



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 213

T.G. TERRY
ELEMENTARY SCHOOL

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	60
KN	48
1	36
2	40
3	47
4	34
5	48
ALL	313

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	75	24.0	12	52.2
American Indian/Alaska Native	2	0.6	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	232	74.1	11	47.8
White	0	0.0	0	0.0
Multiple	4	1.3	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	178	56.9
Economically disadvantaged	291	93.0
Limited English proficient (LEP)	167	53.4
Special education	26	8.3
Talented and Gifted (TAG)	65	20.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	76	15	19.7	1	1.3	0	0.0	58	76.3	0	0.0	2	2.6
	2020	71	13	18.3	0	0.0	0	0.0	53	74.6	1	1.4	4	5.6
	2021	60	16	26.7	0	0.0	0	0.0	43	71.7	0	0.0	1	1.7
KN	2019	43	9	20.9	0	0.0	0	0.0	33	76.7	1	2.3	0	0.0
	2020	33	5	15.2	0	0.0	0	0.0	28	84.8	0	0.0	0	0.0
	2021	48	11	22.9	0	0.0	0	0.0	34	70.8	0	0.0	3	6.3
1	2019	56	19	33.9	0	0.0	0	0.0	35	62.5	2	3.6	0	0.0
	2020	47	11	23.4	0	0.0	0	0.0	35	74.5	1	2.1	0	0.0
	2021	36	7	19.4	1	2.8	0	0.0	28	77.8	0	0.0	0	0.0
2	2019	51	12	23.5	0	0.0	0	0.0	39	76.5	0	0.0	0	0.0
	2020	54	15	27.8	1	1.9	0	0.0	36	66.7	2	3.7	0	0.0
	2021	40	11	27.5	0	0.0	0	0.0	29	72.5	0	0.0	0	0.0
3	2019	56	14	25.0	2	3.6	0	0.0	40	71.4	0	0.0	0	0.0
	2020	39	7	17.9	0	0.0	0	0.0	32	82.1	0	0.0	0	0.0
	2021	47	10	21.3	1	2.1	0	0.0	36	76.6	0	0.0	0	0.0
4	2019	45	11	24.4	0	0.0	0	0.0	34	75.6	0	0.0	0	0.0
	2020	51	15	29.4	0	0.0	0	0.0	36	70.6	0	0.0	0	0.0
	2021	34	7	20.6	0	0.0	0	0.0	27	79.4	0	0.0	0	0.0
5	2019	54	17	31.5	0	0.0	0	0.0	37	68.5	0	0.0	0	0.0
	2020	44	9	20.5	0	0.0	0	0.0	35	79.5	0	0.0	0	0.0
	2021	48	13	27.1	0	0.0	0	0.0	35	72.9	0	0.0	0	0.0
PK-5	2019	381	97	25.5	3	0.8	0	0.0	276	72.4	3	0.8	2	0.5
	2020	339	75	22.1	1	0.3	0	0.0	255	75.2	4	1.2	4	1.2
	2021	313	75	24.0	2	0.6	0	0.0	232	74.1	0	0.0	4	1.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	76	76	100.0	41	53.9	4	5.3	13	17.1	0	0.0	54	71.1	38.2	61.8	28.9
	2020	71	71	100.0	35	49.3	2	2.8	36	50.7	0	0.0	49	69.0	43.7	56.3	31.0
	2021	60	58	96.7	31	51.7	2	3.3	32	53.3	0	0.0	37	61.7	53.3	46.7	38.3
KN	2019	43	41	95.3	20	46.5	2	4.7	19	44.2	9	20.9	6	14.0	44.2	55.8	0.0
	2020	33	32	97.0	17	51.5	3	9.1	17	51.5	8	24.2	7	21.2	51.5	48.5	0.0
	2021	48	46	95.8	25	52.1	2	4.2	24	50.0	0	0.0	7	14.6	39.6	60.4	0.0
1	2019	56	54	96.4	24	42.9	8	14.3	26	46.4	13	23.2	6	10.7	53.6	46.4	3.6
	2020	47	43	91.5	24	51.1	3	6.4	18	38.3	16	34.0	7	14.9	48.9	51.1	2.1
	2021	36	30	83.3	19	52.8	4	11.1	17	47.2	10	27.8	5	13.9	50.0	50.0	5.6
2	2019	51	50	98.0	29	56.9	5	9.8	29	56.9	15	29.4	3	5.9	60.8	39.2	2.0
	2020	54	49	90.7	26	48.1	7	13.0	29	53.7	18	33.3	4	7.4	50.0	50.0	0.0
	2021	40	37	92.5	21	52.5	1	2.5	21	52.5	13	32.5	2	5.0	45.0	55.0	0.0
3	2019	56	54	96.4	29	51.8	6	10.7	30	53.6	20	35.7	6	10.7	53.6	46.4	0.0
	2020	39	36	92.3	21	53.8	3	7.7	21	53.8	11	28.2	3	7.7	53.8	46.2	0.0
	2021	47	44	93.6	27	57.4	7	14.9	30	63.8	16	34.0	1	2.1	51.1	48.9	2.1
4	2019	45	43	95.6	26	57.8	4	8.9	36	80.0	7	15.6	5	11.1	55.6	44.4	4.4
	2020	51	45	88.2	23	45.1	5	9.8	32	62.7	19	37.3	5	9.8	52.9	47.1	0.0
	2021	34	31	91.2	20	58.8	4	11.8	22	64.7	7	20.6	2	5.9	52.9	47.1	0.0
5	2019	54	47	87.0	24	44.4	3	5.6	41	75.9	11	20.4	3	5.6	48.1	51.9	0.0
	2020	44	39	88.6	26	59.1	4	9.1	29	65.9	11	25.0	3	6.8	50.0	50.0	0.0
	2021	48	45	93.8	24	50.0	6	12.5	32	66.7	19	39.6	0	0.0	56.3	43.8	0.0
PK-5	2019	381	365	95.8	193	50.7	32	8.4	194	50.9	75	19.7	83	21.8	49.9	50.1	7.1
	2020	339	315	92.9	172	50.7	27	8.0	182	53.7	83	24.5	78	23.0	49.6	50.4	6.8
	2021	313	291	93.0	167	53.4	26	8.3	178	56.9	65	20.8	54	17.3	49.8	50.2	8.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	46	10,918	44	95.9	10,370	95.0	1	2.2	5.7	44	9,637	95.9	88.3
	2020	35	10,874	34	95.3	10,319	94.9	2	5.7	3.8	33	9,815	93.7	90.3
	2021	47	10,216	47	100.0	10,002	97.9	2	4.3	4.7	43	9,094	92.4	89.0
1	2019	56	11,198	53	94.7	10,715	95.7	3	5.3	5.0	49	10,069	86.9	89.9
	2020	46	11,192	46	98.4	10,678	95.4	1	2.2	3.9	44	10,139	94.8	90.6
	2021	35	10,568	34	99.1	10,378	98.2	2	5.8	4.0	33	9,515	95.0	90.0
2	2019	51	11,232	49	96.1	10,781	96.0	2	3.9	4.8	49	10,169	96.7	90.5
	2020	54	11,070	52	95.6	10,616	95.9	1	1.8	3.2	50	10,175	92.1	91.9
	2021	40	10,574	39	98.4	10,394	98.3	0	0.0	3.8	37	9,653	93.1	91.3
3	2019	55	11,452	53	96.0	11,029	96.3	3	5.4	4.6	52	10,478	94.2	91.5
	2020	42	11,093	40	95.7	10,664	96.1	3	7.1	3.5	39	10,181	92.6	91.8
	2021	48	10,452	47	96.8	10,254	98.1	3	6.2	3.4	45	9,519	92.8	91.1
4	2019	45	12,118	44	96.8	11,690	96.5	1	2.2	4.9	43	11,112	94.8	91.7
	2020	52	11,323	50	96.5	10,902	96.3	1	1.9	3.4	50	10,479	96.3	92.5
	2021	33	10,526	33	98.5	10,325	98.1	1	3.0	2.9	28	9,562	83.7	90.8
5	2019	55	12,193	53	96.5	11,779	96.6	2	3.6	4.5	53	11,300	96.1	92.7
	2020	43	11,957	41	95.6	11,518	96.3	4	9.3	3.2	40	11,098	92.6	92.8
	2021	49	10,814	48	98.2	10,602	98.0	1	2.0	2.5	47	9,891	96.2	91.5
KN-5	2019	309	69,110	296	96.0	66,364	96.0	12	3.9	4.9	290	62,765	94.0	90.8
	2020	273	67,509	263	96.2	64,698	95.8	12	4.4	3.5	256	61,887	93.7	91.7
	2021	252	63,149	248	98.5	61,956	98.1	9	3.6	3.6	233	57,234	92.5	90.6

Teachers: 23

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	12	52.2
Hispanic	11	47.8
White	0	0.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	20	87.0
Male	3	13.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	6.0	70.4
2019-20	7.9	61.5
2020-21	7.2	54.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	26.1
1	1	4.3
2	1	4.3
3	2	8.7
4	0	0.0
5	2	8.7
1-3	4	17.4
More than 3	13	56.5
1 - 5	6	26.1
6 - 10	4	17.4
11 - 20	5	21.7
More than 20	2	8.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		68.8	50.0	60.0	*	*	28.6		40.0	76.5	59.4	67.7	32
	2019		78.6	70.6	74.2	*	*	*		66.7	81.3	74.2	67.0	31
	2021		75.0	83.3	78.9	*	*	*		81.8	80.0	81.0	60.2	21
4	2018		56.5	61.1	60.0	*	*	35.7		66.7	50.0	58.5	62.4	41
	2019		63.6	54.5	57.1	*	*	38.5		57.1	62.5	59.1	66.8	22
	2021		71.4	50.0	61.5	*	*	*		75.0	42.9	60.0	55.6	15
5	2018		84.6	84.6	82.6	*	*	66.7		88.2	80.0	85.2	71.0	27
	2019		70.6	69.2	73.1	*	*	55.0		87.5	50.0	70.0	72.3	30
	2021		61.5	62.5	59.3	*	*	23.1		52.9	75.0	62.1	66.9	29
3-5	2018		67.3	63.8	65.9	22.2	*	45.5		66.0	66.0	66.0	67.1	100
	2019		71.4	65.9	69.2	37.5	70.0	52.6		71.1	65.8	68.7	68.9	83
	2021		67.9	66.7	66.1	55.6	60.0	42.9		66.7	69.0	67.7	61.1	65

NUMBER TESTED IN GRADES 3-5													
2018		52	47	88	9	3	33		53	47	100	22,455	
2019		42	41	78	8	10	38		45	38	83	21,789	
2021		28	36	59	9	10	21		36	29	65	17,239	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		5	8	12	*	*	5		9	4	13	2,273	32
	2019		3	5	8	*	*	*		5	3	8	2,187	31
	2021		2	2	4	*	*	*		2	2	4	2,182	21
4	2018		10	7	14	*	*	9		7	10	17	2,752	41
	2019		4	5	9	*	*	8		6	3	9	2,418	22
	2021		2	4	5	*	*	*		2	4	6	2,521	15
5	2018		2	2	4	*	*	4		2	2	4	2,354	27
	2019		5	4	7	*	*	9		2	7	9	2,181	30
	2021		5	6	11	*	*	10		8	3	11	2,009	29
3-5	2018		17	17	30	7	*	18		18	16	34	7,379	100
	2019		12	14	24	5	3	18		13	13	26	6,786	83
	2021		9	12	20	4	4	12		12	9	21	6,712	65

NUMBER TESTED IN GRADES 3-5													
2018		52	47	88	9	3	33		53	47	100	22,455	
2019		42	41	78	8	10	38		45	38	83	21,789	
2021		28	36	59	9	10	21		36	29	65	17,239	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		31.3	18.8	26.7	*	*	14.3		6.7	41.2	25.0	33.8	32
	2019		50.0	47.1	48.4	*	*	*		40.0	56.3	48.4	35.7	31
	2021		62.5	50.0	57.9	*	*	*		72.7	40.0	57.1	32.1	21
4	2018		21.7	27.8	25.7	*	*	0.0		28.6	20.0	24.4	35.9	41
	2019		36.4	45.5	42.9	*	*	23.1		28.6	62.5	40.9	36.8	22
	2021		28.6	25.0	23.1	*	*	*		37.5	14.3	26.7	29.9	15
5	2018		53.8	23.1	39.1	*	*	25.0		41.2	40.0	40.7	43.5	27
	2019		41.2	38.5	42.3	*	*	25.0		43.8	35.7	40.0	44.8	30
	2021		15.4	43.8	33.3	*	*	15.4		29.4	33.3	31.0	40.6	29
3-5	2018		32.7	23.4	29.5	11.1	*	12.1		26.4	31.9	29.0	38.0	100
	2019		42.9	43.9	44.9	0.0	50.0	31.6		37.8	50.0	43.4	39.4	83
	2021		32.1	41.7	39.0	22.2	30.0	23.8		44.4	31.0	38.5	34.4	65

NUMBER TESTED IN GRADES 3-5													
2018		52	47	88	9	3	33		53	47	100	22,455	
2019		42	41	78	8	10	38		45	38	83	21,789	
2021		28	36	59	9	10	21		36	29	65	17,239	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		18.8	12.5	16.7	*	*	14.3		0.0	29.4	15.6	19.4	32
	2019		35.7	23.5	29.0	*	*	*		26.7	31.3	29.0	21.8	31
	2021		25.0	16.7	26.3	*	*	*		18.2	30.0	23.8	15.6	21
4	2018		13.0	16.7	14.3	*	*	0.0		14.3	15.0	14.6	17.9	41
	2019		18.2	9.1	14.3	*	*	7.7		0.0	37.5	13.6	18.1	22
	2021		14.3	0.0	7.7	*	*	*		0.0	14.3	6.7	14.2	15
5	2018		15.4	0.0	8.7	*	*	0.0		0.0	20.0	7.4	20.1	27
	2019		17.6	15.4	19.2	*	*	0.0		18.8	14.3	16.7	24.0	30
	2021		7.7	37.5	25.9	*	*	15.4		29.4	16.7	24.1	25.7	29
3-5	2018		15.4	10.6	13.6	0.0	*	3.0		5.7	21.3	13.0	19.2	100
	2019		23.8	17.1	21.8	0.0	30.0	10.5		15.6	26.3	20.5	21.4	83
	2021		14.3	22.2	22.0	11.1	20.0	9.5		19.4	20.7	20.0	18.7	65

NUMBER TESTED IN GRADE 3-5													
2018		52	47	88	9	3	33		53	47	100	22,455	
2019		42	41	78	8	10	38		45	38	83	21,789	
2021		28	36	59	9	10	21		36	29	65	17,239	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	66.9	56.7	50.7
	2019	69.0	73.1	60.1
	2021	85.7	61.6	70.1
4	2018	60.1	59.0	54.6
	2019	62.5	56.7	57.3
	2021	65.0	57.3	59.5
5	2018	71.8	71.8	66.9
	2019	77.1	63.1	64.0
	2021	59.9	59.7	62.1
3-5	2018	65.4	61.7	56.7
	2019	70.2	65.1	60.8
	2021	69.4	59.8	64.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		43.5	52.9	52.9	*		15.4		50.0	45.0	47.5	51.5	40
	2019		81.8	75.0	77.8	*	*	60.0		76.9	83.3	78.9	56.9	19
	2021		83.3	66.7	69.2	*	*	*		85.7	62.5	73.3	43.9	15

NUMBER TESTED IN GRADE 4													
2018		23	17	34	3		13		20	20	40	7,315	
2019		11	8	18	2	2	10		13	6	19	7,183	
2021		6	9	13	1	2	4		7	8	15	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		13	8	16	*		11		10	11	21	3,546	40
	2019		2	2	4	*	*	4		3	1	4	3,095	19
	2021		1	3	4	*	*	*		1	3	4	3,201	15

NUMBER TESTED IN GRADE 4													
2018		23	17	34	3		13		20	20	40	7,315	
2019		11	8	18	2	2	10		13	6	19	7,183	
2021		6	9	13	1	2	4		7	8	15	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		21.7	35.3	29.4	*		0.0		25.0	30.0	27.5	29.3	40
	2019		45.5	37.5	44.4	*	*	30.0		30.8	66.7	42.1	26.5	19
	2021		66.7	22.2	38.5	*	*	*		42.9	37.5	40.0	20.3	15

NUMBER TESTED IN GRADE 4													
2018		23	17	34	3		13		20	20	40	7,315	
2019		11	8	18	2	2	10		13	6	19	7,183	
2021		6	9	13	1	2	4		7	8	15	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		13.0	0.0	8.8	*		0.0		5.0	10.0	7.5	7.2	40
	2019		9.1	0.0	5.6	*	*	0.0		0.0	16.7	5.3	7.6	19
	2021		16.7	0.0	7.7	*	*	*		0.0	12.5	6.7	5.8	15

NUMBER TESTED IN GRADE 4													
2018		23	17	34	3		13		20	20	40	7,315	
2019		11	8	18	2	2	10		13	6	19	7,183	
2021		6	9	13	1	2	4		7	8	15	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.4	50.3	60.0
	2019	4.0	64.5	68.8
	2021	3.4	66.7	74.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		68.8	80.0	76.6	16.7	73.7	64.0		66.7	85.2	76.5	74.5	51
	2019		71.4	77.5	75.9	16.7	72.4	72.4		73.3	76.9	75.0	75.5	56
	2021		12.5	60.0	50.0	*	57.7	55.6		59.1	40.9	50.0	57.1	44
4	2018		73.9	74.4	75.4	*	70.8	64.9		75.0	73.5	74.2	75.2	66
	2019		54.5	62.9	61.4	*	55.6	56.8		57.7	65.0	60.9	74.7	46
	2021		28.6	46.2	43.3	*	36.8	38.1		41.2	43.8	42.4	55.0	33
5	2018		84.6	91.1	88.5	*	86.2	87.8		87.9	92.3	89.8	81.2	59
	2019		88.2	81.1	80.9	*	75.0	78.0		84.6	82.1	83.3	81.8	54
	2021		84.6	77.1	80.0	*	75.0	71.9		74.1	85.7	79.2	69.3	48
3-5	2018		75.0	82.1	80.1	25.0	77.8	73.8		77.5	82.8	80.1	76.9	176
	2019		73.8	74.1	73.1	7.7	67.5	69.2		72.0	75.7	73.7	77.4	156
	2021		50.0	62.5	59.8	50.0	58.0	57.5		60.6	57.6	59.2	60.5	125

NUMBER TESTED IN GRADES 3-5													
2018		52	123	156	12	72	107		89	87	176	36,221	
2019		42	112	145	13	80	107		82	74	156	34,646	
2021		28	96	117	12	69	80		66	59	125	28,221	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		5	7	11	5	5	9		8	4	12	3,072	51
	2019		4	9	13	5	8	8		8	6	14	2,726	56
	2021		7	14	21	*	11	12		9	13	22	4,023	44
4	2018		6	11	14	*	7	13		8	9	17	3,028	66
	2019		5	13	17	*	12	16		11	7	18	2,958	46
	2021		5	14	17	*	12	13		10	9	19	4,186	33
5	2018		2	4	6	*	4	5		4	2	6	2,250	59
	2019		2	7	9	*	6	9		4	5	9	2,152	54
	2021		2	8	9	*	6	9		7	3	10	2,927	48
3-5	2018		13	22	31	9	16	27		20	15	35	8,350	176
	2019		11	29	39	12	26	33		23	18	41	7,836	156
	2021		14	36	47	6	29	34		26	25	51	11,136	125

NUMBER TESTED IN GRADES 3-5													
2018		52	123	156	12	72	107		89	87	176	36,221	
2019		42	112	145	13	80	107		82	74	156	34,646	
2021		28	96	117	12	69	80		66	59	125	28,221	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		37.5	45.7	42.6	0.0	52.6	44.0		25.0	59.3	43.1	41.8	51
	2019		35.7	47.5	42.6	0.0	51.7	51.7		50.0	34.6	42.9	42.8	56
	2021		0.0	25.7	21.4	*	19.2	18.5		31.8	9.1	20.5	25.6	44
4	2018		34.8	51.2	45.6	*	41.7	32.4		50.0	41.2	45.5	44.2	66
	2019		27.3	31.4	31.8	*	33.3	29.7		19.2	45.0	30.4	44.7	46
	2021		0.0	15.4	10.0	*	15.8	14.3		11.8	12.5	12.1	30.1	33
5	2018		38.5	48.9	48.1	*	62.1	48.8		33.3	61.5	45.8	53.8	59
	2019		47.1	54.1	55.3	*	54.2	39.0		53.8	50.0	51.9	54.9	54
	2021		30.8	42.9	40.0	*	33.3	25.0		37.0	42.9	39.6	42.7	48
3-5	2018		36.5	48.8	45.5	0.0	52.8	41.7		37.1	52.9	44.9	46.6	176
	2019		38.1	44.6	43.4	0.0	46.3	39.3		41.5	43.2	42.3	47.6	156
	2021		14.3	29.2	25.6	8.3	23.2	20.0		28.8	22.0	25.6	32.8	125

NUMBER TESTED IN GRADES 3-5													
2018		52	123	156	12	72	103		89	87	176	36,221	
2019		42	112	145	13	80	107		82	74	156	34,646	
2021		28	96	117	12	69	80		66	59	125	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		25.0	28.6	27.7	0.0	26.3	20.0		12.5	40.7	27.5	19.6	51
	2019		21.4	25.0	24.1	0.0	27.6	27.6		26.7	19.2	23.2	20.3	56
	2021		0.0	14.3	11.9	*	11.5	11.1		18.2	4.5	11.4	11.6	44
4	2018		17.4	32.6	28.1	*	29.2	18.9		25.0	29.4	27.3	23.8	66
	2019		18.2	25.7	25.0	*	25.9	24.3		11.5	40.0	23.9	25.2	46
	2021		0.0	3.8	3.3	*	5.3	4.8		0.0	6.3	3.0	16.4	33
5	2018		15.4	28.9	28.8	*	34.5	24.4		18.2	34.6	25.4	27.8	59
	2019		23.5	32.4	31.9	*	33.3	22.0		34.6	25.0	29.6	33.9	54
	2021		0.0	14.3	11.1	*	8.3	6.3		11.1	9.5	10.4	22.7	48
3-5	2018		19.2	30.1	28.2	0.0	30.6	21.4		19.1	34.5	26.7	23.7	176
	2019		21.4	27.7	26.9	0.0	28.7	24.3		24.4	27.0	25.6	26.6	156
	2021		0.0	11.5	9.4	0.0	8.7	7.5		10.6	6.8	8.8	16.9	125

NUMBER TESTED IN GRADE 3-5													
2018		52	123	156	12	72	103		89	87	176	36,221	
2019		42	112	145	13	80	107		82	74	156	34,646	
2021		28	96	117	12	69	80		66	59	125	28,221	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	66.4	68.0	66.1	67.6
	2019	66.5	63.6	72.4	71.4
	2021	56.5	48.6	51.0	52.3
4	2018	67.0	66.1	61.1	68.9
	2019	65.2	52.2	52.8	60.9
	2021	54.5	48.5	43.3	32.6
5	2018	61.6	70.1	67.6	58.5
	2019	75.6	72.8	55.8	60.2
	2021	60.1	65.3	51.9	54.7
3-5	2018	65.0	68.0	64.7	65.1
	2019	69.3	63.4	60.9	64.4
	2021	57.4	55.0	49.3	48.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		100.0	83.7	88.0	*	85.2	84.2		87.1	88.5	87.7	68.8	57
	2019		47.1	59.5	57.4	*	58.3	46.3		69.2	42.9	55.6	69.3	54
	2021		38.5	41.2	40.9	*	43.5	32.3		44.4	35.0	40.4	54.9	47

NUMBER TESTED IN GRADE 5													
2018		13	43	50	2	27	38		31	26	57	10,271	
2019		17	37	47	3	24	41		26	28	54	10,432	
2021		13	34	44	4	23	31		27	20	47	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		0	7	6	*	4	6		4	3	7	3208	57
	2019		9	15	20	*	10	22		8	16	24	3203	54
	2021		8	20	26	*	13	21		15	13	28	3820	47

NUMBER TESTED IN GRADE 5													
2018		13	43	50	2	27	38		31	26	57	10,271	
2019		17	37	47	3	24	41		26	28	54	10,432	
2021		13	34	44	4	23	31		27	20	47	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		30.8	37.2	38.0	*	44.4	36.8		32.3	38.5	35.1	32.6	57
	2019		29.4	35.1	34.0	*	33.3	24.4		30.8	35.7	33.3	42.0	54
	2021		7.7	8.8	9.1	*	8.7	6.5		7.4	10.0	8.5	23.4	47

NUMBER TESTED IN GRADE 5													
2018		13	43	50	2	27	38		31	26	57	10,271	
2019		17	37	47	3	24	41		26	28	54	10,432	
2021		13	34	44	4	23	31		27	20	47	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		7.7	9.3	10.0	*	11.1	7.9		6.5	11.5	8.8	12.1	57
	2019		5.9	10.8	8.5	*	8.3	4.9		7.7	10.7	9.3	19.7	54
	2021		0.0	2.9	2.3	*	0.0	0.0		3.7	0.0	2.1	8.9	47

NUMBER TESTED IN GRADE 5													
2018		13	43	50	2	27	38		31	26	57	10,271	
2019		17	37	47	3	24	41		26	28	54	10,432	
2021		13	34	44	4	23	31		27	20	47	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	68.7	75.4	67.4	70.5
	2019	63.6	66.4	60.4	61.1
	2021	57.4	46.0	51.7	51.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			63.2	64.7	*	66.7	66.7		44.4	80.0	63.2	76.6	19
	2019			73.9	69.6	*	68.0	70.8		66.7	70.0	68.0	75.0	25
	2021			37.5	37.5	*	39.1	39.1		25.0	50.0	37.5	58.9	24
4	2018			68.0	68.2	*	65.2	65.2		72.7	64.3	68.0	68.2	25
	2019			75.0	78.3	*	73.9	75.0		66.7	83.3	75.0	67.8	24
	2021			50.0	52.9	*	50.0	50.0		22.2	77.8	50.0	57.2	18
5	2018			93.8	93.1		92.9	93.1		87.5	100.0	93.8	83.3	32
	2019			83.3	85.7	*	81.8	81.0		80.0	85.7	83.3	85.3	24
	2021			63.2	66.7	*	63.2	63.2		70.0	55.6	63.2	83.5	19
3-5	2018			77.6	77.9	*	76.8	77.1		72.2	82.5	77.6	75.6	76
	2019			77.5	77.6	*	74.3	75.4		70.3	80.6	75.3	75.7	73
	2021			49.2	50.8	*	50.0	50.0		38.7	60.0	49.2	66.2	61

NUMBER TESTED IN GRADES 3-5													
2018			76	68	3	69	70		36	40	76	14,211	
2019			71	67	5	70	69		37	36	73	13,469	
2021			61	59	4	60	60		31	30	61	11,563	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			7	6	*	6	6		5	2	7	1,205	19
	2019			6	7	*	8	7		5	3	8	1,174	25
	2021			15	15	*	14	14		9	6	15	1,677	24
4	2018			8	7	*	8	8		3	5	8	1,581	25
	2019			6	5	*	6	6		4	2	6	1,491	24
	2021			9	8	*	9	9		7	2	9	1,630	18
5	2018			2	2		2	2		2	0	2	681	32
	2019			4	3	*	4	4		2	2	4	608	24
	2021			7	6	*	7	7		3	4	7	605	19
3-5	2018			17	15	*	16	16		10	7	17	3,467	76
	2019			16	15	*	18	17		11	7	18	3,273	73
	2021			31	29	*	30	30		19	12	31	3,912	61

NUMBER TESTED IN GRADES 3-5													
2018			76	68	3	69	70			36	40	76	14,211
2019			71	67	5	70	69			37	36	73	13,469
2021			61	59	4	60	60			31	30	61	11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			47.4	52.9	*	50.0	50.0		33.3	60.0	47.4	45.3	19
	2019			39.1	34.8	*	36.0	37.5		46.7	20.0	36.0	46.2	25
	2021			16.7	16.7	*	17.4	17.4		16.7	16.7	16.7	32.1	24
4	2018			40.0	36.4	*	34.8	34.8		54.5	28.6	40.0	36.9	25
	2019			45.8	47.8	*	47.8	45.8		33.3	58.3	45.8	38.4	24
	2021			16.7	17.6	*	16.7	16.7		0.0	33.3	16.7	32.3	18
5	2018			84.4	86.2		85.7	82.8		68.8	100.0	84.4	62.3	32
	2019			75.0	76.2	*	72.7	71.4		80.0	71.4	75.0	63.2	24
	2021			42.1	44.4	*	42.1	42.1		70.0	11.1	42.1	59.0	19
3-5	2018			60.5	61.8	*	59.4	58.6		55.6	65.0	60.5	47.2	76
	2019			53.5	52.2	*	51.4	50.7		51.4	52.8	52.1	48.7	73
	2021			24.6	25.4	*	25.0	25.0		29.0	20.0	24.6	40.7	61

NUMBER TESTED IN GRADES 3-5													
2018			76	68	3	69	70			36	40	76	14,211
2019			71	67	5	70	69			37	36	73	13,469
2021			61	59	4	60	60			31	30	61	11,563

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			36.8	41.2	*	38.9	38.9		33.3	40.0	36.8	24.1	19
	2019			17.4	13.0	*	16.0	16.7		20.0	10.0	16.0	27.3	25
	2021			16.7	16.7	*	17.4	17.4		16.7	16.7	16.7	20.7	24
4	2018			28.0	22.7	*	26.1	26.1		45.5	14.3	28.0	18.4	25
	2019			29.2	30.4	*	30.4	29.2		16.7	41.7	29.2	17.9	24
	2021			5.6	5.9	*	5.6	5.6		0.0	11.1	5.6	16.9	18
5	2018			50.0	48.3		46.4	44.8		31.3	68.8	50.0	30.7	32
	2019			29.2	28.6	*	22.7	19.0		20.0	35.7	29.2	29.9	24
	2021			26.3	27.8	*	26.3	26.3		40.0	11.1	26.3	32.4	19
3-5	2018			39.5	38.2	*	37.7	37.1		36.1	42.5	39.5	24.0	76
	2019			25.4	23.9	*	22.9	21.7		18.9	30.6	24.7	24.9	73
	2021			16.4	16.9	*	16.7	16.7		19.4	13.3	16.4	23.2	61

NUMBER TESTED IN GRADE 3-5													
2018			76	68	3	69	70			36	40	76	14,211
2019			71	67	5	70	69			37	36	73	13,469
2021			61	59	4	60	60			31	30	61	11,563

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	73.7	61.4	60.2
	2019	58.4	65.3	50.9
	2021	51.7	51.7	47.3
4	2018	66.5	69.3	58.5
	2019	64.6	69.7	67.9
	2021	45.8	46.7	44.9
5	2018	80.1	76.6	78.8
	2019	76.6	74.0	69.0
	2021	59.9	66.1	54.5
3-5	2018	74.0	70.4	67.4
	2019	66.4	69.6	62.5
	2021	52.5	54.7	48.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			69.2	69.6	*	66.7	66.7		75.0	64.3	69.2	71.0	26
	2019			74.1	76.9	*	76.0	74.1		61.5	85.7	74.1	75.5	27
	2021			22.2	23.5	*	22.2	22.2		0.0	50.0	22.2	44.7	18

NUMBER TESTED IN GRADE 4													
2018			26	23	1	24	24		12	14	26	4,977	
2019			27	26	2	25	27		13	14	27	4,698	
2021			18	17	1	18	18		10	8	18	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			8	7	*	8	8		3	5	8	1,444	26
	2019			7	6	*	6	7		5	2	7	1,149	27
	2021			14	13	*	14	14		10	4	14	2,090	18

NUMBER TESTED IN GRADE 4													
2018			26	23	1	24	24		12	14	26	4,977	
2019			27	26	2	25	27		13	14	27	4,698	
2021			18	17	1	18	18		10	8	18	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			38.5	34.8	*	33.3	33.3		41.7	35.7	38.5	44.9	26
	2019			40.7	42.3	*	40.0	40.7		38.5	42.9	40.7	51.0	27
	2021			11.1	11.8	*	11.1	11.1		0.0	25.0	11.1	20.4	18

NUMBER TESTED IN GRADE 4													
2018			26	23	1	24	24		12	14	26	4,977	
2019			27	26	2	25	27		13	14	27	4,698	
2021			18	17	1	18	18		10	8	18	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			23.1	17.4	*	16.7	16.7		25.0	21.4	23.1	19.0	26
	2019			18.5	19.2	*	20.0	18.5		15.4	21.4	18.5	21.5	27
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.4	18

NUMBER TESTED IN GRADE 4													
2018			26	23	1	24	24		12	14	26	4,977	
2019			27	26	2	25	27		13	14	27	4,698	
2021			18	17	1	18	18		10	8	18	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.1	67.3	70.7
	2019	3.0	62.5	69.0
	2021	2.6	44.4	45.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021		28.6	50.0		*	*	*				38.9	48.4	18
K-1	2019													
	2020												45.3	
	2021		28.6	50.0		*	*	*				38.9	49.4	18
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		7	10		3	3	3				18	5,754	
2	2019													
	2020		13.3	33.3	22.7	*		*				20.0	36.3	25
	2021		27.3	28.6			*	*				27.8	48.4	18
# Tested (GR 2)	2019													
	2020		15	9	22	5		3				25	6,363	
	2021		11	7			1	2				18	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021		0	0		*	*	*				0	1,162	18
K-1	2019													
	2020												201	0
	2021		0	0		*	*	*				0	1,277	18
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		7	10		3	3	3				18	5,754	
2	2019													
	2020		1	1	2	*		*				2	658	25
	2021		1	0			*	*				1	1,359	18
# Tested (GR 2)	2019													
	2020		15	9	22	5		3				25	6,363	
	2021		11	7			1	2				18	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		71.4	33.3		*	*	*				52.9	57.1	17
1	2019													
	2020													
	2021		42.9	50.0		*	*	*				44.4	46.7	18
K-1	2019													
	2020													
	2021		57.1	42.1		*	*	*				48.6	51.7	35
# Tested (GR K-1)	2019													
	2020													
	2021		14	19		4	4	4				35	10,412	
2	2019													
	2020													
	2021		30.0	57.1			*	*				41.2	49.7	17
# Tested (GR 2)	2019													
	2020													
	2021		10	7			1	2				17	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		4	1		*	*	*				6	1,120	17
1	2019													
	2020													0
	2021		0	1		*	*	*				1	934	18
K-1	2019													
	2020													0
	2021		4	2		*	*	*				7	2,054	35
# Tested (GR K-1)	2019													
	2020													
	2021		14	19		4	4	4				35	10,412	
2	2019													
	2020													0
	2021		2	1			*	*				3	1,149	17
# Tested (GR 2)	2019													
	2020													
	2021		10	7			1	2				17	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021		42.9	46.2		*	41.2	43.8				44.1	52.9	34
K-1	2019													
	2020												56.2	
	2021		42.9	46.2		*	41.2	43.8				44.1	53.5	34
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		7	26		4	17	16				34	10,304	
2	2019													
	2020	*	7.7	40.6	29.5	16.7	29.2	26.9				29.2	43.0	48
	2021		27.3	31.0		*	33.3	28.6				30.0	46.7	40
# Tested (GR 2)	2019													
	2020	2	13	32	44	6	24	26				48	9,710	
	2021		11	29		1	21	21				40	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021		0	3		*	1	1				3	1,950	34
K-1	2019													
	2020												525	
	2021		0	3		*	1	1				3	2,117	34
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		7	26		4	17	16				34	10,304	
2	2019													
	2020	*	0	2	2	0	1	1				2	687	48
	2021		1	0		*	0	0				1	1,397	40
# Tested (GR 2)	2019													
	2020	2	13	32	44	6	24	26				48	9,710	
	2021		11	29		1	21	21				40	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		88.9	68.8		*	70.8	69.6				72.7	62.3	44
1	2019													
	2020													
	2021		42.9	44.4		*	44.4	50.0				42.9	54.3	35
K-1	2019													
	2020													
	2021		68.8	57.6		16.7	59.5	61.5				59.5	58.2	79
# Tested (GR K-1)	2019													
	2020													
	2021		16	59		6	42	39				79	19,324	
2	2019													
	2020													
	2021		20.0	27.6		*	28.6	23.8				25.6	45.4	39
# Tested (GR 2)	2019													
	2020													
	2021		10	29		1	21	21				39	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		5	6		*	5	4				12	2,140	44
1	2019													
	2020													
	2021		1	1		*	1	1				2	1,882	35
K-1	2019													
	2020													
	2021		6	7		0	6	5				14	4,022	79
# Tested (GR K-1)	2019													
	2020													
	2021		16	59		6	42	39				79	19,324	
2	2019													
	2020													
	2021		0	1		*	0	0				1	1,182	39
# Tested (GR 2)	2019													
	2020													
	2021		10	29		1	21	21				39	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			75.0		*	71.4	76.9				75.0	65.2	16
K-1	2019													
	2020													
	2021			75.0		*	71.4	76.9				75.0	64.9	16
# Tested (GR K-1)	2019													
	2020													
	2021			16		1	14	13				16	4,901	
2	2019													
	2020													
	2021			61.9		*	63.2	66.7				61.9	61.5	21
# Tested (GR 2)	2019													
	2020													
	2021			21		1	19	18				21	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			4		*	4	4				4	1,275	16
K-1	2019													
	2020													0
	2021			4		*	4	4				4	1,327	16
# Tested (GR K-1)	2019													
	2020													
	2021			16		1	14	13				16	4,901	
2	2019													
	2020													0
	2021			3		*	3	3				3	1,204	21
# Tested (GR 2)	2019													
	2020													
	2021			21		1	19	18				21	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			52.0		*	50.0	47.8				50.0	55.8	26
1	2019													
	2020													
	2021			50.0		*	56.3	57.1				50.0	57.6	18
K-1	2019													
	2020													
	2021			51.2		*	52.5	51.4				50.0	56.7	44
# Tested (GR K-1)	2019													
	2020													
	2021			43		2	40	37				44	9,529	
2	2019													
	2020													
	2021			31.8		*	35.0	36.8				31.8	54.2	22
# Tested (GR 2)	2019													
	2020													
	2021			22		1	20	19				22	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			3		*	3	2				3	602	26
1	2019													
	2020													0
	2021			3		*	3	2				3	840	18
K-1	2019													
	2020													0
	2021			6		*	6	4				6	1,442	44
# Tested (GR K-1)	2019													
	2020													
	2021			43		2	40	37				44	9,529	
2	2019													
	2020													0
	2021			3		*	3	3				3	816	22
# Tested (GR 2)	2019													
	2020													
	2021			22		1	20	19				22	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (25)	Beginning	3	12.0	5	20.0	22	88.0	21	84.0	5	20.0
	Intermediate	9	36.0	11	44.0	1	4.0	1	4.0	17	68.0
	Advanced	8	32.0	5	20.0	2	8.0	3	12.0	2	8.0
	Advanced High	5	20.0	4	16.0	0	0.0	0	0.0	1	4.0
1 (17)	Beginning	14	82.4	14	82.4	15	88.2	15	88.2	14	82.4
	Intermediate	0	0.0	0	0.0	2	11.8	1	5.9	1	5.9
	Advanced	0	0.0	0	0.0	0	0.0	1	5.9	2	11.8
	Advanced High	3	17.6	3	17.6	0	0.0	0	0.0	0	0.0
2 (21)	Beginning	1	4.8	5	23.8	14	66.7	7	33.3	3	14.3
	Intermediate	5	23.8	14	66.7	7	33.3	10	47.6	15	71.4
	Advanced	9	42.9	2	9.5	0	0.0	4	19.0	3	14.3
	Advanced High	6	28.6	0	0.0	0	0.0	0	0.0	0	0.0
3 (28)	Beginning	1	3.6	9	32.1	13	48.1	7	25.0	2	7.4
	Intermediate	5	17.9	17	60.7	9	33.3	13	46.4	20	74.1
	Advanced	12	42.9	2	7.1	5	18.5	5	17.9	5	18.5
	Advanced High	10	35.7	0	0.0	0	0.0	3	10.7	0	0.0
4 (20)	Beginning	3	15.0	6	30.0	2	10.5	1	5.0	1	5.3
	Intermediate	10	50.0	10	50.0	10	52.6	13	65.0	12	63.2
	Advanced	7	35.0	4	20.0	5	26.3	3	15.0	6	31.6
	Advanced High	0	0.0	0	0.0	2	10.5	3	15.0	0	0.0

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
16 2 (12.5%)	Beginning	13			
	Intermediate	1	0		
	Advanced	0	1	1	
	Advanced High	0	0	0	
19 12 (63.2%)	Beginning	3			
	Intermediate	11	3		
	Advanced	1	0	1	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
1 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (24)	Beginning	1	4.3	4	17.4	1	4.2	2	8.3	1	4.3
	Intermediate	9	39.1	10	43.5	6	25.0	6	25.0	8	34.8
	Advanced	6	26.1	8	34.8	10	41.7	5	20.8	9	39.1
	Advanced High	7	30.4	1	4.3	7	29.2	11	45.8	5	21.7
ALL (135)	Beginning	23	17.2	43	32.1	67	50.4	53	39.3	26	19.7
	Intermediate	38	28.4	62	46.3	35	26.3	44	32.6	73	55.3
	Advanced	42	31.3	21	15.7	22	16.5	21	15.6	27	20.5
	Advanced High	31	23.1	8	6.0	9	6.8	17	12.6	6	4.5

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
1 <hr/> 0 (0.0%)	Beginning	1			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
37 <hr/> 14 (37.8%)	Beginning	17			
	Intermediate	12	3		
	Advanced	1	1	2	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2020 to 2021.