



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
[MYDATA.DALLASISD.ORG](https://mydata.dallasisd.org)
[OIR@DALLASISD.ORG](mailto:OIR@dallasisd.org)

AUGUST 5, 2021



WILMER-HUTCHINS FEEDER GROUP

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 9. Enroll (2) Enrollment Statistics by Select Student Group
- 12. Attendance Student Attendance Statistics
- 15. Teachers Teacher Statistics

STAAR

- 16. Reading (3-8) STAAR 3-8 Reading in English
- 26. Writing (3-8) STAAR 3-8 Writing in English
- 35. ELA (EOC) STAAR EOC ELA
- 40. Math (3-8) STAAR 3-8 Mathematics in English
- 50. Math (EOC) STAAR EOC Mathematics
- 55. Science (3-8) STAAR 3-8 Science in English
- 64. Science (EOC) ... STAAR EOC Science
- 69. SS (3-8) STAAR 3-8 Social Studies in English
- 74. SS (EOC) STAAR EOC Social Studies

STAAR (SPANISH)

- 79. Reading (3-8) STAAR 3-8 Reading in Spanish
- 84. Writing (3-8) STAAR 3-8 Writing in Spanish
- 89. Math (3-8) STAAR 3-8 Mathematics in Spanish
- 94. Science (3-8) STAAR 3-8 Science in Spanish

MAP GROWTH

- 99. Reading MAP GROWTH Reading (K-2)
- 103. Math MAP GROWTH Mathematics (K-2)
- 107. Spanish Read MAP GROWTH Spanish Reading (K-2)

ENGLISH PROFICIENCY

- 111. TELPAS Texas English Language Proficiency Assessment

STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
-

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	192
KN	244
1	207
2	219
3	234
4	234
5	236
6	247
7	241
8	266
9	278
10	267
11	214
12	224
ALL	3,303

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,704	51.6	146	64.9
American Indian/Alaska Native	7	0.2	*	*
Asian/Hawaiian/Pacific Islander	11	0.3	*	*
Hispanic	1,486	45.0	48	21.3
White	48	1.5	23	10.2
Multiple	47	1.4	4	1.8
Other* (teachers only)	—	—	4	1.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,788	54.1
Economically disadvantaged	3,130	94.8
Limited English proficient (LEP)	1,027	31.1
Special education	360	10.9
Talented and Gifted (TAG)	341	10.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	183	84	45.9	0	0.0	1	0.5	80	43.7	8	4.4	10	5.5
	2020	192	96	50.0	1	0.5	0	0.0	86	44.8	3	1.6	6	3.1
	2021	192	107	55.7	0	0.0	2	1.0	75	39.1	3	1.6	5	2.6
KN	2019	190	95	50.0	0	0.0	0	0.0	83	43.7	9	4.7	3	1.6
	2020	204	105	51.5	0	0.0	0	0.0	82	40.2	3	1.5	14	6.9
	2021	244	122	50.0	0	0.0	2	0.8	113	46.3	1	0.4	6	2.5
1	2019	219	119	54.3	1	0.5	3	1.4	89	40.6	4	1.8	3	1.4
	2020	206	93	45.1	0	0.0	1	0.5	101	49.0	7	3.4	4	1.9
	2021	207	107	51.7	1	0.5	0	0.0	93	44.9	3	1.4	3	1.4
2	2019	225	112	49.8	0	0.0	0	0.0	106	47.1	6	2.7	1	0.4
	2020	220	116	52.7	1	0.5	2	0.9	89	40.5	6	2.7	6	2.7
	2021	219	98	44.7	0	0.0	1	0.5	111	50.7	6	2.7	3	1.4
3	2019	226	115	50.9	2	0.9	0	0.0	99	43.8	7	3.1	3	1.3
	2020	222	104	46.8	0	0.0	0	0.0	109	49.1	6	2.7	3	1.4
	2021	234	121	51.7	1	0.4	2	0.9	97	41.5	6	2.6	7	3.0
4	2019	270	126	46.7	0	0.0	0	0.0	136	50.4	8	3.0	0	0.0
	2020	219	111	50.7	2	0.9	0	0.0	95	43.4	8	3.7	3	1.4
	2021	234	107	45.7	0	0.0	0	0.0	119	50.9	4	1.7	4	1.7
5	2019	283	148	52.3	1	0.4	2	0.7	125	44.2	6	2.1	1	0.4
	2020	276	123	44.6	0	0.0	1	0.4	145	52.5	6	2.2	1	0.4
	2021	236	119	50.4	2	0.8	0	0.0	107	45.3	5	2.1	3	1.3
PK-5	2019	1,596	799	50.1	4	0.3	6	0.4	718	45.0	48	3.0	21	1.3
	2020	1,539	748	48.6	4	0.3	4	0.3	707	45.9	39	2.5	37	2.4
	2021	1,566	781	49.9	4	0.3	7	0.4	715	45.7	28	1.8	31	2.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	238	143	60.1	1	0.4	0	0.0	87	36.6	5	2.1	2	0.8
	2020	227	123	54.2	1	0.4	1	0.4	98	43.2	1	0.4	3	1.3
	2021	247	123	49.8	0	0.0	1	0.4	118	47.8	3	1.2	2	0.8
7	2019	251	136	54.2	0	0.0	2	0.8	105	41.8	5	2.0	3	1.2
	2020	261	145	55.6	0	0.0	0	0.0	104	39.8	8	3.1	4	1.5
	2021	241	135	56.0	1	0.4	1	0.4	100	41.5	2	0.8	2	0.8
8	2019	268	152	56.7	0	0.0	0	0.0	112	41.8	4	1.5	0	0.0
	2020	268	140	52.2	0	0.0	1	0.4	119	44.4	6	2.2	2	0.7
	2021	266	144	54.1	1	0.4	0	0.0	107	40.2	6	2.3	8	3.0
6-8	2019	757	431	56.9	1	0.1	2	0.3	304	40.2	14	1.8	5	0.7
	2020	756	408	54.0	1	0.1	2	0.3	321	42.5	15	2.0	9	1.2
	2021	754	402	53.3	2	0.3	2	0.3	325	43.1	11	1.5	12	1.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2019	258	131	50.8	0	0.0	0	0.0	122	47.3	3	1.2	2	0.8
	2020	302	148	49.0	0	0.0	0	0.0	148	49.0	5	1.7	1	0.3
	2021	278	142	51.1	0	0.0	1	0.4	129	46.4	4	1.4	2	0.7
10	2019	238	128	53.8	0	0.0	1	0.4	106	44.5	3	1.3	0	0.0
	2020	239	136	56.9	0	0.0	0	0.0	100	41.8	2	0.8	1	0.4
	2021	267	135	50.6	1	0.4	1	0.4	127	47.6	2	0.7	1	0.4
11	2019	177	106	59.9	0	0.0	0	0.0	68	38.4	2	1.1	1	0.6
	2020	215	114	53.0	0	0.0	0	0.0	98	45.6	2	0.9	1	0.5
	2021	214	122	57.0	0	0.0	0	0.0	92	43.0	0	0.0	0	0.0
12	2019	206	132	64.1	0	0.0	0	0.0	66	32.0	6	2.9	2	1.0
	2020	188	112	59.6	0	0.0	0	0.0	69	36.7	6	3.2	1	0.5
	2021	224	122	54.5	0	0.0	0	0.0	98	43.8	3	1.3	1	0.4
9-12	2019	879	497	56.5	0	0.0	1	0.1	362	41.2	14	1.6	5	0.6
	2020	944	510	54.0	0	0.0	0	0.0	415	44.0	15	1.6	4	0.4
	2021	983	521	53.0	1	0.1	2	0.2	446	45.4	9	0.9	4	0.4
ALL	2019	3,232	1,727	53.4	5	0.2	9	0.3	1,384	42.8	76	2.4	31	1.0
	2020	3,239	1,666	51.4	5	0.2	6	0.2	1,443	44.6	69	2.1	50	1.5
	2021	3,303	1,704	51.6	7	0.2	11	0.3	1,486	45.0	48	1.5	47	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	183	180	98.4	64	35.0	8	4.4	8	4.4	0	0.0	156	85.2	47.0	53.0	13.7
	2020	192	191	99.5	61	31.8	6	3.1	63	32.8	0	0.0	154	80.2	44.8	55.2	20.3
	2021	192	182	94.8	54	28.1	9	4.7	55	28.6	0	0.0	149	77.6	42.2	57.8	21.4
KN	2019	190	183	96.3	68	35.8	8	4.2	51	26.8	13	6.8	77	40.5	53.2	46.8	0.0
	2020	204	194	95.1	59	28.9	5	2.5	62	30.4	7	3.4	72	35.3	53.9	46.1	1.0
	2021	244	232	95.1	79	32.4	8	3.3	74	30.3	12	4.9	78	32.0	47.5	52.5	0.0
1	2019	219	204	93.2	68	31.1	12	5.5	68	31.1	15	6.8	41	18.7	56.2	43.8	1.8
	2020	206	200	97.1	79	38.3	10	4.9	81	39.3	28	13.6	38	18.4	49.5	50.5	1.0
	2021	207	199	96.1	67	32.4	17	8.2	69	33.3	14	6.8	32	15.5	55.6	44.4	0.0
2	2019	225	214	95.1	80	35.6	25	11.1	77	34.2	20	8.9	40	17.8	48.9	51.1	1.3
	2020	220	208	94.5	68	30.9	17	7.7	71	32.3	25	11.4	31	14.1	53.2	46.8	0.5
	2021	219	209	95.4	83	37.9	17	7.8	84	38.4	39	17.8	21	9.6	48.9	51.1	0.9
3	2019	226	211	93.4	73	32.3	25	11.1	74	32.7	31	13.7	33	14.6	48.7	51.3	0.4
	2020	222	213	95.9	81	36.5	28	12.6	84	37.8	27	12.2	38	17.1	50.5	49.5	0.9
	2021	234	225	96.2	71	30.3	19	8.1	84	35.9	29	12.4	35	15.0	51.7	48.3	0.0
4	2019	270	257	95.2	91	33.7	38	14.1	188	69.6	33	12.2	36	13.3	53.3	46.7	0.4
	2020	219	210	95.9	74	33.8	21	9.6	144	65.8	41	18.7	31	14.2	50.2	49.8	0.0
	2021	234	228	97.4	90	38.5	32	13.7	92	39.3	30	12.8	39	16.7	49.1	50.9	0.0
5	2019	283	262	92.6	80	28.3	31	11.0	207	73.1	48	17.0	33	11.7	54.8	45.2	1.4
	2020	276	260	94.2	105	38.0	37	13.4	144	52.2	42	15.2	30	10.9	57.6	42.4	1.8
	2021	236	227	96.2	79	33.5	25	10.6	156	66.1	45	19.1	25	10.6	49.6	50.4	0.0
PK-5	2019	1,596	1,511	94.7	524	32.8	147	9.2	673	42.2	160	10.0	416	26.1	51.9	48.1	2.4
	2020	1,539	1,476	95.9	527	34.2	124	8.1	649	42.2	170	11.0	394	25.6	51.7	48.3	3.3
	2021	1,566	1,502	95.9	523	33.4	127	8.1	614	39.2	169	10.8	379	24.2	49.3	50.7	2.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	238	227	95.4	54	22.7	33	13.9	162	68.1	24	10.1	28	11.8	51.3	48.7	0.4
	2020	227	214	94.3	62	27.3	23	10.1	86	37.9	40	17.6	22	9.7	54.2	45.8	0.9
	2021	247	225	91.1	83	33.6	46	18.6	172	69.6	25	10.1	31	12.6	55.1	44.9	0.0
7	2019	251	226	90.0	67	26.7	33	13.1	190	75.7	22	8.8	24	9.6	56.6	43.4	1.6
	2020	261	252	96.6	69	26.4	40	15.3	114	43.7	25	9.6	57	21.8	51.7	48.3	0.4
	2021	241	227	94.2	62	25.7	27	11.2	151	62.7	37	15.4	26	10.8	56.4	43.6	0.0
8	2019	268	238	88.8	80	29.9	35	13.1	218	81.3	26	9.7	27	10.1	50.0	50.0	1.1
	2020	268	246	91.8	78	29.1	35	13.1	112	41.8	22	8.2	47	17.5	54.5	45.5	1.1
	2021	266	238	89.5	68	25.6	41	15.4	173	65.0	23	8.6	29	10.9	50.4	49.6	0.4
6-8	2019	757	691	91.3	201	26.6	101	13.3	570	75.3	72	9.5	79	10.4	52.6	47.4	1.1
	2020	756	712	94.2	209	27.6	98	13.0	312	41.3	87	11.5	126	16.7	53.4	46.6	0.8
	2021	754	690	91.5	213	28.2	114	15.1	496	65.8	85	11.3	86	11.4	53.8	46.2	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2019	258	204	79.1	81	31.4	30	11.6	187	72.5	27	10.5	50	19.4	53.5	46.5	5.4
	2020	302	262	86.8	107	35.4	36	11.9	154	51.0	28	9.3	57	18.9	48.7	51.3	7.3
	2021	278	266	95.7	82	29.5	32	11.5	188	67.6	24	8.6	50	18.0	52.5	47.5	4.3
10	2019	238	178	74.8	75	31.5	26	10.9	176	73.9	10	4.2	24	10.1	48.7	51.3	3.8
	2020	239	197	82.4	65	27.2	29	12.1	115	48.1	25	10.5	27	11.3	52.7	47.3	2.5
	2021	267	259	97.0	89	33.3	32	12.0	209	78.3	25	9.4	17	6.4	46.4	53.6	2.6
11	2019	177	125	70.6	41	23.2	21	11.9	127	71.8	9	5.1	27	15.3	53.1	46.9	1.1
	2020	215	172	80.0	65	30.2	18	8.4	108	50.2	11	5.1	17	7.9	47.4	52.6	2.3
	2021	214	205	95.8	60	28.0	25	11.7	128	59.8	27	12.6	13	6.1	52.3	47.7	0.9
12	2019	206	147	71.4	22	10.7	41	19.9	115	55.8	16	7.8	12	5.8	51.9	48.1	4.9
	2020	188	139	73.9	39	20.7	34	18.1	72	38.3	10	5.3	9	4.8	50.5	49.5	9.0
	2021	224	208	92.9	60	26.8	30	13.4	153	68.3	11	4.9	6	2.7	46.9	53.1	5.4
9-12	2019	879	654	74.4	219	24.9	118	13.4	605	68.8	62	7.1	113	12.9	51.8	48.2	4.0
	2020	944	770	81.6	276	29.2	117	12.4	449	47.6	74	7.8	110	11.7	49.8	50.2	5.3
	2021	983	938	95.4	291	29.6	119	12.1	678	69.0	87	8.9	86	8.7	49.5	50.5	3.4
ALL	2019	3,232	2,856	88.4	944	29.2	366	11.3	1,848	57.2	294	9.1	608	18.8	52.0	48.0	2.5
	2020	3,239	2,958	91.3	1,012	31.2	339	10.5	1,410	43.5	331	10.2	630	19.5	51.6	48.4	3.3
	2021	3,303	3,130	94.8	1,027	31.1	360	10.9	1,788	54.1	341	10.3	551	16.7	50.4	49.6	2.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	187	10,918	177	95.0	10,370	95.0	23	12.3	5.7	161	9,637	86.2	88.3
	2020	202	10,874	194	95.9	10,319	94.9	19	9.4	3.8	175	9,815	86.7	90.3
	2021	231	10,216	225	97.7	10,002	97.9	14	6.1	4.7	189	9,094	82.0	89.0
1	2019	213	11,198	203	95.1	10,715	95.7	21	9.8	5.0	185	10,069	86.7	89.9
	2020	208	11,192	198	94.9	10,678	95.4	15	7.2	3.9	173	10,139	83.1	90.6
	2021	203	10,568	201	99.0	10,378	98.2	14	6.9	4.0	177	9,515	87.2	90.0
2	2019	218	11,232	209	95.9	10,781	96.0	31	14.3	4.8	188	10,169	86.4	90.5
	2020	226	11,070	216	95.7	10,616	95.9	17	7.5	3.2	199	10,175	88.2	91.9
	2021	217	10,574	214	98.5	10,394	98.3	9	4.1	3.8	189	9,653	87.0	91.3
3	2019	215	11,452	205	95.2	11,029	96.3	15	7.0	4.6	189	10,478	87.8	91.5
	2020	225	11,093	216	95.8	10,664	96.1	19	8.4	3.5	199	10,181	88.3	91.8
	2021	228	10,452	224	98.4	10,254	98.1	11	4.8	3.4	198	9,519	86.9	91.1
4	2019	262	12,118	251	95.8	11,690	96.5	20	7.6	4.9	234	11,112	89.4	91.7
	2020	216	11,323	207	95.7	10,902	96.3	10	4.6	3.4	192	10,479	88.8	92.5
	2021	224	10,526	222	98.8	10,325	98.1	9	4.0	2.9	198	9,562	88.2	90.8
5	2019	274	12,193	263	96.0	11,779	96.6	16	5.8	4.5	250	11,300	91.2	92.7
	2020	273	11,957	260	95.5	11,518	96.3	10	3.7	3.2	239	11,098	87.6	92.8
	2021	230	10,814	227	98.4	10,602	98.0	10	4.3	2.5	205	9,891	89.1	91.5
KN-5	2019	1,369	69,110	1,308	95.6	66,364	96.0	126	9.2	4.9	1,207	62,765	88.2	90.8
	2020	1,350	67,509	1,291	95.6	64,698	95.8	90	6.7	3.5	1,177	61,887	87.2	91.7
	2021	1,333	63,149	1,312	98.4	61,956	98.1	67	5.0	3.6	1,156	57,234	86.7	90.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	231	11,096	219	95.1	10,690	96.3	16	6.9	6.1	195	9,953	84.5	89.7
	2020	224	11,110	214	95.5	10,711	96.4	9	4.0	4.0	197	10,111	87.8	91.0
	2021	242	10,575	236	97.2	10,169	96.2	8	3.3	3.1	212	8,812	87.5	83.3
7	2019	250	10,469	238	95.2	9,999	95.5	26	10.4	8.1	198	9,086	79.3	86.8
	2020	253	10,970	243	95.9	10,532	96.0	17	6.7	6.0	225	9,871	88.9	90.0
	2021	236	10,601	235	99.8	10,119	95.5	10	4.2	2.9	220	8,710	93.3	82.2
8	2019	272	10,408	255	93.9	9,933	95.4	27	9.9	9.0	213	9,060	78.4	87.0
	2020	257	10,325	248	96.4	9,856	95.5	30	11.7	7.2	220	9,155	85.6	88.7
	2021	260	10,673	260	99.9	10,147	95.1	2	0.8	3.1	243	8,651	93.5	81.1
6-8	2019	752	31,974	712	94.7	30,622	95.8	69	9.2	7.7	606	28,099	80.6	87.9
	2020	735	32,404	705	95.9	31,100	96.0	56	7.6	5.7	642	29,137	87.4	89.9
	2021	738	31,848	731	99.0	30,435	95.6	20	2.7	3.0	675	26,173	91.4	82.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2019	262	13,484	240	91.8	12,437	92.2	38	14.5	11.5	188	8,723	71.9	64.7
	2020	303	13,875	278	91.8	12,839	92.5	29	9.6	9.0	248	10,020	81.9	72.2
	2021	277	13,245	265	95.7	12,348	93.2	12	4.3	4.2	204	8,679	73.6	65.5
10	2019	245	12,020	222	90.5	11,175	93.0	21	8.6	7.3	142	7,845	57.9	65.3
	2020	240	12,465	222	92.5	11,629	93.3	16	6.7	5.4	197	8,835	82.1	70.9
	2021	268	12,994	256	95.4	12,138	93.4	15	5.6	3.0	206	8,671	76.8	66.7
11	2019	175	10,324	158	90.0	9,693	93.9	10	5.7	4.8	106	7,071	60.4	68.5
	2020	224	10,440	206	91.8	9,830	94.2	24	10.7	4.1	182	7,647	81.2	73.2
	2021	209	11,173	199	95.0	10,467	93.7	6	2.9	2.5	149	7,138	71.1	63.9
12	2019	207	10,368	187	90.5	9,771	94.2	8	3.9	3.3	138	7,151	66.7	69.0
	2020	194	10,322	173	89.5	9,699	94.0	17	8.8	3.4	156	7,820	80.5	75.8
	2021	226	10,428	217	95.9	9,883	94.8	4	1.8	2.2	171	7,101	75.7	68.1
9-12	2019	889	46,196	807	90.8	43,077	93.2	77	8.7	7.1	574	30,790	64.6	66.7
	2020	961	47,101	879	91.5	43,997	93.4	86	9.0	5.8	783	34,322	81.5	72.9
	2021	981	47,841	937	95.5	44,835	93.7	37	3.8	3.1	730	31,589	74.4	66.0
ALL	2019	3,010	147,280	2,827	93.9	140,063	95.1	272	9.0	6.2	2,387	121,654	79.3	82.6
	2020	3,045	147,014	2,874	94.4	139,794	95.1	232	7.6	4.7	2,602	125,346	85.4	85.3
	2021	3,052	142,838	2,980	97.6	137,226	96.1	124	4.1	3.3	2,561	114,996	83.9	80.5

Teachers: 225

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	146	64.9
Hispanic	48	21.3
White	23	10.2
Multiple	4	1.8
Other	4	1.8

Gender	Number	Percentage
Female	149	66.2
Male	76	33.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	7.3	71.6
2019-20	7.1	71.2
2020-21	6.9	57.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	17	7.6
1	16	7.1
2	9	4.0
3	10	4.4
4	12	5.3
5	11	4.9
1-3	35	15.6
More than 3	173	76.9
1 - 5	58	25.8
6 - 10	47	20.9
11 - 20	67	29.8
More than 20	36	16.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	45.0	63.3	52.7	13.3	75.0	60.7		49.4	56.8	53.1	67.7	177
	2019	83.3	49.6	57.1	51.5	26.3	42.9	41.2		44.3	61.5	53.1	67.0	179
	2021	*	46.2	48.8	46.4	0.0	38.5	40.7		42.9	50.0	46.5	60.2	159
4	2018	66.7	45.9	51.2	48.7	30.0	46.3	26.0		41.2	56.9	48.7	62.4	228
	2019	87.5	49.6	52.5	50.0	16.7	53.4	36.6		49.6	55.1	52.2	66.8	230
	2021	*	32.0	47.8	37.0	19.0	66.7	56.0		32.9	43.1	37.7	55.6	151
5	2018	*	44.2	60.5	50.5	20.0	45.0	40.0		48.1	52.7	50.6	71.0	235
	2019	*	51.1	56.0	52.4	4.3	56.6	42.3		44.4	65.7	53.4	72.3	249
	2021	*	43.3	58.3	48.1	0.0	65.0	30.7		43.9	52.6	48.1	66.9	158
3-5	2018	80.0	45.0	57.8	50.5	20.0	51.5	36.4		45.9	55.2	50.6	67.1	640
	2019	84.2	50.1	54.9	51.3	15.2	52.5	39.8		46.2	60.7	52.9	68.9	658
	2021	40.0	40.6	51.9	43.9	8.9	58.8	37.1		39.9	48.7	44.2	61.1	468

NUMBER TESTED IN GRADES 3-5													
2018	15	391	225	547	50	101	330			314	326	640	22,455
2019	19	375	257	618	66	139	369			355	303	658	21,789
2021	10	310	135	451	45	51	140			238	230	468	17,239

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	38.3	47.9	42.8	6.3	45.5	36.5		35.8	50.9	42.8	55.6	229
	2019	*	37.2	43.5	40.6	0.0	29.6	27.0		34.8	46.5	40.6	56.6	229
	2021	*	41.7	33.3	34.2	0.0	33.3	29.5		34.4	40.0	37.1	54.2	124
7	2018	*	47.5	51.8	48.6	11.8	47.7	39.8		41.7	55.6	48.5	63.2	237
	2019	*	39.8	57.1	47.2	4.3	55.2	38.6		41.9	57.1	48.5	64.4	241
	2021		40.7	52.1	45.8	25.0	53.1	38.2		39.6	51.0	45.2	60.3	104
8	2018	83.3	55.4	66.7	62.4	8.3	70.3	57.0		60.0	63.0	61.2	64.8	258
	2019	*	47.9	55.0	50.0	14.3	52.6	44.4		44.2	57.7	51.0	68.9	259
	2021	*	49.2	67.3	57.3	44.4	63.2	50.6		41.5	68.6	56.9	66.4	123
6-8	2018	53.8	47.3	55.8	51.4	8.8	55.1	45.1		46.8	56.5	51.2	61.2	724
	2019	61.5	41.8	52.5	46.0	6.7	47.2	37.6		40.5	53.9	46.9	63.1	729
	2021	*	44.2	48.8	45.7	19.4	47.6	39.4		38.2	54.1	46.4	60.3	351

NUMBER TESTED IN GRADES 6-8													
2018	13	387	317	642	57	205	583		393	331	724	30,144	
2019	13	409	301	665	75	197	559		380	349	729	31,088	
2021	4	165	172	317	31	124	241		170	181	351	26,714	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	61	22	69	13	5	11		45	38	83	2,273	177
	2019	1	57	24	81	14	16	20		49	35	84	2,187	179
	2021	*	57	21	81	13	8	16		44	41	85	2,182	159
4	2018	2	72	41	102	7	22	94		70	47	117	2,752	228
	2019	1	61	48	109	20	27	97		62	48	110	2,418	230
	2021	*	68	24	92	17	6	11		53	41	94	2,521	151
5	2018	*	82	32	100	20	22	105		55	61	116	2,354	235
	2019	*	69	44	111	22	23	105		80	36	116	2,181	249
	2021	*	59	20	80	11	7	61		46	36	82	2,009	158
3-5	2018	3	215	95	271	40	49	210		170	146	316	7,379	640
	2019	3	187	116	301	56	66	222		191	119	310	6,786	658
	2021	6	184	65	253	41	21	88		143	118	261	6,712	468

NUMBER TESTED IN GRADES 3-5													
2018	15	391	225	547	50	101	330			314	326	640	22,455
2019	19	375	257	618	66	139	369			355	303	658	21,789
2021	10	310	135	451	45	51	140			238	230	468	17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	79	50	119	15	36	113		79	52	131	4,509	229
	2019	*	86	48	129	24	38	116		75	61	136	4,698	229
	2021	*	28	48	73	14	36	62		42	36	78	4,079	124
7	2018	*	63	53	111	15	34	115		70	52	122	3,711	237
	2019	*	77	45	113	22	30	113		79	45	124	3,626	241
	2021		32	23	52	6	15	42		32	25	57	3,490	104
8	2018	1	62	37	82	22	22	92		60	40	100	3,482	258
	2019	*	75	50	117	24	36	120		72	55	127	3,137	259
	2021	*	32	17	47	5	14	42		31	22	53	3,026	123
6-8	2018	6	204	140	312	52	92	320		209	144	353	11,702	724
	2019	5	238	143	359	70	104	349		226	161	387	11,461	729
	2021	*	92	88	172	25	65	146		105	83	188	10,595	351

NUMBER TESTED IN GRADES 6-8													
2018	13	387	317	642	57	205	583		393	331	724	30,144	
2019	13	409	301	665	75	197	559		380	349	729	31,088	
2021	4	165	172	317	31	124	241		170	181	351	26,714	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	18.9	13.3	17.8	0.0	10.0	10.7		15.7	21.6	18.6	33.8	177
	2019	66.7	15.0	23.2	17.4	0.0	21.4	14.7		21.6	17.6	19.6	35.7	179
	2021	*	16.0	29.3	19.2	0.0	23.1	18.5		18.2	20.7	19.5	32.1	159
4	2018	33.3	20.3	25.0	23.1	10.0	14.6	7.1		18.5	26.6	22.4	35.9	228
	2019	62.5	16.5	19.8	18.8	8.3	17.2	8.5		17.1	22.4	19.6	36.8	230
	2021	*	12.0	15.2	12.3	0.0	27.8	20.0		11.4	15.3	13.2	29.9	151
5	2018	*	18.4	32.1	22.8	4.0	15.0	10.9		20.8	27.1	24.3	43.5	235
	2019	*	23.4	25.0	22.3	0.0	15.1	11.5		17.4	33.3	24.1	44.8	249
	2021	*	23.1	27.1	24.0	0.0	25.0	8.0		20.7	28.9	24.7	40.6	158
3-5	2018	53.3	19.2	24.4	21.6	4.0	13.9	9.4		18.5	25.5	22.0	38.0	640
	2019	57.9	18.7	22.6	19.7	3.0	17.3	10.6		18.3	24.8	21.3	39.4	658
	2021	40.0	17.1	23.7	18.6	0.0	25.5	12.1		16.8	21.7	19.2	34.4	468

NUMBER TESTED IN GRADES 3-5													
2018	15	391	225	547	50	101	330			314	326	640	22,455
2019	19	375	257	618	66	139	369			355	303	658	21,789
2021	10	310	135	451	45	51	140			238	230	468	17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	8.6	16.7	13.0	0.0	15.2	7.9		5.7	18.9	11.8	27.3	229
	2019	*	15.3	18.8	17.1	0.0	5.6	6.9		13.0	21.1	17.0	26.3	229
	2021	*	12.5	8.3	9.9	0.0	9.3	5.7		9.4	11.7	10.5	23.9	124
7	2018	*	15.0	20.9	17.1	0.0	13.8	9.4		10.0	24.8	17.3	35.0	237
	2019	*	13.3	20.0	16.8	0.0	14.9	9.8		13.2	21.9	17.0	37.3	241
	2021		20.4	18.8	19.8	12.5	21.9	14.7		17.0	21.6	19.2	35.2	104
8	2018	33.3	24.5	34.2	31.2	0.0	36.5	22.4		26.7	32.4	29.1	34.0	258
	2019	*	21.5	21.6	22.2	0.0	21.1	13.9		17.8	25.4	21.6	40.1	259
	2021	*	9.5	25.0	20.9	0.0	23.7	12.9		15.1	21.4	18.7	37.7	123
6-8	2018	15.4	16.3	24.3	20.6	0.0	22.4	13.7		15.0	25.4	19.8	32.1	724
	2019	38.5	16.9	20.3	18.8	0.0	14.7	10.6		14.7	22.9	18.7	34.4	729
	2021	*	13.9	16.3	16.7	3.2	16.9	10.8		13.5	18.2	16.0	32.3	351

NUMBER TESTED IN GRADES 6-8													
2018	13	387	317	642	57	205	583		393	331	724	30,144	
2019	13	409	301	665	75	197	559		380	349	729	31,088	
2021	4	165	172	317	31	124	241		170	181	351	26,714	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	4.5	5.0	6.2	0.0	5.0	3.6		4.5	8.0	6.2	19.4	177
	2019	33.3	8.8	17.9	12.0	0.0	17.9	11.8		12.5	13.2	12.8	21.8	179
	2021	*	5.7	7.3	5.3	0.0	0.0	7.4		5.2	7.3	6.3	15.6	159
4	2018	33.3	9.8	11.9	11.6	0.0	4.9	3.1		10.1	11.9	11.0	17.9	228
	2019	50.0	6.6	4.0	6.9	0.0	3.4	1.3		7.3	6.5	7.0	18.1	230
	2021	*	2.0	0.0	1.4	0.0	0.0	0.0		1.3	1.4	1.3	14.2	151
5	2018	*	7.5	12.3	9.4	4.0	7.5	2.9		8.5	10.1	9.4	20.1	235
	2019	*	7.8	7.0	7.3	0.0	3.8	2.7		4.9	12.4	8.0	24.0	249
	2021	*	14.4	20.8	15.6	0.0	15.0	2.3		12.2	21.1	16.5	25.7	158
3-5	2018	33.3	7.4	10.2	9.3	2.0	5.9	3.0		8.0	10.1	9.1	19.2	640
	2019	42.1	7.7	8.2	8.4	0.0	6.5	3.0		7.6	10.6	9.0	21.4	658
	2021	20.0	7.4	9.6	7.5	0.0	5.9	2.9		6.3	10.0	8.1	18.7	468

NUMBER TESTED IN GRADE 3-5													
2018	15	391	225	547	50	101	330			314	326	640	22,455
2019	19	375	257	618	66	139	369			355	303	658	21,789
2021	10	310	135	451	45	51	140			238	230	468	17,239

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	4.7	4.2	4.8	0.0	3.0	1.1		3.3	5.7	4.4	11.6	229
	2019	*	2.9	3.5	3.2	0.0	0.0	0.6		2.6	4.4	3.5	11.1	229
	2021	*	4.2	1.4	2.7	0.0	1.9	1.1		3.1	1.7	2.4	10.2	124
7	2018	*	6.7	8.2	6.0	0.0	3.1	2.1		3.3	11.1	7.2	19.2	237
	2019	*	3.9	7.6	7.0	0.0	4.5	2.2		5.9	6.7	6.2	20.7	241
	2021		7.4	2.1	4.2	0.0	0.0	1.5		1.9	7.8	4.8	18.4	104
8	2018	0.0	10.8	17.1	14.2	0.0	17.6	8.9		12.0	15.7	13.6	17.4	258
	2019	*	6.9	4.5	5.1	0.0	3.9	1.9		5.4	6.2	5.8	17.6	259
	2021	*	6.3	5.8	7.3	0.0	5.3	2.4		3.8	8.6	6.5	16.3	123
6-8	2018	0.0	7.5	10.1	8.4	0.0	8.3	4.3		6.6	10.9	8.6	16.0	724
	2019	15.4	4.6	5.3	5.1	0.0	3.0	1.6		4.7	5.7	5.2	16.4	729
	2021	*	6.1	2.9	4.7	0.0	2.4	1.7		2.9	6.1	4.6	14.9	351

NUMBER TESTED IN GRADE 6-8													
2018	13	387	317	642	57	205	583		393	331	724	30,144	
2019	13	409	301	665	75	197	559		380	349	729	31,088	
2021	4	165	172	317	31	124	241		170	181	351	26,714	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	63.7	53.3	49.4
	2019	56.1	58.2	46.3
	2021	62.6	45.9	49.2
4	2018	58.4	54.4	50.8
	2019	58.5	51.6	50.5
	2021	48.3	45.4	50.2
5	2018	58.4	56.3	51.9
	2019	67.6	53.8	56.1
	2021	53.6	54.5	56.6
3-5	2018	59.9	54.8	50.8
	2019	61.3	54.2	51.5
	2021	55.0	48.6	52.0

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018	50.4	57.6	45.4
	2019	55.7	50.7	51.4
	2021	44.2	59.6	44.1
7	2018	54.7	54.1	50.3
	2019	54.5	54.6	48.9
	2021	50.8	52.5	52.3
8	2018	62.2	64.6	56.1
	2019	61.4	56.8	51.1
	2021	63.0	62.6	51.9
6-8	2018	56.0	59.0	50.8
	2019	57.3	54.2	50.5
	2021	52.7	58.5	49.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	33.3	44.1	40.7	43.9	13.3	33.3	21.8		34.4	52.3	42.7	51.5	234
	2019	62.5	44.6	36.4	39.8	4.5	35.1	25.8		39.5	44.2	41.7	56.9	228
	2021	*	18.8	23.9	19.6	4.5	29.4	29.2		16.0	25.0	20.3	43.9	153

NUMBER TESTED IN GRADE 4													
2018	6	136	86	205	15	42	133		125	109	234	7,315	
2019	8	121	99	216	22	57	151		124	104	228	7,183	
2021	3	101	46	148	22	17	24		81	72	153	5,702	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	37.1	33.3	35.6	5.3	25.0	25.4		29.4	40.5	34.8	56.7	247
	2019	*	30.0	45.8	37.8	0.0	41.2	25.8		31.4	47.6	38.4	57.5	245
	2021		26.8	22.2	24.2	0.0	16.7	12.1		14.0	34.0	24.3	48.2	103

NUMBER TESTED IN GRADE 7													
2018	4	124	117	222	19	72	201		126	121	247	10,254	
2019	4	130	107	217	25	68	190		140	105	245	10,190	
2021		56	45	95	7	30	66		50	53	103	8,868	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	4	76	51	115	13	28	104		82	52	134	3,546	234
	2019	3	67	63	130	21	37	112		75	58	133	3,095	228
	2021	*	82	35	119	21	12	17		68	54	122	3,201	153

NUMBER TESTED IN GRADE 4													
2018	6	136	86	205	15	42	133		125	109	234	7,315	
2019	8	121	99	216	22	57	151		124	104	228	7,183	
2021	3	101	46	148	22	17	24		81	72	153	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	78	78	143	18	54	150		89	72	161	4,443	247
	2019	*	91	58	135	25	40	141		96	55	151	4,335	245
	2021		41	35	72	7	25	58		43	35	78	4,596	103

NUMBER TESTED IN GRADE 7													
2018	4	124	117	222	19	72	201		126	121	247	10,254	
2019	4	130	107	217	25	68	190		140	105	245	10,190	
2021		56	45	95	7	30	66		50	53	103	8,868	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	0.0	16.2	14.0	15.1	6.7	7.1	3.0		12.0	17.4	14.5	29.3	234
	2019	50.0	10.7	6.1	10.2	4.5	10.5	5.3		10.5	9.6	10.1	26.5	228
	2021	*	2.0	4.3	2.7	0.0	5.9	4.2		3.7	1.4	2.6	20.3	153

NUMBER TESTED IN GRADE 4													
2018	6	136	86	205	15	42	133		125	109	234	7,315	
2019	8	121	99	216	22	57	151		124	104	228	7,183	
2021	3	101	46	148	22	17	24		81	72	153	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	13.7	14.5	13.5	0.0	5.6	7.0		11.1	16.5	13.8	30.2	247
	2019	*	12.3	11.2	12.0	0.0	7.4	4.7		9.3	16.2	12.2	29.9	245
	2021		5.4	2.2	3.2	0.0	3.3	1.5		0.0	7.5	3.9	21.4	103

NUMBER TESTED IN GRADE 7													
2018	4	124	117	222	19	72	201		126	121	247	10,254	
2019	4	130	107	217	25	68	190		140	105	245	10,190	
2021		56	45	95	7	30	66		50	53	103	8,868	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	0.0	1.5	3.5	2.4	0.0	2.4	0.8		3.2	0.9	2.1	7.2	234
	2019	25.0	0.8	0.0	1.4	0.0	0.0	0.0		0.8	1.9	1.3	7.6	228
	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.8	153

NUMBER TESTED IN GRADE 4													
2018	6	136	86	205	15	42	133		125	109	234	7,315	
2019	8	121	99	216	22	57	151		124	104	228	7,183	
2021	3	101	46	148	22	17	24		81	72	153	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	1.6	3.4	2.3	0.0	0.0	0.0		0.0	5.0	2.4	8.5	247
	2019	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	11.3	245
	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.4	103

NUMBER TESTED IN GRADE 7													
2018	4	124	117	222	19	72	201		126	121	247	10,254	
2019	4	130	107	217	25	68	190		140	105	245	10,190	
2021		56	45	95	7	30	66		50	53	103	8,868	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.0	42.7	55.1
	2019	2.8	49.7	56.6
	2021	2.4	43.7	41.8
7	2018	3.2	51.8	55.7
	2019	3.2	52.3	55.1
	2021	2.7	46.5	49.2

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	49.1	49.5	49.2	12.5	44.4	44.5		49.1	49.2	49.1	62.1
	2019	*	58.4	55.3	56.6	14.3	50.6	53.9		50.4	66.4	57.6	65.6
	2021	*	43.4	56.2	49.8	20.0	47.2	38.8		43.7	55.4	49.8	58.9
Tests Taken	2018	4	110	109	187	16	81	191		106	120	226	9,912
	2019	2	125	114	196	21	77	180		133	110	243	10,554
	2021	2	106	105	209	20	72	147		103	112	215	9,858
ENGLISH II	2018	*	35.1	43.5	40.3	6.7	35.1	33.3		31.6	48.3	38.7	67.0
	2019	*	57.0	57.5	54.8	13.6	52.1	47.6		50.5	62.2	56.7	69.3
	2021	*	41.8	40.4	42.1	21.1	30.4	29.2		35.0	46.0	41.2	63.2
Tests Taken	2018	3	114	85	154	30	57	168		117	87	204	10,011
	2019	4	114	106	168	22	73	164		105	119	224	9,584
	2021	1	110	114	216	19	79	178		100	126	226	9,709

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	56	55	95	14	45	106		54	61	115	3,752
	2019	*	52	51	85	18	38	83		66	37	103	3,633
	2021	*	60	46	105	16	38	90		58	50	108	4,055
Tests Taken	2018	4	110	109	187	16	81	191		106	120	226	9,912
	2019	2	125	114	196	21	77	180		133	110	243	10,554
	2021	2	106	105	209	20	72	147		103	112	215	9,858
ENGLISH II	2018	*	74	48	92	28	37	112		80	45	125	3,300
	2019	*	49	45	76	19	35	86		52	45	97	2,941
	2021	*	64	68	125	15	55	126		65	68	133	3,575
Tests Taken	2018	3	114	85	154	30	57	168		117	87	204	10,011
	2019	4	114	106	168	22	73	164		105	119	224	9,584
	2021	1	110	114	216	19	79	178		100	126	226	9,709

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	24.5	26.6	26.2	6.3	24.7	21.5		22.6	28.3	25.7	43.9
	2019	*	37.6	42.1	39.8	9.5	39.0	34.4		32.3	50.0	40.3	51.0
	2021	*	30.2	32.4	31.1	10.0	23.6	19.7		26.2	35.7	31.2	40.8
Tests Taken	2018	4	110	109	187	16	81	191		106	120	226	9,912
	2019	2	125	114	196	21	77	180		133	110	243	10,554
	2021	2	106	105	209	20	72	147		103	112	215	9,858
ENGLISH II	2018	*	20.2	27.1	22.7	6.7	21.1	17.9		19.7	28.7	23.5	50.0
	2019	*	28.9	34.9	31.0	4.5	32.9	24.4		27.6	35.3	31.7	51.5
	2021	*	28.2	25.4	27.8	0.0	19.0	14.6		24.0	29.4	27.0	47.3
Tests Taken	2018	3	114	85	154	30	57	168		117	87	204	10,011
	2019	4	114	106	168	22	73	164		105	119	224	9,584
	2021	1	110	114	216	19	79	178		100	126	226	9,709

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.0
	2019	*	4.0	2.6	3.1	0.0	1.3	0.6		2.3	4.5	3.3	10.1
	2021	*	0.0	1.9	1.0	0.0	0.0	0.7		0.0	1.8	0.9	6.3
Tests Taken	2018	4	110	109	187	16	81	191		106	120	226	9,912
	2019	2	125	114	196	21	77	180		133	110	243	10,554
	2021	2	106	105	209	20	72	147		103	112	215	9,858
ENGLISH II	2018	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.0
	2019	*	0.0	1.9	1.2	0.0	0.0	0.0		1.0	0.8	0.9	6.0
	2021	*	0.0	2.6	1.4	0.0	0.0	0.6		0.0	2.4	1.3	6.0
Tests Taken	2018	3	114	85	154	30	57	168		117	87	204	10,011
	2019	4	114	106	168	22	73	164		105	119	224	9,584
	2021	1	110	114	216	19	79	178		100	126	226	9,709

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	64.0	60.6	56.7	3.7	56.2	57.7
2019	57.4	59.3	64.8	3.9	59.6	61.0
2021	55.0	57.3	53.1	3.5	61.7	60.7

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	59.9	53.4	56.4	3.8	60.7	55.2
2019	54.6	59.9	68.5	3.9	61.6	66.4
2021	56.6	54.7	54.7	3.5	64.7	55.2

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	83.3	48.2	72.4	58.2	15.8	77.4	71.4		60.3	61.1	60.7	74.5	224
	2019	85.7	53.1	71.3	60.1	14.3	75.4	71.4		57.3	67.0	62.3	75.5	212
	2021	16.7	25.7	53.7	39.9	7.1	57.4	51.2		41.5	37.0	39.3	57.1	214
4	2018	66.7	54.8	54.3	52.8	23.5	52.8	37.7		42.8	68.0	54.8	75.2	263
	2019	77.8	56.2	65.4	60.3	32.1	71.3	54.1		61.0	62.2	61.5	74.7	260
	2021	*	24.5	63.2	45.3	29.2	72.4	67.8		42.2	48.6	45.4	55.0	218
5	2018	*	53.7	74.0	62.3	30.8	68.3	54.0		53.4	70.0	62.4	81.2	258
	2019	83.3	57.4	62.3	59.2	12.0	61.8	51.2		54.6	66.1	59.7	81.8	273
	2021	*	28.7	64.6	45.7	0.0	71.6	42.0		43.6	50.0	46.8	69.3	216
3-5	2018	68.8	52.5	66.5	57.7	24.2	65.5	50.7		51.6	66.8	59.2	76.9	745
	2019	81.8	55.7	65.8	59.9	20.3	69.2	55.3		57.6	65.0	61.1	77.4	745
	2021	41.7	26.4	60.7	43.7	14.8	67.7	51.7		42.5	45.2	43.8	60.5	648

NUMBER TESTED IN GRADES 3-5													
2018	16	394	325	636	62	197	447		372	373	745	36,221	
2019	22	375	339	700	74	224	447		396	349	745	34,646	
2021	12	311	308	623	54	229	315		325	323	648	28,221	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	45.0	62.5	54.3	11.8	62.7	47.2		52.8	53.8	53.2	66.8	231
	2019	*	48.9	61.2	54.8	12.5	51.9	43.4		47.0	61.4	54.1	73.5	229
	2021	*	42.2	52.2	45.7	16.7	45.1	39.0		46.8	50.0	48.3	61.6	118
7	2018	0.0	26.1	38.2	32.0	5.6	37.3	25.6		29.3	33.9	31.6	53.6	225
	2019	*	38.0	62.5	50.5	8.7	58.7	45.6		49.2	51.0	50.0	57.5	224
	2021												28.6	0
8	2018	*	59.4	67.9	65.1	16.0	71.0	57.5		63.2	62.4	62.8	76.4	253
	2019	*	60.3	64.5	60.9	7.1	60.8	56.9		51.2	73.2	62.1	81.0	256
	2021		51.2	57.9	54.4	29.4	56.9	54.6		51.4	58.4	55.3	53.6	161
6-8	2018	30.8	44.5	56.4	50.9	11.7	57.1	43.6		49.6	50.0	49.8	66.5	709
	2019	61.5	49.6	62.9	55.6	9.3	57.6	49.3		49.2	62.8	55.7	72.2	709
	2021	*	48.0	55.2	50.8	24.1	51.0	47.9		49.3	55.2	52.3	52.7	279

NUMBER TESTED IN GRADES 6-8													
2018	13	382	307	625	60	203	548		385	324	709	28,273	
2019	13	399	291	647	75	191	548		370	339	709	28,819	
2021	2	127	145	254	29	102	190		134	145	279	22,626	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	1	58	29	77	16	14	20		46	42	88	3,072	224
	2019	1	53	25	79	18	15	18		44	36	80	2,726	212
	2021	5	78	44	122	13	29	40		62	68	130	4,023	214
4	2018	2	61	53	108	13	34	101		79	40	119	3,028	263
	2019	2	53	45	98	19	25	83		55	45	100	2,958	260
	2021	*	74	42	116	17	24	29		63	56	119	4,186	218
5	2018	*	68	27	84	18	20	91		55	42	97	2,250	258
	2019	1	60	46	104	22	29	99		69	41	110	2,152	273
	2021	*	77	35	113	16	21	83		62	53	115	2,927	216
3-5	2018	5	187	109	269	47	68	212		180	124	304	8,350	745
	2019	4	166	116	281	59	69	200		168	122	290	7,836	745
	2021	7	229	121	351	46	74	152		187	177	364	11,136	648

NUMBER TESTED IN GRADES 3-5													
2018	16	394	325	636	62	197	447			372	373	745	36,221
2019	22	375	339	700	74	224	447			396	349	745	34,646
2021	12	311	308	623	54	229	315			325	323	648	28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	71	36	96	15	25	95		59	49	108	3,458	231
	2019	*	70	33	98	21	26	90		61	44	105	2,859	229
	2021	*	26	33	57	10	28	50		33	28	61	3,435	118
7	2018	6	85	63	136	17	42	145		82	72	154	3,665	225
	2019	*	75	36	99	21	26	98		64	48	112	3,129	224
	2021												2,632	0
8	2018	*	56	35	75	21	20	88		53	41	94	2,350	253
	2019	*	56	39	90	26	29	90		63	34	97	2,027	256
	2021		40	32	68	12	22	49		35	37	72	4,641	161
6-8	2018	9	212	134	307	53	87	328		194	162	356	9,473	709
	2019	5	201	108	287	68	81	278		188	126	314	8,015	709
	2021	*	66	65	125	22	50	99		68	65	133	10,708	279

NUMBER TESTED IN GRADES 6-8													
2018	13	382	307	625	60	203	548		385	324	709	28,273	
2019	13	399	291	647	75	191	548		370	339	709	28,819	
2021	2	127	145	254	29	102	190		134	145	279	22,626	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	83.3	21.4	34.3	29.3	0.0	41.9	38.6		29.3	29.6	29.5	41.8	224
	2019	57.1	19.5	32.2	23.7	0.0	37.7	28.6		28.2	24.8	26.4	42.8	212
	2021	16.7	4.8	25.3	15.3	0.0	30.9	25.6		17.9	12.0	15.0	25.6	214
4	2018	33.3	19.3	19.8	19.7	11.8	18.1	10.5		15.2	24.8	19.8	44.2	263
	2019	77.8	23.1	29.2	27.5	7.1	32.2	20.4		30.5	25.2	28.1	44.7	260
	2021	*	9.2	38.6	24.5	8.3	44.8	40.0		22.0	27.5	24.8	30.1	218
5	2018	*	20.4	36.5	28.3	11.5	27.0	18.2		24.6	29.3	27.1	53.8	258
	2019	66.7	26.2	36.9	30.6	8.0	28.9	19.7		27.6	36.4	31.5	54.9	273
	2021	*	13.0	51.5	31.3	0.0	58.1	31.5		28.2	35.8	31.9	42.7	216
3-5	2018	50.0	20.3	29.8	25.5	8.1	28.4	18.6		22.6	27.9	25.2	46.6	745
	2019	68.2	23.2	32.7	27.6	5.4	32.6	21.3		28.8	28.9	28.9	47.6	745
	2021	33.3	9.0	38.6	23.8	3.7	45.0	32.4		22.8	25.1	23.9	32.8	648

NUMBER TESTED IN GRADES 3-5													
2018	16	394	325	636	62	197	430		372	373	745	36,221	
2019	22	375	339	700	74	224	447		396	349	745	34,646	
2021	12	311	308	623	54	229	315		325	323	648	28,221	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	10.9	18.8	14.8	0.0	19.4	11.1		12.8	17.0	14.7	33.0	231
	2019	*	10.9	15.3	13.4	0.0	5.6	6.3		13.0	13.2	13.1	37.6	229
	2021	*	11.1	15.9	11.4	0.0	13.7	9.8		19.4	7.1	13.6	28.6	118
7	2018	0.0	2.6	13.7	7.5	0.0	7.5	4.1		6.9	8.3	7.6	17.4	225
	2019	*	7.4	12.5	10.5	0.0	9.5	6.7		11.1	11.2	11.2	20.5	224
	2021												6.5	0
8	2018	*	13.8	30.3	21.9	0.0	26.1	15.5		20.1	22.0	20.9	46.6	253
	2019	*	22.0	38.2	27.4	0.0	37.8	22.0		24.0	34.6	29.3	53.8	256
	2021		20.7	26.3	22.8	17.6	25.5	23.1		15.3	29.2	23.0	27.3	161
6-8	2018	7.7	9.4	21.2	14.9	0.0	17.7	10.3		13.8	15.7	14.7	33.5	709
	2019	38.5	13.8	23.0	17.5	0.0	19.4	12.4		16.2	20.6	18.3	39.2	709
	2021	*	17.3	21.4	18.1	10.3	19.6	17.4		17.2	20.7	19.0	24.4	279

NUMBER TESTED IN GRADES 6-8													
2018	13	382	307	625	60	203	582			385	324	709	28,273
2019	13	399	291	647	75	191	548			370	339	709	28,819
2021	2	127	145	254	29	102	190			134	145	279	22,626

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	50.0	5.4	15.2	10.3	0.0	17.7	15.7		11.2	12.0	11.6	19.6	224
	2019	14.3	6.2	10.3	7.6	0.0	14.8	9.5		11.7	5.5	8.5	20.3	212
	2021	16.7	0.0	4.2	2.5	0.0	2.9	2.4		4.7	0.9	2.8	11.6	214
4	2018	0.0	5.9	8.6	7.4	5.9	5.6	3.1		6.5	8.0	7.2	23.8	263
	2019	66.7	11.6	13.1	13.4	0.0	14.9	7.2		15.6	12.6	14.2	25.2	260
	2021	*	2.0	20.2	10.8	0.0	24.1	21.1		11.9	11.0	11.5	16.4	218
5	2018	*	7.5	14.4	9.4	0.0	14.3	5.6		7.6	12.1	10.1	27.8	258
	2019	33.3	9.2	19.7	12.5	0.0	10.5	6.9		13.8	14.9	14.3	33.9	273
	2021	*	4.6	34.3	18.3	0.0	37.8	19.6		13.6	23.6	18.5	22.7	216
3-5	2018	18.8	6.3	12.6	9.0	1.6	12.2	6.3		8.3	10.7	9.5	23.7	745
	2019	40.9	9.1	14.7	11.4	0.0	13.4	7.4		13.9	11.2	12.6	26.6	745
	2021	8.3	2.3	19.8	10.6	0.0	22.3	15.6		10.2	11.8	11.0	16.9	648

NUMBER TESTED IN GRADE 3-5													
2018	16	394	325	636	62	197	430		372	373	745	36,221	
2019	22	375	339	700	74	224	447		396	349	745	34,646	
2021	12	311	308	623	54	229	315		325	323	648	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	1.6	4.2	2.9	0.0	3.0	1.7		4.0	0.9	2.6	11.5	231
	2019	*	1.5	3.5	2.8	0.0	1.9	1.9		1.7	3.5	2.6	15.4	229
	2021	*	0.0	1.4	0.0	0.0	2.0	1.2		1.6	0.0	0.8	9.3	118
7	2018	0.0	0.0	1.0	0.5	0.0	0.0	0.0		0.9	0.0	0.4	4.0	225
	2019	*	0.8	0.0	0.5	0.0	0.0	0.0		0.8	0.0	0.4	4.0	224
	2021												1.4	0
8	2018	*	1.4	0.9	0.9	0.0	0.0	0.5		2.1	0.0	1.2	14.1	253
	2019	*	1.4	2.7	2.2	0.0	2.7	1.0		1.6	2.4	2.0	14.4	256
	2021		1.2	1.3	0.7	0.0	2.0	0.9		1.4	1.1	1.2	6.0	161
6-8	2018	0.0	1.0	2.0	1.4	0.0	1.0	0.7		2.3	0.3	1.4	10.3	709
	2019	7.7	1.3	2.1	1.9	0.0	1.6	0.9		1.4	2.1	1.7	12.1	709
	2021	*	0.8	1.4	0.4	0.0	2.0	1.1		1.5	0.7	1.1	6.6	279

NUMBER TESTED IN GRADE 6-8													
2018	13	382	307	625	60	203	582		385	324	709	28,273	
2019	13	399	291	647	75	191	548		370	339	709	28,819	
2021	2	127	145	254	29	102	190		134	145	279	22,626	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	63.4	53.8	51.8	60.5
	2019	54.8	54.8	59.6	63.1
	2021	50.4	43.3	43.3	44.4
4	2018	55.2	55.7	46.8	47.5
	2019	64.3	51.5	52.0	61.0
	2021	53.7	48.2	47.0	44.4
5	2018	50.3	53.8	54.7	49.2
	2019	57.3	61.0	50.3	52.7
	2021	47.4	55.2	48.9	50.2
3-5	2018	56.0	54.4	51.1	52.0
	2019	59.0	55.9	53.6	58.5
	2021	50.5	48.9	46.4	46.3

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	44.3	40.8	34.1	37.5
	2019	39.0	40.7	40.0	41.5
	2021	40.3	38.8	43.1	43.2
7	2018	40.8	36.3	37.5	28.2
	2019	37.2	40.4	42.2	40.7
	2021				
8	2018	50.7	52.2	48.4	52.3
	2019	54.4	54.4	45.7	46.7
	2021	46.9	51.0	40.8	51.5
6-8	2018	45.5	43.4	40.3	39.8
	2019	44.0	45.6	42.8	43.1
	2021	44.1	45.8	41.8	48.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	81.1	82.5	83.3	52.2	80.9	80.1		78.4	86.3	82.3	87.5
	2019		76.5	77.1	74.6	35.0	78.9	73.4		71.8	83.0	77.0	88.9
	2021	*	36.7	53.6	45.1	14.3	54.7	39.6		45.3	47.7	46.5	69.4
Tests Taken	2018	3	122	120	210	23	89	169		125	124	249	10,244
	2019		119	109	189	20	71	169		124	106	230	10,243
	2021	4	98	110	204	14	75	144		106	109	215	11,233

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	23	21	35	11	17	41		27	17	44	1,278
	2019		28	25	48	13	15	45		35	18	53	1,134
	2021	*	62	51	112	12	34	87		58	57	115	3,441
Tests Taken	2018	3	122	120	210	23	89	169		125	124	249	10,244
	2019		119	109	189	20	71	169		124	106	230	10,243
	2021	4	98	110	204	14	75	144		106	109	215	11,233

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	46.7	58.3	52.4	17.4	56.2	48.1		48.8	57.3	53.0	61.8
	2019		41.2	50.5	45.0	10.0	52.1	39.6		44.4	46.2	45.2	68.9
	2021	*	17.3	20.9	18.6	0.0	20.0	16.0		19.8	21.1	20.5	32.4
Tests Taken	2018	3	122	120	210	23	89	206		125	124	249	10,244
	2019		119	109	189	20	71	169		124	106	230	10,243
	2021	4	98	110	204	14	75	144		106	109	215	11,233

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	*	15.6	32.5	25.2	8.7	29.2	17.5		24.0	25.0	24.5	35.8
	2019		12.6	20.2	15.9	0.0	15.5	11.2		12.9	19.8	16.1	45.1
	2021	*	7.1	10.9	8.3	0.0	9.3	7.6		8.5	11.0	9.8	15.8
Tests Taken	2018	3	122	120	210	23	89	206		125	124	249	10,244
	2019		119	109	189	20	71	169		124	106	230	10,243
	2021	4	98	110	204	14	75	144		106	109	215	11,233

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	51.2	58.9	60.8	62.7	63.9
2019	49.6	55.8	59.3	55.0	56.7
2021	42.0	39.8	43.1	41.4	42.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	44.1	60.9	52.2	28.0	51.0	42.9		44.6	57.4	51.5	68.8	241
	2019	*	43.0	59.0	49.6	4.3	60.3	39.9		46.5	55.0	50.2	69.3	255
	2021	*	29.3	62.9	44.7	6.3	70.0	40.9		43.4	47.4	45.4	54.9	196

NUMBER TESTED IN GRADE 5													
2018	4	143	92	205	25	51	184		112	129	241	10,271	
2019	5	142	105	238	23	58	188		144	111	255	10,432	
2021	3	99	89	188	16	60	127		99	97	196	8,469	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	42.7	68.9	57.9	4.0	68.0	46.9		57.1	52.1	55.0	65.8	271
	2019	*	49.0	62.6	53.8	4.2	55.3	47.8		50.8	58.3	54.5	72.9	257
	2021	*	21.2	33.3	30.0	10.0	21.2	22.2		26.0	30.9	28.6	54.5	105

NUMBER TESTED IN GRADE 8													
2018	5	143	119	233	25	75	213		154	117	271	10,179	
2019	4	145	107	234	24	76	209		130	127	257	10,542	
2021	1	52	48	100	10	33	72		50	55	105	9,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	80	36	98	18	25	105		62	55	117	3208	241
	2019	*	81	43	120	22	23	113		77	50	127	3203	255
	2021	*	70	33	104	15	18	75		56	51	107	3820	196

NUMBER TESTED IN GRADE 5													
2018	4	143	92	205	25	51	184		112	129	241	10,271	
2019	5	142	105	238	23	58	188		144	111	255	10,432	
2021	3	99	89	188	16	60	127		99	97	196	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	82	37	98	24	24	113		66	56	122	3478	271
	2019	*	74	40	108	23	34	109		64	53	117	2860	257
	2021	*	41	32	70	9	26	56		37	38	75	4253	105

NUMBER TESTED IN GRADE 8													
2018	5	143	119	233	25	75	213		154	117	271	10,179	
2019	4	145	107	234	24	76	209		130	127	257	10,542	
2021	1	52	48	100	10	33	72		50	55	105	9,344	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	14.0	22.8	19.0	8.0	15.7	9.2		16.1	19.4	17.8	32.6	241
	2019	*	14.1	30.5	20.6	0.0	27.6	13.8		19.4	25.2	22.0	42.0	255
	2021	*	8.1	32.6	18.6	0.0	38.3	17.3		19.2	20.6	19.9	23.4	196

NUMBER TESTED IN GRADE 5													
2018	4	143	92	205	25	51	184		112	129	241	10,271	
2019	5	142	105	238	23	58	188		144	111	255	10,432	
2021	3	99	89	188	16	60	127		99	97	196	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	16.1	29.4	23.6	0.0	24.0	13.1		25.3	17.1	21.8	37.0	271
	2019	*	13.1	13.1	13.2	0.0	15.8	9.1		13.1	12.6	12.8	36.4	257
	2021	*	1.9	10.4	7.0	10.0	9.1	4.2		8.0	5.5	6.7	25.8	105

NUMBER TESTED IN GRADE 8													
2018	5	143	119	233	25	75	213		154	117	271	10,179	
2019	4	145	107	234	24	76	209		130	127	257	10,542	
2021	1	52	48	100	10	33	72		50	55	105	9,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	*	4.2	3.3	3.4	0.0	3.9	1.6		4.5	3.1	3.7	12.1	241
	2019	*	3.5	12.4	6.3	0.0	8.6	3.7		7.6	7.2	7.5	19.7	255
	2021	*	2.0	6.7	4.8	0.0	6.7	3.9		5.1	4.1	4.6	8.9	196

NUMBER TESTED IN GRADE 5													
2018	4	143	92	205	25	51	184		112	129	241	10,271	
2019	5	142	105	238	23	58	188		144	111	255	10,432	
2021	3	99	89	188	16	60	127		99	97	196	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	3.5	5.9	4.3	0.0	4.0	1.9		6.5	1.7	4.4	15.7	271
	2019	*	1.4	2.8	2.1	0.0	3.9	1.9		2.3	1.6	1.9	13.8	257
	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	10.5	105

NUMBER TESTED IN GRADE 8													
2018	5	143	119	233	25	75	213		154	117	271	10,179	
2019	4	145	107	234	24	76	209		130	127	257	10,542	
2021	1	52	48	100	10	33	72		50	55	105	9,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	57.7	60.4	53.6	57.3
	2019	59.6	57.8	57.6	57.0
	2021	60.2	50.6	57.8	53.1
8	2018	54.2	53.1	50.8	58.4
	2019	58.8	43.4	48.6	55.8
	2021	46.2	35.8	45.5	45.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	78.3	77.0	80.4	40.7	72.0	75.5		74.6	80.8	77.8	87.9
	2019	*	78.3	80.5	78.6	39.1	82.7	77.2		80.9	78.3	79.7	87.1
	2021	*	58.4	62.9	61.3	12.5	53.8	50.7		60.8	60.6	60.7	78.3
Tests Taken	2018	3	120	113	199	27	82	200		114	125	239	10,192
	2019	2	129	113	201	23	75	180		131	115	246	9,591
	2021	1	101	97	194	16	65	136		97	104	201	9,986

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	26	26	39	16	23	49		29	24	53	1,234
	2019	*	28	22	43	14	13	41		25	25	50	1,240
	2021	*	42	36	75	14	30	67		38	41	79	2,162
Tests Taken	2018	3	120	113	199	27	82	200		114	125	239	10,192
	2019	2	129	113	201	23	75	180		131	115	246	9,591
	2021	1	101	97	194	16	65	136		97	104	201	9,986

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	30.0	46.0	37.7	11.1	39.0	31.0		42.1	34.4	38.1	57.4
	2019	*	33.3	41.6	34.3	8.7	41.3	29.4		38.9	34.8	37.0	59.2
	2021	*	19.8	21.6	20.6	0.0	13.8	9.6		17.5	24.0	20.9	42.8
Tests Taken	2018	3	120	113	199	27	82	200		114	125	239	10,192
	2019	2	129	113	201	23	75	180		131	115	246	9,591
	2021	1	101	97	194	16	65	136		97	104	201	9,986

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	*	3.3	3.5	3.5	0.0	1.2	1.5		5.3	2.4	3.8	18.6
	2019	*	3.1	5.3	3.5	0.0	1.3	1.1		4.6	4.3	4.5	22.3
	2021	*	2.0	3.1	2.6	0.0	0.0	0.0		2.1	2.9	2.5	14.0
Tests Taken	2018	3	120	113	199	27	82	200		114	125	239	10,192
	2019	2	129	113	201	23	75	180		131	115	246	9,591
	2021	1	101	97	194	16	65	136		97	104	201	9,986

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2018	53.6	50.5	54.6	55.0	54.5
2019	49.9	45.5	59.1	54.3	54.1
2021	40.9	40.0	48.6	49.9	54.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	38.4	47.2	43.8	4.0	44.4	35.5		41.1	41.7	41.3	59.1	254
	2019	*	36.4	45.0	39.9	4.0	40.5	31.2		37.2	42.6	39.9	60.4	258
	2021	*	28.0	12.8	22.3	0.0	9.4	17.1		22.4	22.6	22.5	43.3	102

NUMBER TESTED IN GRADE 8													
2018	5	138	108	217	25	72	211		146	108	254	9,913	
2019	4	143	111	233	25	79	215		129	129	258	10,119	
2021	1	50	47	94	8	32	70		49	53	102	8,806	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	85	57	122	24	40	136		86	63	149	4055	254
	2019	*	91	61	140	24	47	148		81	74	155	4007	258
	2021	*	36	41	73	8	29	58		38	41	79	4995	102

NUMBER TESTED IN GRADE8													
2018	5	138	108	217	25	72	211		146	108	254	9,913	
2019	4	143	111	233	25	79	215		129	129	258	10,119	
2021	1	50	47	94	8	32	70		49	53	102	8,806	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	11.6	17.6	14.7	0.0	19.4	10.9		17.8	9.3	14.2	27.3	254
	2019	*	5.6	9.0	6.4	0.0	6.3	3.7		7.0	7.0	7.0	25.7	258
	2021	*	4.0	2.1	3.2	0.0	0.0	2.9		2.0	3.8	2.9	15.2	102

NUMBER TESTED IN GRADE 8													
2018	5	138	108	217	25	72	211		146	108	254	9,913	
2019	4	143	111	233	25	79	215		129	129	258	10,119	
2021	1	50	47	94	8	32	70		49	53	102	8,806	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	3.6	9.3	6.0	0.0	8.3	3.8		8.2	3.7	6.3	14.4	254
	2019	*	1.4	4.5	2.6	0.0	2.5	1.4		1.6	3.9	2.7	12.9	258
	2021	*	2.0	0.0	1.1	0.0	0.0	0.0		0.0	1.9	1.0	5.3	102

NUMBER TESTED IN GRADE 8													
2018	5	138	108	217	25	72	211		146	108	254	9,913	
2019	4	143	111	233	25	79	215		129	129	258	10,119	
2021	1	50	47	94	8	32	70		49	53	102	8,806	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018	47.4	50.8	48.5	51.9
	2019	42.1	51.7	43.5	44.9
	2021	35.9	44.8	39.6	43.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	94.0	87.5	91.2	70.0	80.0	88.2		92.9	91.2	92.1	93.4
	2019	*	83.3	92.3	87.8	52.6	89.5	83.3		85.0	91.2	87.7	93.8
	2021		68.0	80.0	73.0	50.0	78.9	63.2		75.8	68.1	72.5	84.7
Tests Taken	2018	2	50	24	57	10	10	51		42	34	76	9,468
	2019	4	108	91	147	19	57	150		113	91	204	9,416
	2021		100	60	152	16	38	95		91	69	160	8,945

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	3	3	5	3	2	6		3	3	6	624
	2019	*	18	7	18	9	6	25		17	8	25	582
	2021		32	12	41	8	8	35		22	22	44	1,373
Tests Taken	2018	2	50	24	57	10	10	51		42	34	76	9,468
	2019	4	108	91	147	19	57	150		113	91	204	9,416
	2021		100	60	152	16	38	95		91	69	160	8,945

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	72.0	66.7	68.4	40.0	60.0	60.8		78.6	61.8	71.1	72.3
	2019	*	45.4	57.1	50.3	21.1	52.6	43.3		52.2	50.5	51.5	73.7
	2021		37.0	45.0	39.5	12.5	39.5	26.3		45.1	33.3	40.0	56.7
Tests Taken	2018	2	50	24	57	10	10	51		42	34	76	9,468
	2019	4	108	91	147	19	57	150		113	91	204	9,416
	2021		100	60	152	16	38	95		91	69	160	8,945

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	*	38.0	45.8	35.1	30.0	40.0	31.4		50.0	29.4	40.8	38.6
	2019	*	9.3	24.2	17.7	0.0	19.3	12.0		19.5	14.3	17.2	41.6
	2021		15.0	18.3	17.1	6.3	15.8	8.4		19.8	11.6	16.3	30.7
Tests Taken	2018	2	50	24	57	10	10	51		42	34	76	9,468
	2019	4	108	91	147	19	57	150		113	91	204	9,416
	2021		100	60	152	16	38	95		91	69	160	8,945

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2018	70.0	68.3	66.1	72.7
2019	62.9	58.0	58.7	64.6
2021	53.9	61.8	51.4	57.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		58.1	48.1	*	55.0	55.0		48.6	65.5	56.3	76.6	64
	2019	*		60.5	61.9	*	62.2	62.5		55.0	68.0	62.2	75.0	45
	2021	*		53.6	54.5	*	52.6	51.8		43.8	65.4	53.4	58.9	58
4	2018			31.6	14.8	*	31.6	31.6		31.3	31.8	31.6	68.2	38
	2019	*		37.5	35.5	*	39.4	35.5		33.3	46.7	39.4	67.8	33
	2021			55.1	55.1	*	55.7	54.5		56.3	55.3	55.7	57.2	70
5	2018			69.0	59.1	*	69.0	69.0		61.1	81.8	69.0	83.3	29
	2019	*		61.5	61.5	*	59.3	58.3		75.0	55.0	60.7	85.3	28
	2021	*		80.4	79.6	*	80.7	80.4		74.1	87.5	81.4	83.5	59
3-5	2018	*		52.7	41.6	55.6	51.2	51.2		47.8	56.5	51.9	75.6	131
	2019	*		53.5	53.5	25.0	54.3	52.6		50.0	58.3	54.7	75.7	106
	2021	*		62.4	62.4	27.3	62.5	61.8		57.1	68.8	63.1	66.2	187

NUMBER TESTED IN GRADES 3-5													
2018	1		129	101	9	127	127		69	62	131	14,211	
2019	3		101	99	8	105	95		46	60	106	13,469	
2021	2		181	178	11	184	178		91	96	187	11,563	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		26	27	*	27	27		18	10	28	1,205	64
	2019	*		17	16	*	17	15		9	8	17	1,174	45
	2021	*		26	25	*	27	27		18	9	27	1,677	58
4	2018			26	23	*	26	26		11	15	26	1,581	38
	2019	*		20	20	*	20	20		12	8	20	1,491	33
	2021			31	31	*	31	30		14	17	31	1,630	70
5	2018			9	9	*	9	9		7	2	9	681	29
	2019	*		10	10	*	11	10		2	9	11	608	28
	2021	*		11	11	*	11	11		7	4	11	605	59
3-5	2018	*		61	59	4	62	62		36	27	63	3,467	131
	2019	*		47	46	6	48	45		23	25	48	3,273	106
	2021	*		68	67	8	69	68		39	30	69	3,912	187

NUMBER TESTED IN GRADES 3-5													
2018	1		129	101	9	127	127		69	62	131	14,211	
2019	3		101	99	8	105	95		46	60	106	13,469	
2021	2		181	178	11	184	178		91	96	187	11,563	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		29.0	21.2	*	26.7	26.7		22.9	34.5	28.1	45.3	64
	2019	*		30.2	31.0	*	33.3	32.5		30.0	36.0	33.3	46.2	45
	2021	*		26.8	27.3	*	24.6	25.0		28.1	23.1	25.9	32.1	58
4	2018			10.5	3.7	*	10.5	10.5		0.0	18.2	10.5	36.9	38
	2019	*		15.6	16.1	*	18.2	16.1		16.7	20.0	18.2	38.4	33
	2021			29.0	30.4	*	30.0	27.3		31.3	28.9	30.0	32.3	70
5	2018			41.4	31.8	*	41.4	41.4		27.8	63.6	41.4	62.3	29
	2019	*		42.3	42.3	*	40.7	37.5		50.0	40.0	42.9	63.2	28
	2021	*		62.5	63.0	*	63.2	62.5		66.7	62.5	64.4	59.0	59
3-5	2018	*		26.4	18.8	0.0	25.2	25.2		18.8	33.9	26.0	47.2	131
	2019	*		28.7	29.3	12.5	30.5	28.4		28.3	33.3	31.1	48.7	106
	2021	*		38.7	39.3	9.1	38.6	37.6		40.7	38.5	39.6	40.7	187

NUMBER TESTED IN GRADES 3-5													
2018	1		129	101	9	127	127		69	62	131	14,211	
2019	3		101	99	8	105	95		46	60	106	13,469	
2021	2		181	178	11	184	178		91	96	187	11,563	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*		17.7	9.6	*	16.7	16.7		17.1	17.2	17.2	24.1	64
	2019	*		11.6	11.9	*	13.3	12.5		20.0	8.0	13.3	27.3	45
	2021	*		14.3	14.5	*	14.0	14.3		12.5	15.4	13.8	20.7	58
4	2018			5.3	0.0	*	5.3	5.3		0.0	9.1	5.3	18.4	38
	2019	*		9.4	9.7	*	9.1	9.7		5.6	13.3	9.1	17.9	33
	2021			8.7	10.1	*	10.0	7.6		12.5	7.9	10.0	16.9	70
5	2018			10.3	13.6	*	10.3	10.3		5.6	18.2	10.3	30.7	29
	2019	*		23.1	26.9	*	22.2	16.7		12.5	30.0	25.0	29.9	28
	2021	*		42.9	42.6	*	42.1	41.1		29.6	56.3	44.1	32.4	59
3-5	2018	*		12.4	7.9	0.0	11.8	11.8		10.1	14.5	12.2	24.0	131
	2019	*		13.9	15.2	12.5	14.3	12.6		13.0	16.7	15.1	24.9	106
	2021	*		21.0	21.3	0.0	21.2	20.2		17.6	26.0	21.9	23.2	187

NUMBER TESTED IN GRADE 3-5													
2018	1		129	101	9	127	127		69	62	131	14,211	
2019	3		101	99	8	105	95		46	60	106	13,469	
2021	2		181	178	11	184	178		91	96	187	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	60.9	56.6	49.1
	2019	61.3	62.4	48.7
	2021	64.1	54.5	48.5
4	2018	44.4	45.6	43.1
	2019	50.0	53.5	49.9
	2021	55.0	54.9	58.4
5	2018	59.1	58.0	55.9
	2019	65.6	64.5	53.6
	2021	70.1	73.3	63.0
3-5	2018	55.7	53.7	48.9
	2019	58.9	60.2	50.4
	2021	62.6	60.6	56.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			18.4	14.8	*	18.4	18.4		0.0	31.8	18.4	71.0	38
	2019			45.5	41.9	*	45.5	43.8		33.3	60.0	45.5	75.5	33
	2021			36.8	38.2	*	37.7	36.4		38.7	36.8	37.7	44.7	69

NUMBER TESTED IN GRADE 4													
2018			38	27	2	38	38		16	22	38	4,977	
2019			33	31	5	33	32		18	15	33	4,698	
2021			68	68	5	69	66		31	38	69	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			31	23	*	31	31		16	15	31	1,444	38
	2019			18	18	*	18	18		12	6	18	1,149	33
	2021			43	42	*	43	42		19	24	43	2,090	69

NUMBER TESTED IN GRADE 4													
2018			38	27	2	38	38		16	22	38	4,977	
2019			33	31	5	33	32		18	15	33	4,698	
2021			68	68	5	69	66		31	38	69	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			10.5	3.7	*	10.5	10.5		0.0	18.2	10.5	44.9	38
	2019			12.1	9.7	*	12.1	12.5		5.6	20.0	12.1	51.0	33
	2021			17.6	17.6	*	17.4	16.7		19.4	15.8	17.4	20.4	69

NUMBER TESTED IN GRADE 4													
2018			38	27	2	38	38		16	22	38	4,977	
2019			33	31	5	33	32		18	15	33	4,698	
2021			68	68	5	69	66		31	38	69	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			2.6	0.0	*	2.6	2.6		0.0	4.5	2.6	19.0	38
	2019			6.1	6.5	*	6.1	6.3		0.0	13.3	6.1	21.5	33
	2021			1.5	1.5	*	1.4	1.5		3.2	0.0	1.4	6.4	69

NUMBER TESTED IN GRADE 4													
2018			38	27	2	38	38		16	22	38	4,977	
2019			33	31	5	33	32		18	15	33	4,698	
2021			68	68	5	69	66		31	38	69	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	2.9	46.7	44.6
	2019	2.8	51.1	48.5
	2021	3.2	55.8	57.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			58.8	50.0		55.6	55.6		77.8	33.3	55.6	53.3	18
	2019			50.0	45.5		50.0	54.5		*	57.1	50.0	40.4	12
	2021			*	*		*	*		*		*	37.7	2
4	2018			37.5	*		37.5	37.5		*	33.3	37.5	38.5	8
	2019			*	*		*	*		*	*	*	43.4	4
	2021			*	*		*			*		*	29.8	1
5	2018			*		*	*	*		*		*	53.9	5
	2019			*	*		*	*			*	*	36.3	4
	2021			*	*		*	*		*	*	*	48.0	4
3-5	2018			53.3	43.8	*	51.6	51.6		68.8	33.3	51.6	48.6	31
	2019			50.0	44.4		50.0	47.1		50.0	50.0	50.0	40.0	20
	2021			100.0	100.0		100.0	*		*	*	100.0	38.7	7

NUMBER TESTED IN GRADES 3-5													
2018			30	16	1	31	31			16	15	31	518
2019			20	18		20	17			6	14	20	630
2021			7	6		7	4			5	2	7	641

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			7	7		8	8		2	6	8	79	18
	2019			6	6		6	5		*	3	6	121	12
	2021			*	*		*	*		*		*	132	2
4	2018			5	*		5	5		*	4	5	104	8
	2019			*	*		*	*		*	*	*	120	4
	2021			*	*		*			*		*	146	1
5	2018			*		*	*	*		*		*	83	5
	2019			*	*		*	*			*	*	137	4
	2021			*	*		*	*		*	*	*	115	4
3-5	2018			14	9	*	15	15		5	10	15	266	31
	2019			10	10		10	9		3	7	10	378	20
	2021			0	0		0	*		*	*	0	393	7

NUMBER TESTED IN GRADES 3-5													
2018			30	16	1	31	31			16	15	31	518
2019			20	18		20	17			6	14	20	630
2021			7	6		7	4			5	2	7	641

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			23.5	7.1		22.2	22.2		33.3	11.1	22.2	17.8	18
	2019			8.3	9.1		8.3	9.1		*	0.0	8.3	17.2	12
	2021			*	*		*	*		*		*	10.4	2
4	2018			25.0	*		25.0	25.0		*	33.3	25.0	15.4	8
	2019			*	*		*	*		*	*	*	19.3	4
	2021			*	*		*			*		*	10.1	1
5	2018			*		*	*	*		*		*	23.3	5
	2019			*	*		*	*			*	*	18.1	4
	2021			*	*		*	*		*	*	*	23.5	4
3-5	2018			26.7	6.3	*	25.8	25.8		31.3	20.0	25.8	18.9	31
	2019			15.0	16.7		15.0	11.8		16.7	14.3	15.0	18.3	20
	2021			42.9	50.0		42.9	*		*	*	42.9	14.8	7

NUMBER TESTED IN GRADES 3-5													
2018			30	16	1	31	31			16	15	31	518
2019			20	18		20	17			6	14	20	630
2021			7	6		7	4			5	2	7	641

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			5.9	0.0		5.6	5.6		11.1	0.0	5.6	7.1	18
	2019			0.0	0.0		0.0	0.0		*	0.0	0.0	5.4	12
	2021			*	*		*	*		*		*	3.3	2
4	2018			0.0	*		0.0	0.0		*	0.0	0.0	8.9	8
	2019			*	*		*	*		*	*	*	8.5	4
	2021			*	*		*			*		*	3.4	1
5	2018			*		*	*	*		*		*	5.0	5
	2019			*	*		*	*			*	*	8.4	4
	2021			*	*		*	*		*	*	*	9.5	4
3-5	2018			3.3	0.0	*	3.2	3.2		6.3	0.0	3.2	6.9	31
	2019			10.0	11.1		10.0	5.9		0.0	14.3	10.0	7.5	20
	2021			14.3	16.7		14.3	*		*	*	14.3	5.5	7

NUMBER TESTED IN GRADE 3-5													
2018			30	16	1	31	31			16	15	31	518
2019			20	18		20	17			6	14	20	630
2021			7	6		7	4			5	2	7	641

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	63.9	52.1	44.4	51.4
	2019	43.8	48.7	56.0	45.8
	2021	*	*	*	*
4	2018	45.8	46.6	41.3	37.5
	2019	*	*	*	*
	2021	*	*	*	*
5	2018	*	*	*	*
	2019	*	*	*	*
	2021	*	*	*	*
3-5	2018	58.6	50.8	44.7	46.0
	2019	47.6	49.9	55.3	51.3
	2021	66.3	68.1	59.5	71.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			55.6	50.0	*	55.6	55.6		50.0	66.7	55.6	67.8	18
	2019	*		30.0	30.0	*	31.8	26.3		33.3	31.3	31.8	60.9	22
	2021	*		46.7	43.8		47.1	43.8		44.4	50.0	47.1	47.1	17

NUMBER TESTED IN GRADE 5													
2018			18	12	3	18	18		12	6	18	1,927	
2019	1		20	20	3	22	19		6	16	22	1,585	
2021	1		15	16		17	16		9	8	17	1,229	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			8	6	*	8	8		6	2	8	620	18
	2019	*		14	14	*	15	14		4	11	15	619	22
	2021	*		8	9		9	9		5	4	9	650	17

NUMBER TESTED IN GRADE 5													
2018			18	12	3	18	18		12	6	18	1,927	
2019	1		20	20	3	22	19		6	16	22	1,585	
2021	1		15	16		17	16		9	8	17	1,229	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			16.7	16.7	*	16.7	16.7		16.7	16.7	16.7	25.7	18
	2019	*		15.0	20.0	*	18.2	10.5		0.0	25.0	18.2	30.9	22
	2021	*		6.7	12.5		11.8	12.5		0.0	25.0	11.8	16.0	17

NUMBER TESTED IN GRADE 5													
2018			18	12	3	18	18		12	6	18	1,927	
2019	1		20	20	3	22	19		6	16	22	1,585	
2021	1		15	16		17	16		9	8	17	1,229	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			5.6	8.3	*	5.6	5.6		8.3	0.0	5.6	6.6	18
	2019	*		5.0	5.0	*	4.5	0.0		0.0	6.3	4.5	13.4	22
	2021	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.1	17

NUMBER TESTED IN GRADE 5													
2018			18	12	3	18	18		12	6	18	1,927	
2019	1		20	20	3	22	19		6	16	22	1,585	
2021	1		15	16		17	16		9	8	17	1,229	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	63.0	69.4	49.4	64.4
	2019	59.8	54.0	42.7	49.6
	2021	64.7	56.6	60.0	55.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021	*	32.6	41.4	*	16.7	42.9	50.0				36.6	48.4	123
K-1	2019													
	2020		19.0		22.7	*	*	*				21.7	45.3	23
	2021	*	32.6	41.4	*	16.7	42.9	50.0				36.6	49.4	123
# Tested (GR K-1)	2019													
	2020		21		22	1	1	1				23	1,278	
	2021	1	86	29	4	12	7	10				123	5,754	
2	2019													
	2020	14.3	13.3	5.9	9.4	0.0	6.5	6.3				9.4	36.3	181
	2021	*	27.1	26.7	*	0.0	*	42.9				28.1	48.4	128
# Tested (GR 2)	2019													
	2020	7	83	85	170	11	62	64				181	6,363	
	2021	4	85	30	5	9	1	7				128	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021	*	12	5	*	1	0	0				18	1,162	123
K-1	2019													
	2020		0		0	*	*	*				0	201	23
	2021	*	12	5	*	1	0	0				18	1,277	123
# Tested (GR K-1)	2019													
	2020		21		22	1	1	1				23	1,278	
	2021	1	86	29	4	12	7	10				123	5,754	
2	2019													
	2020	1	0	0	0	0	0	0				1	658	181
	2021	*	11	2	*	0	*	1				13	1,359	128
# Tested (GR 2)	2019													
	2020	7	83	85	170	11	62	64				181	6,363	
	2021	4	85	30	5	9	1	7				128	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		37.0	65.5		*	*	66.7				44.9	57.1	136
1	2019													
	2020													
	2021	*	34.8	34.4		20.0	12.5	27.3				35.7	46.7	129
K-1	2019													
	2020													
	2021	*	35.9	49.2		25.0	33.3	41.2				40.4	51.7	265
# Tested (GR K-1)	2019													
	2020													
	2021	2	192	61		12	12	17				265	10,412	
2	2019													
	2020													
	2021	*	28.9	35.7		10.0	*	*				31.6	49.7	117
# Tested (GR 2)	2019													
	2020													
	2021	3	83	28		10	1	3				117	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		12	6		*	*	0				21	1,120	136
1	2019													
	2020													0
	2021	*	14	2		1	0	1				16	934	129
K-1	2019													
	2020													0
	2021	*	26	8		2	0	1				37	2,054	265
# Tested (GR K-1)	2019													
	2020													
	2021	2	192	61		12	12	17				265	10,412	
2	2019													
	2020													0
	2021	*	6	1		0	*	*				7	1,149	117
# Tested (GR 2)	2019													
	2020													
	2021	3	83	28		10	1	3				117	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020			*	*							*	56.8	1
	2021												66.3	
1	2019													
	2020			*	*							*	57.9	1
	2021	*	38.4	48.8	*	13.3	48.4	49.2				43.8	52.9	178
K-1	2019													
	2020		33.3	*	37.5	*	*	*				36.0	56.2	25
	2021	*	38.4	48.8	*	13.3	48.4	49.2				43.8	53.5	178
# Tested (GR K-1)	2019													
	2020		21	2	24	1	1	1				25	2,297	
	2021	2	86	82	5	15	62	65				178	10,304	
2	2019													
	2020	28.6	6.4	19.5	13.9	10.0	16.7	17.6				14.0	43.0	178
	2021	0.0	21.2	26.0	16.7	0.0	30.4	30.5				22.9	46.7	205
# Tested (GR 2)	2019													
	2020	7	78	87	165	10	66	68				178	9,710	
	2021	7	85	104	6	14	79	82				205	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020			*	*							*	168	1
	2021												167	
1	2019													
	2020			*	*							*	166	1
	2021	*	17	9	*	2	5	5				28	1,950	178
K-1	2019													
	2020		1	*	2	*	*	*				2	525	25
	2021	*	17	9	*	2	5	5				28	2,117	178
# Tested (GR K-1)	2019													
	2020		21	2	24	1	1	1				25	2,297	
	2021	2	86	82	5	15	62	65				178	10,304	
2	2019													
	2020	0	0	2	1	0	2	2				2	687	178
	2021	0	7	6	0	0	4	4				13	1,397	205
# Tested (GR 2)	2019													
	2020	7	78	87	165	10	66	68				178	9,710	
	2021	7	85	104	6	14	79	82				205	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	35.9	61.1		*	61.5	67.1				49.8	62.3	219
1	2019													
	2020													
	2021	*	43.3	53.3		14.3	56.1	55.9				48.4	54.3	186
K-1	2019													
	2020													
	2021	*	39.4	57.6		23.5	59.0	61.7				49.1	58.2	405
# Tested (GR K-1)	2019													
	2020													
	2021	4	193	198		17	144	141				405	19,324	
2	2019													
	2020													
	2021	16.7	10.0	39.3		0.0	42.7	40.7				26.4	45.4	197
# Tested (GR 2)	2019													
	2020													
	2021	6	80	107		14	82	81				197	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	8	18		*	12	12				29	2,140	219
1	2019													
	2020													
	2021	*	20	9		2	5	5				29	1,882	186
K-1	2019													
	2020													
	2021	*	28	27		3	17	17				58	4,022	405
# Tested (GR K-1)	2019													
	2020													
	2021	4	193	198		17	144	141				405	19,324	
2	2019													
	2020													
	2021	0	2	12		0	12	11				14	1,182	197
# Tested (GR 2)	2019													
	2020													
	2021	6	80	107		14	82	81				197	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021	*		56.6	*	*	57.4	57.4				58.2	65.2	55
K-1	2019													
	2020													
	2021	*		56.6	*	*	57.4	57.4				58.2	64.9	55
# Tested (GR K-1)	2019													
	2020													
	2021	1		53	1	3	54	54				55	4,901	
2	2019													
	2020													
	2021	*		66.7	*	*	66.3	67.5				65.4	61.5	81
# Tested (GR 2)	2019													
	2020													
	2021	2		78	1	5	80	77				81	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021	*		6	*	*	7	7				8	1,275	55
K-1	2019													
	2020													0
	2021	*		6	*	*	7	7				8	1,327	55
# Tested (GR K-1)	2019													
	2020													
	2021	1		53	1	3	54	54				55	4,901	
2	2019													
	2020													0
	2021	*		13	*	*	14	13				14	1,204	81
# Tested (GR 2)	2019													
	2020													
	2021	2		78	1	5	80	77				81	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*		44.7		*	45.8	52.3				45.5	55.8	77
1	2019													
	2020													
	2021	*		61.4		*	63.2	62.5				62.1	57.6	58
K-1	2019													
	2020													
	2021	*		51.9		*	53.5	57.0				52.6	56.7	135
# Tested (GR K-1)	2019													
	2020													
	2021	2		133		4	129	121				135	9,529	
2	2019													
	2020													
	2021	*		57.5		*	57.3	56.4				57.3	54.2	82
# Tested (GR 2)	2019													
	2020													
	2021	2		80		5	82	78				82	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*		5		*	6	6				6	602	77
1	2019													
	2020													0
	2021	*		9		*	9	9				9	840	58
K-1	2019													
	2020													0
	2021	*		14		*	15	15				15	1,442	135
# Tested (GR K-1)	2019													
	2020													
	2021	2		133		4	129	121				135	9,529	
2	2019													
	2020													0
	2021	*		18		*	19	17				19	816	82
# Tested (GR 2)	2019													
	2020													
	2021	2		80		5	82	78				82	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (73)	Beginning	23	31.5	34	46.6	67	91.8	68	93.2	34	46.6
	Intermediate	33	45.2	30	41.1	5	6.8	3	4.1	36	49.3
	Advanced	12	16.4	8	11.0	1	1.4	2	2.7	3	4.1
	Advanced High	5	6.8	1	1.4	0	0.0	0	0.0	0	0.0
1 (64)	Beginning	21	32.8	32	50.0	57	89.1	51	79.7	31	48.4
	Intermediate	27	42.2	19	29.7	6	9.4	11	17.2	27	42.2
	Advanced	9	14.1	8	12.5	1	1.6	2	3.1	5	7.8
	Advanced High	7	10.9	5	7.8	0	0.0	0	0.0	1	1.6
2 (82)	Beginning	5	6.1	27	32.9	36	44.4	24	29.3	13	16.0
	Intermediate	18	22.0	43	52.4	34	42.0	39	47.6	48	59.3
	Advanced	37	45.1	10	12.2	11	13.6	10	12.2	18	22.2
	Advanced High	22	26.8	2	2.4	0	0.0	9	11.0	2	2.5
3 (68)	Beginning	0	0.0	11	16.2	23	36.5	20	29.4	2	3.2
	Intermediate	10	14.7	39	57.4	17	27.0	19	27.9	33	52.4
	Advanced	29	42.6	18	26.5	19	30.2	15	22.1	23	36.5
	Advanced High	29	42.6	0	0.0	4	6.3	14	20.6	5	7.9
4 (83)	Beginning	11	13.3	9	10.8	11	13.4	12	14.5	6	7.3
	Intermediate	29	34.9	44	53.0	23	28.0	31	37.3	34	41.5
	Advanced	28	33.7	30	36.1	31	37.8	18	21.7	28	34.1
	Advanced High	15	18.1	0	0.0	17	20.7	22	26.5	14	17.1

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
60	Beginning	29			
6 (10.0%)	Intermediate	4	20		
	Advanced	0	1	4	
	Advanced High	0	0	1	
79	Beginning	12			
28 (35.4%)	Intermediate	18	28		
	Advanced	3	5	10	
	Advanced High	0	2	0	
3	Beginning	0			
1 (33.3%)	Intermediate	0	1		
	Advanced	0	1	1	
	Advanced High	0	0	0	
5	Beginning	0			
4 (80.0%)	Intermediate	1	0		
	Advanced	0	0	1	
	Advanced High	0	0	3	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (77)	Beginning	7	9.2	20	26.3	8	10.8	8	10.5	4	5.5
	Intermediate	18	23.7	29	38.2	30	40.5	19	25.0	29	39.7
	Advanced	30	39.5	21	27.6	20	27.0	18	23.7	31	42.5
	Advanced High	21	27.6	6	7.9	16	21.6	31	40.8	9	12.3
6 (36)	Beginning	1	2.9	17	50.0	1	14.3	5	14.7	0	0.0
	Intermediate	12	35.3	13	38.2	2	28.6	10	29.4	5	100.0
	Advanced	10	29.4	4	11.8	4	57.1	10	29.4	0	0.0
	Advanced High	11	32.4	0	0.0	0	0.0	9	26.5	0	0.0
7 (12)	Beginning	0	0.0	4	80.0	2	20.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	20.0	1	10.0	3	60.0	2	66.7
	Advanced	4	80.0	0	0.0	3	30.0	1	20.0	1	33.3
	Advanced High	1	20.0	0	0.0	4	40.0	1	20.0	0	0.0
8 (25)	Beginning	1	4.8	12	57.1	1	5.9	1	4.8	1	7.7
	Intermediate	5	23.8	8	38.1	3	17.6	12	57.1	8	61.5
	Advanced	8	38.1	1	4.8	5	29.4	6	28.6	4	30.8
	Advanced High	7	33.3	0	0.0	8	47.1	2	9.5	0	0.0
9 (31)	Beginning	6	25.0	15	62.5	2	12.5	2	8.3	2	22.2
	Intermediate	8	33.3	3	12.5	7	43.8	8	33.3	5	55.6
	Advanced	8	33.3	6	25.0	6	37.5	8	33.3	2	22.2
	Advanced High	2	8.3	0	0.0	1	6.3	6	25.0	0	0.0

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
2 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
4 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
8 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
5 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (33)	Beginning	5	25.0	8	40.0	5	19.2	5	23.8	4	28.6
	Intermediate	10	50.0	11	55.0	8	30.8	10	47.6	7	50.0
	Advanced	5	25.0	0	0.0	9	34.6	3	14.3	3	21.4
	Advanced High	0	0.0	1	5.0	4	15.4	3	14.3	0	0.0
11 (21)	Beginning	1	6.7	3	20.0	1	10.0	2	12.5	0	0.0
	Intermediate	3	20.0	3	20.0	5	50.0	7	43.8	3	60.0
	Advanced	6	40.0	8	53.3	3	30.0	2	12.5	2	40.0
	Advanced High	5	33.3	1	6.7	1	10.0	5	31.3	0	0.0
12 (31)	Beginning	1	3.4	6	20.7	0	0.0	2	6.7	0	0.0
	Intermediate	8	27.6	9	31.0	2	50.0	8	26.7	2	66.7
	Advanced	13	44.8	14	48.3	1	25.0	5	16.7	1	33.3
	Advanced High	7	24.1	0	0.0	1	25.0	15	50.0	0	0.0
ALL (636)	Beginning	82	13.8	198	33.3	214	40.6	200	33.5	97	19.9
	Intermediate	181	30.5	252	42.4	143	27.1	180	30.2	239	49.0
	Advanced	199	33.5	128	21.5	114	21.6	100	16.8	121	24.8
	Advanced High	132	22.2	16	2.7	56	10.6	117	19.6	31	6.4

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
1 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
167 39 (23.4%)	Beginning	41			
	Intermediate	23	50		
	Advanced	3	7	16	
	Advanced High	0	2	4	

 Indicates students who progressed at least one level from 2020 to 2021.