



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	222
KN	369
1	371
2	368
3	359
4	347
5	381
6	445
7	438
8	440
9	293
10	331
11	240
12	196
ALL	4,800

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,195	24.9	102	29.2
American Indian/Alaska Native	6	0.1	*	*
Asian/Hawaiian/Pacific Islander	88	1.8	*	*
Hispanic	3,304	68.8	136	39.0
White	91	1.9	90	25.8
Multiple	114	2.4	8	2.3
Other* (teachers only)	—	—	13	3.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	2,948	61.4
Economically disadvantaged	4,258	88.7
Limited English proficient (LEP)	2,287	47.6
Special education	561	11.7
Talented and Gifted (TAG)	980	20.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	348	56	16.1	0	0.0	12	3.4	267	76.7	9	2.6	4	1.1
	2020	368	79	21.5	0	0.0	7	1.9	265	72.0	11	3.0	6	1.6
	2021	222	61	27.5	1	0.5	0	0.0	153	68.9	5	2.3	2	0.9
KN	2019	386	91	23.6	0	0.0	8	2.1	272	70.5	6	1.6	8	2.1
	2020	365	85	23.3	2	0.5	11	3.0	254	69.6	5	1.4	8	2.2
	2021	369	88	23.8	1	0.3	11	3.0	242	65.6	9	2.4	18	4.9
1	2019	399	97	24.3	1	0.3	11	2.8	275	68.9	10	2.5	5	1.3
	2020	407	100	24.6	0	0.0	6	1.5	286	70.3	8	2.0	7	1.7
	2021	371	95	25.6	1	0.3	9	2.4	246	66.3	8	2.2	12	3.2
2	2019	389	112	28.8	0	0.0	10	2.6	251	64.5	11	2.8	5	1.3
	2020	369	97	26.3	0	0.0	8	2.2	250	67.8	6	1.6	8	2.2
	2021	368	87	23.6	0	0.0	8	2.2	256	69.6	6	1.6	11	3.0
3	2019	424	115	27.1	0	0.0	6	1.4	289	68.2	11	2.6	3	0.7
	2020	352	97	27.6	0	0.0	7	2.0	234	66.5	9	2.6	5	1.4
	2021	359	102	28.4	0	0.0	7	1.9	234	65.2	7	1.9	9	2.5
4	2019	490	116	23.7	0	0.0	8	1.6	354	72.2	10	2.0	2	0.4
	2020	413	113	27.4	0	0.0	4	1.0	280	67.8	8	1.9	8	1.9
	2021	347	106	30.5	0	0.0	7	2.0	224	64.6	5	1.4	5	1.4
5	2019	479	110	23.0	0	0.0	9	1.9	339	70.8	14	2.9	6	1.3
	2020	477	128	26.8	0	0.0	8	1.7	331	69.4	7	1.5	3	0.6
	2021	381	106	27.8	0	0.0	4	1.0	259	68.0	5	1.3	7	1.8
PK-5	2019	2,915	697	23.9	1	0.0	64	2.2	2,047	70.2	71	2.4	33	1.1
	2020	2,751	699	25.4	2	0.1	51	1.9	1,900	69.1	54	2.0	45	1.6
	2021	2,417	645	26.7	3	0.1	46	1.9	1,614	66.8	45	1.9	64	2.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	451	103	22.8	2	0.4	7	1.6	319	70.7	14	3.1	5	1.1
	2020	446	112	25.1	0	0.0	10	2.2	304	68.2	13	2.9	6	1.3
	2021	445	124	27.9	0	0.0	7	1.6	304	68.3	5	1.1	5	1.1
7	2019	425	101	23.8	2	0.5	7	1.6	300	70.6	11	2.6	4	0.9
	2020	456	112	24.6	1	0.2	9	2.0	317	69.5	9	2.0	7	1.5
	2021	438	106	24.2	0	0.0	10	2.3	303	69.2	10	2.3	8	1.8
8	2019	494	100	20.2	1	0.2	11	2.2	351	71.1	20	4.0	10	2.0
	2020	428	96	22.4	2	0.5	7	1.6	302	70.6	12	2.8	8	1.9
	2021	440	110	25.0	1	0.2	8	1.8	301	68.4	11	2.5	8	1.8
6-8	2019	1,370	304	22.2	5	0.4	25	1.8	970	70.8	45	3.3	19	1.4
	2020	1,330	320	24.1	3	0.2	26	2.0	923	69.4	34	2.6	21	1.6
	2021	1,323	340	25.7	1	0.1	25	1.9	908	68.6	26	2.0	21	1.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2019	326	77	23.6	3	0.9	4	1.2	232	71.2	5	1.5	5	1.5
	2020	400	77	19.3	0	0.0	4	1.0	304	76.0	7	1.8	8	2.0
	2021	293	72	24.6	0	0.0	4	1.4	205	70.0	5	1.7	7	2.4
10	2019	249	48	19.3	0	0.0	7	2.8	183	73.5	4	1.6	7	2.8
	2020	283	61	21.6	3	1.1	3	1.1	205	72.4	5	1.8	6	2.1
	2021	331	60	18.1	0	0.0	4	1.2	252	76.1	6	1.8	9	2.7
11	2019	205	51	24.9	1	0.5	3	1.5	145	70.7	5	2.4	0	0.0
	2020	199	29	14.6	0	0.0	6	3.0	153	76.9	5	2.5	6	3.0
	2021	240	47	19.6	2	0.8	2	0.8	175	72.9	5	2.1	9	3.8
12	2019	231	41	17.7	1	0.4	14	6.1	167	72.3	6	2.6	2	0.9
	2020	218	44	20.2	0	0.0	5	2.3	164	75.2	2	0.9	3	1.4
	2021	196	31	15.8	0	0.0	7	3.6	150	76.5	4	2.0	4	2.0
9-12	2019	1,011	217	21.5	5	0.5	28	2.8	727	71.9	20	2.0	14	1.4
	2020	1,100	211	19.2	3	0.3	18	1.6	826	75.1	19	1.7	23	2.1
	2021	1,060	210	19.8	2	0.2	17	1.6	782	73.8	20	1.9	29	2.7
ALL	2019	5,296	1,218	23.0	11	0.2	117	2.2	3,744	70.7	136	2.6	66	1.2
	2020	5,181	1,230	23.7	8	0.2	95	1.8	3,649	70.4	107	2.1	89	1.7
	2021	4,800	1,195	24.9	6	0.1	88	1.8	3,304	68.8	91	1.9	114	2.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	348	343	98.6	209	60.1	36	10.3	53	15.2	0	0.0	277	79.6	52.6	47.4	18.7
	2020	368	364	98.9	189	51.4	32	8.7	189	51.4	0	0.0	276	75.0	47.6	52.4	24.5
	2021	222	205	92.3	105	47.3	8	3.6	111	50.0	0	0.0	183	82.4	56.8	43.2	17.6
KN	2019	386	353	91.5	205	53.1	39	10.1	182	47.2	41	10.6	110	28.5	54.9	45.1	0.3
	2020	365	343	94.0	196	53.7	32	8.8	195	53.4	35	9.6	78	21.4	54.8	45.2	0.3
	2021	369	339	91.9	177	48.0	41	11.1	178	48.2	57	15.4	83	22.5	49.3	50.7	0.8
1	2019	399	368	92.2	215	53.9	54	13.5	198	49.6	66	16.5	63	15.8	50.6	49.4	1.8
	2020	407	381	93.6	220	54.1	44	10.8	214	52.6	83	20.4	64	15.7	49.9	50.1	2.5
	2021	371	350	94.3	194	52.3	40	10.8	203	54.7	47	12.7	44	11.9	53.6	46.4	1.3
2	2019	389	366	94.1	195	50.1	52	13.4	208	53.5	71	18.3	53	13.6	54.5	45.5	2.3
	2020	369	340	92.1	196	53.1	57	15.4	197	53.4	78	21.1	47	12.7	52.0	48.0	1.6
	2021	368	342	92.9	199	54.1	34	9.2	203	55.2	84	22.8	36	9.8	50.5	49.5	0.3
3	2019	424	398	93.9	222	52.4	60	14.2	237	55.9	87	20.5	52	12.3	50.9	49.1	0.5
	2020	352	343	97.4	179	50.9	47	13.4	183	52.0	78	22.2	45	12.8	53.7	46.3	0.3
	2021	359	326	90.8	182	50.7	52	14.5	190	52.9	79	22.0	35	9.7	50.4	49.6	1.4
4	2019	490	465	94.9	264	53.9	76	15.5	340	69.4	96	19.6	69	14.1	51.6	48.4	0.6
	2020	413	386	93.5	211	51.1	56	13.6	289	70.0	101	24.5	46	11.1	51.1	48.9	0.5
	2021	347	327	94.2	170	49.0	52	15.0	180	51.9	81	23.3	40	11.5	53.6	46.4	0.9
5	2019	479	448	93.5	259	54.1	64	13.4	351	73.3	123	25.7	44	9.2	53.7	46.3	0.4
	2020	477	459	96.2	250	52.4	76	15.9	308	64.6	115	24.1	56	11.7	52.4	47.6	0.2
	2021	381	359	94.2	198	52.0	50	13.1	272	71.4	103	27.0	33	8.7	51.4	48.6	0.0
PK-5	2019	2,915	2,741	94.0	1,569	53.8	381	13.1	1,569	53.8	484	16.6	668	22.9	52.7	47.3	3.1
	2020	2,751	2,616	95.1	1,441	52.4	344	12.5	1,575	57.3	490	17.8	612	22.2	51.6	48.4	4.0
	2021	2,417	2,248	93.0	1,225	50.7	277	11.5	1,337	55.3	451	18.7	454	18.8	52.0	48.0	2.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	451	401	88.9	209	46.3	46	10.2	299	66.3	124	27.5	60	13.3	49.9	50.1	0.0
	2020	446	393	88.1	216	48.4	47	10.5	274	61.4	142	31.8	52	11.7	50.7	49.3	2.0
	2021	445	392	88.1	216	48.5	57	12.8	332	74.6	131	29.4	32	7.2	52.8	47.2	0.2
7	2019	425	386	90.8	193	45.4	59	13.9	305	71.8	94	22.1	45	10.6	50.1	49.9	1.2
	2020	456	403	88.4	187	41.0	48	10.5	272	59.6	115	25.2	42	9.2	49.1	50.9	1.1
	2021	438	374	85.4	207	47.3	49	11.2	284	64.8	136	31.1	40	9.1	51.4	48.6	0.0
8	2019	494	445	90.1	196	39.7	43	8.7	338	68.4	110	22.3	49	9.9	56.9	43.1	0.6
	2020	428	370	86.4	180	42.1	58	13.6	248	57.9	94	22.0	42	9.8	51.6	48.4	0.5
	2021	440	362	82.3	184	41.8	43	9.8	278	63.2	114	25.9	40	9.1	48.9	51.1	0.2
6-8	2019	1,370	1,232	89.9	598	43.6	148	10.8	942	68.8	328	23.9	154	11.2	52.5	47.5	0.6
	2020	1,330	1,166	87.7	583	43.8	153	11.5	794	59.7	351	26.4	136	10.2	50.5	49.5	1.2
	2021	1,323	1,128	85.3	607	45.9	149	11.3	894	67.6	381	28.8	112	8.5	51.0	49.0	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2019	326	296	90.8	158	48.5	32	9.8	242	74.2	39	12.0	49	15.0	49.1	50.9	9.5
	2020	400	372	93.0	189	47.3	47	11.8	255	63.8	49	12.3	52	13.0	57.3	42.8	6.5
	2021	293	256	87.4	128	43.7	48	16.4	207	70.6	47	16.0	36	12.3	56.0	44.0	5.5
10	2019	249	230	92.4	109	43.8	35	14.1	175	70.3	24	9.6	21	8.4	51.0	49.0	7.2
	2020	283	263	92.9	116	41.0	29	10.2	193	68.2	41	14.5	24	8.5	47.3	52.7	6.0
	2021	331	275	83.1	152	45.9	39	11.8	226	68.3	46	13.9	21	6.3	54.7	45.3	1.5
11	2019	205	189	92.2	79	38.5	20	9.8	134	65.4	28	13.7	16	7.8	52.2	47.8	1.5
	2020	199	178	89.4	79	39.7	20	10.1	131	65.8	21	10.6	24	12.1	50.8	49.2	2.0
	2021	240	200	83.3	99	41.3	21	8.8	156	65.0	35	14.6	17	7.1	43.3	56.7	0.4
12	2019	231	203	87.9	73	31.6	29	12.6	133	57.6	47	20.3	13	5.6	49.8	50.2	3.0
	2020	218	197	90.4	91	41.7	26	11.9	138	63.3	36	16.5	9	4.1	52.3	47.7	5.0
	2021	196	151	77.0	76	38.8	27	13.8	128	65.3	20	10.2	5	2.6	47.4	52.6	7.7
9-12	2019	1,011	918	90.8	419	41.4	116	11.5	684	67.7	138	13.6	99	9.8	50.3	49.7	5.8
	2020	1,100	1,010	91.8	475	43.2	122	11.1	717	65.2	147	13.4	109	9.9	52.5	47.5	5.3
	2021	1,060	882	83.2	455	42.9	135	12.7	717	67.6	148	14.0	79	7.5	51.1	48.9	3.5
ALL	2019	5,296	4,891	92.4	2,586	48.8	645	12.2	3,195	60.3	950	17.9	921	17.4	52.2	47.8	2.9
	2020	5,181	4,792	92.5	2,499	48.2	619	11.9	3,086	59.6	988	19.1	857	16.5	51.5	48.5	3.6
	2021	4,800	4,258	88.7	2,287	47.6	561	11.7	2,948	61.4	980	20.4	645	13.4	51.5	48.5	2.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	379	10,918	358	94.4	10,370	95.0	53	14.0	5.7	318	9,637	83.9	88.3
	2020	358	10,874	340	94.9	10,319	94.9	29	8.1	3.8	319	9,815	89.1	90.3
	2021	367	10,216	358	97.4	10,002	97.9	47	12.8	4.7	312	9,094	85.0	89.0
1	2019	395	11,198	376	95.2	10,715	95.7	38	9.6	5.0	337	10,069	85.3	89.9
	2020	403	11,192	384	95.2	10,678	95.4	32	7.9	3.9	357	10,139	88.6	90.6
	2021	376	10,568	365	97.1	10,378	98.2	44	11.7	4.0	321	9,515	85.4	90.0
2	2019	382	11,232	365	95.7	10,781	96.0	34	8.9	4.8	326	10,169	85.5	90.5
	2020	376	11,070	360	95.7	10,616	95.9	32	8.5	3.2	335	10,175	89.0	91.9
	2021	377	10,574	371	98.3	10,394	98.3	39	10.3	3.8	335	9,653	88.9	91.3
3	2019	419	11,452	404	96.6	11,029	96.3	40	9.6	4.6	368	10,478	87.9	91.5
	2020	358	11,093	343	96.0	10,664	96.1	41	11.5	3.5	318	10,181	88.9	91.8
	2021	358	10,452	349	97.4	10,254	98.1	32	8.9	3.4	313	9,519	87.5	91.1
4	2019	472	12,118	455	96.4	11,690	96.5	43	9.1	4.9	412	11,112	87.3	91.7
	2020	398	11,323	381	95.8	10,902	96.3	21	5.3	3.4	361	10,479	90.8	92.5
	2021	345	10,526	338	98.0	10,325	98.1	36	10.4	2.9	300	9,562	87.0	90.8
5	2019	481	12,193	463	96.3	11,779	96.6	35	7.3	4.5	428	11,300	88.9	92.7
	2020	477	11,957	458	96.1	11,518	96.3	23	4.8	3.2	433	11,098	90.8	92.8
	2021	386	10,814	378	98.0	10,602	98.0	31	8.0	2.5	339	9,891	87.8	91.5
KN-5	2019	2,527	69,110	2,421	95.8	66,364	96.0	243	9.6	4.9	2,189	62,765	86.6	90.8
	2020	2,369	67,509	2,266	95.6	64,698	95.8	178	7.5	3.5	2,123	61,887	89.6	91.7
	2021	2,208	63,149	2,158	97.7	61,956	98.1	229	10.4	3.6	1,920	57,234	86.9	90.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	444	11,096	427	96.2	10,690	96.3	25	5.6	6.1	388	9,953	87.4	89.7
	2020	449	11,110	436	97.0	10,711	96.4	12	2.7	4.0	405	10,111	90.2	91.0
	2021	454	10,575	421	92.6	10,169	96.2	28	6.2	3.1	337	8,812	74.2	83.3
7	2019	427	10,469	406	95.2	9,999	95.5	33	7.7	8.1	367	9,086	86.0	86.8
	2020	448	10,970	433	96.7	10,532	96.0	26	5.8	6.0	405	9,871	90.5	90.0
	2021	442	10,601	414	93.7	10,119	95.5	33	7.5	2.9	343	8,710	77.6	82.2
8	2019	485	10,408	462	95.3	9,933	95.4	28	5.8	9.0	430	9,060	88.6	87.0
	2020	420	10,325	405	96.4	9,856	95.5	17	4.0	7.2	386	9,155	91.9	88.7
	2021	447	10,673	414	92.7	10,147	95.1	44	9.8	3.1	333	8,651	74.4	81.1
6-8	2019	1,356	31,974	1,296	95.5	30,622	95.8	86	6.3	7.7	1,185	28,099	87.4	87.9
	2020	1,317	32,404	1,274	96.7	31,100	96.0	55	4.2	5.7	1,196	29,137	90.8	89.9
	2021	1,344	31,848	1,249	93.0	30,435	95.6	105	7.8	3.0	1,013	26,173	75.4	82.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2019	337	13,484	302	89.5	12,437	92.2	29	8.6	11.5	213	8,723	63.2	64.7
	2020	407	13,875	374	92.0	12,839	92.5	25	6.1	9.0	327	10,020	80.4	72.2
	2021	317	13,245	281	88.7	12,348	93.2	37	11.7	4.2	179	8,679	56.5	65.5
10	2019	259	12,020	235	90.5	11,175	93.0	20	7.7	7.3	151	7,845	58.2	65.3
	2020	291	12,465	264	90.9	11,629	93.3	15	5.2	5.4	238	8,835	81.9	70.9
	2021	360	12,994	327	90.8	12,138	93.4	26	7.2	3.0	243	8,671	67.4	66.7
11	2019	212	10,324	193	91.2	9,693	93.9	14	6.6	4.8	147	7,071	69.5	68.5
	2020	203	10,440	188	92.3	9,830	94.2	7	3.4	4.1	169	7,647	83.1	73.2
	2021	260	11,173	235	90.1	10,467	93.7	24	9.2	2.5	159	7,138	61.1	63.9
12	2019	239	10,368	224	93.6	9,771	94.2	12	5.0	3.3	187	7,151	78.3	69.0
	2020	223	10,322	205	91.7	9,699	94.0	9	4.0	3.4	185	7,820	83.0	75.8
	2021	206	10,428	192	93.0	9,883	94.8	8	3.9	2.2	142	7,101	68.8	68.1
9-12	2019	1,047	46,196	953	91.0	43,077	93.2	75	7.2	7.1	698	30,790	66.7	66.7
	2020	1,123	47,101	1,030	91.7	43,997	93.4	56	5.0	5.8	919	34,322	81.8	72.9
	2021	1,144	47,841	1,035	90.4	44,835	93.7	95	8.3	3.1	723	31,589	63.2	66.0
ALL	2019	4,930	147,280	4,670	94.7	140,063	95.1	404	8.2	6.2	4,072	121,654	82.6	82.6
	2020	4,809	147,014	4,570	95.0	139,794	95.1	289	6.0	4.7	4,238	125,346	88.1	85.3
	2021	4,696	142,838	4,442	94.6	137,226	96.1	429	9.1	3.3	3,656	114,996	77.9	80.5

Teachers: 349

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	102	29.2
Hispanic	136	39.0
White	90	25.8
Multiple	8	2.3
Other	13	3.7

Gender	Number	Percentage
Female	244	69.9
Male	105	30.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	6.7	53.6
2019-20	6.1	71.3
2020-21	6.8	74.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	29	8.3
1	32	9.2
2	31	8.9
3	23	6.6
4	9	2.6
5	28	8.0
1-3	86	24.6
More than 3	234	67.0
1 - 5	123	35.2
6 - 10	70	20.1
11 - 20	87	24.9
More than 20	40	11.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	83.3	51.5	62.3	55.1	25.6	50.0	43.1		55.0	64.7	59.4	67.7	256
	2019	77.8	55.9	73.6	64.2	44.8	83.3	64.0		62.0	69.6	65.9	67.0	220
	2021	*	41.9	55.6	47.3	25.0	52.6	49.0		51.1	49.5	50.3	60.2	189
4	2018	100.0	55.0	68.1	63.0	35.7	50.0	47.7		64.7	64.4	64.5	62.4	282
	2019	62.5	57.5	60.7	58.0	31.8	55.0	42.1		56.5	63.9	60.1	66.8	253
	2021	*	30.2	51.2	41.9	27.6	57.1	52.2		42.3	43.2	42.7	55.6	192
5	2018	83.3	55.7	77.9	69.6	34.5	68.8	61.8		66.2	72.9	69.3	71.0	283
	2019	81.8	58.7	71.2	66.3	34.3	69.1	56.3		67.1	68.0	67.5	72.3	268
	2021	*	44.7	68.6	56.1	34.5	71.0	43.0		52.4	64.1	57.9	66.9	195
3-5	2018	90.3	54.1	69.9	62.9	31.8	58.6	53.7		62.2	67.4	64.6	67.1	821
	2019	75.0	57.4	68.1	62.8	36.1	67.2	52.0		62.0	67.1	64.5	68.9	741
	2021	78.6	38.8	58.6	48.5	29.1	59.6	46.7		48.5	52.3	50.3	61.1	576

NUMBER TESTED IN GRADES 3-5													
2018	31	318	425	680	110	140	432		444	377	821	22,455	
2019	28	333	345	688	108	119	350		379	362	741	21,789	
2021	14	276	249	526	86	104	195		299	277	576	17,239	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	100.0	51.5	61.4	61.1	16.7	59.5	51.5		54.8	66.5	60.5	55.6	397
	2019	85.7	39.6	58.4	52.5	13.2	49.8	44.7		44.5	66.2	55.5	56.6	445
	2021	*	39.4	52.2	48.2	5.6	48.8	38.7		45.1	52.4	48.4	54.2	413
7	2018	68.8	62.2	66.9	66.7	29.4	58.7	55.9		62.9	72.2	67.0	63.2	457
	2019	81.8	54.2	70.2	65.3	24.5	64.6	60.3		60.4	73.2	66.8	64.4	416
	2021	100.0	52.0	71.0	64.6	22.0	64.9	57.8		61.5	73.4	67.2	60.3	421
8	2018	87.5	59.1	71.4	72.2	26.5	61.2	58.1		70.8	69.1	69.9	64.8	432
	2019	85.0	68.0	75.6	73.4	33.3	68.5	67.4		74.6	75.4	74.9	68.9	487
	2021	62.5	63.0	69.6	65.2	21.9	60.9	58.1		59.7	76.6	68.4	66.4	415
6-8	2018	84.1	57.5	66.7	66.7	24.0	59.7	55.1		63.0	69.3	65.9	61.2	1,286
	2019	84.4	53.7	68.3	64.1	23.8	61.0	57.9		61.0	71.5	66.0	63.1	1,348
	2021	66.7	51.1	64.4	59.2	15.0	58.0	50.9		55.2	68.0	61.4	60.3	1,249

NUMBER TESTED IN GRADES 6-8													
2018	44	280	916	1,081	104	578	923		667	618	1,286	30,144	
2019	45	294	958	1,208	126	618	934		703	645	1,348	31,088	
2021	21	307	881	1,058	127	590	853		643	606	1,249	26,714	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	2	50	49	92	29	15	41		63	41	104	2,273	256
	2019	2	49	24	73	16	4	18		41	34	75	2,187	220
	2021	*	50	36	88	21	18	25		45	49	94	2,182	189
4	2018	0	49	45	87	27	23	80		53	47	100	2,752	282
	2019	3	48	48	100	30	18	77		57	44	101	2,418	253
	2021	*	67	40	104	21	15	22		60	50	110	2,521	192
5	2018	1	47	34	73	19	20	79		52	35	87	2,354	283
	2019	2	45	38	83	23	17	73		46	41	87	2,181	268
	2021	*	52	27	79	19	9	57		49	33	82	2,009	195
3-5	2018	3	146	128	252	75	58	200		168	123	291	7,379	821
	2019	7	142	110	256	69	39	168		144	119	263	6,786	741
	2021	3	169	103	271	61	42	104		154	132	286	6,712	576

NUMBER TESTED IN GRADES 3-5													
2018	31	318	425	680	110	140	432			444	377	821	22,455
2019	28	333	345	688	108	119	350			379	362	741	21,789
2021	14	276	249	526	86	104	195			299	277	576	17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	0	47	108	133	30	79	148		90	66	157	4,509	397
	2019	2	61	131	187	33	104	163		122	76	198	4,698	445
	2021	*	66	139	188	51	108	192		123	90	213	4,079	413
7	2018	5	34	111	129	24	88	141		96	55	151	3,711	457
	2019	2	44	88	131	37	68	120		82	56	138	3,626	416
	2021	0	47	86	126	32	72	116		84	54	138	3,490	421
8	2018	2	38	86	98	25	66	125		61	69	130	3,482	432
	2019	3	31	85	116	26	69	110		70	52	122	3,137	487
	2021	3	37	89	118	25	68	111		81	50	131	3,026	415
6-8	2018	7	119	305	360	79	233	414		247	190	438	11,702	1,286
	2019	7	136	304	434	96	241	393		274	184	458	11,461	1,348
	2021	7	150	314	432	108	248	419		288	194	482	10,595	1,249

NUMBER TESTED IN GRADES 6-8													
2018	44	280	916	1,081	104	578	923		667	618	1,286	30,144	
2019	45	294	958	1,208	126	618	934		703	645	1,348	31,088	
2021	21	307	881	1,058	127	590	853		643	606	1,249	26,714	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	58.3	19.4	31.5	23.4	5.1	30.0	22.2		22.9	32.8	27.3	33.8	256
	2019	55.6	19.8	28.6	25.0	6.9	20.8	18.0		26.9	27.7	27.3	35.7	220
	2021	*	17.4	18.5	15.6	3.6	28.9	26.5		15.2	24.7	20.1	32.1	189
4	2018	53.8	24.8	36.9	30.6	14.3	30.4	18.3		32.0	37.1	34.4	35.9	282
	2019	50.0	19.5	29.5	23.1	9.1	20.0	9.8		23.7	26.2	24.9	36.8	253
	2021	*	11.5	11.0	12.8	0.0	17.1	13.0		8.7	20.5	14.1	29.9	192
5	2018	83.3	25.5	51.3	41.7	17.2	39.1	29.5		38.3	46.5	42.0	43.5	283
	2019	54.5	23.9	36.4	32.9	8.6	38.2	22.2		32.9	35.9	34.3	44.8	268
	2021	*	21.3	43.0	31.1	20.7	45.2	20.0		29.1	39.1	33.8	40.6	195
3-5	2018	61.3	23.3	40.5	32.4	11.8	34.3	24.3		31.3	39.0	34.8	38.0	821
	2019	53.6	21.0	31.9	27.2	8.3	28.6	16.9		28.0	30.1	29.0	39.4	741
	2021	57.1	16.7	24.5	20.0	8.1	29.8	20.0		17.7	28.2	22.7	34.4	576

NUMBER TESTED IN GRADES 3-5													
2018	31	318	425	680	110	140	432		444	377	821	22,455	
2019	28	333	345	688	108	119	350		379	362	741	21,789	
2021	14	276	249	526	86	104	195		299	277	576	17,239	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	66.7	29.9	28.6	29.8	5.6	23.6	19.0		26.6	33.5	30.0	27.3	397
	2019	71.4	16.8	33.7	26.6	5.3	23.2	20.7		24.1	38.2	31.2	26.3	445
	2021	*	17.4	18.6	17.1	0.0	15.6	11.5		18.8	16.9	17.9	23.9	413
7	2018	68.8	41.1	40.3	40.3	0.0	27.7	27.2		40.2	44.4	42.0	35.0	457
	2019	72.7	36.5	41.7	39.2	4.1	34.9	31.8		36.7	45.9	41.3	37.3	416
	2021	77.8	26.5	42.4	35.4	2.4	33.2	28.7		33.9	47.3	40.4	35.2	421
8	2018	68.8	29.0	43.2	42.3	5.9	21.2	22.1		41.1	43.0	42.1	34.0	432
	2019	85.0	44.3	46.8	45.6	7.7	32.9	34.7		46.7	50.7	48.5	40.1	487
	2021	62.5	28.0	42.0	33.3	9.4	29.3	23.4		30.8	45.8	38.6	37.7	415
6-8	2018	68.2	33.2	37.7	37.7	3.8	24.4	22.9		36.4	40.5	38.3	32.1	1,286
	2019	77.8	32.3	40.9	37.4	5.6	30.3	29.3		36.7	44.8	40.6	34.4	1,348
	2021	57.1	23.8	34.4	28.4	3.1	25.8	20.8		27.7	37.3	32.3	32.3	1,249

NUMBER TESTED IN GRADES 6-8													
2018	44	280	916	1,081	104	578	923		667	618	1,286	30,144	
2019	45	294	958	1,208	126	618	934		703	645	1,348	31,088	
2021	21	307	881	1,058	127	590	853		643	606	1,249	26,714	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	33.3	10.7	18.5	12.2	5.1	13.3	6.9		12.1	19.0	15.2	19.4	256
	2019	55.6	9.9	12.1	12.7	0.0	12.5	8.0		13.0	16.1	14.5	21.8	220
	2021	*	5.8	8.6	5.4	3.6	10.5	10.2		9.8	8.2	9.0	15.6	189
4	2018	7.7	12.8	15.6	13.6	4.8	15.2	7.8		15.3	15.2	15.2	17.9	282
	2019	37.5	4.4	11.5	8.0	6.8	10.0	4.5		6.9	11.5	9.1	18.1	253
	2021	*	5.2	4.9	6.7	0.0	8.6	6.5		5.8	9.1	7.3	14.2	192
5	2018	33.3	9.4	24.0	17.5	6.9	17.2	9.2		16.2	22.5	19.1	20.1	283
	2019	45.5	7.3	16.7	14.2	2.9	12.7	5.4		10.0	20.3	14.9	24.0	268
	2021	*	9.6	25.6	16.7	3.4	35.5	11.0		15.5	20.7	17.9	25.7	195
3-5	2018	22.6	11.0	19.5	14.6	5.5	15.7	8.3		14.6	18.8	16.6	19.2	821
	2019	46.4	7.2	13.6	11.6	3.7	11.8	5.4		9.8	16.0	12.8	21.4	741
	2021	28.6	6.9	13.3	9.7	2.3	17.3	9.7		10.4	12.6	11.5	18.7	576

NUMBER TESTED IN GRADE 3-5													
2018	31	318	425	680	110	140	432			444	377	821	22,455
2019	28	333	345	688	108	119	350			379	362	741	21,789
2021	14	276	249	526	86	104	195			299	277	576	17,239

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	33.3	18.6	8.6	11.4	0.0	6.7	5.6		11.1	13.2	12.1	11.6	397
	2019	42.9	7.9	15.2	12.4	5.3	10.6	9.8		11.8	16.9	14.4	11.1	445
	2021	*	5.5	8.6	6.9	0.0	6.2	4.2		10.3	4.2	7.5	10.2	413
7	2018	62.5	16.7	20.0	19.6	0.0	9.4	8.4		18.5	24.2	21.0	19.2	457
	2019	54.5	25.0	22.7	22.2	2.0	16.7	16.6		22.2	27.3	24.8	20.7	416
	2021	66.7	14.3	21.9	17.7	0.0	16.6	14.2		21.1	23.2	22.1	18.4	421
8	2018	56.3	12.9	27.9	25.9	2.9	10.6	9.4		27.3	25.6	26.4	17.4	432
	2019	50.0	22.7	20.1	20.4	2.6	10.0	10.4		22.5	22.7	22.6	17.6	487
	2021	50.0	8.0	19.5	15.3	6.3	10.3	7.5		13.4	20.6	17.1	16.3	415
6-8	2018	52.3	16.1	19.1	19.1	1.0	8.8	7.8		19.0	21.2	20.1	16.0	1,286
	2019	48.9	18.4	19.3	18.4	3.2	12.3	12.2		19.1	22.2	20.5	16.4	1,348
	2021	47.6	9.1	16.7	13.2	1.6	11.0	8.4		14.9	16.3	15.6	14.9	1,249

NUMBER TESTED IN GRADE 6-8													
2018	44	280	916	1,081	104	578	923		667	618	1,286	30,144	
2019	45	294	958	1,208	126	618	934		703	645	1,348	31,088	
2021	21	307	881	1,058	127	590	853		643	606	1,249	26,714	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	68.5	57.6	56.2
	2019	66.6	64.7	52.3
	2021	67.3	49.0	51.5
4	2018	62.9	61.6	60.0
	2019	61.2	55.8	54.4
	2021	50.5	48.8	51.0
5	2018	64.9	67.1	62.0
	2019	75.1	59.6	62.6
	2021	55.6	60.2	61.5
3-5	2018	65.3	62.2	59.5
	2019	67.8	59.8	56.7
	2021	57.7	52.7	54.7

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018	58.8	64.8	57.8
	2019	64.4	58.8	59.6
	2021	48.6	62.6	50.8
7	2018	64.9	64.0	62.3
	2019	67.3	62.5	61.0
	2021	64.5	61.4	65.7
8	2018	66.7	68.3	64.7
	2019	72.3	69.4	64.6
	2021	70.8	65.7	60.7
6-8	2018	63.6	65.7	61.7
	2019	68.1	63.8	61.8
	2021	61.3	63.2	59.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	76.9	42.0	50.7	48.3	16.7	46.7	36.2		45.3	53.5	49.1	51.5	279
	2019	44.4	43.4	47.8	43.7	22.5	46.9	28.2		46.0	46.2	46.1	56.9	245
	2021	*	12.2	30.1	22.0	6.7	37.9	28.6		23.0	22.4	22.7	43.9	185

NUMBER TESTED IN GRADE 4													
2018	13	112	136	232	42	45	152		150	129	279	7,315	
2019	9	113	113	231	40	32	124		126	119	245	7,183	
2021	4	98	73	173	30	29	42		100	85	185	5,702	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	72.2	57.4	55.4	57.1	4.7	42.1	43.8		52.0	63.7	57.2	56.7	481
	2019	90.0	49.0	60.0	56.3	14.6	54.5	49.5		49.8	67.9	58.9	57.5	416
	2021	88.9	39.2	51.5	46.3	10.0	42.2	37.1		42.9	58.5	50.4	48.2	419

NUMBER TESTED IN GRADE 7													
2018	18	94	352	403	43	228	345		269	212	481	10,254	
2019	10	98	295	378	48	191	303		207	209	416	10,190	
2021	9	97	295	356	40	204	272		219	200	419	8,868	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	3	65	67	120	35	24	97		82	60	142	3,546	279
	2019	5	64	59	130	31	17	89		68	64	132	3,095	245
	2021	*	86	51	135	28	18	30		77	66	143	3,201	185

NUMBER TESTED IN GRADE 4													
2018	13	112	136	232	42	45	152		150	129	279	7,315	
2019	9	113	113	231	40	32	124		126	119	245	7,183	
2021	4	98	73	173	30	29	42		100	85	185	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	5	40	157	173	41	132	194		129	77	206	4,443	481
	2019	1	50	118	165	41	87	153		104	67	171	4,335	416
	2021	1	59	143	191	36	118	171		125	83	208	4,596	419

NUMBER TESTED IN GRADE 7													
2018	18	94	352	403	43	228	345		269	212	481	10,254	
2019	10	98	295	378	48	191	303		207	209	416	10,190	
2021	9	97	295	356	40	204	272		219	200	419	8,868	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	23.1	21.4	26.5	23.3	11.9	24.4	13.2		22.0	28.7	25.1	29.3	279
	2019	33.3	15.0	17.7	15.2	10.0	15.6	6.5		15.9	17.6	16.7	26.5	245
	2021	*	4.1	2.7	5.8	0.0	10.3	7.1		4.0	9.4	6.5	20.3	185

NUMBER TESTED IN GRADE 4													
2018	13	112	136	232	42	45	152		150	129	279	7,315	
2019	9	113	113	231	40	32	124		126	119	245	7,183	
2021	4	98	73	173	30	29	42		100	85	185	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	61.1	34.0	33.2	34.5	2.3	18.9	19.4		34.6	36.3	35.3	30.2	481
	2019	70.0	25.5	35.6	31.5	2.1	27.7	24.4		30.4	38.8	34.6	29.9	416
	2021	77.8	15.5	22.4	18.5	0.0	12.7	12.1		17.8	29.0	23.2	21.4	419

NUMBER TESTED IN GRADE 7													
2018	18	94	352	403	43	228	345		269	212	481	10,254	
2019	10	98	295	378	48	191	303		207	209	416	10,190	
2021	9	97	295	356	40	204	272		219	200	419	8,868	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	0.0	6.3	4.4	4.3	2.4	2.2	1.3		3.3	7.0	5.0	7.2	279
	2019	11.1	0.9	4.4	2.2	5.0	9.4	2.4		2.4	3.4	2.9	7.6	245
	2021	*	1.0	1.4	1.2	0.0	3.4	2.4		1.0	2.4	1.6	5.8	185

NUMBER TESTED IN GRADE 4													
2018	13	112	136	232	42	45	152		150	129	279	7,315	
2019	9	113	113	231	40	32	124		126	119	245	7,183	
2021	4	98	73	173	30	29	42		100	85	185	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	50.0	9.6	11.1	11.9	0.0	3.1	2.6		12.3	13.7	12.9	8.5	481
	2019	50.0	14.3	14.6	13.8	0.0	8.9	8.6		11.6	20.1	15.9	11.3	416
	2021	33.3	3.1	2.7	2.8	0.0	2.5	2.2		2.3	5.5	3.8	5.4	419

NUMBER TESTED IN GRADE 7													
2018	18	94	352	403	43	228	345		269	212	481	10,254	
2019	10	98	295	378	48	191	303		207	209	416	10,190	
2021	9	97	295	356	40	204	272		219	200	419	8,868	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.7	45.3	61.2
	2019	3.1	56.3	56.7
	2021	2.6	45.4	44.4
7	2018	4.0	62.3	65.8
	2019	3.9	61.3	67.1
	2021	3.1	55.5	62.3

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	41.3	53.2	55.6	6.1	40.3	45.1		43.3	62.0	51.8	62.1
	2019	*	46.9	56.7	52.5	26.1	45.3	49.8		50.0	59.5	55.0	65.6
	2021	*	38.4	54.0	50.4	15.9	41.9	40.3		43.5	58.0	50.0	58.9
Tests Taken	2018	5	63	222	243	33	139	255		164	137	301	9,912
	2019	5	64	203	257	23	139	215		134	148	282	10,554
	2021	5	73	200	252	44	129	211		161	131	292	9,858
ENGLISH II	2018	50.0	47.4	55.8	57.4	0.0	35.0	42.9		48.8	59.3	53.7	67.0
	2019	*	54.2	57.3	57.8	11.5	47.3	44.3		48.5	67.8	57.7	69.3
	2021	*	57.1	61.9	60.0	13.8	50.7	47.7		54.8	67.8	60.6	63.2
Tests Taken	2018	6	57	163	190	17	100	177		123	108	231	10,011
	2019	3	48	185	230	26	110	185		130	118	248	9,584
	2021	5	49	252	265	29	152	218		177	143	320	9,709

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	37	104	108	31	83	140		93	52	145	3,752
	2019	*	34	88	122	17	76	108		67	60	127	3,633
	2021	*	45	92	125	37	75	126		91	55	146	4,055
Tests Taken	2018	5	63	222	243	33	139	255		164	137	301	9,912
	2019	5	64	203	257	23	139	215		134	148	282	10,554
	2021	5	73	200	252	44	129	211		161	131	292	9,858
ENGLISH II	2018	3	30	72	81	17	65	101		63	44	107	3,300
	2019	*	22	79	97	23	58	103		67	38	105	2,941
	2021	*	21	96	106	25	75	114		80	46	126	3,575
Tests Taken	2018	6	57	163	190	17	100	177		123	108	231	10,011
	2019	3	48	185	230	26	110	185		130	118	248	9,584
	2021	5	49	252	265	29	152	218		177	143	320	9,709

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	23.8	29.7	31.7	3.0	18.0	20.8		25.0	34.3	29.2	43.9
	2019	*	28.1	36.9	34.2	21.7	29.5	27.9		33.6	38.5	36.2	51.0
	2021	*	27.4	38.0	36.5	11.4	28.7	26.5		31.1	42.7	36.3	40.8
Tests Taken	2018	5	63	222	243	33	139	255		164	137	301	9,912
	2019	5	64	203	257	23	139	215		134	148	282	10,554
	2021	5	73	200	252	44	129	211		161	131	292	9,858
ENGLISH II	2018	50.0	26.3	35.6	35.3	0.0	12.0	20.3		28.5	40.7	34.2	50.0
	2019	*	39.6	39.5	39.6	3.8	28.2	25.9		35.4	45.8	40.3	51.5
	2021	*	46.9	41.7	40.4	3.4	28.3	28.0		40.1	44.8	42.2	47.3
Tests Taken	2018	6	57	163	190	17	100	177		123	108	231	10,011
	2019	3	48	185	230	26	110	185		130	118	248	9,584
	2021	5	49	252	265	29	152	218		177	143	320	9,709

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	0.0	1.8	1.6	0.0	0.7	0.8		0.6	2.2	1.3	5.0
	2019	*	1.6	1.5	1.9	0.0	0.0	0.0		0.7	3.4	2.1	10.1
	2021	*	0.0	1.0	0.8	0.0	0.8	0.5		1.2	0.8	1.0	6.3
Tests Taken	2018	5	63	222	243	33	139	255		164	137	301	9,912
	2019	5	64	203	257	23	139	215		134	148	282	10,554
	2021	5	73	200	252	44	129	211		161	131	292	9,858
ENGLISH II	2018	16.7	5.3	1.8	3.7	0.0	1.0	1.1		1.6	4.6	3.0	7.0
	2019	*	4.2	0.5	1.3	0.0	0.9	1.1		0.0	2.5	1.2	6.0
	2021	*	0.0	1.2	0.8	0.0	0.7	0.9		0.6	1.4	0.9	6.0
Tests Taken	2018	6	57	163	190	17	100	177		123	108	231	10,011
	2019	3	48	185	230	26	110	185		130	118	248	9,584
	2021	5	49	252	265	29	152	218		177	143	320	9,709

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	65.3	59.2	57.8	3.5	58.4	58.1
2019	55.5	59.7	64.4	3.6	63.0	62.1
2021	55.6	56.7	54.5	3.1	62.0	61.2

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	65.4	56.7	63.2	4.3	65.9	60.0
2019	57.2	63.5	71.6	3.9	63.6	65.8
2021	64.1	62.0	59.9	3.6	68.9	63.5

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	76.9	56.3	77.6	71.7	53.4	79.7	76.7		73.0	73.4	73.2	74.5	515
	2019	80.0	64.9	78.6	74.9	51.9	81.7	79.7		75.0	75.9	75.4	75.5	411
	2021	*	28.4	65.9	54.1	34.9	71.1	67.4		58.1	53.0	55.6	57.1	324
4	2018	92.9	65.1	77.6	75.7	40.7	75.2	68.1		75.4	74.8	75.1	75.2	530
	2019	80.0	62.8	77.0	73.8	46.2	79.5	69.1		73.2	75.1	74.1	74.7	468
	2021	*	20.6	53.1	43.1	23.8	55.6	52.3		47.4	39.1	43.5	55.0	322
5	2018	83.3	76.6	90.9	87.5	60.5	91.4	85.9		85.9	88.8	87.3	81.2	505
	2019	90.9	71.6	90.3	85.9	51.0	92.0	83.7		85.0	87.2	86.0	81.8	465
	2021	*	29.2	75.5	62.7	32.6	79.0	63.7		63.3	62.5	62.9	69.3	345
3-5	2018	84.8	66.1	81.9	78.3	51.0	82.0	77.3		78.0	79.0	78.5	76.9	1,550
	2019	83.9	66.4	82.1	78.3	49.4	84.5	77.3		77.9	79.4	78.6	77.4	1,344
	2021	71.4	26.0	65.2	53.5	30.5	68.8	61.5		56.3	52.0	54.2	60.5	991

NUMBER TESTED IN GRADES 3-5													
2018	33	319	1,151	1,370	155	851	912		817	733	1,550	36,221	
2019	31	333	945	1,266	168	711	912		693	651	1,344	34,646	
2021	14	281	658	926	128	504	595		508	483	991	28,221	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	100.0	44.7	68.4	66.3	26.5	67.9	56.5		64.1	63.7	63.8	66.8	425
	2019	92.9	48.0	75.2	68.2	44.7	72.5	64.7		62.7	77.7	70.3	73.5	444
	2021	*	40.7	65.8	58.0	25.9	64.8	52.9		57.7	60.2	58.8	61.6	413
7	2018	16.7	44.3	58.5	55.4	19.0	55.6	51.3		55.0	55.5	55.2	53.6	366
	2019	*	42.9	58.6	54.1	27.1	56.9	50.2		50.7	56.9	53.8	57.5	303
	2021	*	16.0	33.8	28.8	12.8	31.7	26.8		29.7	27.6	28.8	28.6	243
8	2018	94.4	57.3	75.8	73.7	25.0	72.6	63.7		70.9	74.6	72.7	76.4	414
	2019	81.3	69.7	83.8	80.6	35.9	80.4	77.1		79.8	82.1	80.8	81.0	480
	2021	54.5	34.6	63.5	53.2	20.0	59.9	47.6		52.9	60.4	56.6	53.6	435
6-8	2018	83.3	48.9	67.7	65.4	23.6	65.0	57.0		63.5	65.2	64.2	66.5	1,205
	2019	84.8	54.3	74.5	69.4	35.2	71.5	65.7		66.9	73.9	70.3	72.2	1,227
	2021	47.1	32.1	58.1	49.3	20.3	55.5	44.9		49.2	53.5	51.2	52.7	1,091

NUMBER TESTED IN GRADES 6-8													
2018	36	278	852	1,010	127	592	894		635	569	1,205	28,273	
2019	33	276	875	1,116	125	590	894		632	595	1,227	28,819	
2021	17	287	750	943	128	535	789		583	508	1,091	22,626	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	3	45	87	126	27	57	73		74	64	138	3,072	515
	2019	2	39	60	97	25	39	48		52	49	101	2,726	411
	2021	*	63	73	136	28	48	57		67	77	144	4,023	324
4	2018	1	38	87	114	32	72	119		69	63	132	3,028	530
	2019	2	42	77	117	35	51	103		64	57	121	2,958	468
	2021	*	77	99	174	32	72	82		90	92	182	4,186	322
5	2018	1	25	34	57	17	24	60		37	27	64	2,250	505
	2019	1	31	32	61	25	20	56		37	28	65	2,152	465
	2021	*	68	57	121	29	37	90		65	63	128	2,927	345
3-5	2018	5	108	208	297	76	153	252		180	154	334	8,350	1,550
	2019	5	112	169	275	85	110	207		153	134	287	7,836	1,344
	2021	4	208	229	431	89	157	229		222	232	454	11,136	991

NUMBER TESTED IN GRADES 3-5													
2018	33	319	1,151	1,370	155	851	912			817	733	1,550	36,221
2019	31	333	945	1,266	168	711	912			693	651	1,344	34,646
2021	14	281	658	926	128	504	595			508	483	991	28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	0	57	95	121	36	68	145		79	74	154	3,458	425
	2019	1	52	78	125	21	57	104		82	50	132	2,859	444
	2021	*	64	100	153	40	75	148		94	76	170	3,435	413
7	2018	5	44	112	139	34	91	153		91	73	164	3,665	366
	2019	*	44	89	133	35	66	122		74	66	140	3,129	303
	2021	*	63	104	158	34	82	134		97	76	173	2,632	243
8	2018	1	41	68	89	27	48	107		62	51	113	2,350	414
	2019	3	30	56	84	25	45	81		53	39	92	2,027	480
	2021	5	68	110	167	28	81	153		105	84	189	4,641	435
6-8	2018	6	142	275	349	97	207	405		232	198	431	9,473	1,205
	2019	5	126	223	342	81	168	307		209	155	364	8,015	1,227
	2021	9	195	314	478	102	238	435		296	236	532	10,708	1,091

NUMBER TESTED IN GRADES 6-8													
2018	36	278	852	1,010	127	592	894		635	569	1,205	28,273	
2019	33	276	875	1,116	125	590	894		632	595	1,227	28,819	
2021	17	287	750	943	128	535	789		583	508	1,091	22,626	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	30.8	25.2	40.2	35.5	13.8	41.6	38.7		36.1	37.8	36.9	41.8	515
	2019	60.0	22.5	44.5	39.3	11.5	46.9	44.1		41.3	38.4	39.9	42.8	411
	2021	*	9.1	29.4	21.6	7.0	35.5	33.7		26.3	22.0	24.1	25.6	324
4	2018	64.3	31.2	45.1	43.4	18.5	44.5	35.7		41.1	44.8	42.8	44.2	530
	2019	50.0	21.2	43.3	37.4	12.3	46.2	34.2		37.2	39.7	38.5	44.7	468
	2021	*	7.2	29.9	23.5	9.5	31.5	30.2		25.1	21.9	23.6	30.1	322
5	2018	50.0	37.4	62.7	58.0	27.9	63.6	53.8		54.8	59.5	57.0	53.8	505
	2019	63.6	35.8	65.0	58.4	17.6	68.7	53.4		56.9	60.7	58.7	54.9	465
	2021	*	9.4	50.6	39.5	18.6	54.5	41.5		42.9	35.7	39.4	42.7	345
3-5	2018	48.5	31.3	49.2	45.7	19.4	49.8	43.4		43.8	47.3	45.5	46.6	1,550
	2019	58.1	26.4	51.2	45.2	13.7	54.3	44.0		45.5	46.4	45.9	47.6	1,344
	2021	21.4	8.5	37.1	28.5	11.7	40.9	36.0		31.7	26.7	29.3	32.8	991

NUMBER TESTED IN GRADES 3-5													
2018	33	319	1,151	1,370	155	851	1,112			817	733	1,550	36,221
2019	31	333	945	1,266	168	711	912			693	651	1,344	34,646
2021	14	281	658	926	128	504	595			508	483	991	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	91.7	26.2	35.9	36.2	8.2	34.4	25.2		36.4	34.3	35.3	33.0	425
	2019	71.4	17.0	44.1	35.1	5.3	35.7	31.5		31.8	46.0	39.0	37.6	444
	2021	*	16.7	30.8	26.1	1.9	30.0	22.6		30.2	23.0	26.9	28.6	413
7	2018	0.0	8.9	20.0	18.9	4.8	19.5	15.6		18.3	17.7	18.0	17.4	366
	2019	*	9.1	16.7	15.2	4.2	17.0	12.7		14.7	15.0	14.9	20.5	303
	2021	*	5.3	3.2	4.5	0.0	1.7	2.7		3.6	4.8	4.1	6.5	243
8	2018	77.8	35.4	47.3	47.8	5.6	36.6	31.9		49.8	43.8	46.9	46.6	414
	2019	62.5	49.5	57.1	54.7	15.4	51.7	47.5		55.0	58.3	56.5	53.8	480
	2021	45.5	14.4	38.5	28.9	5.7	32.2	24.3		29.6	36.8	33.1	27.3	435
6-8	2018	69.4	24.5	34.6	34.8	6.3	29.9	24.1		35.1	32.9	34.0	33.5	1,205
	2019	63.6	26.4	42.5	37.5	8.0	37.1	32.7		37.3	42.5	39.9	39.2	1,227
	2021	29.4	12.9	28.1	22.1	2.3	24.5	18.6		23.7	25.0	24.3	24.4	1,091

NUMBER TESTED IN GRADES 6-8													
2018	36	278	852	1,010	127	592	942		635	569	1,205	28,273	
2019	33	276	875	1,116	125	590	894		632	595	1,227	28,819	
2021	17	287	750	943	128	535	789		583	508	1,091	22,626	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	23.1	9.7	17.8	16.2	3.4	18.9	16.9		15.3	17.8	16.5	19.6	515
	2019	30.0	7.2	22.1	18.3	5.8	23.9	22.9		22.6	15.8	19.2	20.3	411
	2021	*	1.1	15.9	10.5	2.3	19.9	18.3		13.1	12.8	13.0	11.6	324
4	2018	14.3	11.0	25.8	23.0	7.4	25.2	17.7		22.9	22.8	22.8	23.8	530
	2019	40.0	7.1	22.7	18.6	6.2	25.3	18.0		20.1	18.8	19.4	25.2	468
	2021	*	1.0	15.6	11.1	4.8	16.0	15.7		14.0	8.6	11.5	16.4	322
5	2018	0.0	14.0	36.0	31.6	4.7	36.4	26.5		28.5	34.3	31.3	27.8	505
	2019	18.2	19.3	42.9	37.0	9.8	45.4	30.6		36.2	39.3	37.6	33.9	465
	2021	*	3.1	27.0	21.0	9.3	31.8	23.4		22.0	20.2	21.2	22.7	345
3-5	2018	15.2	11.6	26.4	23.6	5.2	26.8	20.9		22.2	25.0	23.5	23.7	1,550
	2019	29.0	11.1	29.5	24.8	7.1	31.9	24.0		26.6	24.7	25.7	26.6	1,344
	2021	7.1	1.8	19.8	14.4	5.5	22.8	19.7		16.5	14.1	15.3	16.9	991

NUMBER TESTED IN GRADE 3-5													
2018	33	319	1,151	1,370	155	851	1,112			817	733	1,550	36,221
2019	31	333	945	1,266	168	711	912			693	651	1,344	34,646
2021	14	281	658	926	128	504	595			508	483	991	28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	66.7	14.6	16.6	17.8	4.1	12.7	9.0		19.1	17.2	18.1	11.5	425
	2019	35.7	11.0	24.8	18.1	5.3	18.8	16.6		18.2	25.9	22.1	15.4	444
	2021	*	5.6	10.6	9.3	1.9	11.7	8.3		11.7	5.8	9.0	9.3	413
7	2018	0.0	3.8	4.8	5.1	0.0	5.4	3.8		5.4	4.3	4.9	4.0	366
	2019	*	1.3	2.3	2.1	0.0	2.6	1.6		3.3	0.7	2.0	4.0	303
	2021	*	1.3	0.6	1.4	0.0	0.0	0.5		1.4	1.0	1.2	1.4	243
8	2018	38.9	8.3	14.6	13.6	0.0	9.7	6.8		14.1	15.4	14.7	14.1	414
	2019	18.8	10.1	18.8	16.2	5.1	14.3	12.1		18.3	16.1	17.3	14.4	480
	2021	18.2	3.8	11.6	8.4	0.0	9.9	6.8		9.4	10.8	10.1	6.0	435
6-8	2018	41.7	9.4	12.2	12.5	1.6	9.3	6.6		13.1	12.8	12.9	10.3	1,205
	2019	24.2	8.0	16.9	13.2	3.2	12.9	10.7		14.7	15.8	15.2	12.1	1,227
	2021	11.8	3.8	8.9	7.1	0.8	8.4	6.0		8.4	6.9	7.7	6.6	1,091

NUMBER TESTED IN GRADE 6-8													
2018	36	278	852	1,010	127	592	942		635	569	1,205	28,273	
2019	33	276	875	1,116	125	590	894		632	595	1,227	28,819	
2021	17	287	750	943	128	535	789		583	508	1,091	22,626	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	68.8	60.6	57.0	67.0
	2019	63.1	65.3	69.3	70.6
	2021	59.2	50.9	48.6	53.7
4	2018	66.5	65.7	63.5	64.6
	2019	70.9	55.4	59.5	65.0
	2021	53.3	48.7	47.9	39.2
5	2018	68.0	70.7	71.6	65.9
	2019	76.8	76.3	65.5	62.0
	2021	53.5	61.0	55.2	55.4
3-5	2018	67.8	65.6	64.0	65.8
	2019	70.6	65.6	64.6	65.7
	2021	55.3	53.7	50.7	49.6

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	53.6	51.3	47.4	47.5
	2019	51.9	53.3	56.1	50.6
	2021	47.2	44.0	51.3	46.4
7	2018	45.5	45.4	44.7	37.5
	2019	39.1	43.7	42.2	43.1
	2021	32.0	36.1	30.2	37.9
8	2018	63.8	61.9	59.9	61.1
	2019	71.2	64.9	58.8	64.8
	2021	49.4	51.8	48.5	59.0
6-8	2018	54.7	53.1	50.9	49.1
	2019	56.3	55.5	53.7	54.3
	2021	44.7	45.4	45.5	49.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	84.6	70.6	77.8	77.7	30.3	64.9	66.1		75.1	79.3	77.2	87.5
	2019	100.0	83.8	88.6	87.3	72.0	87.3	86.4		86.2	91.0	88.5	88.9
	2021	77.8	63.3	80.1	75.1	42.5	74.5	69.8		71.7	81.5	77.0	69.4
Tests Taken	2018	13	68	275	300	33	131	250		193	179	372	10,244
	2019	15	80	263	324	25	165	250		195	178	373	10,243
	2021	9	79	292	321	40	165	248		184	211	395	11,233

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	2	20	61	67	23	46	81		48	37	85	1,278
	2019	0	13	30	41	7	21	34		27	16	43	1,134
	2021	2	29	58	80	23	42	75		52	39	91	3,441
Tests Taken	2018	13	68	275	300	33	131	250		193	179	372	10,244
	2019	15	80	263	324	25	165	250		195	178	373	10,243
	2021	9	79	292	321	40	165	248		184	211	395	11,233

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	69.2	30.9	49.8	47.7	6.1	28.2	26.4		43.5	52.0	47.6	61.8
	2019	93.3	48.8	63.9	60.5	24.0	53.9	52.0		64.6	60.1	62.5	68.9
	2021	44.4	26.6	44.9	38.6	17.5	38.8	33.5		40.2	42.7	41.5	32.4
Tests Taken	2018	13	68	275	300	33	131	239		193	179	372	10,244
	2019	15	80	263	324	25	165	250		195	178	373	10,243
	2021	9	79	292	321	40	165	248		184	211	395	11,233

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	61.5	16.2	31.6	30.7	0.0	11.5	10.0		30.1	31.3	30.6	35.8
	2019	86.7	28.7	41.4	38.6	4.0	28.5	25.6		41.5	41.0	41.3	45.1
	2021	33.3	10.1	21.6	17.8	10.0	18.8	14.5		19.6	19.4	19.5	15.8
Tests Taken	2018	13	68	275	300	33	131	239		193	179	372	10,244
	2019	15	80	263	324	25	165	250		195	178	373	10,243
	2021	9	79	292	321	40	165	248		184	211	395	11,233

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	56.1	58.8	61.1	60.9	63.2
2019	68.2	64.7	67.4	63.6	71.3
2021	53.2	57.0	55.3	51.4	57.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	66.7	57.8	79.2	74.2	31.6	78.7	71.2		71.5	76.2	73.7	68.8	445
	2019	91.7	62.4	77.2	74.8	41.2	76.9	69.5		74.3	74.8	74.5	69.3	439
	2021	*	34.0	59.3	52.3	19.5	63.4	50.9		54.8	50.0	52.5	54.9	318

NUMBER TESTED IN GRADE 5													
2018	6	109	313	392	38	221	368		235	210	445	10,271	
2019	12	109	302	408	51	225	321		237	202	439	10,432	
2021	5	94	209	298	41	153	222		166	152	318	8,469	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	89.5	63.4	68.3	70.0	28.6	59.5	57.8		75.9	61.2	68.9	65.8	437
	2019	76.9	72.4	81.1	78.1	41.0	76.2	75.6		79.3	79.3	79.3	72.9	468
	2021	69.2	45.7	66.3	58.4	25.0	58.7	52.6		58.9	65.5	62.1	54.5	430

NUMBER TESTED IN GRADE 8													
2018	19	93	303	347	35	185	306		228	209	437	10,179	
2019	13	98	338	425	39	227	349		251	217	468	10,542	
2021	13	105	291	353	36	196	289		224	206	430	9,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	2	46	65	101	26	47	106		67	50	117	3208	445
	2019	1	41	69	103	30	52	98		61	51	112	3203	439
	2021	*	62	85	142	33	56	109		75	76	151	3820	318

NUMBER TESTED IN GRADE 5													
2018	6	109	313	392	38	221	368		235	210	445	10,271	
2019	12	109	302	408	51	225	321		237	202	439	10,432	
2021	5	94	209	298	41	153	222		166	152	318	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	2	34	96	104	25	75	129		55	81	136	3478	437
	2019	3	27	64	93	23	54	85		52	45	97	2860	468
	2021	4	57	98	147	27	81	137		92	71	163	4253	430

NUMBER TESTED IN GRADE 8													
2018	19	93	303	347	35	185	306		228	209	437	10,179	
2019	13	98	338	425	39	227	349		251	217	468	10,542	
2021	13	105	291	353	36	196	289		224	206	430	9,344	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	33.3	21.1	42.5	37.0	21.1	38.9	32.1		37.0	36.7	36.9	32.6	445
	2019	41.7	27.5	48.0	43.4	21.6	50.7	36.4		44.7	41.6	43.3	42.0	439
	2021	*	8.5	32.5	25.2	4.9	35.9	25.2		24.7	26.3	25.5	23.4	318

NUMBER TESTED IN GRADE 5													
2018	6	109	313	392	38	221	368		235	210	445	10,271	
2019	12	109	302	408	51	225	321		237	202	439	10,432	
2021	5	94	209	298	41	153	222		166	152	318	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	84.2	33.3	38.0	38.3	8.6	24.3	24.2		49.6	29.2	39.8	37.0	437
	2019	61.5	44.9	44.4	43.5	12.8	35.2	36.7		47.0	44.2	45.7	36.4	468
	2021	53.8	20.0	36.1	29.7	5.6	30.6	23.9		31.3	35.4	33.3	25.8	430

NUMBER TESTED IN GRADE 8													
2018	19	93	303	347	35	185	306		228	209	437	10,179	
2019	13	98	338	425	39	227	349		251	217	468	10,542	
2021	13	105	291	353	36	196	289		224	206	430	9,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	0.0	2.8	16.0	12.5	2.6	13.6	8.7		10.6	14.3	12.4	12.1	445
	2019	16.7	6.4	19.2	17.4	3.9	20.0	13.1		16.0	17.8	16.9	19.7	439
	2021	*	0.0	14.4	10.7	0.0	15.7	10.8		11.4	9.2	10.4	8.9	318

NUMBER TESTED IN GRADE 5													
2018	6	109	313	392	38	221	368		235	210	445	10,271	
2019	12	109	302	408	51	225	321		237	202	439	10,432	
2021	5	94	209	298	41	153	222		166	152	318	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	42.1	14.0	18.2	18.4	2.9	6.5	6.9		25.4	12.4	19.2	15.7	437
	2019	46.2	20.4	15.7	15.8	2.6	12.3	11.5		19.5	17.5	18.6	13.8	468
	2021	38.5	7.6	17.2	14.2	2.8	14.8	10.4		13.8	18.0	15.8	10.5	430

NUMBER TESTED IN GRADE 8													
2018	19	93	303	347	35	185	306		228	209	437	10,179	
2019	13	98	338	425	39	227	349		251	217	468	10,542	
2021	13	105	291	353	36	196	289		224	206	430	9,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	66.0	70.3	66.7	70.6
	2019	70.1	68.0	70.6	71.8
	2021	60.7	56.6	62.8	55.1
8	2018	62.0	62.1	63.1	65.7
	2019	73.0	54.2	62.5	70.2
	2021	58.4	54.2	57.1	56.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	80.3	84.6	88.2	54.5	79.2	82.0		80.2	88.8	84.1	87.9
	2019	*	71.9	79.3	77.4	52.0	75.2	73.6		74.4	80.9	77.7	87.1
	2021	71.4	54.2	72.1	66.1	48.9	66.2	60.6		62.8	72.7	67.2	78.3
Tests Taken	2018	4	61	228	237	33	149	256		167	134	301	10,192
	2019	5	64	184	239	25	121	208		129	136	265	9,591
	2021	7	72	219	271	45	145	231		172	139	311	9,986

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	12	35	28	15	31	46		33	15	48	1,234
	2019	*	18	38	54	12	30	55		33	26	59	1,240
	2021	2	33	61	92	23	49	91		64	38	102	2,162
Tests Taken	2018	4	61	228	237	33	149	256		167	134	301	10,192
	2019	5	64	184	239	25	121	208		129	136	265	9,591
	2021	7	72	219	271	45	145	231		172	139	311	9,986

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	37.7	49.6	50.2	12.1	36.2	41.8		42.5	54.5	47.8	57.4
	2019	*	31.3	41.3	38.9	24.0	34.7	29.3		38.8	41.2	40.0	59.2
	2021	42.9	25.0	36.5	31.7	13.3	29.7	22.9		36.0	30.9	33.8	42.8
Tests Taken	2018	4	61	228	237	33	149	256		167	134	301	10,192
	2019	5	64	184	239	25	121	208		129	136	265	9,591
	2021	7	72	219	271	45	145	231		172	139	311	9,986

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	6.6	8.3	8.9	6.1	2.7	4.3		10.2	6.7	8.6	18.6
	2019	*	4.7	10.9	9.2	4.0	7.4	5.3		10.1	11.0	10.6	22.3
	2021	28.6	6.9	8.2	6.6	4.4	6.2	4.3		10.5	6.5	8.7	14.0
Tests Taken	2018	4	61	228	237	33	149	256		167	134	301	10,192
	2019	5	64	184	239	25	121	208		129	136	265	9,591
	2021	7	72	219	271	45	145	231		172	139	311	9,986

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2018	56.8	56.2	60.6	56.9	56.2
2019	51.7	47.1	60.8	55.8	62.0
2021	48.5	45.7	53.0	55.3	58.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	93.8	58.1	66.2	67.7	23.5	55.3	54.6		71.8	60.9	66.2	59.1	426
	2019	80.0	61.5	68.2	66.2	23.1	58.3	58.6		69.6	65.6	67.8	60.4	488
	2021	75.0	43.6	59.3	52.2	16.7	48.9	45.0		51.2	60.9	56.2	43.3	420

NUMBER TESTED IN GRADE 8													
2018	16	86	302	344	34	170	291		206	220	426	9,913	
2019	20	96	349	441	39	218	336		276	212	488	10,119	
2021	8	101	295	345	36	178	271		205	215	420	8,806	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	1	36	102	111	26	76	132		58	86	144	4055	426
	2019	4	37	111	149	30	91	139		84	73	157	4007	488
	2021	2	57	120	165	30	91	149		100	84	184	4995	420

NUMBER TESTED IN GRADE8													
2018	16	86	302	344	34	170	291		206	220	426	9,913	
2019	20	96	349	441	39	218	336		276	212	488	10,119	
2021	8	101	295	345	36	178	271		205	215	420	8,806	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	75.0	24.4	36.4	36.9	11.8	18.2	19.9		41.3	32.3	36.6	27.3	426
	2019	65.0	29.2	30.9	29.7	5.1	22.9	20.8		35.5	28.8	32.6	25.7	488
	2021	50.0	13.9	23.1	18.6	5.6	15.2	11.4		22.0	21.4	21.7	15.2	420

NUMBER TESTED IN GRADE 8													
2018	16	86	302	344	34	170	291		206	220	426	9,913	
2019	20	96	349	441	39	218	336		276	212	488	10,119	
2021	8	101	295	345	36	178	271		205	215	420	8,806	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	37.5	16.3	23.8	22.7	8.8	7.6	8.6		29.6	18.2	23.7	14.4	426
	2019	40.0	15.6	14.6	14.5	0.0	9.6	8.9		17.0	14.2	15.8	12.9	488
	2021	37.5	3.0	6.8	5.2	2.8	3.9	2.6		8.3	4.7	6.4	5.3	420

NUMBER TESTED IN GRADE 8													
2018	16	86	302	344	34	170	291		206	220	426	9,913	
2019	20	96	349	441	39	218	336		276	212	488	10,119	
2021	8	101	295	345	36	178	271		205	215	420	8,806	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018	59.0	66.2	59.8	62.6
	2019	55.7	60.8	60.4	57.8
	2021	47.8	62.3	48.6	57.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	84.6	92.7	91.9	50.0	84.5	88.8		86.2	96.7	91.6	93.4
	2019	*	89.6	96.7	94.3	53.3	95.3	91.8		93.5	95.1	94.3	93.8
	2021	*	70.5	80.2	79.0	63.6	71.0	71.0		81.8	75.9	78.6	84.7
Tests Taken	2018	4	52	165	209	22	71	178		116	121	237	9,468
	2019	4	48	152	193	15	86	147		107	103	210	9,416
	2021	4	44	182	205	22	107	162		110	133	243	8,945

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	8	12	17	11	11	20		16	4	20	624
	2019	*	5	5	11	7	4	12		7	5	12	582
	2021	*	13	36	43	8	31	47		20	32	52	1,373
Tests Taken	2018	4	52	165	209	22	71	178		116	121	237	9,468
	2019	4	48	152	193	15	86	147		107	103	210	9,416
	2021	4	44	182	205	22	107	162		110	133	243	8,945

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	44.2	64.2	62.7	27.3	42.3	50.6		62.9	59.5	61.2	72.3
	2019	*	60.4	75.7	72.0	26.7	66.3	61.9		73.8	69.9	71.9	73.7
	2021	*	36.4	48.4	46.8	31.8	38.3	36.4		53.6	42.1	47.3	56.7
Tests Taken	2018	4	52	165	209	22	71	178		116	121	237	9,468
	2019	4	48	152	193	15	86	147		107	103	210	9,416
	2021	4	44	182	205	22	107	162		110	133	243	8,945

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	19.2	30.9	28.2	9.1	22.5	19.1		35.3	23.1	29.1	38.6
	2019	*	31.3	32.9	32.1	13.3	19.8	23.1		32.7	34.0	33.3	41.6
	2021	*	11.4	19.8	19.5	18.2	11.2	13.0		27.3	15.0	20.6	30.7
Tests Taken	2018	4	52	165	209	22	71	178		116	121	237	9,468
	2019	4	48	152	193	15	86	147		107	103	210	9,416
	2021	4	44	182	205	22	107	162		110	133	243	8,945

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2018	67.9	65.9	60.1	70.6
2019	71.6	67.0	63.9	71.4
2021	57.2	64.8	55.2	59.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		78.1	76.2	61.1	77.9	77.0		74.1	81.7	77.8	76.6	270
	2019	*		78.1	78.2	36.0	78.5	79.4		68.9	88.3	78.2	75.0	197
	2021		*	73.1	71.0	40.0	72.3	71.9		65.3	80.3	72.6	58.9	146
4	2018	*		64.3	65.1	33.3	64.0	60.3		65.2	63.9	64.6	68.2	257
	2019	*		63.1	62.6	18.2	62.4	62.7		53.4	73.0	63.0	67.8	227
	2021			60.7	60.3	38.5	59.8	60.5		54.3	67.7	60.7	57.2	135
5	2018		*	84.7	84.2	46.7	84.3	84.1		75.7	92.2	84.3	83.3	223
	2019	*		86.3	86.1	52.9	86.2	85.2		82.9	90.5	86.4	85.3	206
	2021			80.4	79.6	33.3	80.3	81.8		75.9	84.8	80.4	83.5	158
3-5	2018	*	*	75.3	74.9	48.9	75.0	73.8		71.4	79.1	75.2	75.6	750
	2019	*		75.4	75.0	34.4	75.3	75.3		68.2	83.3	75.4	75.7	630
	2021		*	71.9	70.8	37.2	71.4	72.0		65.6	78.1	71.8	66.2	439

NUMBER TESTED IN GRADES 3-5													
2018	3	1	746	697	45	732	701			381	369	750	14,211
2019	4		626	601	64	619	576			330	300	630	13,469
2021		1	438	421	43	430	418			224	215	439	11,563

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		59	58	7	58	58		36	24	60	1,205	270
	2019	*		43	41	16	42	39		32	11	43	1,174	197
	2021		*	39	40	9	39	38		26	14	40	1,677	146
4	2018	*		91	83	8	91	91		47	44	91	1,581	257
	2019	*		83	82	18	83	76		54	30	84	1,491	227
	2021			53	52	8	53	51		32	21	53	1,630	135
5	2018		*	34	34	8	34	35		26	9	35	681	223
	2019	*		28	27	8	28	27		19	9	28	608	206
	2021			31	31	10	31	28		19	12	31	605	158
3-5	2018	*	*	184	175	23	183	184		109	77	186	3,467	750
	2019	*		154	150	42	153	142		105	50	155	3,273	630
	2021		*	123	123	27	123	117		77	47	124	3,912	439

NUMBER TESTED IN GRADES 3-5													
2018	3	1	746	697	45	732	701			381	369	750	14,211
2019	4		626	601	64	619	576			330	300	630	13,469
2021		1	438	421	43	430	418			224	215	439	11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		45.0	43.0	22.2	44.9	44.4		38.1	51.9	44.8	45.3	270
	2019	*		49.5	49.5	8.0	49.2	49.7		48.5	50.0	49.2	46.2	197
	2021		*	47.6	45.7	6.7	46.8	45.2		36.0	59.2	47.3	32.1	146
4	2018	*		34.9	35.3	16.7	34.0	30.1		28.9	41.0	34.6	36.9	257
	2019	*		32.4	31.5	4.5	32.1	31.9		25.9	39.6	32.6	38.4	227
	2021			29.6	29.0	0.0	30.3	30.2		24.3	35.4	29.6	32.3	135
5	2018		*	64.0	63.3	13.3	63.9	63.2		52.3	74.1	63.7	62.3	223
	2019	*		73.2	73.2	29.4	72.9	71.0		69.4	77.9	73.3	63.2	206
	2021			53.8	53.3	13.3	53.5	54.5		48.1	59.5	53.8	59.0	158
3-5	2018	*	*	47.2	46.6	17.8	46.7	45.6		38.8	55.3	46.9	47.2	750
	2019	*		51.1	50.6	12.5	50.9	50.2		47.6	55.0	51.1	48.7	630
	2021		*	44.3	43.2	7.0	44.2	44.0		36.6	52.1	44.2	40.7	439

NUMBER TESTED IN GRADES 3-5													
2018	3	1	746	697	45	732	701		381	369	750	14,211	
2019	4		626	601	64	619	576		330	300	630	13,469	
2021		1	438	421	43	430	418		224	215	439	11,563	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		24.2	23.8	0.0	24.0	23.8		19.4	29.0	24.1	24.1	270
	2019	*		33.7	33.5	8.0	33.3	33.3		29.1	38.3	33.5	27.3	197
	2021		*	36.6	34.1	6.7	35.5	34.1		26.7	46.5	36.3	20.7	146
4	2018	*		15.3	15.1	8.3	15.0	12.7		9.6	21.3	15.2	18.4	257
	2019	*		15.6	14.6	0.0	15.4	15.7		12.1	18.9	15.4	17.9	227
	2021			14.1	13.7	0.0	14.4	14.0		8.6	20.0	14.1	16.9	135
5	2018		*	34.2	34.0	6.7	34.3	33.6		28.0	39.7	34.1	30.7	223
	2019	*		35.6	35.6	11.8	34.5	32.8		27.9	44.2	35.4	29.9	206
	2021			31.6	31.6	6.7	31.8	32.5		25.3	38.0	31.6	32.4	158
3-5	2018	*	*	24.1	24.0	4.4	23.9	23.3		18.4	29.8	24.0	24.0	750
	2019	*		27.8	27.3	6.3	27.3	26.9		22.7	33.0	27.6	24.9	630
	2021		*	27.9	26.8	4.7	27.7	27.3		20.5	35.3	27.8	23.2	439

NUMBER TESTED IN GRADE 3-5													
2018	3	1	746	697	45	732	701		381	369	750	14,211	
2019	4		626	601	64	619	576		330	300	630	13,469	
2021		1	438	421	43	430	418		224	215	439	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	74.8	65.6	60.4
	2019	67.0	72.8	60.3
	2021	74.4	65.6	59.3
4	2018	61.9	62.2	58.4
	2019	58.6	65.7	61.1
	2021	57.4	54.4	58.6
5	2018	71.2	71.5	70.0
	2019	78.0	75.2	67.6
	2021	66.2	71.2	59.3
3-5	2018	69.3	66.2	62.6
	2019	67.6	71.0	63.0
	2021	66.2	64.2	59.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		69.5	70.7	30.8	68.9	65.4		61.3	78.2	69.3	71.0	261
	2019	*		74.2	74.8	26.9	73.7	73.9		65.8	83.5	74.5	75.5	235
	2021			35.9	35.5	9.1	36.8	36.3		22.4	50.8	35.9	44.7	128

NUMBER TESTED IN GRADE 4													
2018	2		259	242	13	254	231		137	124	261	4,977	
2019	2		233	226	26	228	211		120	115	235	4,698	
2021			128	124	11	125	124		67	61	128	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		79	71	9	79	80		53	27	80	1,444	261
	2019	*		60	57	19	60	55		41	19	60	1,149	235
	2021			82	80	10	79	79		52	30	82	2,090	128

NUMBER TESTED IN GRADE 4													
2018	2		259	242	13	254	231		137	124	261	4,977	
2019	2		233	226	26	228	211		120	115	235	4,698	
2021			128	124	11	125	124		67	61	128	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		41.3	41.7	15.4	40.2	35.5		34.3	49.2	41.4	44.9	261
	2019	*		45.5	44.2	15.4	44.3	44.5		34.2	56.5	45.1	51.0	235
	2021			14.1	13.7	0.0	14.4	13.7		10.4	18.0	14.1	20.4	128

NUMBER TESTED IN GRADE 4													
2018	2		259	242	13	254	231		137	124	261	4,977	
2019	2		233	226	26	228	211		120	115	235	4,698	
2021			128	124	11	125	124		67	61	128	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		17.4	17.4	7.7	16.9	13.4		12.4	23.4	17.6	19.0	261
	2019	*		13.3	13.7	3.8	13.2	12.3		9.2	17.4	13.2	21.5	235
	2021			3.9	4.0	0.0	4.0	4.0		3.0	4.9	3.9	6.4	128

NUMBER TESTED IN GRADE 4													
2018	2		259	242	13	254	231		137	124	261	4,977	
2019	2		233	226	26	228	211		120	115	235	4,698	
2021			128	124	11	125	124		67	61	128	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.4	60.6	68.5
	2019	3.5	62.7	71.9
	2021	3.1	61.9	60.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			66.7	*		66.7	66.7		83.3	50.0	66.7	53.3	12
	2019			16.7	*	*	16.7	*		*	*	16.7	40.4	6
	2021			46.2	36.4		46.2	40.0		37.5	*	46.2	37.7	13
4	2018	*		12.5	*		11.1	11.1		*	*	11.1	38.5	9
	2019			58.3	54.5	*	58.3	*		50.0	*	58.3	43.4	12
	2021			*	*		*	*		*	*	*	29.8	5
5	2018			*	*		*	*		*	*	*	53.9	3
	2019	*		50.0	42.9	*	55.6	42.9		*	*	55.6	36.3	9
	2021			50.0	50.0	*	50.0	55.6		71.4	*	50.0	48.0	12
3-5	2018	*		47.8	45.5		45.8	45.8		50.0	41.7	45.8	48.6	24
	2019	*		46.2	43.5	*	48.1	42.9		50.0	45.5	48.1	40.0	27
	2021			46.7	40.7	*	46.7	47.6		50.0	41.7	46.7	38.7	30

NUMBER TESTED IN GRADES 3-5													
2018	1		23	11		24	24		12	12	24	518	
2019	1		26	23	4	27	14		16	11	27	630	
2021			30	27	1	30	21		18	12	30	641	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			4	*		4	4		1	3	4	79	12
	2019			5	*	*	5	*		*	*	5	121	6
	2021			7	7		7	6		5	*	7	132	13
4	2018	*		7	*		8	8		*	*	8	104	9
	2019			5	5	*	5	*		4	*	5	120	12
	2021			*	*		*	*		*	*	*	146	5
5	2018			*	*		*	*		*	*	*	83	3
	2019	*		4	4	*	4	4		*	*	4	137	9
	2021			6	6	*	6	4		2	*	6	115	12
3-5	2018	*		12	6		13	13		6	7	13	266	24
	2019	*		14	13	*	14	8		8	6	14	378	27
	2021			16	16	*	16	11		9	7	16	393	30

NUMBER TESTED IN GRADES 3-5													
2018	1		23	11		24	24		12	12	24	518	
2019	1		26	23	4	27	14		16	11	27	630	
2021			30	27	1	30	21		18	12	30	641	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			16.7	*		16.7	16.7		16.7	16.7	16.7	17.8	12
	2019			0.0	*	*	0.0	*		*	*	0.0	17.2	6
	2021			38.5	27.3		38.5	40.0		25.0	*	38.5	10.4	13
4	2018	*		12.5	*		11.1	11.1		*	*	11.1	15.4	9
	2019			0.0	0.0	*	0.0	*		0.0	*	0.0	19.3	12
	2021			*	*		*	*		*	*	*	10.1	5
5	2018			*	*		*	*		*	*	*	23.3	3
	2019	*		12.5	14.3	*	11.1	0.0		*	*	11.1	18.1	9
	2021			16.7	16.7	*	16.7	22.2		28.6	*	16.7	23.5	12
3-5	2018	*		17.4	27.3		16.7	16.7		16.7	16.7	16.7	18.9	24
	2019	*		3.8	4.3	*	3.7	0.0		0.0	9.1	3.7	18.3	27
	2021			23.3	18.5	*	23.3	28.6		22.2	25.0	23.3	14.8	30

NUMBER TESTED IN GRADES 3-5													
2018	1		23	11		24	24		12	12	24	518	
2019	1		26	23	4	27	14		16	11	27	630	
2021			30	27	1	30	21		18	12	30	641	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			0.0	*		0.0	0.0		0.0	0.0	0.0	7.1	12
	2019			0.0	*	*	0.0	*		*	*	0.0	5.4	6
	2021			15.4	9.1		15.4	10.0		25.0	*	15.4	3.3	13
4	2018	*		12.5	*		11.1	11.1		*	*	11.1	8.9	9
	2019			0.0	0.0	*	0.0	*		0.0	*	0.0	8.5	12
	2021			*	*		*	*		*	*	*	3.4	5
5	2018			*	*		*	*		*	*	*	5.0	3
	2019	*		0.0	0.0	*	0.0	0.0		*	*	0.0	8.4	9
	2021			0.0	0.0	*	0.0	0.0		0.0	*	0.0	9.5	12
3-5	2018	*		8.7	18.2		8.3	8.3		8.3	8.3	8.3	6.9	24
	2019	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.5	27
	2021			6.7	3.7	*	6.7	4.8		11.1	0.0	6.7	5.5	30

NUMBER TESTED IN GRADE 3-5													
2018	1		23	11		24	24		12	12	24	518	
2019	1		26	23	4	27	14		16	11	27	630	
2021			30	27	1	30	21		18	12	30	641	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	61.5	47.4	50.0	56.3
	2019	41.7	29.5	40.5	37.5
	2021	53.8	50.9	53.8	50.0
4	2018	35.8	40.4	25.6	36.1
	2019	52.8	39.4	39.2	58.3
	2021	*	*	*	*
5	2018	*	*	*	*
	2019	48.1	59.5	35.8	33.3
	2021	34.7	49.5	44.4	39.6
3-5	2018	49.0	46.0	42.9	49.0
	2019	48.8	43.9	38.3	45.4
	2021	42.8	49.7	48.4	42.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			63.6	64.5	16.7	61.3	61.9		63.3	63.9	63.6	67.8	66
	2019			75.8	77.4	*	75.8	74.1		73.3	77.8	75.8	60.9	33
	2021			32.4	33.3	*	32.4	34.4		37.5	27.8	32.4	47.1	34

NUMBER TESTED IN GRADE 5													
2018			66	62	6	62	63		30	36	66	1,927	
2019			33	31	3	33	27		15	18	33	1,585	
2021			34	33	3	34	32		16	18	34	1,229	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			24	22	5	24	24		11	13	24	620	66
	2019			8	7	*	8	7		4	4	8	619	33
	2021			23	22	*	23	21		10	13	23	650	34

NUMBER TESTED IN GRADE 5													
2018			66	62	6	62	63		30	36	66	1,927	
2019			33	31	3	33	27		15	18	33	1,585	
2021			34	33	3	34	32		16	18	34	1,229	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			31.8	32.3	0.0	30.6	30.2		33.3	30.6	31.8	25.7	66
	2019			60.6	61.3	*	60.6	55.6		60.0	61.1	60.6	30.9	33
	2021			17.6	18.2	*	17.6	18.8		18.8	16.7	17.6	16.0	34

NUMBER TESTED IN GRADE 5													
2018			66	62	6	62	63		30	36	66	1,927	
2019			33	31	3	33	27		15	18	33	1,585	
2021			34	33	3	34	32		16	18	34	1,229	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			10.6	11.3	0.0	9.7	9.5		13.3	8.3	10.6	6.6	66
	2019			33.3	32.3	*	33.3	29.6		26.7	38.9	33.3	13.4	33
	2021			5.9	6.1	*	5.9	6.3		6.3	5.6	5.9	4.1	34

NUMBER TESTED IN GRADE 5													
2018			66	62	6	62	63		30	36	66	1,927	
2019			33	31	3	33	27		15	18	33	1,585	
2021			34	33	3	34	32		16	18	34	1,229	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	63.4	72.9	58.6	66.5
	2019	74.2	72.3	73.0	75.5
	2021	52.9	48.5	53.2	52.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020	*	*	36.4	31.3	*	*	33.3				42.1	62.5	19
	2021												70.5	
1	2019													
	2020	*	*	57.1	60.0	*	*	*				57.1	52.8	21
	2021	66.7	46.8	38.1	57.1	38.1	40.0	35.7				44.6	48.4	177
K-1	2019													
	2020	*	14.6	48.6	32.5	21.4	50.0	41.2				37.0	45.3	92
	2021	66.7	46.8	38.1	57.1	38.1	40.0	35.7				44.6	49.4	177
# Tested (GR K-1)	2019													
	2020	4	41	37	83	14	12	17				92	1,278	
	2021	6	79	63	7	21	20	28				177	5,754	
2	2019													
	2020	*	24.7	28.4	25.7	20.0	24.2	22.5				29.8	36.3	215
	2021	*	48.6	50.0	60.0	23.5	43.9	42.2				51.3	48.4	195
# Tested (GR 2)	2019													
	2020	5	85	109	191	35	66	71				215	6,363	
	2021	3	72	92	10	17	41	45				195	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020	*	*	1	1	*	*	1				2	86	19
	2021												115	0
1	2019													
	2020	*	*	1	4	*	*	*				4	87	21
	2021	2	18	10	3	3	3	4				35	1,162	177
K-1	2019													
	2020	*	2	4	7	1	3	3				9	201	92
	2021	2	18	10	3	3	3	4				35	1,277	177
# Tested (GR K-1)	2019													
	2020	4	41	37	83	14	12	17				92	1,278	
	2021	6	79	63	7	21	20	28				177	5,754	
2	2019													
	2020	*	5	4	9	2	3	3				14	658	215
	2021	*	14	15	4	1	4	4				40	1,359	195
# Tested (GR 2)	2019													
	2020	5	85	109	191	35	66	71				215	6,363	
	2021	3	72	92	10	17	41	45				195	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	77.8	46.0	60.3		31.6	57.1	71.4				57.9	57.1	159
1	2019													
	2020													
	2021	42.9	48.1	34.4		38.1	47.1	39.1				41.8	46.7	165
K-1	2019													
	2020													
	2021	62.5	47.1	47.6		35.0	51.6	54.5				49.7	51.7	324
# Tested (GR K-1)	2019													
	2020													
	2021	16	140	124		40	31	44				324	10,412	
2	2019													
	2020													
	2021	*	46.2	47.1	*	22.7	39.6	36.5				48.3	49.7	205
# Tested (GR 2)	2019													
	2020													
	2021	3	78	104	2	22	48	52				205	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	4	9	13		0	5	7				33	1,120	159
1	2019													
	2020													0
	2021	2	16	10		4	6	7				31	934	165
K-1	2019													
	2020													0
	2021	6	25	23		4	11	14				64	2,054	324
# Tested (GR K-1)	2019													
	2020													
	2021	16	140	124		40	31	44				324	10,412	
2	2019													
	2020													0
	2021	*	7	16	*	1	4	4				30	1,149	205
# Tested (GR 2)	2019													
	2020													
	2021	3	78	104	2	22	48	52				205	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020	*	*	31.0	34.4	*	21.7	25.0				38.2	56.8	34
	2021												66.3	
1	2019													
	2020		*	43.5	44.9	*	36.4	41.4				46.2	57.9	52
	2021	66.7	47.1	38.5	50.0	21.1	37.9	37.2				42.3	52.9	359
K-1	2019													
	2020	*	36.4	47.5	45.5	45.0	44.7	46.2				47.2	56.2	161
	2021	66.7	47.1	38.5	50.0	21.1	37.9	37.2				42.3	53.5	359
# Tested (GR K-1)	2019													
	2020	2	33	120	154	20	94	93				161	2,297	
	2021	6	87	239	6	38	190	199				359	10,304	
2	2019													
	2020	*	29.2	42.6	37.4	20.0	43.8	43.1				40.2	43.0	326
	2021	*	44.3	52.3	52.6	16.7	50.3	49.0				50.4	46.7	349
# Tested (GR 2)	2019													
	2020	5	89	216	297	45	169	174				326	9,710	
	2021	5	70	237	19	24	187	192				349	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020	*	*	1	1	*	1	1				1	168	34
	2021												167	
1	2019													
	2020		*	6	7	*	2	2				8	166	52
	2021	1	21	28	3	3	20	20				58	1,950	359
K-1	2019													
	2020	*	1	21	22	1	15	15				25	525	161
	2021	1	21	28	3	3	20	20				58	2,117	359
# Tested (GR K-1)	2019													
	2020	2	33	120	154	20	94	93				161	2,297	
	2021	6	87	239	6	38	190	199				359	10,304	
2	2019													
	2020	*	1	16	16	0	13	12				20	687	326
	2021	*	8	38	5	0	31	31				56	1,397	349
# Tested (GR 2)	2019													
	2020	5	89	216	297	45	169	174				326	9,710	
	2021	5	70	237	19	24	187	192				349	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	88.9	63.0	59.5	*	43.8	56.7	60.6				61.0	62.3	331
1	2019													
	2020													
	2021	85.7	52.4	46.6		40.5	47.6	49.7				49.9	54.3	345
K-1	2019													
	2020													
	2021	87.5	57.4	52.9	*	42.0	51.9	54.7				55.3	58.2	676
# Tested (GR K-1)	2019													
	2020													
	2021	16	155	456	1	69	351	358				676	19,324	
2	2019													
	2020													
	2021	*	34.2	49.6	*	22.2	47.8	47.3				46.4	45.4	345
# Tested (GR 2)	2019													
	2020													
	2021	5	76	242	5	27	186	188				345	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	6	13	51	*	4	36	39				79	2,140	331
1	2019													
	2020													
	2021	2	16	33		5	30	33				55	1,882	345
K-1	2019													
	2020													
	2021	8	29	84	*	9	66	72				134	4,022	676
# Tested (GR K-1)	2019													
	2020													
	2021	16	155	456	1	69	351	358				676	19,324	
2	2019													
	2020													
	2021	*	6	26	*	1	23	23				40	1,182	345
# Tested (GR 2)	2019													
	2020													
	2021	5	76	242	5	27	186	188				345	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021		*	59.6	*	29.4	58.6	58.6				58.2	65.2	182
K-1	2019													
	2020													
	2021		*	59.6	*	29.4	58.6	58.6				58.2	64.9	182
# Tested (GR K-1)	2019													
	2020													
	2021		3	178	1	17	174	174				182	4,901	
2	2019													
	2020													
	2021	*	14.3	60.8	33.3	45.5	61.9	62.2				57.7	61.5	208
# Tested (GR 2)	2019													
	2020													
	2021	2	7	189	9	11	181	180				208	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021		*	36	*	0	32	32				36	1,275	182
K-1	2019													
	2020													0
	2021		*	36	*	0	32	32				36	1,327	182
# Tested (GR K-1)	2019													
	2020													
	2021		3	178	1	17	174	174				182	4,901	
2	2019													
	2020													0
	2021	*	0	47	1	2	46	46				48	1,204	208
# Tested (GR 2)	2019													
	2020													
	2021	2	7	189	9	11	181	180				208	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		*	50.0	*	25.0	49.7	51.1				48.7	55.8	158
1	2019													
	2020													
	2021		*	51.1		20.0	50.0	50.3				50.3	57.6	179
K-1	2019													
	2020													
	2021		*	50.6	*	22.2	49.8	50.6				49.6	56.7	337
# Tested (GR K-1)	2019													
	2020													
	2021		4	330	1	27	319	310				337	9,529	
2	2019													
	2020													
	2021	*	*	56.9	*	9.1	59.7	60.1				55.1	54.2	198
# Tested (GR 2)	2019													
	2020													
	2021	2	5	188	2	11	176	173				198	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		*	17	*	0	16	16				17	602	158
1	2019													
	2020													0
	2021		*	28		0	27	27				28	840	179
K-1	2019													
	2020													0
	2021		*	45	*	0	43	43				45	1,442	337
# Tested (GR K-1)	2019													
	2020													
	2021		4	330	1	27	319	310				337	9,529	
2	2019													
	2020													0
	2021	*	*	33	*	0	32	32				33	816	198
# Tested (GR 2)	2019													
	2020													
	2021	2	5	188	2	11	176	173				198	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (169)	Beginning	86	50.9	88	52.1	145	85.8	143	84.6	87	51.5
	Intermediate	33	19.5	30	17.8	13	7.7	17	10.1	69	40.8
	Advanced	40	23.7	41	24.3	10	5.9	7	4.1	11	6.5
	Advanced High	10	5.9	10	5.9	1	0.6	2	1.2	2	1.2
1 (198)	Beginning	45	22.7	61	30.8	127	64.1	109	55.1	62	31.3
	Intermediate	69	34.8	73	36.9	53	26.8	48	24.2	86	43.4
	Advanced	38	19.2	31	15.7	12	6.1	24	12.1	38	19.2
	Advanced High	46	23.2	33	16.7	6	3.0	17	8.6	12	6.1
2 (200)	Beginning	13	6.5	51	25.6	98	52.4	87	43.9	31	16.8
	Intermediate	45	22.6	120	60.3	48	25.7	64	32.3	99	53.5
	Advanced	82	41.2	24	12.1	26	13.9	31	15.7	51	27.6
	Advanced High	59	29.6	4	2.0	15	8.0	16	8.1	4	2.2
3 (178)	Beginning	5	2.9	26	15.0	56	31.6	47	27.3	9	5.3
	Intermediate	21	12.1	92	53.2	56	31.6	61	35.5	89	52.0
	Advanced	53	30.6	43	24.9	49	27.7	29	16.9	57	33.3
	Advanced High	94	54.3	12	6.9	16	9.0	35	20.3	16	9.4
4 (169)	Beginning	17	10.8	41	26.1	25	15.4	13	8.3	9	6.0
	Intermediate	49	31.2	55	35.0	68	42.0	61	38.9	66	43.7
	Advanced	65	41.4	58	36.9	47	29.0	32	20.4	68	45.0
	Advanced High	26	16.6	3	1.9	22	13.6	51	32.5	8	5.3

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
188 84 (44.7%)	Beginning	53			
	Intermediate	41	44		
	Advanced	8	23	7	
	Advanced High	2	5	5	
196 45 (23.0%)	Beginning	29			
	Intermediate	19	79		
	Advanced	3	19	27	
	Advanced High	0	0	4	
128 51 (39.8%)	Beginning	5			
	Intermediate	16	45		
	Advanced	0	25	21	
	Advanced High	0	4	6	
91 10 (11.0%)	Beginning	7			
	Intermediate	1	33		
	Advanced	0	5	28	
	Advanced High	0	0	4	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (189)	Beginning	24	13.0	46	25.0	25	14.0	11	5.9	14	8.1
	Intermediate	38	20.7	65	35.3	46	25.8	54	29.2	58	33.5
	Advanced	58	31.5	69	37.5	50	28.1	30	16.2	66	38.2
	Advanced High	64	34.8	4	2.2	57	32.0	90	48.6	35	20.2
6 (201)	Beginning	10	5.0	81	40.5	16	13.9	34	17.0	9	7.9
	Intermediate	64	32.0	91	45.5	40	34.8	40	20.0	57	50.0
	Advanced	65	32.5	24	12.0	40	34.8	52	26.0	40	35.1
	Advanced High	61	30.5	4	2.0	19	16.5	74	37.0	8	7.0
7 (195)	Beginning	6	3.1	82	42.7	6	4.5	17	8.9	3	2.3
	Intermediate	39	20.3	84	43.8	23	17.2	35	18.2	57	43.5
	Advanced	55	28.6	25	13.0	43	32.1	39	20.3	55	42.0
	Advanced High	92	47.9	1	0.5	62	46.3	101	52.6	16	12.2
8 (176)	Beginning	6	3.4	90	51.4	2	2.1	13	7.4	2	2.1
	Intermediate	40	22.9	68	38.9	10	10.3	59	33.5	50	51.5
	Advanced	55	31.4	16	9.1	21	21.6	52	29.5	36	37.1
	Advanced High	74	42.3	1	0.6	64	66.0	52	29.5	9	9.3
9 (117)	Beginning	9	8.5	41	38.7	3	6.1	9	8.0	2	4.9
	Intermediate	36	34.0	26	24.5	8	16.3	48	42.5	12	29.3
	Advanced	42	39.6	31	29.2	16	32.7	29	25.7	17	41.5
	Advanced High	19	17.9	8	7.5	22	44.9	27	23.9	10	24.4

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
134 43 (32.1%)	Beginning	6			
	Intermediate	3	38		
	Advanced	0	12	34	
	Advanced High	0	1	27	
135 12 (8.9%)	Beginning	2			
	Intermediate	2	29		
	Advanced	0	5	26	
	Advanced High	0	0	5	
1 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	0	
4 1 (25.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	1	
7 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	2	
	Advanced High	0	0	0	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
10 (84)	Beginning	11	50.0	12	54.5	3	4.3	7	25.9	5	41.7
	Intermediate	6	27.3	7	31.8	11	15.7	14	51.9	6	50.0
	Advanced	4	18.2	3	13.6	32	45.7	4	14.8	1	8.3
	Advanced High	1	4.5	0	0.0	24	34.3	2	7.4	0	0.0
11 (56)	Beginning	1	7.7	10	76.9	0	0.0	0	0.0	0	0.0
	Intermediate	5	38.5	1	7.7	4	8.5	10	76.9	2	66.7
	Advanced	7	53.8	2	15.4	22	46.8	2	15.4	1	33.3
	Advanced High	0	0.0	0	0.0	21	44.7	1	7.7	0	0.0
12 (23)	Beginning	1	25.0	2	50.0	0	0.0	1	25.0	0	0.0
	Intermediate	2	50.0	1	25.0	2	9.1	2	50.0	2	66.7
	Advanced	1	25.0	1	25.0	9	40.9	1	25.0	1	33.3
	Advanced High	0	0.0	0	0.0	11	50.0	0	0.0	0	0.0
ALL (1,955)	Beginning	234	13.1	631	35.2	506	31.5	491	27.2	233	16.1
	Intermediate	447	24.9	713	39.8	382	23.8	513	28.4	653	45.1
	Advanced	565	31.5	368	20.5	377	23.5	332	18.4	442	30.5
	Advanced High	546	30.5	80	4.5	340	21.2	468	25.9	120	8.3

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
0 <hr/> 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
1 <hr/> 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
0 <hr/> 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
886 <hr/> 246 (27.8%)	Beginning	103			
	Intermediate	82	268		
	Advanced	11	89	147	
	Advanced High	2	10	52	

 Indicates students who progressed at least one level from 2020 to 2021.