



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 25, 2021

SCHOOL
NUMBER 23

DAVID W. CARTER HIGH SCHOOL

STATISTICS BASED ON ALL STUDENTS, INCLUDING THOSE IN CHOICE PROGRAMS.

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. ELA (EOC) STAAR EOC ELA
- 16. Math (EOC) STAAR EOC Mathematics
- 21. Science (EOC) ... STAAR EOC Science
- 26. SS (EOC) STAAR EOC Social Studies

ENGLISH PROFICIENCY

- 31. TELPAS Texas English Language Proficiency Assessment

COLLEGE READINESS

- 32. SAT/ACT SAT/ACT Average Scores for Grade 12
- 33. PSAT PSAT Average Scores
- 34. AP Advanced Placement (AP) Exams

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”. Scores from May administrations only. New statistics using June scores will be created after scores are available.

STUDENT ENROLLMENT

Grade	Enrollment
9	307
10	294
11	256
12	222
ALL	1,079

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	749	69.4	59	81.9
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	302	28.0	5	6.9
White	12	1.1	5	6.9
Multiple	14	1.3	2	2.8
Other* (teachers only)	—	—	1	1.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	692	64.1
Economically disadvantaged	846	78.4
Limited English proficient (LEP)	213	19.7
Special education	180	16.7
Talented and Gifted (TAG)	88	8.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2019	323	231	71.5	0	0.0	0	0.0	85	26.3	4	1.2	2	0.6
	2020	311	205	65.9	1	0.3	1	0.3	98	31.5	3	1.0	3	1.0
	2021	307	201	65.5	0	0.0	0	0.0	95	30.9	6	2.0	5	1.6
10	2019	243	179	73.7	0	0.0	0	0.0	61	25.1	3	1.2	0	0.0
	2020	306	226	73.9	0	0.0	0	0.0	75	24.5	3	1.0	1	0.3
	2021	294	191	65.0	1	0.3	1	0.3	90	30.6	3	1.0	8	2.7
11	2019	270	188	69.6	0	0.0	0	0.0	79	29.3	2	0.7	1	0.4
	2020	206	156	75.7	0	0.0	0	0.0	49	23.8	1	0.5	0	0.0
	2021	256	186	72.7	0	0.0	0	0.0	67	26.2	2	0.8	1	0.4
12	2019	249	181	72.7	0	0.0	0	0.0	67	26.9	1	0.4	0	0.0
	2020	273	185	67.8	0	0.0	0	0.0	83	30.4	4	1.5	1	0.4
	2021	222	171	77.0	0	0.0	0	0.0	50	22.5	1	0.5	0	0.0
9-12	2019	1,085	779	71.8	0	0.0	0	0.0	292	26.9	10	0.9	3	0.3
	2020	1,096	772	70.4	1	0.1	1	0.1	305	27.8	11	1.0	5	0.5
	2021	1,079	749	69.4	1	0.1	1	0.1	302	28.0	12	1.1	14	1.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2019	323	264	81.7	64	19.8	43	13.3	229	70.9	24	7.4	91	28.2	52.0	48.0	5.0
	2020	311	276	88.7	66	21.2	57	18.3	133	42.8	20	6.4	84	27.0	60.1	39.9	6.1
	2021	307	260	84.7	65	21.2	51	16.6	205	66.8	30	9.8	55	17.9	53.7	46.3	3.9
10	2019	243	182	74.9	45	18.5	22	9.1	144	59.3	10	4.1	36	14.8	51.4	48.6	4.9
	2020	306	260	85.0	57	18.6	47	15.4	130	42.5	28	9.2	46	15.0	52.9	47.1	2.9
	2021	294	235	79.9	61	20.7	58	19.7	209	71.1	18	6.1	29	9.9	62.6	37.4	3.4
11	2019	270	202	74.8	50	18.5	33	12.2	153	56.7	4	1.5	31	11.5	47.4	52.6	0.7
	2020	206	172	83.5	38	18.4	21	10.2	82	39.8	10	4.9	16	7.8	51.5	48.5	1.0
	2021	256	193	75.4	46	18.0	37	14.5	143	55.9	27	10.5	18	7.0	52.7	47.3	0.8
12	2019	249	182	73.1	41	16.5	35	14.1	139	55.8	14	5.6	12	4.8	47.0	53.0	4.0
	2020	273	221	81.0	53	19.4	43	15.8	109	39.9	4	1.5	15	5.5	48.4	51.6	3.3
	2021	222	158	71.2	41	18.5	34	15.3	135	60.8	13	5.9	7	3.2	52.7	47.3	6.8
9-12	2019	1,085	830	76.5	200	18.4	133	12.3	665	61.3	52	4.8	170	15.7	49.6	50.4	3.7
	2020	1,096	929	84.8	214	19.5	168	15.3	454	41.4	62	5.7	161	14.7	53.6	46.4	3.6
	2021	1,079	846	78.4	213	19.7	180	16.7	692	64.1	88	8.2	109	10.1	55.7	44.3	3.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2019	347	13,484	308	88.5	12,437	92.2	53	15.3	11.5	204	8,723	58.7	64.7
	2020	315	13,875	283	90.0	12,839	92.5	38	12.1	9.0	218	10,020	69.3	72.2
	2021	306	13,245	278	90.9	12,348	93.2	20	6.5	4.2	174	8,679	56.9	65.5
10	2019	268	12,020	236	87.8	11,175	93.0	28	10.4	7.3	152	7,845	56.7	65.3
	2020	312	12,465	280	89.9	11,629	93.3	26	8.3	5.4	229	8,835	73.5	70.9
	2021	295	12,994	268	90.9	12,138	93.4	11	3.7	3.0	180	8,671	61.0	66.7
11	2019	281	10,324	256	91.2	9,693	93.9	16	5.7	4.8	186	7,071	66.3	68.5
	2020	216	10,440	197	91.1	9,830	94.2	11	5.1	4.1	165	7,647	76.3	73.2
	2021	265	11,173	246	92.7	10,467	93.7	10	3.8	2.5	175	7,138	65.9	63.9
12	2019	250	10,368	232	93.1	9,771	94.2	8	3.2	3.3	177	7,151	70.9	69.0
	2020	275	10,322	256	93.2	9,699	94.0	12	4.4	3.4	241	7,820	87.7	75.8
	2021	229	10,428	216	94.1	9,883	94.8	7	3.1	2.2	153	7,101	66.7	68.1
9-12	2019	1,146	46,196	1,031	90.0	43,077	93.2	105	9.2	7.1	719	30,790	62.8	66.7
	2020	1,117	47,101	1,017	91.0	43,997	93.4	87	7.8	5.8	853	34,322	76.3	72.9
	2021	1,096	47,841	1,008	92.0	44,835	93.7	48	4.4	3.1	682	31,589	62.3	66.0

Teachers: 72

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	59	81.9
Hispanic	5	6.9
White	5	6.9
Multiple	2	2.8
Other	1	1.4

Gender	Number	Percentage
Female	45	62.5
Male	27	37.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	6.9	75.3
2019-20	6.4	77.5
2020-21	4.6	73.4

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	1.4
1	7	9.7
2	3	4.2
3	3	4.2
4	3	4.2
5	2	2.8
1-3	13	18.1
More than 3	58	80.6
1 - 5	18	25.0
6 - 10	14	19.4
11 - 20	25	34.7
More than 20	14	19.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	55.4	56.6	56.8	0.0	57.1	47.3		54.3	57.7	55.9	62.1
	2019	*	52.0	44.2	50.0	17.2	35.6	40.7	*	46.1	56.1	50.9	65.6
	2021	*	40.1	43.6	39.7	7.7	43.6	33.5		35.6	47.5	41.1	58.9
Tests Taken	2018	1	184	76	199	10	56	188		140	123	263	9,912
	2019	4	204	77	238	29	59	204	1	152	139	291	10,554
	2021	4	167	78	214	26	55	173		135	118	253	9,858
ENGLISH II	2018	*	56.2	50.5	54.9	3.6	36.4	46.4		47.7	60.4	54.2	67.0
	2019		71.3	68.4	68.5	0.0	68.3	57.4		68.6	72.6	70.6	69.3
	2021	*	43.9	38.0	40.4	17.2	38.0	31.9		35.7	56.6	43.4	63.2
Tests Taken	2018	1	201	109	246	28	77	250		153	159	312	10,011
	2019		178	57	178	10	41	141		118	117	235	9,584
	2021	2	148	71	178	29	50	166		143	83	226	9,709

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	82	33	86	10	24	99		64	52	116	3,752
	2019	*	98	43	119	24	38	121	*	82	61	143	3,633
	2021	*	100	44	129	24	31	115		87	62	149	4,055
Tests Taken	2018	1	184	76	199	10	56	188		140	123	263	9,912
	2019	4	204	77	238	29	59	204	1	152	139	291	10,554
	2021	4	167	78	214	26	55	173		135	118	253	9,858
ENGLISH II	2018	*	88	54	111	27	49	134		80	63	143	3,300
	2019		51	18	56	10	13	60		37	32	69	2,941
	2021	*	83	44	106	24	31	113		92	36	128	3,575
Tests Taken	2018	1	201	109	246	28	77	250		153	159	312	10,011
	2019		178	57	178	10	41	141		118	117	235	9,584
	2021	2	148	71	178	29	50	166		143	83	226	9,709

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	28.8	30.3	29.1	0.0	30.4	20.7		28.6	30.1	29.3	43.9
	2019	*	35.8	29.9	31.9	3.4	18.6	23.5	*	27.0	43.2	34.7	51.0
	2021	*	24.0	23.1	21.5	7.7	18.2	12.7		21.5	25.4	23.3	40.8
Tests Taken	2018	1	184	76	199	10	56	188		140	123	263	9,912
	2019	4	204	77	238	29	59	204	1	152	139	291	10,554
	2021	4	167	78	214	26	55	173		135	118	253	9,858
ENGLISH II	2018	*	29.9	31.2	30.5	3.6	18.2	20.8		25.5	35.2	30.4	50.0
	2019		43.8	38.6	38.8	0.0	46.3	27.0		42.4	42.7	42.6	51.5
	2021	*	30.4	22.5	24.7	10.3	24.0	20.5		25.2	36.1	29.2	47.3
Tests Taken	2018	1	201	109	246	28	77	250		153	159	312	10,011
	2019		178	57	178	10	41	141		118	117	235	9,584
	2021	2	148	71	178	29	50	166		143	83	226	9,709

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	0.5	1.3	1.0	0.0	1.8	1.1		0.0	1.6	0.8	5.0
	2019	*	2.5	5.2	2.5	0.0	1.7	1.0	*	3.3	4.3	3.8	10.1
	2021	*	2.4	1.3	1.4	0.0	0.0	0.0		1.5	2.5	2.0	6.3
Tests Taken	2018	1	184	76	199	10	56	188		140	123	263	9,912
	2019	4	204	77	238	29	59	204	1	152	139	291	10,554
	2021	4	167	78	214	26	55	173		135	118	253	9,858
ENGLISH II	2018	*	1.0	0.9	1.2	0.0	0.0	0.0		1.3	0.6	1.0	7.0
	2019		0.6	1.8	0.6	0.0	2.4	0.7		0.8	0.9	0.9	6.0
	2021	*	1.4	0.0	0.6	0.0	0.0	0.0		1.4	0.0	0.9	6.0
Tests Taken	2018	1	201	109	246	28	77	250		153	159	312	10,011
	2019		178	57	178	10	41	141		118	117	235	9,584
	2021	2	148	71	178	29	50	166		143	83	226	9,709

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	68.1	66.1	58.6	3.7	60.2	62.9
2019	54.3	60.3	66.9	3.6	58.4	58.1
2021	51.9	51.2	50.1	2.8	60.0	62.5

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	63.8	59.9	61.9	4.0	66.2	59.0
2019	59.7	68.1	75.1	4.1	64.3	70.8
2021	55.9	52.2	51.4	3.5	63.5	57.2

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	80.7	78.4	82.6	35.3	77.2	77.0		77.3	83.6	80.2	87.5
	2019	*	80.0	79.1	80.1	40.7	79.6	77.0		77.1	83.1	79.8	88.9
	2021	*	35.3	45.9	37.0	25.9	48.9	35.0		35.1	40.5	37.8	69.4
Tests Taken	2018	1	171	74	184	17	57	191		132	116	248	10,244
	2019	4	185	67	216	27	54	191		140	118	258	10,243
	2021	4	156	61	192	27	45	160		114	111	225	11,233

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	33	16	32	11	13	43		30	19	49	1,278
	2019	*	37	14	43	16	11	44		32	20	52	1,134
	2021	*	101	33	121	20	23	104		74	66	140	3,441
Tests Taken	2018	1	171	74	184	17	57	191		132	116	248	10,244
	2019	4	185	67	216	27	54	191		140	118	258	10,243
	2021	4	156	61	192	27	45	160		114	111	225	11,233

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	51.5	51.4	54.9	5.9	54.4	48.7		52.3	50.0	51.2	61.8
	2019	*	40.0	50.7	40.3	7.4	51.9	38.2		40.7	45.8	43.0	68.9
	2021	*	4.5	11.5	7.3	3.7	13.3	3.8		7.9	5.4	6.7	32.4
Tests Taken	2018	1	171	74	184	17	57	187		132	116	248	10,244
	2019	4	185	67	216	27	54	191		140	118	258	10,243
	2021	4	156	61	192	27	45	160		114	111	225	11,233

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	19.9	21.6	23.4	0.0	22.8	18.7		19.7	20.7	20.2	35.8
	2019	*	17.3	20.9	16.2	0.0	18.5	13.1		14.3	22.0	17.8	45.1
	2021	*	1.3	4.9	2.6	0.0	4.4	1.3		3.5	1.8	2.7	15.8
Tests Taken	2018	1	171	74	184	17	57	187		132	116	248	10,244
	2019	4	185	67	216	27	54	191		140	118	258	10,243
	2021	4	156	61	192	27	45	160		114	111	225	11,233

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	55.8	55.0	62.0	58.5	60.5
2019	54.7	55.3	57.5	55.0	58.7
2021	32.2	37.9	36.0	35.8	35.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	85.0	78.3	85.7	47.1	78.8	78.6		82.7	83.1	82.8	87.9
	2019	*	77.2	63.5	72.8	48.1	56.9	70.1		63.9	85.0	74.2	87.1
	2021	*	57.9	68.8	59.4	32.3	63.6	53.6		61.5	60.8	61.2	78.3
Tests Taken	2018	1	187	83	203	17	66	201		150	124	274	10,192
	2019	4	206	74	235	27	58	201		147	140	287	9,591
	2021	4	178	77	219	31	55	181		143	120	263	9,986

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	28	18	29	9	14	43		26	21	47	1,234
	2019	*	47	27	64	14	25	60		53	21	74	1,240
	2021	*	75	24	89	21	20	84		55	47	102	2,162
Tests Taken	2018	1	187	83	203	17	66	201		150	124	274	10,192
	2019	4	206	74	235	27	58	201		147	140	287	9,591
	2021	4	178	77	219	31	55	181		143	120	263	9,986

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	42.2	31.3	40.4	0.0	27.3	28.9		44.7	31.5	38.7	57.4
	2019	*	36.9	32.4	34.0	7.4	25.9	25.4		32.0	40.0	35.9	59.2
	2021	*	17.4	24.7	18.7	6.5	20.0	12.2		21.7	17.5	19.8	42.8
Tests Taken	2018	1	187	83	203	17	66	201		150	124	274	10,192
	2019	4	206	74	235	27	58	201		147	140	287	9,591
	2021	4	178	77	219	31	55	181		143	120	263	9,986

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	8.0	6.0	7.9	0.0	4.5	2.5		10.7	3.2	7.3	18.6
	2019	*	6.8	13.5	8.1	0.0	8.6	3.0		7.5	10.0	8.7	22.3
	2021	*	2.8	1.3	1.8	3.2	0.0	0.0		2.8	1.7	2.3	14.0
Tests Taken	2018	1	187	83	203	17	66	201		150	124	274	10,192
	2019	4	206	74	235	27	58	201		147	140	287	9,591
	2021	4	178	77	219	31	55	181		143	120	263	9,986

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2018	55.7	50.4	59.2	55.5	57.9
2019	48.5	47.5	58.0	54.2	55.3
2021	41.6	37.8	48.1	48.6	51.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	93.8	94.4	93.6	45.5	91.2	92.5		93.3	94.6	94.0	93.4
	2019	*	92.6	94.7	92.4	40.0	93.2	90.9		91.9	94.5	93.3	93.8
	2021	*	69.7	70.5	68.7	36.7	66.7	58.0		68.9	71.3	70.0	84.7
Tests Taken	2018	1	240	108	281	22	68	254		164	185	349	9,468
	2019	1	175	75	185	20	59	164		124	128	252	9,416
	2021	2	175	61	182	30	45	150		132	108	240	8,945

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	15	6	18	12	6	19		11	10	21	624
	2019	*	13	4	14	12	4	15		10	7	17	582
	2021	*	53	18	57	19	15	63		41	31	72	1,373
Tests Taken	2018	1	240	108	281	22	68	254		164	185	349	9,468
	2019	1	175	75	185	20	59	164		124	128	252	9,416
	2021	2	175	61	182	30	45	150		132	108	240	8,945

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	67.9	65.7	65.5	22.7	55.9	58.3		71.3	63.8	67.3	72.3
	2019	*	69.7	69.3	67.0	10.0	67.8	59.8		75.8	64.1	69.8	73.7
	2021	*	28.6	23.0	24.2	13.3	22.2	16.7		28.8	25.9	27.5	56.7
Tests Taken	2018	1	240	108	281	22	68	254		164	185	349	9,468
	2019	1	175	75	185	20	59	164		124	128	252	9,416
	2021	2	175	61	182	30	45	150		132	108	240	8,945

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	29.6	32.4	28.1	4.5	20.6	15.4		33.5	27.6	30.4	38.6
	2019	*	29.1	25.3	25.9	10.0	23.7	18.9		36.3	21.1	28.6	41.6
	2021	*	5.1	9.8	4.9	3.3	11.1	5.3		9.1	2.8	6.3	30.7
Tests Taken	2018	1	240	108	281	22	68	254		164	185	349	9,468
	2019	1	175	75	185	20	59	164		124	128	252	9,416
	2021	2	175	61	182	30	45	150		132	108	240	8,945

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2018	67.7	70.8	63.9	71.4
2019	68.3	66.9	64.2	68.7
2021	50.2	56.4	48.3	50.2

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
9 (40)	Beginning	9	22.5	20	50.0	7	38.9	5	12.8	6	35.3
	Intermediate	8	20.0	10	25.0	3	16.7	15	38.5	6	35.3
	Advanced	19	47.5	9	22.5	6	33.3	8	20.5	4	23.5
	Advanced High	4	10.0	1	2.5	2	11.1	11	28.2	1	5.9
10 (42)	Beginning	3	7.7	18	46.2	0	0.0	4	10.3	2	10.5
	Intermediate	8	20.5	12	30.8	5	22.7	13	33.3	8	42.1
	Advanced	21	53.8	9	23.1	11	50.0	12	30.8	7	36.8
	Advanced High	7	17.9	0	0.0	6	27.3	10	25.6	2	10.5
11 (27)	Beginning	3	12.5	13	54.2	1	11.1	3	12.0	0	0.0
	Intermediate	8	33.3	5	20.8	5	55.6	12	48.0	5	71.4
	Advanced	9	37.5	6	25.0	1	11.1	5	20.0	2	28.6
	Advanced High	4	16.7	0	0.0	2	22.2	5	20.0	0	0.0
12 (21)	Beginning	1	5.0	13	65.0	0	0.0	2	10.0	0	0.0
	Intermediate	3	15.0	3	15.0	0	0.0	4	20.0	1	33.3
	Advanced	10	50.0	4	20.0	0	0.0	6	30.0	1	33.3
	Advanced High	6	30.0	0	0.0	4	100.0	8	40.0	1	33.3
ALL (130)	Beginning	16	13.0	64	52.0	8	15.1	14	11.4	8	17.4
	Intermediate	27	22.0	30	24.4	13	24.5	44	35.8	20	43.5
	Advanced	59	48.0	28	22.8	18	34.0	31	25.2	14	30.4
	Advanced High	21	17.1	1	0.8	14	26.4	34	27.6	4	8.7

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
6 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
1 0 (0.0%)	Beginning	1			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
7 0 (0.0%)	Beginning	1			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2020 to 2021.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2018-19	83.9	87.2	209	421	20.1	148	423	19.6	61	417	21.3				7,714	463	39.1
		2019-20	78.0	84.7	213	433	23.5	147	425	19.7	64	450	31.3	1	*	*	7,424	466	39.8
		2020-21	73.4	79.7	163	416	17.2	122	415	16.4	41	420	19.5				7,006	457	35.9
	Mathematics	2018-19	83.9	87.2	209	416	2.9	148	416	3.4	61	415	1.6				7,714	461	19.7
		2019-20	78.0	84.7	213	410	4.7	147	401	4.1	64	431	6.3	1	*	*	7,424	461	21.7
		2020-21	73.4	79.7	163	408	3.1	122	404	2.5	41	421	4.9				7,006	456	20.4
ACT	English	2018-19	78.3	82.5	195	13	10.8	138	13	11.6	57	13	8.8				7,297	15	27.0
		2019-20	76.6	81.3	209	13	11.5	143	12	9.8	64	13	14.1	1	*	*	7,122	15	28.9
		2020-21	49.5	57.2	110	12	9.1	82	12	8.5	28	12	10.7				5,030	14	24.1
	Mathematics	2018-19	78.3	82.5	195	15	2.1	138	15	0.7	57	16	5.3				7,297	18	19.2
		2019-20	76.6	81.3	209	15	0.5	143	15	0.7	64	15	0.0	1	*	*	7,122	17	14.3
		2020-21	49.5	57.2	110	15	0.9	82	15	0.0	28	16	3.6				5,030	17	13.6
	Reading	2018-19	78.3	82.5	195	15	6.2	138	15	6.5	57	16	5.3				7,297	17	21.0
		2019-20	76.6	81.3	209	14	6.7	143	14	5.6	64	15	9.4	1	*	*	7,122	16	18.6
		2020-21	49.5	57.2	110	14	4.5	82	14	3.7	28	14	7.1				5,030	16	16.0
	Science	2018-19	78.3	82.5	195	15	4.1	138	15	3.6	57	16	5.3				7,297	17	14.5
		2019-20	76.6	81.3	209	15	2.9	143	14	2.1	64	15	4.7	1	*	*	7,122	17	13.9
		2020-21	49.5	57.2	110	15	0.0	82	15	0.0	28	15	0.0				5,030	17	12.8
	Composite	2018-19	78.3	82.5	195	15	–	138	15	–	57	15	–				7,297	17	–
		2019-20	76.6	81.3	209	14	–	143	14	–	64	15	–	1	*	–	7,122	16	–
		2020-21	49.5	57.2	110	14	–	82	14	–	28	15	–				5,030	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2018	27	371	29.6	20	364	25.0	7	394	42.9	0		0		2,063	473	74.2		
		2019	3	*	*	1	*	*	2	*	*	0		0		2,013	463	69.8		
		2020	7	379	28.6	4	*	*	3	*	*	0		0		192	393	38.5		
	Mathematics	2018	27	383	11.1	20	379	10.0	7	397	14.3	0		0		2,063	477	64.0		
		2019	3	*	*	1	*	*	2	*	*	0		0		2,013	460	62.6		
		2020	7	386	0.0	4	*	*	3	*	*	0		0		192	407	22.4		
10	Reading & Writing	2018	195	383	23.1	141	384	25.5	52	381	17.3	1	*	*	1	*	*	8,620	418	41.8
		2019	236	362	15.3	179	360	14.5	53	361	15.1	2	*	*	0		8,689	414	38.2	
		2020	113	382	18.6	72	379	13.9	37	382	21.6	1	*	*	2	*	*	4,749	422	42.8
	Mathematics	2018	195	394	8.2	141	394	7.1	52	393	11.5	1	*	*	1	*	*	8,620	426	25.3
		2019	236	385	5.1	179	379	2.8	53	407	13.2	2	*	*	0		8,689	426	20.7	
		2020	113	395	4.4	72	392	5.6	37	398	0.0	1	*	*	2	*	*	4,749	425	22.7
11	Reading & Writing	2018	2	*	*	2	*	*	0			0		0		1,921	501	64.3		
		2019	14	378	0.0	13	376	0.0	1	*	*	0		0		2,726	482	56.3		
		2020	7	439	28.6	5	*	*	2	*	*	0		0		1,091	521	68.1		
	Mathematics	2018	2	*	*	2	*	*	0			0		0		1,921	497	42.6		
		2019	14	389	0.0	13	387	0.0	1	*	*	0		0		2,726	473	32.8		
		2020	7	397	14.3	5	*	*	2	*	*	0		0		1,091	509	49.8		

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

77	15,450	1.1	2.0	0	0.0	27.9
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English Literature and Composition

18	1,683	1.1	1.5	0	0.0	9.3
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United States Government and Politics

2	883	*	1.6	*	*	18.3
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Calculus AB

1	642	*	2.3	*	*	35.0
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Environmental Science

6	742	1.0	1.8	0	0.0	21.7
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United States History

26	1,673	1.0	1.6	0	0.0	18.9
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English Language and Composition

4	1,627	*	1.9	*	*	23.4
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Microeconomics

20	142	1.0	1.4	0	0.0	9.2
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