



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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STATISTICS FOR FEEDER GROUPS

- Statistics for each year are computed for schools in the feeder group for that year. (Statistics for prior years reflect the schools in the feeder group at that time.) Schools' data are also included in statistics for their geographic feeder pattern each year.
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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	317
KN	219
1	177
2	173
3	129
4	127
5	102
6	420
7	405
8	372
9	604
10	573
11	419
12	440
ALL	4,477

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	933	20.8	99	31.4
American Indian/Alaska Native	4	0.1	*	*
Asian/Hawaiian/Pacific Islander	62	1.4	*	*
Hispanic	3,042	67.9	94	29.8
White	289	6.5	103	32.7
Multiple	147	3.3	4	1.3
Other* (teachers only)	—	—	15	4.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	2,132	47.6
Economically disadvantaged	3,330	74.4
Limited English proficient (LEP)	1,503	33.6
Special education	370	8.3
Talented and Gifted (TAG)	1,162	26.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	238	22	9.2	2	0.8	12	5.0	157	66.0	42	17.6	3	1.3
	2020	217	19	8.8	0	0.0	12	5.5	160	73.7	12	5.5	14	6.5
	2021	317	51	16.1	0	0.0	21	6.6	184	58.0	41	12.9	20	6.3
KN	2019	286	54	18.9	3	1.0	8	2.8	141	49.3	61	21.3	19	6.6
	2020	146	14	9.6	0	0.0	6	4.1	86	58.9	34	23.3	6	4.1
	2021	219	26	11.9	0	0.0	6	2.7	137	62.6	36	16.4	14	6.4
1	2019	277	44	15.9	1	0.4	6	2.2	149	53.8	67	24.2	10	3.6
	2020	130	20	15.4	1	0.8	3	2.3	74	56.9	25	19.2	7	5.4
	2021	177	28	15.8	0	0.0	4	2.3	104	58.8	25	14.1	16	9.0
2	2019	287	47	16.4	0	0.0	7	2.4	170	59.2	44	15.3	19	6.6
	2020	124	16	12.9	0	0.0	3	2.4	73	58.9	25	20.2	7	5.6
	2021	173	28	16.2	0	0.0	3	1.7	107	61.8	26	15.0	9	5.2
3	2019	190	29	15.3	0	0.0	1	0.5	111	58.4	42	22.1	6	3.2
	2020	133	15	11.3	0	0.0	0	0.0	93	69.9	17	12.8	8	6.0
	2021	129	15	11.6	0	0.0	3	2.3	78	60.5	23	17.8	10	7.8
4	2019	197	32	16.2	1	0.5	6	3.0	113	57.4	39	19.8	6	3.0
	2020	101	15	14.9	0	0.0	1	1.0	66	65.3	14	13.9	5	5.0
	2021	127	16	12.6	0	0.0	0	0.0	91	71.7	12	9.4	8	6.3
5	2019	92	3	3.3	0	0.0	0	0.0	65	70.7	17	18.5	7	7.6
	2020	98	6	6.1	0	0.0	0	0.0	70	71.4	19	19.4	3	3.1
	2021	102	14	13.7	0	0.0	0	0.0	71	69.6	14	13.7	3	2.9
PK-5	2019	1,567	231	14.7	7	0.4	40	2.6	906	57.8	312	19.9	70	4.5
	2020	949	105	11.1	1	0.1	25	2.6	622	65.5	146	15.4	50	5.3
	2021	1,244	178	14.3	0	0.0	37	3.0	772	62.1	177	14.2	80	6.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019	439	117	26.7	1	0.2	6	1.4	279	63.6	30	6.8	6	1.4
	2020	434	98	22.6	0	0.0	4	0.9	292	67.3	29	6.7	11	2.5
	2021	420	116	27.6	1	0.2	2	0.5	260	61.9	33	7.9	8	1.9
7	2019	164	69	42.1	0	0.0	0	0.0	93	56.7	1	0.6	1	0.6
	2020	400	102	25.5	1	0.3	6	1.5	264	66.0	19	4.8	8	2.0
	2021	405	89	22.0	0	0.0	3	0.7	281	69.4	22	5.4	10	2.5
8	2019	165	71	43.0	1	0.6	0	0.0	91	55.2	2	1.2	0	0.0
	2020	145	59	40.7	0	0.0	0	0.0	82	56.6	2	1.4	2	1.4
	2021	372	94	25.3	0	0.0	5	1.3	251	67.5	13	3.5	9	2.4
6-8	2019	768	257	33.5	2	0.3	6	0.8	463	60.3	33	4.3	7	0.9
	2020	979	259	26.5	1	0.1	10	1.0	638	65.2	50	5.1	21	2.1
	2021	1,197	299	25.0	1	0.1	10	0.8	792	66.2	68	5.7	27	2.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2019	146	48	32.9	2	1.4	0	0.0	78	53.4	14	9.6	4	2.7
	2020	602	157	26.1	1	0.2	4	0.7	424	70.4	10	1.7	6	1.0
	2021	604	117	19.4	2	0.3	7	1.2	459	76.0	12	2.0	7	1.2
10	2019	147	34	23.1	0	0.0	0	0.0	98	66.7	8	5.4	7	4.8
	2020	443	108	24.4	3	0.7	3	0.7	300	67.7	18	4.1	11	2.5
	2021	573	138	24.1	1	0.2	4	0.7	417	72.8	7	1.2	6	1.0
11	2019	72	20	27.8	1	1.4	0	0.0	49	68.1	2	2.8	0	0.0
	2020	453	108	23.8	0	0.0	1	0.2	320	70.6	12	2.6	12	2.6
	2021	419	98	23.4	0	0.0	3	0.7	289	69.0	14	3.3	15	3.6
12	2019	83	29	34.9	0	0.0	1	1.2	46	55.4	6	7.2	1	1.2
	2020	360	74	20.6	0	0.0	4	1.1	272	75.6	5	1.4	4	1.1
	2021	440	103	23.4	0	0.0	1	0.2	313	71.1	11	2.5	12	2.7
9-12	2019	448	131	29.2	3	0.7	1	0.2	271	60.5	30	6.7	12	2.7
	2020	1,858	447	24.1	4	0.2	12	0.6	1,316	70.8	45	2.4	33	1.8
	2021	2,036	456	22.4	3	0.1	15	0.7	1,478	72.6	44	2.2	40	2.0
ALL	2019	2,783	619	22.2	12	0.4	47	1.7	1,640	58.9	375	13.5	89	3.2
	2020	3,786	811	21.4	6	0.2	47	1.2	2,576	68.0	241	6.4	104	2.7
	2021	4,477	933	20.8	4	0.1	62	1.4	3,042	67.9	289	6.5	147	3.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	238	203	85.3	97	40.8	12	5.0	29	12.2	0	0.0	195	81.9	45.8	54.2	18.9
	2020	217	217	100.0	102	47.0	12	5.5	104	47.9	0	0.0	149	68.7	49.8	50.2	31.3
	2021	317	201	63.4	115	36.3	18	5.7	119	37.5	0	0.0	226	71.3	51.1	48.9	28.7
KN	2019	286	131	45.8	77	26.9	16	5.6	68	23.8	45	15.7	140	49.0	46.9	53.1	1.0
	2020	146	86	58.9	52	35.6	9	6.2	53	36.3	26	17.8	53	36.3	47.3	52.7	2.1
	2021	219	119	54.3	78	35.6	20	9.1	79	36.1	35	16.0	76	34.7	48.4	51.6	0.5
1	2019	277	138	49.8	83	30.0	38	13.7	71	25.6	57	20.6	39	14.1	46.9	53.1	0.7
	2020	130	72	55.4	48	36.9	15	11.5	38	29.2	41	31.5	4	3.1	48.5	51.5	2.3
	2021	177	101	57.1	51	28.8	12	6.8	59	33.3	54	30.5	21	11.9	50.3	49.7	0.6
2	2019	287	171	59.6	89	31.0	38	13.2	89	31.0	69	24.0	38	13.2	49.1	50.9	0.3
	2020	124	77	62.1	46	37.1	19	15.3	49	39.5	23	18.5	8	6.5	52.4	47.6	1.6
	2021	173	101	58.4	61	35.3	21	12.1	68	39.3	56	32.4	25	14.5	46.8	53.2	1.2
3	2019	190	94	49.5	48	25.3	27	14.2	49	25.8	66	34.7	8	4.2	31.6	68.4	0.0
	2020	133	87	65.4	48	36.1	25	18.8	51	38.3	38	28.6	1	0.8	56.4	43.6	2.3
	2021	129	78	60.5	47	36.4	23	17.8	51	39.5	31	24.0	7	5.4	49.6	50.4	0.8
4	2019	197	108	54.8	52	26.4	31	15.7	78	39.6	69	35.0	7	3.6	24.9	75.1	0.0
	2020	101	68	67.3	37	36.6	11	10.9	47	46.5	26	25.7	12	11.9	51.5	48.5	0.0
	2021	127	88	69.3	45	35.4	22	17.3	53	41.7	39	30.7	6	4.7	57.5	42.5	0.0
5	2019	92	60	65.2	34	37.0	14	15.2	64	69.6	27	29.3	2	2.2	42.4	57.6	0.0
	2020	98	67	68.4	34	34.7	17	17.3	40	40.8	27	27.6	5	5.1	41.8	58.2	0.0
	2021	102	71	69.6	38	37.3	16	15.7	50	49.0	32	31.4	2	2.0	54.9	45.1	1.0
PK-5	2019	1,567	905	57.8	480	30.6	176	11.2	448	28.6	333	21.3	429	27.4	42.2	57.8	3.3
	2020	949	674	71.0	367	38.7	108	11.4	382	40.3	181	19.1	232	24.4	49.8	50.2	8.3
	2021	1,244	759	61.0	435	35.0	132	10.6	479	38.5	247	19.9	363	29.2	50.7	49.3	7.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019	439	316	72.0	157	35.8	49	11.2	267	60.8	115	26.2	22	5.0	56.0	44.0	0.7
	2020	434	329	75.8	185	42.6	50	11.5	220	50.7	106	24.4	30	6.9	50.0	50.0	0.5
	2021	420	310	73.8	149	35.5	51	12.1	252	60.0	122	29.0	24	5.7	51.9	48.1	0.0
7	2019	164	102	62.2	62	37.8	12	7.3	90	54.9	42	25.6	7	4.3	47.0	53.0	0.0
	2020	400	322	80.5	148	37.0	48	12.0	178	44.5	106	26.5	13	3.3	57.3	42.8	0.0
	2021	405	307	75.8	182	44.9	50	12.3	265	65.4	96	23.7	2	0.5	52.1	47.9	0.0
8	2019	165	100	60.6	61	37.0	16	9.7	95	57.6	31	18.8	0	0.0	60.6	39.4	0.0
	2020	145	115	79.3	56	38.6	11	7.6	65	44.8	35	24.1	4	2.8	44.8	55.2	0.0
	2021	372	293	78.8	141	37.9	43	11.6	227	61.0	97	26.1	5	1.3	58.1	41.9	0.0
6-8	2019	768	518	67.4	280	36.5	77	10.0	452	58.9	188	24.5	29	3.8	55.1	44.9	0.4
	2020	979	766	78.2	389	39.7	109	11.1	463	47.3	247	25.2	47	4.8	52.2	47.8	0.2
	2021	1,197	910	76.0	472	39.4	144	12.0	744	62.2	315	26.3	31	2.6	53.9	46.1	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2019	146	115	78.8	39	26.7	20	13.7	99	67.8	16	11.0	39	26.7	54.8	45.2	0.0
	2020	602	530	88.0	192	31.9	24	4.0	320	53.2	178	29.6	100	16.6	46.7	53.3	1.2
	2021	604	507	83.9	214	35.4	28	4.6	319	52.8	197	32.6	109	18.0	46.7	53.3	0.3
10	2019	147	103	70.1	38	25.9	24	16.3	85	57.8	15	10.2	7	4.8	55.8	44.2	4.8
	2020	443	363	81.9	106	23.9	23	5.2	207	46.7	118	26.6	12	2.7	46.3	53.7	1.6
	2021	573	484	84.5	192	33.5	20	3.5	290	50.6	173	30.2	8	1.4	45.5	54.5	0.5
11	2019	72	63	87.5	22	30.6	9	12.5	40	55.6	11	15.3	1	1.4	44.4	55.6	0.0
	2020	453	342	75.5	92	20.3	26	5.7	219	48.3	116	25.6	15	3.3	41.5	58.5	0.0
	2021	419	328	78.3	100	23.9	23	5.5	155	37.0	112	26.7	4	1.0	47.5	52.5	0.2
12	2019	83	68	81.9	14	16.9	4	4.8	34	41.0	15	18.1	1	1.2	45.8	54.2	0.0
	2020	360	292	81.1	60	16.7	15	4.2	191	53.1	116	32.2	1	0.3	47.8	52.2	0.0
	2021	440	342	77.7	90	20.5	23	5.2	145	33.0	118	26.8	0	0.0	40.2	59.8	0.0
9-12	2019	448	349	77.9	113	25.2	57	12.7	258	57.6	57	12.7	48	10.7	51.8	48.2	1.6
	2020	1,858	1,527	82.2	450	24.2	88	4.7	937	50.4	528	28.4	128	6.9	45.5	54.5	0.8
	2021	2,036	1,661	81.6	596	29.3	94	4.6	909	44.6	600	29.5	121	5.9	45.1	54.9	0.3
ALL	2019	2,783	1,772	63.7	873	31.4	310	11.1	1,158	41.6	578	20.8	506	18.2	47.3	52.7	2.2
	2020	3,786	2,967	78.4	1,206	31.9	305	8.1	1,782	47.1	956	25.3	407	10.8	48.3	51.7	2.5
	2021	4,477	3,330	74.4	1,503	33.6	370	8.3	2,132	47.6	1,162	26.0	515	11.5	49.0	51.0	2.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	291	10,918	279	95.7	10,370	95.0	4	1.4	5.7	272	9,637	93.4	88.3
	2020	148	10,874	142	95.9	10,319	94.9	0	0.0	3.8	144	9,815	97.5	90.3
	2021	224	10,216	222	99.0	10,002	97.9	5	2.2	4.7	214	9,094	95.3	89.0
1	2019	283	11,198	272	96.1	10,715	95.7	4	1.4	5.0	274	10,069	96.7	89.9
	2020	134	11,192	128	95.5	10,678	95.4	1	0.7	3.9	129	10,139	96.1	90.6
	2021	179	10,568	178	99.5	10,378	98.2	3	1.7	4.0	169	9,515	94.3	90.0
2	2019	291	11,232	280	96.4	10,781	96.0	2	0.7	4.8	276	10,169	95.0	90.5
	2020	125	11,070	120	95.7	10,616	95.9	0	0.0	3.2	119	10,175	94.8	91.9
	2021	176	10,574	175	99.5	10,394	98.3	3	1.7	3.8	171	9,653	97.4	91.3
3	2019	192	11,452	186	96.8	11,029	96.3	2	1.0	4.6	188	10,478	98.0	91.5
	2020	137	11,093	132	96.4	10,664	96.1	1	0.7	3.5	132	10,181	96.7	91.8
	2021	129	10,452	127	98.9	10,254	98.1	0	0.0	3.4	125	9,519	97.0	91.1
4	2019	196	12,118	189	96.5	11,690	96.5	0	0.0	4.9	193	11,112	98.7	91.7
	2020	103	11,323	99	96.3	10,902	96.3	1	1.0	3.4	100	10,479	97.1	92.5
	2021	127	10,526	127	99.7	10,325	98.1	0	0.0	2.9	126	9,562	98.9	90.8
5	2019	93	12,193	90	96.5	11,779	96.6	1	1.1	4.5	91	11,300	97.4	92.7
	2020	102	11,957	97	95.6	11,518	96.3	1	1.0	3.2	97	11,098	95.2	92.8
	2021	102	10,814	101	99.1	10,602	98.0	1	1.0	2.5	102	9,891	99.9	91.5
KN-5	2019	1,346	69,110	1,296	96.3	66,364	96.0	13	1.0	4.9	1,294	62,765	96.1	90.8
	2020	749	67,509	718	95.9	64,698	95.8	4	0.5	3.5	721	61,887	96.3	91.7
	2021	937	63,149	931	99.3	61,956	98.1	12	1.3	3.6	907	57,234	96.8	90.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019	444	11,096	435	97.9	10,690	96.3	7	1.6	6.1	433	9,953	97.4	89.7
	2020	438	11,110	427	97.6	10,711	96.4	4	0.9	4.0	424	10,111	96.8	91.0
	2021	430	10,575	420	97.8	10,169	96.2	1	0.2	3.1	392	8,812	91.2	83.3
7	2019	165	10,469	161	97.5	9,999	95.5	1	0.6	8.1	162	9,086	98.1	86.8
	2020	409	10,970	401	98.1	10,532	96.0	5	1.2	6.0	400	9,871	97.8	90.0
	2021	410	10,601	401	97.9	10,119	95.5	0	0.0	2.9	378	8,710	92.3	82.2
8	2019	166	10,408	161	97.1	9,933	95.4	0	0.0	9.0	163	9,060	98.3	87.0
	2020	147	10,325	144	97.5	9,856	95.5	0	0.0	7.2	144	9,155	97.7	88.7
	2021	374	10,673	367	98.1	10,147	95.1	0	0.0	3.1	348	8,651	93.0	81.1
6-8	2019	775	31,974	757	97.6	30,622	95.8	8	1.0	7.7	758	28,099	97.8	87.9
	2020	995	32,404	972	97.8	31,100	96.0	9	0.9	5.7	968	29,137	97.3	89.9
	2021	1,213	31,848	1,189	98.0	30,435	95.6	1	0.1	3.0	1,118	26,173	92.1	82.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2019	149	13,484	142	94.9	12,437	92.2	4	2.7	11.5	126	8,723	84.4	64.7
	2020	625	13,875	607	97.1	12,839	92.5	4	0.6	9.0	589	10,020	94.2	72.2
	2021	617	13,245	601	97.4	12,348	93.2	3	0.5	4.2	562	8,679	91.1	65.5
10	2019	148	12,020	141	95.4	11,175	93.0	5	3.4	7.3	116	7,845	78.6	65.3
	2020	454	12,465	439	96.8	11,629	93.3	4	0.9	5.4	437	8,835	96.2	70.9
	2021	586	12,994	570	97.3	12,138	93.4	4	0.7	3.0	525	8,671	89.6	66.7
11	2019	73	10,324	69	94.7	9,693	93.9	4	5.5	4.8	54	7,071	74.1	68.5
	2020	463	10,440	446	96.3	9,830	94.2	1	0.2	4.1	441	7,647	95.3	73.2
	2021	424	11,173	410	96.7	10,467	93.7	0	0.0	2.5	380	7,138	89.7	63.9
12	2019	86	10,368	82	95.0	9,771	94.2	0	0.0	3.3	65	7,151	75.3	69.0
	2020	360	10,322	348	96.9	9,699	94.0	0	0.0	3.4	356	7,820	99.0	75.8
	2021	446	10,428	434	97.3	9,883	94.8	3	0.7	2.2	395	7,101	88.5	68.1
9-12	2019	456	46,196	434	95.1	43,077	93.2	13	2.9	7.1	361	30,790	79.2	66.7
	2020	1,902	47,101	1,841	96.8	43,997	93.4	9	0.5	5.8	1,823	34,322	95.9	72.9
	2021	2,073	47,841	2,015	97.2	44,835	93.7	10	0.5	3.1	1,862	31,589	89.8	66.0
ALL	2019	2,577	147,280	2,486	96.5	140,063	95.1	34	1.3	6.2	2,413	121,654	93.6	82.6
	2020	3,645	147,014	3,531	96.9	139,794	95.1	22	0.6	4.7	3,512	125,346	96.3	85.3
	2021	4,223	142,838	4,134	97.9	137,226	96.1	23	0.5	3.3	3,887	114,996	92.0	80.5

Teachers: 315

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	99	31.4
Hispanic	94	29.8
White	103	32.7
Multiple	4	1.3
Other	15	4.8

Gender	Number	Percentage
Female	217	68.9
Male	98	31.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	6.7	48.8
2019-20	6.0	67.1
2020-21	6.0	77.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	23	7.3
1	26	8.3
2	29	9.2
3	14	4.4
4	17	5.4
5	25	7.9
1-3	69	21.9
More than 3	223	70.8
1 - 5	111	35.2
6 - 10	87	27.6
11 - 20	70	22.2
More than 20	24	7.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	95.1	90.9	80.6	81.0	78.6	80.0	75.0		80.6	90.1	88.0	67.7	142
	2019	95.2	86.2	88.3	86.3	66.7	75.0	76.5		86.7	91.4	90.2	67.0	173
	2021	81.8	57.1	50.9	49.1	36.8	44.0	43.3		60.0	64.8	62.5	60.2	104
4	2018	90.5	*	51.2	52.8	50.0	38.5	39.4		71.0	57.1	63.6	62.4	66
	2019	94.9	86.7	73.6	73.3	54.5	61.3	51.7		60.0	88.7	82.1	66.8	173
	2021	54.5	50.0	59.2	50.0	28.6	54.5	51.2		59.4	57.4	58.6	55.6	111
5	2018	93.8	*	68.5	66.7	50.0	68.0	60.0		71.9	74.4	73.3	71.0	75
	2019	88.2	*	76.0	67.4	46.2	73.7	66.0		84.8	72.7	77.9	72.3	77
	2021	100.0	84.6	80.0	81.4	56.3	70.4	69.2		77.6	92.5	84.3	66.9	89
3-5	2018	93.6	88.0	69.1	69.3	61.1	64.2	55.6		74.5	80.4	78.4	67.1	283
	2019	93.9	82.3	80.0	76.9	56.6	69.5	62.7		77.1	87.5	84.6	68.9	423
	2021	80.4	62.8	63.4	59.5	39.3	56.5	55.5		65.0	70.2	67.4	61.1	304

NUMBER TESTED IN GRADES 3-5													
2018	78	25	162	150	36	53	99			94	189	283	22,455
2019	98	62	235	212	53	82	142			118	305	423	21,789
2021	46	43	191	190	56	85	110			163	141	304	17,239

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	75.7	62.4	68.4	33.3	53.0	55.6		60.5	76.1	68.4	55.6	174
	2019	89.7	65.5	66.5	66.8	33.3	64.1	55.6		62.9	74.3	67.9	56.6	436
	2021	87.5	69.4	52.9	55.8	28.3	43.8	45.2		60.1	61.5	60.8	54.2	395
7	2018	*	72.8	82.8	79.5	27.8	81.0	71.1		71.3	89.3	78.7	63.2	183
	2019	*	82.6	75.3	76.5	41.7	71.0	65.6		74.0	82.8	78.7	64.4	164
	2021	90.9	59.0	63.6	62.1	39.1	59.4	53.3		64.7	65.0	64.9	60.3	370
8	2018	*	76.2	88.8	83.5	40.0	88.1	77.0		76.0	90.0	83.2	64.8	155
	2019	*	81.7	84.6	86.9	37.5	78.7	71.6		78.0	92.3	83.6	68.9	165
	2021	81.8	67.4	71.1	68.1	41.5	72.1	59.5		65.5	77.9	70.7	66.4	348
6-8	2018	85.7	74.8	77.5	77.1	32.4	74.0	68.2		69.1	84.8	76.6	61.2	512
	2019	90.6	74.6	71.9	72.6	35.5	68.8	61.0		68.5	79.9	73.6	63.1	765
	2021	87.7	65.8	62.5	61.9	36.1	58.2	52.4		63.4	67.3	65.2	60.3	1,113

NUMBER TESTED IN GRADES 6-8													
2018	7	214	289	420	34	196	349		269	243	512	30,144	
2019	32	256	462	514	76	279	451		422	343	765	31,088	
2021	65	272	741	848	133	445	700		593	520	1,113	26,714	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	2	2	13	12	3	3	4		6	11	17	2,273	142
	2019	2	4	11	11	6	8	8		6	11	17	2,187	173
	2021	4	6	27	29	12	14	17		20	19	39	2,182	104
4	2018	2	*	20	17	5	8	20		9	15	24	2,752	66
	2019	2	4	24	23	10	12	28		16	15	31	2,418	173
	2021	5	8	31	37	15	15	20		26	20	46	2,521	111
5	2018	1	*	17	17	6	8	20		9	11	20	2,354	75
	2019	2	*	12	15	7	5	17		5	12	17	2,181	77
	2021	0	2	12	11	7	8	12		11	3	14	2,009	89
3-5	2018	5	3	50	46	14	19	44		24	37	61	7,379	283
	2019	6	11	47	49	23	25	53		27	38	65	6,786	423
	2021	9	16	70	77	34	37	49		57	42	99	6,712	304

NUMBER TESTED IN GRADES 3-5													
2018	78	25	162	150	36	53	99		94	189	283	22,455	
2019	98	62	235	212	53	82	142		118	305	423	21,789	
2021	46	43	191	190	56	85	110		163	141	304	17,239	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	17	38	43	4	31	48		34	21	55	4,509	174
	2019	3	40	93	104	32	56	118		91	49	140	4,698	436
	2021	4	33	115	129	33	81	132		81	74	155	4,079	395
7	2018	*	22	17	31	13	12	37		31	8	39	3,711	183
	2019	*	12	23	24	7	18	31		20	15	35	3,626	164
	2021	2	32	94	106	28	67	114		66	64	130	3,490	370
8	2018	*	15	10	22	6	8	26		18	8	26	3,482	155
	2019	*	13	14	13	10	13	27		22	5	27	3,137	165
	2021	2	28	69	88	24	38	87		70	32	102	3,026	348
6-8	2018	1	54	65	96	23	51	111		83	37	120	11,702	512
	2019	3	65	130	141	49	87	176		133	69	202	11,461	765
	2021	8	93	278	323	85	186	333		217	170	387	10,595	1,113

NUMBER TESTED IN GRADES 6-8													
2018	7	214	289	420	34	196	349		269	243	512	30,144	
2019	32	256	462	514	76	279	451		422	343	765	31,088	
2021	65	272	741	848	133	445	700		593	520	1,113	26,714	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	90.2	68.2	49.3	49.2	42.9	33.3	31.3		45.2	73.0	66.9	33.8	142
	2019	83.3	62.1	57.4	51.2	38.9	46.9	44.1		64.4	66.4	65.9	35.7	173
	2021	72.7	42.9	23.6	24.6	15.8	24.0	23.3		40.0	40.7	40.4	32.1	104
4	2018	71.4	*	26.8	27.8	0.0	15.4	12.1		38.7	42.9	40.9	35.9	66
	2019	87.2	50.0	44.0	40.7	22.7	25.8	17.2		32.5	63.9	56.6	36.8	173
	2021	36.4	31.3	31.6	24.3	19.0	21.2	19.5		34.4	36.2	35.1	29.9	111
5	2018	81.3	*	46.3	41.2	16.7	40.0	34.0		50.0	55.8	53.3	43.5	75
	2019	76.5	*	40.0	39.1	15.4	47.4	32.0		45.5	52.3	49.4	44.8	77
	2021	84.6	61.5	50.0	50.8	43.8	29.6	28.2		46.9	70.0	57.3	40.6	89
3-5	2018	83.3	68.0	42.6	41.3	22.2	32.1	26.3		44.7	63.5	57.2	38.0	283
	2019	83.7	53.2	48.5	44.3	26.4	39.0	28.9		48.3	63.3	59.1	39.4	423
	2021	67.4	44.2	35.1	32.6	25.0	24.7	23.6		39.9	47.5	43.4	34.4	304

NUMBER TESTED IN GRADES 3-5													
2018	78	25	162	150	36	53	99			94	189	283	22,455
2019	98	62	235	212	53	82	142			118	305	423	21,789
2021	46	43	191	190	56	85	110			163	141	304	17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	41.4	37.6	38.2	33.3	28.8	25.0		34.9	44.3	39.7	27.3	174
	2019	65.5	26.7	30.9	29.7	12.5	27.6	21.1		29.8	36.6	32.8	26.3	436
	2021	59.4	21.3	17.2	17.5	13.0	17.4	14.5		26.6	18.2	22.5	23.9	395
7	2018	*	53.1	49.5	52.3	11.1	49.2	39.1		45.4	61.3	51.9	35.0	183
	2019	*	44.9	49.5	45.1	16.7	38.7	31.1		44.2	51.7	48.2	37.3	164
	2021	77.3	32.1	28.3	26.4	8.7	27.3	21.3		28.9	36.1	32.4	35.2	370
8	2018	*	46.0	50.6	49.6	20.0	46.3	38.1		45.3	51.2	48.4	34.0	155
	2019	*	56.3	59.3	60.6	12.5	55.7	43.2		55.0	64.6	58.8	40.1	165
	2021	63.6	33.7	37.7	36.6	12.2	32.4	25.6		33.5	44.8	38.2	37.7	348
6-8	2018	71.4	47.2	45.7	46.9	17.6	41.3	34.4		42.0	51.9	46.7	32.1	512
	2019	68.8	39.8	40.3	38.7	13.2	36.2	27.7		38.4	45.8	41.7	34.4	765
	2021	66.2	28.3	27.7	26.7	11.3	25.6	20.3		29.7	31.9	30.7	32.3	1,113

NUMBER TESTED IN GRADES 6-8													
2018	7	214	289	420	34	196	349		269	243	512	30,144	
2019	32	256	462	514	76	279	451		422	343	765	31,088	
2021	65	272	741	848	133	445	700		593	520	1,113	26,714	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	82.9	36.4	28.4	25.4	35.7	13.3	12.5		25.8	53.2	47.2	19.4	142
	2019	71.4	37.9	41.5	37.5	22.2	34.4	32.4		51.1	50.0	50.3	21.8	173
	2021	40.9	21.4	7.3	3.5	5.3	8.0	6.7		14.0	22.2	18.3	15.6	104
4	2018	33.3	*	19.5	13.9	0.0	15.4	6.1		22.6	25.7	24.2	17.9	66
	2019	71.8	30.0	20.9	18.6	9.1	9.7	6.9		22.5	39.1	35.3	18.1	173
	2021	27.3	12.5	13.2	12.2	9.5	3.0	4.9		15.6	19.1	17.1	14.2	111
5	2018	62.5	*	18.5	13.7	0.0	12.0	6.0		25.0	30.2	28.0	20.1	75
	2019	41.2	*	24.0	23.9	7.7	26.3	12.0		24.2	29.5	27.3	24.0	77
	2021	76.9	46.2	31.7	35.6	25.0	14.8	15.4		32.7	50.0	40.4	25.7	89
3-5	2018	65.4	36.0	22.8	18.7	13.9	13.2	7.1		24.5	42.9	36.7	19.2	283
	2019	66.3	32.3	29.8	26.9	13.2	23.2	14.8		33.9	42.3	40.0	21.4	423
	2021	47.8	25.6	17.3	16.8	12.5	8.2	9.1		20.2	29.1	24.3	18.7	304

NUMBER TESTED IN GRADE 3-5													
2018	78	25	162	150	36	53	99		94	189	283	22,455	
2019	98	62	235	212	53	82	142		118	305	423	21,789	
2021	46	43	191	190	56	85	110		163	141	304	17,239	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	17.1	14.9	14.7	0.0	9.1	7.4		15.1	15.9	15.5	11.6	174
	2019	41.4	12.9	11.2	12.1	4.2	7.7	5.6		9.8	19.4	14.0	11.1	436
	2021	31.3	7.4	4.9	5.5	4.3	4.2	3.3		9.4	7.3	8.4	10.2	395
7	2018	*	28.4	27.3	27.8	11.1	22.2	17.2		23.1	34.7	27.9	19.2	183
	2019	*	27.5	33.3	30.4	8.3	24.2	17.8		27.3	34.5	31.1	20.7	164
	2021	27.3	14.1	13.2	10.0	6.5	12.1	9.4		11.2	18.0	14.6	18.4	370
8	2018	*	22.2	22.5	21.8	20.0	19.4	15.0		17.3	26.3	21.9	17.4	155
	2019	*	25.4	27.5	30.3	6.3	26.2	18.9		26.0	27.7	26.7	17.6	165
	2021	45.5	12.8	15.5	14.1	2.4	13.2	9.8		12.3	21.4	16.1	16.3	348
6-8	2018	14.3	22.9	21.5	21.7	11.8	16.8	13.5		19.0	25.1	21.9	16.0	512
	2019	40.6	20.3	18.8	19.3	5.3	15.4	10.9		16.8	24.8	20.4	16.4	765
	2021	32.3	11.0	11.2	9.8	4.5	9.9	7.4		11.0	15.0	12.8	14.9	1,113

NUMBER TESTED IN GRADE 6-8													
2018	7	214	289	420	34	196	349		269	243	512	30,144	
2019	32	256	462	514	76	279	451		422	343	765	31,088	
2021	65	272	741	848	133	445	700		593	520	1,113	26,714	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	88.5	76.4	75.9
	2019	82.9	82.7	72.3
	2021	78.1	56.3	61.1
4	2018	67.6	61.9	64.1
	2019	76.4	71.0	70.7
	2021	63.2	59.0	61.0
5	2018	72.3	70.7	66.8
	2019	79.5	68.3	68.7
	2021	69.8	71.8	76.1
3-5	2018	79.3	71.5	70.7
	2019	79.6	75.3	71.0
	2021	70.2	61.8	65.5

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018	65.1	69.7	64.8
	2019	69.4	62.3	64.2
	2021	53.6	69.8	55.1
7	2018	71.7	69.5	67.6
	2019	74.5	70.7	66.8
	2021	64.3	61.1	63.9
8	2018	74.8	74.3	69.0
	2019	79.2	73.4	68.7
	2021	68.9	68.2	59.4
6-8	2018	70.4	71.0	67.1
	2019	72.6	66.5	65.7
	2021	61.9	66.4	59.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	81.0	*	33.3	35.3	12.5	25.0	22.6		46.7	50.0	48.4	51.5	64
	2019	97.4	86.7	64.0	69.0	40.9	48.3	41.1		51.3	84.1	76.6	56.9	171
	2021	36.4	43.8	43.2	38.9	15.0	25.0	25.6		47.6	43.5	45.9	43.9	109

NUMBER TESTED IN GRADE 4													
2018	21	1	39	34	8	12	31		30	34	64	7,315	
2019	39	30	89	84	22	29	56		39	132	171	7,183	
2021	11	16	74	72	20	32	39		63	46	109	5,702	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	74.4	73.7	76.8	31.6	69.8	64.3		67.6	84.2	74.5	56.7	184
	2019	*	79.7	78.3	79.4	16.7	72.6	64.4		71.4	86.0	79.1	57.5	163
	2021		76.2	55.1	50.2	49.8	9.1	46.3	40.7	48.1	58.2	53.0	48.2	366

NUMBER TESTED IN GRADE 7													
2018	2	82	99	151	19	63	129		108	76	184	10,254	
2019	1	69	92	102	12	62	90		77	86	163	10,190	
2021	21	78	255	277	44	162	241		189	177	366	8,868	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	4	*	26	22	7	9	24		16	17	33	3,546	64
	2019	1	4	32	26	13	15	33		19	21	40	3,095	171
	2021	7	9	42	44	17	24	29		33	26	59	3,201	109

NUMBER TESTED IN GRADE 4													
2018	21	1	39	34	8	12	31		30	34	64	7,315	
2019	39	30	89	84	22	29	56		39	132	171	7,183	
2021	11	16	74	72	20	32	39		63	46	109	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	21	26	35	13	19	46		35	12	47	4,443	184
	2019	*	14	20	21	10	17	32		22	12	34	4,335	163
	2021	5	35	127	139	40	87	143		98	74	172	4,596	366

NUMBER TESTED IN GRADE 7													
2018	2	82	99	151	19	63	129		108	76	184	10,254	
2019	1	69	92	102	12	62	90		77	86	163	10,190	
2021	21	78	255	277	44	162	241		189	177	366	8,868	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	52.4	*	15.4	20.6	0.0	8.3	3.2		20.0	35.3	28.1	29.3	64
	2019	74.4	50.0	34.8	31.0	9.1	24.1	14.3		25.6	53.8	47.4	26.5	171
	2021	9.1	18.8	17.6	13.9	10.0	9.4	7.7		23.8	17.4	21.1	20.3	109

NUMBER TESTED IN GRADE 4													
2018	21	1	39	34	8	12	31		30	34	64	7,315	
2019	39	30	89	84	22	29	56		39	132	171	7,183	
2021	11	16	74	72	20	32	39		63	46	109	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	39.0	37.4	35.8	10.5	27.0	24.8		33.3	44.7	38.0	30.2	184
	2019	*	42.0	35.9	38.2	8.3	29.0	21.1		23.4	52.3	38.7	29.9	163
	2021	38.1	21.8	18.8	17.7	0.0	14.2	11.2		13.8	28.2	20.8	21.4	366

NUMBER TESTED IN GRADE 7													
2018	2	82	99	151	19	63	129		108	76	184	10,254	
2019	1	69	92	102	12	62	90		77	86	163	10,190	
2021	21	78	255	277	44	162	241		189	177	366	8,868	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018	19.0	*	0.0	0.0	0.0	0.0	0.0		3.3	11.8	7.8	7.2	64
	2019	43.6	13.3	7.9	6.0	0.0	0.0	1.8		2.6	24.2	19.3	7.6	171
	2021	9.1	0.0	5.4	4.2	0.0	0.0	0.0		3.2	8.7	5.5	5.8	109

NUMBER TESTED IN GRADE 4													
2018	21	1	39	34	8	12	31		30	34	64	7,315	
2019	39	30	89	84	22	29	56		39	132	171	7,183	
2021	11	16	74	72	20	32	39		63	46	109	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018	*	8.5	7.1	5.3	0.0	3.2	2.3		4.6	11.8	7.6	8.5	184
	2019	*	8.7	12.0	10.8	8.3	6.5	4.4		3.9	16.3	10.4	11.3	163
	2021	9.5	7.7	3.1	3.6	0.0	2.5	2.1		1.1	9.0	4.9	5.4	366

NUMBER TESTED IN GRADE 7													
2018	2	82	99	151	19	63	129		108	76	184	10,254	
2019	1	69	92	102	12	62	90		77	86	163	10,190	
2021	21	78	255	277	44	162	241		189	177	366	8,868	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.4	53.9	61.1
	2019	4.4	68.1	70.8
	2021	3.4	55.8	55.6
7	2018	4.0	67.0	71.3
	2019	4.0	67.9	75.9
	2021	3.5	54.8	62.8

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	96.7	80.0	78.8	75.1	37.5	56.0	61.9		75.2	90.5	84.7	62.1
	2019	92.3	57.4	72.7	66.4	25.0	64.1	59.2		73.4	65.6	69.9	65.6
	2021	84.6	88.0	86.9	87.6	32.0	79.6	78.3		83.0	90.8	87.2	58.9
Tests Taken	2018	90	80	170	169	24	50	139		137	222	359	9,912
	2019	13	47	77	113	20	39	98		79	64	143	10,554
	2021	13	117	457	501	25	216	322		277	325	602	9,858
ENGLISH II	2018	98.5	91.7	83.8	81.4	27.3	24.0	65.0		86.7	93.3	91.2	67.0
	2019	100.0	59.4	75.8	76.6	52.4	63.2	61.8		67.1	84.1	74.8	69.3
	2021	100.0	84.5	90.6	89.3	35.0	87.1	80.4		86.7	91.8	89.5	63.2
Tests Taken	2018	135	84	154	183	11	25	100		128	269	397	10,011
	2019	9	32	91	94	21	38	76		76	63	139	9,584
	2021	7	129	416	478	20	186	281		256	306	562	9,709

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	3	16	36	42	15	22	53		34	21	55	3,752
	2019	1	20	21	38	15	14	40		21	22	43	3,633
	2021	2	14	60	62	17	44	70		47	30	77	4,055
Tests Taken	2018	90	80	170	169	24	50	139		137	222	359	9,912
	2019	13	47	77	113	20	39	98		79	64	143	10,554
	2021	13	117	457	501	25	216	322		277	325	602	9,858
ENGLISH II	2018	2	7	25	34	8	19	35		17	18	35	3,300
	2019	0	13	22	22	10	14	29		25	10	35	2,941
	2021	0	20	39	51	13	24	55		34	25	59	3,575
Tests Taken	2018	135	84	154	183	11	25	100		128	269	397	10,011
	2019	9	32	91	94	21	38	76		76	63	139	9,584
	2021	7	129	416	478	20	186	281		256	306	562	9,709

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	93.3	70.0	61.2	56.8	33.3	26.0	36.0		57.7	82.9	73.3	43.9
	2019	84.6	40.4	58.4	51.3	15.0	48.7	43.9		54.4	57.8	55.9	51.0
	2021	76.9	73.5	76.1	74.9	20.0	68.1	64.9		71.8	79.1	75.7	40.8
Tests Taken	2018	90	80	170	169	24	50	139		137	222	359	9,912
	2019	13	47	77	113	20	39	98		79	64	143	10,554
	2021	13	117	457	501	25	216	322		277	325	602	9,858
ENGLISH II	2018	95.6	81.0	77.9	72.7	9.1	12.0	53.0		78.9	88.8	85.6	50.0
	2019	100.0	53.1	57.1	57.4	33.3	42.1	39.5		51.3	73.0	61.2	51.5
	2021	100.0	71.3	83.7	81.0	25.0	79.0	69.8		76.2	85.3	81.1	47.3
Tests Taken	2018	135	84	154	183	11	25	100		128	269	397	10,011
	2019	9	32	91	94	21	38	76		76	63	139	9,584
	2021	7	129	416	478	20	186	281		256	306	562	9,709

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018	34.4	8.8	10.0	7.1	0.0	0.0	1.4		8.0	23.0	17.3	5.0
	2019	38.5	2.1	6.5	6.2	0.0	2.6	6.1		10.1	7.8	9.1	10.1
	2021	23.1	11.1	17.9	15.2	4.0	7.9	7.8		16.6	16.9	16.8	6.3
Tests Taken	2018	90	80	170	169	24	50	139		137	222	359	9,912
	2019	13	47	77	113	20	39	98		79	64	143	10,554
	2021	13	117	457	501	25	216	322		277	325	602	9,858
ENGLISH II	2018	41.5	10.7	13.6	13.1	0.0	0.0	4.0		23.4	23.8	23.7	7.0
	2019	0.0	3.1	3.3	4.3	0.0	0.0	0.0		3.9	1.6	2.9	6.0
	2021	14.3	7.8	15.4	13.4	0.0	7.5	5.7		12.1	15.4	13.9	6.0
Tests Taken	2018	135	84	154	183	11	25	100		128	269	397	10,011
	2019	9	32	91	94	21	38	76		76	63	139	9,584
	2021	7	129	416	478	20	186	281		256	306	562	9,709

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	82.5	77.7	75.3	5.0	77.2	80.3
2019	61.0	66.4	70.1	4.3	67.7	65.0
2021	73.4	74.7	75.1	4.9	76.4	80.3

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018	84.7	80.5	84.7	5.7	83.5	82.3
2019	62.7	69.5	79.8	4.8	72.1	72.7
2021	80.0	76.7	77.9	5.5	81.4	75.9

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	92.7	86.4	76.2	75.6	56.3	62.5	63.6		74.3	86.3	83.6	74.5	159
	2019	92.9	82.8	88.2	85.1	69.6	89.6	90.0		86.0	90.2	88.9	75.5	189
	2021	77.3	35.7	46.1	43.4	19.0	39.1	37.3		55.7	51.6	53.6	57.1	125
4	2018	85.7	*	52.1	50.0	50.0	45.0	40.0		68.8	58.5	63.0	75.2	73
	2019	97.4	80.0	69.7	68.6	58.3	65.3	50.7		68.8	81.1	78.0	74.7	191
	2021	27.3	56.3	44.8	41.2	13.6	38.6	36.5		51.4	42.3	47.5	55.0	122
5	2018	87.5	*	70.9	69.2	38.5	76.9	60.8		75.0	72.7	73.7	81.2	76
	2019	76.5	*	79.7	74.1	69.2	69.7	71.9		89.2	72.2	79.1	81.8	91
	2021	92.3	84.6	78.9	81.4	62.5	84.2	72.0		83.6	80.0	82.0	69.3	100
3-5	2018	89.7	84.0	68.4	67.4	48.7	62.8	54.8		72.7	78.0	76.3	76.9	308
	2019	91.8	79.0	79.2	76.0	65.0	75.4	68.3		81.0	83.3	82.6	77.4	471
	2021	69.6	58.1	55.6	54.1	28.8	52.3	48.4		62.4	56.5	59.7	60.5	347

NUMBER TESTED IN GRADES 3-5													
2018	78	25	187	172	39	78	189		99	209	308	36,221	
2019	98	62	283	254	60	130	189		142	329	471	34,646	
2021	46	43	234	231	59	128	153		186	161	347	28,221	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	84.7	82.7	82.1	30.0	79.7	75.2		80.0	86.5	83.2	66.8	179
	2019	86.2	80.2	87.4	83.7	54.2	89.1	80.5		82.9	89.0	85.6	73.5	436
	2021	84.4	56.5	61.3	57.6	37.0	58.3	54.6		67.5	56.8	62.3	61.6	393
7	2018		77.8	84.9	83.0	55.6	81.8	78.1		79.0	85.5	81.6	53.6	136
	2019	*	82.9	92.0	89.1	45.5	94.6	83.1		86.3	90.2	88.0	57.5	92
	2021	42.9	29.8	33.3	29.2	23.1	31.4	26.5		36.8	29.8	33.5	28.6	200
8	2018	*	93.9	94.3	93.4	57.1	92.4	91.7		93.7	95.0	94.3	76.4	159
	2019		93.9	97.2	99.1	70.6	95.5	92.0		91.9	100.0	95.8	81.0	190
	2021	72.2	64.0	56.8	57.2	26.2	61.7	52.8		60.0	60.2	60.1	53.6	361
6-8	2018	85.7	85.6	87.1	86.3	48.6	84.9	81.7		84.0	89.3	86.5	66.5	474
	2019	86.7	85.4	90.3	88.0	56.6	91.5	83.5		85.6	92.3	88.6	72.2	718
	2021	75.4	54.1	53.3	51.4	29.1	53.6	47.3		58.2	52.4	55.5	52.7	954

NUMBER TESTED IN GRADES 6-8													
2018	7	201	264	388	35	179	431		250	224	474	28,273	
2019	30	239	435	485	76	260	431		395	323	718	28,819	
2021	57	244	625	722	127	379	622		509	445	954	22,626	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	3	3	20	19	7	12	12		9	17	26	3,072	159
	2019	3	5	13	14	7	5	5		8	13	21	2,726	189
	2021	5	9	41	43	17	28	32		27	31	58	4,023	125
4	2018	3	*	23	21	5	11	24		10	17	27	3,028	73
	2019	1	6	33	32	10	17	37		15	27	42	2,958	191
	2021	8	7	48	50	19	27	33		34	30	64	4,186	122
5	2018	2	*	16	16	8	6	20		8	12	20	2,250	76
	2019	4	*	13	15	4	10	18		4	15	19	2,152	91
	2021	1	2	15	13	6	6	14		9	9	18	2,927	100
3-5	2018	8	4	59	56	20	29	56		27	46	73	8,350	308
	2019	8	13	59	61	21	32	60		27	55	82	7,836	471
	2021	14	18	104	106	42	61	79		70	70	140	11,136	347

NUMBER TESTED IN GRADES 3-5													
2018	78	25	187	172	39	78	189		99	209	308	36,221	
2019	98	62	283	254	60	130	189		142	329	471	34,646	
2021	46	43	234	231	59	128	153		186	161	347	28,221	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	11	18	25	7	14	28		18	12	30	3,458	179
	2019	4	23	35	51	22	17	52		42	21	63	2,859	436
	2021	5	47	94	123	29	60	109		66	82	148	3,435	393
7	2018		14	11	19	8	8	23		17	8	25	3,665	136
	2019	*	7	4	6	6	2	11		7	4	11	3,129	92
	2021	4	33	94	109	30	59	108		67	66	133	2,632	200
8	2018	*	4	5	9	3	5	9		5	4	9	2,350	159
	2019		5	3	1	5	3	8		8	0	8	2,027	190
	2021	5	32	104	119	31	57	111		80	64	144	4,641	361
6-8	2018	1	29	34	53	18	27	60		40	24	64	9,473	474
	2019	4	35	42	58	33	22	71		57	25	82	8,015	718
	2021	14	112	292	351	90	176	328		213	212	425	10,708	954

NUMBER TESTED IN GRADES 6-8													
2018	7	201	264	388	35	179	431		250	224	474	28,273	
2019	30	239	435	485	76	260	431		395	323	718	28,819	
2021	57	244	625	722	127	379	622		509	445	954	22,626	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	78.0	54.5	41.7	39.7	18.8	31.3	30.3		31.4	59.7	53.5	41.8	159
	2019	81.0	48.3	59.1	52.1	34.8	56.3	56.0		61.4	63.6	63.0	42.8	189
	2021	40.9	14.3	10.5	9.2	4.8	10.9	9.8		18.0	20.3	19.2	25.6	125
4	2018	57.1	*	25.0	21.4	10.0	25.0	20.0		40.6	29.3	34.2	44.2	73
	2019	84.6	60.0	40.4	41.2	29.2	32.7	21.3		39.6	59.4	54.5	44.7	191
	2021	9.1	25.0	19.5	17.6	9.1	20.5	21.2		25.7	15.4	21.3	30.1	122
5	2018	75.0	*	38.2	32.7	15.4	42.3	27.5		46.9	45.5	46.1	53.8	76
	2019	64.7	*	46.9	37.9	23.1	42.4	39.1		51.4	51.9	51.6	54.9	91
	2021	76.9	61.5	53.5	55.7	43.8	47.4	42.0		58.2	55.6	57.0	42.7	100
3-5	2018	71.8	56.0	36.4	33.1	15.4	33.3	25.8		39.4	50.7	47.1	46.6	308
	2019	79.6	51.6	49.1	44.5	30.0	43.8	36.5		51.4	59.9	57.3	47.6	471
	2021	43.5	32.6	26.9	26.4	16.9	25.0	24.2		32.8	28.6	30.8	32.8	347

NUMBER TESTED IN GRADES 3-5													
2018	78	25	187	172	39	78	124			99	209	308	36,221
2019	98	62	283	254	60	130	189			142	329	471	34,646
2021	46	43	234	231	59	128	153			186	161	347	28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	55.6	55.8	56.4	10.0	52.2	43.4		51.1	59.6	55.3	33.0	179
	2019	55.2	47.4	51.4	49.5	18.8	54.5	39.5		50.6	51.8	51.1	37.6	436
	2021	56.3	16.7	22.6	20.0	10.9	19.4	17.1		30.0	18.9	24.7	28.6	393
7	2018		33.3	45.2	41.1	16.7	45.5	35.2		37.0	43.6	39.7	17.4	136
	2019	*	41.5	50.0	49.1	9.1	51.4	41.5		52.9	36.6	45.7	20.5	92
	2021	14.3	2.1	8.5	5.8	2.6	10.5	6.8		9.4	4.3	7.0	6.5	200
8	2018	*	54.5	63.2	60.3	14.3	63.6	51.4		55.7	66.3	61.0	46.6	159
	2019		67.1	74.8	72.6	29.4	73.1	59.0		65.7	78.0	71.6	53.8	190
	2021	33.3	28.1	29.5	26.6	7.1	31.5	23.8		33.0	26.7	30.2	27.3	361
6-8	2018	71.4	48.3	55.3	53.4	14.3	54.7	43.4		48.0	58.0	52.7	33.5	474
	2019	53.3	53.1	57.0	55.1	19.7	58.8	44.3		54.7	57.3	55.8	39.2	718
	2021	43.9	18.0	22.1	19.5	7.1	22.2	17.2		26.9	18.7	23.1	24.4	954

NUMBER TESTED IN GRADES 6-8													
2018	7	201	264	388	35	179	327		250	224	474	28,273	
2019	30	239	435	485	76	260	431		395	323	718	28,819	
2021	57	244	625	722	127	379	622		509	445	954	22,626	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	43.9	22.7	22.6	20.5	6.3	12.5	12.1		20.0	32.3	29.6	19.6	159
	2019	54.8	27.6	26.4	27.7	8.7	27.1	28.0		31.6	33.3	32.8	20.3	189
	2021	31.8	14.3	5.3	2.6	4.8	2.2	2.0		11.5	12.5	12.0	11.6	125
4	2018	19.0	*	6.3	4.8	0.0	0.0	0.0		12.5	9.8	11.0	23.8	73
	2019	64.1	36.7	27.5	22.5	12.5	16.3	10.7		27.1	42.0	38.2	25.2	191
	2021	9.1	12.5	11.5	10.6	0.0	13.6	13.5		12.9	11.5	12.3	16.4	122
5	2018	37.5	*	14.5	9.6	7.7	15.4	7.8		18.8	20.5	19.7	27.8	76
	2019	35.3	*	25.0	22.4	15.4	24.2	18.8		29.7	24.1	26.4	33.9	91
	2021	53.8	30.8	19.7	24.3	25.0	13.2	12.0		23.6	26.7	25.0	22.7	100
3-5	2018	35.9	24.0	16.0	13.4	5.1	10.3	6.5		17.2	25.4	22.7	23.7	308
	2019	55.1	30.6	26.5	24.4	11.7	22.3	18.0		29.6	35.6	33.8	26.6	471
	2021	32.6	18.6	12.0	12.1	8.5	9.4	9.2		15.6	16.1	15.9	16.9	347

NUMBER TESTED IN GRADE 3-5													
2018	78	25	187	172	39	78	124		99	209	308	36,221	
2019	98	62	283	254	60	130	189		142	329	471	34,646	
2021	46	43	234	231	59	128	153		186	161	347	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018	*	25.0	27.9	27.1	10.0	24.6	18.6		22.2	30.3	26.3	11.5	179
	2019	31.0	19.0	24.1	22.4	8.3	24.4	15.8		22.9	25.1	23.9	15.4	436
	2021	28.1	3.7	4.5	3.8	2.2	4.2	3.8		7.9	5.8	6.9	9.3	393
7	2018		6.3	16.4	13.4	5.6	15.9	8.6		7.4	18.2	11.8	4.0	136
	2019	*	14.6	14.0	16.4	0.0	13.5	13.8		15.7	12.2	14.1	4.0	92
	2021	0.0	0.0	2.8	1.9	0.0	3.5	2.7		2.8	1.1	2.0	1.4	200
8	2018	*	13.6	18.4	16.2	0.0	12.1	10.1		13.9	20.0	17.0	14.1	159
	2019		13.4	27.1	23.1	11.8	28.4	20.0		18.2	25.3	21.6	14.4	190
	2021	0.0	5.6	4.1	3.6	0.0	4.0	2.6		5.5	4.3	5.0	6.0	361
6-8	2018	14.3	15.4	21.6	19.3	5.7	17.9	12.5		14.8	23.7	19.0	10.3	474
	2019	30.0	16.3	23.7	21.9	7.9	23.8	16.5		20.8	23.5	22.0	12.1	718
	2021	15.8	3.7	4.0	3.3	0.8	4.0	3.1		5.9	4.3	5.1	6.6	954

NUMBER TESTED IN GRADE 6-8													
2018	7	201	264	388	35	179	327		250	224	474	28,273	
2019	30	239	435	485	76	260	431		395	323	718	28,819	
2021	57	244	625	722	127	379	622		509	445	954	22,626	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	75.4	70.4	63.4	77.8
	2019	72.8	75.9	77.7	75.3
	2021	57.4	50.1	47.9	52.6
4	2018	57.8	56.2	59.9	57.2
	2019	73.7	63.7	65.5	75.7
	2021	53.7	50.4	44.9	47.1
5	2018	58.6	65.9	57.9	57.2
	2019	74.5	70.4	57.1	59.9
	2021	64.0	69.7	62.2	65.0
3-5	2018	67.1	65.9	61.2	67.9
	2019	73.5	69.9	68.8	72.5
	2021	58.0	55.8	51.0	54.3

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018	63.1	61.8	60.4	59.3
	2019	60.3	58.9	61.3	60.3
	2021	46.8	45.7	51.3	46.6
7	2018	63.1	58.0	56.0	50.7
	2019	55.1	60.2	61.0	58.5
	2021	33.3	39.4	31.8	37.4
8	2018	73.1	71.8	68.1	68.9
	2019	81.4	75.4	64.8	71.3
	2021	51.4	52.5	47.8	57.6
6-8	2018	66.5	64.0	61.7	60.1
	2019	65.3	63.4	62.2	63.0
	2021	45.7	46.9	45.9	48.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	98.1	93.0	95.9	94.3	65.2	95.2	91.7		92.4	98.1	95.6	87.5
	2019	100.0	80.0	96.6	88.2	52.6	96.3	86.0		89.9	91.9	90.8	88.9
	2021	100.0	88.9	87.2	87.2	67.9	86.4	85.4		81.8	94.5	88.1	69.4
Tests Taken	2018	53	71	146	159	23	62	107		119	156	275	10,244
	2019	9	60	89	127	19	54	107		89	74	163	10,243
	2021	11	90	327	360	28	184	260		220	218	438	11,233

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	1	5	6	9	8	3	12		9	3	12	1,278
	2019	0	12	3	15	9	2	15		9	6	15	1,134
	2021	0	10	42	46	9	25	38		40	12	52	3,441
Tests Taken	2018	53	71	146	159	23	62	107		119	156	275	10,244
	2019	9	60	89	127	19	54	107		89	74	163	10,243
	2021	11	90	327	360	28	184	260		220	218	438	11,233

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	81.1	62.0	68.5	67.3	39.1	64.5	50.0		67.2	70.5	69.1	61.8
	2019	88.9	66.7	69.7	66.9	26.3	74.1	57.0		73.0	67.6	70.6	68.9
	2021	63.6	41.1	50.2	48.3	21.4	45.1	41.5		43.2	54.1	48.6	32.4
Tests Taken	2018	53	71	146	159	23	62	144		119	156	275	10,244
	2019	9	60	89	127	19	54	107		89	74	163	10,243
	2021	11	90	327	360	28	184	260		220	218	438	11,233

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018	50.9	33.8	32.2	34.6	17.4	38.7	22.9		35.3	37.2	36.4	35.8
	2019	44.4	43.3	43.8	38.6	15.8	46.3	35.5		39.3	48.6	43.6	45.1
	2021	36.4	21.1	24.5	22.5	3.6	17.9	16.2		18.6	29.4	24.0	15.8
Tests Taken	2018	53	71	146	159	23	62	144		119	156	275	10,244
	2019	9	60	89	127	19	54	107		89	74	163	10,243
	2021	11	90	327	360	28	184	260		220	218	438	11,233

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	61.9	69.7	67.7	70.9	69.4
2019	68.4	65.4	71.6	64.1	71.6
2021	58.0	61.3	60.1	55.8	63.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	75.0	*	40.7	41.2	23.1	38.5	32.0		51.6	47.7	49.3	68.8	75
	2019	82.4	*	58.1	54.4	30.8	50.0	48.4		73.0	55.8	62.9	69.3	89
	2021	92.3	69.2	59.2	64.3	56.3	47.4	46.0		67.3	64.4	66.0	54.9	100

NUMBER TESTED IN GRADE 5													
2018	16	2	54	51	13	26	50		31	44	75	10,271	
2019	17	3	62	57	13	32	62		37	52	89	10,432	
2021	13	13	71	70	16	38	50		55	45	100	8,469	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	68.8	79.1	77.2	10.0	80.2	65.9		74.5	75.8	75.1	65.8	201
	2019		82.1	88.9	86.7	52.9	85.1	78.0		82.2	90.2	86.0	72.9	193
	2021	81.3	54.5	66.9	61.4	40.0	65.8	57.0		64.4	64.3	64.3	54.5	401

NUMBER TESTED IN GRADE 8													
2018	4	80	115	171	10	86	135		102	99	201	10,179	
2019		84	108	120	17	67	100		101	92	193	10,542	
2021	16	99	272	316	40	161	251		216	185	401	9,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	4	*	32	30	10	16	34		15	23	38	3208	75
	2019	3	*	26	26	9	16	32		10	23	33	3203	89
	2021	1	4	29	25	7	20	27		18	16	34	3820	100

NUMBER TESTED IN GRADE 5													
2018	16	2	54	51	13	26	50		31	44	75	10,271	
2019	17	3	62	57	13	32	62		37	52	89	10,432	
2021	13	13	71	70	16	38	50		55	45	100	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	25	24	39	9	17	46		26	24	50	3478	201
	2019		15	12	16	8	10	22		18	9	27	2860	193
	2021	3	45	90	122	24	55	108		77	66	143	4253	401

NUMBER TESTED IN GRADE 8													
2018	4	80	115	171	10	86	135		102	99	201	10,179	
2019		84	108	120	17	67	100		101	92	193	10,542	
2021	16	99	272	316	40	161	251		216	185	401	9,344	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	56.3	*	16.7	11.8	7.7	19.2	14.0		22.6	25.0	24.0	32.6	75
	2019	52.9	*	27.4	28.1	7.7	21.9	17.7		32.4	34.6	33.7	42.0	89
	2021	61.5	46.2	26.8	31.4	31.3	21.1	20.0		38.2	31.1	35.0	23.4	100

NUMBER TESTED IN GRADE 5													
2018	16	2	54	51	13	26	50		31	44	75	10,271	
2019	17	3	62	57	13	32	62		37	52	89	10,432	
2021	13	13	71	70	16	38	50		55	45	100	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	51.2	47.8	50.3	0.0	45.3	37.8		52.0	47.5	49.8	37.0	201
	2019		39.3	47.2	44.2	23.5	38.8	32.0		45.5	42.4	44.0	36.4	193
	2021	31.3	22.2	25.4	21.8	10.0	22.4	18.3		29.2	21.6	25.7	25.8	401

NUMBER TESTED IN GRADE 8													
2018	4	80	115	171	10	86	135		102	99	201	10,179	
2019		84	108	120	17	67	100		101	92	193	10,542	
2021	16	99	272	316	40	161	251		216	185	401	9,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018	37.5	*	5.6	3.9	7.7	7.7	6.0		9.7	13.6	12.0	12.1	75
	2019	11.8	*	6.5	7.0	0.0	6.3	4.8		10.8	5.8	7.9	19.7	89
	2021	23.1	7.7	9.9	11.4	12.5	10.5	10.0		14.5	6.7	11.0	8.9	100

NUMBER TESTED IN GRADE 5													
2018	16	2	54	51	13	26	50		31	44	75	10,271	
2019	17	3	62	57	13	32	62		37	52	89	10,432	
2021	13	13	71	70	16	38	50		55	45	100	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	20.0	17.4	16.4	0.0	15.1	11.1		22.5	15.2	18.9	15.7	201
	2019		7.1	9.3	6.7	11.8	4.5	3.0		10.9	5.4	8.3	13.8	193
	2021	25.0	5.1	8.1	6.0	2.5	6.2	4.8		9.3	7.0	8.2	10.5	401

NUMBER TESTED IN GRADE 8													
2018	4	80	115	171	10	86	135		102	99	201	10,179	
2019		84	108	120	17	67	100		101	92	193	10,542	
2021	16	99	272	316	40	161	251		216	185	401	9,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	61.8	62.7	56.7	60.1
	2019	63.5	61.9	61.9	65.5
	2021	69.7	60.8	65.8	64.3
8	2018	67.0	66.8	62.9	71.1
	2019	77.5	51.6	61.3	72.2
	2021	58.0	51.1	57.4	58.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	100.0	96.8	96.0	95.2	81.8	88.6	92.2		95.7	98.5	97.5	87.9
	2019	100.0	83.9	85.7	85.9	76.2	81.6	80.7		87.3	87.3	87.3	87.1
	2021	90.0	96.7	95.4	95.8	65.2	92.7	92.0		94.7	96.5	95.6	78.3
Tests Taken	2018	117	94	198	210	22	44	141		162	272	434	10,192
	2019	12	31	84	99	21	38	83		71	63	134	9,591
	2021	10	121	452	497	23	206	313		281	316	597	9,986

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	0	3	8	10	4	5	11		7	4	11	1,234
	2019	0	5	12	14	5	7	16		9	8	17	1,240
	2021	1	4	21	21	8	15	25		15	11	26	2,162
Tests Taken	2018	117	94	198	210	22	44	141		162	272	434	10,192
	2019	12	31	84	99	21	38	83		71	63	134	9,591
	2021	10	121	452	497	23	206	313		281	316	597	9,986

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	88.0	70.2	74.2	71.0	40.9	50.0	50.4		72.2	81.6	78.1	57.4
	2019	91.7	61.3	47.6	51.5	23.8	36.8	38.6		53.5	58.7	56.0	59.2
	2021	80.0	61.2	71.9	69.6	26.1	61.2	57.2		66.5	73.1	70.0	42.8
Tests Taken	2018	117	94	198	210	22	44	141		162	272	434	10,192
	2019	12	31	84	99	21	38	83		71	63	134	9,591
	2021	10	121	452	497	23	206	313		281	316	597	9,986

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018	49.6	24.5	28.8	25.7	13.6	6.8	7.8		31.5	36.4	34.6	18.6
	2019	33.3	6.5	10.7	8.1	4.8	7.9	7.2		14.1	9.5	11.9	22.3
	2021	30.0	18.2	27.7	25.2	8.7	19.4	16.6		28.5	24.4	26.3	14.0
Tests Taken	2018	117	94	198	210	22	44	141		162	272	434	10,192
	2019	12	31	84	99	21	38	83		71	63	134	9,591
	2021	10	121	452	497	23	206	313		281	316	597	9,986

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2018	68.8	71.0	76.3	77.4	75.8
2019	56.7	54.7	68.6	60.4	62.2
2021	61.6	62.1	72.5	72.9	78.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	69.8	70.8	70.7	40.0	70.1	61.9		74.7	66.3	70.3	59.1	155
	2019	*	66.2	74.7	71.0	56.3	67.2	61.1		70.0	73.8	71.5	60.4	165
	2021	66.7	30.6	33.9	33.2	17.1	29.9	24.9		34.2	35.9	34.9	43.3	347

NUMBER TESTED IN GRADE 8													
2018	2	63	89	133	10	67	113		75	80	155	9,913	
2019	2	71	91	100	16	61	95		100	65	165	10,119	
2021	12	85	239	274	41	134	213		202	145	347	8,806	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	19	26	39	6	20	43		19	27	46	4055	155
	2019	*	24	23	29	7	20	37		30	17	47	4007	165
	2021	4	59	158	183	34	94	160		133	93	226	4995	347

NUMBER TESTED IN GRADE8													
2018	2	63	89	133	10	67	113		75	80	155	9,913	
2019	2	71	91	100	16	61	95		100	65	165	10,119	
2021	12	85	239	274	41	134	213		202	145	347	8,806	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	38.1	34.8	36.1	10.0	32.8	26.5		38.7	33.8	36.1	27.3	155
	2019	*	26.8	14.3	20.0	12.5	11.5	12.6		18.0	23.1	20.0	25.7	165
	2021	41.7	5.9	4.6	5.5	2.4	3.0	2.3		8.9	4.1	6.9	15.2	347

NUMBER TESTED IN GRADE 8													
2018	2	63	89	133	10	67	113		75	80	155	9,913	
2019	2	71	91	100	16	61	95		100	65	165	10,119	
2021	12	85	239	274	41	134	213		202	145	347	8,806	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018	*	23.8	21.3	21.1	0.0	17.9	14.2		26.7	17.5	21.9	14.4	155
	2019	*	4.2	6.6	4.0	0.0	6.6	4.2		7.0	4.6	6.1	12.9	165
	2021	16.7	2.4	1.7	2.2	2.4	0.7	0.5		3.5	1.4	2.6	5.3	347

NUMBER TESTED IN GRADE 8													
2018	2	63	89	133	10	67	113		75	80	155	9,913	
2019	2	71	91	100	16	61	95		100	65	165	10,119	
2021	12	85	239	274	41	134	213		202	145	347	8,806	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018	62.8	67.0	61.0	62.0
	2019	53.9	63.5	57.8	53.2
	2021	37.4	54.9	42.6	51.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	100.0	95.5	97.6	96.3	66.7	76.5	93.1		97.5	98.3	98.0	93.4
	2019	*	100.0	96.0	96.9	90.0	95.2	95.6		97.2	97.4	97.3	93.8
	2021	100.0	94.2	97.8	96.8	75.0	98.2	92.7		97.4	96.4	96.8	84.7
Tests Taken	2018	118	88	127	161	6	17	101		118	235	353	9,468
	2019	3	21	50	65	10	21	45		36	39	75	9,416
	2021	15	120	322	379	24	110	191		228	248	476	8,945

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	0	4	3	6	2	4	7		3	4	7	624
	2019	*	0	2	2	1	1	2		1	1	2	582
	2021	0	7	7	12	6	2	14		6	9	15	1,373
Tests Taken	2018	118	88	127	161	6	17	101		118	235	353	9,468
	2019	3	21	50	65	10	21	45		36	39	75	9,416
	2021	15	120	322	379	24	110	191		228	248	476	8,945

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	98.3	81.8	91.3	85.7	66.7	64.7	75.2		94.1	90.6	91.8	72.3
	2019	*	71.4	84.0	80.0	30.0	66.7	68.9		80.6	82.1	81.3	73.7
	2021	100.0	70.8	85.1	80.7	33.3	79.1	68.1		82.0	81.5	81.7	56.7
Tests Taken	2018	118	88	127	161	6	17	101		118	235	353	9,468
	2019	3	21	50	65	10	21	45		36	39	75	9,416
	2021	15	120	322	379	24	110	191		228	248	476	8,945

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018	90.7	52.3	68.5	60.2	33.3	29.4	32.7		81.4	68.1	72.5	38.6
	2019	*	61.9	52.0	53.8	20.0	28.6	35.6		61.1	48.7	54.7	41.6
	2021	80.0	39.2	62.7	54.6	4.2	48.2	36.1		60.1	54.0	56.9	30.7
Tests Taken	2018	118	88	127	161	6	17	101		118	235	353	9,468
	2019	3	21	50	65	10	21	45		36	39	75	9,416
	2021	15	120	322	379	24	110	191		228	248	476	8,945

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2018	82.7	85.4	78.9	83.4
2019	79.9	73.3	73.2	75.4
2021	75.9	81.1	69.5	76.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			58.8	60.0	*	58.8	58.8		*	76.9	58.8	76.6	17
	2019			81.3	78.6	*	81.3	81.3		75.0	*	81.3	75.0	16
	2021			71.4	68.4	*	71.4	71.4		81.8	60.0	71.4	58.9	21
4	2018			14.3	0.0		14.3	14.3		*	16.7	14.3	68.2	7
	2019			72.2	68.8	*	72.2	70.6		87.5	60.0	72.2	67.8	18
	2021			66.7	63.6	*	66.7	66.7		57.1	*	66.7	57.2	12
5	2018			*	*	*	*	*			*	*	83.3	1
	2019			57.1	58.3		57.1	57.1		*	60.0	57.1	85.3	14
	2021			72.7	72.7		72.7	72.7		83.3	*	72.7	83.5	11
3-5	2018			48.0	45.5	*	48.0	48.0		*	60.0	48.0	75.6	25
	2019			70.8	69.0	57.1	70.8	70.2		75.0	66.7	70.8	75.7	48
	2021			70.5	68.3	*	70.5	70.5		75.0	65.0	70.5	66.2	44

NUMBER TESTED IN GRADES 3-5													
2018			25	22	3	25	25			5	20	25	14,211
2019			48	42	7	48	47			24	24	48	13,469
2021			44	41	3	44	44			24	20	44	11,563

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			7	6	*	7	7		*	3	7	1,205	17
	2019			3	3	*	3	3		3	*	3	1,174	16
	2021			6	6	*	6	6		2	4	6	1,677	21
4	2018			6	6		6	6		*	5	6	1,581	7
	2019			5	5	*	5	5		1	4	5	1,491	18
	2021			4	4	*	4	4		3	*	4	1,630	12
5	2018			*	*	*	*	*			*	*	681	1
	2019			6	5		6	6		*	4	6	608	14
	2021			3	3		3	3		1	*	3	605	11
3-5	2018			13	12	*	13	13		*	8	13	3,467	25
	2019			14	13	3	14	14		6	8	14	3,273	48
	2021			13	13	*	13	13		6	7	13	3,912	44

NUMBER TESTED IN GRADES 3-5													
2018			25	22	3	25	25			5	20	25	14,211
2019			48	42	7	48	47			24	24	48	13,469
2021			44	41	3	44	44			24	20	44	11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			29.4	26.7	*	29.4	29.4		*	38.5	29.4	45.3	17
	2019			37.5	28.6	*	37.5	37.5		33.3	*	37.5	46.2	16
	2021			47.6	42.1	*	47.6	47.6		54.5	40.0	47.6	32.1	21
4	2018			14.3	0.0		14.3	14.3		*	16.7	14.3	36.9	7
	2019			16.7	18.8	*	16.7	17.6		25.0	10.0	16.7	38.4	18
	2021			41.7	45.5	*	41.7	41.7		28.6	*	41.7	32.3	12
5	2018			*	*	*	*	*			*	*	62.3	1
	2019			57.1	58.3		57.1	57.1		*	60.0	57.1	63.2	14
	2021			72.7	72.7		72.7	72.7		83.3	*	72.7	59.0	11
3-5	2018			24.0	18.2	*	24.0	24.0		*	30.0	24.0	47.2	25
	2019			35.4	33.3	14.3	35.4	36.2		33.3	37.5	35.4	48.7	48
	2021			52.3	51.2	*	52.3	52.3		54.2	50.0	52.3	40.7	44

NUMBER TESTED IN GRADES 3-5													
2018			25	22	3	25	25			5	20	25	14,211
2019			48	42	7	48	47			24	24	48	13,469
2021			44	41	3	44	44			24	20	44	11,563

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			11.8	6.7	*	11.8	11.8		*	15.4	11.8	24.1	17
	2019			12.5	14.3	*	12.5	12.5		8.3	*	12.5	27.3	16
	2021			23.8	15.8	*	23.8	23.8		27.3	20.0	23.8	20.7	21
4	2018			0.0	0.0		0.0	0.0		*	0.0	0.0	18.4	7
	2019			5.6	6.3	*	5.6	5.9		12.5	0.0	5.6	17.9	18
	2021			8.3	9.1	*	8.3	8.3		0.0	*	8.3	16.9	12
5	2018			*	*	*	*	*			*	*	30.7	1
	2019			28.6	33.3		28.6	28.6		*	30.0	28.6	29.9	14
	2021			45.5	45.5		45.5	45.5		50.0	*	45.5	32.4	11
3-5	2018			8.0	4.5	*	8.0	8.0		*	10.0	8.0	24.0	25
	2019			14.6	16.7	0.0	14.6	14.9		12.5	16.7	14.6	24.9	48
	2021			25.0	22.0	*	25.0	25.0		25.0	25.0	25.0	23.2	44

NUMBER TESTED IN GRADE 3-5													
2018			25	22	3	25	25			5	20	25	14,211
2019			48	42	7	48	47			24	24	48	13,469
2021			44	41	3	44	44			24	20	44	11,563

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	60.0	62.7	49.6
	2019	71.3	62.5	60.3
	2021	71.4	65.1	52.4
4	2018	39.3	56.2	37.4
	2019	54.2	59.3	57.7
	2021	53.1	56.7	65.4
5	2018	*	*	*
	2019	67.9	64.3	63.3
	2021	59.1	75.6	63.0
3-5	2018	53.3	60.4	46.5
	2019	63.9	61.8	60.2
	2021	63.4	65.4	58.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			42.9	33.3		42.9	42.9		*	50.0	42.9	71.0	7
	2019			70.0	66.7	*	70.0	68.4		77.8	63.6	70.0	75.5	20
	2021			71.4	76.9	*	69.2	71.4		62.5	83.3	71.4	44.7	14

NUMBER TESTED IN GRADE 4													
2018			7	6		7	7		1	6	7	4,977	
2019			20	18	2	20	19		9	11	20	4,698	
2021			14	13	2	13	14		8	6	14	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			4	4		4	4		*	3	4	1,444	7
	2019			6	6	*	6	6		2	4	6	1,149	20
	2021			4	3	*	4	4		3	1	4	2,090	14

NUMBER TESTED IN GRADE 4													
2018			7	6		7	7		1	6	7	4,977	
2019			20	18	2	20	19		9	11	20	4,698	
2021			14	13	2	13	14		8	6	14	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			14.3	0.0		14.3	14.3		*	16.7	14.3	44.9	7
	2019			20.0	22.2	*	20.0	21.1		22.2	18.2	20.0	51.0	20
	2021			35.7	38.5	*	30.8	35.7		12.5	66.7	35.7	20.4	14

NUMBER TESTED IN GRADE 4													
2018			7	6		7	7		1	6	7	4,977	
2019			20	18	2	20	19		9	11	20	4,698	
2021			14	13	2	13	14		8	6	14	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			0.0	0.0		0.0	0.0		*	0.0	0.0	19.0	7
	2019			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	21.5	20
	2021			7.1	7.7	*	7.7	7.1		0.0	16.7	7.1	6.4	14

NUMBER TESTED IN GRADE 4													
2018			7	6		7	7		1	6	7	4,977	
2019			20	18	2	20	19		9	11	20	4,698	
2021			14	13	2	13	14		8	6	14	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.1	51.8	50.0
	2019	2.7	61.3	55.3
	2021	3.7	75.0	68.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020	83.3	62.5	50.0	38.5	*						63.0	62.5	27
	2021	*	*	56.3	*	*	61.5	54.5				68.8	70.5	32
1	2019													
	2020	*	66.7	*	42.9		*	*				65.0	52.8	20
	2021	87.5	46.2	52.7	*	36.4	45.5	50.0				59.7	48.4	149
K-1	2019													
	2020	75.0	64.7	37.5	34.5	*	41.7	45.5				56.7	45.3	60
	2021	88.9	48.4	53.3	57.1	33.3	51.4	51.2				61.3	49.4	181
# Tested (GR K-1)	2019													
	2020	12	17	24	29	1	12	11				60	1,278	
	2021	27	31	90	7	12	35	41				181	5,754	
2	2019													
	2020	58.3	37.5	39.6	34.6	13.3	22.7	20.0				44.3	36.3	97
	2021	76.0	67.9	60.5	*	42.1	51.4	55.8				65.8	48.4	149
# Tested (GR 2)	2019													
	2020	24	16	48	52	15	22	25				97	6,363	
	2021	25	28	81	4	19	37	43				149	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020	1	1	1	1	*						5	86	27
	2021	*	*	5	*	*	4	3				14	115	32
1	2019													
	2020	*	2	*	1		*	*				6	87	20
	2021	13	5	16	*	2	3	5				42	1,162	149
K-1	2019													
	2020	2	3	2	3	*	3	3				12	201	60
	2021	15	8	21	2	2	7	8				56	1,277	181
# Tested (GR K-1)	2019													
	2020	12	17	24	29	1	12	11				60	1,278	
	2021	27	31	90	7	12	35	41				181	5,754	
2	2019													
	2020	8	1	3	2	1	0	0				12	658	97
	2021	12	11	22	*	2	8	8				52	1,359	149
# Tested (GR 2)	2019													
	2020	24	16	48	52	15	22	25				97	6,363	
	2021	25	28	81	4	19	37	43				149	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	87.9	87.0	60.0		47.1	43.3	46.9				72.5	57.1	149
1	2019													
	2020													
	2021	87.5	46.4	50.7	*	36.4	36.4	40.0				58.9	46.7	146
K-1	2019													
	2020													
	2021	87.7	64.7	55.4	*	42.9	40.4	43.5				65.8	51.7	295
# Tested (GR K-1)	2019													
	2020													
	2021	57	51	148	1	28	52	62				295	10,412	
2	2019													
	2020													
	2021	80.0	78.6	63.8	*	50.0	51.4	58.5				71.2	49.7	146
# Tested (GR 2)	2019													
	2020													
	2021	25	28	80	2	18	35	41				146	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	20	11	20		4	2	3				58	1,120	149
1	2019													
	2020													0
	2021	11	5	12	*	2	2	4				37	934	146
K-1	2019													
	2020													0
	2021	31	16	32	*	6	4	7				95	2,054	295
# Tested (GR K-1)	2019													
	2020													
	2021	57	51	148	1	28	52	62				295	10,412	
2	2019													
	2020													0
	2021	14	10	22	*	5	9	11				52	1,149	146
# Tested (GR 2)	2019													
	2020													
	2021	25	28	80	2	18	35	41				146	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020	83.3	25.0	50.0	33.3	*	45.5	45.5				51.3	56.8	39
	2021	*	*	64.7	*	*	66.7	63.6				70.0	66.3	30
1	2019													
	2020	57.1	66.7	50.0	52.2	*	56.3	57.1				59.5	57.9	42
	2021	83.3	50.0	73.5	*	25.0	70.0	67.2				70.1	52.9	177
K-1	2019													
	2020	68.8	50.0	55.6	49.2	*	57.9	58.3				58.2	56.2	98
	2021	85.2	51.7	72.3	33.3	30.8	69.4	66.7				70.0	53.5	207
# Tested (GR K-1)	2019													
	2020	16	20	54	59	4	38	36				98	2,297	
	2021	27	29	119	6	13	62	69				207	10,304	
2	2019													
	2020	62.5	31.3	29.3	30.6	22.2	25.0	22.9				41.7	43.0	108
	2021	79.2	60.7	56.2	*	25.0	60.0	62.7				62.8	46.7	172
# Tested (GR 2)	2019													
	2020	24	16	58	62	18	32	35				108	9,710	
	2021	24	28	105	4	20	60	67				172	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020	3	0	5	3	*	2	2				10	168	39
	2021	*	*	4	*	*	3	2				12	167	30
1	2019													
	2020	2	2	6	6	*	6	5				14	166	42
	2021	15	5	25	*	2	14	16				54	1,950	177
K-1	2019													
	2020	6	2	15	12	*	12	11				29	525	98
	2021	17	6	29	1	2	17	18				66	2,117	207
# Tested (GR K-1)	2019													
	2020	16	20	54	59	4	38	36				98	2,297	
	2021	27	29	119	6	13	62	69				207	10,304	
2	2019													
	2020	6	0	1	0	0	0	0				9	687	108
	2021	8	5	21	*	2	12	14				40	1,397	172
# Tested (GR 2)	2019													
	2020	24	16	58	62	18	32	35				108	9,710	
	2021	24	28	105	4	20	60	67				172	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	88.2	87.5	69.7		52.6	68.0	68.4				75.5	62.3	208
1	2019													
	2020													
	2021	83.3	60.7	71.3	*	25.0	65.3	64.9				71.3	54.3	174
K-1	2019													
	2020													
	2021	86.2	73.1	70.4	*	41.9	66.9	66.9				73.6	58.2	382
# Tested (GR K-1)	2019													
	2020													
	2021	58	52	233	1	31	124	133				382	19,324	
2	2019													
	2020													
	2021	72.0	67.9	58.3	*	33.3	54.4	54.7				64.5	45.4	169
# Tested (GR 2)	2019													
	2020													
	2021	25	28	103	2	21	57	64				169	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	18	9	41		2	22	22				80	2,140	208
1	2019													
	2020													
	2021	12	5	21	*	2	10	12				47	1,882	174
K-1	2019													
	2020													
	2021	30	14	62	*	4	32	34				127	4,022	382
# Tested (GR K-1)	2019													
	2020													
	2021	58	52	233	1	31	124	133				382	19,324	
2	2019													
	2020													
	2021	7	4	13	*	2	5	6				31	1,182	169
# Tested (GR 2)	2019													
	2020													
	2021	25	28	103	2	21	57	64				169	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*		53.3			63.6	50.0				47.1	57.5	17
1	2019													
	2020													
	2021	*	*	83.3		*	91.9	91.9				77.1	65.2	48
K-1	2019													
	2020													
	2021	*	*	75.4		*	85.4	83.0				69.2	64.9	65
# Tested (GR K-1)	2019													
	2020													
	2021	4	1	57		1	48	47				65	4,901	
2	2019													
	2020													
	2021			65.3		*	72.1	72.7				65.3	61.5	49
# Tested (GR 2)	2019													
	2020													
	2021			49		5	43	44				49	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*		3			2	1				3	52	17
1	2019													
	2020													0
	2021	*	*	15		*	15	15				15	1,275	48
K-1	2019													
	2020													0
	2021	*	*	18		*	17	16				18	1,327	65
# Tested (GR K-1)	2019													
	2020													
	2021	4	1	57		1	48	47				65	4,901	
2	2019													
	2020													0
	2021			14		*	13	14				14	1,204	49
# Tested (GR 2)	2019													
	2020													
	2021			49		5	43	44				49	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*		62.0		*	60.7	60.0				62.7	55.8	75
1	2019													
	2020													
	2021	*	*	69.0		*	73.0	73.0				64.6	57.6	48
K-1	2019													
	2020													
	2021	*	*	64.6		*	65.6	65.2				63.4	56.7	123
# Tested (GR K-1)	2019													
	2020													
	2021	5	1	113		4	93	92				123	9,529	
2	2019													
	2020													
	2021			52.0		14.3	56.8	57.8				52.0	54.2	50
# Tested (GR 2)	2019													
	2020													
	2021			50		7	44	45				50	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*		15		*	9	8				16	602	75
1	2019													
	2020													0
	2021	*	*	7		*	7	7				7	840	48
K-1	2019													
	2020													0
	2021	*	*	22		*	16	15				23	1,442	123
# Tested (GR K-1)	2019													
	2020													
	2021	5	1	113		4	93	92				123	9,529	
2	2019													
	2020													0
	2021			7		0	6	7				7	816	50
# Tested (GR 2)	2019													
	2020													
	2021			50		7	44	45				50	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (76)	Beginning	16	21.1	22	28.9	55	72.4	50	65.8	21	27.6
	Intermediate	33	43.4	31	40.8	12	15.8	15	19.7	39	51.3
	Advanced	16	21.1	14	18.4	3	3.9	6	7.9	10	13.2
	Advanced High	11	14.5	9	11.8	6	7.9	5	6.6	6	7.9
1 (52)	Beginning	6	11.5	9	17.3	24	46.2	23	44.2	9	17.3
	Intermediate	18	34.6	15	28.8	18	34.6	13	25.0	17	32.7
	Advanced	13	25.0	17	32.7	7	13.5	12	23.1	19	36.5
	Advanced High	15	28.8	11	21.2	3	5.8	4	7.7	7	13.5
2 (63)	Beginning	0	0.0	4	6.3	18	28.6	16	25.4	0	0.0
	Intermediate	10	15.9	42	66.7	27	42.9	19	30.2	32	50.8
	Advanced	21	33.3	14	22.2	11	17.5	20	31.7	27	42.9
	Advanced High	32	50.8	3	4.8	7	11.1	8	12.7	4	6.3
3 (46)	Beginning	1	2.2	6	13.3	10	21.7	13	28.3	4	8.9
	Intermediate	5	11.1	27	60.0	24	52.2	17	37.0	20	44.4
	Advanced	15	33.3	9	20.0	3	6.5	8	17.4	19	42.2
	Advanced High	24	53.3	3	6.7	9	19.6	8	17.4	2	4.4
4 (45)	Beginning	3	6.7	0	0.0	7	15.6	5	11.1	0	0.0
	Intermediate	11	24.4	19	42.2	15	33.3	16	35.6	17	37.8
	Advanced	21	46.7	25	55.6	14	31.1	9	20.0	21	46.7
	Advanced High	10	22.2	1	2.2	9	20.0	15	33.3	7	15.6

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
52 33 (63.5%)	Beginning	9			
	Intermediate	9	8		
	Advanced	4	13	2	
	Advanced High	1	1	5	
60 30 (50.0%)	Beginning	0			
	Intermediate	9	22		
	Advanced	3	14	8	
	Advanced High	0	0	4	
45 17 (37.8%)	Beginning	4			
	Intermediate	4	16		
	Advanced	0	12	7	
	Advanced High	0	0	1	
44 17 (38.6%)	Beginning	0			
	Intermediate	2	15		
	Advanced	1	7	11	
	Advanced High	0	1	6	

PERFORMANCE IN 2021

PROGRESSION FROM 2020 TO 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (38)	Beginning	1	2.6	7	18.4	2	5.3	1	2.6	0	0.0
	Intermediate	8	21.1	12	31.6	11	28.9	8	21.1	11	28.9
	Advanced	16	42.1	19	50.0	13	34.2	8	21.1	20	52.6
	Advanced High	13	34.2	0	0.0	12	31.6	21	55.3	7	18.4
6 (129)	Beginning	4	3.6	23	20.9	6	5.4	11	10.0	4	4.3
	Intermediate	35	31.8	55	50.0	38	33.9	36	32.7	43	46.2
	Advanced	35	31.8	30	27.3	43	38.4	33	30.0	39	41.9
	Advanced High	36	32.7	2	1.8	25	22.3	30	27.3	7	7.5
7 (148)	Beginning	0	0.0	20	16.8	3	2.5	8	6.7	0	0.0
	Intermediate	30	25.2	67	56.3	39	32.8	30	25.2	35	38.5
	Advanced	39	32.8	32	26.9	54	45.4	35	29.4	46	50.5
	Advanced High	50	42.0	0	0.0	23	19.3	46	38.7	10	11.0
8 (124)	Beginning	1	1.1	11	12.0	2	1.9	1	1.1	0	0.0
	Intermediate	10	10.9	55	59.8	19	17.6	23	25.0	14	18.4
	Advanced	23	25.0	24	26.1	58	53.7	34	37.0	51	67.1
	Advanced High	58	63.0	2	2.2	29	26.9	34	37.0	11	14.5
9 (189)	Beginning	1	0.5	20	10.9	1	0.7	2	1.1	0	0.0
	Intermediate	13	7.1	51	27.9	9	6.0	15	8.2	17	11.7
	Advanced	65	35.5	85	46.4	67	44.4	42	23.0	58	40.0
	Advanced High	104	56.8	27	14.8	74	49.0	124	67.8	70	48.3


Number Rated Both Years	2020 Level				
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
37 15 (40.5%)	Beginning	0			
	Intermediate	1	10		
	Advanced	0	7	12	
	Advanced High	0	0	7	
105 10 (9.5%)	Beginning	2			
	Intermediate	1	31		
	Advanced	0	4	27	
	Advanced High	0	0	5	
20 5 (25.0%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	3	8	
	Advanced High	0	0	2	
15 5 (33.3%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	1	6	
	Advanced High	0	0	4	
53 13 (24.5%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	1	17	
	Advanced High	0	1	11	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (165)	Beginning	0	0.0	24	16.2	0	0.0	2	1.3	0	0.0
	Intermediate	7	4.7	32	21.6	11	7.4	12	8.1	22	16.5
	Advanced	62	41.9	65	43.9	58	38.9	37	24.8	52	39.1
	Advanced High	79	53.4	27	18.2	80	53.7	98	65.8	59	44.4
11 (85)	Beginning	0	0.0	8	10.8	0	0.0	1	1.4	0	0.0
	Intermediate	5	6.8	24	32.4	5	7.2	11	14.9	9	15.5
	Advanced	33	44.6	25	33.8	26	37.7	13	17.6	24	41.4
	Advanced High	36	48.6	17	23.0	38	55.1	49	66.2	25	43.1
12 (80)	Beginning	2	2.6	7	9.2	0	0.0	2	2.6	0	0.0
	Intermediate	7	9.2	11	14.5	10	13.0	17	22.4	11	15.1
	Advanced	34	44.7	39	51.3	30	39.0	22	28.9	36	49.3
	Advanced High	33	43.4	19	25.0	37	48.1	35	46.1	26	35.6
ALL (1,240)	Beginning	35	3.1	161	14.4	128	11.6	135	12.0	38	3.8
	Intermediate	192	17.1	441	39.3	238	21.5	232	20.7	287	29.0
	Advanced	393	35.1	398	35.5	387	35.0	279	24.8	422	42.7
	Advanced High	501	44.7	121	10.8	352	31.9	477	42.5	241	24.4

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
93 35 (37.6%)	Beginning	0			
	Intermediate	0	11		
	Advanced	0	2	25	
	Advanced High	0	4	29	
39 14 (35.9%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	1	8	
	Advanced High	0	1	12	
34 14 (41.2%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	12	
	Advanced High	0	1	12	
598 209 (34.9%)	Beginning	15			
	Intermediate	26	130		
	Advanced	8	67	143	
	Advanced High	1	9	98	

 Indicates students who progressed at least one level from 2020 to 2021.