



# DATA PACKET 2021-22

EVALUATION AND ASSESSMENT  
OFFICE OF INSTITUTIONAL RESEARCH  
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AUGUST 4, 2021

SCHOOL  
NUMBER 230

## HARRY C. WITHERS ELEMENTARY SCHOOL

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## **2020-21 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

**TELPAS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	29
KN	60
1	93
2	73
3	74
4	46
5	53
ALL	428

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	5	1.2	3	8.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	10	2.3	*	*
Hispanic	265	61.9	12	34.3
White	119	27.8	19	54.3
Multiple	27	6.3	1	2.9
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	153	35.7
Economically disadvantaged	207	48.4
Limited English proficient (LEP)	144	33.6
Special education	46	10.7
Talented and Gifted (TAG)	110	25.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	39	1	2.6	0	0.0	0	0.0	36	92.3	1	2.6	0	0.0
	2020	35	1	2.9	0	0.0	0	0.0	33	94.3	1	2.9	0	0.0
	2021	29	0	0.0	0	0.0	1	3.4	26	89.7	2	6.9	0	0.0
KN	2019	76	1	1.3	0	0.0	3	3.9	39	51.3	30	39.5	3	3.9
	2020	106	3	2.8	0	0.0	2	1.9	55	51.9	39	36.8	6	5.7
	2021	60	1	1.7	0	0.0	0	0.0	33	55.0	21	35.0	5	8.3
1	2019	87	2	2.3	0	0.0	3	3.4	46	52.9	30	34.5	6	6.9
	2020	83	2	2.4	0	0.0	3	3.6	44	53.0	29	34.9	5	6.0
	2021	93	3	3.2	0	0.0	3	3.2	49	52.7	30	32.3	7	7.5
2	2019	70	0	0.0	0	0.0	1	1.4	42	60.0	25	35.7	1	1.4
	2020	83	0	0.0	0	0.0	3	3.6	47	56.6	27	32.5	6	7.2
	2021	73	1	1.4	0	0.0	3	4.1	41	56.2	23	31.5	5	6.8
3	2019	68	0	0.0	0	0.0	2	2.9	43	63.2	17	25.0	5	7.4
	2020	68	0	0.0	0	0.0	2	2.9	38	55.9	24	35.3	3	4.4
	2021	74	0	0.0	0	0.0	1	1.4	44	59.5	24	32.4	5	6.8
4	2019	45	0	0.0	0	0.0	2	4.4	35	77.8	7	15.6	1	2.2
	2020	61	0	0.0	0	0.0	2	3.3	39	63.9	16	26.2	3	4.9
	2021	46	0	0.0	0	0.0	0	0.0	34	73.9	9	19.6	2	4.3
5	2019	48	0	0.0	0	0.0	0	0.0	31	64.6	16	33.3	1	2.1
	2020	47	2	4.3	0	0.0	2	4.3	36	76.6	6	12.8	1	2.1
	2021	53	0	0.0	0	0.0	2	3.8	38	71.7	10	18.9	3	5.7
PK-5	2019	433	4	0.9	0	0.0	11	2.5	272	62.8	126	29.1	17	3.9
	2020	483	8	1.7	0	0.0	14	2.9	292	60.5	142	29.4	24	5.0
	2021	428	5	1.2	0	0.0	10	2.3	265	61.9	119	27.8	27	6.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	39	39	100.0	17	43.6	0	0.0	11	28.2	0	0.0	26	66.7	38.5	61.5	33.3
	2020	35	35	100.0	12	34.3	1	2.9	11	31.4	0	0.0	30	85.7	45.7	54.3	17.1
	2021	29	26	89.7	19	65.5	0	0.0	16	55.2	0	0.0	24	82.8	44.8	55.2	17.2
KN	2019	76	29	38.2	20	26.3	4	5.3	21	27.6	6	7.9	43	56.6	46.1	53.9	0.0
	2020	106	43	40.6	23	21.7	6	5.7	23	21.7	13	12.3	64	60.4	55.7	44.3	0.0
	2021	60	24	40.0	11	18.3	1	1.7	12	20.0	9	15.0	32	53.3	58.3	41.7	0.0
1	2019	87	38	43.7	25	28.7	10	11.5	27	31.0	14	16.1	13	14.9	58.6	41.4	2.3
	2020	83	34	41.0	20	24.1	9	10.8	17	20.5	13	15.7	6	7.2	50.6	49.4	2.4
	2021	93	41	44.1	22	23.7	10	10.8	23	24.7	33	35.5	6	6.5	52.7	47.3	0.0
2	2019	70	27	38.6	19	27.1	9	12.9	17	24.3	15	21.4	6	8.6	50.0	50.0	0.0
	2020	83	38	45.8	27	32.5	6	7.2	27	32.5	24	28.9	2	2.4	56.6	43.4	3.6
	2021	73	32	43.8	21	28.8	9	12.3	23	31.5	20	27.4	1	1.4	50.7	49.3	0.0
3	2019	68	33	48.5	30	44.1	16	23.5	31	45.6	19	27.9	4	5.9	48.5	51.5	1.5
	2020	68	26	38.2	17	25.0	4	5.9	17	25.0	25	36.8	1	1.5	51.5	48.5	0.0
	2021	74	34	45.9	24	32.4	3	4.1	26	35.1	25	33.8	5	6.8	52.7	47.3	0.0
4	2019	45	22	48.9	21	46.7	6	13.3	23	51.1	8	17.8	4	8.9	57.8	42.2	0.0
	2020	61	29	47.5	31	50.8	18	29.5	35	57.4	16	26.2	6	9.8	52.5	47.5	0.0
	2021	46	24	52.2	16	34.8	4	8.7	16	34.8	11	23.9	1	2.2	52.2	47.8	0.0
5	2019	48	27	56.3	19	39.6	8	16.7	23	47.9	18	37.5	2	4.2	41.7	58.3	0.0
	2020	47	21	44.7	23	48.9	6	12.8	23	48.9	10	21.3	3	6.4	57.4	42.6	0.0
	2021	53	26	49.1	31	58.5	19	35.8	37	69.8	12	22.6	1	1.9	50.9	49.1	0.0
PK-5	2019	433	215	49.7	151	34.9	53	12.2	153	35.3	80	18.5	98	22.6	49.7	50.3	3.7
	2020	483	226	46.8	153	31.7	50	10.4	153	31.7	101	20.9	112	23.2	53.4	46.6	2.3
	2021	428	207	48.4	144	33.6	46	10.7	153	35.7	110	25.7	70	16.4	52.3	47.7	1.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	75	10,918	73	96.6	10,370	95.0	3	4.0	5.7	74	9,637	98.2	88.3
	2020	104	10,874	100	96.1	10,319	94.9	0	0.0	3.8	99	9,815	95.2	90.3
	2021	61	10,216	60	99.2	10,002	97.9	0	0.0	4.7	59	9,094	97.4	89.0
1	2019	85	11,198	82	97.1	10,715	95.7	0	0.0	5.0	82	10,069	96.9	89.9
	2020	84	11,192	80	95.5	10,678	95.4	0	0.0	3.9	80	10,139	95.8	90.6
	2021	95	10,568	94	99.1	10,378	98.2	2	2.1	4.0	91	9,515	96.2	90.0
2	2019	70	11,232	68	97.6	10,781	96.0	0	0.0	4.8	70	10,169	99.8	90.5
	2020	84	11,070	81	96.5	10,616	95.9	0	0.0	3.2	81	10,175	97.0	91.9
	2021	74	10,574	73	99.2	10,394	98.3	0	0.0	3.8	72	9,653	97.5	91.3
3	2019	68	11,452	66	97.2	11,029	96.3	0	0.0	4.6	67	10,478	98.4	91.5
	2020	67	11,093	64	96.2	10,664	96.1	0	0.0	3.5	66	10,181	98.7	91.8
	2021	76	10,452	75	99.8	10,254	98.1	0	0.0	3.4	74	9,519	97.9	91.1
4	2019	46	12,118	44	97.6	11,690	96.5	1	2.2	4.9	45	11,112	98.8	91.7
	2020	61	11,323	58	95.9	10,902	96.3	0	0.0	3.4	59	10,479	97.2	92.5
	2021	47	10,526	47	99.3	10,325	98.1	0	0.0	2.9	46	9,562	98.2	90.8
5	2019	48	12,193	47	97.7	11,779	96.6	0	0.0	4.5	48	11,300	100.0	92.7
	2020	46	11,957	45	97.5	11,518	96.3	0	0.0	3.2	46	11,098	99.4	92.8
	2021	54	10,814	53	98.6	10,602	98.0	1	1.9	2.5	50	9,891	93.0	91.5
KN-5	2019	392	69,110	381	97.2	66,364	96.0	4	1.0	4.9	386	62,765	98.6	90.8
	2020	445	67,509	428	96.2	64,698	95.8	0	0.0	3.5	431	61,887	96.9	91.7
	2021	405	63,149	402	99.2	61,956	98.1	3	0.7	3.6	392	57,234	96.7	90.6



Teachers: 35

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	3	8.6
Hispanic	12	34.3
White	19	54.3
Multiple	1	2.9
Other	0	0.0

Gender	Number	Percentage
Female	30	85.7
Male	5	14.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2018-19	5.8	93.1
2019-20	5.9	84.4
2020-21	9.1	77.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	8.6
1	2	5.7
2	1	2.9
3	0	0.0
4	1	2.9
5	1	2.9
1-3	3	8.6
More than 3	29	82.9
1 - 5	5	14.3
6 - 10	8	22.9
11 - 20	10	28.6
More than 20	9	25.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	100.0		82.4	66.7	*	*	*		86.4	95.0	90.5	67.7	42
	2019	100.0		68.2	58.8	50.0	33.3	40.0		77.3	88.0	83.0	67.0	47
	2021	95.8		78.6	76.2	*	50.0	60.0		86.7	89.3	87.9	60.2	58
4	2018	95.5		86.4	85.7	*	72.7	69.2		94.7	88.9	91.3	62.4	46
	2019	100.0		81.0	72.7	*	57.1	70.0		83.3	92.3	87.1	66.8	31
	2021	100.0		76.5	70.8	*	68.8	68.8		79.2	86.4	82.6	55.6	46
5	2018	94.1		73.0	66.7	*	64.3	66.7		80.0	79.2	79.6	71.0	54
	2019	93.8		89.3	87.5	57.1	81.3	80.0		90.0	92.0	91.1	72.3	45
	2021	90.0		68.6	70.8	41.2	67.9	70.6		61.5	91.7	76.0	66.9	50
3-5	2018	96.7		78.9	72.7	45.5	67.4	68.6		85.9	87.3	86.6	67.1	142
	2019	97.5		80.3	75.0	50.0	62.5	67.5		83.3	90.5	87.0	68.9	123
	2021	95.3		74.2	72.5	36.4	65.4	68.3		76.3	89.2	82.5	61.1	154

NUMBER TESTED IN GRADES 3-5													
2018	60		76	66	11	43	51		71	71	142	22,455	
2019	40		71	52	22	32	40		60	63	123	21,789	
2021	43		97	69	22	52	60		80	74	154	17,239	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	0		3	4	*	*	*		3	1	4	2,273	42
	2019	0		7	7	6	6	6		5	3	8	2,187	47
	2021	1		6	5	*	4	4		4	3	7	2,182	58
4	2018	1		3	3	*	3	4		1	3	4	2,752	46
	2019	0		4	3	*	3	3		3	1	4	2,418	31
	2021	0		8	7	*	5	5		5	3	8	2,521	46
5	2018	1		10	11	*	10	11		6	5	11	2,354	54
	2019	1		3	3	3	3	4		2	2	4	2,181	45
	2021	1		11	7	10	9	10		10	2	12	2,009	50
3-5	2018	2		16	18	6	14	16		10	9	19	7,379	142
	2019	1		14	13	11	12	13		10	6	16	6,786	123
	2021	2		25	19	14	18	19		19	8	27	6,712	154

NUMBER TESTED IN GRADES 3-5													
2018	60		76	66	11	43	51		71	71	142	22,455	
2019	40		71	52	22	32	40		60	63	123	21,789	
2021	43		97	69	22	52	60		80	74	154	17,239	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	100.0		35.3	16.7	*	*	*		63.6	70.0	66.7	33.8	42
	2019	76.5		40.9	35.3	25.0	11.1	20.0		59.1	64.0	61.7	35.7	47
	2021	79.2		42.9	42.9	*	25.0	30.0		60.0	67.9	63.8	32.1	58
4	2018	86.4		77.3	71.4	*	63.6	53.8		84.2	81.5	82.6	35.9	46
	2019	100.0		52.4	36.4	*	14.3	10.0		55.6	76.9	64.5	36.8	31
	2021	55.6		32.4	29.2	*	12.5	12.5		33.3	40.9	37.0	29.9	46
5	2018	88.2		45.9	42.4	*	32.1	33.3		60.0	58.3	59.3	43.5	54
	2019	75.0		71.4	62.5	42.9	56.3	60.0		70.0	76.0	73.3	44.8	45
	2021	80.0		40.0	50.0	23.5	39.3	44.1		50.0	54.2	52.0	40.6	50
3-5	2018	91.7		52.6	47.0	27.3	37.2	37.3		67.6	70.4	69.0	38.0	142
	2019	80.0		56.3	48.1	31.8	34.4	37.5		61.7	71.4	66.7	39.4	123
	2021	74.4		38.1	40.6	22.7	28.8	33.3		48.8	55.4	51.9	34.4	154

NUMBER TESTED IN GRADES 3-5													
2018	60		76	66	11	43	51		71	71	142	22,455	
2019	40		71	52	22	32	40		60	63	123	21,789	
2021	43		97	69	22	52	60		80	74	154	17,239	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	71.4		11.8	8.3	*	*	*		31.8	50.0	40.5	19.4	42
	2019	64.7		36.4	29.4	16.7	11.1	20.0		50.0	56.0	53.2	21.8	47
	2021	62.5		14.3	4.8	*	12.5	20.0		40.0	39.3	39.7	15.6	58
4	2018	31.8		40.9	33.3	*	36.4	30.8		42.1	33.3	37.0	17.9	46
	2019	85.7		14.3	9.1	*	0.0	0.0		38.9	30.8	35.5	18.1	31
	2021	33.3		8.8	8.3	*	6.3	6.3		20.8	9.1	15.2	14.2	46
5	2018	70.6		18.9	15.2	*	7.1	9.1		36.7	33.3	35.2	20.1	54
	2019	31.3		39.3	29.2	0.0	31.3	25.0		25.0	44.0	35.6	24.0	45
	2021	40.0		22.9	25.0	0.0	21.4	20.6		30.8	29.2	30.0	25.7	50
3-5	2018	56.7		23.7	19.7	18.2	14.0	15.7		36.6	38.0	37.3	19.2	142
	2019	55.0		31.0	25.0	13.6	18.8	17.5		38.3	46.0	42.3	21.4	123
	2021	51.2		15.5	13.0	0.0	15.4	16.7		31.3	27.0	29.2	18.7	154

NUMBER TESTED IN GRADE 3-5													
2018	60		76	66	11	43	51		71	71	142	22,455	
2019	40		71	52	22	32	40		60	63	123	21,789	
2021	43		97	69	22	52	60		80	74	154	17,239	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	88.6	74.0	77.2
	2019	80.4	77.4	70.1
	2021	90.0	71.7	70.4
4	2018	79.1	76.8	79.4
	2019	79.4	71.8	73.9
	2021	75.3	63.3	69.2
5	2018	74.5	73.3	72.4
	2019	85.6	75.0	77.9
	2021	66.5	68.4	71.1
3-5	2018	80.2	74.6	76.1
	2019	82.1	75.1	73.9
	2021	78.0	68.1	70.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	90.9		76.2	75.0	*	60.0	58.3		89.5	80.8	84.4	51.5	45
	2019	100.0		81.0	63.6	*	42.9	60.0		83.3	92.3	87.1	56.9	31
	2021	88.9		70.6	62.5	*	43.8	43.8		79.2	72.7	76.1	43.9	46

NUMBER TESTED IN GRADE 4													
2018	22		21	20	4	10	12		19	26	45	7,315	
2019	7		21	11	3	7	10		18	13	31	7,183	
2021	9		34	24	4	16	16		24	22	46	5,702	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	2		5	5	*	4	5		2	5	7	3,546	45
	2019	0		4	4	*	4	4		3	1	4	3,095	31
	2021	1		10	9	*	9	9		5	6	11	3,201	46

NUMBER TESTED IN GRADE 4													
2018	22		21	20	4	10	12		19	26	45	7,315	
2019	7		21	11	3	7	10		18	13	31	7,183	
2021	9		34	24	4	16	16		24	22	46	5,702	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	63.6		42.9	45.0	*	30.0	25.0		57.9	46.2	51.1	29.3	45
	2019	57.1		33.3	27.3	*	14.3	10.0		33.3	53.8	41.9	26.5	31
	2021	55.6		32.4	16.7	*	12.5	12.5		33.3	40.9	37.0	20.3	46

NUMBER TESTED IN GRADE 4													
2018	22		21	20	4	10	12		19	26	45	7,315	
2019	7		21	11	3	7	10		18	13	31	7,183	
2021	9		34	24	4	16	16		24	22	46	5,702	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	13.6		4.8	10.0	*	0.0	0.0		10.5	7.7	8.9	7.2	45
	2019	14.3		0.0	0.0	*	0.0	0.0		11.1	0.0	6.5	7.6	31
	2021	33.3		2.9	4.2	*	0.0	0.0		12.5	9.1	10.9	5.8	46

NUMBER TESTED IN GRADE 4													
2018	22		21	20	4	10	12		19	26	45	7,315	
2019	7		21	11	3	7	10		18	13	31	7,183	
2021	9		34	24	4	16	16		24	22	46	5,702	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2018	4.4	58.3	77.2
	2019	4.2	64.1	74.6
	2021	4.1	69.3	68.5

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	100.0		63.6	56.0	28.6	50.0	52.4		75.8	80.0	77.6	74.5	58
	2019	82.4		76.7	69.7	40.0	70.0	71.0		78.8	80.0	79.4	75.5	68
	2021	91.7		61.4	58.8	*	66.7	69.2		79.5	68.6	74.3	57.1	74
4	2018	95.5		86.7	86.2	42.9	78.9	76.2		91.3	90.3	90.7	75.2	54
	2019	100.0		82.9	77.3	66.7	71.4	73.9		80.8	94.7	86.7	74.7	45
	2021	100.0		90.9	83.3	*	80.0	80.0		95.8	85.7	91.1	55.0	45
5	2018	88.2		72.5	65.7	*	64.5	66.7		83.9	69.2	77.2	81.2	57
	2019	93.8		90.0	88.5	62.5	83.3	81.8		95.0	88.9	91.5	81.8	47
	2021	100.0		75.0	72.0	61.1	72.4	74.3		81.5	83.3	82.4	69.3	51
3-5	2018	95.0		73.8	69.7	38.9	64.3	65.4		82.8	80.5	81.7	76.9	169
	2019	90.0		82.4	77.8	51.7	73.9	75.0		83.5	86.4	85.0	77.4	160
	2021	95.3		74.3	69.9	58.3	72.1	73.7		84.4	77.5	81.2	60.5	170

NUMBER TESTED IN GRADES 3-5													
2018	60		103	89	18	70	76		87	82	169	36,221	
2019	40		108	81	29	69	76		79	81	160	34,646	
2021	43		113	83	24	68	76		90	80	170	28,221	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	0		12	11	5	10	10		8	5	13	3,072	58
	2019	3		10	10	9	9	9		7	7	14	2,726	68
	2021	2		17	14	*	8	8		8	11	19	4,023	74
4	2018	1		4	4	4	4	5		2	3	5	3,028	54
	2019	0		6	5	2	6	6		5	1	6	2,958	45
	2021	0		3	4	*	3	3		1	3	4	4,186	45
5	2018	2		11	12	*	11	12		5	8	13	2,250	57
	2019	1		3	3	3	3	4		1	3	4	2,152	47
	2021	0		9	7	7	8	9		5	4	9	2,927	51
3-5	2018	3		27	27	11	25	27		15	16	31	8,350	169
	2019	4		19	18	14	18	19		13	11	24	7,836	160
	2021	2		29	25	10	19	20		14	18	32	11,136	170

NUMBER TESTED IN GRADES 3-5													
2018	60		103	89	18	70	76		87	82	169	36,221	
2019	40		108	81	29	69	76		79	81	160	34,646	
2021	43		113	83	24	68	76		90	80	170	28,221	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	95.2		45.5	40.0	14.3	25.0	28.6		66.7	64.0	65.5	41.8	58
	2019	70.6		34.9	33.3	33.3	26.7	25.8		54.5	45.7	50.0	42.8	68
	2021	66.7		27.3	23.5	*	29.2	30.8		41.0	48.6	44.6	25.6	74
4	2018	68.2		53.3	55.2	42.9	52.6	47.6		78.3	48.4	61.1	44.2	54
	2019	85.7		51.4	36.4	16.7	38.1	39.1		61.5	57.9	60.0	44.7	45
	2021	77.8		72.7	58.3	*	40.0	40.0		75.0	71.4	73.3	30.1	45
5	2018	82.4		45.0	45.7	*	38.7	41.7		67.7	42.3	56.1	53.8	57
	2019	87.5		70.0	61.5	37.5	66.7	59.1		75.0	77.8	76.6	54.9	47
	2021	70.0		47.2	40.0	27.8	44.8	45.7		51.9	62.5	56.9	42.7	51
3-5	2018	81.7		47.6	47.2	33.3	38.6	39.7		70.1	51.2	60.9	46.6	169
	2019	80.0		50.0	43.2	31.0	40.6	39.5		62.0	59.3	60.6	47.6	160
	2021	69.8		46.9	38.6	33.3	38.2	39.5		53.3	58.8	55.9	32.8	170

NUMBER TESTED IN GRADES 3-5													
2018	60		103	89	18	70	78		87	82	169	36,221	
2019	40		108	81	29	69	76		79	81	160	34,646	
2021	43		113	83	24	68	76		90	80	170	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	71.4		15.2	8.0	0.0	5.0	9.5		30.3	44.0	36.2	19.6	58
	2019	64.7		11.6	9.1	20.0	6.7	6.5		45.5	20.0	32.4	20.3	68
	2021	45.8		18.2	17.6	*	20.8	23.1		28.2	34.3	31.1	11.6	74
4	2018	54.5		33.3	31.0	14.3	26.3	23.8		56.5	29.0	40.7	23.8	54
	2019	71.4		34.3	31.8	0.0	19.0	17.4		50.0	36.8	44.4	25.2	45
	2021	44.4		39.4	29.2	*	13.3	13.3		37.5	42.9	40.0	16.4	45
5	2018	70.6		27.5	31.4	*	25.8	25.0		51.6	26.9	40.4	27.8	57
	2019	75.0		50.0	34.6	25.0	50.0	45.5		70.0	51.9	59.6	33.9	47
	2021	50.0		19.4	16.0	11.1	24.1	22.9		25.9	37.5	31.4	22.7	51
3-5	2018	65.0		25.2	24.7	16.7	20.0	20.5		44.8	32.9	39.1	23.7	169
	2019	70.0		29.6	23.5	17.2	21.7	21.1		53.2	34.6	43.8	26.6	160
	2021	46.5		24.8	20.5	12.5	20.6	21.1		30.0	37.5	33.5	16.9	170

NUMBER TESTED IN GRADE 3-5													
2018	60		103	89	18	70	78		87	82	169	36,221	
2019	40		108	81	29	69	76		79	81	160	34,646	
2021	43		113	83	24	68	76		90	80	170	28,221	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	75.4	71.1	65.0	74.6
	2019	71.0	69.9	75.2	72.4
	2021	71.8	66.0	66.2	67.9
4	2018	72.2	73.7	74.8	80.1
	2019	82.5	65.9	69.8	76.7
	2021	83.0	75.6	71.6	67.2
5	2018	67.8	65.6	70.4	64.0
	2019	83.3	82.1	74.7	73.9
	2021	62.4	72.9	59.0	65.7
3-5	2018	71.8	70.1	70.0	72.8
	2019	77.8	72.4	73.5	74.1
	2021	71.9	70.6	65.5	67.1



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	100.0	*	68.4	64.7	*	64.3	61.8		83.3	68.0	76.4	68.8	55
	2019	93.8		89.7	88.0	62.5	88.2	85.7		100.0	85.2	91.3	69.3	46
	2021	90.0		52.8	56.0	38.9	51.7	51.4		63.0	62.5	62.7	54.9	51

NUMBER TESTED IN GRADE 5													
2018	16	1	38	34	5	28	34		30	25	55	10,271	
2019	16		29	25	8	17	21		19	27	46	10,432	
2021	10		36	25	18	29	35		27	24	51	8,469	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	0	*	12	12	*	10	13		5	8	13	3208	55
	2019	1		3	3	3	2	3		0	4	4	3203	46
	2021	1		17	11	11	14	17		10	9	19	3820	51

NUMBER TESTED IN GRADE 5													
2018	16	1	38	34	5	28	34		30	25	55	10,271	
2019	16		29	25	8	17	21		19	27	46	10,432	
2021	10		36	25	18	29	35		27	24	51	8,469	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	81.3	*	31.6	26.5	*	17.9	20.6		56.7	32.0	45.5	32.6	55
	2019	75.0		65.5	56.0	37.5	58.8	57.1		78.9	63.0	69.6	42.0	46
	2021	50.0		13.9	16.0	11.1	13.8	20.0		25.9	25.0	25.5	23.4	51

NUMBER TESTED IN GRADE 5													
2018	16	1	38	34	5	28	34		30	25	55	10,271	
2019	16		29	25	8	17	21		19	27	46	10,432	
2021	10		36	25	18	29	35		27	24	51	8,469	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	62.5	*	15.8	14.7	*	3.6	5.9		40.0	16.0	29.1	12.1	55
	2019	62.5		44.8	28.0	25.0	35.3	33.3		68.4	40.7	52.2	19.7	46
	2021	30.0		5.6	4.0	0.0	6.9	8.6		14.8	12.5	13.7	8.9	51

NUMBER TESTED IN GRADE 5													
2018	16	1	38	34	5	28	34		30	25	55	10,271	
2019	16		29	25	8	17	21		19	27	46	10,432	
2021	10		36	25	18	29	35		27	24	51	8,469	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	69.1	76.6	68.4	74.1
	2019	80.1	85.6	84.8	81.9
	2021	66.3	60.0	61.0	62.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			62.5	61.5	*	62.5	62.5		54.5	*	62.5	76.6	16
	2019			85.7	87.5	*	85.7	85.7		90.9	80.0	85.7	75.0	21
	2021			87.5	84.6	*	87.5	87.5		88.9	85.7	87.5	58.9	16
4	2018			70.0	62.5	*	70.0	70.0		*	*	70.0	68.2	10
	2019			92.9	90.9	*	92.9	92.3		87.5	100.0	92.9	67.8	14
	2021												57.2	0
5	2018			*	*		*	*		*	*	*	83.3	3
	2019			*	*	*	*	*			*	*	85.3	3
	2021			*	*	*	*	*		*	*	*	83.5	3
3-5	2018			65.5	60.9	42.9	65.5	65.5		58.8	75.0	65.5	75.6	29
	2019			86.8	86.7	71.4	86.8	86.5		89.5	84.2	86.8	75.7	38
	2021			89.5	86.7	*	89.5	89.5		90.0	88.9	89.5	66.2	19

NUMBER TESTED IN GRADES 3-5													
2018			29	23	7	29	29			17	12	29	14,211
2019			38	30	7	38	37			19	19	38	13,469
2021			19	15	3	19	19			10	9	19	11,563

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			6	5	*	6	6		5	*	6	1,205	16
	2019			3	2	*	3	3		1	2	3	1,174	21
	2021			2	2	*	2	2		1	1	2	1,677	16
4	2018			3	3	*	3	3		*	*	3	1,581	10
	2019			1	1	*	1	1		1	0	1	1,491	14
	2021												1,630	0
5	2018			*	*		*	*		*	*	*	681	3
	2019			*	*	*	*	*			*	*	608	3
	2021			*	*	*	*	*		*	*	*	605	3
3-5	2018			10	9	4	10	10		7	3	10	3,467	29
	2019			5	4	2	5	5		2	3	5	3,273	38
	2021			2	2	*	2	2		1	1	2	3,912	19

NUMBER TESTED IN GRADES 3-5													
2018			29	23	7	29	29			17	12	29	14,211
2019			38	30	7	38	37			19	19	38	13,469
2021			19	15	3	19	19			10	9	19	11,563

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			12.5	7.7	*	12.5	12.5		9.1	*	12.5	45.3	16
	2019			38.1	43.8	*	38.1	38.1		45.5	30.0	38.1	46.2	21
	2021			37.5	38.5	*	37.5	37.5		33.3	42.9	37.5	32.1	16
4	2018			60.0	50.0	*	60.0	60.0		*	*	60.0	36.9	10
	2019			42.9	45.5	*	42.9	38.5		37.5	50.0	42.9	38.4	14
	2021												32.3	0
5	2018			*	*		*	*		*	*	*	62.3	3
	2019			*	*	*	*	*			*	*	63.2	3
	2021			*	*	*	*	*		*	*	*	59.0	3
3-5	2018			34.5	26.1	0.0	34.5	34.5		23.5	50.0	34.5	47.2	29
	2019			42.1	46.7	28.6	42.1	40.5		42.1	42.1	42.1	48.7	38
	2021			31.6	33.3	*	31.6	31.6		30.0	33.3	31.6	40.7	19

NUMBER TESTED IN GRADES 3-5													
2018			29	23	7	29	29			17	12	29	14,211
2019			38	30	7	38	37			19	19	38	13,469
2021			19	15	3	19	19			10	9	19	11,563



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			0.0	0.0	*	0.0	0.0		0.0	*	0.0	24.1	16
	2019			23.8	25.0	*	23.8	23.8		18.2	30.0	23.8	27.3	21
	2021			31.3	30.8	*	31.3	31.3		22.2	42.9	31.3	20.7	16
4	2018			50.0	37.5	*	50.0	50.0		*	*	50.0	18.4	10
	2019			7.1	9.1	*	7.1	0.0		12.5	0.0	7.1	17.9	14
	2021												16.9	0
5	2018			*	*		*	*		*	*	*	30.7	3
	2019			*	*	*	*	*			*	*	29.9	3
	2021			*	*	*	*	*		*	*	*	32.4	3
3-5	2018			17.2	13.0	0.0	17.2	17.2		5.9	33.3	17.2	24.0	29
	2019			21.1	23.3	0.0	21.1	18.9		15.8	26.3	21.1	24.9	38
	2021			26.3	26.7	*	26.3	26.3		20.0	33.3	26.3	23.2	19

NUMBER TESTED IN GRADE 3-5													
2018			29	23	7	29	29			17	12	29	14,211
2019			38	30	7	38	37			19	19	38	13,469
2021			19	15	3	19	19			10	9	19	11,563

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	73.8	51.7	50.0
	2019	76.2	71.7	56.8
	2021	71.3	65.0	65.6
4	2018	80.0	70.7	72.3
	2019	69.6	73.3	72.5
	2021			
5	2018	*	*	*
	2019	*	*	*
	2021	*	*	*
3-5	2018	76.0	59.3	58.7
	2019	72.0	72.1	63.8
	2021	71.8	64.6	63.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	92.9	*	52.4		*		*				77.0	48.4	61
K-1	2019													
	2020												45.3	
	2021	92.9	*	52.4		*		*				77.0	49.4	61
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	28	2	21		3		1				61	5,754	
2	2019													
	2020	64.0		60.0	55.6	*	50.0	57.1				62.5	36.3	56
	2021	91.3	*	54.5		*	*	16.7				73.6	48.4	53
# Tested (GR 2)	2019													
	2020	25		25	18	2	6	7				56	6,363	
	2021	23	1	22		5	4	6				53	5,792	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	14	*	6		*		*				28	1,162	61
K-1	2019													
	2020												201	0
	2021	14	*	6		*		*				28	1,277	61
# Tested (GR K-1)	2019													
	2020												1,278	
	2021	28	2	21		3		1				61	5,754	
2	2019													
	2020	9		4	2	*	0	0				15	658	56
	2021	15	*	1		*	*	0				22	1,359	53
# Tested (GR 2)	2019													
	2020	25		25	18	2	6	7				56	6,363	
	2021	23	1	22		5	4	6				53	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	85.7	*	31.6			*	*				60.9	57.1	46
1	2019													
	2020													
	2021	92.9	*	57.1		*		*				78.7	46.7	61
K-1	2019													
	2020													
	2021	89.8	*	45.0		*	*	*				71.0	51.7	107
# Tested (GR K-1)	2019													
	2020													
	2021	49	3	40		3	1	4				107	10,412	
2	2019													
	2020													
	2021	91.3	*	43.5		33.3	*	0.0				70.4	49.7	54
# Tested (GR 2)	2019													
	2020													
	2021	23	1	23		6	4	6				54	6,004	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	11	*	2			*	*				16	1,120	46
1	2019													
	2020													0
	2021	15	*	4		*		*				25	934	61
K-1	2019													
	2020													0
	2021	26	*	6		*	*	*				41	2,054	107
# Tested (GR K-1)	2019													
	2020													
	2021	49	3	40		3	1	4				107	10,412	
2	2019													
	2020													0
	2021	13	*	4		0	*	0				22	1,149	54
# Tested (GR 2)	2019													
	2020													
	2021	23	1	23		6	4	6				54	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021	92.9	*	65.2		*	65.0	66.7				77.9	52.9	86
K-1	2019													
	2020												56.2	
	2021	92.9	*	65.2		*	65.0	66.7				77.9	53.5	86
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	28	2	46		3	20	21				86	10,304	
2	2019													
	2020	84.6		53.3	47.1	*	40.0	44.0				64.6	43.0	79
	2021	100.0	*	53.8		66.7	55.0	54.5				74.3	46.7	70
# Tested (GR 2)	2019													
	2020	26		45	34	3	25	25				79	9,710	
	2021	23	1	39		6	20	22				70	9,688	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021	17	*	13		*	7	7				38	1,950	86
K-1	2019													
	2020												525	
	2021	17	*	13		*	7	7				38	2,117	86
# Tested (GR K-1)	2019													
	2020												2,297	
	2021	28	2	46		3	20	21				86	10,304	
2	2019													
	2020	8		3	3	*	2	2				14	687	79
	2021	7	*	2		1	2	2				12	1,397	70
# Tested (GR 2)	2019													
	2020	26		45	34	3	25	25				79	9,710	
	2021	23	1	39		6	20	22				70	9,688	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	95.2	*	65.6			72.7	66.7				76.3	62.3	59
1	2019													
	2020													
	2021	100.0	*	69.6		*	65.0	61.9				81.4	54.3	86
K-1	2019													
	2020													
	2021	98.0	*	67.9		*	67.7	63.6				79.3	58.2	145
# Tested (GR K-1)	2019													
	2020													
	2021	49	3	78		3	31	33				145	19,324	
2	2019													
	2020													
	2021	95.7	*	37.5		28.6	20.0	18.2				62.0	45.4	71
# Tested (GR 2)	2019													
	2020													
	2021	23	1	40		7	20	22				71	9,836	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	12	*	8			3	3				24	2,140	59
1	2019													
	2020													
	2021	17	*	9		*	3	3				34	1,882	86
K-1	2019													
	2020													
	2021	29	*	17		*	6	6				58	4,022	145
# Tested (GR K-1)	2019													
	2020													
	2021	49	3	78		3	31	33				145	19,324	
2	2019													
	2020													
	2021	8	*	0		0	0	0				11	1,182	71
# Tested (GR 2)	2019													
	2020													
	2021	23	1	40		7	20	22				71	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			68.0			60.0	60.0				68.0	65.2	25
K-1	2019													
	2020													
	2021			68.0			60.0	60.0				68.0	64.9	25
# Tested (GR K-1)	2019													
	2020													
	2021			25			20	20				25	4,901	
2	2019													
	2020													
	2021			70.6		*	73.3	73.3				70.6	61.5	17
# Tested (GR 2)	2019													
	2020													
	2021			17		1	15	15				17	4,772	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			13			11	11				13	1,275	25
K-1	2019													
	2020													0
	2021			13			11	11				13	1,327	25
# Tested (GR K-1)	2019													
	2020													
	2021			25			20	20				25	4,901	
2	2019													
	2020													0
	2021			5		*	5	5				5	1,204	17
# Tested (GR 2)	2019													
	2020													
	2021			17		1	15	15				17	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			66.7			55.6	62.5				66.7	55.8	12
1	2019													
	2020													
	2021			60.0			55.0	55.0				60.0	57.6	25
K-1	2019													
	2020													
	2021			62.2			55.2	57.1				62.2	56.7	37
# Tested (GR K-1)	2019													
	2020													
	2021			37			29	28				37	9,529	
2	2019													
	2020													
	2021			60.0			57.1	57.1				60.0	54.2	15
# Tested (GR 2)	2019													
	2020													
	2021			15			14	14				15	4,788	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			2			2	2				2	602	12
1	2019													
	2020													0
	2021			5			4	4				5	840	25
K-1	2019													
	2020													0
	2021			7			6	6				7	1,442	37
# Tested (GR K-1)	2019													
	2020													
	2021			37			29	28				37	9,529	
2	2019													
	2020													0
	2021			4			4	4				4	816	15
# Tested (GR 2)	2019													
	2020													
	2021			15			14	14				15	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (11)	Beginning	1	9.1	3	27.3	11	100.0	11	100.0	3	27.3
	Intermediate	3	27.3	0	0.0	0	0.0	0	0.0	8	72.7
	Advanced	1	9.1	5	45.5	0	0.0	0	0.0	0	0.0
	Advanced High	6	54.5	3	27.3	0	0.0	0	0.0	0	0.0
1 (20)	Beginning	1	5.0	2	10.0	6	30.0	6	30.0	2	10.0
	Intermediate	4	20.0	3	15.0	9	45.0	8	40.0	6	30.0
	Advanced	0	0.0	4	20.0	5	25.0	6	30.0	8	40.0
	Advanced High	15	75.0	11	55.0	0	0.0	0	0.0	4	20.0
2 (20)	Beginning	1	5.0	4	20.0	9	45.0	9	45.0	3	15.0
	Intermediate	1	5.0	14	70.0	9	45.0	6	30.0	11	55.0
	Advanced	12	60.0	2	10.0	1	5.0	4	20.0	6	30.0
	Advanced High	6	30.0	0	0.0	1	5.0	1	5.0	0	0.0
3 (24)	Beginning	0	0.0	1	4.2	3	12.5	3	12.5	0	0.0
	Intermediate	1	4.2	11	45.8	7	29.2	4	16.7	7	29.2
	Advanced	6	25.0	9	37.5	12	50.0	7	29.2	10	41.7
	Advanced High	17	70.8	3	12.5	2	8.3	10	41.7	7	29.2
4 (16)	Beginning	0	0.0	3	20.0	0	0.0	0	0.0	0	0.0
	Intermediate	5	33.3	1	6.7	2	14.3	6	40.0	4	30.8
	Advanced	4	26.7	11	73.3	11	78.6	5	33.3	7	53.8
	Advanced High	6	40.0	0	0.0	1	7.1	4	26.7	2	15.4

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
21 11 (52.4%)	Beginning	2			
	Intermediate	1	5		
	Advanced	1	5	2	
	Advanced High	0	2	2	
20 2 (10.0%)	Beginning	3			
	Intermediate	1	10		
	Advanced	0	1	5	
	Advanced High	0	0	0	
23 13 (56.5%)	Beginning	0			
	Intermediate	1	6		
	Advanced	0	5	4	
	Advanced High	0	1	6	
16 3 (18.8%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	1	6	
	Advanced High	0	0	2	

**PERFORMANCE IN 2021**

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (30)	Beginning	1	3.3	3	10.0	2	6.7	3	10.0	1	3.3
	Intermediate	6	20.0	10	33.3	7	23.3	10	33.3	9	30.0
	Advanced	11	36.7	16	53.3	9	30.0	7	23.3	12	40.0
	Advanced High	12	40.0	1	3.3	12	40.0	10	33.3	8	26.7
ALL (121)	Beginning	4	3.3	16	13.3	31	26.1	32	26.7	9	7.6
	Intermediate	20	16.7	39	32.5	34	28.6	34	28.3	45	38.1
	Advanced	34	28.3	47	39.2	38	31.9	29	24.2	43	36.4
	Advanced High	62	51.7	18	15.0	16	13.4	25	20.8	21	17.8

**PROGRESSION FROM 2020 TO 2021**

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
30  10 (33.3%)	Beginning	1			
	Intermediate	0	9		
	Advanced	0	2	10	
	Advanced High	0	0	8	
110  39 (35.5%)	Beginning	6			
	Intermediate	3	34		
	Advanced	1	14	27	
	Advanced High	0	3	18	

 Indicates students who progressed at least one level from 2020 to 2021.