



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 211

STEVENS PARK
ELEMENTARY SCHOOL

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	48
KN	84
1	87
2	89
3	75
4	87
5	110
6	68
ALL	648

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	45	6.9	8	18.2
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	587	90.6	23	52.3
White	11	1.7	12	27.3
Multiple	3	0.5	1	2.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	434	67.0
Economically disadvantaged	628	96.9
Limited English proficient (LEP)	399	61.6
Special education	62	9.6
Talented and Gifted (TAG)	131	20.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	78	7	9.0	1	1.3	0	0.0	65	83.3	5	6.4	0	0.0
	2020	60	2	3.3	0	0.0	0	0.0	56	93.3	1	1.7	1	1.7
	2021	48	3	6.3	0	0.0	0	0.0	44	91.7	1	2.1	0	0.0
KN	2019	87	5	5.7	1	1.1	0	0.0	79	90.8	2	2.3	0	0.0
	2020	85	6	7.1	0	0.0	0	0.0	75	88.2	4	4.7	0	0.0
	2021	84	7	8.3	0	0.0	0	0.0	75	89.3	1	1.2	1	1.2
1	2019	89	8	9.0	0	0.0	0	0.0	80	89.9	1	1.1	0	0.0
	2020	97	7	7.2	1	1.0	0	0.0	87	89.7	2	2.1	0	0.0
	2021	87	9	10.3	0	0.0	0	0.0	73	83.9	4	4.6	1	1.1
2	2019	96	7	7.3	0	0.0	1	1.0	86	89.6	1	1.0	1	1.0
	2020	75	5	6.7	0	0.0	0	0.0	69	92.0	1	1.3	0	0.0
	2021	89	7	7.9	1	1.1	0	0.0	80	89.9	1	1.1	0	0.0
3	2019	96	5	5.2	0	0.0	0	0.0	90	93.8	1	1.0	0	0.0
	2020	89	5	5.6	0	0.0	1	1.1	82	92.1	1	1.1	0	0.0
	2021	75	4	5.3	0	0.0	0	0.0	71	94.7	0	0.0	0	0.0
4	2019	98	7	7.1	1	1.0	0	0.0	88	89.8	1	1.0	1	1.0
	2020	106	7	6.6	0	0.0	0	0.0	97	91.5	2	1.9	0	0.0
	2021	87	5	5.7	0	0.0	1	1.1	79	90.8	2	2.3	0	0.0
5	2019	106	6	5.7	0	0.0	0	0.0	96	90.6	4	3.8	0	0.0
	2020	92	5	5.4	0	0.0	0	0.0	85	92.4	1	1.1	1	1.1
	2021	110	5	4.5	0	0.0	0	0.0	103	93.6	2	1.8	0	0.0
6	2019	101	4	4.0	1	1.0	0	0.0	95	94.1	1	1.0	0	0.0
	2020	94	2	2.1	0	0.0	0	0.0	88	93.6	3	3.2	1	1.1
	2021	68	5	7.4	0	0.0	0	0.0	62	91.2	0	0.0	1	1.5
PK-6	2019	751	49	6.5	4	0.5	1	0.1	679	90.4	16	2.1	2	0.3
	2020	698	39	5.6	1	0.1	1	0.1	639	91.5	15	2.1	3	0.4
	2021	648	45	6.9	1	0.2	1	0.2	587	90.6	11	1.7	3	0.5

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	78	77	98.7	45	57.7	2	2.6	3	3.8	0	0.0	74	94.9	37.2	62.8	5.1
	2020	60	58	96.7	34	56.7	0	0.0	34	56.7	0	0.0	57	95.0	51.7	48.3	5.0
	2021	48	46	95.8	33	68.8	2	4.2	33	68.8	0	0.0	44	91.7	56.3	43.8	8.3
KN	2019	87	86	98.9	50	57.5	2	2.3	46	52.9	9	10.3	14	16.1	54.0	46.0	0.0
	2020	85	84	98.8	55	64.7	2	2.4	54	63.5	11	12.9	18	21.2	40.0	60.0	1.2
	2021	84	79	94.0	50	59.5	2	2.4	48	57.1	10	11.9	25	29.8	53.6	46.4	0.0
1	2019	89	84	94.4	47	52.8	4	4.5	42	47.2	17	19.1	16	18.0	49.4	50.6	6.7
	2020	97	97	100.0	61	62.9	7	7.2	59	60.8	20	20.6	13	13.4	49.5	50.5	4.1
	2021	87	87	100.0	55	63.2	7	8.0	54	62.1	21	24.1	10	11.5	44.8	55.2	0.0
2	2019	96	90	93.8	57	59.4	7	7.3	52	54.2	16	16.7	16	16.7	52.1	47.9	2.1
	2020	75	75	100.0	43	57.3	3	4.0	45	60.0	19	25.3	6	8.0	53.3	46.7	1.3
	2021	89	87	97.8	52	58.4	8	9.0	53	59.6	20	22.5	6	6.7	55.1	44.9	0.0
3	2019	96	90	93.8	57	59.4	11	11.5	56	58.3	23	24.0	11	11.5	52.1	47.9	3.1
	2020	89	88	98.9	54	60.7	11	12.4	54	60.7	18	20.2	8	9.0	55.1	44.9	1.1
	2021	75	72	96.0	45	60.0	5	6.7	50	66.7	19	25.3	5	6.7	56.0	44.0	0.0
4	2019	98	97	99.0	63	64.3	10	10.2	68	69.4	26	26.5	9	9.2	45.9	54.1	0.0
	2020	106	102	96.2	64	60.4	16	15.1	83	78.3	29	27.4	14	13.2	52.8	47.2	0.0
	2021	87	83	95.4	55	63.2	12	13.8	56	64.4	17	19.5	4	4.6	54.0	46.0	0.0
5	2019	106	102	96.2	64	60.4	21	19.8	86	81.1	31	29.2	12	11.3	48.1	51.9	1.9
	2020	92	92	100.0	61	66.3	9	9.8	67	72.8	28	30.4	9	9.8	44.6	55.4	0.0
	2021	110	107	97.3	62	56.4	20	18.2	82	74.5	28	25.5	5	4.5	54.5	45.5	0.0
6	2019	101	99	98.0	52	51.5	7	6.9	71	70.3	17	16.8	9	8.9	55.4	44.6	0.0
	2020	94	90	95.7	60	63.8	13	13.8	63	67.0	27	28.7	9	9.6	43.6	56.4	0.0
	2021	68	67	98.5	47	69.1	6	8.8	58	85.3	16	23.5	5	7.4	44.1	55.9	0.0
PK-6	2019	751	725	96.5	435	57.9	64	8.5	424	56.5	139	18.5	161	21.4	49.5	50.5	2.3
	2020	698	686	98.3	432	61.9	61	8.7	459	65.8	152	21.8	134	19.2	48.7	51.3	1.4
	2021	648	628	96.9	399	61.6	62	9.6	434	67.0	131	20.2	104	16.0	52.3	47.7	0.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	83	10,918	79	95.1	10,370	95.0	4	4.8	5.7	73	9,637	87.5	88.3
	2020	90	10,874	86	95.6	10,319	94.9	4	4.4	3.8	82	9,815	91.2	90.3
	2021	79	10,216	77	97.2	10,002	97.9	2	2.5	4.7	71	9,094	89.9	89.0
1	2019	85	11,198	81	95.9	10,715	95.7	4	4.7	5.0	76	10,069	89.5	89.9
	2020	96	11,192	94	97.3	10,678	95.4	4	4.2	3.9	88	10,139	91.3	90.6
	2021	84	10,568	83	99.0	10,378	98.2	1	1.2	4.0	79	9,515	93.8	90.0
2	2019	89	11,232	85	95.7	10,781	96.0	3	3.4	4.8	78	10,169	88.0	90.5
	2020	80	11,070	78	97.2	10,616	95.9	2	2.5	3.2	74	10,175	92.3	91.9
	2021	92	10,574	91	99.4	10,394	98.3	0	0.0	3.8	86	9,653	93.9	91.3
3	2019	93	11,452	90	96.2	11,029	96.3	1	1.1	4.6	88	10,478	94.3	91.5
	2020	88	11,093	85	96.6	10,664	96.1	2	2.3	3.5	82	10,181	92.7	91.8
	2021	76	10,452	75	98.1	10,254	98.1	0	0.0	3.4	71	9,519	93.3	91.1
4	2019	94	12,118	92	97.2	11,690	96.5	3	3.2	4.9	87	11,112	92.1	91.7
	2020	100	11,323	98	97.1	10,902	96.3	0	0.0	3.4	95	10,479	94.6	92.5
	2021	87	10,526	85	98.0	10,325	98.1	0	0.0	2.9	81	9,562	93.0	90.8
5	2019	103	12,193	100	97.4	11,779	96.6	2	1.9	4.5	94	11,300	91.5	92.7
	2020	92	11,957	91	98.2	11,518	96.3	4	4.3	3.2	88	11,098	95.1	92.8
	2021	109	10,814	107	98.7	10,602	98.0	0	0.0	2.5	104	9,891	95.8	91.5
6	2019	99	11,096	97	97.1	10,690	96.3	3	3.0	6.1	91	9,953	91.5	89.7
	2020	91	11,110	90	98.6	10,711	96.4	2	2.2	4.0	85	10,111	93.5	91.0
	2021	72	10,575	70	97.9	10,169	96.2	4	5.6	3.1	62	8,812	86.6	83.3
KN-6	2019	647	80,206	624	96.4	77,054	96.1	20	3.1	5.1	587	72,718	90.7	90.7
	2020	639	78,618	621	97.2	75,409	95.9	18	2.8	3.6	594	71,998	93.0	91.6
	2021	598	73,723	588	98.4	72,125	97.8	7	1.2	3.5	554	66,046	92.6	89.6

Teachers: 44

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	18.2
Hispanic	23	52.3
White	12	27.3
Multiple	1	2.3
Other	0	0.0

Gender	Number	Percentage
Female	34	77.3
Male	10	22.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	7.5	85.0
2019-20	4.9	72.1
2020-21	3.4	80.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	11.4
1	2	4.5
2	1	2.3
3	0	0.0
4	3	6.8
5	4	9.1
1-3	3	6.8
More than 3	36	81.8
1 - 5	10	22.7
6 - 10	12	27.3
11 - 20	14	31.8
More than 20	3	6.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	84.4	74.3	*	77.8	70.0		81.3	75.0	77.5	67.7	40
	2019	*	*	51.2	54.2	11.1	50.0	37.5		48.1	59.1	53.1	67.0	49
	2021		*	58.3	56.0	*	60.0	56.7		63.0	52.0	57.7	60.2	52
4	2018	*	*	52.4	52.2	0.0	54.5	44.8		40.0	65.4	52.9	62.4	51
	2019	*	50.0	67.3	63.3	*	69.0	57.9		65.5	59.4	62.3	66.8	61
	2021	*	*	42.2	42.9	*	36.0	35.7		39.3	43.5	41.2	55.6	51
5	2018		*	65.0	62.5		70.6	52.3		54.8	71.9	63.5	71.0	63
	2019	*	66.7	73.7	72.3	36.4	73.3	66.0		67.7	77.8	73.1	72.3	67
	2021	*	*	63.4	66.7	33.3	67.6	59.3		65.2	68.8	66.7	66.9	78
6	2018												55.6	0
	2019	*	*	53.6	54.0	42.9	45.3	41.7		39.7	68.9	52.4	56.6	103
	2021	*	71.4	61.9	60.0	45.5	59.6	57.1		61.8	61.5	61.6	54.2	73
3-6	2018	*	46.2	65.7	62.0	6.7	67.6	51.8		55.6	70.7	63.6	63.6	154
	2019	57.1	57.1	60.6	60.4	29.0	58.1	52.0		52.4	67.4	59.6	64.8	280
	2021	50.0	68.4	57.7	57.8	33.3	57.3	54.3		58.5	58.0	58.3	58.7	254

NUMBER TESTED IN GRADES 3-6													
2018	4	13	134	137	15	37	83			72	82	154	32,620
2019	7	21	249	273	31	124	179			145	135	280	32,604
2021	6	19	227	244	30	131	175			135	119	254	26,150

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	5	9	*	2	3		3	6	9	2,273	40
	2019	*	*	21	22	8	6	10		14	9	23	2,187	49
	2021		*	20	22	*	10	13		10	12	22	2,182	52
4	2018	*	*	20	22	12	5	16		15	9	24	2,752	51
	2019	*	3	17	22	*	9	16		10	13	23	2,418	61
	2021	*	*	26	28	*	16	18		17	13	30	2,521	51
5	2018		*	21	21		5	21		14	9	23	2,354	63
	2019	*	2	15	18	7	8	18		10	8	18	2,181	67
	2021	*	*	26	25	8	11	22		16	10	26	2,009	78
6	2018												4,509	0
	2019	*	*	45	46	4	29	42		35	14	49	4,698	103
	2021	*	2	24	28	6	19	27		13	15	28	4,079	73
3-6	2018	*	7	46	52	14	12	40		32	24	56	11,888	154
	2019	3	9	98	108	22	52	86		69	44	113	11,484	280
	2021	3	6	96	103	20	56	80		56	50	106	10,791	254

NUMBER TESTED IN GRADES 3-6													
2018	4	13	134	137	15	37	83			72	82	154	32,620
2019	7	21	249	273	31	124	179			145	135	280	32,604
2021	6	19	227	244	30	131	175			135	119	254	26,150

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	31.3	22.9	*	33.3	30.0		31.3	20.8	25.0	33.8	40
	2019	*	*	11.6	14.6	0.0	0.0	0.0		18.5	9.1	14.3	35.7	49
	2021		*	25.0	22.0	*	24.0	23.3		22.2	24.0	23.1	32.1	52
4	2018	*	*	26.2	23.9	0.0	27.3	10.3		24.0	26.9	25.5	35.9	51
	2019	*	16.7	34.6	31.7	*	41.4	31.6		31.0	31.3	31.1	36.8	61
	2021	*	*	17.8	18.4	*	12.0	10.7		14.3	21.7	17.6	29.9	51
5	2018		*	33.3	32.1		35.3	20.5		25.8	40.6	33.3	43.5	63
	2019	*	0.0	47.4	43.1	9.1	46.7	34.0		41.9	44.4	43.3	44.8	67
	2021	*	*	25.4	28.0	8.3	26.5	20.4		37.0	18.8	29.5	40.6	78
6	2018												27.3	0
	2019	*	*	16.5	16.0	0.0	11.3	8.3		10.3	22.2	15.5	26.3	103
	2021	*	28.6	22.2	21.4	9.1	23.4	17.5		23.5	23.1	23.3	23.9	73
3-6	2018	*	15.4	30.6	27.0	0.0	32.4	18.1		26.4	30.5	28.6	34.7	154
	2019	28.6	14.3	26.5	25.6	3.2	25.8	20.1		22.8	28.1	25.4	35.0	280
	2021	33.3	31.6	22.9	23.0	6.7	22.1	18.3		25.9	21.8	24.0	30.8	254

NUMBER TESTED IN GRADES 3-6													
2018	4	13	134	137	15	37	83			72	82	154	32,620
2019	7	21	249	273	31	124	179			145	135	280	32,604
2021	6	19	227	244	30	131	175			135	119	254	26,150

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	12.5	11.4	*	11.1	10.0		6.3	12.5	10.0	19.4	40
	2019	*	*	7.0	6.3	0.0	0.0	0.0		7.4	4.5	6.1	21.8	49
	2021		*	6.3	6.0	*	0.0	3.3		0.0	12.0	5.8	15.6	52
4	2018	*	*	9.5	8.7	0.0	9.1	3.4		4.0	15.4	9.8	17.9	51
	2019	*	16.7	13.5	13.3	*	17.2	13.2		17.2	9.4	13.1	18.1	61
	2021	*	*	8.9	8.2	*	8.0	7.1		7.1	8.7	7.8	14.2	51
5	2018		*	3.3	1.8		5.9	2.3		6.5	0.0	3.2	20.1	63
	2019	*	0.0	17.5	15.4	0.0	23.3	15.1		16.1	16.7	16.4	24.0	67
	2021	*	*	16.9	17.3	0.0	20.6	13.0		21.7	15.6	19.2	25.7	78
6	2018												11.6	0
	2019	*	*	4.1	4.0	0.0	3.8	2.8		1.7	6.7	3.9	11.1	103
	2021	*	0.0	7.9	7.1	0.0	8.5	6.3		5.9	7.7	6.8	10.2	73
3-6	2018	*	0.0	7.5	6.6	0.0	8.1	3.6		5.6	8.5	7.1	16.8	154
	2019	14.3	4.8	9.6	9.2	0.0	11.3	8.4		9.0	9.6	9.3	18.0	280
	2021	16.7	10.5	10.6	10.2	0.0	9.9	8.0		10.4	10.9	10.6	15.8	254

NUMBER TESTED IN GRADE 3-6													
2018	4	13	134	137	15	37	83			72	82	154	32,620
2019	7	21	249	273	31	124	179			145	135	280	32,604
2021	6	19	227	244	30	131	175			135	119	254	26,150

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	71.0	59.7	60.4
	2019	53.9	56.2	47.8
	2021	70.4	49.0	55.1
4	2018	58.1	57.1	51.4
	2019	59.8	59.5	58.4
	2021	51.2	48.5	54.0
5	2018	60.3	61.9	57.8
	2019	80.2	64.6	66.6
	2021	57.4	62.3	64.9
6	2018			
	2019	60.9	52.9	55.5
	2021	56.0	65.4	56.2
3-6	2018	62.4	59.7	56.4
	2019	64.1	57.7	57.4
	2021	58.4	57.7	58.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	*	37.5	38.6	0.0	55.6	25.9		32.0	41.7	36.7	51.5	49
	2019	*	33.3	51.2	46.9	*	44.4	37.0		33.3	57.7	46.0	56.9	50
	2021	*	*	39.0	40.0	0.0	35.0	30.4		37.0	45.0	40.4	43.9	47

NUMBER TESTED IN GRADE 4													
2018	3	5	40	44	12	9	27		25	24	49	7,315	
2019	1	6	41	49	4	18	27		24	26	50	7,183	
2021	2	3	41	45	6	20	23		27	20	47	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	*	25	27	12	4	20		17	14	31	3,546	49
	2019	*	4	20	26	*	10	17		16	11	27	3,095	50
	2021	*	*	25	27	6	13	16		17	11	28	3,201	47

NUMBER TESTED IN GRADE 4													
2018	3	5	40	44	12	9	27		25	24	49	7,315	
2019	1	6	41	49	4	18	27		24	26	50	7,183	
2021	2	3	41	45	6	20	23		27	20	47	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	*	17.5	13.6	0.0	22.2	7.4		8.0	20.8	14.3	29.3	49
	2019	*	16.7	14.6	14.3	*	5.6	3.7		12.5	15.4	14.0	26.5	50
	2021	*	*	4.9	6.7	0.0	5.0	4.3		3.7	10.0	6.4	20.3	47

NUMBER TESTED IN GRADE 4													
2018	3	5	40	44	12	9	27		25	24	49	7,315	
2019	1	6	41	49	4	18	27		24	26	50	7,183	
2021	2	3	41	45	6	20	23		27	20	47	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.2	49
	2019	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.6	50
	2021	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.8	47

NUMBER TESTED IN GRADE 4													
2018	3	5	40	44	12	9	27		25	24	49	7,315	
2019	1	6	41	49	4	18	27		24	26	50	7,183	
2021	2	3	41	45	6	20	23		27	20	47	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.1	43.9	52.4
	2019	3.0	53.3	57.9
	2021	3.2	54.5	49.2

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	81.3	81.9	*	76.9	74.5		88.2	73.5	79.5	74.5	83
	2019	*	*	75.0	74.7	30.0	68.8	69.2		77.8	73.2	75.6	75.5	86
	2021		*	54.0	53.1	*	65.0	62.2		54.3	53.1	53.7	57.1	67
4	2018	*	*	67.1	65.9	16.7	70.4	63.9		62.8	66.7	64.9	75.2	94
	2019	*	33.3	70.0	65.9	28.6	70.2	62.5		70.7	60.4	65.2	74.7	89
	2021	*	*	42.3	43.2	*	37.3	37.7		46.5	38.2	42.9	55.0	77
5	2018	*	*	68.2	63.5	*	58.7	58.9		68.2	64.6	66.3	81.2	92
	2019	*	50.0	68.8	67.0	25.0	66.0	61.8		67.4	68.1	67.8	81.8	90
	2021	*	*	64.3	64.8	33.3	63.8	59.7		66.0	65.9	65.9	69.3	91
6	2018												66.8	0
	2019	*	*	60.8	58.0	71.4	60.4	50.0		48.3	71.1	58.3	73.5	103
	2021	*	57.1	65.1	62.9	63.6	68.1	63.5		73.5	56.4	64.4	61.6	73
3-6	2018	*	38.5	71.8	69.8	29.4	69.1	64.8		71.9	68.2	69.9	74.7	269
	2019	71.4	42.9	68.2	66.0	36.1	66.4	60.2		64.7	68.0	66.3	76.5	368
	2021	66.7	57.9	56.6	56.4	40.0	57.8	56.1		59.9	54.1	57.1	60.8	308

NUMBER TESTED IN GRADES 3-6													
2018	5	13	248	245	17	152	264			121	148	269	46,623
2019	7	21	337	359	36	211	264			187	181	368	45,455
2021	6	19	281	296	30	185	228			162	146	308	37,162

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	14	13	*	12	13		4	13	17	3,072	83
	2019	*	*	20	21	7	15	16		10	11	21	2,726	86
	2021		*	29	30	*	14	17		16	15	31	4,023	67
4	2018	*	*	28	30	10	16	26		16	17	33	3,028	94
	2019	*	4	24	30	5	17	24		12	19	31	2,958	89
	2021	*	*	41	42	*	32	33		23	21	44	4,186	77
5	2018	*	*	28	31	*	19	30		14	17	31	2,250	92
	2019	*	3	25	29	9	18	29		14	15	29	2,152	90
	2021	*	*	30	31	8	17	27		17	14	31	2,927	91
6	2018							0					3,458	0
	2019	*	*	38	42	2	21	36		30	13	43	2,859	103
	2021	*	3	22	26	4	15	23		9	17	26	3,435	73
3-6	2018	*	8	70	74	12	47	69		34	47	81	11,808	269
	2019	2	12	107	122	23	71	105		66	58	124	10,695	368
	2021	2	8	122	129	18	78	100		65	67	132	14,571	308

NUMBER TESTED IN GRADES 3-6													
2018	5	13	248	245	17	152	264			121	148	269	46,623
2019	7	21	337	359	36	211	264			187	181	368	45,455
2021	6	19	281	296	30	185	228			162	146	308	37,162

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	42.7	37.5	*	38.5	39.2		41.2	38.8	39.8	41.8	83
	2019	*	*	41.3	39.8	10.0	37.5	34.6		51.1	29.3	40.7	42.8	86
	2021		*	15.9	14.1	*	12.5	15.6		17.1	12.5	14.9	25.6	67
4	2018	*	*	29.4	29.5	0.0	27.8	23.6		25.6	31.4	28.7	44.2	94
	2019	*	16.7	31.3	29.5	0.0	28.1	26.6		34.1	25.0	29.2	44.7	89
	2021	*	*	25.4	25.7	*	21.6	22.6		30.2	17.6	24.7	30.1	77
5	2018	*	*	35.2	32.9	*	26.1	24.7		31.8	37.5	34.8	53.8	92
	2019	*	16.7	50.0	46.6	8.3	47.2	39.5		44.2	51.1	47.8	54.9	90
	2021	*	*	38.1	34.1	16.7	40.4	34.3		44.0	26.8	36.3	42.7	91
6	2018												33.0	0
	2019	*	*	19.6	19.0	0.0	17.0	13.9		15.5	22.2	18.4	37.6	103
	2021	*	14.3	33.3	30.0	0.0	36.2	30.2		32.4	28.2	30.1	28.6	73
3-6	2018	*	23.1	35.5	33.1	11.8	30.9	28.1		32.2	35.8	34.2	43.6	269
	2019	28.6	19.0	34.7	33.1	5.6	32.2	28.4		34.8	32.0	33.4	45.2	368
	2021	0.0	10.5	28.8	26.7	6.7	28.1	26.8		32.1	21.9	27.3	31.8	308

NUMBER TESTED IN GRADES 3-6													
2018	5	13	248	245	17	152	196			121	148	269	46,623
2019	7	21	337	359	36	211	264			187	181	368	45,455
2021	6	19	281	296	30	185	228			162	146	308	37,162

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	12.0	11.1	*	7.7	7.8		8.8	12.2	10.8	19.6	83
	2019	*	*	11.3	10.8	0.0	10.4	9.6		20.0	2.4	11.6	20.3	86
	2021		*	4.8	4.7	*	2.5	2.2		5.7	3.1	4.5	11.6	67
4	2018	*	*	12.9	13.6	0.0	11.1	11.1		14.0	11.8	12.8	23.8	94
	2019	*	0.0	12.5	11.4	0.0	12.3	10.9		14.6	8.3	11.2	25.2	89
	2021	*	*	4.2	4.1	*	2.0	1.9		7.0	0.0	3.9	16.4	77
5	2018	*	*	14.8	15.3	*	13.0	9.6		15.9	14.6	15.2	27.8	92
	2019	*	16.7	22.5	20.5	0.0	17.0	14.5		23.3	21.3	22.2	33.9	90
	2021	*	*	23.8	19.3	16.7	23.4	19.4		32.0	9.8	22.0	22.7	91
6	2018												11.5	0
	2019	*	*	9.3	9.0	0.0	7.5	6.9		3.4	15.6	8.7	15.4	103
	2021	*	0.0	7.9	7.1	0.0	10.6	7.9		11.8	2.6	6.8	9.3	73
3-6	2018	*	7.7	13.3	13.5	0.0	10.5	9.7		13.2	12.8	13.0	21.0	269
	2019	14.3	9.5	13.6	12.8	0.0	11.8	10.6		14.4	12.2	13.3	23.9	368
	2021	0.0	0.0	11.0	9.5	6.7	9.7	8.8		15.4	4.1	10.1	15.1	308

NUMBER TESTED IN GRADE 3-6													
2018	5	13	248	245	17	152	196			121	148	269	46,623
2019	7	21	337	359	36	211	264			187	181	368	45,455
2021	6	19	281	296	30	185	228			162	146	308	37,162

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	71.8	63.4	59.7	69.3
	2019	66.3	62.5	67.4	67.2
	2021	64.4	46.7	43.9	50.4
4	2018	58.0	55.9	55.2	64.6
	2019	64.4	51.5	51.0	56.2
	2021	54.3	47.7	44.0	39.6
5	2018	59.2	54.7	61.4	49.5
	2019	62.8	69.2	54.9	54.7
	2021	57.1	60.2	54.1	58.8
6	2018				
	2019	46.3	41.3	41.9	45.4
	2021	47.8	47.3	55.0	47.9
3-6	2018	62.7	57.8	58.7	60.9
	2019	59.4	55.5	53.3	55.4
	2021	55.8	51.1	49.6	49.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		*	63.8	58.2	*	62.5	50.0		66.7	58.8	62.3	68.8	61
	2019	*	66.7	77.8	76.4	30.8	77.4	72.7		81.8	72.3	76.9	69.3	91
	2021	*	*	53.6	52.3	33.3	57.4	50.7		56.0	51.2	53.8	54.9	91

NUMBER TESTED IN GRADE 5													
2018		3	58	55	3	16	42		27	34	61	10,271	
2019	4	6	81	89	13	53	77		44	47	91	10,432	
2021	2	5	84	88	12	47	67		50	41	91	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		*	21	23	*	6	21		9	14	23	3208	61
	2019	*	2	18	21	9	12	21		8	13	21	3203	91
	2021	*	*	39	42	8	20	33		22	20	42	3820	91

NUMBER TESTED IN GRADE 5													
2018		3	58	55	3	16	42		27	34	61	10,271	
2019	4	6	81	89	13	53	77		44	47	91	10,432	
2021	2	5	84	88	12	47	67		50	41	91	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		*	27.6	27.3	*	37.5	23.8		25.9	29.4	27.9	32.6	61
	2019	*	33.3	60.5	58.4	7.7	58.5	51.9		65.9	53.2	59.3	42.0	91
	2021	*	*	16.7	14.8	8.3	17.0	13.4		24.0	7.3	16.5	23.4	91

NUMBER TESTED IN GRADE 5													
2018		3	58	55	3	16	42		27	34	61	10,271	
2019	4	6	81	89	13	53	77		44	47	91	10,432	
2021	2	5	84	88	12	47	67		50	41	91	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		*	6.9	7.3	*	6.3	4.8		11.1	5.9	8.2	12.1	61
	2019	*	0.0	30.9	29.2	7.7	26.4	22.1		27.3	31.9	29.7	19.7	91
	2021	*	*	6.0	4.5	8.3	4.3	4.5		10.0	0.0	5.5	8.9	91

NUMBER TESTED IN GRADE 5													
2018		3	58	55	3	16	42		27	34	61	10,271	
2019	4	6	81	89	13	53	77		44	47	91	10,432	
2021	2	5	84	88	12	47	67		50	41	91	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	60.7	69.3	59.8	59.4
	2019	72.9	70.7	76.8	73.8
	2021	62.3	53.0	62.2	54.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			83.7	81.6	*	83.7	83.0		100.0	73.3	83.7	76.6	49
	2019			76.1	78.0	*	75.6	75.6		77.3	75.0	76.1	75.0	46
	2021			45.0	47.4		45.0	45.0		33.3	62.5	45.0	58.9	20
4	2018			75.6	76.2		75.6	75.6		66.7	81.5	75.6	68.2	45
	2019			76.5	76.5	*	76.5	75.9		80.0	73.7	76.5	67.8	34
	2021			48.3	48.1	*	48.3	48.1		50.0	46.2	48.3	57.2	29
5	2018	*		77.1	80.0	*	77.8	77.8		70.6	84.2	77.8	83.3	36
	2019			61.3	62.1	*	61.3	66.7		56.3	66.7	61.3	85.3	31
	2021			68.0	68.0	*	68.0	68.0		66.7	68.8	68.0	83.5	25
3-6	2018	*		79.1	79.1	*	79.2	78.9		79.6	78.9	79.2	75.6	130
	2019			72.1	73.1	50.0	71.8	73.2		71.7	72.4	72.1	75.7	111
	2021			54.1	54.9	*	54.1	54.2		48.6	59.5	54.1	66.2	74

NUMBER TESTED IN GRADES 3-6													
2018	1		129	110	3	130	128		54	76	130	14,211	
2019			111	104	6	110	97		53	58	111	13,469	
2021			74	71	3	74	72		37	37	74	11,563	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			8	7	*	8	8		0	8	8	1,205	49
	2019			11	9	*	11	10		5	6	11	1,174	46
	2021			11	10		11	11		8	3	11	1,677	20
4	2018			11	10		11	11		6	5	11	1,581	45
	2019			8	8	*	8	7		3	5	8	1,491	34
	2021			15	14	*	15	14		8	7	15	1,630	29
5	2018	*		8	6	*	8	8		5	3	8	681	36
	2019			12	11	*	12	9		7	5	12	608	31
	2021			8	8	*	8	8		3	5	8	605	25
3-6	2018	*		27	23	*	27	27		11	16	27	3,467	130
	2019			31	28	3	31	26		15	16	31	3,273	111
	2021			34	32	*	34	33		19	15	34	3,912	74

NUMBER TESTED IN GRADES 3-6													
2018	1		129	110	3	130	128		54	76	130	14,211	
2019			111	104	6	110	97		53	58	111	13,469	
2021			74	71	3	74	72		37	37	74	11,563	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			49.0	50.0	*	49.0	46.8		63.2	40.0	49.0	45.3	49
	2019			60.9	61.0	*	60.0	58.5		68.2	54.2	60.9	46.2	46
	2021			15.0	15.8		15.0	15.0		0.0	37.5	15.0	32.1	20
4	2018			46.7	45.2		46.7	46.7		33.3	55.6	46.7	36.9	45
	2019			41.2	41.2	*	41.2	41.4		53.3	31.6	41.2	38.4	34
	2021			27.6	25.9	*	27.6	25.9		25.0	30.8	27.6	32.3	29
5	2018	*		40.0	36.7	*	38.9	38.9		23.5	52.6	38.9	62.3	36
	2019			51.6	51.7	*	51.6	55.6		50.0	53.3	51.6	63.2	31
	2021			60.0	60.0	*	60.0	60.0		55.6	62.5	60.0	59.0	25
3-6	2018	*		45.7	44.5	*	45.4	44.5		40.7	48.7	45.4	47.2	130
	2019			52.3	51.9	33.3	51.8	52.6		58.5	46.6	52.3	48.7	111
	2021			35.1	35.2	*	35.1	34.7		24.3	45.9	35.1	40.7	74

NUMBER TESTED IN GRADES 3-6													
2018	1		129	110	3	130	128		54	76	130	14,211	
2019			111	104	6	110	97		53	58	111	13,469	
2021			74	71	3	74	72		37	37	74	11,563	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			16.3	13.2	*	16.3	17.0		15.8	16.7	16.3	24.1	49
	2019			37.0	36.6	*	35.6	36.6		50.0	25.0	37.0	27.3	46
	2021			10.0	10.5		10.0	10.0		0.0	25.0	10.0	20.7	20
4	2018			24.4	21.4		24.4	24.4		27.8	22.2	24.4	18.4	45
	2019			5.9	5.9	*	5.9	3.4		6.7	5.3	5.9	17.9	34
	2021			6.9	7.4	*	6.9	7.4		12.5	0.0	6.9	16.9	29
5	2018	*		5.7	3.3	*	5.6	5.6		0.0	10.5	5.6	30.7	36
	2019			19.4	20.7	*	19.4	22.2		12.5	26.7	19.4	29.9	31
	2021			36.0	36.0	*	36.0	36.0		44.4	31.3	36.0	32.4	25
3-6	2018	*		16.3	13.6	*	16.2	16.4		14.8	17.1	16.2	24.0	130
	2019			22.5	22.1	0.0	21.8	22.7		26.4	19.0	22.5	24.9	111
	2021			17.6	18.3	*	17.6	18.1		16.2	18.9	17.6	23.2	74

NUMBER TESTED IN GRADE 3-6													
2018	1		129	110	3	130	128		54	76	130	14,211	
2019			111	104	6	110	97		53	58	111	13,469	
2021			74	71	3	74	72		37	37	74	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	78.0	65.2	62.1
	2019	65.2	72.0	61.6
	2021	62.0	50.0	44.3
4	2018	71.4	67.7	64.1
	2019	65.1	66.5	64.0
	2021	50.4	53.1	51.7
5	2018	60.1	61.3	60.1
	2019	69.8	65.3	52.8
	2021	70.5	66.8	58.0
3-6	2018	70.7	65.0	62.2
	2019	66.4	68.5	59.9
	2021	60.3	56.9	51.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			68.1	70.5		68.1	68.1		55.6	75.9	68.1	71.0	47
	2019			70.5	70.5	*	70.5	74.4		65.0	75.0	70.5	75.5	44
	2021			20.6	21.9	*	20.6	21.9		22.2	18.8	20.6	44.7	34

NUMBER TESTED IN GRADE 4													
2018			47	44		47	47		18	29	47	4,977	
2019			44	44	3	44	39		20	24	44	4,698	
2021			34	32	2	34	32		18	16	34	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			15	13		15	15		8	7	15	1,444	47
	2019			13	13	*	13	10		7	6	13	1,149	44
	2021			27	25	*	27	25		14	13	27	2,090	34

NUMBER TESTED IN GRADE 4													
2018			47	44		47	47		18	29	47	4,977	
2019			44	44	3	44	39		20	24	44	4,698	
2021			34	32	2	34	32		18	16	34	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			44.7	45.5		44.7	44.7		38.9	48.3	44.7	44.9	47
	2019			38.6	38.6	*	38.6	38.5		35.0	41.7	38.6	51.0	44
	2021			5.9	6.3	*	5.9	6.3		5.6	6.3	5.9	20.4	34

NUMBER TESTED IN GRADE 4													
2018			47	44		47	47		18	29	47	4,977	
2019			44	44	3	44	39		20	24	44	4,698	
2021			34	32	2	34	32		18	16	34	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			12.8	13.6		12.8	12.8		11.1	13.8	12.8	19.0	47
	2019			9.1	9.1	*	9.1	10.3		0.0	16.7	9.1	21.5	44
	2021			2.9	3.1	*	2.9	3.1		5.6	0.0	2.9	6.4	34

NUMBER TESTED IN GRADE 4													
2018			47	44		47	47		18	29	47	4,977	
2019			44	44	3	44	39		20	24	44	4,698	
2021			34	32	2	34	32		18	16	34	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.1	64.6	68.4
	2019	3.2	57.1	71.6
	2021	2.8	51.8	49.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			33.3	*	*	33.3	33.3		*	*	33.3	53.3	6
	2019			44.4	66.7		44.4	*		*	*	44.4	40.4	9
	2021			*	*		*	*		*	*	*	37.7	5
4	2018			*			*	*			*	*	38.5	2
	2019			66.7	66.7		66.7	*		*	*	66.7	43.4	6
	2021			*	*	*	*	*		*	*	*	29.8	3
5	2018			28.6	*		28.6	28.6		*	*	28.6	53.9	7
	2019			0.0	0.0	*	0.0	*		*	*	0.0	36.3	8
	2021			33.3	33.3	*	33.3	33.3		*	14.3	33.3	48.0	12
3-6	2018			26.7	*	*	26.7	26.7		*	30.0	26.7	48.6	15
	2019			34.8	44.4	*	34.8	16.7		27.3	41.7	34.8	40.0	23
	2021			25.0	26.3	*	25.0	26.3		40.0	10.0	25.0	38.7	20

NUMBER TESTED IN GRADES 3-6													
2018			15	2	1	15	15			5	10	15	518
2019			23	18	1	23	12			11	12	23	630
2021			20	19	3	20	19			10	10	20	641

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			4	*	*	4	4		*	*	4	79	6
	2019			5	2		5	*		*	*	5	121	9
	2021			*	*		*	*		*	*	*	132	5
4	2018			*			*	*			*	*	104	2
	2019			2	2		2	*		*	*	2	120	6
	2021			*	*	*	*	*		*	*	*	146	3
5	2018			5	*		5	5		*	*	5	83	7
	2019			8	6	*	8	*		*	*	8	137	8
	2021			8	8	*	8	8		*	6	8	115	12
3-6	2018			11	*	*	11	11		*	7	11	266	15
	2019			15	10	*	15	10		8	7	15	378	23
	2021			15	14	*	15	14		6	9	15	393	20

NUMBER TESTED IN GRADES 3-6													
2018			15	2	1	15	15			5	10	15	518
2019			23	18	1	23	12			11	12	23	630
2021			20	19	3	20	19			10	10	20	641

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			16.7	*	*	16.7	16.7		*	*	16.7	17.8	6
	2019			0.0	0.0		0.0	*		*	*	0.0	17.2	9
	2021			*	*		*	*		*	*	*	10.4	5
4	2018			*			*	*			*	*	15.4	2
	2019			50.0	50.0		50.0	*		*	*	50.0	19.3	6
	2021			*	*	*	*	*		*	*	*	10.1	3
5	2018			14.3	*		14.3	14.3		*	*	14.3	23.3	7
	2019			0.0	0.0	*	0.0	*		*	*	0.0	18.1	8
	2021			16.7	16.7	*	16.7	16.7		*	0.0	16.7	23.5	12
3-6	2018			13.3	*	*	13.3	13.3		*	10.0	13.3	18.9	15
	2019			13.0	16.7	*	13.0	8.3		18.2	8.3	13.0	18.3	23
	2021			15.0	15.8	*	15.0	15.8		30.0	0.0	15.0	14.8	20

NUMBER TESTED IN GRADES 3-6													
2018			15	2	1	15	15			5	10	15	518
2019			23	18	1	23	12			11	12	23	630
2021			20	19	3	20	19			10	10	20	641

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			0.0	*	*	0.0	0.0		*	*	0.0	7.1	6
	2019			0.0	0.0		0.0	*		*	*	0.0	5.4	9
	2021			*	*		*	*		*	*	*	3.3	5
4	2018			*			*	*			*	*	8.9	2
	2019			16.7	16.7		16.7	*		*	*	16.7	8.5	6
	2021			*	*	*	*	*		*	*	*	3.4	3
5	2018			0.0	*		0.0	0.0		*	*	0.0	5.0	7
	2019			0.0	0.0	*	0.0	*		*	*	0.0	8.4	8
	2021			16.7	16.7	*	16.7	16.7		*	0.0	16.7	9.5	12
3-6	2018			0.0	*	*	0.0	0.0		*	0.0	0.0	6.9	15
	2019			4.3	5.6	*	4.3	8.3		9.1	0.0	4.3	7.5	23
	2021			10.0	10.5	*	10.0	10.5		20.0	0.0	10.0	5.5	20

NUMBER TESTED IN GRADE 3-6													
2018			15	2	1	15	15			5	10	15	518
2019			23	18	1	23	12			11	12	23	630
2021			20	19	3	20	19			10	10	20	641

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	58.3	44.9	52.4	41.7
	2019	41.7	47.0	46.0	41.7
	2021	*	*	*	*
4	2018	*	*	*	*
	2019	63.0	47.0	58.3	66.7
	2021	*	*	*	*
5	2018	40.5	52.9	34.9	14.3
	2019	37.5	36.0	26.4	25.0
	2021	45.8	50.5	37.0	41.7
3-6	2018	48.9	48.7	39.9	31.7
	2019	45.8	43.2	42.4	42.4
	2021	47.5	42.7	38.4	42.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*		63.9	64.5		62.2	62.2		60.0	64.7	62.2	67.8	37
	2019			25.0	33.3	*	25.0	*		*	*	25.0	60.9	8
	2021			58.3	58.3	*	58.3	58.3		*	42.9	58.3	47.1	12

NUMBER TESTED IN GRADE 5													
2018	1		36	31		37	37		20	17	37	1,927	
2019			8	6	1	8	3		4	4	8	1,585	
2021			12	12	1	12	12		5	7	12	1,229	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*		13	11		14	14		8	6	14	620	37
	2019			6	4	*	6	*		*	*	6	619	8
	2021			5	5	*	5	5		*	4	5	650	12

NUMBER TESTED IN GRADE 5													
2018	1		36	31		37	37		20	17	37	1,927	
2019			8	6	1	8	3		4	4	8	1,585	
2021			12	12	1	12	12		5	7	12	1,229	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*		5.6	6.5		5.4	5.4		10.0	0.0	5.4	25.7	37
	2019			0.0	0.0	*	0.0	*		*	*	0.0	30.9	8
	2021			8.3	8.3	*	8.3	8.3		*	0.0	8.3	16.0	12

NUMBER TESTED IN GRADE 5													
2018	1		36	31		37	37		20	17	37	1,927	
2019			8	6	1	8	3		4	4	8	1,585	
2021			12	12	1	12	12		5	7	12	1,229	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*		2.8	3.2		2.7	2.7		5.0	0.0	2.7	6.6	37
	2019			0.0	0.0	*	0.0	*		*	*	0.0	13.4	8
	2021			8.3	8.3	*	8.3	8.3		*	0.0	8.3	4.1	12

NUMBER TESTED IN GRADE 5													
2018	1		36	31		37	37		20	17	37	1,927	
2019			8	6	1	8	3		4	4	8	1,585	
2021			12	12	1	12	12		5	7	12	1,229	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	55.0	67.6	59.5	64.0
	2019	50.0	42.2	60.0	52.1
	2021	61.1	51.0	53.3	56.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	*	62.5	53.8	*	*		*				56.0	48.4	25
K-1	2019													
	2020												45.3	
	2021	*	62.5	53.8	*	*		*				56.0	49.4	25
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	3	8	13	1	2		1				25	5,754	
2	2019													
	2020	*	*	39.1	31.0	*	*	*				31.0	36.3	29
	2021	*	57.1	54.3	*	*	60.0	46.2				56.8	48.4	44
# Tested (GR 2)	2019													
	2020	1	5	23	29	1	2	4				29	6,363	
	2021	1	7	35	1	5	10	13				44	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	*	0	3	*	*		*				5	1,162	25
K-1	2019													
	2020												201	0
	2021	*	0	3	*	*		*				5	1,277	25
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	3	8	13	1	2		1				25	5,754	
2	2019													
	2020	*	*	1	1	*	*	*				1	658	29
	2021	*	1	10	*	*	3	3				13	1,359	44
# Tested (GR 2)	2019													
	2020	1	5	23	29	1	2	4				29	6,363	
	2021	1	7	35	1	5	10	13				44	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	85.7	30.0			*	*				41.4	57.1	29
1	2019													
	2020													
	2021	*	*	23.1								28.6	46.7	21
K-1	2019													
	2020													
	2021	*	66.7	27.3			*	*				36.0	51.7	50
# Tested (GR K-1)	2019													
	2020													
	2021	4	12	33			1	1				50	10,412	
2	2019													
	2020													
	2021	*	42.9	45.5			*	37.5	36.4			47.6	49.7	42
# Tested (GR 2)	2019													
	2020													
	2021	1	7	33			5	8	11			42	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	0	2			*	*				2	1,120	29
1	2019													
	2020													0
	2021	*	*	2								3	934	21
K-1	2019													
	2020													0
	2021	*	0	4			*	*				5	2,054	50
# Tested (GR K-1)	2019													
	2020													
	2021	4	12	33			1	1				50	10,412	
2	2019													
	2020													0
	2021	*	3	4			*	1	1			8	1,149	42
# Tested (GR 2)	2019													
	2020													
	2021	1	7	33			5	8	11			42	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	*	55.6	65.6	*	*	70.6	69.2				65.4	52.9	78
K-1	2019													
	2020												56.2	
	2021	*	55.6	65.6	*	*	70.6	69.2				65.4	53.5	78
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	3	9	64	1	4	51	52				78	10,304	
2	2019													
	2020	*	*	47.1	44.6	*	53.5	53.3				44.6	43.0	74
	2021	*	28.6	50.0	*	28.6	50.0	49.0				49.4	46.7	87
# Tested (GR 2)	2019													
	2020	1	5	68	74	2	43	45				74	9,710	
	2021	1	7	76	3	7	50	51				87	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	*	2	17	*	*	14	14				22	1,950	78
K-1	2019													
	2020												525	
	2021	*	2	17	*	*	14	14				22	2,117	78
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	3	9	64	1	4	51	52				78	10,304	
2	2019													
	2020	*	*	2	2	*	0	0				2	687	74
	2021	*	1	14	*	2	9	9				16	1,397	87
# Tested (GR 2)	2019													
	2020	1	5	68	74	2	43	45				74	9,710	
	2021	1	7	76	3	7	50	51				87	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	71.4	43.7		*	42.6	43.5				46.3	62.3	80
1	2019													
	2020													
	2021	*	42.9	67.7		*	73.6	75.0				63.2	54.3	76
K-1	2019													
	2020													
	2021	*	57.1	55.1		*	59.0	60.2				54.5	58.2	156
# Tested (GR K-1)	2019													
	2020													
	2021	4	14	136		3	100	98				156	19,324	
2	2019													
	2020													
	2021	*	57.1	45.5		*	28.6	44.0	43.1			46.0	45.4	87
# Tested (GR 2)	2019													
	2020													
	2021	1	7	77	1	7	50	51				87	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	2	4		*	3	3				6	2,140	80
1	2019													
	2020													
	2021	*	1	17		*	14	14				18	1,882	76
K-1	2019													
	2020													
	2021	*	3	21		*	17	17				24	4,022	156
# Tested (GR K-1)	2019													
	2020													
	2021	4	14	136		3	100	98				156	19,324	
2	2019													
	2020													
	2021	*	2	7	*	1	4	4				10	1,182	87
# Tested (GR 2)	2019													
	2020													
	2021	1	7	77	1	7	50	51				87	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021		*	78.4		*	78.4	78.4				77.4	65.2	53
K-1	2019													
	2020													
	2021		*	78.4		*	78.4	78.4				77.4	64.9	53
# Tested (GR K-1)	2019													
	2020													
	2021		1	51		2	51	51				53	4,901	
2	2019													
	2020													
	2021			90.7	*	*	90.5	90.0				88.9	61.5	45
# Tested (GR 2)	2019													
	2020													
	2021			43	2	2	42	40				45	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021		*	24		*	25	25				25	1,275	53
K-1	2019													
	2020													0
	2021		*	24		*	25	25				25	1,327	53
# Tested (GR K-1)	2019													
	2020													
	2021		1	51		2	51	51				53	4,901	
2	2019													
	2020													0
	2021			25	*	*	24	24				26	1,204	45
# Tested (GR 2)	2019													
	2020													
	2021			43	2	2	42	40				45	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			55.8		*	57.4	58.7				55.8	55.8	52
1	2019													
	2020													
	2021			75.9		*	75.9	76.9				76.4	57.6	55
K-1	2019													
	2020													
	2021			66.0		*	67.3	68.4				66.4	56.7	107
# Tested (GR K-1)	2019													
	2020													
	2021			106		3	101	98				107	9,529	
2	2019													
	2020													
	2021			79.5	*	*	78.6	77.5				77.8	54.2	45
# Tested (GR 2)	2019													
	2020													
	2021			44	1	2	42	40				45	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			2		*	2	2				2	602	52
1	2019													
	2020													0
	2021			19		*	19	19				19	840	55
K-1	2019													
	2020													0
	2021			21		*	21	21				21	1,442	107
# Tested (GR K-1)	2019													
	2020													
	2021			106		3	101	98				107	9,529	
2	2019													
	2020													0
	2021			12	*	*	11	11				12	816	45
# Tested (GR 2)	2019													
	2020													
	2021			44	1	2	42	40				45	4,788	

PERFORMANCE IN 2021

PROGRESSION FROM 2020 TO 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (48)	Beginning	37	77.1	39	81.3	48	100.0	48	100.0	39	81.3
	Intermediate	11	22.9	9	18.8	0	0.0	0	0.0	9	18.8
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (52)	Beginning	28	53.8	34	65.4	52	100.0	47	90.4	34	65.4
	Intermediate	15	28.8	10	19.2	0	0.0	5	9.6	18	34.6
	Advanced	7	13.5	7	13.5	0	0.0	0	0.0	0	0.0
	Advanced High	2	3.8	1	1.9	0	0.0	0	0.0	0	0.0
2 (53)	Beginning	0	0.0	5	9.6	22	43.1	18	34.6	2	4.0
	Intermediate	15	28.8	40	76.9	16	31.4	18	34.6	29	58.0
	Advanced	23	44.2	7	13.5	7	13.7	11	21.2	17	34.0
	Advanced High	14	26.9	0	0.0	6	11.8	5	9.6	2	4.0
3 (42)	Beginning	0	0.0	4	10.3	13	31.0	7	17.9	1	2.6
	Intermediate	4	10.3	18	46.2	16	38.1	19	48.7	19	48.7
	Advanced	11	28.2	12	30.8	11	26.2	4	10.3	15	38.5
	Advanced High	24	61.5	5	12.8	2	4.8	9	23.1	4	10.3
4 (54)	Beginning	8	15.7	5	9.8	9	17.0	9	17.6	1	2.0
	Intermediate	21	41.2	19	37.3	25	47.2	20	39.2	27	54.0
	Advanced	15	29.4	25	49.0	11	20.8	14	27.5	15	30.0
	Advanced High	7	13.7	2	3.9	8	15.1	8	15.7	7	14.0


Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
50 4 (8.0%)	Beginning	32			
	Intermediate	4	14		
	Advanced	0	0	0	
	Advanced High	0	0	0	
50 33 (66.0%)	Beginning	2			
	Intermediate	17	11		
	Advanced	11	3	1	
	Advanced High	0	2	0	
38 15 (39.5%)	Beginning	1			
	Intermediate	5	12		
	Advanced	1	6	6	
	Advanced High	0	0	3	
53 11 (20.8%)	Beginning	1			
	Intermediate	1	26		
	Advanced	0	3	12	
	Advanced High	0	0	7	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (60)	Beginning	14	24.6	14	24.6	12	20.3	5	8.8	5	8.9
	Intermediate	14	24.6	21	36.8	11	18.6	21	36.8	25	44.6
	Advanced	18	31.6	21	36.8	23	39.0	16	28.1	19	33.9
	Advanced High	11	19.3	1	1.8	13	22.0	15	26.3	7	12.5
6 (46)	Beginning	4	9.3	5	11.6	3	6.5	2	4.7	2	4.7
	Intermediate	8	18.6	17	39.5	13	28.3	10	23.3	13	30.2
	Advanced	13	30.2	20	46.5	11	23.9	11	25.6	16	37.2
	Advanced High	18	41.9	1	2.3	19	41.3	20	46.5	12	27.9
ALL (355)	Beginning	91	26.6	106	31.0	159	45.3	136	39.8	84	24.9
	Intermediate	88	25.7	134	39.2	81	23.1	93	27.2	140	41.4
	Advanced	87	25.4	92	26.9	63	17.9	56	16.4	82	24.3
	Advanced High	76	22.2	10	2.9	48	13.7	57	16.7	32	9.5

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
59 11 (18.6%)	Beginning	5			
	Intermediate	2	22		
	Advanced	0	2	17	
	Advanced High	0	0	7	
44 15 (34.1%)	Beginning	2			
	Intermediate	1	9		
	Advanced	0	2	14	
	Advanced High	0	0	12	
294 89 (30.3%)	Beginning	43			
	Intermediate	30	94		
	Advanced	12	16	50	
	Advanced High	0	2	29	

 Indicates students who progressed at least one level from 2020 to 2021.