



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 215

ROBERT L. THORNTON ELEMENTARY SCHOOL

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	17
KN	35
1	42
2	27
3	41
4	41
5	36
ALL	239

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	202	84.5	19	90.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	24	10.0	0	0.0
White	0	0.0	0	0.0
Multiple	13	5.4	2	9.5
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	43	18.0
Economically disadvantaged	227	95.0
Limited English proficient (LEP)	12	5.0
Special education	46	19.2
Talented and Gifted (TAG)	44	18.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	34	24	70.6	0	0.0	0	0.0	4	11.8	2	5.9	4	11.8
	2020	25	20	80.0	0	0.0	0	0.0	2	8.0	0	0.0	3	12.0
	2021	17	15	88.2	0	0.0	0	0.0	1	5.9	0	0.0	1	5.9
KN	2019	28	25	89.3	0	0.0	0	0.0	0	0.0	0	0.0	3	10.7
	2020	40	32	80.0	0	0.0	0	0.0	4	10.0	0	0.0	4	10.0
	2021	35	26	74.3	0	0.0	0	0.0	5	14.3	0	0.0	4	11.4
1	2019	39	34	87.2	0	0.0	0	0.0	5	12.8	0	0.0	0	0.0
	2020	22	20	90.9	0	0.0	0	0.0	1	4.5	0	0.0	1	4.5
	2021	42	33	78.6	0	0.0	0	0.0	4	9.5	0	0.0	5	11.9
2	2019	41	36	87.8	0	0.0	0	0.0	5	12.2	0	0.0	0	0.0
	2020	42	36	85.7	0	0.0	0	0.0	5	11.9	1	2.4	0	0.0
	2021	27	25	92.6	0	0.0	0	0.0	1	3.7	0	0.0	1	3.7
3	2019	52	41	78.8	0	0.0	0	0.0	10	19.2	0	0.0	1	1.9
	2020	35	32	91.4	0	0.0	0	0.0	3	8.6	0	0.0	0	0.0
	2021	41	38	92.7	0	0.0	0	0.0	3	7.3	0	0.0	0	0.0
4	2019	42	36	85.7	0	0.0	0	0.0	5	11.9	0	0.0	1	2.4
	2020	44	37	84.1	0	0.0	0	0.0	6	13.6	0	0.0	1	2.3
	2021	41	37	90.2	0	0.0	0	0.0	4	9.8	0	0.0	0	0.0
5	2019	62	56	90.3	0	0.0	0	0.0	5	8.1	0	0.0	1	1.6
	2020	48	41	85.4	0	0.0	0	0.0	4	8.3	0	0.0	3	6.3
	2021	36	28	77.8	0	0.0	0	0.0	6	16.7	0	0.0	2	5.6
PK-5	2019	298	252	84.6	0	0.0	0	0.0	34	11.4	2	0.7	10	3.4
	2020	256	218	85.2	0	0.0	0	0.0	25	9.8	1	0.4	12	4.7
	2021	239	202	84.5	0	0.0	0	0.0	24	10.0	0	0.0	13	5.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	34	34	100.0	1	2.9	6	17.6	1	2.9	0	0.0	26	76.5	38.2	61.8	14.7
	2020	25	24	96.0	1	4.0	1	4.0	2	8.0	0	0.0	19	76.0	44.0	56.0	24.0
	2021	17	17	100.0	1	5.9	1	5.9	3	17.6	0	0.0	14	82.4	52.9	47.1	23.5
KN	2019	28	27	96.4	0	0.0	4	14.3	0	0.0	5	17.9	6	21.4	57.1	42.9	0.0
	2020	40	40	100.0	1	2.5	3	7.5	1	2.5	6	15.0	14	35.0	35.0	65.0	2.5
	2021	35	34	97.1	2	5.7	9	25.7	3	8.6	1	2.9	11	31.4	45.7	54.3	0.0
1	2019	39	34	87.2	1	2.6	8	20.5	4	10.3	8	20.5	4	10.3	56.4	43.6	7.7
	2020	22	21	95.5	0	0.0	2	9.1	0	0.0	5	22.7	6	27.3	63.6	36.4	0.0
	2021	42	40	95.2	3	7.1	8	19.0	5	11.9	5	11.9	7	16.7	38.1	61.9	2.4
2	2019	41	36	87.8	0	0.0	7	17.1	3	7.3	15	36.6	3	7.3	73.2	26.8	2.4
	2020	42	39	92.9	1	2.4	8	19.0	6	14.3	8	19.0	7	16.7	57.1	42.9	11.9
	2021	27	27	100.0	1	3.7	3	11.1	3	11.1	6	22.2	5	18.5	55.6	44.4	3.7
3	2019	52	48	92.3	5	9.6	9	17.3	7	13.5	10	19.2	9	17.3	42.3	57.7	0.0
	2020	35	33	94.3	0	0.0	5	14.3	1	2.9	13	37.1	4	11.4	71.4	28.6	2.9
	2021	41	38	92.7	1	2.4	9	22.0	7	17.1	6	14.6	5	12.2	51.2	48.8	0.0
4	2019	42	39	92.9	2	4.8	6	14.3	24	57.1	8	19.0	1	2.4	52.4	47.6	0.0
	2020	44	38	86.4	3	6.8	7	15.9	19	43.2	15	34.1	11	25.0	52.3	47.7	0.0
	2021	41	38	92.7	1	2.4	8	19.5	5	12.2	14	34.1	4	9.8	65.9	34.1	0.0
5	2019	62	58	93.5	4	6.5	5	8.1	44	71.0	10	16.1	0	0.0	61.3	38.7	0.0
	2020	48	44	91.7	2	4.2	11	22.9	9	18.8	12	25.0	5	10.4	60.4	39.6	0.0
	2021	36	33	91.7	3	8.3	8	22.2	17	47.2	12	33.3	1	2.8	44.4	55.6	0.0
PK-5	2019	298	276	92.6	13	4.4	45	15.1	83	27.9	56	18.8	49	16.4	54.7	45.3	3.0
	2020	256	239	93.4	8	3.1	37	14.5	38	14.8	59	23.0	66	25.8	54.7	45.3	5.1
	2021	239	227	95.0	12	5.0	46	19.2	43	18.0	44	18.4	47	19.7	50.2	49.8	2.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	29	10,918	26	92.2	10,370	95.0	5	17.4	5.7	22	9,637	76.7	88.3
	2020	38	10,874	35	93.7	10,319	94.9	5	13.2	3.8	31	9,815	82.0	90.3
	2021	35	10,216	33	93.7	10,002	97.9	4	11.5	4.7	21	9,094	60.1	89.0
1	2019	37	11,198	35	93.8	10,715	95.7	3	8.1	5.0	30	10,069	81.0	89.9
	2020	22	11,192	21	92.4	10,678	95.4	3	13.5	3.9	19	10,139	85.2	90.6
	2021	40	10,568	38	95.9	10,378	98.2	3	7.5	4.0	28	9,515	69.9	90.0
2	2019	40	11,232	38	95.0	10,781	96.0	4	10.0	4.8	34	10,169	85.2	90.5
	2020	41	11,070	39	94.7	10,616	95.9	1	2.5	3.2	37	10,175	90.7	91.9
	2021	26	10,574	26	100.0	10,394	98.3	4	15.2	3.8	21	9,653	79.9	91.3
3	2019	49	11,452	46	95.0	11,029	96.3	4	8.2	4.6	41	10,478	84.4	91.5
	2020	33	11,093	31	95.2	10,664	96.1	0	0.0	3.5	31	10,181	94.3	91.8
	2021	39	10,452	37	93.8	10,254	98.1	2	5.1	3.4	26	9,519	66.3	91.1
4	2019	42	12,118	41	96.4	11,690	96.5	1	2.4	4.9	35	11,112	83.3	91.7
	2020	43	11,323	41	95.6	10,902	96.3	2	4.7	3.4	40	10,479	93.4	92.5
	2021	38	10,526	38	99.9	10,325	98.1	0	0.0	2.9	36	9,562	95.6	90.8
5	2019	61	12,193	59	95.7	11,779	96.6	2	3.3	4.5	54	11,300	87.8	92.7
	2020	44	11,957	42	94.8	11,518	96.3	3	6.8	3.2	39	11,098	87.8	92.8
	2021	36	10,814	36	98.9	10,602	98.0	2	5.6	2.5	32	9,891	89.0	91.5
KN-5	2019	258	69,110	245	94.9	66,364	96.0	19	7.4	4.9	216	62,765	83.8	90.8
	2020	221	67,509	209	94.6	64,698	95.8	14	6.3	3.5	197	61,887	89.1	91.7
	2021	214	63,149	207	96.9	61,956	98.1	15	7.0	3.6	164	57,234	76.6	90.6

Teachers: 21

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	19	90.5
Hispanic	0	0.0
White	0	0.0
Multiple	2	9.5
Other	0	0.0

Gender	Number	Percentage
Female	19	90.5
Male	2	9.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	9.2	48.0
2019-20	6.9	55.0
2020-21	5.6	76.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	19.0
1	1	4.8
2	0	0.0
3	1	4.8
4	0	0.0
5	0	0.0
1-3	2	9.5
More than 3	15	71.4
1 - 5	2	9.5
6 - 10	3	14.3
11 - 20	6	28.6
More than 20	6	28.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		45.5	*	58.1	*	*	50.0		53.3	47.6	51.0	67.7	51
	2019		61.5	100.0	69.6	50.0	*	100.0		71.4	65.5	68.0	67.0	50
	2021		25.0	*	26.5	50.0		50.0		27.8	26.3	27.0	60.2	37
4	2018		39.3	*	41.3	*	*	31.0		35.0	50.0	41.2	62.4	68
	2019		70.6	*	72.2	*	*	60.9		90.0	52.6	71.8	66.8	39
	2021		20.0	*	14.3	*	*	*		8.0	35.7	17.9	55.6	39
5	2018	*	64.8	*	63.3	50.0	*	54.5		63.6	66.7	64.9	71.0	57
	2019		58.2	*	59.6	*	*	50.0		52.6	69.6	59.0	72.3	61
	2021		48.1	83.3	53.1	16.7	*	41.2		53.3	60.0	57.1	66.9	35
3-5	2018	*	49.7	83.3	52.9	28.6	85.7	42.0		49.5	54.8	51.7	67.1	176
	2019		62.5	89.5	66.2	30.8	80.0	57.5		67.1	63.4	65.3	68.9	150
	2021		29.6	54.5	30.7	25.0	*	35.7		25.9	41.5	33.3	61.1	111

NUMBER TESTED IN GRADES 3-5													
2018	1	159	12	155	14	7	81		103	73	176	22,455	
2019		128	19	139	13	10	73		79	71	150	21,789	
2021		98	11	101	16	4	28		58	53	111	17,239	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		24	*	18	*	*	3		14	11	25	2,273	51
	2019		15	0	14	3	*	0		6	10	16	2,187	50
	2021		27	*	25	3		3		13	14	27	2,182	37
4	2018		37	*	37	*	*	29		26	14	40	2,752	68
	2019		10	*	10	*	*	9		2	9	11	2,418	39
	2021		28	*	30	*	*	*		23	9	32	2,521	39
5	2018	*	19	*	18	3	*	15		12	8	20	2,354	57
	2019		23	*	23	*	*	22		18	7	25	2,181	61
	2021		14	1	15	5	*	10		7	8	15	2,009	35
3-5	2018	*	80	2	73	10	1	47		52	33	85	7,379	176
	2019		48	2	47	9	2	31		26	26	52	6,786	150
	2021		69	5	70	12	*	18		43	31	74	6,712	111

NUMBER TESTED IN GRADES 3-5													
2018	1	159	12	155	14	7	81		103	73	176	22,455	
2019		128	19	139	13	10	73		79	71	150	21,789	
2021		98	11	101	16	4	28		58	53	111	17,239	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		11.4	*	20.9	*	*	33.3		20.0	14.3	17.6	33.8	51
	2019		28.2	60.0	37.0	16.7	*	66.7		38.1	31.0	34.0	35.7	50
	2021		8.3	*	5.9	0.0		0.0		11.1	5.3	8.1	32.1	37
4	2018		14.8	*	14.3	*	*	4.8		15.0	14.3	14.7	35.9	68
	2019		17.6	*	16.7	*	*	8.7		25.0	15.8	20.5	36.8	39
	2021		14.3	*	8.6	*	*	*		8.0	21.4	12.8	29.9	39
5	2018	*	35.2	*	28.6	33.3	*	21.2		42.4	20.8	33.3	43.5	57
	2019		34.5	*	36.8	*	*	27.3		28.9	47.8	36.1	44.8	61
	2021		33.3	50.0	31.3	16.7	*	17.6		46.7	30.0	37.1	40.6	35
3-5	2018	*	20.8	33.3	20.6	21.4	42.9	13.6		25.2	16.4	21.6	38.0	176
	2019		28.1	57.9	31.7	7.7	60.0	24.7		30.4	32.4	31.3	39.4	150
	2021		17.3	27.3	14.9	6.3	*	10.7		19.0	18.9	18.9	34.4	111

NUMBER TESTED IN GRADES 3-5													
2018	1	159	12	155	14	7	81		103	73	176	22,455	
2019		128	19	139	13	10	73		79	71	150	21,789	
2021		98	11	101	16	4	28		58	53	111	17,239	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		4.5	*	9.3	*	*	0.0		6.7	9.5	7.8	19.4	51
	2019		15.4	20.0	17.4	0.0	*	16.7		14.3	17.2	16.0	21.8	50
	2021		5.6	*	2.9	0.0		0.0		5.6	5.3	5.4	15.6	37
4	2018		4.9	*	3.2	*	*	2.4		2.5	7.1	4.4	17.9	68
	2019		5.9	*	11.1	*	*	4.3		20.0	0.0	10.3	18.1	39
	2021		0.0	*	0.0	*	*	*		0.0	0.0	0.0	14.2	39
5	2018	*	9.3	*	8.2	0.0	*	0.0		9.1	8.3	8.8	20.1	57
	2019		7.3	*	7.0	*	*	0.0		7.9	4.3	6.6	24.0	61
	2021		18.5	16.7	15.6	0.0	*	0.0		20.0	15.0	17.1	25.7	35
3-5	2018	*	6.3	8.3	6.5	7.1	0.0	1.2		5.8	8.2	6.8	19.2	176
	2019		9.4	21.1	11.5	0.0	20.0	2.7		12.7	8.5	10.7	21.4	150
	2021		7.1	9.1	5.9	0.0	*	0.0		6.9	7.5	7.2	18.7	111

NUMBER TESTED IN GRADE 3-5													
2018	1	159	12	155	14	7	81		103	73	176	22,455	
2019		128	19	139	13	10	73		79	71	150	21,789	
2021		98	11	101	16	4	28		58	53	111	17,239	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	62.0	53.5	50.4
	2019	71.6	64.7	53.7
	2021	61.1	31.9	44.2
4	2018	53.7	53.0	51.5
	2019	66.0	62.7	57.0
	2021	48.7	37.9	42.2
5	2018	67.3	60.7	58.3
	2019	74.4	60.9	56.1
	2021	58.6	63.4	59.2
3-5	2018	60.5	55.7	53.4
	2019	71.3	62.6	55.5
	2021	55.9	44.0	48.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		31.1	*	30.2	*	*	16.7		27.5	35.7	30.9	51.5	68
	2019		47.1	*	45.7	*	*	21.7		60.0	33.3	47.4	56.9	38
	2021		20.0	*	14.3	*	*	*		16.0	21.4	17.9	43.9	39

NUMBER TESTED IN GRADE 4													
2018		61	5	63	5	4	42		40	28	68	7,315	
2019		34	4	35	4	1	23		20	18	38	7,183	
2021		35	4	35	4	1	5		25	14	39	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		42	*	44	*	*	35		29	18	47	3,546	68
	2019		18	*	19	*	*	18		8	12	20	3,095	38
	2021		28	*	30	*	*	*		21	11	32	3,201	39

NUMBER TESTED IN GRADE 4													
2018		61	5	63	5	4	42		40	28	68	7,315	
2019		34	4	35	4	1	23		20	18	38	7,183	
2021		35	4	35	4	1	5		25	14	39	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		11.5	*	9.5	*	*	2.4		7.5	14.3	10.3	29.3	68
	2019		8.8	*	8.6	*	*	4.3		15.0	5.6	10.5	26.5	38
	2021		0.0	*	0.0	*	*	*		0.0	0.0	0.0	20.3	39

NUMBER TESTED IN GRADE 4													
2018		61	5	63	5	4	42		40	28	68	7,315	
2019		34	4	35	4	1	23		20	18	38	7,183	
2021		35	4	35	4	1	5		25	14	39	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		1.6	*	1.6	*	*	0.0		2.5	0.0	1.5	7.2	68
	2019		0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	7.6	38
	2021		0.0	*	0.0	*	*	*		0.0	0.0	0.0	5.8	39

NUMBER TESTED IN GRADE 4													
2018		61	5	63	5	4	42		40	28	68	7,315	
2019		34	4	35	4	1	23		20	18	38	7,183	
2021		35	4	35	4	1	5		25	14	39	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.0	33.3	55.1
	2019	3.2	50.0	57.4
	2021	2.2	47.4	43.9

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		65.9	*	72.1	*	*	50.0		70.0	61.9	66.7	74.5	51
	2019		71.8	100.0	78.3	33.3	*	100.0		81.0	72.4	76.0	75.5	50
	2021		37.8	*	37.1	33.3		28.6		36.8	36.8	36.8	57.1	38
4	2018		60.7	*	60.3	*	*	42.9		60.0	60.7	60.3	75.2	68
	2019		67.6	*	66.7	*	*	52.2		80.0	57.9	69.2	74.7	39
	2021		20.0	*	17.1	*	*	*		12.0	28.6	17.9	55.0	39
5	2018	*	63.0	*	63.3	0.0	*	48.5		60.6	66.7	63.2	81.2	57
	2019		67.3	*	68.4	*	*	59.1		63.2	73.9	67.2	81.8	61
	2021		55.6	83.3	56.3	33.3	*	35.3		60.0	60.0	60.0	69.3	35
3-5	2018	*	62.9	58.3	64.5	14.3	71.4	45.7		63.1	63.0	63.1	76.9	176
	2019		68.8	89.5	71.2	15.4	80.0	60.3		72.2	69.0	70.7	77.4	150
	2021		36.4	45.5	36.3	25.0	*	27.6		32.2	43.4	37.5	60.5	112

NUMBER TESTED IN GRADES 3-5													
2018	1	159	12	155	14	7	73		103	73	176	36,221	
2019		128	19	139	13	10	73		79	71	150	34,646	
2021		99	11	102	16	4	29		59	53	112	28,221	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		15	*	12	*	*	3		9	8	17	3,072	51
	2019		11	0	10	4	*	0		4	8	12	2,726	50
	2021		23	*	22	4		5		12	12	24	4,023	38
4	2018		24	*	25	*	*	24		16	11	27	3,028	68
	2019		11	*	12	*	*	11		4	8	12	2,958	39
	2021		28	*	29	*	*	*		22	10	32	4,186	39
5	2018	*	20	*	18	6	*	17		13	8	21	2,250	57
	2019		18	*	18	*	*	18		14	6	20	2,152	61
	2021		12	1	14	4	*	11		6	8	14	2,927	35
3-5	2018	*	59	5	55	12	2	44		38	27	65	8,350	176
	2019		40	2	40	11	2	29		22	22	44	7,836	150
	2021		63	6	65	12	*	21		40	30	70	11,136	112

NUMBER TESTED IN GRADES 3-5													
2018	1	159	12	155	14	7	73			103	73	176	36,221
2019		128	19	139	13	10	73			79	71	150	34,646
2021		99	11	102	16	4	29			59	53	112	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		36.4	*	44.2	*	*	33.3		46.7	33.3	41.2	41.8	51
	2019		30.8	70.0	39.1	16.7	*	83.3		52.4	27.6	38.0	42.8	50
	2021		13.5	*	14.3	33.3		28.6		15.8	10.5	13.2	25.6	38
4	2018		13.1	*	12.7	*	*	7.1		15.0	10.7	13.2	44.2	68
	2019		38.2	*	36.1	*	*	13.0		60.0	15.8	38.5	44.7	39
	2021		2.9	*	2.9	*	*	*		0.0	7.1	2.6	30.1	39
5	2018	*	40.7	*	40.8	0.0	*	12.1		36.4	41.7	38.6	53.8	57
	2019		30.9	*	31.6	*	*	22.7		31.6	30.4	31.1	54.9	61
	2021		33.3	16.7	28.1	33.3	*	5.9		46.7	20.0	31.4	42.7	35
3-5	2018	*	28.9	33.3	30.3	7.1	42.9	11.1		31.1	27.4	29.5	46.6	176
	2019		32.8	57.9	35.3	7.7	70.0	24.7		44.3	25.4	35.3	47.6	150
	2021		15.2	9.1	14.7	25.0	*	10.3		16.9	13.2	15.2	32.8	112

NUMBER TESTED IN GRADES 3-5													
2018	1	159	12	155	14	7	81		103	73	176	36,221	
2019		128	19	139	13	10	73		79	71	150	34,646	
2021		99	11	102	16	4	29		59	53	112	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		11.4	*	14.0	*	*	0.0		13.3	14.3	13.7	19.6	51
	2019		15.4	10.0	13.0	0.0	*	0.0		23.8	6.9	14.0	20.3	50
	2021		8.1	*	8.6	16.7		14.3		5.3	10.5	7.9	11.6	38
4	2018		4.9	*	4.8	*	*	0.0		7.5	0.0	4.4	23.8	68
	2019		20.6	*	19.4	*	*	4.3		30.0	15.8	23.1	25.2	39
	2021		0.0	*	0.0	*	*	*		0.0	0.0	0.0	16.4	39
5	2018	*	16.7	*	14.3	0.0	*	3.0		18.2	12.5	15.8	27.8	57
	2019		14.5	*	14.0	*	*	6.8		13.2	17.4	14.8	33.9	61
	2021		11.1	0.0	9.4	0.0	*	0.0		6.7	10.0	8.6	22.7	35
3-5	2018	*	10.7	8.3	10.3	0.0	0.0	1.2		12.6	8.2	10.8	23.7	176
	2019		16.4	21.1	15.1	0.0	20.0	5.5		20.3	12.7	16.7	26.6	150
	2021		6.1	0.0	5.9	6.3	*	3.4		3.4	7.5	5.4	16.9	112

NUMBER TESTED IN GRADE 3-5													
2018	1	159	12	155	14	7	81		103	73	176	36,221	
2019		128	19	139	13	10	73		79	71	150	34,646	
2021		99	11	102	16	4	29		59	53	112	28,221	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	68.1	59.9	56.6	56.9
	2019	65.3	64.3	62.0	71.0
	2021	47.4	42.1	43.2	34.9
4	2018	56.9	51.5	47.6	51.1
	2019	75.2	52.2	59.2	63.5
	2021	44.2	38.9	36.4	26.3
5	2018	60.2	57.5	62.2	49.6
	2019	61.7	61.5	55.2	52.9
	2021	54.8	56.5	54.0	50.0
3-5	2018	61.2	55.9	54.9	52.3
	2019	66.4	60.0	58.5	61.7
	2021	48.6	45.5	44.2	36.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	57.4	*	55.1	0.0	*	33.3		57.6	54.2	56.1	68.8	57
	2019		65.5	*	66.7	*	*	59.1		68.4	65.2	67.2	69.3	61
	2021		40.7	83.3	46.9	33.3	*	29.4		60.0	45.0	51.4	54.9	35

NUMBER TESTED IN GRADE 5													
2018	1	54	2	49	6	1	33		33	24	57	10,271	
2019		55	5	57	3	4	44		38	23	61	10,432	
2021		27	6	32	6	3	17		15	20	35	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	23	*	22	6	*	22		14	11	25	3208	57
	2019		19	*	19	*	*	18		12	8	20	3203	61
	2021		16	1	17	4	*	12		6	11	17	3820	35

NUMBER TESTED IN GRADE 5													
2018	1	54	2	49	6	1	33		33	24	57	10,271	
2019		55	5	57	3	4	44		38	23	61	10,432	
2021		27	6	32	6	3	17		15	20	35	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	9.3	*	6.1	0.0	*	3.0		9.1	8.3	8.8	32.6	57
	2019		34.5	*	38.6	*	*	27.3		28.9	47.8	36.1	42.0	61
	2021		11.1	16.7	9.4	0.0	*	0.0		13.3	10.0	11.4	23.4	35

NUMBER TESTED IN GRADE 5													
2018	1	54	2	49	6	1	33		33	24	57	10,271	
2019		55	5	57	3	4	44		38	23	61	10,432	
2021		27	6	32	6	3	17		15	20	35	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	1.9	*	2.0	0.0	*	0.0		3.0	0.0	1.8	12.1	57
	2019		18.2	*	19.3	*	*	13.6		13.2	26.1	18.0	19.7	61
	2021		7.4	0.0	6.3	0.0	*	0.0		6.7	5.0	5.7	8.9	35

NUMBER TESTED IN GRADE 5													
2018	1	54	2	49	6	1	33		33	24	57	10,271	
2019		55	5	57	3	4	44		38	23	61	10,432	
2021		27	6	32	6	3	17		15	20	35	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	56.7	65.1	53.7	56.1
	2019	62.3	67.0	69.8	66.3
	2021	67.1	53.2	60.3	54.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021		47.8	*	*	*	*	*				45.2	48.4	31
K-1	2019													
	2020												45.3	
	2021		47.8	*	*	*	*	*				45.2	49.4	31
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		23	2	1	2	1	2				31	5,754	
2	2019													
	2020		30.3	*	29.4	*		*				30.6	36.3	36
	2021		70.8	*		*	*	*				73.1	48.4	26
# Tested (GR 2)	2019													
	2020		33	3	34	4		5				36	6,363	
	2021		24	1		4	1	3				26	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021		2	*	*	*	*	*				2	1,162	31
K-1	2019													
	2020												201	0
	2021		2	*	*	*	*	*				2	1,277	31
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		23	2	1	2	1	2				31	5,754	
2	2019													
	2020		3	*	3	*		*				3	658	36
	2021		5	*		*	*	*				5	1,359	26
# Tested (GR 2)	2019													
	2020		33	3	34	4		5				36	6,363	
	2021		24	1		4	1	3				26	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		57.1	*		*		*				57.7	57.1	26
1	2019													
	2020													
	2021		15.2	*		0.0	*	*				16.7	46.7	42
K-1	2019													
	2020													
	2021		31.5	16.7		0.0	*	0.0				32.4	51.7	68
# Tested (GR K-1)	2019													
	2020													
	2021		54	6		9	3	6				68	10,412	
2	2019													
	2020													
	2021		50.0	*		*	*	*				46.2	49.7	26
# Tested (GR 2)	2019													
	2020													
	2021		24	1		3	1	3				26	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		0	*		*		*				0	1,120	26
1	2019													
	2020													0
	2021		1	*		0	*	*				1	934	42
K-1	2019													
	2020													0
	2021		1	0		0	*	0				1	2,054	68
# Tested (GR K-1)	2019													
	2020													
	2021		54	6		9	3	6				68	10,412	
2	2019													
	2020													0
	2021		5	*		*	*	*				5	1,149	26
# Tested (GR 2)	2019													
	2020													
	2021		24	1		3	1	3				26	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021		50.0	*	*	*	*	*				56.7	52.9	30
K-1	2019													
	2020												56.2	
	2021		50.0	*	*	*	*	*				56.7	53.5	30
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		22	2	1	1	1	2				30	10,304	
2	2019													
	2020		33.3	*	29.4	*		*				30.6	43.0	36
	2021		52.2	*		*	*	*				52.0	46.7	25
# Tested (GR 2)	2019													
	2020		33	3	34	4		5				36	9,710	
	2021		23	1		3	1	3				25	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021		4	*	*	*	*	*				4	1,950	30
K-1	2019													
	2020												525	
	2021		4	*	*	*	*	*				4	2,117	30
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		22	2	1	1	1	2				30	10,304	
2	2019													
	2020		1	*	1	*		*				1	687	36
	2021		3	*		*	*	*				3	1,397	25
# Tested (GR 2)	2019													
	2020		33	3	34	4		5				36	9,710	
	2021		23	1		3	1	3				25	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		61.9	*		*		*				57.7	62.3	26
1	2019													
	2020													
	2021		12.1	*		0.0	*	*				14.3	54.3	42
K-1	2019													
	2020													
	2021		31.5	0.0		11.1	*	16.7				30.9	58.2	68
# Tested (GR K-1)	2019													
	2020													
	2021		54	6		9	3	6				68	19,324	
2	2019													
	2020													
	2021		37.5	*		*	*	*				34.6	45.4	26
# Tested (GR 2)	2019													
	2020													
	2021		24	1		3	1	3				26	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE


Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		1	*		*		*				2	2,140	26
1	2019													
	2020													
	2021		2	*		0	*	*				2	1,882	42
K-1	2019													
	2020													
	2021		3	0		0	*	0				4	4,022	68
# Tested (GR K-1)	2019													
	2020													
	2021		54	6		9	3	6				68	19,324	
2	2019													
	2020													
	2021		1	*		*	*	*				1	1,182	26
# Tested (GR 2)	2019													
	2020													
	2021		24	1		3	1	3				26	9,836	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
ALL (9)	Beginning	2	22.2	2	22.2	4	44.4	4	44.4	2	22.2
	Intermediate	4	44.4	1	11.1	1	11.1	1	11.1	3	33.3
	Advanced	0	0.0	5	55.6	2	22.2	2	22.2	2	22.2
	Advanced High	3	33.3	1	11.1	2	22.2	2	22.2	2	22.2

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
5 2 (40.0%)	Beginning	1			
	Intermediate	0	0		
	Advanced	0	0	2	
	Advanced High	0	0	2	

 Indicates students who progressed at least one level from 2020 to 2021.