



# DATA PACKET 2021-22

EVALUATION AND ASSESSMENT  
OFFICE OF INSTITUTIONAL RESEARCH  
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AUGUST 4, 2021

SCHOOL  
NUMBER 217

WILLIAM B. TRAVIS  
ACADEMY/VANGUARD FOR THE  
ACADEMICALLY TALENTED AND GIFTED

- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

**STUDENTS AND STAFF**

- 5. Summary ..... Summary of Student and Teacher Statistics
- 6. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 8. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 10. Attendance ..... Student Attendance Statistics
- 11. Teachers ..... Teacher Statistics

**STAAR**

- 12. Reading (3-8) .... STAAR 3-8 Reading in English
- 17. Writing (3-8) ..... STAAR 3-8 Writing in English
- 22. Math (3-8) ..... STAAR 3-8 Mathematics in English
- 27. Math (EOC) ..... STAAR EOC Mathematics
- 32. Science (3-8) ..... STAAR 3-8 Science in English
- 37. SS (3-8) ..... STAAR 3-8 Social Studies in English

**ENGLISH PROFICIENCY**

- 42. TELPAS ..... Texas English Language Proficiency Assessment

## **2020-21 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**TELPAS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

**STUDENT ENROLLMENT**

Grade	Enrollment
4	86
5	86
6	109
7	110
8	104
ALL	495

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	26	5.3	3	9.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	43	8.7	*	*
Hispanic	133	26.9	6	18.8
White	248	50.1	20	62.5
Multiple	45	9.1	1	3.1
Other* (teachers only)	—	—	2	6.3
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	18	3.6
Economically disadvantaged	78	15.8
Limited English proficient (LEP)	15	3.0
Special education	7	1.4
Talented and Gifted (TAG)	428	86.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
4	2019	107	7	6.5	0	0.0	19	17.8	29	27.1	49	45.8	3	2.8
	2020	87	4	4.6	0	0.0	6	6.9	29	33.3	44	50.6	4	4.6
	2021	86	6	7.0	0	0.0	5	5.8	17	19.8	48	55.8	10	11.6
5	2019	88	5	5.7	0	0.0	5	5.7	19	21.6	53	60.2	5	5.7
	2020	109	7	6.4	0	0.0	15	13.8	30	27.5	49	45.0	8	7.3
	2021	86	4	4.7	0	0.0	7	8.1	27	31.4	43	50.0	5	5.8
4-5	2019	195	12	6.2	0	0.0	24	12.3	48	24.6	102	52.3	8	4.1
	2020	196	11	5.6	0	0.0	21	10.7	59	30.1	93	47.4	12	6.1
	2021	172	10	5.8	0	0.0	12	7.0	44	25.6	91	52.9	15	8.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	109	4	3.7	0	0.0	14	12.8	26	23.9	58	53.2	7	6.4
	2020	109	6	5.5	0	0.0	7	6.4	31	28.4	58	53.2	7	6.4
	2021	109	6	5.5	0	0.0	13	11.9	31	28.4	46	42.2	13	11.9
7	2019	109	6	5.5	0	0.0	14	12.8	37	33.9	49	45.0	3	2.8
	2020	110	5	4.5	0	0.0	12	10.9	26	23.6	58	52.7	9	8.2
	2021	110	6	5.5	0	0.0	7	6.4	33	30.0	58	52.7	6	5.5
8	2019	106	9	8.5	0	0.0	8	7.5	29	27.4	57	53.8	3	2.8
	2020	102	5	4.9	0	0.0	15	14.7	35	34.3	44	43.1	3	2.9
	2021	104	4	3.8	0	0.0	11	10.6	25	24.0	53	51.0	11	10.6
6-8	2019	324	19	5.9	0	0.0	36	11.1	92	28.4	164	50.6	13	4.0
	2020	321	16	5.0	0	0.0	34	10.6	92	28.7	160	49.8	19	5.9
	2021	323	16	5.0	0	0.0	31	9.6	89	27.6	157	48.6	30	9.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
4	2019	107	20	18.7	6	5.6	3	2.8	6	5.6	107	100.0	20	18.7	43.9	56.1	0.0
	2020	87	18	20.7	1	1.1	0	0.0	2	2.3	63	72.4	18	20.7	41.4	58.6	0.0
	2021	86	7	8.1	7	8.1	2	2.3	7	8.1	65	75.6	16	18.6	44.2	55.8	0.0
5	2019	88	11	12.5	1	1.1	2	2.3	1	1.1	88	100.0	1	1.1	38.6	61.4	0.0
	2020	109	22	20.2	5	4.6	0	0.0	6	5.5	105	96.3	2	1.8	42.2	57.8	0.0
	2021	86	14	16.3	0	0.0	0	0.0	0	0.0	62	72.1	0	0.0	40.7	59.3	0.0
4-5	2019	195	31	15.9	7	3.6	5	2.6	7	3.6	195	100.0	21	10.8	41.5	58.5	0.0
	2020	196	40	20.4	6	3.1	0	0.0	8	4.1	168	85.7	20	10.2	41.8	58.2	0.0
	2021	172	21	12.2	7	4.1	2	1.2	7	4.1	127	73.8	16	9.3	42.4	57.6	0.0



Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	109	14	12.8	3	2.8	6	5.5	3	2.8	109	100.0	2	1.8	46.8	53.2	0.0
	2020	109	16	14.7	3	2.8	3	2.8	4	3.7	99	90.8	7	6.4	44.0	56.0	0.0
	2021	109	22	20.2	3	2.8	0	0.0	6	5.5	102	93.6	2	1.8	46.8	53.2	0.0
7	2019	109	22	20.2	4	3.7	0	0.0	5	4.6	109	100.0	1	0.9	47.7	52.3	0.0
	2020	110	14	12.7	2	1.8	4	3.6	2	1.8	107	97.3	2	1.8	48.2	51.8	0.0
	2021	110	22	20.0	3	2.7	1	0.9	3	2.7	98	89.1	1	0.9	43.6	56.4	0.0
8	2019	106	16	15.1	3	2.8	0	0.0	6	5.7	106	100.0	2	1.9	53.8	46.2	0.0
	2020	102	23	22.5	3	2.9	0	0.0	7	6.9	101	99.0	1	1.0	49.0	51.0	0.0
	2021	104	13	12.5	2	1.9	4	3.8	2	1.9	101	97.1	0	0.0	48.1	51.9	0.0
6-8	2019	324	52	16.0	10	3.1	6	1.9	14	4.3	324	100.0	5	1.5	49.4	50.6	0.0
	2020	321	53	16.5	8	2.5	7	2.2	13	4.0	307	95.6	10	3.1	47.0	53.0	0.0
	2021	323	57	17.6	8	2.5	5	1.5	11	3.4	301	93.2	3	0.9	46.1	53.9	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
4	2019	107	12,118	105	98.3	11,690	96.5	0	0.0	4.9	107	11,112	100.0	91.7
	2020	87	11,323	86	98.3	10,902	96.3	0	0.0	3.4	87	10,479	100.0	92.5
	2021	87	10,526	87	99.8	10,325	98.1	0	0.0	2.9	86	9,562	98.7	90.8
5	2019	87	12,193	86	98.2	11,779	96.6	0	0.0	4.5	88	11,300	100.0	92.7
	2020	110	11,957	107	97.7	11,518	96.3	2	1.8	3.2	109	11,098	99.2	92.8
	2021	87	10,814	87	99.6	10,602	98.0	0	0.0	2.5	86	9,891	98.9	91.5
4-5	2019	194	69,110	191	98.3	66,364	96.0	0	0.0	4.9	195	62,765	100.0	90.8
	2020	197	67,509	193	98.0	64,698	95.8	2	1.0	3.5	196	61,887	99.6	91.7
	2021	174	63,149	174	99.7	61,956	98.1	0	0.0	3.6	172	57,234	98.8	90.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	108	11,096	106	98.0	10,690	96.3	0	0.0	6.1	109	9,953	100.0	89.7
	2020	110	11,110	108	98.0	10,711	96.4	0	0.0	4.0	109	10,111	99.4	91.0
	2021	109	10,575	108	98.9	10,169	96.2	0	0.0	3.1	108	8,812	98.9	83.3
7	2019	109	10,469	106	97.7	9,999	95.5	0	0.0	8.1	109	9,086	100.0	86.8
	2020	110	10,970	107	97.5	10,532	96.0	0	0.0	6.0	110	9,871	99.9	90.0
	2021	110	10,601	109	99.5	10,119	95.5	0	0.0	2.9	110	8,710	100.0	82.2
8	2019	106	10,408	102	96.9	9,933	95.4	0	0.0	9.0	105	9,060	99.5	87.0
	2020	103	10,325	101	97.2	9,856	95.5	0	0.0	7.2	102	9,155	98.6	88.7
	2021	106	10,673	105	99.0	10,147	95.1	0	0.0	3.1	104	8,651	98.4	81.1
6-8	2019	323	31,974	315	97.5	30,622	95.8	0	0.0	7.7	323	28,099	100.0	87.9
	2020	323	32,404	315	97.6	31,100	96.0	0	0.0	5.7	321	29,137	99.3	89.9
	2021	325	31,848	322	99.1	30,435	95.6	0	0.0	3.0	322	26,173	99.1	82.2

**Teachers: 32**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	3	9.4
Hispanic	6	18.8
White	20	62.5
Multiple	1	3.1
Other	2	6.3

Gender	Number	Percentage
Female	16	50.0
Male	16	50.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2018-19</b>	5.6	73.3
<b>2019-20</b>	4.7	87.1
<b>2020-21</b>	5.0	86.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	3	9.4
2	1	3.1
3	1	3.1
4	0	0.0
5	3	9.4
1-3	5	15.6
More than 3	27	84.4
1 - 5	8	25.0
6 - 10	3	9.4
11 - 20	10	31.3
More than 20	11	34.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	100.0	*	100.0	100.0	*	*	*		100.0	100.0	100.0	62.4	87
	2019	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	66.8	107
	2021	97.8	100.0	100.0	100.0	*	100.0	100.0		97.1	100.0	98.8	55.6	82
5	2018	100.0	*	95.8	96.2	*	*	*		98.1	100.0	99.1	71.0	108
	2019	100.0	*	100.0	100.0	*	*	*		100.0	100.0	100.0	72.3	88
	2021	100.0	*	100.0	100.0					100.0	100.0	100.0	66.9	80
3-5	2018	100.0	100.0	97.7	97.7	100.0	*	*		98.9	100.0	99.5	67.1	195
	2019	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	68.9	195
	2021	98.8	100.0	100.0	100.0	*	100.0	100.0		98.5	100.0	99.4	61.1	162

NUMBER TESTED IN GRADES 3-5													
2018	114	8	43	44	6	4	4		87	108	195	22,455	
2019	102	12	48	30	5	7	7		81	114	195	21,789	
2021	85	9	43	20	1	7	7		67	95	162	17,239	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	55.6	109
	2019	100.0	*	100.0	100.0	100.0	*	*		100.0	100.0	100.0	56.6	109
	2021	90.9	*	92.9	85.0		*	*		95.8	90.4	93.0	54.2	100
7	2018	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	63.2	106
	2019	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	64.4	109
	2021	100.0	*	96.7	94.1	*	*	*		100.0	98.1	99.0	60.3	99
8	2018	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	64.8	94
	2019	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	68.9	106
	2021	95.7	*	100.0	100.0	*	*	*		97.4	97.8	97.6	66.4	84
6-8	2018	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	61.2	309
	2019	100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	63.1	324
	2021	95.8	100.0	96.1	91.7	*	85.7	88.9		97.7	95.4	96.5	60.3	283

NUMBER TESTED IN GRADES 6-8													
2018	164	21	85	82	1	14	19			158	151	309	30,144
2019	164	19	92	52	6	10	14			160	164	324	31,088
2021	143	10	77	48	5	7	9			131	152	283	26,714

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	0	*	0	0	*	*	*		0	0	0	2,752	87
	2019	0	0	0	0	*	0	0		0	0	0	2,418	107
	2021	1	0	0	0	*	0	0		1	0	1	2,521	82
5	2018	0	*	1	1	*	*	*		1	0	1	2,354	108
	2019	0	*	0	0	*	*	*		0	0	0	2,181	88
	2021	0	*	0	0					0	0	0	2,009	80
3-5	2018	0	0	1	1	0	*	*		1	0	1	7,379	195
	2019	0	0	0	0	*	0	0		0	0	0	6,786	195
	2021	1	0	0	0	*	0	0		1	0	1	6,712	162

NUMBER TESTED IN GRADES 3-5													
2018	114	8	43	44	6	4	4			87	108	195	22,455
2019	102	12	48	30	5	7	7			81	114	195	21,789
2021	85	9	43	20	1	7	7			67	95	162	17,239

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	0	0	0	0		*	*		0	0	0	4,509	109
	2019	0	*	0	0	0	*	*		0	0	0	4,698	109
	2021	4	*	2	3		*	*		2	5	7	4,079	100
7	2018	0	0	0	0		*	0		0	0	0	3,711	106
	2019	0	0	0	0		*	*		0	0	0	3,626	109
	2021	0	*	1	1	*	*	*		0	1	1	3,490	99
8	2018	0	0	0	0	*	*	0		0	0	0	3,482	94
	2019	0	0	0	0		*	0		0	0	0	3,137	106
	2021	2	*	0	0	*	*	*		1	1	2	3,026	84
6-8	2018	0	0	0	0	*	0	0		0	0	0	11,702	309
	2019	0	0	0	0	0	0	0		0	0	0	11,461	324
	2021	6	0	3	4	*	1	1		3	7	10	10,595	283

NUMBER TESTED IN GRADES 6-8													
2018	164	21	85	82	1	14	19			158	151	309	30,144
2019	164	19	92	52	6	10	14			160	164	324	31,088
2021	143	10	77	48	5	7	9			131	152	283	26,714



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	100.0	*	100.0	100.0	*	*	*		97.1	100.0	98.9	35.9	87
	2019	100.0	100.0	100.0	94.7	*	100.0	100.0		100.0	98.3	99.1	36.8	107
	2021	97.8	83.3	82.4	71.4	*	57.1	57.1		88.6	97.9	93.9	29.9	82
5	2018	100.0	*	91.7	96.2	*	*	*		96.2	100.0	98.1	43.5	108
	2019	100.0	*	100.0	100.0	*	*	*		97.1	100.0	98.9	44.8	88
	2021	100.0	*	100.0	100.0					100.0	100.0	100.0	40.6	80
3-5	2018	100.0	100.0	95.3	97.7	100.0	*	*		96.6	100.0	98.5	38.0	195
	2019	100.0	100.0	100.0	96.7	*	100.0	100.0		98.8	99.1	99.0	39.4	195
	2021	98.8	88.9	93.0	90.0	*	57.1	57.1		94.0	98.9	96.9	34.4	162

NUMBER TESTED IN GRADES 3-5													
2018	114	8	43	44	6	4	4			87	108	195	22,455
2019	102	12	48	30	5	7	7			81	114	195	21,789
2021	85	9	43	20	1	7	7			67	95	162	17,239

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	94.0	100.0	100.0	100.0		*	*		96.1	98.3	97.2	27.3	109
	2019	96.6	*	92.3	100.0	83.3	*	*		100.0	93.1	96.3	26.3	109
	2021	86.4	*	71.4	70.0		*	*		81.3	84.6	83.0	23.9	100
7	2018	96.6	100.0	100.0	96.0		*	85.7		96.5	98.0	97.2	35.0	106
	2019	100.0	100.0	94.6	95.5		*	*		98.1	98.2	98.2	37.3	109
	2021	98.1	*	83.3	76.5	*	*	*		95.6	92.6	93.9	35.2	99
8	2018	98.2	85.7	95.5	92.6	*	*	100.0		100.0	93.2	96.8	34.0	94
	2019	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	40.1	106
	2021	93.5	*	94.7	90.9	*	*	*		92.1	97.8	95.2	37.7	84
6-8	2018	96.3	95.2	98.8	96.3	*	92.9	94.7		97.5	96.7	97.1	32.1	309
	2019	98.8	100.0	95.7	98.1	83.3	90.0	92.9		99.4	97.0	98.1	34.4	324
	2021	93.0	90.0	81.8	77.1	*	57.1	66.7		89.3	91.4	90.5	32.3	283

NUMBER TESTED IN GRADES 6-8													
2018	164	21	85	82	1	14	19			158	151	309	30,144
2019	164	19	92	52	6	10	14			160	164	324	31,088
2021	143	10	77	48	5	7	9			131	152	283	26,714

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	84.6	*	84.2	77.8	*	*	*		82.4	86.8	85.1	17.9	87
	2019	93.9	71.4	79.3	63.2	*	83.3	83.3		87.2	86.7	86.9	18.1	107
	2021	89.1	66.7	52.9	71.4	*	28.6	28.6		60.0	91.5	78.0	14.2	82
5	2018	88.7	*	75.0	88.5	*	*	*		84.9	87.3	86.1	20.1	108
	2019	92.5	*	89.5	90.9	*	*	*		82.4	98.1	92.0	24.0	88
	2021	92.3	*	96.2	84.6					84.4	97.9	92.5	25.7	80
3-5	2018	86.8	87.5	79.1	84.1	83.3	*	*		83.9	87.0	85.6	19.2	195
	2019	93.1	83.3	83.3	73.3	*	85.7	85.7		85.2	92.1	89.2	21.4	195
	2021	90.6	66.7	79.1	80.0	*	28.6	28.6		71.6	94.7	85.2	18.7	162

NUMBER TESTED IN GRADE 3-5													
2018	114	8	43	44	6	4	4			87	108	195	22,455
2019	102	12	48	30	5	7	7			81	114	195	21,789
2021	85	9	43	20	1	7	7			67	95	162	17,239

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	66.0	66.7	72.2	63.3		*	*		60.8	79.3	70.6	11.6	109
	2019	81.0	*	53.8	64.3	66.7	*	*		76.5	77.6	77.1	11.1	109
	2021	56.8	*	60.7	45.0		*	*		60.4	67.3	64.0	10.2	100
7	2018	87.9	87.5	81.5	76.0		*	85.7		80.7	93.9	86.8	19.2	106
	2019	91.8	83.3	89.2	90.9		*	*		90.4	91.2	90.8	20.7	109
	2021	88.7	*	73.3	58.8	*	*	*		77.8	85.2	81.8	18.4	99
8	2018	83.9	71.4	81.8	88.9	*	*	57.1		82.0	84.1	83.0	17.4	94
	2019	94.7	77.8	93.1	75.0		*	83.3		91.2	93.9	92.5	17.6	106
	2021	71.7	*	68.4	81.8	*	*	*		65.8	78.3	72.6	16.3	84
6-8	2018	79.9	76.2	77.6	75.6	*	50.0	57.9		74.7	85.4	79.9	16.0	309
	2019	89.0	84.2	80.4	78.8	66.7	60.0	71.4		86.3	87.2	86.7	16.4	324
	2021	73.4	40.0	67.5	58.3	*	28.6	44.4		67.9	77.0	72.8	14.9	283

NUMBER TESTED IN GRADE 6-8													
2018	164	21	85	82	1	14	19			158	151	309	30,144
2019	164	19	92	52	6	10	14			160	164	324	31,088
2021	143	10	77	48	5	7	9			131	152	283	26,714

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
4	2018	93.0	91.3	90.7
	2019	95.7	89.8	90.2
	2021	88.9	86.8	93.2
5	2018	94.3	93.2	90.7
	2019	98.2	93.1	92.2
	2021	88.8	91.8	93.5
3-5	2018	93.7	92.4	90.7
	2019	96.8	91.3	91.1
	2021	88.8	89.3	93.4

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018	89.9	90.7	89.0
	2019	94.6	88.6	90.0
	2021	80.0	85.3	82.6
7	2018	87.3	90.8	91.5
	2019	91.5	91.1	90.8
	2021	92.6	85.7	91.8
8	2018	90.0	90.3	90.4
	2019	96.1	93.4	89.3
	2021	90.0	85.6	88.5
6-8	2018	89.0	90.6	90.3
	2019	94.1	91.0	90.0
	2021	87.4	85.5	87.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	100.0	*	100.0	100.0	*	*	*		100.0	100.0	100.0	51.5	87
	2019	100.0	100.0	96.6	94.7	*	100.0	100.0		100.0	98.3	99.1	56.9	107
	2021	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	43.9	81

NUMBER TESTED IN GRADE 4													
2018	52	5	19	18	1	1	1			34	53	87	7,315
2019	49	7	29	19	3	6	6			47	60	107	7,183
2021	45	6	17	7	1	7	7			34	47	81	5,702

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	56.7	107
	2019	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	57.5	109
	2021	100.0	*	96.6	100.0	*	*	*		97.8	100.0	99.0	48.2	98

NUMBER TESTED IN GRADE 7													
2018	58	8	27	25		4	7		56	51	107	10,254	
2019	49	6	37	22		4	5		52	57	109	10,190	
2021	53	4	29	17	2	2	2		45	53	98	8,868	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	0	*	0	0	*	*	*		0	0	0	3,546	87
	2019	0	0	1	1	*	0	0		0	1	1	3,095	107
	2021	0	0	0	0	*	0	0		0	0	0	3,201	81

NUMBER TESTED IN GRADE 4													
2018	52	5	19	18	1	1	1			34	53	87	7,315
2019	49	7	29	19	3	6	6			47	60	107	7,183
2021	45	6	17	7	1	7	7			34	47	81	5,702

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	0	0	0	0		*	0		0	0	0	4,443	107
	2019	0	0	0	0		*	*		0	0	0	4,335	109
	2021	0	*	1	0	*	*	*		1	0	1	4,596	98

NUMBER TESTED IN GRADE 7													
2018	58	8	27	25		4	7		56	51	107	10,254	
2019	49	6	37	22		4	5		52	57	109	10,190	
2021	53	4	29	17	2	2	2		45	53	98	8,868	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	96.2	*	94.7	88.9	*	*	*		97.1	92.5	94.3	29.3	87
	2019	93.9	100.0	86.2	84.2	*	66.7	66.7		89.4	93.3	91.6	26.5	107
	2021	97.8	66.7	88.2	71.4	*	71.4	71.4		88.2	97.9	93.8	20.3	81

NUMBER TESTED IN GRADE 4													
2018	52	5	19	18	1	1	1			34	53	87	7,315
2019	49	7	29	19	3	6	6			47	60	107	7,183
2021	45	6	17	7	1	7	7			34	47	81	5,702

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	96.6	87.5	96.3	88.0		*	85.7		92.9	100.0	96.3	30.2	107
	2019	100.0	100.0	94.6	100.0		*	*		96.2	100.0	98.2	29.9	109
	2021	98.1	*	86.2	82.4	*	*	*		93.3	94.3	93.9	21.4	98

NUMBER TESTED IN GRADE 7													
2018	58	8	27	25		4	7		56	51	107	10,254	
2019	49	6	37	22		4	5		52	57	109	10,190	
2021	53	4	29	17	2	2	2		45	53	98	8,868	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	76.9	*	31.6	55.6	*	*	*		58.8	64.2	62.1	7.2	87
	2019	67.3	71.4	41.4	15.8	*	0.0	0.0		57.4	63.3	60.7	7.6	107
	2021	77.8	66.7	41.2	57.1	*	14.3	14.3		55.9	83.0	71.6	5.8	81

NUMBER TESTED IN GRADE 4													
2018	52	5	19	18	1	1	1			34	53	87	7,315
2019	49	7	29	19	3	6	6			47	60	107	7,183
2021	45	6	17	7	1	7	7			34	47	81	5,702

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	67.2	50.0	37.0	40.0		*	42.9		50.0	72.5	60.7	8.5	107
	2019	85.7	83.3	78.4	77.3		*	*		76.9	91.2	84.4	11.3	109
	2021	69.8	*	34.5	23.5	*	*	*		51.1	64.2	58.2	5.4	98

NUMBER TESTED IN GRADE 7													
2018	58	8	27	25		4	7		56	51	107	10,254	
2019	49	6	37	22		4	5		52	57	109	10,190	
2021	53	4	29	17	2	2	2		45	53	98	8,868	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2018	5.9	81.3	90.4
	2019	5.0	85.7	92.6
	2021	6.4	90.3	89.9
7	2018	5.2	92.6	94.2
	2019	5.9	91.8	96.3
	2021	5.6	85.2	91.9

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	100.0	*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	75.2	87
	2019	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	74.7	107
	2021	97.8	100.0	100.0	100.0	*	100.0	100.0		97.1	100.0	98.8	55.0	82
5	2018	100.0	*	100.0	100.0	*	*	*		100.0	100.0	100.0	81.2	108
	2019	100.0	*	100.0	100.0	*	*	*		100.0	100.0	100.0	81.8	88
	2021	100.0	*	100.0	100.0					100.0	100.0	100.0	69.3	80
3-5	2018	100.0	100.0	100.0	100.0	100.0	*	100.0		100.0	100.0	100.0	76.9	195
	2019	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	77.4	195
	2021	98.8	100.0	100.0	100.0	*	100.0	100.0		98.5	100.0	99.4	60.5	162

NUMBER TESTED IN GRADES 3-5													
2018	114	8	43	44	6	4	7		87	108	195	36,221	
2019	102	12	48	30	5	7	7		81	114	195	34,646	
2021	85	9	43	20	1	7	7		67	95	162	28,221	



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	66.8	109
	2019	100.0	*	100.0	100.0	100.0	*	*		100.0	100.0	100.0	73.5	109
	2021	88.4	*	92.9	85.0		*	*		95.8	88.2	91.9	61.6	99
8	2018	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	76.4	108
	2019	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	81.0	109
	2021	100.0	*	93.8	94.4	*	*	*		100.0	96.3	98.0	53.6	98
6-8	2018	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	66.5	217
	2019	100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	72.2	218
	2021	94.7	100.0	93.3	89.5	*	*	85.7		97.8	92.4	94.9	52.7	197

NUMBER TESTED IN GRADES 6-8													
2018	109	14	63	55		9	8		108	109	217	28,273	
2019	107	10	63	36	6	7	8		103	115	218	28,819	
2021	95	8	60	38	2	5	7		92	105	197	22,626	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	0	*	0	0	*	*	0		0	0	0	3,028	87
	2019	0	0	0	0	*	0	0		0	0	0	2,958	107
	2021	1	0	0	0	*	0	0		1	0	1	4,186	82
5	2018	0	*	0	0	*	*	*		0	0	0	2,250	108
	2019	0	*	0	0	*	*	*		0	0	0	2,152	88
	2021	0	*	0	0					0	0	0	2,927	80
3-5	2018	0	0	0	0	0	*	0		0	0	0	8,350	195
	2019	0	0	0	0	*	0	0		0	0	0	7,836	195
	2021	1	0	0	0	*	0	0		1	0	1	11,136	162

NUMBER TESTED IN GRADES 3-5													
2018	114	8	43	44	6	4	7		87	108	195	36,221	
2019	102	12	48	30	5	7	7		81	114	195	34,646	
2021	85	9	43	20	1	7	7		67	95	162	28,221	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	0	0	0	0		*	*		0	0	0	3,458	109
	2019	0	*	0	0	0	*	*		0	0	0	2,859	109
	2021	5	*	2	3		*	*		2	6	8	3,435	99
8	2018	0	0	0	0		*	*		0	0	0	2,350	108
	2019	0	0	0	0		*	*		0	0	0	2,027	109
	2021	0	*	2	1	*	*	*		0	2	2	4,641	98
6-8	2018	0	0	0	0		0	0		0	0	0	9,473	217
	2019	0	0	0	0	0	0	0		0	0	0	8,015	218
	2021	5	0	4	4	*	*	1		2	8	10	10,708	197

NUMBER TESTED IN GRADES 6-8													
2018	109	14	63	55		9	8		108	109	217	28,273	
2019	107	10	63	36	6	7	8		103	115	218	28,819	
2021	95	8	60	38	2	5	7		92	105	197	22,626	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	100.0	*	89.5	83.3	*	*	*		94.1	96.2	95.4	44.2	87
	2019	98.0	100.0	100.0	100.0	*	100.0	100.0		97.9	100.0	99.1	44.7	107
	2021	97.8	83.3	94.1	100.0	*	85.7	85.7		94.3	97.9	96.3	30.1	82
5	2018	93.5	*	95.8	96.2	*	*	*		96.2	94.5	95.4	53.8	108
	2019	98.1	*	94.7	81.8	*	*	*		97.1	94.4	95.5	54.9	88
	2021	92.3	*	92.3	84.6					90.6	91.7	91.3	42.7	80
3-5	2018	96.5	87.5	93.0	90.9	83.3	*	*		95.4	95.4	95.4	46.6	195
	2019	98.0	83.3	97.9	93.3	*	100.0	100.0		97.5	97.4	97.4	47.6	195
	2021	95.3	77.8	93.0	90.0	*	85.7	85.7		92.5	94.7	93.8	32.8	162

NUMBER TESTED IN GRADES 3-5													
2018	114	8	43	44	6	4	4		87	108	195	36,221	
2019	102	12	48	30	5	7	7		81	114	195	34,646	
2021	85	9	43	20	1	7	7		67	95	162	28,221	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	100.0	100.0	97.2	96.7		*	*		100.0	98.3	99.1	33.0	109
	2019	100.0	*	100.0	100.0	100.0	*	*		100.0	100.0	100.0	37.6	109
	2021	81.4	*	78.6	70.0		*	*		89.6	78.4	83.8	28.6	99
8	2018	98.3	100.0	88.9	96.0		*	100.0		96.5	96.1	96.3	46.6	108
	2019	100.0	83.3	97.3	95.5		*	*		98.1	98.2	98.2	53.8	109
	2021	96.2	*	68.8	72.2	*	*	*		93.2	81.5	86.7	27.3	98
6-8	2018	99.1	100.0	93.7	96.4		88.9	91.7		98.1	97.2	97.7	33.5	217
	2019	100.0	90.0	98.4	97.2	100.0	85.7	87.5		99.0	99.1	99.1	39.2	218
	2021	89.5	87.5	73.3	71.1	*	*	85.7		91.3	80.0	85.3	24.4	197

NUMBER TESTED IN GRADES 6-8													
2018	109	14	63	55		9	12		108	109	217	28,273	
2019	107	10	63	36	6	7	8		103	115	218	28,819	
2021	95	8	60	38	2	5	7		92	105	197	22,626	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	82.7	*	68.4	55.6	*	*	*		76.5	75.5	75.9	23.8	87
	2019	79.6	85.7	86.2	78.9	*	83.3	83.3		93.6	78.3	85.0	25.2	107
	2021	89.1	66.7	52.9	85.7	*	57.1	57.1		80.0	80.9	80.5	16.4	82
5	2018	71.0	*	58.3	69.2	*	*	*		67.9	72.7	70.4	27.8	108
	2019	92.5	*	63.2	54.5	*	*	*		85.3	79.6	81.8	33.9	88
	2021	79.5	*	50.0	53.8					68.8	64.6	66.3	22.7	80
3-5	2018	76.3	50.0	62.8	63.6	83.3	*	*		71.3	74.1	72.8	23.7	195
	2019	86.3	66.7	77.1	70.0	*	85.7	85.7		90.1	78.9	83.6	26.6	195
	2021	84.7	55.6	51.2	65.0	*	57.1	57.1		74.6	72.6	73.5	16.9	162

NUMBER TESTED IN GRADE 3-5													
2018	114	8	43	44	6	4	4		87	108	195	36,221	
2019	102	12	48	30	5	7	7		81	114	195	34,646	
2021	85	9	43	20	1	7	7		67	95	162	28,221	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	68.0	50.0	72.2	80.0		*	*		72.5	74.1	73.4	11.5	109
	2019	91.4	*	84.6	85.7	100.0	*	*		86.3	94.8	90.8	15.4	109
	2021	46.5	*	28.6	25.0		*	*		54.2	35.3	44.4	9.3	99
8	2018	55.9	62.5	40.7	44.0		*	57.1		57.9	51.0	54.6	14.1	108
	2019	57.1	50.0	59.5	63.6		*	*		67.3	59.6	63.3	14.4	109
	2021	69.2	*	18.8	16.7	*	*	*		47.7	53.7	51.0	6.0	98
6-8	2018	61.5	57.1	58.7	63.6		55.6	50.0		64.8	63.3	64.1	10.3	217
	2019	75.7	60.0	69.8	72.2	100.0	42.9	50.0		76.7	77.4	77.1	12.1	218
	2021	58.9	37.5	23.3	21.1	*	*	28.6		51.1	44.8	47.7	6.6	197

NUMBER TESTED IN GRADE 6-8													
2018	109	14	63	55		9	12		108	109	217	28,273	
2019	107	10	63	36	6	7	8		103	115	218	28,819	
2021	95	8	60	38	2	5	7		92	105	197	22,626	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
4	2018	90.2	89.1	83.9	92.8
	2019	94.2	87.6	87.1	96.0
	2021	86.2	90.2	86.8	89.6
5	2018	83.5	85.1	85.4	91.7
	2019	91.5	92.9	83.0	82.1
	2021	82.7	87.4	83.3	91.6
3-5	2018	86.5	86.9	84.7	92.2
	2019	93.0	90.0	85.2	89.7
	2021	84.5	88.9	85.1	90.6



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	87.1	87.0	87.5	79.3
	2019	81.7	89.2	91.1	90.6
	2021	72.2	71.0	73.7	73.4
8	2018	90.0	84.2	87.2	89.0
	2019	92.7	86.8	83.3	84.4
	2021	81.4	81.8	81.0	79.9
6-8	2018	88.5	85.6	87.3	84.1
	2019	87.2	88.0	87.2	87.5
	2021	76.8	76.4	77.3	76.6

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2018</b>	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	99.8
	<b>2019</b>	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	99.3
	<b>2021</b>	100.0	*	100.0	100.0	*	*	*		100.0	100.0	100.0	85.0
Tests Taken	<b>2018</b>	56	7	22	27	1	5	6		49	44	93	2,361
	<b>2019</b>	56	9	29	15		3	6		56	49	105	2,355
	<b>2021</b>	52	3	25	13	3	2	2		46	53	99	4,208

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2018</b>	0	0	0	0	*	*	0		0	0	0	5
	<b>2019</b>	0	0	0	0		*	0		0	0	0	17
	<b>2021</b>	0	*	0	0	*	*	*		0	0	0	632
Tests Taken	<b>2018</b>	56	7	22	27	1	5	6		49	44	93	2,361
	<b>2019</b>	56	9	29	15		3	6		56	49	105	2,355
	<b>2021</b>	52	3	25	13	3	2	2		46	53	99	4,208

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2018</b>	98.2	100.0	100.0	100.0	*	*	100.0		100.0	97.7	98.9	92.2
	<b>2019</b>	98.2	100.0	96.6	86.7		*	100.0		96.4	100.0	98.1	94.0
	<b>2021</b>	94.2	*	84.0	100.0	*	*	*		95.7	90.6	92.9	51.0
Tests Taken	<b>2018</b>	56	7	22	27	1	5	7		49	44	93	2,361
	<b>2019</b>	56	9	29	15		3	6		56	49	105	2,355
	<b>2021</b>	52	3	25	13	3	2	2		46	53	99	4,208

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2018</b>	96.4	85.7	90.9	96.3	*	*	85.7		95.9	90.9	93.5	70.9
	<b>2019</b>	94.6	100.0	86.2	73.3		*	83.3		92.9	93.9	93.3	77.9
	<b>2021</b>	73.1	*	68.0	84.6	*	*	*		76.1	71.7	73.7	29.2
Tests Taken	<b>2018</b>	56	7	22	27	1	5	7		49	44	93	2,361
	<b>2019</b>	56	9	29	15		3	6		56	49	105	2,355
	<b>2021</b>	52	3	25	13	3	2	2		46	53	99	4,208

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2018</b>	85.0	90.1	87.3	90.8	87.1
<b>2019</b>	90.1	84.7	93.4	83.5	92.5
<b>2021</b>	72.8	83.1	84.8	83.8	87.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	100.0	*	95.8	96.2	*	*	*		98.1	100.0	99.1	68.8	108
	2019	100.0	*	100.0	100.0	*	*	*		100.0	100.0	100.0	69.3	88
	2021	100.0	*	100.0	100.0					100.0	100.0	100.0	54.9	80

NUMBER TESTED IN GRADE 5													
2018	62	3	24	26	5	3	3			53	55	108	10,271
2019	53	5	19	11	2	1	1			34	54	88	10,432
2021	39	3	26	13						32	48	80	8,469

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	65.8	106
	2019	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	72.9	109
	2021	100.0	*	90.0	88.2	*	*	*		100.0	94.4	97.0	54.5	99

NUMBER TESTED IN GRADE 8													
2018	58	8	27	25		4	7		57	49	106	10,179	
2019	49	6	37	22		4	5		52	57	109	10,542	
2021	53	4	30	17	2	2	2		45	54	99	9,344	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	0	*	1	1	*	*	*		1	0	1	3208	108
	2019	0	*	0	0	*	*	*		0	0	0	3203	88
	2021	0	*	0	0					0	0	0	3820	80

NUMBER TESTED IN GRADE 5													
2018	62	3	24	26	5	3	3			53	55	108	10,271
2019	53	5	19	11	2	1	1			34	54	88	10,432
2021	39	3	26	13						32	48	80	8,469

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	0	0	0	0		*	0		0	0	0	3478	106
	2019	0	0	0	0		*	*		0	0	0	2860	109
	2021	0	*	3	2	*	*	*		0	3	3	4253	99

NUMBER TESTED IN GRADE 8													
2018	58	8	27	25		4	7		57	49	106	10,179	
2019	49	6	37	22		4	5		52	57	109	10,542	
2021	53	4	30	17	2	2	2		45	54	99	9,344	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	98.4	*	70.8	92.3	*	*	*		92.5	92.7	92.6	32.6	108
	2019	98.1	*	78.9	90.9	*	*	*		97.1	92.6	94.3	42.0	88
	2021	92.3	*	61.5	46.2					87.5	79.2	82.5	23.4	80

NUMBER TESTED IN GRADE 5													
2018	62	3	24	26	5	3	3			53	55	108	10,271
2019	53	5	19	11	2	1	1			34	54	88	10,432
2021	39	3	26	13						32	48	80	8,469

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	98.3	75.0	85.2	84.0		*	71.4		94.7	91.8	93.4	37.0	106
	2019	100.0	83.3	97.3	95.5		*	*		98.1	98.2	98.2	36.4	109
	2021	94.3	*	73.3	70.6	*	*	*		93.3	83.3	87.9	25.8	99

NUMBER TESTED IN GRADE 8													
2018	58	8	27	25		4	7		57	49	106	10,179	
2019	49	6	37	22		4	5		52	57	109	10,542	
2021	53	4	30	17	2	2	2		45	54	99	9,344	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	69.4	*	54.2	61.5	*	*	*		71.7	56.4	63.9	12.1	108
	2019	81.1	*	68.4	81.8	*	*	*		88.2	74.1	79.5	19.7	88
	2021	69.2	*	26.9	15.4					43.8	58.3	52.5	8.9	80

NUMBER TESTED IN GRADE 5													
2018	62	3	24	26	5	3	3			53	55	108	10,271
2019	53	5	19	11	2	1	1			34	54	88	10,432
2021	39	3	26	13						32	48	80	8,469

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	86.2	62.5	51.9	64.0		*	57.1		75.4	75.5	75.5	15.7	106
	2019	83.7	83.3	67.6	63.6		*	*		86.5	73.7	79.8	13.8	109
	2021	75.5	*	43.3	47.1	*	*	*		68.9	63.0	65.7	10.5	99

NUMBER TESTED IN GRADE 8													
2018	58	8	27	25		4	7		57	49	106	10,179	
2019	49	6	37	22		4	5		52	57	109	10,542	
2021	53	4	30	17	2	2	2		45	54	99	9,344	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	94.6	92.8	82.8	89.9
	2019	90.5	90.2	91.5	94.4
	2021	90.0	79.1	89.1	85.5
8	2018	84.9	87.1	82.5	90.9
	2019	93.5	80.8	86.0	90.9
	2021	83.4	81.4	81.7	84.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	59.1	95
	2019	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	60.4	106
	2021	91.1	*	86.7	100.0	*				91.9	92.5	92.2	43.3	77

NUMBER TESTED IN GRADE 8													
2018	57	7	22	27	1	5	7			50	45	95	9,913
2019	57	9	29	16		3	6			57	49	106	10,119
2021	45	2	15	8	3					37	40	77	8,806



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	0	0	0	0	*	*	0		0	0	0	4055	95
	2019	0	0	0	0		*	0		0	0	0	4007	106
	2021	4	*	2	0	*				3	3	6	4995	77

NUMBER TESTED IN GRADE8													
2018	57	7	22	27	1	5	7			50	45	95	9,913
2019	57	9	29	16		3	6			57	49	106	10,119
2021	45	2	15	8	3					37	40	77	8,806

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	89.5	100.0	95.5	96.3	*	*	85.7		96.0	86.7	91.6	27.3	95
	2019	94.7	100.0	82.8	93.8		*	100.0		94.7	89.8	92.5	25.7	106
	2021	66.7	*	46.7	75.0	*				78.4	57.5	67.5	15.2	77

NUMBER TESTED IN GRADE 8													
2018	57	7	22	27	1	5	7			50	45	95	9,913
2019	57	9	29	16		3	6			57	49	106	10,119
2021	45	2	15	8	3					37	40	77	8,806

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	71.9	71.4	81.8	77.8	*	*	71.4		84.0	64.4	74.7	14.4	95
	2019	80.7	77.8	62.1	68.8		*	100.0		75.4	75.5	75.5	12.9	106
	2021	33.3	*	26.7	62.5	*				54.1	27.5	40.3	5.3	77

NUMBER TESTED IN GRADE 8													
2018	57	7	22	27	1	5	7			50	45	95	9,913
2019	57	9	29	16		3	6			57	49	106	10,119
2021	45	2	15	8	3					37	40	77	8,806

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018	86.6	82.3	86.1	87.5
	2019	83.0	83.9	86.4	84.2
	2021	72.3	75.3	68.4	79.8

**PERFORMANCE IN 2021**

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
4 (7)	Beginning	0	0.0	1	14.3	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	2	28.6	0	0.0	0	0.0	1	14.3
	Advanced	2	28.6	4	57.1	6	85.7	0	0.0	4	57.1
	Advanced High	5	71.4	0	0.0	1	14.3	7	100.0	2	28.6
ALL (15)	Beginning	0	0.0	1	6.7	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	3	20.0	0	0.0	0	0.0	1	6.7
	Advanced	3	20.0	11	73.3	7	46.7	1	6.7	6	40.0
	Advanced High	12	80.0	0	0.0	8	53.3	14	93.3	8	53.3

**PROGRESSION FROM 2020 TO 2021**

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
4 <hr/> 2 (50.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	1	
	Advanced High	0	0	2	
12 <hr/> 8 (66.7%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	3	
	Advanced High	0	0	8	

 Indicates students who progressed at least one level from 2020 to 2021.