



DATA PACKET 2021-22

EVALUATION AND ASSESSMENT
OFFICE OF INSTITUTIONAL RESEARCH
[MYDATA.DALLASISD.ORG](https://mydata.dallasisd.org)
[OIR@DALLASISD.ORG](mailto:OIR@dallasisd.org)

AUGUST 4, 2021

SCHOOL
NUMBER 266

FREDERICK DOUGLASS ELEMENTARY SCHOOL

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2020-21 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

TELPAS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

STUDENT ENROLLMENT

Grade	Enrollment
PK	58
KN	78
1	57
2	72
3	66
4	55
5	78
ALL	464

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	285	61.4	17	54.8
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	165	35.6	8	25.8
White	5	1.1	5	16.1
Multiple	8	1.7	0	0.0
Other* (teachers only)	—	—	1	3.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	192	41.4
Economically disadvantaged	449	96.8
Limited English proficient (LEP)	145	31.3
Special education	48	10.3
Talented and Gifted (TAG)	68	14.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	57	33	57.9	1	1.8	0	0.0	20	35.1	3	5.3	0	0.0
	2020	61	32	52.5	0	0.0	0	0.0	29	47.5	0	0.0	0	0.0
	2021	58	37	63.8	1	1.7	0	0.0	19	32.8	0	0.0	1	1.7
KN	2019	82	52	63.4	0	0.0	0	0.0	27	32.9	2	2.4	1	1.2
	2020	77	43	55.8	1	1.3	0	0.0	29	37.7	1	1.3	3	3.9
	2021	78	46	59.0	0	0.0	0	0.0	29	37.2	1	1.3	2	2.6
1	2019	70	42	60.0	0	0.0	0	0.0	27	38.6	0	0.0	1	1.4
	2020	74	44	59.5	0	0.0	0	0.0	26	35.1	3	4.1	1	1.4
	2021	57	36	63.2	0	0.0	0	0.0	17	29.8	0	0.0	4	7.0
2	2019	79	50	63.3	0	0.0	0	0.0	29	36.7	0	0.0	0	0.0
	2020	70	41	58.6	0	0.0	0	0.0	29	41.4	0	0.0	0	0.0
	2021	72	45	62.5	0	0.0	0	0.0	25	34.7	2	2.8	0	0.0
3	2019	97	72	74.2	0	0.0	0	0.0	24	24.7	1	1.0	0	0.0
	2020	61	39	63.9	0	0.0	0	0.0	22	36.1	0	0.0	0	0.0
	2021	66	43	65.2	0	0.0	0	0.0	22	33.3	1	1.5	0	0.0
4	2019	70	28	40.0	0	0.0	0	0.0	41	58.6	1	1.4	0	0.0
	2020	79	50	63.3	0	0.0	0	0.0	28	35.4	1	1.3	0	0.0
	2021	55	35	63.6	0	0.0	0	0.0	20	36.4	0	0.0	0	0.0
5	2019	70	43	61.4	1	1.4	0	0.0	25	35.7	1	1.4	0	0.0
	2020	72	31	43.1	0	0.0	0	0.0	41	56.9	0	0.0	0	0.0
	2021	78	43	55.1	0	0.0	0	0.0	33	42.3	1	1.3	1	1.3
PK-5	2019	525	320	61.0	2	0.4	0	0.0	193	36.8	8	1.5	2	0.4
	2020	494	280	56.7	1	0.2	0	0.0	204	41.3	5	1.0	4	0.8
	2021	464	285	61.4	1	0.2	0	0.0	165	35.6	5	1.1	8	1.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	57	57	100.0	17	29.8	8	14.0	2	3.5	0	0.0	52	91.2	50.9	49.1	1.8
	2020	61	59	96.7	21	34.4	5	8.2	22	36.1	0	0.0	39	63.9	45.9	54.1	34.4
	2021	58	57	98.3	17	29.3	1	1.7	18	31.0	0	0.0	39	67.2	51.7	48.3	32.8
KN	2019	82	78	95.1	25	30.5	18	22.0	23	28.0	0	0.0	17	20.7	53.7	46.3	0.0
	2020	77	75	97.4	21	27.3	14	18.2	22	28.6	8	10.4	24	31.2	54.5	45.5	1.3
	2021	78	76	97.4	25	32.1	13	16.7	27	34.6	3	3.8	22	28.2	56.4	43.6	2.6
1	2019	70	66	94.3	22	31.4	6	8.6	23	32.9	10	14.3	4	5.7	51.4	48.6	2.9
	2020	74	73	98.6	27	36.5	9	12.2	31	41.9	10	13.5	8	10.8	50.0	50.0	2.7
	2021	57	56	98.2	13	22.8	6	10.5	15	26.3	8	14.0	5	8.8	45.6	54.4	1.8
2	2019	79	75	94.9	24	30.4	2	2.5	24	30.4	23	29.1	9	11.4	54.4	45.6	5.1
	2020	70	67	95.7	23	32.9	6	8.6	25	35.7	14	20.0	8	11.4	54.3	45.7	4.3
	2021	72	72	100.0	23	31.9	10	13.9	27	37.5	14	19.4	9	12.5	45.8	54.2	2.8
3	2019	97	94	96.9	24	24.7	9	9.3	35	36.1	17	17.5	7	7.2	41.2	58.8	5.2
	2020	61	61	100.0	20	32.8	4	6.6	20	32.8	18	29.5	7	11.5	55.7	44.3	1.6
	2021	66	66	100.0	19	28.8	6	9.1	28	42.4	12	18.2	8	12.1	59.1	40.9	0.0
4	2019	70	67	95.7	29	41.4	9	12.9	42	60.0	19	27.1	5	7.1	52.9	47.1	1.4
	2020	79	77	97.5	27	34.2	6	7.6	61	77.2	12	15.2	8	10.1	41.8	58.2	3.8
	2021	55	53	96.4	18	32.7	6	10.9	20	36.4	16	29.1	1	1.8	52.7	47.3	0.0
5	2019	70	69	98.6	22	31.4	6	8.6	61	87.1	11	15.7	5	7.1	48.6	51.4	1.4
	2020	72	71	98.6	31	43.1	9	12.5	47	65.3	19	26.4	5	6.9	58.3	41.7	0.0
	2021	78	69	88.5	30	38.5	6	7.7	57	73.1	15	19.2	9	11.5	46.2	53.8	0.0
PK-5	2019	525	506	96.4	163	31.0	58	11.0	210	40.0	80	15.2	99	18.9	50.1	49.9	2.7
	2020	494	483	97.8	170	34.4	53	10.7	228	46.2	81	16.4	99	20.0	51.4	48.6	6.3
	2021	464	449	96.8	145	31.3	48	10.3	192	41.4	68	14.7	93	20.0	51.1	48.9	5.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	78	10,918	73	93.0	10,370	95.0	6	7.7	5.7	66	9,637	84.6	88.3
	2020	70	10,874	64	92.4	10,319	94.9	8	11.5	3.8	56	9,815	80.2	90.3
	2021	73	10,216	72	98.8	10,002	97.9	7	9.6	4.7	61	9,094	84.1	89.0
1	2019	70	11,198	65	92.3	10,715	95.7	4	5.7	5.0	50	10,069	71.5	89.9
	2020	73	11,192	69	94.1	10,678	95.4	7	9.6	3.9	65	10,139	89.2	90.6
	2021	59	10,568	58	98.4	10,378	98.2	1	1.7	4.0	53	9,515	90.4	90.0
2	2019	76	11,232	70	92.9	10,781	96.0	3	4.0	4.8	63	10,169	83.3	90.5
	2020	66	11,070	62	94.0	10,616	95.9	7	10.6	3.2	55	10,175	83.5	91.9
	2021	74	10,574	69	94.0	10,394	98.3	5	6.8	3.8	53	9,653	72.0	91.3
3	2019	100	11,452	93	93.5	11,029	96.3	8	8.0	4.6	78	10,478	78.1	91.5
	2020	69	11,093	66	95.2	10,664	96.1	6	8.7	3.5	56	10,181	80.9	91.8
	2021	64	10,452	64	100.0	10,254	98.1	3	4.7	3.4	58	9,519	89.9	91.1
4	2019	74	12,118	71	95.8	11,690	96.5	5	6.8	4.9	64	11,112	86.5	91.7
	2020	77	11,323	73	95.1	10,902	96.3	10	13.0	3.4	71	10,479	92.1	92.5
	2021	60	10,526	59	99.0	10,325	98.1	4	6.7	2.9	54	9,562	89.9	90.8
5	2019	70	12,193	68	96.2	11,779	96.6	6	8.5	4.5	60	11,300	85.1	92.7
	2020	66	11,957	64	96.8	11,518	96.3	7	10.6	3.2	60	11,098	90.5	92.8
	2021	77	10,814	75	97.5	10,602	98.0	2	2.6	2.5	64	9,891	83.3	91.5
KN-5	2019	468	69,110	439	93.9	66,364	96.0	32	6.8	4.9	381	62,765	81.4	90.8
	2020	421	67,509	398	94.6	64,698	95.8	45	10.7	3.5	363	61,887	86.2	91.7
	2021	406	63,149	398	97.9	61,956	98.1	22	5.4	3.6	343	57,234	84.4	90.6

Teachers: 31

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	17	54.8
Hispanic	8	25.8
White	5	16.1
Multiple	0	0.0
Other	1	3.2

Gender	Number	Percentage
Female	25	80.6
Male	6	19.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2018-19	7.3	71.9
2019-20	6.3	52.9
2020-21	8.7	32.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.2
1	4	12.9
2	3	9.7
3	0	0.0
4	2	6.5
5	3	9.7
1-3	7	22.6
More than 3	23	74.2
1 - 5	12	38.7
6 - 10	5	16.1
11 - 20	10	32.3
More than 20	3	9.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		73.2	66.7	71.7	57.1		55.6		77.8	65.2	72.0	67.7	50
	2019		30.6	*	32.0	14.3	*	35.7		34.4	30.2	32.0	67.0	75
	2021	*	50.0	*	48.8	*		55.6		41.7	55.6	47.6	60.2	42
4	2018		36.0	33.3	34.5	14.3	*	18.9		40.6	28.0	35.1	62.4	57
	2019	*	46.4	33.3	44.4	14.3	*	27.8		50.0	38.9	44.7	66.8	38
	2021		53.3	*	51.7	*		*		36.8	75.0	51.6	55.6	31
5	2018		71.4	66.7	69.2	*		52.9		66.7	75.0	70.4	71.0	27
	2019	*	34.9	*	37.5	*	*	27.5		30.8	45.8	38.0	72.3	50
	2021		35.0	*	34.9	*	*	24.1		38.1	36.0	37.0	66.9	46
3-5	2018		56.3	57.1	55.1	37.5	*	33.3		59.5	51.7	56.0	67.1	134
	2019	*	35.0	41.2	36.5	21.1	66.7	29.2		37.2	36.5	36.8	68.9	163
	2021	*	45.5	42.9	44.2	18.2	*	30.8		39.1	50.9	44.5	61.1	119

NUMBER TESTED IN GRADES 3-5													
2018		112	21	127	16	2	63		74	60	134	22,455	
2019	2	143	17	159	19	6	72		78	85	163	21,789	
2021	1	110	7	113	11	2	39		64	55	119	17,239	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		11	3	13	3		4		6	8	14	2,273	50
	2019		50	*	51	6	*	9		21	30	51	2,187	75
	2021	*	20	*	21	*		4		14	8	22	2,182	42
4	2018		32	4	36	6	*	30		19	18	37	2,752	57
	2019	*	15	6	20	6	*	13		10	11	21	2,418	38
	2021		14	*	14	*		*		12	3	15	2,521	31
5	2018		6	2	8	*		8		5	3	8	2,354	27
	2019	*	28	*	30	*	*	29		18	13	31	2,181	50
	2021		26	*	28	*	*	22		13	16	29	2,009	46
3-5	2018		49	9	57	10	*	42		30	29	59	7,379	134
	2019	*	93	10	101	15	2	51		49	54	103	6,786	163
	2021	*	60	4	63	9	*	27		39	27	66	6,712	119

NUMBER TESTED IN GRADES 3-5													
2018		112	21	127	16	2	63		74	60	134	22,455	
2019	2	143	17	159	19	6	72		78	85	163	21,789	
2021	1	110	7	113	11	2	39		64	55	119	17,239	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		39.0	44.4	37.0	0.0		33.3		40.7	39.1	40.0	33.8	50
	2019		4.2	*	5.3	0.0	*	7.1		3.1	7.0	5.3	35.7	75
	2021	*	32.5	*	31.7	*		22.2		20.8	44.4	31.0	32.1	42
4	2018		12.0	16.7	10.9	0.0	*	5.4		12.5	12.0	12.3	35.9	57
	2019	*	3.6	22.2	11.1	0.0	*	0.0		10.0	11.1	10.5	36.8	38
	2021		23.3	*	24.1	*		*		5.3	50.0	22.6	29.9	31
5	2018		42.9	50.0	42.3	*		23.5		53.3	33.3	44.4	43.5	27
	2019	*	11.6	*	12.5	*	*	2.5		7.7	16.7	12.0	44.8	50
	2021		12.5	*	18.6	*	*	13.8		23.8	12.0	17.4	40.6	46
3-5	2018		27.7	38.1	26.8	0.0	*	14.3		31.1	26.7	29.1	38.0	134
	2019	*	6.3	17.6	8.8	0.0	16.7	2.8		6.4	10.6	8.6	39.4	163
	2021	*	22.7	42.9	24.8	9.1	*	15.4		17.2	30.9	23.5	34.4	119

NUMBER TESTED IN GRADES 3-5													
2018		112	21	127	16	2	63		74	60	134	22,455	
2019	2	143	17	159	19	6	72		78	85	163	21,789	
2021	1	110	7	113	11	2	39		64	55	119	17,239	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		19.5	11.1	19.6	0.0		11.1		22.2	13.0	18.0	19.4	50
	2019		1.4	*	1.3	0.0	*	0.0		0.0	2.3	1.3	21.8	75
	2021	*	22.5	*	22.0	*		11.1		12.5	33.3	21.4	15.6	42
4	2018		4.0	0.0	1.8	0.0	*	0.0		6.3	0.0	3.5	17.9	57
	2019	*	3.6	0.0	2.8	0.0	*	0.0		5.0	0.0	2.6	18.1	38
	2021		6.7	*	6.9	*		*		0.0	16.7	6.5	14.2	31
5	2018		14.3	0.0	11.5	*		0.0		13.3	8.3	11.1	20.1	27
	2019	*	2.3	*	2.1	*	*	0.0		0.0	4.2	2.0	24.0	50
	2021		7.5	*	14.0	*	*	10.3		14.3	12.0	13.0	25.7	46
3-5	2018		11.6	4.8	10.2	0.0	*	1.6		13.5	6.7	10.4	19.2	134
	2019	*	2.1	0.0	1.9	0.0	0.0	0.0		1.3	2.4	1.8	21.4	163
	2021	*	12.7	42.9	15.0	0.0	*	10.3		9.4	20.0	14.3	18.7	119

NUMBER TESTED IN GRADE 3-5													
2018		112	21	127	16	2	63		74	60	134	22,455	
2019	2	143	17	159	19	6	72		78	85	163	21,789	
2021	1	110	7	113	11	2	39		64	55	119	17,239	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	70.8	69.7	54.1
	2019	52.3	49.5	42.0
	2021	66.2	50.6	54.4
4	2018	48.5	45.5	45.5
	2019	51.6	48.6	44.7
	2021	57.7	54.6	54.6
5	2018	65.7	68.5	59.0
	2019	61.0	51.6	50.0
	2021	51.9	53.8	49.4
3-5	2018	60.3	59.2	51.4
	2019	54.8	49.9	45.1
	2021	58.4	52.9	52.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		24.5	16.7	24.1	0.0	*	11.1		16.1	36.0	25.0	51.5	56
	2019	*	60.7	66.7	66.7	14.3	*	44.4		60.0	66.7	63.2	56.9	38
	2021		22.6	*	23.3	*		*		15.8	30.8	21.9	43.9	32

NUMBER TESTED IN GRADE 4													
2018		49	6	54	7	2	36		31	25	56	7,315	
2019	1	28	9	36	7	1	18		20	18	38	7,183	
2021		31	1	30	2		2		19	13	32	5,702	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		37	5	41	7	*	32		26	16	42	3,546	56
	2019	*	11	3	12	6	*	10		8	6	14	3,095	38
	2021		24	*	23	*		*		16	9	25	3,201	32

NUMBER TESTED IN GRADE 4													
2018		49	6	54	7	2	36		31	25	56	7,315	
2019	1	28	9	36	7	1	18		20	18	38	7,183	
2021		31	1	30	2		2		19	13	32	5,702	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		18.4	16.7	16.7	0.0	*	5.6		16.1	20.0	17.9	29.3	56
	2019	*	10.7	33.3	19.4	0.0	*	11.1		15.0	22.2	18.4	26.5	38
	2021		6.5	*	6.7	*		*		5.3	7.7	6.3	20.3	32

NUMBER TESTED IN GRADE 4													
2018		49	6	54	7	2	36		31	25	56	7,315	
2019	1	28	9	36	7	1	18		20	18	38	7,183	
2021		31	1	30	2		2		19	13	32	5,702	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	7.2	56
	2019	*	0.0	0.0	2.8	0.0	*	0.0		0.0	5.6	2.6	7.6	38
	2021		0.0	*	0.0	*		*		0.0	0.0	0.0	5.8	32

NUMBER TESTED IN GRADE 4													
2018		49	6	54	7	2	36		31	25	56	7,315	
2019	1	28	9	36	7	1	18		20	18	38	7,183	
2021		31	1	30	2		2		19	13	32	5,702	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	2.7	36.6	50.4
	2019	2.8	50.3	65.3
	2021	2.5	44.5	45.5

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		62.5	77.8	69.6	20.0	75.0	65.5		72.1	66.7	69.7	74.5	76
	2019	*	43.1	54.2	44.7	11.1	54.2	48.6		37.5	50.9	45.4	75.5	97
	2021	*	70.7	66.7	70.5	*	68.4	75.0		63.9	74.1	68.3	57.1	63
4	2018		46.0	52.0	51.5	14.3	50.0	40.0		52.5	44.4	48.7	75.2	76
	2019	*	42.9	63.4	57.6	0.0	62.1	50.0		56.8	54.5	55.7	74.7	70
	2021		54.8	70.0	61.2	*	72.2	68.4		57.7	64.0	60.8	55.0	51
5	2018		71.4	89.7	84.8	*	87.0	77.5		76.7	90.0	82.0	81.2	50
	2019	*	62.8	68.0	67.6	*	63.6	63.3		67.6	63.9	65.7	81.8	70
	2021	*	39.5	45.2	46.0	0.0	44.8	39.3		38.2	47.4	43.1	69.3	72
3-5	2018		56.8	74.4	66.7	15.0	71.6	58.1		66.4	62.9	64.9	76.9	202
	2019	*	49.0	62.2	55.3	8.3	60.0	55.5		53.2	55.6	54.4	77.4	237
	2021	*	55.5	58.3	59.0	20.0	59.1	54.4		53.1	60.0	56.5	60.5	186

NUMBER TESTED IN GRADES 3-5													
2018		111	90	183	20	67	137		113	89	202	36,221	
2019	3	143	90	228	24	75	137		111	126	237	34,646	
2021	2	110	72	173	15	66	103		96	90	186	28,221	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		15	8	21	8	6	10		12	11	23	3,072	76
	2019	*	41	11	52	8	11	18		25	28	53	2,726	97
	2021	*	12	7	18	*	6	7		13	7	20	4,023	63
4	2018		27	12	33	6	10	33		19	20	39	3,028	76
	2019	*	16	15	28	10	11	21		16	15	31	2,958	70
	2021		14	6	19	*	5	6		11	9	20	4,186	51
5	2018		6	3	7	*	3	9		7	2	9	2,250	50
	2019	*	16	8	22	*	8	22		11	13	24	2,152	70
	2021	*	23	17	34	6	16	34		21	20	41	2,927	72
3-5	2018		48	23	61	17	19	52		38	33	71	8,350	202
	2019	*	73	34	102	22	30	61		52	56	108	7,836	237
	2021	*	49	30	71	12	27	47		45	36	81	11,136	186

NUMBER TESTED IN GRADES 3-5													
2018		111	90	183	20	67	137		113	89	202	36,221	
2019	3	143	90	228	24	75	137		111	126	237	34,646	
2021	2	110	72	173	15	66	103		96	90	186	28,221	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		25.0	36.1	30.4	0.0	33.3	31.0		41.9	15.2	30.3	41.8	76
	2019	*	6.9	25.0	10.6	0.0	25.0	20.0		7.5	14.0	11.3	42.8	97
	2021	*	29.3	23.8	27.9	*	26.3	28.6		22.2	33.3	27.0	25.6	63
4	2018		8.0	32.0	17.6	0.0	25.0	12.7		22.5	11.1	17.1	44.2	76
	2019	*	17.9	36.6	31.8	0.0	31.0	16.7		40.5	18.2	30.0	44.7	70
	2021		19.4	40.0	28.6	*	44.4	42.1		19.2	36.0	27.5	30.1	51
5	2018		52.4	72.4	65.2	*	78.3	60.0		63.3	65.0	64.0	53.8	50
	2019	*	9.3	40.0	22.1	*	36.4	21.7		23.5	19.4	21.4	54.9	70
	2021	*	18.4	19.4	22.2	0.0	20.7	16.1		17.6	23.7	20.8	42.7	72
3-5	2018		22.5	46.7	34.4	0.0	46.3	32.3		40.7	24.7	33.7	46.6	202
	2019	*	9.8	34.4	20.2	0.0	30.7	19.7		23.4	16.7	19.8	47.6	237
	2021	*	22.7	26.4	26.0	0.0	28.8	24.3		19.8	30.0	24.7	32.8	186

NUMBER TESTED IN GRADES 3-5													
2018		111	90	183	20	67	124		113	89	202	36,221	
2019	3	143	90	228	24	75	137		111	126	237	34,646	
2021	2	110	72	173	15	66	103		96	90	186	28,221	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018		7.5	22.2	15.9	0.0	20.8	17.2		18.6	9.1	14.5	19.6	76
	2019	*	0.0	4.2	1.1	0.0	4.2	2.9		0.0	1.8	1.0	20.3	97
	2021	*	12.2	0.0	8.2	*	0.0	0.0		5.6	11.1	7.9	11.6	63
4	2018		2.0	12.0	4.4	0.0	10.0	5.5		2.5	8.3	5.3	23.8	76
	2019	*	7.1	22.0	18.2	0.0	20.7	11.9		24.3	9.1	17.1	25.2	70
	2021		9.7	5.0	8.2	*	5.6	5.3		3.8	12.0	7.8	16.4	51
5	2018		23.8	44.8	37.0	*	47.8	30.0		36.7	35.0	36.0	27.8	50
	2019	*	2.3	24.0	11.8	*	22.7	13.3		11.8	11.1	11.4	33.9	70
	2021	*	7.9	12.9	11.1	0.0	13.8	10.7		8.8	13.2	11.1	22.7	72
3-5	2018		8.1	26.7	16.9	0.0	26.9	16.1		17.7	14.6	16.3	23.7	202
	2019	*	2.1	17.8	9.2	0.0	16.0	10.2		11.7	6.3	8.9	26.6	237
	2021	*	10.0	6.9	9.2	0.0	7.6	6.8		6.3	12.2	9.1	16.9	186

NUMBER TESTED IN GRADE 3-5													
2018		111	90	183	20	67	124		113	89	202	36,221	
2019	3	143	90	228	24	75	137		111	126	237	34,646	
2021	2	110	72	173	15	66	103		96	90	186	28,221	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	67.3	53.7	56.6	64.5
	2019	52.8	47.2	50.4	61.6
	2021	63.3	53.8	56.0	64.3
4	2018	52.3	53.9	46.2	48.7
	2019	60.0	48.8	50.0	58.6
	2021	58.2	56.9	44.1	50.5
5	2018	63.0	70.5	73.6	75.5
	2019	62.6	61.3	49.7	42.1
	2021	41.2	51.2	43.4	38.5
3-5	2018	60.6	58.0	56.9	61.3
	2019	57.8	51.9	50.1	55.0
	2021	53.3	53.7	47.9	50.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		95.2	90.0	97.7	*	87.5	90.2		86.7	100.0	92.2	68.8	51
	2019	*	23.3	48.0	33.8	0.0	45.5	31.1		35.3	30.6	32.9	69.3	70
	2021	*	42.5	35.5	41.5	0.0	34.5	30.9		37.1	41.0	39.2	54.9	74

NUMBER TESTED IN GRADE 5													
2018		21	30	44	4	24	41		30	21	51	10,271	
2019	1	43	25	68	6	22	61		34	36	70	10,432	
2021	1	40	31	65	6	29	55		35	39	74	8,469	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		1	3	1	*	3	4		4	0	4	3208	51
	2019	*	33	13	45	6	12	42		22	25	47	3203	70
	2021	*	23	20	38	6	19	38		22	23	45	3820	74

NUMBER TESTED IN GRADE 5													
2018		21	30	44	4	24	41		30	21	51	10,271	
2019	1	43	25	68	6	22	61		34	36	70	10,432	
2021	1	40	31	65	6	29	55		35	39	74	8,469	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		61.9	60.0	63.6	*	54.2	53.7		66.7	52.4	60.8	32.6	51
	2019	*	4.7	12.0	8.8	0.0	13.6	8.2		5.9	11.1	8.6	42.0	70
	2021	*	12.5	9.7	12.3	0.0	6.9	9.1		14.3	7.7	10.8	23.4	74

NUMBER TESTED IN GRADE 5													
2018		21	30	44	4	24	41		30	21	51	10,271	
2019	1	43	25	68	6	22	61		34	36	70	10,432	
2021	1	40	31	65	6	29	55		35	39	74	8,469	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		33.3	33.3	31.8	*	33.3	24.4		43.3	19.0	33.3	12.1	51
	2019	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	19.7	70
	2021	*	5.0	0.0	3.1	0.0	0.0	1.8		5.7	0.0	2.7	8.9	74

NUMBER TESTED IN GRADE 5													
2018		21	30	44	4	24	41		30	21	51	10,271	
2019	1	43	25	68	6	22	61		34	36	70	10,432	
2021	1	40	31	65	6	29	55		35	39	74	8,469	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	80.4	78.7	73.3	77.8
	2019	53.3	57.9	45.9	53.2
	2021	52.5	43.8	52.7	49.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			74.1	75.0	*	70.8	70.0		81.3	63.6	74.1	76.6	27
	2019	*		52.4	47.4	*	50.0	52.4		25.0	64.3	50.0	75.0	22
	2021			60.0	60.0	*	57.9	57.9		54.5	66.7	60.0	58.9	20
4	2018			42.1	53.8		38.9	38.9		25.0	54.5	42.1	68.2	19
	2019			53.1	53.3	*	46.4	41.7		58.8	46.7	53.1	67.8	32
	2021			78.9	78.9	*	77.8	77.8		85.7	75.0	78.9	57.2	19
5	2018			82.6	85.0	*	82.6	82.6		80.0	87.5	82.6	83.3	23
	2019			85.0	85.0		84.2	85.0		75.0	91.7	85.0	85.3	20
	2021	*		80.8	86.4	*	81.5	81.5		76.9	80.0	78.6	83.5	28
3-5	2018			68.1	73.7	*	66.2	65.6		69.2	66.7	68.1	75.6	69
	2019	*		61.6	60.9	*	58.0	58.5		54.5	65.9	60.8	75.7	74
	2021	*		73.8	75.4	*	73.4	73.4		71.0	75.0	73.1	66.2	67

NUMBER TESTED IN GRADES 3-5													
2018			69	57	4	65	61		39	30	69	14,211	
2019	1		73	69	5	69	65		33	41	74	13,469	
2021	1		65	61	4	64	64		31	36	67	11,563	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			7	6	*	7	6		3	4	7	1,205	27
	2019	*		10	10	*	11	10		6	5	11	1,174	22
	2021			8	8	*	8	8		5	3	8	1,677	20
4	2018			11	6		11	11		6	5	11	1,581	19
	2019			15	14	*	15	14		7	8	15	1,491	32
	2021			4	4	*	4	4		1	3	4	1,630	19
5	2018			4	3	*	4	4		3	1	4	681	23
	2019			3	3		3	3		2	1	3	608	20
	2021	*		5	3	*	5	5		3	3	6	605	28
3-5	2018			22	15	*	22	21		12	10	22	3,467	69
	2019	*		28	27	*	29	27		15	14	29	3,273	74
	2021	*		17	15	*	17	17		9	9	18	3,912	67

NUMBER TESTED IN GRADES 3-5													
2018			69	57	4	65	61			39	30	69	14,211
2019	1		73	69	5	69	65			33	41	74	13,469
2021	1		65	61	4	64	64			31	36	67	11,563

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			48.1	54.2	*	41.7	40.0		43.8	54.5	48.1	45.3	27
	2019	*		19.0	15.8	*	18.2	19.0		12.5	21.4	18.2	46.2	22
	2021			30.0	30.0	*	31.6	31.6		36.4	22.2	30.0	32.1	20
4	2018			5.3	7.7		5.6	5.6		0.0	9.1	5.3	36.9	19
	2019			21.9	20.0	*	17.9	12.5		11.8	33.3	21.9	38.4	32
	2021			42.1	42.1	*	44.4	44.4		42.9	41.7	42.1	32.3	19
5	2018			52.2	55.0	*	52.2	52.2		46.7	62.5	52.2	62.3	23
	2019			40.0	40.0		36.8	40.0		37.5	41.7	40.0	63.2	20
	2021	*		23.1	27.3	*	22.2	22.2		15.4	26.7	21.4	59.0	28
3-5	2018			37.7	43.9	*	35.4	34.4		35.9	40.0	37.7	47.2	69
	2019	*		26.0	24.6	*	23.2	23.1		18.2	31.7	25.7	48.7	74
	2021	*		30.8	32.8	*	31.3	31.3		29.0	30.6	29.9	40.7	67

NUMBER TESTED IN GRADES 3-5													
2018			69	57	4	65	61			39	30	69	14,211
2019	1		73	69	5	69	65			33	41	74	13,469
2021	1		65	61	4	64	64			31	36	67	11,563

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			25.9	29.2	*	20.8	20.0		12.5	45.5	25.9	24.1	27
	2019	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	27.3	22
	2021			15.0	15.0	*	15.8	15.8		18.2	11.1	15.0	20.7	20
4	2018			5.3	7.7		5.6	5.6		0.0	9.1	5.3	18.4	19
	2019			6.3	6.7	*	7.1	8.3		0.0	13.3	6.3	17.9	32
	2021			21.1	21.1	*	22.2	22.2		14.3	25.0	21.1	16.9	19
5	2018			26.1	25.0	*	26.1	26.1		26.7	25.0	26.1	30.7	23
	2019			20.0	20.0		21.1	20.0		12.5	25.0	20.0	29.9	20
	2021	*		7.7	9.1	*	7.4	7.4		7.7	6.7	7.1	32.4	28
3-5	2018			20.3	22.8	*	18.5	18.0		15.4	26.7	20.3	24.0	69
	2019	*		8.2	8.7	*	8.7	9.2		3.0	12.2	8.1	24.9	74
	2021	*		13.8	14.8	*	14.1	14.1		12.9	13.9	13.4	23.2	67

NUMBER TESTED IN GRADE 3-5													
2018			69	57	4	65	61		39	30	69	14,211	
2019	1		73	69	5	69	65		33	41	74	13,469	
2021	1		65	61	4	64	64		31	36	67	11,563	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	71.1	62.5	59.8
	2019	47.3	54.8	34.4
	2021	69.0	55.0	47.5
4	2018	47.4	55.4	42.9
	2019	51.6	57.3	57.5
	2021	65.1	60.4	64.8
5	2018	70.1	69.8	61.2
	2019	73.8	69.7	56.4
	2021	56.7	61.8	50.3
3-5	2018	64.2	63.0	55.6
	2019	56.3	59.9	50.3
	2021	62.8	59.4	53.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			31.6	38.5		33.3	33.3		25.0	36.4	31.6	71.0	19
	2019			60.6	61.3	*	55.2	50.0		58.8	62.5	60.6	75.5	33
	2021			42.1	42.1	*	44.4	44.4		42.9	41.7	42.1	44.7	19

NUMBER TESTED IN GRADE 4													
2018			19	13		18	18		8	11	19	4,977	
2019			33	31	3	29	24		17	16	33	4,698	
2021			19	19	1	18	18		7	12	19	3,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			13	8		12	12		6	7	13	1,444	19
	2019			13	12	*	13	12		7	6	13	1,149	33
	2021			11	11	*	10	10		4	7	11	2,090	19

NUMBER TESTED IN GRADE 4													
2018			19	13		18	18		8	11	19	4,977	
2019			33	31	3	29	24		17	16	33	4,698	
2021			19	19	1	18	18		7	12	19	3,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			15.8	15.4		16.7	16.7		12.5	18.2	15.8	44.9	19
	2019			33.3	32.3	*	27.6	20.8		17.6	50.0	33.3	51.0	33
	2021			15.8	15.8	*	16.7	16.7		14.3	16.7	15.8	20.4	19

NUMBER TESTED IN GRADE 4													
2018			19	13		18	18		8	11	19	4,977	
2019			33	31	3	29	24		17	16	33	4,698	
2021			19	19	1	18	18		7	12	19	3,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			5.3	7.7		5.6	5.6		0.0	9.1	5.3	19.0	19
	2019			12.1	9.7	*	13.8	8.3		5.9	18.8	12.1	21.5	33
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.4	19

NUMBER TESTED IN GRADE 4													
2018			19	13		18	18		8	11	19	4,977	
2019			33	31	3	29	24		17	16	33	4,698	
2021			19	19	1	18	18		7	12	19	3,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2018	3.4	46.1	53.9
	2019	3.2	56.1	62.1
	2021	3.1	57.9	63.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021		21.2	*	*	*		*				22.7	48.4	44
K-1	2019													
	2020												45.3	
	2021		21.2	*	*	*		*				22.7	49.4	44
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		33	4	3	5		2				44	5,754	
2	2019													
	2020		8.3	*	7.5	*	*	*				7.3	36.3	41
	2021	*	22.5	*		12.5		*				23.3	48.4	43
# Tested (GR 2)	2019													
	2020		36	5	40	3	1	5				41	6,363	
	2021	1	40	2		8		3				43	5,792	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021		1	*	*	*		*				1	1,162	44
K-1	2019													
	2020												201	0
	2021		1	*	*	*		*				1	1,277	44
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		33	4	3	5		2				44	5,754	
2	2019													
	2020		1	*	1	*	*	*				1	658	41
	2021	*	1	*		0		*				1	1,359	43
# Tested (GR 2)	2019													
	2020		36	5	40	3	1	5				41	6,363	
	2021	1	40	2		8		3				43	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	59.1	*		75.0	*	*				62.0	57.1	50
1	2019													
	2020													
	2021		44.4	*		*		*				40.9	46.7	44
K-1	2019													
	2020													
	2021	*	52.5	57.1		53.8	*	66.7				52.1	51.7	94
# Tested (GR K-1)	2019													
	2020													
	2021	1	80	7		13	1	6				94	10,412	
2	2019													
	2020													
	2021		27.5	*		28.6		*				29.3	49.7	41
# Tested (GR 2)	2019													
	2020													
	2021		40	1		7		4				41	6,004	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	5	*		3	*	*				8	1,120	50
1	2019													
	2020													0
	2021		2	*		*		*				2	934	44
K-1	2019													
	2020													0
	2021	*	7	2		3	*	1				10	2,054	94
# Tested (GR K-1)	2019													
	2020													
	2021	1	80	7		13	1	6				94	10,412	
2	2019													
	2020													0
	2021		3	*		0		*				4	1,149	41
# Tested (GR 2)	2019													
	2020													
	2021		40	1		7		4				41	6,004	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021		30.3	17.6	*	33.3	7.7	13.3				28.1	52.9	57
K-1	2019													
	2020												56.2	
	2021		30.3	17.6	*	33.3	7.7	13.3				28.1	53.5	57
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		33	17	3	6	13	15				57	10,304	
2	2019													
	2020		23.1	30.8	27.0	*	36.4	36.0				26.2	43.0	65
	2021	*	11.9	34.8	*	10.0	34.8	29.6				19.1	46.7	68
# Tested (GR 2)	2019													
	2020		39	26	63	5	22	25				65	9,710	
	2021	2	42	23	1	10	23	27				68	9,688	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021		1	1	*	0	0	0				2	1,950	57
K-1	2019													
	2020												525	
	2021		1	1	*	0	0	0				2	2,117	57
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		33	17	3	6	13	15				57	10,304	
2	2019													
	2020		1	0	1	*	0	1				1	687	65
	2021	*	0	0	*	0	0	0				0	1,397	68
# Tested (GR 2)	2019													
	2020		39	26	63	5	22	25				65	9,710	
	2021	2	42	23	1	10	23	27				68	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	81.8	61.5		72.7	56.5	64.0				74.0	62.3	73
1	2019													
	2020													
	2021		38.9	52.9		16.7	61.5	60.0				43.9	54.3	57
K-1	2019													
	2020													
	2021	*	62.5	58.1		52.9	58.3	62.5				60.8	58.2	130
# Tested (GR K-1)	2019													
	2020													
	2021	1	80	43		17	36	40				130	19,324	
2	2019													
	2020													
	2021	*	14.6	26.1		11.1	27.3	26.9				18.5	45.4	65
# Tested (GR 2)	2019													
	2020													
	2021	1	41	23		9	22	26				65	9,836	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	11	3		3	0	0				15	2,140	73
1	2019													
	2020													
	2021		0	3		1	2	2				3	1,882	57
K-1	2019													
	2020													
	2021	*	11	6		4	2	2				18	4,022	130
# Tested (GR K-1)	2019													
	2020													
	2021	1	80	43		17	36	40				130	19,324	
2	2019													
	2020													
	2021	*	0	0		0	0	0				0	1,182	65
# Tested (GR 2)	2019													
	2020													
	2021	1	41	23		9	22	26				65	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			61.5		*	61.5	61.5				61.5	65.2	13
K-1	2019													
	2020													
	2021			61.5		*	61.5	61.5				61.5	64.9	13
# Tested (GR K-1)	2019													
	2020													
	2021			13		1	13	13				13	4,901	
2	2019													
	2020													
	2021	*		45.5		*	43.5	43.5				43.5	61.5	23
# Tested (GR 2)	2019													
	2020													
	2021	1		22		2	23	23				23	4,772	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			4		*	4	4				4	1,275	13
K-1	2019													
	2020													0
	2021			4		*	4	4				4	1,327	13
# Tested (GR K-1)	2019													
	2020													
	2021			13		1	13	13				13	4,901	
2	2019													
	2020													0
	2021	*		4		*	4	4				4	1,204	23
# Tested (GR 2)	2019													
	2020													
	2021	1		22		2	23	23				23	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			34.8		*	36.4	38.1				34.8	55.8	23
1	2019													
	2020													
	2021			76.9		*	76.9	76.9				76.9	57.6	13
K-1	2019													
	2020													
	2021			50.0		*	51.4	52.9				50.0	56.7	36
# Tested (GR K-1)	2019													
	2020													
	2021			36		4	35	34				36	9,529	
2	2019													
	2020													
	2021	*		40.9		*	36.4	36.4				39.1	54.2	23
# Tested (GR 2)	2019													
	2020													
	2021	1		22		2	22	22				23	4,788	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			4		*	4	4				4	602	23
1	2019													
	2020													0
	2021			4		*	4	4				4	840	13
K-1	2019													
	2020													0
	2021			8		*	8	8				8	1,442	36
# Tested (GR K-1)	2019													
	2020													
	2021			36		4	35	34				36	9,529	
2	2019													
	2020													0
	2021	*		2		*	2	2				2	816	23
# Tested (GR 2)	2019													
	2020													
	2021	1		22		2	22	22				23	4,788	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (23)	Beginning	1	4.3	6	26.1	17	73.9	18	78.3	6	26.1
	Intermediate	15	65.2	12	52.2	5	21.7	4	17.4	15	65.2
	Advanced	6	26.1	4	17.4	0	0.0	0	0.0	1	4.3
	Advanced High	1	4.3	1	4.3	1	4.3	1	4.3	1	4.3
1 (14)	Beginning	1	7.1	3	21.4	14	100.0	4	28.6	3	21.4
	Intermediate	10	71.4	8	57.1	0	0.0	10	71.4	11	78.6
	Advanced	3	21.4	3	21.4	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (24)	Beginning	1	4.3	9	39.1	12	50.0	14	60.9	6	26.1
	Intermediate	11	47.8	12	52.2	10	41.7	4	17.4	13	56.5
	Advanced	7	30.4	2	8.7	2	8.3	4	17.4	4	17.4
	Advanced High	4	17.4	0	0.0	0	0.0	1	4.3	0	0.0
3 (19)	Beginning	1	5.3	5	26.3	5	26.3	6	31.6	2	10.5
	Intermediate	5	26.3	12	63.2	7	36.8	8	42.1	11	57.9
	Advanced	5	26.3	2	10.5	5	26.3	2	10.5	5	26.3
	Advanced High	8	42.1	0	0.0	2	10.5	3	15.8	1	5.3
4 (20)	Beginning	3	15.8	4	21.1	7	35.0	2	10.5	2	10.5
	Intermediate	6	31.6	7	36.8	5	25.0	10	52.6	10	52.6
	Advanced	7	36.8	8	42.1	6	30.0	2	10.5	4	21.1
	Advanced High	3	15.8	0	0.0	2	10.0	5	26.3	3	15.8

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
14 9 (64.3%)	Beginning	3			
	Intermediate	9	2		
	Advanced	0	0	0	
	Advanced High	0	0	0	
22 1 (4.5%)	Beginning	6			
	Intermediate	1	11		
	Advanced	0	0	4	
	Advanced High	0	0	0	
16 7 (43.8%)	Beginning	1			
	Intermediate	1	8		
	Advanced	0	5	0	
	Advanced High	0	1	0	
17 4 (23.5%)	Beginning	2			
	Intermediate	0	9		
	Advanced	0	1	2	
	Advanced High	0	0	3	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (29)	Beginning	6	20.7	11	37.9	6	20.7	4	13.8	4	13.8
	Intermediate	10	34.5	11	37.9	13	44.8	12	41.4	13	44.8
	Advanced	10	34.5	7	24.1	6	20.7	7	24.1	11	37.9
	Advanced High	3	10.3	0	0.0	4	13.8	6	20.7	1	3.4
ALL (129)	Beginning	13	10.2	38	29.9	61	47.3	48	37.8	23	18.1
	Intermediate	57	44.9	62	48.8	40	31.0	48	37.8	73	57.5
	Advanced	38	29.9	26	20.5	19	14.7	15	11.8	25	19.7
	Advanced High	19	15.0	1	0.8	9	7.0	16	12.6	6	4.7

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
23 5 (21.7%)	Beginning	3			
	Intermediate	1	9		
	Advanced	0	4	6	
	Advanced High	0	0	0	
92 26 (28.3%)	Beginning	15			
	Intermediate	12	39		
	Advanced	0	10	12	
	Advanced High	0	1	3	

 Indicates students who progressed at least one level from 2020 to 2021.