DALLAS
INDEPENDENT SCHOOL DISTRICT

DATA PACKET 2021-22

SCHOOL NUMBER 216

EDWARD TITCHE ELEMENTARY SCHOOL

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	74
KN	102
1	114
2	101
3	108
4	101
5	95
ALL	695

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	245	35.3	17	40.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	423	60.9	18	42.9
White	8	1.2	6	14.3
Multiple	17	2.4	1	2.4
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	369	53.1
Economically disadvantaged	681	98.0
Limited English proficient (LEP)	324	46.6
Special education	83	11.9
Talented and Gifted (TAG)	128	18.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	90	32	35.6	0	0.0	1	1.1	57	63.3	0	0.0	0	0.0
	2020	89	35	39.3	0	0.0	0	0.0	52	58.4	0	0.0	2	2.2
	2021	74	22	29.7	0	0.0	0	0.0	49	66.2	1	1.4	2	2.7
KN	2019	96	44	45.8	0	0.0	0	0.0	49	51.0	2	2.1	1	1.0
	2020	120	43	35.8	0	0.0	1	0.8	72	60.0	2	1.7	2	1.7
	2021	102	34	33.3	0	0.0	0	0.0	62	60.8	0	0.0	6	5.9
1	2019	97	34	35.1	0	0.0	0	0.0	62	63.9	1	1.0	0	0.0
	2020	115	50	43.5	0	0.0	0	0.0	61	53.0	2	1.7	2	1.7
	2021	114	31	27.2	0	0.0	1	0.9	74	64.9	3	2.6	5	4.4
2	2019	111	39	35.1	0	0.0	0	0.0	68	61.3	2	1.8	2	1.8
	2020	117	44	37.6	0	0.0	1	0.9	70	59.8	2	1.7	0	0.0
	2021	101	43	42.6	0	0.0	0	0.0	56	55.4	1	1.0	1	1.0
3	2019	76	34	44.7	0	0.0	0	0.0	40	52.6	1	1.3	1	1.3
	2020	111	40	36.0	0	0.0	0	0.0	67	60.4	2	1.8	2	1.8
	2021	108	42	38.9	0	0.0	1	0.9	63	58.3	1	0.9	1	0.9
4	2019	109	45	41.3	0	0.0	0	0.0	59	54.1	1	0.9	4	3.7
	2020	98	41	41.8	0	0.0	0	0.0	54	55.1	1	1.0	2	2.0
	2021	101	34	33.7	0	0.0	0	0.0	65	64.4	1	1.0	1	1.0
5	2019	105	47	44.8	2	1.9	0	0.0	53	50.5	1	1.0	2	1.9
	2020	121	47	38.8	0	0.0	0	0.0	72	59.5	1	0.8	1	0.8
	2021	95	39	41.1	0	0.0	0	0.0	54	56.8	1	1.1	1	1.1
PK-5	2019	684	275	40.2	2	0.3	1	0.1	388	56.7	8	1.2	10	1.5
	2020	771	300	38.9	0	0.0	2	0.3	448	58.1	10	1.3	11	1.4
	2021	695	245	35.3	0	0.0	2	0.3	423	60.9	8	1.2	17	2.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	90	89	98.9	45	50.0	2	2.2	3	3.3	0	0.0	84	93.3	47.8	52.2	7.8
	2020	89	87	97.8	35	39.3	1	1.1	34	38.2	0	0.0	76	85.4	51.7	48.3	14.6
	2021	74	72	97.3	41	55.4	0	0.0	43	58.1	0	0.0	67	90.5	40.5	59.5	10.8
KN	2019	96	92	95.8	36	37.5	2	2.1	32	33.3	12	12.5	34	35.4	53.1	46.9	1.0
	2020	120	116	96.7	53	44.2	5	4.2	51	42.5	16	13.3	41	34.2	53.3	46.7	0.8
	2021	102	100	98.0	44	43.1	9	8.8	41	40.2	11	10.8	31	30.4	49.0	51.0	1.0
1	2019	97	94	96.9	48	49.5	10	10.3	48	49.5	22	22.7	15	15.5	54.6	45.4	2.1
	2020	115	111	96.5	40	34.8	9	7.8	42	36.5	21	18.3	22	19.1	52.2	47.8	8.7
	2021	114	112	98.2	57	50.0	13	11.4	59	51.8	13	11.4	10	8.8	53.5	46.5	3.5
2	2019	111	109	98.2	53	47.7	13	11.7	51	45.9	27	24.3	16	14.4	44.1	55.9	3.6
	2020	117	111	94.9	51	43.6	17	14.5	55	47.0	30	25.6	24	20.5	57.3	42.7	4.3
	2021	101	101	100.0	38	37.6	11	10.9	47	46.5	20	19.8	8	7.9	50.5	49.5	0.0
3	2019	76	72	94.7	31	40.8	11	14.5	33	43.4	18	23.7	19	25.0	47.4	52.6	0.0
	2020	111	110	99.1	56	50.5	17	15.3	61	55.0	34	30.6	19	17.1	50.5	49.5	0.0
	2021	108	103	95.4	48	44.4	21	19.4	59	54.6	32	29.6	7	6.5	52.8	47.2	0.9
4	2019	109	108	99.1	51	46.8	9	8.3	77	70.6	29	26.6	6	5.5	51.4	48.6	1.8
	2020	98	94	95.9	41	41.8	15	15.3	68	69.4	21	21.4	17	17.3	48.0	52.0	1.0
	2021	101	101	100.0	54	53.5	15	14.9	56	55.4	33	32.7	12	11.9	51.5	48.5	0.0
5	2019	105	100	95.2	41	39.0	17	16.2	74	70.5	22	21.0	15	14.3	57.1	42.9	0.0
	2020	121	117	96.7	55	45.5	15	12.4	70	57.9	38	31.4	23	19.0	52.1	47.9	1.7
	2021	95	92	96.8	42	44.2	14	14.7	64	67.4	19	20.0	8	8.4	45.3	54.7	0.0
PK-5	2019	684	664	97.1	305	44.6	64	9.4	318	46.5	130	19.0	189	27.6	50.9	49.1	2.3
	2020	771	746	96.8	331	42.9	79	10.2	381	49.4	160	20.8	222	28.8	52.3	47.7	4.2
	2021	695	681	98.0	324	46.6	83	11.9	369	53.1	128	18.4	143	20.6	49.5	50.5	2.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	90	10,918	85	94.5	10,370	95.0	11	12.2	5.7	76	9,637	84.4	88.3
	2020	120	10,874	113	94.4	10,319	94.9	10	8.3	3.8	100	9,815	83.2	90.3
	2021	101	10,216	100	98.8	10,002	97.9	6	5.9	4.7	88	9,094	87.1	89.0
1	2019	94	11,198	90	95.3	10,715	95.7	12	12.7	5.0	78	10,069	82.8	89.9
	2020	112	11,192	106	94.3	10,678	95.4	7	6.2	3.9	95	10,139	84.7	90.6
	2021	114	10,568	112	98.1	10,378	98.2	3	2.6	4.0	99	9,515	86.7	90.0
2	2019	102	11,232	98	95.8	10,781	96.0	6	5.9	4.8	92	10,169	89.8	90.5
	2020	112	11,070	107	96.0	10,616	95.9	9	8.1	3.2	99	10,175	88.7	91.9
	2021	104	10,574	102	98.3	10,394	98.3	4	3.8	3.8	94	9,653	90.2	91.3
3	2019	73	11,452	70	96.2	11,029	96.3	7	9.6	4.6	63	10,478	86.7	91.5
	2020	115	11,093	111	96.2	10,664	96.1	7	6.1	3.5	105	10,181	91.3	91.8
	2021	107	10,452	105	98.8	10,254	98.1	4	3.7	3.4	98	9,519	91.8	91.1
4	2019	110	12,118	106	96.4	11,690	96.5	5	4.6	4.9	99	11,112	90.3	91.7
	2020	95	11,323	93	97.7	10,902	96.3	6	6.3	3.4	84	10,479	88.4	92.5
	2021	103	10,526	102	99.0	10,325	98.1	6	5.8	2.9	92	9,562	89.5	90.8
5	2019	100	12,193	97	97.5	11,779	96.6	6	6.0	4.5	93	11,300	93.3	92.7
	2020	120	11,957	116	96.9	11,518	96.3	4	3.3	3.2	108	11,098	90.2	92.8
	2021	95	10,814	93	97.6	10,602	98.0	4	4.2	2.5	87	9,891	91.4	91.5
KN-5	2019	568	69,110	546	96.0	66,364	96.0	47	8.3	4.9	501	62,765	88.1	90.8
	2020	674	67,509	646	95.9	64,698	95.8	43	6.4	3.5	591	61,887	87.7	91.7
	2021	624	63,149	614	98.4	61,956	98.1	27	4.3	3.6	558	57,234	89.4	90.6

Teachers: 42

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	17	40.5
Hispanic	18	42.9
White	6	14.3
Multiple	1	2.4
Other	0	0.0

Gender	Number	Percentage
Female	35	83.3
Male	7	16.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	7.0	64.6
2019-20	5.6	81.6
2020-21	6.5	62.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	9.5
1	6	14.3
2	2	4.8
3	1	2.4
4	1	2.4
5	5	11.9
1-3	9	21.4
More than 3	29	69.0
1 - 5	15	35.7
6 - 10	5	11.9
11 - 20	17	40.5
More than 20	1	2.4

EDWARD TITCHE ELEMENTARY SCHOOL (216)   **9**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	60.0	55.6	60.0	*	*	83.3	*	56.7	64.5	60.7	67.7	61
	2019	*	62.5	20.0	48.1	*	0.0	12.5		52.2	43.3	47.2	67.0	53
	2021	*	50.0	50.0	47.2	37.5	71.4	44.4		52.8	47.6	50.9	60.2	57
4	2018	*	45.6	80.0	53.6	28.6	83.3	31.9		53.7	58.5	56.1	62.4	82
	2019		75.0	60.0	71.9	50.0	*	54.8		59.3	80.6	70.7	66.8	58
	2021		37.5	35.3	38.0	44.4	28.6	54.5		37.0	39.1	38.0	55.6	50
5	2018	*	45.2	72.2	58.0	28.6	100.0	46.8		51.5	60.0	55.6	71.0	63
	2019	*	66.7	87.5	70.5	71.4	*	61.0		80.6	62.1	72.3	72.3	65
	2021	*	48.6	60.0	50.0	*	*	33.3		45.5	54.8	50.9	66.9	53
3-5	2018	*	50.3	72.3	56.9	35.3	88.2	42.0	*	53.8	60.8	57.3	67.1	206
	2019	*	68.6	52.2	64.1	55.6	30.0	50.0		66.3	62.2	64.2	68.9	176
	2021	*	45.8	47.9	45.2	36.4	55.6	41.1		45.9	48.0	46.9	61.1	160

	NUMBER TESTED IN GRADES 3-5											
2018	5	149	47	174	17	17	100	1	104	102	206	22,455
2019	2	121	46	170	18	20	88		86	90	176	21,789
2021	2	107	48	155	22	18	56		85	75	160	17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**	*	20	4	22	*	*	1	*	13	11	24	2,273	61
	2019	*	12	16	27	*	12	14		11	17	28	2,187	53
	2021	*	19	8	28	5	2	10		17	11	28	2,182	57
4	**2018**	*	31	4	32	5	1	32		19	17	36	2,752	82
	2019		11	4	16	3	*	14		11	6	17	2,418	58
	2021		20	11	31	5	5	5		17	14	31	2,521	50
5	**2018**	*	23	5	21	5	0	25		16	12	28	2,354	63
	2019	*	15	2	18	2	*	16		7	11	18	2,181	65
	2021	*	19	6	26	*	*	18		12	14	26	2,009	53
3-5	**2018**	*	74	13	75	11	2	58	*	48	40	88	7,379	206
	2019	*	38	22	61	8	14	44		29	34	63	6,786	176
	2021	*	58	25	85	14	8	33		46	39	85	6,712	160

	NUMBER TESTED IN GRADES 3-5												
2018	5	149	47	174	17	17	100	1	104	102	206	22,455
2019	2	121	46	170	18	20	88		86	90	176	21,789
2021	2	107	48	155	22	18	56		85	75	160	17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	20.0	11.1	16.4	*	*	16.7	*	16.7	25.8	21.3	33.8	61
	2019	*	15.6	5.0	13.5	*	0.0	12.5		8.7	16.7	13.2	35.7	53
	2021	*	18.4	25.0	18.9	25.0	14.3	11.1		11.1	38.1	21.1	32.1	57
4	2018	*	19.3	45.0	23.2	14.3	50.0	8.5		24.4	29.3	26.8	35.9	82
	2019		29.5	10.0	24.6	16.7	*	6.5		22.2	25.8	24.1	36.8	58
	2021		6.3	5.9	6.0	0.0	0.0	0.0		3.7	8.7	6.0	29.9	50
5	2018	*	19.0	38.9	26.0	0.0	66.7	17.0		21.2	30.0	25.4	43.5	63
	2019	*	33.3	62.5	41.0	14.3	*	29.3		47.2	34.5	41.5	44.8	65
	2021	*	21.6	33.3	25.0	*	*	7.4		22.7	25.8	24.5	40.6	53
3-5	2018	*	19.5	36.2	21.8	5.9	52.9	13.0	*	21.2	28.4	24.8	38.0	206
	2019	*	27.3	26.1	27.1	11.1	20.0	18.2		29.1	25.6	27.3	39.4	176
	2021	*	15.9	20.8	16.8	9.1	11.1	7.1		11.8	24.0	17.5	34.4	160

	NUMBER TESTED IN GRADES 3-5											
2018	5	149	47	174	17	17	100	1	104	102	206	22,455
2019	2	121	46	170	18	20	88		86	90	176	21,789
2021	2	107	48	155	22	18	56		85	75	160	17,239

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	12.0	0.0	5.5	*	*	16.7	*	10.0	9.7	9.8	19.4	61
	2019	*	9.4	5.0	9.6	*	0.0	6.3		4.3	13.3	9.4	21.8	53
	2021	*	7.9	12.5	9.4	12.5	0.0	0.0		5.6	19.0	10.5	15.6	57
4	2018	*	12.3	30.0	15.9	0.0	33.3	4.3		17.1	14.6	15.9	17.9	82
	2019		9.1	0.0	7.0	0.0	*	0.0		11.1	3.2	6.9	18.1	58
	2021		0.0	5.9	2.0	0.0	0.0	0.0		0.0	4.3	2.0	14.2	50
5	2018	*	7.1	16.7	10.0	0.0	22.2	6.4		9.1	10.0	9.5	20.1	63
	2019	*	15.6	31.3	18.0	0.0	*	4.9		22.2	13.8	18.5	24.0	65
	2021	*	8.1	13.3	9.6	*	*	0.0		9.1	9.7	9.4	25.7	53
3-5	2018	*	10.7	19.1	10.9	0.0	23.5	6.0	*	12.5	11.8	12.1	19.2	206
	2019	*	11.6	13.0	11.8	0.0	5.0	3.4		14.0	10.0	11.9	21.4	176
	2021	*	5.6	10.4	7.1	4.5	0.0	0.0		4.7	10.7	7.5	18.7	160

NUMBER TESTED IN GRADE 3-5												
2018	5	149	47	174	17	17	100	1	104	102	206	22,455
2019	2	121	46	170	18	20	88		86	90	176	21,789
2021	2	107	48	155	22	18	56		85	75	160	17,239

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	67.9	56.7	54.8
	2019	50.9	55.7	44.6
	2021	76.8	46.1	53.5
4	2018	58.1	56.2	56.7
	2019	63.8	58.2	57.2
	2021	53.5	43.3	46.3
5	2018	55.0	57.1	55.1
	2019	75.4	65.3	65.8
	2021	56.1	53.3	55.1
3-5	2018	60.0	56.6	55.6
	2019	64.2	60.1	56.6
	2021	62.7	47.6	51.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	36.8	66.7	41.3	33.3	*	19.5		40.0	46.3	43.4	51.5	76
	2019		51.2	33.3	49.1	16.7	*	16.7		50.0	46.4	48.1	56.9	54
	2021		15.6	40.0	24.5	20.0	14.3	27.3		25.9	22.7	24.5	43.9	49

	NUMBER TESTED IN GRADE 4												
2018	1	57	15	63	6	1	41		35	41	76	7,315
2019		41	9	53	6	2	30		26	28	54	7,183
2021		32	15	49	10	7	11		27	22	49	5,702

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	36	5	37	4	*	33		21	22	43	3,546	76
	2019		20	6	27	5	*	25		13	15	28	3,095	54
	2021		27	9	37	8	6	8		20	17	37	3,201	49

	NUMBER TESTED IN GRADE 4												
2018	1	57	15	63	6	1	41		35	41	76	7,315
2019		41	9	53	6	2	30		26	28	54	7,183
2021		32	15	49	10	7	11		27	22	49	5,702

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**	*	22.8	40.0	23.8	33.3	*	7.3		31.4	22.0	26.3	29.3	76
	2019		19.5	11.1	17.0	0.0	*	0.0		15.4	17.9	16.7	26.5	54
	2021		0.0	13.3	4.1	0.0	0.0	0.0		0.0	9.1	4.1	20.3	49

	NUMBER TESTED IN GRADE 4												
2018	1	57	15	63	6	1	41		35	41	76	7,315
2019		41	9	53	6	2	30		26	28	54	7,183
2021		32	15	49	10	7	11		27	22	49	5,702

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	5.3	6.7	4.8	0.0	*	0.0		2.9	7.3	5.3	7.2	76
	2019		4.9	0.0	3.8	0.0	*	0.0		7.7	0.0	3.7	7.6	54
	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.8	49

	NUMBER TESTED IN GRADE 4												
2018	1	57	15	63	6	1	41		35	41	76	7,315
2019		41	9	53	6	2	30		26	28	54	7,183
2021		32	15	49	10	7	11		27	22	49	5,702

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2018**	3.7	43.9	61.2
	2019	3.2	52.1	60.4
	2021	3.0	44.1	47.3

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	72.0	93.2	85.1	*	92.0	92.6	*	81.4	87.0	84.1	74.5	113
	2019	*	75.0	85.3	80.6	42.9	88.0	85.2		73.3	86.5	80.6	75.5	67
	2021	*	26.3	54.9	41.4	30.8	52.4	46.2		45.1	41.5	43.5	57.1	92
4	2018	*	70.2	83.0	75.0	37.5	81.6	72.2		75.4	78.2	76.7	75.2	116
	2019	*	84.1	80.4	83.5	66.7	79.6	80.0		77.4	88.2	82.7	74.7	104
	2021	*	12.5	63.5	45.9	16.7	73.6	71.4		45.1	46.8	45.9	55.0	98
5	2018	*	71.4	87.7	82.8	75.0	91.8	79.3		81.8	81.3	81.6	81.2	103
	2019	*	77.8	95.8	86.2	73.3	97.3	86.3		87.5	85.7	86.7	81.8	98
	2021	*	33.3	73.9	53.6	0.0	85.3	49.1		57.9	52.1	54.7	69.3	86
3-5	2018	100.0	71.1	88.2	81.0	57.9	89.1	80.0	*	79.4	82.2	80.7	76.9	332
	2019	*	79.3	87.0	83.7	64.3	87.4	83.4		80.6	86.9	83.6	77.4	269
	2021	*	24.8	63.7	46.8	17.6	69.8	55.8		48.6	47.1	47.8	60.5	276

	NUMBER TESTED IN GRADES 3-5											
2018	8	149	169	284	19	137	175	1	175	157	332	36,221
2019	3	121	138	264	28	111	175		139	130	269	34,646
2021	3	109	160	269	34	129	165		140	136	276	28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	14	4	15	*	4	4	*	11	7	18	3,072	113
	2019	*	8	5	13	4	3	4		8	5	13	2,726	67
	2021	*	28	23	51	9	20	28		28	24	52	4,023	92
4	2018	*	17	9	24	5	7	22		15	12	27	3,028	116
	2019	*	7	11	17	2	10	15		12	6	18	2,958	104
	2021	*	28	23	53	10	14	16		28	25	53	4,186	98
5	2018	*	12	7	15	2	4	18		10	9	19	2,250	103
	2019	*	10	2	13	4	1	10		7	6	13	2,152	98
	2021	*	26	12	39	9	5	29		16	23	39	2,927	86
3-5	2018	0	43	20	54	8	15	44	*	36	28	64	8,350	332
	2019	*	25	18	43	10	14	29		27	17	44	7,836	269
	2021	*	82	58	143	28	39	73		72	72	144	11,136	276

NUMBER TESTED IN GRADES 3-5												
2018	8	149	169	284	19	137	175	1	175	157	332	36,221
2019	3	121	138	264	28	111	175		139	130	269	34,646
2021	3	109	160	269	34	129	165		140	136	276	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	38.0	59.3	51.5	*	58.0	61.1	*	49.2	53.7	51.3	41.8	113
	2019	*	28.1	50.0	40.3	0.0	56.0	48.1		40.0	40.5	40.3	42.8	67
	2021	*	15.8	29.4	25.3	7.7	35.7	28.8		21.6	29.3	25.0	25.6	92
4	2018	*	31.6	58.5	43.8	12.5	57.9	35.4		47.5	43.6	45.7	44.2	116
	2019	*	54.5	44.6	48.5	16.7	42.9	42.7		45.3	51.0	48.1	44.7	104
	2021	*	0.0	38.1	24.5	0.0	43.4	41.1		25.5	23.4	24.5	30.1	98
5	2018	*	33.3	47.4	47.1	25.0	51.0	37.9		41.8	41.7	41.7	53.8	103
	2019	*	22.2	70.8	46.8	26.7	73.0	42.5		55.4	38.1	48.0	54.9	98
	2021	*	17.9	60.9	39.3	0.0	67.6	40.4		47.4	35.4	40.7	42.7	86
3-5	2018	87.5	34.2	55.0	47.5	21.1	55.5	42.7	*	46.3	46.5	46.4	46.6	332
	2019	*	35.5	55.1	45.8	17.9	55.9	43.4		48.2	43.8	46.1	47.6	269
	2021	*	11.9	41.9	29.4	2.9	47.3	37.0		30.0	29.4	29.7	32.8	276

	NUMBER TESTED IN GRADES 3-5											
2018	8	149	169	284	19	137	220	1	175	157	332	36,221
2019	3	121	138	264	28	111	175		139	130	269	34,646
2021	3	109	160	269	34	129	165		140	136	276	28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	18.0	37.3	27.7	*	38.0	38.9	*	28.8	29.6	29.2	19.6	113
	2019	*	9.4	29.4	20.9	0.0	32.0	25.9		20.0	21.6	20.9	20.3	67
	2021	*	2.6	13.7	9.2	0.0	16.7	13.5		5.9	12.2	8.7	11.6	92
4	2018	*	14.0	43.4	27.1	0.0	39.5	20.3		27.9	29.1	28.4	23.8	116
	2019	*	22.7	25.0	24.3	0.0	24.5	18.7		22.6	25.5	24.0	25.2	104
	2021	*	0.0	20.6	13.3	0.0	22.6	21.4		15.7	10.6	13.3	16.4	98
5	2018	*	14.3	29.8	26.4	0.0	32.7	20.7		23.6	22.9	23.3	27.8	103
	2019	*	15.6	58.3	36.2	26.7	59.5	32.9		46.4	26.2	37.8	33.9	98
	2021	*	2.6	26.1	14.3	0.0	29.4	17.5		13.2	16.7	15.1	22.7	86
3-5	2018	37.5	15.4	36.7	27.1	5.3	36.5	25.0	*	26.9	27.4	27.1	23.7	332
	2019	*	16.5	37.7	27.7	14.3	37.8	25.7		31.7	24.6	28.3	26.6	269
	2021	*	1.8	20.0	12.3	0.0	22.5	17.6		11.4	13.2	12.3	16.9	276

	NUMBER TESTED IN GRADE 3-5											
2018	8	149	169	284	19	137	220	1	175	157	332	36,221
2019	3	121	138	264	28	111	175		139	130	269	34,646
2021	3	109	160	269	34	129	165		140	136	276	28,221

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	75.7	69.6	66.6	73.2
	2019	64.2	64.6	68.9	70.1
	2021	55.8	48.2	46.3	56.3
4	2018	68.6	63.9	62.6	71.3
	2019	73.7	59.4	66.0	73.1
	2021	55.8	49.1	48.7	45.9
5	2018	62.0	67.9	62.8	55.3
	2019	77.2	74.9	63.2	60.5
	2021	52.3	62.0	46.0	50.6
3-5	2018	68.9	67.1	64.0	67.0
	2019	72.6	66.4	65.7	67.8
	2021	54.7	52.8	47.0	50.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	53.7	80.7	70.0	83.3	80.0	67.4		75.5	65.3	70.6	68.8	102
	2019	*	68.9	77.6	72.0	21.4	81.1	65.8		76.8	67.4	72.7	69.3	99
	2021	*	29.7	43.5	35.4	0.0	44.1	30.4		50.0	27.1	36.9	54.9	84

	NUMBER TESTED IN GRADE 5												
2018	3	41	57	90	6	50	86		53	49	102	10,271
2019	1	45	49	93	14	37	73		56	43	99	10,432
2021	1	37	46	82	9	34	56		36	48	84	8,469

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	19	11	27	1	10	28		13	17	30	3208	102
	2019	*	14	11	26	11	7	25		13	14	27	3203	99
	2021	*	26	26	53	9	19	39		18	35	53	3820	84

	NUMBER TESTED IN GRADE 5												
2018	3	41	57	90	6	50	86		53	49	102	10,271
2019	1	45	49	93	14	37	73		56	43	99	10,432
2021	1	37	46	82	9	34	56		36	48	84	8,469

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	24.4	49.1	42.2	16.7	54.0	36.0		47.2	32.7	40.2	32.6	102
	2019	*	31.1	55.1	41.9	7.1	51.4	32.9		53.6	30.2	43.4	42.0	99
	2021	*	8.1	6.5	7.3	0.0	2.9	1.8		5.6	8.3	7.1	23.4	84

						NUMBER TESTED IN GRADE 5								
2018	3	41	57	90	6	50	86		53	49	102	10,271	
2019	1	45	49	93	14	37	73		56	43	99	10,432	
2021	1	37	46	82	9	34	56		36	48	84	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	7.3	22.8	16.7	16.7	22.0	14.0		18.9	12.2	15.7	12.1	102
	2019	*	8.9	32.7	21.5	0.0	29.7	16.4		28.6	14.0	22.2	19.7	99
	2021	*	0.0	4.3	2.4	0.0	0.0	0.0		0.0	4.2	2.4	8.9	84

	NUMBER TESTED IN GRADE 5												
2018	3	41	57	90	6	50	86		53	49	102	10,271
2019	1	45	49	93	14	37	73		56	43	99	10,432
2021	1	37	46	82	9	34	56		36	48	84	8,469

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2018**	69.8	71.4	68.8	67.8
	2019	71.2	73.4	71.7	69.9
	2021	60.9	50.4	48.9	48.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		88.5	89.6		88.0	88.0		86.7	91.7	88.9	76.6	54
	2019			66.7	66.7	*	64.7	60.0		60.0	75.0	66.7	75.0	18
	2021			62.5	62.5	*	62.5	61.5		46.7	72.0	62.5	58.9	40
4	2018			72.7	70.4	*	71.9	71.9		80.0	64.3	73.5	68.2	34
	2019	*		70.2	72.3		70.2	71.1		64.3	80.0	70.8	67.8	48
	2021	*		78.3	78.7	*	78.3	77.8		82.6	75.0	78.7	57.2	47
5	2018	*		68.3	69.2	*	69.0	69.0		54.5	85.0	69.0	83.3	42
	2019			82.9	83.3	60.0	82.9	82.9		85.7	80.0	83.3	85.3	36
	2021			86.5	85.7	*	86.1	85.3		84.2	88.9	86.5	83.5	37
3-5	2018	*		77.8	78.1	*	77.4	77.4		75.0	82.8	78.5	75.6	130
	2019	*		74.0	75.2	58.3	73.7	73.7		71.2	79.1	74.5	75.7	102
	2021	*		75.6	75.4	10.0	75.4	74.6		73.7	77.6	75.8	66.2	124

			NUMBER TESTED IN GRADES 3-5										
2018	3		126	114	2	124	124		72	58	130	14,211
2019	1		100	101	12	99	95		59	43	102	13,469
2021	1		123	122	10	122	118		57	67	124	11,563

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		6	5		6	6		4	2	6	1,205	54
	2019			6	6	*	6	6		4	2	6	1,174	18
	2021			15	15	*	15	15		8	7	15	1,677	40
4	2018			9	8	*	9	9		4	5	9	1,581	34
	2019	*		14	13		14	13		10	4	14	1,491	48
	2021	*		10	10	*	10	10		4	6	10	1,630	47
5	2018	*		13	12	*	13	13		10	3	13	681	42
	2019			6	6	4	6	6		3	3	6	608	36
	2021			5	5	*	5	5		3	2	5	605	37
3-5	2018	*		28	25	*	28	28		18	10	28	3,467	130
	2019	*		26	25	5	26	25		17	9	26	3,273	102
	2021	*		30	30	9	30	30		15	15	30	3,912	124

	NUMBER TESTED IN GRADES 3-5												
2018	3		126	114	2	124	124		72	58	130	14,211
2019	1		100	101	12	99	95		59	43	102	13,469
2021	1		123	122	10	122	118		57	67	124	11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**	*		69.2	70.8		66.0	66.0		63.3	75.0	68.5	45.3	54
	2019			44.4	44.4	*	41.2	33.3		30.0	62.5	44.4	46.2	18
	2021			42.5	42.5	*	42.5	41.0		33.3	48.0	42.5	32.1	40
4	**2018**			42.4	40.7	*	43.8	43.8		45.0	42.9	44.1	36.9	34
	2019	*		51.1	53.2		51.1	53.3		39.3	70.0	52.1	38.4	48
	2021	*		43.5	44.7	*	43.5	44.4		34.8	54.2	44.7	32.3	47
5	**2018**	*		53.7	51.3	*	52.4	52.4		40.9	65.0	52.4	62.3	42
	2019			57.1	58.3	40.0	57.1	57.1		57.1	60.0	58.3	63.2	36
	2021			48.6	45.7	*	47.2	47.1		36.8	61.1	48.6	59.0	37
3-5	**2018**	*		57.1	57.0	*	55.6	55.6		51.4	63.8	56.9	47.2	130
	2019	*		52.0	53.5	33.3	51.5	51.6		44.1	65.1	52.9	48.7	102
	2021	*		44.7	44.3	0.0	44.3	44.1		35.1	53.7	45.2	40.7	124

	NUMBER TESTED IN GRADES 3-5												
2018	3		126	114	2	124	124		72	58	130	14,211
2019	1		100	101	12	99	95		59	43	102	13,469
2021	1		123	122	10	122	118		57	67	124	11,563

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**	*		40.4	43.8		36.0	36.0		26.7	54.2	38.9	24.1	54
	2019			16.7	16.7	*	17.6	13.3		0.0	37.5	16.7	27.3	18
	2021			27.5	27.5	*	27.5	25.6		26.7	28.0	27.5	20.7	40
4	**2018**			21.2	14.8	*	18.8	18.8		10.0	35.7	20.6	18.4	34
	2019	*		19.1	19.1		19.1	20.0		7.1	35.0	18.8	17.9	48
	2021	*		21.7	21.3	*	19.6	20.0		17.4	25.0	21.3	16.9	47
5	**2018**	*		36.6	38.5	*	35.7	35.7		22.7	50.0	35.7	30.7	42
	2019			34.3	36.1	10.0	34.3	34.3		28.6	46.7	36.1	29.9	36
	2021			32.4	28.6	*	33.3	32.4		21.1	44.4	32.4	32.4	37
3-5	**2018**	*		34.1	35.1	*	31.5	31.5		20.8	48.3	33.1	24.0	130
	2019	*		24.0	24.8	8.3	24.2	24.2		13.6	39.5	24.5	24.9	102
	2021	*		26.8	25.4	0.0	26.2	25.4		21.1	31.3	26.6	23.2	124

	NUMBER TESTED IN GRADE 3-5												
2018	3		126	114	2	124	124		72	58	130	14,211
2019	1		100	101	12	99	95		59	43	102	13,469
2021	1		123	122	10	122	118		57	67	124	11,563

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	84.1	72.5	70.4
	2019	64.4	65.9	53.2
	2021	65.5	61.7	55.7
4	2018	75.7	65.9	59.7
	2019	59.9	75.4	62.8
	2021	66.2	63.4	67.1
5	2018	65.8	65.9	69.0
	2019	75.0	73.3	62.7
	2021	63.5	70.6	62.4
3-5	2018	76.0	68.6	67.2
	2019	66.0	73.0	61.1
	2021	65.2	65.0	62.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			79.5	81.3	*	81.1	81.1		80.0	81.3	80.5	71.0	41
	2019	*		93.6	93.8		93.6	93.5		92.9	95.0	93.8	75.5	48
	2021	*		63.8	64.6	*	63.8	64.4		52.2	76.0	64.6	44.7	48

	NUMBER TESTED IN GRADE 4												
2018			39	32	1	37	37		25	16	41	4,977
2019	1		47	48		47	46		28	20	48	4,698
2021	1		47	48	2	47	45		23	25	48	3,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			8	6	*	7	7		5	3	8	1,444	41
	2019	*		3	3		3	3		2	1	3	1,149	48
	2021	*		17	17	*	17	16		11	6	17	2,090	48

	NUMBER TESTED IN GRADE 4												
2018			39	32	1	37	37		25	16	41	4,977
2019	1		47	48		47	46		28	20	48	4,698
2021	1		47	48	2	47	45		23	25	48	3,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			64.1	65.6	*	62.2	62.2		64.0	62.5	63.4	44.9	41
	2019	*		83.0	83.3		83.0	82.6		75.0	95.0	83.3	51.0	48
	2021	*		31.9	33.3	*	31.9	33.3		30.4	36.0	33.3	20.4	48

	NUMBER TESTED IN GRADE 4												
2018			39	32	1	37	37		25	16	41	4,977
2019	1		47	48		47	46		28	20	48	4,698
2021	1		47	48	2	47	45		23	25	48	3,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			51.3	50.0	*	51.4	51.4		52.0	50.0	51.2	19.0	41
	2019	*		51.1	52.1		51.1	52.2		42.9	65.0	52.1	21.5	48
	2021	*		8.5	8.3	*	8.5	8.9		8.7	8.0	8.3	6.4	48

	NUMBER TESTED IN GRADE 4												
2018			39	32	1	37	37		25	16	41	4,977
2019	1		47	48		47	46		28	20	48	4,698
2021	1		47	48	2	47	45		23	25	48	3,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
	2018	5.9	67.1	78.4
4	**2019**	4.6	76.3	86.2
	2021	3.7	71.4	71.0

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

EDWARD TITCHE ELEMENTARY SCHOOL (216)   **39**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**			*	*		*	*		*	*	*	53.3	2
	2019			*	*		*	*		*	*	*	40.4	4
	2021			50.0	50.0		50.0	50.0			50.0	50.0	37.7	6
4	**2018**												38.5	0
	2019			*			*			*		*	43.4	1
	2021												29.8	0
5	**2018**			*	*		*	*			*	*	53.9	2
	2019			*	*	*	*	*		*	*	*	36.3	3
	2021			50.0	*	*	50.0	*		*	*	50.0	48.0	6
3-5	**2018**			*	*		*	*		*	*	*	48.6	4
	2019			50.0	50.0	*	50.0	57.1		*	*	50.0	40.0	8
	2021			50.0	45.5	*	50.0	45.5		*	50.0	50.0	38.7	12

	NUMBER TESTED IN GRADES 3-5												
2018			4	4		4	4		1	3	4	518
2019			8	6	2	8	7		5	3	8	630
2021			12	11	1	12	11		4	8	12	641

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*	*		*	*		*	*	*	79	2
	2019			*	*		*	*		*	*	*	121	4
	2021			3	3		3	3			3	3	132	6
4	2018												104	0
	2019			*			*			*		*	120	1
	2021												146	0
5	2018			*	*		*	*			*	*	83	2
	2019			*	*	*	*	*		*	*	*	137	3
	2021			3	*	*	3	*		*	*	3	115	6
3-5	2018			*	*		*	*		*	*	*	266	4
	2019			4	3	*	4	3		*	*	4	378	8
	2021			6	6	*	6	6		*	4	6	393	12

						NUMBER TESTED IN GRADES 3-5							
2018			4	4		4	4		1	3	4	518
2019			8	6	2	8	7		5	3	8	630
2021			12	11	1	12	11		4	8	12	641

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*	*		*	*		*	*	*	17.8	2
	2019			*	*		*	*		*	*	*	17.2	4
	2021			33.3	33.3		33.3	33.3			33.3	33.3	10.4	6
4	2018												15.4	0
	2019			*			*			*		*	19.3	1
	2021												10.1	0
5	2018			*	*		*	*			*	*	23.3	2
	2019			*	*	*	*	*		*	*	*	18.1	3
	2021			33.3	*	*	33.3	*		*	*	33.3	23.5	6
3-5	2018			*	*		*	*		*	*	*	18.9	4
	2019			50.0	50.0	*	50.0	57.1		*	*	50.0	18.3	8
	2021			33.3	27.3	*	33.3	27.3		*	37.5	33.3	14.8	12

Year			NUMBER TESTED IN GRADES 3-5									
2018			4	4		4	4		1	3	4	518
2019			8	6	2	8	7		5	3	8	630
2021			12	11	1	12	11		4	8	12	641

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**			*	*		*	*		*	*	*	7.1	2
	2019			*	*		*	*		*	*	*	5.4	4
	2021			0.0	0.0		0.0	0.0			0.0	0.0	3.3	6
4	**2018**												8.9	0
	2019			*			*			*		*	8.5	1
	2021												3.4	0
5	**2018**			*	*		*	*			*	*	5.0	2
	2019			*	*	*	*	*		*	*	*	8.4	3
	2021			16.7	*	*	16.7	*		*	*	16.7	9.5	6
3-5	**2018**			*	*		*	*		*	*	*	6.9	4
	2019			25.0	33.3	*	25.0	28.6		*	*	25.0	7.5	8
	2021			8.3	9.1	*	8.3	9.1		*	12.5	8.3	5.5	12

			NUMBER TESTED IN GRADE 3-5										
2018			4	4		4	4		1	3	4	518
2019			8	6	2	8	7		5	3	8	630
2021			12	11	1	12	11		4	8	12	641

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	*	*	*	*
	2019	*	*	*	*
	2021	54.2	52.6	57.1	58.3
4	2018				
	2019	*	*	*	*
	2021				
5	2018	*	*	*	*
	2019	*	*	*	*
	2021	50.0	61.8	48.1	41.7
3-5	2018	*	*	*	*
	2019	65.1	58.3	58.7	53.1
	2021	52.1	57.2	52.6	50.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			*	*		*	*			*	*		67.8	1
	2019			*	*	*	*	*		*	*	*		60.9	4
	2021			50.0	*	*	50.0	*		*	*	50.0	47.1	6

				NUMBER TESTED IN GRADE 5									
2018			1	1		1	1			1	1	1,927
2019			4	3	1	4	3		2	2	4	1,585
2021			6	5	1	6	5		4	2	6	1,229

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			*	*		*	*			*	*		620	1
	2019			*	*	*	*	*		*	*	*		619	4
	2021			3	*	*	3	*		*	*	3		650	6

						NUMBER TESTED IN GRADE 5								
2018			1	1		1	1			1	1	1,927	
2019			4	3	1	4	3		2	2	4	1,585	
2021			6	5	1	6	5		4	2	6	1,229	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**			*	*		*	*			*	*	25.7	1
	2019			*	*	*	*	*		*	*	*	30.9	4
	2021			16.7	*	*	16.7	*		*	*	16.7	16.0	6

	NUMBER TESTED IN GRADE 5												
2018				1	1		1	1			1	1	1,927
2019				4	3	1	4	3		2	2	4	1,585
2021				6	5	1	6	5		4	2	6	1,229

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			*	*		*	*			*	*	6.6	1
	2019			*	*	*	*	*		*	*	*	13.4	4
	2021			0.0	*	*	0.0	*		*	*	0.0	4.1	6

				NUMBER TESTED IN GRADE 5									
2018			1	1		1	1			1	1	1,927
2019			4	3	1	4	3		2	2	4	1,585
2021			6	5	1	6	5		4	2	6	1,229

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	*	*	*	*
	2019	*	*	*	*
	2021	58.3	54.2	60.0	48.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	*	33.3	28.6		*	*	*				37.0	48.4	46
K-1	2019													
	2020			*	*	*						*	45.3	1
	2021	*	33.3	28.6		*	*	*				37.0	49.4	46
# Tested (GR K-1)	2019													
	2020			1	1	1						1	1,278	
	2021	2	24	14		4	2	4				46	5,754	
2	2019													
	2020	*	32.4	20.0	28.6	*	*	27.3				29.4	36.3	51
	2021	*	31.6	33.3	33.3	28.6	*	0.0				32.8	48.4	64
# Tested (GR 2)	2019													
	2020	1	34	15	49	5	5	11				51	6,363	
	2021	1	38	18	6	7	4	12				64	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	*	5	2		*	*	*				9	1,162	46
K-1	2019													
	2020			*	*	*						*	201	1
	2021	*	5	2		*	*	*				9	1,277	46
# Tested (GR K-1)	2019													
	2020			1	1	1						1	1,278	
	2021	2	24	14		4	2	4				46	5,754	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	*	1	1	2	*	*	0				3	658	51
	2021	*	4	4	0	1	*	0				8	1,359	64
# Tested (GR 2)	2019													
	2020	1	34	15	49	5	5	11				51	6,363	
	2021	1	38	18	6	7	4	12				64	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
K	2020													
K	2021		31.3	36.8		*	*	*				30.9	57.1	55
1	2019													
1	2020													
1	2021	*	52.2	25.0		*	*	*				44.4	46.7	45
K-1	2019													
K-1	2020													
K-1	2021	*	40.0	31.4		16.7	16.7	11.1				37.0	51.7	100
# Tested (GR K-1)	2019													
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021	1	55	35		6	6	9				100	10,412	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
2	2020													
2	2021	*	17.9	8.3	*	14.3	*	9.1				16.3	49.7	43
# Tested (GR 2)	2019													
# Tested (GR 2)	2020													
# Tested (GR 2)	2021	1	28	12	1	7	3	11				43	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		1	0		*	*	*				1	1,120	55
1	2019													
	2020													0
	2021	*	3	0		*	*	*				4	934	45
K-1	2019													
	2020													0
	2021	*	4	0		0	0	0				5	2,054	100
# Tested (GR K-1)	2019													
	2020													
	2021	1	55	35		6	6	9				100	10,412	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													0
	2021	*	0	1	*	0	*	0				1	1,149	43
# Tested (GR 2)	2019													
	2020													
	2021	1	28	12	1	7	3	11				43	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	*	40.0	61.5	*	12.5	62.3	58.9				53.0	52.9	100
K-1	2019													
	2020												56.2	
	2021	*	40.0	61.5	*	12.5	62.3	58.9				53.0	53.5	100
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	2	25	65	2	8	53	56				100	10,304	
2	2019													
	2020	*	57.5	61.7	58.8	50.0	60.0	58.5				60.7	43.0	89
	2021	*	16.2	50.0	16.7	25.0	54.5	45.0				33.3	46.7	93
# Tested (GR 2)	2019													
	2020	1	40	47	85	8	35	41				89	9,710	
	2021	1	37	48	6	8	33	40				93	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	*	5	12	*	1	10	10				19	1,950	100
K-1	2019													
	2020												525	
	2021	*	5	12	*	1	10	10				19	2,117	100
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	2	25	65	2	8	53	56				100	10,304	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	*	7	6	13	1	4	5				14	687	89
	2021	*	4	8	1	1	6	6				13	1,397	93
# Tested (GR 2)	2019													
	2020	1	40	47	85	8	35	41				89	9,710	
	2021	1	37	48	6	8	33	40				93	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		28.1	50.0		16.7	60.5	62.5				41.8	62.3	98
1	2019													
	2020													
	2021	*	60.9	72.5		50.0	74.1	70.9				69.7	54.3	99
K-1	2019													
	2020													
	2021	*	41.8	62.0		35.7	68.0	67.4				55.8	58.2	197
# Tested (GR K-1)	2019													
	2020													
	2021	2	55	129		14	97	95				197	19,324	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021	*	14.3	52.0	*	28.6	61.1	56.1				38.3	45.4	81
# Tested (GR 2)	2019													
	2020													
	2021	1	28	50	1	7	36	41				81	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		0	5		0	4	4				5	2,140	98
1	2019													
	2020													
	2021	*	3	25		2	23	23				28	1,882	99
K-1	2019													
	2020													
	2021	*	3	30		2	27	27				33	4,022	197
# Tested (GR K-1)	2019													
	2020													
	2021	2	55	129		14	97	95				197	19,324	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021	*	1	9	*	1	9	9				10	1,182	81
# Tested (GR 2)	2019													
	2020													
	2021	1	28	50	1	7	36	41				81	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			78.8	*	*	78.4	78.4				77.4	65.2	53
K-1	2019													
	2020													
	2021			78.8	*	*	78.4	78.4				77.4	64.9	53
# Tested (GR K-1)	2019													
	2020													
	2021			52	1	4	51	51				53	4,901	
2	2019													
	2020													
	2021			81.1		*	82.4	84.8				81.1	61.5	37
# Tested (GR 2)	2019													
	2020													
	2021			37		1	34	33				37	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
1	2020													0
1	2021			13	*	*	13	13				13	1,275	53
K-1	2019													
K-1	2020													0
K-1	2021			13	*	*	13	13				13	1,327	53
# Tested (GR K-1)	2019													
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021			52	1	4	51	51				53	4,901	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
2	2020													0
2	2021			16		*	15	15				16	1,204	37
# Tested (GR 2)	2019													
# Tested (GR 2)	2020													
# Tested (GR 2)	2021			37		1	34	33				37	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			53.7		*	52.5	55.6				53.7	55.8	41
1	2019													
	2020													
	2021			72.2		*	71.2	70.6				72.2	57.6	54
K-1	2019													
	2020													
	2021			64.2		12.5	63.0	64.4				64.2	56.7	95
# Tested (GR K-1)	2019													
	2020													
	2021			95		8	92	87				95	9,529	
2	2019													
	2020													
	2021			81.6		*	82.9	85.3				81.6	54.2	38
# Tested (GR 2)	2019													
	2020													
	2021			38		1	35	34				38	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			5		*	5	5				5	602	41
1	2019													
	2020													0
	2021			13		*	13	13				13	840	54
K-1	2019													
	2020													0
	2021			18		0	18	18				18	1,442	95
# Tested (GR K-1)	2019													
	2020													
	2021			95		8	92	87				95	9,529	
2	2019													
	2020													0
	2021			16		*	15	15				16	816	38
# Tested (GR 2)	2019													
	2020													
	2021			38		1	35	34				38	4,788	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (41)	Beginning	31	75.6	28	68.3	38	92.7	37	90.2	34	82.9
	Intermediate	5	12.2	7	17.1	0	0.0	1	2.4	4	9.8
	Advanced	4	9.8	5	12.2	2	4.9	2	4.9	2	4.9
	Advanced High	1	2.4	1	2.4	1	2.4	1	2.4	1	2.4
1 (55)	Beginning	35	63.6	39	70.9	54	98.2	51	92.7	39	70.9
	Intermediate	17	30.9	13	23.6	1	1.8	4	7.3	15	27.3
	Advanced	2	3.6	2	3.6	0	0.0	0	0.0	1	1.8
	Advanced High	1	1.8	1	1.8	0	0.0	0	0.0	0	0.0
2 (38)	Beginning	4	10.8	17	45.9	15	39.5	12	36.4	9	27.3
	Intermediate	9	24.3	17	45.9	16	42.1	12	36.4	15	45.5
	Advanced	12	32.4	3	8.1	6	15.8	6	18.2	9	27.3
	Advanced High	12	32.4	0	0.0	1	2.6	3	9.1	0	0.0
3 (46)	Beginning	2	4.3	14	30.4	20	44.4	16	34.8	9	20.0
	Intermediate	7	15.2	20	43.5	18	40.0	15	32.6	18	40.0
	Advanced	16	34.8	11	23.9	7	15.6	5	10.9	15	33.3
	Advanced High	21	45.7	1	2.2	0	0.0	10	21.7	3	6.7
4 (52)	Beginning	7	13.7	7	13.7	12	23.5	6	11.5	4	8.0
	Intermediate	16	31.4	19	37.3	14	27.5	21	40.4	19	38.0
	Advanced	17	33.3	25	49.0	20	39.2	10	19.2	20	40.0
	Advanced High	11	21.6	0	0.0	5	9.8	15	28.8	7	14.0

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
– –	Beginning	–			
	Intermediate	–		–	
	Advanced	–	–		–
	Advanced High	–	–		–
50 11 (22.0%)	Beginning	35			
	Intermediate	10	3		
	Advanced	1	0	0	
	Advanced High	0	0		0
37 19 (51.4%)	Beginning	9			
	Intermediate	10	4		
	Advanced	5	4	0	
	Advanced High	0	0		0
1 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0		0
1 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0		0

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (40)	Beginning	6	15.0	6	15.0	5	12.8	2	5.0	3	7.7
	Intermediate	11	27.5	16	40.0	8	20.5	16	40.0	10	25.6
	Advanced	16	40.0	18	45.0	24	61.5	9	22.5	23	59.0
	Advanced High	7	17.5	0	0.0	2	5.1	13	32.5	3	7.7
ALL (272)	Beginning	85	31.5	111	41.1	144	53.5	124	46.4	98	37.3
	Intermediate	65	24.1	92	34.1	57	21.2	69	25.8	81	30.8
	Advanced	67	24.8	64	23.7	59	21.9	32	12.0	70	26.6
	Advanced High	53	19.6	3	1.1	9	3.3	42	15.7	14	5.3

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
3 — 0 (0.0%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	0	
	Advanced High	0	0	0	
92 — 30 (32.6%)	Beginning	44			
	Intermediate	20	11		
	Advanced	6	4	0	
	Advanced High	0	0	0	

Indicates students who progressed at least one level from 2020 to 2021.