



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
MYDATA.DALLASISD.ORG
OIR@DALLASISD.ORG

AUGUST 4, 2021

SCHOOL
NUMBER 208

SEAGOVILLE
ELEMENTARY SCHOOL

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 15. Writing (3-8) STAAR 3-8 Writing in English
- 20. Math (3-8) STAAR 3-8 Mathematics in English
- 25. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 30. Reading (3-8) STAAR 3-8 Reading in Spanish
- 35. Writing (3-8) STAAR 3-8 Writing in Spanish

MAP GROWTH

- 40. Reading MAP GROWTH Reading (K-2)
- 44. Math MAP GROWTH Mathematics (K-2)
- 48. Spanish Read MAP GROWTH Spanish Reading (K-2)

ENGLISH PROFICIENCY

- 52. TELPAS Texas English Language Proficiency Assessment

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	46
KN	71
1	85
2	91
3	88
4	100
5	99
ALL	580

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	64	11.0	18	42.9
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	415	71.6	15	35.7
White	80	13.8	6	14.3
Multiple	21	3.6	0	0.0
Other* (teachers only)	—	—	3	7.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	338	58.3
Economically disadvantaged	540	93.1
Limited English proficient (LEP)	309	53.3
Special education	66	11.4
Talented and Gifted (TAG)	89	15.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	76	13	17.1	0	0.0	0	0.0	49	64.5	14	18.4	0	0.0
	2020	63	10	15.9	0	0.0	0	0.0	43	68.3	6	9.5	4	6.3
	2021	46	4	8.7	0	0.0	0	0.0	36	78.3	5	10.9	1	2.2
KN	2019	108	16	14.8	0	0.0	0	0.0	71	65.7	15	13.9	6	5.6
	2020	88	9	10.2	0	0.0	0	0.0	61	69.3	17	19.3	1	1.1
	2021	71	12	16.9	0	0.0	0	0.0	45	63.4	11	15.5	3	4.2
1	2019	98	13	13.3	1	1.0	0	0.0	66	67.3	16	16.3	2	2.0
	2020	101	12	11.9	0	0.0	0	0.0	67	66.3	16	15.8	6	5.9
	2021	85	9	10.6	0	0.0	0	0.0	58	68.2	16	18.8	2	2.4
2	2019	107	18	16.8	0	0.0	0	0.0	73	68.2	13	12.1	3	2.8
	2020	92	9	9.8	0	0.0	0	0.0	63	68.5	18	19.6	2	2.2
	2021	91	9	9.9	0	0.0	0	0.0	63	69.2	14	15.4	5	5.5
3	2019	112	7	6.3	0	0.0	0	0.0	79	70.5	21	18.8	5	4.5
	2020	103	15	14.6	0	0.0	0	0.0	77	74.8	7	6.8	4	3.9
	2021	88	5	5.7	0	0.0	0	0.0	67	76.1	14	15.9	2	2.3
4	2019	112	12	10.7	0	0.0	0	0.0	71	63.4	25	22.3	4	3.6
	2020	111	11	9.9	0	0.0	0	0.0	79	71.2	17	15.3	4	3.6
	2021	100	15	15.0	0	0.0	0	0.0	72	72.0	9	9.0	4	4.0
5	2019	97	15	15.5	0	0.0	0	0.0	68	70.1	10	10.3	4	4.1
	2020	112	11	9.8	0	0.0	0	0.0	75	67.0	21	18.8	5	4.5
	2021	99	10	10.1	0	0.0	0	0.0	74	74.7	11	11.1	4	4.0
PK-5	2019	710	94	13.2	1	0.1	0	0.0	477	67.2	114	16.1	24	3.4
	2020	670	77	11.5	0	0.0	0	0.0	465	69.4	102	15.2	26	3.9
	2021	580	64	11.0	0	0.0	0	0.0	415	71.6	80	13.8	21	3.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	76	76	100.0	31	40.8	6	7.9	7	9.2	0	0.0	66	86.8	48.7	51.3	9.2
	2020	63	62	98.4	28	44.4	2	3.2	25	39.7	0	0.0	53	84.1	46.0	54.0	15.9
	2021	46	45	97.8	26	56.5	2	4.3	26	56.5	0	0.0	38	82.6	52.2	47.8	17.4
KN	2019	108	95	88.0	52	48.1	9	8.3	47	43.5	5	4.6	35	32.4	54.6	45.4	2.8
	2020	88	78	88.6	38	43.2	7	8.0	35	39.8	6	6.8	26	29.5	46.6	53.4	5.7
	2021	71	66	93.0	33	46.5	8	11.3	36	50.7	3	4.2	18	25.4	49.3	50.7	2.8
1	2019	98	84	85.7	40	40.8	8	8.2	47	48.0	12	12.2	7	7.1	63.3	36.7	8.2
	2020	101	87	86.1	51	50.5	12	11.9	52	51.5	16	15.8	7	6.9	56.4	43.6	5.9
	2021	85	79	92.9	41	48.2	8	9.4	41	48.2	14	16.5	2	2.4	45.9	54.1	2.4
2	2019	107	91	85.0	58	54.2	9	8.4	57	53.3	22	20.6	14	13.1	51.4	48.6	4.7
	2020	92	81	88.0	45	48.9	11	12.0	45	48.9	14	15.2	13	14.1	62.0	38.0	1.1
	2021	91	86	94.5	46	50.5	13	14.3	50	54.9	20	22.0	5	5.5	59.3	40.7	0.0
3	2019	112	105	93.8	61	54.5	7	6.3	69	61.6	24	21.4	9	8.0	55.4	44.6	1.8
	2020	103	83	80.6	56	54.4	9	8.7	58	56.3	25	24.3	2	1.9	51.5	48.5	3.9
	2021	88	83	94.3	48	54.5	16	18.2	52	59.1	15	17.0	7	8.0	62.5	37.5	0.0
4	2019	112	100	89.3	51	45.5	11	9.8	70	62.5	26	23.2	11	9.8	48.2	51.8	1.8
	2020	111	97	87.4	61	55.0	9	8.1	79	71.2	24	21.6	9	8.1	52.3	47.7	4.5
	2021	100	89	89.0	55	55.0	12	12.0	61	61.0	18	18.0	8	8.0	51.0	49.0	0.0
5	2019	97	82	84.5	46	47.4	10	10.3	79	81.4	17	17.5	6	6.2	54.6	45.4	1.0
	2020	112	96	85.7	54	48.2	9	8.0	63	56.3	37	33.0	13	11.6	48.2	51.8	1.8
	2021	99	92	92.9	60	60.6	7	7.1	72	72.7	19	19.2	6	6.1	52.5	47.5	0.0
PK-5	2019	710	633	89.2	339	47.7	60	8.5	376	53.0	106	14.9	148	20.8	53.8	46.2	3.9
	2020	670	584	87.2	333	49.7	59	8.8	357	53.3	122	18.2	123	18.4	52.1	47.9	4.9
	2021	580	540	93.1	309	53.3	66	11.4	338	58.3	89	15.3	84	14.5	53.4	46.6	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	101	10,918	96	94.9	10,370	95.0	6	5.9	5.7	90	9,637	88.8	88.3
	2020	86	10,874	82	94.6	10,319	94.9	5	5.8	3.8	74	9,815	85.8	90.3
	2021	73	10,216	72	98.2	10,002	97.9	1	1.4	4.7	65	9,094	89.2	89.0
1	2019	102	11,198	96	94.3	10,715	95.7	5	4.9	5.0	91	10,069	89.0	89.9
	2020	101	11,192	96	95.1	10,678	95.4	6	5.9	3.9	91	10,139	89.7	90.6
	2021	87	10,568	85	97.8	10,378	98.2	2	2.3	4.0	78	9,515	89.4	90.0
2	2019	106	11,232	102	95.9	10,781	96.0	4	3.8	4.8	99	10,169	93.4	90.5
	2020	95	11,070	90	94.9	10,616	95.9	3	3.2	3.2	85	10,175	89.8	91.9
	2021	92	10,574	91	98.2	10,394	98.3	3	3.3	3.8	85	9,653	92.1	91.3
3	2019	114	11,452	109	95.8	11,029	96.3	6	5.3	4.6	105	10,478	91.9	91.5
	2020	103	11,093	100	96.7	10,664	96.1	2	1.9	3.5	101	10,181	98.1	91.8
	2021	88	10,452	86	98.3	10,254	98.1	0	0.0	3.4	84	9,519	95.8	91.1
4	2019	110	12,118	106	96.9	11,690	96.5	5	4.6	4.9	103	11,112	94.0	91.7
	2020	110	11,323	106	96.7	10,902	96.3	5	4.6	3.4	103	10,479	93.9	92.5
	2021	102	10,526	101	99.0	10,325	98.1	1	1.0	2.9	98	9,562	96.5	90.8
5	2019	99	12,193	95	96.1	11,779	96.6	3	3.0	4.5	90	11,300	90.7	92.7
	2020	110	11,957	105	95.8	11,518	96.3	3	2.7	3.2	106	11,098	96.7	92.8
	2021	101	10,814	100	98.4	10,602	98.0	2	2.0	2.5	96	9,891	94.8	91.5
KN-5	2019	633	69,110	605	95.7	66,364	96.0	29	4.6	4.9	578	62,765	91.4	90.8
	2020	605	67,509	579	95.7	64,698	95.8	24	4.0	3.5	560	61,887	92.6	91.7
	2021	543	63,149	534	98.3	61,956	98.1	9	1.7	3.6	506	57,234	93.2	90.6

Teachers: 42

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	18	42.9
Hispanic	15	35.7
White	6	14.3
Multiple	0	0.0
Other	3	7.1

Gender	Number	Percentage
Female	36	85.7
Male	6	14.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	8.5	82.5
2019-20	5.7	87.5
2020-21	6.9	92.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	7.1
1	3	7.1
2	2	4.8
3	4	9.5
4	3	7.1
5	2	4.8
1-3	9	21.4
More than 3	30	71.4
1 - 5	14	33.3
6 - 10	13	31.0
11 - 20	8	19.0
More than 20	4	9.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	57.7	55.6	54.2	52.0	*	*	0.0		50.0	61.1	55.9	67.7	68
	2019	57.1	57.1	75.9	67.2	*	90.9	54.5		64.9	73.1	68.3	67.0	63
	2021	42.9	*	50.0	48.1	20.0	64.7	56.5		46.9	54.2	50.0	60.2	56
4	2018	40.0	42.9	62.2	50.8	50.0	62.5	46.8		50.0	61.3	55.1	62.4	69
	2019	48.0	41.7	62.5	54.4	0.0	60.7	28.6		57.4	54.8	56.2	66.8	89
	2021	80.0	41.7	51.5	51.0	18.2	58.8	54.5		44.8	66.7	55.9	55.6	59
5	2018	64.3	60.0	81.6	79.1	37.5	93.1	68.3		77.4	70.6	73.2	71.0	82
	2019	61.5	46.7	72.0	68.1	20.0	70.0	59.4		59.1	76.3	67.1	72.3	82
	2021	36.4	60.0	71.4	61.1	*	68.2	57.1		63.3	65.5	64.4	66.9	59
3-5	2018	54.5	53.2	69.1	61.9	36.8	73.7	53.8		58.4	65.3	62.1	67.1	219
	2019	54.2	47.1	69.3	62.6	16.7	69.6	47.4		60.2	67.0	63.2	68.9	234
	2021	51.4	50.0	57.7	53.5	24.0	64.3	56.3		51.6	62.7	56.9	61.1	174

NUMBER TESTED IN GRADES 3-5													
2018	55	47	110	176	19	57	117		101	118	219	22,455	
2019	59	34	127	206	24	69	135		128	106	234	21,789	
2021	35	26	104	155	25	56	80		91	83	174	17,239	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	11	8	11	24	*	*	10		16	14	30	2,273	68
	2019	9	3	7	19	*	1	10		13	7	20	2,187	63
	2021	8	*	18	27	8	6	10		17	11	28	2,182	56
4	2018	9	8	14	29	3	9	25		19	12	31	2,752	69
	2019	13	7	18	36	9	11	35		20	19	39	2,418	89
	2021	2	7	16	24	9	7	10		16	10	26	2,521	59
5	2018	5	6	9	14	5	2	19		7	15	22	2,354	82
	2019	5	8	14	22	8	9	26		18	9	27	2,181	82
	2021	7	4	10	21	*	7	15		11	10	21	2,009	59
3-5	2018	25	22	34	67	12	15	54		42	41	83	7,379	219
	2019	27	18	39	77	20	21	71		51	35	86	6,786	234
	2021	17	13	44	72	19	20	35		44	31	75	6,712	174

NUMBER TESTED IN GRADES 3-5													
2018	55	47	110	176	19	57	117		101	118	219	22,455	
2019	59	34	127	206	24	69	135		128	106	234	21,789	
2021	35	26	104	155	25	56	80		91	83	174	17,239	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	26.9	16.7	25.0	22.0	*	*	0.0		28.1	19.4	23.5	33.8	68
	2019	33.3	28.6	34.5	29.3	*	54.5	31.8		21.6	46.2	31.7	35.7	63
	2021	7.1	*	13.9	11.5	0.0	5.9	4.3		15.6	8.3	12.5	32.1	56
4	2018	26.7	7.1	32.4	20.3	16.7	37.5	21.3		28.9	22.6	26.1	35.9	69
	2019	28.0	33.3	27.1	26.6	0.0	17.9	8.2		25.5	31.0	28.1	36.8	89
	2021	40.0	8.3	18.2	20.4	18.2	23.5	22.7		13.8	30.0	22.0	29.9	59
5	2018	50.0	40.0	49.0	50.7	25.0	51.7	40.0		48.4	47.1	47.6	43.5	82
	2019	23.1	6.7	36.0	27.5	10.0	36.7	23.4		25.0	36.8	30.5	44.8	82
	2021	18.2	30.0	34.3	31.5	*	36.4	25.7		26.7	37.9	32.2	40.6	59
3-5	2018	32.7	21.3	38.2	32.4	15.8	42.1	29.1		34.7	32.2	33.3	38.0	219
	2019	28.8	20.6	32.3	27.7	4.2	31.9	19.3		24.2	36.8	29.9	39.4	234
	2021	20.0	19.2	22.1	21.3	12.0	23.2	18.8		18.7	26.5	22.4	34.4	174

NUMBER TESTED IN GRADES 3-5													
2018	55	47	110	176	19	57	117		101	118	219	22,455	
2019	59	34	127	206	24	69	135		128	106	234	21,789	
2021	35	26	104	155	25	56	80		91	83	174	17,239	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	15.4	5.6	16.7	14.0	*	*	0.0		12.5	13.9	13.2	19.4	68
	2019	9.5	14.3	6.9	5.2	*	18.2	4.5		2.7	15.4	7.9	21.8	63
	2021	0.0	*	5.6	3.8	0.0	5.9	4.3		6.3	0.0	3.6	15.6	56
4	2018	13.3	0.0	2.7	3.4	0.0	4.2	2.1		7.9	0.0	4.3	17.9	69
	2019	20.0	16.7	12.5	13.9	0.0	7.1	4.1		17.0	14.3	15.7	18.1	89
	2021	30.0	8.3	3.0	4.1	9.1	0.0	0.0		6.9	10.0	8.5	14.2	59
5	2018	7.1	6.7	20.4	13.4	12.5	17.2	10.0		19.4	11.8	14.6	20.1	82
	2019	7.7	6.7	12.0	7.2	0.0	10.0	6.3		13.6	5.3	9.8	24.0	82
	2021	18.2	10.0	20.0	20.4	*	22.7	14.3		20.0	20.7	20.3	25.7	59
3-5	2018	12.7	4.3	13.6	10.2	5.3	10.5	6.0		12.9	9.3	11.0	19.2	219
	2019	13.6	11.8	11.0	9.2	0.0	10.1	5.2		11.7	11.3	11.5	21.4	234
	2021	14.3	7.7	9.6	9.7	4.0	10.7	7.5		11.0	10.8	10.9	18.7	174

NUMBER TESTED IN GRADE 3-5													
2018	55	47	110	176	19	57	117			101	118	219	22,455
2019	59	34	127	206	24	69	135			128	106	234	21,789
2021	35	26	104	155	25	56	80			91	83	174	17,239

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	67.6	56.0	53.5
	2019	59.4	64.1	52.9
	2021	62.1	46.9	50.6
4	2018	59.8	55.9	55.9
	2019	59.7	56.9	54.5
	2021	60.0	54.0	57.4
5	2018	69.5	69.1	62.6
	2019	73.6	62.4	59.7
	2021	62.1	61.1	63.3
3-5	2018	65.9	60.9	57.6
	2019	64.5	60.8	55.9
	2021	61.4	54.1	57.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	33.3	30.8	47.4	39.0	14.3	52.0	31.3		35.9	50.0	42.0	51.5	69
	2019	45.8	33.3	47.9	44.9	0.0	35.7	20.8		41.3	52.4	46.6	56.9	88
	2021	66.7	33.3	47.1	38.8	20.0	52.9	40.9		35.7	54.8	45.8	43.9	59

NUMBER TESTED IN GRADE 4													
2018	15	13	38	59	7	25	48		39	30	69	7,315	
2019	24	12	48	78	8	28	48		46	42	88	7,183	
2021	9	12	34	49	10	17	22		28	31	59	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	10	9	20	36	6	12	33		25	15	40	3,546	69
	2019	13	8	25	43	8	18	38		27	20	47	3,095	88
	2021	3	8	18	30	8	8	13		18	14	32	3,201	59

NUMBER TESTED IN GRADE 4													
2018	15	13	38	59	7	25	48		39	30	69	7,315	
2019	24	12	48	78	8	28	48		46	42	88	7,183	
2021	9	12	34	49	10	17	22		28	31	59	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	6.7	7.7	26.3	16.9	0.0	28.0	12.5		17.9	20.0	18.8	29.3	69
	2019	12.5	8.3	16.7	12.8	0.0	10.7	6.3		10.9	19.0	14.8	26.5	88
	2021	33.3	0.0	23.5	20.4	10.0	41.2	31.8		10.7	29.0	20.3	20.3	59

NUMBER TESTED IN GRADE 4													
2018	15	13	38	59	7	25	48		39	30	69	7,315	
2019	24	12	48	78	8	28	48		46	42	88	7,183	
2021	9	12	34	49	10	17	22		28	31	59	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	0.0	7.7	0.0	0.0	0.0	0.0	0.0		2.6	0.0	1.4	7.2	69
	2019	4.2	0.0	4.2	2.6	0.0	0.0	0.0		2.2	4.8	3.4	7.6	88
	2021	22.2	0.0	0.0	2.0	10.0	0.0	0.0		3.6	3.2	3.4	5.8	59

NUMBER TESTED IN GRADE 4													
2018	15	13	38	59	7	25	48		39	30	69	7,315	
2019	24	12	48	78	8	28	48		46	42	88	7,183	
2021	9	12	34	49	10	17	22		28	31	59	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.3	41.8	55.5
	2019	3.1	53.6	57.3
	2021	3.4	56.8	53.9

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	65.4	72.2	69.6	68.2	16.7	64.0	59.3		76.8	60.3	68.4	74.5	114
	2019	66.7	42.9	78.5	73.6	14.3	78.7	70.0		68.3	80.0	73.5	75.5	113
	2021	42.9	*	39.4	39.0	20.0	44.7	41.5		42.6	34.4	39.5	57.1	86
4	2018	80.0	71.4	86.4	83.5	37.5	84.9	78.9		80.8	84.8	82.7	75.2	98
	2019	64.0	66.7	84.3	75.5	22.2	86.0	67.1		85.2	68.4	76.6	74.7	111
	2021	70.0	58.3	40.3	42.5	23.1	33.9	34.4		38.0	56.3	46.9	55.0	98
5	2018	53.3	73.3	82.2	78.0	40.0	74.1	70.6		78.0	75.8	76.6	81.2	107
	2019	61.5	80.0	87.0	82.6	50.0	87.8	79.5		85.5	76.1	81.2	81.8	101
	2021	45.5	40.0	66.7	57.3	57.1	65.5	59.2		58.3	62.5	60.4	69.3	96
3-5	2018	66.1	72.3	79.3	76.5	33.3	74.5	70.7		78.5	72.9	75.5	76.9	319
	2019	64.4	67.6	83.0	76.9	30.8	83.8	72.6		79.1	74.5	76.9	77.4	325
	2021	51.4	46.2	49.0	46.5	28.6	48.4	45.9		46.1	53.1	49.3	60.5	280

NUMBER TESTED IN GRADES 3-5													
2018	56	47	208	264	24	157	223		149	170	319	36,221	
2019	59	34	218	290	26	160	223		172	153	325	34,646	
2021	35	26	210	258	35	161	185		152	128	280	28,221	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	9	5	21	28	5	18	22		13	23	36	3,072	114
	2019	7	4	17	28	6	13	21		20	10	30	2,726	113
	2021	8	*	40	50	12	26	31		31	21	52	4,023	86
4	2018	3	4	9	14	5	8	16		10	7	17	3,028	98
	2019	9	4	11	24	7	7	23		8	18	26	2,958	111
	2021	3	5	43	50	10	37	40		31	21	52	4,186	98
5	2018	7	4	13	20	6	14	25		9	16	25	2,250	107
	2019	5	3	9	15	5	6	17		8	11	19	2,152	101
	2021	6	6	24	38	3	20	29		20	18	38	2,927	96
3-5	2018	19	13	43	62	16	40	63		32	46	78	8,350	319
	2019	21	11	37	67	18	26	61		36	39	75	7,836	325
	2021	17	14	107	138	25	83	100		82	60	142	11,136	280

NUMBER TESTED IN GRADES 3-5													
2018	56	47	208	264	24	157	223		149	170	319	36,221	
2019	59	34	218	290	26	160	223		172	153	325	34,646	
2021	35	26	210	258	35	161	185		152	128	280	28,221	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	42.3	33.3	30.4	33.0	0.0	24.0	22.2		33.9	32.8	33.3	41.8	114
	2019	33.3	28.6	36.7	34.0	0.0	36.1	30.0		34.9	34.0	34.5	42.8	113
	2021	0.0	*	12.1	8.5	13.3	10.6	9.4		11.1	6.3	9.3	25.6	86
4	2018	33.3	14.3	56.1	45.9	12.5	58.5	44.7		51.9	41.3	46.9	44.2	98
	2019	36.0	41.7	52.9	43.9	0.0	54.0	35.7		57.4	36.8	46.8	44.7	111
	2021	20.0	16.7	16.7	14.9	15.4	8.9	9.8		24.0	12.5	18.4	30.1	98
5	2018	40.0	46.7	49.3	46.2	30.0	37.0	32.9		43.9	48.5	46.7	53.8	107
	2019	23.1	33.3	58.0	47.7	20.0	61.2	44.6		54.5	41.3	48.5	54.9	101
	2021	0.0	20.0	33.3	25.8	0.0	37.9	31.0		22.9	33.3	28.1	42.7	96
3-5	2018	39.3	31.9	45.2	41.7	16.7	40.1	34.4		43.0	41.2	42.0	46.6	319
	2019	32.2	35.3	48.6	41.4	7.7	49.4	37.2		48.3	37.3	43.1	47.6	325
	2021	5.7	15.4	21.0	16.7	11.4	19.9	17.8		19.1	18.8	18.9	32.8	280

NUMBER TESTED IN GRADES 3-5													
2018	56	47	208	264	24	157	215		149	170	319	36,221	
2019	59	34	218	290	26	160	223		172	153	325	34,646	
2021	35	26	210	258	35	161	185		152	128	280	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	15.4	27.8	11.6	14.8	0.0	6.0	3.7		12.5	17.2	14.9	19.6	114
	2019	23.8	14.3	13.9	16.0	0.0	14.8	14.3		19.0	12.0	15.9	20.3	113
	2021	0.0	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	11.6	86
4	2018	13.3	7.1	31.8	25.9	12.5	32.1	23.7		23.1	26.1	24.5	23.8	98
	2019	24.0	16.7	31.4	23.5	0.0	32.0	20.0		29.6	26.3	27.9	25.2	111
	2021	10.0	8.3	6.9	5.7	0.0	3.6	3.3		8.0	8.3	8.2	16.4	98
5	2018	20.0	26.7	20.5	18.7	10.0	16.7	12.9		19.5	21.2	20.6	27.8	107
	2019	23.1	13.3	39.1	32.6	0.0	38.8	26.5		36.4	28.3	32.7	33.9	101
	2021	0.0	10.0	13.9	11.2	0.0	15.5	12.7		12.5	10.4	11.5	22.7	96
3-5	2018	16.1	21.3	21.2	19.7	8.3	18.5	14.4		18.1	21.2	19.7	23.7	319
	2019	23.7	14.7	27.5	23.4	0.0	27.5	20.6		27.9	22.2	25.2	26.6	325
	2021	2.9	7.7	7.1	5.8	0.0	6.8	5.9		6.6	7.0	6.8	16.9	280

NUMBER TESTED IN GRADE 3-5													
2018	56	47	208	264	24	157	215		149	170	319	36,221	
2019	59	34	218	290	26	160	223		172	153	325	34,646	
2021	35	26	210	258	35	161	185		152	128	280	28,221	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	66.7	59.0	54.5	64.0
	2019	58.6	65.0	66.5	69.2
	2021	53.2	42.8	41.0	45.6
4	2018	66.3	67.3	67.0	70.7
	2019	73.5	58.8	60.4	68.9
	2021	53.7	45.5	45.4	41.3
5	2018	60.3	64.8	66.1	54.2
	2019	69.5	71.7	62.8	55.2
	2021	52.1	55.9	48.3	51.3
3-5	2018	64.4	63.5	62.3	62.8
	2019	67.1	65.0	63.3	64.8
	2021	53.0	48.3	45.0	46.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	53.3	64.3	56.9	56.2	30.0	43.4	45.8		62.5	53.8	57.1	68.8	105
	2019	54.5	37.5	63.2	59.5	30.0	63.3	53.1		61.1	55.6	58.6	69.3	99
	2021	30.0	30.0	50.7	47.1	28.6	52.6	45.7		51.1	44.7	47.9	54.9	94

NUMBER TESTED IN GRADE 5													
2018	15	14	72	89	10	53	83		40	65	105	10,271	
2019	11	16	68	84	10	49	81		54	45	99	10,432	
2021	10	10	71	87	7	57	70		47	47	94	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	7	5	31	39	7	30	45		15	30	45	3208	105
	2019	5	10	25	34	7	18	38		21	20	41	3203	99
	2021	7	7	35	46	5	27	38		23	26	49	3820	94

NUMBER TESTED IN GRADE 5													
2018	15	14	72	89	10	53	83		40	65	105	10,271	
2019	11	16	68	84	10	49	81		54	45	99	10,432	
2021	10	10	71	87	7	57	70		47	47	94	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	20.0	21.4	15.3	16.9	10.0	5.7	7.2		27.5	10.8	17.1	32.6	105
	2019	36.4	12.5	33.8	28.6	10.0	36.7	25.9		37.0	22.2	30.3	42.0	99
	2021	10.0	0.0	11.3	10.3	0.0	14.0	11.4		12.8	6.4	9.6	23.4	94

NUMBER TESTED IN GRADE 5													
2018	15	14	72	89	10	53	83		40	65	105	10,271	
2019	11	16	68	84	10	49	81		54	45	99	10,432	
2021	10	10	71	87	7	57	70		47	47	94	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	6.7	21.4	8.3	10.1	10.0	1.9	3.6		20.0	3.1	9.5	12.1	105
	2019	18.2	0.0	11.8	8.3	0.0	14.3	8.6		13.0	6.7	10.1	19.7	99
	2021	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.9	94

NUMBER TESTED IN GRADE 5													
2018	15	14	72	89	10	53	83		40	65	105	10,271	
2019	11	16	68	84	10	49	81		54	45	99	10,432	
2021	10	10	71	87	7	57	70		47	47	94	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	60.0	65.7	55.4	63.2
	2019	64.6	61.0	63.2	60.4
	2021	65.1	46.8	58.8	51.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			84.4	84.2	*	82.6	81.8		79.2	86.4	82.6	76.6	46
	2019			80.0	79.2	*	80.0	81.3		73.1	87.5	80.0	75.0	50
	2021			56.3	54.8	*	56.3	53.3		52.2	66.7	56.3	58.9	32
4	2018			51.7	46.2	*	51.7	51.7		50.0	53.3	51.7	68.2	29
	2019			39.1	35.0		39.1	38.1		14.3	50.0	39.1	67.8	23
	2021			35.0	35.9	*	35.0	33.3		27.3	44.4	35.0	57.2	40
5	2018	*		70.8	75.0	*	72.0	72.0		50.0	86.7	72.0	83.3	25
	2019			80.0	77.8		80.0	78.9		83.3	75.0	80.0	85.3	20
	2021			79.5	78.4	*	78.9	78.4		65.0	94.7	79.5	83.5	39
3-5	2018	*		71.4	70.5	*	71.0	70.4		64.6	76.9	71.0	75.6	100
	2019			69.9	68.6	*	69.9	70.5		66.7	72.9	69.9	75.7	93
	2021			56.8	56.1	20.0	56.4	54.7		47.7	69.6	56.8	66.2	111

NUMBER TESTED IN GRADES 3-5													
2018	1		98	88	5	100	98		48	52	100	14,211	
2019			93	86	2	93	88		45	48	93	13,469	
2021			111	107	10	110	106		65	46	111	11,563	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			7	6	*	8	8		5	3	8	1,205	46
	2019			10	10	*	10	9		7	3	10	1,174	50
	2021			14	14	*	14	14		11	3	14	1,677	32
4	2018			14	14	*	14	14		7	7	14	1,581	29
	2019			14	13		14	13		6	8	14	1,491	23
	2021			26	25	*	26	26		16	10	26	1,630	40
5	2018	*		7	6	*	7	7		5	2	7	681	25
	2019			4	4		4	4		2	2	4	608	20
	2021			8	8	*	8	8		7	1	8	605	39
3-5	2018	*		28	26	*	29	29		17	12	29	3,467	100
	2019			28	27	*	28	26		15	13	28	3,273	93
	2021			48	47	8	48	48		34	14	48	3,912	111

NUMBER TESTED IN GRADES 3-5													
2018	1		98	88	5	100	98		48	52	100	14,211	
2019			93	86	2	93	88		45	48	93	13,469	
2021			111	107	10	110	106		65	46	111	11,563	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			46.7	42.1	*	45.7	45.5		45.8	45.5	45.7	45.3	46
	2019			42.0	43.8	*	42.0	43.8		26.9	58.3	42.0	46.2	50
	2021			25.0	25.8	*	25.0	23.3		17.4	44.4	25.0	32.1	32
4	2018			10.3	7.7	*	10.3	10.3		14.3	6.7	10.3	36.9	29
	2019			0.0	0.0		0.0	0.0		0.0	0.0	0.0	38.4	23
	2021			5.0	5.1	*	5.0	5.1		4.5	5.6	5.0	32.3	40
5	2018	*		20.8	20.8	*	20.0	20.0		10.0	26.7	20.0	62.3	25
	2019			25.0	27.8		25.0	26.3		41.7	0.0	25.0	63.2	20
	2021			46.2	48.6	*	44.7	43.2		45.0	47.4	46.2	59.0	39
3-5	2018	*		29.6	26.1	*	29.0	28.6		29.2	28.8	29.0	47.2	100
	2019			28.0	30.2	*	28.0	29.5		26.7	29.2	28.0	48.7	93
	2021			25.2	26.2	0.0	24.5	23.6		21.5	30.4	25.2	40.7	111

NUMBER TESTED IN GRADES 3-5													
2018	1		98	88	5	100	98		48	52	100	14,211	
2019			93	86	2	93	88		45	48	93	13,469	
2021			111	107	10	110	106		65	46	111	11,563	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			22.2	21.1	*	21.7	20.5		20.8	22.7	21.7	24.1	46
	2019			20.0	20.8	*	20.0	20.8		11.5	29.2	20.0	27.3	50
	2021			9.4	9.7	*	9.4	6.7		4.3	22.2	9.4	20.7	32
4	2018			3.4	0.0	*	3.4	3.4		7.1	0.0	3.4	18.4	29
	2019			0.0	0.0		0.0	0.0		0.0	0.0	0.0	17.9	23
	2021			2.5	2.6	*	2.5	2.6		0.0	5.6	2.5	16.9	40
5	2018	*		8.3	8.3	*	8.0	8.0		0.0	13.3	8.0	30.7	25
	2019			5.0	5.6		5.0	5.3		8.3	0.0	5.0	29.9	20
	2021			12.8	13.5	*	13.2	10.8		10.0	15.8	12.8	32.4	39
3-5	2018	*		13.3	11.4	*	13.0	12.2		12.5	13.5	13.0	24.0	100
	2019			11.8	12.8	*	11.8	12.5		8.9	14.6	11.8	24.9	93
	2021			8.1	8.4	0.0	8.2	6.6		4.6	13.0	8.1	23.2	111

NUMBER TESTED IN GRADE 3-5													
2018	1		98	88	5	100	98		48	52	100	14,211	
2019			93	86	2	93	88		45	48	93	13,469	
2021			111	107	10	110	106		65	46	111	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	76.1	69.0	58.5
	2019	64.4	71.3	56.9
	2021	63.8	54.4	45.5
4	2018	56.9	54.9	50.9
	2019	46.7	53.3	47.5
	2021	39.4	41.3	44.6
5	2018	61.0	59.0	53.7
	2019	65.6	64.4	48.2
	2021	61.9	66.5	55.3
3-5	2018	66.8	62.4	55.1
	2019	60.3	65.4	52.7
	2021	54.3	53.9	48.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			53.6	48.0	*	53.6	53.6		53.8	53.3	53.6	71.0	28
	2019			39.1	35.0		39.1	38.1		42.9	37.5	39.1	75.5	23
	2021			30.0	30.8	*	30.0	30.8		27.3	33.3	30.0	44.7	40

NUMBER TESTED IN GRADE 4													
2018			28	25	1	28	28		13	15	28	4,977	
2019			23	20		23	21		7	16	23	4,698	
2021			40	39	2	40	39		22	18	40	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			13	13	*	13	13		6	7	13	1,444	28
	2019			14	13		14	13		4	10	14	1,149	23
	2021			28	27	*	28	27		16	12	28	2,090	40

NUMBER TESTED IN GRADE 4													
2018			28	25	1	28	28		13	15	28	4,977	
2019			23	20		23	21		7	16	23	4,698	
2021			40	39	2	40	39		22	18	40	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			28.6	28.0	*	28.6	28.6		23.1	33.3	28.6	44.9	28
	2019			17.4	10.0		17.4	14.3		14.3	18.8	17.4	51.0	23
	2021			12.5	12.8	*	12.5	12.8		9.1	16.7	12.5	20.4	40

NUMBER TESTED IN GRADE 4													
2018			28	25	1	28	28		13	15	28	4,977	
2019			23	20		23	21		7	16	23	4,698	
2021			40	39	2	40	39		22	18	40	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			7.1	4.0	*	7.1	7.1		7.7	6.7	7.1	19.0	28
	2019			0.0	0.0		0.0	0.0		0.0	0.0	0.0	21.5	23
	2021			2.5	2.6	*	2.5	2.6		0.0	5.6	2.5	6.4	40

NUMBER TESTED IN GRADE 4													
2018			28	25	1	28	28		13	15	28	4,977	
2019			23	20		23	21		7	16	23	4,698	
2021			40	39	2	40	39		22	18	40	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.7	57.6	58.7
	2019	2.9	48.4	56.5
	2021	2.9	56.3	49.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	43.8	55.6	50.0	*	*	*	*				50.0	48.4	44
K-1	2019													
	2020												45.3	
	2021	43.8	55.6	50.0	*	*	*	*				50.0	49.4	44
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	16	9	14	3	2	1	1				44	5,754	
2	2019													
	2020	12.5	66.7	34.6	35.6	22.2	14.3	14.3				32.1	36.3	53
	2021	35.7	55.6	22.7	*	12.5	16.7	27.3				37.3	48.4	51
# Tested (GR 2)	2019													
	2020	16	9	26	45	9	7	7				53	6,363	
	2021	14	9	22	1	8	6	11				51	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	1	3	3	*	*	*	*				9	1,162	44
K-1	2019													
	2020												201	0
	2021	1	3	3	*	*	*	*				9	1,277	44
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	16	9	14	3	2	1	1				44	5,754	
2	2019													
	2020	1	3	1	5	1	0	0				5	658	53
	2021	4	0	1	*	0	0	1				6	1,359	51
# Tested (GR 2)	2019													
	2020	16	9	26	45	9	7	7				53	6,363	
	2021	14	9	22	1	8	6	11				51	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	60.0	50.0	60.0		*	*	*				57.6	57.1	33
1	2019													
	2020													
	2021	50.0	77.8	58.3		*	*	*				62.2	46.7	37
K-1	2019													
	2020													
	2021	54.2	63.2	59.1		*	*	33.3				60.0	51.7	70
# Tested (GR K-1)	2019													
	2020													
	2021	24	19	22		4	3	6				70	10,412	
2	2019													
	2020													
	2021	38.5	33.3	31.8		25.0	*	60.0				38.8	49.7	49
# Tested (GR 2)	2019													
	2020													
	2021	13	9	22		8	5	10				49	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	1	3	2		*	*	*				6	1,120	33
1	2019													
	2020													0
	2021	0	3	4		*	*	*				9	934	37
K-1	2019													
	2020													0
	2021	1	6	6		*	*	1				15	2,054	70
# Tested (GR K-1)	2019													
	2020													
	2021	24	19	22		4	3	6				70	10,412	
2	2019													
	2020													0
	2021	2	0	2		1	*	2				5	1,149	49
# Tested (GR 2)	2019													
	2020													
	2021	13	9	22		8	5	10				49	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	43.8	44.4	71.4	*	44.4	67.5	67.5				61.6	52.9	86
K-1	2019													
	2020												56.2	
	2021	43.8	44.4	71.4	*	44.4	67.5	67.5				61.6	53.5	86
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	16	9	56	3	9	40	40				86	10,304	
2	2019													
	2020	35.7	37.5	40.0	37.5	18.2	45.5	45.5				38.1	43.0	84
	2021	35.7	66.7	45.2	*	23.1	41.3	48.0				47.3	46.7	91
# Tested (GR 2)	2019													
	2020	14	8	60	72	11	44	44				84	9,710	
	2021	14	9	62	1	13	46	50				91	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	2	2	13	*	2	8	8				19	1,950	86
K-1	2019													
	2020												525	
	2021	2	2	13	*	2	8	8				19	2,117	86
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	16	9	56	3	9	40	40				86	10,304	
2	2019													
	2020	0	0	2	2	0	1	1				2	687	84
	2021	1	3	7	*	1	4	5				12	1,397	91
# Tested (GR 2)	2019													
	2020	14	8	60	72	11	44	44				84	9,710	
	2021	14	9	62	1	13	46	50				91	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	90.0	70.0	61.0		*	48.4	52.9				68.8	62.3	64
1	2019													
	2020													
	2021	71.4	42.9	70.4		50.0	75.6	75.6				68.8	54.3	77
K-1	2019													
	2020													
	2021	79.2	58.8	66.3		63.6	63.9	65.3				68.8	58.2	141
# Tested (GR K-1)	2019													
	2020													
	2021	24	17	95		11	72	75				141	19,324	
2	2019													
	2020													
	2021	25.0	33.3	47.4		9.1	50.0	52.3				42.7	45.4	82
# Tested (GR 2)	2019													
	2020													
	2021	12	9	57		11	40	44				82	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	4	4	3		*	2	2				12	2,140	64
1	2019													
	2020													
	2021	2	2	13		3	9	9				17	1,882	77
K-1	2019													
	2020													
	2021	6	6	16		4	11	11				29	4,022	141
# Tested (GR K-1)	2019													
	2020													
	2021	24	17	95		11	72	75				141	19,324	
2	2019													
	2020													
	2021	2	0	2		0	2	3				5	1,182	82
# Tested (GR 2)	2019													
	2020													
	2021	12	9	57		11	40	44				82	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			83.3		71.4	82.1	82.1				83.3	65.2	42
K-1	2019													
	2020													
	2021			83.3		71.4	82.1	82.1				83.3	64.9	42
# Tested (GR K-1)	2019													
	2020													
	2021			42		7	39	39				42	4,901	
2	2019													
	2020													
	2021			56.4		*	56.4	55.3				56.4	61.5	39
# Tested (GR 2)	2019													
	2020													
	2021			39		5	39	38				39	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			16		3	14	14				16	1,275	42
K-1	2019													
	2020													0
	2021			16		3	14	14				16	1,327	42
# Tested (GR K-1)	2019													
	2020													
	2021			42		7	39	39				42	4,901	
2	2019													
	2020													0
	2021			10		*	10	10				10	1,204	39
# Tested (GR 2)	2019													
	2020													
	2021			39		5	39	38				39	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			61.3			58.6	58.6				61.3	55.8	31
1	2019													
	2020													
	2021			74.4		57.1	72.5	72.5				74.4	57.6	43
K-1	2019													
	2020													
	2021			68.9		57.1	66.7	66.7				68.9	56.7	74
# Tested (GR K-1)	2019													
	2020													
	2021			74		7	69	69				74	9,529	
2	2019													
	2020													
	2021			55.6		*	55.6	54.3				55.6	54.2	36
# Tested (GR 2)	2019													
	2020													
	2021			36		4	36	35				36	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			8			7	7				8	602	31
1	2019													
	2020													0
	2021			12		1	10	10				12	840	43
K-1	2019													
	2020													0
	2021			20		1	17	17				20	1,442	74
# Tested (GR K-1)	2019													
	2020													
	2021			74		7	69	69				74	9,529	
2	2019													
	2020													0
	2021			5		*	5	5				5	816	36
# Tested (GR 2)	2019													
	2020													
	2021			36		4	36	35				36	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (33)	Beginning	18	54.5	25	75.8	31	93.9	31	93.9	24	72.7
	Intermediate	12	36.4	5	15.2	2	6.1	2	6.1	9	27.3
	Advanced	3	9.1	3	9.1	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (41)	Beginning	7	17.1	11	26.8	35	85.4	27	65.9	10	24.4
	Intermediate	19	46.3	17	41.5	2	4.9	7	17.1	26	63.4
	Advanced	12	29.3	11	26.8	4	9.8	5	12.2	4	9.8
	Advanced High	3	7.3	2	4.9	0	0.0	2	4.9	1	2.4
2 (46)	Beginning	1	2.2	14	30.4	16	38.1	19	41.3	4	9.5
	Intermediate	13	28.3	30	65.2	17	40.5	16	34.8	29	69.0
	Advanced	18	39.1	1	2.2	7	16.7	9	19.6	9	21.4
	Advanced High	14	30.4	1	2.2	2	4.8	2	4.3	0	0.0
3 (47)	Beginning	0	0.0	9	19.1	16	34.0	16	34.0	5	10.6
	Intermediate	4	8.5	27	57.4	19	40.4	14	29.8	22	46.8
	Advanced	12	25.5	10	21.3	9	19.1	10	21.3	19	40.4
	Advanced High	31	66.0	1	2.1	3	6.4	7	14.9	1	2.1
4 (57)	Beginning	12	21.1	17	29.8	13	23.2	10	17.5	4	7.1
	Intermediate	19	33.3	27	47.4	32	57.1	27	47.4	38	67.9
	Advanced	20	35.1	13	22.8	7	12.5	16	28.1	13	23.2
	Advanced High	6	10.5	0	0.0	4	7.1	4	7.0	1	1.8

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
41 20 (48.8%)	Beginning	10			
	Intermediate	16	10		
	Advanced	2	1	1	
	Advanced High	0	1	0	
43 15 (34.9%)	Beginning	3			
	Intermediate	8	21		
	Advanced	0	7	1	
	Advanced High	0	0	0	
44 13 (29.5%)	Beginning	5			
	Intermediate	4	17		
	Advanced	0	8	9	
	Advanced High	0	0	1	
53 9 (17.0%)	Beginning	4			
	Intermediate	3	33		
	Advanced	0	5	7	
	Advanced High	0	0	1	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (61)	Beginning	4	6.7	10	16.7	2	3.4	4	6.7	2	3.6
	Intermediate	12	20.0	23	38.3	25	43.1	16	26.7	15	26.8
	Advanced	21	35.0	24	40.0	24	41.4	17	28.3	30	53.6
	Advanced High	23	38.3	3	5.0	7	12.1	23	38.3	9	16.1
ALL (285)	Beginning	42	14.8	86	30.3	113	40.8	107	37.7	49	17.8
	Intermediate	79	27.8	129	45.4	97	35.0	82	28.9	139	50.5
	Advanced	86	30.3	62	21.8	51	18.4	57	20.1	75	27.3
	Advanced High	77	27.1	7	2.5	16	5.8	38	13.4	12	4.4

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
58 22 (37.9%)	Beginning	1			
	Intermediate	0	15		
	Advanced	0	13	15	
	Advanced High	0	0	9	
241 80 (33.2%)	Beginning	24			
	Intermediate	32	96		
	Advanced	2	34	33	
	Advanced High	0	1	11	

 Indicates students who progressed at least one level from 2020 to 2021.