



# DATA PACKET 2021-22

EVALUATION AND ASSESSMENT  
OFFICE OF INSTITUTIONAL RESEARCH  
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FEEDER GROUP

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- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
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### **2020-21 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

**TELPAS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	334
KN	414
1	401
2	390
3	412
4	355
5	362
6	292
7	285
8	235
9	344
10	347
11	280
12	291
ALL	4,742

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,031	21.7	77	22.8
American Indian/Alaska Native	7	0.1	*	*
Asian/Hawaiian/Pacific Islander	408	8.6	*	*
Hispanic	2,907	61.3	113	33.4
White	90	1.9	117	34.6
Multiple	235	5.0	9	2.7
Other* (teachers only)	—	—	22	6.5
Not reported (students only)	2	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	3,565	75.2
Economically disadvantaged	4,558	96.1
Limited English proficient (LEP)	3,262	68.8
Special education	439	9.3
Talented and Gifted (TAG)	522	11.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	412	86	20.9	4	1.0	74	18.0	232	56.3	11	2.7	5	1.2
	2020	420	92	21.9	0	0.0	54	12.9	249	59.3	7	1.7	18	4.3
	2021	334	82	24.6	2	0.6	50	15.0	175	52.4	9	2.7	16	4.8
KN	2019	476	107	22.5	2	0.4	84	17.6	256	53.8	20	4.2	6	1.3
	2020	438	94	21.5	1	0.2	61	13.9	246	56.2	14	3.2	22	5.0
	2021	414	101	24.4	0	0.0	53	12.8	231	55.8	4	1.0	23	5.6
1	2019	485	103	21.2	4	0.8	91	18.8	271	55.9	10	2.1	6	1.2
	2020	435	97	22.3	1	0.2	62	14.3	248	57.0	13	3.0	13	3.0
	2021	401	84	20.9	1	0.2	48	12.0	222	55.4	14	3.5	31	7.7
2	2019	441	89	20.2	1	0.2	66	15.0	266	60.3	15	3.4	4	0.9
	2020	455	94	20.7	3	0.7	68	14.9	265	58.2	11	2.4	14	3.1
	2021	390	91	23.3	2	0.5	44	11.3	230	59.0	6	1.5	17	4.4
3	2019	430	101	23.5	0	0.0	51	11.9	267	62.1	8	1.9	3	0.7
	2020	420	78	18.6	1	0.2	45	10.7	267	63.6	16	3.8	13	3.1
	2021	412	88	21.4	1	0.2	52	12.6	244	59.2	8	1.9	19	4.6
4	2019	444	102	23.0	0	0.0	53	11.9	273	61.5	11	2.5	5	1.1
	2020	393	85	21.6	0	0.0	35	8.9	256	65.1	7	1.8	10	2.5
	2021	355	67	18.9	1	0.3	27	7.6	234	65.9	8	2.3	18	5.1
5	2019	440	88	20.0	1	0.2	54	12.3	288	65.5	7	1.6	2	0.5
	2020	405	86	21.2	0	0.0	35	8.6	263	64.9	8	2.0	13	3.2
	2021	362	81	22.4	0	0.0	24	6.6	236	65.2	5	1.4	16	4.4
PK-5	2019	3,128	676	21.6	12	0.4	473	15.1	1,853	59.2	82	2.6	31	1.0
	2020	2,966	626	21.1	6	0.2	360	12.1	1,794	60.5	76	2.6	103	3.5
	2021	2,668	594	22.3	7	0.3	298	11.2	1,572	58.9	54	2.0	140	5.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	303	71	23.4	0	0.0	49	16.2	176	58.1	5	1.7	1	0.3
	2020	330	62	18.8	0	0.0	41	12.4	214	64.8	8	2.4	5	1.5
	2021	292	63	21.6	0	0.0	26	8.9	192	65.8	3	1.0	8	2.7
7	2019	324	65	20.1	0	0.0	52	16.0	196	60.5	9	2.8	2	0.6
	2020	276	54	19.6	0	0.0	32	11.6	175	63.4	6	2.2	8	2.9
	2021	285	53	18.6	0	0.0	28	9.8	191	67.0	6	2.1	7	2.5
8	2019	296	50	16.9	0	0.0	52	17.6	190	64.2	4	1.4	0	0.0
	2020	307	60	19.5	0	0.0	36	11.7	193	62.9	6	2.0	12	3.9
	2021	235	47	20.0	0	0.0	25	10.6	153	65.1	2	0.9	7	3.0
6-8	2019	923	186	20.2	0	0.0	153	16.6	562	60.9	18	2.0	3	0.3
	2020	913	176	19.3	0	0.0	109	11.9	582	63.7	20	2.2	25	2.7
	2021	812	163	20.1	0	0.0	79	9.7	536	66.0	11	1.4	22	2.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2019	399	75	18.8	1	0.3	58	14.5	251	62.9	11	2.8	3	0.8
	2020	410	87	21.2	1	0.2	1	0.2	270	65.9	11	2.7	3	0.7
	2021	344	62	18.0	0	0.0	23	6.7	240	69.8	4	1.2	13	3.8
10	2019	323	80	24.8	0	0.0	51	15.8	181	56.0	8	2.5	2	0.6
	2020	311	73	23.5	0	0.0	2	0.6	179	57.6	8	2.6	8	2.6
	2021	347	75	21.6	0	0.0	3	0.9	225	64.8	6	1.7	23	6.6
11	2019	323	90	27.9	1	0.3	44	13.6	173	53.6	12	3.7	3	0.9
	2020	271	62	22.9	0	0.0	1	0.4	158	58.3	8	3.0	3	1.1
	2021	280	64	22.9	0	0.0	3	1.1	161	57.5	6	2.1	27	9.6
12	2019	241	57	23.7	2	0.8	36	14.9	134	55.6	11	4.6	1	0.4
	2020	329	92	28.0	1	0.3	0	0.0	188	57.1	11	3.3	4	1.2
	2021	291	73	25.1	0	0.0	2	0.7	173	59.5	9	3.1	10	3.4
9-12	2019	1,286	302	23.5	4	0.3	189	14.7	739	57.5	42	3.3	9	0.7
	2020	1,321	314	23.8	2	0.2	4	0.3	795	60.2	38	2.9	18	1.4
	2021	1,262	274	21.7	0	0.0	31	2.5	799	63.3	25	2.0	73	5.8
ALL	2019	5,337	1,164	21.8	16	0.3	815	15.3	3,154	59.1	142	2.7	43	0.8
	2020	5,200	1,116	21.5	8	0.2	473	9.1	3,171	61.0	134	2.6	146	2.8
	2021	4,742	1,031	21.7	7	0.1	408	8.6	2,907	61.3	90	1.9	235	5.0



Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	412	408	99.0	301	73.1	23	5.6	27	6.6	0	0.0	379	92.0	54.1	45.9	7.3
	2020	420	419	99.8	293	69.8	7	1.7	292	69.5	0	0.0	363	86.4	50.0	50.0	13.1
	2021	334	326	97.6	207	62.0	3	0.9	204	61.1	0	0.0	262	78.4	53.9	46.1	22.8
KN	2019	476	460	96.6	335	70.4	32	6.7	221	46.4	25	5.3	176	37.0	50.2	49.8	2.1
	2020	438	422	96.3	307	70.1	34	7.8	296	67.6	25	5.7	138	31.5	55.0	45.0	1.4
	2021	414	386	93.2	277	66.9	19	4.6	277	66.9	21	5.1	133	32.1	49.0	51.0	0.7
1	2019	485	472	97.3	357	73.6	30	6.2	323	66.6	36	7.4	80	16.5	50.3	49.7	4.9
	2020	435	418	96.1	322	74.0	37	8.5	313	72.0	41	9.4	46	10.6	52.2	47.8	3.0
	2021	401	379	94.5	273	68.1	31	7.7	270	67.3	36	9.0	45	11.2	54.1	45.9	0.5
2	2019	441	425	96.4	328	74.4	43	9.8	307	69.6	55	12.5	64	14.5	51.5	48.5	1.6
	2020	455	443	97.4	329	72.3	42	9.2	328	72.1	66	14.5	57	12.5	52.1	47.9	2.0
	2021	390	372	95.4	294	75.4	37	9.5	300	76.9	71	18.2	25	6.4	51.3	48.7	2.3
3	2019	430	418	97.2	306	71.2	56	13.0	281	65.3	47	10.9	65	15.1	47.4	52.6	0.5
	2020	420	404	96.2	311	74.0	40	9.5	310	73.8	63	15.0	52	12.4	51.7	48.3	2.6
	2021	412	387	93.9	295	71.6	38	9.2	297	72.1	75	18.2	37	9.0	52.7	47.3	0.7
4	2019	444	432	97.3	316	71.2	59	13.3	341	76.8	66	14.9	57	12.8	51.8	48.2	1.6
	2020	393	381	96.9	281	71.5	60	15.3	321	81.7	61	15.5	50	12.7	48.6	51.4	0.8
	2021	355	336	94.6	263	74.1	35	9.9	264	74.4	59	16.6	24	6.8	48.5	51.5	0.3
5	2019	440	424	96.4	331	75.2	60	13.6	361	82.0	64	14.5	48	10.9	48.4	51.6	1.4
	2020	405	396	97.8	295	72.8	71	17.5	312	77.0	67	16.5	40	9.9	51.4	48.6	1.0
	2021	362	350	96.7	255	70.4	57	15.7	292	80.7	71	19.6	31	8.6	48.1	51.9	0.0
PK-5	2019	3,128	3,039	97.2	2,274	72.7	303	9.7	1,861	59.5	293	9.4	869	27.8	50.5	49.5	2.7
	2020	2,966	2,883	97.2	2,138	72.1	291	9.8	2,172	73.2	323	10.9	746	25.2	51.6	48.4	3.4
	2021	2,668	2,536	95.1	1,864	69.9	220	8.2	1,904	71.4	333	12.5	557	20.9	51.1	48.9	3.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	303	292	96.4	206	68.0	24	7.9	220	72.6	32	10.6	50	16.5	53.1	46.9	1.7
	2020	330	324	98.2	253	76.7	49	14.8	262	79.4	29	8.8	45	13.6	53.9	46.1	3.0
	2021	292	284	97.3	216	74.0	50	17.1	255	87.3	32	11.0	15	5.1	52.7	47.3	1.0
7	2019	324	317	97.8	246	75.9	28	8.6	285	88.0	17	5.2	35	10.8	49.7	50.3	1.5
	2020	276	270	97.8	192	69.6	24	8.7	202	73.2	29	10.5	33	12.0	53.6	46.4	3.3
	2021	285	272	95.4	220	77.2	42	14.7	245	86.0	28	9.8	19	6.7	54.4	45.6	0.0
8	2019	296	290	98.0	230	77.7	21	7.1	245	82.8	20	6.8	56	18.9	52.4	47.6	0.7
	2020	307	300	97.7	225	73.3	30	9.8	244	79.5	16	5.2	34	11.1	50.5	49.5	2.0
	2021	235	227	96.6	160	68.1	18	7.7	180	76.6	24	10.2	17	7.2	53.6	46.4	0.0
6-8	2019	923	899	97.4	682	73.9	73	7.9	750	81.3	69	7.5	141	15.3	51.7	48.3	1.3
	2020	913	894	97.9	670	73.4	103	11.3	708	77.5	74	8.1	112	12.3	52.7	47.3	2.7
	2021	812	783	96.4	596	73.4	110	13.5	680	83.7	84	10.3	51	6.3	53.6	46.4	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2019	399	287	71.9	269	67.4	25	6.3	290	72.7	29	7.3	103	25.8	56.4	43.6	8.0
	2020	410	401	97.8	275	67.1	31	7.6	317	77.3	30	7.3	87	21.2	50.5	49.5	11.5
	2021	344	330	95.9	247	71.8	28	8.1	277	80.5	20	5.8	62	18.0	53.5	46.5	4.4
10	2019	323	222	68.7	193	59.8	26	8.0	241	74.6	30	9.3	25	7.7	57.3	42.7	5.9
	2020	311	296	95.2	193	62.1	19	6.1	235	75.6	29	9.3	23	7.4	54.7	45.3	5.1
	2021	347	343	98.8	228	65.7	31	8.9	288	83.0	29	8.4	14	4.0	46.7	53.3	1.4
11	2019	323	320	99.1	125	38.7	25	7.7	191	59.1	34	10.5	19	5.9	47.1	52.9	1.5
	2020	271	258	95.2	160	59.0	21	7.7	188	69.4	30	11.1	14	5.2	56.1	43.9	0.7
	2021	280	277	98.9	171	61.1	23	8.2	203	72.5	25	8.9	14	5.0	50.7	49.3	1.4
12	2019	241	234	97.1	100	41.5	33	13.7	151	62.7	21	8.7	8	3.3	47.7	52.3	2.9
	2020	329	321	97.6	128	38.9	39	11.9	211	64.1	31	9.4	8	2.4	48.6	51.4	3.3
	2021	291	289	99.3	156	53.6	27	9.3	213	73.2	31	10.7	8	2.7	54.3	45.7	2.7
9-12	2019	1,286	1,063	82.7	687	53.4	109	8.5	873	67.9	114	8.9	155	12.1	52.6	47.4	4.9
	2020	1,321	1,276	96.6	756	57.2	110	8.3	951	72.0	120	9.1	132	10.0	52.2	47.8	5.8
	2021	1,262	1,239	98.2	802	63.5	109	8.6	981	77.7	105	8.3	98	7.8	51.2	48.8	2.5
ALL	2019	5,337	5,001	93.7	3,643	68.3	485	9.1	3,484	65.3	476	8.9	1,165	21.8	51.2	48.8	3.0
	2020	5,200	5,053	97.2	3,564	68.5	504	9.7	3,831	73.7	517	9.9	990	19.0	51.9	48.1	3.9
	2021	4,742	4,558	96.1	3,262	68.8	439	9.3	3,565	75.2	522	11.0	706	14.9	51.5	48.5	2.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	469	10,918	445	95.0	10,370	95.0	22	4.7	5.7	414	9,637	88.3	88.3
	2020	437	10,874	416	95.1	10,319	94.9	21	4.8	3.8	387	9,815	88.6	90.3
	2021	413	10,216	404	97.8	10,002	97.9	12	2.9	4.7	362	9,094	87.6	89.0
1	2019	488	11,198	469	96.2	10,715	95.7	24	4.9	5.0	437	10,069	89.6	89.9
	2020	453	11,192	433	95.6	10,678	95.4	24	5.3	3.9	394	10,139	87.1	90.6
	2021	401	10,568	396	98.8	10,378	98.2	17	4.2	4.0	356	9,515	88.7	90.0
2	2019	439	11,232	423	96.5	10,781	96.0	27	6.2	4.8	387	10,169	88.2	90.5
	2020	457	11,070	439	96.2	10,616	95.9	17	3.7	3.2	420	10,175	91.9	91.9
	2021	402	10,574	397	98.7	10,394	98.3	21	5.2	3.8	367	9,653	91.3	91.3
3	2019	430	11,452	415	96.5	11,029	96.3	19	4.4	4.6	381	10,478	88.6	91.5
	2020	431	11,093	415	96.4	10,664	96.1	13	3.0	3.5	379	10,181	88.0	91.8
	2021	412	10,452	406	98.5	10,254	98.1	21	5.1	3.4	378	9,519	91.8	91.1
4	2019	451	12,118	436	96.8	11,690	96.5	23	5.1	4.9	415	11,112	92.0	91.7
	2020	400	11,323	386	96.4	10,902	96.3	15	3.7	3.4	359	10,479	89.7	92.5
	2021	359	10,526	356	99.0	10,325	98.1	16	4.5	2.9	324	9,562	90.2	90.8
5	2019	437	12,193	423	96.8	11,779	96.6	21	4.8	4.5	403	11,300	92.3	92.7
	2020	414	11,957	400	96.8	11,518	96.3	14	3.4	3.2	377	11,098	91.2	92.8
	2021	367	10,814	362	98.6	10,602	98.0	16	4.4	2.5	332	9,891	90.5	91.5
KN-5	2019	2,713	69,110	2,612	96.3	66,364	96.0	136	5.0	4.9	2,437	62,765	89.8	90.8
	2020	2,591	67,509	2,489	96.1	64,698	95.8	104	4.0	3.5	2,316	61,887	89.4	91.7
	2021	2,355	63,149	2,321	98.6	61,956	98.1	103	4.4	3.6	2,119	57,234	90.0	90.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	302	11,096	290	96.1	10,690	96.3	21	6.9	6.1	256	9,953	84.7	89.7
	2020	328	11,110	313	95.4	10,711	96.4	21	6.4	4.0	292	10,111	89.1	91.0
	2021	300	10,575	281	93.7	10,169	96.2	11	3.7	3.1	248	8,812	82.7	83.3
7	2019	328	10,469	314	95.9	9,999	95.5	13	4.0	8.1	279	9,086	85.1	86.8
	2020	276	10,970	263	95.2	10,532	96.0	16	5.8	6.0	243	9,871	87.9	90.0
	2021	295	10,601	276	93.5	10,119	95.5	9	3.1	2.9	239	8,710	81.1	82.2
8	2019	291	10,408	278	95.5	9,933	95.4	17	5.8	9.0	238	9,060	81.7	87.0
	2020	311	10,325	294	94.5	9,856	95.5	14	4.5	7.2	268	9,155	86.2	88.7
	2021	245	10,673	230	93.8	10,147	95.1	4	1.6	3.1	198	8,651	80.7	81.1
6-8	2019	921	31,974	883	95.8	30,622	95.8	51	5.5	7.7	773	28,099	83.9	87.9
	2020	915	32,404	870	95.0	31,100	96.0	51	5.6	5.7	803	29,137	87.7	89.9
	2021	840	31,848	787	93.7	30,435	95.6	24	2.9	3.0	685	26,173	81.6	82.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2019	382	13,484	344	90.1	12,437	92.2	26	6.8	11.5	265	8,723	69.3	64.7
	2020	420	13,875	381	90.7	12,839	92.5	39	9.3	9.0	319	10,020	75.9	72.2
	2021	341	13,245	312	91.5	12,348	93.2	22	6.4	4.2	227	8,679	66.5	65.5
10	2019	334	12,020	305	91.5	11,175	93.0	18	5.4	7.3	258	7,845	77.3	65.3
	2020	318	12,465	287	90.2	11,629	93.3	8	2.5	5.4	258	8,835	81.1	70.9
	2021	356	12,994	321	90.2	12,138	93.4	7	2.0	3.0	233	8,671	65.4	66.7
11	2019	329	10,324	301	91.5	9,693	93.9	10	3.0	4.8	265	7,071	80.6	68.5
	2020	277	10,440	257	92.7	9,830	94.2	17	6.1	4.1	228	7,647	82.4	73.2
	2021	283	11,173	249	87.9	10,467	93.7	3	1.1	2.5	182	7,138	64.4	63.9
12	2019	239	10,368	218	91.5	9,771	94.2	9	3.8	3.3	166	7,151	69.5	69.0
	2020	315	10,322	287	91.0	9,699	94.0	5	1.6	3.4	212	7,820	67.2	75.8
	2021	293	10,428	269	91.8	9,883	94.8	1	0.3	2.2	192	7,101	65.5	68.1
9-12	2019	1,283	46,196	1,169	91.1	43,077	93.2	63	4.9	7.1	954	30,790	74.3	66.7
	2020	1,330	47,101	1,212	91.1	43,997	93.4	69	5.2	5.8	1,017	34,322	76.4	72.9
	2021	1,273	47,841	1,151	90.4	44,835	93.7	33	2.6	3.1	834	31,589	65.5	66.0
ALL	2019	4,917	147,280	4,663	94.8	140,063	95.1	250	5.1	6.2	4,164	121,654	84.7	82.6
	2020	4,837	147,014	4,571	94.5	139,794	95.1	224	4.6	4.7	4,136	125,346	85.5	85.3
	2021	4,468	142,838	4,259	95.3	137,226	96.1	160	3.6	3.3	3,638	114,996	81.4	80.5

**Teachers: 338**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	77	22.8
Hispanic	113	33.4
White	117	34.6
Multiple	9	2.7
Other	22	6.5

Gender	Number	Percentage
Female	228	67.5
Male	110	32.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2018-19</b>	6.6	69.0
<b>2019-20</b>	6.2	70.8
<b>2020-21</b>	6.6	75.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	28	8.3
1	30	8.9
2	19	5.6
3	18	5.3
4	21	6.2
5	20	5.9
1-3	67	19.8
More than 3	243	71.9
1 - 5	108	32.0
6 - 10	79	23.4
11 - 20	86	25.4
More than 20	37	10.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	50.0	63.0	63.5	62.4	26.7	58.9	60.7		54.5	71.0	62.3	67.7	228
	2019	42.9	68.4	70.6	66.7	43.8	60.4	63.0		63.5	67.9	65.9	67.0	208
	2021	*	37.8	50.0	51.4	57.1	60.0	59.0		50.5	49.5	50.0	60.2	192
4	2018	62.5	51.9	56.0	47.5	25.0	38.1	42.0		45.6	55.4	51.0	62.4	202
	2019	50.0	69.7	63.0	66.3	27.3	60.2	54.6		60.9	72.4	66.5	66.8	215
	2021	*	43.5	50.0	52.5	36.4	66.7	63.3		51.2	57.1	54.0	55.6	150
5	2018	75.0	61.5	74.3	67.6	47.8	59.0	58.0		61.9	71.6	66.7	71.0	222
	2019	14.3	57.0	72.1	59.2	29.4	48.4	50.8		50.5	67.7	60.0	72.3	235
	2021	*	56.6	59.7	56.5	34.5	53.8	47.7		61.7	52.1	56.8	66.9	190
3-5	2018	60.7	58.8	66.8	59.4	33.9	52.8	53.1		54.6	65.9	60.3	67.1	652
	2019	35.0	65.4	69.1	63.9	33.3	55.5	54.8		58.2	69.2	64.0	68.9	658
	2021	69.2	45.9	54.5	53.5	40.7	59.6	55.3		54.6	52.5	53.6	61.1	532

NUMBER TESTED IN GRADES 3-5													
2018	28	238	214	554	62	326	448			324	328	652	22,455
2019	20	283	191	637	99	310	414			311	347	658	21,789
2021	13	220	156	510	54	260	311			271	261	532	17,239



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	83.3	50.0	40.3	45.1	18.8	41.9	41.5		38.9	50.0	44.6	55.6	305
	2019	*	42.0	43.7	43.4	5.9	32.5	38.7		37.2	50.4	43.4	56.6	297
	2021	*	41.7	33.9	38.3	10.9	34.4	33.5		31.3	45.6	38.2	54.2	283
7	2018	*	53.8	54.9	60.0	12.5	52.5	53.2		55.7	55.5	55.6	63.2	259
	2019	50.0	42.2	48.5	44.7	20.8	41.2	42.9		43.8	46.3	45.0	64.4	320
	2021	16.7	45.8	44.9	42.9	9.8	41.9	40.1		36.7	53.2	44.3	60.3	273
8	2018	44.4	42.1	41.7	43.0	4.8	37.6	38.7	*	39.6	41.7	40.5	64.8	259
	2019	*	53.2	53.8	51.8	6.7	48.0	53.3		47.7	57.5	51.7	68.9	286
	2021	*	53.8	62.2	59.6	18.2	54.2	54.0		55.7	66.0	60.6	66.4	221
6-8	2018	55.0	48.9	45.5	49.1	11.1	44.0	44.2	*	44.4	49.3	46.8	61.2	823
	2019	40.0	45.0	48.7	46.5	12.5	40.8	45.1		42.8	51.0	46.6	63.1	903
	2021	36.4	46.3	45.9	46.0	11.2	42.5	41.3		40.1	54.1	46.7	60.3	777

NUMBER TESTED IN GRADES 6-8													
2018	20	131	532	711	45	637	762	1	419	404	823	30,144	
2019	15	180	552	879	56	674	741		465	435	903	31,088	
2021	11	147	519	746	98	579	659		409	368	777	26,714	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	6	34	23	71	11	44	46		55	31	86	2,273	228
	2019	4	31	15	67	18	36	34		35	36	71	2,187	208
	2021	*	51	20	89	6	38	41		48	48	96	2,182	192
4	2018	3	39	22	93	18	60	91		49	50	99	2,752	202
	2019	3	30	20	70	24	37	64		43	29	72	2,418	215
	2021	*	35	22	67	7	24	29		39	30	69	2,521	150
5	2018	2	25	26	61	12	50	73		43	31	74	2,354	222
	2019	6	37	24	93	24	65	89		52	42	94	2,181	235
	2021	*	33	29	81	19	43	69		36	46	82	2,009	190
3-5	2018	11	98	71	225	41	154	210		147	112	259	7,379	652
	2019	13	98	59	230	66	138	187		130	107	237	6,786	658
	2021	4	119	71	237	32	105	139		123	124	247	6,712	532

NUMBER TESTED IN GRADES 3-5													
2018	28	238	214	554	62	326	448			324	328	652	22,455
2019	20	283	191	637	99	310	414			311	347	658	21,789
2021	13	220	156	510	54	260	311			271	261	532	17,239

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	1	27	114	147	13	137	165		91	78	169	4,509	305
	2019	*	40	98	162	16	139	133		98	70	168	4,698	297
	2021	*	35	123	169	41	137	165		101	74	175	4,079	283
7	2018	*	18	78	88	7	97	111		58	57	115	3,711	259
	2019	4	37	100	172	19	143	161		90	86	176	3,626	320
	2021	5	26	102	148	37	125	142		93	59	152	3,490	273
8	2018	5	22	98	127	20	123	149	*	84	70	154	3,482	259
	2019	*	22	85	136	14	117	113		78	57	138	3,137	286
	2021	*	18	56	86	9	71	80		51	36	87	3,026	221
6-8	2018	9	67	290	362	40	357	425	*	233	205	438	11,702	823
	2019	9	99	283	470	49	399	407		266	213	482	11,461	903
	2021	7	79	281	403	87	333	387		245	169	414	10,595	777

NUMBER TESTED IN GRADES 6-8													
2018	20	131	532	711	45	637	762	1	419	404	823	30,144	
2019	15	180	552	879	56	674	741		465	435	903	31,088	
2021	11	147	519	746	98	579	659		409	368	777	26,714	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	33.3	22.8	31.7	25.9	6.7	24.3	23.9		21.5	31.8	26.3	33.8	228
	2019	28.6	30.6	35.3	29.9	15.6	22.0	23.9		27.1	33.0	30.3	35.7	208
	2021	*	15.9	20.0	24.0	21.4	26.3	26.0		27.8	18.9	23.4	32.1	192
4	2018	37.5	22.2	30.0	23.7	8.3	18.6	15.9		18.9	31.3	25.7	35.9	202
	2019	33.3	35.4	31.5	30.8	9.1	22.6	19.1		27.3	36.2	31.6	36.8	215
	2021	*	19.4	27.3	24.8	18.2	36.1	35.4		25.0	28.6	26.7	29.9	150
5	2018	37.5	36.9	42.6	39.9	21.7	33.6	31.0		38.1	39.4	38.7	43.5	222
	2019	14.3	32.6	38.4	31.1	5.9	24.6	22.7		26.7	36.2	31.9	44.8	235
	2021	*	23.7	25.0	24.2	10.3	22.6	17.4		23.4	26.0	24.7	40.6	190
3-5	2018	35.7	26.5	36.4	30.0	12.9	26.1	23.9		26.5	34.1	30.4	38.0	652
	2019	25.0	32.9	35.6	30.6	10.1	23.2	21.7		27.0	35.2	31.3	39.4	658
	2021	53.8	19.5	24.4	24.3	14.8	27.7	24.8		25.5	24.1	24.8	34.4	532

NUMBER TESTED IN GRADES 3-5													
2018	28	238	214	554	62	326	448			324	328	652	22,455
2019	20	283	191	637	99	310	414			311	347	658	21,789
2021	13	220	156	510	54	260	311			271	261	532	17,239

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	16.7	18.5	14.7	17.2	0.0	15.7	14.5		15.4	19.2	17.4	27.3	305
	2019	*	18.8	15.5	16.4	5.9	9.2	11.5		13.5	20.6	16.8	26.3	297
	2021	*	11.7	9.1	9.5	6.5	8.1	7.3		7.5	11.8	9.5	23.9	283
7	2018	*	23.1	20.8	24.5	12.5	19.6	20.3		22.9	22.7	22.8	35.0	259
	2019	25.0	23.4	18.6	20.6	4.2	17.3	17.7		20.6	20.0	20.3	37.3	320
	2021	16.7	14.6	21.1	17.8	4.9	18.6	17.3		18.4	20.6	19.4	35.2	273
8	2018	44.4	15.8	13.7	15.2	4.8	11.7	11.9	*	14.4	15.8	15.1	34.0	259
	2019	*	29.8	23.4	24.8	0.0	22.7	24.4		26.2	24.6	25.2	40.1	286
	2021	*	28.2	31.8	31.9	9.1	23.9	23.0		24.3	38.7	31.2	37.7	221
6-8	2018	35.0	19.1	16.4	18.8	4.4	15.7	15.5	*	17.4	19.3	18.3	32.1	823
	2019	20.0	23.3	19.2	20.6	3.6	16.6	18.1		20.0	21.6	20.7	34.4	903
	2021	18.2	17.0	19.8	18.8	6.1	16.2	15.0		16.1	22.6	19.2	32.3	777

NUMBER TESTED IN GRADES 6-8													
2018	20	131	532	711	45	637	762	1	419	404	823	30,144	
2019	15	180	552	879	56	674	741		465	435	903	31,088	
2021	11	147	519	746	98	579	659		409	368	777	26,714	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	0.0	10.9	14.3	11.6	0.0	7.5	8.5		9.1	13.1	11.0	19.4	228
	2019	14.3	19.4	19.6	15.9	9.4	7.7	9.8		16.7	17.0	16.8	21.8	208
	2021	*	1.2	10.0	7.7	14.3	10.5	10.0		6.2	8.4	7.3	15.6	192
4	2018	0.0	6.2	16.0	6.8	0.0	5.2	3.8		8.9	8.9	8.9	17.9	202
	2019	0.0	12.1	11.1	11.5	3.0	10.8	8.5		11.8	12.4	12.1	18.1	215
	2021	*	9.7	4.5	9.9	9.1	13.9	13.9		8.8	11.4	10.0	14.2	150
5	2018	12.5	10.8	14.9	14.4	0.0	13.1	9.2		13.3	13.8	13.5	20.1	222
	2019	14.3	17.4	20.9	16.2	2.9	10.3	9.4		13.3	19.2	16.6	24.0	235
	2021	*	7.9	15.3	13.4	6.9	12.9	10.6		10.6	16.7	13.7	25.7	190
3-5	2018	3.6	9.2	15.0	11.0	0.0	8.9	7.1		10.5	11.9	11.2	19.2	652
	2019	10.0	16.3	17.8	14.6	5.1	9.7	9.2		13.8	16.4	15.2	21.4	658
	2021	38.5	5.9	10.9	10.4	9.3	12.3	11.3		8.5	12.3	10.3	18.7	532

NUMBER TESTED IN GRADE 3-5													
2018	28	238	214	554	62	326	448		324	328	652	22,455	
2019	20	283	191	637	99	310	414		311	347	658	21,789	
2021	13	220	156	510	54	260	311		271	261	532	17,239	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	0.0	9.3	5.2	7.1	0.0	5.9	5.7		5.4	9.0	7.2	11.6	305
	2019	*	2.9	8.0	7.0	0.0	2.4	3.7		5.8	7.8	6.7	11.1	297
	2021	*	1.7	3.2	2.9	2.2	2.9	2.8		2.0	3.7	2.8	10.2	283
7	2018	*	2.6	10.4	10.5	0.0	8.3	7.6		10.7	8.6	9.7	19.2	259
	2019	0.0	15.6	6.7	10.0	0.0	7.0	8.2		6.9	12.5	9.7	20.7	320
	2021	0.0	4.2	9.7	8.1	2.4	7.9	7.2		8.8	7.1	8.1	18.4	273
8	2018	33.3	7.9	6.5	8.1	0.0	5.6	5.3	*	7.2	8.3	7.7	17.4	259
	2019	*	14.9	7.6	9.6	0.0	7.6	9.1		10.1	9.0	9.4	17.6	286
	2021	*	7.7	9.5	9.4	0.0	5.2	5.2		5.2	13.2	9.0	16.3	221
6-8	2018	20.0	6.9	7.3	8.4	0.0	6.6	6.2	*	7.6	8.7	8.1	16.0	823
	2019	0.0	10.6	7.4	8.9	0.0	5.8	7.2		7.5	9.9	8.6	16.4	903
	2021	0.0	4.1	7.3	6.6	2.0	5.4	5.0		5.4	7.6	6.4	14.9	777

NUMBER TESTED IN GRADE 6-8													
2018	20	131	532	711	45	637	762	1	419	404	823	30,144	
2019	15	180	552	879	56	674	741		465	435	903	31,088	
2021	11	147	519	746	98	579	659		409	368	777	26,714	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	71.3	57.6	55.0
	2019	60.7	64.9	54.5
	2021	69.3	48.7	53.4
4	2018	55.8	52.2	53.0
	2019	65.5	58.8	59.3
	2021	60.1	53.7	57.3
5	2018	65.5	61.8	59.4
	2019	70.4	55.9	61.2
	2021	55.2	57.2	60.6
3-5	2018	64.5	57.3	55.9
	2019	65.7	59.7	58.5
	2021	61.7	53.2	57.1



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018	52.8	58.2	48.5
	2019	53.5	49.6	51.7
	2021	45.4	58.0	45.2
7	2018	58.8	56.5	54.8
	2019	54.3	52.0	48.6
	2021	51.9	51.6	53.2
8	2018	52.6	53.1	47.5
	2019	62.3	56.9	52.3
	2021	64.4	61.4	57.3
6-8	2018	54.6	56.1	50.2
	2019	56.6	52.8	50.8
	2021	53.1	56.7	51.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	44.4	38.6	61.3	46.6	12.0	49.6	43.6		40.9	54.3	48.4	51.5	248
	2019	42.9	55.6	48.9	53.1	18.2	52.8	43.7		48.8	58.4	53.6	56.9	250
	2021	*	30.6	38.1	40.1	30.0	52.2	51.3		40.3	41.2	40.7	43.9	145

NUMBER TESTED IN GRADE 4													
2018	9	83	93	221	25	141	202		110	138	248	7,315	
2019	7	99	88	243	33	127	174		125	125	250	7,183	
2021	4	62	42	137	10	69	76		77	68	145	5,702	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	33.3	31.4	51.6	50.2	6.3	42.6	43.8		43.0	49.3	46.1	56.7	297
	2019	50.0	49.2	49.5	49.7	20.8	45.9	47.7		43.8	54.7	49.2	57.5	319
	2021	16.7	36.5	33.0	32.9	0.0	31.4	30.5		25.5	44.1	34.2	48.2	272

NUMBER TESTED IN GRADE 7													
2018	6	51	184	247	16	237	274		151	146	297	10,254	
2019	8	63	194	312	24	244	283		160	159	319	10,190	
2021	6	52	182	258	40	210	233		145	127	272	8,868	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	5	51	36	118	22	71	114		65	63	128	3,546	248
	2019	4	44	45	114	27	60	98		64	52	116	3,095	250
	2021	*	43	26	82	7	33	37		46	40	86	3,201	145

NUMBER TESTED IN GRADE 4													
2018	9	83	93	221	25	141	202		110	138	248	7,315	
2019	7	99	88	243	33	127	174		125	125	250	7,183	
2021	4	62	42	137	10	69	76		77	68	145	5,702	

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	4	35	89	123	15	136	154		86	74	160	4,443	297
	2019	4	32	98	157	19	132	148		90	72	162	4,335	319
	2021	5	33	122	173	40	144	162		108	71	179	4,596	272

NUMBER TESTED IN GRADE 7													
2018	6	51	184	247	16	237	274		151	146	297	10,254	
2019	8	63	194	312	24	244	283		160	159	319	10,190	
2021	6	52	182	258	40	210	233		145	127	272	8,868	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	22.2	16.9	28.0	18.1	0.0	17.0	13.9		18.2	21.7	20.2	29.3	248
	2019	28.6	25.3	19.3	23.9	6.1	21.3	17.2		16.8	31.2	24.0	26.5	250
	2021	*	8.1	14.3	16.1	30.0	20.3	19.7		19.5	13.2	16.6	20.3	145

NUMBER TESTED IN GRADE 4													
2018	9	83	93	221	25	141	202		110	138	248	7,315	
2019	7	99	88	243	33	127	174		125	125	250	7,183	
2021	4	62	42	137	10	69	76		77	68	145	5,702	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	16.7	13.7	20.7	23.5	0.0	19.0	17.5		17.9	24.0	20.9	30.2	297
	2019	12.5	19.0	16.0	19.2	4.2	15.6	17.7		13.1	24.5	18.8	29.9	319
	2021	16.7	5.8	12.6	10.9	0.0	11.9	10.7		9.0	15.7	12.1	21.4	272

NUMBER TESTED IN GRADE 7													
2018	6	51	184	247	16	237	274		151	146	297	10,254	
2019	8	63	194	312	24	244	283		160	159	319	10,190	
2021	6	52	182	258	40	210	233		145	127	272	8,868	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	0.0	2.4	6.5	4.1	0.0	2.8	2.0		3.6	4.3	4.0	7.2	248
	2019	0.0	4.0	5.7	4.5	3.0	4.7	4.0		5.6	4.0	4.8	7.6	250
	2021	*	0.0	7.1	4.4	20.0	4.3	5.3		5.2	2.9	4.1	5.8	145

NUMBER TESTED IN GRADE 4													
2018	9	83	93	221	25	141	202		110	138	248	7,315	
2019	7	99	88	243	33	127	174		125	125	250	7,183	
2021	4	62	42	137	10	69	76		77	68	145	5,702	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	0.0	2.0	5.4	5.3	0.0	3.8	3.3		3.3	5.5	4.4	8.5	297
	2019	0.0	6.3	3.6	6.1	0.0	4.5	5.3		3.1	8.8	6.0	11.3	319
	2021	0.0	0.0	2.2	1.2	0.0	1.4	1.3		2.1	0.8	1.5	5.4	272

NUMBER TESTED IN GRADE 7													
2018	6	51	184	247	16	237	274		151	146	297	10,254	
2019	8	63	194	312	24	244	283		160	159	319	10,190	
2021	6	52	182	258	40	210	233		145	127	272	8,868	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2018	3.5	40.7	58.2
	2019	3.2	55.8	61.4
	2021	3.0	52.6	53.9
7	2018	3.6	51.3	55.7
	2019	3.4	53.1	60.1
	2021	2.7	46.6	52.9

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2018</b>	55.6	59.4	64.1	58.9	23.5	46.3	50.5		51.3	64.0	57.2	62.1
	<b>2019</b>	50.0	50.0	54.5	54.4	23.8	41.1	47.3		55.9	49.3	52.9	65.6
	<b>2021</b>	*	58.2	46.7	48.0	27.8	39.5	40.5		48.4	47.6	48.0	58.9
Tests Taken	<b>2018</b>	9	69	206	258	17	240	303		191	164	355	9,912
	<b>2019</b>	10	64	200	241	21	209	256		177	152	329	10,554
	<b>2021</b>	5	55	212	302	18	220	259		157	147	304	9,858
<b>ENGLISH II</b>	<b>2018</b>	71.4	52.2	59.8	54.4	28.0	24.1	34.9		52.0	54.3	53.2	67.0
	<b>2019</b>	83.3	52.8	58.8	51.1	26.3	42.2	44.2		47.2	62.9	54.1	69.3
	<b>2021</b>	*	52.0	62.6	59.7	15.0	53.4	53.7		54.9	63.6	59.3	63.2
Tests Taken	<b>2018</b>	14	90	199	296	25	170	249		173	197	370	10,011
	<b>2019</b>	6	72	182	227	19	206	242		178	140	318	9,584
	<b>2021</b>	5	75	182	293	20	191	242		144	151	295	9,709

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	4	28	74	106	13	129	150		93	59	152	3,752
	2019	5	32	91	110	16	123	135		78	77	155	3,633
	2021	*	23	113	157	13	133	154		81	77	158	4,055
Tests Taken	2018	9	69	206	258	17	240	303		191	164	355	9,912
	2019	10	64	200	241	21	209	256		177	152	329	10,554
	2021	5	55	212	302	18	220	259		157	147	304	9,858
ENGLISH II	2018	4	43	80	135	18	129	162		83	90	173	3,300
	2019	1	34	75	111	14	119	135		94	52	146	2,941
	2021	*	36	68	118	17	89	112		65	55	120	3,575
Tests Taken	2018	14	90	199	296	25	170	249		173	197	370	10,011
	2019	6	72	182	227	19	206	242		178	140	318	9,584
	2021	5	75	182	293	20	191	242		144	151	295	9,709

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2018</b>	44.4	39.1	40.8	39.5	5.9	27.1	29.4		31.9	43.9	37.5	43.9
	<b>2019</b>	50.0	43.8	42.5	42.7	9.5	28.2	33.6		44.6	38.2	41.6	51.0
	<b>2021</b>	*	38.2	30.2	29.5	11.1	21.8	23.2		29.9	29.3	29.6	40.8
Tests Taken	<b>2018</b>	9	69	206	258	17	240	303		191	164	355	9,912
	<b>2019</b>	10	64	200	241	21	209	256		177	152	329	10,554
	<b>2021</b>	5	55	212	302	18	220	259		157	147	304	9,858
<b>ENGLISH II</b>	<b>2018</b>	50.0	40.0	46.2	38.9	16.0	9.4	17.7		35.3	43.7	39.7	50.0
	<b>2019</b>	66.7	41.7	41.8	37.4	10.5	26.7	27.3		30.3	50.7	39.3	51.5
	<b>2021</b>	*	45.3	44.0	45.4	10.0	36.6	37.6		38.9	51.0	45.1	47.3
Tests Taken	<b>2018</b>	14	90	199	296	25	170	249		173	197	370	10,011
	<b>2019</b>	6	72	182	227	19	206	242		178	140	318	9,584
	<b>2021</b>	5	75	182	293	20	191	242		144	151	295	9,709

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	0.0	2.9	3.9	3.1	0.0	0.8	1.0		1.6	4.3	2.8	5.0
	2019	0.0	6.3	4.5	5.0	4.8	2.4	2.3		6.2	4.6	5.5	10.1
	2021	*	9.1	1.9	3.0	0.0	1.4	1.5		2.5	3.4	3.0	6.3
Tests Taken	2018	9	69	206	258	17	240	303		191	164	355	9,912
	2019	10	64	200	241	21	209	256		177	152	329	10,554
	2021	5	55	212	302	18	220	259		157	147	304	9,858
ENGLISH II	2018	0.0	5.6	6.5	4.1	0.0	0.0	0.4		4.0	6.1	5.1	7.0
	2019	0.0	2.8	3.8	3.5	0.0	1.0	0.8		1.1	5.0	2.8	6.0
	2021	*	2.7	5.5	4.8	0.0	2.1	2.5		6.3	3.3	4.7	6.0
Tests Taken	2018	14	90	199	296	25	170	249		173	197	370	10,011
	2019	6	72	182	227	19	206	242		178	140	318	9,584
	2021	5	75	182	293	20	191	242		144	151	295	9,709

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2018	67.5	63.5	59.8	3.9	59.1	64.8
2019	56.4	58.7	63.2	3.7	63.4	59.8
2021	53.0	54.0	52.7	3.5	58.7	59.6

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2018	67.1	57.6	63.0	4.4	64.9	60.4
2019	57.0	59.3	68.6	4.2	61.6	64.8
2021	62.4	58.9	57.7	4.1	67.3	62.4

<sup>1</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	58.3	73.9	76.9	76.4	33.3	74.4	75.1		72.1	78.2	75.1	74.5	437
	2019	42.9	67.0	74.8	73.2	44.2	73.9	75.0		72.9	72.9	72.9	75.5	402
	2021	66.7	30.9	59.1	54.4	54.5	58.8	58.9		59.0	47.7	53.6	57.1	362
4	2018	37.5	52.4	80.1	70.0	41.5	74.3	69.8		71.8	71.2	71.5	75.2	445
	2019	50.0	69.7	77.7	74.9	44.7	76.9	73.7		72.1	78.2	75.2	74.7	419
	2021	62.5	41.3	52.9	52.7	22.2	59.3	58.5		54.2	51.6	52.8	55.0	316
5	2018	62.5	63.1	81.4	76.3	42.9	75.6	72.1		69.3	80.8	75.0	81.2	348
	2019	42.9	68.6	88.7	82.9	56.3	82.5	80.8		81.3	84.2	82.8	81.8	424
	2021	*	44.7	66.2	61.4	46.5	69.2	61.5		69.7	54.6	61.7	69.3	326
3-5	2018	53.6	63.6	79.4	74.0	39.8	74.7	72.1		71.2	76.3	73.7	76.9	1,230
	2019	45.5	68.4	80.7	77.1	48.6	77.9	76.7		75.5	78.5	77.0	77.4	1,245
	2021	68.4	38.6	59.4	56.1	43.4	62.2	59.7		60.8	51.3	56.0	60.5	1,004

NUMBER TESTED IN GRADES 3-5													
2018	28	239	790	1,080	93	897	972		611	619	1,230	36,221	
2019	22	282	776	1,216	138	892	972		599	646	1,245	34,646	
2021	19	220	621	960	83	723	769		495	509	1,004	28,221	



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	42.9	50.8	54.4	55.1	14.8	54.4	52.2		58.1	50.9	54.4	66.8	342
	2019	*	56.5	65.3	64.8	17.6	57.6	64.0		61.7	68.8	65.1	73.5	295
	2021	*	52.5	62.8	62.6	41.9	65.7	61.2		57.2	66.9	61.9	61.6	278
7	2018	33.3	32.6	40.3	43.3	7.1	41.0	39.7		40.5	41.4	41.0	53.6	227
	2019	42.9	38.5	43.5	44.3	17.4	44.0	42.6		40.5	46.2	43.5	57.5	253
	2021	*	23.3	29.8	27.4	8.3	30.9	27.4		25.7	28.6	26.9	28.6	130
8	2018	57.1	36.1	48.4	50.0	15.8	50.5	47.9	*	43.8	55.6	49.5	76.4	277
	2019	*	77.4	71.6	73.5	13.3	70.4	74.9		67.7	82.4	74.0	81.0	300
	2021	*	46.2	50.3	48.8	36.4	50.3	49.7		50.4	50.5	50.4	53.6	224
6-8	2018	45.0	41.3	48.7	50.4	13.3	49.5	47.4	*	48.5	49.9	49.2	66.5	846
	2019	53.3	57.5	61.1	61.8	16.4	58.2	61.1		58.0	66.0	61.8	72.2	848
	2021	33.3	43.8	51.7	50.6	27.8	53.0	50.3		47.9	53.7	50.6	52.7	632

NUMBER TESTED IN GRADES 6-8													
2018	20	143	520	714	60	673	692	1	427	419	846	28,273	
2019	15	174	517	824	55	629	692		436	409	848	28,819	
2021	9	128	420	609	90	481	551		338	294	632	22,626	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	5	24	63	89	16	80	80		63	46	109	3,072	437
	2019	4	32	62	105	24	74	68		51	58	109	2,726	402
	2021	2	56	85	157	10	107	108		77	91	168	4,023	362
4	2018	5	39	58	121	24	87	120		59	68	127	3,028	445
	2019	4	30	57	103	26	68	88		58	46	104	2,958	419
	2021	3	37	97	142	14	96	100		71	78	149	4,186	316
5	2018	3	24	42	71	16	60	83		54	33	87	2,250	348
	2019	4	27	31	71	21	55	70		38	35	73	2,152	424
	2021	*	42	70	122	23	70	102		46	79	125	2,927	326
3-5	2018	13	87	163	281	56	227	283		176	147	323	8,350	1,230
	2019	12	89	150	279	71	197	226		147	139	286	7,836	1,245
	2021	6	135	252	421	47	273	310		194	248	442	11,136	1,004

NUMBER TESTED IN GRADES 3-5													
2018	28	239	790	1,080	93	897	972		611	619	1,230	36,221	
2019	22	282	776	1,216	138	892	972		599	646	1,245	34,646	
2021	19	220	621	960	83	723	769		495	509	1,004	28,221	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	4	30	93	131	23	124	152		70	86	156	3,458	342
	2019	*	30	60	100	14	86	77		59	44	103	2,859	295
	2021	*	28	68	101	25	71	95		62	44	106	3,435	278
7	2018	4	31	80	102	13	108	129		69	65	134	3,665	227
	2019	4	32	87	137	19	108	128		72	71	143	3,129	253
	2021	*	23	59	90	33	67	82		55	40	95	2,632	130
8	2018	3	23	94	121	16	108	137	*	81	59	140	2,350	277
	2019	*	12	54	78	13	69	64		52	24	78	2,027	300
	2021	*	21	76	110	7	88	97		59	52	111	4,641	224
6-8	2018	11	84	267	354	52	340	418	*	220	210	430	9,473	846
	2019	7	74	201	315	46	263	269		183	139	324	8,015	848
	2021	6	72	203	301	65	226	274		176	136	312	10,708	632

NUMBER TESTED IN GRADES 6-8													
2018	20	143	520	714	60	673	692	1	427	419	846	28,273	
2019	15	174	517	824	55	629	692		436	409	848	28,819	
2021	9	128	420	609	90	481	551		338	294	632	22,626	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	50.0	37.0	46.2	45.4	12.5	45.7	45.8		40.3	49.8	44.9	41.8	437
	2019	14.3	33.0	42.3	39.3	16.3	40.6	40.8		39.9	38.3	39.1	42.8	402
	2021	16.7	9.9	29.8	26.5	22.7	31.9	31.2		31.4	20.1	26.0	25.6	362
4	2018	25.0	20.7	46.4	39.4	17.1	44.4	39.5		41.6	39.4	40.4	44.2	445
	2019	50.0	36.4	44.1	44.1	14.9	44.4	40.6		40.9	46.9	43.9	44.7	419
	2021	25.0	20.6	28.2	27.7	5.6	30.5	30.3		28.4	28.0	28.2	30.1	316
5	2018	50.0	33.8	50.9	49.5	25.0	48.4	44.6		41.5	52.9	47.1	53.8	348
	2019	28.6	45.3	57.3	55.3	25.0	54.8	52.9		52.2	57.9	55.2	54.9	424
	2021	*	25.0	42.0	39.9	23.3	48.0	41.1		42.1	37.4	39.6	42.7	326
3-5	2018	42.9	30.5	47.6	44.3	18.3	45.9	43.0		41.1	46.7	43.9	46.6	1,230
	2019	31.8	37.9	48.2	46.4	18.8	46.9	45.3		44.4	47.8	46.2	47.6	1,245
	2021	26.3	18.2	33.3	31.3	19.3	36.5	34.3		33.7	28.5	31.1	32.8	1,004

NUMBER TESTED IN GRADES 3-5													
2018	28	239	790	1,080	93	897	1,016			611	619	1,230	36,221
2019	22	282	776	1,216	138	892	972			599	646	1,245	34,646
2021	19	220	621	960	83	723	769			495	509	1,004	28,221

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	0.0	14.8	20.1	19.5	0.0	21.0	18.9		21.0	20.0	20.5	33.0	342
	2019	*	20.3	22.0	22.2	5.9	17.2	18.7		21.4	22.7	22.0	37.6	295
	2021	*	20.3	21.9	21.9	7.0	24.2	21.2		18.6	24.8	21.6	28.6	278
7	2018	16.7	6.5	5.2	8.3	0.0	8.2	7.0		8.6	9.0	8.8	17.4	227
	2019	0.0	7.7	10.4	11.4	4.3	11.9	10.3		14.9	8.3	11.5	20.5	253
	2021	*	3.3	8.3	8.1	0.0	10.3	8.8		6.8	10.7	8.5	6.5	130
8	2018	14.3	5.6	14.3	16.1	0.0	17.9	15.6	*	11.8	21.8	16.6	46.6	277
	2019	*	43.4	39.5	41.2	0.0	39.1	41.6		36.6	48.5	41.7	53.8	300
	2021	*	17.9	29.4	26.5	18.2	28.8	27.5		26.1	29.5	27.7	27.3	224
6-8	2018	10.0	9.8	14.2	15.5	0.0	16.5	14.6	*	14.5	17.7	16.1	33.5	846
	2019	20.0	23.6	25.0	25.7	3.6	23.7	24.4		25.2	26.7	25.8	39.2	848
	2021	0.0	15.6	21.9	20.7	5.6	23.1	20.9		18.6	23.8	21.0	24.4	632

NUMBER TESTED IN GRADES 6-8													
2018	20	143	520	714	60	673	795	1	427	419	846	28,273	
2019	15	174	517	824	55	629	692		436	409	848	28,819	
2021	9	128	420	609	90	481	551		338	294	632	22,626	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	25.0	10.9	21.2	21.0	0.0	23.0	22.7		20.8	20.9	20.8	19.6	437
	2019	14.3	15.5	19.1	18.1	9.3	18.0	18.4		18.6	17.3	17.9	20.3	402
	2021	16.7	1.2	18.8	13.7	13.6	16.9	16.3		16.0	10.9	13.5	11.6	362
4	2018	25.0	6.1	21.6	19.3	2.4	21.9	19.1		19.6	20.3	20.0	23.8	445
	2019	0.0	13.1	24.2	22.7	6.4	24.1	21.8		20.2	25.1	22.7	25.2	419
	2021	12.5	11.1	13.1	13.0	0.0	14.4	14.1		18.7	8.7	13.6	16.4	316
5	2018	12.5	18.5	25.2	25.1	14.3	23.6	20.8		21.0	25.6	23.3	27.8	348
	2019	28.6	23.3	38.7	33.8	10.4	34.4	31.2		31.0	36.7	34.0	33.9	424
	2021	*	9.2	23.7	21.5	9.3	27.8	23.0		21.1	22.4	21.8	22.7	326
3-5	2018	21.4	11.3	22.5	21.5	5.4	22.7	20.8		20.5	22.0	21.2	23.7	1,230
	2019	13.6	17.0	27.7	25.0	8.7	25.8	24.4		23.4	26.5	25.0	26.6	1,245
	2021	15.8	6.8	18.5	16.0	8.4	19.5	17.9		18.4	14.1	16.2	16.9	1,004

NUMBER TESTED IN GRADE 3-5													
2018	28	239	790	1,080	93	897	1,016			611	619	1,230	36,221
2019	22	282	776	1,216	138	892	972			599	646	1,245	34,646
2021	19	220	621	960	83	723	769			495	509	1,004	28,221

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	0.0	1.6	6.9	7.2	0.0	7.7	6.6		7.8	6.3	7.0	11.5	342
	2019	*	2.9	5.2	4.6	0.0	3.0	2.8		3.9	5.0	4.4	15.4	295
	2021	*	1.7	7.1	5.9	2.3	7.2	6.5		4.8	6.8	5.8	9.3	278
7	2018	0.0	4.3	0.0	1.7	0.0	1.6	1.4		2.6	0.9	1.8	4.0	227
	2019	0.0	0.0	0.0	0.4	0.0	0.5	0.4		0.8	0.0	0.4	4.0	253
	2021	*	0.0	2.4	2.4	0.0	3.1	2.7		2.7	1.8	2.3	1.4	130
8	2018	0.0	0.0	3.3	3.7	0.0	3.2	2.7	*	2.1	4.5	3.2	14.1	277
	2019	*	1.9	3.2	4.8	0.0	5.2	4.7		4.3	5.9	5.0	14.4	300
	2021	*	0.0	5.9	5.6	9.1	5.6	5.7		1.7	10.5	5.8	6.0	224
6-8	2018	0.0	2.1	3.8	4.6	0.0	4.6	3.9	*	4.4	4.3	4.4	10.3	846
	2019	0.0	1.7	2.9	3.4	0.0	3.0	2.7		3.2	3.7	3.4	12.1	848
	2021	0.0	0.8	5.7	5.1	2.2	5.8	5.4		3.3	7.1	5.1	6.6	632

NUMBER TESTED IN GRADE 6-8													
2018	20	143	520	714	60	673	795	1	427	419	846	28,273	
2019	15	174	517	824	55	629	692		436	409	848	28,819	
2021	9	128	420	609	90	481	551		338	294	632	22,626	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	70.0	63.7	62.9	69.3
	2019	63.9	64.8	66.5	68.5
	2021	59.5	51.0	48.1	55.7
4	2018	63.3	63.4	59.9	65.6
	2019	72.5	56.0	61.1	68.1
	2021	58.4	52.1	51.0	48.5
5	2018	62.5	64.1	63.0	55.2
	2019	72.9	74.3	63.6	61.5
	2021	54.5	60.8	56.7	55.4
3-5	2018	65.5	63.7	61.9	64.0
	2019	69.9	65.1	63.7	66.0
	2021	57.5	54.5	51.8	53.3



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	46.4	43.2	39.7	38.9
	2019	43.5	45.0	48.2	42.9
	2021	44.6	42.4	53.7	46.1
7	2018	42.0	39.3	34.9	32.3
	2019	32.7	38.8	41.5	40.0
	2021	32.4	35.4	32.9	35.5
8	2018	47.3	49.2	41.8	45.5
	2019	67.5	60.3	49.1	59.7
	2021	48.9	49.6	44.8	52.7
6-8	2018	45.5	44.1	39.1	39.3
	2019	48.7	48.6	46.5	48.0
	2021	43.6	43.5	46.2	46.2

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>	100.0	84.8	89.4	90.9	68.4	87.3	88.0		87.6	90.3	88.8	87.5
	<b>2019</b>	83.3	81.8	88.9	89.2	70.6	88.4	89.1		85.5	92.5	88.8	88.9
	<b>2021</b>	*	78.7	83.1	83.6	77.3	82.9	82.7		80.3	86.0	83.2	69.4
Tests Taken	<b>2018</b>	6	66	188	231	19	220	256		178	134	312	10,244
	<b>2019</b>	6	55	190	251	17	224	256		165	147	312	10,243
	<b>2021</b>	4	61	255	360	22	263	301		183	186	369	11,233

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>	0	10	20	21	6	28	33		22	13	35	1,278
	<b>2019</b>	1	10	21	27	5	26	28		24	11	35	1,134
	<b>2021</b>	*	13	43	59	5	45	52		36	26	62	3,441
Tests Taken	<b>2018</b>	6	66	188	231	19	220	256		178	134	312	10,244
	<b>2019</b>	6	55	190	251	17	224	256		165	147	312	10,243
	<b>2021</b>	4	61	255	360	22	263	301		183	186	369	11,233

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>	100.0	57.6	67.6	66.2	26.3	62.7	61.1		57.3	73.9	64.4	61.8
	<b>2019</b>	83.3	49.1	67.9	70.1	41.2	67.9	67.6		64.8	72.1	68.3	68.9
	<b>2021</b>	*	42.6	43.9	44.7	36.4	42.6	41.9		42.1	46.8	44.4	32.4
Tests Taken	<b>2018</b>	6	66	188	231	19	220	275		178	134	312	10,244
	<b>2019</b>	6	55	190	251	17	224	256		165	147	312	10,243
	<b>2021</b>	4	61	255	360	22	263	301		183	186	369	11,233

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2018</b>	33.3	31.8	41.0	38.5	10.5	38.6	36.7		35.4	43.3	38.8	35.8
	<b>2019</b>	50.0	29.1	40.0	44.2	17.6	42.4	40.2		40.6	43.5	42.0	45.1
	<b>2021</b>	*	16.4	21.6	20.6	9.1	18.3	16.9		20.2	19.9	20.1	15.8
Tests Taken	<b>2018</b>	6	66	188	231	19	220	275		178	134	312	10,244
	<b>2019</b>	6	55	190	251	17	224	256		165	147	312	10,243
	<b>2021</b>	4	61	255	360	22	263	301		183	186	369	11,233

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2018</b>	60.9	63.6	68.1	69.0	70.0
<b>2019</b>	66.9	64.8	69.2	67.8	74.2
<b>2021</b>	56.7	53.5	56.7	54.6	62.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	75.0	47.8	64.4	60.1	34.4	56.5	55.6		58.5	61.8	60.1	68.8	346
	2019	42.9	58.8	69.0	63.4	42.0	61.5	60.5		62.9	64.4	63.7	69.3	402
	2021	*	24.3	32.5	31.4	14.3	33.0	30.2		38.4	25.3	31.4	54.9	312

NUMBER TESTED IN GRADE 5													
2018	8	67	222	298	32	246	295		176	170	346	10,271	
2019	7	85	252	391	50	296	339		194	208	402	10,432	
2021	3	74	197	303	42	215	252		146	166	312	8,469	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	50.0	33.3	55.1	56.4	14.3	53.4	51.5		55.8	50.0	52.9	65.8	272
	2019	*	62.1	57.5	57.9	13.3	53.7	57.9		54.9	61.3	57.9	72.9	299
	2021	*	31.3	48.4	44.1	19.0	42.1	38.9		41.7	47.4	44.5	54.5	272

NUMBER TESTED IN GRADE 8													
2018	8	36	178	234	21	208	260		138	134	272	10,179	
2019	5	58	181	292	15	231	247		162	137	299	10,542	
2021	3	48	184	256	21	197	221		139	133	272	9,344	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	2	35	79	119	21	107	131		73	65	138	3208	346
	2019	4	35	78	143	29	114	134		72	74	146	3203	402
	2021	*	56	133	208	36	144	176		90	124	214	3820	312

NUMBER TESTED IN GRADE 5													
2018	8	67	222	298	32	246	295		176	170	346	10,271	
2019	7	85	252	391	50	296	339		194	208	402	10,432	
2021	3	74	197	303	42	215	252		146	166	312	8,469	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	4	24	80	102	18	97	126		61	67	128	3478	272
	2019	*	22	77	123	13	107	104		73	53	126	2860	299
	2021	*	33	95	143	17	114	135		81	70	151	4253	272

NUMBER TESTED IN GRADE 8													
2018	8	36	178	234	21	208	260		138	134	272	10,179	
2019	5	58	181	292	15	231	247		162	137	299	10,542	
2021	3	48	184	256	21	197	221		139	133	272	9,344	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	37.5	23.9	23.4	25.2	12.5	23.2	22.4		29.0	20.6	24.9	32.6	346
	2019	14.3	34.1	39.3	35.5	10.0	35.1	32.7		36.1	35.1	35.6	42.0	402
	2021	*	6.8	8.6	8.6	2.4	10.2	8.7		10.3	7.8	9.0	23.4	312

NUMBER TESTED IN GRADE 5													
2018	8	67	222	298	32	246	295		176	170	346	10,271	
2019	7	85	252	391	50	296	339		194	208	402	10,432	
2021	3	74	197	303	42	215	252		146	166	312	8,469	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	25.0	8.3	24.2	25.2	0.0	24.0	23.1		26.1	21.6	23.9	37.0	272
	2019	*	31.0	22.7	26.4	6.7	25.1	26.3		30.2	22.6	26.8	36.4	299
	2021	*	12.5	18.5	16.4	4.8	18.3	16.7		20.1	15.8	18.0	25.8	272

NUMBER TESTED IN GRADE 8													
2018	8	36	178	234	21	208	260		138	134	272	10,179	
2019	5	58	181	292	15	231	247		162	137	299	10,542	
2021	3	48	184	256	21	197	221		139	133	272	9,344	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	12.5	7.5	6.8	7.0	0.0	6.5	5.4		9.1	4.7	6.9	12.1	346
	2019	0.0	12.9	17.5	14.6	0.0	15.2	13.0		13.4	15.9	14.7	19.7	402
	2021	*	2.7	4.6	4.0	0.0	5.1	4.0		4.1	4.8	4.5	8.9	312

NUMBER TESTED IN GRADE 5													
2018	8	67	222	298	32	246	295		176	170	346	10,271	
2019	7	85	252	391	50	296	339		194	208	402	10,432	
2021	3	74	197	303	42	215	252		146	166	312	8,469	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	12.5	2.8	5.1	5.6	0.0	6.3	5.4		6.5	5.2	5.9	15.7	272
	2019	*	15.5	6.6	10.6	0.0	8.7	10.5		13.6	7.3	10.7	13.8	299
	2021	*	4.2	4.3	5.5	4.8	4.1	3.6		5.0	5.3	5.1	10.5	272

NUMBER TESTED IN GRADE 8													
2018	8	36	178	234	21	208	260		138	134	272	10,179	
2019	5	58	181	292	15	231	247		162	137	299	10,542	
2021	3	48	184	256	21	197	221		139	133	272	9,344	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	61.9	64.5	56.7	62.3
	2019	63.8	64.2	65.3	66.5
	2021	54.9	47.6	51.3	49.8
8	2018	52.8	53.9	53.9	55.2
	2019	58.5	45.4	55.5	59.0
	2021	51.7	48.0	51.2	45.9

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>	100.0	84.4	94.9	92.7	55.0	89.2	89.4		91.4	91.6	91.5	87.9
	<b>2019</b>	100.0	82.9	89.1	87.3	68.4	85.8	85.9		90.4	85.6	88.1	87.1
	<b>2021</b>	*	68.9	81.6	76.4	60.0	70.7	73.6		79.7	73.1	76.5	78.3
Tests Taken	<b>2018</b>	8	77	195	289	20	185	265		174	166	340	10,192
	<b>2019</b>	13	76	265	346	38	282	355		229	208	437	9,591
	<b>2021</b>	4	61	185	276	15	198	239		143	134	277	9,986



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>	0	12	10	21	9	20	28		15	14	29	1,234
	<b>2019</b>	0	13	29	44	12	40	50		22	30	52	1,240
	<b>2021</b>	*	19	34	65	6	58	63		29	36	65	2,162
Tests Taken	<b>2018</b>	8	77	195	289	20	185	265		174	166	340	10,192
	<b>2019</b>	13	76	265	346	38	282	355		229	208	437	9,591
	<b>2021</b>	4	61	185	276	15	198	239		143	134	277	9,986

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>	87.5	64.9	68.2	67.8	35.0	56.8	58.5		69.0	65.7	67.4	57.4
	<b>2019</b>	46.2	44.7	52.8	49.4	15.8	41.1	43.1		55.0	46.2	50.8	59.2
	<b>2021</b>	*	32.8	37.8	35.9	20.0	30.3	29.7		40.6	30.6	35.7	42.8
Tests Taken	<b>2018</b>	8	77	195	289	20	185	265		174	166	340	10,192
	<b>2019</b>	13	76	265	346	38	282	355		229	208	437	9,591
	<b>2021</b>	4	61	185	276	15	198	239		143	134	277	9,986

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2018</b>	37.5	14.3	17.9	17.0	0.0	14.1	12.1		16.1	21.1	18.5	18.6
	<b>2019</b>	23.1	11.8	11.3	12.1	2.6	6.7	7.3		16.2	8.2	12.4	22.3
	<b>2021</b>	*	11.5	7.6	8.0	6.7	5.1	4.2		9.8	6.0	7.9	14.0
Tests Taken	<b>2018</b>	8	77	195	289	20	185	265		174	166	340	10,192
	<b>2019</b>	13	76	265	346	38	282	355		229	208	437	9,591
	<b>2021</b>	4	61	185	276	15	198	239		143	134	277	9,986

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2018</b>	65.7	66.0	67.4	67.9	66.9
<b>2019</b>	58.0	52.2	63.4	59.2	63.5
<b>2021</b>	48.6	44.7	57.4	57.7	60.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	37.5	34.2	38.2	39.0	9.5	35.0	34.8		40.6	33.3	37.2	59.1	261
	2019	*	54.3	41.4	46.0	0.0	42.7	45.5		45.7	46.2	45.9	60.4	283
	2021	*	39.5	40.4	41.0	18.2	34.4	34.1		38.3	45.6	41.7	43.3	218

NUMBER TESTED IN GRADE 8													
2018	8	38	170	223	21	200	247		138	123	261	9,913	
2019	4	46	181	276	14	225	235		151	132	283	10,119	
2021	2	38	146	210	11	154	173		115	103	218	8,806	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	5	25	105	136	19	130	161		82	82	164	4055	261
	2019	*	21	106	149	14	129	128		82	71	153	4007	283
	2021	*	23	87	124	9	101	114		71	56	127	4995	218

NUMBER TESTED IN GRADE8													
2018	8	38	170	223	21	200	247		138	123	261	9,913	
2019	4	46	181	276	14	225	235		151	132	283	10,119	
2021	2	38	146	210	11	154	173		115	103	218	8,806	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	25.0	13.2	15.9	16.1	0.0	13.5	12.1		15.2	14.6	14.9	27.3	261
	2019	*	19.6	11.6	15.6	0.0	13.3	14.9		18.5	12.1	15.5	25.7	283
	2021	*	13.2	14.4	14.3	0.0	11.0	9.8		13.0	15.5	14.2	15.2	218

NUMBER TESTED IN GRADE 8													
2018	8	38	170	223	21	200	247		138	123	261	9,913	
2019	4	46	181	276	14	225	235		151	132	283	10,119	
2021	2	38	146	210	11	154	173		115	103	218	8,806	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	12.5	2.6	7.1	6.7	0.0	6.0	4.9		7.2	5.7	6.5	14.4	261
	2019	*	6.5	5.0	6.5	0.0	5.8	6.0		9.9	2.3	6.4	12.9	283
	2021	*	2.6	4.1	4.8	0.0	2.6	2.3		4.3	4.9	4.6	5.3	218

NUMBER TESTED IN GRADE 8													
2018	8	38	170	223	21	200	247		138	123	261	9,913	
2019	4	46	181	276	14	225	235		151	132	283	10,119	
2021	2	38	146	210	11	154	173		115	103	218	8,806	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018	46.1	47.0	47.0	49.0
	2019	44.1	52.2	50.8	47.0
	2021	39.6	55.9	47.8	50.7

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	88.9	96.2	95.6	95.6	*	87.1	91.1		97.6	92.9	95.1	93.4
	2019	100.0	94.1	93.5	91.5	72.0	85.6	88.8		92.7	90.6	91.7	93.8
	2021	*	72.3	83.0	79.7	61.1	75.8	74.0		80.2	78.8	79.5	84.7
Tests Taken	2018	9	53	90	137	5	62	101		84	98	182	9,468
	2019	14	85	170	282	25	153	233		165	159	324	9,416
	2021	5	65	153	266	18	157	200		131	137	268	8,945

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	1	2	4	6	*	8	9		2	7	9	624
	2019	0	5	11	24	7	22	26		12	15	27	582
	2021	*	18	26	54	7	38	52		26	29	55	1,373
Tests Taken	2018	9	53	90	137	5	62	101		84	98	182	9,468
	2019	14	85	170	282	25	153	233		165	159	324	9,416
	2021	5	65	153	266	18	157	200		131	137	268	8,945

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	77.8	77.4	82.2	75.2	*	40.3	56.4		76.2	72.4	74.2	72.3
	2019	78.6	60.0	68.8	62.8	28.0	49.0	56.7		67.3	61.6	64.5	73.7
	2021	*	41.5	51.0	46.6	33.3	36.3	36.0		58.0	35.8	46.6	56.7
Tests Taken	2018	9	53	90	137	5	62	101		84	98	182	9,468
	2019	14	85	170	282	25	153	233		165	159	324	9,416
	2021	5	65	153	266	18	157	200		131	137	268	8,945

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	66.7	41.5	47.8	46.7	*	14.5	23.8		47.6	41.8	44.5	38.6
	2019	42.9	41.2	35.9	32.6	8.0	15.0	22.3		41.2	28.9	35.2	41.6
	2021	*	24.6	28.8	25.6	33.3	15.3	17.0		38.9	13.1	25.7	30.7
Tests Taken	2018	9	53	90	137	5	62	101		84	98	182	9,468
	2019	14	85	170	282	25	153	233		165	159	324	9,416
	2021	5	65	153	266	18	157	200		131	137	268	8,945

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2018	73.9	73.2	68.7	75.0
2019	70.3	64.2	64.7	66.7
2021	60.0	64.6	55.1	59.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			73.8	75.4	70.0	73.6	73.8		72.6	75.0	73.8	76.6	214
	2019	*		78.7	79.1	57.1	78.4	79.0		74.5	82.7	78.8	75.0	212
	2021	*		58.7	61.3	25.0	57.5	57.7		53.9	63.3	58.3	58.9	192
4	2018		*	69.1	67.8	13.3	69.1	69.0		66.4	72.1	69.3	68.2	251
	2019	*		69.3	69.8	57.1	69.4	71.2		60.6	78.7	69.6	67.8	217
	2021	*		54.1	54.3	0.0	54.7	55.1		44.2	62.5	54.3	57.2	173
5	2018			84.2	83.9	50.0	84.1	84.1		80.3	88.2	84.3	83.3	134
	2019		*	90.5	91.9	71.4	90.5	92.5		90.4	90.8	90.6	85.3	202
	2021	*		86.8	86.3	64.3	86.8	86.7		80.6	91.9	86.9	83.5	153
3-5	2018		*	74.2	73.9	39.4	74.0	74.1		71.8	76.7	74.3	75.6	599
	2019	*	*	79.2	80.0	61.9	79.1	80.7		74.9	83.9	79.4	75.7	631
	2021	66.7		65.6	66.5	36.7	65.2	65.5		58.1	72.1	65.4	66.2	518

NUMBER TESTED IN GRADES 3-5													
2018		1	596	533	33	593	590		294	305	599	14,211	
2019	3	1	626	615	42	623	570		315	316	631	13,469	
2021	6		511	483	30	509	499		246	272	518	11,563	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			56	47	3	56	55		29	27	56	1,205	214
	2019	*		45	43	6	45	39		26	19	45	1,174	212
	2021	*		78	67	6	79	77		47	33	80	1,677	192
4	2018		*	77	74	13	77	77		41	36	77	1,581	251
	2019	*		66	64	6	66	57		43	23	66	1,491	217
	2021	*		78	75	8	78	75		43	36	79	1,630	173
5	2018			21	18	4	21	21		13	8	21	681	134
	2019		*	19	16	4	19	14		10	9	19	608	202
	2021	*		20	20	5	20	20		13	7	20	605	153
3-5	2018		*	154	139	20	154	153		83	71	154	3,467	599
	2019	*	*	130	123	16	130	110		79	51	130	3,273	631
	2021	2		176	162	19	177	172		103	76	179	3,912	518

NUMBER TESTED IN GRADES 3-5													
2018		1	596	533	33	593	590		294	305	599	14,211	
2019	3	1	626	615	42	623	570		315	316	631	13,469	
2021	6		511	483	30	509	499		246	272	518	11,563	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			39.3	39.3	10.0	38.7	38.6		35.8	42.6	39.3	45.3	214
	2019	*		43.6	43.7	14.3	42.3	41.9		40.2	46.4	43.4	46.2	212
	2021	*		37.6	41.0	12.5	36.6	36.8		36.3	38.9	37.5	32.1	192
4	2018		*	35.7	33.0	6.7	35.3	35.5		34.4	37.2	35.9	36.9	251
	2019	*		40.0	40.6	14.3	40.3	41.9		38.5	42.6	40.6	38.4	217
	2021	*		32.4	31.7	0.0	32.6	32.9		23.4	39.6	32.4	32.3	173
5	2018			60.2	59.8	25.0	59.8	59.8		56.1	64.7	60.4	62.3	134
	2019		*	65.0	66.5	35.7	65.3	67.7		61.5	69.4	65.3	63.2	202
	2021	*		61.2	59.6	14.3	60.3	60.0		58.2	62.8	60.8	59.0	153
3-5	2018		*	42.4	40.9	12.1	42.0	42.0		39.8	45.2	42.6	47.2	599
	2019	*	*	49.2	49.9	21.4	49.0	50.4		46.7	52.2	49.4	48.7	631
	2021	33.3		42.9	43.5	10.0	42.2	42.5		38.2	46.7	42.7	40.7	518

NUMBER TESTED IN GRADES 3-5													
2018		1	596	533	33	593	590		294	305	599	14,211	
2019	3	1	626	615	42	623	570		315	316	631	13,469	
2021	6		511	483	30	509	499		246	272	518	11,563	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			19.2	18.3	10.0	18.4	18.6		16.0	22.2	19.2	24.1	214
	2019	*		24.6	25.2	0.0	23.6	24.2		21.6	27.3	24.5	27.3	212
	2021	*		27.5	29.5	12.5	26.3	26.4		26.5	27.8	27.1	20.7	192
4	2018		*	19.3	16.5	0.0	18.9	19.0		18.0	20.2	19.1	18.4	251
	2019	*		18.1	18.9	7.1	18.1	19.2		19.3	17.6	18.4	17.9	217
	2021	*		18.2	17.1	0.0	18.0	18.0		18.2	17.7	17.9	16.9	173
5	2018			31.6	33.0	12.5	31.8	31.8		24.2	38.2	31.3	30.7	134
	2019		*	34.5	35.0	0.0	34.2	34.9		32.7	36.7	34.7	29.9	202
	2021	*		34.2	34.2	0.0	33.8	33.3		32.8	34.9	34.0	32.4	153
3-5	2018		*	22.0	20.6	6.1	21.6	21.7		18.7	24.9	21.9	24.0	599
	2019	*	*	25.6	26.2	2.4	25.0	26.0		24.4	26.9	25.7	24.9	631
	2021	0.0		26.4	26.7	3.3	25.7	25.7		25.6	26.5	26.1	23.2	518

NUMBER TESTED IN GRADE 3-5													
2018		1	596	533	33	593	590		294	305	599	14,211	
2019	3	1	626	615	42	623	570		315	316	631	13,469	
2021	6		511	483	30	509	499		246	272	518	11,563	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	71.0	62.4	57.9
	2019	70.0	70.4	58.1
	2021	65.2	57.4	54.1
4	2018	64.7	66.1	59.8
	2019	59.7	69.0	64.4
	2021	55.1	55.3	58.3
5	2018	71.5	69.0	67.5
	2019	80.1	74.9	65.3
	2021	71.4	75.3	63.8
3-5	2018	68.5	65.4	60.9
	2019	69.7	71.4	62.6
	2021	63.7	62.0	58.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	76.4	75.7	23.1	76.4	76.2		72.5	80.6	76.6	71.0	205
	2019	*		80.4	81.9	69.2	80.6	84.0		71.4	90.0	80.7	75.5	181
	2021	*		45.3	44.6	0.0	45.4	45.3		35.0	53.7	45.1	44.7	175

NUMBER TESTED IN GRADE 4													
2018		1	203	185	13	203	202		102	103	205	4,977	
2019	2		179	177	13	180	163		91	90	181	4,698	
2021	3		172	166	8	174	170		80	95	175	3,782	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	48	45	10	48	48		28	20	48	1,444	205
	2019	*		35	32	4	35	26		26	9	35	1,149	181
	2021	*		94	92	8	95	93		52	44	96	2,090	175

NUMBER TESTED IN GRADE 4													
2018		1	203	185	13	203	202		102	103	205	4,977	
2019	2		179	177	13	180	163		91	90	181	4,698	
2021	3		172	166	8	174	170		80	95	175	3,782	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	51.2	48.6	0.0	50.7	51.0		46.1	56.3	51.2	44.9	205
	2019	*		56.4	57.6	30.8	56.7	60.7		44.0	68.9	56.4	51.0	181
	2021	*		26.7	25.3	0.0	27.0	26.5		25.0	28.4	26.9	20.4	175

NUMBER TESTED IN GRADE 4													
2018		1	203	185	13	203	202		102	103	205	4,977	
2019	2		179	177	13	180	163		91	90	181	4,698	
2021	3		172	166	8	174	170		80	95	175	3,782	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	22.7	21.1	0.0	21.7	21.8		19.6	25.2	22.4	19.0	205
	2019	*		24.0	24.9	0.0	24.4	26.4		17.6	31.1	24.3	21.5	181
	2021	*		9.3	9.0	0.0	9.2	9.4		8.8	9.5	9.1	6.4	175

NUMBER TESTED IN GRADE 4													
2018		1	203	185	13	203	202		102	103	205	4,977	
2019	2		179	177	13	180	163		91	90	181	4,698	
2021	3		172	166	8	174	170		80	95	175	3,782	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2018	4.6	67.3	73.4
	2019	3.8	67.5	74.6
	2021	3.1	60.9	61.4

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			66.7	*	*	66.7	66.7		*	*	66.7	53.3	6
	2019	*		40.0	38.5	*	37.5	50.0		44.4	28.6	37.5	40.4	16
	2021			0.0	0.0		0.0	0.0		0.0	0.0	0.0	37.7	18
4	2018			44.4	*		44.4	44.4		*	50.0	44.4	38.5	9
	2019	*		15.4	27.3		21.4	*		18.2	*	21.4	43.4	14
	2021			33.3	28.6	*	33.3	33.3		*	33.3	33.3	29.8	9
5	2018			42.9		*	42.9	42.9		*	*	42.9	53.9	7
	2019			8.3	10.0		9.1	*		*	14.3	8.3	36.3	12
	2021			47.1	50.0		47.1	47.1		60.0	28.6	47.1	48.0	17
3-5	2018			50.0	42.9	*	50.0	50.0		33.3	61.5	50.0	48.6	22
	2019	*		22.5	26.5	*	24.4	36.4		24.0	23.5	23.8	40.0	42
	2021			25.0	30.3	*	25.0	25.6		30.4	19.0	25.0	38.7	44

NUMBER TESTED IN GRADES 3-5													
2018			22	7	4	22	22			9	13	22	518
2019	2		40	34	1	41	11			25	17	42	630
2021			44	33	1	44	39			23	21	44	641

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			2	*	*	2	2		*	*	2	79	6
	2019	*		9	8	*	10	3		5	5	10	121	16
	2021			18	10		18	16		10	8	18	132	18
4	2018			5	*		5	5		*	3	5	104	9
	2019	*		11	8		11	*		9	*	11	120	14
	2021			6	5	*	6	4		*	4	6	146	9
5	2018			4		*	4	4		*	*	4	83	7
	2019			11	9		10	*		*	6	11	137	12
	2021			9	8		9	9		4	5	9	115	17
3-5	2018			11	4	*	11	11		6	5	11	266	22
	2019	*		31	25	*	31	7		19	13	32	378	42
	2021			33	23	*	33	29		16	17	33	393	44

NUMBER TESTED IN GRADES 3-5													
2018			22	7	4	22	22			9	13	22	518
2019	2		40	34	1	41	11			25	17	42	630
2021			44	33	1	44	39			23	21	44	641

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			33.3	*	*	33.3	33.3		*	*	33.3	17.8	6
	2019	*		6.7	7.7	*	6.3	0.0		11.1	0.0	6.3	17.2	16
	2021			0.0	0.0		0.0	0.0		0.0	0.0	0.0	10.4	18
4	2018			22.2	*		22.2	22.2		*	16.7	22.2	15.4	9
	2019	*		7.7	18.2		14.3	*		18.2	*	14.3	19.3	14
	2021			0.0	0.0	*	0.0	0.0		*	0.0	0.0	10.1	9
5	2018			14.3		*	14.3	14.3		*	*	14.3	23.3	7
	2019			8.3	10.0		9.1	*		*	14.3	8.3	18.1	12
	2021			29.4	31.3		29.4	29.4		40.0	14.3	29.4	23.5	17
3-5	2018			22.7	14.3	*	22.7	22.7		22.2	23.1	22.7	18.9	22
	2019	*		7.5	11.8	*	9.8	0.0		12.0	5.9	9.5	18.3	42
	2021			11.4	15.2	*	11.4	12.8		17.4	4.8	11.4	14.8	44

NUMBER TESTED IN GRADES 3-5													
2018			22	7	4	22	22			9	13	22	518
2019	2		40	34	1	41	11			25	17	42	630
2021			44	33	1	44	39			23	21	44	641

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			0.0	*	*	0.0	0.0		*	*	0.0	7.1	6
	2019	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.4	16
	2021			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.3	18
4	2018			22.2	*		22.2	22.2		*	16.7	22.2	8.9	9
	2019	*		7.7	18.2		14.3	*		18.2	*	14.3	8.5	14
	2021			0.0	0.0	*	0.0	0.0		*	0.0	0.0	3.4	9
5	2018			0.0		*	0.0	0.0		*	*	0.0	5.0	7
	2019			0.0	0.0		0.0	*		*	0.0	0.0	8.4	12
	2021			5.9	6.3		5.9	5.9		10.0	0.0	5.9	9.5	17
3-5	2018			9.1	0.0	*	9.1	9.1		11.1	7.7	9.1	6.9	22
	2019	*		2.5	5.9	*	4.9	0.0		8.0	0.0	4.8	7.5	42
	2021			2.3	3.0	*	2.3	2.6		4.3	0.0	2.3	5.5	44

NUMBER TESTED IN GRADE 3-5													
2018			22	7	4	22	22			9	13	22	518
2019	2		40	34	1	41	11			25	17	42	630
2021			44	33	1	44	39			23	21	44	641

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	62.5	64.1	52.4	58.3
	2019	49.2	49.5	51.8	51.6
	2021	23.6	19.7	23.0	23.6
4	2018	40.7	56.6	47.8	52.8
	2019	50.0	37.7	36.4	48.2
	2021	46.9	45.5	47.8	41.7
5	2018	42.9	50.4	42.9	35.7
	2019	26.4	25.0	29.6	37.5
	2021	45.1	54.7	45.8	51.5
3-5	2018	47.3	56.7	47.5	48.9
	2019	43.0	38.6	40.3	46.4
	2021	36.7	38.5	36.9	38.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			54.5	*	*	54.5	54.5		*	*	54.5	67.8	11
	2019			45.7	46.7	*	44.1	45.5		66.7	30.0	45.7	60.9	35
	2021			40.0	44.4		40.0	40.0		58.3	12.5	40.0	47.1	20

NUMBER TESTED IN GRADE 5													
2018			11	2	1	11	11		5	5	11	1,927	
2019			35	30	3	34	22		15	20	35	1,585	
2021			20	18		20	20		12	8	20	1,229	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			5	*	*	5	5		*	*	5	620	11
	2019			19	16	*	19	12		5	14	19	619	35
	2021			12	10		12	12		5	7	12	650	20

NUMBER TESTED IN GRADE 5													
2018			11	2	1	11	11		5	5	11	1,927	
2019			35	30	3	34	22		15	20	35	1,585	
2021			20	18		20	20		12	8	20	1,229	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			9.1	*	*	9.1	9.1		*	*	9.1	25.7	11
	2019			8.6	10.0	*	8.8	13.6		6.7	10.0	8.6	30.9	35
	2021			15.0	16.7		15.0	15.0		25.0	0.0	15.0	16.0	20

NUMBER TESTED IN GRADE 5													
2018			11	2	1	11	11		5	5	11	1,927	
2019			35	30	3	34	22		15	20	35	1,585	
2021			20	18		20	20		12	8	20	1,229	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			9.1	*	*	9.1	9.1		*	*	9.1	6.6	11
	2019			2.9	3.3	*	2.9	4.5		6.7	0.0	2.9	13.4	35
	2021			10.0	11.1		10.0	10.0		16.7	0.0	10.0	4.1	20

NUMBER TESTED IN GRADE 5													
2018			11	2	1	11	11		5	5	11	1,927	
2019			35	30	3	34	22		15	20	35	1,585	
2021			20	18		20	20		12	8	20	1,229	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	54.5	53.4	49.1	60.6
	2019	59.5	61.8	50.6	52.1
	2021	50.0	50.6	51.0	52.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	30.0	37.1	34.3	18.2	6.3	29.7	31.9				34.5	48.4	197
K-1	2019													
	2020		42.9	16.7	31.6	*	12.5	12.5				31.6	45.3	19
	2021	30.0	37.1	34.3	18.2	6.3	29.7	31.9				34.5	49.4	197
# Tested (GR K-1)	2019													
	2020		7	6	19	1	8	8				19	1,278	
	2021	10	70	35	11	16	91	94				197	5,754	
2	2019													
	2020	50.0	28.9	17.9	29.0	25.0	25.8	25.6				29.3	36.3	229
	2021	*	28.6	17.0	26.7	28.6	27.0	25.8				29.0	48.4	207
# Tested (GR 2)	2019													
	2020	6	76	67	224	20	128	129				229	6,363	
	2021	5	77	53	15	14	115	120				207	5,792	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	0	13	5	2	1	8	10				27	1,162	197
K-1	2019													
	2020		0	0	1	*	0	0				1	201	19
	2021	0	13	5	2	1	8	10				27	1,277	197
# Tested (GR K-1)	2019													
	2020		7	6	19	1	8	8				19	1,278	
	2021	10	70	35	11	16	91	94				197	5,754	
2	2019													
	2020	0	3	4	12	2	6	6				13	658	229
	2021	*	10	4	1	3	12	12				23	1,359	207
# Tested (GR 2)	2019													
	2020	6	76	67	224	20	128	129				229	6,363	
	2021	5	77	53	15	14	115	120				207	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	34.1	52.6	*	*	32.9	35.6				38.6	57.1	202
1	2019													
	2020													
	2021	50.0	42.3	28.6		10.5	37.6	36.1				39.8	46.7	201
K-1	2019													
	2020													
	2021	50.0	37.7	40.0	*	9.1	35.4	35.9				39.2	51.7	403
# Tested (GR K-1)	2019													
	2020													
	2021	16	159	80	1	22	178	184				403	10,412	
2	2019													
	2020													
	2021	*	34.6	25.0	*	18.2	37.0	35.2				37.1	49.7	205
# Tested (GR 2)	2019													
	2020													
	2021	5	81	60	2	22	119	125				205	6,004	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	13	8	*	*	10	11				29	1,120	202
1	2019													
	2020													0
	2021	0	11	3		0	11	11				25	934	201
K-1	2019													
	2020													0
	2021	1	24	11	*	0	21	22				54	2,054	403
# Tested (GR K-1)	2019													
	2020													
	2021	16	159	80	1	22	178	184				403	10,412	
2	2019													
	2020													0
	2021	*	12	1	*	1	12	12				23	1,149	205
# Tested (GR 2)	2019													
	2020													
	2021	5	81	60	2	22	119	125				205	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	58.3	41.2	43.5	45.5	33.3	41.5	42.4				44.2	52.9	371
K-1	2019													
	2020		*		*	*	*	*				*	56.2	2
	2021	58.3	41.2	43.5	45.5	33.3	41.5	42.4				44.2	53.5	371
# Tested (GR K-1)	2019													
	2020		1		2	1	1	1				2	2,297	
	2021	12	68	207	11	24	258	257				371	10,304	
2	2019													
	2020	25.0	34.1	39.5	40.3	21.4	41.0	41.1				40.0	43.0	422
	2021	33.3	28.2	35.5	12.5	24.1	37.5	37.5				35.5	46.7	375
# Tested (GR 2)	2019													
	2020	8	82	248	412	28	310	309				422	9,710	
	2021	6	78	217	16	29	280	285				375	9,688	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	1	12	36	1	3	36	36				57	1,950	371
K-1	2019													
	2020		*		*	*	*	*				*	525	2
	2021	1	12	36	1	3	36	36				57	2,117	371
# Tested (GR K-1)	2019													
	2020		1		2	1	1	1				2	2,297	
	2021	12	68	207	11	24	258	257				371	10,304	
2	2019													
	2020	0	7	13	29	1	18	18				29	687	422
	2021	0	3	16	0	3	23	23				27	1,397	375
# Tested (GR 2)	2019													
	2020	8	82	248	412	28	310	309				422	9,710	
	2021	6	78	217	16	29	280	285				375	9,688	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	53.8	53.7	*	38.5	50.8	52.1				54.0	62.3	383
1	2019													
	2020													
	2021	50.0	44.3	50.5		25.0	48.8	48.8				50.3	54.3	368
K-1	2019													
	2020													
	2021	52.9	49.7	52.1	*	29.3	49.8	50.5				52.2	58.2	751
# Tested (GR K-1)	2019													
	2020													
	2021	17	161	422	1	41	520	517				751	19,324	
2	2019													
	2020													
	2021	33.3	38.0	39.7	*	20.6	42.9	42.7				40.9	45.4	369
# Tested (GR 2)	2019													
	2020													
	2021	6	79	224	2	34	282	288				369	9,836	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	18	27	*	2	28	28				57	2,140	383
1	2019													
	2020													
	2021	1	11	38		3	42	43				65	1,882	368
K-1	2019													
	2020													
	2021	2	29	65	*	5	70	71				122	4,022	751
# Tested (GR K-1)	2019													
	2020													
	2021	17	161	422	1	41	520	517				751	19,324	
2	2019													
	2020													
	2021	0	9	23	*	3	34	34				40	1,182	369
# Tested (GR 2)	2019													
	2020													
	2021	6	79	224	2	34	282	288				369	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021	*		68.5	*	37.5	68.9	69.5				68.2	65.2	173
K-1	2019													
	2020													
	2021	*		68.5	*	37.5	68.9	69.5				68.2	64.9	173
# Tested (GR K-1)	2019													
	2020													
	2021	2		168	1	8	167	164				173	4,901	
2	2019													
	2020													
	2021	*		55.0	*	28.6	55.4	55.1				53.6	61.5	194
# Tested (GR 2)	2019													
	2020													
	2021	1		189	3	14	186	185				194	4,772	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021	*		60	*	1	59	58				61	1,275	173
K-1	2019													
	2020													0
	2021	*		60	*	1	59	58				61	1,327	173
# Tested (GR K-1)	2019													
	2020													
	2021	2		168	1	8	167	164				173	4,901	
2	2019													
	2020													0
	2021	*		40	*	0	40	40				40	1,204	194
# Tested (GR 2)	2019													
	2020													
	2021	1		189	3	14	186	185				194	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		*	52.2		30.0	52.3	52.9				51.9	55.8	181
1	2019													
	2020													
	2021	*		59.9		55.6	60.9	61.0				60.6	57.6	175
K-1	2019													
	2020													
	2021	*	*	56.0		42.1	56.6	56.9				56.2	56.7	356
# Tested (GR K-1)	2019													
	2020													
	2021	2	1	352		19	341	334				356	9,529	
2	2019													
	2020													
	2021	*		53.9		20.0	54.2	54.0				53.3	54.2	195
# Tested (GR 2)	2019													
	2020													
	2021	1		193		15	190	189				195	4,788	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		*	15		0	15	15				15	602	181
1	2019													
	2020													0
	2021	*		50		3	51	50				53	840	175
K-1	2019													
	2020													0
	2021	*	*	65		3	66	65				68	1,442	356
# Tested (GR K-1)	2019													
	2020													
	2021	2	1	352		19	341	334				356	9,529	
2	2019													
	2020													0
	2021	*		45		0	45	44				45	816	195
# Tested (GR 2)	2019													
	2020													
	2021	1		193		15	190	189				195	4,788	

PERFORMANCE IN 2021

PROGRESSION FROM 2020 TO 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (283)	Beginning	151	53.5	159	56.2	216	76.3	218	77.0	160	56.7
	Intermediate	46	16.3	58	20.5	40	14.1	42	14.8	84	29.8
	Advanced	51	18.1	40	14.1	14	4.9	13	4.6	25	8.9
	Advanced High	34	12.1	26	9.2	13	4.6	10	3.5	13	4.6
1 (275)	Beginning	122	44.4	149	54.2	235	85.5	224	81.5	151	54.9
	Intermediate	99	36.0	75	27.3	17	6.2	20	7.3	90	32.7
	Advanced	30	10.9	26	9.5	11	4.0	16	5.8	19	6.9
	Advanced High	24	8.7	25	9.1	12	4.4	15	5.5	15	5.5
2 (296)	Beginning	30	10.1	82	27.7	160	54.2	132	44.6	63	21.4
	Intermediate	100	33.8	180	60.8	91	30.8	100	33.8	164	55.6
	Advanced	105	35.5	30	10.1	41	13.9	43	14.5	63	21.4
	Advanced High	61	20.6	4	1.4	3	1.0	21	7.1	5	1.7
3 (290)	Beginning	18	6.3	64	22.3	109	37.8	101	35.2	39	13.7
	Intermediate	42	14.6	166	57.8	119	41.3	86	30.0	138	48.4
	Advanced	96	33.4	53	18.5	56	19.4	37	12.9	93	32.6
	Advanced High	131	45.6	4	1.4	4	1.4	63	22.0	15	5.3
4 (256)	Beginning	50	19.8	43	17.0	40	15.8	35	13.8	22	8.8
	Intermediate	97	38.3	106	41.9	106	41.9	124	49.0	120	48.0
	Advanced	71	28.1	98	38.7	74	29.2	41	16.2	82	32.8
	Advanced High	35	13.8	6	2.4	33	13.0	53	20.9	26	10.4

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
254 79 (31.1%)	Beginning	136			
	Intermediate	54	32		
	Advanced	4	6	7	
	Advanced High	2	3	10	
279 119 (42.7%)	Beginning	51			
	Intermediate	67	93		
	Advanced	10	37	15	
	Advanced High	0	3	2	
256 92 (35.9%)	Beginning	29			
	Intermediate	18	103		
	Advanced	2	57	25	
	Advanced High	0	2	13	
238 57 (23.9%)	Beginning	16			
	Intermediate	10	99		
	Advanced	0	21	57	
	Advanced High	0	1	25	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (253)	Beginning	42	17.1	56	22.8	25	9.9	22	8.9	16	6.5
	Intermediate	71	28.9	117	47.6	74	29.4	89	36.0	102	41.6
	Advanced	86	35.0	65	26.4	99	39.3	56	22.7	101	41.2
	Advanced High	47	19.1	8	3.3	54	21.4	80	32.4	26	10.6
6 (193)	Beginning	25	14.1	46	26.0	17	9.8	52	29.2	16	10.1
	Intermediate	54	30.5	92	52.0	61	35.1	56	31.5	69	43.7
	Advanced	68	38.4	38	21.5	68	39.1	44	24.7	63	39.9
	Advanced High	30	16.9	1	0.6	28	16.1	26	14.6	10	6.3
7 (210)	Beginning	27	14.6	87	47.0	16	9.6	55	30.1	22	15.5
	Intermediate	62	33.5	79	42.7	51	30.5	60	32.8	73	51.4
	Advanced	55	29.7	18	9.7	52	31.1	32	17.5	38	26.8
	Advanced High	41	22.2	1	0.5	48	28.7	36	19.7	9	6.3
8 (150)	Beginning	14	10.4	58	43.0	13	9.7	24	17.9	11	9.3
	Intermediate	33	24.4	62	45.9	49	36.6	53	39.6	62	52.5
	Advanced	42	31.1	15	11.1	49	36.6	31	23.1	40	33.9
	Advanced High	46	34.1	0	0.0	23	17.2	26	19.4	5	4.2
9 (217)	Beginning	36	17.9	137	68.2	14	17.9	56	26.5	13	18.8
	Intermediate	75	37.3	37	18.4	25	32.1	92	43.6	41	59.4
	Advanced	72	35.8	26	12.9	26	33.3	38	18.0	12	17.4
	Advanced High	18	9.0	1	0.5	13	16.7	25	11.8	3	4.3

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years  N (%) Progressed	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
219  56 (25.6%)	Beginning	14			
	Intermediate	9	79		
	Advanced	1	24	61	
	Advanced High	0	1	21	
195  29 (14.9%)	Beginning	14			
	Intermediate	8	52		
	Advanced	0	11	48	
	Advanced High	0	0	10	
2  1 (50.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	1	
3  0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	0	
5  0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	0	




PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (184)	Beginning	36	22.1	104	63.8	5	5.3	41	23.4	6	7.3
	Intermediate	55	33.7	33	20.2	30	31.6	84	48.0	52	63.4
	Advanced	54	33.1	25	15.3	35	36.8	29	16.6	21	25.6
	Advanced High	18	11.0	1	0.6	25	26.3	21	12.0	3	3.7
11 (129)	Beginning	21	20.2	57	54.8	11	15.5	20	17.7	4	7.8
	Intermediate	40	38.5	22	21.2	21	29.6	60	53.1	33	64.7
	Advanced	35	33.7	23	22.1	21	29.6	20	17.7	10	19.6
	Advanced High	8	7.7	2	1.9	18	25.4	13	11.5	4	7.8
12 (21)	Beginning	0	0.0	2	50.0	1	5.9	2	40.0	0	0.0
	Intermediate	4	100.0	2	50.0	10	58.8	3	60.0	1	100.0
	Advanced	0	0.0	0	0.0	4	23.5	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	2	11.8	0	0.0	0	0.0
ALL (2,757)	Beginning	572	21.9	1,044	40.0	862	36.2	982	37.2	523	23.2
	Intermediate	778	29.8	1,029	39.4	694	29.1	869	32.9	1,029	45.7
	Advanced	765	29.3	457	17.5	550	23.1	400	15.2	567	25.2
	Advanced High	493	18.9	79	3.0	276	11.6	389	14.7	134	5.9

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
107 4 (3.7%)	Beginning	3			
	Intermediate	1	24		
	Advanced	0	1	6	
	Advanced High	0	0	2	
77 7 (9.1%)	Beginning	1			
	Intermediate	1	13		
	Advanced	0	4	2	
	Advanced High	0	0	2	
43 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
1,681 444 (26.4%)	Beginning	267			
	Intermediate	168	496		
	Advanced	17	161	223	
	Advanced High	2	10	86	

 Indicates students who progressed at least one level from 2020 to 2021.