



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 235

BIRDIE ALEXANDER ELEMENTARY SCHOOL

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	43
KN	46
1	38
2	37
3	48
4	46
5	40
ALL	298

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	229	76.8	17	65.4
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	49	16.4	6	23.1
White	2	0.7	2	7.7
Multiple	17	5.7	1	3.8
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	67	22.5
Economically disadvantaged	275	92.3
Limited English proficient (LEP)	33	11.1
Special education	34	11.4
Talented and Gifted (TAG)	44	14.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	67	45	67.2	3	4.5	0	0.0	15	22.4	0	0.0	4	6.0
	2020	63	47	74.6	0	0.0	0	0.0	12	19.0	0	0.0	4	6.3
	2021	43	31	72.1	0	0.0	0	0.0	11	25.6	0	0.0	1	2.3
KN	2019	49	38	77.6	0	0.0	1	2.0	10	20.4	0	0.0	0	0.0
	2020	48	39	81.3	1	2.1	0	0.0	6	12.5	0	0.0	2	4.2
	2021	46	38	82.6	0	0.0	0	0.0	5	10.9	1	2.2	2	4.3
1	2019	46	32	69.6	1	2.2	0	0.0	12	26.1	0	0.0	1	2.2
	2020	41	34	82.9	0	0.0	0	0.0	7	17.1	0	0.0	0	0.0
	2021	38	28	73.7	1	2.6	0	0.0	6	15.8	1	2.6	2	5.3
2	2019	50	36	72.0	0	0.0	1	2.0	11	22.0	1	2.0	1	2.0
	2020	50	35	70.0	1	2.0	0	0.0	12	24.0	0	0.0	2	4.0
	2021	37	29	78.4	0	0.0	0	0.0	5	13.5	0	0.0	3	8.1
3	2019	39	31	79.5	0	0.0	0	0.0	5	12.8	1	2.6	2	5.1
	2020	45	37	82.2	0	0.0	0	0.0	7	15.6	1	2.2	0	0.0
	2021	48	38	79.2	0	0.0	0	0.0	7	14.6	0	0.0	3	6.3
4	2019	43	36	83.7	0	0.0	0	0.0	7	16.3	0	0.0	0	0.0
	2020	39	30	76.9	0	0.0	0	0.0	7	17.9	0	0.0	2	5.1
	2021	46	35	76.1	0	0.0	0	0.0	8	17.4	0	0.0	3	6.5
5	2019	47	38	80.9	0	0.0	0	0.0	8	17.0	1	2.1	0	0.0
	2020	36	29	80.6	0	0.0	0	0.0	6	16.7	0	0.0	0	0.0
	2021	40	30	75.0	0	0.0	0	0.0	7	17.5	0	0.0	3	7.5
PK-5	2019	341	256	75.1	4	1.2	2	0.6	68	19.9	3	0.9	8	2.3
	2020	322	251	78.0	2	0.6	0	0.0	57	17.7	1	0.3	10	3.1
	2021	298	229	76.8	1	0.3	0	0.0	49	16.4	2	0.7	17	5.7

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	67	65	97.0	10	14.9	3	4.5	4	6.0	0	0.0	45	67.2	49.3	50.7	29.9
	2020	63	63	100.0	9	14.3	1	1.6	10	15.9	0	0.0	44	69.8	55.6	44.4	34.9
	2021	43	40	93.0	6	14.0	2	4.7	4	9.3	0	0.0	29	67.4	58.1	41.9	32.6
KN	2019	49	49	100.0	6	12.2	12	24.5	5	10.2	3	6.1	11	22.4	59.2	40.8	2.0
	2020	48	45	93.8	4	8.3	7	14.6	5	10.4	2	4.2	13	27.1	66.7	33.3	4.2
	2021	46	40	87.0	4	8.7	4	8.7	6	13.0	8	17.4	6	13.0	54.3	45.7	0.0
1	2019	46	44	95.7	7	15.2	10	21.7	7	15.2	4	8.7	11	23.9	56.5	43.5	2.2
	2020	41	35	85.4	4	9.8	9	22.0	6	14.6	3	7.3	6	14.6	61.0	39.0	2.4
	2021	38	37	97.4	3	7.9	4	10.5	5	13.2	9	23.7	4	10.5	63.2	36.8	0.0
2	2019	50	47	94.0	11	22.0	12	24.0	12	24.0	5	10.0	4	8.0	60.0	40.0	2.0
	2020	50	47	94.0	8	16.0	11	22.0	9	18.0	7	14.0	8	16.0	58.0	42.0	2.0
	2021	37	35	94.6	4	10.8	8	21.6	7	18.9	4	10.8	4	10.8	56.8	43.2	2.7
3	2019	39	37	94.9	3	7.7	5	12.8	12	30.8	2	5.1	7	17.9	71.8	28.2	0.0
	2020	45	40	88.9	6	13.3	9	20.0	9	20.0	5	11.1	9	20.0	66.7	33.3	6.7
	2021	48	46	95.8	5	10.4	2	4.2	10	20.8	8	16.7	9	18.8	54.2	45.8	2.1
4	2019	43	42	97.7	6	14.0	9	20.9	26	60.5	7	16.3	5	11.6	62.8	37.2	0.0
	2020	39	35	89.7	4	10.3	5	12.8	18	46.2	7	17.9	9	23.1	56.4	43.6	2.6
	2021	46	41	89.1	7	15.2	10	21.7	16	34.8	8	17.4	7	15.2	69.6	30.4	2.2
5	2019	47	45	95.7	6	12.8	4	8.5	29	61.7	8	17.0	10	21.3	46.8	53.2	0.0
	2020	36	33	91.7	5	13.9	7	19.4	12	33.3	8	22.2	8	22.2	55.6	44.4	0.0
	2021	40	36	90.0	4	10.0	4	10.0	19	47.5	7	17.5	5	12.5	57.5	42.5	0.0
PK-5	2019	341	329	96.5	49	14.4	55	16.1	95	27.9	29	8.5	93	27.3	57.2	42.8	6.7
	2020	322	298	92.5	40	12.4	49	15.2	69	21.4	32	9.9	97	30.1	59.9	40.1	9.3
	2021	298	275	92.3	33	11.1	34	11.4	67	22.5	44	14.8	64	21.5	59.1	40.9	5.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	51	10,918	48	94.1	10,370	95.0	5	9.9	5.7	42	9,637	82.7	88.3
	2020	49	10,874	47	96.8	10,319	94.9	5	10.3	3.8	42	9,815	86.5	90.3
	2021	48	10,216	47	97.9	10,002	97.9	0	0.0	4.7	43	9,094	90.0	89.0
1	2019	44	11,198	42	95.6	10,715	95.7	6	13.8	5.0	37	10,069	85.0	89.9
	2020	41	11,192	40	97.3	10,678	95.4	3	7.2	3.9	36	10,139	87.0	90.6
	2021	40	10,568	39	97.4	10,378	98.2	4	9.9	4.0	35	9,515	86.9	90.0
2	2019	47	11,232	46	96.3	10,781	96.0	6	12.7	4.8	40	10,169	84.5	90.5
	2020	52	11,070	49	96.0	10,616	95.9	2	3.9	3.2	44	10,175	85.4	91.9
	2021	38	10,574	37	99.2	10,394	98.3	0	0.0	3.8	35	9,653	92.8	91.3
3	2019	37	11,452	36	95.9	11,029	96.3	2	5.4	4.6	32	10,478	85.9	91.5
	2020	46	11,093	43	95.3	10,664	96.1	2	4.4	3.5	36	10,181	78.9	91.8
	2021	45	10,452	44	96.6	10,254	98.1	1	2.2	3.4	38	9,519	84.3	91.1
4	2019	46	12,118	45	97.7	11,690	96.5	7	15.3	4.9	38	11,112	82.9	91.7
	2020	38	11,323	37	96.9	10,902	96.3	2	5.2	3.4	33	10,479	85.9	92.5
	2021	46	10,526	44	97.0	10,325	98.1	3	6.6	2.9	38	9,562	83.1	90.8
5	2019	44	12,193	43	98.0	11,779	96.6	3	6.8	4.5	38	11,300	85.7	92.7
	2020	36	11,957	35	96.6	11,518	96.3	1	2.8	3.2	34	11,098	93.9	92.8
	2021	38	10,814	38	100.0	10,602	98.0	0	0.0	2.5	36	9,891	95.4	91.5
KN-5	2019	269	69,110	259	96.2	66,364	96.0	29	10.8	4.9	227	62,765	84.4	90.8
	2020	262	67,509	252	96.5	64,698	95.8	15	5.7	3.5	225	61,887	86.0	91.7
	2021	254	63,149	249	97.9	61,956	98.1	8	3.1	3.6	225	57,234	88.5	90.6

Teachers: 26

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	17	65.4
Hispanic	6	23.1
White	2	7.7
Multiple	1	3.8
Other	0	0.0

Gender	Number	Percentage
Female	21	80.8
Male	5	19.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	5.5	71.0
2019-20	6.0	60.7
2020-21	5.6	69.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	2	7.7
3	0	0.0
4	1	3.8
5	2	7.7
1-3	2	7.7
More than 3	24	92.3
1 - 5	5	19.2
6 - 10	7	26.9
11 - 20	9	34.6
More than 20	5	19.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		57.6	*	59.4	*	*	50.0		60.9	68.8	64.1	67.7	39
	2019	*	59.4	*	63.9	*	*	45.5		55.6	90.9	65.8	67.0	38
	2021		58.3	*	51.2	*	*	25.0		52.2	55.0	53.5	60.2	43
4	2018		61.1	*	60.0	*		31.6		52.4	66.7	59.0	62.4	39
	2019		48.6	*	55.0	0.0	*	34.8		50.0	60.0	53.7	66.8	41
	2021		45.2	*	44.1	22.2	*	45.5		44.0	46.2	44.7	55.6	38
5	2018		50.0	*	58.1	0.0	*	42.5		50.0	54.2	51.8	71.0	56
	2019		57.9	*	61.9	*	*	48.1		59.1	66.7	62.8	72.3	43
	2021		68.0	*	67.7	*	*	56.3		68.4	71.4	69.7	66.9	33
3-5	2018		55.5	69.2	59.0	8.3	71.4	40.3		53.9	62.1	57.5	67.1	134
	2019	*	55.1	100.0	60.2	25.0	100.0	42.6		54.7	70.2	60.7	68.9	122
	2021		56.5	53.8	53.8	21.4	57.1	45.7		53.7	57.4	55.3	61.1	114

NUMBER TESTED IN GRADES 3-5													
2018		119	13	105	12	7	67		76	58	134	22,455	
2019	1	107	12	118	16	6	61		75	47	122	21,789	
2021		92	13	106	14	7	35		67	47	114	17,239	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		14	*	13	*	*	4		9	5	14	2,273	39
	2019	*	13	*	13	*	*	6		12	1	13	2,187	38
	2021		15	*	20	*	*	6		11	9	20	2,182	43
4	2018		14	*	12	*		13		10	6	16	2,752	39
	2019		19	*	18	7	*	15		13	6	19	2,418	41
	2021		17	*	19	7	*	6		14	7	21	2,521	38
5	2018		25	*	18	7	*	23		16	11	27	2,354	56
	2019		16	*	16	*	*	14		9	7	16	2,181	43
	2021		8	*	10	*	*	7		6	4	10	2,009	33
3-5	2018		53	4	43	11	2	40		35	22	57	7,379	134
	2019	*	48	0	47	12	0	35		34	14	48	6,786	122
	2021		40	6	49	11	3	19		31	20	51	6,712	114

NUMBER TESTED IN GRADES 3-5													
2018		119	13	105	12	7	67		76	58	134	22,455	
2019	1	107	12	118	16	6	61		75	47	122	21,789	
2021		92	13	106	14	7	35		67	47	114	17,239	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		21.2	*	28.1	*	*	25.0		26.1	31.3	28.2	33.8	39
	2019	*	25.0	*	30.6	*	*	18.2		25.9	45.5	31.6	35.7	38
	2021		13.9	*	12.2	*	*	0.0		8.7	15.0	11.6	32.1	43
4	2018		33.3	*	33.3	*		5.3		33.3	33.3	33.3	35.9	39
	2019		16.2	*	25.0	0.0	*	21.7		30.8	13.3	24.4	36.8	41
	2021		29.0	*	29.4	22.2	*	27.3		32.0	30.8	31.6	29.9	38
5	2018		20.0	*	25.6	0.0	*	12.5		25.0	16.7	21.4	43.5	56
	2019		28.9	*	33.3	*	*	22.2		31.8	38.1	34.9	44.8	43
	2021		28.0	*	32.3	*	*	18.8		26.3	42.9	33.3	40.6	33
3-5	2018		24.4	53.8	28.6	8.3	57.1	11.9		27.6	25.9	26.9	38.0	134
	2019	*	23.4	75.0	29.7	6.3	66.7	21.3		29.3	31.9	30.3	39.4	122
	2021		22.8	30.8	23.6	21.4	42.9	17.1		22.4	27.7	24.6	34.4	114

NUMBER TESTED IN GRADES 3-5													
2018		119	13	105	12	7	67		76	58	134	22,455	
2019	1	107	12	118	16	6	61		75	47	122	21,789	
2021		92	13	106	14	7	35		67	47	114	17,239	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		15.2	*	21.9	*	*	25.0		21.7	25.0	23.1	19.4	39
	2019	*	15.6	*	19.4	*	*	9.1		11.1	45.5	21.1	21.8	38
	2021		5.6	*	4.9	*	*	0.0		4.3	5.0	4.7	15.6	43
4	2018		8.3	*	13.3	*		0.0		4.8	16.7	10.3	17.9	39
	2019		0.0	*	2.5	0.0	*	4.3		3.8	0.0	2.4	18.1	41
	2021		6.5	*	14.7	0.0	*	18.2		12.0	15.4	13.2	14.2	38
5	2018		10.0	*	14.0	0.0	*	7.5		9.4	12.5	10.7	20.1	56
	2019		2.6	*	7.1	*	*	7.4		4.5	9.5	7.0	24.0	43
	2021		12.0	*	16.1	*	*	6.3		10.5	21.4	15.2	25.7	33
3-5	2018		10.9	46.2	16.2	8.3	42.9	7.5		11.8	17.2	14.2	19.2	134
	2019	*	5.6	33.3	9.3	0.0	33.3	6.6		6.7	14.9	9.8	21.4	122
	2021		7.6	23.1	11.3	0.0	28.6	8.6		9.0	12.8	10.5	18.7	114

NUMBER TESTED IN GRADE 3-5													
2018		119	13	105	12	7	67		76	58	134	22,455	
2019	1	107	12	118	16	6	61		75	47	122	21,789	
2021		92	13	106	14	7	35		67	47	114	17,239	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	73.8	58.5	57.9
	2019	67.9	65.1	55.1
	2021	75.3	44.7	49.0
4	2018	62.5	59.7	58.8
	2019	55.2	52.4	48.2
	2021	57.2	54.4	57.1
5	2018	56.7	55.7	51.7
	2019	75.6	62.6	60.8
	2021	63.3	62.7	60.2
3-5	2018	63.4	57.7	55.5
	2019	66.3	59.9	54.8
	2021	65.8	53.1	54.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		37.8	50.0	31.3	*	*	13.6		31.8	47.6	39.5	51.5	43
	2019		27.8	*	35.0	12.5	*	29.2		37.0	28.6	34.1	56.9	41
	2021		53.6	*	48.4	25.0	*	30.0		52.4	46.2	50.0	43.9	34

NUMBER TESTED IN GRADE 4													
2018		37	6	32	1	2	22		22	21	43	7,315	
2019		36	5	40	8	4	24		27	14	41	7,183	
2021		28	4	31	8	3	10		21	13	34	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		23	3	22	*	*	19		15	11	26	3,546	43
	2019		26	*	26	7	*	17		17	10	27	3,095	41
	2021		13	*	16	6	*	7		10	7	17	3,201	34

NUMBER TESTED IN GRADE 4													
2018		37	6	32	1	2	22		22	21	43	7,315	
2019		36	5	40	8	4	24		27	14	41	7,183	
2021		28	4	31	8	3	10		21	13	34	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		10.8	16.7	12.5	*	*	0.0		13.6	9.5	11.6	29.3	43
	2019		5.6	*	12.5	0.0	*	8.3		14.8	7.1	12.2	26.5	41
	2021		25.0	*	22.6	12.5	*	10.0		28.6	15.4	23.5	20.3	34

NUMBER TESTED IN GRADE 4													
2018		37	6	32	1	2	22		22	21	43	7,315	
2019		36	5	40	8	4	24		27	14	41	7,183	
2021		28	4	31	8	3	10		21	13	34	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		2.7	16.7	6.3	*	*	0.0		0.0	9.5	4.7	7.2	43
	2019		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	7.6	41
	2021		3.6	*	3.2	0.0	*	0.0		0.0	7.7	2.9	5.8	34

NUMBER TESTED IN GRADE 4													
2018		37	6	32	1	2	22		22	21	43	7,315	
2019		36	5	40	8	4	24		27	14	41	7,183	
2021		28	4	31	8	3	10		21	13	34	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.6	42.4	53.9
	2019	3.2	55.2	52.9
	2021	3.1	60.7	55.1

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		63.2	80.0	67.5	12.5	75.0	50.0		65.5	70.0	67.3	74.5	49
	2019	*	67.7	*	67.6	33.3	*	63.6		67.9	72.7	69.2	75.5	39
	2021		25.7	33.3	26.2	*	*	20.0		21.7	28.6	25.0	57.1	44
4	2018	*	89.2	71.4	87.9	*	*	83.3		90.9	82.6	86.7	75.2	45
	2019		67.6	71.4	67.4	22.2	66.7	61.5		66.7	70.6	68.2	74.7	44
	2021		38.7	*	37.1	22.2	*	36.4		42.3	30.8	38.5	55.0	39
5	2018		76.6	*	80.5	0.0	*	73.0		77.4	81.8	79.2	81.2	53
	2019	*	89.5	77.8	87.2	*	66.7	87.5	*	90.9	84.6	87.5	81.8	48
	2021		42.3	83.3	48.5	*	*	33.3		55.0	40.0	48.6	69.3	35
3-5	2018	*	76.2	81.8	78.1	6.7	81.3	71.4		76.8	78.5	77.6	76.9	147
	2019	*	75.5	76.2	74.8	42.1	66.7	73.9	*	74.0	77.8	75.6	77.4	131
	2021		34.8	52.9	36.4	35.7	45.5	30.8		39.1	32.7	36.4	60.5	118

NUMBER TESTED IN GRADES 3-5													
2018	1	122	22	114	15	16	69		82	65	147	36,221	
2019	2	106	21	127	19	15	69	1	77	54	131	34,646	
2021		92	17	110	14	11	39		69	49	118	28,221	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		14	2	13	7	2	8		10	6	16	3,072	49
	2019	*	10	*	12	4	*	4		9	3	12	2,726	39
	2021		26	4	31	*	*	8		18	15	33	4,023	44
4	2018	*	4	2	4	*	*	4		2	4	6	3,028	45
	2019		12	2	14	7	2	10		9	5	14	2,958	44
	2021		19	*	22	7	*	7		15	9	24	4,186	39
5	2018		11	*	8	6	*	10		7	4	11	2,250	53
	2019	*	4	2	6	*	2	4	*	2	4	6	2,152	48
	2021		15	1	17	*	*	12		9	9	18	2,927	35
3-5	2018	*	29	4	25	14	3	22		19	14	33	8,350	147
	2019	*	26	5	32	11	5	18	*	20	12	32	7,836	131
	2021		60	8	70	9	6	27		42	33	75	11,136	118

NUMBER TESTED IN GRADES 3-5													
2018	1	122	22	114	15	16	69		82	65	147	36,221	
2019	2	106	21	127	19	15	69	1	77	54	131	34,646	
2021		92	17	110	14	11	39		69	49	118	28,221	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		23.7	60.0	35.0	12.5	50.0	31.3		31.0	35.0	32.7	41.8	49
	2019	*	29.0	*	32.4	0.0	*	27.3		25.0	54.5	33.3	42.8	39
	2021		8.6	0.0	7.1	*	*	0.0		4.3	9.5	6.8	25.6	44
4	2018	*	24.3	28.6	24.2	*	*	12.5		22.7	30.4	26.7	44.2	45
	2019		18.9	42.9	23.3	11.1	33.3	19.2		25.9	17.6	22.7	44.7	44
	2021		22.6	*	20.0	22.2	*	9.1		23.1	23.1	23.1	30.1	39
5	2018		51.1	*	58.5	0.0	*	35.1		45.2	59.1	50.9	53.8	53
	2019	*	47.4	44.4	46.8	*	33.3	40.6	*	50.0	46.2	47.9	54.9	48
	2021		11.5	16.7	15.2	*	*	5.6		10.0	20.0	14.3	42.7	35
3-5	2018	*	34.4	45.5	40.4	6.7	43.8	27.3		34.1	41.5	37.4	46.6	147
	2019	*	32.1	42.9	34.6	5.3	40.0	30.4	*	32.5	38.9	35.1	47.6	131
	2021		14.1	17.6	13.6	21.4	18.2	5.1		13.0	16.3	14.4	32.8	118

NUMBER TESTED IN GRADES 3-5													
2018	1	122	22	114	15	16	77		82	65	147	36,221	
2019	2	106	21	127	19	15	69	1	77	54	131	34,646	
2021		92	17	110	14	11	39		69	49	118	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		5.3	30.0	10.0	0.0	37.5	18.8		10.3	10.0	10.2	19.6	49
	2019	*	9.7	*	13.5	0.0	*	9.1		10.7	27.3	15.4	20.3	39
	2021		2.9	0.0	2.4	*	*	0.0		0.0	4.8	2.3	11.6	44
4	2018	*	8.1	14.3	12.1	*	*	0.0		4.5	13.0	8.9	23.8	45
	2019		0.0	42.9	7.0	0.0	33.3	7.7		7.4	5.9	6.8	25.2	44
	2021		3.2	*	2.9	0.0	*	0.0		0.0	7.7	2.6	16.4	39
5	2018		21.3	*	24.4	0.0	*	10.8		25.8	18.2	22.6	27.8	53
	2019	*	28.9	44.4	29.8	*	16.7	21.9	*	31.8	30.8	31.3	33.9	48
	2021		0.0	0.0	3.0	*	*	0.0		0.0	6.7	2.9	22.7	35
3-5	2018	*	12.3	22.7	15.8	0.0	25.0	9.1		14.6	13.8	14.3	23.7	147
	2019	*	13.2	38.1	17.3	0.0	26.7	14.5	*	15.6	22.2	18.3	26.6	131
	2021		2.2	0.0	2.7	7.1	0.0	0.0		0.0	6.1	2.5	16.9	118

NUMBER TESTED IN GRADE 3-5													
2018	1	122	22	114	15	16	77		82	65	147	36,221	
2019	2	106	21	127	19	15	69	1	77	54	131	34,646	
2021		92	17	110	14	11	39		69	49	118	28,221	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	66.8	57.0	57.4	67.3
	2019	65.1	59.0	60.8	69.2
	2021	44.0	34.1	34.4	38.6
4	2018	69.6	67.3	56.9	62.8
	2019	62.1	45.5	56.8	64.2
	2021	51.3	44.3	35.4	35.9
5	2018	65.7	66.5	61.4	55.2
	2019	79.2	75.7	54.9	59.9
	2021	41.0	50.6	43.5	35.0
3-5	2018	67.3	63.6	58.7	61.6
	2019	69.2	60.6	57.3	64.1
	2021	45.5	42.4	37.4	36.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		60.8	*	63.6	0.0	*	53.8		65.6	56.0	61.4	68.8	57
	2019		71.1	*	72.5	*	*	60.0		68.2	75.0	71.4	69.3	42
	2021		26.9	42.9	32.4	*	*	26.3		28.6	33.3	30.6	54.9	36

NUMBER TESTED IN GRADE 5													
2018		51	5	44	7	4	39		32	25	57	10,271	
2019		38	4	40	4	1	25		22	20	42	10,432	
2021		26	7	34	3	4	19		21	15	36	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		20	*	16	7	*	18		11	11	22	3208	57
	2019		11	*	11	*	*	10		7	5	12	3203	42
	2021		19	4	23	*	*	14		15	10	25	3820	36

NUMBER TESTED IN GRADE 5													
2018		51	5	44	7	4	39		32	25	57	10,271	
2019		38	4	40	4	1	25		22	20	42	10,432	
2021		26	7	34	3	4	19		21	15	36	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		21.6	*	29.5	0.0	*	12.8		25.0	20.0	22.8	32.6	57
	2019		26.3	*	27.5	*	*	12.0		31.8	20.0	26.2	42.0	42
	2021		3.8	0.0	2.9	*	*	0.0		0.0	6.7	2.8	23.4	36

NUMBER TESTED IN GRADE 5													
2018		51	5	44	7	4	39		32	25	57	10,271	
2019		38	4	40	4	1	25		22	20	42	10,432	
2021		26	7	34	3	4	19		21	15	36	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		3.9	*	6.8	0.0	*	2.6		6.3	4.0	5.3	12.1	57
	2019		5.3	*	7.5	*	*	4.0		4.5	10.0	7.1	19.7	42
	2021		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	8.9	36

NUMBER TESTED IN GRADE 5													
2018		51	5	44	7	4	39		32	25	57	10,271	
2019		38	4	40	4	1	25		22	20	42	10,432	
2021		26	7	34	3	4	19		21	15	36	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	61.7	66.0	58.4	57.9
	2019	69.0	64.0	66.4	66.5
	2021	51.4	48.3	47.5	46.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*	*	*	*	*		*	*	*	76.6	5
	2019			*	*	*	*	*		*		*	75.0	2
	2021			*	*		*	*		*	*	*	58.9	3
4	2018	*		*	*		*	*			*	*	68.2	4
	2019			*	*	*	*	*		*	*	*	67.8	3
	2021			*	*		*	*		*		*	57.2	4
5	2018												83.3	0
	2019	*		*	*		*	*	*		*	*	85.3	5
	2021			*	*	*	*	*		*	*	*	83.5	2
3-5	2018	*		50.0	50.0	*	55.6	55.6		*	50.0	55.6	75.6	9
	2019	*		33.3	40.0	*	44.4	44.4	*	*	57.1	40.0	75.7	10
	2021			11.1	14.3	*	11.1	14.3		0.0	*	11.1	66.2	9

NUMBER TESTED IN GRADES 3-5													
2018	1		8	8	1	9	9		3	6	9	9	14,211
2019	1		9	10	3	9	9	1	3	7	10	10	13,469
2021			9	7	1	9	7		6	3	9	9	11,563

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*	*	*	*	*		*	*	*	1,205	5
	2019			*	*	*	*	*		*		*	1,174	2
	2021			*	*		*	*		*	*	*	1,677	3
4	2018	*		*	*		*	*			*	*	1,581	4
	2019			*	*	*	*	*		*	*	*	1,491	3
	2021			*	*		*	*		*		*	1,630	4
5	2018												681	0
	2019	*		*	*		*	*	*		*	*	608	5
	2021			*	*	*	*	*		*	*	*	605	2
3-5	2018	*		4	4	*	4	4		*	3	4	3,467	9
	2019	*		6	6	*	5	5	*	*	3	6	3,273	10
	2021			8	6	*	8	6		6	*	8	3,912	9

NUMBER TESTED IN GRADES 3-5													
2018	1		8	8	1	9	9		3	6	9	14,211	
2019	1		9	10	3	9	9	1	3	7	10	13,469	
2021			9	7	1	9	7		6	3	9	11,563	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*	*	*	*	*		*	*	*	45.3	5
	2019			*	*	*	*	*		*		*	46.2	2
	2021			*	*		*	*		*	*	*	32.1	3
4	2018	*		*	*		*	*			*	*	36.9	4
	2019			*	*	*	*	*		*	*	*	38.4	3
	2021			*	*		*	*		*		*	32.3	4
5	2018												62.3	0
	2019	*		*	*		*	*	*		*	*	63.2	5
	2021			*	*	*	*	*		*	*	*	59.0	2
3-5	2018	*		12.5	12.5	*	22.2	22.2		*	16.7	22.2	47.2	9
	2019	*		11.1	20.0	*	22.2	22.2	*	*	28.6	20.0	48.7	10
	2021			0.0	0.0	*	0.0	0.0		0.0	*	0.0	40.7	9

NUMBER TESTED IN GRADES 3-5													
2018	1		8	8	1	9	9		3	6	9	14,211	
2019	1		9	10	3	9	9	1	3	7	10	13,469	
2021			9	7	1	9	7		6	3	9	11,563	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			*	*	*	*	*		*	*	*	24.1	5
	2019			*	*	*	*	*		*		*	27.3	2
	2021			*	*		*	*		*	*	*	20.7	3
4	2018	*		*	*		*	*			*	*	18.4	4
	2019			*	*	*	*	*		*	*	*	17.9	3
	2021			*	*		*	*		*		*	16.9	4
5	2018												30.7	0
	2019	*		*	*		*	*	*		*	*	29.9	5
	2021			*	*	*	*	*		*	*	*	32.4	2
3-5	2018	*		12.5	12.5	*	22.2	22.2		*	16.7	22.2	24.0	9
	2019	*		0.0	10.0	*	11.1	11.1	*	*	14.3	10.0	24.9	10
	2021			0.0	0.0	*	0.0	0.0		0.0	*	0.0	23.2	9

NUMBER TESTED IN GRADE 3-5													
2018	1		8	8	1	9	9		3	6	9	14,211	
2019	1		9	10	3	9	9	1	3	7	10	13,469	
2021			9	7	1	9	7		6	3	9	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	*	*	*
	2019	*	*	*
	2021	*	*	*
4	2018	*	*	*
	2019	*	*	*
	2021	*	*	*
5	2018			
	2019	*	*	*
	2021	*	*	*
3-5	2018	61.9	52.6	55.1
	2019	53.5	51.1	47.8
	2021	35.6	45.8	37.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021		40.0	*	*	*	*	*				40.6	48.4	32
K-1	2019													
	2020												45.3	
	2021		40.0	*	*	*	*	*				40.6	49.4	32
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		25	3	1	2	1	3				32	5,754	
2	2019													
	2020		26.7	*	27.3	*	*	*				25.7	36.3	35
	2021		37.5	*		*	*	*				42.9	48.4	28
# Tested (GR 2)	2019													
	2020		30	3	33	5	1	2				35	6,363	
	2021		24	1		3	1	4				28	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021		6	*	*	*	*	*				6	1,162	32
K-1	2019													
	2020												201	0
	2021		6	*	*	*	*	*				6	1,277	32
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		25	3	1	2	1	3				32	5,754	
2	2019													
	2020		1	*	1	*	*	*				1	658	35
	2021		3	*		*	*	*				4	1,359	28
# Tested (GR 2)	2019													
	2020		30	3	33	5	1	2				35	6,363	
	2021		24	1		3	1	4				28	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	71.0	*	*	*	*	*				69.4	57.1	36
1	2019													
	2020													
	2021		37.5	*		*	*	*				40.0	46.7	30
K-1	2019													
	2020													
	2021	*	56.4	*	*	*	*	*				56.1	51.7	66
# Tested (GR K-1)	2019													
	2020													
	2021	1	55	4	1	3	2	5				66	10,412	
2	2019													
	2020													
	2021		38.1	*		*	*	*				44.0	49.7	25
# Tested (GR 2)	2019													
	2020													
	2021		21	1		2	1	2				25	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	12	*	*	*	*	*				13	1,120	36
1	2019													
	2020													0
	2021		2	*		*	*	*				2	934	30
K-1	2019													
	2020													0
	2021	*	14	*	*	*	*	*				15	2,054	66
# Tested (GR K-1)	2019													
	2020													
	2021	1	55	4	1	3	2	5				66	10,412	
2	2019													
	2020													0
	2021		2	*		*	*	*				3	1,149	25
# Tested (GR 2)	2019													
	2020													
	2021		21	1		2	1	2				25	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021		44.4	*	*	*	*	*				44.4	52.9	36
K-1	2019													
	2020												56.2	
	2021		44.4	*	*	*	*	*				44.4	53.5	36
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		27	5	1	2	2	4				36	10,304	
2	2019													
	2020		24.1	11.1	21.1	*	14.3	12.5				20.0	43.0	40
	2021		25.0	*		*	*	28.6				31.3	46.7	32
# Tested (GR 2)	2019													
	2020		29	9	38	5	7	8				40	9,710	
	2021		24	5		3	4	7				32	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021		4	*	*	*	*	*				6	1,950	36
K-1	2019													
	2020												525	
	2021		4	*	*	*	*	*				6	2,117	36
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		27	5	1	2	2	4				36	10,304	
2	2019													
	2020		1	1	2	*	1	1				2	687	40
	2021		1	*		*	*	2				5	1,397	32
# Tested (GR 2)	2019													
	2020		29	9	38	5	7	8				40	9,710	
	2021		24	5		3	4	7				32	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	74.2	*	*	*	*	*				75.0	62.3	40
1	2019													
	2020													
	2021		29.2	*		*	*	*				40.6	54.3	32
K-1	2019													
	2020													
	2021	*	54.5	100.0	*	*	100.0	80.0				59.7	58.2	72
# Tested (GR K-1)	2019													
	2020													
	2021	1	55	10	1	3	7	10				72	19,324	
2	2019													
	2020													
	2021		23.8	*		*	*	66.7				31.0	45.4	29
# Tested (GR 2)	2019													
	2020													
	2021		21	5		2	4	6				29	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	9	*	*	*	*	*				13	2,140	40
1	2019													
	2020													
	2021		1	*		*	*	*				3	1,882	32
K-1	2019													
	2020													
	2021	*	10	6	*	*	4	5				16	4,022	72
# Tested (GR K-1)	2019													
	2020													
	2021	1	55	10	1	3	7	10				72	19,324	
2	2019													
	2020													
	2021		0	*		*	*	0				0	1,182	29
# Tested (GR 2)	2019													
	2020													
	2021		21	5		2	4	6				29	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			*			*	*				*	65.2	3
K-1	2019													
	2020													
	2021			*			*	*				*	64.9	3
# Tested (GR K-1)	2019													
	2020													
	2021			3			2	2				3	4,901	
2	2019													
	2020													
	2021			*			*	*				*	61.5	4
# Tested (GR 2)	2019													
	2020													
	2021			4			3	3				4	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			*			*	*				*	1,275	3
K-1	2019													
	2020													0
	2021			*			*	*				*	1,327	3
# Tested (GR K-1)	2019													
	2020													
	2021			3			2	2				3	4,901	
2	2019													
	2020													0
	2021			*			*	*				*	1,204	4
# Tested (GR 2)	2019													
	2020													
	2021			4			3	3				4	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			*			*	*				*	55.8	4
1	2019													
	2020													
	2021			*			*	*				*	57.6	3
K-1	2019													
	2020													
	2021			100.0			*	*				100.0	56.7	7
# Tested (GR K-1)	2019													
	2020													
	2021			7			5	5				7	9,529	
2	2019													
	2020													
	2021			*			*	*				*	54.2	4
# Tested (GR 2)	2019													
	2020													
	2021			4			3	3				4	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE


Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			*			*	*				*	602	4
1	2019													
	2020													0
	2021			*			*	*				*	840	3
K-1	2019													
	2020													0
	2021			3			*	*				3	1,442	7
# Tested (GR K-1)	2019													
	2020													
	2021			7			5	5				7	9,529	
2	2019													
	2020													0
	2021			*			*	*				*	816	4
# Tested (GR 2)	2019													
	2020													
	2021			4			3	3				4	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
4 (7)	Beginning	5	71.4	4	57.1	4	57.1	2	28.6	3	42.9
	Intermediate	1	14.3	2	28.6	0	0.0	4	57.1	3	42.9
	Advanced	0	0.0	1	14.3	3	42.9	0	0.0	0	0.0
	Advanced High	1	14.3	0	0.0	0	0.0	1	14.3	1	14.3
ALL (26)	Beginning	8	30.8	8	30.8	10	41.7	9	34.6	6	25.0
	Intermediate	7	26.9	13	50.0	6	25.0	10	38.5	10	41.7
	Advanced	7	26.9	4	15.4	5	20.8	3	11.5	5	20.8
	Advanced High	4	15.4	1	3.8	3	12.5	4	15.4	3	12.5

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
5 2 (40.0%)	Beginning	0			
	Intermediate	1	2		
	Advanced	1	0	1	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2020 to 2021.