DALLAS
INDEPENDENT SCHOOL DISTRICT

DATA PACKET 2021-22

Evaluation and Assessment

Office of Institutional Research

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SCHOOL NUMBER 234

HENRY B. GONZALEZ PERSONALIZED LEARNING ACADEMY

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

• Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

• Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are based on demographic data in the Dallas ISD student database.

• The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

• Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	82
KN	73
1	94
2	79
3	80
4	71
5	81
ALL	560

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	25	4.5	7	18.9
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	530	94.6	23	62.2
White	2	0.4	7	18.9
Multiple	3	0.5	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	438	78.2
Economically disadvantaged	504	90.0
Limited English proficient (LEP)	426	76.1
Special education	58	10.4
Talented and Gifted (TAG)	103	18.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	103	3	2.9	1	1.0	0	0.0	99	96.1	0	0.0	0	0.0
	2020	102	2	2.0	0	0.0	0	0.0	99	97.1	0	0.0	1	1.0
	2021	82	2	2.4	0	0.0	0	0.0	78	95.1	1	1.2	1	1.2
KN	2019	75	2	2.7	1	1.3	0	0.0	72	96.0	0	0.0	0	0.0
	2020	90	5	5.6	1	1.1	0	0.0	84	93.3	0	0.0	0	0.0
	2021	73	1	1.4	0	0.0	0	0.0	72	98.6	0	0.0	0	0.0
1	2019	78	2	2.6	0	0.0	0	0.0	74	94.9	1	1.3	1	1.3
	2020	82	6	7.3	1	1.2	0	0.0	75	91.5	0	0.0	0	0.0
	2021	94	7	7.4	0	0.0	0	0.0	86	91.5	0	0.0	1	1.1
2	2019	77	2	2.6	0	0.0	0	0.0	75	97.4	0	0.0	0	0.0
	2020	82	2	2.4	0	0.0	0	0.0	79	96.3	0	0.0	1	1.2
	2021	79	5	6.3	0	0.0	0	0.0	74	93.7	0	0.0	0	0.0
3	2019	82	3	3.7	0	0.0	0	0.0	77	93.9	2	2.4	0	0.0
	2020	77	4	5.2	1	1.3	0	0.0	72	93.5	0	0.0	0	0.0
	2021	80	2	2.5	0	0.0	0	0.0	78	97.5	0	0.0	0	0.0
4	2019	114	2	1.8	0	0.0	0	0.0	110	96.5	2	1.8	0	0.0
	2020	86	8	9.3	0	0.0	0	0.0	77	89.5	1	1.2	0	0.0
	2021	71	2	2.8	0	0.0	0	0.0	68	95.8	0	0.0	1	1.4
5	2019	104	7	6.7	0	0.0	0	0.0	95	91.3	2	1.9	0	0.0
	2020	109	1	0.9	0	0.0	0	0.0	106	97.2	1	0.9	1	0.9
	2021	81	6	7.4	0	0.0	0	0.0	74	91.4	1	1.2	0	0.0
PK-5	2019	633	21	3.3	2	0.3	0	0.0	602	95.1	7	1.1	1	0.2
	2020	628	28	4.5	3	0.5	0	0.0	592	94.3	2	0.3	3	0.5
	2021	560	25	4.5	0	0.0	0	0.0	530	94.6	2	0.4	3	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	103	103	100.0	80	77.7	3	2.9	22	21.4	0	0.0	76	73.8	51.5	48.5	26.2
	2020	102	102	100.0	85	83.3	4	3.9	85	83.3	0	0.0	75	73.5	51.0	49.0	26.5
	2021	82	73	89.0	64	78.0	1	1.2	62	75.6	0	0.0	53	64.6	51.2	48.8	35.4
KN	2019	75	68	90.7	52	69.3	1	1.3	49	65.3	1	1.3	9	12.0	57.3	42.7	0.0
	2020	90	86	95.6	68	75.6	1	1.1	69	76.7	8	8.9	22	24.4	45.6	54.4	0.0
	2021	73	62	84.9	57	78.1	6	8.2	57	78.1	6	8.2	9	12.3	50.7	49.3	0.0
1	2019	78	73	93.6	59	75.6	9	11.5	56	71.8	7	9.0	6	7.7	51.3	48.7	0.0
	2020	82	71	86.6	56	68.3	7	8.5	44	53.7	12	14.6	5	6.1	57.3	42.7	1.2
	2021	94	86	91.5	70	74.5	10	10.6	72	76.6	25	26.6	4	4.3	50.0	50.0	1.1
2	2019	77	72	93.5	59	76.6	6	7.8	58	75.3	20	26.0	2	2.6	42.9	57.1	2.6
	2020	82	75	91.5	63	76.8	9	11.0	65	79.3	12	14.6	3	3.7	46.3	53.7	1.2
	2021	79	70	88.6	57	72.2	9	11.4	59	74.7	17	21.5	2	2.5	53.2	46.8	0.0
3	2019	82	78	95.1	61	74.4	9	11.0	63	76.8	13	15.9	3	3.7	46.3	53.7	0.0
	2020	77	72	93.5	58	75.3	9	11.7	58	75.3	23	29.9	8	10.4	49.4	50.6	0.0
	2021	80	73	91.3	63	78.8	9	11.3	64	80.0	14	17.5	0	0.0	46.3	53.8	0.0
4	2019	114	103	90.4	83	72.8	8	7.0	89	78.1	27	23.7	2	1.8	58.8	41.2	0.0
	2020	86	81	94.2	63	73.3	11	12.8	70	81.4	19	22.1	7	8.1	45.3	54.7	0.0
	2021	71	67	94.4	55	77.5	10	14.1	57	80.3	24	33.8	3	4.2	52.1	47.9	0.0
5	2019	104	98	94.2	73	70.2	7	6.7	81	77.9	21	20.2	2	1.9	48.1	51.9	0.0
	2020	109	98	89.9	83	76.1	7	6.4	87	79.8	32	29.4	3	2.8	59.6	40.4	0.9
	2021	81	73	90.1	60	74.1	13	16.0	67	82.7	17	21.0	2	2.5	45.7	54.3	0.0
PK-5	2019	633	595	94.0	467	73.8	43	6.8	418	66.0	89	14.1	100	15.8	51.2	48.8	4.6
	2020	628	585	93.2	476	75.8	48	7.6	478	76.1	106	16.9	123	19.6	51.0	49.0	4.8
	2021	560	504	90.0	426	76.1	58	10.4	438	78.2	103	18.4	73	13.0	49.8	50.2	5.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	75	10,918	72	96.6	10,370	95.0	1	1.3	5.7	72	9,637	96.3	88.3
	2020	91	10,874	87	95.3	10,319	94.9	1	1.1	3.8	88	9,815	96.8	90.3
	2021	74	10,216	73	98.9	10,002	97.9	0	0.0	4.7	73	9,094	98.5	89.0
1	2019	76	11,198	73	96.3	10,715	95.7	1	1.3	5.0	71	10,069	93.6	89.9
	2020	81	11,192	78	96.1	10,678	95.4	2	2.5	3.9	78	10,139	96.1	90.6
	2021	94	10,568	92	98.4	10,378	98.2	5	5.3	4.0	88	9,515	93.7	90.0
2	2019	77	11,232	75	97.0	10,781	96.0	1	1.3	4.8	75	10,169	96.8	90.5
	2020	81	11,070	79	97.3	10,616	95.9	1	1.2	3.2	78	10,175	95.8	91.9
	2021	79	10,574	78	98.7	10,394	98.3	0	0.0	3.8	75	9,653	94.6	91.3
3	2019	81	11,452	79	97.6	11,029	96.3	0	0.0	4.6	80	10,478	98.4	91.5
	2020	80	11,093	77	96.7	10,664	96.1	0	0.0	3.5	75	10,181	94.3	91.8
	2021	81	10,452	80	99.1	10,254	98.1	1	1.2	3.4	80	9,519	99.0	91.1
4	2019	111	12,118	107	96.7	11,690	96.5	4	3.6	4.9	103	11,112	93.2	91.7
	2020	84	11,323	81	97.3	10,902	96.3	1	1.2	3.4	81	10,479	96.9	92.5
	2021	71	10,526	71	99.2	10,325	98.1	0	0.0	2.9	71	9,562	99.5	90.8
5	2019	103	12,193	101	97.2	11,779	96.6	1	1.0	4.5	97	11,300	93.8	92.7
	2020	108	11,957	104	96.9	11,518	96.3	0	0.0	3.2	104	11,098	96.5	92.8
	2021	81	10,814	81	99.1	10,602	98.0	0	0.0	2.5	80	9,891	98.3	91.5
KN-5	2019	523	69,110	507	96.9	66,364	96.0	8	1.5	4.9	498	62,765	95.1	90.8
	2020	524	67,509	507	96.6	64,698	95.8	5	1.0	3.5	504	61,887	96.1	91.7
	2021	481	63,149	475	98.9	61,956	98.1	6	1.2	3.6	467	57,234	97.1	90.6

Teachers: 37

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	18.9
Hispanic	23	62.2
White	7	18.9
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	28	75.7
Male	9	24.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	5.0	76.3
2019-20	5.0	80.0
2020-21	4.4	86.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	3	8.1
2	1	2.7
3	3	8.1
4	5	13.5
5	4	10.8
1-3	7	18.9
More than 3	30	81.1
1 - 5	16	43.2
6 - 10	3	8.1
11 - 20	12	32.4
More than 20	6	16.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**		*	70.6	68.0	*	66.7	57.1		73.7	70.6	72.2	67.7	36
	2019	*	*	66.7	61.1	33.3	*	*		55.6	76.9	68.2	67.0	22
	2021		*	55.6	52.9	*	*	33.3		57.1	58.3	57.9	60.2	19
4	**2018**		*	71.0	70.0	*	33.3	28.6		76.2	60.0	69.4	62.4	36
	2019	*	*	73.5	65.6	*	50.0	35.3		61.1	73.7	67.6	66.8	37
	2021		*	64.3	62.5	*	*	*		72.7	50.0	64.7	55.6	17
5	**2018**		*	79.5	78.9	*	*	61.9		73.9	88.9	80.5	71.0	41
	2019	*	83.3	82.1	80.6	*	57.1	62.5		73.7	93.8	82.9	72.3	35
	2021	*	*	68.8	60.0	16.7	*	33.3		55.6	83.3	71.4	66.9	21
3-5	**2018**		71.4	74.0	73.1	42.9	50.0	50.0		74.6	74.0	74.3	67.1	113
	2019	*	70.0	75.0	70.4	33.3	55.6	50.0		65.2	81.3	73.4	68.9	94
	2021	*	85.7	62.5	58.3	33.3	50.0	40.0		63.0	66.7	64.9	61.1	57

					NUMBER TESTED IN GRADES 3-5								
2018		7	104	93	7	16	42		63	50	113	22,455
2019	4	10	80	81	12	18	38		46	48	94	21,789
2021	1	7	48	48	12	12	20		27	30	57	17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**		*	10	8	*	2	3		5	5	10	2,273	36
	2019	*	*	6	7	4	*	*		4	3	7	2,187	22
	2021		*	8	8	*	*	4		3	5	8	2,182	19
4	**2018**		*	9	9	*	4	10		5	6	11	2,752	36
	2019	*	*	9	11	*	4	11		7	5	12	2,418	37
	2021		*	5	6	*	*	*		3	3	6	2,521	17
5	**2018**		*	8	8	*	*	8		6	2	8	2,354	41
	2019	*	1	5	6	*	3	6		5	1	6	2,181	35
	2021	*	*	5	6	5	*	6		4	2	6	2,009	21
3-5	**2018**		2	27	25	4	8	21		16	13	29	7,379	113
	2019	*	3	20	24	8	8	19		16	9	25	6,786	94
	2021	*	1	18	20	8	6	12		10	10	20	6,712	57

					NUMBER TESTED IN GRADES 3-5								
2018		7	104	93	7	16	42		63	50	113	22,455
2019	4	10	80	81	12	18	38		46	48	94	21,789
2021	1	7	48	48	12	12	20		27	30	57	17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	55.9	48.0	*	50.0	42.9		52.6	64.7	58.3	33.8	36
	2019	*	*	38.9	33.3	0.0	*	*		44.4	30.8	36.4	35.7	22
	2021		*	33.3	23.5	*	*	16.7		28.6	33.3	31.6	32.1	19
4	2018		*	35.5	43.3	*	0.0	14.3		42.9	33.3	38.9	35.9	36
	2019	*	*	35.3	31.3	*	25.0	11.8		22.2	42.1	32.4	36.8	37
	2021		*	42.9	43.8	*	*	*		54.5	16.7	41.2	29.9	17
5	2018		*	46.2	50.0	*	*	9.5		43.5	55.6	48.8	43.5	41
	2019	*	66.7	50.0	48.4	*	14.3	18.8		52.6	56.3	54.3	44.8	35
	2021	*	*	56.3	46.7	0.0	*	22.2		55.6	50.0	52.4	40.6	21
3-5	2018		71.4	46.2	47.3	28.6	25.0	16.7		46.0	52.0	48.7	38.0	113
	2019	*	50.0	41.3	38.3	16.7	16.7	13.2		39.1	43.8	41.5	39.4	94
	2021	*	42.9	43.8	37.5	16.7	33.3	25.0		48.1	36.7	42.1	34.4	57

		NUMBER TESTED IN GRADES 3-5											
2018		7	104	93	7	16	42		63	50	113	22,455
2019	4	10	80	81	12	18	38		46	48	94	21,789
2021	1	7	48	48	12	12	20		27	30	57	17,239

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	41.2	28.0	*	33.3	28.6		21.1	58.8	38.9	19.4	36
	2019	*	*	22.2	16.7	0.0	*	*		33.3	15.4	22.7	21.8	22
	2021		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	15.6	19
4	2018		*	12.9	13.3	*	0.0	0.0		9.5	13.3	11.1	17.9	36
	2019	*	*	20.6	18.8	*	12.5	5.9		11.1	26.3	18.9	18.1	37
	2021		*	0.0	0.0	*	*	*		0.0	0.0	0.0	14.2	17
5	2018		*	30.8	34.2	*	*	4.8		30.4	33.3	31.7	20.1	41
	2019	*	50.0	25.0	29.0	*	0.0	6.3		26.3	37.5	31.4	24.0	35
	2021	*	*	31.3	26.7	0.0	*	11.1		44.4	25.0	33.3	25.7	21
3-5	2018		0.0	28.8	25.8	0.0	18.8	7.1		20.6	36.0	27.4	19.2	113
	2019	*	40.0	22.5	22.2	8.3	5.6	5.3		21.7	27.1	24.5	21.4	94
	2021	*	28.6	10.4	8.3	0.0	8.3	5.0		14.8	10.0	12.3	18.7	57

	NUMBER TESTED IN GRADE 3-5												
2018		7	104	93	7	16	42		63	50	113	22,455
2019	4	10	80	81	12	18	38		46	48	94	21,789
2021	1	7	48	48	12	12	20		27	30	57	17,239

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	78.3	70.2	67.5
	2019	67.3	67.6	55.8
	2021	71.6	53.0	55.3
4	2018	67.0	61.1	67.9
	2019	59.1	63.6	62.4
	2021	61.8	59.6	67.9
5	2018	73.8	73.0	70.6
	2019	80.4	70.9	71.6
	2021	68.5	67.0	71.1
3-5	2018	73.1	68.3	68.7
	2019	68.9	67.2	64.3
	2021	67.5	60.1	64.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**		*	73.3	75.9	*	*	46.2		76.2	71.4	74.3	51.5	35
	2019	*	*	55.9	46.9	*	37.5	23.5		33.3	68.4	51.4	56.9	37
	2021		*	57.1	56.3	*	*	*		63.6	33.3	52.9	43.9	17

	NUMBER TESTED IN GRADE 4												
2018		5	30	29	2	5	13		21	14	35	7,315
2019	2	1	34	32	2	8	17		18	19	37	7,183
2021		2	14	16	4	4	5		11	6	17	5,702

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**		*	8	7	*	*	7		5	4	9	3,546	35
	2019	*	*	15	17	*	5	13		12	6	18	3,095	37
	2021		*	6	7	*	*	*		4	4	8	3,201	17

	NUMBER TESTED IN GRADE 4												
2018		5	30	29	2	5	13		21	14	35	7,315
2019	2	1	34	32	2	8	17		18	19	37	7,183
2021		2	14	16	4	4	5		11	6	17	5,702

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	36.7	34.5	*	*	7.7		28.6	42.9	34.3	29.3	35
	2019	*	*	32.4	28.1	*	25.0	11.8		16.7	42.1	29.7	26.5	37
	2021		*	7.1	6.3	*	*	*		9.1	0.0	5.9	20.3	17

	NUMBER TESTED IN GRADE 4												
2018		5	30	29	2	5	13		21	14	35	7,315
2019	2	1	34	32	2	8	17		18	19	37	7,183
2021		2	14	16	4	4	5		11	6	17	5,702

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	6.7	6.9	*	*	0.0		4.8	7.1	5.7	7.2	35
	2019	*	*	5.9	6.3	*	0.0	0.0		0.0	10.5	5.4	7.6	37
	2021		*	0.0	0.0	*	*	*		0.0	0.0	0.0	5.8	17

			NUMBER TESTED IN GRADE 4										
2018		5	30	29	2	5	13		21	14	35	7,315
2019	2	1	34	32	2	8	17		18	19	37	7,183
2021		2	14	16	4	4	5		11	6	17	5,702

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2018**	3.9	55.7	68.9
	2019	3.1	60.5	60.8
	2021	3.5	59.6	57.0

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

HENRY B. GONZALEZ PERSONALIZED LEARNING ACADEMY (234)   **19**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	85.6	85.7	*	89.5	87.5		85.2	86.7	85.8	74.5	106
	2019	*	*	79.2	79.2	12.5	80.3	77.8		83.8	75.0	79.0	75.5	81
	2021		*	60.3	58.2	*	61.7	62.3		69.7	53.7	60.8	57.1	74
4	2018		*	85.1	84.7	*	80.3	81.0		87.3	82.4	84.9	75.2	106
	2019	*	*	88.5	86.5	*	89.6	83.1		82.8	90.7	86.0	74.7	107
	2021		*	67.7	67.2	28.6	68.5	69.1		70.6	64.7	67.6	55.0	68
5	2018		*	91.7	92.2	*	91.8	90.0		89.7	94.3	91.9	81.2	111
	2019	*	83.3	88.4	87.5	*	84.9	85.2		87.5	88.9	88.2	81.8	102
	2021	*	*	73.0	70.4	27.3	71.7	68.2		77.1	70.5	73.4	69.3	79
3-5	2018		85.7	87.6	87.7	58.3	87.1	86.2		87.4	87.9	87.6	76.9	323
	2019	*	70.0	85.9	84.8	26.7	85.3	82.4		84.6	85.1	84.8	77.4	290
	2021	*	85.7	67.0	65.3	31.8	67.2	66.5		72.5	63.0	67.4	60.5	221

	NUMBER TESTED IN GRADES 3-5												
2018		7	314	285	12	225	227		174	149	323	36,221
2019	4	10	276	269	15	211	227		149	141	290	34,646
2021	1	7	212	202	22	174	182		102	119	221	28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**		*	15	12	*	8	9		9	6	15	3,072	106
	2019	*	*	16	16	7	12	14		6	11	17	2,726	81
	2021		*	29	28	*	23	23		10	19	29	4,023	74
4	**2018**		*	15	15	*	15	16		7	9	16	3,028	106
	2019	*	*	12	13	*	8	14		11	4	15	2,958	107
	2021		*	21	21	5	17	17		10	12	22	4,186	68
5	**2018**		*	9	8	*	6	9		6	3	9	2,250	111
	2019	*	1	11	12	*	11	12		6	6	12	2,152	102
	2021	*	*	20	21	8	17	21		8	13	21	2,927	79
3-5	**2018**		1	39	35	5	29	34		22	18	40	8,350	323
	2019	*	3	39	41	11	31	40		23	21	44	7,836	290
	2021	*	1	70	70	15	57	61		28	44	72	11,136	221

	NUMBER TESTED IN GRADES 3-5												
2018		7	314	285	12	225	227		174	149	323	36,221
2019	4	10	276	269	15	211	227		149	141	290	34,646
2021	1	7	212	202	22	174	182		102	119	221	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	52.9	50.0	*	48.7	48.6		60.7	44.4	53.8	41.8	106
	2019	*	*	36.4	39.0	0.0	37.7	36.5		37.8	36.4	37.0	42.8	81
	2021		*	32.9	31.3	*	35.0	34.4		36.4	31.7	33.8	25.6	74
4	2018		*	51.5	50.0	*	43.4	41.7		56.4	45.1	50.9	44.2	106
	2019	*	*	63.5	59.4	*	61.0	55.4		60.9	62.8	61.7	44.7	107
	2021		*	47.7	46.9	14.3	51.9	52.7		55.9	38.2	47.1	30.1	68
5	2018		*	70.6	72.8	*	69.9	65.6		65.5	77.4	71.2	53.8	111
	2019	*	66.7	66.3	64.6	*	61.6	61.7		66.7	64.8	65.7	54.9	102
	2021	*	*	45.9	42.3	9.1	40.0	37.9		48.6	43.2	45.6	42.7	79
3-5	2018		57.1	58.6	58.2	16.7	53.8	52.4		60.9	56.4	58.8	46.6	323
	2019	*	50.0	56.9	55.4	20.0	54.5	52.4		57.0	55.3	56.2	47.6	290
	2021	*	57.1	42.0	40.1	13.6	42.0	41.2		47.1	37.8	42.1	32.8	221

	NUMBER TESTED IN GRADES 3-5												
2018		7	314	285	12	225	246		174	149	323	36,221
2019	4	10	276	269	15	211	227		149	141	290	34,646
2021	1	7	212	202	22	174	182		102	119	221	28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		*	25.0	21.4	*	18.4	18.1		24.6	28.9	26.4	19.6	106
	2019	*	*	11.7	11.7	0.0	13.1	12.7		10.8	11.4	11.1	20.3	81
	2021		*	9.6	7.5	*	10.0	9.8		6.1	12.2	9.5	11.6	74
4	2018		*	26.7	26.5	*	18.4	16.7		40.0	11.8	26.4	23.8	106
	2019	*	*	34.6	32.3	*	31.2	26.5		35.9	30.2	33.6	25.2	107
	2021		*	26.2	26.6	0.0	27.8	27.3		32.4	17.6	25.0	16.4	68
5	2018		*	41.3	41.7	*	39.7	34.4		36.2	47.2	41.4	27.8	111
	2019	*	33.3	40.0	37.5	*	35.6	32.1		54.2	25.9	39.2	33.9	102
	2021	*	*	27.0	25.4	0.0	26.7	24.2		28.6	25.0	26.6	22.7	79
3-5	2018		28.6	31.2	30.5	0.0	25.3	23.6		33.3	29.5	31.6	23.7	323
	2019	*	20.0	30.1	28.3	6.7	27.5	24.7		35.6	22.7	29.3	26.6	290
	2021	*	14.3	20.8	19.8	0.0	21.3	20.3		22.5	18.5	20.4	16.9	221

		NUMBER TESTED IN GRADE 3-5											
2018		7	314	285	12	225	246		174	149	323	36,221
2019	4	10	276	269	15	211	227		149	141	290	34,646
2021	1	7	212	202	22	174	182		102	119	221	28,221

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	78.7	70.5	64.8	75.9
	2019	60.0	66.7	66.0	69.8
	2021	60.3	56.4	55.8	61.1
4	2018	70.5	69.8	68.4	68.2
	2019	78.8	66.7	67.5	74.1
	2021	63.6	66.3	59.0	57.0
5	2018	72.5	76.8	73.7	70.5
	2019	78.8	78.3	67.1	69.4
	2021	56.3	64.6	62.3	61.7
3-5	2018	73.9	72.4	69.0	71.5
	2019	73.5	70.8	66.9	71.2
	2021	59.9	62.4	59.1	60.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**		*	82.1	82.4	*	84.3	78.2		83.1	81.6	82.4	68.8	108
	2019	*	50.0	65.5	59.4	*	25.0	35.3		73.7	52.9	63.9	69.3	36
	2021	*	*	74.3	73.2	18.2	76.7	69.7		77.1	72.7	74.7	54.9	79

	NUMBER TESTED IN GRADE 5												
2018		1	106	102	5	70	87		59	49	108	10,271
2019	1	6	29	32	4	8	17		19	17	36	10,432
2021	1	4	74	71	11	60	66		35	44	79	8,469

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		*	19	18	*	11	19		10	9	19	3208	108
	2019	*	3	10	13	*	6	11		5	8	13	3203	36
	2021	*	*	19	19	9	14	20		8	12	20	3820	79

	NUMBER TESTED IN GRADE 5												
2018		1	106	102	5	70	87		59	49	108	10,271
2019	1	6	29	32	4	8	17		19	17	36	10,432
2021	1	4	74	71	11	60	66		35	44	79	8,469

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		*	42.5	41.2	*	45.7	37.9		40.7	44.9	42.6	32.6	108
	2019	*	33.3	31.0	25.0	*	0.0	5.9		42.1	17.6	30.6	42.0	36
	2021	*	*	43.2	40.8	0.0	43.3	39.4		51.4	36.4	43.0	23.4	79

	NUMBER TESTED IN GRADE 5												
2018		1	106	102	5	70	87		59	49	108	10,271
2019	1	6	29	32	4	8	17		19	17	36	10,432
2021	1	4	74	71	11	60	66		35	44	79	8,469

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2018**		*	10.4	9.8	*	10.0	8.0		15.3	6.1	11.1	12.1	108
	2019	*	33.3	20.7	21.9	*	0.0	5.9		36.8	5.9	22.2	19.7	36
	2021	*	*	20.3	16.9	0.0	16.7	15.2		28.6	11.4	19.0	8.9	79

	NUMBER TESTED IN GRADE 5												
2018		1	106	102	5	70	87		59	49	108	10,271
2019	1	6	29	32	4	8	17		19	17	36	10,432
2021	1	4	74	71	11	60	66		35	44	79	8,469

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2018**	74.1	72.9	65.6	73.0
	2019	69.4	68.8	66.1	70.8
	2021	74.3	65.2	71.9	65.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			88.7	89.8	*	88.7	87.9		85.7	93.1	88.7	76.6	71
	2019			83.1	83.1	*	82.8	82.8		71.4	93.5	83.1	75.0	59
	2021			60.0	58.0	*	60.0	60.0		61.5	58.6	60.0	58.9	55
4	2018			80.0	79.4	*	80.0	80.0		70.6	88.9	80.0	68.2	70
	2019			81.7	81.5		81.4	80.6		82.6	80.0	81.7	67.8	71
	2021			75.0	75.5	*	74.5	74.5		70.8	78.6	75.0	57.2	52
5	2018			81.4	80.0	*	81.2	81.2		80.0	82.9	81.4	83.3	70
	2019			92.5	92.3	*	92.4	92.3		86.2	97.4	92.5	85.3	67
	2021			84.5	83.9	*	84.2	84.2		76.9	90.6	84.5	83.5	58
3-5	2018			83.4	82.8	*	83.3	82.9		79.3	88.0	83.4	75.6	211
	2019			85.8	85.7	*	85.6	85.3		80.6	91.5	85.8	75.7	197
	2021			73.3	72.9	30.0	73.0	73.0		69.7	76.4	73.3	66.2	165

				NUMBER TESTED IN GRADES 3-5										
2018			211	192	5	210	205		111	100	211	14,211
2019			197	189	3	194	190		103	94	197	13,469
2021			165	155	10	163	163		76	89	165	11,563

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			8	6	*	8	8		6	2	8	1,205	71
	2019			10	10	*	10	10		8	2	10	1,174	59
	2021			22	21	*	22	22		10	12	22	1,677	55
4	2018			14	14	*	14	14		10	4	14	1,581	70
	2019			13	12		13	13		8	5	13	1,491	71
	2021			13	12	*	13	13		7	6	13	1,630	52
5	2018			13	13	*	13	13		7	6	13	681	70
	2019			5	5	*	5	5		4	1	5	608	67
	2021			9	9	*	9	9		6	3	9	605	58
3-5	2018			35	33	*	35	35		23	12	35	3,467	211
	2019			28	27	*	28	28		20	8	28	3,273	197
	2021			44	42	7	44	44		23	21	44	3,912	165

	NUMBER TESTED IN GRADES 3-5												
2018			211	192	5	210	205		111	100	211	14,211
2019			197	189	3	194	190		103	94	197	13,469
2021			165	155	10	163	163		76	89	165	11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**			70.4	67.8	*	70.4	68.2		64.3	79.3	70.4	45.3	71
	2019			61.0	61.0	*	60.3	60.3		53.6	67.7	61.0	46.2	59
	2021			38.2	34.0	*	38.2	38.2		42.3	34.5	38.2	32.1	55
4	**2018**			50.0	50.0	*	50.0	50.0		41.2	58.3	50.0	36.9	70
	2019			57.7	58.5		57.1	56.7		56.5	60.0	57.7	38.4	71
	2021			61.5	61.2	*	60.8	60.8		58.3	64.3	61.5	32.3	52
5	**2018**			62.9	63.1	*	62.3	62.3		57.1	68.6	62.9	62.3	70
	2019			76.1	76.9	*	75.8	75.4		72.4	78.9	76.1	63.2	67
	2021			70.7	69.6	*	70.2	70.2		65.4	75.0	70.7	59.0	58
3-5	**2018**			61.1	59.9	*	61.0	60.0		55.0	68.0	61.1	47.2	211
	2019			65.0	65.6	*	64.4	64.2		60.2	70.2	65.0	48.7	197
	2021			57.0	55.5	20.0	56.4	56.4		55.3	58.4	57.0	40.7	165

				NUMBER TESTED IN GRADES 3-5									
2018			211	192	5	210	205		111	100	211	14,211
2019			197	189	3	194	190		103	94	197	13,469
2021			165	155	10	163	163		76	89	165	11,563

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2018**			35.2	33.9	*	35.2	34.8		35.7	34.5	35.2	24.1	71
	2019			37.3	37.3	*	36.2	36.2		25.0	48.4	37.3	27.3	59
	2021			21.8	22.0	*	21.8	21.8		19.2	24.1	21.8	20.7	55
4	**2018**			24.3	23.5	*	24.3	24.3		20.6	27.8	24.3	18.4	70
	2019			25.4	26.2		25.7	25.4		19.6	36.0	25.4	17.9	71
	2021			46.2	46.9	*	45.1	45.1		37.5	53.6	46.2	16.9	52
5	**2018**			37.1	36.9	*	36.2	36.2		28.6	45.7	37.1	30.7	70
	2019			38.8	40.0	*	37.9	36.9		27.6	47.4	38.8	29.9	67
	2021			32.8	33.9	*	31.6	31.6		26.9	37.5	32.8	32.4	58
3-5	**2018**			32.2	31.3	*	31.9	31.7		28.8	36.0	32.2	24.0	211
	2019			33.5	34.4	*	33.0	32.6		23.3	44.7	33.5	24.9	197
	2021			33.3	34.2	10.0	32.5	32.5		27.6	38.2	33.3	23.2	165

NUMBER TESTED IN GRADE 3-5														
2018			211	192	5	210	205		111	100	211	14,211	
2019			197	189	3	194	190		103	94	197	13,469	
2021			165	155	10	163	163		76	89	165	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	84.5	72.2	68.1
	2019	73.2	76.6	64.3
	2021	68.0	59.0	55.2
4	2018	72.9	67.4	68.7
	2019	63.2	75.4	72.3
	2021	67.8	69.6	73.8
5	2018	70.4	72.9	72.7
	2019	77.4	77.1	71.0
	2021	70.3	73.2	68.1
3-5	2018	75.9	70.8	69.8
	2019	71.0	76.3	69.4
	2021	68.7	67.3	65.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			85.7	85.3	*	85.7	85.7		79.4	91.7	85.7	71.0	70
	2019			91.4	92.3		91.4	91.0		86.7	100.0	91.4	75.5	70
	2021			71.2	71.4	*	70.6	70.6		58.3	82.1	71.2	44.7	52

				NUMBER TESTED IN GRADE 4									
2018			70	68	2	70	70		34	36	70	4,977
2019			70	65		70	67		45	25	70	4,698
2021			52	49	3	51	51		24	28	52	3,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			10	10	*	10	10		7	3	10	1,444	70
	2019			6	5		6	6		6	0	6	1,149	70
	2021			15	14	*	15	15		10	5	15	2,090	52

	NUMBER TESTED IN GRADE 4												
2018			70	68	2	70	70		34	36	70	4,977
2019			70	65		70	67		45	25	70	4,698
2021			52	49	3	51	51		24	28	52	3,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2018**			70.0	70.6	*	70.0	70.0		58.8	80.6	70.0	44.9	70
	2019			68.6	69.2		68.6	67.2		64.4	76.0	68.6	51.0	70
	2021			38.5	38.8	*	39.2	39.2		37.5	39.3	38.5	20.4	52

				NUMBER TESTED IN GRADE 4									
2018			70	68	2	70	70		34	36	70	4,977
2019			70	65		70	67		45	25	70	4,698
2021			52	49	3	51	51		24	28	52	3,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			28.6	29.4	*	28.6	28.6		23.5	33.3	28.6	19.0	70
	2019			35.7	33.8		35.7	34.3		33.3	40.0	35.7	21.5	70
	2021			11.5	12.2	*	11.8	11.8		8.3	14.3	11.5	6.4	52

	NUMBER TESTED IN GRADE 4												
2018			70	68	2	70	70		34	36	70	4,977
2019			70	65		70	67		45	25	70	4,698
2021			52	49	3	51	51		24	28	52	3,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2018**	4.9	72.1	79.8
	2019	4.5	70.7	79.6
	2021	4.1	70.0	69.7

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021		50.0	37.5		*	*	*				40.9	48.4	22
K-1	2019													
	2020												45.3	
	2021		50.0	37.5		*	*	*				40.9	49.4	22
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		6	16		3	2	4				22	5,754	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020		*	33.3	23.5	*	*	33.3				30.0	36.3	20
	2021		*	77.3		*	71.4	77.8				78.3	48.4	23
# Tested (GR 2)	2019													
	2020		2	18	17	2	4	6				20	6,363	
	2021		1	22		3	7	9				23	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021		1	3		*	*	*				4	1,162	22
K-1	2019													
	2020												201	0
	2021		1	3		*	*	*				4	1,277	22
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		6	16		3	2	4				22	5,754	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020	*	0	0	*	*	0					0	658	20
	2021	*	8		*	2	3					8	1,359	23
# Tested (GR 2)	2019													
	2020	2	18	17	2	4	6					20	6,363	
	2021	1	22		3	7	9					23	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			72.2		*	*	*				72.2	57.1	18
1	2019													
	2020													
	2021		33.3	40.0		*	*	*				38.1	46.7	21
K-1	2019													
	2020													
	2021		33.3	57.6		*	57.1	55.6				53.8	51.7	39
# Tested (GR K-1)	2019													
	2020													
	2021		6	33		5	7	9				39	10,412	
2	2019													
	2020													
	2021		*	72.7		*	50.0	62.5				69.6	49.7	23
# Tested (GR 2)	2019													
	2020													
	2021		1	22		3	6	8				23	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			6		*	*	*				6	1,120	18
1	2019													
	2020													0
	2021		0	2		*	*	*				2	934	21
K-1	2019													
	2020													0
	2021		0	8		*	0	0				8	2,054	39
# Tested (GR K-1)	2019													
	2020													
	2021		6	33		5	7	9				39	10,412	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													0
	2021		*	5		*	2	3				5	1,149	23
# Tested (GR 2)	2019													
	2020													
	2021		1	22		3	6	8				23	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020		*	74.1	67.5	*	73.8	72.7				69.0	56.8	87
	2021												66.3	
1	2019													
	2020		*	64.4	61.5	*	63.6	57.1				63.2	57.9	76
	2021		33.3	73.8		42.9	75.4	74.6				70.9	52.9	86
K-1	2019													
	2020		12.5	70.3	66.5	37.5	69.6	67.9				68.2	56.2	220
	2021		33.3	73.8		42.9	75.4	74.6				70.9	53.5	86
# Tested (GR K-1)	2019													
	2020		8	209	200	8	168	156				220	2,297	
	2021		6	80		7	65	67				86	10,304	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020		*	36.4	27.3	*	*	42.9				33.3	43.0	12
	2021		*	70.8		*	66.1	67.2				69.9	46.7	73
# Tested (GR 2)	2019													
	2020		1	11	11	1	5	7				12	9,710	
	2021		1	72		5	56	58				73	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
K	2020		*	19	16	*	15	15				19	168	87
K	2021												167	
1	2019													
1	2020		*	12	12	*	9	6				13	166	76
1	2021		1	20		0	16	16				21	1,950	86
K-1	2019													
K-1	2020		1	54	49	1	45	42				57	525	220
K-1	2021		1	20		0	16	16				21	2,117	86
# Tested (GR K-1)	2019													
# Tested (GR K-1)	2020		8	209	200	8	168	156				220	2,297	
# Tested (GR K-1)	2021		6	80		7	65	67				86	10,304	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
2	2020		*	0	0	*	*	0				0	687	12
2	2021		*	16		*	12	13				16	1,397	73
# Tested (GR 2)	2019													
# Tested (GR 2)	2020		1	11	11	1	5	7				12	9,710	
# Tested (GR 2)	2021		1	72		5	56	58				73	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		*	74.6		50.0	77.2	77.2				75.0	62.3	72
1	2019													
	2020													
	2021		33.3	69.9		57.1	67.6	67.1				67.4	54.3	89
K-1	2019													
	2020													
	2021		42.9	72.1		53.8	72.0	71.7				70.8	58.2	161
# Tested (GR K-1)	2019													
	2020													
	2021		7	154		13	125	127				161	19,324	
2	2019													
	2020													
	2021		*	66.2		*	58.2	59.6				66.7	45.4	72
# Tested (GR 2)	2019													
	2020													
	2021		1	71		5	55	57				72	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		*	16		2	11	11				17	2,140	72
1	2019													
	2020													
	2021		1	5		0	2	2				6	1,882	89
K-1	2019													
	2020													
	2021		2	21		2	13	13				23	4,022	161
# Tested (GR K-1)	2019													
	2020													
	2021		7	154		13	125	127				161	19,324	
2	2019													
	2020													
	2021		*	10		*	6	7				10	1,182	72
# Tested (GR 2)	2019													
	2020													
	2021		1	71		5	55	57				72	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			83.1		*	82.5	82.5				83.1	65.2	65
K-1	2019													
	2020													
	2021			83.1		*	82.5	82.5				83.1	64.9	65
# Tested (GR K-1)	2019													
	2020													
	2021			65		4	63	63				65	4,901	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													
	2021			77.6		*	77.1	77.1				77.6	61.5	49
# Tested (GR 2)	2019													
	2020													
	2021			49		2	48	48				49	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			32		*	31	31				32	1,275	65
K-1	2019													
	2020													0
	2021			32		*	31	31				32	1,327	65
# Tested (GR K-1)	2019													
	2020													
	2021			65		4	63	63				65	4,901	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
	2020													0
	2021			19		*	18	18				19	1,204	49
# Tested (GR 2)	2019													
	2020													
	2021			49		2	48	48				49	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			75.9		*	76.9	76.9				75.9	55.8	54
1	2019													
	2020													
	2021			68.7		*	67.7	67.7				68.7	57.6	67
K-1	2019													
	2020													
	2021			71.9		37.5	71.8	71.8				71.9	56.7	121
# Tested (GR K-1)	2019													
	2020													
	2021			121		8	117	117				121	9,529	
2	2019													
	2020													
	2021			60.8		*	60.0	60.0				60.8	54.2	51
# Tested (GR 2)	2019													
	2020													
	2021			51		2	50	50				51	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
K	2020													0
K	2021			9		*	8	8				9	602	54
1	2019													
1	2020													0
1	2021			13		*	12	12				13	840	67
K-1	2019													
K-1	2020													0
K-1	2021			22		0	20	20				22	1,442	121
# Tested (GR K-1)	2019													
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021			121		8	117	117				121	9,529	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2019													
2	2020													0
2	2021			9		*	9	9				9	816	51
# Tested (GR 2)	2019													
# Tested (GR 2)	2020													
# Tested (GR 2)	2021			51		2	50	50				51	4,788	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (57)	Beginning	28	49.1	31	54.4	53	93.0	53	93.0	33	57.9
	Intermediate	8	14.0	11	19.3	3	5.3	4	7.0	23	40.4
	Advanced	14	24.6	8	14.0	1	1.8	0	0.0	1	1.8
	Advanced High	7	12.3	7	12.3	0	0.0	0	0.0	0	0.0
1 (68)	Beginning	16	23.5	25	36.8	43	63.2	40	58.8	23	33.8
	Intermediate	23	33.8	21	30.9	21	30.9	21	30.9	30	44.1
	Advanced	20	29.4	20	29.4	4	5.9	7	10.3	15	22.1
	Advanced High	9	13.2	2	2.9	0	0.0	0	0.0	0	0.0
2 (56)	Beginning	1	1.8	15	27.3	25	58.1	14	25.5	5	11.9
	Intermediate	12	21.8	31	56.4	16	37.2	22	40.0	28	66.7
	Advanced	29	52.7	9	16.4	2	4.7	14	25.5	8	19.0
	Advanced High	13	23.6	0	0.0	0	0.0	5	9.1	1	2.4
3 (61)	Beginning	0	0.0	10	16.7	17	30.4	16	26.7	2	3.6
	Intermediate	8	13.3	37	61.7	16	28.6	19	31.7	28	50.9
	Advanced	18	30.0	13	21.7	18	32.1	9	15.0	19	34.5
	Advanced High	34	56.7	0	0.0	5	8.9	16	26.7	6	10.9
4 (55)	Beginning	3	5.5	5	9.1	6	11.3	5	9.1	1	1.9
	Intermediate	6	10.9	15	27.3	13	24.5	11	20.0	12	22.6
	Advanced	24	43.6	30	54.5	13	24.5	10	18.2	21	39.6
	Advanced High	22	40.0	5	9.1	21	39.6	29	52.7	19	35.8

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
–	Beginning	–			
	Intermediate	–		–	
–	Advanced	–	–	–	
	Advanced High	–	–		–
66	Beginning	23			
	Intermediate	12	17		
26 (39.4%)	Advanced	4	10	0	
	Advanced High	0	0	0	
55	Beginning	5			
	Intermediate	17	11		
22 (40.0%)	Advanced	0	4	3	
	Advanced High	0	0	1	
59	Beginning	1			
	Intermediate	3	24		
24 (40.7%)	Advanced	0	15	4	
	Advanced High	0	2	4	
51	Beginning	0			
	Intermediate	0	10		
23 (45.1%)	Advanced	0	5	16	
	Advanced High	0	0	18	

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: / 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (59)	Beginning	4	6.8	11	18.6	2	5.6	5	8.5	2	5.6
	Intermediate	6	10.2	23	39.0	4	11.1	11	18.6	6	16.7
	Advanced	21	35.6	23	39.0	13	36.1	11	18.6	16	44.4
	Advanced High	28	47.5	2	3.4	17	47.2	32	54.2	12	33.3
ALL (356)	Beginning	52	14.7	97	27.4	146	46.6	133	37.6	66	21.2
	Intermediate	63	17.8	138	39.0	73	23.3	88	24.9	127	40.8
	Advanced	126	35.6	103	29.1	51	16.3	51	14.4	80	25.7
	Advanced High	113	31.9	16	4.5	43	13.7	82	23.2	38	12.2

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years / N (%) Progressed	2021 Level	2020 Level Beg	Int	Adv	Adv High
57 / **11 (19.3%)**	Beginning	2			
	Intermediate	0	6		
	Advanced	0	1	15	
	Advanced High	0	0	10	
288 / **106 (36.8%)**	Beginning	31			
	Intermediate	32	68		
	Advanced	4	35	38	
	Advanced High	0	2	33	

Indicates students who progressed at least one level from 2020 to 2021.