



# DATA PACKET 2021-22

EVALUATION AND ASSESSMENT  
OFFICE OF INSTITUTIONAL RESEARCH  
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AUGUST 4, 2021

SCHOOL  
NUMBER 274

## MARY MCLEOD BETHUNE ELEMENTARY SCHOOL

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## **2020-21 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2020-21. They are counted as new if not enrolled in a district campus before the last day of the 2019-20 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2019-20 and 2020-21.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and NWEA'S MAP GROWTH**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district began using NWEA's MAP GROWTH assessment in 2019-20. Due to the COVID-19 emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.
- Statistics for the SCE Compliance report will be based on results from both English and Spanish assessments when those statistics are available.

**TELPAS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2021, the TEA does not differentiate between the Advanced and Advanced High levels from 2020.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	41
KN	91
1	97
2	91
3	81
4	84
5	98
ALL	583

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	15	2.6	3	7.0
American Indian/Alaska Native	3	0.5	*	*
Asian/Hawaiian/Pacific Islander	3	0.5	*	*
Hispanic	550	94.3	31	72.1
White	6	1.0	8	18.6
Multiple	6	1.0	1	2.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	351	60.2
Economically disadvantaged	511	87.7
Limited English proficient (LEP)	327	56.1
Special education	75	12.9
Talented and Gifted (TAG)	103	17.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2019	66	2	3.0	0	0.0	1	1.5	63	95.5	0	0.0	0	0.0
	2020	78	2	2.6	0	0.0	1	1.3	74	94.9	1	1.3	0	0.0
	2021	41	0	0.0	1	2.4	0	0.0	39	95.1	1	2.4	0	0.0
KN	2019	100	2	2.0	0	0.0	2	2.0	96	96.0	0	0.0	0	0.0
	2020	89	2	2.2	1	1.1	0	0.0	85	95.5	1	1.1	0	0.0
	2021	91	4	4.4	0	0.0	2	2.2	83	91.2	1	1.1	1	1.1
1	2019	94	0	0.0	1	1.1	1	1.1	92	97.9	0	0.0	0	0.0
	2020	106	5	4.7	0	0.0	0	0.0	99	93.4	0	0.0	2	1.9
	2021	97	4	4.1	1	1.0	0	0.0	91	93.8	0	0.0	1	1.0
2	2019	91	2	2.2	0	0.0	0	0.0	89	97.8	0	0.0	0	0.0
	2020	87	0	0.0	1	1.1	1	1.1	83	95.4	2	2.3	0	0.0
	2021	91	2	2.2	0	0.0	0	0.0	87	95.6	0	0.0	2	2.2
3	2019	109	1	0.9	0	0.0	1	0.9	105	96.3	2	1.8	0	0.0
	2020	93	3	3.2	0	0.0	0	0.0	90	96.8	0	0.0	0	0.0
	2021	81	1	1.2	0	0.0	1	1.2	76	93.8	3	3.7	0	0.0
4	2019	116	1	0.9	0	0.0	0	0.0	114	98.3	1	0.9	0	0.0
	2020	98	1	1.0	1	1.0	0	0.0	95	96.9	0	0.0	1	1.0
	2021	84	3	3.6	0	0.0	0	0.0	80	95.2	1	1.2	0	0.0
5	2019	116	6	5.2	0	0.0	0	0.0	108	93.1	2	1.7	0	0.0
	2020	119	4	3.4	0	0.0	0	0.0	112	94.1	3	2.5	0	0.0
	2021	98	1	1.0	1	1.0	0	0.0	94	95.9	0	0.0	2	2.0
PK-5	2019	692	14	2.0	1	0.1	5	0.7	667	96.4	5	0.7	0	0.0
	2020	670	17	2.5	3	0.4	2	0.3	638	95.2	7	1.0	3	0.4
	2021	583	15	2.6	3	0.5	3	0.5	550	94.3	6	1.0	6	1.0

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2019	66	66	100.0	30	45.5	2	3.0	4	6.1	0	0.0	58	87.9	48.5	51.5	12.1
	2020	78	78	100.0	37	47.4	3	3.8	36	46.2	0	0.0	70	89.7	43.6	56.4	10.3
	2021	41	39	95.1	25	61.0	0	0.0	26	63.4	0	0.0	38	92.7	56.1	43.9	9.8
KN	2019	100	90	90.0	58	58.0	6	6.0	48	48.0	7	7.0	22	22.0	49.0	51.0	0.0
	2020	89	78	87.6	41	46.1	4	4.5	40	44.9	8	9.0	23	25.8	51.7	48.3	2.2
	2021	91	77	84.6	40	44.0	4	4.4	41	45.1	4	4.4	18	19.8	45.1	54.9	0.0
1	2019	94	80	85.1	58	61.7	7	7.4	55	58.5	10	10.6	6	6.4	46.8	53.2	4.3
	2020	106	95	89.6	62	58.5	11	10.4	58	54.7	14	13.2	12	11.3	52.8	47.2	4.7
	2021	97	86	88.7	43	44.3	10	10.3	47	48.5	12	12.4	6	6.2	54.6	45.4	6.2
2	2019	91	81	89.0	58	63.7	10	11.0	64	70.3	16	17.6	4	4.4	51.6	48.4	4.4
	2020	87	77	88.5	53	60.9	8	9.2	50	57.5	19	21.8	9	10.3	47.1	52.9	0.0
	2021	91	82	90.1	55	60.4	13	14.3	55	60.4	23	25.3	3	3.3	52.7	47.3	2.2
3	2019	109	92	84.4	68	62.4	22	20.2	70	64.2	20	18.3	4	3.7	55.0	45.0	4.6
	2020	93	79	84.9	60	64.5	15	16.1	58	62.4	19	20.4	6	6.5	50.5	49.5	3.2
	2021	81	73	90.1	48	59.3	11	13.6	51	63.0	18	22.2	4	4.9	45.7	54.3	1.2
4	2019	116	98	84.5	60	51.7	18	15.5	60	51.7	24	20.7	4	3.4	45.7	54.3	1.7
	2020	98	84	85.7	61	62.2	20	20.4	70	71.4	24	24.5	5	5.1	57.1	42.9	0.0
	2021	84	71	84.5	55	65.5	15	17.9	61	72.6	17	20.2	3	3.6	53.6	46.4	0.0
5	2019	116	91	78.4	68	58.6	18	15.5	89	76.7	31	26.7	7	6.0	52.6	47.4	0.0
	2020	119	106	89.1	65	54.6	20	16.8	74	62.2	28	23.5	8	6.7	49.6	50.4	0.0
	2021	98	83	84.7	61	62.2	22	22.4	70	71.4	29	29.6	3	3.1	56.1	43.9	0.0
PK-5	2019	692	598	86.4	400	57.8	83	12.0	390	56.4	108	15.6	105	15.2	50.0	50.0	3.3
	2020	670	597	89.1	379	56.6	81	12.1	386	57.6	112	16.7	133	19.9	50.6	49.4	2.7
	2021	583	511	87.7	327	56.1	75	12.9	351	60.2	103	17.7	75	12.9	51.8	48.2	2.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2019	100	10,918	96	95.3	10,370	95.0	1	1.0	5.7	91	9,637	90.7	88.3
	2020	89	10,874	85	96.1	10,319	94.9	1	1.1	3.8	86	9,815	97.0	90.3
	2021	88	10,216	86	97.9	10,002	97.9	3	3.4	4.7	84	9,094	95.2	89.0
1	2019	92	11,198	89	96.3	10,715	95.7	1	1.1	5.0	90	10,069	97.7	89.9
	2020	103	11,192	99	96.1	10,678	95.4	1	1.0	3.9	99	10,139	95.8	90.6
	2021	94	10,568	92	98.1	10,378	98.2	0	0.0	4.0	86	9,515	91.6	90.0
2	2019	93	11,232	90	96.5	10,781	96.0	0	0.0	4.8	90	10,169	96.4	90.5
	2020	86	11,070	84	96.8	10,616	95.9	0	0.0	3.2	83	10,175	96.2	91.9
	2021	92	10,574	91	99.2	10,394	98.3	0	0.0	3.8	88	9,653	96.1	91.3
3	2019	108	11,452	105	96.7	11,029	96.3	2	1.8	4.6	101	10,478	93.2	91.5
	2020	93	11,093	90	96.7	10,664	96.1	3	3.2	3.5	87	10,181	93.5	91.8
	2021	81	10,452	80	98.8	10,254	98.1	2	2.5	3.4	77	9,519	95.2	91.1
4	2019	116	12,118	112	96.7	11,690	96.5	0	0.0	4.9	115	11,112	99.2	91.7
	2020	99	11,323	96	97.1	10,902	96.3	1	1.0	3.4	96	10,479	96.7	92.5
	2021	84	10,526	82	97.8	10,325	98.1	1	1.2	2.9	78	9,562	92.8	90.8
5	2019	116	12,193	112	96.7	11,779	96.6	1	0.9	4.5	115	11,300	99.3	92.7
	2020	117	11,957	114	96.9	11,518	96.3	0	0.0	3.2	113	11,098	96.3	92.8
	2021	97	10,814	95	98.1	10,602	98.0	0	0.0	2.5	91	9,891	94.1	91.5
KN-5	2019	626	69,110	603	96.4	66,364	96.0	5	0.8	4.9	602	62,765	96.2	90.8
	2020	588	67,509	568	96.6	64,698	95.8	6	1.0	3.5	564	61,887	95.9	91.7
	2021	535	63,149	526	98.3	61,956	98.1	6	1.1	3.6	504	57,234	94.2	90.6



**Teachers: 43**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	3	7.0
Hispanic	31	72.1
White	8	18.6
Multiple	1	2.3
Other	0	0.0

Gender	Number	Percentage
Female	38	88.4
Male	5	11.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2018-19</b>	6.3	95.3
<b>2019-20</b>	5.2	87.2
<b>2020-21</b>	5.4	91.1

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	3	7.0
2	1	2.3
3	3	7.0
4	2	4.7
5	4	9.3
1-3	7	16.3
More than 3	36	83.7
1 - 5	13	30.2
6 - 10	10	23.3
11 - 20	11	25.6
More than 20	9	20.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	76.6	76.3	35.7	64.7	61.1		70.6	85.3	77.9	67.7	68
	2019	*	*	70.8	69.0	0.0	72.4	68.8		66.7	77.8	71.0	67.0	69
	2021	*	*	73.3	68.2	45.5	64.7	65.0		83.3	61.5	72.0	60.2	50
4	2018		83.3	72.1	74.6	37.5	72.0	60.0		66.7	80.0	73.0	62.4	74
	2019	*	*	80.6	81.0	54.5	76.5	60.7		73.5	88.6	81.2	66.8	69
	2021	*	*	65.3	64.3	22.2	58.3	53.3		60.0	65.2	62.3	55.6	53
5	2018		*	75.8	73.8	25.0	70.6	69.4		72.5	82.8	76.8	71.0	69
	2019	*	83.3	84.1	88.2	44.4	79.2	81.6		82.9	85.7	84.3	72.3	70
	2021		*	77.4	78.3	9.1	75.0	65.6		65.7	95.8	78.0	66.9	59
3-5	2018	*	90.0	74.7	74.9	33.3	69.5	64.3		69.9	82.7	75.8	67.1	211
	2019	*	87.5	78.5	79.0	34.5	75.7	72.5		73.9	84.5	78.8	68.9	208
	2021	*	*	72.1	70.5	25.8	66.2	61.0		68.5	74.0	71.0	61.1	162

NUMBER TESTED IN GRADES 3-5													
2018	2	10	198	183	30	59	112			113	98	211	22,455
2019	4	8	195	167	29	70	109			111	97	208	21,789
2021	4	5	147	132	31	65	82			89	73	162	17,239

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	15	14	9	6	7		10	5	15	2,273	68
	2019	*	*	19	18	9	8	10		14	6	20	2,187	69
	2021	*	*	12	14	6	6	7		4	10	14	2,182	50
4	2018		1	19	16	5	7	18		13	7	20	2,752	74
	2019	*	*	13	11	5	4	11		9	4	13	2,418	69
	2021	*	*	17	15	7	10	14		12	8	20	2,521	53
5	2018		*	16	16	6	5	15		11	5	16	2,354	69
	2019	*	1	10	6	5	5	9		6	5	11	2,181	70
	2021		*	12	10	10	6	11		12	1	13	2,009	59
3-5	2018	*	1	50	46	20	18	40		34	17	51	7,379	211
	2019	*	1	42	35	19	17	30		29	15	44	6,786	208
	2021	*	*	41	39	23	22	32		28	19	47	6,712	162

NUMBER TESTED IN GRADES 3-5													
2018	2	10	198	183	30	59	112			113	98	211	22,455
2019	4	8	195	167	29	70	109			111	97	208	21,789
2021	4	5	147	132	31	65	82			89	73	162	17,239

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	35.9	33.9	7.1	35.3	27.8		35.3	35.3	35.3	33.8	68
	2019	*	*	43.1	37.9	0.0	41.4	37.5		42.9	44.4	43.5	35.7	69
	2021	*	*	51.1	45.5	18.2	47.1	45.0		54.2	46.2	50.0	32.1	50
4	2018		0.0	29.4	27.0	0.0	32.0	22.2		25.6	28.6	27.0	35.9	74
	2019	*	*	41.8	39.7	18.2	29.4	17.9		29.4	51.4	40.6	36.8	69
	2021	*	*	30.6	33.3	11.1	20.8	20.0		30.0	30.4	30.2	29.9	53
5	2018		*	42.4	42.6	0.0	47.1	28.6		40.0	48.3	43.5	43.5	69
	2019	*	16.7	46.0	43.1	22.2	50.0	36.7		40.0	45.7	42.9	44.8	70
	2021		*	47.2	52.2	0.0	50.0	40.6		45.7	58.3	50.8	40.6	59
3-5	2018	*	10.0	35.9	34.4	3.3	37.3	25.9		33.6	36.7	35.1	38.0	211
	2019	*	25.0	43.6	40.1	13.8	41.4	32.1		37.8	47.4	42.3	39.4	208
	2021	*	*	42.9	43.9	9.7	38.5	34.1		42.7	45.2	43.8	34.4	162

NUMBER TESTED IN GRADES 3-5													
2018	2	10	198	183	30	59	112			113	98	211	22,455
2019	4	8	195	167	29	70	109			111	97	208	21,789
2021	4	5	147	132	31	65	82			89	73	162	17,239

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	21.9	20.3	7.1	23.5	11.1		20.6	20.6	20.6	19.4	68
	2019	*	*	26.2	17.2	0.0	24.1	21.9		31.0	14.8	24.6	21.8	69
	2021	*	*	15.6	11.4	0.0	0.0	0.0		16.7	11.5	14.0	15.6	50
4	2018		0.0	11.8	11.1	0.0	16.0	8.9		10.3	11.4	10.8	17.9	74
	2019	*	*	23.9	24.1	9.1	29.4	14.3		20.6	25.7	23.2	18.1	69
	2021	*	*	10.2	9.5	11.1	0.0	3.3		10.0	8.7	9.4	14.2	53
5	2018		*	19.7	19.7	0.0	29.4	12.2		20.0	20.7	20.3	20.1	69
	2019	*	0.0	17.5	11.8	0.0	20.8	12.2		11.4	20.0	15.7	24.0	70
	2021		*	22.6	26.1	0.0	20.8	18.8		28.6	29.2	28.8	25.7	59
3-5	2018	*	0.0	17.7	16.9	3.3	22.0	10.7		16.8	17.3	17.1	19.2	211
	2019	*	0.0	22.6	18.0	3.4	24.3	15.6		21.6	20.6	21.2	21.4	208
	2021	*	*	16.3	15.9	3.2	7.7	8.5		19.1	16.4	17.9	18.7	162

NUMBER TESTED IN GRADE 3-5													
2018	2	10	198	183	30	59	112			113	98	211	22,455
2019	4	8	195	167	29	70	109			111	97	208	21,789
2021	4	5	147	132	31	65	82			89	73	162	17,239

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	73.8	64.6	64.9
	2019	68.4	68.4	60.0
	2021	80.0	60.7	65.4
4	2018	66.7	62.2	65.5
	2019	72.3	66.3	67.1
	2021	62.0	55.1	63.1
5	2018	69.6	69.7	64.6
	2019	82.0	67.2	68.0
	2021	61.7	67.1	75.3
3-5	2018	69.9	65.4	65.0
	2019	74.3	67.3	65.1
	2021	67.4	61.2	68.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		50.0	57.4	58.7	25.0	64.0	51.1		51.3	62.9	56.8	51.5	74
	2019	*	*	61.2	62.1	0.0	58.8	39.3		55.9	68.6	62.3	56.9	69
	2021	*	*	55.1	54.8	11.1	41.7	40.0		53.3	56.5	54.7	43.9	53

NUMBER TESTED IN GRADE 4													
2018		6	68	63	8	25	45		39	35	74	7,315	
2019	1	1	67	58	11	17	28		34	35	69	7,183	
2021	1	3	49	42	9	24	30		30	23	53	5,702	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		3	29	26	6	9	22		19	13	32	3,546	74
	2019	*	*	26	22	11	7	17		15	11	26	3,095	69
	2021	*	*	22	19	8	14	18		14	10	24	3,201	53

NUMBER TESTED IN GRADE 4													
2018		6	68	63	8	25	45		39	35	74	7,315	
2019	1	1	67	58	11	17	28		34	35	69	7,183	
2021	1	3	49	42	9	24	30		30	23	53	5,702	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		16.7	29.4	28.6	12.5	36.0	22.2		20.5	37.1	28.4	29.3	74
	2019	*	*	28.4	27.6	0.0	17.6	7.1		23.5	34.3	29.0	26.5	69
	2021	*	*	32.7	33.3	11.1	16.7	20.0		30.0	34.8	32.1	20.3	53

NUMBER TESTED IN GRADE 4													
2018		6	68	63	8	25	45		39	35	74	7,315	
2019	1	1	67	58	11	17	28		34	35	69	7,183	
2021	1	3	49	42	9	24	30		30	23	53	5,702	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018		0.0	2.9	3.2	0.0	4.0	2.2		2.6	2.9	2.7	7.2	74
	2019	*	*	7.5	6.9	0.0	0.0	0.0		5.9	8.6	7.2	7.6	69
	2021	*	*	6.1	4.8	0.0	0.0	0.0		6.7	4.3	5.7	5.8	53

NUMBER TESTED IN GRADE 4													
2018		6	68	63	8	25	45		39	35	74	7,315	
2019	1	1	67	58	11	17	28		34	35	69	7,183	
2021	1	3	49	42	9	24	30		30	23	53	5,702	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2018	4.1	51.2	60.6
	2019	3.4	60.3	66.8
	2021	3.9	58.7	60.4

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	80.4	80.0	55.0	80.3	81.3		76.9	83.1	80.2	74.5	111
	2019	*	*	72.8	68.1	20.0	73.1	70.0		74.6	70.8	72.9	75.5	107
	2021	*	*	66.7	65.3	45.5	70.2	70.0		83.3	52.3	66.3	57.1	80
4	2018		50.0	74.0	72.6	36.4	72.1	65.0		71.7	74.0	72.7	75.2	110
	2019	*	*	73.4	71.9	42.9	72.9	61.7		71.4	75.8	73.9	74.7	111
	2021	*	*	53.2	52.9	6.7	47.2	45.8		47.7	59.5	53.1	55.0	81
5	2018		*	93.7	93.3	81.8	92.3	92.7		93.2	94.7	93.8	81.2	130
	2019	*	100.0	80.6	81.6	46.2	75.0	77.3		80.7	83.0	81.8	81.8	110
	2021		*	80.7	83.3	71.4	84.7	80.6		78.8	83.3	80.9	69.3	94
3-5	2018	*	60.0	83.4	82.9	57.1	82.5	81.1		81.6	84.3	82.9	76.9	351
	2019	*	100.0	75.6	73.7	34.0	73.7	70.6		75.8	76.7	76.2	77.4	328
	2021	*	*	67.5	67.9	44.7	67.9	65.9		69.7	65.0	67.5	60.5	255

NUMBER TESTED IN GRADES 3-5													
2018	2	10	338	310	42	200	218			185	166	351	36,221
2019	4	8	315	274	47	190	218			165	163	328	34,646
2021	4	5	240	218	47	159	176			132	123	255	28,221

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	21	19	9	12	9		12	10	22	3,072	111
	2019	*	*	28	29	16	18	21		15	14	29	2,726	107
	2021	*	*	25	25	6	14	15		6	21	27	4,023	80
4	2018		3	27	26	7	17	28		17	13	30	3,028	110
	2019	*	*	29	27	8	16	23		14	15	29	2,958	111
	2021	*	*	36	32	14	28	32		23	15	38	4,186	81
5	2018		*	8	8	2	6	8		5	3	8	2,250	130
	2019	*	0	20	16	7	16	20		11	9	20	2,152	110
	2021		*	17	13	6	9	13		11	7	18	2,927	94
3-5	2018	*	4	56	53	18	35	45		34	26	60	8,350	351
	2019	*	0	77	72	31	50	64		40	38	78	7,836	328
	2021	*	*	78	70	26	51	60		40	43	83	11,136	255

NUMBER TESTED IN GRADES 3-5													
2018	2	10	338	310	42	200	218			185	166	351	36,221
2019	4	8	315	274	47	190	218			165	163	328	34,646
2021	4	5	240	218	47	159	176			132	123	255	28,221

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	40.2	41.1	30.0	39.3	37.5		40.4	39.0	39.6	41.8	111
	2019	*	*	41.7	37.4	5.0	38.8	37.1		45.8	35.4	41.1	42.8	107
	2021	*	*	33.3	30.6	18.2	36.2	34.0		33.3	29.5	31.3	25.6	80
4	2018		16.7	43.3	44.2	27.3	39.3	36.3		41.7	42.0	41.8	44.2	110
	2019	*	*	38.5	39.6	7.1	32.2	20.0		32.7	43.5	38.7	44.7	111
	2021	*	*	29.9	29.4	0.0	22.6	23.7		29.5	27.0	28.4	30.1	81
5	2018		*	62.2	61.7	54.5	60.3	58.2		57.5	68.4	62.3	53.8	130
	2019	*	33.3	52.4	49.4	15.4	51.6	43.2		43.9	58.5	50.9	54.9	110
	2021		*	47.7	46.2	19.0	47.5	41.8		50.0	45.2	47.9	42.7	94
3-5	2018	*	20.0	49.4	50.0	35.7	47.5	46.6		47.6	50.0	48.7	46.6	351
	2019	*	25.0	44.1	42.0	8.5	41.1	34.9		41.2	46.0	43.6	47.6	328
	2021	*	*	37.5	35.8	12.8	35.8	33.5		38.6	34.1	36.5	32.8	255

NUMBER TESTED IN GRADES 3-5													
2018	2	10	338	310	42	200	238			185	166	351	36,221
2019	4	8	315	274	47	190	218			165	163	328	34,646
2021	4	5	240	218	47	159	176			132	123	255	28,221

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018	*	*	18.7	17.9	10.0	18.0	10.4		17.3	18.6	18.0	19.6	111
	2019	*	*	8.7	7.7	0.0	4.5	4.3		11.9	4.2	8.4	20.3	107
	2021	*	*	14.7	15.3	9.1	21.3	20.0		11.1	15.9	13.8	11.6	80
4	2018		0.0	20.2	20.0	9.1	21.3	15.0		25.0	12.0	19.1	23.8	110
	2019	*	*	19.3	18.8	0.0	13.6	8.3		24.5	14.5	18.9	25.2	111
	2021	*	*	11.7	11.8	0.0	5.7	5.1		13.6	8.1	11.1	16.4	81
5	2018		*	34.6	33.3	9.1	33.3	29.1		24.7	47.4	34.6	27.8	130
	2019	*	0.0	29.1	27.6	7.7	32.8	25.0		28.1	26.4	27.3	33.9	110
	2021		*	22.7	17.9	4.8	16.9	14.9		25.0	16.7	21.3	22.7	94
3-5	2018	*	0.0	25.1	24.5	9.5	25.0	20.6		22.7	26.5	24.5	23.7	351
	2019	*	0.0	19.0	17.9	2.1	16.8	13.8		21.2	15.3	18.3	26.6	328
	2021	*	*	16.7	15.1	4.3	14.5	13.1		17.4	13.8	15.7	16.9	255

NUMBER TESTED IN GRADE 3-5													
2018	2	10	338	310	42	200	238		185	166	351	36,221	
2019	4	8	315	274	47	190	218		165	163	328	34,646	
2021	4	5	240	218	47	159	176		132	123	255	28,221	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2018	73.2	64.9	57.5	68.0
	2019	62.6	61.7	64.8	68.7
	2021	62.8	56.7	57.1	59.1
4	2018	66.5	61.5	58.5	68.0
	2019	73.3	55.0	56.8	72.1
	2021	56.5	55.6	47.0	50.3
5	2018	70.6	73.6	76.0	68.8
	2019	70.9	72.9	61.9	64.5
	2021	58.7	71.3	56.5	64.4
3-5	2018	70.1	67.1	64.7	68.3
	2019	69.0	63.2	61.1	68.4
	2021	59.3	61.7	53.7	58.2



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		*	62.7	60.0	37.5	63.6	46.5		61.8	60.7	61.3	68.8	62
	2019	*	66.7	80.0	76.9	50.0	75.0	67.6		75.9	82.1	78.9	69.3	57
	2021		*	57.1	60.0	14.3	57.1	46.7		65.2	58.8	62.5	54.9	40

NUMBER TESTED IN GRADE 5													
2018		2	59	55	8	11	43		34	28	62	10,271	
2019	1	6	50	39	8	12	37		29	28	57	10,432	
2021		1	35	30	7	7	15		23	17	40	8,469	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		*	22	22	5	4	23		13	11	24	3208	62
	2019	*	2	10	9	4	3	12		7	5	12	3203	57
	2021		*	15	12	6	3	8		8	7	15	3820	40

NUMBER TESTED IN GRADE 5													
2018		2	59	55	8	11	43		34	28	62	10,271	
2019	1	6	50	39	8	12	37		29	28	57	10,432	
2021		1	35	30	7	7	15		23	17	40	8,469	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		*	20.3	20.0	12.5	18.2	9.3		23.5	17.9	21.0	32.6	62
	2019	*	50.0	52.0	51.3	37.5	41.7	43.2		51.7	53.6	52.6	42.0	57
	2021		*	22.9	20.0	0.0	28.6	13.3		34.8	5.9	22.5	23.4	40

NUMBER TESTED IN GRADE 5													
2018		2	59	55	8	11	43		34	28	62	10,271	
2019	1	6	50	39	8	12	37		29	28	57	10,432	
2021		1	35	30	7	7	15		23	17	40	8,469	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018		*	6.8	7.3	0.0	0.0	0.0		8.8	7.1	8.1	12.1	62
	2019	*	16.7	26.0	17.9	0.0	33.3	16.2		20.7	28.6	24.6	19.7	57
	2021		*	2.9	3.3	0.0	0.0	0.0		4.3	0.0	2.5	8.9	40

NUMBER TESTED IN GRADE 5													
2018		2	59	55	8	11	43		34	28	62	10,271	
2019	1	6	50	39	8	12	37		29	28	57	10,432	
2021		1	35	30	7	7	15		23	17	40	8,469	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	66.9	69.8	58.1	63.4
	2019	76.0	70.8	71.4	75.7
	2021	58.7	51.9	60.8	60.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			80.4	80.6	66.7	80.4	81.8		70.6	86.2	80.4	76.6	46
	2019			79.5	75.8	36.4	79.5	78.9		88.9	71.4	79.5	75.0	39
	2021			64.5	64.3		64.5	64.5		69.2	61.1	64.5	58.9	31
4	2018			70.3	68.8	*	70.3	69.4		77.3	60.0	70.3	68.2	37
	2019			79.1	78.9	*	79.1	78.1		68.8	85.2	79.1	67.8	43
	2021			50.0	46.4	16.7	50.0	50.0		28.6	68.8	50.0	57.2	30
5	2018			75.4	73.8	*	75.4	75.4		58.8	93.5	75.4	83.3	65
	2019			88.1	86.8	*	88.1	87.2		91.7	83.3	88.1	85.3	42
	2021			88.9	87.9	60.0	88.9	88.9		88.9	88.9	88.9	83.5	36
3-5	2018			75.7	74.4	38.5	75.7	75.4		67.1	84.0	75.7	75.6	148
	2019			82.3	80.7	33.3	82.3	81.7		84.5	80.3	82.3	75.7	124
	2021			69.1	67.4	43.8	69.1	69.1		64.4	73.1	69.1	66.2	97

NUMBER TESTED IN GRADES 3-5													
2018			148	129	13	148	134		73	75	148	14,211	
2019			124	109	18	124	109		58	66	124	13,469	
2021			97	89	16	97	97		45	52	97	11,563	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			9	7	2	9	6		5	4	9	1,205	46
	2019			8	8	7	8	8		2	6	8	1,174	39
	2021			11	10		11	11		4	7	11	1,677	31
4	2018			11	10	*	11	11		5	6	11	1,581	37
	2019			9	8	*	9	7		5	4	9	1,491	43
	2021			15	15	5	15	15		10	5	15	1,630	30
5	2018			16	16	*	16	16		14	2	16	681	65
	2019			5	5	*	5	5		2	3	5	608	42
	2021			4	4	4	4	4		2	2	4	605	36
3-5	2018			36	33	8	36	33		24	12	36	3,467	148
	2019			22	21	12	22	20		9	13	22	3,273	124
	2021			30	29	9	30	30		16	14	30	3,912	97

NUMBER TESTED IN GRADES 3-5													
2018			148	129	13	148	134		73	75	148	14,211	
2019			124	109	18	124	109		58	66	124	13,469	
2021			97	89	16	97	97		45	52	97	11,563	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			47.8	47.2	33.3	47.8	48.5		41.2	51.7	47.8	45.3	46
	2019			48.7	45.5	9.1	48.7	50.0		55.6	42.9	48.7	46.2	39
	2021			38.7	39.3		38.7	38.7		38.5	38.9	38.7	32.1	31
4	2018			35.1	34.4	*	35.1	36.1		40.9	26.7	35.1	36.9	37
	2019			58.1	57.9	*	58.1	56.3		43.8	66.7	58.1	38.4	43
	2021			30.0	32.1	0.0	30.0	30.0		14.3	43.8	30.0	32.3	30
5	2018			60.0	59.0	*	60.0	60.0		47.1	74.2	60.0	62.3	65
	2019			71.4	68.4	*	71.4	71.8		70.8	72.2	71.4	63.2	42
	2021			66.7	63.6	20.0	66.7	66.7		72.2	61.1	66.7	59.0	36
3-5	2018			50.0	49.6	15.4	50.0	50.7		43.8	56.0	50.0	47.2	148
	2019			59.7	57.8	11.1	59.7	59.6		58.6	60.6	59.7	48.7	124
	2021			46.4	46.1	12.5	46.4	46.4		44.4	48.1	46.4	40.7	97

NUMBER TESTED IN GRADES 3-5													
2018			148	129	13	148	134		73	75	148	14,211	
2019			124	109	18	124	109		58	66	124	13,469	
2021			97	89	16	97	97		45	52	97	11,563	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2018			17.4	19.4	33.3	17.4	18.2		29.4	10.3	17.4	24.1	46
	2019			30.8	33.3	9.1	30.8	31.6		38.9	23.8	30.8	27.3	39
	2021			16.1	17.9		16.1	16.1		7.7	22.2	16.1	20.7	31
4	2018			13.5	15.6	*	13.5	13.9		18.2	6.7	13.5	18.4	37
	2019			30.2	28.9	*	30.2	25.0		31.3	29.6	30.2	17.9	43
	2021			20.0	21.4	0.0	20.0	20.0		14.3	25.0	20.0	16.9	30
5	2018			29.2	29.5	*	29.2	29.2		14.7	45.2	29.2	30.7	65
	2019			33.3	31.6	*	33.3	30.8		37.5	27.8	33.3	29.9	42
	2021			33.3	30.3	0.0	33.3	33.3		38.9	27.8	33.3	32.4	36
3-5	2018			21.6	23.3	15.4	21.6	22.4		19.2	24.0	21.6	24.0	148
	2019			31.5	31.2	5.6	31.5	29.4		36.2	27.3	31.5	24.9	124
	2021			23.7	23.6	0.0	23.7	23.7		22.2	25.0	23.7	23.2	97

NUMBER TESTED IN GRADE 3-5													
2018			148	129	13	148	134		73	75	148	14,211	
2019			124	109	18	124	109		58	66	124	13,469	
2021			97	89	16	97	97		45	52	97	11,563	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2018	73.5	69.0	59.2
	2019	67.2	74.7	57.7
	2021	63.2	60.2	54.4
4	2018	67.6	62.7	59.5
	2019	68.0	71.2	69.6
	2021	51.3	54.7	56.7
5	2018	66.2	67.3	67.0
	2019	77.7	76.2	67.2
	2021	70.1	76.6	65.3
3-5	2018	68.8	66.7	62.7
	2019	71.0	74.0	65.0
	2021	62.1	64.6	59.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			63.9	65.6	*	63.9	62.9		57.1	73.3	63.9	71.0	36
	2019			81.4	81.6	*	81.4	75.0		68.8	88.9	81.4	75.5	43
	2021			43.3	42.9	0.0	43.3	43.3		21.4	62.5	43.3	44.7	30

NUMBER TESTED IN GRADE 4													
2018			36	32	3	36	35		21	15	36	4,977	
2019			43	38	3	43	32		16	27	43	4,698	
2021			30	28	6	30	30		14	16	30	3,782	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			13	11	*	13	13		9	4	13	1,444	36
	2019			8	7	*	8	8		5	3	8	1,149	43
	2021			17	16	6	17	17		11	6	17	2,090	30

NUMBER TESTED IN GRADE 4													
2018			36	32	3	36	35		21	15	36	4,977	
2019			43	38	3	43	32		16	27	43	4,698	
2021			30	28	6	30	30		14	16	30	3,782	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			38.9	40.6	*	38.9	37.1		38.1	40.0	38.9	44.9	36
	2019			53.5	52.6	*	53.5	50.0		43.8	59.3	53.5	51.0	43
	2021			20.0	17.9	0.0	20.0	20.0		7.1	31.3	20.0	20.4	30

NUMBER TESTED IN GRADE 4													
2018			36	32	3	36	35		21	15	36	4,977	
2019			43	38	3	43	32		16	27	43	4,698	
2021			30	28	6	30	30		14	16	30	3,782	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2018			19.4	21.9	*	19.4	17.1		19.0	20.0	19.4	19.0	36
	2019			20.9	18.4	*	20.9	15.6		12.5	25.9	20.9	21.5	43
	2021			6.7	7.1	0.0	6.7	6.7		0.0	12.5	6.7	6.4	30

NUMBER TESTED IN GRADE 4													
2018			36	32	3	36	35		21	15	36	4,977	
2019			43	38	3	43	32		16	27	43	4,698	
2021			30	28	6	30	30		14	16	30	3,782	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2018	4.2	63.5	68.4
	2019	3.7	61.3	77.5
	2021	3.5	59.6	58.3

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			76.4	74.6	*	76.1	76.1		70.0	84.4	76.4	67.8	72
	2019			63.0	63.8	*	63.0	60.0		70.0	54.2	63.0	60.9	54
	2021			50.0	46.9	14.3	49.1	49.1		48.3	52.0	50.0	47.1	54

NUMBER TESTED IN GRADE 5													
2018			72	67	4	71	71		40	32	72	1,927	
2019			54	47	5	54	50		30	24	54	1,585	
2021			54	49	14	53	53		29	25	54	1,229	



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			17	17	*	17	17		12	5	17	620	72
	2019			20	17	*	20	20		9	11	20	619	54
	2021			27	26	12	27	27		15	12	27	650	54

NUMBER TESTED IN GRADE 5													
2018			72	67	4	71	71		40	32	72	1,927	
2019			54	47	5	54	50		30	24	54	1,585	
2021			54	49	14	53	53		29	25	54	1,229	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			31.9	31.3	*	32.4	32.4		25.0	40.6	31.9	25.7	72
	2019			40.7	38.3	*	40.7	40.0		43.3	37.5	40.7	30.9	54
	2021			16.7	14.3	0.0	17.0	17.0		10.3	24.0	16.7	16.0	54

NUMBER TESTED IN GRADE 5													
2018			72	67	4	71	71		40	32	72	1,927	
2019			54	47	5	54	50		30	24	54	1,585	
2021			54	49	14	53	53		29	25	54	1,229	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2018			13.9	14.9	*	14.1	14.1		12.5	15.6	13.9	6.6	72
	2019			20.4	21.3	*	20.4	20.0		23.3	16.7	20.4	13.4	54
	2021			3.7	4.1	0.0	3.8	3.8		3.4	4.0	3.7	4.1	54

NUMBER TESTED IN GRADE 5													
2018			72	67	4	71	71		40	32	72	1,927	
2019			54	47	5	54	50		30	24	54	1,585	
2021			54	49	14	53	53		29	25	54	1,229	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2018	68.3	71.0	60.6	69.8
	2019	65.1	70.1	65.7	70.2
	2021	62.7	52.5	58.7	58.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												52.8	
	2021		*	51.3		*	*	57.1				54.5	48.4	44
K-1	2019													
	2020												45.3	
	2021		*	51.3		*	*	57.1				54.5	49.4	44
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		3	39		5	3	7				44	5,754	
2	2019													
	2020	*		40.5	34.3	14.3	0.0	*				38.5	36.3	39
	2021		*	39.0	*	20.0	25.0	25.0				39.1	48.4	46
# Tested (GR 2)	2019													
	2020	1		37	35	7	6	4				39	6,363	
	2021		2	41	1	10	12	12				46	5,792	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												87	0
	2021		*	8		*	*	2				9	1,162	44
K-1	2019													
	2020												201	0
	2021		*	8		*	*	2				9	1,277	44
# Tested (GR K-1)	2019													
	2020												1,278	
	2021		3	39		5	3	7				44	5,754	
2	2019													
	2020	*		2	2	0	0	*				2	658	39
	2021		*	7	*	0	1	1				8	1,359	46
# Tested (GR 2)	2019													
	2020	1		37	35	7	6	4				39	6,363	
	2021		2	41	1	10	12	12				46	5,792	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	58.1				*				57.9	57.1	38
1	2019													
	2020													
	2021		*	46.3		*	*	33.3				50.0	46.7	46
K-1	2019													
	2020													
	2021	*	83.3	51.4		*	*	42.9				53.6	51.7	84
# Tested (GR K-1)	2019													
	2020													
	2021	1	6	72		4	3	7				84	10,412	
2	2019													
	2020													
	2021		*	43.5		18.2	20.0	20.0				46.0	49.7	50
# Tested (GR 2)	2019													
	2020													
	2021		2	46		11	15	15				50	6,004	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021	*	*	5				*				7	1,120	38
1	2019													
	2020													0
	2021		*	7		*	*	1				9	934	46
K-1	2019													
	2020													0
	2021	*	3	12		*	*	1				16	2,054	84
# Tested (GR K-1)	2019													
	2020													
	2021	1	6	72		4	3	7				84	10,412	
2	2019													
	2020													0
	2021		*	8		1	0	0				8	1,149	50
# Tested (GR 2)	2019													
	2020													
	2021		2	46		11	15	15				50	6,004	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												57.9	
	2021		*	67.1		44.4	69.0	68.1				66.7	52.9	90
K-1	2019													
	2020												56.2	
	2021		*	67.1		44.4	69.0	68.1				66.7	53.5	90
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		3	85		9	42	47				90	10,304	
2	2019													
	2020	*		63.4	60.0	37.5	67.3	69.4				62.4	43.0	85
	2021		*	62.4	*	61.5	70.4	70.4				62.9	46.7	89
# Tested (GR 2)	2019													
	2020	1		82	75	8	52	49				85	9,710	
	2021		1	85	1	13	54	54				89	9,688	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020												166	
	2021		*	33		3	12	13				33	1,950	90
K-1	2019													
	2020												525	
	2021		*	33		3	12	13				33	2,117	90
# Tested (GR K-1)	2019													
	2020												2,297	
	2021		3	85		9	42	47				90	10,304	
2	2019													
	2020	*		10	9	1	9	9				10	687	85
	2021		*	13	*	1	9	9				14	1,397	89
# Tested (GR 2)	2019													
	2020	1		82	75	8	52	49				85	9,710	
	2021		1	85	1	13	54	54				89	9,688	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	66.7		*	63.9	62.2				64.7	62.3	85
1	2019													
	2020													
	2021		*	62.5		25.0	58.1	57.4				62.8	54.3	94
K-1	2019													
	2020													
	2021	*	57.1	64.5		33.3	60.8	59.5				63.7	58.2	179
# Tested (GR K-1)	2019													
	2020													
	2021	1	7	166		12	79	84				179	19,324	
2	2019													
	2020													
	2021		*	62.4		38.5	71.7	71.7				61.8	45.4	89
# Tested (GR 2)	2019													
	2020													
	2021		2	85		13	53	53				89	9,836	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021	*	*	23		*	13	13				25	2,140	85
1	2019													
	2020													
	2021		*	21		1	7	8				23	1,882	94
K-1	2019													
	2020													
	2021	*	3	44		2	20	21				48	4,022	179
# Tested (GR K-1)	2019													
	2020													
	2021	1	7	166		12	79	84				179	19,324	
2	2019													
	2020													
	2021		*	18		1	12	12				19	1,182	89
# Tested (GR 2)	2019													
	2020													
	2021		2	85		13	53	53				89	9,836	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													
	2021			84.8		*	84.6	85.0				84.8	65.2	46
K-1	2019													
	2020													
	2021			84.8		*	84.6	85.0				84.8	64.9	46
# Tested (GR K-1)	2019													
	2020													
	2021			46		4	39	40				46	4,901	
2	2019													
	2020													
	2021			78.6		*	80.0	80.0				78.6	61.5	42
# Tested (GR 2)	2019													
	2020													
	2021			42		2	40	40				42	4,772	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2019													
	2020													0
	2021			21		*	17	17				21	1,275	46
K-1	2019													
	2020													0
	2021			21		*	17	17				21	1,327	46
# Tested (GR K-1)	2019													
	2020													
	2021			46		4	39	40				46	4,901	
2	2019													
	2020													0
	2021			18		*	18	18				18	1,204	42
# Tested (GR 2)	2019													
	2020													
	2021			42		2	40	40				42	4,772	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													
	2021			60.9		*	58.3	58.3				60.9	55.8	46
1	2019													
	2020													
	2021			57.4		*	55.0	57.5				57.4	57.6	47
K-1	2019													
	2020													
	2021			59.1		28.6	56.6	57.9				59.1	56.7	93
# Tested (GR K-1)	2019													
	2020													
	2021			93		7	76	76				93	9,529	
2	2019													
	2020													
	2021			77.5		*	76.9	76.9				77.5	54.2	40
# Tested (GR 2)	2019													
	2020													
	2021			40		2	39	39				40	4,788	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2019													
	2020													0
	2021			7		*	7	7				7	602	46
1	2019													
	2020													0
	2021			11		*	10	10				11	840	47
K-1	2019													
	2020													0
	2021			18		1	17	17				18	1,442	93
# Tested (GR K-1)	2019													
	2020													
	2021			93		7	76	76				93	9,529	
2	2019													
	2020													0
	2021			15		*	15	15				15	816	40
# Tested (GR 2)	2019													
	2020													
	2021			40		2	39	39				40	4,788	



PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (40)	Beginning	18	45.0	27	67.5	40	100.0	39	97.5	27	67.5
	Intermediate	13	32.5	9	22.5	0	0.0	1	2.5	13	32.5
	Advanced	7	17.5	4	10.0	0	0.0	0	0.0	0	0.0
	Advanced High	2	5.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (43)	Beginning	15	34.9	16	37.2	33	76.7	38	88.4	16	37.2
	Intermediate	20	46.5	18	41.9	6	14.0	1	2.3	22	51.2
	Advanced	8	18.6	9	20.9	4	9.3	4	9.3	5	11.6
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (54)	Beginning	2	3.7	20	37.0	20	37.0	14	25.9	7	13.0
	Intermediate	9	16.7	31	57.4	21	38.9	15	27.8	27	50.0
	Advanced	26	48.1	3	5.6	11	20.4	19	35.2	19	35.2
	Advanced High	17	31.5	0	0.0	2	3.7	6	11.1	1	1.9
3 (49)	Beginning	0	0.0	4	8.2	6	12.2	4	8.2	0	0.0
	Intermediate	1	2.0	32	65.3	18	36.7	9	18.4	14	28.6
	Advanced	12	24.5	9	18.4	23	46.9	12	24.5	27	55.1
	Advanced High	36	73.5	4	8.2	2	4.1	24	49.0	8	16.3
4 (57)	Beginning	6	10.5	10	17.5	7	12.3	4	7.0	2	3.5
	Intermediate	10	17.5	20	35.1	13	22.8	21	36.8	20	35.1
	Advanced	28	49.1	24	42.1	19	33.3	15	26.3	25	43.9
	Advanced High	13	22.8	3	5.3	18	31.6	17	29.8	10	17.5

PROGRESSION FROM 2020 TO 2021


Number Rated Both Years	2021 Level	2020 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
43 17 (39.5%)	Beginning	16			
	Intermediate	14	8		
	Advanced	0	3	2	
	Advanced High	0	0	0	
53 22 (41.5%)	Beginning	6			
	Intermediate	9	18		
	Advanced	3	9	7	
	Advanced High	0	0	1	
47 21 (44.7%)	Beginning	0			
	Intermediate	2	11		
	Advanced	0	11	15	
	Advanced High	0	1	7	
55 15 (27.3%)	Beginning	2			
	Intermediate	0	19		
	Advanced	0	5	19	
	Advanced High	0	0	10	

PERFORMANCE IN 2021

Grade 2020-21	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2021 Level	N	%	N	%	N	%	N	%	N	%
5 (61)	Beginning	2	3.3	9	15.0	1	1.6	2	3.3	1	1.7
	Intermediate	8	13.3	17	28.3	10	16.4	11	18.3	15	25.0
	Advanced	22	36.7	33	55.0	22	36.1	6	10.0	19	31.7
	Advanced High	28	46.7	1	1.7	28	45.9	41	68.3	25	41.7
ALL (304)	Beginning	43	14.2	86	28.4	107	35.2	101	33.3	53	17.5
	Intermediate	61	20.1	127	41.9	68	22.4	58	19.1	111	36.6
	Advanced	103	34.0	82	27.1	79	26.0	56	18.5	95	31.4
	Advanced High	96	31.7	8	2.6	50	16.4	88	29.0	44	14.5

PROGRESSION FROM 2020 TO 2021

Number Rated Both Years		2020 Level			
N (%) Progressed	2021 Level	Beg	Int	Adv	Adv High
58  27 (46.6%)	Beginning	0			
	Intermediate	1	12		
	Advanced	0	1	18	
	Advanced High	0	0	25	
256  102 (39.8%)	Beginning	24			
	Intermediate	26	68		
	Advanced	3	29	61	
	Advanced High	0	1	43	

 Indicates students who progressed at least one level from 2020 to 2021.