



# DATA PACKET 2021-22

EVALUATION AND ASSESSMENT  
OFFICE OF INSTITUTIONAL RESEARCH  
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AUGUST 4, 2021

SCHOOL  
NUMBER 260

## LORENZO DE ZAVALA ELEMENTARY SCHOOL

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## **2020-21 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

**TELPAS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	50
KN	63
1	55
2	68
3	49
4	65
5	60
6	48
ALL	458

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	26	5.7	8	25.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	427	93.2	18	58.1
White	3	0.7	5	16.1
Multiple	2	0.4	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	313	68.3
Economically disadvantaged	433	94.5
Limited English proficient (LEP)	279	60.9
Special education	59	12.9
Talented and Gifted (TAG)	83	18.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	71	5	7.0	1	1.4	0	0.0	63	88.7	2	2.8	0	0.0
	2020	74	4	5.4	0	0.0	0	0.0	69	93.2	1	1.4	0	0.0
	2021	50	4	8.0	0	0.0	0	0.0	43	86.0	2	4.0	1	2.0
KN	2019	66	1	1.5	0	0.0	0	0.0	63	95.5	0	0.0	2	3.0
	2020	57	2	3.5	0	0.0	0	0.0	55	96.5	0	0.0	0	0.0
	2021	63	3	4.8	0	0.0	0	0.0	59	93.7	0	0.0	1	1.6
1	2019	50	2	4.0	0	0.0	0	0.0	46	92.0	0	0.0	2	4.0
	2020	66	3	4.5	0	0.0	0	0.0	63	95.5	0	0.0	0	0.0
	2021	55	3	5.5	0	0.0	0	0.0	52	94.5	0	0.0	0	0.0
2	2019	65	2	3.1	0	0.0	0	0.0	61	93.8	1	1.5	1	1.5
	2020	52	6	11.5	0	0.0	0	0.0	46	88.5	0	0.0	0	0.0
	2021	68	3	4.4	0	0.0	0	0.0	65	95.6	0	0.0	0	0.0
3	2019	63	3	4.8	0	0.0	0	0.0	59	93.7	1	1.6	0	0.0
	2020	69	3	4.3	0	0.0	0	0.0	65	94.2	1	1.4	0	0.0
	2021	49	5	10.2	0	0.0	0	0.0	44	89.8	0	0.0	0	0.0
4	2019	58	5	8.6	0	0.0	0	0.0	53	91.4	0	0.0	0	0.0
	2020	61	2	3.3	0	0.0	0	0.0	59	96.7	0	0.0	0	0.0
	2021	65	2	3.1	0	0.0	0	0.0	62	95.4	1	1.5	0	0.0
5	2019	56	1	1.8	0	0.0	0	0.0	55	98.2	0	0.0	0	0.0
	2020	57	6	10.5	0	0.0	0	0.0	51	89.5	0	0.0	0	0.0
	2021	60	2	3.3	0	0.0	0	0.0	58	96.7	0	0.0	0	0.0
6	2019	33	1	3.0	0	0.0	0	0.0	32	97.0	0	0.0	0	0.0
	2020	47	0	0.0	0	0.0	0	0.0	46	97.9	0	0.0	1	2.1
	2021	48	4	8.3	0	0.0	0	0.0	44	91.7	0	0.0	0	0.0
PK-6	2019	462	20	4.3	1	0.2	0	0.0	432	93.5	4	0.9	5	1.1
	2020	483	26	5.4	0	0.0	0	0.0	454	94.0	2	0.4	1	0.2
	2021	458	26	5.7	0	0.0	0	0.0	427	93.2	3	0.7	2	0.4

**Enroll (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	71	71	100.0	39	54.9	1	1.4	9	12.7	0	0.0	58	81.7	49.3	50.7	19.7
	2020	74	73	98.6	42	56.8	1	1.4	42	56.8	0	0.0	59	79.7	48.6	51.4	20.3
	2021	50	49	98.0	31	62.0	1	2.0	33	66.0	0	0.0	37	74.0	46.0	54.0	32.0
KN	2019	66	65	98.5	51	77.3	9	13.6	41	62.1	5	7.6	13	19.7	63.6	36.4	1.5
	2020	57	57	100.0	28	49.1	1	1.8	28	49.1	0	0.0	5	8.8	42.1	57.9	3.5
	2021	63	55	87.3	33	52.4	0	0.0	34	54.0	7	11.1	8	12.7	50.8	49.2	0.0
1	2019	50	49	98.0	36	72.0	9	18.0	32	64.0	4	8.0	3	6.0	58.0	42.0	4.0
	2020	66	64	97.0	49	74.2	7	10.6	34	51.5	11	16.7	2	3.0	62.1	37.9	3.0
	2021	55	53	96.4	29	52.7	2	3.6	30	54.5	10	18.2	5	9.1	41.8	58.2	1.8
2	2019	65	65	100.0	41	63.1	9	13.8	43	66.2	10	15.4	3	4.6	44.6	55.4	6.2
	2020	52	49	94.2	33	63.5	13	25.0	34	65.4	6	11.5	2	3.8	53.8	46.2	1.9
	2021	68	64	94.1	49	72.1	8	11.8	51	75.0	14	20.6	3	4.4	60.3	39.7	5.9
3	2019	63	63	100.0	38	60.3	7	11.1	42	66.7	13	20.6	1	1.6	52.4	47.6	6.3
	2020	69	69	100.0	45	65.2	15	21.7	48	69.6	15	21.7	4	5.8	50.7	49.3	1.4
	2021	49	47	95.9	31	63.3	13	26.5	34	69.4	5	10.2	1	2.0	61.2	38.8	10.2
4	2019	58	57	98.3	29	50.0	12	20.7	41	70.7	17	29.3	5	8.6	48.3	51.7	3.4
	2020	61	59	96.7	39	63.9	10	16.4	46	75.4	20	32.8	5	8.2	45.9	54.1	0.0
	2021	65	61	93.8	42	64.6	16	24.6	44	67.7	16	24.6	2	3.1	43.1	56.9	1.5
5	2019	56	53	94.6	31	55.4	7	12.5	42	75.0	17	30.4	6	10.7	53.6	46.4	0.0
	2020	57	54	94.7	30	52.6	12	21.1	43	75.4	16	28.1	3	5.3	49.1	50.9	1.8
	2021	60	58	96.7	37	61.7	8	13.3	44	73.3	20	33.3	0	0.0	45.0	55.0	1.7
6	2019	33	33	100.0	25	75.8	10	30.3	29	87.9	5	15.2	4	12.1	69.7	30.3	0.0
	2020	47	45	95.7	26	55.3	9	19.1	26	55.3	8	17.0	4	8.5	55.3	44.7	0.0
	2021	48	46	95.8	27	56.3	11	22.9	43	89.6	11	22.9	0	0.0	52.1	47.9	2.1
PK-6	2019	462	456	98.7	290	62.8	64	13.9	279	60.4	71	15.4	93	20.1	53.9	46.1	5.8
	2020	483	470	97.3	292	60.5	68	14.1	301	62.3	76	15.7	84	17.4	50.9	49.1	4.6
	2021	458	433	94.5	279	60.9	59	12.9	313	68.3	83	18.1	56	12.2	50.0	50.0	6.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	62	10,918	60	96.2	10,370	95.0	1	1.6	5.7	57	9,637	91.4	88.3
	2020	56	10,874	54	95.9	10,319	94.9	1	1.8	3.8	54	9,815	95.9	90.3
	2021	63	10,216	62	99.1	10,002	97.9	0	0.0	4.7	59	9,094	94.1	89.0
1	2019	48	11,198	45	94.7	10,715	95.7	0	0.0	5.0	40	10,069	84.0	89.9
	2020	67	11,192	65	96.7	10,678	95.4	2	3.0	3.9	65	10,139	96.6	90.6
	2021	56	10,568	55	98.9	10,378	98.2	0	0.0	4.0	55	9,515	98.3	90.0
2	2019	64	11,232	62	96.1	10,781	96.0	1	1.6	4.8	61	10,169	95.1	90.5
	2020	51	11,070	49	96.2	10,616	95.9	0	0.0	3.2	50	10,175	98.2	91.9
	2021	70	10,574	68	97.3	10,394	98.3	0	0.0	3.8	62	9,653	89.2	91.3
3	2019	63	11,452	60	95.5	11,029	96.3	0	0.0	4.6	57	10,478	90.8	91.5
	2020	68	11,093	65	95.8	10,664	96.1	0	0.0	3.5	63	10,181	92.6	91.8
	2021	49	10,452	48	98.5	10,254	98.1	1	2.0	3.4	45	9,519	91.4	91.1
4	2019	55	12,118	52	95.3	11,690	96.5	0	0.0	4.9	46	11,112	84.2	91.7
	2020	61	11,323	59	96.4	10,902	96.3	1	1.6	3.4	60	10,479	98.0	92.5
	2021	65	10,526	62	95.4	10,325	98.1	0	0.0	2.9	56	9,562	85.6	90.8
5	2019	56	12,193	55	97.4	11,779	96.6	1	1.8	4.5	53	11,300	94.7	92.7
	2020	56	11,957	53	94.1	11,518	96.3	0	0.0	3.2	50	11,098	89.5	92.8
	2021	61	10,814	60	98.0	10,602	98.0	0	0.0	2.5	59	9,891	96.7	91.5
6	2019	32	11,096	31	97.4	10,690	96.3	1	3.1	6.1	30	9,953	93.9	89.7
	2020	46	11,110	44	97.1	10,711	96.4	1	2.2	4.0	43	10,111	94.2	91.0
	2021	48	10,575	44	91.6	10,169	96.2	1	2.1	3.1	37	8,812	76.3	83.3
KN-6	2019	379	80,206	364	96.0	77,054	96.1	4	1.1	5.1	344	72,718	90.7	90.7
	2020	405	78,618	389	96.0	75,409	95.9	5	1.2	3.6	385	71,998	95.0	91.6
	2021	412	73,723	400	97.1	72,125	97.8	2	0.5	3.5	373	66,046	90.5	89.6



**Teachers: 31**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	8	25.8
Hispanic	18	58.1
White	5	16.1
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	24	77.4
Male	7	22.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2018-19</b>	6.4	75.0
<b>2019-20</b>	6.0	75.0
<b>2020-21</b>	4.5	83.9

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	4	12.9
1	2	6.5
2	3	9.7
3	1	3.2
4	0	0.0
5	2	6.5
1-3	6	19.4
More than 3	21	67.7
1 - 5	8	25.8
6 - 10	7	22.6
11 - 20	10	32.3
More than 20	2	6.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			84.6	85.7	*	50.0	72.7		88.2	77.8	84.6	67.7	26
	2019	*	*	66.0	66.7	28.6	63.6	59.5		64.5	70.4	67.2	67.0	58
	2021		*	63.6	57.4	23.1	71.0	64.7		60.0	57.9	59.2	60.2	49
4	2018		*	67.6	67.6	*	62.5	48.0		81.0	52.6	67.5	62.4	40
	2019		*	70.4	64.5	33.3	*	40.0		72.2	57.1	65.6	66.8	32
	2021	*	*	55.0	51.7	7.1	63.4	60.5		50.0	54.3	52.4	55.6	63
5	2018		*	39.3	44.4	*	50.0	37.0		20.0	64.3	41.4	71.0	29
	2019		*	65.9	67.5	*	66.7	54.8		66.7	66.7	66.7	72.3	42
	2021		*	50.9	50.9	12.5	41.7	41.9		48.1	56.3	52.5	66.9	59
6	2018												55.6	0
	2019		*	25.0	28.1	10.0	28.0	24.1		26.1	30.0	27.3	56.6	33
	2021		*	50.0	43.9	30.0	47.8	39.5		59.1	33.3	46.5	54.2	43
3-6	2018		*	63.7	64.7	42.9	55.3	47.6		66.0	61.9	64.2	63.6	95
	2019	*	60.0	58.2	58.8	20.7	53.2	46.4		57.3	60.9	58.8	64.8	165
	2021	*	25.0	54.7	51.2	17.8	56.5	51.3		54.2	51.4	52.8	58.7	214

NUMBER TESTED IN GRADES 3-6													
2018		4	91	85	7	38	63		53	42	95	32,620	
2019	1	10	153	160	29	79	112		96	69	165	32,604	
2021	1	12	201	205	45	131	158		107	107	214	26,150	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			4	3	*	3	3		2	2	4	2,273	26
	2019	*	*	18	19	5	12	15		11	8	19	2,187	58
	2021		*	16	20	10	9	12		12	8	20	2,182	49
4	2018		*	12	12	*	6	13		4	9	13	2,752	40
	2019		*	8	11	6	*	9		5	6	11	2,418	32
	2021	*	*	27	29	13	15	17		14	16	30	2,521	63
5	2018		*	17	15	*	8	17		12	5	17	2,354	29
	2019		*	14	13	*	6	14		8	6	14	2,181	42
	2021		*	28	28	7	21	25		14	14	28	2,009	59
6	2018												4,509	0
	2019		*	24	23	9	18	22		17	7	24	4,698	33
	2021		*	20	23	7	12	23		9	14	23	4,079	43
3-6	2018		*	33	30	4	17	33		18	16	34	11,888	95
	2019	*	4	64	66	23	37	60		41	27	68	11,484	165
	2021	*	9	91	100	37	57	77		49	52	101	10,791	214

NUMBER TESTED IN GRADES 3-6													
2018		4	91	85	7	38	63			53	42	95	32,620
2019	1	10	153	160	29	79	112			96	69	165	32,604
2021	1	12	201	205	45	131	158			107	107	214	26,150

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			26.9	23.8	*	16.7	18.2		23.5	33.3	26.9	33.8	26
	2019	*	*	20.8	24.6	14.3	18.2	16.2		19.4	29.6	24.1	35.7	58
	2021		*	29.5	27.7	23.1	35.5	32.4		40.0	5.3	26.5	32.1	49
4	2018		*	45.9	45.9	*	43.8	32.0		47.6	42.1	45.0	35.9	40
	2019		*	44.4	35.5	11.1	*	20.0		33.3	42.9	37.5	36.8	32
	2021	*	*	25.0	25.0	0.0	29.3	27.9		25.0	22.9	23.8	29.9	63
5	2018		*	28.6	29.6	*	37.5	22.2		6.7	50.0	27.6	43.5	29
	2019		*	53.7	52.5	*	50.0	35.5		54.2	50.0	52.4	44.8	42
	2021		*	33.3	33.3	12.5	25.0	23.3		29.6	37.5	33.9	40.6	59
6	2018												27.3	0
	2019		*	15.6	18.8	0.0	16.0	13.8		13.0	30.0	18.2	26.3	33
	2021		*	22.5	22.0	0.0	26.1	15.8		18.2	23.8	20.9	23.9	43
3-6	2018		*	35.2	35.3	0.0	36.8	25.4		28.3	42.9	34.7	34.7	95
	2019	*	30.0	32.7	32.5	6.9	26.6	21.4		29.2	37.7	32.7	35.0	165
	2021	*	8.3	27.9	27.3	8.9	29.0	24.7		29.0	24.3	26.6	30.8	214

NUMBER TESTED IN GRADES 3-6													
2018		4	91	85	7	38	63		53	42	95	32,620	
2019	1	10	153	160	29	79	112		96	69	165	32,604	
2021	1	12	201	205	45	131	158		107	107	214	26,150	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			19.2	19.0	*	16.7	9.1		17.6	22.2	19.2	19.4	26
	2019	*	*	11.3	15.8	0.0	12.1	10.8		9.7	22.2	15.5	21.8	58
	2021		*	11.4	10.6	7.7	12.9	11.8		16.7	0.0	10.2	15.6	49
4	2018		*	24.3	21.6	*	25.0	16.0		23.8	21.1	22.5	17.9	40
	2019		*	14.8	9.7	0.0	*	6.7		5.6	21.4	12.5	18.1	32
	2021	*	*	13.3	13.3	0.0	17.1	16.3		14.3	11.4	12.7	14.2	63
5	2018		*	14.3	14.8	*	12.5	7.4		0.0	28.6	13.8	20.1	29
	2019		*	24.4	22.5	*	27.8	16.1		20.8	27.8	23.8	24.0	42
	2021		*	15.8	17.5	0.0	13.9	11.6		11.1	21.9	16.9	25.7	59
6	2018												11.6	0
	2019		*	3.1	6.3	0.0	0.0	0.0		4.3	10.0	6.1	11.1	33
	2021		*	7.5	7.3	0.0	8.7	5.3		9.1	4.8	7.0	10.2	43
3-6	2018		*	19.8	18.8	0.0	18.4	11.1		15.1	23.8	18.9	16.8	95
	2019	*	30.0	13.7	14.4	0.0	12.7	8.9		10.4	21.7	15.2	18.0	165
	2021	*	8.3	12.4	12.7	2.2	13.7	11.4		13.1	11.2	12.1	15.8	214

NUMBER TESTED IN GRADE 3-6													
2018		4	91	85	7	38	63		53	42	95	32,620	
2019	1	10	153	160	29	79	112		96	69	165	32,604	
2021	1	12	201	205	45	131	158		107	107	214	26,150	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	74.6	61.8	68.1
	2019	62.4	62.1	56.2
	2021	75.1	52.4	55.5
4	2018	70.6	62.7	64.0
	2019	64.8	57.9	59.1
	2021	59.1	56.5	56.4
5	2018	56.0	60.8	52.5
	2019	78.3	61.5	70.2
	2021	56.8	58.1	58.0
6	2018			
	2019	46.2	43.7	45.7
	2021	51.2	64.2	52.1
3-6	2018	67.3	61.9	61.6
	2019	63.7	57.4	58.2
	2021	60.5	57.5	55.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	48.6	45.9	*	56.3	36.0		57.1	36.8	47.5	51.5	40
	2019		*	42.9	41.9	0.0	*	18.8		33.3	53.3	42.4	56.9	33
	2021	*	*	39.0	37.3	0.0	41.5	40.5		37.0	37.1	37.1	43.9	62

NUMBER TESTED IN GRADE 4													
2018		3	37	37	1	16	25		21	19	40	7,315	
2019		5	28	31	9	4	16		18	15	33	7,183	
2021	1	2	59	59	14	41	42		27	35	62	5,702	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	19	20	*	7	16		9	12	21	3,546	40
	2019		*	16	18	9	*	13		12	7	19	3,095	33
	2021	*	*	36	37	14	24	25		17	22	39	3,201	62

NUMBER TESTED IN GRADE 4													
2018		3	37	37	1	16	25		21	19	40	7,315	
2019		5	28	31	9	4	16		18	15	33	7,183	
2021	1	2	59	59	14	41	42		27	35	62	5,702	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	35.1	29.7	*	31.3	20.0		33.3	31.6	32.5	29.3	40
	2019		*	25.0	19.4	0.0	*	6.3		11.1	33.3	21.2	26.5	33
	2021	*	*	11.9	11.9	0.0	12.2	11.9		7.4	14.3	11.3	20.3	62

NUMBER TESTED IN GRADE 4													
2018		3	37	37	1	16	25		21	19	40	7,315	
2019		5	28	31	9	4	16		18	15	33	7,183	
2021	1	2	59	59	14	41	42		27	35	62	5,702	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		*	5.4	5.4	*	6.3	4.0		0.0	10.5	5.0	7.2	40
	2019		*	3.6	3.2	0.0	*	0.0		0.0	6.7	3.0	7.6	33
	2021	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.8	62

NUMBER TESTED IN GRADE 4													
2018		3	37	37	1	16	25		21	19	40	7,315	
2019		5	28	31	9	4	16		18	15	33	7,183	
2021	1	2	59	59	14	41	42		27	35	62	5,702	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2018	3.9	45.9	59.1
	2019	3.0	51.9	56.6
	2021	2.9	52.6	53.1

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			80.0	79.1	*	70.0	71.4		92.3	66.7	80.0	74.5	50
	2019	*	*	89.7	88.7	71.4	97.4	92.9		84.8	93.3	88.9	75.5	63
	2021		*	70.5	66.0	38.5	80.6	73.5		70.0	57.9	65.3	57.1	49
4	2018		*	76.9	78.8	*	80.0	74.4		92.0	66.7	78.2	75.2	55
	2019		*	81.1	80.4	50.0	82.8	70.7		82.1	76.7	79.3	74.7	58
	2021	*	*	45.9	44.3	7.1	50.0	50.0		50.0	38.9	43.8	55.0	64
5	2018		*	51.2	51.3	*	48.3	47.5		44.0	58.8	50.0	81.2	42
	2019		*	74.1	73.6	16.7	77.4	69.0		76.7	72.0	74.5	81.8	55
	2021		*	61.4	61.4	12.5	55.6	53.5		63.0	59.4	61.0	69.3	59
6	2018												66.8	0
	2019		*	50.0	53.1	20.0	48.0	48.3		47.8	60.0	51.5	73.5	33
	2021		*	63.4	59.5	50.0	58.3	59.0		69.6	52.4	61.4	61.6	44
3-6	2018		*	70.6	70.9	53.8	66.3	64.0		76.3	64.8	70.7	74.7	147
	2019	*	70.0	76.6	76.8	40.0	78.9	72.1		74.6	78.9	76.6	76.5	209
	2021	*	25.0	59.1	57.0	26.7	60.2	58.1		63.0	50.9	56.9	60.8	216

NUMBER TESTED IN GRADES 3-6													
2018		4	143	134	13	89	154		76	71	147	46,623	
2019	1	10	197	203	35	123	154		114	95	209	45,455	
2021	1	12	203	207	45	133	160		108	108	216	37,162	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			10	9	*	9	10		2	8	10	3,072	50
	2019	*	*	6	7	2	1	3		5	2	7	2,726	63
	2021		*	13	16	8	6	9		9	8	17	4,023	49
4	2018		*	12	11	*	6	10		2	10	12	3,028	55
	2019		*	10	11	6	5	12		5	7	12	2,958	58
	2021	*	*	33	34	13	21	22		14	22	36	4,186	64
5	2018		*	20	19	*	15	21		14	7	21	2,250	42
	2019		*	14	14	5	7	13		7	7	14	2,152	55
	2021		*	22	22	7	16	20		10	13	23	2,927	59
6	2018							0					3,458	0
	2019		*	16	15	8	13	15		12	4	16	2,859	33
	2021		*	15	17	5	10	16		7	10	17	3,435	44
3-6	2018		*	42	39	6	30	41		18	25	43	11,808	147
	2019	*	3	46	47	21	26	43		29	20	49	10,695	209
	2021	*	9	83	89	33	53	67		40	53	93	14,571	216

NUMBER TESTED IN GRADES 3-6													
2018		4	143	134	13	89	154		76	71	147	46,623	
2019	1	10	197	203	35	123	154		114	95	209	45,455	
2021	1	12	203	207	45	133	160		108	108	216	37,162	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			54.0	51.2	*	46.7	45.7		57.7	50.0	54.0	41.8	50
	2019	*	*	44.8	46.8	0.0	44.7	40.5		45.5	46.7	46.0	42.8	63
	2021		*	25.0	25.5	23.1	32.3	29.4		33.3	10.5	24.5	25.6	49
4	2018		*	51.9	50.0	*	60.0	48.7		64.0	40.0	50.9	44.2	55
	2019		*	54.7	50.0	25.0	51.7	39.0		53.6	46.7	50.0	44.7	58
	2021	*	*	19.7	19.7	0.0	19.0	18.2		21.4	16.7	18.8	30.1	64
5	2018		*	24.4	25.6	*	20.7	20.0		20.0	29.4	23.8	53.8	42
	2019		*	46.3	45.3	16.7	45.2	35.7		43.3	48.0	45.5	54.9	55
	2021		*	33.3	33.3	0.0	27.8	23.3		33.3	34.4	33.9	42.7	59
6	2018												33.0	0
	2019		*	15.6	18.8	0.0	12.0	13.8		13.0	30.0	18.2	37.6	33
	2021		*	17.1	16.7	10.0	16.7	15.4		17.4	14.3	15.9	28.6	44
3-6	2018		*	44.8	43.3	7.7	42.7	37.7		47.4	40.8	44.2	43.6	147
	2019	*	30.0	43.1	42.9	11.4	39.8	33.8		40.4	45.3	42.6	45.2	209
	2021	*	16.7	24.1	24.2	8.9	24.1	21.3		26.9	20.4	23.6	31.8	216

NUMBER TESTED IN GRADES 3-6													
2018		4	143	134	13	89	114		76	71	147	46,623	
2019	1	10	197	203	35	123	154		114	95	209	45,455	
2021	1	12	203	207	45	133	160		108	108	216	37,162	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			26.0	23.3	*	20.0	22.9		26.9	25.0	26.0	19.6	50
	2019	*	*	29.3	27.4	0.0	31.6	28.6		27.3	26.7	27.0	20.3	63
	2021		*	22.7	21.3	23.1	29.0	26.5		26.7	10.5	20.4	11.6	49
4	2018		*	32.7	30.8	*	36.7	28.2		36.0	26.7	30.9	23.8	55
	2019		*	32.1	28.6	8.3	34.5	24.4		28.6	30.0	29.3	25.2	58
	2021	*	*	6.6	6.6	0.0	7.1	6.8		0.0	11.1	6.3	16.4	64
5	2018		*	4.9	5.1	*	0.0	0.0		0.0	11.8	4.8	27.8	42
	2019		*	27.8	26.4	0.0	19.4	16.7		26.7	28.0	27.3	33.9	55
	2021		*	17.5	19.3	0.0	16.7	14.0		14.8	21.9	18.6	22.7	59
6	2018												11.5	0
	2019		*	6.3	6.3	0.0	0.0	3.4		0.0	20.0	6.1	15.4	33
	2021		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	9.3	44
3-6	2018		*	22.4	20.9	7.7	19.1	16.7		21.1	22.5	21.8	21.0	147
	2019	*	0.0	25.9	24.1	2.9	22.8	19.5		21.9	27.4	24.4	23.9	209
	2021	*	8.3	11.8	12.1	6.7	13.5	11.3		11.1	12.0	11.6	15.1	216

NUMBER TESTED IN GRADE 3-6													
2018		4	143	134	13	89	114		76	71	147	46,623	
2019	1	10	197	203	35	123	154		114	95	209	45,455	
2021	1	12	203	207	45	133	160		108	108	216	37,162	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	75.5	69.7	65.4	70.0
	2019	64.3	71.8	77.6	78.2
	2021	61.5	55.9	53.1	60.7
4	2018	70.9	68.9	64.9	73.6
	2019	68.2	61.9	62.8	73.3
	2021	46.2	45.6	51.6	40.2
5	2018	51.6	50.7	53.4	37.5
	2019	69.1	67.9	55.6	58.6
	2021	56.2	58.0	54.2	59.7
6	2018				
	2019	39.1	40.0	42.9	38.1
	2021	42.5	38.8	54.5	45.8
3-6	2018	67.0	64.0	61.8	62.1
	2019	62.7	63.0	62.2	65.3
	2021	51.6	49.9	53.2	51.3



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		*	52.5	53.8	*	57.1	48.7		54.2	47.1	51.2	68.8	41
	2019		*	74.5	75.5	14.3	75.0	70.0		81.5	68.0	75.0	69.3	52
	2021		*	42.1	43.9	0.0	36.1	34.9		48.1	37.5	42.4	54.9	59

NUMBER TESTED IN GRADE 5													
2018		1	40	39	5	28	39		24	17	41	10,271	
2019		1	51	49	7	28	40		27	25	52	10,432	
2021		2	57	57	8	36	43		27	32	59	8,469	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		*	19	18	*	12	20		11	9	20	3208	41
	2019		*	13	12	6	7	12		5	8	13	3203	52
	2021		*	33	32	8	23	28		14	20	34	3820	59

NUMBER TESTED IN GRADE 5													
2018		1	40	39	5	28	39		24	17	41	10,271	
2019		1	51	49	7	28	40		27	25	52	10,432	
2021		2	57	57	8	36	43		27	32	59	8,469	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		*	22.5	23.1	*	25.0	17.9		16.7	29.4	22.0	32.6	41
	2019		*	43.1	42.9	0.0	35.7	32.5		48.1	36.0	42.3	42.0	52
	2021		*	15.8	15.8	0.0	13.9	14.0		18.5	12.5	15.3	23.4	59

NUMBER TESTED IN GRADE 5													
2018		1	40	39	5	28	39		24	17	41	10,271	
2019		1	51	49	7	28	40		27	25	52	10,432	
2021		2	57	57	8	36	43		27	32	59	8,469	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		*	7.5	7.7	*	7.1	5.1		4.2	11.8	7.3	12.1	41
	2019		*	15.7	14.3	0.0	7.1	7.5		18.5	12.0	15.4	19.7	52
	2021		*	5.3	5.3	0.0	2.8	2.3		7.4	3.1	5.1	8.9	59

NUMBER TESTED IN GRADE 5													
2018		1	40	39	5	28	39		24	17	41	10,271	
2019		1	51	49	7	28	40		27	25	52	10,432	
2021		2	57	57	8	36	43		27	32	59	8,469	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	63.8	61.0	58.8	60.2
	2019	63.8	69.7	73.7	69.7
	2021	61.6	48.9	55.6	52.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021		*	33.3		*	28.6	25.0				33.3	48.4	24
K-1	2019													
	2020		*	10.0	9.1	*	0.0	0.0				16.7	45.3	12
	2021		*	33.3		*	28.6	25.0				33.3	49.4	24
# Tested (GR K-1)	2019													
	2020		2	10	11	2	7	7				12	1,278	
	2021		3	21		2	7	8				24	5,754	
2	2019													
	2020		*	23.5	20.0	11.1	22.7	22.7				21.1	36.3	38
	2021		*	27.6	*	*	23.4	22.4				27.4	48.4	62
# Tested (GR 2)	2019													
	2020		4	34	35	9	22	22				38	6,363	
	2021		3	58	1	5	47	49				62	5,792	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020											87		0
	2021		*	4		*	1	1				4	1,162	24
K-1	2019													
	2020		*	0	0	*	0	0				0	201	12
	2021		*	4		*	1	1				4	1,277	24
# Tested (GR K-1)	2019													
	2020		2	10	11	2	7	7				12	1,278	
	2021		3	21		2	7	8				24	5,754	
2	2019													
	2020		*	0	0	0	0	0				0	658	38
	2021		*	5	*	*	2	2				6	1,359	62
# Tested (GR 2)	2019													
	2020		4	34	35	9	22	22				38	6,363	
	2021		3	58	1	5	47	49				62	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		*	50.0			*	*				46.2	57.1	26
1	2019													
	2020													
	2021		*	50.0		*	85.7	75.0				48.0	46.7	25
K-1	2019													
	2020													
	2021		33.3	50.0		*	77.8	72.7				47.1	51.7	51
# Tested (GR K-1)	2019													
	2020													
	2021		6	44		2	9	11				51	10,412	
2	2019													
	2020													
	2021		*	42.9	*	16.7	41.9	40.0				43.1	49.7	58
# Tested (GR 2)	2019													
	2020													
	2021		1	56	1	6	43	45				58	6,004	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021		*	3			*	*				3	1,120	26
1	2019													
	2020													0
	2021		*	2		*	1	1				2	934	25
K-1	2019													
	2020													0
	2021		0	5		*	1	1				5	2,054	51
# Tested (GR K-1)	2019													
	2020													
	2021		6	44		2	9	11				51	10,412	
2	2019													
	2020													0
	2021		*	3	*	0	2	2				3	1,149	58
# Tested (GR 2)	2019													
	2020													
	2021		1	56	1	6	43	45				58	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021		*	53.3		*	51.9	50.0				52.1	52.9	48
K-1	2019													
	2020		*	59.3	59.3	*	65.2	65.2				57.1	56.2	28
	2021		*	53.3		*	51.9	50.0				52.1	53.5	48
# Tested (GR K-1)	2019													
	2020		1	27	27	4	23	23				28	2,297	
	2021		3	45		2	27	28				48	10,304	
2	2019													
	2020												43.0	
	2021		*	33.9		16.7	37.2	35.6				32.2	46.7	59
# Tested (GR 2)	2019													
	2020												9,710	
	2021		3	56		6	43	45				59	9,688	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021		*	8		*	5	5				9	1,950	48
K-1	2019													
	2020		*	6	6	*	5	5				6	525	28
	2021		*	8		*	5	5				9	2,117	48
# Tested (GR K-1)	2019													
	2020		1	27	27	4	23	23				28	2,297	
	2021		3	45		2	27	28				48	10,304	
2	2019													
	2020												687	
	2021		*	7		0	6	6				7	1,397	59
# Tested (GR 2)	2019													
	2020												9,710	
	2021		3	56		6	43	45				59	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		*	64.3			71.9	72.7				61.7	62.3	60
1	2019													
	2020													
	2021		*	47.1		*	42.9	41.4				45.3	54.3	53
K-1	2019													
	2020													
	2021		*	56.1		*	58.3	58.1				54.0	58.2	113
# Tested (GR K-1)	2019													
	2020													
	2021		5	107		2	60	62				113	19,324	
2	2019													
	2020													
	2021		*	39.0	*	16.7	39.1	37.5				37.1	45.4	62
# Tested (GR 2)	2019													
	2020													
	2021		2	59	1	6	46	48				62	9,836	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021		*	12			8	8				12	2,140	60
1	2019													
	2020													
	2021		*	3		*	2	2				3	1,882	53
K-1	2019													
	2020													
	2021		*	15		*	10	10				15	4,022	113
# Tested (GR K-1)	2019													
	2020													
	2021		5	107		2	60	62				113	19,324	
2	2019													
	2020													
	2021		*	3	*	0	2	2				3	1,182	62
# Tested (GR 2)	2019													
	2020													
	2021		2	59	1	6	46	48				62	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			66.7			59.1	59.1				66.7	65.2	30
K-1	2019													
	2020													
	2021			66.7			59.1	59.1				66.7	64.9	30
# Tested (GR K-1)	2019													
	2020													
	2021			30			22	22				30	4,901	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			8			6	6				8	1,275	30
K-1	2019													
	2020													0
	2021			8			6	6				8	1,327	30
# Tested (GR K-1)	2019													
	2020													
	2021			30			22	22				30	4,901	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			61.1			64.5	64.5				61.1	55.8	36
1	2019													
	2020													
	2021			58.6			57.1	57.1				58.6	57.6	29
K-1	2019													
	2020													
	2021			60.0			61.5	61.5				60.0	56.7	65
# Tested (GR K-1)	2019													
	2020													
	2021			65			52	52				65	9,529	
2	2019													
	2020													
	2021			*			*	*				*	54.2	2
# Tested (GR 2)	2019													
	2020													
	2021			2			2	2				2	4,788	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			8			7	7				8	602	36
1	2019													
	2020													0
	2021			2			1	1				2	840	29
K-1	2019													
	2020													0
	2021			10			8	8				10	1,442	65
# Tested (GR K-1)	2019													
	2020													
	2021			65			52	52				65	9,529	
2	2019													
	2020													0
	2021			*			*	*				*	816	2
# Tested (GR 2)	2019													
	2020													
	2021			2			2	2				2	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (33)	Beginning	33	100.0	33	100.0	33	100.0	33	100.0	33	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (30)	Beginning	16	53.3	19	63.3	25	83.3	26	86.7	20	66.7
	Intermediate	12	40.0	9	30.0	5	16.7	3	10.0	8	26.7
	Advanced	2	6.7	2	6.7	0	0.0	1	3.3	2	6.7
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (49)	Beginning	4	8.2	10	20.4	22	46.8	18	37.5	5	10.9
	Intermediate	11	22.4	27	55.1	23	48.9	19	39.6	29	63.0
	Advanced	22	44.9	6	12.2	2	4.3	9	18.8	12	26.1
	Advanced High	12	24.5	6	12.2	0	0.0	2	4.2	0	0.0
3 (32)	Beginning	0	0.0	4	12.5	1	3.3	5	15.6	0	0.0
	Intermediate	3	9.4	14	43.8	18	60.0	11	34.4	14	46.7
	Advanced	8	25.0	13	40.6	8	26.7	7	21.9	11	36.7
	Advanced High	21	65.6	1	3.1	3	10.0	9	28.1	5	16.7
4 (40)	Beginning	2	5.0	5	12.5	4	10.0	2	5.0	1	2.5
	Intermediate	9	22.5	13	32.5	14	35.0	12	30.0	13	32.5
	Advanced	21	52.5	18	45.0	14	35.0	14	35.0	21	52.5
	Advanced High	8	20.0	4	10.0	8	20.0	12	30.0	5	12.5

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
27 7 (25.9%)	Beginning	18			
	Intermediate	5	2		
	Advanced	2	0	0	
	Advanced High	0	0	0	
46 6 (13.0%)	Beginning	3			
	Intermediate	2	25		
	Advanced	1	3	8	
	Advanced High	0	0	0	
28 14 (50.0%)	Beginning	0			
	Intermediate	1	12		
	Advanced	0	8	0	
	Advanced High	0	2	3	
39 10 (25.6%)	Beginning	1			
	Intermediate	0	13		
	Advanced	0	5	14	
	Advanced High	0	0	5	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (37)	Beginning	3	8.1	4	10.8	0	0.0	0	0.0	0	0.0
	Intermediate	13	35.1	10	27.0	15	40.5	16	43.2	11	29.7
	Advanced	12	32.4	19	51.4	10	27.0	9	24.3	17	45.9
	Advanced High	9	24.3	4	10.8	12	32.4	12	32.4	9	24.3
6 (24)	Beginning	1	4.3	5	21.7	1	4.8	2	8.7	1	5.0
	Intermediate	6	26.1	11	47.8	2	9.5	7	30.4	6	30.0
	Advanced	7	30.4	7	30.4	10	47.6	8	34.8	10	50.0
	Advanced High	9	39.1	0	0.0	8	38.1	6	26.1	3	15.0
ALL (245)	Beginning	59	24.2	80	32.8	86	36.1	86	35.4	60	25.4
	Intermediate	54	22.1	84	34.4	77	32.4	68	28.0	81	34.3
	Advanced	72	29.5	65	26.6	44	18.5	48	19.8	73	30.9
	Advanced High	59	24.2	15	6.1	31	13.0	41	16.9	22	9.3

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years N (%) Progressed	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
37 23 (62.2%)	Beginning	0			
	Intermediate	2	9		
	Advanced	0	12	5	
	Advanced High	0	3	6	
25 4 (16.0%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	1	9	
	Advanced High	0	0	3	
202 64 (31.7%)	Beginning	22			
	Intermediate	10	66		
	Advanced	3	29	36	
	Advanced High	0	5	17	

 Indicates students who progressed at least one level from 2020 to 2021.