taken	<b>2018</b>	1	180	82	199	17	63	199		140	125	265	10,244
	<b>2019</b>	4	198	73	234	27	58	199		152	125	277	10,243
	<b>2021</b>	5	169	71	215	27	53	169		122	127	249	11,233

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>	*	33	16	32	11	13	43		30	19	49	1,278
	<b>2019</b>	*	37	14	43	16	11	44		32	20	52	1,134
	<b>2021</b>	*	101	33	121	20	23	104		74	66	140	3,441
Tests Taken	<b>2018</b>	1	180	82	199	17	63	199		140	125	265	10,244
	<b>2019</b>	4	198	73	234	27	58	199		152	125	277	10,243
	<b>2021</b>	5	169	71	215	27	53	169		122	127	249	11,233

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>	*	51.7	53.7	55.8	5.9	55.6	48.5		52.9	51.2	52.1	61.8
	<b>2019</b>	*	42.4	54.8	43.6	7.4	55.2	40.2		43.4	48.8	45.8	68.9
	<b>2021</b>	*	11.8	23.9	17.2	3.7	26.4	8.9		13.9	17.3	15.7	32.4
Tests Taken	<b>2018</b>	1	180	82	199	17	63	196		140	125	265	10,244
	<b>2019</b>	4	198	73	234	27	58	199		152	125	277	10,243
	<b>2021</b>	5	169	71	215	27	53	169		122	127	249	11,233

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>	*	20.0	23.2	23.6	0.0	25.4	19.4		20.7	20.8	20.8	35.8
	<b>2019</b>	*	18.7	23.3	18.4	0.0	20.7	13.6		16.4	23.2	19.5	45.1
	<b>2021</b>	*	7.1	15.5	10.7	0.0	15.1	5.3		9.0	11.0	10.0	15.8
Tests Taken	<b>2018</b>	1	180	82	199	17	63	196		140	125	265	10,244
	<b>2019</b>	4	198	73	234	27	58	199		152	125	277	10,243
	<b>2021</b>	5	169	71	215	27	53	169		122	127	249	11,233

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2018</b>	55.9	55.6	62.2	59.2	61.5
<b>2019</b>	56.0	55.8	59.1	55.9	59.7
<b>2021</b>	37.2	41.9	41.0	39.9	40.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	57.9	83.3	66.6	31.3	80.8	56.9		67.2	62.6	65.1	68.8	447
	2019	100.0	53.6	68.2	58.9	13.0	64.6	48.5	*	61.4	57.4	59.5	69.3	437
	2021	*	36.0	52.4	42.9	8.6	55.0	34.3		43.9	42.5	43.3	54.9	252

NUMBER TESTED IN GRADE 5													
2018	2	316	126	374	48	73	306		244	203	447	10,271	
2019	6	274	151	409	54	96	303	1	228	209	437	10,432	
2021	1	139	105	233	35	60	140		132	120	252	8,469	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	43.7	46.7	44.2	10.5	50.0	36.1		41.7	46.8	44.2	65.8	231
	2019	*	62.8	67.5	64.6	25.0	59.6	59.9		61.9	64.7	63.1	72.9	279
	2021	*	55.4	73.1	62.2	*	65.0	48.7		57.5	65.9	61.9	54.5	84

NUMBER TESTED IN GRADE 8													
2018	3	167	60	199	19	46	194		120	111	231	10,179	
2019	2	188	83	268	32	57	192		160	119	279	10,542	
2021	1	56	26	82	3	20	39		40	44	84	9,344	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	133	21	125	33	14	132		80	76	156	3208	447
	2019	0	127	48	168	47	34	156	*	88	89	177	3203	437
	2021	*	89	50	133	32	27	92		74	69	143	3820	252

NUMBER TESTED IN GRADE 5													
2018	2	316	126	374	48	73	306		244	203	447	10,271	
2019	6	274	151	409	54	96	303	1	228	209	437	10,432	
2021	1	139	105	233	35	60	140		132	120	252	8,469	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	94	32	111	17	23	124		70	59	129	3478	231
	2019	*	70	27	95	24	23	77		61	42	103	2860	279
	2021	*	25	7	31	*	7	20		17	15	32	4253	84

NUMBER TESTED IN GRADE 8													
2018	3	167	60	199	19	46	194		120	111	231	10,179	
2019	2	188	83	268	32	57	192		160	119	279	10,542	
2021	1	56	26	82	3	20	39		40	44	84	9,344	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	17.4	46.0	27.3	4.2	52.1	19.3		29.9	20.2	25.5	32.6	447
	2019	50.0	19.7	38.4	27.1	3.7	34.4	18.2	*	28.5	24.9	26.8	42.0	437
	2021	*	12.2	15.2	12.9	2.9	15.0	8.6		13.6	12.5	13.1	23.4	252

NUMBER TESTED IN GRADE 5													
2018	2	316	126	374	48	73	306		244	203	447	10,271	
2019	6	274	151	409	54	96	303	1	228	209	437	10,432	
2021	1	139	105	233	35	60	140		132	120	252	8,469	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	16.2	21.7	18.1	0.0	19.6	9.3		18.3	16.2	17.3	37.0	231
	2019	*	28.2	34.9	31.0	12.5	33.3	25.0		33.1	26.1	30.1	36.4	279
	2021	*	23.2	38.5	29.3	*	30.0	17.9		30.0	29.5	29.8	25.8	84

NUMBER TESTED IN GRADE 8													
2018	3	167	60	199	19	46	194		120	111	231	10,179	
2019	2	188	83	268	32	57	192		160	119	279	10,542	
2021	1	56	26	82	3	20	39		40	44	84	9,344	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	4.7	17.5	8.8	2.1	21.9	6.2		10.7	5.4	8.3	12.1	447
	2019	50.0	4.4	19.2	10.3	1.9	16.7	6.6	*	10.1	10.5	10.3	19.7	437
	2021	*	4.3	4.8	4.3	0.0	3.3	2.1		6.8	1.7	4.4	8.9	252

NUMBER TESTED IN GRADE 5													
2018	2	316	126	374	48	73	306		244	203	447	10,271	
2019	6	274	151	409	54	96	303	1	228	209	437	10,432	
2021	1	139	105	233	35	60	140		132	120	252	8,469	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	6.0	10.0	6.5	0.0	8.7	3.1		8.3	5.4	6.9	15.7	231
	2019	*	7.4	10.8	9.0	3.1	8.8	5.2		10.6	5.9	8.6	13.8	279
	2021	*	7.1	15.4	8.5	*	10.0	5.1		7.5	11.4	9.5	10.5	84

NUMBER TESTED IN GRADE 8													
2018	3	167	60	199	19	46	194		120	111	231	10,179	
2019	2	188	83	268	32	57	192		160	119	279	10,542	
2021	1	56	26	82	3	20	39		40	44	84	9,344	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	62.8	66.3	61.7	61.8
	2019	64.8	60.7	62.4	63.6
	2021	58.1	49.6	53.8	52.9
8	2018	49.8	54.5	52.1	52.6
	2019	65.4	47.7	55.6	62.6
	2021	61.6	51.2	55.5	56.9

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>	*	85.0	78.3	85.7	47.1	78.8	78.6		82.7	83.1	82.8	87.9
	<b>2019</b>	*	77.2	63.5	72.8	48.1	56.9	70.1		63.9	85.0	74.2	87.1
	<b>2021</b>	*	57.9	68.8	59.4	32.3	63.6	53.6		61.5	60.8	61.2	78.3
Tests Taken	<b>2018</b>	1	187	83	203	17	66	201		150	124	274	10,192
	<b>2019</b>	4	206	74	235	27	58	201		147	140	287	9,591
	<b>2021</b>	4	178	77	219	31	55	181		143	120	263	9,986



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>	*	28	18	29	9	14	43		26	21	47	1,234
	<b>2019</b>	*	47	27	64	14	25	60		53	21	74	1,240
	<b>2021</b>	*	75	24	89	21	20	84		55	47	102	2,162
Tests Taken	<b>2018</b>	1	187	83	203	17	66	201		150	124	274	10,192
	<b>2019</b>	4	206	74	235	27	58	201		147	140	287	9,591
	<b>2021</b>	4	178	77	219	31	55	181		143	120	263	9,986

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>	*	42.2	31.3	40.4	0.0	27.3	28.9		44.7	31.5	38.7	57.4
	<b>2019</b>	*	36.9	32.4	34.0	7.4	25.9	25.4		32.0	40.0	35.9	59.2
	<b>2021</b>	*	17.4	24.7	18.7	6.5	20.0	12.2		21.7	17.5	19.8	42.8
Tests Taken	<b>2018</b>	1	187	83	203	17	66	201		150	124	274	10,192
	<b>2019</b>	4	206	74	235	27	58	201		147	140	287	9,591
	<b>2021</b>	4	178	77	219	31	55	181		143	120	263	9,986

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>	*	8.0	6.0	7.9	0.0	4.5	2.5		10.7	3.2	7.3	18.6
	<b>2019</b>	*	6.8	13.5	8.1	0.0	8.6	3.0		7.5	10.0	8.7	22.3
	<b>2021</b>	*	2.8	1.3	1.8	3.2	0.0	0.0		2.8	1.7	2.3	14.0
Tests Taken	<b>2018</b>	1	187	83	203	17	66	201		150	124	274	10,192
	<b>2019</b>	4	206	74	235	27	58	201		147	140	287	9,591
	<b>2021</b>	4	178	77	219	31	55	181		143	120	263	9,986

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2018</b>	55.7	50.4	59.2	55.5	57.9
<b>2019</b>	48.5	47.5	58.0	54.2	55.3
<b>2021</b>	41.6	37.8	48.1	48.6	51.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	42.2	39.0	40.6	5.6	36.4	31.6		43.3	38.8	41.1	59.1	236
	2019	*	51.1	51.9	52.4	16.1	48.1	47.6		50.7	53.1	51.7	60.4	265
	2021	*	65.5	70.0	68.5	*	73.3	65.9		71.0	63.0	66.2	43.3	77

NUMBER TESTED IN GRADE 8													
2018	3	173	59	202	18	44	196		120	116	236	9,913	
2019	2	180	77	254	31	54	185		152	113	265	10,119	
2021	1	55	20	73	3	15	41		31	46	77	8,806	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	100	36	120	17	28	134		68	71	139	4055	236
	2019	*	88	37	121	26	28	97		75	53	128	4007	265
	2021	*	19	6	23	*	4	14		9	17	26	4995	77

NUMBER TESTED IN GRADE8													
2018	3	173	59	202	18	44	196		120	116	236	9,913	
2019	2	180	77	254	31	54	185		152	113	265	10,119	
2021	1	55	20	73	3	15	41		31	46	77	8,806	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	11.0	16.9	11.4	0.0	18.2	8.2		13.3	11.2	12.3	27.3	236
	2019	*	12.8	13.0	13.4	6.5	13.0	10.8		15.1	9.7	12.8	25.7	265
	2021	*	23.6	15.0	23.3	*	13.3	14.6		16.1	26.1	22.1	15.2	77

NUMBER TESTED IN GRADE 8													
2018	3	173	59	202	18	44	196		120	116	236	9,913	
2019	2	180	77	254	31	54	185		152	113	265	10,119	
2021	1	55	20	73	3	15	41		31	46	77	8,806	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	5.2	11.9	5.9	0.0	13.6	4.1		9.2	4.3	6.8	14.4	236
	2019	*	6.1	3.9	5.5	3.2	3.7	5.4		5.3	5.3	5.3	12.9	265
	2021	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.3	77

NUMBER TESTED IN GRADE 8													
2018	3	173	59	202	18	44	196		120	116	236	9,913	
2019	2	180	77	254	31	54	185		152	113	265	10,119	
2021	1	55	20	73	3	15	41		31	46	77	8,806	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018	46.5	53.8	47.9	49.2
	2019	47.7	51.5	51.5	49.8
	2021	47.7	63.6	52.3	61.4

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	93.8	94.4	93.6	45.5	91.2	92.5		93.3	94.6	94.0	93.4
	2019	*	92.6	94.7	92.4	40.0	93.2	90.9		91.9	94.5	93.3	93.8
	2021	*	69.7	70.5	68.7	36.7	66.7	58.0		68.9	71.3	70.0	84.7
Tests Taken	2018	1	240	108	281	22	68	254		164	185	349	9,468
	2019	1	175	75	185	20	59	164		124	128	252	9,416
	2021	2	175	61	182	30	45	150		132	108	240	8,945

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	15	6	18	12	6	19		11	10	21	624
	2019	*	13	4	14	12	4	15		10	7	17	582
	2021	*	53	18	57	19	15	63		41	31	72	1,373
Tests Taken	2018	1	240	108	281	22	68	254		164	185	349	9,468
	2019	1	175	75	185	20	59	164		124	128	252	9,416
	2021	2	175	61	182	30	45	150		132	108	240	8,945

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	67.9	65.7	65.5	22.7	55.9	58.3		71.3	63.8	67.3	72.3
	2019	*	69.7	69.3	67.0	10.0	67.8	59.8		75.8	64.1	69.8	73.7
	2021	*	28.6	23.0	24.2	13.3	22.2	16.7		28.8	25.9	27.5	56.7
Tests Taken	2018	1	240	108	281	22	68	254		164	185	349	9,468
	2019	1	175	75	185	20	59	164		124	128	252	9,416
	2021	2	175	61	182	30	45	150		132	108	240	8,945

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	29.6	32.4	28.1	4.5	20.6	15.4		33.5	27.6	30.4	38.6
	2019	*	29.1	25.3	25.9	10.0	23.7	18.9		36.3	21.1	28.6	41.6
	2021	*	5.1	9.8	4.9	3.3	11.1	5.3		9.1	2.8	6.3	30.7
Tests Taken	2018	1	240	108	281	22	68	254		164	185	349	9,468
	2019	1	175	75	185	20	59	164		124	128	252	9,416
	2021	2	175	61	182	30	45	150		132	108	240	8,945

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2018	67.7	70.8	63.9	71.4
2019	68.3	66.9	64.2	68.7
2021	50.2	56.4	48.3	50.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		74.7	76.0	*	75.3	75.3		63.4	83.3	74.2	76.6	89
	2019			63.0	62.9	*	63.0	61.6		53.8	69.0	61.8	75.0	110
	2021			46.2	46.8	*	45.3	45.3		31.7	62.2	46.2	58.9	78
4	2018	*		68.5	68.7	*	67.0	66.0		65.0	71.7	68.1	68.2	113
	2019	*		73.6	72.7	*	72.7	72.1		62.8	81.6	72.8	67.8	92
	2021			57.3	59.5	*	58.0	60.3		45.9	66.7	57.3	57.2	82
5	2018	*		88.4	89.9	*	87.9	87.9		87.3	90.0	88.5	83.3	113
	2019	*		85.2	85.8	*	84.9	84.2	*	87.0	83.9	85.5	85.3	110
	2021			81.1	81.2	*	80.8	80.8		76.5	85.0	81.1	83.5	74
3-5	2018	*		77.4	78.4	25.0	76.7	76.5		73.2	81.5	77.1	75.6	315
	2019	*		73.9	73.9	0.0	73.5	72.7	*	68.5	77.9	73.4	75.7	312
	2021			61.1	61.8	22.2	61.1	61.9		50.0	71.3	61.1	66.2	234

NUMBER TESTED IN GRADES 3-5													
2018	5		310	273	12	301	298		164	151	315	14,211	
2019	3		307	299	12	302	286	1	149	163	312	13,469	
2021			234	220	9	229	226		112	122	234	11,563	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		22	18	*	21	21		15	8	23	1,205	89
	2019			40	39	*	40	38		24	18	42	1,174	110
	2021			42	41	*	41	41		28	14	42	1,677	78
4	2018	*		35	31	*	36	36		21	15	36	1,581	113
	2019	*		24	24	*	24	24		16	9	25	1,491	92
	2021			35	30	*	34	31		20	15	35	1,630	82
5	2018	*		13	10	*	13	13		8	5	13	681	113
	2019	*		16	15	*	16	16	*	7	9	16	608	110
	2021			14	13	*	14	14		8	6	14	605	74
3-5	2018	*		70	59	9	70	70		44	28	72	3,467	315
	2019	*		80	78	12	80	78	*	47	36	83	3,273	312
	2021			91	84	7	89	86		56	35	91	3,912	234

NUMBER TESTED IN GRADES 3-5													
2018	5		310	273	12	301	298		164	151	315	14,211	
2019	3		307	299	12	302	286	1	149	163	312	13,469	
2021			234	220	9	229	226		112	122	234	11,563	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		54.0	54.7	*	54.1	54.1		39.0	64.6	52.8	45.3	89
	2019			31.5	30.5	*	31.5	28.3		26.9	34.5	30.9	46.2	110
	2021			24.4	24.7	*	24.0	24.0		17.1	32.4	24.4	32.1	78
4	2018	*		37.8	37.4	*	37.6	36.8		40.0	35.8	38.1	36.9	113
	2019	*		45.1	45.5	*	45.5	45.3		37.2	51.0	44.6	38.4	92
	2021			28.0	27.0	*	28.4	29.5		18.9	35.6	28.0	32.3	82
5	2018	*		76.8	77.8	*	75.7	74.8		73.0	80.0	76.1	62.3	113
	2019	*		65.7	65.1	*	64.2	63.4	*	72.2	58.9	65.5	63.2	110
	2021			50.0	47.8	*	50.7	49.3		55.9	45.0	50.0	59.0	74
3-5	2018	*		56.5	56.8	8.3	55.8	55.4		52.4	59.6	55.9	47.2	315
	2019	*		47.6	47.2	0.0	47.0	45.8	*	46.3	47.9	47.1	48.7	312
	2021			33.8	32.7	0.0	34.1	34.1		29.5	37.7	33.8	40.7	234

NUMBER TESTED IN GRADES 3-5													
2018	5		310	273	12	301	298		164	151	315	14,211	
2019	3		307	299	12	302	286	1	149	163	312	13,469	
2021			234	220	9	229	226		112	122	234	11,563	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		35.6	38.7	*	35.3	35.3		22.0	45.8	34.8	24.1	89
	2019			19.4	18.1	*	19.4	18.2		15.4	22.4	19.1	27.3	110
	2021			19.2	19.5	*	18.7	18.7		12.2	27.0	19.2	20.7	78
4	2018	*		22.5	21.2	*	22.9	22.6		25.0	20.8	23.0	18.4	113
	2019	*		28.6	29.5	*	29.5	30.2		18.6	36.7	28.3	17.9	92
	2021			13.4	12.2	*	13.6	14.1		2.7	22.2	13.4	16.9	82
5	2018	*		49.1	49.5	*	46.7	45.8		47.6	50.0	48.7	30.7	113
	2019	*		36.1	36.8	*	34.9	32.7	*	33.3	39.3	36.4	29.9	110
	2021			24.3	21.7	*	24.7	23.3		17.6	30.0	24.3	32.4	74
3-5	2018	*		35.8	36.3	8.3	34.9	34.6		32.9	38.4	35.6	24.0	315
	2019	*		28.0	28.1	0.0	27.8	26.9	*	22.8	32.5	27.9	24.9	312
	2021			18.8	17.7	0.0	18.8	18.6		10.7	26.2	18.8	23.2	234

NUMBER TESTED IN GRADE 3-5													
2018	5		310	273	12	301	298		164	151	315	14,211	
2019	3		307	299	12	302	286	1	149	163	312	13,469	
2021			234	220	9	229	226		112	122	234	11,563	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	75.5	66.6	62.0
	2019	62.9	63.6	50.8
	2021	56.7	54.7	44.4
4	2018	68.1	67.7	57.4
	2019	64.3	71.2	66.4
	2021	49.8	56.5	58.3
5	2018	77.0	75.9	77.3
	2019	77.5	75.2	65.9
	2021	65.7	70.5	58.0
3-5	2018	73.4	70.3	65.8
	2019	68.5	70.0	60.7
	2021	57.1	60.3	53.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		74.1	75.0	*	72.8	72.1		72.3	75.5	73.7	71.0	118
	2019	*		76.6	78.0	*	77.8	76.4		67.4	84.6	76.8	75.5	95
	2021			36.1	36.8	*	36.6	37.5		20.5	50.0	36.1	44.7	83

NUMBER TESTED IN GRADE 4													
2018	2		116	104	5	114	111		65	53	118	4,977	
2019	1		94	91	3	90	89		43	52	95	4,698	
2021			83	76	3	82	80		39	44	83	3,782	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		30	26	*	31	31		18	13	31	1,444	118
	2019	*		22	20	*	20	21		14	8	22	1,149	95
	2021			53	48	*	52	50		31	22	53	2,090	83

NUMBER TESTED IN GRADE 4													
2018	2		116	104	5	114	111		65	53	118	4,977	
2019	1		94	91	3	90	89		43	52	95	4,698	
2021			83	76	3	82	80		39	44	83	3,782	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		43.1	43.3	*	42.1	41.4		43.1	43.4	43.2	44.9	118
	2019	*		47.9	49.5	*	48.9	49.4		37.2	57.7	48.4	51.0	95
	2021			10.8	10.5	*	11.0	11.3		2.6	18.2	10.8	20.4	83

NUMBER TESTED IN GRADE 4													
2018	2		116	104	5	114	111		65	53	118	4,977	
2019	1		94	91	3	90	89		43	52	95	4,698	
2021			83	76	3	82	80		39	44	83	3,782	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		10.3	9.6	*	8.8	9.0		6.2	15.1	10.2	19.0	118
	2019	*		27.7	28.6	*	28.9	29.2		16.3	36.5	27.4	21.5	95
	2021			1.2	1.3	*	1.2	1.3		2.6	0.0	1.2	6.4	83

NUMBER TESTED IN GRADE 4													
2018	2		116	104	5	114	111		65	53	118	4,977	
2019	1		94	91	3	90	89		43	52	95	4,698	
2021			83	76	3	82	80		39	44	83	3,782	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2018	4.0	62.5	70.6
	2019	3.4	66.1	73.8
	2021	2.8	56.8	56.3

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		*			*	*		*		*	53.3	2
	2019			62.5	57.1		62.5	50.0		*	57.1	62.5	40.4	8
	2021			*	*	*	*	*		*	*	*	37.7	2
4	2018			*	*		*	*		*	*	*	38.5	4
	2019			*	*		*			*	*	*	43.4	3
	2021			*	*		*	*		*	*	*	29.8	4
5	2018			*			*	*		*	*	*	53.9	5
	2019												36.3	0
	2021			*	*	*	*	*		*	*	*	48.0	2
3-5	2018	*		60.0	*		63.6	63.6		62.5	*	63.6	48.6	11
	2019			54.5	55.6		54.5	50.0		*	44.4	54.5	40.0	11
	2021			25.0	*	*	25.0	16.7		*	*	25.0	38.7	8

NUMBER TESTED IN GRADES 3-5													
2018	1		10	1		11	11		8	3	11	518	
2019			11	9		11	6		2	9	11	630	
2021			8	5	2	8	6		5	3	8	641	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		*			*	*		*		*	79	2
	2019			3	3		3	3		*	3	3	121	8
	2021			*	*	*	*	*		*	*	*	132	2
4	2018			*	*		*	*		*	*	*	104	4
	2019			*	*		*			*	*	*	120	3
	2021			*	*		*	*		*	*	*	146	4
5	2018			*			*	*		*	*	*	83	5
	2019												137	0
	2021			*	*	*	*	*		*	*	*	115	2
3-5	2018	*		4	*		4	4		3	*	4	266	11
	2019			5	4		5	3		*	5	5	378	11
	2021			6	*	*	6	5		*	*	6	393	8

NUMBER TESTED IN GRADES 3-5													
2018	1		10	1		11	11		8	3	11	518	
2019			11	9		11	6		2	9	11	630	
2021			8	5	2	8	6		5	3	8	641	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		*			*	*		*		*	17.8	2
	2019			37.5	42.9		37.5	16.7		*	28.6	37.5	17.2	8
	2021			*	*	*	*	*		*	*	*	10.4	2
4	2018			*	*		*	*		*	*	*	15.4	4
	2019			*	*		*			*	*	*	19.3	3
	2021			*	*		*	*		*	*	*	10.1	4
5	2018			*			*	*		*	*	*	23.3	5
	2019												18.1	0
	2021			*	*	*	*	*		*	*	*	23.5	2
3-5	2018	*		10.0	*		9.1	9.1		12.5	*	9.1	18.9	11
	2019			27.3	33.3		27.3	16.7		*	22.2	27.3	18.3	11
	2021			25.0	*	*	25.0	16.7		*	*	25.0	14.8	8

NUMBER TESTED IN GRADES 3-5													
2018	1		10	1		11	11		8	3	11	518	
2019			11	9		11	6		2	9	11	630	
2021			8	5	2	8	6		5	3	8	641	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		*			*	*		*		*	7.1	2
	2019			0.0	0.0		0.0	0.0		*	0.0	0.0	5.4	8
	2021			*	*	*	*	*		*	*	*	3.3	2
4	2018			*	*		*	*		*	*	*	8.9	4
	2019			*	*		*			*	*	*	8.5	3
	2021			*	*		*	*		*	*	*	3.4	4
5	2018			*			*	*		*	*	*	5.0	5
	2019												8.4	0
	2021			*	*	*	*	*		*	*	*	9.5	2
3-5	2018	*		10.0	*		9.1	9.1		12.5	*	9.1	6.9	11
	2019			0.0	0.0		0.0	0.0		*	0.0	0.0	7.5	11
	2021			0.0	*	*	0.0	0.0		*	*	0.0	5.5	8

NUMBER TESTED IN GRADE 3-5													
2018	1		10	1		11	11		8	3	11	518	
2019			11	9		11	6		2	9	11	630	
2021			8	5	2	8	6		5	3	8	641	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	*	*	*	*
	2019	57.8	72.1	62.5	59.4
	2021	*	*	*	*
4	2018	*	*	*	*
	2019	*	*	*	*
	2021	*	*	*	*
5	2018	*	*	*	*
	2019				
	2021	*	*	*	*
3-5	2018	53.5	56.2	52.3	50.0
	2019	53.2	61.5	55.5	61.4
	2021	43.6	40.8	28.9	37.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			63.5	62.8	*	62.7	62.0		73.1	53.8	63.5	67.8	52
	2019	*		68.0	72.0		69.2	69.6		85.7	50.0	69.2	60.9	26
	2021			26.7	21.4	*	26.7	24.1		18.2	31.6	26.7	47.1	30

NUMBER TESTED IN GRADE 5													
2018			52	43	2	51	50		26	26	52	1,927	
2019	1		25	25		26	23		14	12	26	1,585	
2021			30	28	2	30	29		11	19	30	1,229	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			19	16	*	19	19		7	12	19	620	52
	2019	*		8	7		8	7		2	6	8	619	26
	2021			22	22	*	22	22		9	13	22	650	30

NUMBER TESTED IN GRADE 5													
2018			52	43	2	51	50		26	26	52	1,927	
2019	1		25	25		26	23		14	12	26	1,585	
2021			30	28	2	30	29		11	19	30	1,229	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			28.8	32.6	*	27.5	26.0		38.5	19.2	28.8	25.7	52
	2019	*		28.0	28.0		26.9	26.1		42.9	8.3	26.9	30.9	26
	2021			3.3	3.6	*	3.3	3.4		9.1	0.0	3.3	16.0	30

NUMBER TESTED IN GRADE 5													
2018			52	43	2	51	50		26	26	52	1,927	
2019	1		25	25		26	23		14	12	26	1,585	
2021			30	28	2	30	29		11	19	30	1,229	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			11.5	11.6	*	9.8	8.0		23.1	0.0	11.5	6.6	52
	2019	*		12.0	12.0		11.5	13.0		14.3	8.3	11.5	13.4	26
	2021			3.3	3.6	*	3.3	3.4		9.1	0.0	3.3	4.1	30

NUMBER TESTED IN GRADE 5													
2018			52	43	2	51	50		26	26	52	1,927	
2019	1		25	25		26	23		14	12	26	1,585	
2021			30	28	2	30	29		11	19	30	1,229	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	59.6	70.7	56.7	69.4
	2019	62.2	67.3	67.3	63.1
	2021	48.9	45.8	47.7	45.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021		41.4	38.5	*	33.3	26.7	28.6				41.5	48.4	195
K-1	2019													
	2020		*		*							*	45.3	2
	2021		41.4	38.5	*	33.3	26.7	28.6				41.5	49.4	195
# Tested (GR K-1)	2019													
	2020		2		1							2	1,278	
	2021		140	39	1	15	15	35				195	5,754	
2	2019													
	2020	*	24.0	30.0	24.4	6.9	25.8	25.4				24.8	36.3	262
	2021	*	38.9	41.2	*	45.8	28.6	30.3				39.3	48.4	183
# Tested (GR 2)	2019													
	2020	2	192	60	238	29	31	59				262	6,363	
	2021	1	131	34	3	24	7	33				183	5,792	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021		26	4	*	2	1	4				33	1,162	195
K-1	2019													
	2020		*		*							*	201	2
	2021		26	4	*	2	1	4				33	1,277	195
# Tested (GR K-1)	2019													
	2020		2		1							2	1,278	
	2021		140	39	1	15	15	35				195	5,754	
2	2019													
	2020	*	8	2	8	0	1	1				10	658	262
	2021	*	15	5	*	2	0	5				25	1,359	183
# Tested (GR 2)	2019													
	2020	2	192	60	238	29	31	59				262	6,363	
	2021	1	131	34	3	24	7	33				183	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	51.3	51.2	*	*	*	55.6				52.4	57.1	212
1	2019													
	2020													
	2021	*	30.4	46.9		30.8	37.5	24.0				34.6	46.7	182
K-1	2019													
	2020													
	2021	*	41.6	49.3	*	33.3	41.7	37.2				44.2	51.7	394
# Tested (GR K-1)	2019													
	2020													
	2021	4	293	73	1	18	12	43				394	10,412	
2	2019													
	2020													
	2021		44.7	47.5		66.7	36.7	41.5				44.9	49.7	207
# Tested (GR 2)	2019													
	2020													
	2021		132	61		21	30	53				207	6,004	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	45	10	*	*	*	5				58	1,120	212
1	2019													
	2020													0
	2021	*	12	5		1	1	3				18	934	182
K-1	2019													
	2020													0
	2021	*	57	15	*	2	2	8				76	2,054	394
# Tested (GR K-1)	2019													
	2020													
	2021	4	293	73	1	18	12	43				394	10,412	
2	2019													
	2020													0
	2021		14	9		5	3	9				26	1,149	207
# Tested (GR 2)	2019													
	2020													
	2021		132	61		21	30	53				207	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	*	49.0	51.3	*	26.3	48.2	47.1				49.5	52.9	277
K-1	2019													
	2020												56.2	
	2021	*	49.0	51.3	*	26.3	48.2	47.1				49.5	53.5	277
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	1	145	113	4	19	85	102				277	10,304	
2	2019													
	2020	*	34.6	33.6	33.7	14.3	31.1	31.9				33.7	43.0	306
	2021		33.8	40.0	*	26.9	41.8	38.2				35.7	46.7	258
# Tested (GR 2)	2019													
	2020	2	182	113	282	28	90	113				306	9,710	
	2021		130	110	4	26	79	102				258	9,688	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	*	29	20	*	2	11	14				53	1,950	277
K-1	2019													
	2020												525	
	2021	*	29	20	*	2	11	14				53	2,117	277
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	1	145	113	4	19	85	102				277	10,304	
2	2019													
	2020	*	2	3	5	1	2	2				5	687	306
	2021		14	13	*	2	7	10				30	1,397	258
# Tested (GR 2)	2019													
	2020	2	182	113	282	28	90	113				306	9,710	
	2021		130	110	4	26	79	102				258	9,688	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	56.7	70.1	*	44.4	69.6	67.1				62.0	62.3	297
1	2019													
	2020													
	2021	*	36.8	54.1		23.5	57.6	54.3				44.7	54.3	273
K-1	2019													
	2020													
	2021	*	47.7	61.9	*	30.8	62.7	59.8				53.7	58.2	570
# Tested (GR K-1)	2019													
	2020													
	2021	5	300	239	1	26	161	184				570	19,324	
2	2019													
	2020													
	2021	*	29.9	50.0		32.0	51.7	47.2				38.0	45.4	263
# Tested (GR 2)	2019													
	2020													
	2021	1	127	118		25	87	108				263	9,836	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	40	33	*	2	17	20				75	2,140	297
1	2019													
	2020													
	2021	*	17	19		1	15	16				37	1,882	273
K-1	2019													
	2020													
	2021	*	57	52	*	3	32	36				112	4,022	570
# Tested (GR K-1)	2019													
	2020													
	2021	5	300	239	1	26	161	184				570	19,324	
2	2019													
	2020													
	2021	*	5	20		2	15	15				25	1,182	263
# Tested (GR 2)	2019													
	2020													
	2021	1	127	118		25	87	108				263	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021	*		68.9	*	*	66.7	67.2				67.5	65.2	77
K-1	2019													
	2020													
	2021	*		68.9	*	*	66.7	67.2				67.5	64.9	77
# Tested (GR K-1)	2019													
	2020													
	2021	1		74	2	3	69	67				77	4,901	
2	2019													
	2020													
	2021			62.7		*	62.0	63.8				63.2	61.5	76
# Tested (GR 2)	2019													
	2020													
	2021			75		3	71	69				76	4,772	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021	*		25	*	*	22	21				25	1,275	77
K-1	2019													
	2020													0
	2021	*		25	*	*	22	21				25	1,327	77
# Tested (GR K-1)	2019													
	2020													
	2021	1		74	2	3	69	67				77	4,901	
2	2019													
	2020													0
	2021			21		*	20	20				22	1,204	76
# Tested (GR 2)	2019													
	2020													
	2021			75		3	71	69				76	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			67.9		*	65.2	66.1				67.1	55.8	79
1	2019													
	2020													
	2021	*	*	55.9		*	57.6	58.0				56.3	57.6	96
K-1	2019													
	2020													
	2021	*	*	61.4		33.3	60.9	61.5				61.1	56.7	175
# Tested (GR K-1)	2019													
	2020													
	2021	1	2	171		9	151	143				175	9,529	
2	2019													
	2020													
	2021			54.7		*	54.3	55.3				55.2	54.2	87
# Tested (GR 2)	2019													
	2020													
	2021			86		4	81	76				87	4,788	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			12		*	11	10				12	602	79
1	2019													
	2020													0
	2021	*	*	19		*	17	16				19	840	96
K-1	2019													
	2020													0
	2021	*	*	31		2	28	26				31	1,442	175
# Tested (GR K-1)	2019													
	2020													
	2021	1	2	171		9	151	143				175	9,529	
2	2019													
	2020													0
	2021			14		*	14	14				14	816	87
# Tested (GR 2)	2019													
	2020													
	2021			86		4	81	76				87	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (72)	Beginning	39	54.2	41	56.9	60	83.3	58	80.6	41	56.9
	Intermediate	15	20.8	19	26.4	7	9.7	8	11.1	25	34.7
	Advanced	12	16.7	6	8.3	3	4.2	5	6.9	3	4.2
	Advanced High	6	8.3	6	8.3	2	2.8	1	1.4	3	4.2
1 (94)	Beginning	38	40.4	51	54.8	71	77.2	74	78.7	47	51.1
	Intermediate	40	42.6	28	30.1	20	21.7	13	13.8	33	35.9
	Advanced	13	13.8	11	11.8	1	1.1	7	7.4	12	13.0
	Advanced High	3	3.2	3	3.2	0	0.0	0	0.0	0	0.0
2 (82)	Beginning	3	3.8	30	38.0	45	56.3	30	38.0	13	16.9
	Intermediate	24	30.4	40	50.6	22	27.5	30	38.0	51	66.2
	Advanced	30	38.0	9	11.4	13	16.3	12	15.2	12	15.6
	Advanced High	22	27.8	0	0.0	0	0.0	7	8.9	1	1.3
3 (111)	Beginning	2	1.9	18	17.0	40	38.8	33	31.1	6	6.1
	Intermediate	19	17.9	72	67.9	35	34.0	36	34.0	60	61.2
	Advanced	37	34.9	14	13.2	25	24.3	19	17.9	27	27.6
	Advanced High	48	45.3	2	1.9	3	2.9	18	17.0	5	5.1
4 (100)	Beginning	22	22.0	26	26.0	25	26.3	13	13.0	13	13.7
	Intermediate	37	37.0	42	42.0	42	44.2	51	51.0	48	50.5
	Advanced	31	31.0	31	31.0	18	18.9	17	17.0	30	31.6
	Advanced High	10	10.0	1	1.0	10	10.5	19	19.0	4	4.2

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
90	Beginning	43			
30 (33.3%)	Intermediate	20	13		
	Advanced	6	4	2	
	Advanced High	0	0	0	
75	Beginning	13			
28 (37.3%)	Intermediate	22	25		
	Advanced	1	4	6	
	Advanced High	0	1	0	
52	Beginning	3			
14 (26.9%)	Intermediate	6	22		
	Advanced	0	4	8	
	Advanced High	0	1	3	
46	Beginning	6			
15 (32.6%)	Intermediate	2	17		
	Advanced	0	11	4	
	Advanced High	0	0	2	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (102)	Beginning	9	9.4	29	30.2	6	6.7	7	7.1	3	3.5
	Intermediate	39	40.6	34	35.4	22	24.4	39	39.4	38	44.7
	Advanced	28	29.2	31	32.3	29	32.2	18	18.2	28	32.9
	Advanced High	20	20.8	2	2.1	33	36.7	35	35.4	16	18.8
6 (24)	Beginning	4	19.0	5	23.8	2	12.5	8	33.3	1	6.3
	Intermediate	8	38.1	13	61.9	5	31.3	7	29.2	7	43.8
	Advanced	1	4.8	3	14.3	3	18.8	3	12.5	8	50.0
	Advanced High	8	38.1	0	0.0	6	37.5	6	25.0	0	0.0
7 (26)	Beginning	0	0.0	7	36.8	4	22.2	4	15.4	0	0.0
	Intermediate	5	26.3	12	63.2	8	44.4	7	26.9	11	61.1
	Advanced	6	31.6	0	0.0	4	22.2	6	23.1	7	38.9
	Advanced High	8	42.1	0	0.0	2	11.1	9	34.6	0	0.0
8 (34)	Beginning	3	9.1	9	27.3	1	10.0	7	20.6	0	0.0
	Intermediate	13	39.4	19	57.6	3	30.0	16	47.1	5	50.0
	Advanced	6	18.2	5	15.2	4	40.0	5	14.7	4	40.0
	Advanced High	11	33.3	0	0.0	2	20.0	6	17.6	1	10.0
9 (40)	Beginning	9	22.5	20	50.0	7	38.9	5	12.8	6	35.3
	Intermediate	8	20.0	10	25.0	3	16.7	15	38.5	6	35.3
	Advanced	19	47.5	9	22.5	6	33.3	8	20.5	4	23.5
	Advanced High	4	10.0	1	2.5	2	11.1	11	28.2	1	5.9

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
57 18 (31.6%)	Beginning	2			
	Intermediate	2	20		
	Advanced	0	6	4	
	Advanced High	0	1	9	
14 0 (0.0%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	0	3	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
2 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
6 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	




PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (42)	Beginning	3	7.7	18	46.2	0	0.0	4	10.3	2	10.5
	Intermediate	8	20.5	12	30.8	5	22.7	13	33.3	8	42.1
	Advanced	21	53.8	9	23.1	11	50.0	12	30.8	7	36.8
	Advanced High	7	17.9	0	0.0	6	27.3	10	25.6	2	10.5
11 (27)	Beginning	3	12.5	13	54.2	1	11.1	3	12.0	0	0.0
	Intermediate	8	33.3	5	20.8	5	55.6	12	48.0	5	71.4
	Advanced	9	37.5	6	25.0	1	11.1	5	20.0	2	28.6
	Advanced High	4	16.7	0	0.0	2	22.2	5	20.0	0	0.0
12 (21)	Beginning	1	5.0	13	65.0	0	0.0	2	10.0	0	0.0
	Intermediate	3	15.0	3	15.0	0	0.0	4	20.0	1	33.3
	Advanced	10	50.0	4	20.0	0	0.0	6	30.0	1	33.3
	Advanced High	6	30.0	0	0.0	4	100.0	8	40.0	1	33.3
ALL (775)	Beginning	136	18.3	280	37.7	262	41.7	248	32.8	132	21.7
	Intermediate	227	30.6	309	41.6	177	28.1	251	33.2	298	48.9
	Advanced	223	30.0	138	18.6	118	18.8	123	16.2	145	23.8
	Advanced High	157	21.1	15	2.0	72	11.4	135	17.8	34	5.6

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
1 0 (0.0%)	Beginning	1			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
344 105 (30.5%)	Beginning	69			
	Intermediate	52	102		
	Advanced	7	29	27	
	Advanced High	0	3	14	

 Indicates students who progressed at least one level from 2020 to 2021.