



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
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AUGUST 5, 2021

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STATISTICS FOR FEEDER GROUPS

- Statistics for each year are computed for schools in the feeder group for that year. (Statistics for prior years reflect the schools in the feeder group at that time.) Schools' data are also included in statistics for their geographic feeder pattern each year.
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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	79
KN	125
1	148
2	146
3	144
4	131
5	92
6	926
7	834
8	840
9	147
10	120
11	92
12	83
ALL	3,907

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	603	15.4	98	38.1
American Indian/Alaska Native	7	0.2	*	*
Asian/Hawaiian/Pacific Islander	41	1.0	*	*
Hispanic	2,838	72.6	54	21.0
White	286	7.3	74	28.8
Multiple	129	3.3	11	4.3
Other* (teachers only)	—	—	20	7.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	2,017	51.6
Economically disadvantaged	2,966	75.9
Limited English proficient (LEP)	1,625	41.6
Special education	299	7.7
Talented and Gifted (TAG)	1,450	37.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019													
	2020													
	2021	79	10	12.7	0	0.0	3	3.8	34	43.0	25	31.6	7	8.9
KN	2019													
	2020													
	2021	125	18	14.4	0	0.0	5	4.0	58	46.4	39	31.2	5	4.0
1	2019													
	2020													
	2021	148	20	13.5	1	0.7	4	2.7	58	39.2	44	29.7	21	14.2
2	2019													
	2020													
	2021	146	20	13.7	0	0.0	3	2.1	78	53.4	32	21.9	13	8.9
3	2019													
	2020													
	2021	144	25	17.4	0	0.0	2	1.4	70	48.6	39	27.1	8	5.6
4	2019													
	2020													
	2021	131	20	15.3	0	0.0	2	1.5	76	58.0	22	16.8	11	8.4
5	2019													
	2020													
	2021	92	17	18.5	0	0.0	0	0.0	52	56.5	17	18.5	5	5.4
PK-5	2019													
	2020													
	2021	865	130	15.0	1	0.1	19	2.2	426	49.2	218	25.2	70	8.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2019													
	2020													
	2021	926	153	16.5	1	0.1	4	0.4	718	77.5	28	3.0	22	2.4
7	2019													
	2020													
	2021	834	141	16.9	2	0.2	3	0.4	661	79.3	17	2.0	9	1.1
8	2019													
	2020													
	2021	840	119	14.2	3	0.4	5	0.6	689	82.0	12	1.4	11	1.3
6-8	2019													
	2020													
	2021	2,600	413	15.9	6	0.2	12	0.5	2,068	79.5	57	2.2	42	1.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2019													
	2020													
	2021	147	16	10.9	0	0.0	3	2.0	120	81.6	2	1.4	6	4.1
10	2019													
	2020													
	2021	120	13	10.8	0	0.0	2	1.7	96	80.0	5	4.2	4	3.3
11	2019													
	2020													
	2021	92	11	12.0	0	0.0	2	2.2	72	78.3	3	3.3	4	4.3
12	2019													
	2020													
	2021	83	20	24.1	0	0.0	3	3.6	56	67.5	1	1.2	3	3.6
9-12	2019													
	2020													
	2021	442	60	13.6	0	0.0	10	2.3	344	77.8	11	2.5	17	3.8
ALL	2019													
	2020													
	2021	3,907	603	15.4	7	0.2	41	1.0	2,838	72.6	286	7.3	129	3.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019																
	2020																
	2021	79	37	46.8	18	22.8	3	3.8	21	26.6	0	0.0	68	86.1	46.8	53.2	13.9
KN	2019																
	2020																
	2021	125	43	34.4	25	20.0	7	5.6	25	20.0	22	17.6	31	24.8	49.6	50.4	0.0
1	2019																
	2020																
	2021	148	53	35.8	22	14.9	9	6.1	25	16.9	67	45.3	4	2.7	42.6	57.4	0.0
2	2019																
	2020																
	2021	146	64	43.8	30	20.5	15	10.3	34	23.3	63	43.2	6	4.1	41.8	58.2	0.7
3	2019																
	2020																
	2021	144	73	50.7	34	23.6	17	11.8	36	25.0	61	42.4	1	0.7	41.7	58.3	0.0
4	2019																
	2020																
	2021	131	67	51.1	34	26.0	16	12.2	36	27.5	54	41.2	1	0.8	36.6	63.4	0.0
5	2019																
	2020																
	2021	92	45	48.9	16	17.4	11	12.0	24	26.1	55	59.8	1	1.1	0.0	100.0	0.0
PK-5	2019																
	2020																
	2021	865	382	44.2	179	20.7	78	9.0	201	23.2	322	37.2	112	12.9	38.3	61.7	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2019																
	2020																
	2021	926	786	84.9	535	57.8	83	9.0	686	74.1	328	35.4	51	5.5	39.1	60.9	0.3
7	2019																
	2020																
	2021	834	742	89.0	479	57.4	59	7.1	577	69.2	267	32.0	52	6.2	42.2	57.8	0.1
8	2019																
	2020																
	2021	840	731	87.0	391	46.5	78	9.3	478	56.9	237	28.2	36	4.3	44.9	55.1	0.0
6-8	2019																
	2020																
	2021	2,600	2,259	86.9	1,405	54.0	220	8.5	1,741	67.0	832	32.0	139	5.3	42.0	58.0	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2019																
	2020																
	2021	147	113	76.9	24	16.3	1	0.7	32	21.8	97	66.0	5	3.4	37.4	62.6	0.0
10	2019																
	2020																
	2021	120	87	72.5	14	11.7	0	0.0	22	18.3	75	62.5	2	1.7	34.2	65.8	0.0
11	2019																
	2020																
	2021	92	66	71.7	2	2.2	0	0.0	13	14.1	59	64.1	0	0.0	33.7	66.3	0.0
12	2019																
	2020																
	2021	83	59	71.1	1	1.2	0	0.0	8	9.6	65	78.3	0	0.0	39.8	60.2	0.0
9-12	2019																
	2020																
	2021	442	325	73.5	41	9.3	1	0.2	75	17.0	296	67.0	7	1.6	36.2	63.8	0.0
ALL	2019																
	2020																
	2021	3,907	2,966	75.9	1,625	41.6	299	7.7	2,017	51.6	1,450	37.1	258	6.6	40.5	59.5	0.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019		10,918			10,370	95.0			5.7		9,637		88.3
	2020		10,874			10,319	94.9			3.8		9,815		90.3
	2021	125	10,216	125	99.8	10,002	97.9	3	2.4	4.7	124	9,094	98.9	89.0
1	2019		11,198			10,715	95.7			5.0		10,069		89.9
	2020		11,192			10,678	95.4			3.9		10,139		90.6
	2021	149	10,568	148	99.2	10,378	98.2	0	0.0	4.0	147	9,515	98.4	90.0
2	2019		11,232			10,781	96.0			4.8		10,169		90.5
	2020		11,070			10,616	95.9			3.2		10,175		91.9
	2021	148	10,574	147	99.1	10,394	98.3	0	0.0	3.8	145	9,653	97.8	91.3
3	2019		11,452			11,029	96.3			4.6		10,478		91.5
	2020		11,093			10,664	96.1			3.5		10,181		91.8
	2021	145	10,452	144	99.1	10,254	98.1	1	0.7	3.4	143	9,519	98.8	91.1
4	2019		12,118			11,690	96.5			4.9		11,112		91.7
	2020		11,323			10,902	96.3			3.4		10,479		92.5
	2021	134	10,526	133	99.5	10,325	98.1	0	0.0	2.9	132	9,562	98.7	90.8
5	2019		12,193			11,779	96.6			4.5		11,300		92.7
	2020		11,957			11,518	96.3			3.2		11,098		92.8
	2021	92	10,814	91	98.4	10,602	98.0	0	0.0	2.5	88	9,891	95.5	91.5
KN-5	2019		69,110			66,364	96.0			4.9		62,765		90.8
	2020		67,509			64,698	95.8			3.5		61,887		91.7
	2021	794	63,149	788	99.2	61,956	98.1	4	0.5	3.6	779	57,234	98.2	90.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2019		11,096			10,690	96.3			6.1		9,953		89.7
	2020		11,110			10,711	96.4			4.0		10,111		91.0
	2021	944	10,575	896	94.9	10,169	96.2	16	1.7	3.1	763	8,812	80.8	83.3
7	2019		10,469			9,999	95.5			8.1		9,086		86.8
	2020		10,970			10,532	96.0			6.0		9,871		90.0
	2021	839	10,601	789	94.0	10,119	95.5	13	1.5	2.9	671	8,710	80.0	82.2
8	2019		10,408			9,933	95.4			9.0		9,060		87.0
	2020		10,325			9,856	95.5			7.2		9,155		88.7
	2021	837	10,673	795	95.0	10,147	95.1	15	1.8	3.1	712	8,651	85.0	81.1
6-8	2019		31,974			30,622	95.8			7.7		28,099		87.9
	2020		32,404			31,100	96.0			5.7		29,137		89.9
	2021	2,621	31,848	2,480	94.6	30,435	95.6	44	1.7	3.0	2,146	26,173	81.9	82.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2019		13,484			12,437	92.2			11.5		8,723		64.7
	2020		13,875			12,839	92.5			9.0		10,020		72.2
	2021	148	13,245	147	99.1	12,348	93.2	1	0.7	4.2	145	8,679	97.7	65.5
10	2019		12,020			11,175	93.0			7.3		7,845		65.3
	2020		12,465			11,629	93.3			5.4		8,835		70.9
	2021	120	12,994	118	98.5	12,138	93.4	0	0.0	3.0	119	8,671	99.0	66.7
11	2019		10,324			9,693	93.9			4.8		7,071		68.5
	2020		10,440			9,830	94.2			4.1		7,647		73.2
	2021	94	11,173	93	98.7	10,467	93.7	0	0.0	2.5	92	7,138	97.8	63.9
12	2019		10,368			9,771	94.2			3.3		7,151		69.0
	2020		10,322			9,699	94.0			3.4		7,820		75.8
	2021	83	10,428	82	98.2	9,883	94.8	0	0.0	2.2	79	7,101	95.2	68.1
9-12	2019		46,196			43,077	93.2			7.1		30,790		66.7
	2020		47,101			43,997	93.4			5.8		34,322		72.9
	2021	446	47,841	440	98.7	44,835	93.7	1	0.2	3.1	435	31,589	97.6	66.0
ALL	2019		147,280			140,063	95.1			6.2		121,654		82.6
	2020		147,014			139,794	95.1			4.7		125,346		85.3
	2021	3,860	142,838	3,707	96.0	137,226	96.1	49	1.3	3.3	3,360	114,996	87.1	80.5

Teachers: 257

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	98	38.1
Hispanic	54	21.0
White	74	28.8
Multiple	11	4.3
Other	20	7.8

Gender	Number	Percentage
Female	172	66.9
Male	85	33.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19		
2019-20	5.6	
2020-21	6.8	81.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	18	7.0
1	20	7.8
2	21	8.2
3	19	7.4
4	16	6.2
5	27	10.5
1-3	60	23.3
More than 3	179	69.6
1 - 5	103	40.1
6 - 10	66	25.7
11 - 20	50	19.5
More than 20	20	7.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												67.7	0
	2019												67.0	0
	2021	100.0	83.3	68.9	71.9	66.7	57.7	60.7		72.7	85.5	80.2	60.2	131
4	2018												62.4	0
	2019												66.8	0
	2021	85.7	78.9	74.3	71.9	71.4	61.3	60.6		60.0	89.3	78.3	55.6	120
5	2018												71.0	0
	2019												72.3	0
	2021	100.0	87.5	91.8	90.5	75.0	93.8	82.6			93.1	93.1	66.9	87
3-5	2018												67.1	0
	2019												68.9	0
	2021	96.0	83.1	77.2	76.5	70.7	67.1	66.7		67.0	89.5	82.8	61.1	338

NUMBER TESTED IN GRADES 3-5														
2018														22,455
2019														21,789
2021	75	59	180	170	41	73	84			100	238	338		17,239

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												55.6	0
	2019												56.6	0
	2021	80.0	62.2	62.7	59.7	25.0	59.1	54.4		50.3	71.7	63.4	54.2	839
7	2018												63.2	0
	2019												64.4	0
	2021	73.3	55.7	66.2	64.2	26.2	60.1	56.3		56.2	71.7	65.2	60.3	768
8	2018												64.8	0
	2019												68.9	0
	2021	75.0	69.2	72.3	70.2	29.8	60.2	57.4		65.2	77.3	71.9	66.4	784
6-8	2018												61.2	0
	2019												63.1	0
	2021	76.9	62.0	67.0	64.6	27.0	59.8	55.9		57.4	73.4	66.8	60.3	2,391

NUMBER TESTED IN GRADES 6-8														
2018														30,144
2019														31,088
2021	52	361	1,921	2,064	159	1,327	1,612			994	1,397	2,391		26,714

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												2,273	0
	2019												2,187	0
	2021	0	4	19	18	5	11	11		15	11	26	2,182	131
4	2018												2,752	0
	2019												2,418	0
	2021	3	4	18	18	4	12	13		18	8	26	2,521	120
5	2018												2,354	0
	2019												2,181	0
	2021	0	2	4	4	3	1	4			6	6	2,009	87
3-5	2018												7,379	0
	2019												6,786	0
	2021	3	10	41	40	12	24	28		33	25	58	6,712	338

NUMBER TESTED IN GRADES 3-5														
2018														22,455
2019														21,789
2021	75	59	180	170	41	73	84			100	238	338		17,239

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												4,509	0
	2019												4,698	0
	2021	5	51	244	284	45	205	285		161	146	307	4,079	839
7	2018												3,711	0
	2019												3,626	0
	2021	4	54	209	243	31	181	234		141	126	267	3,490	768
8	2018												3,482	0
	2019												3,137	0
	2021	3	32	180	203	40	148	192		121	99	220	3,026	784
6-8	2018												11,702	0
	2019												11,461	0
	2021	12	137	633	730	116	534	711		423	371	794	10,595	2,391

NUMBER TESTED IN GRADES 6-8														
2018														30,144
2019														31,088
2021	52	361	1,921	2,064	159	1,327	1,612			994	1,397	2,391		26,714

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												33.8	0
	2019												35.7	0
	2021	86.5	45.8	44.3	40.6	26.7	30.8	32.1		54.5	59.2	57.3	32.1	131
4	2018												35.9	0
	2019												36.8	0
	2021	71.4	36.8	50.0	40.6	21.4	41.9	42.4		44.4	60.0	54.2	29.9	120
5	2018												43.5	0
	2019												44.8	0
	2021	100.0	68.8	63.3	59.5	33.3	68.8	56.5			71.3	71.3	40.6	87
3-5	2018												38.0	0
	2019												39.4	0
	2021	85.3	49.2	51.7	45.3	26.8	43.8	42.9		50.0	63.9	59.8	34.4	338

NUMBER TESTED IN GRADES 3-5														
2018														22,455
2019														21,789
2021	75	59	180	170	41	73	84			100	238	338		17,239

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												27.3	0
	2019												26.3	0
	2021	72.0	23.7	33.0	28.4	8.3	28.3	24.3		23.1	39.8	33.4	23.9	839
7	2018												35.0	0
	2019												37.3	0
	2021	60.0	35.2	42.9	40.4	11.9	36.1	32.5		33.5	48.9	42.4	35.2	768
8	2018												34.0	0
	2019												40.1	0
	2021	58.3	37.5	47.3	43.3	14.0	33.1	30.4		39.9	51.6	46.4	37.7	784
6-8	2018												32.1	0
	2019												34.4	0
	2021	65.4	31.6	41.0	37.3	11.3	32.3	28.7		32.4	46.4	40.6	32.3	2,391

NUMBER TESTED IN GRADES 6-8														
2018														30,144
2019														31,088
2021	52	361	1,921	2,064	159	1,327	1,612			994	1,397	2,391		26,714

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												19.4	0
	2019												21.8	0
	2021	70.3	33.3	23.0	21.9	20.0	15.4	17.9		36.4	42.1	39.7	15.6	131
4	2018												17.9	0
	2019												18.1	0
	2021	33.3	21.1	18.6	15.6	7.1	16.1	15.2		22.2	26.7	25.0	14.2	120
5	2018												20.1	0
	2019												24.0	0
	2021	82.4	56.3	44.9	40.5	33.3	37.5	30.4			55.2	55.2	25.7	87
3-5	2018												19.2	0
	2019												21.4	0
	2021	62.7	35.6	27.2	24.1	19.5	20.5	20.2		30.0	42.0	38.5	18.7	338

NUMBER TESTED IN GRADE 3-5														
2018														22,455
2019														21,789
2021	75	59	180	170	41	73	84			100	238	338		17,239

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												11.6	0
	2019												11.1	0
	2021	48.0	8.9	13.5	10.2	3.3	10.0	8.5		5.9	20.0	14.5	10.2	839
7	2018												19.2	0
	2019												20.7	0
	2021	40.0	18.9	26.7	23.6	7.1	21.1	18.7		20.5	30.3	26.2	18.4	768
8	2018												17.4	0
	2019												17.6	0
	2021	58.3	18.3	21.9	18.9	8.8	11.0	10.0		15.2	27.8	22.2	16.3	784
6-8	2018												16.0	0
	2019												16.4	0
	2021	48.1	15.0	20.6	17.5	6.3	14.1	12.3		13.9	25.7	20.8	14.9	2,391

NUMBER TESTED IN GRADE 6-8														
2018														30,144
2019														31,088
2021	52	361	1,921	2,064	159	1,327	1,612			994	1,397	2,391		26,714

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018			
	2019			
	2021	89.0	69.8	70.8
4	2018			
	2019			
	2021	73.3	69.1	71.1
5	2018			
	2019			
	2021	76.4	79.9	84.0
3-5	2018			
	2019			
	2021	80.2	72.2	74.3

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2018			
	2019			
	2021	56.3	70.4	58.8
7	2018			
	2019			
	2021	65.8	63.4	65.0
8	2018			
	2019			
	2021	71.0	68.3	64.0
6-8	2018			
	2019			
	2021	64.2	67.4	62.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018												51.5	0
	2019												56.9	0
	2021	71.4	52.6	69.4	60.6	26.7	54.8	54.5		46.8	81.6	68.3	43.9	123

NUMBER TESTED IN GRADE 4														
2018														7,315
2019														7,183
2021	21	19	72	66	15	31	33			47	76	123		5,702

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018												56.7	0
	2019												57.5	0
	2021	80.0	51.3	55.3	54.1	17.1	48.0	45.1		40.8	65.7	55.5	48.2	771

NUMBER TESTED IN GRADE 7														
2018														10,254
2019														10,190
2021	15	119	624	682	41	458	541		316	455	771			8,868

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018												3,546	0
	2019												3,095	0
	2021	6	9	22	26	11	14	15		25	14	39	3,201	123

NUMBER TESTED IN GRADE 4														
2018														7,315
2019														7,183
2021	21	19	72	66	15	31	33			47	76	123		5,702

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018												4,443	0
	2019												4,335	0
	2021	3	58	279	313	34	238	297		187	156	343	4,596	771

NUMBER TESTED IN GRADE 7														
2018														10,254
2019														10,190
2021	15	119	624	682	41	458	541			316	455	771		8,868

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018												29.3	0
	2019												26.5	0
	2021	47.6	36.8	34.7	27.3	6.7	22.6	24.2		19.1	51.3	39.0	20.3	123

NUMBER TESTED IN GRADE 4														
2018														7,315
2019														7,183
2021	21	19	72	66	15	31	33			47	76	123		5,702

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018												30.2	0
	2019												29.9	0
	2021	40.0	19.3	27.9	24.9	2.4	21.8	19.0		18.0	34.1	27.5	21.4	771

NUMBER TESTED IN GRADE 7														
2018														10,254
2019														10,190
2021	15	119	624	682	41	458	541		316	455	771			8,868

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018												7.2	0
	2019												7.6	0
	2021	19.0	10.5	11.1	6.1	0.0	9.7	9.1		0.0	21.1	13.0	5.8	123

NUMBER TESTED IN GRADE 4														
2018														7,315
2019														7,183
2021	21	19	72	66	15	31	33			47	76	123		5,702

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2018												8.5	0
	2019												11.3	0
	2021	33.3	5.9	8.8	7.5	0.0	5.5	4.6		2.2	14.7	9.6	5.4	771

NUMBER TESTED IN GRADE 7														
2018														10,254
2019														10,190
2021	15	119	624	682	41	458	541			316	455	771		8,868

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018			
	2019			
	2021	4.0	65.7	67.4
7	2018			
	2019			
	2021	3.5	57.4	63.9

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018												62.1
	2019												65.6
	2021	*	100.0	99.1	99.1	*	100.0	100.0		98.0	100.0	99.3	58.9
Tests Taken	2018												9,912
	2019												10,554
	2021	2	17	116	110	1	24	32		51	93	144	9,858
ENGLISH II	2018												67.0
	2019												69.3
	2021	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	63.2
Tests Taken	2018												10,011
	2019												9,584
	2021	5	12	95	87		13	23		40	79	119	9,709

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018												3,752
	2019												3,633
	2021	*	0	1	1	*	0	0		1	0	1	4,055
Tests Taken	2018												9,912
	2019												10,554
	2021	2	17	116	110	1	24	32		51	93	144	9,858
ENGLISH II	2018												3,300
	2019												2,941
	2021	*	0	0	0		0	0		0	0	0	3,575
Tests Taken	2018												10,011
	2019												9,584
	2021	5	12	95	87		13	23		40	79	119	9,709

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018												43.9
	2019												51.0
	2021	*	100.0	94.0	94.5	*	95.8	93.8		90.2	97.8	95.1	40.8
Tests Taken	2018												9,912
	2019												10,554
	2021	2	17	116	110	1	24	32		51	93	144	9,858
ENGLISH II	2018												50.0
	2019												51.5
	2021	*	91.7	96.8	97.7		84.6	87.0		90.0	100.0	96.6	47.3
Tests Taken	2018												10,011
	2019												9,584
	2021	5	12	95	87		13	23		40	79	119	9,709

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2018												5.0
	2019												10.1
	2021	*	35.3	32.8	27.3	*	8.3	6.3		21.6	40.9	34.0	6.3
Tests Taken	2018												9,912
	2019												10,554
	2021	2	17	116	110	1	24	32		51	93	144	9,858
ENGLISH II	2018												7.0
	2019												6.0
	2021	*	25.0	20.0	23.0		0.0	13.0		10.0	32.9	25.2	6.0
Tests Taken	2018												10,011
	2019												9,584
	2021	5	12	95	87		13	23		40	79	119	9,709

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018						
2019						
2021	81.8	82.9	87.8	5.6	85.4	87.3

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2018						
2019						
2021	87.5	84.9	87.2	5.7	90.3	87.1

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												74.5	0
	2019												75.5	0
	2021	91.9	54.2	65.2	55.7	52.9	67.6	66.7		71.2	68.8	69.8	57.1	139
4	2018												75.2	0
	2019												74.7	0
	2021	90.5	63.2	68.5	63.6	53.3	60.6	60.0		63.0	79.2	73.2	55.0	123
5	2018												81.2	0
	2019												81.8	0
	2021	100.0	87.5	93.9	87.8	81.8	86.7	81.8			94.2	94.2	69.3	86
3-5	2018												76.9	0
	2019												77.4	0
	2021	93.3	66.1	73.8	66.1	60.5	68.3	67.7		67.6	81.1	77.0	60.5	348

NUMBER TESTED IN GRADES 3-5														
2018														36,221
2019														34,646
2021	75	59	191	177	43	82	93			105	243	348		28,221

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												66.8	0
	2019												73.5	0
	2021	76.9	62.0	75.8	71.0	33.9	75.0	68.6		63.8	80.0	73.7	61.6	845
7	2018												53.6	0
	2019												57.5	0
	2021	16.7	18.7	35.4	31.9	20.5	32.8	30.4		14.7	42.6	31.9	28.6	392
8	2018												76.4	0
	2019												81.0	0
	2021	58.3	37.9	56.9	52.3	24.0	50.4	45.9		41.4	65.6	54.4	53.6	701
6-8	2018												66.5	0
	2019												72.2	0
	2021	63.6	43.8	60.7	55.8	27.2	57.4	52.4		45.6	67.3	58.3	52.7	1,938

NUMBER TESTED IN GRADES 6-8														
2018														28,273
2019														28,819
2021	44	315	1,529	1,689	151	1,147	1,418			805	1,133	1,938		22,626

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												3,072	0
	2019												2,726	0
	2021	3	11	24	31	8	11	12		17	25	42	4,023	139
4	2018												3,028	0
	2019												2,958	0
	2021	2	7	23	24	7	13	14		17	16	33	4,186	123
5	2018												2,250	0
	2019												2,152	0
	2021	0	2	3	5	2	2	4			5	5	2,927	86
3-5	2018												8,350	0
	2019												7,836	0
	2021	5	20	50	60	17	26	30		34	46	80	11,136	348

NUMBER TESTED IN GRADES 3-5														
2018														36,221
2019														34,646
2021	75	59	191	177	43	82	93			105	243	348		28,221

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												3,458	0
	2019												2,859	0
	2021	6	52	159	206	41	126	198		119	103	222	3,435	845
7	2018												3,665	0
	2019												3,129	0
	2021	5	61	199	245	31	168	227		128	139	267	2,632	392
8	2018												2,350	0
	2019												2,027	0
	2021	5	64	243	295	38	195	250		191	129	320	4,641	701
6-8	2018												9,473	0
	2019												8,015	0
	2021	16	177	601	746	110	489	675		438	371	809	10,708	1,938

NUMBER TESTED IN GRADES 6-8														
2018														28,273
2019														28,819
2021	44	315	1,529	1,689	151	1,147	1,418			805	1,133	1,938		22,626

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												41.8	0
	2019												42.8	0
	2021	73.0	25.0	33.3	22.9	17.6	32.4	30.6		47.5	38.8	42.4	25.6	139
4	2018												44.2	0
	2019												44.7	0
	2021	52.4	15.8	42.5	30.3	6.7	33.3	34.3		37.0	45.5	42.3	30.1	123
5	2018												53.8	0
	2019												54.9	0
	2021	88.2	56.3	67.3	53.7	36.4	73.3	50.0			70.9	70.9	42.7	86
3-5	2018												46.6	0
	2019												47.6	0
	2021	70.7	30.5	45.5	32.8	18.6	40.2	36.6		42.9	52.3	49.4	32.8	348

NUMBER TESTED IN GRADES 3-5														
2018														36,221
2019														34,646
2021	75	59	191	177	43	82	93			105	243	348		28,221

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												33.0	0
	2019												37.6	0
	2021	73.1	31.4	44.0	39.2	8.1	42.3	36.7		32.5	50.4	43.4	28.6	845
7	2018												17.4	0
	2019												20.5	0
	2021	0.0	1.3	10.4	7.8	10.3	8.4	6.7		1.3	12.8	8.4	6.5	392
8	2018												46.6	0
	2019												53.8	0
	2021	50.0	16.5	35.5	30.9	6.0	31.6	27.5		22.4	42.7	33.2	27.3	701
6-8	2018												33.5	0
	2019												39.2	0
	2021	56.8	19.4	34.1	29.4	7.9	31.2	26.8		22.6	39.8	32.7	24.4	1,938

NUMBER TESTED IN GRADES 6-8														
2018														28,273
2019														28,819
2021	44	315	1,529	1,689	151	1,147	1,418			805	1,133	1,938		22,626

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												19.6	0
	2019												20.3	0
	2021	45.9	20.8	13.0	11.4	11.8	11.8	11.1		28.8	18.8	23.0	11.6	139
4	2018												23.8	0
	2019												25.2	0
	2021	28.6	5.3	16.4	13.6	0.0	9.1	11.4		15.2	20.8	18.7	16.4	123
5	2018												27.8	0
	2019												33.9	0
	2021	82.4	37.5	44.9	36.6	27.3	66.7	45.5			52.3	52.3	22.7	86
3-5	2018												23.7	0
	2019												26.6	0
	2021	49.3	20.3	22.5	18.1	11.6	20.7	19.4		22.9	31.3	28.7	16.9	348

NUMBER TESTED IN GRADE 3-5														
2018														36,221
2019														34,646
2021	75	59	191	177	43	82	93			105	243	348		28,221

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2018												11.5	0
	2019												15.4	0
	2021	42.3	8.0	15.2	11.7	3.2	12.5	10.8		8.5	19.2	15.0	9.3	845
7	2018												4.0	0
	2019												4.0	0
	2021	0.0	0.0	1.9	1.4	0.0	1.6	1.2		0.0	2.5	1.5	1.4	392
8	2018												14.1	0
	2019												14.4	0
	2021	41.7	1.0	9.0	8.2	0.0	8.4	7.4		4.0	13.1	8.8	6.0	701
6-8	2018												10.3	0
	2019												12.1	0
	2021	36.4	3.8	10.3	8.2	1.3	8.7	7.5		5.1	13.6	10.1	6.6	1,938

NUMBER TESTED IN GRADE 6-8														
2018														28,273
2019														28,819
2021	44	315	1,529	1,689	151	1,147	1,418			805	1,133	1,938		22,626

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018				
	2019				
	2021	70.8	63.7	58.9	64.2
4	2018				
	2019				
	2021	65.5	64.0	57.7	60.6
5	2018				
	2019				
	2021	73.6	80.7	73.8	74.1
3-5	2018				
	2019				
	2021	69.6	68.0	62.2	65.4

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2018				
	2019				
	2021	53.7	52.3	60.6	54.3
7	2018				
	2019				
	2021	33.0	37.8	31.7	36.5
8	2018				
	2019				
	2021	49.0	52.5	45.7	58.2
6-8	2018				
	2019				
	2021	47.8	49.4	49.3	52.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018												87.5
	2019												88.9
	2021	88.9	83.3	85.5	84.3	88.9	81.6	78.7		79.8	89.7	85.6	69.4
Tests Taken	2018												10,244
	2019												10,243
	2021	9	48	399	389	9	179	197		193	272	465	11,233

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018												1,278
	2019												1,134
	2021	1	8	58	61	1	33	42		39	28	67	3,441
Tests Taken	2018												10,244
	2019												10,243
	2021	9	48	399	389	9	179	197		193	272	465	11,233

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018												61.8
	2019												68.9
	2021	66.7	35.4	48.4	44.2	44.4	39.7	38.1		32.6	58.1	47.5	32.4
Tests Taken	2018												10,244
	2019												10,243
	2021	9	48	399	389	9	179	197		193	272	465	11,233

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2018												35.8
	2019												45.1
	2021	44.4	18.8	27.6	23.9	11.1	22.3	21.3		14.5	36.4	27.3	15.8
Tests Taken	2018												10,244
	2019												10,243
	2021	9	48	399	389	9	179	197		193	272	465	11,233

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018					
2019					
2021	55.1	64.9	63.0	56.7	59.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018												68.8	
	2019												69.3	
	2021	94.1	68.8	81.6	76.2	50.0	93.8	78.3			82.8	82.8	54.9	87

NUMBER TESTED IN GRADE 5														
2018														10,271
2019														10,432
2021	17	16	49	42	12	16	23				87	87		8,469

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												65.8	
	2019												72.9	
	2021	75.0	52.8	65.3	62.3	30.8	56.5	53.6		53.4	70.9	63.8	54.5	771

NUMBER TESTED IN GRADE 8														
2018														10,179
2019														10,542
2021	12	106	632	684	52	414	489			311	460	771		9,344

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018												3208	
	2019												3203	
	2021	1	5	9	10	6	1	5			15	15	3820	87

NUMBER TESTED IN GRADE 5														
2018														10,271
2019														10,432
2021	17	16	49	42	12	16	23				87	87		8,469

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												3478	
	2019												2860	
	2021	3	50	219	258	36	180	227		145	134	279	4253	771

NUMBER TESTED IN GRADE 8														
2018														10,179
2019														10,542
2021	12	106	632	684	52	414	489			311	460	771		9,344

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018												32.6	
	2019												42.0	
	2021	82.4	43.8	38.8	33.3	16.7	43.8	34.8			49.4	49.4	23.4	87

NUMBER TESTED IN GRADE 5														
2018														10,271
2019														10,432
2021	17	16	49	42	12	16	23				87	87		8,469

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												37.0	
	2019												36.4	
	2021	50.0	19.8	34.8	30.4	11.5	25.6	22.1		21.9	40.7	33.1	25.8	771

NUMBER TESTED IN GRADE 8														
2018														10,179
2019														10,542
2021	12	106	632	684	52	414	489			311	460	771		9,344

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018												12.1	
	2019												19.7	
	2021	58.8	18.8	12.2	11.9	16.7	18.8	13.0			23.0	23.0	8.9	87

NUMBER TESTED IN GRADE 5														
2018														10,271
2019														10,432
2021	17	16	49	42	12	16	23				87	87		8,469

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												15.7	
	2019												13.8	
	2021	50.0	9.4	13.1	12.0	3.8	9.2	7.8		6.4	18.7	13.7	10.5	771

NUMBER TESTED IN GRADE 8														
2018														10,179
2019														10,542
2021	12	106	632	684	52	414	489		311	460	771			9,344

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018				
	2019				
	2021	77.2	69.0	72.4	75.4
8	2018				
	2019				
	2021	62.1	54.0	58.3	57.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018												87.9
	2019												87.1
	2021	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	78.3
Tests Taken	2018												10,192
	2019												9,591
	2021	2	16	119	112	1	24	32		54	92	146	9,986

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018												1,234
	2019												1,240
	2021	*	0	0	0	*	0	0		0	0	0	2,162
Tests Taken	2018												10,192
	2019												9,591
	2021	2	16	119	112	1	24	32		54	92	146	9,986

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018												57.4
	2019												59.2
	2021	*	93.8	91.6	92.0	*	87.5	84.4		88.9	94.6	92.5	42.8
Tests Taken	2018												10,192
	2019												9,591
	2021	2	16	119	112	1	24	32		54	92	146	9,986

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2018												18.6
	2019												22.3
	2021	*	50.0	51.3	50.0	*	45.8	43.8		37.0	62.0	52.7	14.0
Tests Taken	2018												10,192
	2019												9,591
	2021	2	16	119	112	1	24	32		54	92	146	9,986

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2018					
2019					
2021	74.0	75.7	86.2	86.9	87.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												59.1	0
	2019												60.4	0
	2021	58.3	43.6	47.8	44.2	21.1	34.3	32.9		45.1	50.5	48.1	43.3	778

NUMBER TESTED IN GRADE 8														
2018														9,913
2019														10,119
2021	12	101	650	679	57	370	447			346	432	778		8,806

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												4055	0
	2019												4007	0
	2021	5	57	339	379	45	243	300		190	214	404	4995	778

NUMBER TESTED IN GRADE8														
2018														9,913
2019														10,119
2021	12	101	650	679	57	370	447			346	432	778		8,806

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												27.3	0
	2019												25.7	0
	2021	58.3	18.8	15.1	13.5	8.8	8.1	7.2		15.0	17.8	16.6	15.2	778

NUMBER TESTED IN GRADE 8														
2018														9,913
2019														10,119
2021	12	101	650	679	57	370	447			346	432	778		8,806

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2018												14.4	0
	2019												12.9	0
	2021	50.0	5.0	5.2	4.9	3.5	3.2	2.7		3.8	7.9	6.0	5.3	778

NUMBER TESTED IN GRADE 8														
2018														9,913
2019														10,119
2021	12	101	650	679	57	370	447			346	432	778		8,806

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2018				
	2019				
	2021	43.2	59.0	47.6	55.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018												93.4
	2019												93.8
	2021	*	100.0	98.6	98.5		*	92.9		96.9	100.0	98.9	84.7
Tests Taken	2018												9,468
	2019												9,416
	2021	2	12	72	67		2	14		32	60	92	8,945

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018												624
	2019												582
	2021	*	0	1	1		*	1		1	0	1	1,373
Tests Taken	2018												9,468
	2019												9,416
	2021	2	12	72	67		2	14		32	60	92	8,945

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018												72.3
	2019												73.7
	2021	*	100.0	91.7	91.0		*	71.4		96.9	90.0	92.4	56.7
Tests Taken	2018												9,468
	2019												9,416
	2021	2	12	72	67		2	14		32	60	92	8,945

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2018												38.6
	2019												41.6
	2021	*	83.3	61.1	58.2		*	42.9		75.0	60.0	65.2	30.7
Tests Taken	2018												9,468
	2019												9,416
	2021	2	12	72	67		2	14		32	60	92	8,945

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2018				
2019				
2021	79.6	86.4	77.2	81.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												76.6	0
	2019												75.0	0
	2021			25.0	16.7	*	25.0	25.0		*	*	25.0	58.9	8
4	2018												68.2	0
	2019												67.8	0
	2021			*	*	*	*	*		*		*	57.2	1
3-5	2018												75.6	0
	2019												75.7	0
	2021			22.2	14.3	*	22.2	22.2		*	*	22.2	66.2	9

NUMBER TESTED IN GRADES 3-5														
2018														14,211
2019														13,469
2021			9	7	3	9	9			5	4	9		11,563

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												1,205	0
	2019												1,174	0
	2021			6	5	*	6	6		*	*	6	1,677	8
4	2018												1,581	0
	2019												1,491	0
	2021			*	*	*	*	*		*		*	1,630	1
3-5	2018												3,467	0
	2019												3,273	0
	2021			7	6	*	7	7		*	*	7	3,912	9

NUMBER TESTED IN GRADES 3-5														
2018														14,211
2019														13,469
2021			9	7	3	9	9			5	4	9		11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												45.3	0
	2019												46.2	0
	2021			12.5	0.0	*	12.5	12.5		*	*	12.5	32.1	8
4	2018												36.9	0
	2019												38.4	0
	2021			*	*	*	*	*		*		*	32.3	1
3-5	2018												47.2	0
	2019												48.7	0
	2021			11.1	0.0	*	11.1	11.1		*	*	11.1	40.7	9

NUMBER TESTED IN GRADES 3-5														
2018														14,211
2019														13,469
2021			9	7	3	9	9			5	4	9		11,563

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018												24.1	0
	2019												27.3	0
	2021			12.5	0.0	*	12.5	12.5		*	*	12.5	20.7	8
4	2018												18.4	0
	2019												17.9	0
	2021			*	*	*	*	*		*		*	16.9	1
3-5	2018												24.0	0
	2019												24.9	0
	2021			11.1	0.0	*	11.1	11.1		*	*	11.1	23.2	9

NUMBER TESTED IN GRADE 3-5														
2018														14,211
2019														13,469
2021			9	7	3	9	9			5	4	9		11,563

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018			
	2019			
	2021	45.0	44.2	43.8
4	2018			
	2019			
	2021	*	*	*
3-5	2018			
	2019			
	2021	42.8	43.0	43.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020	95.7	75.0	75.0	64.3	75.0	57.1	56.5				83.0	62.5	147
	2021	94.7	83.3	66.1	*	55.6	62.5	62.5				78.9	70.5	123
1	2019													
	2020	90.9	65.4	55.6	55.9	27.3	36.7	33.3				67.8	52.8	149
	2021	95.3	75.0	63.8	*	80.0	54.5	52.0				78.4	48.4	148
K-1	2019													
	2020	93.8	69.6	63.1	58.7	43.5	45.1	43.4				74.7	45.3	300
	2021	95.1	78.9	64.9	*	68.4	58.7	57.1				78.6	49.4	271
# Tested (GR K-1)	2019													
	2020	81	46	130	126	23	51	53				300	1,278	
	2021	81	38	114	2	19	46	49				271	5,754	
2	2019													
	2020	83.7	76.9	63.1	61.8	46.2	45.2	47.1				71.0	36.3	145
	2021	93.8	78.9	67.1	*	50.0	48.4	54.3				77.6	48.4	147
# Tested (GR 2)	2019													
	2020	43	26	65	68	13	31	34				145	6,363	
	2021	32	19	79	1	16	31	35				147	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020	28	8	15	11	1	2	2				63	86	147
	2021	30	10	20	*	3	7	7				67	115	123
1	2019													
	2020	21	5	17	12	1	1	1				55	87	149
	2021	29	9	12	*	2	3	3				64	1,162	148
K-1	2019													
	2020	49	13	32	23	2	3	3				118	201	300
	2021	59	19	32	*	5	10	10				131	1,277	271
# Tested (GR K-1)	2019													
	2020	81	46	130	126	23	51	53				300	1,278	
	2021	81	38	114	2	19	46	49				271	5,754	
2	2019													
	2020	25	8	15	18	3	5	6				52	658	145
	2021	24	3	22	*	3	3	5				64	1,359	147
# Tested (GR 2)	2019													
	2020	43	26	65	68	13	31	34				145	6,363	
	2021	32	19	79	1	16	31	35				147	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	97.4	100.0	75.0	*	77.8	76.0	76.0				87.0	57.1	123
1	2019													
	2020													
	2021	97.7	70.0	62.5	*	70.0	50.0	44.0				76.7	46.7	146
K-1	2019													
	2020													
	2021	97.5	84.2	68.8	*	73.7	63.8	60.0				81.4	51.7	269
# Tested (GR K-1)	2019													
	2020													
	2021	81	38	112	2	19	47	50				269	10,412	
2	2019													
	2020													
	2021	100.0	90.0	75.6		87.5	60.0	60.6				84.8	49.7	145
# Tested (GR 2)	2019													
	2020													
	2021	31	20	78		16	30	33				145	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	33	8	15	*	3	6	6				63	1,120	123
1	2019													
	2020													0
	2021	29	6	11	*	1	2	2				58	934	146
K-1	2019													
	2020													0
	2021	62	14	26	*	4	8	8				121	2,054	269
# Tested (GR K-1)	2019													
	2020													
	2021	81	38	112	2	19	47	50				269	10,412	
2	2019													
	2020													0
	2021	26	7	23		2	3	5				70	1,149	145
# Tested (GR 2)	2019													
	2020													
	2021	31	20	78		16	30	33				145	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020	97.9	65.0	75.4	68.4	75.0	71.4	73.9				83.1	56.8	148
	2021	97.4	88.9	77.2	*	55.6	88.0	88.0				84.7	66.3	124
1	2019													
	2020	97.1	73.1	70.0	68.7	50.0	62.1	58.6				78.8	57.9	151
	2021	97.6	70.0	70.7	*	80.0	59.1	60.0				81.0	52.9	147
K-1	2019													
	2020	97.6	69.6	71.8	68.0	52.4	67.3	66.7				80.3	56.2	305
	2021	97.5	78.9	73.9	*	68.4	74.5	74.0				82.7	53.5	271
# Tested (GR K-1)	2019													
	2020	82	46	131	128	21	52	54				305	2,297	
	2021	80	38	115	2	19	47	50				271	10,304	
2	2019													
	2020	86.7	61.5	62.1	56.5	50.0	51.5	52.8				70.1	43.0	147
	2021	96.9	94.7	75.6	*	50.0	70.0	73.5				84.2	46.7	146
# Tested (GR 2)	2019													
	2020	45	26	66	69	14	33	36				147	9,710	
	2021	32	19	78	1	16	30	34				146	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020	34	7	19	15	4	5	5				70	168	148
	2021	31	8	25	*	3	12	12				71	167	124
1	2019													
	2020	23	8	25	16	1	7	6				66	166	151
	2021	25	5	10	*	3	4	4				52	1,950	147
K-1	2019													
	2020	57	15	45	32	5	13	12				138	525	305
	2021	56	13	35	*	6	16	16				123	2,117	271
# Tested (GR K-1)	2019													
	2020	82	46	131	128	21	52	54				305	2,297	
	2021	80	38	115	2	19	47	50				271	10,304	
2	2019													
	2020	17	1	8	5	1	2	2				28	687	147
	2021	19	4	20	*	2	5	7				54	1,397	146
# Tested (GR 2)	2019													
	2020	45	26	66	69	14	33	36				147	9,710	
	2021	32	19	78	1	16	30	34				146	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	97.4	100.0	85.7	*	44.4	88.0	88.0				91.1	62.3	123
1	2019													
	2020													
	2021	97.7	70.0	62.1	*	80.0	59.1	56.0				77.0	54.3	148
K-1	2019													
	2020													
	2021	97.5	84.2	73.7	*	63.2	74.5	72.0				83.4	58.2	271
# Tested (GR K-1)	2019													
	2020													
	2021	81	38	114	2	19	47	50				271	19,324	
2	2019													
	2020													
	2021	96.9	80.0	79.5		56.3	73.3	73.5				84.9	45.4	146
# Tested (GR 2)	2019													
	2020													
	2021	32	20	78		16	30	34				146	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	35	8	23	*	4	12	12				74	2,140	123
1	2019													
	2020													
	2021	24	6	14	*	5	4	4				57	1,882	148
K-1	2019													
	2020													
	2021	59	14	37	*	9	16	16				131	4,022	271
# Tested (GR K-1)	2019													
	2020													
	2021	81	38	114	2	19	47	50				271	19,324	
2	2019													
	2020													
	2021	22	6	23		2	6	8				61	1,182	146
# Tested (GR 2)	2019													
	2020													
	2021	32	20	78		16	30	34				146	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	64.7		*	66.7	66.7				67.5	57.5	40
1	2019													
	2020													
	2021	33.3	*	62.5		*	69.2	64.3				59.5	65.2	42
K-1	2019													
	2020													
	2021	50.0	*	63.8		83.3	67.6	65.7				63.4	64.9	82
# Tested (GR K-1)	2019													
	2020													
	2021	12	5	58		6	34	35				82	4,901	
2	2019													
	2020													
	2021	*	*	51.3		*	54.2	54.2				56.0	61.5	50
# Tested (GR 2)	2019													
	2020													
	2021	5	2	39		2	24	24				50	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	*	11		*	8	8				14	52	40
1	2019													
	2020													0
	2021	0	*	3		*	0	0				6	1,275	42
K-1	2019													
	2020													0
	2021	2	*	14		2	8	8				20	1,327	82
# Tested (GR K-1)	2019													
	2020													
	2021	12	5	58		6	34	35				82	4,901	
2	2019													
	2020													0
	2021	*	*	4		*	1	1				8	1,204	50
# Tested (GR 2)	2019													
	2020													
	2021	5	2	39		2	24	24				50	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	73.5		*	81.0	81.0				74.4	55.8	39
1	2019													
	2020													
	2021	55.6	*	54.2		*	53.8	50.0				57.1	57.6	42
K-1	2019													
	2020													
	2021	66.7	*	65.5		66.7	70.6	68.6				65.4	56.7	81
# Tested (GR K-1)	2019													
	2020													
	2021	12	4	58		6	34	35				81	9,529	
2	2019													
	2020													
	2021	*	*	43.6		*	41.7	41.7				48.0	54.2	50
# Tested (GR 2)	2019													
	2020													
	2021	5	2	39		2	24	24				50	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	*	6		*	5	5				7	602	39
1	2019													
	2020													0
	2021	1	*	0		*	0	0				2	840	42
K-1	2019													
	2020													0
	2021	1	*	6		1	5	5				9	1,442	81
# Tested (GR K-1)	2019													
	2020													
	2021	12	4	58		6	34	35				81	9,529	
2	2019													
	2020													0
	2021	*	*	6		*	3	3				10	816	50
# Tested (GR 2)	2019													
	2020													
	2021	5	2	39		2	24	24				50	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
KN (25)	Beginning	0	0.0	0	0.0	11	44.0	11	44.0	0	0.0
	Intermediate	11	44.0	5	20.0	4	16.0	2	8.0	12	48.0
	Advanced	4	16.0	13	52.0	5	20.0	8	32.0	7	28.0
	Advanced High	10	40.0	7	28.0	5	20.0	4	16.0	6	24.0
1 (22)	Beginning	1	4.5	1	4.5	8	36.4	8	36.4	1	4.5
	Intermediate	2	9.1	5	22.7	9	40.9	7	31.8	7	31.8
	Advanced	12	54.5	12	54.5	2	9.1	3	13.6	10	45.5
	Advanced High	7	31.8	4	18.2	3	13.6	4	18.2	4	18.2
2 (30)	Beginning	0	0.0	4	13.8	13	48.1	8	27.6	1	3.8
	Intermediate	9	31.0	21	72.4	9	33.3	10	34.5	16	61.5
	Advanced	12	41.4	3	10.3	5	18.5	7	24.1	9	34.6
	Advanced High	8	27.6	1	3.4	0	0.0	4	13.8	0	0.0
3 (33)	Beginning	0	0.0	4	12.5	8	25.0	9	28.1	1	3.2
	Intermediate	5	15.6	15	46.9	13	40.6	8	25.0	13	41.9
	Advanced	8	25.0	10	31.3	7	21.9	4	12.5	12	38.7
	Advanced High	19	59.4	3	9.4	4	12.5	11	34.4	5	16.1
4 (34)	Beginning	2	6.1	5	15.2	2	5.9	1	3.0	2	6.1
	Intermediate	7	21.2	15	45.5	10	29.4	11	33.3	9	27.3
	Advanced	17	51.5	12	36.4	15	44.1	13	39.4	18	54.5
	Advanced High	7	21.2	1	3.0	7	20.6	8	24.2	4	12.1

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
22 14 (63.6%)	Beginning	1			
	Intermediate	1	6		
	Advanced	0	9	1	
	Advanced High	0	0	4	
30 3 (10.0%)	Beginning	1			
	Intermediate	3	13		
	Advanced	0	0	9	
	Advanced High	0	0	0	
17 6 (35.3%)	Beginning	1			
	Intermediate	0	4		
	Advanced	0	1	5	
	Advanced High	0	1	4	
34 5 (14.7%)	Beginning	2			
	Intermediate	0	9		
	Advanced	0	1	17	
	Advanced High	0	0	4	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (16)	Beginning	0	0.0	1	6.7	0	0.0	0	0.0	0	0.0
	Intermediate	3	20.0	2	13.3	3	18.8	2	13.3	3	20.0
	Advanced	6	40.0	6	40.0	7	43.8	1	6.7	3	20.0
	Advanced High	6	40.0	6	40.0	6	37.5	12	80.0	9	60.0
6 (506)	Beginning	12	2.5	40	8.2	46	10.7	44	9.1	10	2.5
	Intermediate	107	21.9	204	41.8	98	22.7	94	19.5	96	23.6
	Advanced	142	29.1	216	44.3	158	36.7	122	25.4	197	48.5
	Advanced High	227	46.5	28	5.7	129	29.9	221	45.9	103	25.4
7 (455)	Beginning	18	4.2	49	11.4	26	7.5	42	9.8	13	4.1
	Intermediate	78	18.2	185	43.1	71	20.5	74	17.3	64	20.1
	Advanced	106	24.7	176	41.0	124	35.8	100	23.4	141	44.2
	Advanced High	227	52.9	19	4.4	125	36.1	212	49.5	101	31.7
8 (365)	Beginning	19	5.5	48	13.9	47	15.5	45	12.7	17	6.0
	Intermediate	51	14.8	163	47.2	67	22.1	107	30.1	78	27.5
	Advanced	91	26.4	130	37.7	115	38.0	100	28.2	135	47.5
	Advanced High	184	53.3	4	1.2	74	24.4	103	29.0	54	19.0
9 (24)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	5	23.8	1	4.2	0	0.0	0	0.0
	Advanced	6	28.6	11	52.4	6	25.0	3	14.3	9	42.9
	Advanced High	15	71.4	5	23.8	17	70.8	18	85.7	12	57.1

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
16 9 (56.3%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	0	3	
	Advanced High	0	0	9	
255 67 (26.3%)	Beginning	5			
	Intermediate	2	38		
	Advanced	0	12	74	
	Advanced High	0	1	52	
54 27 (50.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	19	
	Advanced High	0	0	27	
31 15 (48.4%)	Beginning	1			
	Intermediate	0	3		
	Advanced	0	1	8	
	Advanced High	0	1	13	
4 3 (75.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	3	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
10 (14)	Beginning	0	0.0	1	9.1	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	2	18.2	1	7.1	0	0.0	1	9.1
	Advanced	0	0.0	6	54.5	3	21.4	2	16.7	3	27.3
	Advanced High	11	100.0	2	18.2	10	71.4	10	83.3	7	63.6
ALL (1,527)	Beginning	52	3.6	153	10.5	161	12.6	168	11.5	45	3.8
	Intermediate	273	18.8	622	42.8	286	22.4	315	21.6	299	25.0
	Advanced	405	27.9	597	41.1	448	35.1	364	25.0	545	45.6
	Advanced High	722	49.7	80	5.5	382	29.9	608	41.8	306	25.6

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
2 1 (50.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	1	
466 151 (32.4%)	Beginning	11			
	Intermediate	6	77		
	Advanced	0	24	138	
	Advanced High	0	3	118	

 Indicates students who progressed at least one level from 2020 to 2021.