![Dallas Independent School District logo]

DATA PACKET 2021-22

SCHOOL
NUMBER 205

CLINTON P. RUSSELL ELEMENTARY SCHOOL

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

• Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

• Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are based on demographic data in the Dallas ISD student database.

• The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

• Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	61
KN	91
1	82
2	82
3	87
4	96
5	90
ALL	589

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	68	11.5	13	33.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	511	86.8	23	59.0
White	2	0.3	3	7.7
Multiple	8	1.4	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	412	69.9
Economically disadvantaged	555	94.2
Limited English proficient (LEP)	401	68.1
Special education	42	7.1
Talented and Gifted (TAG)	88	14.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	72	3	4.2	0	0.0	0	0.0	68	94.4	1	1.4	0	0.0
	2020	93	13	14.0	0	0.0	0	0.0	79	84.9	0	0.0	1	1.1
	2021	61	8	13.1	0	0.0	0	0.0	50	82.0	0	0.0	3	4.9
KN	2019	83	11	13.3	0	0.0	0	0.0	70	84.3	0	0.0	2	2.4
	2020	84	7	8.3	0	0.0	0	0.0	75	89.3	2	2.4	0	0.0
	2021	91	8	8.8	0	0.0	0	0.0	82	90.1	0	0.0	1	1.1
1	2019	92	6	6.5	0	0.0	0	0.0	86	93.5	0	0.0	0	0.0
	2020	82	11	13.4	0	0.0	0	0.0	70	85.4	0	0.0	1	1.2
	2021	82	6	7.3	0	0.0	0	0.0	75	91.5	1	1.2	0	0.0
2	2019	98	12	12.2	0	0.0	0	0.0	86	87.8	0	0.0	0	0.0
	2020	86	7	8.1	0	0.0	0	0.0	78	90.7	1	1.2	0	0.0
	2021	82	12	14.6	0	0.0	0	0.0	69	84.1	0	0.0	1	1.2
3	2019	98	13	13.3	0	0.0	0	0.0	83	84.7	1	1.0	1	1.0
	2020	102	14	13.7	0	0.0	0	0.0	87	85.3	0	0.0	1	1.0
	2021	87	8	9.2	0	0.0	0	0.0	78	89.7	0	0.0	1	1.1
4	2019	112	17	15.2	1	0.9	0	0.0	93	83.0	1	0.9	0	0.0
	2020	94	13	13.8	0	0.0	0	0.0	80	85.1	1	1.1	0	0.0
	2021	96	15	15.6	0	0.0	0	0.0	80	83.3	0	0.0	1	1.0
5	2019	97	14	14.4	0	0.0	0	0.0	82	84.5	1	1.0	0	0.0
	2020	103	14	13.6	0	0.0	0	0.0	89	86.4	0	0.0	0	0.0
	2021	90	11	12.2	0	0.0	0	0.0	77	85.6	1	1.1	1	1.1
PK-5	2019	652	76	11.7	1	0.2	0	0.0	568	87.1	4	0.6	3	0.5
	2020	644	79	12.3	0	0.0	0	0.0	558	86.6	4	0.6	3	0.5
	2021	589	68	11.5	0	0.0	0	0.0	511	86.8	2	0.3	8	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	72	70	97.2	54	75.0	3	4.2	5	6.9	0	0.0	67	93.1	52.8	47.2	8.3
	2020	93	93	100.0	64	68.8	0	0.0	66	71.0	0	0.0	81	87.1	52.7	47.3	12.9
	2021	61	58	95.1	39	63.9	1	1.6	40	65.6	0	0.0	53	86.9	47.5	52.5	13.1
KN	2019	83	77	92.8	53	63.9	3	3.6	42	50.6	9	10.8	18	21.7	56.6	43.4	1.2
	2020	84	80	95.2	59	70.2	6	7.1	60	71.4	7	8.3	16	19.0	53.6	46.4	1.2
	2021	91	88	96.7	66	72.5	0	0.0	65	71.4	5	5.5	8	8.8	51.6	48.4	1.1
1	2019	92	84	91.3	67	72.8	3	3.3	64	69.6	15	16.3	6	6.5	47.8	52.2	1.1
	2020	82	74	90.2	53	64.6	5	6.1	52	63.4	15	18.3	5	6.1	53.7	46.3	0.0
	2021	82	77	93.9	56	68.3	9	11.0	55	67.1	10	12.2	2	2.4	52.4	47.6	0.0
2	2019	98	91	92.9	66	67.3	6	6.1	65	66.3	15	15.3	2	2.0	51.0	49.0	0.0
	2020	86	77	89.5	63	73.3	7	8.1	63	73.3	17	19.8	7	8.1	47.7	52.3	0.0
	2021	82	79	96.3	53	64.6	6	7.3	52	63.4	19	23.2	7	8.5	53.7	46.3	0.0
3	2019	98	86	87.8	66	67.3	8	8.2	63	64.3	18	18.4	6	6.1	50.0	50.0	0.0
	2020	102	95	93.1	65	63.7	7	6.9	66	64.7	16	15.7	8	7.8	52.9	47.1	0.0
	2021	87	80	92.0	65	74.7	7	8.0	66	75.9	15	17.2	3	3.4	49.4	50.6	0.0
4	2019	112	103	92.0	71	63.4	10	8.9	97	86.6	23	20.5	5	4.5	54.5	45.5	0.9
	2020	94	87	92.6	66	70.2	11	11.7	79	84.0	23	24.5	5	5.3	53.2	46.8	0.0
	2021	96	89	92.7	61	63.5	8	8.3	63	65.6	17	17.7	5	5.2	53.1	46.9	0.0
5	2019	97	86	88.7	57	58.8	10	10.3	85	87.6	18	18.6	3	3.1	55.7	44.3	0.0
	2020	103	95	92.2	67	65.0	10	9.7	71	68.9	24	23.3	2	1.9	56.3	43.7	1.0
	2021	90	84	93.3	61	67.8	11	12.2	71	78.9	22	24.4	6	6.7	51.1	48.9	0.0
PK-5	2019	652	597	91.6	434	66.6	43	6.6	421	64.6	98	15.0	107	16.4	52.6	47.4	1.4
	2020	644	601	93.3	437	67.9	46	7.1	457	71.0	102	15.8	124	19.3	53.0	47.0	2.2
	2021	589	555	94.2	401	68.1	42	7.1	412	69.9	88	14.9	84	14.3	51.4	48.6	1.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	86	10,918	82	95.1	10,370	95.0	2	2.3	5.7	80	9,637	93.3	88.3
	2020	85	10,874	80	95.0	10,319	94.9	1	1.2	3.8	78	9,815	92.2	90.3
	2021	93	10,216	91	97.8	10,002	97.9	2	2.2	4.7	85	9,094	91.4	89.0
1	2019	91	11,198	88	96.0	10,715	95.7	5	5.5	5.0	85	10,069	93.2	89.9
	2020	81	11,192	77	95.1	10,678	95.4	0	0.0	3.9	75	10,139	92.3	90.6
	2021	84	10,568	83	98.8	10,378	98.2	1	1.2	4.0	79	9,515	94.2	90.0
2	2019	99	11,232	95	96.2	10,781	96.0	1	1.0	4.8	94	10,169	95.0	90.5
	2020	84	11,070	81	95.7	10,616	95.9	1	1.2	3.2	78	10,175	92.7	91.9
	2021	83	10,574	81	97.5	10,394	98.3	2	2.4	3.8	73	9,653	88.3	91.3
3	2019	97	11,452	94	96.8	11,029	96.3	6	6.2	4.6	91	10,478	94.0	91.5
	2020	101	11,093	97	96.1	10,664	96.1	0	0.0	3.5	93	10,181	92.5	91.8
	2021	85	10,452	82	97.0	10,254	98.1	1	1.2	3.4	77	9,519	91.1	91.1
4	2019	113	12,118	109	96.4	11,690	96.5	2	1.8	4.9	110	11,112	97.5	91.7
	2020	92	11,323	89	96.8	10,902	96.3	5	5.5	3.4	87	10,479	95.0	92.5
	2021	98	10,526	95	96.8	10,325	98.1	0	0.0	2.9	90	9,562	91.8	90.8
5	2019	99	12,193	96	96.3	11,779	96.6	3	3.0	4.5	91	11,300	91.7	92.7
	2020	105	11,957	101	96.6	11,518	96.3	4	3.8	3.2	98	11,098	93.3	92.8
	2021	89	10,814	85	95.6	10,602	98.0	1	1.1	2.5	77	9,891	86.9	91.5
KN-5	2019	585	69,110	562	96.2	66,364	96.0	19	3.2	4.9	551	62,765	94.2	90.8
	2020	547	67,509	525	95.9	64,698	95.8	11	2.0	3.5	509	61,887	93.0	91.7
	2021	531	63,149	516	97.2	61,956	98.1	7	1.3	3.6	481	57,234	90.7	90.6

CLINTON P. RUSSELL ELEMENTARY SCHOOL (205)

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	13	33.3
Hispanic	23	59.0
White	3	7.7
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	31	79.5
Male	8	20.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	6.1	74.4
2019-20	4.8	66.7
2020-21	5.9	86.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	7.7
1	4	10.3
2	3	7.7
3	0	0.0
4	8	20.5
5	1	2.6
1-3	7	17.9
More than 3	29	74.4
1 - 5	16	41.0
6 - 10	10	25.6
11 - 20	5	12.8
More than 20	5	12.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		20.0	50.0	38.5	0.0	50.0	42.9		34.5	50.0	40.4	67.7	47
	2019		69.2	66.7	70.0	28.6	50.0	50.0		61.1	76.5	68.6	67.0	35
	2021		28.6	34.8	36.0	*	18.2	18.2		14.3	50.0	33.3	60.2	30
4	2018	*	47.1	60.0	54.3	0.0	*	34.4		53.8	59.3	56.6	62.4	53
	2019	*	16.7	60.9	42.5	0.0	*	21.9		38.1	40.9	39.5	66.8	43
	2021		60.0	50.0	51.7	*	*	42.9		38.9	69.2	51.6	55.6	31
5	2018	*	35.7	73.1	57.1	*	62.5	37.5		52.9	66.7	61.0	71.0	41
	2019	*	46.7	64.7	56.8	63.6	55.6	51.2		60.0	55.0	58.0	72.3	50
	2021		44.4	52.6	46.2	*	*	30.8		64.3	35.7	50.0	66.9	28
3-5	2018	*	34.8	60.2	50.0	0.0	55.6	36.5		45.8	59.4	52.5	67.1	141
	2019	*	41.3	64.1	55.3	34.6	52.6	39.2		53.6	55.9	54.7	68.9	128
	2021		46.2	45.2	45.0	46.2	23.8	29.0		39.1	51.2	44.9	61.1	89

	NUMBER TESTED IN GRADES 3-5												
2018	2	46	93	120	19	18	63		72	69	141	22,455
2019	2	46	78	114	26	19	79		69	59	128	21,789
2021		26	62	80	13	21	31		46	43	89	17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		12	16	24	7	3	4		19	9	28	2,273	47
	2019		4	7	9	5	3	3		7	4	11	2,187	35
	2021		5	15	16	*	9	9		12	8	20	2,182	30
4	2018	*	9	14	21	7	*	21		12	11	23	2,752	53
	2019	*	15	9	23	8	*	25		13	13	26	2,418	43
	2021		4	10	14	*	*	4		11	4	15	2,521	31
5	2018	*	9	7	15	*	3	15		8	8	16	2,354	41
	2019	*	8	12	19	4	4	20		12	9	21	2,181	50
	2021		5	9	14	*	*	9		5	9	14	2,009	28
3-5	2018	*	30	37	60	19	8	40		39	28	67	7,379	141
	2019	*	27	28	51	17	9	48		32	26	58	6,786	128
	2021		14	34	44	7	16	22		28	21	49	6,712	89

	NUMBER TESTED IN GRADES 3-5												
2018	2	46	93	120	19	18	63		72	69	141	22,455
2019	2	46	78	114	26	19	79		69	59	128	21,789
2021		26	62	80	13	21	31		46	43	89	17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		6.7	31.3	20.5	0.0	33.3	28.6		24.1	22.2	23.4	33.8	47
	2019		23.1	33.3	26.7	0.0	16.7	0.0		22.2	35.3	28.6	35.7	35
	2021		0.0	17.4	12.0	*	9.1	9.1		7.1	18.8	13.3	32.1	30
4	2018	*	5.9	20.0	15.2	0.0	*	0.0		19.2	11.1	15.1	35.9	53
	2019	*	0.0	34.8	20.0	0.0	*	3.1		23.8	13.6	18.6	36.8	43
	2021		10.0	35.0	24.1	*	*	14.3		11.1	46.2	25.8	29.9	31
5	2018	*	28.6	38.5	31.4	*	25.0	12.5		35.3	33.3	34.1	43.5	41
	2019	*	0.0	29.4	18.2	18.2	33.3	14.6		20.0	20.0	20.0	44.8	50
	2021		22.2	21.1	23.1	*	*	7.7		21.4	21.4	21.4	40.6	28
3-5	2018	*	13.0	29.0	21.7	0.0	22.2	7.9		25.0	21.7	23.4	38.0	141
	2019	*	6.5	32.1	21.1	7.7	26.3	8.9		21.7	22.0	21.9	39.4	128
	2021		11.5	24.2	20.0	30.8	9.5	9.7		13.0	27.9	20.2	34.4	89

	NUMBER TESTED IN GRADES 3-5												
2018	2	46	93	120	19	18	63		72	69	141	22,455
2019	2	46	78	114	26	19	79		69	59	128	21,789
2021		26	62	80	13	21	31		46	43	89	17,239

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		0.0	15.6	7.7	0.0	0.0	0.0		10.3	11.1	10.6	19.4	47
	2019		15.4	19.0	16.7	0.0	16.7	0.0		11.1	23.5	17.1	21.8	35
	2021		0.0	8.7	4.0	*	9.1	9.1		7.1	6.3	6.7	15.6	30
4	2018	*	5.9	8.6	6.5	0.0	*	0.0		7.7	7.4	7.5	17.9	53
	2019	*	0.0	13.0	7.5	0.0	*	0.0		9.5	4.5	7.0	18.1	43
	2021		0.0	10.0	6.9	*	*	0.0		5.6	7.7	6.5	14.2	31
5	2018	*	14.3	19.2	17.1	*	0.0	0.0		11.8	20.8	17.1	20.1	41
	2019	*	0.0	14.7	6.8	18.2	11.1	7.3		10.0	10.0	10.0	24.0	50
	2021		0.0	21.1	15.4	*	*	7.7		14.3	14.3	14.3	25.7	28
3-5	2018	*	6.5	14.0	10.0	0.0	0.0	0.0		9.7	13.0	11.3	19.2	141
	2019	*	4.3	15.4	9.6	7.7	10.5	3.8		10.1	11.9	10.9	21.4	128
	2021		0.0	12.9	8.8	23.1	4.8	6.5		8.7	9.3	9.0	18.7	89

	NUMBER TESTED IN GRADE 3-5												
2018	2	46	93	120	19	18	63		72	69	141	22,455
2019	2	46	78	114	26	19	79		69	59	128	21,789
2021		26	62	80	13	21	31		46	43	89	17,239

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	66.0	46.1	51.2
	2019	71.4	66.1	53.5
	2021	60.0	42.7	44.3
4	2018	56.6	55.6	54.4
	2019	51.5	48.8	50.6
	2021	56.5	52.7	57.6
5	2018	56.4	60.7	53.3
	2019	69.5	56.5	58.4
	2021	54.9	54.2	56.6
3-5	2018	59.7	53.9	53.0
	2019	64.0	56.5	54.5
	2021	57.2	49.8	52.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**	*	22.2	40.0	29.8	0.0	*	18.2		23.1	42.9	33.3	51.5	54
	2019	*	33.3	37.5	36.6	12.5	*	15.6		33.3	34.8	34.1	56.9	44
	2021		38.5	38.1	37.5	*	*	0.0		23.8	57.1	37.1	43.9	35

	NUMBER TESTED IN GRADE 4												
2018	1	18	35	47	7	4	33		26	28	54	7,315
2019	1	18	24	41	8	4	32		21	23	44	7,183
2021		13	21	32	4	5	7		21	14	35	5,702

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	14	21	33	7	*	27		20	16	36	3,546	54
	2019	*	12	15	26	7	*	27		14	15	29	3,095	44
	2021		8	13	20	*	*	7		16	6	22	3,201	35

	NUMBER TESTED IN GRADE 4												
2018	1	18	35	47	7	4	33		26	28	54	7,315
2019	1	18	24	41	8	4	32		21	23	44	7,183
2021		13	21	32	4	5	7		21	14	35	5,702

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**	*	0.0	25.7	12.8	0.0	*	3.0		19.2	14.3	16.7	29.3	54
	2019	*	5.6	25.0	17.1	0.0	*	3.1		19.0	13.0	15.9	26.5	44
	2021		7.7	14.3	9.4	*	*	0.0		4.8	21.4	11.4	20.3	35

	NUMBER TESTED IN GRADE 4												
2018	1	18	35	47	7	4	33		26	28	54	7,315
2019	1	18	24	41	8	4	32		21	23	44	7,183
2021		13	21	32	4	5	7		21	14	35	5,702

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	0.0	8.6	4.3	0.0	*	0.0		3.8	7.1	5.6	7.2	54
	2019	*	0.0	8.3	4.9	0.0	*	0.0		4.8	4.3	4.5	7.6	44
	2021		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	5.8	35

	NUMBER TESTED IN GRADE 4												
2018	1	18	35	47	7	4	33		26	28	54	7,315
2019	1	18	24	41	8	4	32		21	23	44	7,183
2021		13	21	32	4	5	7		21	14	35	5,702

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	2018	3.3	43.5	48.7
	2019	2.6	51.1	49.0
	2021	3.3	47.9	46.6

[1]Average score points (range 0-8). A composition is rated tw ice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=betw een Very Limited and Basic; 4=Basic; 5=betw een Basic and Satisfactory; 6=Satisfactory; 7=betw een Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**		20.0	68.7	63.4	12.5	78.6	77.5		59.2	67.4	62.3	74.5	114
	2019	*	61.5	75.6	74.1	37.5	75.4	74.6		80.4	65.2	73.2	75.5	97
	2021		14.3	46.8	42.9	28.6	45.3	45.3		50.0	38.1	44.0	57.1	84
4	**2018**	*	44.4	60.4	57.1	0.0	60.0	50.6		56.9	59.6	58.2	75.2	110
	2019	*	22.2	65.2	55.0	0.0	67.2	54.2		56.7	57.1	56.9	74.7	109
	2021		45.5	54.7	53.1	85.7	49.1	50.8		54.3	51.2	52.9	55.0	87
5	**2018**	*	42.9	84.9	79.8	16.7	85.5	76.5		80.8	78.4	79.6	81.2	103
	2019	*	40.0	86.1	77.6	45.5	88.9	76.7		77.4	81.0	78.9	81.8	95
	2021	*	30.0	62.7	60.0	33.3	70.0	63.8		64.4	53.7	59.3	69.3	86
3-5	**2018**	*	36.2	71.0	66.6	8.7	75.4	67.3		64.6	68.5	66.4	76.9	327
	2019	*	39.1	75.2	68.1	28.6	76.3	67.3		70.7	67.2	69.1	77.4	301
	2021	*	32.1	54.6	52.1	47.8	54.7	53.6		56.4	47.6	52.1	60.5	257

	NUMBER TESTED IN GRADES 3-5												
2018	4	47	276	293	23	199	245		181	146	327	36,221
2019	3	46	250	270	28	186	245		164	137	301	34,646
2021	1	28	227	238	23	181	192		133	124	257	28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		12	31	37	7	15	16		29	14	43	3,072	114
	2019	*	5	20	22	5	16	16		10	16	26	2,726	97
	2021		6	41	44	5	35	35		21	26	47	4,023	84
4	2018	*	10	36	42	9	24	44		25	21	46	3,028	110
	2019	*	14	31	45	9	22	44		26	21	47	2,958	109
	2021		6	34	38	1	29	29		21	20	41	4,186	87
5	2018	*	8	13	19	5	10	20		10	11	21	2,250	103
	2019	*	9	11	19	6	6	20		12	8	20	2,152	95
	2021	*	7	28	32	6	18	25		16	19	35	2,927	86
3-5	2018	*	30	80	98	21	49	80		64	46	110	8,350	327
	2019	*	28	62	86	20	44	80		48	45	93	7,836	301
	2021	*	19	103	114	12	82	89		58	65	123	11,136	257

	NUMBER TESTED IN GRADES 3-5											
2018	4	47	276	293	23	199	245		181	146	327	36,221
2019	3	46	250	270	28	186	245		164	137	301	34,646
2021	1	28	227	238	23	181	192		133	124	257	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		0.0	37.4	31.7	12.5	42.9	42.3		29.6	37.2	32.5	41.8	114
	2019	*	15.4	43.9	40.0	0.0	43.1	42.9		41.2	37.0	39.2	42.8	97
	2021		0.0	11.7	10.4	0.0	9.4	9.4		11.9	9.5	10.7	25.6	84
4	2018	*	11.1	33.0	29.6	0.0	26.7	23.6		24.1	36.5	30.0	44.2	110
	2019	*	5.6	34.8	28.0	0.0	37.3	27.1		35.0	22.4	29.4	44.7	109
	2021		9.1	26.7	24.7	42.9	28.1	27.1		23.9	24.4	24.1	30.1	87
5	2018	*	14.3	60.5	57.4	0.0	65.2	55.3		59.6	51.0	55.3	53.8	103
	2019	*	13.3	53.2	42.4	18.2	59.3	44.2		41.5	54.8	47.4	54.9	95
	2021	*	0.0	45.3	40.0	11.1	48.3	43.5		44.4	34.1	39.5	42.7	86
3-5	2018	*	8.5	43.1	39.2	4.3	45.7	40.0		36.5	41.8	38.8	46.6	327
	2019	*	10.9	43.6	36.3	7.1	45.7	37.1		39.0	37.2	38.2	47.6	301
	2021	*	3.6	27.8	25.2	17.4	28.2	27.1		27.1	22.6	24.9	32.8	257

	NUMBER TESTED IN GRADES 3-5												
2018	4	47	276	293	23	199	245		181	146	327	36,221
2019	3	46	250	270	28	186	245		164	137	301	34,646
2021	1	28	227	238	23	181	192		133	124	257	28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**		0.0	27.3	23.8	0.0	31.4	31.0		23.9	23.3	23.7	19.6	114
	2019	*	7.7	23.2	20.0	0.0	24.6	23.8		23.5	17.4	20.6	20.3	97
	2021		0.0	6.5	5.2	0.0	6.3	6.3		7.1	4.8	6.0	11.6	84
4	**2018**	*	5.6	17.6	14.3	0.0	15.0	11.2		13.8	17.3	15.5	23.8	110
	2019	*	0.0	20.2	16.0	0.0	19.4	13.5		25.0	6.1	16.5	25.2	109
	2021		0.0	6.7	6.2	0.0	8.8	8.5		6.5	4.9	5.7	16.4	87
5	**2018**	*	0.0	47.7	44.7	0.0	52.2	43.5		44.2	39.2	41.7	27.8	103
	2019	*	6.7	30.4	23.5	9.1	33.3	23.3		24.5	28.6	26.3	33.9	95
	2021	*	0.0	20.0	17.5	0.0	18.3	15.9		24.4	9.8	17.4	22.7	86
3-5	**2018**	*	2.1	30.4	27.3	0.0	33.7	28.2		26.5	26.7	26.6	23.7	327
	2019	*	4.3	24.4	19.6	3.6	25.3	19.6		24.4	16.8	20.9	26.6	301
	2021	*	0.0	11.0	9.7	0.0	11.0	10.4		12.8	6.5	9.7	16.9	257

	NUMBER TESTED IN GRADE 3-5												
2018	4	47	276	293	23	199	245		181	146	327	36,221
2019	3	46	250	270	28	186	245		164	137	301	34,646
2021	1	28	227	238	23	181	192		133	124	257	28,221

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2018**	66.8	57.0	50.9	63.6
	2019	60.1	64.9	66.6	71.1
	2021	53.4	45.7	42.9	56.0
4	**2018**	62.3	55.7	55.0	55.0
	2019	66.3	49.0	48.7	60.1
	2021	55.0	48.4	47.9	45.1
5	**2018**	64.2	70.3	66.8	64.1
	2019	74.2	68.0	60.0	58.7
	2021	52.7	59.6	46.3	55.2
3-5	**2018**	64.5	60.8	57.3	60.9
	2019	66.8	60.1	58.0	63.2
	2021	53.7	51.2	45.7	52.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	30.8	60.5	56.4	0.0	56.5	51.8		57.7	58.8	58.3	68.8	103
	2019	*	20.0	55.7	47.6	45.5	57.4	47.0		47.2	52.4	49.5	69.3	95
	2021	*	11.1	43.2	39.2	11.1	47.5	40.6		40.0	38.5	39.3	54.9	84

	NUMBER TESTED IN GRADE 5												
2018	3	13	86	94	6	69	85		52	51	103	10,271
2019	1	15	79	84	11	54	83		53	42	95	10,432
2021	1	9	74	79	9	59	69		45	39	84	8,469

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	9	34	41	6	30	41		22	21	43	3208	103
	2019	*	12	35	44	6	23	44		28	20	48	3203	95
	2021	*	8	42	48	8	31	41		27	24	51	3820	84

	NUMBER TESTED IN GRADE 5												
2018	3	13	86	94	6	69	85		52	51	103	10,271
2019	1	15	79	84	11	54	83		53	42	95	10,432
2021	1	9	74	79	9	59	69		45	39	84	8,469

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**	*	15.4	30.2	26.6	0.0	24.6	21.2		21.2	33.3	27.2	32.6	103
	2019	*	0.0	26.6	19.0	0.0	25.9	18.1		18.9	26.2	22.1	42.0	95
	2021	*	0.0	16.2	13.9	11.1	15.3	13.0		20.0	7.7	14.3	23.4	84

	NUMBER TESTED IN GRADE 5												
2018	3	13	86	94	6	69	85		52	51	103	10,271
2019	1	15	79	84	11	54	83		53	42	95	10,432
2021	1	9	74	79	9	59	69		45	39	84	8,469

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	0.0	10.5	9.6	0.0	7.2	5.9		7.7	9.8	8.7	12.1	103
	2019	*	0.0	11.4	8.3	0.0	11.1	7.2		7.5	11.9	9.5	19.7	95
	2021	*	0.0	4.1	3.8	0.0	0.0	0.0		6.7	0.0	3.6	8.9	84

	NUMBER TESTED IN GRADE 5												
2018	3	13	86	94	6	69	85		52	51	103	10,271
2019	1	15	79	84	11	54	83		53	42	95	10,432
2021	1	9	74	79	9	59	69		45	39	84	8,469

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2018**	64.6	64.0	54.9	63.1
	2019	59.5	56.2	61.5	63.7
	2021	59.9	52.1	57.9	49.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			67.6	67.7	*	67.7	67.7		57.1	84.6	67.6	76.6	68
3	2019	*		71.0	71.4	*	71.7	70.2		60.6	83.3	71.4	75.0	63
3	2021			41.8	43.4	*	42.6	42.6		53.6	29.6	41.8	58.9	55
4	2018			57.6	60.8		57.6	57.6		45.5	73.1	57.6	68.2	59
4	2019			56.5	54.8	*	56.1	56.9		52.5	62.1	56.5	67.8	69
4	2021		*	32.8	32.7	*	32.7	32.7		20.7	43.3	32.2	57.2	59
5	2018	*		83.3	83.1	*	83.6	83.6		82.9	85.2	83.9	83.3	62
5	2019			77.1	75.0		77.1	77.1		68.0	87.0	77.1	85.3	48
5	2021	*		62.1	58.9	*	60.7	59.6		53.3	69.0	61.0	83.5	59
3-5	2018	*		69.5	70.9	*	69.7	69.7		61.8	81.0	69.8	75.6	189
3-5	2019	*		67.0	66.0	*	67.2	67.1		59.2	76.8	67.2	75.7	180
3-5	2021	*	*	45.6	45.1	22.2	45.5	45.2		42.5	47.7	45.1	66.2	173

	NUMBER TESTED IN GRADES 3-5												
2018	2		187	172	2	185	185		110	79	189	14,211
2019	1		179	162	2	174	170		98	82	180	13,469
2021	1	1	171	164	9	165	166		87	86	173	11,563

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**			22	20	*	21	21		18	4	22	1,205	68
	2019	*		18	16	*	17	17		13	5	18	1,174	63
	2021			32	30	*	31	31		13	19	32	1,677	55
4	**2018**			25	20		25	25		18	7	25	1,581	59
	2019			30	28	*	29	28		19	11	30	1,491	69
	2021		*	39	37	*	37	37		23	17	40	1,630	59
5	**2018**	*		10	10	*	10	10		6	4	10	681	62
	2019			11	11		11	11		8	3	11	608	48
	2021	*		22	23	*	22	23		14	9	23	605	59
3-5	**2018**	*		57	50	*	56	56		42	15	57	3,467	189
	2019	*		59	55	*	57	56		40	19	59	3,273	180
	2021	*	*	93	90	7	90	91		50	45	95	3,912	173

	NUMBER TESTED IN GRADES 3-5												
2018	2		187	172	2	185	185		110	79	189	14,211
2019	1		179	162	2	174	170		98	82	180	13,469
2021	1	1	171	164	9	165	166		87	86	173	11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			42.6	43.5	*	41.5	41.5		35.7	53.8	42.6	45.3	68
	2019	*		35.5	35.7	*	35.0	36.8		33.3	36.7	34.9	46.2	63
	2021			18.2	18.9	*	18.5	18.5		21.4	14.8	18.2	32.1	55
4	2018			27.1	29.4		27.1	27.1		15.2	42.3	27.1	36.9	59
	2019			33.3	32.3	*	33.3	33.8		30.0	37.9	33.3	38.4	69
	2021		*	17.2	18.2	*	16.4	16.4		10.3	23.3	16.9	32.3	59
5	2018	*		50.0	50.8	*	50.8	50.8		40.0	66.7	51.6	62.3	62
	2019			56.3	56.8		56.3	56.3		44.0	69.6	56.3	63.2	48
	2021	*		39.7	37.5	*	39.3	38.6		36.7	41.4	39.0	59.0	59
3-5	2018	*		40.1	41.9	*	40.0	40.0		30.9	54.4	40.7	47.2	189
	2019	*		40.2	40.1	*	40.2	41.2		34.7	46.3	40.0	48.7	180
	2021	*	*	25.1	25.0	11.1	24.8	24.7		23.0	26.7	24.9	40.7	173

	NUMBER TESTED IN GRADES 3-5												
2018	2		187	172	2	185	185		110	79	189	14,211
2019	1		179	162	2	174	170		98	82	180	13,469
2021	1	1	171	164	9	165	166		87	86	173	11,563

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**			17.6	19.4	*	16.9	16.9		19.0	15.4	17.6	24.1	68
	2019	*		22.6	23.2	*	21.7	22.8		21.2	23.3	22.2	27.3	63
	2021			14.5	15.1	*	14.8	14.8		21.4	7.4	14.5	20.7	55
4	**2018**			13.6	13.7		13.6	13.6		9.1	19.2	13.6	18.4	59
	2019			17.4	16.1	*	16.7	16.9		20.0	13.8	17.4	17.9	69
	2021		*	6.9	7.3	*	5.5	5.5		0.0	13.3	6.8	16.9	59
5	**2018**	*		26.7	27.1	*	27.9	27.9		17.1	40.7	27.4	30.7	62
	2019			29.2	27.3		29.2	29.2		24.0	34.8	29.2	29.9	48
	2021	*		13.8	12.5	*	14.3	14.0		10.0	17.2	13.6	32.4	59
3-5	**2018**	*		19.3	20.3	*	19.5	19.5		15.5	25.3	19.6	24.0	189
	2019	*		22.3	21.6	*	21.8	22.4		21.4	23.2	22.2	24.9	180
	2021	*	*	11.7	11.6	0.0	11.5	11.4		10.3	12.8	11.6	23.2	173

	NUMBER TESTED IN GRADE 3-5												
2018	2		187	172	2	185	185		110	79	189	14,211
2019	1		179	162	2	174	170		98	82	180	13,469
2021	1	1	171	164	9	165	166		87	86	173	11,563

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	72.1	60.7	56.5
	2019	58.1	68.6	53.5
	2021	57.5	47.8	43.5
4	2018	57.4	59.7	53.6
	2019	59.4	61.9	56.5
	2021	42.8	45.0	43.0
5	2018	66.3	70.6	65.6
	2019	68.8	67.7	58.2
	2021	58.5	63.2	50.8
3-5	2018	65.6	63.6	58.6
	2019	61.4	65.8	55.9
	2021	52.8	52.1	45.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			66.1	68.6		66.1	66.1		57.6	76.9	66.1	71.0	59
	2019			75.4	75.8	*	75.8	75.4		65.0	89.7	75.4	75.5	69
	2021		*	32.2	32.1	*	32.1	32.1		27.6	35.5	31.7	44.7	60

	NUMBER TESTED IN GRADE 4												
2018			59	51		59	59		33	26	59	4,977
2019			69	62	1	66	65		40	29	69	4,698
2021		1	59	56	4	56	56		29	31	60	3,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			20	16		20	20		14	6	20	1,444	59
	2019			17	15	*	16	16		14	3	17	1,149	69
	2021		*	40	38	*	38	38		21	20	41	2,090	60

	NUMBER TESTED IN GRADE 4											
2018			59	51		59	59		33	26	59	4,977
2019			69	62	1	66	65		40	29	69	4,698
2021		1	59	56	4	56	56		29	31	60	3,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			33.9	37.3		33.9	33.9		18.2	53.8	33.9	44.9	59
	2019			53.6	51.6	*	53.0	52.3		42.5	69.0	53.6	51.0	69
	2021		*	18.6	19.6	*	17.9	17.9		13.8	22.6	18.3	20.4	60

	NUMBER TESTED IN GRADE 4												
2018			59	51		59	59		33	26	59	4,977
2019			69	62	1	66	65		40	29	69	4,698
2021		1	59	56	4	56	56		29	31	60	3,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			20.3	21.6		20.3	20.3		12.1	30.8	20.3	19.0	59
	2019			18.8	17.7	*	19.7	20.0		20.0	17.2	18.8	21.5	69
	2021		*	6.8	7.1	*	5.4	5.4		3.4	9.7	6.7	6.4	60

	NUMBER TESTED IN GRADE 4												
2018			59	51		59	59		33	26	59	4,977
2019			69	62	1	66	65		40	29	69	4,698
2021		1	59	56	4	56	56		29	31	60	3,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2018**	3.7	62.7	69.5
	2019	3.3	65.4	73.1
	2021	2.9	54.6	53.4

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	*	*	42.9		*	*	*				40.0	48.4	20
K-1	2019													
	2020												45.3	
	2021	*	*	42.9		*	*	*				40.0	49.4	20
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	1	5	14		3	3	3				20	5,754	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	*	*	13.3	15.0	*	*	*				14.3	36.3	21
	2021		37.5	25.0		*	*	*				28.0	48.4	25
# Tested (GR 2)	2019													
	2020	1	5	15	20	1	3	3				21	6,363	
	2021		8	16		3	3	3				25	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	**2019**													
	2020												87	0
	2021	*	*	4		*	*	*				5	1,162	20
K-1	**2019**													
	2020												201	0
	2021	*	*	4		*	*	*				5	1,277	20
# Tested (GR K-1)	**2019**													
	2020												1,278	
	2021	1	5	14		3	3	3				20	5,754	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	**2019**													
	2020	*	*	0	0	*	*	*				0	658	21
	2021		1	1		*	*	*				2	1,359	25
# Tested (GR 2)	**2019**													
	2020	1	5	15	20	1	3	3				21	6,363	
	2021		8	16		3	3	3				25	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		12.5	33.3								23.5	57.1	17
1	2019													
	2020													
	2021	*	*	38.5		*	*	*				31.6	46.7	19
K-1	2019													
	2020													
	2021	*	15.4	36.4		*	*	*				27.8	51.7	36
# Tested (GR K-1)	2019													
	2020													
	2021	1	13	22		2	2	2				36	10,412	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021		40.0	21.4		*	*	*				32.0	49.7	25
# Tested (GR 2)	2019													
	2020													
	2021		10	14		3	3	3				25	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		0	0								0	1,120	17
1	2019													
	2020													0
	2021	*	*	1		*	*	*				1	934	19
K-1	2019													
	2020													0
	2021	*	0	1		*	*	*				1	2,054	36
# Tested (GR K-1)	2019													
	2020													
	2021	1	13	22		2	2	2				36	10,412	
2	2019													
	2020													0
	2021		4	0		*	*	*				4	1,149	25
# Tested (GR 2)	2019													
	2020													
	2021		10	14		3	3	3				25	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	*	*	41.1	*	55.6	35.2	35.2				41.3	52.9	80
K-1	2019													
	2020			47.4	52.9	*	47.1	47.1				47.4	56.2	19
	2021	*	*	41.1	*	55.6	35.2	35.2				41.3	53.5	80
# Tested (GR K-1)	2019													
	2020			19	17	2	17	17				19	2,297	
	2021	1	5	73	1	9	54	54				80	10,304	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	*	*	19.3	19.3	*	20.0	20.0				17.5	43.0	63
	2021		10.0	30.3	*	16.7	38.0	38.8				26.9	46.7	78
# Tested (GR 2)	2019													
	2020	1	5	57	57	4	45	45				63	9,710	
	2021		10	66	1	6	50	49				78	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	*	*	7	*	2	4	4				8	1,950	80
K-1	2019													
	2020			2	2	*	2	2				2	525	19
	2021	*	*	7	*	2	4	4				8	2,117	80
# Tested (GR K-1)	2019													
	2020			19	17	2	17	17				19	2,297	
	2021	1	5	73	1	9	54	54				80	10,304	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	*	*	1	1	*	1	1				1	687	63
	2021		1	3	*	1	3	3				4	1,397	78
# Tested (GR 2)	2019													
	2020	1	5	57	57	4	45	45				63	9,710	
	2021		10	66	1	6	50	49				78	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		42.9	48.1			44.6	45.3				47.7	62.3	88
1	2019													
	2020													
	2021	*	0.0	46.6		44.4	37.5	38.2				43.8	54.3	80
K-1	2019													
	2020													
	2021	*	23.1	47.4		44.4	41.3	42.0				45.8	58.2	168
# Tested (GR K-1)	2019													
	2020													
	2021	1	13	154		9	121	119				168	19,324	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021		33.3	37.3		66.7	41.5	42.3				37.5	45.4	80
# Tested (GR 2)	2019													
	2020													
	2021		12	67		6	53	52				80	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		1	1			1	1				2	2,140	88
1	2019													
	2020													
	2021	*	0	5		1	2	2				5	1,882	80
K-1	2019													
	2020													
	2021	*	1	6		1	3	3				7	4,022	168
# Tested (GR K-1)	2019													
	2020													
	2021	1	13	154		9	121	119				168	19,324	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021		4	5		4	4	4				9	1,182	80
# Tested (GR 2)	2019													
	2020													
	2021		12	67		6	53	52				80	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			55.2		66.7	55.8	55.8				55.2	65.2	58
K-1	2019													
	2020													
	2021			55.2		66.7	55.8	55.8				55.2	64.9	58
# Tested (GR K-1)	2019													
	2020													
	2021			58		6	52	52				58	4,901	
2	2019													
	2020													
	2021		*	44.1	*	*	42.9	43.6				46.0	61.5	63
# Tested (GR 2)	2019													
	2020													
	2021		3	59	1	4	56	55				63	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			10		0	9	9				10	1,275	58
K-1	2019													
	2020													0
	2021			10		0	9	9				10	1,327	58
# Tested (GR K-1)	2019													
	2020													
	2021			58		6	52	52				58	4,901	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													0
	2021		*	6	*	*	5	5				6	1,204	63
# Tested (GR 2)	2019													
	2020													
	2021		3	59	1	4	56	55				63	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			39.7			37.9	38.5				39.7	55.8	73
1	2019													
	2020													
	2021			46.6		*	47.2	46.2				46.6	57.6	58
K-1	2019													
	2020													
	2021			42.7		*	42.0	41.9				42.7	56.7	131
# Tested (GR K-1)	2019													
	2020													
	2021			131		5	119	117				131	9,529	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021		*	40.7		*	41.2	42.0				39.3	54.2	56
# Tested (GR 2)	2019													
	2020													
	2021		2	54		3	51	50				56	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			4			4	4					4	602	73
1	2019													
	2020													0
	2021			9		*	8	8					9	840	58
K-1	2019													
	2020													0
	2021			13		*	12	12					13	1,442	131
# Tested (GR K-1)	2019													
	2020													
	2021			131		5	119	117					131	9,529	
2	2019													
	2020													0
	2021		*	5		*	5	5					5	816	56
# Tested (GR 2)	2019													
	2020													
	2021		2	54		3	51	50					56	4,788	

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PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (66)	Beginning	46	69.7	52	78.8	65	98.5	63	95.5	52	78.8
	Intermediate	19	28.8	13	19.7	1	1.5	2	3.0	13	19.7
	Advanced	1	1.5	1	1.5	0	0.0	1	1.5	1	1.5
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (56)	Beginning	8	14.3	15	26.8	53	94.6	47	83.9	15	26.8
	Intermediate	16	28.6	10	17.9	1	1.8	8	14.3	38	67.9
	Advanced	19	33.9	18	32.1	1	1.8	0	0.0	2	3.6
	Advanced High	13	23.2	13	23.2	1	1.8	1	1.8	1	1.8
2 (54)	Beginning	1	1.9	20	38.5	20	38.5	24	46.2	11	22.0
	Intermediate	11	21.2	27	51.9	16	30.8	18	34.6	27	54.0
	Advanced	30	57.7	3	5.8	14	26.9	8	15.4	10	20.0
	Advanced High	10	19.2	2	3.8	2	3.8	2	3.8	2	4.0
3 (63)	Beginning	2	3.2	16	25.4	31	51.7	15	23.8	7	11.7
	Intermediate	5	7.9	37	58.7	18	30.0	25	39.7	33	55.0
	Advanced	18	28.6	6	9.5	8	13.3	10	15.9	19	31.7
	Advanced High	38	60.3	4	6.3	3	5.0	13	20.6	1	1.7
4 (57)	Beginning	10	19.6	13	25.5	15	27.8	9	17.6	4	8.3
	Intermediate	15	29.4	21	41.2	29	53.7	24	47.1	26	54.2
	Advanced	17	33.3	17	33.3	7	13.0	14	27.5	16	33.3
	Advanced High	9	17.6	0	0.0	3	5.6	4	7.8	2	4.2

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years / N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
– / –	Beginning	–			
	Intermediate	–		–	
	Advanced	–	–	–	
	Advanced High	–	–	–	
55 / 23 (41.8%)	Beginning	15			
	Intermediate	21		17	
	Advanced	1	0	0	
	Advanced High	1	0	0	
52 / 20 (38.5%)	Beginning	10			
	Intermediate	11		16	
	Advanced	0	7	2	
	Advanced High	0	1	1	
60 / 10 (16.7%)	Beginning	6			
	Intermediate	2		30	
	Advanced	0	7	12	
	Advanced High	0	0	1	
60 / 6 (10.0%)	Beginning	3			
	Intermediate	0		26	
	Advanced	0	4	12	
	Advanced High	0	1	1	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: / 2021 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (58)	Beginning	4	7.0	21	36.8	2	3.4	3	5.3	2	3.5
	Intermediate	10	17.5	20	35.1	9	15.5	17	29.8	26	45.6
	Advanced	21	36.8	16	28.1	15	25.9	16	28.1	19	33.3
	Advanced High	22	38.6	0	0.0	32	55.2	21	36.8	10	17.5
ALL (354)	Beginning	71	20.6	137	39.7	186	53.8	161	46.7	91	27.0
	Intermediate	76	22.0	128	37.1	74	21.4	94	27.2	163	48.4
	Advanced	106	30.7	61	17.7	45	13.0	49	14.2	67	19.9
	Advanced High	92	26.7	19	5.5	41	11.8	41	11.9	16	4.7

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years / N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
57 / **24 (42.1%)**	Beginning	2			
	Intermediate	2	23		
	Advanced	0	12	5	
	Advanced High	0	1	9	3
285 / **83 (29.1%)**	Beginning	37			
	Intermediate	36	112		
	Advanced	1	30	31	
	Advanced High	1	3	12	22

☐ Indicates students who progressed at least one level from 2020 to 2021.