



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 236

NANCY J. COCHRAN
ELEMENTARY SCHOOL

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	61
KN	54
1	68
2	49
3	52
4	62
5	52
ALL	398

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	147	36.9	19	55.9
American Indian/Alaska Native	3	0.8	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	237	59.5	9	26.5
White	4	1.0	3	8.8
Multiple	7	1.8	2	5.9
Other* (teachers only)	—	—	1	2.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	189	47.5
Economically disadvantaged	381	95.7
Limited English proficient (LEP)	171	43.0
Special education	32	8.0
Talented and Gifted (TAG)	37	9.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	103	44	42.7	2	1.9	0	0.0	51	49.5	3	2.9	3	2.9
	2020	92	26	28.3	1	1.1	0	0.0	63	68.5	2	2.2	0	0.0
	2021	61	25	41.0	1	1.6	0	0.0	34	55.7	0	0.0	1	1.6
KN	2019	66	25	37.9	0	0.0	0	0.0	40	60.6	1	1.5	0	0.0
	2020	79	46	58.2	2	2.5	0	0.0	30	38.0	1	1.3	0	0.0
	2021	54	16	29.6	0	0.0	0	0.0	37	68.5	1	1.9	0	0.0
1	2019	69	25	36.2	1	1.4	0	0.0	41	59.4	2	2.9	0	0.0
	2020	57	18	31.6	0	0.0	0	0.0	39	68.4	0	0.0	0	0.0
	2021	68	37	54.4	1	1.5	0	0.0	30	44.1	0	0.0	0	0.0
2	2019	62	26	41.9	0	0.0	0	0.0	35	56.5	0	0.0	1	1.6
	2020	61	19	31.1	1	1.6	0	0.0	40	65.6	1	1.6	0	0.0
	2021	49	14	28.6	0	0.0	0	0.0	34	69.4	0	0.0	1	2.0
3	2019	67	30	44.8	0	0.0	0	0.0	32	47.8	3	4.5	2	3.0
	2020	68	23	33.8	2	2.9	0	0.0	42	61.8	0	0.0	1	1.5
	2021	52	16	30.8	1	1.9	0	0.0	32	61.5	1	1.9	2	3.8
4	2019	66	19	28.8	0	0.0	0	0.0	44	66.7	0	0.0	3	4.5
	2020	51	16	31.4	0	0.0	0	0.0	31	60.8	3	5.9	1	2.0
	2021	62	21	33.9	0	0.0	0	0.0	38	61.3	0	0.0	3	4.8
5	2019	79	28	35.4	0	0.0	1	1.3	48	60.8	2	2.5	0	0.0
	2020	65	19	29.2	0	0.0	0	0.0	43	66.2	0	0.0	3	4.6
	2021	52	18	34.6	0	0.0	0	0.0	32	61.5	2	3.8	0	0.0
PK-5	2019	512	197	38.5	3	0.6	1	0.2	291	56.8	11	2.1	9	1.8
	2020	473	167	35.3	6	1.3	0	0.0	288	60.9	7	1.5	5	1.1
	2021	398	147	36.9	3	0.8	0	0.0	237	59.5	4	1.0	7	1.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	103	103	100.0	40	38.8	9	8.7	10	9.7	0	0.0	79	76.7	51.5	48.5	21.4
	2020	92	92	100.0	50	54.3	5	5.4	50	54.3	0	0.0	67	72.8	60.9	39.1	25.0
	2021	61	57	93.4	23	37.7	5	8.2	20	32.8	0	0.0	40	65.6	49.2	50.8	34.4
KN	2019	66	64	97.0	30	45.5	3	4.5	26	39.4	1	1.5	16	24.2	50.0	50.0	1.5
	2020	79	76	96.2	20	25.3	8	10.1	19	24.1	4	5.1	21	26.6	48.1	51.9	1.3
	2021	54	51	94.4	28	51.9	2	3.7	29	53.7	8	14.8	12	22.2	70.4	29.6	1.9
1	2019	69	68	98.6	24	34.8	10	14.5	24	34.8	5	7.2	19	27.5	43.5	56.5	1.4
	2020	57	51	89.5	30	52.6	3	5.3	28	49.1	4	7.0	10	17.5	49.1	50.9	1.8
	2021	68	65	95.6	19	27.9	4	5.9	19	27.9	4	5.9	5	7.4	54.4	45.6	1.5
2	2019	62	59	95.2	30	48.4	7	11.3	32	51.6	10	16.1	11	17.7	53.2	46.8	3.2
	2020	61	57	93.4	28	45.9	8	13.1	27	44.3	6	9.8	10	16.4	39.3	60.7	0.0
	2021	49	47	95.9	25	51.0	3	6.1	26	53.1	4	8.2	3	6.1	46.9	53.1	0.0
3	2019	67	64	95.5	26	38.8	8	11.9	26	38.8	9	13.4	10	14.9	59.7	40.3	0.0
	2020	68	63	92.6	35	51.5	10	14.7	35	51.5	12	17.6	15	22.1	51.5	48.5	0.0
	2021	52	52	100.0	23	44.2	7	13.5	23	44.2	5	9.6	6	11.5	34.6	65.4	0.0
4	2019	66	64	97.0	28	42.4	6	9.1	49	74.2	10	15.2	11	16.7	48.5	51.5	0.0
	2020	51	49	96.1	23	45.1	5	9.8	36	70.6	9	17.6	6	11.8	56.9	43.1	0.0
	2021	62	58	93.5	30	48.4	6	9.7	33	53.2	10	16.1	5	8.1	48.4	51.6	1.6
5	2019	79	77	97.5	35	44.3	9	11.4	65	82.3	14	17.7	10	12.7	45.6	54.4	2.5
	2020	65	63	96.9	25	38.5	3	4.6	39	60.0	10	15.4	11	16.9	49.2	50.8	1.5
	2021	52	51	98.1	23	44.2	5	9.6	39	75.0	6	11.5	4	7.7	59.6	40.4	0.0
PK-5	2019	512	499	97.5	213	41.6	52	10.2	232	45.3	49	9.6	156	30.5	50.2	49.8	5.5
	2020	473	451	95.3	211	44.6	42	8.9	234	49.5	45	9.5	140	29.6	51.2	48.8	5.5
	2021	398	381	95.7	171	43.0	32	8.0	189	47.5	37	9.3	75	18.8	52.0	48.0	6.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	66	10,918	62	93.8	10,370	95.0	4	6.1	5.7	50	9,637	76.3	88.3
	2020	80	10,874	75	93.0	10,319	94.9	8	10.0	3.8	65	9,815	81.1	90.3
	2021	57	10,216	57	99.8	10,002	97.9	7	12.4	4.7	50	9,094	88.3	89.0
1	2019	67	11,198	61	92.3	10,715	95.7	12	18.0	5.0	49	10,069	73.6	89.9
	2020	61	11,192	57	94.3	10,678	95.4	7	11.5	3.9	49	10,139	80.4	90.6
	2021	67	10,568	66	99.3	10,378	98.2	8	12.0	4.0	57	9,515	85.2	90.0
2	2019	62	11,232	58	93.6	10,781	96.0	7	11.4	4.8	46	10,169	74.7	90.5
	2020	63	11,070	58	92.0	10,616	95.9	7	11.2	3.2	50	10,175	79.8	91.9
	2021	49	10,574	48	98.9	10,394	98.3	6	12.3	3.8	42	9,653	86.4	91.3
3	2019	64	11,452	62	96.0	11,029	96.3	8	12.4	4.6	55	10,478	85.5	91.5
	2020	64	11,093	60	94.2	10,664	96.1	4	6.3	3.5	53	10,181	83.5	91.8
	2021	55	10,452	54	98.8	10,254	98.1	4	7.3	3.4	48	9,519	87.3	91.1
4	2019	64	12,118	61	94.6	11,690	96.5	3	4.7	4.9	55	11,112	85.7	91.7
	2020	53	11,323	51	95.2	10,902	96.3	3	5.7	3.4	46	10,479	86.7	92.5
	2021	62	10,526	60	96.5	10,325	98.1	1	1.6	2.9	48	9,562	77.7	90.8
5	2019	75	12,193	72	95.1	11,779	96.6	3	4.0	4.5	65	11,300	86.1	92.7
	2020	66	11,957	62	94.1	11,518	96.3	7	10.6	3.2	51	11,098	77.3	92.8
	2021	52	10,814	52	100.0	10,602	98.0	3	5.8	2.5	49	9,891	94.3	91.5
KN-5	2019	398	69,110	375	94.2	66,364	96.0	37	9.3	4.9	320	62,765	80.5	90.8
	2020	386	67,509	362	93.7	64,698	95.8	36	9.3	3.5	314	61,887	81.3	91.7
	2021	341	63,149	337	98.8	61,956	98.1	29	8.5	3.6	294	57,234	86.2	90.6

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	19	55.9
Hispanic	9	26.5
White	3	8.8
Multiple	2	5.9
Other	1	2.9

Gender	Number	Percentage
Female	31	91.2
Male	3	8.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	6.2	70.3
2019-20	6.9	60.6
2020-21	4.6	20.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	11.8
1	2	5.9
2	2	5.9
3	0	0.0
4	1	2.9
5	3	8.8
1-3	4	11.8
More than 3	26	76.5
1 - 5	8	23.5
6 - 10	9	26.5
11 - 20	7	20.6
More than 20	6	17.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	57.1	43.8	46.4	*	*	50.0		38.5	55.0	48.5	67.7	33
	2019	*	28.6	41.7	26.2	0.0	*	44.4		25.0	35.0	29.5	67.0	44
	2021	*	30.8	42.9	34.8	*	*	*		28.6	37.5	34.8	60.2	23
4	2018		25.9	50.0	35.7	16.7	*	19.4		50.0	26.9	37.5	62.4	48
	2019		27.8	33.3	29.3	*	28.6	23.3		25.0	30.8	28.6	66.8	42
	2021		16.7	10.0	14.8	*	*	42.9		18.8	15.4	17.2	55.6	29
5	2018		60.0	85.7	71.9	16.7	75.0	70.0		75.0	75.0	75.0	71.0	36
	2019	*	38.5	66.7	50.0	0.0	85.7	44.7		38.1	60.7	51.0	72.3	49
	2021	*	43.8	52.9	50.0	*	62.5	39.1		50.0	46.2	48.6	66.9	35
3-5	2018	*	42.9	61.8	50.0	21.4	52.9	45.1		56.4	48.4	52.1	67.1	117
	2019	*	31.9	48.1	35.9	0.0	57.9	36.4		29.5	43.2	37.0	68.9	135
	2021	*	29.8	38.2	34.5	22.2	53.8	40.6		35.6	33.3	34.5	61.1	87

NUMBER TESTED IN GRADES 3-5													
2018	1	56	55	102	14	17	71			55	62	117	22,455
2019	3	72	54	131	16	19	77			61	74	135	21,789
2021	3	47	34	84	9	13	32			45	42	87	17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	6	9	15	*	*	5		8	9	17	2,273	33
	2019	*	20	7	31	6	*	5		18	13	31	2,187	44
	2021	*	9	4	15	*	*	*		5	10	15	2,182	23
4	2018		20	9	27	5	*	25		11	19	30	2,752	48
	2019		13	14	29	*	5	23		12	18	30	2,418	42
	2021		15	9	23	*	*	4		13	11	24	2,521	29
5	2018		6	3	9	5	2	9		5	4	9	2,354	36
	2019	*	16	7	24	6	1	21		13	11	24	2,181	49
	2021	*	9	8	17	*	3	14		11	7	18	2,009	35
3-5	2018	*	32	21	51	11	8	39		24	32	56	7,379	117
	2019	*	49	28	84	16	8	49		43	42	85	6,786	135
	2021	*	33	21	55	7	6	19		29	28	57	6,712	87

NUMBER TESTED IN GRADES 3-5													
2018	1	56	55	102	14	17	71			55	62	117	22,455
2019	3	72	54	131	16	19	77			61	74	135	21,789
2021	3	47	34	84	9	13	32			45	42	87	17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	7.1	12.5	10.7	*	*	0.0		7.7	10.0	9.1	33.8	33
	2019	*	25.0	25.0	19.0	0.0	*	33.3		12.5	35.0	22.7	35.7	44
	2021	*	7.7	28.6	17.4	*	*	*		28.6	12.5	17.4	32.1	23
4	2018		0.0	27.8	9.5	0.0	*	6.5		13.6	7.7	10.4	35.9	48
	2019		11.1	9.5	9.8	*	0.0	6.7		6.3	11.5	9.5	36.8	42
	2021		11.1	0.0	7.4	*	*	14.3		6.3	7.7	6.9	29.9	29
5	2018		40.0	47.6	37.5	16.7	25.0	33.3		40.0	50.0	44.4	43.5	36
	2019	*	15.4	42.9	25.0	0.0	71.4	18.4		23.8	28.6	26.5	44.8	49
	2021	*	25.0	29.4	29.4	*	37.5	21.7		31.8	23.1	28.6	40.6	35
3-5	2018	*	12.5	30.9	18.6	7.1	17.6	16.9		21.8	19.4	20.5	38.0	117
	2019	*	18.1	25.9	18.3	0.0	42.1	15.6		14.8	24.3	20.0	39.4	135
	2021	*	14.9	20.6	19.0	22.2	23.1	18.8		22.2	14.3	18.4	34.4	87

NUMBER TESTED IN GRADES 3-5													
2018	1	56	55	102	14	17	71			55	62	117	22,455
2019	3	72	54	131	16	19	77			61	74	135	21,789
2021	3	47	34	84	9	13	32			45	42	87	17,239

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	7.1	6.3	7.1	*	*	0.0		7.7	5.0	6.1	19.4	33
	2019	*	17.9	8.3	9.5	0.0	*	11.1		8.3	20.0	13.6	21.8	44
	2021	*	0.0	0.0	0.0	*	*	*		0.0	0.0	0.0	15.6	23
4	2018		0.0	11.1	2.4	0.0	*	3.2		9.1	0.0	4.2	17.9	48
	2019		5.6	4.8	4.9	*	0.0	3.3		0.0	7.7	4.8	18.1	42
	2021		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	14.2	29
5	2018		13.3	4.8	6.3	0.0	12.5	6.7		10.0	6.3	8.3	20.1	36
	2019	*	15.4	23.8	16.7	0.0	71.4	13.2		14.3	21.4	18.4	24.0	49
	2021	*	12.5	11.8	11.8	*	12.5	8.7		9.1	15.4	11.4	25.7	35
3-5	2018	*	5.4	7.3	4.9	0.0	11.8	4.2		9.1	3.2	6.0	19.2	117
	2019	*	13.9	13.0	10.7	0.0	31.6	9.1		8.2	16.2	12.6	21.4	135
	2021	*	4.3	5.9	4.8	0.0	7.7	6.3		4.4	4.8	4.6	18.7	87

NUMBER TESTED IN GRADE 3-5													
2018	1	56	55	102	14	17	71		55	62	117	22,455	
2019	3	72	54	131	16	19	77		61	74	135	21,789	
2021	3	47	34	84	9	13	32		45	42	87	17,239	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	50.3	50.3	48.1
	2019	47.3	50.9	45.1
	2021	54.8	42.3	44.1
4	2018	50.0	48.7	47.0
	2019	42.3	40.2	37.7
	2021	42.7	40.0	39.3
5	2018	58.3	64.8	64.5
	2019	62.2	56.8	56.3
	2021	54.6	55.7	54.5
3-5	2018	52.6	54.1	52.7
	2019	51.1	49.7	46.9
	2021	50.7	46.9	46.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		7.7	23.5	17.1	0.0	*	3.4		28.6	8.0	17.4	51.5	46
	2019		5.6	18.8	11.1	*	*	7.7		7.7	12.5	10.8	56.9	37
	2021		11.1	0.0	7.4	*	*	14.3		12.5	0.0	6.9	43.9	29

NUMBER TESTED IN GRADE 4													
2018		26	17	41	6	4	29		21	25	46	7,315	
2019		18	16	36	4	3	26		13	24	37	7,183	
2021		18	10	27	3	4	7		16	13	29	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		24	13	34	6	*	28		15	23	38	3,546	46
	2019		17	13	32	*	*	24		12	21	33	3,095	37
	2021		16	10	25	*	*	6		14	13	27	3,201	29

NUMBER TESTED IN GRADE 4													
2018		26	17	41	6	4	29		21	25	46	7,315	
2019		18	16	36	4	3	26		13	24	37	7,183	
2021		18	10	27	3	4	7		16	13	29	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		0.0	5.9	2.4	0.0	*	0.0		4.8	0.0	2.2	29.3	46
	2019		0.0	6.3	2.8	*	*	0.0		0.0	4.2	2.7	26.5	37
	2021		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	20.3	29

NUMBER TESTED IN GRADE 4													
2018		26	17	41	6	4	29		21	25	46	7,315	
2019		18	16	36	4	3	26		13	24	37	7,183	
2021		18	10	27	3	4	7		16	13	29	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	7.2	46
	2019		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.6	37
	2021		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	5.8	29

NUMBER TESTED IN GRADE 4													
2018		26	17	41	6	4	29		21	25	46	7,315	
2019		18	16	36	4	3	26		13	24	37	7,183	
2021		18	10	27	3	4	7		16	13	29	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	2.8	32.9	51.0
	2019	2.0	39.9	43.1
	2021	2.4	40.1	33.0

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	50.0	65.8	63.8	*	66.7	65.5		61.5	58.6	60.0	74.5	55
	2019	*	42.9	50.0	43.1	14.3	57.1	52.0		41.7	50.0	45.0	75.5	60
	2021	*	14.3	62.5	43.9	*	77.8	78.9		30.8	50.0	43.9	57.1	41
4	2018		51.9	83.0	72.0	25.0	85.0	67.7		70.3	73.9	72.3	75.2	83
	2019		33.3	37.5	33.9	*	36.0	27.1		25.0	42.4	34.4	74.7	61
	2021		38.9	45.2	44.7	*	54.2	51.9		52.0	34.6	43.1	55.0	51
5	2018		86.7	88.4	88.7	50.0	86.7	86.5		96.7	78.6	87.9	81.2	58
	2019	*	57.7	84.1	72.9	25.0	93.3	73.3		60.0	83.3	73.6	81.8	72
	2021	*	35.3	70.4	53.3	*	70.6	48.5		60.7	44.4	54.3	69.3	46
3-5	2018	*	60.7	79.9	74.9	36.8	80.9	74.0		76.3	70.9	73.5	76.9	196
	2019	*	45.8	58.9	51.3	15.8	64.5	52.6		42.6	61.6	52.3	77.4	193
	2021	*	30.6	58.5	47.4	27.3	66.1	57.0		51.5	43.1	47.1	60.5	138

NUMBER TESTED IN GRADES 3-5													
2018	1	56	134	175	19	94	133		93	103	196	36,221	
2019	3	72	112	187	19	76	133		94	99	193	34,646	
2021	3	49	82	133	11	59	79		66	72	138	28,221	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	7	13	17	*	8	10		10	12	22	3,072	55
	2019	*	16	14	33	6	9	12		21	12	33	2,726	60
	2021	*	12	9	23	*	4	4		9	14	23	4,023	41
4	2018		13	9	21	6	6	21		11	12	23	3,028	83
	2019		12	25	39	*	16	35		21	19	40	2,958	61
	2021		11	17	26	*	11	13		12	17	29	4,186	51
5	2018		2	5	6	4	4	7		1	6	7	2,250	58
	2019	*	11	7	19	6	2	16		12	7	19	2,152	72
	2021	*	11	8	21	*	5	17		11	10	21	2,927	46
3-5	2018	*	22	27	44	12	18	38		22	30	52	8,350	196
	2019	*	39	46	91	16	27	63		54	38	92	7,836	193
	2021	*	34	34	70	8	20	34		32	41	73	11,136	138

NUMBER TESTED IN GRADES 3-5													
2018	1	56	134	175	19	94	133			93	103	196	36,221
2019	3	72	112	187	19	76	133			94	99	193	34,646
2021	3	49	82	133	11	59	79			66	72	138	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	21.4	23.7	25.5	*	25.0	24.1		23.1	24.1	23.6	41.8	55
	2019	*	17.9	21.4	15.5	0.0	28.6	24.0		13.9	25.0	18.3	42.8	60
	2021	*	0.0	29.2	19.5	*	38.9	36.8		23.1	17.9	19.5	25.6	41
4	2018		14.8	49.1	37.3	0.0	55.0	32.3		43.2	32.6	37.3	44.2	83
	2019		11.1	15.0	11.9	*	12.0	10.4		3.6	21.2	13.1	44.7	61
	2021		0.0	32.3	21.3	*	37.5	33.3		16.0	26.9	21.6	30.1	51
5	2018		46.7	83.7	73.6	25.0	80.0	71.2		90.0	57.1	74.1	53.8	58
	2019	*	23.1	59.1	47.1	12.5	66.7	43.3		33.3	54.8	45.8	54.9	72
	2021	*	5.9	37.0	24.4	*	35.3	21.2		21.4	27.8	23.9	42.7	46
3-5	2018	*	25.0	53.0	45.1	10.5	55.3	44.5		52.7	36.9	44.4	46.6	196
	2019	*	18.1	33.9	26.2	5.3	38.2	27.8		17.0	36.4	26.9	47.6	193
	2021	*	2.0	32.9	21.8	18.2	37.3	29.1		19.7	23.6	21.7	32.8	138

NUMBER TESTED IN GRADES 3-5													
2018	1	56	134	175	19	94	146			93	103	196	36,221
2019	3	72	112	187	19	76	133			94	99	193	34,646
2021	3	49	82	133	11	59	79			66	72	138	28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	0.0	7.9	8.5	*	4.2	6.9		11.5	3.4	7.3	19.6	55
	2019	*	3.6	7.1	3.4	0.0	9.5	8.0		5.6	4.2	5.0	20.3	60
	2021	*	0.0	8.3	7.3	*	11.1	10.5		7.7	7.1	7.3	11.6	41
4	2018		0.0	28.3	20.0	0.0	35.0	20.0		18.9	19.6	19.3	23.8	83
	2019		5.6	7.5	5.1	*	4.0	4.2		3.6	9.1	6.6	25.2	61
	2021		0.0	12.9	8.5	*	16.7	14.8		4.0	11.5	7.8	16.4	51
5	2018		6.7	41.9	34.0	25.0	30.0	30.8		40.0	25.0	32.8	27.8	58
	2019	*	3.8	36.4	25.7	0.0	46.7	23.3		16.7	31.0	25.0	33.9	72
	2021	*	0.0	18.5	11.1	*	17.6	12.1		10.7	11.1	10.9	22.7	46
3-5	2018	*	1.8	26.9	21.1	10.5	25.5	21.2		23.7	16.5	19.9	23.7	196
	2019	*	4.2	18.8	12.3	0.0	22.4	13.5		8.5	17.2	13.0	26.6	193
	2021	*	0.0	13.4	9.0	9.1	15.3	12.7		7.6	9.7	8.7	16.9	138

NUMBER TESTED IN GRADE 3-5													
2018	1	56	134	175	19	94	146		93	103	196	36,221	
2019	3	72	112	187	19	76	133		94	99	193	34,646	
2021	3	49	82	133	11	59	79		66	72	138	28,221	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	61.6	51.9	50.6	61.8
	2019	50.8	47.1	57.4	55.8
	2021	56.1	43.7	43.2	54.9
4	2018	64.3	63.4	58.0	63.6
	2019	57.6	42.9	39.2	48.8
	2021	53.2	45.8	45.3	38.7
5	2018	71.0	73.8	73.8	68.5
	2019	70.1	68.3	59.3	54.5
	2021	43.1	54.3	47.1	50.0
3-5	2018	65.5	63.3	60.6	64.5
	2019	60.2	53.7	52.3	53.1
	2021	50.7	48.0	45.3	47.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		66.7	76.7	73.6	28.6	69.0	71.2		83.9	63.0	74.1	68.8	58
	2019	*	51.9	59.1	55.7	28.6	58.1	52.5		48.3	61.4	56.2	69.3	73
	2021	*	33.3	42.1	37.1	*	44.4	30.4		47.6	26.7	38.9	54.9	36

NUMBER TESTED IN GRADE 5													
2018		15	43	53	7	29	52		31	27	58	10,271	
2019	1	27	44	70	7	31	61		29	44	73	10,432	
2021	2	15	19	35	3	9	23		21	15	36	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		5	10	14	5	9	15		5	10	15	3208	58
	2019	*	13	18	31	5	13	29		15	17	32	3203	73
	2021	*	10	11	22	*	5	16		11	11	22	3820	36

NUMBER TESTED IN GRADE 5													
2018		15	43	53	7	29	52		31	27	58	10,271	
2019	1	27	44	70	7	31	61		29	44	73	10,432	
2021	2	15	19	35	3	9	23		21	15	36	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		20.0	34.9	28.3	14.3	31.0	25.0		41.9	18.5	31.0	32.6	58
	2019	*	22.2	34.1	31.4	14.3	32.3	24.6		37.9	25.0	30.1	42.0	73
	2021	*	6.7	21.1	14.3	*	22.2	13.0		14.3	13.3	13.9	23.4	36

NUMBER TESTED IN GRADE 5													
2018		15	43	53	7	29	52		31	27	58	10,271	
2019	1	27	44	70	7	31	61		29	44	73	10,432	
2021	2	15	19	35	3	9	23		21	15	36	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		6.7	9.3	7.5	0.0	10.3	5.8		9.7	7.4	8.6	12.1	58
	2019	*	3.7	11.4	8.6	0.0	12.9	8.2		17.2	2.3	8.2	19.7	73
	2021	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	8.9	36

NUMBER TESTED IN GRADE 5													
2018		15	43	53	7	29	52		31	27	58	10,271	
2019	1	27	44	70	7	31	61		29	44	73	10,432	
2021	2	15	19	35	3	9	23		21	15	36	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	60.9	73.3	64.8	66.7
	2019	65.3	58.4	62.3	61.1
	2021	51.4	49.7	53.6	49.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			60.7	63.6	*	57.7	62.5		66.7	53.8	60.7	76.6	28
	2019			50.0	47.4	*	50.0	52.9		50.0	50.0	50.0	75.0	20
	2021			68.4	68.4	*	72.2	72.2		*	64.3	68.4	58.9	19
4	2018			50.0	48.5	*	50.0	48.6		43.8	55.0	50.0	68.2	36
	2019			28.6	25.0		30.0	31.6		15.4	50.0	28.6	67.8	21
	2021			54.5	54.5	*	50.0	50.0		30.0	69.2	52.2	57.2	23
5	2018			77.8	81.8	*	77.8	77.8		91.7	66.7	77.8	83.3	27
	2019	*		83.3	83.3	*	84.0	82.6		81.8	85.7	84.0	85.3	25
	2021			78.6	78.6		76.9	76.9		75.0	83.3	78.6	83.5	14
3-5	2018			61.5	62.3	*	60.7	61.6		65.1	58.3	61.5	75.6	91
	2019	*		55.4	54.0	*	56.9	57.6		47.4	67.9	56.1	75.7	66
	2021			65.5	65.5	*	64.2	64.2		56.5	69.7	64.3	66.2	56

NUMBER TESTED IN GRADES 3-5													
2018			91	77	5	89	86			43	48	91	14,211
2019	1		65	63	3	65	59			38	28	66	13,469
2021			55	55	2	53	53			23	33	56	11,563

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			11	8	*	11	9		5	6	11	1,205	28
	2019			10	10	*	10	8		7	3	10	1,174	20
	2021			6	6	*	5	5		*	5	6	1,677	19
4	2018			18	17	*	18	18		9	9	18	1,581	36
	2019			15	15		14	13		11	4	15	1,491	21
	2021			10	10	*	11	11		7	4	11	1,630	23
5	2018			6	4	*	6	6		1	5	6	681	27
	2019	*		4	4	*	4	4		2	2	4	608	25
	2021			3	3		3	3		2	1	3	605	14
3-5	2018			35	29	*	35	33		15	20	35	3,467	91
	2019	*		29	29	*	28	25		20	9	29	3,273	66
	2021			19	19	*	19	19		10	10	20	3,912	56

NUMBER TESTED IN GRADES 3-5													
2018			91	77	5	89	86		43	48	91	14,211	
2019	1		65	63	3	65	59		38	28	66	13,469	
2021			55	55	2	53	53		23	33	56	11,563	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			21.4	22.7	*	23.1	25.0		13.3	30.8	21.4	45.3	28
	2019			25.0	21.1	*	25.0	23.5		14.3	50.0	25.0	46.2	20
	2021			26.3	26.3	*	27.8	27.8		*	28.6	26.3	32.1	19
4	2018			33.3	33.3	*	33.3	34.3		31.3	35.0	33.3	36.9	36
	2019			23.8	25.0		25.0	26.3		15.4	37.5	23.8	38.4	21
	2021			22.7	22.7	*	22.7	22.7		10.0	30.8	21.7	32.3	23
5	2018			59.3	59.1	*	59.3	59.3		83.3	40.0	59.3	62.3	27
	2019	*		54.2	54.2	*	56.0	52.2		63.6	50.0	56.0	63.2	25
	2021			42.9	42.9		46.2	46.2		37.5	50.0	42.9	59.0	14
3-5	2018			37.4	37.7	*	38.2	39.5		39.5	35.4	37.4	47.2	91
	2019	*		35.4	34.9	*	36.9	35.6		28.9	46.4	36.4	48.7	66
	2021			29.1	29.1	*	30.2	30.2		21.7	33.3	28.6	40.7	56

NUMBER TESTED IN GRADES 3-5													
2018			91	77	5	89	86			43	48	91	14,211
2019	1		65	63	3	65	59			38	28	66	13,469
2021			55	55	2	53	53			23	33	56	11,563

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			10.7	9.1	*	11.5	12.5		0.0	23.1	10.7	24.1	28
	2019			10.0	10.5	*	10.0	11.8		14.3	0.0	10.0	27.3	20
	2021			15.8	15.8	*	16.7	16.7		*	14.3	15.8	20.7	19
4	2018			25.0	27.3	*	25.0	25.7		25.0	25.0	25.0	18.4	36
	2019			0.0	0.0		0.0	0.0		0.0	0.0	0.0	17.9	21
	2021			13.6	13.6	*	13.6	13.6		10.0	15.4	13.0	16.9	23
5	2018			25.9	27.3	*	25.9	25.9		25.0	26.7	25.9	30.7	27
	2019	*		29.2	29.2	*	28.0	26.1		27.3	28.6	28.0	29.9	25
	2021			28.6	28.6		30.8	30.8		25.0	33.3	28.6	32.4	14
3-5	2018			20.9	22.1	*	21.3	22.1		16.3	25.0	20.9	24.0	91
	2019	*		13.8	14.3	*	13.8	13.6		13.2	14.3	13.6	24.9	66
	2021			18.2	18.2	*	18.9	18.9		17.4	18.2	17.9	23.2	56

NUMBER TESTED IN GRADE 3-5													
2018			91	77	5	89	86		43	48	91	14,211	
2019	1		65	63	3	65	59		38	28	66	13,469	
2021			55	55	2	53	53		23	33	56	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	63.6	55.5	52.3
	2019	55.0	52.0	48.6
	2021	64.2	57.2	54.1
4	2018	58.7	60.0	56.2
	2019	43.5	49.5	45.4
	2021	51.6	47.5	60.2
5	2018	70.8	69.7	66.9
	2019	65.0	73.0	60.9
	2021	65.2	65.2	55.6
3-5	2018	63.8	61.5	58.2
	2019	55.1	59.2	52.2
	2021	59.3	55.2	57.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			56.8	54.5	*	56.8	55.6		47.1	65.0	56.8	71.0	37
	2019			57.7	56.0		54.2	52.2		56.3	60.0	57.7	75.5	26
	2021			47.8	47.8	*	43.5	43.5		40.0	50.0	45.8	44.7	24

NUMBER TESTED IN GRADE 4													
2018			37	33	2	37	36		17	20	37	4,977	
2019			26	25		24	23		16	10	26	4,698	
2021			23	23	1	23	23		10	14	24	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			16	15	*	16	16		9	7	16	1,444	37
	2019			11	11		11	11		7	4	11	1,149	26
	2021			12	12	*	13	13		6	7	13	2,090	24

NUMBER TESTED IN GRADE 4													
2018			37	33	2	37	36		17	20	37	4,977	
2019			26	25		24	23		16	10	26	4,698	
2021			23	23	1	23	23		10	14	24	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			40.5	39.4	*	40.5	38.9		35.3	45.0	40.5	44.9	37
	2019			23.1	20.0		20.8	21.7		12.5	40.0	23.1	51.0	26
	2021			30.4	30.4	*	26.1	26.1		20.0	35.7	29.2	20.4	24

NUMBER TESTED IN GRADE 4													
2018			37	33	2	37	36		17	20	37	4,977	
2019			26	25		24	23		16	10	26	4,698	
2021			23	23	1	23	23		10	14	24	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			16.2	18.2	*	16.2	13.9		11.8	20.0	16.2	19.0	37
	2019			0.0	0.0		0.0	0.0		0.0	0.0	0.0	21.5	26
	2021			17.4	17.4	*	17.4	17.4		0.0	28.6	16.7	6.4	24

NUMBER TESTED IN GRADE 4													
2018			37	33	2	37	36		17	20	37	4,977	
2019			26	25		24	23		16	10	26	4,698	
2021			23	23	1	23	23		10	14	24	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	4.0	63.9	63.2
	2019	2.9	52.4	60.6
	2021	3.3	68.8	60.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			16.7	*		16.7	*		*	*	16.7	53.3	6
	2019			*	*		*	*		*	*	*	40.4	4
	2021			*	*						*	*	37.7	1
4	2018			*			*	*		*		*	38.5	1
	2019			*	*		*	*		*	*	*	43.4	2
	2021			*	*		*	*			*	*	29.8	1
5	2018			*	*		*	*		*	*	*	53.9	5
	2019	*		*	*		*	*		*		*	36.3	2
	2021			*	*		*	*		*	*	*	48.0	4
3-5	2018			41.7	*		41.7	45.5		*	28.6	41.7	48.6	12
	2019	*		28.6	14.3		25.0	*		*	*	25.0	40.0	8
	2021			33.3	33.3		*	*		*	*	33.3	38.7	6

NUMBER TESTED IN GRADES 3-5													
2018			12	4		12	11		5	7	12	518	
2019	1		7	7		8	3		5	3	8	630	
2021			6	6		5	5		2	4	6	641	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			5	*		5	*		*	*	5	79	6
	2019			*	*		*	*		*	*	*	121	4
	2021			*	*						*	*	132	1
4	2018			*			*	*		*		*	104	1
	2019			*	*		*	*		*	*	*	120	2
	2021			*	*		*	*			*	*	146	1
5	2018			*	*		*	*		*	*	*	83	5
	2019	*		*	*		*	*		*		*	137	2
	2021			*	*		*	*		*	*	*	115	4
3-5	2018			7	*		7	6		*	5	7	266	12
	2019	*		5	6		6	*		*	*	6	378	8
	2021			4	4		*	*		*	*	4	393	6

NUMBER TESTED IN GRADES 3-5													
2018			12	4		12	11		5	7	12	518	
2019	1		7	7		8	3		5	3	8	630	
2021			6	6		5	5		2	4	6	641	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			0.0	*		0.0	*		*	*	0.0	17.8	6
	2019			*	*		*	*		*	*	*	17.2	4
	2021			*	*						*	*	10.4	1
4	2018			*			*	*		*		*	15.4	1
	2019			*	*		*	*		*	*	*	19.3	2
	2021			*	*		*	*			*	*	10.1	1
5	2018			*	*		*	*		*	*	*	23.3	5
	2019	*		*	*		*	*		*		*	18.1	2
	2021			*	*		*	*		*	*	*	23.5	4
3-5	2018			16.7	*		16.7	18.2		*	14.3	16.7	18.9	12
	2019	*		14.3	14.3		12.5	*		*	*	12.5	18.3	8
	2021			33.3	33.3		*	*		*	*	33.3	14.8	6

NUMBER TESTED IN GRADES 3-5													
2018			12	4		12	11		5	7	12	518	
2019	1		7	7		8	3		5	3	8	630	
2021			6	6		5	5		2	4	6	641	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			0.0	*		0.0	*		*	*	0.0	7.1	6
	2019			*	*		*	*		*	*	*	5.4	4
	2021			*	*						*	*	3.3	1
4	2018			*			*	*		*		*	8.9	1
	2019			*	*		*	*		*	*	*	8.5	2
	2021			*	*		*	*			*	*	3.4	1
5	2018			*	*		*	*		*	*	*	5.0	5
	2019	*		*	*		*	*		*		*	8.4	2
	2021			*	*		*	*		*	*	*	9.5	4
3-5	2018			8.3	*		8.3	9.1		*	14.3	8.3	6.9	12
	2019	*		0.0	0.0		0.0	*		*	*	0.0	7.5	8
	2021			33.3	33.3		*	*		*	*	33.3	5.5	6

NUMBER TESTED IN GRADE 3-5													
2018			12	4		12	11		5	7	12	518	
2019	1		7	7		8	3		5	3	8	630	
2021			6	6		5	5		2	4	6	641	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	37.5	26.9	40.5	45.8
	2019	*	*	*	*
	2021	*	*	*	*
4	2018	*	*	*	*
	2019	*	*	*	*
	2021	*	*	*	*
5	2018	*	*	*	*
	2019	*	*	*	*
	2021	*	*	*	*
3-5	2018	48.4	39.0	50.3	52.1
	2019	49.5	46.4	43.8	34.4
	2021	48.6	47.9	42.0	54.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			66.7	*	*	66.7	66.7		*	*	66.7	67.8	6
	2019	*		*	*		*	*		*		*	60.9	3
	2021			50.0	50.0		50.0	50.0		50.0	*	50.0	47.1	12

NUMBER TESTED IN GRADE 5													
2018			6	2	1	6	6		2	4	6	1,927	
2019	1		2	2		3	1		3		3	1,585	
2021			12	12		12	12		8	4	12	1,229	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			2	*	*	2	2		*	*	2	620	6
	2019	*		*	*		*	*		*		*	619	3
	2021			6	6		6	6		4	*	6	650	12

NUMBER TESTED IN GRADE 5													
2018			6	2	1	6	6		2	4	6	1,927	
2019	1		2	2		3	1		3		3	1,585	
2021			12	12		12	12		8	4	12	1,229	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			0.0	*	*	0.0	0.0		*	*	0.0	25.7	6
	2019	*		*	*		*	*		*		*	30.9	3
	2021			25.0	25.0		25.0	25.0		12.5	*	25.0	16.0	12

NUMBER TESTED IN GRADE 5													
2018			6	2	1	6	6		2	4	6	1,927	
2019	1		2	2		3	1		3		3	1,585	
2021			12	12		12	12		8	4	12	1,229	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			0.0	*	*	0.0	0.0		*	*	0.0	6.6	6
	2019	*		*	*		*	*		*		*	13.4	3
	2021			8.3	8.3		8.3	8.3		12.5	*	8.3	4.1	12

NUMBER TESTED IN GRADE 5													
2018			6	2	1	6	6		2	4	6	1,927	
2019	1		2	2		3	1		3		3	1,585	
2021			12	12		12	12		8	4	12	1,229	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	44.4	70.8	53.3	61.1
	2019	*	*	*	*
	2021	59.7	47.9	46.7	51.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021		33.3	44.4	*	*		*				36.4	48.4	44
K-1	2019													
	2020		*	*	*	*	*	*				*	45.3	5
	2021		33.3	44.4	*	*		*				36.4	49.4	44
# Tested (GR K-1)	2019													
	2020		2	2	5	1	1	1				5	1,278	
	2021		33	9	1	1		1				44	5,754	
2	2019													
	2020		25.0	50.0	33.3		*	*				33.3	36.3	18
	2021		18.2	50.0	*	*						33.3	48.4	18
# Tested (GR 2)	2019													
	2020		12	6	18		2	2				18	6,363	
	2021		11	6	1	1						18	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021		6	2	*	*		*				8	1,162	44
K-1	2019													
	2020		*	*	*	*	*	*				*	201	5
	2021		6	2	*	*		*				8	1,277	44
# Tested (GR K-1)	2019													
	2020		2	2	5	1	1	1				5	1,278	
	2021		33	9	1	1		1				44	5,754	
2	2019													
	2020		0	0	0		*	*				0	658	18
	2021		1	1	*	*						3	1,359	18
# Tested (GR 2)	2019													
	2020		12	6	18		2	2				18	6,363	
	2021		11	6	1	1						18	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	38.5	12.5				*				31.8	57.1	22
1	2019													
	2020													
	2021		25.0	50.0		*	*	*				32.4	46.7	37
K-1	2019													
	2020													
	2021	*	29.3	31.3		*	*	*				32.2	51.7	59
# Tested (GR K-1)	2019													
	2020													
	2021	1	41	16		1	1	2				59	10,412	
2	2019													
	2020													
	2021		10.0	*		*						21.4	49.7	14
# Tested (GR 2)	2019													
	2020													
	2021		10	4		1						14	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	1	0				*				1	1,120	22
1	2019													
	2020													0
	2021		3	1		*	*	*				4	934	37
K-1	2019													
	2020													0
	2021	*	4	1		*	*	*				5	2,054	59
# Tested (GR K-1)	2019													
	2020													
	2021	1	41	16		1	1	2				59	10,412	
2	2019													
	2020													0
	2021		0	*		*						0	1,149	14
# Tested (GR 2)	2019													
	2020													
	2021		10	4		1						14	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021		31.4	37.0	*	*	41.2	44.4				32.8	52.9	64
K-1	2019													
	2020		42.9	*	40.0							40.0	56.2	10
	2021		31.4	37.0	*	*	41.2	44.4				32.8	53.5	64
# Tested (GR K-1)	2019													
	2020		7	3	10							10	2,297	
	2021		35	27	1	2	17	18				64	10,304	
2	2019													
	2020	*	9.1	31.0	27.0	*	36.0	40.9				26.2	43.0	42
	2021		7.7	32.3	*	*	40.0	40.0				26.7	46.7	45
# Tested (GR 2)	2019													
	2020	1	11	29	37	2	25	22				42	9,710	
	2021		13	31	1	1	25	25				45	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021		7	4	*	*	4	4				11	1,950	64
K-1	2019													
	2020		1	*	1							1	525	10
	2021		7	4	*	*	4	4				11	2,117	64
# Tested (GR K-1)	2019													
	2020		7	3	10							10	2,297	
	2021		35	27	1	2	17	18				64	10,304	
2	2019													
	2020	*	0	0	0	*	0	0				0	687	42
	2021		0	4	*	*	4	4				4	1,397	45
# Tested (GR 2)	2019													
	2020	1	11	29	37	2	25	22				42	9,710	
	2021		13	31	1	1	25	25				45	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	53.8	75.0			87.5	88.0				69.6	62.3	46
1	2019													
	2020													
	2021		33.3	48.1		*	42.1	42.1				41.4	54.3	58
K-1	2019													
	2020													
	2021	*	39.5	62.7		*	67.4	68.2				53.8	58.2	104
# Tested (GR K-1)	2019													
	2020													
	2021	1	43	59		1	43	44				104	19,324	
2	2019													
	2020													
	2021		0.0	34.5	*	*	40.0	40.0				24.4	45.4	41
# Tested (GR 2)	2019													
	2020													
	2021		11	29	1	1	25	25				41	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	1	13			13	13				14	2,140	46
1	2019													
	2020													
	2021		6	3		*	3	3				9	1,882	58
K-1	2019													
	2020													
	2021	*	7	16		*	16	16				23	4,022	104
# Tested (GR K-1)	2019													
	2020													
	2021	1	43	59		1	43	44				104	19,324	
2	2019													
	2020													
	2021		0	2	*	*	2	2				2	1,182	41
# Tested (GR 2)	2019													
	2020													
	2021		11	29	1	1	25	25				41	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			77.8			76.5	76.5				77.8	65.2	18
K-1	2019													
	2020													
	2021			77.8			76.5	76.5				77.8	64.9	18
# Tested (GR K-1)	2019													
	2020													
	2021			18			17	17				18	4,901	
2	2019													
	2020													
	2021			54.2			54.2	54.2				54.2	61.5	24
# Tested (GR 2)	2019													
	2020													
	2021			24			24	24				24	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			5			4	4				5	1,275	18
K-1	2019													
	2020													0
	2021			5			4	4				5	1,327	18
# Tested (GR K-1)	2019													
	2020													
	2021			18			17	17				18	4,901	
2	2019													
	2020													0
	2021			6			6	6				6	1,204	24
# Tested (GR 2)	2019													
	2020													
	2021			24			24	24				24	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			65.4			65.4	65.4				65.4	55.8	26
1	2019													
	2020													
	2021			78.9			77.8	76.5				78.9	57.6	19
K-1	2019													
	2020													
	2021			71.1			70.5	69.8				71.1	56.7	45
# Tested (GR K-1)	2019													
	2020													
	2021			45			44	43				45	9,529	
2	2019													
	2020													
	2021			40.0			40.0	40.0				40.0	54.2	25
# Tested (GR 2)	2019													
	2020													
	2021			25			25	25				25	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			8			8	8				8	602	26
1	2019													
	2020													0
	2021			2			2	2				2	840	19
K-1	2019													
	2020													0
	2021			10			10	10				10	1,442	45
# Tested (GR K-1)	2019													
	2020													
	2021			45			44	43				45	9,529	
2	2019													
	2020													0
	2021			2			2	2				2	816	25
# Tested (GR 2)	2019													
	2020													
	2021			25			25	25				25	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (27)	Beginning	27	100.0	27	100.0	27	100.0	27	100.0	27	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (17)	Beginning	14	82.4	14	82.4	17	100.0	17	100.0	14	82.4
	Intermediate	3	17.6	3	17.6	0	0.0	0	0.0	3	17.6
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (25)	Beginning	2	8.0	11	44.0	12	48.0	11	44.0	6	24.0
	Intermediate	5	20.0	14	56.0	8	32.0	9	36.0	14	56.0
	Advanced	12	48.0	0	0.0	4	16.0	5	20.0	5	20.0
	Advanced High	6	24.0	0	0.0	1	4.0	0	0.0	0	0.0
3 (22)	Beginning	0	0.0	7	31.8	4	25.0	8	36.4	1	6.3
	Intermediate	5	22.7	10	45.5	7	43.8	6	27.3	7	43.8
	Advanced	4	18.2	4	18.2	4	25.0	6	27.3	7	43.8
	Advanced High	13	59.1	1	4.5	1	6.3	2	9.1	1	6.3
4 (29)	Beginning	7	24.1	9	31.0	6	23.1	6	21.4	6	23.1
	Intermediate	8	27.6	12	41.4	12	46.2	12	42.9	8	30.8
	Advanced	8	27.6	8	27.6	5	19.2	6	21.4	9	34.6
	Advanced High	6	20.7	0	0.0	3	11.5	4	14.3	3	11.5

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
17 2 (11.8%)	Beginning	14			
	Intermediate	2	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
24 15 (62.5%)	Beginning	6			
	Intermediate	10	3		
	Advanced	5	0	0	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
2 0 (0.0%)	Beginning	2			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (21)	Beginning	4	19.0	5	23.8	2	15.4	2	9.5	0	0.0
	Intermediate	4	19.0	8	38.1	3	23.1	8	38.1	5	38.5
	Advanced	9	42.9	8	38.1	5	38.5	4	19.0	5	38.5
	Advanced High	4	19.0	0	0.0	3	23.1	7	33.3	3	23.1
ALL (141)	Beginning	54	38.3	73	51.8	68	54.8	71	50.7	54	43.5
	Intermediate	25	17.7	47	33.3	30	24.2	35	25.0	37	29.8
	Advanced	33	23.4	20	14.2	18	14.5	21	15.0	26	21.0
	Advanced High	29	20.6	1	0.7	8	6.5	13	9.3	7	5.6

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
3 2 (66.7%)	Beginning	0			
	Intermediate	1	0		
	Advanced	0	1	0	
	Advanced High	0	0	0	
46 19 (41.3%)	Beginning	22			
	Intermediate	13	4		
	Advanced	5	1	0	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2020 to 2021.