



# DATA PACKET 2021-22

EVALUATION AND ASSESSMENT  
OFFICE OF INSTITUTIONAL RESEARCH  
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AUGUST 4, 2021

SCHOOL  
NUMBER 229

WINNETKA  
ELEMENTARY SCHOOL



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## **2020-21 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

**TELPAS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	108
KN	110
1	114
2	125
3	100
4	93
5	120
ALL	770

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	0	0.0	4	8.5
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	756	98.2	34	72.3
White	5	0.6	7	14.9
Multiple	8	1.0	0	0.0
Other* (teachers only)	—	—	2	4.3
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	474	61.6
Economically disadvantaged	683	88.7
Limited English proficient (LEP)	444	57.7
Special education	66	8.6
Talented and Gifted (TAG)	118	15.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	130	0	0.0	0	0.0	0	0.0	130	100.0	0	0.0	0	0.0
	2020	120	0	0.0	0	0.0	0	0.0	120	100.0	0	0.0	0	0.0
	2021	108	0	0.0	0	0.0	0	0.0	108	100.0	0	0.0	0	0.0
KN	2019	127	1	0.8	0	0.0	0	0.0	122	96.1	3	2.4	1	0.8
	2020	107	0	0.0	0	0.0	0	0.0	107	100.0	0	0.0	0	0.0
	2021	110	0	0.0	0	0.0	0	0.0	108	98.2	0	0.0	2	1.8
1	2019	110	0	0.0	0	0.0	0	0.0	108	98.2	1	0.9	1	0.9
	2020	136	1	0.7	1	0.7	0	0.0	129	94.9	4	2.9	1	0.7
	2021	114	0	0.0	0	0.0	0	0.0	113	99.1	0	0.0	1	0.9
2	2019	106	0	0.0	0	0.0	0	0.0	104	98.1	1	0.9	1	0.9
	2020	112	0	0.0	0	0.0	0	0.0	110	98.2	2	1.8	0	0.0
	2021	125	0	0.0	1	0.8	0	0.0	118	94.4	4	3.2	2	1.6
3	2019	136	0	0.0	0	0.0	0	0.0	134	98.5	1	0.7	1	0.7
	2020	98	0	0.0	0	0.0	0	0.0	98	100.0	0	0.0	0	0.0
	2021	100	0	0.0	0	0.0	0	0.0	97	97.0	1	1.0	2	2.0
4	2019	127	0	0.0	0	0.0	0	0.0	125	98.4	0	0.0	2	1.6
	2020	128	0	0.0	0	0.0	0	0.0	126	98.4	1	0.8	1	0.8
	2021	93	0	0.0	0	0.0	0	0.0	93	100.0	0	0.0	0	0.0
5	2019	156	0	0.0	1	0.6	0	0.0	153	98.1	2	1.3	0	0.0
	2020	134	0	0.0	1	0.7	0	0.0	131	97.8	1	0.7	1	0.7
	2021	120	0	0.0	0	0.0	0	0.0	119	99.2	0	0.0	1	0.8
PK-5	2019	892	1	0.1	1	0.1	0	0.0	876	98.2	8	0.9	6	0.7
	2020	835	1	0.1	2	0.2	0	0.0	821	98.3	8	1.0	3	0.4
	2021	770	0	0.0	1	0.1	0	0.0	756	98.2	5	0.6	8	1.0

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	130	129	99.2	86	66.2	7	5.4	31	23.8	0	0.0	92	70.8	49.2	50.8	28.5
	2020	120	120	100.0	63	52.5	7	5.8	63	52.5	0	0.0	86	71.7	54.2	45.8	30.0
	2021	108	99	91.7	64	59.3	3	2.8	63	58.3	0	0.0	73	67.6	54.6	45.4	33.3
KN	2019	127	117	92.1	77	60.6	6	4.7	73	57.5	2	1.6	30	23.6	55.9	44.1	0.0
	2020	107	94	87.9	61	57.0	4	3.7	60	56.1	2	1.9	17	15.9	47.7	52.3	0.0
	2021	110	93	84.5	56	50.9	7	6.4	57	51.8	4	3.6	21	19.1	56.4	43.6	0.0
1	2019	110	104	94.5	73	66.4	9	8.2	71	64.5	7	6.4	10	9.1	46.4	53.6	3.6
	2020	136	126	92.6	78	57.4	15	11.0	60	44.1	21	15.4	8	5.9	54.4	45.6	5.9
	2021	114	100	87.7	66	57.9	6	5.3	68	59.6	18	15.8	4	3.5	44.7	55.3	5.3
2	2019	106	100	94.3	61	57.5	9	8.5	65	61.3	14	13.2	3	2.8	47.2	52.8	4.7
	2020	112	102	91.1	73	65.2	9	8.0	75	67.0	24	21.4	6	5.4	49.1	50.9	5.4
	2021	125	114	91.2	74	59.2	13	10.4	80	64.0	25	20.0	3	2.4	56.8	43.2	3.2
3	2019	136	118	86.8	74	54.4	13	9.6	79	58.1	19	14.0	9	6.6	50.0	50.0	2.9
	2020	98	90	91.8	53	54.1	10	10.2	55	56.1	19	19.4	5	5.1	49.0	51.0	2.0
	2021	100	92	92.0	66	66.0	11	11.0	71	71.0	23	23.0	1	1.0	47.0	53.0	2.0
4	2019	127	118	92.9	72	56.7	11	8.7	84	66.1	21	16.5	6	4.7	55.9	44.1	0.0
	2020	128	118	92.2	73	57.0	14	10.9	84	65.6	29	22.7	6	4.7	50.8	49.2	0.8
	2021	93	82	88.2	54	58.1	10	10.8	58	62.4	20	21.5	2	2.2	47.3	52.7	1.1
5	2019	156	142	91.0	87	55.8	20	12.8	119	76.3	41	26.3	4	2.6	48.1	51.9	1.3
	2020	134	124	92.5	76	56.7	16	11.9	94	70.1	32	23.9	9	6.7	54.5	45.5	0.0
	2021	120	103	85.8	64	53.3	16	13.3	77	64.2	28	23.3	2	1.7	51.7	48.3	0.0
PK-5	2019	892	828	92.8	530	59.4	75	8.4	522	58.5	104	11.7	154	17.3	50.4	49.6	5.8
	2020	835	774	92.7	477	57.1	75	9.0	491	58.8	127	15.2	137	16.4	51.6	48.4	6.3
	2021	770	683	88.7	444	57.7	66	8.6	474	61.6	118	15.3	106	13.8	51.4	48.6	6.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	127	10,918	122	96.0	10,370	95.0	2	1.6	5.7	120	9,637	94.2	88.3
	2020	107	10,874	104	96.6	10,319	94.9	0	0.0	3.8	105	9,815	97.8	90.3
	2021	109	10,216	108	99.2	10,002	97.9	1	0.9	4.7	107	9,094	98.5	89.0
1	2019	109	11,198	105	96.4	10,715	95.7	0	0.0	5.0	105	10,069	96.5	89.9
	2020	137	11,192	132	96.2	10,678	95.4	0	0.0	3.9	131	10,139	95.7	90.6
	2021	114	10,568	112	98.8	10,378	98.2	2	1.8	4.0	108	9,515	94.9	90.0
2	2019	104	11,232	101	97.1	10,781	96.0	1	1.0	4.8	101	10,169	97.3	90.5
	2020	111	11,070	108	97.3	10,616	95.9	4	3.6	3.2	107	10,175	96.1	91.9
	2021	124	10,574	123	98.9	10,394	98.3	1	0.8	3.8	119	9,653	95.8	91.3
3	2019	131	11,452	127	96.8	11,029	96.3	0	0.0	4.6	127	10,478	96.8	91.5
	2020	99	11,093	95	96.2	10,664	96.1	1	1.0	3.5	93	10,181	94.1	91.8
	2021	102	10,452	100	98.5	10,254	98.1	0	0.0	3.4	100	9,519	98.2	91.1
4	2019	125	12,118	121	97.2	11,690	96.5	0	0.0	4.9	120	11,112	96.1	91.7
	2020	129	11,323	124	96.3	10,902	96.3	2	1.6	3.4	125	10,479	96.9	92.5
	2021	94	10,526	93	98.7	10,325	98.1	0	0.0	2.9	93	9,562	98.4	90.8
5	2019	156	12,193	152	97.1	11,779	96.6	0	0.0	4.5	154	11,300	98.6	92.7
	2020	134	11,957	130	97.3	11,518	96.3	1	0.7	3.2	130	11,098	97.0	92.8
	2021	122	10,814	121	99.0	10,602	98.0	0	0.0	2.5	119	9,891	97.7	91.5
KN-5	2019	752	69,110	728	96.8	66,364	96.0	3	0.4	4.9	727	62,765	96.7	90.8
	2020	717	67,509	693	96.7	64,698	95.8	8	1.1	3.5	691	61,887	96.3	91.7
	2021	665	63,149	657	98.9	61,956	98.1	4	0.6	3.6	646	57,234	97.2	90.6



Teachers: 47

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	4	8.5
Hispanic	34	72.3
White	7	14.9
Multiple	0	0.0
Other	2	4.3

Gender	Number	Percentage
Female	37	78.7
Male	10	21.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2018-19	5.8	89.1
2019-20	5.3	90.7
2020-21	4.6	83.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	5	10.6
1	4	8.5
2	2	4.3
3	3	6.4
4	4	8.5
5	1	2.1
1-3	9	19.1
More than 3	33	70.2
1 - 5	14	29.8
6 - 10	9	19.1
11 - 20	16	34.0
More than 20	3	6.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			81.7	85.9	*	78.6	73.9		83.7	78.6	81.7	67.7	71
	2019	*		86.6	85.5	50.0	100.0	68.8		83.9	89.5	87.0	67.0	69
	2021	*		76.2	75.7	33.3	90.0	73.3		85.0	65.2	74.4	60.2	43
4	2018	*		58.9	56.9	14.3	38.5	25.7		55.6	64.1	60.0	62.4	75
	2019			83.3	81.4	*	69.2	70.4		83.8	83.3	83.6	66.8	67
	2021			76.0	75.0	22.2	76.9	64.7		75.0	76.7	76.0	55.6	50
5	2018			75.0	80.8	16.7	60.0	65.0		70.6	82.8	76.2	71.0	63
	2019	*		72.4	71.4	40.0	66.7	54.2		67.5	76.9	72.2	72.3	79
	2021			87.3	83.7	42.9	100.0	75.0		89.7	85.7	87.5	66.9	64
3-5	2018	*		71.6	74.0	13.3	59.5	53.1		70.8	74.0	72.2	67.1	209
	2019	*		80.4	78.8	38.1	75.7	61.5		77.8	83.2	80.5	68.9	215
	2021	*		80.6	78.5	31.8	88.6	71.4		84.1	77.3	80.3	61.1	157

NUMBER TESTED IN GRADES 3-5													
2018	1		204	181	15	37	98		113	96	209	22,455	
2019	3		209	184	21	37	91		108	107	215	21,789	
2021	1		155	130	22	35	56		69	88	157	17,239	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			13	9	*	3	6		7	6	13	2,273	71
	2019	*		9	8	4	0	5		5	4	9	2,187	69
	2021	*		10	9	4	1	4		3	8	11	2,182	43
4	2018	*		30	28	6	8	26		16	14	30	2,752	75
	2019			11	11	*	4	8		6	5	11	2,418	67
	2021			12	11	7	3	6		5	7	12	2,521	50
5	2018			15	10	5	4	14		10	5	15	2,354	63
	2019	*		21	20	6	5	22		13	9	22	2,181	79
	2021			8	8	4	0	6		3	5	8	2,009	64
3-5	2018	*		58	47	13	15	46		33	25	58	7,379	209
	2019	*		41	39	13	9	35		24	18	42	6,786	215
	2021	*		30	28	15	4	16		11	20	31	6,712	157

NUMBER TESTED IN GRADES 3-5													
2018	1		204	181	15	37	98		113	96	209	22,455	
2019	3		209	184	21	37	91		108	107	215	21,789	
2021	1		155	130	22	35	56		69	88	157	17,239	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			33.8	37.5	*	21.4	26.1		34.9	32.1	33.8	33.8	71
	2019	*		50.7	49.1	12.5	44.4	25.0		41.9	60.5	52.2	35.7	69
	2021	*		33.3	35.1	0.0	70.0	53.3		30.0	34.8	32.6	32.1	43
4	2018	*		38.4	35.4	0.0	23.1	11.4		36.1	43.6	40.0	35.9	75
	2019			36.4	35.6	*	30.8	25.9		37.8	36.7	37.3	36.8	67
	2021			40.0	40.9	11.1	61.5	52.9		40.0	40.0	40.0	29.9	50
5	2018			46.7	46.2	0.0	20.0	22.5		29.4	65.5	46.0	43.5	63
	2019	*		46.1	45.7	0.0	40.0	22.9		35.0	56.4	45.6	44.8	79
	2021			55.6	55.1	28.6	41.7	25.0		48.3	62.9	56.3	40.6	64
3-5	2018	*		39.2	39.2	0.0	21.6	19.4		33.6	46.9	39.7	38.0	209
	2019	*		44.5	43.5	4.8	37.8	24.2		38.0	52.3	45.1	39.4	215
	2021	*		44.5	44.6	13.6	57.1	41.1		40.6	47.7	44.6	34.4	157

NUMBER TESTED IN GRADES 3-5													
2018	1		204	181	15	37	98		113	96	209	22,455	
2019	3		209	184	21	37	91		108	107	215	21,789	
2021	1		155	130	22	35	56		69	88	157	17,239	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			18.3	20.3	*	21.4	17.4		25.6	7.1	18.3	19.4	71
	2019	*		38.8	34.5	12.5	22.2	12.5		32.3	44.7	39.1	21.8	69
	2021	*		11.9	13.5	0.0	40.0	33.3		15.0	8.7	11.6	15.6	43
4	2018	*		16.4	15.4	0.0	7.7	2.9		11.1	23.1	17.3	17.9	75
	2019			10.6	10.2	*	7.7	7.4		18.9	0.0	10.4	18.1	67
	2021			12.0	11.4	0.0	15.4	11.8		5.0	16.7	12.0	14.2	50
5	2018			21.7	23.1	0.0	20.0	7.5		14.7	31.0	22.2	20.1	63
	2019	*		30.3	30.0	0.0	26.7	10.4		17.5	43.6	30.4	24.0	79
	2021			33.3	28.6	0.0	25.0	12.5		20.7	45.7	34.4	25.7	64
3-5	2018	*		18.6	19.3	0.0	16.2	8.2		17.7	20.8	19.1	19.2	209
	2019	*		26.8	25.0	4.8	18.9	9.9		22.2	31.8	27.0	21.4	215
	2021	*		20.6	18.5	0.0	25.7	17.9		14.5	26.1	21.0	18.7	157

NUMBER TESTED IN GRADE 3-5													
2018	1		204	181	15	37	98		113	96	209	22,455	
2019	3		209	184	21	37	91		108	107	215	21,789	
2021	1		155	130	22	35	56		69	88	157	17,239	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	73.5	68.9	63.9
	2019	75.1	79.9	69.3
	2021	79.1	56.6	62.5
4	2018	64.0	61.4	61.2
	2019	69.2	65.0	68.4
	2021	65.0	66.9	69.1
5	2018	65.7	69.5	64.3
	2019	77.4	65.6	68.4
	2021	72.1	71.1	76.5
3-5	2018	67.7	66.4	63.1
	2019	74.1	70.0	68.7
	2021	71.7	65.8	70.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		62.0	58.7	14.3	30.8	44.1		41.2	79.5	61.6	51.5	73
	2019			60.6	57.6	*	61.5	44.4		59.5	63.3	61.2	56.9	67
	2021			63.3	62.8	11.1	46.2	41.2		57.9	66.7	63.3	43.9	49

NUMBER TESTED IN GRADE 4													
2018	1		71	63	7	13	34		34	39	73	7,315	
2019			66	59	3	13	27		37	30	67	7,183	
2021			49	43	9	13	17		19	30	49	5,702	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		27	26	6	9	19		20	8	28	3,546	73
	2019			26	25	*	5	15		15	11	26	3,095	67
	2021			18	16	8	7	10		8	10	18	3,201	49

NUMBER TESTED IN GRADE 4													
2018	1		71	63	7	13	34		34	39	73	7,315	
2019			66	59	3	13	27		37	30	67	7,183	
2021			49	43	9	13	17		19	30	49	5,702	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		35.2	31.7	0.0	30.8	14.7		26.5	43.6	35.6	29.3	73
	2019			19.7	16.9	*	7.7	7.4		27.0	10.0	19.4	26.5	67
	2021			28.6	27.9	11.1	23.1	17.6		26.3	30.0	28.6	20.3	49

NUMBER TESTED IN GRADE 4													
2018	1		71	63	7	13	34		34	39	73	7,315	
2019			66	59	3	13	27		37	30	67	7,183	
2021			49	43	9	13	17		19	30	49	5,702	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*		7.0	6.3	0.0	0.0	0.0		2.9	10.3	6.8	7.2	73
	2019			4.5	5.1	*	7.7	3.7		5.4	3.3	4.5	7.6	67
	2021			2.0	0.0	0.0	7.7	5.9		0.0	3.3	2.0	5.8	49

NUMBER TESTED IN GRADE 4													
2018	1		71	63	7	13	34		34	39	73	7,315	
2019			66	59	3	13	27		37	30	67	7,183	
2021			49	43	9	13	17		19	30	49	5,702	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2018	4.3	50.5	64.5
	2019	3.8	57.8	62.9
	2021	3.6	63.3	63.5

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			83.7	83.2	33.3	85.1	81.6		87.3	78.8	83.7	74.5	123
	2019	*		84.6	84.2	40.0	85.7	83.1		87.9	81.8	84.8	75.5	132
	2021	*		66.0	64.8	25.0	66.7	64.8		73.9	56.6	64.6	57.1	99
4	2018	*		83.6	83.2	22.2	85.5	78.8		76.5	90.5	83.8	75.2	142
	2019			82.8	81.7	30.0	82.9	83.1		84.1	81.8	83.1	74.7	124
	2021			76.7	73.8	30.0	76.5	74.5		84.1	69.6	76.7	55.0	90
5	2018			95.0	96.4	33.3	94.4	95.0		95.2	95.2	95.2	81.2	124
	2019	*		94.0	93.5	66.7	95.3	91.5		91.7	95.1	93.5	81.8	153
	2021			87.6	87.8	40.0	91.7	84.7		84.7	90.9	87.7	69.3	114
3-5	2018	*		87.2	87.4	28.6	88.3	85.5		86.1	88.8	87.4	76.9	389
	2019	*		87.6	87.0	48.6	88.4	86.7		87.9	87.1	87.5	77.4	409
	2021	*		77.3	75.8	32.1	78.0	74.7		81.2	72.7	76.9	60.5	303

NUMBER TESTED IN GRADES 3-5													
2018	1		384	349	21	214	278		201	188	389	36,221	
2019	3		402	368	35	225	278		207	202	409	34,646	
2021	1		300	269	28	177	198		149	154	303	28,221	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			20	19	4	10	14		9	11	20	3,072	123
	2019	*		20	18	6	10	13		8	12	20	2,726	132
	2021	*		33	32	6	22	25		12	23	35	4,023	99
4	2018	*		23	21	7	11	21		16	7	23	3,028	142
	2019			21	21	7	12	14		11	10	21	2,958	124
	2021			21	21	7	12	14		7	14	21	4,186	90
5	2018			6	4	4	4	5		3	3	6	2,250	124
	2019	*		9	9	5	4	10		6	4	10	2,152	153
	2021			14	12	6	5	11		9	5	14	2,927	114
3-5	2018	*		49	44	15	25	40		28	21	49	8,350	389
	2019	*		50	48	18	26	37		25	26	51	7,836	409
	2021	*		68	65	19	39	50		28	42	70	11,136	303

NUMBER TESTED IN GRADES 3-5													
2018	1		384	349	21	214	278		201	188	389	36,221	
2019	3		402	368	35	225	278		207	202	409	34,646	
2021	1		300	269	28	177	198		149	154	303	28,221	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			44.7	45.1	16.7	50.7	47.4		47.9	40.4	44.7	41.8	123
	2019	*		54.6	54.4	20.0	51.4	48.1		53.0	57.6	55.3	42.8	132
	2021	*		28.9	27.5	0.0	31.8	31.0		32.6	24.5	28.3	25.6	99
4	2018	*		50.7	49.6	11.1	60.5	48.5		41.2	59.5	50.7	44.2	142
	2019			49.2	49.6	10.0	50.0	47.0		56.5	40.0	49.2	44.7	124
	2021			37.8	38.8	10.0	31.4	29.1		50.0	26.1	37.8	30.1	90
5	2018			81.0	83.8	16.7	88.7	78.0		79.0	83.9	81.5	53.8	124
	2019	*		77.3	76.3	26.7	82.4	72.0		69.4	82.7	76.5	54.9	153
	2021			61.9	62.2	10.0	68.3	58.3		67.8	56.4	62.3	42.7	114
3-5	2018	*		58.3	59.0	14.3	66.8	58.9		55.2	62.2	58.6	46.6	389
	2019	*		61.4	61.1	20.0	62.7	57.9		59.9	62.9	61.4	47.6	409
	2021	*		44.0	43.5	7.1	44.1	40.4		51.7	36.4	43.9	32.8	303

NUMBER TESTED IN GRADES 3-5													
2018	1		384	349	21	214	275		201	188	389	36,221	
2019	3		402	368	35	225	278		207	202	409	34,646	
2021	1		300	269	28	177	198		149	154	303	28,221	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			22.0	22.1	16.7	26.9	25.0		23.9	19.2	22.0	19.6	123
	2019	*		21.5	20.2	0.0	12.9	13.0		18.2	25.8	22.0	20.3	132
	2021	*		14.4	12.1	0.0	16.7	16.9		19.6	9.4	14.1	11.6	99
4	2018	*		26.4	24.0	0.0	34.2	27.3		16.2	35.1	26.1	23.8	142
	2019			27.0	27.0	0.0	28.6	26.5		30.4	21.8	26.6	25.2	124
	2021			20.0	18.8	0.0	19.6	18.2		22.7	17.4	20.0	16.4	90
5	2018			49.6	52.3	0.0	53.5	47.0		45.2	56.5	50.8	27.8	124
	2019	*		58.0	56.1	0.0	64.7	52.5		47.2	66.7	57.5	33.9	153
	2021			37.2	39.8	0.0	38.3	33.3		39.0	36.4	37.7	22.7	114
3-5	2018	*		32.3	32.4	4.8	38.3	33.8		27.9	37.8	32.6	23.7	389
	2019	*		36.8	35.9	0.0	37.3	33.8		32.4	41.1	36.7	26.6	409
	2021	*		24.7	24.2	0.0	24.9	23.2		28.2	21.4	24.8	16.9	303

NUMBER TESTED IN GRADE 3-5													
2018	1		384	349	21	214	275		201	188	389	36,221	
2019	3		402	368	35	225	278		207	202	409	34,646	
2021	1		300	269	28	177	198		149	154	303	28,221	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	72.5	68.2	63.3	72.2
	2019	66.4	74.2	70.8	75.8
	2021	61.1	56.7	50.9	61.9
4	2018	71.5	72.1	65.8	64.3
	2019	75.0	62.0	65.4	72.2
	2021	63.6	59.2	62.9	66.4
5	2018	74.1	80.2	75.3	85.3
	2019	83.0	83.3	74.1	63.4
	2021	68.1	76.9	63.9	76.3
3-5	2018	72.6	73.4	68.0	73.5
	2019	75.2	73.9	70.4	70.0
	2021	64.5	65.1	59.4	68.6



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			82.6	83.0	33.3	84.5	79.0		83.9	80.6	82.3	68.8	124
	2019	*		91.3	89.9	61.1	92.9	89.0		88.9	92.6	90.8	69.3	153
	2021			77.0	76.5	10.0	81.7	70.8		78.0	76.4	77.2	54.9	114

NUMBER TESTED IN GRADE 5													
2018			121	112	6	71	100		62	62	124	10,271	
2019	2		150	139	18	85	118		72	81	153	10,432	
2021			113	98	10	60	72		59	55	114	8,469	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			21	19	4	11	21		10	12	22	3208	124
	2019	*		13	14	7	6	13		8	6	14	3203	153
	2021			26	23	9	11	21		13	13	26	3820	114

NUMBER TESTED IN GRADE 5													
2018			121	112	6	71	100			62	62	124	10,271
2019	2		150	139	18	85	118			72	81	153	10,432
2021			113	98	10	60	72			59	55	114	8,469

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			45.5	45.5	16.7	46.5	40.0		41.9	50.0	46.0	32.6	124
	2019	*		68.7	67.6	16.7	74.1	61.9		63.9	72.8	68.6	42.0	153
	2021			39.8	37.8	10.0	41.7	36.1		49.2	30.9	40.4	23.4	114

NUMBER TESTED IN GRADE 5													
2018			121	112	6	71	100		62	62	124	10,271	
2019	2		150	139	18	85	118		72	81	153	10,432	
2021			113	98	10	60	72		59	55	114	8,469	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			9.9	10.7	0.0	8.5	5.0		12.9	8.1	10.5	12.1	124
	2019	*		42.0	41.7	5.6	47.1	37.3		37.5	46.9	42.5	19.7	153
	2021			13.3	11.2	10.0	11.7	9.7		13.6	12.7	13.2	8.9	114

NUMBER TESTED IN GRADE 5													
2018			121	112	6	71	100		62	62	124	10,271	
2019	2		150	139	18	85	118		72	81	153	10,432	
2021			113	98	10	60	72		59	55	114	8,469	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	67.9	70.3	71.3	78.1
	2019	79.1	77.4	84.2	79.9
	2021	75.0	65.9	71.1	67.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			75.5	74.0	*	75.5	75.5		72.4	79.2	75.5	76.6	53
	2019			75.0	75.0	*	74.2	73.8		71.4	79.3	75.0	75.0	64
	2021			63.6	63.0	*	64.3	64.3		65.4	63.3	64.3	58.9	56
4	2018			79.1	81.7	*	77.8	78.1		65.6	91.4	79.1	68.2	67
	2019			56.9	58.6	14.3	57.6	59.6		50.0	68.0	57.6	67.8	59
	2021			72.1	71.1	*	70.7	70.7		66.7	78.9	72.1	57.2	43
5	2018			84.4	83.3		84.4	84.1		79.3	88.6	84.4	83.3	64
	2019			94.7	94.3	*	94.4	94.4		90.9	97.6	94.7	85.3	75
	2021			90.2	90.0	*	89.8	89.8		87.1	95.0	90.2	83.5	51
3-5	2018			79.9	80.0	16.7	79.4	79.4		72.2	87.2	79.9	75.6	184
	2019			77.2	77.1	28.6	76.6	77.2		70.6	84.4	77.3	75.7	198
	2021			75.2	74.6	50.0	74.7	74.7		74.1	76.8	75.3	66.2	150

NUMBER TESTED IN GRADES 3-5													
2018			184	170	6	180	180		90	94	184	14,211	
2019			197	188	14	192	189		102	96	198	13,469	
2021			149	142	6	146	146		81	69	150	11,563	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			13	13	*	13	13		8	5	13	1,205	53
	2019			16	15	*	16	16		10	6	16	1,174	64
	2021			20	20	*	20	20		9	11	20	1,677	56
4	2018			14	11	*	14	14		11	3	14	1,581	67
	2019			25	24	6	25	23		17	8	25	1,491	59
	2021			12	11	*	12	12		8	4	12	1,630	43
5	2018			10	10		10	10		6	4	10	681	64
	2019			4	4	*	4	4		3	1	4	608	75
	2021			5	5	*	5	5		4	1	5	605	51
3-5	2018			37	34	5	37	37		25	12	37	3,467	184
	2019			45	43	10	45	43		30	15	45	3,273	198
	2021			37	36	3	37	37		21	16	37	3,912	150

NUMBER TESTED IN GRADES 3-5													
2018			184	170	6	180	180			90	94	184	14,211
2019			197	188	14	192	189			102	96	198	13,469
2021			149	142	6	146	146			81	69	150	11,563

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			32.1	30.0	*	32.1	32.1		17.2	50.0	32.1	45.3	53
	2019			39.1	36.7	*	37.1	37.7		34.3	44.8	39.1	46.2	64
	2021			40.0	37.0	*	39.3	39.3		46.2	33.3	39.3	32.1	56
4	2018			55.2	55.0	*	54.0	53.1		31.3	77.1	55.2	36.9	67
	2019			31.0	31.0	0.0	30.5	31.6		20.6	44.0	30.5	38.4	59
	2021			44.2	42.1	*	41.5	41.5		37.5	52.6	44.2	32.3	43
5	2018			56.3	55.0		56.3	55.6		55.2	57.1	56.3	62.3	64
	2019			76.0	74.3	*	76.1	74.6		63.6	85.7	76.0	63.2	75
	2021			68.6	68.0	*	69.4	69.4		64.5	75.0	68.6	59.0	51
3-5	2018			48.9	47.6	0.0	48.3	47.8		34.4	62.8	48.9	47.2	184
	2019			50.8	48.9	7.1	49.5	49.7		39.2	62.5	50.5	48.7	198
	2021			51.0	49.3	16.7	50.0	50.0		50.6	50.7	50.7	40.7	150

NUMBER TESTED IN GRADES 3-5													
2018			184	170	6	180	180		90	94	184	14,211	
2019			197	188	14	192	189		102	96	198	13,469	
2021			149	142	6	146	146		81	69	150	11,563	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			18.9	16.0	*	18.9	18.9		6.9	33.3	18.9	24.1	53
	2019			21.9	18.3	*	19.4	19.7		17.1	27.6	21.9	27.3	64
	2021			23.6	22.2	*	23.2	23.2		23.1	23.3	23.2	20.7	56
4	2018			29.9	30.0	*	30.2	29.7		15.6	42.9	29.9	18.4	67
	2019			12.1	12.1	0.0	11.9	12.3		8.8	16.0	11.9	17.9	59
	2021			27.9	23.7	*	24.4	24.4		25.0	31.6	27.9	16.9	43
5	2018			25.0	25.0		25.0	23.8		34.5	17.1	25.0	30.7	64
	2019			48.0	48.6	*	46.5	46.5		30.3	61.9	48.0	29.9	75
	2021			41.2	40.0	*	40.8	40.8		35.5	50.0	41.2	32.4	51
3-5	2018			25.0	24.1	0.0	25.0	24.4		18.9	30.9	25.0	24.0	184
	2019			28.9	27.7	7.1	27.1	27.5		18.6	39.6	28.8	24.9	198
	2021			30.9	28.9	0.0	29.5	29.5		28.4	33.3	30.7	23.2	150

NUMBER TESTED IN GRADE 3-5													
2018			184	170	6	180	180		90	94	184	14,211	
2019			197	188	14	192	189		102	96	198	13,469	
2021			149	142	6	146	146		81	69	150	11,563	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	67.2	60.3	58.4
	2019	61.6	69.3	55.1
	2021	66.4	60.0	56.0
4	2018	74.6	70.9	67.9
	2019	57.6	62.1	58.0
	2021	62.5	63.1	67.4
5	2018	68.8	71.7	68.4
	2019	83.7	79.8	72.3
	2021	71.8	77.6	66.0
3-5	2018	70.4	68.1	65.3
	2019	68.8	71.1	62.5
	2021	67.1	66.9	62.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			80.6	81.7	*	81.0	79.7		65.6	94.3	80.6	71.0	67
	2019			70.2	70.2	16.7	70.7	73.2		66.7	76.0	70.7	75.5	58
	2021			62.8	60.5	*	61.0	61.0		58.3	68.4	62.8	44.7	43

NUMBER TESTED IN GRADE 4													
2018			67	60	2	63	64		32	35	67	4,977	
2019			57	57	6	58	56		33	25	58	4,698	
2021			43	38	1	41	41		24	19	43	3,782	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			13	11	*	12	13		11	2	13	1,444	67
	2019			17	17	5	17	15		11	6	17	1,149	58
	2021			16	15	*	16	16		10	6	16	2,090	43

NUMBER TESTED IN GRADE 4													
2018			67	60	2	63	64			32	35	67	4,977
2019			57	57	6	58	56			33	25	58	4,698
2021			43	38	1	41	41			24	19	43	3,782

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			58.2	60.0	*	58.7	57.8		34.4	80.0	58.2	44.9	67
	2019			33.3	33.3	0.0	32.8	33.9		21.2	48.0	32.8	51.0	58
	2021			27.9	23.7	*	24.4	24.4		25.0	31.6	27.9	20.4	43

NUMBER TESTED IN GRADE 4													
2018			67	60	2	63	64		32	35	67	4,977	
2019			57	57	6	58	56		33	25	58	4,698	
2021			43	38	1	41	41		24	19	43	3,782	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			32.8	33.3	*	33.3	32.8		18.8	45.7	32.8	19.0	67
	2019			8.8	8.8	0.0	8.6	8.9		3.0	16.0	8.6	21.5	58
	2021			11.6	5.3	*	9.8	9.8		4.2	21.1	11.6	6.4	43

NUMBER TESTED IN GRADE 4													
2018			67	60	2	63	64		32	35	67	4,977	
2019			57	57	6	58	56		33	25	58	4,698	
2021			43	38	1	41	41		24	19	43	3,782	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2018	4.9	69.4	74.4
	2019	3.7	57.1	67.7
	2021	3.8	69.2	68.9

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021			55.8		*	*	*				54.5	48.4	44
K-1	2019													
	2020			*	*							*	45.3	1
	2021			55.8		*	*	*				54.5	49.4	44
# Tested (GR K-1)	2019													
	2020			1	1							1	1,278	
	2021			43		4	1	3				44	5,754	
2	2019													
	2020	*		40.9	43.6	33.3	44.4	36.4				40.0	36.3	45
	2021	*		50.0		50.0	57.1	40.0				50.0	48.4	62
# Tested (GR 2)	2019													
	2020	1		44	39	6	9	11				45	6,363	
	2021	3		56		6	14	20				62	5,792	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021			12		*	*	*				12	1,162	44
K-1	2019													
	2020			*	*							*	201	1
	2021			12		*	*	*				12	1,277	44
# Tested (GR K-1)	2019													
	2020			1	1							1	1,278	
	2021			43		4	1	3				44	5,754	
2	2019													
	2020	*		6	6	1	1	1				6	658	45
	2021	*		11		3	3	3				14	1,359	62
# Tested (GR 2)	2019													
	2020	1		44	39	6	9	11				45	6,363	
	2021	3		56		6	14	20				62	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			54.3		*		*				54.1	57.1	37
1	2019													
	2020													
	2021			50.0		*	*	*				48.9	46.7	45
K-1	2019													
	2020													
	2021			51.9		*	*	*				51.2	51.7	82
# Tested (GR K-1)	2019													
	2020													
	2021			79		4	1	4				82	10,412	
2	2019													
	2020													
	2021	*		47.4		0.0	35.7	30.0				49.2	49.7	63
# Tested (GR 2)	2019													
	2020													
	2021	3		57		6	14	20				63	6,004	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			2		*		*				3	1,120	37
1	2019													
	2020													0
	2021			4		*	*	*				4	934	45
K-1	2019													
	2020													0
	2021			6		*	*	*				7	2,054	82
# Tested (GR K-1)	2019													
	2020													
	2021			79		4	1	4				82	10,412	
2	2019													
	2020													0
	2021	*		5		0	0	0				8	1,149	63
# Tested (GR 2)	2019													
	2020													
	2021	3		57		6	14	20				63	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021			65.1	*	50.0	63.1	62.7				64.0	52.9	111
K-1	2019													
	2020												56.2	
	2021			65.1	*	50.0	63.1	62.7				64.0	53.5	111
# Tested (GR K-1)	2019													
	2020												2,297	
	2021			109	1	6	65	67				111	10,304	
2	2019													
	2020	*		53.7	53.0	50.0	52.8	50.7				53.2	43.0	109
	2021	*		60.2		41.7	61.1	56.4				58.7	46.7	121
# Tested (GR 2)	2019													
	2020	1		108	100	8	72	75				109	9,710	
	2021	4		113		12	72	78				121	9,688	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021			25	*	2	13	13				25	1,950	111
K-1	2019													
	2020												525	
	2021			25	*	2	13	13				25	2,117	111
# Tested (GR K-1)	2019													
	2020												2,297	
	2021			109	1	6	65	67				111	10,304	
2	2019													
	2020	*		4	3	0	4	4				4	687	109
	2021	*		20		4	14	14				22	1,397	121
# Tested (GR 2)	2019													
	2020	1		108	100	8	72	75				109	9,710	
	2021	4		113		12	72	78				121	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			52.9		16.7	50.0	49.1				52.8	62.3	106
1	2019													
	2020													
	2021			64.0		*	68.2	67.6				63.4	54.3	112
K-1	2019													
	2020													
	2021			58.6		18.2	59.8	59.2				58.3	58.2	218
# Tested (GR K-1)	2019													
	2020													
	2021			215		11	122	125				218	19,324	
2	2019													
	2020													
	2021	*		59.0		25.0	60.8	57.0				58.5	45.4	123
# Tested (GR 2)	2019													
	2020													
	2021	3		117		12	74	79				123	9,836	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			13		1	7	7				14	2,140	106
1	2019													
	2020													
	2021			21		*	12	12				21	1,882	112
K-1	2019													
	2020													
	2021			34		1	19	19				35	4,022	218
# Tested (GR K-1)	2019													
	2020													
	2021			215		11	122	125				218	19,324	
2	2019													
	2020													
	2021	*		14		2	9	9				16	1,182	123
# Tested (GR 2)	2019													
	2020													
	2021	3		117		12	74	79				123	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			80.6	*	*	81.5	81.5				79.4	65.2	68
K-1	2019													
	2020													
	2021			80.6	*	*	81.5	81.5				79.4	64.9	68
# Tested (GR K-1)	2019													
	2020													
	2021			67	1	2	65	65				68	4,901	
2	2019													
	2020													
	2021	*		63.8		50.0	64.4	64.4				64.4	61.5	59
# Tested (GR 2)	2019													
	2020													
	2021	1		58		6	59	59				59	4,772	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			24	*	*	24	24				24	1,275	68
K-1	2019													
	2020													0
	2021			24	*	*	24	24				24	1,327	68
# Tested (GR K-1)	2019													
	2020													
	2021			67	1	2	65	65				68	4,901	
2	2019													
	2020													0
	2021	*		20		3	20	20				20	1,204	59
# Tested (GR 2)	2019													
	2020													
	2021	1		58		6	59	59				59	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			42.0		*	44.6	44.6				42.0	55.8	69
1	2019													
	2020													
	2021			63.6		*	62.5	62.5				63.6	57.6	66
K-1	2019													
	2020													
	2021			52.6		28.6	54.2	54.2				52.6	56.7	135
# Tested (GR K-1)	2019													
	2020													
	2021			135		7	120	120				135	9,529	
2	2019													
	2020													
	2021	*		54.8		33.3	53.2	53.2				54.0	54.2	63
# Tested (GR 2)	2019													
	2020													
	2021	1		62		6	62	62				63	4,788	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			5		*	3	3				5	602	69
1	2019													
	2020													0
	2021			8		*	7	7				8	840	66
K-1	2019													
	2020													0
	2021			13		0	10	10				13	1,442	135
# Tested (GR K-1)	2019													
	2020													
	2021			135		7	120	120				135	9,529	
2	2019													
	2020													0
	2021	*		8		1	8	8				8	816	63
# Tested (GR 2)	2019													
	2020													
	2021	1		62		6	62	62				63	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (57)	Beginning	35	61.4	35	61.4	57	100.0	57	100.0	36	63.2
	Intermediate	14	24.6	13	22.8	0	0.0	0	0.0	21	36.8
	Advanced	2	3.5	3	5.3	0	0.0	0	0.0	0	0.0
	Advanced High	6	10.5	6	10.5	0	0.0	0	0.0	0	0.0
1 (67)	Beginning	4	6.0	3	4.5	41	61.2	40	59.7	4	6.0
	Intermediate	13	19.4	18	26.9	21	31.3	19	28.4	38	56.7
	Advanced	28	41.8	26	38.8	5	7.5	8	11.9	21	31.3
	Advanced High	22	32.8	20	29.9	0	0.0	0	0.0	4	6.0
2 (75)	Beginning	2	2.7	27	36.5	34	45.3	25	33.8	9	12.2
	Intermediate	12	16.2	44	59.5	26	34.7	30	40.5	48	64.9
	Advanced	32	43.2	3	4.1	7	9.3	14	18.9	16	21.6
	Advanced High	28	37.8	0	0.0	8	10.7	5	6.8	1	1.4
3 (66)	Beginning	0	0.0	12	18.5	9	13.6	11	16.9	2	3.1
	Intermediate	1	1.5	31	47.7	24	36.4	16	24.6	26	40.0
	Advanced	9	13.8	17	26.2	17	25.8	8	12.3	24	36.9
	Advanced High	55	84.6	5	7.7	16	24.2	30	46.2	13	20.0
4 (54)	Beginning	3	5.6	10	18.5	3	5.6	7	13.0	2	3.7
	Intermediate	11	20.4	21	38.9	18	33.3	17	31.5	19	35.2
	Advanced	19	35.2	22	40.7	29	53.7	11	20.4	24	44.4
	Advanced High	21	38.9	1	1.9	4	7.4	19	35.2	9	16.7

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
67 50 (74.6%)	Beginning	4			
	Intermediate	26	12		
	Advanced	12	8	1	
	Advanced High	1	3	0	
74 21 (28.4%)	Beginning	9			
	Intermediate	7	40		
	Advanced	0	13	3	
	Advanced High	0	1	0	
66 27 (40.9%)	Beginning	2			
	Intermediate	2	24		
	Advanced	0	12	12	
	Advanced High	0	0	13	
52 17 (32.7%)	Beginning	1			
	Intermediate	0	19		
	Advanced	0	8	15	
	Advanced High	0	1	8	

**PERFORMANCE IN 2021**

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (63)	Beginning	1	1.7	6	10.0	3	4.8	0	0.0	0	0.0
	Intermediate	7	11.7	14	23.3	27	42.9	13	21.7	11	18.3
	Advanced	19	31.7	37	61.7	23	36.5	21	35.0	36	60.0
	Advanced High	33	55.0	3	5.0	10	15.9	26	43.3	13	21.7
ALL (382)	Beginning	45	11.9	93	24.7	147	38.5	140	37.1	53	14.1
	Intermediate	58	15.4	141	37.4	116	30.4	95	25.2	163	43.2
	Advanced	109	28.9	108	28.6	81	21.2	62	16.4	121	32.1
	Advanced High	165	43.8	35	9.3	38	9.9	80	21.2	40	10.6

**PROGRESSION FROM 2020 TO 2021**

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
63 <hr/> 24 (38.1%)	Beginning	0			
	Intermediate	2	9		
	Advanced	0	9	27	
	Advanced High	0	0	13	
322 <hr/> 139 (43.2%)	Beginning	16			
	Intermediate	37	104		
	Advanced	12	50	58	
	Advanced High	1	5	34	

 Indicates students who progressed at least one level from 2020 to 2021.