



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 4, 2021

SCHOOL
NUMBER 240

FRANK GUZICK
ELEMENTARY SCHOOL

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	51
KN	67
1	94
2	83
3	116
4	74
5	102
ALL	587

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	226	38.5	15	37.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	6	1.0	*	*
Hispanic	338	57.6	16	40.0
White	5	0.9	8	20.0
Multiple	12	2.0	0	0.0
Other* (teachers only)	—	—	1	2.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	299	50.9
Economically disadvantaged	549	93.5
Limited English proficient (LEP)	266	45.3
Special education	47	8.0
Talented and Gifted (TAG)	53	9.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	76	27	35.5	0	0.0	1	1.3	47	61.8	1	1.3	0	0.0
	2020	72	33	45.8	0	0.0	1	1.4	36	50.0	0	0.0	2	2.8
	2021	51	20	39.2	0	0.0	0	0.0	31	60.8	0	0.0	0	0.0
KN	2019	94	38	40.4	0	0.0	0	0.0	51	54.3	2	2.1	3	3.2
	2020	103	36	35.0	0	0.0	1	1.0	62	60.2	2	1.9	2	1.9
	2021	67	29	43.3	0	0.0	1	1.5	36	53.7	0	0.0	1	1.5
1	2019	106	40	37.7	0	0.0	0	0.0	62	58.5	2	1.9	2	1.9
	2020	84	27	32.1	0	0.0	0	0.0	56	66.7	0	0.0	1	1.2
	2021	94	29	30.9	0	0.0	1	1.1	60	63.8	0	0.0	4	4.3
2	2019	93	36	38.7	0	0.0	2	2.2	50	53.8	1	1.1	4	4.3
	2020	110	42	38.2	0	0.0	0	0.0	66	60.0	1	0.9	1	0.9
	2021	83	31	37.3	0	0.0	0	0.0	50	60.2	0	0.0	2	2.4
3	2019	108	50	46.3	0	0.0	1	0.9	55	50.9	2	1.9	0	0.0
	2020	100	42	42.0	1	1.0	2	2.0	49	49.0	4	4.0	2	2.0
	2021	116	40	34.5	0	0.0	0	0.0	72	62.1	3	2.6	1	0.9
4	2019	88	35	39.8	0	0.0	1	1.1	52	59.1	0	0.0	0	0.0
	2020	109	48	44.0	0	0.0	1	0.9	57	52.3	2	1.8	1	0.9
	2021	74	30	40.5	0	0.0	3	4.1	38	51.4	1	1.4	2	2.7
5	2019	103	40	38.8	0	0.0	0	0.0	57	55.3	0	0.0	6	5.8
	2020	94	40	42.6	0	0.0	1	1.1	52	55.3	1	1.1	0	0.0
	2021	102	47	46.1	0	0.0	1	1.0	51	50.0	1	1.0	2	2.0
PK-5	2019	668	266	39.8	0	0.0	5	0.7	374	56.0	8	1.2	15	2.2
	2020	672	268	39.9	1	0.1	6	0.9	378	56.3	10	1.5	9	1.3
	2021	587	226	38.5	0	0.0	6	1.0	338	57.6	5	0.9	12	2.0

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	76	76	100.0	40	52.6	7	9.2	16	21.1	0	0.0	64	84.2	53.9	46.1	9.2
	2020	72	71	98.6	27	37.5	2	2.8	31	43.1	0	0.0	62	86.1	45.8	54.2	13.9
	2021	51	50	98.0	25	49.0	1	2.0	24	47.1	0	0.0	46	90.2	51.0	49.0	9.8
KN	2019	94	92	97.9	35	37.2	9	9.6	27	28.7	2	2.1	32	34.0	58.5	41.5	1.1
	2020	103	93	90.3	51	49.5	7	6.8	50	48.5	4	3.9	35	34.0	50.5	49.5	1.0
	2021	67	64	95.5	30	44.8	3	4.5	27	40.3	0	0.0	17	25.4	44.8	55.2	0.0
1	2019	106	100	94.3	50	47.2	5	4.7	53	50.0	15	14.2	20	18.9	44.3	55.7	6.6
	2020	84	79	94.0	38	45.2	8	9.5	37	44.0	4	4.8	15	17.9	53.6	46.4	3.6
	2021	94	88	93.6	45	47.9	8	8.5	46	48.9	5	5.3	10	10.6	46.8	53.2	2.1
2	2019	93	91	97.8	37	39.8	5	5.4	43	46.2	12	12.9	12	12.9	43.0	57.0	4.3
	2020	110	103	93.6	52	47.3	9	8.2	53	48.2	17	15.5	18	16.4	46.4	53.6	2.7
	2021	83	77	92.8	34	41.0	7	8.4	34	41.0	6	7.2	8	9.6	47.0	53.0	1.2
3	2019	108	104	96.3	50	46.3	8	7.4	57	52.8	11	10.2	21	19.4	49.1	50.9	2.8
	2020	100	100	100.0	41	41.0	8	8.0	48	48.0	16	16.0	18	18.0	51.0	49.0	5.0
	2021	116	107	92.2	55	47.4	14	12.1	59	50.9	13	11.2	17	14.7	44.8	55.2	0.0
4	2019	88	79	89.8	37	42.0	7	8.0	61	69.3	13	14.8	10	11.4	50.0	50.0	2.3
	2020	109	102	93.6	50	45.9	8	7.3	77	70.6	14	12.8	19	17.4	48.6	51.4	0.9
	2021	74	68	91.9	34	45.9	7	9.5	40	54.1	12	16.2	8	10.8	48.6	51.4	0.0
5	2019	103	100	97.1	45	43.7	9	8.7	86	83.5	15	14.6	6	5.8	52.4	47.6	3.9
	2020	94	85	90.4	37	39.4	6	6.4	60	63.8	15	16.0	18	19.1	52.1	47.9	1.1
	2021	102	95	93.1	43	42.2	7	6.9	69	67.6	17	16.7	11	10.8	50.0	50.0	0.0
PK-5	2019	668	642	96.1	294	44.0	50	7.5	343	51.3	68	10.2	165	24.7	50.0	50.0	4.2
	2020	672	633	94.2	296	44.0	48	7.1	356	53.0	70	10.4	185	27.5	49.7	50.3	3.6
	2021	587	549	93.5	266	45.3	47	8.0	299	50.9	53	9.0	117	19.9	47.4	52.6	1.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	93	10,918	88	93.8	10,370	95.0	16	17.1	5.7	76	9,637	81.5	88.3
	2020	97	10,874	90	92.8	10,319	94.9	11	11.4	3.8	87	9,815	89.8	90.3
	2021	71	10,216	69	97.0	10,002	97.9	16	22.6	4.7	53	9,094	74.8	89.0
1	2019	100	11,198	95	94.9	10,715	95.7	14	14.0	5.0	88	10,069	87.9	89.9
	2020	92	11,192	86	93.6	10,678	95.4	17	18.6	3.9	70	10,139	76.4	90.6
	2021	94	10,568	93	99.2	10,378	98.2	7	7.4	4.0	85	9,515	90.4	90.0
2	2019	90	11,232	86	95.7	10,781	96.0	11	12.2	4.8	77	10,169	85.3	90.5
	2020	109	11,070	103	94.5	10,616	95.9	9	8.2	3.2	96	10,175	87.9	91.9
	2021	80	10,574	78	97.3	10,394	98.3	12	15.0	3.8	69	9,653	86.1	91.3
3	2019	105	11,452	100	95.6	11,029	96.3	7	6.7	4.6	94	10,478	89.9	91.5
	2020	104	11,093	98	94.9	10,664	96.1	14	13.5	3.5	86	10,181	83.0	91.8
	2021	113	10,452	109	96.7	10,254	98.1	8	7.1	3.4	91	9,519	80.7	91.1
4	2019	88	12,118	84	95.8	11,690	96.5	16	18.2	4.9	74	11,112	84.2	91.7
	2020	108	11,323	102	94.4	10,902	96.3	10	9.2	3.4	92	10,479	84.8	92.5
	2021	80	10,526	77	95.7	10,325	98.1	10	12.4	2.9	63	9,562	78.3	90.8
5	2019	107	12,193	102	95.4	11,779	96.6	9	8.4	4.5	96	11,300	89.6	92.7
	2020	94	11,957	89	94.8	11,518	96.3	8	8.5	3.2	83	11,098	88.4	92.8
	2021	105	10,814	100	95.1	10,602	98.0	7	6.7	2.5	80	9,891	76.3	91.5
KN-5	2019	583	69,110	555	95.2	66,364	96.0	73	12.5	4.9	505	62,765	86.6	90.8
	2020	604	67,509	569	94.2	64,698	95.8	69	11.4	3.5	514	61,887	85.1	91.7
	2021	543	63,149	526	96.8	61,956	98.1	60	11.0	3.6	441	57,234	81.2	90.6

Teachers: 40

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	37.5
Hispanic	16	40.0
White	8	20.0
Multiple	0	0.0
Other	1	2.5

Gender	Number	Percentage
Female	32	80.0
Male	8	20.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	6.5	78.0
2019-20	6.3	94.9
2020-21	6.4	75.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	17.5
1	2	5.0
2	5	12.5
3	1	2.5
4	3	7.5
5	2	5.0
1-3	8	20.0
More than 3	25	62.5
1 - 5	13	32.5
6 - 10	7	17.5
11 - 20	9	22.5
More than 20	4	10.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	60.6	88.2	65.1	*	*	56.3		65.5	76.0	70.4	67.7	54
	2019	*	58.3	70.0	61.0	33.3	*	64.7		61.5	62.9	62.3	67.0	61
	2021	*	33.3	42.1	36.2	*	*	50.0		41.7	33.3	37.0	60.2	54
4	2018	*	57.4	75.0	58.5	*		45.5		52.9	66.7	59.4	62.4	64
	2019		51.4	61.1	50.0	*	*	35.5		42.9	65.4	53.7	66.8	54
	2021		32.0	*	38.7	*	*	37.5		28.6	52.6	42.4	55.6	33
5	2018		52.5	81.0	65.5	25.0	71.4	54.3		61.8	64.5	63.1	71.0	65
	2019		48.8	53.8	48.3	28.6	*	34.9		44.1	53.8	48.3	72.3	60
	2021	*	48.9	70.0	52.7	28.6	*	33.3		37.5	65.7	54.2	66.9	59
3-5	2018	*	56.7	82.0	63.0	50.0	80.0	50.9		59.8	68.6	63.9	67.1	183
	2019	*	53.2	61.0	53.3	33.3	55.6	40.7		48.9	60.9	54.9	68.9	175
	2021	*	39.8	52.9	43.6	12.5	81.8	37.2		37.1	51.2	45.2	61.1	146

NUMBER TESTED IN GRADES 3-5													
2018	4	120	50	154	16	10	106		97	86	183	22,455	
2019	2	124	41	165	18	9	91		88	87	175	21,789	
2021	3	103	34	133	16	11	43		62	84	146	17,239	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	13	2	15	*	*	7		10	6	16	2,273	54
	2019	*	20	3	23	4	*	6		10	13	23	2,187	61
	2021	*	22	11	30	*	*	4		14	20	34	2,182	54
4	2018	*	20	3	22	*		24		16	10	26	2,752	64
	2019		17	7	24	*	*	20		16	9	25	2,418	54
	2021		17	*	19	*	*	5		10	9	19	2,521	33
5	2018		19	4	20	6	2	21		13	11	24	2,354	65
	2019		21	6	30	5	*	28		19	12	31	2,181	60
	2021	*	23	3	26	5	*	18		15	12	27	2,009	59
3-5	2018	*	52	9	57	8	2	52		39	27	66	7,379	183
	2019	*	58	16	77	12	4	54		45	34	79	6,786	175
	2021	*	62	16	75	14	2	27		39	41	80	6,712	146

NUMBER TESTED IN GRADES 3-5													
2018	4	120	50	154	16	10	106		97	86	183	22,455	
2019	2	124	41	165	18	9	91		88	87	175	21,789	
2021	3	103	34	133	16	11	43		62	84	146	17,239	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	30.3	70.6	34.9	*	*	31.3		37.9	48.0	42.6	33.8	54
	2019	*	27.1	10.0	25.4	0.0	*	29.4		30.8	25.7	27.9	35.7	61
	2021	*	6.1	5.3	4.3	*	*	12.5		4.2	6.7	5.6	32.1	54
4	2018	*	27.7	33.3	26.4	*		11.4		23.5	33.3	28.1	35.9	64
	2019		25.7	44.4	27.1	*	*	12.9		21.4	42.3	31.5	36.8	54
	2021		16.0	*	12.9	*	*	12.5		21.4	10.5	15.2	29.9	33
5	2018		17.5	47.6	29.3	0.0	42.9	19.6		23.5	35.5	29.2	43.5	65
	2019		26.8	46.2	31.0	14.3	*	14.0		26.5	38.5	31.7	44.8	60
	2021	*	31.1	20.0	25.5	14.3	*	14.8		25.0	31.4	28.8	40.6	59
3-5	2018	*	25.0	52.0	29.9	25.0	50.0	17.9		27.8	38.4	32.8	38.0	183
	2019	*	26.6	36.6	27.9	11.1	44.4	16.5		26.1	34.5	30.3	39.4	175
	2021	*	19.4	11.8	15.0	6.3	27.3	14.0		16.1	17.9	17.1	34.4	146

NUMBER TESTED IN GRADES 3-5													
2018	4	120	50	154	16	10	106		97	86	183	22,455	
2019	2	124	41	165	18	9	91		88	87	175	21,789	
2021	3	103	34	133	16	11	43		62	84	146	17,239	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	15.2	35.3	16.3	*	*	6.3		13.8	32.0	22.2	19.4	54
	2019	*	18.8	10.0	16.9	0.0	*	29.4		15.4	22.9	19.7	21.8	61
	2021	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	15.6	54
4	2018	*	10.6	16.7	11.3	*		4.5		8.8	16.7	12.5	17.9	64
	2019		11.4	27.8	12.5	*	*	6.5		10.7	23.1	16.7	18.1	54
	2021		12.0	*	9.7	*	*	12.5		14.3	10.5	12.1	14.2	33
5	2018		10.0	14.3	10.3	0.0	28.6	6.5		5.9	19.4	12.3	20.1	65
	2019		22.0	15.4	19.0	14.3	*	0.0		14.7	23.1	18.3	24.0	60
	2021	*	13.3	0.0	5.5	14.3	*	3.7		4.2	14.3	10.2	25.7	59
3-5	2018	*	11.7	22.0	12.3	0.0	20.0	5.7		9.3	22.1	15.3	19.2	183
	2019	*	17.7	19.5	16.4	5.6	33.3	7.7		13.6	23.0	18.3	21.4	175
	2021	*	8.7	2.9	4.5	6.3	0.0	4.7		4.8	8.3	6.8	18.7	146

NUMBER TESTED IN GRADE 3-5													
2018	4	120	50	154	16	10	106		97	86	183	22,455	
2019	2	124	41	165	18	9	91		88	87	175	21,789	
2021	3	103	34	133	16	11	43		62	84	146	17,239	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	80.7	61.6	61.6
	2019	63.3	63.8	52.6
	2021	58.9	38.5	39.6
4	2018	59.4	61.7	59.1
	2019	62.0	53.6	51.3
	2021	49.6	52.3	55.2
5	2018	64.2	62.6	55.9
	2019	67.1	56.4	57.0
	2021	51.3	54.2	61.4
3-5	2018	67.4	62.0	58.7
	2019	64.2	58.1	53.7
	2021	53.7	48.0	51.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	44.7	33.3	35.8	*		25.0		32.4	50.0	40.6	51.5	64
	2019		34.3	50.0	33.3	*	*	16.1		28.6	50.0	38.9	56.9	54
	2021		33.3	14.3	33.3	*	*	30.0		22.2	45.0	34.2	43.9	38

NUMBER TESTED IN GRADE 4													
2018	2	47	12	53	5		44		34	30	64	7,315	
2019		35	18	48	5	3	31		28	26	54	7,183	
2021		27	7	36	4	3	10		18	20	38	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	26	8	34	*		33		23	15	38	3,546	64
	2019		23	9	32	*	*	26		20	13	33	3,095	54
	2021		18	6	24	*	*	7		14	11	25	3,201	38

NUMBER TESTED IN GRADE 4													
2018	2	47	12	53	5		44		34	30	64	7,315	
2019		35	18	48	5	3	31		28	26	54	7,183	
2021		27	7	36	4	3	10		18	20	38	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	19.1	25.0	15.1	*		9.1		11.8	30.0	20.3	29.3	64
	2019		20.0	27.8	20.8	*	*	9.7		17.9	26.9	22.2	26.5	54
	2021		14.8	14.3	16.7	*	*	20.0		16.7	20.0	18.4	20.3	38

NUMBER TESTED IN GRADE 4													
2018	2	47	12	53	5		44		34	30	64	7,315	
2019		35	18	48	5	3	31		28	26	54	7,183	
2021		27	7	36	4	3	10		18	20	38	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	*	0.0	16.7	3.8	*		0.0		2.9	6.7	4.7	7.2	64
	2019		2.9	0.0	2.1	*	*	0.0		0.0	3.8	1.9	7.6	54
	2021		0.0	0.0	2.8	*	*	0.0		0.0	5.0	2.6	5.8	38

NUMBER TESTED IN GRADE 4													
2018	2	47	12	53	5		44		34	30	64	7,315	
2019		35	18	48	5	3	31		28	26	54	7,183	
2021		27	7	36	4	3	10		18	20	38	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.8	39.1	62.5
	2019	3.4	50.2	52.5
	2021	2.9	53.3	49.3

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	63.6	83.7	72.1	*	85.7	72.3		70.0	80.4	75.6	74.5	86
	2019	*	60.4	84.6	73.0	0.0	85.1	81.4		74.0	73.6	73.8	75.5	103
	2021	*	6.1	35.9	28.3	0.0	47.9	45.1		26.5	25.5	26.0	57.1	100
4	2018	*	68.1	85.5	74.2	66.7	93.0	72.4		71.2	81.8	76.6	75.2	107
	2019		48.6	62.0	57.1	42.9	65.7	45.9		52.4	61.4	57.0	74.7	86
	2021		18.5	59.4	41.0	0.0	58.6	50.0		40.0	42.4	41.3	55.0	63
5	2018		53.7	80.6	70.5	36.4	79.2	63.2		66.1	72.5	69.2	81.2	107
	2019		78.0	79.3	76.5	33.3	80.4	73.9		74.5	80.0	77.1	81.8	105
	2021		40.9	57.1	46.3	25.0	68.6	47.4		43.9	54.2	49.4	69.3	89
3-5	2018	*	62.0	83.1	72.3	52.4	85.7	68.8		68.9	78.3	73.7	76.9	300
	2019	*	62.9	75.6	69.9	25.0	78.1	67.8		68.0	72.1	70.1	77.4	294
	2021	*	24.0	47.8	37.9	7.7	57.1	47.2		35.8	40.2	38.1	60.5	252

NUMBER TESTED IN GRADES 3-5													
2018	4	121	166	256	21	126	208		148	152	300	36,221	
2019	2	124	160	279	24	128	208		147	147	294	34,646	
2021	3	104	138	235	26	112	144		120	132	252	28,221	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	12	8	19	*	5	13		12	9	21	3,072	86
	2019	*	19	8	27	8	7	11		13	14	27	2,726	103
	2021	*	31	41	66	12	25	28		36	38	74	4,023	100
4	2018	*	15	8	24	2	3	24		15	10	25	3,028	107
	2019		18	19	33	4	12	33		20	17	37	2,958	86
	2021		22	13	36	6	12	18		18	19	37	4,186	63
5	2018		19	12	28	7	10	32		19	14	33	2,250	107
	2019		9	12	24	6	9	23		14	10	24	2,152	105
	2021		26	18	44	6	11	30		23	22	45	2,927	89
3-5	2018	*	46	28	71	10	18	69		46	33	79	8,350	300
	2019	*	46	39	84	18	28	67		47	41	88	7,836	294
	2021	*	79	72	146	24	48	76		77	79	156	11,136	252

NUMBER TESTED IN GRADES 3-5													
2018	4	121	166	256	21	126	208			148	152	300	36,221
2019	2	124	160	279	24	128	208			147	147	294	34,646
2021	3	104	138	235	26	112	144			120	132	252	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	24.2	57.1	36.8	*	57.1	46.8		40.0	47.8	44.2	41.8	86
	2019	*	29.2	50.0	38.0	0.0	55.3	49.2		44.0	35.8	39.8	42.8	103
	2021	*	0.0	9.4	6.5	0.0	12.5	11.8		10.2	2.0	6.0	25.6	100
4	2018	*	29.8	63.6	46.2	33.3	72.1	43.7		44.2	50.9	47.7	44.2	107
	2019		22.9	32.0	27.3	0.0	34.3	24.6		21.4	34.1	27.9	44.7	86
	2021		7.4	37.5	24.6	0.0	37.9	30.6		30.0	21.2	25.4	30.1	63
5	2018		14.6	45.2	34.7	9.1	43.8	29.9		33.9	33.3	33.6	53.8	107
	2019		36.6	51.7	43.1	11.1	56.5	37.5		38.2	48.0	42.9	54.9	105
	2021		20.5	21.4	17.1	12.5	25.7	17.5		14.6	25.0	20.2	42.7	89
3-5	2018	*	23.1	54.8	39.5	19.0	57.1	38.9		39.2	44.1	41.7	46.6	300
	2019	*	29.8	45.0	36.9	4.2	50.0	37.0		35.4	39.5	37.4	47.6	294
	2021	*	10.6	19.6	14.9	3.8	23.2	18.8		16.7	15.2	15.9	32.8	252

NUMBER TESTED IN GRADES 3-5													
2018	4	121	166	256	21	126	221		148	152	300	36,221	
2019	2	124	160	279	24	128	208		147	147	294	34,646	
2021	3	104	138	235	26	112	144		120	132	252	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	12.1	28.6	14.7	*	25.7	19.1		17.5	23.9	20.9	19.6	86
	2019	*	16.7	25.0	19.0	0.0	27.7	23.7		24.0	17.0	20.4	20.3	103
	2021	*	0.0	6.3	4.3	0.0	8.3	7.8		6.1	2.0	4.0	11.6	100
4	2018	*	12.8	36.4	26.9	33.3	39.5	24.1		23.1	29.1	26.2	23.8	107
	2019		14.3	20.0	15.6	0.0	22.9	14.8		14.3	20.5	17.4	25.2	86
	2021		0.0	15.6	9.8	0.0	13.8	11.1		10.0	9.1	9.5	16.4	63
5	2018		2.4	22.6	14.7	0.0	22.9	12.6		12.5	17.6	15.0	27.8	107
	2019		14.6	36.2	26.5	11.1	37.0	22.7		20.0	32.0	25.7	33.9	105
	2021		4.5	7.1	2.4	0.0	8.6	5.3		4.9	6.3	5.6	22.7	89
3-5	2018	*	9.1	28.9	19.1	9.5	29.4	18.6		17.6	23.7	20.7	23.7	300
	2019	*	15.3	27.5	20.8	4.2	29.7	20.7		19.7	23.1	21.4	26.6	294
	2021	*	1.9	8.7	5.1	0.0	9.8	7.6		6.7	5.3	6.0	16.9	252

NUMBER TESTED IN GRADE 3-5													
2018	4	121	166	256	21	126	221			148	152	300	36,221
2019	2	124	160	279	24	128	208			147	147	294	34,646
2021	3	104	138	235	26	112	144			120	132	252	28,221

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	69.3	62.8	63.1	72.7
	2019	62.9	62.8	68.7	72.8
	2021	41.0	33.2	36.9	41.5
4	2018	72.5	65.1	64.1	61.4
	2019	62.0	50.8	47.7	60.5
	2021	53.6	47.6	42.2	41.3
5	2018	57.8	61.3	57.2	53.7
	2019	73.2	71.4	56.1	57.4
	2021	39.9	52.2	41.4	46.1
3-5	2018	66.3	63.1	61.4	61.9
	2019	66.3	62.4	58.0	63.7
	2021	43.8	43.5	39.8	43.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		52.4	58.3	59.6	0.0	58.7	51.1		55.4	56.9	56.1	68.8	107
	2019		52.5	53.6	50.5	22.2	54.5	44.2		40.7	62.5	51.0	69.3	102
	2021		26.2	10.0	17.6	14.3	*	7.7		18.2	24.2	21.8	54.9	55

NUMBER TESTED IN GRADE 5													
2018		42	60	94	10	46	90		56	51	107	10,271	
2019		40	56	99	9	44	86		54	48	102	10,432	
2021		42	10	51	7	4	26		22	33	55	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		20	25	38	10	19	44		25	22	47	3208	107
	2019		19	26	49	7	20	48		32	18	50	3203	102
	2021		31	9	42	6	*	24		18	25	43	3820	55

NUMBER TESTED IN GRADE 5													
2018		42	60	94	10	46	90		56	51	107	10,271	
2019		40	56	99	9	44	86		54	48	102	10,432	
2021		42	10	51	7	4	26		22	33	55	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		14.3	23.3	19.1	0.0	23.9	14.4		19.6	19.6	19.6	32.6	107
	2019		20.0	21.4	20.2	22.2	22.7	15.1		20.4	18.8	19.6	42.0	102
	2021		11.9	0.0	5.9	14.3	*	3.8		9.1	9.1	9.1	23.4	55

NUMBER TESTED IN GRADE 5													
2018		42	60	94	10	46	90		56	51	107	10,271	
2019		40	56	99	9	44	86		54	48	102	10,432	
2021		42	10	51	7	4	26		22	33	55	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		4.8	8.3	7.4	0.0	8.7	5.6		8.9	5.9	7.5	12.1	107
	2019		7.5	14.3	11.1	11.1	13.6	7.0		9.3	12.5	10.8	19.7	102
	2021		2.4	0.0	2.0	14.3	*	0.0		0.0	3.0	1.8	8.9	55

NUMBER TESTED IN GRADE 5													
2018		42	60	94	10	46	90		56	51	107	10,271	
2019		40	56	99	9	44	86		54	48	102	10,432	
2021		42	10	51	7	4	26		22	33	55	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	62.5	61.6	55.1	61.1
	2019	60.9	59.3	58.8	57.4
	2021	56.1	43.0	45.6	45.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			83.9	83.3	*	83.9	83.3		81.8	85.0	83.9	76.6	31
	2019			66.7	65.9	*	66.7	67.4		56.0	80.0	66.7	75.0	45
	2021			39.6	40.4	0.0	41.2	42.0		33.3	44.8	39.6	58.9	53
4	2018			88.6	87.5	*	88.6	88.6		77.8	96.2	88.6	68.2	44
	2019			64.7	64.5	*	64.7	68.8		62.5	66.7	64.7	67.8	34
	2021			66.7	70.4	*	66.7	65.5		62.5	71.4	66.7	57.2	30
5	2018			85.7	88.9	*	85.7	85.4		71.4	100.0	85.7	83.3	42
	2019			76.1	75.6	*	76.1	76.1		61.9	88.0	76.1	85.3	46
	2021			72.2	72.7	*	72.2	72.2		68.2	78.6	72.2	83.5	36
3-5	2018			86.3	87.0	*	86.3	86.1		76.0	94.0	86.3	75.6	117
	2019			69.6	69.2	33.3	69.6	71.1		59.7	79.4	69.6	75.7	125
	2021			56.3	57.1	0.0	57.3	57.4		53.2	59.6	56.3	66.2	119

NUMBER TESTED IN GRADES 3-5													
2018			117	100	4	117	115		50	67	117	14,211	
2019			125	120	6	125	121		62	63	125	13,469	
2021			119	112	10	117	115		62	57	119	11,563	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			5	4	*	5	5		2	3	5	1,205	31
	2019			15	15	*	15	14		11	4	15	1,174	45
	2021			32	31	7	30	29		16	16	32	1,677	53
4	2018			5	5	*	5	5		4	1	5	1,581	44
	2019			12	11	*	12	10		6	6	12	1,491	34
	2021			10	8	*	10	10		6	4	10	1,630	30
5	2018			6	4	*	6	6		6	0	6	681	42
	2019			11	11	*	11	11		8	3	11	608	46
	2021			10	9	*	10	10		7	3	10	605	36
3-5	2018			16	13	*	16	16		12	4	16	3,467	117
	2019			38	37	4	38	35		25	13	38	3,273	125
	2021			52	48	10	50	49		29	23	52	3,912	119

NUMBER TESTED IN GRADES 3-5													
2018			117	100	4	117	115		50	67	117	14,211	
2019			125	120	6	125	121		62	63	125	13,469	
2021			119	112	10	117	115		62	57	119	11,563	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			51.6	50.0	*	51.6	53.3		36.4	60.0	51.6	45.3	31
	2019			44.4	43.2	*	44.4	46.5		44.0	45.0	44.4	46.2	45
	2021			20.8	21.2	0.0	21.6	22.0		20.8	20.7	20.8	32.1	53
4	2018			59.1	57.5	*	59.1	59.1		55.6	61.5	59.1	36.9	44
	2019			41.2	41.9	*	41.2	43.8		25.0	55.6	41.2	38.4	34
	2021			36.7	40.7	*	36.7	37.9		31.3	42.9	36.7	32.3	30
5	2018			73.8	77.8	*	73.8	73.2		57.1	90.5	73.8	62.3	42
	2019			47.8	48.9	*	47.8	47.8		38.1	56.0	47.8	63.2	46
	2021			47.2	51.5	*	47.2	47.2		40.9	57.1	47.2	59.0	36
3-5	2018			62.4	63.0	*	62.4	62.6		52.0	70.1	62.4	47.2	117
	2019			44.8	45.0	0.0	44.8	46.3		37.1	52.4	44.8	48.7	125
	2021			32.8	34.8	0.0	33.3	33.9		30.6	35.1	32.8	40.7	119

NUMBER TESTED IN GRADES 3-5													
2018			117	100	4	117	115		50	67	117	14,211	
2019			125	120	6	125	121		62	63	125	13,469	
2021			119	112	10	117	115		62	57	119	11,563	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			22.6	20.8	*	22.6	23.3		0.0	35.0	22.6	24.1	31
	2019			33.3	34.1	*	33.3	34.9		32.0	35.0	33.3	27.3	45
	2021			11.3	11.5	0.0	11.8	12.0		12.5	10.3	11.3	20.7	53
4	2018			31.8	32.5	*	31.8	31.8		22.2	38.5	31.8	18.4	44
	2019			17.6	19.4	*	17.6	18.8		6.3	27.8	17.6	17.9	34
	2021			16.7	18.5	*	16.7	17.2		12.5	21.4	16.7	16.9	30
5	2018			45.2	47.2	*	45.2	43.9		28.6	61.9	45.2	30.7	42
	2019			23.9	24.4	*	23.9	23.9		23.8	24.0	23.9	29.9	46
	2021			33.3	36.4	*	33.3	33.3		22.7	50.0	33.3	32.4	36
3-5	2018			34.2	35.0	*	34.2	33.9		20.0	44.8	34.2	24.0	117
	2019			25.6	26.7	0.0	25.6	26.4		22.6	28.6	25.6	24.9	125
	2021			19.3	20.5	0.0	19.7	20.0		16.1	22.8	19.3	23.2	119

NUMBER TESTED IN GRADE 3-5													
2018			117	100	4	117	115		50	67	117	14,211	
2019			125	120	6	125	121		62	63	125	13,469	
2021			119	112	10	117	115		62	57	119	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	78.7	70.8	62.2
	2019	67.6	65.6	55.2
	2021	53.6	46.2	45.8
4	2018	78.4	73.8	69.2
	2019	62.5	65.3	65.6
	2021	58.8	57.6	59.5
5	2018	71.1	74.7	71.8
	2019	70.7	69.8	56.7
	2021	66.3	65.8	58.5
3-5	2018	75.9	73.3	68.3
	2019	67.3	67.1	58.6
	2021	58.7	55.0	53.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			86.4	87.5	*	86.4	86.4		88.9	84.6	86.4	71.0	44
	2019			72.7	76.7	*	72.7	77.4		53.3	88.9	72.7	75.5	33
	2021			56.7	63.0	*	56.7	58.6		37.5	78.6	56.7	44.7	30

NUMBER TESTED IN GRADE 4													
2018			44	40	1	44	44		18	26	44	4,977	
2019			33	30	2	33	31		15	18	33	4,698	
2021			30	27	2	30	29		16	14	30	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			6	5	*	6	6		2	4	6	1,444	44
	2019			9	7	*	9	7		7	2	9	1,149	33
	2021			13	10	*	13	12		10	3	13	2,090	30

NUMBER TESTED IN GRADE 4													
2018			44	40	1	44	44		18	26	44	4,977	
2019			33	30	2	33	31		15	18	33	4,698	
2021			30	27	2	30	29		16	14	30	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			72.7	75.0	*	72.7	72.7		72.2	73.1	72.7	44.9	44
	2019			51.5	53.3	*	51.5	54.8		40.0	61.1	51.5	51.0	33
	2021			16.7	18.5	*	16.7	17.2		12.5	21.4	16.7	20.4	30

NUMBER TESTED IN GRADE 4													
2018			44	40	1	44	44		18	26	44	4,977	
2019			33	30	2	33	31		15	18	33	4,698	
2021			30	27	2	30	29		16	14	30	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			38.6	37.5	*	38.6	38.6		33.3	42.3	38.6	19.0	44
	2019			21.2	20.0	*	21.2	22.6		6.7	33.3	21.2	21.5	33
	2021			6.7	7.4	*	6.7	6.9		6.3	7.1	6.7	6.4	30

NUMBER TESTED IN GRADE 4													
2018			44	40	1	44	44		18	26	44	4,977	
2019			33	30	2	33	31		15	18	33	4,698	
2021			30	27	2	30	29		16	14	30	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	5.0	76.7	82.1
	2019	4.3	58.0	73.3
	2021	3.7	68.3	58.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												53.3	0
	2019			*	*		*	*		*	*	*	40.4	3
	2021			*	*		*	*		*	*	*	37.7	3
4	2018			*			*	*			*	*	38.5	1
	2019			*	*		*	*		*		*	43.4	2
	2021			*	*		*	*		*	*	*	29.8	4
5	2018			*			*	*			*	*	53.9	1
	2019			*	*		*	*			*	*	36.3	1
	2021			*	*		*	*		*	*	*	48.0	4
3-5	2018			*			*	*			*	*	48.6	2
	2019			0.0	0.0		0.0	*		*	*	0.0	40.0	6
	2021			18.2	25.0		18.2	20.0		14.3	*	18.2	38.7	11

NUMBER TESTED IN GRADES 3-5													
2018			2				2	2			2	2	518
2019			6	6			6	4		3	3	6	630
2021			11	8			11	10		7	4	11	641

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												79	0
	2019			*	*		*	*		*	*	*	121	3
	2021			*	*		*	*		*	*	*	132	3
4	2018			*			*	*			*	*	104	1
	2019			*	*		*	*		*		*	120	2
	2021			*	*		*	*		*	*	*	146	4
5	2018			*			*	*			*	*	83	1
	2019			*	*		*	*			*	*	137	1
	2021			*	*		*	*		*	*	*	115	4
3-5	2018			*			*	*			*	*	266	2
	2019			6	6		6	*		*	*	6	378	6
	2021			9	6		9	8		6	*	9	393	11

NUMBER TESTED IN GRADES 3-5													
2018			2				2	2			2	2	518
2019			6	6			6	4		3	3	6	630
2021			11	8			11	10		7	4	11	641

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												17.8	0
	2019			*	*		*	*		*	*	*	17.2	3
	2021			*	*		*	*		*	*	*	10.4	3
4	2018			*			*	*			*	*	15.4	1
	2019			*	*		*	*		*		*	19.3	2
	2021			*	*		*	*		*	*	*	10.1	4
5	2018			*			*	*			*	*	23.3	1
	2019			*	*		*	*			*	*	18.1	1
	2021			*	*		*	*		*	*	*	23.5	4
3-5	2018			*			*	*			*	*	18.9	2
	2019			0.0	0.0		0.0	*		*	*	0.0	18.3	6
	2021			0.0	0.0		0.0	0.0		0.0	*	0.0	14.8	11

NUMBER TESTED IN GRADES 3-5													
2018			2				2	2			2	2	518
2019			6	6			6	4		3	3	6	630
2021			11	8			11	10		7	4	11	641

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												7.1	0
	2019			*	*		*	*		*	*	*	5.4	3
	2021			*	*		*	*		*	*	*	3.3	3
4	2018			*			*	*			*	*	8.9	1
	2019			*	*		*	*		*		*	8.5	2
	2021			*	*		*	*		*	*	*	3.4	4
5	2018			*			*	*			*	*	5.0	1
	2019			*	*		*	*			*	*	8.4	1
	2021			*	*		*	*		*	*	*	9.5	4
3-5	2018			*			*	*			*	*	6.9	2
	2019			0.0	0.0		0.0	*		*	*	0.0	7.5	6
	2021			0.0	0.0		0.0	0.0		0.0	*	0.0	5.5	11

NUMBER TESTED IN GRADE 3-5													
2018			2				2	2			2	2	518
2019			6	6			6	4		3	3	6	630
2021			11	8			11	10		7	4	11	641

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018				
	2019	*	*	*	*
	2021	*	*	*	*
4	2018	*	*	*	*
	2019	*	*	*	*
	2021	*	*	*	*
5	2018	*	*	*	*
	2019	*	*	*	*
	2021	*	*	*	*
3-5	2018	*	*	*	*
	2019	47.0	36.2	25.2	29.2
	2021	35.6	36.0	26.9	31.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			*			*	*			*	*	67.8	1
	2019			*	*		*	*			*	*	60.9	1
	2021			41.7	42.4	*	41.7	41.7		31.8	57.1	41.7	47.1	36

NUMBER TESTED IN GRADE 5													
2018			1				1	1			1	1	1,927
2019			1	1			1	1			1	1	1,585
2021			36	33	1		36	36		22	14	36	1,229

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			*			*	*			*	*	620	1
	2019			*	*		*	*			*	*	619	1
	2021			21	19	*	21	21		15	6	21	650	36

NUMBER TESTED IN GRADE 5													
2018			1				1	1			1	1	1,927
2019			1	1			1	1			1	1	1,585
2021			36	33	1		36	36		22	14	36	1,229

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			*			*	*			*	*	25.7	1
	2019			*	*		*	*			*	*	30.9	1
	2021			2.8	3.0	*	2.8	2.8		4.5	0.0	2.8	16.0	36

NUMBER TESTED IN GRADE 5													
2018			1				1	1			1	1	1,927
2019			1	1			1	1			1	1	1,585
2021			36	33	1		36	36		22	14	36	1,229

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			*			*	*			*	*	6.6	1
	2019			*	*		*	*			*	*	13.4	1
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.1	36

NUMBER TESTED IN GRADE 5													
2018			1				1	1			1	1	1,927
2019			1	1			1	1			1	1	1,585
2021			36	33	1		36	36		22	14	36	1,229

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	*	*	*	*
	2019	*	*	*	*
	2021	57.9	43.1	52.8	49.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021		42.9	27.3	*	*	*	*				35.6	48.4	45
K-1	2019													
	2020		*	16.3	17.5	*	16.3	16.7				15.9	45.3	44
	2021		42.9	27.3	*	*	*	*				35.6	49.4	45
# Tested (GR K-1)	2019													
	2020		1	43	40	2	43	42				44	1,278	
	2021		28	11	2	4	2	3				45	5,754	
2	2019													
	2020	*	12.1	26.7	17.0	*	*	*				16.0	36.3	50
	2021		28.6	35.7	*	*		*				32.6	48.4	43
# Tested (GR 2)	2019													
	2020	1	33	15	47	3	3	5				50	6,363	
	2021		28	14	1	5		1				43	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021		5	2	*	*	*	*				7	1,162	45
K-1	2019													
	2020		*	1	1	*	1	1				1	201	44
	2021		5	2	*	*	*	*				7	1,277	45
# Tested (GR K-1)	2019													
	2020		1	43	40	2	43	42				44	1,278	
	2021		28	11	2	4	2	3				45	5,754	
2	2019													
	2020	*	0	0	0	*	*	*				0	658	50
	2021		6	2	*	*		*				9	1,359	43
# Tested (GR 2)	2019													
	2020	1	33	15	47	3	3	5				50	6,363	
	2021		28	14	1	5		1				43	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		62.1	*	*		*	*				60.0	57.1	35
1	2019													
	2020													
	2021		32.1	42.9	*	*	*	*				36.2	46.7	47
K-1	2019													
	2020													
	2021		47.4	41.2	*	*	*	83.3				46.3	51.7	82
# Tested (GR K-1)	2019													
	2020													
	2021		57	17	2	5	3	6				82	10,412	
2	2019													
	2020													
	2021		24.0	40.0		*	*	*				28.6	49.7	42
# Tested (GR 2)	2019													
	2020													
	2021		25	15		5	1	2				42	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		8	*	*		*	*				10	1,120	35
1	2019													
	2020													0
	2021		1	1	*	*	*	*				4	934	47
K-1	2019													
	2020													0
	2021		9	2	*	*	*	3				14	2,054	82
# Tested (GR K-1)	2019													
	2020													
	2021		57	17	2	5	3	6				82	10,412	
2	2019													
	2020													0
	2021		1	1		*	*	*				2	1,149	42
# Tested (GR 2)	2019													
	2020													
	2021		25	15		5	1	2				42	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021		35.7	51.9	*	42.9	47.7	48.9				45.6	52.9	90
K-1	2019													
	2020		28.6	38.8	39.0	0.0	40.0	40.9				36.5	56.2	63
	2021		35.7	51.9	*	42.9	47.7	48.9				45.6	53.5	90
# Tested (GR K-1)	2019													
	2020		14	49	59	6	45	44				63	2,297	
	2021		28	54	4	7	44	45				90	10,304	
2	2019													
	2020		9.5	11.1	10.7	*	*	*				9.7	43.0	31
	2021		29.6	42.6	*	*	46.9	45.5				38.7	46.7	75
# Tested (GR 2)	2019													
	2020		21	9	28	1	2	4				31	9,710	
	2021		27	47	1	5	32	33				75	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021		3	9	*	1	9	9				15	1,950	90
K-1	2019													
	2020		1	8	9	0	8	8				9	525	63
	2021		3	9	*	1	9	9				15	2,117	90
# Tested (GR K-1)	2019													
	2020		14	49	59	6	45	44				63	2,297	
	2021		28	54	4	7	44	45				90	10,304	
2	2019													
	2020		0	0	0	*	*	*				0	687	31
	2021		4	8	*	*	6	6				12	1,397	75
# Tested (GR 2)	2019													
	2020		21	9	28	1	2	4				31	9,710	
	2021		27	47	1	5	32	33				75	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		64.3	56.3	*	*	53.6	64.0				60.3	62.3	63
1	2019													
	2020													
	2021		53.6	48.3	*	50.0	48.9	50.0				48.9	54.3	92
K-1	2019													
	2020													
	2021		58.9	51.1	*	44.4	50.7	54.9				53.5	58.2	155
# Tested (GR K-1)	2019													
	2020													
	2021		56	90	3	9	73	71				155	19,324	
2	2019													
	2020													
	2021		32.0	59.6		*	63.6	63.6				48.6	45.4	74
# Tested (GR 2)	2019													
	2020													
	2021		25	47		4	33	33				74	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		12	3	*	*	4	6				17	2,140	63
1	2019													
	2020													
	2021		2	13	*	2	12	12				16	1,882	92
K-1	2019													
	2020													
	2021		14	16	*	2	16	18				33	4,022	155
# Tested (GR K-1)	2019													
	2020													
	2021		56	90	3	9	73	71				155	19,324	
2	2019													
	2020													
	2021		2	9		*	8	8				11	1,182	74
# Tested (GR 2)	2019													
	2020													
	2021		25	47		4	33	33				74	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			67.4	*	*	66.7	66.7				68.9	65.2	45
K-1	2019													
	2020													
	2021			67.4	*	*	66.7	66.7				68.9	64.9	45
# Tested (GR K-1)	2019													
	2020													
	2021			43	2	3	42	42				45	4,901	
2	2019													
	2020													
	2021			79.4			78.8	78.8				79.4	61.5	34
# Tested (GR 2)	2019													
	2020													
	2021			34			33	33				34	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			13	*	*	12	12				14	1,275	45
K-1	2019													
	2020													0
	2021			13	*	*	12	12				14	1,327	45
# Tested (GR K-1)	2019													
	2020													
	2021			43	2	3	42	42				45	4,901	
2	2019													
	2020													0
	2021			18			17	17				18	1,204	34
# Tested (GR 2)	2019													
	2020													
	2021			34			33	33				34	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			65.5		*	63.0	68.2				65.5	55.8	29
1	2019													
	2020													
	2021			54.5	*	*	53.5	53.5				55.6	57.6	45
K-1	2019													
	2020													
	2021			58.9	*	*	57.1	58.5				59.5	56.7	74
# Tested (GR K-1)	2019													
	2020													
	2021			73	1	4	70	65				74	9,529	
2	2019													
	2020													
	2021			73.5			72.7	71.9				73.5	54.2	34
# Tested (GR 2)	2019													
	2020													
	2021			34			33	32				34	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			3	*	*	3	3				3	602	29
1	2019													
	2020													0
	2021			11	*	*	10	10				11	840	45
K-1	2019													
	2020													0
	2021			14	*	*	13	13				14	1,442	74
# Tested (GR K-1)	2019													
	2020													
	2021			73	1	4	70	65				74	9,529	
2	2019													
	2020													0
	2021			8			8	7				8	816	34
# Tested (GR 2)	2019													
	2020													
	2021			34			33	32				34	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (32)	Beginning	15	46.9	21	65.6	29	90.6	29	90.6	21	65.6
	Intermediate	12	37.5	6	18.8	2	6.3	1	3.1	8	25.0
	Advanced	2	6.3	4	12.5	1	3.1	2	6.3	3	9.4
	Advanced High	3	9.4	1	3.1	0	0.0	0	0.0	0	0.0
1 (45)	Beginning	13	28.9	13	28.9	30	66.7	29	64.4	13	28.9
	Intermediate	9	20.0	10	22.2	11	24.4	9	20.0	21	46.7
	Advanced	5	11.1	6	13.3	4	8.9	3	6.7	8	17.8
	Advanced High	18	40.0	16	35.6	0	0.0	4	8.9	3	6.7
2 (33)	Beginning	4	12.1	16	48.5	13	39.4	15	45.5	8	24.2
	Intermediate	12	36.4	17	51.5	10	30.3	12	36.4	21	63.6
	Advanced	11	33.3	0	0.0	10	30.3	5	15.2	4	12.1
	Advanced High	6	18.2	0	0.0	0	0.0	1	3.0	0	0.0
3 (56)	Beginning	4	7.1	15	26.8	20	36.4	23	41.1	8	14.5
	Intermediate	7	12.5	26	46.4	23	41.8	15	26.8	27	49.1
	Advanced	20	35.7	12	21.4	8	14.5	5	8.9	16	29.1
	Advanced High	25	44.6	3	5.4	4	7.3	13	23.2	4	7.3
4 (33)	Beginning	4	12.1	8	24.2	13	39.4	6	18.2	5	15.2
	Intermediate	11	33.3	9	27.3	11	33.3	13	39.4	12	36.4
	Advanced	15	45.5	16	48.5	8	24.2	8	24.2	15	45.5
	Advanced High	3	9.1	0	0.0	1	3.0	6	18.2	1	3.0

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
41 17 (41.5%)	Beginning	12			
	Intermediate	8	11		
	Advanced	4	3	1	
	Advanced High	2	0	0	
32 10 (31.3%)	Beginning	7			
	Intermediate	7	14		
	Advanced	0	3	1	
	Advanced High	0	0	0	
45 11 (24.4%)	Beginning	6			
	Intermediate	3	21		
	Advanced	0	5	6	
	Advanced High	0	0	3	
15 4 (26.7%)	Beginning	1			
	Intermediate	0	8		
	Advanced	0	4	2	
	Advanced High	0	0	0	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (42)	Beginning	5	11.9	6	14.3	2	4.8	4	9.5	3	7.1
	Intermediate	10	23.8	23	54.8	9	21.4	15	35.7	12	28.6
	Advanced	20	47.6	13	31.0	17	40.5	9	21.4	23	54.8
	Advanced High	7	16.7	0	0.0	14	33.3	14	33.3	4	9.5
ALL (241)	Beginning	45	18.7	79	32.8	107	44.6	106	44.0	58	24.2
	Intermediate	61	25.3	91	37.8	66	27.5	65	27.0	101	42.1
	Advanced	73	30.3	51	21.2	48	20.0	32	13.3	69	28.8
	Advanced High	62	25.7	20	8.3	19	7.9	38	15.8	12	5.0

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
2 0 (0.0%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
135 42 (31.1%)	Beginning	27			
	Intermediate	18	55		
	Advanced	4	15	10	
	Advanced High	2	0	3	

 Indicates students who progressed at least one level from 2020 to 2021.