



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	446
KN	593
1	674
2	658
3	700
4	701
5	724
6	673
7	747
8	762
9	1,170
10	1,152
11	837
12	837
ALL	10,674

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	2,536	23.8	291	40.5
American Indian/Alaska Native	10	0.1	*	*
Asian/Hawaiian/Pacific Islander	32	0.3	*	*
Hispanic	7,708	72.2	212	29.5
White	138	1.3	166	23.1
Multiple	248	2.3	25	3.5
Other* (teachers only)	—	—	24	3.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	6,806	63.8
Economically disadvantaged	9,283	87.0
Limited English proficient (LEP)	5,123	48.0
Special education	1,048	9.8
Talented and Gifted (TAG)	1,433	13.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	577	156	27.0	4	0.7	6	1.0	387	67.1	12	2.1	12	2.1
	2020	599	184	30.7	1	0.2	3	0.5	386	64.4	7	1.2	18	3.0
	2021	446	116	26.0	0	0.0	0	0.0	314	70.4	10	2.2	6	1.3
KN	2019	705	202	28.7	4	0.6	3	0.4	463	65.7	19	2.7	14	2.0
	2020	688	182	26.5	1	0.1	5	0.7	471	68.5	13	1.9	16	2.3
	2021	593	158	26.6	0	0.0	2	0.3	404	68.1	7	1.2	22	3.7
1	2019	771	247	32.0	0	0.0	5	0.6	490	63.6	13	1.7	16	2.1
	2020	701	182	26.0	3	0.4	4	0.6	488	69.6	13	1.9	11	1.6
	2021	674	163	24.2	2	0.3	4	0.6	468	69.4	11	1.6	26	3.9
2	2019	776	201	25.9	2	0.3	3	0.4	536	69.1	14	1.8	20	2.6
	2020	743	221	29.7	0	0.0	2	0.3	490	65.9	9	1.2	21	2.8
	2021	658	173	26.3	2	0.3	4	0.6	454	69.0	13	2.0	12	1.8
3	2019	808	238	29.5	2	0.2	3	0.4	535	66.2	15	1.9	13	1.6
	2020	760	189	24.9	1	0.1	3	0.4	533	70.1	17	2.2	17	2.2
	2021	700	193	27.6	1	0.1	2	0.3	471	67.3	9	1.3	24	3.4
4	2019	783	222	28.4	2	0.3	1	0.1	536	68.5	13	1.7	8	1.0
	2020	775	217	28.0	1	0.1	2	0.3	531	68.5	10	1.3	14	1.8
	2021	701	169	24.1	0	0.0	3	0.4	491	70.0	16	2.3	22	3.1
5	2019	813	224	27.6	1	0.1	4	0.5	562	69.1	11	1.4	11	1.4
	2020	765	198	25.9	1	0.1	1	0.1	542	70.8	13	1.7	9	1.2
	2021	724	196	27.1	0	0.0	2	0.3	502	69.3	8	1.1	16	2.2
PK-5	2019	5,233	1,490	28.5	15	0.3	25	0.5	3,509	67.1	97	1.9	94	1.8
	2020	5,031	1,373	27.3	8	0.2	20	0.4	3,441	68.4	82	1.6	106	2.1
	2021	4,496	1,168	26.0	5	0.1	17	0.4	3,104	69.0	74	1.6	128	2.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	780	191	24.5	2	0.3	2	0.3	551	70.6	7	0.9	27	3.5
	2020	796	206	25.9	1	0.1	2	0.3	565	71.0	7	0.9	14	1.8
	2021	673	184	27.3	0	0.0	1	0.1	467	69.4	10	1.5	10	1.5
7	2019	722	183	25.3	2	0.3	1	0.1	511	70.8	5	0.7	20	2.8
	2020	758	181	23.9	1	0.1	1	0.1	550	72.6	3	0.4	22	2.9
	2021	747	183	24.5	0	0.0	2	0.3	536	71.8	8	1.1	17	2.3
8	2019	689	158	22.9	1	0.1	2	0.3	502	72.9	6	0.9	19	2.8
	2020	719	187	26.0	1	0.1	0	0.0	503	70.0	9	1.3	19	2.6
	2021	762	185	24.3	0	0.0	1	0.1	547	71.8	4	0.5	25	3.3
6-8	2019	2,191	532	24.3	5	0.2	5	0.2	1,564	71.4	18	0.8	66	3.0
	2020	2,273	574	25.3	3	0.1	3	0.1	1,618	71.2	19	0.8	55	2.4
	2021	2,182	552	25.3	0	0.0	4	0.2	1,550	71.0	22	1.0	52	2.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2019	1,087	229	21.1	4	0.4	2	0.2	830	76.4	15	1.4	6	0.6
	2020	1,232	249	20.2	4	0.3	3	0.2	944	76.6	12	1.0	19	1.5
	2021	1,170	266	22.7	1	0.1	1	0.1	858	73.3	16	1.4	28	2.4
10	2019	1,013	226	22.3	2	0.2	5	0.5	762	75.2	8	0.8	10	1.0
	2020	978	189	19.3	3	0.3	3	0.3	766	78.3	11	1.1	5	0.5
	2021	1,152	237	20.6	2	0.2	3	0.3	880	76.4	8	0.7	22	1.9
11	2019	971	227	23.4	2	0.2	6	0.6	721	74.3	8	0.8	5	0.5
	2020	859	165	19.2	3	0.3	4	0.5	670	78.0	8	0.9	9	1.0
	2021	837	147	17.6	1	0.1	4	0.5	668	79.8	9	1.1	8	1.0
12	2019	1,008	231	22.9	1	0.1	4	0.4	762	75.6	3	0.3	7	0.7
	2020	963	213	22.1	2	0.2	4	0.4	732	76.0	8	0.8	3	0.3
	2021	837	166	19.8	1	0.1	3	0.4	648	77.4	9	1.1	10	1.2
9-12	2019	4,079	913	22.4	9	0.2	17	0.4	3,075	75.4	34	0.8	28	0.7
	2020	4,032	816	20.2	12	0.3	14	0.3	3,112	77.2	39	1.0	36	0.9
	2021	3,996	816	20.4	5	0.1	11	0.3	3,054	76.4	42	1.1	68	1.7
ALL	2019	11,503	2,935	25.5	29	0.3	47	0.4	8,148	70.8	149	1.3	188	1.6
	2020	11,336	2,763	24.4	23	0.2	37	0.3	8,171	72.1	140	1.2	197	1.7
	2021	10,674	2,536	23.8	10	0.1	32	0.3	7,708	72.2	138	1.3	248	2.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	577	572	99.1	300	52.0	38	6.6	54	9.4	0	0.0	503	87.2	52.0	48.0	11.4
	2020	599	596	99.5	309	51.6	18	3.0	313	52.3	0	0.0	521	87.0	47.6	52.4	12.9
	2021	446	424	95.1	255	57.2	15	3.4	243	54.5	0	0.0	374	83.9	44.4	55.6	16.4
KN	2019	705	671	95.2	345	48.9	51	7.2	290	41.1	36	5.1	194	27.5	53.3	46.7	1.4
	2020	688	651	94.6	359	52.2	43	6.3	359	52.2	46	6.7	177	25.7	50.3	49.7	1.0
	2021	593	566	95.4	305	51.4	33	5.6	303	51.1	19	3.2	120	20.2	49.1	50.9	0.0
1	2019	771	729	94.6	423	54.9	54	7.0	418	54.2	80	10.4	93	12.1	51.6	48.4	3.1
	2020	701	660	94.2	381	54.4	58	8.3	383	54.6	116	16.5	78	11.1	52.6	47.4	4.6
	2021	674	642	95.3	353	52.4	54	8.0	358	53.1	67	9.9	60	8.9	49.0	51.0	1.6
2	2019	776	739	95.2	425	54.8	89	11.5	431	55.5	102	13.1	84	10.8	51.8	48.2	2.3
	2020	743	705	94.9	427	57.5	73	9.8	443	59.6	130	17.5	75	10.1	52.5	47.5	3.1
	2021	658	635	96.5	352	53.5	63	9.6	364	55.3	102	15.5	55	8.4	51.5	48.5	1.1
3	2019	808	778	96.3	436	54.0	94	11.6	459	56.8	123	15.2	89	11.0	53.2	46.8	1.2
	2020	760	724	95.3	433	57.0	90	11.8	447	58.8	123	16.2	76	10.0	53.4	46.6	1.8
	2021	700	663	94.7	410	58.6	77	11.0	435	62.1	106	15.1	54	7.7	50.7	49.3	1.0
4	2019	783	732	93.5	400	51.1	95	12.1	564	72.0	140	17.9	69	8.8	49.2	50.8	0.9
	2020	775	725	93.5	441	56.9	100	12.9	576	74.3	131	16.9	74	9.5	52.1	47.9	1.2
	2021	701	656	93.6	401	57.2	111	15.8	422	60.2	89	12.7	47	6.7	53.4	46.6	0.6
5	2019	813	778	95.7	416	51.2	104	12.8	648	79.7	153	18.8	76	9.3	55.4	44.6	1.0
	2020	765	723	94.5	409	53.5	101	13.2	491	64.2	149	19.5	67	8.8	50.5	49.5	0.4
	2021	724	692	95.6	413	57.0	100	13.8	544	75.1	102	14.1	52	7.2	53.6	46.4	0.0
PK-5	2019	5,233	4,999	95.5	2,745	52.5	525	10.0	2,864	54.7	634	12.1	1,108	21.2	52.4	47.6	2.7
	2020	5,031	4,784	95.1	2,759	54.8	483	9.6	3,012	59.9	695	13.8	1,068	21.2	51.4	48.6	3.3
	2021	4,496	4,278	95.2	2,489	55.4	453	10.1	2,669	59.4	485	10.8	762	16.9	50.6	49.4	2.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	780	739	94.7	398	51.0	104	13.3	604	77.4	87	11.2	71	9.1	55.6	44.4	2.3
	2020	796	763	95.9	433	54.4	113	14.2	510	64.1	115	14.4	59	7.4	55.7	44.3	2.6
	2021	673	625	92.9	343	51.0	95	14.1	524	77.9	112	16.6	44	6.5	49.5	50.5	0.6
7	2019	722	666	92.2	372	51.5	79	10.9	568	78.7	65	9.0	63	8.7	51.0	49.0	2.1
	2020	758	728	96.0	386	50.9	95	12.5	485	64.0	78	10.3	81	10.7	55.3	44.7	2.5
	2021	747	699	93.6	410	54.9	102	13.7	583	78.0	107	14.3	41	5.5	55.4	44.6	0.4
8	2019	689	651	94.5	336	48.8	78	11.3	513	74.5	87	12.6	50	7.3	56.5	43.5	0.3
	2020	719	681	94.7	355	49.4	76	10.6	446	62.0	70	9.7	65	9.0	51.6	48.4	1.1
	2021	762	711	93.3	385	50.5	89	11.7	553	72.6	70	9.2	56	7.3	55.5	44.5	0.7
6-8	2019	2,191	2,056	93.8	1,106	50.5	261	11.9	1,685	76.9	239	10.9	184	8.4	54.4	45.6	1.6
	2020	2,273	2,172	95.6	1,174	51.6	284	12.5	1,441	63.4	263	11.6	205	9.0	54.2	45.8	2.1
	2021	2,182	2,035	93.3	1,138	52.2	286	13.1	1,660	76.1	289	13.2	141	6.5	53.6	46.4	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2019	1,087	872	80.2	452	41.6	76	7.0	811	74.6	175	16.1	142	13.1	48.7	51.3	8.7
	2020	1,232	1,007	81.7	576	46.8	98	8.0	836	67.9	196	15.9	221	17.9	52.0	48.0	7.1
	2021	1,170	899	76.8	567	48.5	103	8.8	823	70.3	179	15.3	142	12.1	50.9	49.1	5.4
10	2019	1,013	771	76.1	249	24.6	71	7.0	625	61.7	147	14.5	44	4.3	51.2	48.8	6.9
	2020	978	765	78.2	293	30.0	68	7.0	672	68.7	164	16.8	57	5.8	49.4	50.6	8.1
	2021	1,152	867	75.3	517	44.9	83	7.2	820	71.2	197	17.1	51	4.4	50.6	49.4	5.3
11	2019	971	733	75.5	157	16.2	62	6.4	488	50.3	148	15.2	53	5.5	48.2	51.8	1.4
	2020	859	676	78.7	178	20.7	53	6.2	565	65.8	135	15.7	37	4.3	48.9	51.1	2.7
	2021	837	609	72.8	244	29.2	55	6.6	460	55.0	152	18.2	17	2.0	47.3	52.7	3.5
12	2019	1,008	724	71.8	124	12.3	77	7.6	462	45.8	174	17.3	10	1.0	49.0	51.0	2.8
	2020	963	715	74.2	170	17.7	74	7.7	604	62.7	140	14.5	18	1.9	47.4	52.6	3.2
	2021	837	595	71.1	168	20.1	68	8.1	374	44.7	131	15.7	16	1.9	47.6	52.4	3.7
9-12	2019	4,079	3,100	76.0	982	24.1	286	7.0	2,386	58.5	644	15.8	249	6.1	49.3	50.7	5.1
	2020	4,032	3,163	78.4	1,217	30.2	293	7.3	2,677	66.4	635	15.7	333	8.3	49.6	50.4	5.5
	2021	3,996	2,970	74.3	1,496	37.4	309	7.7	2,477	62.0	659	16.5	226	5.7	49.4	50.6	4.6
ALL	2019	11,503	10,155	88.3	4,833	42.0	1,072	9.3	6,935	60.3	1,517	13.2	1,541	13.4	51.7	48.3	3.3
	2020	11,336	10,119	89.3	5,150	45.4	1,060	9.4	7,130	62.9	1,593	14.1	1,606	14.2	51.3	48.7	3.8
	2021	10,674	9,283	87.0	5,123	48.0	1,048	9.8	6,806	63.8	1,433	13.4	1,129	10.6	50.8	49.2	2.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	698	10,918	660	94.6	10,370	95.0	63	9.0	5.7	593	9,637	85.0	88.3
	2020	683	10,874	641	93.8	10,319	94.9	32	4.7	3.8	600	9,815	87.8	90.3
	2021	606	10,216	592	97.7	10,002	97.9	67	11.1	4.7	523	9,094	86.3	89.0
1	2019	752	11,198	717	95.3	10,715	95.7	53	7.0	5.0	668	10,069	88.8	89.9
	2020	717	11,192	678	94.6	10,678	95.4	50	7.0	3.9	630	10,139	87.9	90.6
	2021	676	10,568	663	98.0	10,378	98.2	41	6.1	4.0	598	9,515	88.4	90.0
2	2019	765	11,232	731	95.6	10,781	96.0	60	7.8	4.8	673	10,169	88.0	90.5
	2020	747	11,070	713	95.5	10,616	95.9	31	4.1	3.2	669	10,175	89.6	91.9
	2021	657	10,574	643	98.0	10,394	98.3	42	6.4	3.8	584	9,653	88.9	91.3
3	2019	802	11,452	771	96.1	11,029	96.3	63	7.9	4.6	729	10,478	90.9	91.5
	2020	761	11,093	728	95.7	10,664	96.1	42	5.5	3.5	687	10,181	90.3	91.8
	2021	702	10,452	687	98.0	10,254	98.1	45	6.4	3.4	626	9,519	89.2	91.1
4	2019	777	12,118	747	96.2	11,690	96.5	76	9.8	4.9	700	11,112	90.1	91.7
	2020	776	11,323	745	95.9	10,902	96.3	27	3.5	3.4	706	10,479	90.9	92.5
	2021	710	10,526	694	97.8	10,325	98.1	41	5.8	2.9	626	9,562	88.1	90.8
5	2019	822	12,193	791	96.2	11,779	96.6	57	6.9	4.5	749	11,300	91.1	92.7
	2020	772	11,957	742	96.0	11,518	96.3	35	4.5	3.2	704	11,098	91.2	92.8
	2021	735	10,814	714	97.1	10,602	98.0	31	4.2	2.5	641	9,891	87.3	91.5
KN-5	2019	4,616	69,110	4,418	95.7	66,364	96.0	372	8.1	4.9	4,112	62,765	89.1	90.8
	2020	4,457	67,509	4,247	95.3	64,698	95.8	217	4.9	3.5	3,996	61,887	89.7	91.7
	2021	4,085	63,149	3,993	97.7	61,956	98.1	267	6.5	3.6	3,598	57,234	88.1	90.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	770	11,096	735	95.4	10,690	96.3	32	4.2	6.1	652	9,953	84.6	89.7
	2020	796	11,110	762	95.7	10,711	96.4	23	2.9	4.0	725	10,111	91.0	91.0
	2021	675	10,575	637	94.3	10,169	96.2	20	3.0	3.1	500	8,812	74.0	83.3
7	2019	718	10,469	679	94.6	9,999	95.5	41	5.7	8.1	594	9,086	82.7	86.8
	2020	755	10,970	718	95.0	10,532	96.0	33	4.4	6.0	672	9,871	89.0	90.0
	2021	753	10,601	698	92.8	10,119	95.5	24	3.2	2.9	519	8,710	69.0	82.2
8	2019	691	10,408	660	95.5	9,933	95.4	44	6.4	9.0	600	9,060	86.8	87.0
	2020	716	10,325	678	94.7	9,856	95.5	39	5.4	7.2	640	9,155	89.4	88.7
	2021	759	10,673	704	92.7	10,147	95.1	29	3.8	3.1	520	8,651	68.5	81.1
6-8	2019	2,179	31,974	2,074	95.2	30,622	95.8	117	5.4	7.7	1,846	28,099	84.7	87.9
	2020	2,267	32,404	2,157	95.1	31,100	96.0	95	4.2	5.7	2,037	29,137	89.8	89.9
	2021	2,187	31,848	2,039	93.2	30,435	95.6	73	3.3	3.0	1,539	26,173	70.4	82.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2019	1,117	13,484	960	85.9	12,437	92.2	54	4.8	11.5	723	8,723	64.7	64.7
	2020	1,265	13,875	1,135	89.7	12,839	92.5	60	4.7	9.0	1,003	10,020	79.3	72.2
	2021	1,185	13,245	1,043	88.0	12,348	93.2	55	4.6	4.2	747	8,679	63.1	65.5
10	2019	1,037	12,020	922	88.9	11,175	93.0	32	3.1	7.3	752	7,845	72.5	65.3
	2020	1,009	12,465	911	90.2	11,629	93.3	47	4.7	5.4	818	8,835	81.1	70.9
	2021	1,186	12,994	1,071	90.3	12,138	93.4	48	4.0	3.0	829	8,671	69.9	66.7
11	2019	990	10,324	900	90.9	9,693	93.9	27	2.7	4.8	755	7,071	76.3	68.5
	2020	883	10,440	803	91.0	9,830	94.2	30	3.4	4.1	738	7,647	83.6	73.2
	2021	857	11,173	779	90.8	10,467	93.7	24	2.8	2.5	646	7,138	75.4	63.9
12	2019	1,017	10,368	940	92.4	9,771	94.2	9	0.9	3.3	793	7,151	78.0	69.0
	2020	979	10,322	902	92.2	9,699	94.0	24	2.5	3.4	860	7,820	87.9	75.8
	2021	867	10,428	802	92.5	9,883	94.8	33	3.8	2.2	658	7,101	75.9	68.1
9-12	2019	4,161	46,196	3,722	89.4	43,077	93.2	122	2.9	7.1	3,023	30,790	72.6	66.7
	2020	4,136	47,101	3,750	90.7	43,997	93.4	161	3.9	5.8	3,419	34,322	82.7	72.9
	2021	4,095	47,841	3,694	90.2	44,835	93.7	160	3.9	3.1	2,880	31,589	70.3	66.0
ALL	2019	10,956	147,280	10,213	93.2	140,063	95.1	611	5.6	6.2	8,981	121,654	82.0	82.6
	2020	10,860	147,014	10,155	93.5	139,794	95.1	473	4.4	4.7	9,452	125,346	87.0	85.3
	2021	10,367	142,838	9,727	93.8	137,226	96.1	500	4.8	3.3	8,017	114,996	77.3	80.5

Teachers: 718

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	291	40.5
Hispanic	212	29.5
White	166	23.1
Multiple	25	3.5
Other	24	3.3

Gender	Number	Percentage
Female	484	67.4
Male	234	32.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	7.2	76.0
2019-20	5.9	78.2
2020-21	6.7	76.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	66	9.2
1	56	7.8
2	53	7.4
3	42	5.8
4	29	4.0
5	44	6.1
1-3	151	21.0
More than 3	501	69.8
1 - 5	224	31.2
6 - 10	138	19.2
11 - 20	196	27.3
More than 20	94	13.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	61.5	52.2	64.6	57.5	32.6	43.6	39.6		54.6	60.6	57.7	67.7	442
	2019	90.0	52.6	68.6	57.8	41.3	55.6	56.1		55.2	63.1	58.9	67.0	419
	2021	*	50.6	60.9	54.7	30.6	65.8	61.2		58.0	53.9	56.1	60.2	330
4	2018	35.7	46.4	60.9	50.4	23.8	44.9	32.8		48.4	54.9	51.5	62.4	435
	2019	41.7	46.1	56.0	49.1	18.6	46.6	30.0		43.5	57.1	50.5	66.8	426
	2021	50.0	46.8	44.8	46.2	10.3	36.8	35.9		44.9	48.2	46.5	55.6	344
5	2018	66.7	56.7	64.9	61.2	29.1	61.3	50.8		61.1	63.0	62.0	71.0	505
	2019	50.0	50.9	69.2	57.9	25.5	52.4	47.7		52.2	67.2	58.7	72.3	448
	2021	71.4	53.7	64.8	58.4	36.4	57.3	42.0		55.6	62.0	58.6	66.9	360
3-5	2018	53.8	51.6	63.7	56.6	28.7	52.3	43.0		55.2	59.6	57.3	67.1	1,382
	2019	59.4	49.9	64.5	55.0	27.5	51.7	42.7		50.5	62.3	56.1	68.9	1,293
	2021	58.3	50.6	56.3	53.1	24.8	52.2	44.9		52.9	54.8	53.8	61.1	1,034

NUMBER TESTED IN GRADES 3-5													
2018	39	675	637	1,148	143	197	714		712	669	1,382	22,455	
2019	32	671	544	1,221	160	203	674		683	610	1,293	21,789	
2021	24	488	464	977	149	253	425		543	491	1,034	17,239	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	28.6	37.1	55.3	51.5	17.6	50.1	44.0		45.7	53.2	49.2	55.6	725
	2019	57.1	43.0	54.5	51.5	15.8	50.9	46.7		47.2	56.2	51.2	56.6	748
	2021	50.0	34.7	45.3	42.4	10.8	43.7	36.2		38.0	46.9	42.6	54.2	617
7	2018	50.0	58.9	60.4	60.8	23.9	56.4	53.2		55.7	66.2	60.1	63.2	692
	2019	*	56.3	63.5	61.8	14.0	58.0	55.5		55.1	68.2	61.6	64.4	693
	2021	25.0	45.6	51.6	50.4	23.0	47.7	43.7		45.3	56.2	50.2	60.3	654
8	2018	61.5	63.8	69.7	68.8	17.2	65.5	63.0		59.8	75.2	67.7	64.8	697
	2019	100.0	62.0	72.2	69.5	36.7	62.0	63.8		68.3	73.0	70.3	68.9	671
	2021	*	53.5	57.8	57.5	21.7	52.0	48.1		53.5	61.0	56.8	66.4	676
6-8	2018	50.0	52.3	61.7	60.3	19.3	57.2	53.4		53.5	65.0	58.9	61.2	2,114
	2019	72.2	53.3	63.2	60.6	21.8	56.7	54.9		56.6	65.6	60.7	63.1	2,112
	2021	43.5	44.4	51.8	50.4	18.3	47.9	42.7		46.2	54.5	50.1	60.3	1,947

NUMBER TESTED IN GRADES 6-8													
2018	26	600	1,458	1,829	161	1,093	1,756		1,128	985	2,114	30,144	
2019	18	503	1,515	1,981	193	1,086	1,657		1,142	970	2,112	31,088	
2021	23	473	1,391	1,811	186	1,050	1,496		1,038	909	1,947	26,714	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	5	109	68	149	31	31	64		98	89	187	2,273	442
	2019	1	110	50	169	27	28	47		99	73	172	2,187	419
	2021	*	84	52	140	25	26	40		74	71	145	2,182	330
4	2018	9	127	68	182	32	27	164		114	96	211	2,752	435
	2019	7	118	81	200	48	31	168		118	93	211	2,418	426
	2021	6	75	95	176	52	60	75		98	86	184	2,521	344
5	2018	4	91	95	167	39	36	179		107	85	192	2,354	505
	2019	5	108	62	180	41	39	171		121	64	185	2,181	448
	2021	2	82	56	142	35	35	119		84	65	149	2,009	360
3-5	2018	18	327	231	498	102	94	407		319	270	590	7,379	1,382
	2019	13	336	193	549	116	98	386		338	230	568	6,786	1,293
	2021	10	241	203	458	112	121	234		256	222	478	6,712	1,034

NUMBER TESTED IN GRADES 3-5													
2018	39	675	637	1,148	143	197	714		712	669	1,382	22,455	
2019	32	671	544	1,221	160	203	674		683	610	1,293	21,789	
2021	24	488	464	977	149	253	425		543	491	1,034	17,239	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	5	141	217	302	42	188	337		209	159	368	4,509	725
	2019	3	102	242	342	64	190	313		220	145	365	4,698	748
	2021	5	109	233	327	58	183	308		183	171	354	4,079	617
7	2018	3	74	197	235	35	159	262		178	98	276	3,711	692
	2019	*	76	179	244	49	154	250		157	109	266	3,626	693
	2021	6	81	231	304	47	197	294		198	128	326	3,490	654
8	2018	5	71	144	189	53	121	220		137	88	225	3,482	697
	2019	0	57	137	194	38	126	184		119	80	199	3,137	671
	2021	*	73	206	268	47	167	255		177	115	292	3,026	676
6-8	2018	13	286	558	726	130	468	819		524	345	869	11,702	2,114
	2019	5	235	558	780	151	470	747		496	334	830	11,461	2,112
	2021	13	263	670	899	152	547	857		558	414	972	10,595	1,947

NUMBER TESTED IN GRADES 6-8													
2018	26	600	1,458	1,829	161	1,093	1,756		1,128	985	2,114	30,144	
2019	18	503	1,515	1,981	193	1,086	1,657		1,142	970	2,112	31,088	
2021	23	473	1,391	1,811	186	1,050	1,496		1,038	909	1,947	26,714	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	15.4	20.6	33.3	24.2	6.5	23.6	17.0		21.3	30.1	25.8	33.8	442
	2019	60.0	18.1	28.3	22.8	6.5	25.4	20.6		24.0	22.7	23.4	35.7	419
	2021	*	18.2	27.8	20.1	16.7	28.9	25.2		21.0	22.7	21.8	32.1	330
4	2018	7.1	20.7	29.3	23.7	9.5	16.3	8.6		22.6	24.9	23.7	35.9	435
	2019	16.7	18.7	31.5	23.2	5.1	20.7	10.4		17.2	31.8	24.6	36.8	426
	2021	33.3	22.0	19.8	19.9	5.2	13.7	14.5		20.2	19.9	20.1	29.9	344
5	2018	41.7	25.2	42.4	34.7	9.1	38.7	21.4		32.4	38.7	35.2	43.5	505
	2019	30.0	25.9	43.3	33.2	12.7	24.4	21.1		25.3	43.6	33.3	44.8	448
	2021	57.1	27.7	34.0	30.5	18.2	28.0	16.1		29.6	32.2	30.8	40.6	360
3-5	2018	20.5	22.1	36.1	28.0	8.4	28.9	16.4		26.0	31.4	28.6	38.0	1,382
	2019	34.4	20.9	34.9	26.5	8.1	23.6	17.2		22.4	32.6	27.2	39.4	1,293
	2021	41.7	22.7	26.9	23.6	12.8	22.9	17.9		23.8	25.1	24.4	34.4	1,034

NUMBER TESTED IN GRADES 3-5													
2018	39	675	637	1,148	143	197	714		712	669	1,382	22,455	
2019	32	671	544	1,221	160	203	674		683	610	1,293	21,789	
2021	24	488	464	977	149	253	425		543	491	1,034	17,239	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	0.0	13.8	24.1	20.9	3.9	19.6	15.8		17.1	24.4	20.6	27.3	725
	2019	14.3	15.6	20.9	19.0	6.6	16.8	13.8		17.0	22.1	19.3	26.3	748
	2021	20.0	14.4	17.8	16.7	1.5	14.8	11.6		10.2	23.0	16.9	23.9	617
7	2018	33.3	22.2	30.7	28.8	2.2	23.3	20.2		25.4	33.1	28.6	35.0	692
	2019	*	25.9	35.0	32.6	3.5	28.9	26.7		26.6	38.8	32.6	37.3	693
	2021	25.0	20.8	25.6	24.3	13.1	21.8	17.4		22.9	26.0	24.3	35.2	654
8	2018	30.8	25.5	32.8	31.5	6.3	28.2	25.3		28.4	33.5	31.0	34.0	697
	2019	50.0	27.3	37.2	34.7	8.3	24.7	24.8		33.9	35.8	34.7	40.1	671
	2021	*	21.7	29.5	27.9	6.7	22.4	18.7		24.7	31.2	27.5	37.7	676
6-8	2018	23.1	20.2	29.2	27.0	4.3	23.6	20.4		23.5	30.3	26.6	32.1	2,114
	2019	38.9	22.7	30.8	28.4	6.2	23.3	21.5		25.5	32.2	28.6	34.4	2,112
	2021	21.7	18.8	24.6	23.2	7.0	19.8	16.0		19.9	26.6	23.1	32.3	1,947

NUMBER TESTED IN GRADES 6-8													
2018	26	600	1,458	1,829	161	1,093	1,756		1,128	985	2,114	30,144	
2019	18	503	1,515	1,981	193	1,086	1,657		1,142	970	2,112	31,088	
2021	23	473	1,391	1,811	186	1,050	1,496		1,038	909	1,947	26,714	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	15.4	9.6	15.1	10.5	2.2	5.5	4.7		8.3	15.9	12.2	19.4	442
	2019	30.0	7.8	13.2	9.5	2.2	9.5	8.4		10.4	10.6	10.5	21.8	419
	2021	*	7.6	8.3	7.1	8.3	6.6	7.8		7.4	8.4	7.9	15.6	330
4	2018	0.0	7.6	11.5	9.0	2.4	0.0	0.8		7.7	10.3	9.0	17.9	435
	2019	8.3	9.6	14.1	11.5	0.0	10.3	4.2		7.2	16.6	12.0	18.1	426
	2021	8.3	12.1	8.1	9.2	3.4	4.2	4.3		9.6	9.0	9.3	14.2	344
5	2018	16.7	11.4	18.1	14.9	1.8	16.1	8.0		12.7	18.7	15.4	20.1	505
	2019	0.0	12.7	20.4	15.4	5.5	9.8	6.7		10.3	22.1	15.4	24.0	448
	2021	28.6	13.6	21.4	16.7	10.9	15.9	8.3		17.5	17.0	17.2	25.7	360
3-5	2018	10.3	9.5	15.4	11.7	2.1	9.1	5.0		9.8	15.1	12.4	19.2	1,382
	2019	12.5	10.0	16.2	12.2	2.5	9.9	6.1		9.4	16.4	12.7	21.4	1,293
	2021	16.7	11.1	12.7	11.2	7.4	8.7	7.1		11.6	11.6	11.6	18.7	1,034

NUMBER TESTED IN GRADE 3-5													
2018	39	675	637	1,148	143	197	714		712	669	1,382	22,455	
2019	32	671	544	1,221	160	203	674		683	610	1,293	21,789	
2021	24	488	464	977	149	253	425		543	491	1,034	17,239	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	0.0	4.9	7.6	6.4	0.0	6.4	5.1		6.0	7.6	6.8	11.6	725
	2019	14.3	5.6	7.0	6.7	1.3	3.6	3.4		5.8	8.2	6.8	11.1	748
	2021	10.0	5.4	6.6	6.3	1.5	5.5	3.9		4.7	7.8	6.3	10.2	617
7	2018	16.7	8.9	14.9	13.8	0.0	9.3	7.7		11.2	16.2	13.3	19.2	692
	2019	*	9.2	14.1	13.3	0.0	11.4	10.0		10.3	16.0	13.1	20.7	693
	2021	12.5	10.7	11.1	11.3	3.3	7.7	6.1		11.0	11.0	11.0	18.4	654
8	2018	15.4	15.3	14.5	14.7	3.1	12.0	11.1		14.1	15.8	14.9	17.4	697
	2019	16.7	12.7	13.2	13.0	0.0	6.6	7.7		12.3	14.2	13.1	17.6	671
	2021	*	6.4	9.8	8.3	0.0	6.9	4.9		8.7	8.8	8.7	16.3	676
6-8	2018	11.5	9.5	12.3	11.6	1.2	9.1	8.0		10.3	13.1	11.6	16.0	2,114
	2019	27.8	8.9	11.3	10.9	0.5	7.2	6.9		9.3	12.8	10.9	16.4	2,112
	2021	8.7	7.4	9.3	8.7	1.6	6.8	5.0		8.4	9.1	8.7	14.9	1,947

NUMBER TESTED IN GRADE 6-8													
2018	26	600	1,458	1,829	161	1,093	1,756		1,128	985	2,114	30,144	
2019	18	503	1,515	1,981	193	1,086	1,657		1,142	970	2,112	31,088	
2021	23	473	1,391	1,811	186	1,050	1,496		1,038	909	1,947	26,714	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	68.3	55.2	53.2
	2019	59.6	62.1	50.6
	2021	73.8	48.2	52.6
4	2018	58.5	55.1	53.8
	2019	60.4	53.8	51.6
	2021	53.0	50.9	54.4
5	2018	63.8	62.9	58.1
	2019	70.0	58.0	60.5
	2021	57.8	58.9	62.4
3-5	2018	63.6	58.0	55.2
	2019	63.5	57.9	54.4
	2021	61.3	52.8	56.6

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018	54.9	60.4	51.0
	2019	59.2	54.7	56.2
	2021	46.6	61.4	47.8
7	2018	61.8	59.5	57.5
	2019	62.9	59.8	56.7
	2021	56.3	54.1	56.1
8	2018	64.3	65.6	60.3
	2019	67.5	65.7	60.2
	2021	62.3	60.9	53.1
6-8	2018	60.3	61.8	56.2
	2019	63.0	59.9	57.6
	2021	55.3	58.7	52.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	21.4	35.5	40.4	34.4	12.2	27.9	17.1		34.1	39.6	36.7	51.5	436
	2019	33.3	42.2	42.8	40.9	10.3	31.3	23.1		33.0	51.7	42.5	56.9	414
	2021	41.7	37.8	30.8	34.1	2.0	27.4	27.4		25.4	43.1	34.1	43.9	340

NUMBER TESTED IN GRADE 4													
2018	14	242	171	369	49	43	246		229	207	436	7,315	
2019	12	218	173	381	58	48	229		203	211	414	7,183	
2021	12	148	159	323	51	84	106		173	167	340	5,702	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	33.3	53.5	52.7	53.0	20.0	44.9	44.0		49.9	56.3	52.6	56.7	711
	2019	*	46.2	55.0	53.1	9.1	47.0	46.6		44.8	61.7	53.2	57.5	693
	2021	28.6	27.8	29.5	28.6	10.3	22.8	21.1		27.4	31.0	29.0	48.2	666

NUMBER TESTED IN GRADE 7													
2018	6	185	510	615	55	372	580		411	300	711	10,254	
2019	5	173	493	639	55	368	562		346	347	693	10,190	
2021	7	158	484	626	68	386	532		369	297	666	8,868	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	11	156	102	242	43	31	204		151	125	276	3,546	436
	2019	8	126	99	225	52	33	176		136	102	238	3,095	414
	2021	7	92	110	213	50	61	77		129	95	224	3,201	340

NUMBER TESTED IN GRADE 4													
2018	14	242	171	369	49	43	246		229	207	436	7,315	
2019	12	218	173	381	58	48	229		203	211	414	7,183	
2021	12	148	159	323	51	84	106		173	167	340	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	4	86	241	289	44	205	325		206	131	337	4,443	711
	2019	*	93	222	300	50	195	300		191	133	324	4,335	693
	2021	5	114	341	447	61	298	420		268	205	473	4,596	666

NUMBER TESTED IN GRADE 7													
2018	6	185	510	615	55	372	580		411	300	711	10,254	
2019	5	173	493	639	55	368	562		346	347	693	10,190	
2021	7	158	484	626	68	386	532		369	297	666	8,868	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	0.0	14.5	21.1	15.4	6.1	11.6	4.9		15.3	17.9	16.5	29.3	436
	2019	16.7	15.1	17.9	15.7	1.7	14.6	5.7		8.9	24.2	16.7	26.5	414
	2021	25.0	22.3	12.6	16.7	2.0	8.3	10.4		13.9	20.4	17.1	20.3	340

NUMBER TESTED IN GRADE 4													
2018	14	242	171	369	49	43	246		229	207	436	7,315	
2019	12	218	173	381	58	48	229		203	211	414	7,183	
2021	12	148	159	323	51	84	106		173	167	340	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	16.7	25.4	23.9	23.7	3.6	18.0	16.0		21.2	28.7	24.3	30.2	711
	2019	*	15.6	27.6	24.7	3.6	22.3	19.0		18.5	30.5	24.5	29.9	693
	2021	14.3	5.1	7.9	6.9	2.9	6.2	5.1		6.0	8.8	7.2	21.4	666

NUMBER TESTED IN GRADE 7													
2018	6	185	510	615	55	372	580		411	300	711	10,254	
2019	5	173	493	639	55	368	562		346	347	693	10,190	
2021	7	158	484	626	68	386	532		369	297	666	8,868	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	0.0	0.4	3.5	1.4	0.0	0.0	0.0		1.3	2.4	1.8	7.2	436
	2019	0.0	3.2	2.3	2.6	0.0	2.1	0.4		1.5	4.3	2.9	7.6	414
	2021	0.0	2.0	1.3	1.9	0.0	0.0	0.0		1.2	2.4	1.8	5.8	340

NUMBER TESTED IN GRADE 4													
2018	14	242	171	369	49	43	246		229	207	436	7,315	
2019	12	218	173	381	58	48	229		203	211	414	7,183	
2021	12	148	159	323	51	84	106		173	167	340	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	0.0	5.9	6.3	6.2	0.0	3.2	2.4		4.6	8.3	6.2	8.5	711
	2019	*	6.9	8.9	8.1	0.0	6.3	5.2		5.8	11.0	8.4	11.3	693
	2021	0.0	0.0	0.6	0.3	0.0	0.0	0.0		0.5	0.3	0.5	5.4	666

NUMBER TESTED IN GRADE 7													
2018	6	185	510	615	55	372	580		411	300	711	10,254	
2019	5	173	493	639	55	368	562		346	347	693	10,190	
2021	7	158	484	626	68	386	532		369	297	666	8,868	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.6	39.4	55.0
	2019	3.2	49.6	56.6
	2021	2.8	51.0	50.5
7	2018	4.0	57.0	60.6
	2019	3.7	57.9	62.2
	2021	2.3	47.5	52.8

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	75.0	57.3	63.6	65.1	21.4	42.1	47.3		53.3	71.5	62.4	62.1
	2019	81.8	59.1	74.5	72.8	8.2	62.0	64.7		64.6	77.6	71.5	65.6
	2021	66.7	47.3	63.5	58.3	17.4	52.3	49.1		56.1	62.8	59.5	58.9
Tests Taken	2018	8	218	771	826	42	385	673		507	505	1,012	9,912
	2019	11	186	733	757	49	389	688		443	501	944	10,554
	2021	15	241	765	798	69	509	739		517	532	1,049	9,858
ENGLISH II	2018	70.0	59.2	75.5	73.0	10.7	41.1	55.0		67.0	76.1	71.7	67.0
	2019	81.8	63.1	71.1	70.4	17.0	38.5	54.4		62.3	77.2	69.8	69.3
	2021	44.4	60.2	71.1	69.4	31.1	62.4	58.8		62.0	75.5	68.8	63.2
Tests Taken	2018	10	267	805	931	56	224	642		530	565	1,095	10,011
	2019	11	206	727	740	53	244	601		478	482	960	9,584
	2021	9	216	804	797	61	471	741		527	527	1,054	9,709

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	2	93	281	288	33	223	355		237	144	381	3,752
	2019	2	76	187	206	45	148	243		157	112	269	3,633
	2021	5	127	279	333	57	243	376		227	198	425	4,055
Tests Taken	2018	8	218	771	826	42	385	673		507	505	1,012	9,912
	2019	11	186	733	757	49	389	688		443	501	944	10,554
	2021	15	241	765	798	69	509	739		517	532	1,049	9,858
ENGLISH II	2018	3	109	197	251	50	132	289		175	135	310	3,300
	2019	2	76	210	219	44	150	274		180	110	290	2,941
	2021	5	86	232	244	42	177	305		200	129	329	3,575
Tests Taken	2018	10	267	805	931	56	224	642		530	565	1,095	10,011
	2019	11	206	727	740	53	244	601		478	482	960	9,584
	2021	9	216	804	797	61	471	741		527	527	1,054	9,709

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	37.5	33.0	46.0	44.9	11.9	24.2	25.4		34.7	51.7	43.2	43.9
	2019	72.7	41.4	60.2	57.1	6.1	41.6	48.0		50.3	62.1	56.6	51.0
	2021	46.7	27.0	42.6	36.5	1.4	30.8	27.7		35.2	42.3	38.8	40.8
Tests Taken	2018	8	218	771	826	42	385	673		507	505	1,012	9,912
	2019	11	186	733	757	49	389	688		443	501	944	10,554
	2021	15	241	765	798	69	509	739		517	532	1,049	9,858
ENGLISH II	2018	70.0	41.2	53.8	52.1	5.4	13.4	30.5		45.8	56.3	51.2	50.0
	2019	45.5	41.7	52.1	51.5	9.4	20.9	31.3		38.3	61.6	50.0	51.5
	2021	33.3	38.0	52.2	48.4	13.1	37.6	37.0		44.0	54.6	49.3	47.3
Tests Taken	2018	10	267	805	931	56	224	642		530	565	1,095	10,011
	2019	11	206	727	740	53	244	601		478	482	960	9,584
	2021	9	216	804	797	61	471	741		527	527	1,054	9,709

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	0.0	1.4	3.8	2.8	0.0	1.3	1.0		1.6	4.8	3.2	5.0
	2019	27.3	4.3	5.5	5.5	2.0	2.1	3.1		3.8	7.0	5.5	10.1
	2021	26.7	1.7	3.5	2.9	0.0	2.0	1.5		2.9	3.9	3.4	6.3
Tests Taken	2018	8	218	771	826	42	385	673		507	505	1,012	9,912
	2019	11	186	733	757	49	389	688		443	501	944	10,554
	2021	15	241	765	798	69	509	739		517	532	1,049	9,858
ENGLISH II	2018	0.0	2.6	2.4	2.6	0.0	0.0	0.6		2.5	2.3	2.4	7.0
	2019	0.0	2.4	3.3	3.2	0.0	1.2	1.0		1.5	4.6	3.0	6.0
	2021	0.0	0.5	2.7	2.4	0.0	0.8	0.9		1.3	3.4	2.4	6.0
Tests Taken	2018	10	267	805	931	56	224	642		530	565	1,095	10,011
	2019	11	206	727	740	53	244	601		478	482	960	9,584
	2021	9	216	804	797	61	471	741		527	527	1,054	9,709

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	70.0	67.2	63.7	4.0	64.0	65.5
2019	62.5	68.8	71.7	4.1	70.0	64.9
2021	58.6	61.4	58.6	3.6	65.3	66.1

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	71.4	66.2	71.0	4.5	73.8	67.1
2019	64.3	65.4	76.8	4.2	69.8	69.6
2021	67.7	64.4	62.5	4.1	71.6	65.0

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	50.0	52.9	78.0	70.9	39.3	76.0	72.9		67.3	72.8	70.1	74.5	783
	2019	76.9	53.4	80.1	70.9	45.8	77.3	74.6		72.4	70.7	71.6	75.5	781
	2021	50.0	38.6	68.4	59.7	30.0	72.4	69.6		61.2	57.8	59.6	57.1	636
4	2018	52.9	59.0	77.4	71.2	32.4	74.5	65.4		68.1	74.9	71.3	75.2	842
	2019	83.3	54.3	74.6	68.7	32.5	74.0	62.9		64.7	72.8	68.8	74.7	757
	2021	30.8	33.6	63.4	53.6	18.5	64.9	62.6		53.3	56.0	54.6	55.0	623
5	2018	58.3	58.5	82.3	76.8	53.4	84.0	72.6		75.6	76.3	75.9	81.2	839
	2019	63.6	61.8	82.4	75.7	42.5	80.7	73.5		71.6	81.5	76.0	81.8	789
	2021	42.9	46.1	74.0	65.8	42.9	74.4	65.2		66.4	65.3	65.9	69.3	668
3-5	2018	53.5	56.8	79.3	73.0	41.1	78.2	70.1		70.5	74.6	72.5	76.9	2,464
	2019	75.0	56.5	79.1	71.8	40.1	77.4	70.2		69.8	74.8	72.2	77.4	2,327
	2021	38.5	39.8	68.7	59.8	30.3	70.7	65.8		60.5	59.8	60.1	60.5	1,927

NUMBER TESTED IN GRADES 3-5													
2018	43	676	1,714	2,133	190	1,259	1,666			1,264	1,199	2,464	36,221
2019	36	671	1,572	2,222	232	1,216	1,666			1,210	1,117	2,327	34,646
2021	26	495	1,346	1,828	218	1,128	1,301			1,002	925	1,927	28,221

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	40.0	49.8	71.4	66.5	34.5	68.5	60.0		62.0	66.4	64.0	66.8	742
	2019	85.7	63.5	79.5	75.0	36.8	78.0	71.3		73.4	76.4	74.7	73.5	747
	2021	88.9	47.9	60.5	56.4	34.8	61.8	53.2		55.0	59.0	57.1	61.6	608
7	2018	*	47.3	60.5	57.8	25.0	56.3	51.7		57.0	56.3	56.7	53.6	603
	2019	*	54.2	67.6	63.2	26.8	63.1	59.6		61.4	66.5	63.9	57.5	624
	2021	14.3	15.1	29.9	25.8	13.8	25.3	22.3		23.9	28.0	25.8	28.6	515
8	2018	72.7	71.5	80.3	78.0	55.4	76.6	73.5		74.9	80.0	77.3	76.4	684
	2019	66.7	74.1	86.0	83.1	50.0	82.2	80.7		78.7	88.5	83.0	81.0	641
	2021	33.3	44.3	52.1	51.0	21.9	47.5	44.2		47.6	54.4	50.5	53.6	766
6-8	2018	53.8	56.2	71.1	67.9	38.6	67.3	62.0		64.4	68.6	66.3	66.5	2,029
	2019	76.5	63.4	78.1	74.0	38.0	74.8	70.5		71.7	76.7	74.0	72.2	2,012
	2021	50.0	37.7	48.7	45.8	23.9	45.6	40.7		43.2	48.9	45.9	52.7	1,889

NUMBER TESTED IN GRADES 6-8													
2018	26	585	1,387	1,738	166	1,053	1,602		1,091	937	2,029	28,273	
2019	17	489	1,431	1,882	192	1,050	1,602		1,090	922	2,012	28,819	
2021	22	467	1,343	1,760	188	1,017	1,463		1,000	889	1,889	22,626	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	7	107	117	187	37	94	119		124	110	234	3,072	783
	2019	3	108	103	220	39	96	117		113	109	222	2,726	781
	2021	3	105	138	244	42	104	123		128	129	257	4,023	636
4	2018	8	100	129	216	48	111	219		141	100	242	3,028	842
	2019	2	100	131	221	54	100	208		130	106	236	2,958	757
	2021	9	97	162	272	66	128	145		150	133	283	4,186	623
5	2018	5	85	108	172	27	69	191		108	94	202	2,250	839
	2019	4	84	95	185	46	79	171		123	66	189	2,152	789
	2021	4	96	121	218	44	99	177		118	110	228	2,927	668
3-5	2018	20	292	354	575	112	274	529		373	304	678	8,350	2,464
	2019	9	292	329	626	139	275	496		366	281	647	7,836	2,327
	2021	16	298	421	734	152	331	445		396	372	768	11,136	1,927

NUMBER TESTED IN GRADES 3-5													
2018	43	676	1,714	2,133	190	1,259	1,666		1,264	1,199	2,464	36,221	
2019	36	671	1,572	2,222	232	1,216	1,666		1,210	1,117	2,327	34,646	
2021	26	495	1,346	1,828	218	1,128	1,301		1,002	925	1,927	28,221	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	6	114	142	212	38	123	248		151	116	267	3,458	742
	2019	1	65	109	176	48	85	168		111	78	189	2,859	747
	2021	1	86	166	244	43	122	223		131	130	261	3,435	608
7	2018	*	87	167	215	39	142	249		151	110	261	3,665	603
	2019	*	77	139	212	41	120	207		120	105	225	3,129	624
	2021	6	107	255	359	50	218	334		210	172	382	2,632	515
8	2018	3	55	92	131	25	79	152		86	68	155	2,350	684
	2019	2	37	66	102	30	60	97		77	32	109	2,027	641
	2021	4	98	268	351	50	213	311		227	152	379	4,641	766
6-8	2018	12	256	401	558	102	344	649		388	294	683	9,473	2,029
	2019	4	179	314	490	119	265	472		308	215	523	8,015	2,012
	2021	11	291	689	954	143	553	868		568	454	1,022	10,708	1,889

NUMBER TESTED IN GRADES 6-8													
2018	26	585	1,387	1,738	166	1,053	1,602		1,091	937	2,029	28,273	
2019	17	489	1,431	1,882	192	1,050	1,602		1,090	922	2,012	28,819	
2021	22	467	1,343	1,760	188	1,017	1,463		1,000	889	1,889	22,626	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	21.4	20.3	44.3	36.6	16.4	42.6	39.9		33.2	40.1	36.8	41.8	783
	2019	38.5	22.0	44.3	36.8	16.7	43.6	40.9		41.6	32.5	37.3	42.8	781
	2021	0.0	12.3	33.9	26.6	10.0	37.1	34.9		28.8	24.8	26.9	25.6	636
4	2018	29.4	25.4	47.6	40.8	8.5	45.5	35.1		39.6	41.4	40.4	44.2	842
	2019	41.7	21.5	39.2	33.7	10.0	40.9	29.2		30.7	37.3	34.1	44.7	757
	2021	23.1	21.9	36.3	32.1	8.6	38.4	37.1		32.1	32.5	32.3	30.1	623
5	2018	25.0	24.9	54.3	47.1	13.8	56.5	41.8		45.4	47.7	46.5	53.8	839
	2019	27.3	30.5	53.0	45.8	15.0	52.7	40.5		44.3	47.5	45.8	54.9	789
	2021	28.6	20.8	43.3	36.6	14.3	43.0	34.8		37.9	34.7	36.4	42.7	668
3-5	2018	25.6	23.5	48.9	41.7	12.6	48.4	38.9		39.7	43.0	41.3	46.6	2,464
	2019	36.1	24.6	45.6	38.9	13.8	45.8	36.8		39.3	38.9	39.1	47.6	2,327
	2021	19.2	18.2	38.0	31.8	11.0	39.5	35.5		33.0	30.7	31.9	32.8	1,927

NUMBER TESTED IN GRADES 3-5													
2018	43	676	1,714	2,133	190	1,259	1,768		1,264	1,199	2,464	36,221	
2019	36	671	1,572	2,222	232	1,216	1,666		1,210	1,117	2,327	34,646	
2021	26	495	1,346	1,828	218	1,128	1,301		1,002	925	1,927	28,221	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	10.0	16.3	38.9	32.9	12.1	36.7	27.1		31.5	31.6	31.5	33.0	742
	2019	42.9	25.3	41.4	36.6	9.2	39.3	31.9		36.9	35.8	36.4	37.6	747
	2021	33.3	18.2	24.5	21.8	4.5	25.4	19.3		21.0	24.6	22.9	28.6	608
7	2018	*	8.5	21.7	18.4	7.7	20.3	15.3		19.4	17.1	18.4	17.4	603
	2019	*	20.2	31.5	28.5	8.9	26.8	22.6		26.7	30.4	28.5	20.5	624
	2021	0.0	2.4	8.0	6.2	1.7	5.1	4.2		6.2	6.3	6.2	6.5	515
8	2018	45.5	36.3	50.6	47.0	21.4	46.4	40.1		46.9	45.6	46.2	46.6	684
	2019	50.0	43.4	59.6	55.1	21.7	53.6	51.3		53.6	58.4	55.7	53.8	641
	2021	16.7	22.2	26.7	26.0	10.9	25.4	22.4		24.2	27.3	25.6	27.3	766
6-8	2018	30.8	20.7	37.6	33.5	13.9	34.8	27.9		32.4	32.8	32.6	33.5	2,029
	2019	41.2	28.8	44.4	40.1	13.0	40.0	35.0		39.5	40.8	40.1	39.2	2,012
	2021	18.2	15.4	20.9	19.2	5.9	19.6	16.1		18.3	20.7	19.4	24.4	1,889

NUMBER TESTED IN GRADES 6-8													
2018	26	585	1,387	1,738	166	1,053	1,708		1,091	937	2,029	28,273	
2019	17	489	1,431	1,882	192	1,050	1,602		1,090	922	2,012	28,819	
2021	22	467	1,343	1,760	188	1,017	1,463		1,000	889	1,889	22,626	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	0.0	6.2	21.0	16.4	3.3	21.7	19.6		14.8	17.8	16.3	19.6	783
	2019	23.1	9.9	19.7	16.6	5.6	19.9	18.0		19.8	13.4	16.8	20.3	781
	2021	0.0	1.8	16.2	12.1	3.3	18.6	17.3		13.9	9.8	11.9	11.6	636
4	2018	29.4	9.8	25.7	21.5	5.6	25.3	18.8		21.5	20.6	21.0	23.8	842
	2019	16.7	10.5	20.4	17.1	6.3	21.4	14.8		17.1	18.0	17.6	25.2	757
	2021	15.4	13.0	20.1	18.3	3.7	20.3	19.3		19.3	16.6	18.0	16.4	623
5	2018	0.0	9.3	26.4	21.9	0.0	28.2	18.4		20.1	23.5	21.7	27.8	839
	2019	0.0	11.8	31.7	25.4	3.8	32.0	22.3		24.0	27.0	25.3	33.9	789
	2021	28.6	7.9	22.1	17.9	3.9	21.8	17.1		17.1	18.6	17.8	22.7	668
3-5	2018	11.6	8.4	24.5	20.1	3.2	25.2	18.8		19.0	20.6	19.8	23.7	2,464
	2019	13.9	10.7	24.0	19.8	5.2	24.4	18.6		20.5	19.3	19.9	26.6	2,327
	2021	15.4	7.3	19.5	16.1	3.7	20.2	17.8		16.8	15.0	15.9	16.9	1,927

NUMBER TESTED IN GRADE 3-5													
2018	43	676	1,714	2,133	190	1,259	1,768		1,264	1,199	2,464	36,221	
2019	36	671	1,572	2,222	232	1,216	1,666		1,210	1,117	2,327	34,646	
2021	26	495	1,346	1,828	218	1,128	1,301		1,002	925	1,927	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	0.0	4.8	13.1	11.1	0.0	12.8	8.5		11.3	9.3	10.4	11.5	742
	2019	28.6	7.3	14.1	12.2	5.3	12.7	9.0		12.7	11.5	12.2	15.4	747
	2021	0.0	0.6	6.4	5.2	1.5	5.6	3.8		3.8	6.0	4.9	9.3	608
7	2018	*	1.8	5.2	4.1	0.0	5.2	3.9		5.1	3.2	4.3	4.0	603
	2019	*	5.4	9.6	8.3	3.6	7.4	6.0		7.4	9.6	8.5	4.0	624
	2021	0.0	0.0	1.4	1.0	0.0	1.0	0.7		0.4	1.7	1.0	1.4	515
8	2018	9.1	5.2	13.0	10.7	1.8	12.7	8.2		11.7	10.0	10.8	14.1	684
	2019	16.7	5.6	15.3	13.1	3.3	11.5	9.7		14.1	12.2	13.3	14.4	641
	2021	0.0	2.8	5.0	4.1	1.6	3.7	2.9		4.4	4.2	4.3	6.0	766
6-8	2018	3.8	4.1	10.7	8.9	0.6	10.4	7.0		9.4	7.9	8.7	10.3	2,029
	2019	23.5	6.1	13.1	11.3	4.2	10.7	8.3		11.7	11.1	11.4	12.1	2,012
	2021	0.0	1.3	4.5	3.6	1.1	3.5	2.5		3.1	4.2	3.6	6.6	1,889

NUMBER TESTED IN GRADE 6-8													
2018	26	585	1,387	1,738	166	1,053	1,708		1,091	937	2,029	28,273	
2019	17	489	1,431	1,882	192	1,050	1,602		1,090	922	2,012	28,819	
2021	22	467	1,343	1,760	188	1,017	1,463		1,000	889	1,889	22,626	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	66.4	60.2	58.2	64.7
	2019	61.4	62.3	66.1	66.9
	2021	59.7	52.3	53.1	58.5
4	2018	65.0	63.7	60.4	61.4
	2019	66.9	53.5	55.7	63.6
	2021	58.1	54.3	52.1	50.4
5	2018	59.2	64.9	64.5	58.0
	2019	71.2	69.4	56.6	57.8
	2021	53.6	62.1	52.0	54.2
3-5	2018	63.5	63.0	61.1	61.3
	2019	66.5	61.8	59.5	62.7
	2021	57.1	56.3	52.4	54.4

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	51.9	48.6	45.3	43.9
	2019	52.1	49.6	54.5	52.2
	2021	44.9	41.3	51.2	43.6
7	2018	50.2	46.1	43.7	38.7
	2019	48.2	49.6	50.3	48.4
	2021	32.5	36.2	30.5	34.9
8	2018	67.1	60.7	60.1	64.8
	2019	70.7	64.4	60.4	63.7
	2021	46.5	49.0	44.5	54.0
6-8	2018	56.6	52.0	49.8	49.4
	2019	56.8	54.3	55.1	54.7
	2021	42.2	43.0	42.8	45.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	87.5	72.8	80.2	79.3	42.2	76.5	72.0		75.9	81.6	78.7	87.5
	2019	62.5	87.1	87.7	88.3	68.8	84.7	85.2		83.1	91.2	87.3	88.9
	2021	62.5	42.8	60.1	54.0	35.6	55.8	50.8		50.9	59.6	55.3	69.4
Tests Taken	2018	8	224	665	758	64	387	630		465	445	910	10,244
	2019	8	170	651	684	48	372	630		408	433	841	10,243
	2021	8	215	601	655	59	434	628		422	426	848	11,233

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	1	61	132	157	37	91	188		112	82	194	1,278
	2019	3	22	80	80	15	57	93		69	38	107	1,134
	2021	3	123	240	301	38	192	309		207	172	379	3,441
Tests Taken	2018	8	224	665	758	64	387	630		465	445	910	10,244
	2019	8	170	651	684	48	372	630		408	433	841	10,243
	2021	8	215	601	655	59	434	628		422	426	848	11,233

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	50.0	27.2	45.9	42.5	6.3	38.5	31.4		37.4	45.4	41.3	61.8
	2019	62.5	53.5	68.2	66.4	25.0	61.8	61.1		57.4	72.1	64.9	68.9
	2021	12.5	7.9	18.0	15.3	1.7	14.7	11.9		14.9	15.5	15.2	32.4
Tests Taken	2018	8	224	665	758	64	387	672		465	445	910	10,244
	2019	8	170	651	684	48	372	630		408	433	841	10,243
	2021	8	215	601	655	59	434	628		422	426	848	11,233

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	0.0	8.0	20.9	18.2	3.1	17.3	12.6		14.4	20.9	17.6	35.8
	2019	25.0	27.6	40.1	38.7	8.3	30.9	31.7		30.4	43.9	37.3	45.1
	2021	12.5	2.8	6.5	5.5	0.0	5.5	4.0		6.2	4.9	5.5	15.8
Tests Taken	2018	8	224	665	758	64	387	672		465	445	910	10,244
	2019	8	170	651	684	48	372	630		408	433	841	10,243
	2021	8	215	601	655	59	434	628		422	426	848	11,233

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	47.6	54.7	54.5	59.5	63.3
2019	60.4	63.0	68.5	63.7	71.2
2021	38.3	47.3	42.9	40.6	40.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	58.3	47.6	61.2	57.7	25.4	60.7	52.1		57.9	57.1	57.5	68.8	770
	2019	45.5	42.9	63.9	56.4	28.6	59.4	51.0		53.7	60.4	56.7	69.3	712
	2021	50.0	24.4	47.1	39.1	18.1	48.3	35.8		44.6	32.7	39.0	54.9	541

NUMBER TESTED IN GRADE 5													
2018	12	212	533	674	67	354	633		411	359	770	10,271	
2019	11	219	466	683	77	340	577		389	323	712	10,432	
2021	6	176	342	517	72	263	386		287	254	541	8,469	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	66.7	55.9	67.1	65.1	25.0	62.7	58.4		62.2	64.9	63.5	65.8	680
	2019	*	67.1	73.7	71.3	40.0	67.2	67.3		70.0	74.6	72.1	72.9	666
	2021	*	33.3	43.9	42.2	13.6	37.5	34.8		42.4	40.8	41.7	54.5	693

NUMBER TESTED IN GRADE 8													
2018	12	195	462	590	60	335	572		344	336	680	10,179	
2019	5	155	483	623	55	338	510		367	299	666	10,542	
2021	5	147	517	645	59	371	511		384	309	693	9,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	5	111	207	285	50	139	303		173	154	327	3208	770
	2019	6	125	168	298	55	138	283		180	128	308	3203	712
	2021	3	133	181	315	59	136	248		159	171	330	3820	541

NUMBER TESTED IN GRADE 5													
2018	12	212	533	674	67	354	633		411	359	770	10,271	
2019	11	219	466	683	77	340	577		389	323	712	10,432	
2021	6	176	342	517	72	263	386		287	254	541	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	4	86	152	206	45	125	238		130	118	248	3478	680
	2019	*	51	127	179	33	111	167		110	76	186	2860	666
	2021	*	98	290	373	51	232	333		221	183	404	4253	693

NUMBER TESTED IN GRADE 8													
2018	12	195	462	590	60	335	572		344	336	680	10,179	
2019	5	155	483	623	55	338	510		367	299	666	10,542	
2021	5	147	517	645	59	371	511		384	309	693	9,344	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	16.7	17.0	26.3	22.7	4.5	22.3	17.2		23.8	22.8	23.4	32.6	770
	2019	0.0	15.5	35.4	28.1	9.1	31.5	23.1		26.7	30.0	28.2	42.0	712
	2021	16.7	4.5	14.9	11.0	4.2	16.0	11.1		12.5	9.4	11.1	23.4	541

NUMBER TESTED IN GRADE 5													
2018	12	212	533	674	67	354	633		411	359	770	10,271	
2019	11	219	466	683	77	340	577		389	323	712	10,432	
2021	6	176	342	517	72	263	386		287	254	541	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	8.3	25.6	39.2	35.6	10.0	33.1	28.1		37.5	31.8	34.7	37.0	680
	2019	*	24.5	35.8	32.9	7.3	27.5	25.5		34.9	31.4	33.3	36.4	666
	2021	*	9.5	17.8	15.5	6.8	14.6	12.1		16.7	14.6	15.7	25.8	693

NUMBER TESTED IN GRADE 8													
2018	12	195	462	590	60	335	572		344	336	680	10,179	
2019	5	155	483	623	55	338	510		367	299	666	10,542	
2021	5	147	517	645	59	371	511		384	309	693	9,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	0.0	3.3	7.7	6.7	0.0	5.4	3.6		7.3	5.3	6.4	12.1	770
	2019	0.0	5.9	15.7	12.4	1.3	14.7	10.1		11.3	13.6	12.4	19.7	712
	2021	0.0	0.6	4.4	3.1	1.4	4.9	3.4		3.5	2.4	3.0	8.9	541

NUMBER TESTED IN GRADE 5													
2018	12	212	533	674	67	354	633		411	359	770	10,271	
2019	11	219	466	683	77	340	577		389	323	712	10,432	
2021	6	176	342	517	72	263	386		287	254	541	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	0.0	6.2	14.5	12.2	3.3	11.6	8.2		14.2	9.2	11.8	15.7	680
	2019	*	2.6	12.8	9.6	1.8	8.0	7.1		12.0	7.7	10.1	13.8	666
	2021	*	0.7	5.8	4.7	0.0	5.7	4.3		4.9	4.2	4.6	10.5	693

NUMBER TESTED IN GRADE 8													
2018	12	195	462	590	60	335	572		344	336	680	10,179	
2019	5	155	483	623	55	338	510		367	299	666	10,542	
2021	5	147	517	645	59	371	511		384	309	693	9,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	62.3	63.8	56.5	61.3
	2019	64.7	62.2	61.8	63.2
	2021	58.2	48.6	53.1	51.2
8	2018	59.1	59.3	59.8	62.3
	2019	66.9	46.9	60.2	67.9
	2021	50.1	43.9	50.0	47.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	100.0	86.6	88.3	88.9	50.0	79.2	81.7		85.7	90.5	88.1	87.9
	2019	*	92.3	90.5	91.4	*	78.7	85.0		85.7	93.4	90.5	87.1
	2021	75.0	68.8	80.5	77.8	49.5	73.5	72.8		74.9	80.9	77.8	78.3
Tests Taken	2018	9	246	759	853	78	355	651		503	524	1,027	10,192
	2019	3	26	137	139	4	47	100		63	106	169	9,591
	2021	12	295	1,093	1,075	95	717	1,032		745	691	1,436	9,986

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	0	33	89	95	39	74	119		72	50	122	1,234
	2019	*	2	13	12	*	10	15		9	7	16	1,240
	2021	3	92	213	239	48	190	281		187	132	319	2,162
Tests Taken	2018	9	246	759	853	78	355	651		503	524	1,027	10,192
	2019	3	26	137	139	4	47	100		63	106	169	9,591
	2021	12	295	1,093	1,075	95	717	1,032		745	691	1,436	9,986

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	66.7	40.2	55.6	54.0	19.2	35.8	35.0		50.7	53.6	52.2	57.4
	2019	*	65.4	75.2	74.8	*	55.3	65.0		71.4	75.5	74.0	59.2
	2021	50.0	23.1	41.4	36.8	13.7	31.8	28.8		35.7	39.5	37.5	42.8
Tests Taken	2018	9	246	759	853	78	355	651		503	524	1,027	10,192
	2019	3	26	137	139	4	47	100		63	106	169	9,591
	2021	12	295	1,093	1,075	95	717	1,032		745	691	1,436	9,986

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	11.1	8.9	17.5	16.5	2.6	9.9	6.5		15.3	15.5	15.4	18.6
	2019	*	30.8	34.3	38.8	*	17.0	25.0		42.9	30.2	34.9	22.3
	2021	16.7	5.1	8.9	8.4	3.2	5.9	4.7		8.7	7.7	8.2	14.0
Tests Taken	2018	9	246	759	853	78	355	651		503	524	1,027	10,192
	2019	3	26	137	139	4	47	100		63	106	169	9,591
	2021	12	295	1,093	1,075	95	717	1,032		745	691	1,436	9,986

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2018	58.8	58.0	63.3	63.7	63.3
2019	66.9	65.6	74.2	68.0	75.3
2021	48.7	47.0	56.9	58.7	61.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	61.5	57.0	62.1	61.9	18.0	57.0	55.8		61.7	59.8	60.8	59.1	693
	2019	*	63.3	62.8	62.9	42.9	55.5	56.9		65.6	60.9	63.5	60.4	669
	2021	*	26.3	33.4	32.1	6.9	26.9	24.5		34.1	29.4	32.0	43.3	674

NUMBER TESTED IN GRADE 8													
2018	13	193	475	599	61	351	588		342	351	693	9,913	
2019	5	150	492	631	56	335	506		372	297	669	10,119	
2021	5	152	491	626	58	349	493		381	293	674	8,806	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	5	83	180	228	50	151	260		131	141	272	4055	693
	2019	*	55	183	234	32	149	218		128	116	244	4007	669
	2021	*	112	327	425	54	255	372		251	207	458	4995	674

NUMBER TESTED IN GRADE8													
2018	13	193	475	599	61	351	588		342	351	693	9,913	
2019	5	150	492	631	56	335	506		372	297	669	10,119	
2021	5	152	491	626	58	349	493		381	293	674	8,806	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	15.4	16.6	22.9	21.4	8.2	19.9	16.3		24.3	17.9	21.1	27.3	693
	2019	*	20.7	27.0	24.7	7.1	19.4	19.8		30.1	19.9	25.6	25.7	669
	2021	*	3.9	9.6	8.1	3.4	6.0	5.3		9.2	6.8	8.2	15.2	674

NUMBER TESTED IN GRADE 8													
2018	13	193	475	599	61	351	588		342	351	693	9,913	
2019	5	150	492	631	56	335	506		372	297	669	10,119	
2021	5	152	491	626	58	349	493		381	293	674	8,806	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	15.4	7.8	8.4	7.8	1.6	7.4	5.6		9.1	7.4	8.2	14.4	693
	2019	*	7.3	11.4	10.9	5.4	6.6	7.5		13.2	7.7	10.8	12.9	669
	2021	*	1.3	2.4	2.2	0.0	0.6	0.6		2.4	2.0	2.2	5.3	674

NUMBER TESTED IN GRADE 8													
2018	13	193	475	599	61	351	588		342	351	693	9,913	
2019	5	150	492	631	56	335	506		372	297	669	10,119	
2021	5	152	491	626	58	349	493		381	293	674	8,806	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018	54.8	56.7	54.1	57.4
	2019	53.9	59.4	58.5	51.9
	2021	37.2	50.5	40.7	45.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	90.8	94.4	94.0	51.9	75.0	89.1		93.2	94.0	93.6	93.4
	2019	80.0	89.6	96.6	94.4	53.7	84.1	91.1		93.7	95.9	94.8	93.8
	2021	81.8	80.5	90.2	87.1	50.0	80.6	79.6		86.1	90.0	88.2	84.7
Tests Taken	2018	4	250	749	866	52	132	585		498	516	1,014	9,468
	2019	10	231	734	733	41	170	514		473	514	987	9,416
	2021	11	159	652	605	44	232	457		388	448	836	8,945

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	23	42	52	25	33	64		34	31	65	624
	2019	2	24	25	41	19	27	46		30	21	51	582
	2021	2	31	64	78	22	45	93		54	45	99	1,373
Tests Taken	2018	4	250	749	866	52	132	585		498	516	1,014	9,468
	2019	10	231	734	733	41	170	514		473	514	987	9,416
	2021	11	159	652	605	44	232	457		388	448	836	8,945

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	60.4	75.7	72.7	23.1	31.1	56.4		76.7	67.2	71.9	72.3
	2019	80.0	70.1	82.3	79.4	31.7	53.5	67.5		81.6	77.6	79.5	73.7
	2021	54.5	43.4	62.0	57.0	18.2	40.9	40.0		60.6	56.5	58.4	56.7
Tests Taken	2018	4	250	749	866	52	132	585		498	516	1,014	9,468
	2019	10	231	734	733	41	170	514		473	514	987	9,416
	2021	11	159	652	605	44	232	457		388	448	836	8,945

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	24.8	39.5	35.7	7.7	9.8	20.2		42.4	30.0	36.1	38.6
	2019	50.0	35.1	49.5	46.5	17.1	20.0	31.1		53.3	39.9	46.3	41.6
	2021	36.4	18.2	30.8	28.8	13.6	15.9	13.1		33.0	25.0	28.7	30.7
Tests Taken	2018	4	250	749	866	52	132	585		498	516	1,014	9,468
	2019	10	231	734	733	41	170	514		473	514	987	9,416
	2021	11	159	652	605	44	232	457		388	448	836	8,945

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2018	68.7	70.4	65.1	75.5
2019	74.0	72.2	68.0	74.8
2021	62.9	71.1	59.2	65.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		78.6	78.2	20.0	78.3	78.4		73.7	83.3	78.7	76.6	347
	2019	*		74.7	75.4	46.2	74.7	75.0		73.8	76.2	75.0	75.0	376
	2021			63.2	63.6	20.8	63.8	63.9		57.1	69.1	63.3	58.9	316
4	2018	*		71.3	70.7	13.6	70.4	69.9		60.6	83.0	71.2	68.2	410
	2019			71.4	71.7	14.3	70.8	70.9		64.6	77.2	71.2	67.8	344
	2021	*		64.8	64.1	20.8	65.4	65.1		59.7	70.6	64.9	57.2	285
5	2018			81.5	82.2	62.5	81.4	81.3		76.5	86.8	81.5	83.3	357
	2019	*		84.5	84.4	48.0	84.0	84.0		78.4	91.0	84.3	85.3	351
	2021	*		78.7	79.2	34.8	78.5	78.5	*	73.4	84.8	78.8	83.5	320
3-5	2018	*		76.9	76.7	30.2	76.4	76.3		69.6	84.3	76.8	75.6	1,114
	2019	*		76.9	77.2	37.5	76.5	76.6		72.6	81.2	76.8	75.7	1,071
	2021	*		69.1	69.3	25.4	69.4	69.4	*	63.8	74.8	69.2	66.2	921

NUMBER TESTED IN GRADES 3-5														
2018	3		1,111	998	53	1,093	1,083		566	548	1,114	14,211		
2019	4		1,064	1,030	72	1,049	1,008		544	527	1,071	13,469		
2021	2		918	872	71	912	908	1	472	449	921	11,563		

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		74	64	12	74	73		44	30	74	1,205	347
	2019	*		94	90	14	94	89		51	43	94	1,174	376
	2021			116	111	19	113	112		66	50	116	1,677	316
4	2018	*		117	111	19	118	118		85	33	118	1,581	410
	2019			98	92	18	99	95		58	41	99	1,491	344
	2021	*		100	93	19	98	98		60	40	100	1,630	285
5	2018			66	58	6	66	66		43	23	66	681	357
	2019	*		54	53	13	54	52		40	15	55	608	351
	2021	*		68	64	15	68	68	*	45	23	68	605	320
3-5	2018	*		257	233	37	258	257		172	86	258	3,467	1,114
	2019	*		246	235	45	247	236		149	99	248	3,273	1,071
	2021	*		284	268	53	279	278	*	171	113	284	3,912	921

NUMBER TESTED IN GRADES 3-5													
2018	3		1,111	998	53	1,093	1,083		566	548	1,114	14,211	
2019	4		1,064	1,030	72	1,049	1,008		544	527	1,071	13,469	
2021	2		918	872	71	912	908	1	472	449	921	11,563	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		43.9	43.5	6.7	42.8	42.9		32.9	53.9	43.8	45.3	347
	2019	*		43.8	44.0	19.2	43.3	43.5		41.0	47.0	43.9	46.2	376
	2021			41.0	41.0	4.2	41.3	41.3		36.4	45.7	41.1	32.1	316
4	2018	*		39.5	38.0	4.5	38.4	37.8		33.3	45.9	39.3	36.9	410
	2019			42.0	41.5	0.0	41.3	41.6		33.5	49.4	41.9	38.4	344
	2021	*		43.0	43.2	8.3	43.5	43.4		36.2	50.7	43.2	32.3	285
5	2018			59.4	59.4	6.3	59.0	58.9		51.9	67.2	59.4	62.3	357
	2019	*		60.7	60.5	16.0	60.4	59.4		54.6	67.5	60.7	63.2	351
	2021	*		58.0	58.1	13.0	57.4	57.4	*	53.3	62.9	57.8	59.0	320
3-5	2018	*		47.3	46.6	5.7	46.5	46.3		39.2	55.3	47.1	47.2	1,114
	2019	*		48.8	48.6	12.5	48.1	48.0		43.4	54.3	48.7	48.7	1,071
	2021	*		47.5	47.7	8.5	47.6	47.6	*	42.4	53.0	47.6	40.7	921

NUMBER TESTED IN GRADES 3-5														
2018	3		1,111	998	53	1,093	1,083		566	548	1,114	14,211		
2019	4		1,064	1,030	72	1,049	1,008		544	527	1,071	13,469		
2021	2		918	872	71	912	908	1	472	449	921	11,563		

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		22.3	21.8	0.0	21.7	21.9		13.8	30.0	22.2	24.1	347
	2019	*		24.7	24.6	3.8	24.5	23.9		20.0	29.8	24.7	27.3	376
	2021			27.9	28.2	0.0	28.2	28.1		25.3	30.2	27.8	20.7	316
4	2018	*		21.1	20.6	0.0	20.1	19.6		16.7	25.8	21.0	18.4	410
	2019			19.8	19.7	0.0	19.2	19.6		14.6	24.4	19.8	17.9	344
	2021	*		23.9	24.7	8.3	24.4	24.2		21.5	27.2	24.2	16.9	285
5	2018			26.9	27.4	0.0	26.6	26.3		20.2	33.9	26.9	30.7	357
	2019	*		31.5	31.9	4.0	31.4	31.1		27.0	36.7	31.6	29.9	351
	2021	*		31.3	31.2	4.3	31.2	31.2	*	27.2	35.8	31.3	32.4	320
3-5	2018	*		23.3	23.1	0.0	22.7	22.5		17.0	29.7	23.2	24.0	1,114
	2019	*		25.4	25.4	2.8	25.0	24.8		20.8	30.2	25.4	24.9	1,071
	2021	*		27.9	28.2	4.2	28.1	28.0	*	24.8	31.2	27.9	23.2	921

NUMBER TESTED IN GRADE 3-5													
2018	3		1,111	998	53	1,093	1,083		566	548	1,114	14,211	
2019	4		1,064	1,030	72	1,049	1,008		544	527	1,071	13,469	
2021	2		918	872	71	912	908	1	472	449	921	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	73.0	64.5	60.8
	2019	66.1	69.7	56.9
	2021	69.9	60.8	56.6
4	2018	67.9	66.3	61.4
	2019	62.9	68.7	65.0
	2021	61.7	59.3	64.3
5	2018	68.3	69.5	67.4
	2019	77.1	72.9	63.3
	2021	69.1	70.3	59.8
3-5	2018	69.6	66.8	63.2
	2019	68.7	70.4	61.6
	2021	67.1	63.7	60.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		72.8	72.5	4.3	71.9	71.5		62.8	83.7	72.7	71.0	414
	2019			78.6	79.0	19.0	78.1	78.8		70.8	85.3	78.4	75.5	352
	2021	*		57.5	58.3	16.7	57.7	57.7		49.7	66.4	57.6	44.7	302

NUMBER TESTED IN GRADE 4													
2018	2		412	382	23	402	396		218	196	414	4,977	
2019			351	333	21	347	335		168	184	352	4,698	
2021	1		301	276	30	300	298		159	143	302	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		112	105	22	113	113		81	32	113	1,444	414
	2019			75	70	17	76	71		49	27	76	1,149	352
	2021	*		128	115	25	127	126		80	48	128	2,090	302

NUMBER TESTED IN GRADE 4													
2018	2		412	382	23	402	396		218	196	414	4,977	
2019			351	333	21	347	335		168	184	352	4,698	
2021	1		301	276	30	300	298		159	143	302	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		48.1	48.2	4.3	46.8	46.0		38.1	58.7	47.8	44.9	414
	2019			55.6	55.6	0.0	54.8	55.8		46.4	63.6	55.4	51.0	352
	2021	*		30.6	30.1	3.3	31.0	30.9		26.4	35.7	30.8	20.4	302

NUMBER TESTED IN GRADE 4													
2018	2		412	382	23	402	396		218	196	414	4,977	
2019			351	333	21	347	335		168	184	352	4,698	
2021	1		301	276	30	300	298		159	143	302	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		20.9	20.7	0.0	20.1	19.9		16.5	25.5	20.8	19.0	414
	2019			24.2	24.0	0.0	23.9	23.9		19.6	28.3	24.1	21.5	352
	2021	*		12.6	13.8	0.0	13.0	12.8		8.8	17.5	12.9	6.4	302

NUMBER TESTED IN GRADE 4													
2018	2		412	382	23	402	396		218	196	414	4,977	
2019			351	333	21	347	335		168	184	352	4,698	
2021	1		301	276	30	300	298		159	143	302	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.2	64.5	72.3
	2019	4.1	66.6	73.9
	2021	4.1	69.0	64.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*	*		*	*		*	*	*	53.3	4
	2019			42.9	54.5		38.5	*		28.6	57.1	42.9	40.4	14
	2021			37.5	37.5	*	37.5	28.6		*	28.6	33.3	37.7	9
4	2018			15.4	*	*	15.4	15.4		*	12.5	15.4	38.5	13
	2019			58.3	54.5		53.8	66.7		*	62.5	53.8	43.4	13
	2021			35.7	37.5	*	35.7	33.3		36.4	*	35.7	29.8	14
5	2018			54.5	*	*	50.0	50.0		42.9	*	54.5	53.9	11
	2019			27.3	37.5		30.0	37.5		16.7	*	27.3	36.3	11
	2021			50.0	50.0	*	50.0	50.0	*	16.7	*	50.0	48.0	10
3-5	2018			42.9	25.0	*	38.5	38.5		46.7	38.5	42.9	48.6	28
	2019			43.2	50.0		41.7	41.2		27.8	55.0	42.1	40.0	38
	2021			40.6	42.3	*	40.6	37.9	*	31.6	50.0	39.4	38.7	33

NUMBER TESTED IN GRADES 3-5													
2018			28	8	3	26	26			15	13	28	518
2019			37	30		36	17			18	20	38	630
2021			32	26	3	32	29	1		19	14	33	641

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*	*		*	*		*	*	*	79	4
	2019			8	5		8	*		5	3	8	121	14
	2021			5	5	*	5	5		*	5	6	132	9
4	2018			11	*	*	11	11		*	7	11	104	13
	2019			5	5		6	2		*	3	6	120	13
	2021			9	5	*	9	8		7	*	9	146	14
5	2018			5	*	*	5	5		4	*	5	83	11
	2019			8	5		7	5		5	*	8	137	11
	2021			5	5	*	5	5	*	5	*	5	115	10
3-5	2018			16	6	*	16	16		8	8	16	266	28
	2019			21	15		21	10		13	9	22	378	38
	2021			19	15	*	19	18	*	13	7	20	393	33

NUMBER TESTED IN GRADES 3-5													
2018			28	8	3	26	26			15	13	28	518
2019			37	30		36	17			18	20	38	630
2021			32	26	3	32	29	1		19	14	33	641

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*	*		*	*		*	*	*	17.8	4
	2019			28.6	36.4		30.8	*		28.6	28.6	28.6	17.2	14
	2021			0.0	0.0	*	0.0	0.0		*	0.0	0.0	10.4	9
4	2018			7.7	*	*	7.7	7.7		*	0.0	7.7	15.4	13
	2019			16.7	9.1		15.4	16.7		*	12.5	15.4	19.3	13
	2021			21.4	25.0	*	21.4	25.0		18.2	*	21.4	10.1	14
5	2018			27.3	*	*	30.0	30.0		14.3	*	27.3	23.3	11
	2019			9.1	12.5		10.0	12.5		16.7	*	9.1	18.1	11
	2021			30.0	30.0	*	30.0	30.0	*	0.0	*	30.0	23.5	10
3-5	2018			17.9	0.0	*	19.2	19.2		20.0	15.4	17.9	18.9	28
	2019			18.9	20.0		19.4	11.8		22.2	15.0	18.4	18.3	38
	2021			18.8	19.2	*	18.8	20.7	*	10.5	28.6	18.2	14.8	33

NUMBER TESTED IN GRADES 3-5													
2018			28	8	3	26	26			15	13	28	518
2019			37	30		36	17			18	20	38	630
2021			32	26	3	32	29	1		19	14	33	641

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*	*		*	*		*	*	*	7.1	4
	2019			0.0	0.0		0.0	*		0.0	0.0	0.0	5.4	14
	2021			0.0	0.0	*	0.0	0.0		*	0.0	0.0	3.3	9
4	2018			7.7	*	*	7.7	7.7		*	0.0	7.7	8.9	13
	2019			8.3	9.1		7.7	16.7		*	0.0	7.7	8.5	13
	2021			7.1	12.5	*	7.1	8.3		9.1	*	7.1	3.4	14
5	2018			18.2	*	*	20.0	20.0		0.0	*	18.2	5.0	11
	2019			0.0	0.0		0.0	0.0		0.0	*	0.0	8.4	11
	2021			20.0	20.0	*	20.0	20.0	*	0.0	*	20.0	9.5	10
3-5	2018			14.3	0.0	*	15.4	15.4		13.3	15.4	14.3	6.9	28
	2019			2.7	3.3		2.8	5.9		5.6	0.0	2.6	7.5	38
	2021			9.4	11.5	*	9.4	10.3	*	5.3	14.3	9.1	5.5	33

NUMBER TESTED IN GRADE 3-5													
2018			28	8	3	26	26			15	13	28	518
2019			37	30		36	17			18	20	38	630
2021			32	26	3	32	29	1		19	14	33	641

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	*	*	*	*
	2019	47.3	51.1	56.1	53.6
	2021	37.5	42.7	31.7	41.7
4	2018	38.5	38.5	33.8	36.5
	2019	53.8	49.0	40.8	63.5
	2021	54.0	42.9	44.3	33.9
5	2018	34.8	53.5	55.6	50.0
	2019	37.9	40.6	30.3	36.4
	2021	48.3	58.8	46.7	55.0
3-5	2018	41.8	49.0	46.2	49.1
	2019	46.8	47.3	43.4	52.0
	2021	47.8	47.7	41.6	42.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			70.3	71.8	50.0	70.0	69.3		75.6	65.2	70.3	67.8	91
	2019			54.2	56.4	*	51.9	52.2		54.3	54.1	54.2	60.9	83
	2021	*		44.8	44.5	14.3	44.4	44.4	*	42.0	47.0	44.4	47.1	135

NUMBER TESTED IN GRADE 5													
2018			91	78	8	90	88		45	46	91	1,927	
2019			83	78	2	77	67		46	37	83	1,585	
2021	1		134	128	7	135	135	1	69	66	135	1,229	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			27	22	4	27	27		11	16	27	620	91
	2019			38	34	*	37	32		21	17	38	619	83
	2021	*		74	71	6	75	75	*	40	35	75	650	135

NUMBER TESTED IN GRADE 5													
2018			91	78	8	90	88		45	46	91	1,927	
2019			83	78	2	77	67		46	37	83	1,585	
2021	1		134	128	7	135	135	1	69	66	135	1,229	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			29.7	29.5	12.5	28.9	27.3		33.3	26.1	29.7	25.7	91
	2019			24.1	24.4	*	22.1	19.4		23.9	24.3	24.1	30.9	83
	2021	*		8.2	7.8	0.0	8.1	8.1	*	4.3	12.1	8.1	16.0	135

NUMBER TESTED IN GRADE 5													
2018			91	78	8	90	88		45	46	91	1,927	
2019			83	78	2	77	67		46	37	83	1,585	
2021	1		134	128	7	135	135	1	69	66	135	1,229	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			5.5	5.1	0.0	5.6	4.5		6.7	4.3	5.5	6.6	91
	2019			8.4	7.7	*	6.5	4.5		10.9	5.4	8.4	13.4	83
	2021	*		0.7	0.8	0.0	0.7	0.7	*	0.0	1.5	0.7	4.1	135

NUMBER TESTED IN GRADE 5													
2018			91	78	8	90	88		45	46	91	1,927	
2019			83	78	2	77	67		46	37	83	1,585	
2021	1		134	128	7	135	135	1	69	66	135	1,229	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	61.7	71.8	57.5	67.2
	2019	56.6	62.7	59.2	61.7
	2021	59.1	48.9	55.6	49.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	28.6	30.8	51.3	25.0	16.7	48.6	45.5				39.2	48.4	291
K-1	2019													
	2020		31.3	24.6	24.3	*	23.2	23.6				26.0	45.3	77
	2021	28.6	30.8	51.3	25.0	16.7	48.6	45.5				39.2	49.4	291
# Tested (GR K-1)	2019													
	2020		16	57	70	2	56	55				77	1,278	
	2021	7	133	117	8	18	37	44				291	5,754	
2	2019													
	2020	50.0	23.1	32.8	26.7	9.1	32.7	29.5				28.0	36.3	400
	2021	66.7	35.9	42.5	30.0	21.4	45.2	48.9				39.3	48.4	270
# Tested (GR 2)	2019													
	2020	6	199	174	374	33	113	129				400	6,363	
	2021	9	131	106	10	28	31	45				270	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	1	12	20	0	2	7	7				36	1,162	291
K-1	2019													
	2020		3	2	3	*	2	2				5	201	77
	2021	1	12	20	0	2	7	7				36	1,277	291
# Tested (GR K-1)	2019													
	2020		16	57	70	2	56	55				77	1,278	
	2021	7	133	117	8	18	37	44				291	5,754	
2	2019													
	2020	1	9	8	15	1	5	4				18	658	400
	2021	2	23	13	3	0	6	10				45	1,359	270
# Tested (GR 2)	2019													
	2020	6	199	174	374	33	113	129				400	6,363	
	2021	9	131	106	10	28	31	45				270	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	57.4	60.0	*	50.0	84.6	61.5				59.7	57.1	236
1	2019													
	2020													
	2021	37.5	30.3	42.6	*	18.5	47.4	40.8				36.5	46.7	307
K-1	2019													
	2020													
	2021	44.4	42.8	49.8	*	28.2	56.9	48.0				46.6	51.7	543
# Tested (GR K-1)	2019													
	2020													
	2021	9	264	219	5	39	51	75				543	10,412	
2	2019													
	2020													
	2021	44.4	37.5	57.0	*	22.2	65.0	60.0				46.1	49.7	297
# Tested (GR 2)	2019													
	2020													
	2021	9	144	128	3	36	40	55				297	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	22	19	*	1	4	7				45	1,120	236
1	2019													
	2020													0
	2021	1	2	6	*	0	3	3				12	934	307
K-1	2019													
	2020													0
	2021	1	24	25	*	1	7	10				57	2,054	543
# Tested (GR K-1)	2019													
	2020													
	2021	9	264	219	5	39	51	75				543	10,412	
2	2019													
	2020													0
	2021	3	14	11	*	3	7	10				30	1,149	297
# Tested (GR 2)	2019													
	2020													
	2021	9	144	128	3	36	40	55				297	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020			90.9	90.9		88.9	88.9				90.9	57.9	11
	2021	44.4	35.6	56.6	29.4	35.3	53.9	54.0				50.1	52.9	607
K-1	2019													
	2020		50.0	59.6	57.1	0.0	59.3	59.5				57.4	56.2	122
	2021	44.4	35.6	56.6	29.4	35.3	53.9	54.0				50.1	53.5	607
# Tested (GR K-1)	2019													
	2020		30	89	112	7	81	79				122	2,297	
	2021	9	135	417	17	34	323	328				607	10,304	
2	2019													
	2020	*	31.8	41.2	37.9	10.0	41.8	41.1				38.7	43.0	633
	2021	50.0	31.8	45.3	46.7	18.2	44.6	44.7				42.1	46.7	591
# Tested (GR 2)	2019													
	2020	4	192	415	596	50	361	377				633	9,710	
	2021	12	132	417	15	44	336	347				591	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020			2	2		1	1				2	166	11
	2021	2	11	86	4	8	69	70				108	1,950	607
K-1	2019													
	2020		4	25	25	0	23	22				30	525	122
	2021	2	11	86	4	8	69	70				108	2,117	607
# Tested (GR K-1)	2019													
	2020		30	89	112	7	81	79				122	2,297	
	2021	9	135	417	17	34	323	328				607	10,304	
2	2019													
	2020	*	2	18	17	1	16	15				20	687	633
	2021	1	8	40	1	2	31	33				52	1,397	591
# Tested (GR 2)	2019													
	2020	4	192	415	596	50	361	377				633	9,710	
	2021	12	132	417	15	44	336	347				591	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	62.8	63.2	*	40.0	61.5	64.8				63.7	62.3	542
1	2019													
	2020													
	2021	30.0	32.9	59.2	37.5	32.6	57.9	57.6				51.7	54.3	627
K-1	2019													
	2020													
	2021	50.0	46.9	61.1	53.8	34.9	59.6	60.9				57.2	58.2	1,169
# Tested (GR K-1)	2019													
	2020													
	2021	14	275	819	13	63	626	627				1,169	19,324	
2	2019													
	2020													
	2021	83.3	31.9	51.9	*	21.2	54.1	53.6				47.7	45.4	612
# Tested (GR 2)	2019													
	2020													
	2021	12	144	437	5	52	342	349				612	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	30	67	*	2	57	59				104	2,140	542
1	2019													
	2020													
	2021	1	6	102	1	5	82	81				115	1,882	627
K-1	2019													
	2020													
	2021	1	36	169	2	7	139	140				219	4,022	1,169
# Tested (GR K-1)	2019													
	2020													
	2021	14	275	819	13	63	626	627				1,169	19,324	
2	2019													
	2020													
	2021	2	8	51	*	2	45	44				62	1,182	612
# Tested (GR 2)	2019													
	2020													
	2021	12	144	437	5	52	342	349				612	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021	*		67.5	66.7	33.3	66.6	66.8				67.2	65.2	317
K-1	2019													
	2020													
	2021	*		67.5	66.7	33.3	66.6	66.8				67.2	64.9	317
# Tested (GR K-1)	2019													
	2020													
	2021	2		305	9	15	293	289				317	4,901	
2	2019													
	2020													
	2021	*		64.7	*	26.7	64.9	65.0				64.4	61.5	329
# Tested (GR 2)	2019													
	2020													
	2021	2		323	4	15	313	309				329	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021	*		104	1	2	99	99				106	1,275	317
K-1	2019													
	2020													0
	2021	*		104	1	2	99	99				106	1,327	317
# Tested (GR K-1)	2019													
	2020													
	2021	2		305	9	15	293	289				317	4,901	
2	2019													
	2020													0
	2021	*		99	*	1	94	92				101	1,204	329
# Tested (GR 2)	2019													
	2020													
	2021	2		323	4	15	313	309				329	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	62.3	*	42.9	62.0	63.2				62.2	55.8	296
1	2019													
	2020													
	2021	*		67.3	*	31.3	67.4	67.8				67.4	57.6	316
K-1	2019													
	2020													
	2021	*	*	64.9	85.7	34.8	64.8	65.6				64.9	56.7	612
# Tested (GR K-1)	2019													
	2020													
	2021	3	3	598	7	23	574	550				612	9,529	
2	2019													
	2020													
	2021	*		63.5	*	20.0	63.1	62.7				63.0	54.2	319
# Tested (GR 2)	2019													
	2020													
	2021	2		315	1	15	309	300				319	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	*	46	*	0	45	43				47	602	296
1	2019													
	2020													0
	2021	*		81	*	3	77	76				82	840	316
K-1	2019													
	2020													0
	2021	*	*	127	2	3	122	119				129	1,442	612
# Tested (GR K-1)	2019													
	2020													
	2021	3	3	598	7	23	574	550				612	9,529	
2	2019													
	2020													0
	2021	*		70	*	0	67	64				71	816	319
# Tested (GR 2)	2019													
	2020													
	2021	2		315	1	15	309	300				319	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (303)	Beginning	180	59.4	215	71.0	275	90.8	268	88.4	215	71.0
	Intermediate	87	28.7	56	18.5	13	4.3	20	6.6	70	23.1
	Advanced	21	6.9	22	7.3	10	3.3	11	3.6	9	3.0
	Advanced High	15	5.0	10	3.3	5	1.7	4	1.3	9	3.0
1 (351)	Beginning	112	31.9	150	42.7	254	72.4	237	67.5	150	42.7
	Intermediate	105	29.9	93	26.5	63	17.9	62	17.7	133	37.9
	Advanced	65	18.5	51	14.5	24	6.8	33	9.4	48	13.7
	Advanced High	69	19.7	57	16.2	10	2.8	19	5.4	20	5.7
2 (349)	Beginning	18	5.3	108	31.7	144	41.4	124	39.1	50	15.8
	Intermediate	103	30.2	204	59.8	122	35.1	109	34.4	193	61.1
	Advanced	112	32.8	25	7.3	60	17.2	62	19.6	66	20.9
	Advanced High	108	31.7	4	1.2	22	6.3	22	6.9	7	2.2
3 (399)	Beginning	12	3.0	55	13.9	119	30.1	118	29.7	25	6.4
	Intermediate	44	11.1	222	56.1	152	38.5	123	31.0	193	49.2
	Advanced	120	30.3	98	24.7	88	22.3	57	14.4	138	35.2
	Advanced High	220	55.6	21	5.3	36	9.1	99	24.9	36	9.2
4 (386)	Beginning	44	11.7	67	17.9	74	19.8	51	13.6	30	8.3
	Intermediate	125	33.3	159	42.4	138	36.9	155	41.3	161	44.4
	Advanced	139	37.1	139	37.1	112	29.9	77	20.5	143	39.4
	Advanced High	67	17.9	10	2.7	50	13.4	92	24.5	29	8.0

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
321 102 (31.8%)	Beginning	132			
	Intermediate	52	73		
	Advanced	10	21	13	
	Advanced High	6	7	6	
330 127 (38.5%)	Beginning	46			
	Intermediate	79	105		
	Advanced	13	28	19	
	Advanced High	1	5	1	
327 127 (38.8%)	Beginning	16			
	Intermediate	34	133		
	Advanced	2	61	45	
	Advanced High	0	4	26	
317 67 (21.1%)	Beginning	21			
	Intermediate	9	127		
	Advanced	0	34	85	
	Advanced High	0	0	24	

PERFORMANCE IN 2021

PROGRESSION FROM 2020 TO 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (395)	Beginning	25	6.4	89	22.6	48	12.5	34	8.7	16	4.2
	Intermediate	97	24.7	176	44.8	127	33.0	131	33.4	155	40.6
	Advanced	153	38.9	119	30.3	134	34.8	77	19.6	164	42.9
	Advanced High	118	30.0	9	2.3	76	19.7	150	38.3	47	12.3
6 (273)	Beginning	15	6.6	50	22.0	25	10.4	54	22.5	15	7.6
	Intermediate	81	35.7	124	54.6	103	42.7	70	29.2	87	44.2
	Advanced	70	30.8	51	22.5	79	32.8	56	23.3	76	38.6
	Advanced High	61	26.9	2	0.9	34	14.1	60	25.0	19	9.6
7 (348)	Beginning	22	8.7	67	26.6	30	9.3	51	20.3	17	7.8
	Intermediate	67	26.6	148	58.7	100	31.2	64	25.5	84	38.5
	Advanced	86	34.1	33	13.1	137	42.7	66	26.3	101	46.3
	Advanced High	77	30.6	4	1.6	54	16.8	70	27.9	16	7.3
8 (274)	Beginning	22	9.8	78	34.8	19	8.7	34	15.0	10	5.8
	Intermediate	70	31.3	120	53.6	51	23.3	90	39.6	89	51.4
	Advanced	54	24.1	25	11.2	85	38.8	62	27.3	67	38.7
	Advanced High	78	34.8	1	0.4	64	29.2	41	18.1	7	4.0
9 (422)	Beginning	24	6.7	176	49.4	25	10.1	29	8.1	12	6.6
	Intermediate	91	25.6	88	24.7	57	23.0	88	24.7	84	46.2
	Advanced	167	46.9	87	24.4	88	35.5	107	30.1	63	34.6
	Advanced High	74	20.8	5	1.4	78	31.5	132	37.1	23	12.6


Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
311 94 (30.2%)	Beginning	9			
	Intermediate	11	109		
	Advanced	1	41	86	
	Advanced High	0	5	36	
246 25 (10.2%)	Beginning	8			
	Intermediate	4	59		
	Advanced	0	9	55	
	Advanced High	0	0	12	
374 46 (12.3%)	Beginning	11			
	Intermediate	3	74		
	Advanced	0	27	72	
	Advanced High	0	0	16	
326 24 (7.4%)	Beginning	6			
	Intermediate	3	71		
	Advanced	1	13	47	
	Advanced High	0	1	6	
356 20 (5.6%)	Beginning	7			
	Intermediate	3	55		
	Advanced	0	4	36	
	Advanced High	0	0	13	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (315)	Beginning	14	8.0	83	47.2	12	4.9	24	13.3	10	9.3
	Intermediate	45	25.6	48	27.3	63	25.8	56	31.1	45	42.1
	Advanced	83	47.2	37	21.0	82	33.6	49	27.2	36	33.6
	Advanced High	34	19.3	8	4.5	87	35.7	51	28.3	16	15.0
11 (186)	Beginning	7	4.9	76	53.1	11	7.9	16	11.1	5	5.2
	Intermediate	44	30.8	37	25.9	16	11.5	56	38.9	50	52.1
	Advanced	62	43.4	26	18.2	47	33.8	38	26.4	26	27.1
	Advanced High	30	21.0	4	2.8	65	46.8	34	23.6	15	15.6
12 (126)	Beginning	3	2.8	56	51.4	7	10.1	5	4.6	1	1.9
	Intermediate	35	32.1	29	26.6	21	30.4	52	47.7	35	67.3
	Advanced	55	50.5	19	17.4	28	40.6	27	24.8	9	17.3
	Advanced High	16	14.7	5	4.6	13	18.8	25	22.9	7	13.5
ALL (4,127)	Beginning	498	13.7	1,270	34.8	1,043	28.7	1,045	28.7	556	17.8
	Intermediate	994	27.3	1,504	41.3	1,026	28.2	1,076	29.5	1,379	44.0
	Advanced	1,187	32.6	732	20.1	974	26.8	722	19.8	946	30.2
	Advanced High	967	26.5	140	3.8	594	16.3	799	21.9	251	8.0

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
177 14 (7.9%)	Beginning	8			
	Intermediate	6	21		
	Advanced	0	7	4	
	Advanced High	0	0	1	
109 14 (12.8%)	Beginning	1			
	Intermediate	1	21		
	Advanced	0	4	7	
	Advanced High	0	0	9	
98 8 (8.2%)	Beginning	0			
	Intermediate	0	22		
	Advanced	0	3	2	
	Advanced High	0	0	5	
3,293 668 (20.3%)	Beginning	266			
	Intermediate	205	870		
	Advanced	27	252	471	
	Advanced High	7	22	155	

 Indicates students who progressed at least one level from 2020 to 2021.