DALLAS
INDEPENDENT SCHOOL DISTRICT

DATA PACKET 2021-22

SCHOOL
NUMBER 25

SKYLINE HIGH SCHOOL

2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score". Scores from May administrations only. New statistics using June scores will be created after scores are available.

STUDENT ENROLLMENT

Grade	Enrollment
9	1,170
10	1,152
11	837
12	837
ALL	3,996

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	816	20.4	103	41.5
American Indian/Alaska Native	5	0.1	*	*
Asian/Hawaiian/Pacific Islander	11	0.3	*	*
Hispanic	3,054	76.4	45	18.1
White	42	1.1	71	28.6
Multiple	68	1.7	11	4.4
Other* (teachers only)	—	—	18	7.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	2,477	62.0
Economically disadvantaged	2,970	74.3
Limited English proficient (LEP)	1,496	37.4
Special education	309	7.7
Talented and Gifted (TAG)	659	16.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2019	1,087	229	21.1	4	0.4	2	0.2	830	76.4	15	1.4	6	0.6
	2020	1,232	249	20.2	4	0.3	3	0.2	944	76.6	12	1.0	19	1.5
	2021	1,170	266	22.7	1	0.1	1	0.1	858	73.3	16	1.4	28	2.4
10	2019	1,013	226	22.3	2	0.2	5	0.5	762	75.2	8	0.8	10	1.0
	2020	978	189	19.3	3	0.3	3	0.3	766	78.3	11	1.1	5	0.5
	2021	1,152	237	20.6	2	0.2	3	0.3	880	76.4	8	0.7	22	1.9
11	2019	971	227	23.4	2	0.2	6	0.6	721	74.3	8	0.8	5	0.5
	2020	859	165	19.2	3	0.3	4	0.5	670	78.0	8	0.9	9	1.0
	2021	837	147	17.6	1	0.1	4	0.5	668	79.8	9	1.1	8	1.0
12	2019	1,008	231	22.9	1	0.1	4	0.4	762	75.6	3	0.3	7	0.7
	2020	963	213	22.1	2	0.2	4	0.4	732	76.0	8	0.8	3	0.3
	2021	837	166	19.8	1	0.1	3	0.4	648	77.4	9	1.1	10	1.2
9-12	2019	4,079	913	22.4	9	0.2	17	0.4	3,075	75.4	34	0.8	28	0.7
	2020	4,032	816	20.2	12	0.3	14	0.3	3,112	77.2	39	1.0	36	0.9
	2021	3,996	816	20.4	5	0.1	11	0.3	3,054	76.4	42	1.1	68	1.7

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
9	2019	1,087	872	80.2	452	41.6	76	7.0	811	74.6	175	16.1	142	13.1	48.7	51.3	8.7
	2020	1,232	1,007	81.7	576	46.8	98	8.0	836	67.9	196	15.9	221	17.9	52.0	48.0	7.1
	2021	1,170	899	76.8	567	48.5	103	8.8	823	70.3	179	15.3	142	12.1	50.9	49.1	5.4
10	2019	1,013	771	76.1	249	24.6	71	7.0	625	61.7	147	14.5	44	4.3	51.2	48.8	6.9
	2020	978	765	78.2	293	30.0	68	7.0	672	68.7	164	16.8	57	5.8	49.4	50.6	8.1
	2021	1,152	867	75.3	517	44.9	83	7.2	820	71.2	197	17.1	51	4.4	50.6	49.4	5.3
11	2019	971	733	75.5	157	16.2	62	6.4	488	50.3	148	15.2	53	5.5	48.2	51.8	1.4
	2020	859	676	78.7	178	20.7	53	6.2	565	65.8	135	15.7	37	4.3	48.9	51.1	2.7
	2021	837	609	72.8	244	29.2	55	6.6	460	55.0	152	18.2	17	2.0	47.3	52.7	3.5
12	2019	1,008	724	71.8	124	12.3	77	7.6	462	45.8	174	17.3	10	1.0	49.0	51.0	2.8
	2020	963	715	74.2	170	17.7	74	7.7	604	62.7	140	14.5	18	1.9	47.4	52.6	3.2
	2021	837	595	71.1	168	20.1	68	8.1	374	44.7	131	15.7	16	1.9	47.6	52.4	3.7
9-12	2019	4,079	3,100	76.0	982	24.1	286	7.0	2,386	58.5	644	15.8	249	6.1	49.3	50.7	5.1
	2020	4,032	3,163	78.4	1,217	30.2	293	7.3	2,677	66.4	635	15.7	333	8.3	49.6	50.4	5.5
	2021	3,996	2,970	74.3	1,496	37.4	309	7.7	2,477	62.0	659	16.5	226	5.7	49.4	50.6	4.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2019	1,117	13,484	960	85.9	12,437	92.2	54	4.8	11.5	723	8,723	64.7	64.7
	2020	1,264	13,875	1,134	89.7	12,839	92.5	58	4.6	9.0	1,003	10,020	79.4	72.2
	2021	1,185	13,245	1,043	88.0	12,348	93.2	54	4.6	4.2	747	8,679	63.1	65.5
10	2019	1,037	12,020	922	88.9	11,175	93.0	31	3.0	7.3	752	7,845	72.5	65.3
	2020	1,009	12,465	911	90.2	11,629	93.3	47	4.7	5.4	818	8,835	81.1	70.9
	2021	1,186	12,994	1,071	90.3	12,138	93.4	48	4.0	3.0	829	8,671	69.9	66.7
11	2019	990	10,324	900	90.9	9,693	93.9	27	2.7	4.8	755	7,071	76.3	68.5
	2020	883	10,440	803	91.0	9,830	94.2	29	3.3	4.1	738	7,647	83.6	73.2
	2021	857	11,173	779	90.8	10,467	93.7	24	2.8	2.5	646	7,138	75.4	63.9
12	2019	1,017	10,368	940	92.4	9,771	94.2	9	0.9	3.3	793	7,151	78.0	69.0
	2020	979	10,322	902	92.2	9,699	94.0	24	2.5	3.4	860	7,820	87.9	75.8
	2021	867	10,428	802	92.5	9,883	94.8	33	3.8	2.2	658	7,101	75.9	68.1
9-12	2019	4,161	46,196	3,722	89.4	43,077	93.2	121	2.9	7.1	3,023	30,790	72.7	66.7
	2020	4,135	47,101	3,750	90.7	43,997	93.4	158	3.8	5.8	3,419	34,322	82.7	72.9
	2021	4,095	47,841	3,694	90.2	44,835	93.7	159	3.9	3.1	2,880	31,589	70.3	66.0

Teachers: 248

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	103	41.5
Hispanic	45	18.1
White	71	28.6
Multiple	11	4.4
Other	18	7.3

Gender	Number	Percentage
Female	119	48.0
Male	129	52.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	7.4	78.8
2019-20	5.8	77.3
2020-21	6.3	83.7

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	24	9.7
1	15	6.0
2	25	10.1
3	13	5.2
4	8	3.2
5	13	5.2
1-3	53	21.4
More than 3	171	69.0
1 - 5	74	29.8
6 - 10	35	14.1
11 - 20	71	28.6
More than 20	44	17.7

SKYLINE HIGH SCHOOL (25)   **10**

August 25, 2021   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_TEACHER   2021-22 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2018**	75.0	57.3	63.6	65.1	21.4	42.1	47.3		53.3	71.5	62.4	62.1
	2019	81.8	59.1	74.5	72.8	8.2	62.0	64.7		64.6	77.6	71.5	65.6
	2021	66.7	47.3	63.5	58.3	17.4	52.3	49.1		56.1	62.8	59.5	58.9
Tests Taken	**2018**	8	218	771	826	42	385	673		507	505	1,012	9,912
	2019	11	186	733	757	49	389	688		443	501	944	10,554
	2021	15	241	765	798	69	509	739		517	532	1,049	9,858
ENGLISH II	**2018**	70.0	59.2	75.5	73.0	10.7	41.1	55.0		67.0	76.1	71.7	67.0
	2019	81.8	63.1	71.1	70.4	17.0	38.5	54.4		62.3	77.2	69.8	69.3
	2021	44.4	60.2	71.1	69.4	31.1	62.4	58.8		62.0	75.5	68.8	63.2
Tests Taken	**2018**	10	267	805	931	56	224	642		530	565	1,095	10,011
	2019	11	206	727	740	53	244	601		478	482	960	9,584
	2021	9	216	804	797	61	471	741		527	527	1,054	9,709

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2018**	2	93	281	288	33	223	355		237	144	381	3,752
		2019	2	76	187	206	45	148	243		157	112	269	3,633
		2021	5	127	279	333	57	243	376		227	198	425	4,055
	Tests Taken	**2018**	8	218	771	826	42	385	673		507	505	1,012	9,912
		2019	11	186	733	757	49	389	688		443	501	944	10,554
		2021	15	241	765	798	69	509	739		517	532	1,049	9,858
ENGLISH II		**2018**	3	109	197	251	50	132	289		175	135	310	3,300
		2019	2	76	210	219	44	150	274		180	110	290	2,941
		2021	5	86	232	244	42	177	305		200	129	329	3,575
	Tests Taken	**2018**	10	267	805	931	56	224	642		530	565	1,095	10,011
		2019	11	206	727	740	53	244	601		478	482	960	9,584
		2021	9	216	804	797	61	471	741		527	527	1,054	9,709

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2018**	37.5	33.0	46.0	44.9	11.9	24.2	25.4		34.7	51.7	43.2	43.9
	2019	72.7	41.4	60.2	57.1	6.1	41.6	48.0		50.3	62.1	56.6	51.0
	2021	46.7	27.0	42.6	36.5	1.4	30.8	27.7		35.2	42.3	38.8	40.8
Tests Taken	**2018**	8	218	771	826	42	385	673		507	505	1,012	9,912
	2019	11	186	733	757	49	389	688		443	501	944	10,554
	2021	15	241	765	798	69	509	739		517	532	1,049	9,858
ENGLISH II	**2018**	70.0	41.2	53.8	52.1	5.4	13.4	30.5		45.8	56.3	51.2	50.0
	2019	45.5	41.7	52.1	51.5	9.4	20.9	31.3		38.3	61.6	50.0	51.5
	2021	33.3	38.0	52.2	48.4	13.1	37.6	37.0		44.0	54.6	49.3	47.3
Tests Taken	**2018**	10	267	805	931	56	224	642		530	565	1,095	10,011
	2019	11	206	727	740	53	244	601		478	482	960	9,584
	2021	9	216	804	797	61	471	741		527	527	1,054	9,709

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2018**	0.0	1.4	3.8	2.8	0.0	1.3	1.0		1.6	4.8	3.2	5.0
	2019	27.3	4.3	5.5	5.5	2.0	2.1	3.1		3.8	7.0	5.5	10.1
	2021	26.7	1.7	3.5	2.9	0.0	2.0	1.5		2.9	3.9	3.4	6.3
Tests Taken	**2018**	8	218	771	826	42	385	673		507	505	1,012	9,912
	2019	11	186	733	757	49	389	688		443	501	944	10,554
	2021	15	241	765	798	69	509	739		517	532	1,049	9,858
ENGLISH II	**2018**	0.0	2.6	2.4	2.6	0.0	0.0	0.6		2.5	2.3	2.4	7.0
	2019	0.0	2.4	3.3	3.2	0.0	1.2	1.0		1.5	4.6	3.0	6.0
	2021	0.0	0.5	2.7	2.4	0.0	0.8	0.9		1.3	3.4	2.4	6.0
Tests Taken	**2018**	10	267	805	931	56	224	642		530	565	1,095	10,011
	2019	11	206	727	740	53	244	601		478	482	960	9,584
	2021	9	216	804	797	61	471	741		527	527	1,054	9,709

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2018	70.0	67.2	63.7	4.0	64.0	65.5
2019	62.5	68.8	71.7	4.1	70.0	64.9
2021	58.6	61.4	58.6	3.6	65.3	66.1

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2018	71.4	66.2	71.0	4.5	73.8	67.1
2019	64.3	65.4	76.8	4.2	69.8	69.6
2021	67.7	64.4	62.5	4.1	71.6	65.0

[1]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2018**	83.3	70.8	77.2	76.3	41.3	72.4	68.9		73.0	79.0	75.9	87.5
	2019	57.1	85.9	86.1	86.5	68.1	83.1	84.1		80.9	90.2	85.7	88.9
	2021	62.5	39.9	57.9	50.9	35.6	53.3	48.7		47.3	58.1	52.8	69.4
Tests Taken	**2018**	6	209	578	663	63	330	578		415	390	805	10,244
	2019	7	156	569	587	47	338	578		356	387	743	10,243
	2021	8	203	553	599	59	405	595		383	403	786	11,233

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2018**	1	61	132	157	37	91	188		112	82	194	1,278
	2019	3	22	79	79	15	57	92		68	38	106	1,134
	2021	3	122	233	294	38	189	305		202	169	371	3,441
Tests Taken	**2018**	6	209	578	663	63	330	578		415	390	805	10,244
	2019	7	156	569	587	47	338	578		356	387	743	10,243
	2021	8	203	553	599	59	405	595		383	403	786	11,233

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2018**	33.3	23.0	39.4	35.9	4.8	30.3	25.5		31.6	39.0	35.2	61.8
	2019	57.1	50.0	64.7	62.0	23.4	58.6	58.1		52.2	69.5	61.2	68.9
	2021	12.5	4.9	13.9	11.0	1.7	10.6	8.7		9.7	13.2	11.5	32.4
Tests Taken	**2018**	6	209	578	663	63	330	604		415	390	805	10,244
	2019	7	156	569	587	47	338	578		356	387	743	10,243
	2021	8	203	553	599	59	405	595		383	403	786	11,233

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2018**	0.0	5.3	14.2	11.9	1.6	9.1	7.3		8.9	14.9	11.8	35.8
	2019	14.3	24.4	35.1	33.0	8.5	26.6	28.2		24.4	40.1	32.6	45.1
	2021	12.5	0.0	2.7	1.8	0.0	2.0	1.3		1.6	2.7	2.2	15.8
Tests Taken	**2018**	6	209	578	663	63	330	604		415	390	805	10,244
	2019	7	156	569	587	47	338	578		356	387	743	10,243
	2021	8	203	553	599	59	405	595		383	403	786	11,233

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2018	44.8	51.3	51.8	57.2	60.5
2019	57.9	60.8	66.4	62.0	69.1
2021	36.6	45.3	40.7	38.9	37.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2018**	100.0	86.6	88.3	88.9	50.0	79.2	81.7		85.7	90.5	88.1	87.9
	2019	*	92.3	90.5	91.4	*	78.7	85.0		85.7	93.4	90.5	87.1
	2021	75.0	68.8	80.5	77.8	49.5	73.5	72.8		74.9	80.9	77.8	78.3
Tests Taken	**2018**	9	246	759	853	78	355	651		503	524	1,027	10,192
	2019	3	26	137	139	4	47	100		63	106	169	9,591
	2021	12	295	1,093	1,075	95	717	1,032		745	691	1,436	9,986

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY		**2018**	0	33	89	95	39	74	119		72	50	122	1,234
		2019	*	2	13	12	*	10	15		9	7	16	1,240
		2021	3	92	213	239	48	190	281		187	132	319	2,162
	Tests Taken	**2018**	9	246	759	853	78	355	651		503	524	1,027	10,192
		2019	3	26	137	139	4	47	100		63	106	169	9,591
		2021	12	295	1,093	1,075	95	717	1,032		745	691	1,436	9,986

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2018**	66.7	40.2	55.6	54.0	19.2	35.8	35.0		50.7	53.6	52.2	57.4
	2019	*	65.4	75.2	74.8	*	55.3	65.0		71.4	75.5	74.0	59.2
	2021	50.0	23.1	41.4	36.8	13.7	31.8	28.8		35.7	39.5	37.5	42.8
Tests Taken	**2018**	9	246	759	853	78	355	651		503	524	1,027	10,192
	2019	3	26	137	139	4	47	100		63	106	169	9,591
	2021	12	295	1,093	1,075	95	717	1,032		745	691	1,436	9,986

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2018**	11.1	8.9	17.5	16.5	2.6	9.9	6.5		15.3	15.5	15.4	18.6
	2019	*	30.8	34.3	38.8	*	17.0	25.0		42.9	30.2	34.9	22.3
	2021	16.7	5.1	8.9	8.4	3.2	5.9	4.7		8.7	7.7	8.2	14.0
Tests Taken	**2018**	9	246	759	853	78	355	651		503	524	1,027	10,192
	2019	3	26	137	139	4	47	100		63	106	169	9,591
	2021	12	295	1,093	1,075	95	717	1,032		745	691	1,436	9,986

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2018	58.8	58.0	63.3	63.7	63.3
2019	66.9	65.6	74.2	68.0	75.3
2021	48.7	47.0	56.9	58.7	61.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2018**	*	90.8	94.4	94.0	51.9	75.0	89.1		93.2	94.0	93.6	93.4
	2019	80.0	89.6	96.6	94.4	53.7	84.1	91.1		93.7	95.9	94.8	93.8
	2021	81.8	80.5	90.2	87.1	50.0	80.6	79.6		86.1	90.0	88.2	84.7
Tests Taken	**2018**	4	250	749	866	52	132	585		498	516	1,014	9,468
	2019	10	231	734	733	41	170	514		473	514	987	9,416
	2021	11	159	652	605	44	232	457		388	448	836	8,945

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2018**	*	23	42	52	25	33	64		34	31	65	624
	2019	2	24	25	41	19	27	46		30	21	51	582
	2021	2	31	64	78	22	45	93		54	45	99	1,373
Tests Taken	**2018**	4	250	749	866	52	132	585		498	516	1,014	9,468
	2019	10	231	734	733	41	170	514		473	514	987	9,416
	2021	11	159	652	605	44	232	457		388	448	836	8,945

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2018**	*	60.4	75.7	72.7	23.1	31.1	56.4		76.7	67.2	71.9	72.3
	2019	80.0	70.1	82.3	79.4	31.7	53.5	67.5		81.6	77.6	79.5	73.7
	2021	54.5	43.4	62.0	57.0	18.2	40.9	40.0		60.6	56.5	58.4	56.7
Tests Taken	**2018**	4	250	749	866	52	132	585		498	516	1,014	9,468
	2019	10	231	734	733	41	170	514		473	514	987	9,416
	2021	11	159	652	605	44	232	457		388	448	836	8,945

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2018**	*	24.8	39.5	35.7	7.7	9.8	20.2		42.4	30.0	36.1	38.6
	2019	50.0	35.1	49.5	46.5	17.1	20.0	31.1		53.3	39.9	46.3	41.6
	2021	36.4	18.2	30.8	28.8	13.6	15.9	13.1		33.0	25.0	28.7	30.7
Tests Taken	**2018**	4	250	749	866	52	132	585		498	516	1,014	9,468
	2019	10	231	734	733	41	170	514		473	514	987	9,416
	2021	11	159	652	605	44	232	457		388	448	836	8,945

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2018	68.7	70.4	65.1	75.5
2019	74.0	72.2	68.0	74.8
2021	62.9	71.1	59.2	65.8

PERFORMANCE IN 2021

Grade 2020-21 (N Rated)	Domain: 2021 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (422)	Beginning	24	6.7	176	49.4	25	10.1	29	8.1	12	6.6
	Intermediate	91	25.6	88	24.7	57	23.0	88	24.7	84	46.2
	Advanced	167	46.9	87	24.4	88	35.5	107	30.1	63	34.6
	Advanced High	74	20.8	5	1.4	78	31.5	132	37.1	23	12.6
10 (315)	Beginning	14	8.0	83	47.2	12	4.9	24	13.3	10	9.3
	Intermediate	45	25.6	48	27.3	63	25.8	56	31.1	45	42.1
	Advanced	83	47.2	37	21.0	82	33.6	49	27.2	36	33.6
	Advanced High	34	19.3	8	4.5	87	35.7	51	28.3	16	15.0
11 (186)	Beginning	7	4.9	76	53.1	11	7.9	16	11.1	5	5.2
	Intermediate	44	30.8	37	25.9	16	11.5	56	38.9	50	52.1
	Advanced	62	43.4	26	18.2	47	33.8	38	26.4	26	27.1
	Advanced High	30	21.0	4	2.8	65	46.8	34	23.6	15	15.6
12 (126)	Beginning	3	2.8	56	51.4	7	10.1	5	4.6	1	1.9
	Intermediate	35	32.1	29	26.6	21	30.4	52	47.7	35	67.3
	Advanced	55	50.5	19	17.4	28	40.6	27	24.8	9	17.3
	Advanced High	16	14.7	5	4.6	13	18.8	25	22.9	7	13.5
ALL (1,049)	Beginning	48	6.1	391	49.9	55	7.9	74	9.4	28	6.4
	Intermediate	215	27.4	202	25.8	157	22.4	252	31.9	214	49.0
	Advanced	367	46.8	169	21.6	245	35.0	221	28.0	134	30.7
	Advanced High	154	19.6	22	2.8	243	34.7	242	30.7	61	14.0

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (% Progressed)	2021 Level	2020 Level Beg	Int	Adv	Adv High
356 — **20 (5.6%)**	Beginning	7			
	Intermediate	3		55	
	Advanced	0	4	36	
	Advanced High	0	0	13	
177 — **14 (7.9%)**	Beginning	8			
	Intermediate	6		21	
	Advanced	0	7	4	
	Advanced High	0	0	1	
109 — **14 (12.8%)**	Beginning	1			
	Intermediate	1		21	
	Advanced	0	4	7	
	Advanced High	0	0	9	
98 — **8 (8.2%)**	Beginning	0			
	Intermediate	0		22	
	Advanced	0	3	2	
	Advanced High	0	0	5	
740 — **56 (7.6%)**	Beginning	16			
	Intermediate	10		119	
	Advanced	0	18	49	
	Advanced High	0	0	28	

Indicates students who progressed at least one level from 2020 to 2021.

SKYLINE HIGH SCHOOL (25)

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2018-19	90.6	87.2	913	455	36.9	202	438	26.2	699	460	39.9	3	*	*	7,714	463	39.1
		2019-20	86.5	84.7	833	451	35.8	166	437	24.7	652	453	38.0	5	*	*	7,424	466	39.8
		2020-21	82.9	79.7	694	444	31.0	132	430	24.2	544	447	33.1	6	443	33.3	7,006	457	35.9
	Mathematics	2018-19	90.6	87.2	913	456	17.6	202	431	8.9	699	463	20.0	3	*	*	7,714	461	19.7
		2019-20	86.5	84.7	833	449	16.1	166	428	9.6	652	454	17.0	5	*	*	7,424	461	21.7
		2020-21	82.9	79.7	694	448	15.6	132	422	9.1	544	455	17.1	6	432	33.3	7,006	456	20.4
ACT	English	2018-19	86.6	82.5	873	14	20.4	190	13	15.8	670	14	21.6	3	*	*	7,297	15	27.0
		2019-20	80.4	81.3	774	14	22.1	160	13	15.6	600	14	23.7	7	14	14.3	7,122	15	28.9
		2020-21	67.1	57.2	562	13	15.7	106	13	13.2	442	13	16.1	7	15	28.6	5,030	14	24.1
	Mathematics	2018-19	86.6	82.5	873	17	13.4	190	16	6.8	670	17	15.2	3	*	*	7,297	18	19.2
		2019-20	80.4	81.3	774	16	8.1	160	16	3.8	600	17	9.2	7	17	14.3	7,122	17	14.3
		2020-21	67.1	57.2	562	16	8.9	106	16	6.6	442	16	9.3	7	17	14.3	5,030	17	13.6
	Reading	2018-19	86.6	82.5	873	16	14.9	190	15	12.1	670	17	15.8	3	*	*	7,297	17	21.0
		2019-20	80.4	81.3	774	15	13.8	160	15	11.9	600	16	14.2	7	14	14.3	7,122	16	18.6
		2020-21	67.1	57.2	562	15	11.2	106	15	7.5	442	15	11.5	7	17	28.6	5,030	16	16.0
	Science	2018-19	86.6	82.5	873	16	9.2	190	15	4.7	670	17	10.4	3	*	*	7,297	17	14.5
		2019-20	80.4	81.3	774	16	7.5	160	15	4.4	600	17	8.0	7	15	14.3	7,122	17	13.9
		2020-21	67.1	57.2	562	16	7.7	106	15	3.8	442	16	8.6	7	17	0.0	5,030	17	12.8
	Composite	2018-19	86.6	82.5	873	16	–	190	15	–	670	16	–	3	*	–	7,297	17	–
		2019-20	80.4	81.3	774	16	–	160	15	–	600	16	–	7	15	–	7,122	16	–
		2020-21	67.1	57.2	562	15	–	106	15	–	442	15	–	7	16	–	5,030	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	**2018**	111	459	74.8	14	456	78.6	93	459	74.2	2	*	*	2	*	*	2,063	473	74.2
		2019	49	458	79.6	2	*	*	44	457	79.5	0			1	*	*	2,013	463	69.8
		2020	1	*	*	1	*	*	0			0			0			192	393	38.5
	Mathematics	**2018**	111	458	59.5	14	416	28.6	93	463	64.5	2	*	*	2	*	*	2,063	477	64.0
		2019	49	455	65.3	2	*	*	44	457	65.9	0			1	*	*	2,013	460	62.6
		2020	1	*	*	1	*	*	0			0			0			192	407	22.4
10	Reading & Writing	**2018**	877	410	40.3	167	392	27.5	691	415	43.6	6	387	33.3	5	*	*	8,620	418	41.8
		2019	762	403	36.4	134	371	22.4	606	408	38.8	11	447	54.5	5	*	*	8,689	414	38.2
		2020	706	403	34.8	116	391	25.9	572	404	36.2	4	*	*	4	*	*	4,749	422	42.8
	Mathematics	**2018**	877	422	22.1	167	395	14.4	691	428	24.0	6	410	33.3	5	*	*	8,620	426	25.3
		2019	762	414	14.0	134	386	5.2	606	419	15.3	11	440	36.4	5	*	*	8,689	426	20.7
		2020	706	416	16.6	116	402	9.5	572	419	17.7	4	*	*	4	*	*	4,749	425	22.7
11	Reading & Writing	**2018**	26	550	88.5	6	570	100.0	17	534	82.4	2	*	*	1	*	*	1,921	501	64.3
		2019	43	546	93.0	5	*	*	38	549	92.1	0			0			2,726	482	56.3
		2020	5	*	*	0			4	*	*	1	*	*	0			1,091	521	68.1
	Mathematics	**2018**	26	546	73.1	6	535	66.7	17	532	70.6	2	*	*	1	*	*	1,921	497	42.6
		2019	43	538	72.1	5	*	*	38	539	73.7	0			0			2,726	473	32.8
		2020	5	*	*	0			4	*	*	1	*	*	0			1,091	509	49.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

SKYLINE HIGH SCHOOL (25)   **33**

	Exams Taken		Average Score		Exams Passed		
	School	Dist	School	Dist	School	%	Dist
ALL EXAMS							
	851	15,450	1.5	2.0	86	10.1	27.9
Calculus AB							
	19	642	1.7	2.3	3	15.8	35.0
English Language and Composition							
	149	1,627	1.6	1.9	15	10.1	23.4
Human Geography							
	103	1,577	1.1	1.7	3	2.9	21.4
Microeconomics							
	50	142	1.3	1.4	2	4.0	9.2
Spanish Language and Culture							
	40	860	3.7	3.4	33	82.5	75.9
Studio Art: 3-D Design Portfolio							
	1	35	*	3.0	*	*	74.3
United States History							
	121	1,673	1.3	1.6	6	5.0	18.9

	Exams Taken		Average Score		Passed		
	School	Dist	School	Dist	School	%	Dist
Art History							
	8	63	1.3	3.2	0	0.0	61.9
Calculus BC							
	17	203	1.7	3.0	3	17.6	51.7
English Literature and Composition							
	44	1,683	1.5	1.5	3	6.8	9.3
Italian Language and Culture							
	2	2	*	*	*	*	*
Music Theory							
	4	61	*	2.6	*	*	47.5
Spanish Literature and Culture							
	11	129	2.5	2.6	6	54.5	55.8
Studio Art: Drawing Portfolio							
	2	38	*	3.0	*	*	60.5
World History							
	8	1,214	1.8	1.9	1	12.5	23.6

	Exams Taken		Average Score		Passed		
	School	Dist	School	Dist	School	%	Dist
Biology							
	59	653	1.4	1.9	1	1.7	24.2
Chemistry							
	33	246	1.0	1.9	0	0.0	24.4
Environmental Science							
	41	742	1.4	1.8	1	2.4	21.7
Latin							
	3	3	*	*	*	*	*
Physics 1							
	53	561	1.1	1.6	1	1.9	16.6
Studio Art: 2-D Design Portfolio							
	19	134	1.9	3.0	1	5.3	70.1
United States Government and Politics							
	64	883	1.6	1.6	5	7.8	18.3